

The Department of Counselor Education
 Program Evaluation
 In Review for 2024-2025
 Reviewed on May 20, 2025

PROGRAM OBJECTIVES

Objectives	Met	Unmet	Evidence	Need(s) for Continuous Improvement
1. Introduce theory and concepts to human behavior, human service systems, and problems in human behavior at all developmental levels.	X		- Course syllabi: Human Growth-503, Counseling Theories-504, Clinical Mental Health Counseling-534, Organization & Administration of SC Programs-520, Theories of Personality-539. - Signature Assignments per course/Individual Assessments. - CPCE score report. - Guest speakers, local conferences (PICS). - Students and faculty attended the “You Good” mental health conference (Pics)	- There is a need for students to improve their professional vocabulary and presentation skills. - Add Counseling Vocabulary booklet to resource section on syllabi. - Modify CE generic rubric to include explicit terminology added to theory. - Get more students to attend the “You Good” mental health conference at CAU.
2. Prepare candidates for licensure as a Professional Counselor in Georgia and to qualify to take the National Counselor Examination.	X		- Increase in students attending GSCA conference (PICS). - Guest (Alums) speakers (PICS). - Flyer?? Student Evaluations (Qualtrics).	There is a need to secure funding to send 2 students per program to school counseling and/or clinical mental health counseling

				conference (LPCAGA, GSCA, ACA, ACES). - Improved test Prep sessions for GACE and NCE: schedule, tutors, materials and technology. - Incorporate sample questions in core courses. - Double the number of students who attend tutorial. - Calendar of all events/test dates. - Calendar of all upcoming conferences.
Prepare candidates for advanced studies and/or professional counseling careers in a variety of community/school settings.	X		- School Tour in Rockdale County (3 varied school models). - Students in the Organization course attended a Career Tech High School. - Students in SC Internship II attended the Gwinnett School Board of Ed meeting. - Assign them to varied sites for practicum and internships. - Annual Mock Interviews. - Guest Speakers. - Human Resource Services Administration (C-ICE) and HBCU LEAP.	- Ensure that the faculty and students are using needed technology. - Combine the LPCAGA and CSI with Guided Colleagues to hold a single event. - Continue Ethics training per semester for all CMHC and SC students.

			• Individual Assessment of Disposition Monthly Charts (Excel). • Exposure to the career path by hiring two therapists to facilitate the group counseling therapy sessions. • Guided Colleagues-professional disposition, attire and theory talks.	
8. Train candidates to integrate individual and group counseling methods and practices.	X		• Exposure to the career path by hiring two mental health professionals to facilitate the group counseling. therapy sessions/process group. • Student led or co-led psychoeducational group. • Students observed one counseling group. • Students hold individual and group counseling in their Internship I and II courses; at their field sites.	Students use technology and find a virtual group for observation to minimize time and travel needs.