IPEDS²⁰²⁴⁻²⁵ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P1389471

Graduation Rates 2024-25

Institution: Clark Atlanta University (138947)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be
 made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or
 with a foreign aid service of the Federal government.
- 0
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1389471

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,		
Your institution reported to the GR survey compon were still enrolled at your institution:	ent as having the following number of students who did not complete, but	Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2018		
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident	3	3	
<u>Hispanic/Latino</u>	1	1	
American Indian or Alaska Native	1	1	
Asian	0		
Black or African American	185	185	
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	9	9	
Total men	199	199	

Screen 1 of 2	Cohort year 2018		
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident	3	3	
<u>Hispanic/Latino</u>	0		
American Indian or Alaska Native	3	3	
Asian	0		
Black or African American	693	693	
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	20	20	
Total women	719	719	
Total men + women	918	918	

Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		Cohort year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)					
	(Column 01)	(Column 02)	(Column 03)					
U.S. Nonresident	3	3	0					
<u>Hispanic/Latino</u>	1	1	0					
American Indian or Alaska Native	1	1	0					
Asian			0					
Black or African American	185	185	0					
Native Hawaiian or Other Pacific Islander			0					
White			0					
Two or more races			0					
Race and ethnicity unknown	9	9	0					
Total men	199	199	0					

Screen 2 of 2		<u>Cohort</u> year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)					
	(Column 01)	(Column 02)	(Column 03)					
U.S. Nonresident	3	3	0					
<u>Hispanic/Latino</u>			0					
American Indian or Alaska Native	3	3	0					
Asian			0					
Black or African American	693	693	0					
Native Hawaiian or Other Pacific Islander			0					
White			0					
Two or more races			0					
Race and ethnicity unknown	20	20	0					
Total women	719	719	0					
Total men + women	918	918	0					

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.
- Subcohort of *full-time*, *first-time* students seeking a bachelor's or equivalent degree
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2018						
	Bachelor's or equivalent	Subcohort students who comp	al time to completion				
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	3				0		
Hispanic/Latino	1			1	1		
<u>American Indian or</u> <u>Alaska Native</u>	1			1	1		
Asian					0		
<u>Black or African</u> American	185			72	72		
<u>Native Hawaiian or Other</u> Pacific Islander					0		
White					0		
Two or more races					0		
Race and ethnicity unknown	9			1	1		
Total men	199	0	0	75	75		

Screen 1 of 4			Cohort year 2018		
	Bachelor's or equivalent	Subcohort students who comp			
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	3				
Hispanic/Latino					
<u>American Indian or</u> <u>Alaska Native</u>	3			2	:
Asian					
<u>Black or African</u> American	693			365	36
<u>Native Hawaiian or Other</u> Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown	20	0		8	
Total women	719	0	0	375	37
Total men + women	918	0	0	450	45

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent					
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	3				0			
Hispanic/Latino	1	1		1	0			
American Indian or Alaska Native	1	1	1		0			
Asian					0			
Black or African American	185	72	37	24	11			
Native Hawaiian or Other Pacific Islander					0			
<u>White</u>					0			
Two or more races					0			
Race and ethnicity unknown	9	1		1	0			
Total men	199	75	38	26	11			

Screen 2 of 4	Cohort year 2018						
		Completed bachelor's	Subcohort students who attained a $\underline{bachelor's \ degree}$ or equivalent				
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	3				0		
Hispanic/Latino					0		
American Indian or Alaska Native	3	2	2		0		
Asian					0		
Black or African American	693	365	295	56	14		
Native Hawaiian or Other Pacific Islander					0		
White					0		
Two or more races					0		
Race and ethnicity unknown	20	8	5	2	1		
Total women	719	375	302	58	15		
Total men + women	918	450	340	84	26		

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.
- Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

· Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	3	0			1	2
Hispanic/Latino	1	1				0
American Indian or Alaska Native	1	1				0
Asian		0				0
Black or African American	185	72	29		2	82
<u>Native Hawaiian or Other Pacific</u> Islander		0				0
White		0				0
Two or more races		0				0
Race and ethnicity unknown	9	1	2			6
Total men	199	75	31	0	3	90

Screen 3 of 4		Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	3	0				3	
Hispanic/Latino		0				0	
American Indian or Alaska Native	3	2	1			0	
Asian		0				0	
Black or African American	693	365	122		6	200	
<u>Native Hawaiian or Other Pacific</u> Islander		0				0	
White		0				0	
Two or more races		0				0	
Race and ethnicity unknown	20	8	4			8	
Total women	719	375	127	0	6	211	

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	Total men + women	918	450	158	0	9	301

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2018					
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	918	0	450	450		
Recipients of a Pell Grant (within entering year)	599		279	279		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	183		92	92		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	136	0	79	79		

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018		
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	49	17	
Men	38	16	
Women	52	18	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees							
	4 year graduation rate	5 year graduation rate	6 year graduation rate				
Men	19	32	38				
Women	42	50	52				
Total (men and women)	37	46	49				
U.S. Nonresident	0	0	0				
Hispanic/Latino	0	100	100				
American Indian or Alaska Native	75	75	75				
Asian							
Black or African American	38	47	50				
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown	17	28	31				

Do you wish to provide additional context notes?

No
Yes
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	210	245	199	199	853
Total completers within 150%	78	82	77	75	312
Total <u>transfer-out students</u>	23	41	24	31	119

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	618	742	711	719	2,790
Total completers within 150%	266	374	358	375	1,373
Total transfer-out students	121	135	57	127	440

Total (men and women)

	2015	2016	2017	2018	4-year Total	
Adjusted cohort	828	987	910	918	3,643	
Total completers within 150%	344	456	435	450	1,685	
Total transfer-out students	559					
4-year average Student Right-to-Know completion or graduation rate ca	46					
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation	15					
(Total Transfer-out Students / Adjusted Cohort)						

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Keyholder SFA Contact HR Contact Finance Contact Academic Library Contact Other	This survey component was prepared by:							
Name: Lauren Lopez	0	к	Keyholder (0	SFA Contact	0	HR Contact	
	0	F	inance Contact	0	Academic Library Contact	0	Other	
		Name: [Lauren Lopez					
Email: Ilopez@cau.edu		Email: Illopez@cau.edu						

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	hours	0.50 hours
Other offices	hours	hours	hours	hours

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate (%)	49
Total number of students in the Adjusted Cohort	918
Total number of completers within 150% of normal time	450

Overall Transfer-out Rate	
Transfer-out Rate (%)	17
Total number of students in the Adjusted Cohort	918
Total number of transfers-out within 150% of normal time	158

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	49
Total number of students in the Adjusted Cohort	918
Total number of bachelor's degree completers within 150% of normal time	450

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.