



CLARK ATLANTA UNIVERSITY

School of Education

CAEP Accountability Measures for Academic Year 2022-2023

-Advanced Programs-

Measure 1: Completer effectiveness in applying professional knowledge, skills, and dispositions

Results from the Educational Leadership Exit Survey, 2021-2023 (n = 11)

The educational leadership program at CAU prepared me with:	% Responding “Prepared” or “Well Prepared”
-the knowledge, skills, and/or dispositions to build a collective vision of student success and well-being.	100%
- the knowledge, skills, and/or dispositions to champion and support instruction and assessment that maximizes student learning and achievement.	82%
- the knowledge, skills, and/or dispositions to manage and develop staff members’ professional skills and practices in order to drive student learning and achievement.	82%
- the knowledge, skills, and/or dispositions to cultivate a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student.	82%
-the knowledge, skills, and/or dispositions to effectively coordinate resources, time, structures, and roles to build the instructional capacity of teachers and staff.	82%
-the knowledge, skills, and/or dispositions to engage families and the outside community to promote and support student success.	82%
-the knowledge, skills, and/or dispositions to administer and manage operations efficiently and effectively.	90%

Results from the School Counseling Completer Survey, 2021-23 (n = 13)

Please rate your agreement with the following statements: my program prepared me to:	% Responding “Average,” “Above Average” or “Superior”
Your content (subject) area knowledge	100%
Your comprehension of professional standards in your area	100%
Your comprehension of state standards in your area	92%
Your ability to apply professional and pedagogical knowledge in conducting counseling sessions	92%
Your ability to use research to improve your counseling skills/practice	92%
Your knowledge of the School of Education Conceptual Framework	
Extent to which the curriculum, field experience, and/or clinical practice helped you to acquire knowledge, skills and dispositions delineated in professional, state and institutional standards	92%
Extent to which the curriculum, field experience, and/or clinical practice helped you to use information technology	92%
Extent to which the curriculum, field experience, and/or clinical practice helped you to work with diverse students/clients	92%

Measure 2: Satisfaction of employers and stakeholder involvement

Employer Satisfaction with Educational Leadership Completers (n=13)

Completer’s Performance	Very Dissatisfied		Dissatisfied		Satisfied		Very Satisfied		Total
1. Building a collective vision of student success and well-being.	0.00%	0	0.00%	0	46.15%	6	53.85%	7	13
2. Championing and supporting instruction and assessment that maximizes student learning and achievement	0.00%	0	15.38%	2	53.85%	7	30.77%	4	13
3. Managing and developing staff members’ professional skills and practices in order to drive student	0.00%	0	8.33%	1	33.33%	4	58.33%	7	12

learning and achievement.									
4. Cultivating a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student.	0.00%	0	0.00%	0	53.85%	7	46.15%	6	13
5. Effectively coordinating resources, time, structures, and roles to build the instructional capacity of teachers and staff.	0.00%	0	8.33%	1	41.67%	5	50.00%	6	12
6. Engaging families and the outside community to promote and support student success.	0.00%	0	0.00%	0	33.33%	4	66.67%	8	12
7. Administering and managing operations efficiently and effectively.	0.00%	0	0.00%	0	46.15%	6	53.85%	7	13

Source: 2019 & 2020 CAU SOE Employer Survey.

Employer Satisfaction with School Counseling Employers (n = 6)

Please indicate your satisfaction with the job performance of this Clark Atlanta University graduate in the following areas:	% Responding "Satisfied" or "Very Satisfied"
1. Organizes the counseling program by assessing needs, setting goals, and formulating a plan of action and program evaluation.	83%
2. Initiates and coordinates school-wide guidance and counseling activities.	83%
3. Manages time effectively and provides services based on the school counselor's annual calendar.	83%
4. Seeks input from teachers and staff in making decisions about the school counseling program.	83%
5. Demonstrates knowledge of counseling theories by selecting appropriate models and techniques for individual and group counseling.	83%
6. Uses appropriate counseling processes and techniques for individual and group sessions to meet developmental, preventive, and remedial needs of students.	83%
7. Follows up individual and group counseling sessions to monitor student progress.	83%

8. Demonstrates knowledge of consulting processes and techniques with student, parents, teachers, and administrators.	83%
9. Assists parents and teachers in understanding and responding to developmental levels of students.	83%
10. Presents instructional/informational programs to groups, parents, and teachers (e.g., parent education programs, group guidance, and teacher in-service).	83%
11. Interprets achievement and aptitude test data to assist school staff with curriculum planning.	83%
12. Communicates effectively with students, parents, and staff.	83%

Source: 2019 & 2020 CAU SOE Employer Survey.

Measure 3: Candidate competency at completion

Pass Rates for GACE Content Exams, 2020-21 to 2022-23

Test Name	# of Examinees	Average Scale Score	% Overall Passing	% Induction Passing	% Professional Passing
2022-23					
103 School Counseling Test I	3	234	100	100	0
104 School Counseling Test II	6	239	100	83	17
311 Educational Leadership	3	243	67	0	67
2022-22					
103 School Counseling Test I	7	240	86	57	29
104 School Counseling Test II	7	234	71	43	29
311 Educational Leadership	7	232	57	0	57
2020-21					
103 School Counseling Test I	9	247	100	56	44
104 School Counseling Test II	10	248	100	60	40
301 Educational Leadership	2	231	50	0	50

Measure 4: Ability of completers to be hired in education positions for which they have prepared

Employment Statistics for School Counseling Graduates, 2021-2023

Program	Graduation Year	# Graduates	# Employed as School Counselors	#Pursuing Further Graduate Studies	#Other Employment	#Unknown Status	% Employed as Counselors
School Counseling	2021	10	9		-	1	90%
School Counseling	2022	8	6	1	1		86%
School Counseling	2023	3	3				100%

Source: GaPSC DataBank and LinkedIn

Employment Statistics for Educational Leadership Graduates, 2021-2022

Program	Graduation Year	Graduates	Employed as Leaders	Employed as Educators	Pursuing Further Graduate Studies	Unknown Status	% Employed as Leaders or Educators
MA Program	2021	9	2	4		2	86%
EdD Program	2021	2	1	1			100%
MA Program	2022	11	1	6		3	88%
EdD Program	2022	2	2				100%
EdS Program	2022	1	1				100%
EdD Program	2023	1	1				100%
MA Program	2023	1	1				100%

Source: GaPSC DataBank and LinkedIn