



CLARK ATLANTA
UNIVERSITY



TREND BOOK

2010 - 2014

Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

Academic Program Accreditations

- AACSB International – The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education
- The Georgia Professional Standards Commission

Georgia State Authorization - Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

Religious Affiliation

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

Equal Employment Opportunity and Affirmative Action Statement

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



THE 2010-2014 TREND BOOK

Fifth Edition

Acknowledging Facts and Figures

The Office of Planning, Assessment and Institutional Research (OPAIR) is pleased to present the Clark Atlanta University 2010-2014 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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In order to ensure accurate and valid data collected through professional methods, the OPAIR adheres to the Code of Ethics and Professional Practice (www.airweb.org) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.

“Generating Data for Informed Decisions”

The Office of Planning, Assessment and Institutional Research (OPAIR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University’s mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.

Purpose and Function of the Office of Planning, Assessment and Institutional Research

The Office of Planning, Assessment and Institutional Research (OPAIR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAIR:

1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAIR by federal, state, and regional agencies and accrediting bodies.
6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
8. Support institutional and professional program accreditations and certifications.

**PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE
OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (OPAIR)**

*Complete and submit electronic data request form available on OPAIR webpage
(www.cau.edu/OPAR_DataInformation_Request_Form.aspx)*

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 – 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAIR will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by OPAIR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAIR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).



CLARK ATLANTA UNIVERSITY
Office of Planning, Assessment and Institutional Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAIR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established in the Code of Ethics and Professional Practice adopted by the Association of Institutional Research (AIR). This Code of Ethics for the quality of secondary data states that, “**the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data¹.**”

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAIR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAIR will use Banner database by Fall and Spring census dates to complete all outgoing reports. **Real-time data is not maintained by OPAIR and therefore cannot be used for reporting**
- Units when in disagreement with data provided must work with OPAIR for correction or clarification
- Reasonable time (5 business days) must be given to OPAIR to meet report deadline
- Final copy of the report submitted must be provided for files

Source: AIR Code of Ethics and Professional Practice (www.airweb.org)

¹ Association of Institutional Research (Adopted 1992; Updated 2013), Section II – Practice, (e) Quality of Secondary data.

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***GENERAL
INFORMATION***

FALL 2014

UNIVERSITY PROFILE

Fall 2014

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as Doctoral/Research University (DRU) and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. CAU is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC); the Association to Advance Collegiate Schools of Business (AACSB); the National Council for Accreditation of Teacher Education (NCATE) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 171, 81% of whom hold terminal degrees; 67% have tenure status. Faculty-student ratio is 1:15.

During the 2013-14 academic year, the University awarded a total of 685 degrees (459 Bachelor's; 184 Master's; 42 Doctorates). Retention of first-year students returning for a second year is 60% and six-year cohort graduation rate is 41%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2014 Headcount Enrollment = 3485 (2567 Undergraduate; 918 Graduate). Total Full-time Equivalent (FTE) = 3314.

Georgia students constitute 45% of total enrollment, 51% of students come from out-of-state and 4% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 74% of the total enrollment while male students comprise of 26%.

Currently there are seven University operated and two affiliated residential facilities to house 2448 students.

There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2014-15 Annual tuition/fees = \$21,334; Room/Board = \$9,006; Total Cost of Attendance is \$37,031.

The market value of the University's endowment asset is \$ 66,719,772 (as of June 30, 2014).

Economic Impact: \$461M combined gross sales and labor producing 2800 full and part-time jobs.

UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Dr. Thomas W. Cole, Jr., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax became the second President for Clark Atlanta University on August 1, 2002, and served until his retirement on July 31, 2008. The third President is Dr. Carlton E. Brown, who assumed leadership on August 1, 2008.

THE UNIVERSITY

Clark Atlanta University (CAU), established in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

MISSION

Leveraging its distinctive history, Clark Atlanta University is an urban research university that transforms the lives of students and their communities by preparing citizen leaders to be problem-solvers through innovative learning programs; supportive interactions with faculty, staff, and students; exemplary scholarship; and purposeful service.

Approved by the Board of Trustees, 06/22/2013

VISION

Clark Atlanta University will increasingly become a dynamic 21st century research university of choice for a diverse student body with enhanced student enrollment yields, success and global marketability.

Implementation of Vision

This outcome will be achieved by committing the University's collective intellectual capital, talent, and resources through distinctive and innovative programs; cutting-edge research; meaningful service experiences; and a universally supportive environment.

Approved by the Board of Trustees, 06/22/2013

Core Values: I-SQuARED

Clark Atlanta University community draws motivation and direction through strongly held principles which guide the manner in which we treat one another and those we serve. Our core values serve as the foundation of each step we take toward achieving our vision.

1. Promote **innovation and collaboration** to unite and make significant contributions to the knowledge of humankind.
2. Uphold a **student-centered** ethos that is responsive to diverse student backgrounds, learning styles, and career aspirations.
3. Commitment to the pursuit of **quality and excellence** in service to all stakeholders.
4. Act with personal and professional **accountability and integrity** in all we do.
5. Exhibit **respect** for all individuals, workplace, and natural environment.
6. Practice and nurture **ethical behavior and social responsibility** in all endeavors and toward all constituents.
7. Embrace and support all forms of human **diversity and inclusiveness** in all of our actions.

STRATEGIC PRIORITIES AND GOALS

2013-2014 ~ 2017-18

PRIORITY 1: INCREASE HEADCOUNT ENROLLMENT

GOAL 1.0: Attract an increased number and diversity of students who graduate at higher rates and are equipped to succeed in their careers.

PRIORITY 2: DISTINCTIVE ACADEMIC, RESEARCH, AND STUDENT SUPPORT PROGRAMS

GOAL 2.0: Develop and enhance academic, research, and support programs recognized for their distinctiveness, innovation, and ability to prepare graduates sought after by employers and entrepreneurial community as well as graduate and professional schools.

PRIORITY 3: ENHANCE EXTERNAL FUNDING SUPPORT

GOAL 3.0: Increase and diversify University revenue streams through expanded external financial partnerships and support, entrepreneurial programs, and a broadened base of funded research grants, contracts, and cooperative agreements.

PRIORITY 4: SUSTAINABLE FINANCIAL BUSINESS MODEL

GOAL 4.0: Implement a University-wide strategic business model to enhance service delivery, value creation and sound return on investment for successful future growth, development and profitability.

UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. “As a member of this scholarly community, I make the following pledge:

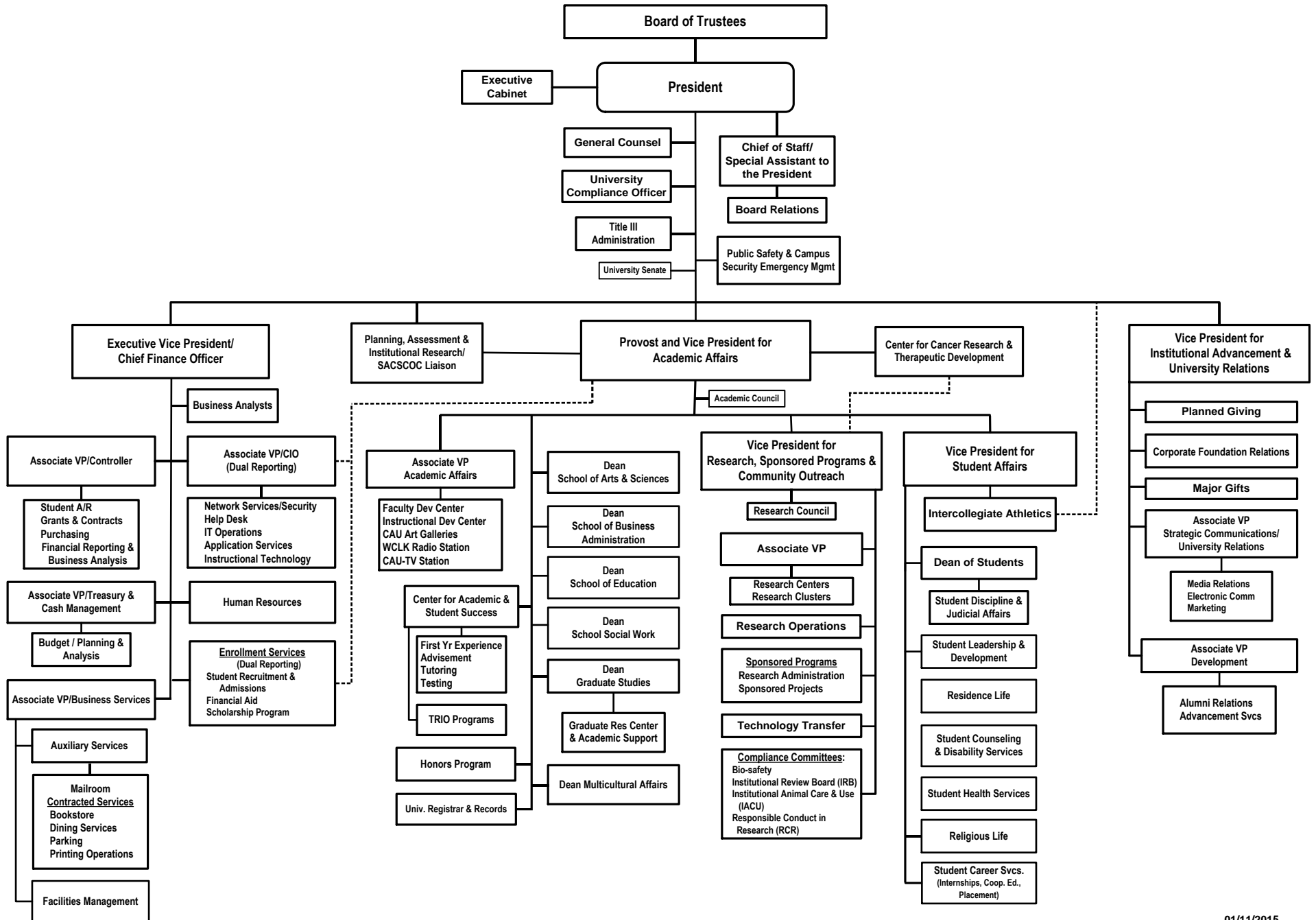
- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the “spirit of greatness” left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family.”

ADMINISTRATION

FALL 2014

2014-15 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY



BOARD OF TRUSTEES

2014-2015

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SECRETARY

Dr. Delores P. Aldridge

VICE-CHAIR

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Elridge W. McMillan

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Faron Manuel

Danica Nestor

EX-OFFICIO

Dr. Carlton E. Brown

President

SOURCE: Office of Board Relations

EXECUTIVE CABINET

2014 - 2015

| | |
|--|------------------------|
| President | Dr. Carlton E. Brown |
| Provost/Vice President for Academic Affairs | Dr. James A. Hefner |
| Vice President for Finance and Business Services and Chief Financial Officer | Lucille F. Maugé |
| Vice President for Enrollment Services and Student Affairs | Dr. Carl E. Jones |
| Vice President for Institutional Advancement and University Relations | Trisa Long Paschal |
| Vice President for Research and Sponsored Programs | Dr. James E. Perkins** |
| General Counsel | Lance Dunnings, Esq. |
| Chief Compliance Officer | Robert Clark |
| Chief of Staff and Special Assistant to the President | Cynthia M. Buskey * |
| Assistant Vice President, Planning, Assessment and Institutional Research | Dr. Narendra H. Patel |

* Resigned, Fall 2014

** Resigned, Spring 2015

ACADEMIC SCHOOL DEANS

| | |
|---|---|
| School of Arts and Sciences | Dr. Danielle Gray-Singh, <i>Interim</i> |
| School of Business Administration | Dr. Charles Moses, <i>Interim</i> |
| School of Education | Dr. Moses Norman, <i>Interim</i> |
| Whitney M. Young, Jr. School of Social Work | Dr. Vimala Pillari |

ACADEMIC ADMINISTRATORS

| | |
|--|--|
| Dean, Graduate Studies | Dr. Shirley Williams-Kirksey, <i>Interim</i> |
| Executive Director, Center for Academic and Student Success (CASS) | Dr. Cynthia Clem |

SOURCE: Office of Human Resources

LIST OF ACADEMIC PROGRAMS BY SCHOOL

2014-2015

| # | CIP | MAJORS | DEGREES | | | | | |
|--------------------------------|--------|---|------------|-----------|------------|-----------|-----------------|------------------|
| | | | UG | GM | Specialist | GD | Certificate | Accelerated/Dual |
| ARTS & SCIENCES | | | | | | | | |
| 1 | 50299 | Africana Women's Studies | | M.A. | | Ph.D. | | |
| 2 | 50201 | African American Studies | | M.A. | | Ph.D. | | |
| 3 | 500701 | Art | B.A. | | | | | |
| 4 | 260101 | Biology | B.S. | M.S. | | Ph.D. | B.S./M.S. (ADP) | |
| 5 | 400501 | Chemistry | B.S. | M.S. | | Ph.D. | B.S./M.S. (ADP) | |
| 6 | 110101 | Computer and Information Systems | B.S. | | | | | |
| 7 | 110701 | Computer Science | B.S. | M.S. | | | B.S./M.S. (ADP) | |
| 8 | 430104 | Criminal Justice | B.A. | M.A. | | | | |
| 9 | 230101 | English | B.A. | M.A. | | Ph.D. | | |
| 10 | 500407 | Fashion Design and Merchandising | B.A. | | | | | |
| 11 | 160901 | French | B.A. | M.A. | | | | |
| 12 | 540101 | History | B.A. | M.A. | | Ph.D. | | |
| 13 | 400599 | Industrial Chemistry | | M.S. | | | | |
| 14 | 90799 | Mass Media Arts | B.A. | | | | | |
| 15 | 270101 | Mathematics | B.S. | M.S. | | | B.S./M.S. (ADP) | |
| 16 | 500901 | Music | B.A. | | | | | |
| 17 | 380101 | Philosophy | B.A. | | | | | |
| 18 | 400801 | Physics | B.S. | M.S. | | | B.S./M.S. (ADP) | |
| 19 | 451001 | Political Science | B.A. | M.A. | | Ph.D. | | |
| 20 | 420101 | Psychology | B.A., B.S. | | | | | |
| 21 | 440401 | Public Administration | | M.P.A. | | | | |
| 22 | 380201 | Religion | B.A. | | | | | |
| 23 | 160900 | Romance Languages | | | | Ph.D. | | |
| 24 | 451101 | Sociology | B.A. | M.A. | | | | |
| 25 | 160905 | Spanish | B.A. | M.A. | | | | |
| 26 | 231304 | Speech Communication | B.A. | | | | | |
| 27 | 500505 | Theatre Arts | B.A. | | | | | |
| BUSINESS ADMINISTRATION | | | | | | | | |
| 1 | 520301 | Accounting | B.A. | M.A. | | | B.A./M.A. (ADP) | |
| 2 | 520201 | Business Administration | B.A. | M.B.A. | | | | |
| 3 | 520601 | Economics | B.A. | M.A. | | | | |
| EDUCATION | | | | | | | | |
| 1 | 139999 | Community Counseling | | M.A. | | | | |
| 2 | 131210 | Early Childhood Education | B.A. | | | | Post-Bach Cert | |
| 3 | 130401 | Educational Leadership - School Administration Educational Leadership - Higher Education | | M.A. | Ed.S. | Ed.D. | | |
| 4 | 130101 | Educational Studies | B.A. | | | | | |
| 5 | 131101 | School Counseling | | M.A. | | | | |
| 6 | 131205 | Secondary Education (Science or Math) | | M.A.T. | | | | |
| 7 | 131001 | Special Ed - Gen Curriculum | | M.A. | | | | |
| SOCIAL WORK | | | | | | | | |
| 1 | 440701 | Social Work | B.S.W. | M.S.W. | | Ph.D. | | |
| TOTAL | | | 29 | 25 | 1 | 11 | 1 | 6 |

SOURCE: Office of University Registrar

DEGREE GRANTING DEPARTMENT CHAIRS

2014 – 2015

SCHOOL OF ARTS AND SCIENCES

| | | |
|--|--|-------------|
| African American Studies, Africana Women's Studies and History | Dr. Stephanie Evans | Chairperson |
| Art | Prof. Christopher Hickey, <i>Interim</i> | Chairperson |
| Biological Sciences | Dr. Jaideep Chaudhary, <i>Interim</i> | Chairperson |
| Chemistry | Dr. Eric Mintz, <i>Interim</i> | Chairperson |
| Computer & Information Sciences | Dr. Roy George | Chairperson |
| Doctor of Arts in Humanities | Dr. Viktor Osinubi | Director |
| Dual Degree Engineering Program* | Dr. Olugbemiga Olatidoye | Coordinator |
| English | Dr. Susan Wright | Chairperson |
| Mass Media Arts | Dr. Kandace Harris | Chairperson |
| Mathematical Sciences | Dr. Charles Pierre | Chairperson |
| Modern Foreign Languages | Dr. Laurent Monye | Chairperson |
| Music | Dr. Sharon Willis | Chairperson |
| Physics | Dr. Swaraj Tayal | Chairperson |
| Political Science | Dr. Kurt Young | Chairperson |
| Psychology | Dr. Jesse Mason | Chairperson |
| Public Administration | Dr. Henry Elonge | Chairperson |
| Religion & Philosophy | Dr. Philip Dunston | Chairperson |
| Sociology & Criminal Justice | Dr. Obie Clayton | Chairperson |
| Speech Communication and Theater Arts | Gary Yates | Chairperson |

SCHOOL OF BUSINESS ADMINISTRATION

| | | |
|---------------------------------|-----------------------|-------------|
| Decision Sciences and Economics | Dr. Young Kim | Chairperson |
| Accounting and Finance | Dr. Kasim Alli | Chairperson |
| Management and Marketing | Attorney Raphael Boyd | Chairperson |

SCHOOL OF EDUCATION

| | | |
|--------------------------|----------------------------------|-------------|
| Counselor Education | Dr. Kenard Sanders | Chairperson |
| Curriculum & Instruction | Dr. James Young | Chairperson |
| Educational Leadership | Dr. Barbara Hill, <i>Interim</i> | Chairperson |

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

| | | |
|-------------------------|---------------------------------------|-------------|
| Bachelor of Social Work | Dr. Margaret Counts-Spriggs | Chairperson |
| Master of Social Work | Dr. Corinne Warrenner, <i>Interim</i> | Chairperson |
| Ph.D. in Social Work | Dr. Richard Lyle | Chairperson |

* 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Office of Academic Affairs

***FACULTY/STAFF
INFORMATION***

***Five-Year Trend
2010 - 2014***

**FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK,
TENURE AND TERMINAL DEGREE**

FALL 2014

| SCHOOL | ETHNICITY | | | | | | RANK | | | | | TENURE | TERMINAL |
|--------------------------------|------------|------------|-------------|-----------|------------|-----------|------------|------------|------------|------------|-----------|------------|------------|
| GENDER | TTL | AS | BL | H | WH | OT | PROF | ASSOC | ASST | INST | LECT | | DEGREED |
| ARTS & SCIENCES | | | | | | | | | | | | | |
| Men | 74 | 12 | 49 | 1 | 11 | 1 | 25 | 29 | 14 | 5 | 1 | 56 | 65 |
| Women | 44 | 5 | 35 | | 3 | 1 | 2 | 14 | 16 | 7 | 5 | 26 | 33 |
| TOTAL | 118 | 17 | 84 | 1 | 14 | 2 | 27 | 43 | 30 | 12 | 6 | 82 | 98 |
| % | | 14% | 71% | 1% | 12% | 2% | 23% | 36% | 25% | 10% | 5% | 69% | 83% |
| BUSINESS ADMINISTRATION | | | | | | | | | | | | | |
| Men | 16 | 4 | 12 | | | | 6 | 6 | 3 | 1 | | 10 | 12 |
| Women | 11 | 2 | 9 | | | | 1 | 6 | 2 | 1 | 1 | 4 | 8 |
| TOTAL | 27 | 6 | 21 | | | | 7 | 12 | 5 | 2 | 1 | 14 | 20 |
| % | | 22% | 78% | | | | 26% | 44% | 19% | 7% | 4% | 52% | 74% |
| EDUCATION | | | | | | | | | | | | | |
| Men | 6 | | 6 | | | | 2 | 2 | 2 | | | 4 | 6 |
| Women | 8 | | 8 | | | | 3 | 1 | 4 | | | 5 | 7 |
| TOTAL | 14 | | 14 | | | | 5 | 3 | 6 | | | 9 | 13 |
| % | | | 100% | | | | 36% | 21% | 43% | | | 64% | 93% |
| SOCIAL WORK | | | | | | | | | | | | | |
| Men | 6 | 2 | 4 | | | | | 1 | 4 | 1 | | 5 | 4 |
| Women | 6 | | 5 | | 1 | | 2 | 1 | 3 | | | 5 | 4 |
| TOTAL | 12 | 2 | 9 | | 1 | | 2 | 2 | 7 | 1 | | 10 | 8 |
| % | | 17% | 75% | | 8% | | 17% | 17% | 58% | 8% | | 83% | 67% |
| GRAND TOTAL | | | | | | | | | | | | | |
| Men | 102 | 18 | 71 | 1 | 11 | 1 | 33 | 38 | 23 | 7 | 1 | 75 | 87 |
| Women | 69 | 7 | 57 | | 4 | 1 | 8 | 22 | 25 | 8 | 6 | 40 | 52 |
| TTL | 171 | 25 | 128 | 1 | 15 | 2 | 41 | 60 | 48 | 15 | 7 | 115 | 139 |
| TTL % | | 15% | 75% | 1% | 9% | 1% | 24% | 35% | 28% | 9% | 4% | 67% | 81% |

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other

SOURCE: Banner by Ellucian/HR Database

**PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER,
ETHNICITY AND TERMINAL DEGREE**

FALL 2014

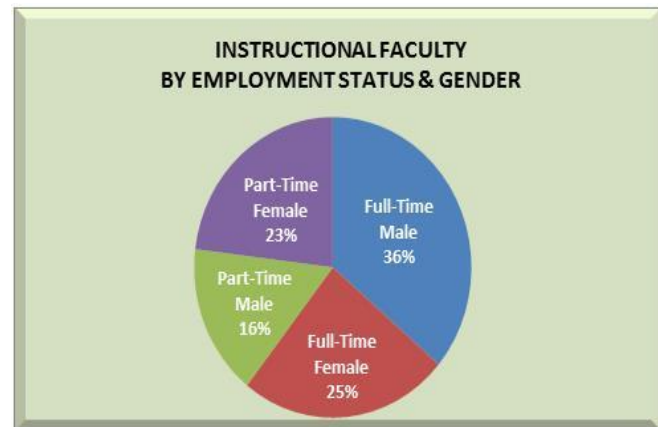
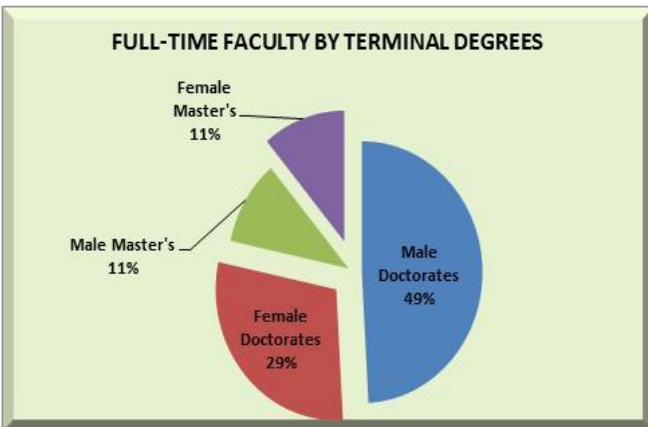
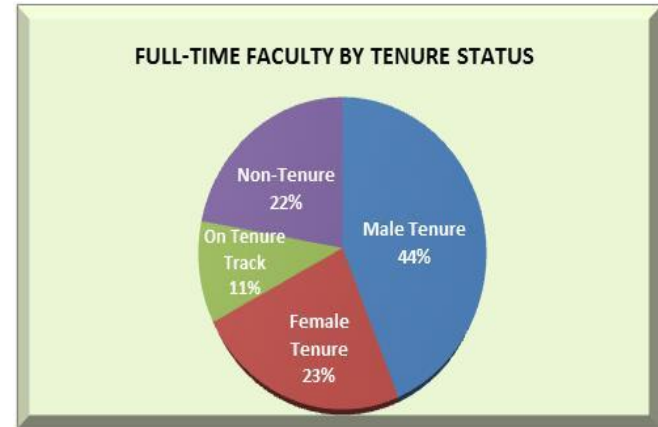
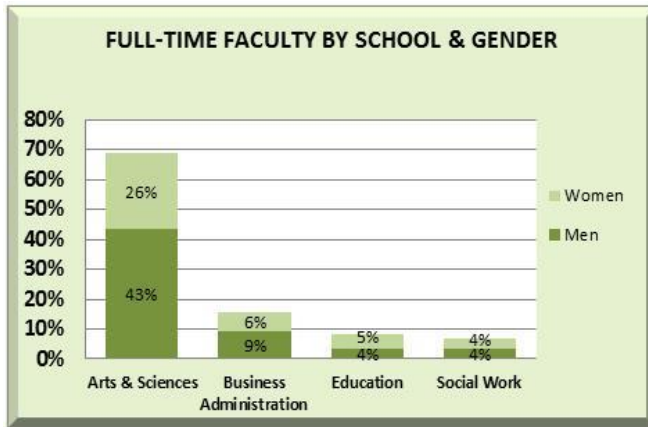
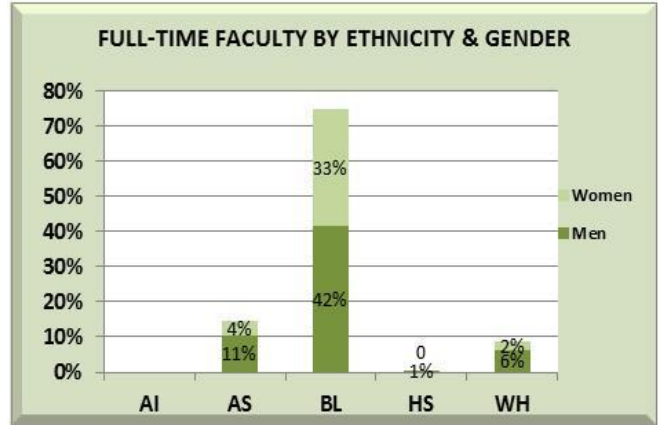
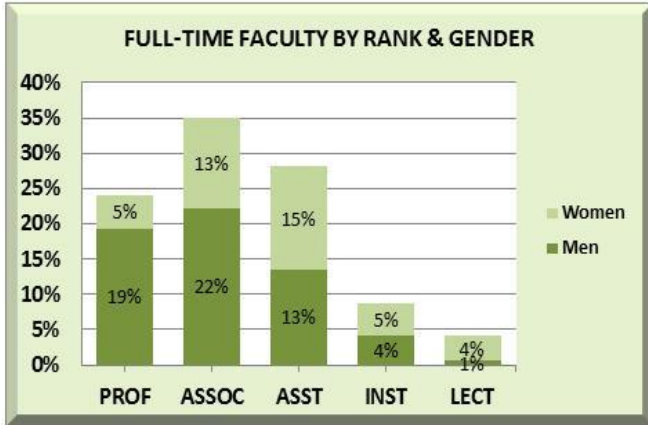
| SCHOOL | ETHNICITY | | | | | |
|---------------------------------------|------------------|-----------|-----------|-----------|-----------|------------|
| GENDER | TOTAL | AI | AS | BL | WH | OTH |
| <u>ARTS & SCIENCES</u> | | | | | | |
| Men | 37 | | 1 | 30 | 5 | 1 |
| Women | 34 | 1 | | 30 | 1 | 2 |
| TOTAL | 71 | 1 | 1 | 60 | 6 | 3 |
| % | | 1% | 1% | 85% | 8% | 4% |
| <u>BUSINESS ADMINISTRATION</u> | | | | | | |
| Men | 1 | | | | | |
| Women | | | | 1 | | |
| TOTAL | 1 | | | 1 | | |
| % | | | | 100% | | |
| <u>EDUCATION</u> | | | | | | |
| Men | 5 | | | 5 | | |
| Women | 13 | | 1 | 12 | | |
| TOTAL | 18 | | 1 | 17 | | |
| % | | | 6% | 94% | | |
| <u>SOCIAL WORK</u> | | | | | | |
| Men | 4 | | | 3 | | 1 |
| Women | 17 | | | 17 | | |
| TOTAL | 21 | | | 20 | | 1 |
| % | | | | 95% | | 5% |
| <u>GRAND TOTAL</u> | | | | | | |
| Men | 47 | | 1 | 38 | 5 | 2 |
| Women | 64 | 1 | 1 | 60 | 1 | 2 |
| TOTAL | 111 | 1 | 2 | 98 | 6 | 4 |
| % | | 1% | 2% | 88% | 5% | 4% |

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American
WH = White OTH=Other

SOURCE: Banner by Ellucian/HR Database

INSTRUCTIONAL FACULTY DISTRIBUTION

FALL 2014



TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY

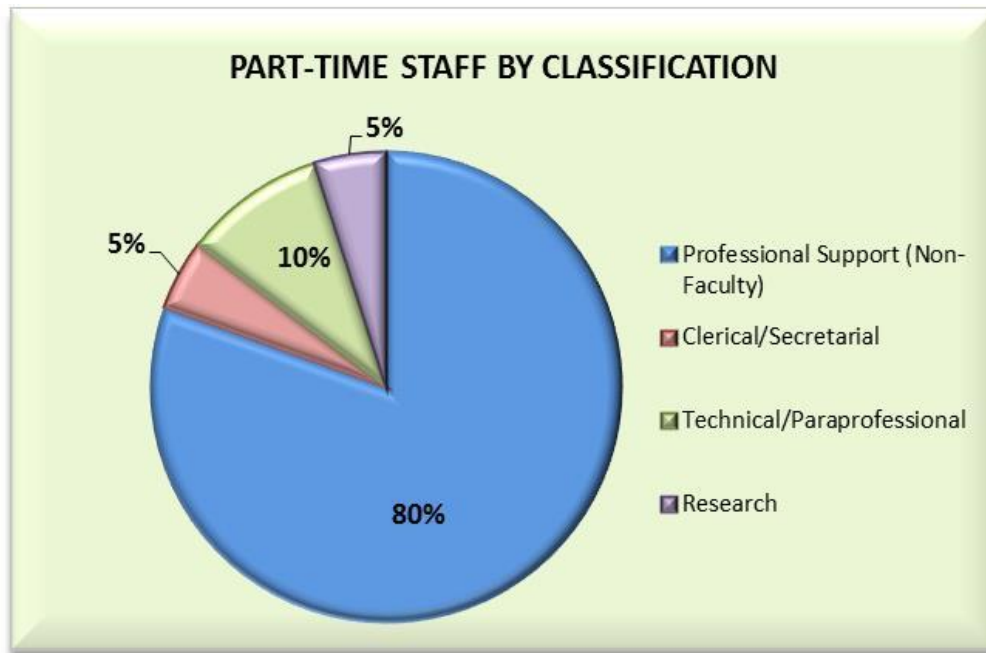
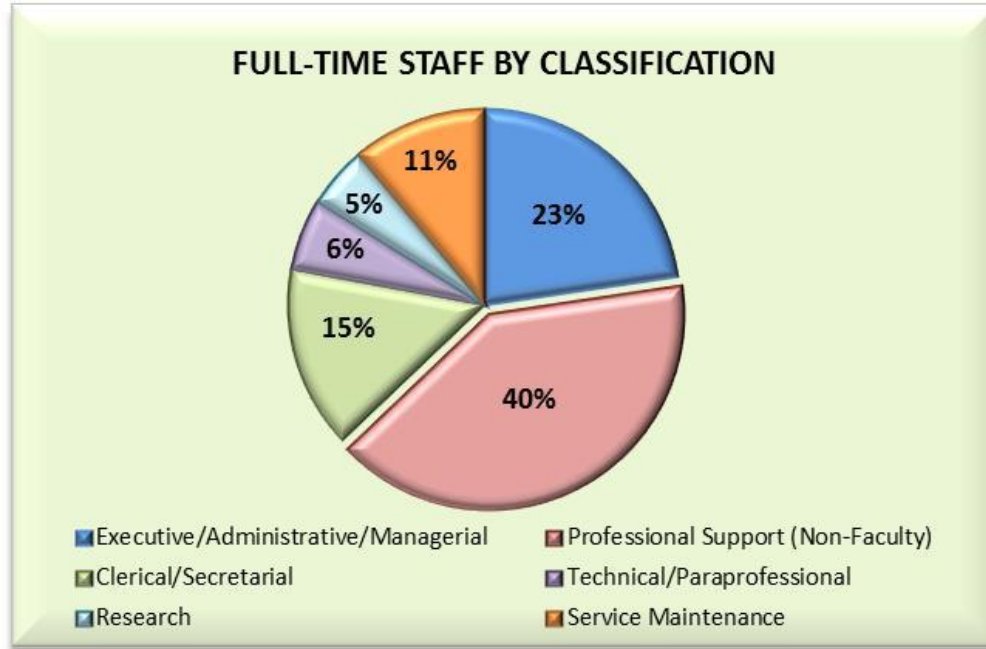
FALL 2014

| FULL-TIME | | | | | | | | | | | | | | | | | | |
|-------------------------------------|----------------------------------|----------|------------|----------------------------------|------------|------------|-----------------|----------|------------|--------------|----------|------------|---------------------------|----------|------------|--------------|------------|------------|
| ETHNICITY/GENDER | Asian or Pacific Islander | | | Black or African American | | | Hispanic | | | Other | | | White/Non-Hispanic | | | Total | | |
| CLASSIFICATION | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Executive/Administrative/Managerial | 1 | 2 | 3 | 29 | 44 | 73 | 1 | | 1 | | | | 3 | | 3 | 34 | 46 | 80 |
| Professional Support (Non-Faculty) | 1 | | 1 | 41 | 95 | 136 | | 1 | 1 | | 1 | 1 | 3 | | 3 | 45 | 97 | 142 |
| Clerical/Secretarial | | | | 7 | 45 | 52 | | | | | | | | 1 | 1 | 7 | 46 | 53 |
| Technical/Paraprofessional | | | | 12 | 9 | 21 | | | | | | | | | | 12 | 9 | 21 |
| Research | 5 | 2 | 7 | 2 | 7 | 9 | | | | | | | | 2 | 2 | 7 | 11 | 18 |
| Service Maintenance | 1 | | 1 | 20 | 17 | 37 | | | | | | | 1 | | 1 | 22 | 17 | 39 |
| TOTAL | 8 | 4 | 12 | 111 | 217 | 328 | 1 | 1 | 2 | | 1 | 1 | 7 | 3 | 10 | 127 | 226 | 353 |
| PART-TIME | | | | | | | | | | | | | | | | | | |
| Professional Support (Non-Faculty) | | | | 19 | 12 | 31 | | | | | | | | 2 | 2 | 19 | 14 | 33 |
| Clerical/Secretarial | | | | | 2 | 2 | | | | | | | | | | | 2 | 2 |
| Technical/Paraprofessional | | | | 3 | 1 | 4 | | | | | | | | | | 3 | 1 | 4 |
| Research | | | | 1 | 1 | 2 | | | | | | | | | | 1 | 1 | 2 |
| TOTAL | | | | 23 | 16 | 39 | | | | | | | | 2 | 2 | 23 | 18 | 41 |

SOURCE: Banner by Ellucian/Human Resources

STAFF DISTRIBUTION

FALL 2014



FULL-TIME INSTRUCTIONAL FACULTY PROFILE

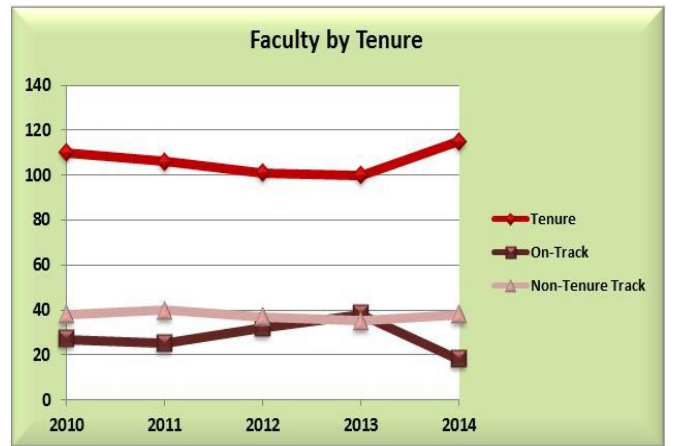
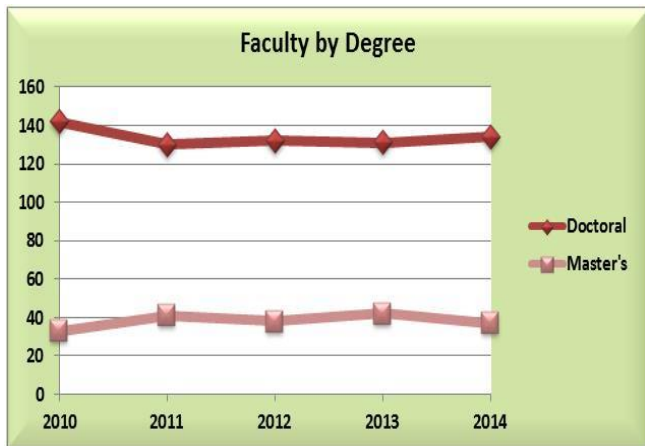
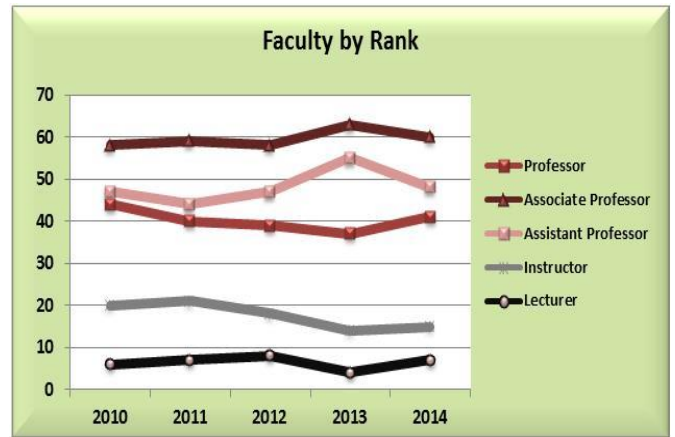
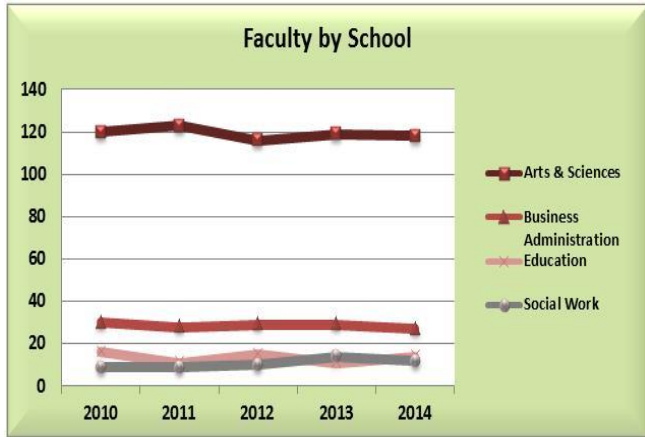
FALL 2010 – 2014

| CATEGORY | 2010 | | 2011 | | 2012 | | 2013 | | 2014 | |
|--------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| <u>SCHOOL</u> | | | | | | | | | | |
| Arts & Sciences | 120 | 69% | 123 | 72% | 116 | 68% | 119 | 69% | 118 | 69% |
| Business Administration | 30 | 17% | 28 | 16% | 29 | 17% | 29 | 17% | 27 | 16% |
| Education | 16 | 9% | 11 | 6% | 15 | 9% | 11 | 6% | 14 | 8% |
| Social Work | 9 | 5% | 9 | 5% | 10 | 6% | 14 | 8% | 12 | 7% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |
| <u>RANK</u> | | | | | | | | | | |
| Professor | 44 | 25% | 40 | 23% | 39 | 23% | 37 | 21% | 41 | 24% |
| Associate Professor | 58 | 33% | 59 | 35% | 58 | 34% | 63 | 36% | 60 | 35% |
| Assistant Professor | 47 | 27% | 44 | 26% | 47 | 28% | 55 | 32% | 48 | 28% |
| Instructor | 20 | 11% | 21 | 12% | 18 | 11% | 14 | 8% | 15 | 9% |
| Lecturer | 6 | 3% | 7 | 4% | 8 | 5% | 4 | 2% | 7 | 4% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |
| <u>DEGREE</u> | | | | | | | | | | |
| Doctoral | 142 | 81% | 130 | 76% | 132 | 78% | 131 | 76% | 134 | 78% |
| Master's | 33 | 19% | 41 | 24% | 38 | 22% | 42 | 24% | 37 | 22% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |
| <u>TENURE</u> | | | | | | | | | | |
| Tenure | 110 | 63% | 106 | 62% | 101 | 59% | 100 | 58% | 115 | 67% |
| On-Track | 27 | 15% | 25 | 15% | 32 | 19% | 38 | 22% | 18 | 11% |
| Non-Tenure Track | 38 | 22% | 40 | 23% | 37 | 22% | 35 | 20% | 38 | 22% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |
| <u>GENDER</u> | | | | | | | | | | |
| Men | 108 | 62% | 103 | 60% | 99 | 58% | 103 | 60% | 102 | 60% |
| Women | 67 | 38% | 68 | 40% | 71 | 42% | 70 | 40% | 69 | 40% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |
| <u>ETHNICITY</u> | | | | | | | | | | |
| Nonresident Alien | 5 | 3% | 9 | 5% | 8 | 5% | | | 10 | 6% |
| American Indian/Alaskan Native | | | | | 1 | 1% | | | | |
| Asian or Pacific Islander | 20 | 11% | 21 | 12% | 22 | 13% | 25 | 14% | 19 | 11% |
| Black or African American | 131 | 75% | 121 | 71% | 120 | 71% | 130 | 75% | 125 | 73% |
| Hispanic | 2 | 1% | 2 | 1% | 1 | 1% | 2 | 1% | 1 | 1% |
| White/Non-Hispanic | 17 | 10% | 18 | 11% | 18 | 11% | 15 | 9% | 14 | 8% |
| Other/Unknown | | | | | | | 1 | 1% | 2 | 1% |
| TOTAL | 175 | 100% | 171 | 100% | 170 | 100% | 173 | 100% | 171 | 100% |

SOURCE: Banner by Ellucian/Human Resources Database

FULL-TIME INSTRUCTIONAL FACULTY

FALL 2010 – 2014



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY**

FALL 2010 – 2014

SCHOOL OF ARTS & SCIENCES

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | | |
|--|-----|------|----|-----|-----|------|----|-----|-----|------|----|-----|-----|------|----|-----|-----|------|----|-----|-----|----|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | |
| Division of Communication Arts | | | | | | | | | | | | | | | | | | | | | | |
| Mass Media Arts | M | 6 | | | 6 | 6 | | | 6 | 6 | | | 6 | 6 | | | 6 | 6 | | | 6 | |
| | FT | 4 | | | 4 | 3 | | | 3 | 4 | | | 4 | 4 | | | 4 | 5 | | | 1 | 6 |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 10 | | | 10 | 9 | | | 9 | 10 | | | 10 | 10 | | | 10 | 11 | | | 1 | 12 |
| | PT | 1 | 1 | | 2 | 1 | 2 | | 3 | 1 | 2 | | 3 | | 2 | | 2 | 4 | | | | 4 |
| | W | 3 | 2 | | 5 | 6 | 2 | | 8 | 5 | 2 | | 7 | 4 | 1 | | 5 | 1 | | | | 1 |
| TTL | 4 | 3 | | 7 | 7 | 4 | | 11 | 6 | 4 | | 10 | 4 | 3 | | 7 | 5 | | | | 5 | |
| TOTAL | 14 | 3 | | 17 | 16 | 4 | | 20 | 16 | 4 | | 20 | 14 | 3 | | 17 | 16 | | | 1 | 17 | |
| Speech Communication and Theater Arts | M | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 3 | | | 3 | 3 | | | 3 | |
| | FT | 3 | | | 3 | 3 | | | 3 | 1 | | | 1 | | | | | | | | 1 | 1 |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 4 | | | 4 | 4 | | | 4 | 2 | | | 2 | 3 | | | 3 | 3 | | | 1 | 4 |
| | PT | 4 | | | 4 | 4 | | | 4 | 4 | | | 4 | 4 | | | 4 | 4 | | | | 3 |
| | W | 4 | | | 4 | 2 | | | 2 | 4 | | | 4 | 6 | 1 | 1 | 8 | 5 | | | | 5 |
| TTL | 8 | | | 8 | 6 | | | 6 | 8 | | | 8 | 10 | 1 | 1 | 12 | 8 | | | | 8 | |
| TOTAL | 12 | | | 12 | 10 | | | 10 | 10 | | | 10 | 13 | 1 | 1 | 15 | 11 | | | 1 | 12 | |
| Division of Humanities | | | | | | | | | | | | | | | | | | | | | | |
| African American & Africana Women's Studies * | M | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | |
| | FT | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 1 | | | | 1 |
| | PT | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 3 | | | 3 | 1 | 1 | | | 2 |
| | W | 2 | 1 | | 3 | 2 | 1 | | 3 | 2 | 1 | 1 | 4 | 2 | | 1 | 3 | 3 | | | | 3 |
| TTL | 2 | 1 | | 3 | 3 | 1 | | 4 | 3 | 1 | 1 | 5 | 5 | 1 | 1 | 6 | 4 | 1 | | | 5 | |
| TOTAL | 4 | 1 | | 5 | 5 | 1 | | 6 | 5 | 1 | 1 | 7 | 7 | 1 | 1 | 8 | 5 | 1 | | | 6 | |
| History * | M | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | |
| | FT | 2 | 1 | | 3 | 3 | 1 | | 4 | 3 | 1 | | 4 | 3 | 1 | | 4 | 3 | 1 | | 4 | |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 2 | 2 | | 4 | 3 | 2 | | 5 | 3 | 2 | | 5 | 3 | 2 | | 5 | 3 | 2 | | | 5 |
| | PT | 1 | 1 | | 2 | 1 | 2 | | 3 | 3 | 2 | | 5 | 3 | 1 | | 4 | 4 | | | | 4 |
| | W | 3 | | | 3 | 2 | | | 2 | 6 | | | 6 | 4 | | | 4 | 4 | | | | 4 |
| TTL | 4 | 1 | | 5 | 3 | 2 | | 5 | 9 | 2 | | 11 | 7 | 1 | | 8 | 4 | | | | 4 | |
| TOTAL | 6 | 3 | | 9 | 6 | 4 | | 10 | 12 | 4 | | 16 | 10 | 3 | | 13 | 7 | 2 | | | 9 | |
| Art | M | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | |
| | FT | 3 | | 1 | 4 | 3 | | 1 | 4 | 2 | | 1 | 3 | 2 | | 1 | 3 | 3 | | 1 | 4 | |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 3 | 1 | 1 | 5 | 3 | 1 | 1 | 5 | 2 | 1 | 1 | 4 | 2 | 1 | 1 | 4 | 3 | 1 | 1 | | 5 |
| | PT | 2 | 2 | | 4 | 5 | 2 | | 7 | 2 | 2 | | 4 | 9 | 2 | | 11 | 1 | | | | 1 |
| | W | 2 | 2 | | 4 | 5 | 2 | | 7 | 2 | 3 | | 5 | 9 | 3 | | 12 | 1 | 1 | | | 2 |
| TTL | 2 | 2 | | 4 | 5 | 2 | | 7 | 2 | 3 | | 5 | 9 | 3 | | 12 | 1 | 1 | | | 2 | |
| TOTAL | 5 | 3 | 1 | 9 | 8 | 3 | 1 | 12 | 4 | 4 | 1 | 9 | 11 | 4 | 1 | 16 | 4 | 2 | 1 | | 7 | |
| English | M | 5 | | | 5 | 5 | 1 | | 6 | 5 | 1 | | 6 | 4 | 1 | | 5 | 4 | 1 | | 5 | |
| | FT | 7 | 2 | 1 | 10 | 7 | 2 | 2 | 11 | 6 | 2 | 2 | 10 | 5 | 1 | 1 | 7 | 3 | 1 | 1 | 5 | |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 12 | 2 | 1 | 15 | 12 | 3 | 2 | 17 | 11 | 3 | 2 | 16 | 9 | 2 | 1 | 12 | 7 | 2 | 1 | 10 | |
| | PT | 2 | | | 2 | 2 | | | 2 | 6 | 1 | | 7 | 2 | 1 | | 3 | 5 | | | | 5 |
| | W | 2 | | | 2 | 4 | 1 | | 5 | 5 | 2 | | 7 | 4 | | | 4 | 5 | | | | 5 |
| TTL | 4 | | | 4 | 6 | 1 | | 7 | 11 | 3 | | 14 | 6 | 1 | | 7 | 10 | | | | 10 | |
| TOTAL | 16 | 2 | 1 | 19 | 18 | 4 | 2 | 24 | 22 | 6 | 2 | 30 | 15 | 3 | 1 | 19 | 17 | 2 | 1 | | 20 | |
| Foreign Languages | M | 1 | 1 | 2 | 4 | 1 | 1 | 2 | 4 | 1 | 1 | 1 | 3 | 1 | | 2 | 3 | 1 | | | 1 | 2 |
| | FT | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 3 | | | 3 | 2 | | | | 2 |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 3 | 1 | 2 | 6 | 3 | 1 | 2 | 6 | 3 | 1 | 1 | 5 | 4 | | 2 | 6 | 3 | | 1 | | 4 |
| | PT | 1 | 1 | | 2 | 2 | 1 | | 3 | 3 | 1 | | 4 | 2 | 1 | | 3 | | 1 | | | 1 |
| | W | 1 | 1 | | 2 | 1 | 1 | | 2 | 2 | 1 | | 3 | 2 | 1 | | 3 | 3 | | 1 | | 4 |
| TTL | 2 | 2 | | 4 | 3 | 2 | | 5 | 5 | 2 | | 7 | 4 | 1 | 1 | 6 | 3 | 1 | 1 | | 5 | |
| TOTAL | 5 | 3 | 2 | 10 | 6 | 3 | 2 | 11 | 8 | 3 | 1 | 12 | 8 | 1 | 3 | 12 | 6 | 1 | 2 | | 9 | |
| Music | M | 4 | 1 | | 5 | 5 | 1 | | 6 | 4 | 1 | | 5 | 5 | 1 | | 6 | 5 | 1 | | 6 | |
| | FT | 1 | 1 | | 2 | 1 | 1 | | 2 | 1 | 1 | | 2 | 1 | 1 | | 2 | 1 | 1 | | 2 | |
| | W | | | | | | | | | | | | | | | | | | | | | |
| | TTL | 5 | 2 | | 7 | 6 | 2 | | 8 | 5 | 2 | | 7 | 6 | 2 | | 8 | 6 | 2 | | | 8 |
| | PT | 1 | | | 1 | 1 | | | 1 | | | | | | | | | | | | | |
| | W | 2 | | | 2 | 2 | | | 2 | 3 | | | 3 | 2 | | 1 | 3 | 2 | | 1 | | 3 |
| TTL | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 2 | | 1 | 3 | 2 | | 1 | | 3 | |
| TOTAL | 8 | 2 | | 10 | 9 | 2 | | 11 | 8 | 2 | | 10 | 8 | 2 | 1 | 11 | 8 | 2 | 1 | | 11 | |

NOTE: BL = Black/African American WH = White OTH = Other

* African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

SOURCE: Banner by Ellucian/HR Database



TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT, EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)

FALL 2010 – 2014

SCHOOL OF ARTS & SCIENCES

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | | | | | | | | | | | |
|---|-----|-----------|----------|----------|-----------|------|-----------|----------|----------|-----------|----|-----------|----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|----|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | | | | | | | | | | |
| Division of Humanities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Religion & Philosophy | M | | 2 | 2 | | 4 | | 2 | 2 | | 4 | | 2 | 2 | | 4 | | 2 | 1 | 1 | | 4 | | 2 | 1 | 1 | | 4 | | | |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | 2 | 2 | | 4 | | 2 | 2 | | 4 | | 2 | 2 | | 4 | | 2 | 1 | 1 | | 4 | | 2 | 1 | 1 | | 4 | | | |
| | M | | 3 | | | 3 | | 3 | | | 3 | | 3 | | | 3 | | 2 | | | | 2 | | 1 | | | | 1 | | | |
| | W | | | | | | | 1 | | | 1 | | 1 | | | 1 | | | | | | | | | | | | | | | |
| | TTL | | 3 | | | 3 | | 4 | | | 4 | | 4 | | | 4 | | 2 | | | | 2 | | 1 | | | | 1 | | | |
| TOTAL | | 5 | 2 | | 7 | | 6 | 2 | | 8 | | 6 | 2 | | 8 | | 4 | 1 | 1 | | 6 | | 3 | 1 | 1 | | 5 | | | | |
| Division of Natural Sciences and Mathematics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biology | M | | 7 | | 2 | | 9 | | 6 | 1 | 2 | | 9 | | 6 | 1 | 2 | | 9 | | 6 | 1 | 2 | | 9 | | 5 | 1 | 3 | | 9 |
| | W | | 3 | 1 | | 4 | | 3 | | 3 | | 4 | | 4 | | 5 | | 5 | | 6 | | 6 | | 6 | | 6 | | 6 | | | |
| | TTL | | 10 | 1 | 2 | 13 | | 9 | 1 | 2 | 12 | | 10 | 1 | 2 | 13 | | 11 | 1 | 2 | 14 | | 11 | 1 | 3 | 15 | | 11 | 1 | 3 | 15 |
| | M | | | | | | | 1 | | | 1 | | 1 | | | 1 | | 1 | | | 1 | | | | | | | | | | |
| | W | | 1 | | | 1 | | 1 | | | 1 | | 1 | | | 1 | | | | | 1 | | | | | | | 1 | | | |
| | TTL | | 1 | | | 1 | | 2 | | | 2 | | 2 | | | 2 | | 1 | | | 1 | | | | | | 1 | | 1 | | |
| TOTAL | | 11 | 1 | 2 | 14 | | 11 | 1 | 2 | 14 | | 12 | 1 | 2 | 15 | | 12 | 1 | 2 | 15 | | 12 | 1 | 3 | 16 | | 12 | 1 | 3 | 16 | |
| Chemistry | M | | 5 | 1 | 3 | | 9 | | 4 | 1 | 3 | | 8 | | 4 | 1 | 3 | | 8 | | 4 | 1 | 3 | | 8 | | 5 | 1 | 3 | | 9 |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | 5 | 1 | 3 | | 9 | | 4 | 1 | 3 | | 8 | | 4 | 1 | 3 | | 8 | | 4 | 1 | 3 | | 8 | | 5 | 1 | 3 | | 9 |
| | M | | | | | | | | | | | | 2 | | | 2 | | | | | | | | | | | 1 | | 1 | | 2 |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | 1 |
| | TTL | | | | | | | | | | | | 2 | | | 2 | | | | | | | | | | | 1 | | 1 | | 2 |
| TOTAL | | 5 | 1 | 3 | 9 | | 4 | 1 | 3 | 8 | | 6 | 1 | 3 | 10 | | 4 | 1 | 3 | 8 | | 6 | 1 | 5 | 12 | | 6 | 1 | 5 | 12 | |
| Computer and Information Sciences | M | | 1 | 2 | 2 | | 5 | | 1 | 2 | 2 | | 5 | | 1 | 2 | 2 | | 5 | | 1 | 2 | 2 | | 5 | | 1 | 2 | 2 | | 5 |
| | W | | 1 | | | | 1 | | 1 | | | | 1 | | 1 | | | | 1 | | 1 | | | | 1 | | 1 | | | | 1 |
| | TTL | | 2 | 2 | 2 | | 6 | | 2 | 2 | 2 | | 6 | | 2 | 2 | 2 | | 6 | | 2 | 2 | 2 | | 6 | | 2 | 2 | 2 | | 6 |
| | M | | 1 | | | | 1 | | 1 | | 1 | | 2 | | 1 | | 1 | | 2 | | 1 | | | | 1 | | | | | | |
| | W | | 2 | | | | 2 | | 2 | | 2 | | 2 | | 2 | | 1 | | 3 | | | | | | | | | | | | |
| | TTL | | 3 | | | | 3 | | 3 | | 1 | | 4 | | 3 | | 2 | | 5 | | 1 | | | | 1 | | | | | | |
| TOTAL | | 5 | 2 | 2 | 9 | | 5 | 2 | 3 | 10 | | 5 | 2 | 4 | 11 | | 3 | 2 | 2 | 7 | | 2 | 2 | 2 | 6 | | 2 | 2 | 2 | 6 | |
| Engineering (Dual Degree) | M | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | M | | | | | 1 | | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | | | | 1 | | 1 | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | | | | | 1 | | 1 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematical Sciences | M | | 3 | | 2 | | 5 | | 3 | | 2 | | 5 | | 2 | | 2 | | 4 | | 2 | | 1 | | 3 | | 2 | | 1 | | 3 |
| | W | | 2 | | | | 2 | | 2 | | | | 2 | | 2 | | | | 2 | | 3 | | 1 | | 4 | | 3 | | 1 | | 4 |
| | TTL | | 5 | | 2 | | 7 | | 5 | | 2 | | 7 | | 4 | | 2 | | 6 | | 5 | | 2 | | 7 | | 5 | | 2 | | 7 |
| | M | | 7 | 1 | | | 8 | | 7 | 1 | | | 8 | | 7 | 1 | | | 8 | | 7 | | | | 7 | | 8 | | | | 8 |
| | W | | 2 | | | | 2 | | 3 | | | | 3 | | 5 | | | | 5 | | 5 | | | | 5 | | 2 | | | | 2 |
| | TTL | | 9 | 1 | | | 10 | | 10 | 1 | | | 11 | | 12 | 1 | | | 13 | | 12 | | | | 12 | | 10 | | | | 10 |
| TOTAL | | 14 | 1 | 2 | 17 | | 15 | 1 | 2 | 18 | | 16 | 3 | 19 | | 17 | 2 | 19 | | 15 | 2 | 19 | | 15 | 2 | 17 | | 15 | 2 | 17 | |
| Physics | M | | 3 | 1 | 4 | | 8 | | 3 | 1 | 4 | | 8 | | 3 | 1 | 4 | | 8 | | 3 | 1 | 3 | | 7 | | 3 | 1 | 3 | | 7 |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | 3 | 1 | 4 | | 8 | | 3 | 1 | 4 | | 8 | | 3 | 1 | 4 | | 8 | | 3 | 1 | 3 | | 7 | | 3 | 1 | 3 | | 7 |
| | M | | | 1 | | | 1 | | | 1 | | | 1 | | | 1 | | | | | | | | | | | | 2 | | | 2 |
| | W | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TTL | | | 1 | | | 1 | | | 1 | | | 1 | | | 1 | | | | | | | | | | | | 2 | | | 2 |
| TOTAL | | 3 | 2 | 4 | 9 | | 3 | 2 | 4 | 9 | | 3 | 2 | 4 | 9 | | 3 | 1 | 3 | 7 | | 3 | 1 | 3 | 7 | 3 | 3 | 3 | 9 | | |

NOTE: BL = Black/African American WH = White OTH = Other

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

FALL 2010 – 2014

SCHOOL OF ARTS & SCIENCES

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | | |
|---|------------|------------|-----------|------------|------------|------------|-----------|------------|------------|------------|-----------|------------|------------|------------|-----------|------------|------------|------------|-----------|------------|-----------|------------|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | |
| Division of Social Sciences | | | | | | | | | | | | | | | | | | | | | | |
| Political Science | FT | M | 5 | | 5 | 5 | | 5 | 4 | | 4 | 5 | | 5 | 5 | | 5 | | | 5 | | |
| | | W | | | | | | | | | | | | | | | | | | | | |
| | | TTL | 5 | | 5 | 5 | | 5 | 4 | | 4 | 5 | | 5 | 5 | | 5 | | | 5 | | |
| | PT | M | 2 | | 2 | 3 | | 1 | 4 | 5 | | 5 | | 5 | | 3 | | 3 | | 3 | | |
| | | W | 1 | | 1 | 1 | | | 1 | 3 | | 3 | | 3 | | 1 | | 3 | | 1 | | |
| | | TTL | 3 | | 3 | 4 | | 1 | 5 | 8 | | 8 | | 8 | | 3 | | 3 | | 4 | | |
| TOTAL | 8 | | 8 | 9 | | 1 | 10 | 12 | | 12 | | 8 | | 8 | | 9 | | 9 | | | | |
| Psychology | FT | M | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | | |
| | | W | 2 | | 1 | 3 | 2 | | 1 | 3 | 2 | | 2 | 4 | 3 | | 2 | 5 | 3 | | 1 | 4 |
| | | TTL | 4 | 1 | 1 | 6 | 4 | 1 | 1 | 6 | 4 | 1 | 2 | 7 | 5 | 1 | 2 | 8 | 5 | 1 | 1 | 7 |
| | PT | M | 2 | | 2 | 3 | | | 3 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | | 1 | |
| | | W | 4 | | 4 | 5 | | | 5 | 1 | | 1 | | 1 | 1 | | 1 | | 1 | | 1 | |
| | | TTL | 6 | | 6 | 8 | | | 8 | 2 | | 2 | | 2 | 2 | | 2 | | 2 | | 2 | |
| TOTAL | 10 | 1 | 1 | 12 | 12 | 1 | 1 | 14 | 6 | 1 | 2 | 9 | 7 | 1 | 2 | 10 | 7 | 1 | 1 | 9 | | |
| Public Administration | FT | M | 2 | | 2 | 3 | | | 3 | 2 | | 2 | 3 | | 3 | | 3 | 2 | | 2 | | |
| | | W | 1 | | 1 | 3 | | | 3 | 2 | | 2 | 2 | | 2 | | 2 | 2 | | 2 | | |
| | | TTL | 3 | | 3 | 6 | | | 6 | 4 | | 4 | 5 | | 5 | | 5 | 4 | | 4 | | |
| | PT | M | 1 | | 1 | | | | 1 | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | | |
| | | W | | | | | | | | 1 | | 1 | | 1 | | 1 | | 1 | | 1 | | |
| | | TTL | 1 | | 1 | | | | 2 | 2 | | 2 | | 2 | | 2 | | 2 | | 2 | | |
| TOTAL | 4 | | 4 | 6 | | | 6 | 6 | | 6 | | 6 | 5 | | 5 | | 4 | | 4 | | | |
| Sociology & Criminal Justice | FT | M | 4 | | 4 | 3 | | 3 | 2 | | 2 | 2 | | 2 | 2 | | 2 | 2 | | 2 | | |
| | | W | 2 | | 2 | 2 | | 2 | 3 | | 3 | 3 | | 3 | 3 | | 3 | 3 | | 3 | | |
| | | TTL | 6 | | 6 | 5 | | 5 | 5 | | 5 | 5 | | 5 | 5 | | 5 | 5 | | 5 | | |
| | PT | M | 3 | | 1 | 4 | 2 | | 2 | 3 | | 1 | 4 | 2 | 1 | 3 | | 3 | 3 | | 1 | 4 |
| | | W | 1 | | 1 | 2 | | 1 | 3 | 2 | | 2 | | 2 | | 2 | | 2 | 1 | | 1 | 2 |
| | | TTL | 4 | | 1 | 5 | 4 | | 3 | 7 | | 1 | 6 | 2 | 1 | 3 | | 4 | 1 | 1 | 6 | |
| TOTAL | 10 | | 1 | 11 | 9 | | 3 | 12 | 10 | | 1 | 11 | 7 | | 1 | 8 | 9 | | 1 | 11 | | |
| School of Arts & Sciences Total | FT | M | 52 | 15 | 11 | 78 | 51 | 13 | 15 | 79 | 46 | 13 | 14 | 73 | 50 | 11 | 14 | 75 | 49 | 11 | 14 | 74 |
| | | W | 34 | 3 | 5 | 42 | 36 | 4 | 4 | 44 | 34 | 4 | 5 | 43 | 36 | 3 | 5 | 44 | 35 | 3 | 6 | 44 |
| | | TTL | 86 | 18 | 16 | 120 | 87 | 17 | 19 | 123 | 80 | 17 | 19 | 116 | 86 | 14 | 19 | 119 | 84 | 14 | 20 | 118 |
| | PT | M | 28 | 2 | 5 | 35 | 32 | 7 | 4 | 43 | 42 | 8 | 3 | 53 | 28 | 6 | 1 | 35 | 30 | 5 | 2 | 37 |
| | | W | 31 | | 6 | 37 | 39 | 7 | 1 | 47 | 45 | 8 | 2 | 55 | 42 | 4 | 4 | 50 | 30 | 1 | 3 | 34 |
| | | TTL | 59 | 2 | 11 | 72 | 71 | 14 | 5 | 90 | 87 | 16 | 5 | 108 | 70 | 10 | 5 | 85 | 60 | 6 | 5 | 71 |
| TOTAL | 145 | 20 | 27 | 192 | 158 | 31 | 24 | 213 | 167 | 33 | 24 | 224 | 156 | 24 | 24 | 204 | 144 | 20 | 25 | 189 | | |

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

FALL 2010 – 2014

SCHOOL OF BUSINESS ADMINISTRATION

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | |
|--|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|----------|----------|----------|----------|----------|----------|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL |
| Accounting | M | 1 | | | 1 | | | | | | | | | | | | | | | | |
| | FT W | 1 | | 2 | 3 | 2 | | 2 | 4 | 2 | | 2 | 4 | 2 | | 2 | 4 | 2 | | 2 | 4 |
| | TTL | 2 | | 2 | 4 | 2 | | 2 | 4 | 2 | | 2 | 4 | 2 | | 2 | 4 | 2 | | 2 | 4 |
| | PT M | 1 | | | 1 | | | | | | | | | | | | | | | | |
| | PT W | 1 | | | 1 | | | | | | | | | 1 | | | 1 | | | | |
| | TTL | 2 | | | 2 | | | | | | | | | 1 | | | 1 | | | | |
| TOTAL | 4 | 2 | 6 | 2 | 2 | 4 | 2 | 2 | 4 | 3 | 2 | 5 | 2 | 2 | 4 | 3 | 2 | 4 | 2 | 2 | 4 |
| Business Administration - Finance | M | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 |
| | FT W | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 |
| | TTL | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 |
| | PT M | 2 | | | 2 | 1 | | | 1 | | | | | | | | | | | | |
| | PT W | 1 | | | 1 | 1 | | | 1 | | | | | | | | | | | | |
| | TTL | 3 | | | 3 | 2 | | | 2 | | | | | | | | | | | | |
| TOTAL | 6 | 6 | 5 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| Business Administration - Management | M | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 1 | | | 1 | 2 | | | 2 |
| | FT W | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 | 3 | | | 3 |
| | TTL | 5 | | | 5 | 5 | | | 5 | 5 | | | 5 | 4 | | | 4 | 5 | | | 5 |
| | PT M | 1 | | | 1 | 1 | | | 1 | 2 | | | 2 | | | | | | | | |
| | PT W | 1 | | | 1 | 3 | | | 3 | 2 | | | 2 | 2 | | | 2 | 1 | | | 1 |
| | TTL | 2 | | | 2 | 4 | | | 4 | 4 | | | 4 | 2 | | | 2 | 1 | | | 1 |
| TOTAL | 7 | 7 | 9 | 9 | 9 | 9 | 9 | 9 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | | |
| Business Administration - Marketing | M | 7 | | | 7 | 6 | | | 6 | 5 | | | 5 | 5 | | | 5 | 5 | | | 5 |
| | FT W | | | | | | | | | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 |
| | TTL | 7 | | | 7 | 6 | | | 6 | 7 | | | 7 | 7 | | | 7 | 7 | | | 7 |
| | PT M | | | | | | | | | | | | | | | | | | | | |
| | PT W | | | | | | | | | 1 | | | 1 | | | | | | | | |
| | TTL | | | | | | | | | 1 | | | 1 | | | | | | | | |
| TOTAL | 7 | 7 | 6 | 6 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | | |
| Business Administration - Decision Science / Supply Chain Mgmt | M | 2 | | 4 | 6 | 1 | | 4 | 5 | 1 | | 4 | 5 | 2 | | 4 | 6 | 1 | | 3 | 4 |
| | FT W | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 | 1 | | | 1 |
| | TTL | 3 | | 4 | 7 | 2 | | 4 | 6 | 2 | | 4 | 6 | 3 | | 4 | 7 | 2 | | 3 | 5 |
| | PT M | 1 | | | 1 | | | | 1 | | | | 1 | | | | | | | | |
| | PT W | | | | | | | | | | | | | | | | | | | | |
| | TTL | 1 | | | 1 | | | | 1 | | | | 1 | | | | | | | | |
| TOTAL | 4 | 4 | 8 | 2 | 4 | 6 | 3 | 4 | 7 | 3 | 4 | 7 | 2 | 4 | 7 | 2 | 3 | 5 | | | |
| Economics | M | 3 | | 1 | 4 | 3 | | 1 | 4 | 3 | | 1 | 4 | 3 | | 1 | 4 | 2 | | 1 | 3 |
| | FT W | | | | | | | | | | | | | | | | | | | | |
| | TTL | 3 | | 1 | 4 | 3 | | 1 | 4 | 3 | | 1 | 4 | 3 | | 1 | 4 | 2 | | 1 | 3 |
| | PT M | | | | | | | | | | | | | | | | | | | | |
| | PT W | | | | | | | | | | | | | | | | | | | | |
| | TTL | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 3 | 1 | 4 | 3 | 1 | 4 | 3 | 1 | 4 | 3 | 1 | 4 | 2 | 1 | 3 | | | | | | |
| School of Business Administration Total | M | 17 | | 5 | 22 | 14 | | 5 | 19 | 13 | | 5 | 18 | 13 | | 5 | 18 | 12 | | 4 | 16 |
| | FT W | 6 | | 2 | 8 | 7 | | 2 | 9 | 9 | | 2 | 11 | 9 | | 2 | 11 | 9 | | 2 | 11 |
| | TTL | 23 | | 7 | 30 | 21 | | 7 | 28 | 22 | | 7 | 29 | 22 | | 7 | 29 | 21 | | 6 | 27 |
| | PT M | 5 | | | 5 | 2 | | | 2 | 3 | | | 3 | | | | | | | | |
| | PT W | 3 | | | 3 | 4 | | | 4 | 3 | | | 3 | 3 | | | 3 | 1 | | | 1 |
| | TTL | 8 | | | 8 | 6 | | | 6 | 6 | | | 6 | 3 | | | 3 | 1 | | | 1 |
| TOTAL | 31 | 7 | 38 | 27 | 7 | 34 | 28 | 7 | 35 | 25 | 7 | 32 | 22 | 6 | 28 | | | | | | |

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

FALL 2010 – 2014

SCHOOL OF EDUCATION

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | | |
|---|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | |
| Counselor Education | FT | M | 2 | | | 2 | | | | 1 | | | 1 | 1 | | | 1 | 2 | | | 2 | |
| | | W | 2 | | | 2 | 1 | | | 1 | 3 | | | 3 | 1 | | | 1 | 2 | | | 2 |
| | | TTL | 4 | | | 4 | 1 | | | 1 | 4 | | | 4 | 2 | | | 2 | 4 | | | 4 |
| | PT | M | | | | 1 | | | | 1 | | | | 3 | | | 3 | | | | | |
| | | W | 1 | | | 1 | 4 | | | 4 | 1 | | | 1 | 3 | | | 3 | 3 | | | 3 |
| | | TTL | 1 | | | 1 | 5 | | | 5 | 1 | | | 1 | 6 | | | 6 | 3 | | | 3 |
| TOTAL | 5 | | | 5 | 6 | | | 6 | 5 | | | 5 | 8 | | | 8 | 7 | | | 7 | | |
| Curriculum & Instruction ** | FT | M | 2 | | | 2 | 1 | | | 1 | 2 | | | 2 | 1 | | | 1 | 2 | | 2 | |
| | | W | 6 | | | 6 | 4 | 1 | | 5 | 4 | 1 | | 5 | 4 | | | 4 | 4 | | 4 | |
| | | TTL | 8 | | | 8 | 5 | 1 | | 6 | 6 | 1 | | 7 | 5 | | | 5 | 6 | | 6 | |
| | PT | M | | | | 1 | | | | 1 | 2 | | | 2 | 2 | | | 2 | 4 | | | 4 |
| | | W | 3 | | | 3 | 7 | | | 6 | 2 | | | 2 | 3 | | | 3 | 4 | | 1 | 5 |
| | | TTL | 3 | | | 3 | 7 | | | 7 | 4 | | | 4 | 5 | | | 5 | 8 | | 1 | 9 |
| TOTAL | 11 | | | 11 | 12 | 1 | | 13 | 10 | 1 | | 11 | 10 | | | 10 | 14 | | 1 | 15 | | |
| Educational Leadership | FT | M | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | 2 | |
| | | W | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 2 | | 2 | |
| | | TTL | 4 | | | 4 | 4 | | | 4 | 4 | | | 4 | 4 | | | 4 | 4 | | 4 | |
| | PT | M | 2 | | | 2 | 2 | | | 2 | 2 | | | 2 | 1 | | | 1 | 1 | | | 1 |
| | | W | 2 | | | 2 | 2 | | | 2 | 3 | | | 3 | 3 | | | 3 | 5 | | | 5 |
| | | TTL | 4 | | | 4 | 4 | | | 4 | 5 | | | 5 | 4 | | | 4 | 6 | | | 6 |
| TOTAL | 8 | | | 8 | 8 | | | 8 | 9 | | | 9 | 8 | | | 8 | 10 | | | 10 | | |
| School of Education Total | FT | M | 6 | | | 6 | 3 | | | 3 | 5 | | | 5 | 4 | | | 4 | 6 | | 6 | |
| | | W | 10 | | | 10 | 7 | 1 | | 8 | 9 | 1 | | 10 | 7 | | | 7 | 8 | | 8 | |
| | | TTL | 16 | | | 16 | 10 | 1 | | 11 | 14 | 1 | | 15 | 11 | | | 11 | 14 | | 14 | |
| | PT | M | 2 | | | 2 | 4 | | | 4 | 4 | | | 4 | 6 | | | 6 | 5 | | | 5 |
| | | W | 6 | | | 6 | 13 | | | 13 | 6 | | | 6 | 9 | | | 9 | 12 | | 1 | 13 |
| | | TTL | 8 | | | 8 | 17 | | | 17 | 10 | | | 10 | 15 | | | 15 | 17 | | 1 | 18 |
| TOTAL | 24 | | | 24 | 27 | | | 28 | 24 | 1 | | 25 | 26 | | | 26 | 31 | | 1 | 32 | | |

SCHOOL OF SOCIAL WORK

| Division, Department, FT/PT, Gender/Race | | 2010 | | | | 2011 | | | | 2012 | | | | 2013 | | | | 2014 | | | | |
|---|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|
| | | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | BL | WH | OTH | TTL | |
| Social Work | FT | M | 2 | | | 2 | 2 | | | 2 | 2 | | 1 | 3 | 4 | | 2 | 6 | 4 | | 2 | 6 |
| | | W | 6 | 1 | | 7 | 6 | 1 | | 7 | 6 | 1 | | 7 | 7 | 1 | | 8 | 5 | 1 | | 6 |
| | | TTL | 8 | 1 | | 9 | 8 | 1 | | 9 | 8 | 1 | 1 | 10 | 11 | 1 | 2 | 14 | 9 | 1 | 2 | 12 |
| | PT | M | 6 | 1 | 1 | 8 | 7 | 1 | 1 | 9 | 8 | 1 | 1 | 10 | 3 | 1 | 1 | 5 | 3 | | 1 | 4 |
| | | W | 8 | | | 8 | 13 | | | 13 | 16 | | | 16 | 12 | | | 12 | 17 | | | 17 |
| | | TTL | 14 | 1 | 1 | 16 | 20 | 1 | 1 | 22 | 24 | 1 | 1 | 26 | 15 | 1 | 1 | 17 | 20 | | | 21 |
| TOTAL | 22 | 2 | 1 | 25 | 28 | 2 | 1 | 31 | 32 | 2 | 2 | 36 | 26 | 2 | 3 | 31 | 29 | 1 | 3 | 33 | | |

NOTE: BL = Black/African American WH = White OTH = Other

** Curriculum Dept. renamed, Fall 2012

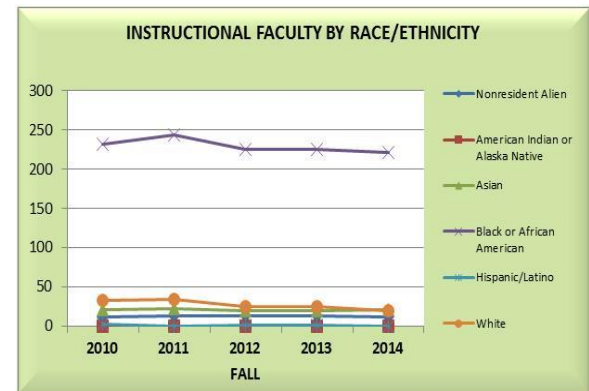
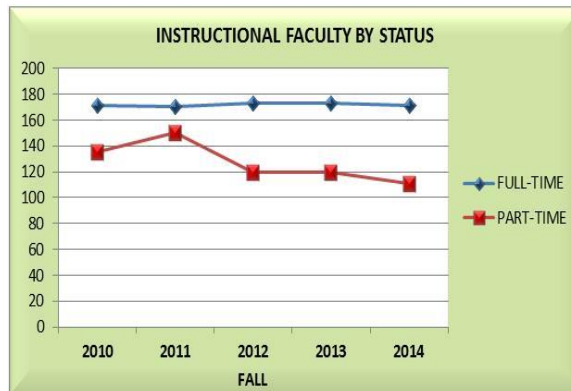
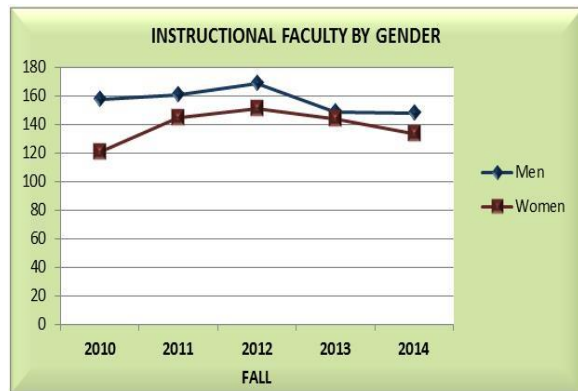
SOURCE: Banner by Ellucian/HR Database

INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2010 – 2014

| EMPLOYMENT STATUS | FALL 2010 | | | | | | FALL 2011 | | | | | | FALL 2012 | | | | | | FALL 2013 | | | | | | FALL 2014 | | | | | |
|----------------------------------|------------|------------|-------------|-----------|------------|-------------|------------|------------|-------------|-----------|------------|-------------|------------|------------|-------------|-----------|------------|-------------|------------|------------|-------------|-----------|------------|-------------|------------|------------|-------------|-----------|------------|-------------|
| | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % |
| RACE/ETHNICITY & GENDER | M | W | M | W | TTL | % | M | W | M | W | TTL | % | M | W | M | W | TTL | % | M | W | M | W | TTL | % | M | W | M | W | TTL | % |
| Nonresident Alien | 4 | 1 | 3 | 1 | 9 | 3% | 8 | 1 | 3 | | 12 | 4% | 7 | 1 | 3 | 2 | 13 | 4% | 9 | 2 | 1 | 1 | 13 | 4% | 7 | 3 | 2 | | 12 | 4% |
| American Indian or Alaska Native | | | | | | | | | | | | | 1 | | | | 1 | 0% | | | 1 | 1 | 0% | | | | 1 | 1 | 0% | |
| Asian | 16 | 4 | 1 | | 21 | 8% | 16 | 5 | 1 | | 22 | 7% | 16 | 6 | 1 | | 23 | 7% | 15 | 5 | | | 20 | 7% | 15 | 4 | 1 | 1 | 21 | 7% |
| Black or African American | 75 | 56 | 38 | 48 | 217 | 78% | 65 | 56 | 42 | 69 | 232 | 76% | 62 | 58 | 55 | 69 | 244 | 76% | 66 | 59 | 36 | 65 | 226 | 77% | 68 | 57 | 36 | 60 | 221 | 78% |
| Hispanic/Latino | 2 | | | | 2 | 1% | 2 | | | 1 | 3 | 1% | 1 | | | | 1 | 0% | 2 | | | | 2 | 1% | 1 | | | 1 | 0% | |
| White | 11 | 6 | 6 | 5 | 28 | 10% | 12 | 6 | 8 | 7 | 33 | 11% | 12 | 6 | 9 | 8 | 35 | 11% | 10 | 4 | 7 | 4 | 25 | 9% | 10 | 4 | 5 | 1 | 20 | 7% |
| Other/Unknown | | | 2 | | 2 | 1% | | | 4 | | 4 | 1% | | | 2 | 1 | 3 | 1% | 1 | | 2 | 3 | 6 | 2% | 1 | 1 | 2 | 2 | 6 | 2% |
| TOTAL | 108 | 67 | 50 | 54 | 279 | 100% | 103 | 68 | 58 | 77 | 306 | 100% | 99 | 71 | 70 | 80 | 320 | 100% | 103 | 70 | 46 | 74 | 293 | 100% | 102 | 69 | 46 | 65 | 282 | 100% |
| GRAND TOTAL | 175 | 104 | 279 | | | | 171 | 135 | 306 | | | | 173 | 120 | 293 | | | | 173 | 120 | 293 | | | | 171 | 111 | 282 | | | |
| % | 63% | 37% | 100% | | | | 56% | 44% | 100% | | | | 59% | 41% | 100% | | | | 59% | 41% | 100% | | | | 61% | 39% | 100% | | | |

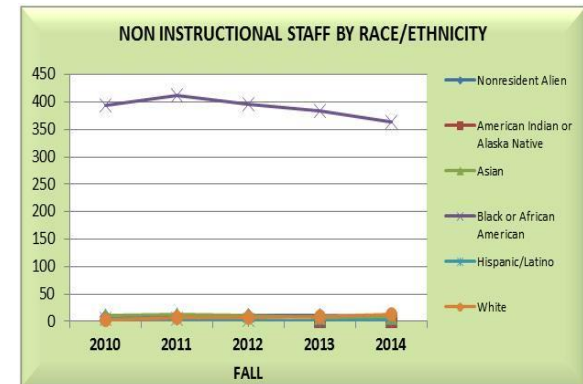
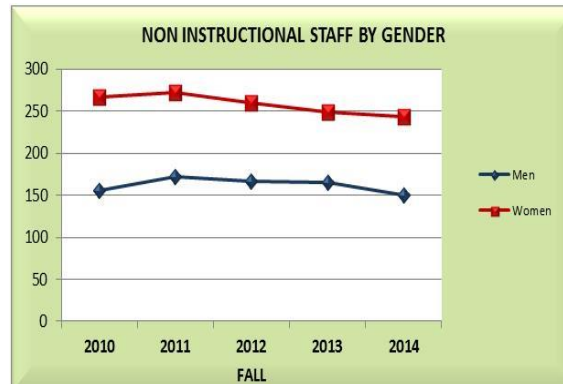
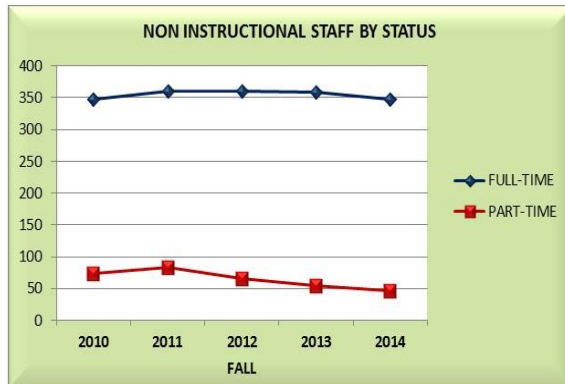
SOURCE: Banner by Ellucian/HR Database



NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY FALL 2010 – 2014

| EMPLOYMENT STATUS RACE/ETHNICITY & GENDER | FALL 2010 | | | | | | FALL 2011 | | | | | | FALL 2012 | | | | | | FALL 2013 | | | | | | FALL 2014 | | | | | |
|---|------------|------------|------------|----|-----|------|------------|------------|-------------|----|-----|------|------------|------------|-------------|----|-----|------|------------|------------|-------------|----|-----|------|------------|------------|-------------|----|-----|------|
| | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % | FT | | PT | | TTL | % |
| | M | W | M | W | | | M | W | M | W | | | M | W | M | W | | | M | W | M | W | | | M | W | M | W | | |
| Nonresident Alien | 5 | 3 | | | 8 | 2% | 4 | 4 | | | 8 | 2% | 6 | 4 | | 1 | 11 | 3% | 5 | 6 | | | 11 | 3% | 5 | 3 | | | 8 | 2% |
| American Indian/Alaska Native | | | | | | | | | | | | | | | | | | | | | 1 | | 1 | 0% | 1 | | | | 1 | 0% |
| Asian/Pacific Islander | 7 | 3 | | | 11 | 3% | 8 | 4 | | | 12 | 3% | 6 | 5 | | | 11 | 3% | 4 | 3 | | | 7 | 2% | 4 | 3 | | | 7 | 2% |
| Black, non-Hispanic | 99 | 223 | 39 | 33 | 394 | 94% | 111 | 219 | 43 | 39 | 412 | 93% | 117 | 214 | 32 | 32 | 395 | 93% | 123 | 206 | 25 | 29 | 383 | 93% | 107 | 212 | 25 | 19 | 363 | 92% |
| Hispanic/Latino | 1 | 1 | 1 | 1 | 4 | 1% | | 3 | 1 | | 4 | 1% | 1 | 1 | | | 2 | 0% | | 1 | | | 1 | 0% | 1 | 1 | | | 2 | 1% |
| White, non-Hispanic | 3 | 1 | | | 3 | 1% | 5 | 1 | | | 6 | 1% | 4 | 1 | | 1 | 6 | 1% | 7 | 2 | | | 9 | 2% | 7 | 3 | | 2 | 12 | 3% |
| Other/Unknown | | 1 | | | 1 | 0% | | 2 | | | 2 | 0% | | 1 | | | 1 | 0% | | 2 | | | 2 | 0% | | 1 | | | 1 | 0% |
| TOTAL | 115 | 232 | 40 | 34 | 421 | 100% | 128 | 233 | 44 | 39 | 444 | 100% | 134 | 226 | 32 | 34 | 426 | 100% | 139 | 220 | 26 | 29 | 414 | 100% | 125 | 223 | 25 | 21 | 394 | 100% |
| GRAND TOTAL | 347 | 74 | 421 | | | | 361 | 83 | 444 | | | | 360 | 66 | 426 | | | | 359 | 55 | 414 | | | | 348 | 46 | 394 | | | |
| % | 78% | 17% | 95% | | | | 85% | 19% | 104% | | | | 87% | 13% | 100% | | | | 87% | 13% | 100% | | | | 88% | 12% | 100% | | | |

SOURCE: Banner by Ellucian/HR Database

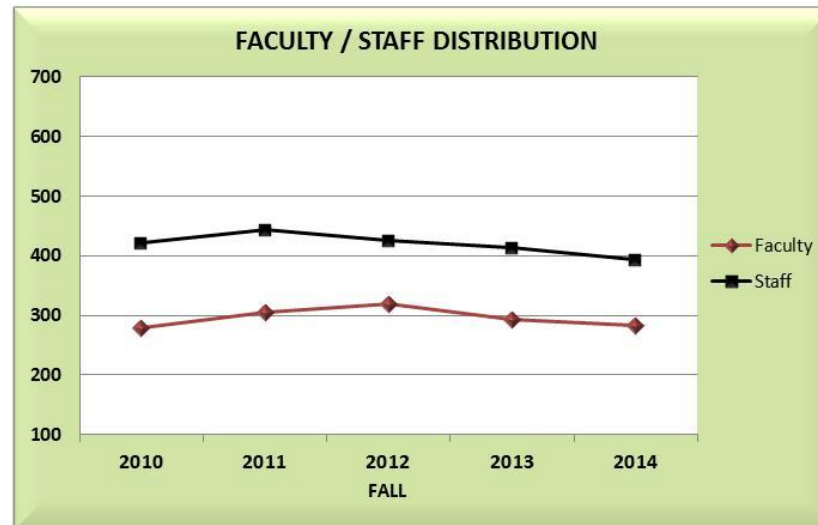


TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS

FALL 2010 – 2014

| CLASSIFICATION | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|--|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|
| | FT | PT | TTL | % | FT | PT | TTL | % | FT | PT | TTL | % | FT | PT | TTL | % | FT | PT | TTL | % |
| Faculty (Instruction & Public Service) | 175 | 104 | 279 | 40% | 171 | 135 | 306 | 41% | 170 | 150 | 320 | 43% | 173 | 120 | 293 | 41% | 171 | 111 | 282 | 42% |
| Executive/Administrative/Managerial | 69 | | 69 | 10% | 73 | | 73 | 10% | 75 | | 75 | 10% | 81 | | 81 | 11% | 80 | | 80 | 12% |
| Professional Support (Non-Faculty) | 120 | 33 | 153 | 22% | 150 | 49 | 199 | 27% | 147 | 37 | 184 | 25% | 154 | 34 | 188 | 27% | 142 | 33 | 175 | 26% |
| Clerical/Secretarial | 76 | 20 | 96 | 14% | 53 | 25 | 78 | 10% | 52 | 19 | 71 | 10% | 46 | 13 | 59 | 8% | 53 | 2 | 55 | 8% |
| Technical/Paraprofessional | 25 | 20 | 45 | 6% | 24 | 6 | 30 | 4% | 27 | 7 | 34 | 5% | 24 | 7 | 31 | 4% | 21 | 4 | 25 | 4% |
| Research | 20 | 1 | 21 | 3% | 23 | 3 | 26 | 3% | 19 | 3 | 22 | 3% | 18 | 1 | 19 | 3% | 18 | 2 | 20 | 3% |
| Service Maintenance | 37 | | 37 | 5% | 38 | | 38 | 5% | 40 | | 40 | 5% | 36 | | 36 | 5% | 39 | | 39 | 6% |
| TOTAL | 522 | 178 | 700 | 100% | 532 | 218 | 750 | 100% | 530 | 216 | 746 | 100% | 532 | 175 | 707 | 100% | 524 | 152 | 676 | 100% |
| % | 75% | 25% | 100% | | 71% | 29% | 100% | | 71% | 29% | 100% | | 75% | 25% | 100% | | 78% | 22% | 100% | |

SOURCE: Banner by Ellucian/HR Database



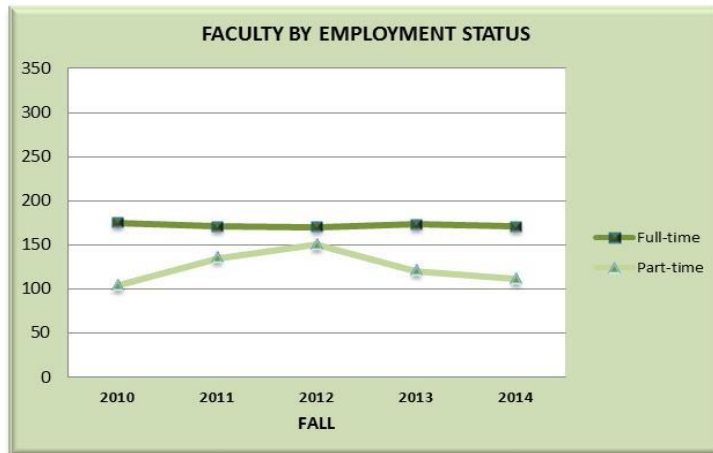
TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE*

FALL 2010 – 2014

| INSTRUCTIONAL FACULTY STATUS | FALL 2010 | | FALL 2011 | | FALL 2012 | | FALL 2013 | | FALL 2014 | |
|---------------------------------------|------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| Full-time | 175 | 63% | 171 | 56% | 170 | 53% | 173 | 59% | 171 | 61% |
| Part-time | 104 | 37% | 135 | 44% | 150 | 47% | 120 | 41% | 111 | 39% |
| TOTAL | 279 | | 306 | | 320 | | 293 | | 282 | |
| Full-time Equivalent (FTE)* | 227 | | 239 | | 245 | | 233 | | 227 | |
| NON INSTRUCTIONAL STAFF STATUS | | | | | | | | | | |
| Full-time | 347 | 82% | 361 | 81% | 360 | 85% | 359 | 87% | 353 | 90% |
| Part-time | 74 | 18% | 83 | 19% | 66 | 15% | 55 | 13% | 41 | 10% |
| TOTAL | 421 | | 444 | | 426 | | 414 | | 394 | |
| Full-time Equivalent (FTE)* | 384 | | 403 | | 393 | | 387 | | 374 | |

*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)*

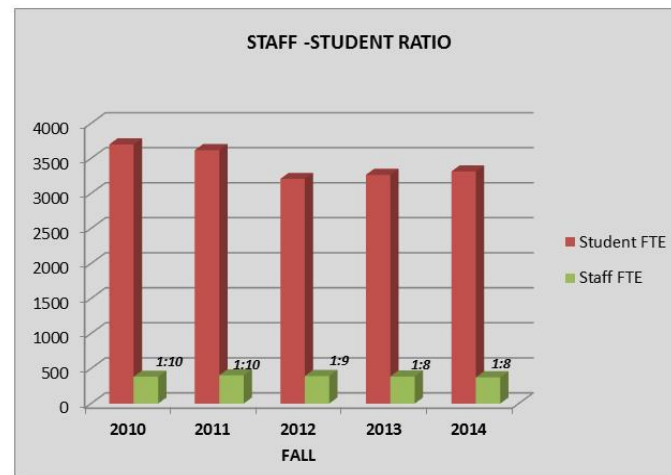
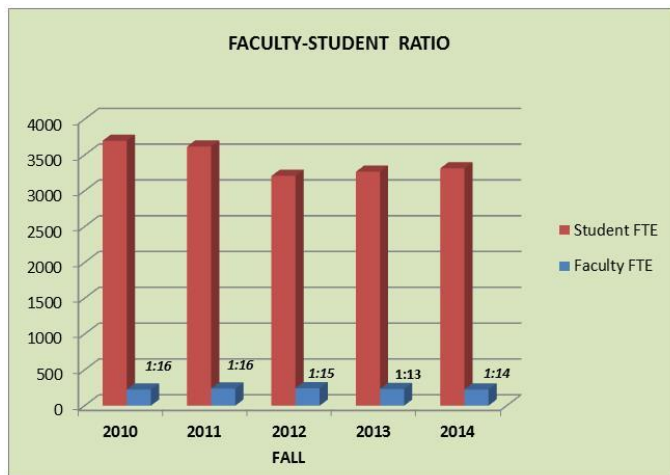
FALL 2010 – 2014

| FACULTY/STUDENT RATIO | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 |
|------------------------------|------------------|------------------|------------------|------------------|------------------|
| FTE Faculty | 227 | 239 | 245 | 233 | 227 |
| FTE Student | 3700 | 3619 | 3208 | 3266 | 3314 |
| FTE Ratio | 1:16 | 1:15 | 1:13 | 1:14 | 1:15 |

| STAFF/STUDENT RATIO | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 |
|----------------------------|------------------|------------------|------------------|------------------|------------------|
| FTE Staff | 384 | 403 | 393 | 387 | 374 |
| FTE Student | 3700 | 3619 | 3208 | 3266 | 3314 |
| FTE Ratio | 1:10 | 1:9 | 1:8 | 1:8 | 1:9 |

*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



***GENERAL STUDENT
INFORMATION***

***Five-Year Trend
2010 - 2014***

**UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER
FALL 2014**

| SCHOOL/PROGRAM | 1st YR FRESH | | RET. FRESH | | SOPH | | JUNIOR | | SENIOR | | TTL | | GRAND TTL |
|--|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|
| | M | W | M | W | M | W | M | W | M | W | M | W | |
| ARTS & SCIENCES | | | | | | | | | | | | | |
| Art | | 11 | 2 | 3 | 3 | 4 | 1 | 6 | | 6 | 6 | 30 | 36 |
| Biology | 9 | 77 | 3 | 20 | 9 | 65 | 6 | 41 | 7 | 53 | 34 | 256 | 290 |
| Chemistry | 3 | 10 | 1 | 1 | 2 | 8 | | 4 | | 2 | 6 | 25 | 31 |
| Computer and Information Sys | 5 | | 3 | | 1 | 3 | 8 | 4 | 9 | 6 | 26 | 13 | 39 |
| Computer Science | 8 | 8 | 4 | 1 | 6 | 2 | 4 | 1 | 2 | 2 | 24 | 14 | 38 |
| Criminal Justice Admin | 6 | 52 | 4 | 19 | 11 | 38 | 9 | 26 | 15 | 45 | 45 | 180 | 225 |
| Dual Deg Engineer - Chemistry * | 3 | 7 | 2 | 1 | | 1 | | 1 | | | 5 | 10 | 15 |
| Dual Deg Engineer - Physics * | 5 | 1 | 3 | 1 | 4 | 3 | 3 | 1 | | 1 | 15 | 7 | 22 |
| Dual Deg Engineer- Comp Sci * | 6 | 3 | 1 | 1 | 2 | 2 | 3 | | 1 | 2 | 13 | 8 | 21 |
| English | 1 | 3 | | 2 | 1 | 9 | 3 | 4 | 2 | 10 | 7 | 28 | 35 |
| Fashion Design/Merchandising | 5 | 28 | | 12 | 4 | 33 | 3 | 27 | | 20 | 12 | 120 | 132 |
| French | | 1 | | | | 1 | | | 1 | | 1 | 2 | 3 |
| History | | 3 | 1 | | | 5 | | 4 | 1 | 1 | 2 | 13 | 15 |
| Mass Media Arts | 34 | 67 | 13 | 18 | 40 | 84 | 24 | 79 | 17 | 53 | 128 | 301 | 429 |
| Mathematics | 1 | 3 | | 1 | 1 | 5 | 1 | 1 | 1 | 3 | 4 | 13 | 17 |
| Music | 4 | 4 | 1 | | 2 | 3 | 2 | 4 | 1 | 3 | 10 | 14 | 24 |
| Philosophy | | 1 | | | 1 | | 1 | 1 | | | 2 | 2 | 4 |
| Physics | 1 | 1 | 1 | | | | | | 1 | | 3 | | 3 |
| Political Science | 2 | 18 | 3 | 4 | 4 | 10 | 4 | 7 | 2 | 12 | 15 | 51 | 66 |
| Psychology | 7 | 75 | 2 | 20 | 8 | 54 | 5 | 47 | 9 | 48 | 31 | 244 | 275 |
| Religion | | | | | 1 | | | 1 | | | 1 | | 1 |
| Sociology | 2 | 10 | 1 | | 1 | 5 | 2 | 3 | 1 | 4 | 7 | 22 | 29 |
| Speech Communication | 2 | 4 | | 2 | | 5 | 2 | 6 | 1 | 6 | 5 | 23 | 28 |
| Theatre Arts | 2 | 16 | 1 | 2 | 2 | 1 | 4 | 6 | 1 | 6 | 10 | 31 | 41 |
| TOTAL | 106 | 403 | 46 | 108 | 103 | 341 | 85 | 274 | 72 | 283 | 412 | 1409 | 1821 |
| BUSINESS ADMIN | | | | | | | | | | | | | |
| Accounting | 5 | 13 | 5 | 3 | 2 | 11 | 2 | 14 | 6 | 13 | 20 | 54 | 74 |
| Business Administration (Concentrations: Entrepreneurship Mgmt, Accounting, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.) | 40 | 76 | 21 | 23 | 45 | 78 | 29 | 56 | 21 | 55 | 156 | 288 | 444 |
| Economics | 3 | 1 | 2 | | 2 | 2 | 3 | 1 | | 1 | 10 | 5 | 15 |
| TOTAL | 48 | 90 | 28 | 26 | 49 | 91 | 34 | 71 | 27 | 69 | 186 | 347 | 533 |
| EDUCATION | | | | | | | | | | | | | |
| Early Childhood Education | 6 | 20 | | 7 | 4 | 14 | 2 | 12 | 2 | 12 | 14 | 65 | 79 |
| Educational Studies | 1 | 4 | 1 | 1 | | 1 | | 1 | | 3 | 2 | 10 | 12 |
| TOTAL | 7 | 24 | 1 | 8 | 4 | 15 | 2 | 13 | 2 | 15 | 16 | 75 | 91 |
| SOCIAL WORK | | | | | | | | | | | | | |
| Social Work | | 12 | | 9 | 3 | 22 | 2 | 21 | 2 | 15 | 7 | 79 | 86 |
| TOTAL | | 12 | | 9 | 3 | 22 | 2 | 21 | 2 | 15 | 7 | 79 | 86 |
| UNDECIDED | | | | | | | | | | | | | |
| Major Not Declared | 11 | 16 | 1 | 4 | 1 | | | | | | 13 | 20 | 33 |
| Non Degree Seeking | | | 1 | 2 | | | | | | | 1 | 2 | 3 |
| TOTAL | 11 | 16 | 2 | 6 | 1 | | | | | | 14 | 22 | 36 |
| GRAND TOTAL | 172 | 545 | 77 | 157 | 160 | 469 | 123 | 379 | 103 | 382 | 635 | 1932 | 2567 |

* 3 plus 2 Dual Degree Program with partner engineering institution

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER

FALL 2014

| SCHOOL/PROGRAM | DOCTORATE | | MASTER'S | | SPECIALIST | | CERTIFICATE | | TTL | | GRAND TTL |
|---|-----------|------------|------------|------------|------------|----------|-------------|---|------------|------------|------------|
| | M | W | M | W | M | W | M | W | M | W | |
| ARTS & SCIENCES | | | | | | | | | | | |
| African American Studies | 13 | 10 | 6 | 8 | | | | | 19 | 18 | 37 |
| Africana Womens Studies | 2 | 9 | 1 | 7 | | | | | 3 | 16 | 19 |
| Biology | 8 | 20 | 2 | 5 | | | | | 10 | 25 | 35 |
| Chemistry | 8 | 11 | 7 | 12 | | | | | 15 | 23 | 38 |
| Computer Science | | | 17 | 10 | | | | | 17 | 10 | 27 |
| Criminal Justice Admin | | | 2 | 8 | | | | | 2 | 8 | 10 |
| English | 5 | 8 | 3 | 9 | | | | | 8 | 17 | 25 |
| History | 1 | 2 | | 4 | | | | | 1 | 6 | 7 |
| Mathematics | | | 3 | 4 | | | | | 3 | 4 | 7 |
| Physics | | | 7 | 3 | | | | | 7 | 3 | 10 |
| Political Science | 17 | 12 | 2 | 4 | | | | | 19 | 16 | 35 |
| Public Administration | | | 20 | 26 | | | | | 20 | 26 | 46 |
| Romance Languages | | 2 | | | | | | | | 2 | 2 |
| Sociology | | | 1 | 2 | | | | | | 2 | 2 |
| Systems Science† | | 1 | | | | | | | | 1 | 1 |
| TOTAL | 54 | 75 | 71 | 102 | | | | | 125 | 177 | 302 |
| BUSINESS ADMINISTRATION | | | | | | | | | | | |
| Accounting | | | 9 | 9 | | | | | 9 | 9 | 18 |
| Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.) | | | 40 | 38 | | | | | 40 | 38 | 78 |
| Economics | | | 1 | 2 | | | | | 1 | 2 | 3 |
| TOTAL | | | 50 | 49 | | | | | 50 | 49 | 99 |
| EDUCATION | | | | | | | | | | | |
| Community Counseling | | | 2 | 22 | | | | | 2 | 22 | 24 |
| Early Childhood Education‡ | | | | | | | 1 | | | | |
| Educational Leadership | 24 | 36 | 8 | 16 | 2 | 1 | | | 34 | 53 | 87 |
| School Counseling | | | 6 | 19 | | | | | 6 | 19 | 25 |
| Secondary Education (Math or Science) | | | | 2 | | | | | | 2 | 2 |
| Special Ed - General Curriculum | | | 1 | 7 | | | | | 1 | 7 | 8 |
| TOTAL | 24 | 36 | 17 | 66 | 2 | 1 | 1 | | 44 | 103 | 147 |
| SOCIAL WORK | | | | | | | | | | | |
| Social Work | | | 55 | 286 | | | | | 55 | 286 | 341 |
| SW Plan-Admin and Soc Sci | 3 | 26 | | | | | | | 3 | 26 | 29 |
| TOTAL | 3 | 26 | 55 | 286 | | | | | 58 | 312 | 370 |
| GRAND TOTAL | 81 | 137 | 193 | 503 | 2 | 1 | 1 | | 277 | 641 | 918 |

† Phased Out 2005-2008

‡ Post-Bacc Certification

SOURCE: Banner by Ellucian/Student Database



STUDENT ENROLLMENT

FALL 2010 – 2014

As of Fall Census Dates

| | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 |
|---|--------------|--------------|--------------|--------------|--------------|
| Total Students Enrolled: | 3941 | 3843 | 3419 | 3458 | 3485 |
| Total Full-Time Equivalent (FTE)*: | 3700 | 3619 | 3208 | 3266 | 3314 |
| Graduate Programs | 674 | 716 | 787 | 829 | 918 |
| Undergraduate Programs | 3267 | 3127 | 2632 | 2629 | 2567 |
| Undergraduate Student Enrollment Breakdown | | | | | |
| New Students | 1063 | 989 | 763 | 901 | 834 |
| Returning Students | 2204 | 2138 | 1869 | 1728 | 1733 |
| Full-Time Students | 3081 | 2955 | 2484 | 2514 | 2441 |
| Part-Time Students | 186 | 172 | 148 | 115 | 126 |
| Full-Time Equivalence (FTE)* | 3198 | 3060 | 2576 | 2579 | 2520 |
| Male Students | 901 | 786 | 665 | 651 | 635 |
| Female Students | 2366 | 2341 | 1967 | 1978 | 1932 |
| Living On-Campus (Univ. Operated) | 1005 | 1165 | 746 | 735 | 723 |
| Graduate Student Enrollment Breakdown | | | | | |
| New Students | 202 | 240 | 279 | 320 | 273 |
| Returning Students | 472 | 476 | 508 | 509 | 645 |
| Full-Time Students | 324 | 395 | 462 | 530 | 645 |
| Part-Time Students | 350 | 321 | 325 | 299 | 273 |
| Full-Time Equivalence (FTE)* | 502 | 559 | 632 | 687 | 793 |
| Male Students | 223 | 219 | 221 | 227 | 276 |
| Female Students | 451 | 497 | 566 | 602 | 642 |
| Living On-Campus (Univ. Operated) | 9 | 10 | 14 | 19 | 29 |
| New Undergraduate Students | | | | | |
| First-Time Freshmen | 852 | 833 | 637 | 781 | 717 |
| New Transfer-In | 211 | 156 | 126 | 112 | 111 |
| Special (Non-Degree) | | | | 8 | 6 |
| TOTAL | 1063 | 989 | 763 | 901 | 834 |

* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

STUDENT ENROLLMENT
SPRING 2011 – 2015
As of Spring Census Dates

| | SPRING 2011 | SPRING 2012 | SPRING 2013 | SPRING 2014 | SPRING 2015 |
|---|----------------|----------------|----------------|----------------|----------------|
| Total Students Enrolled: | 3755 | 3651 | 3253 | 3254 | 3460 |
| Total Full-Time Equivalent (FTE)*: | 3487 | 3439 | 3064 | 3045 | 3261 |
| Graduate Programs | 645 | 700 | 735 | 795 | 917 |
| Undergraduate Programs | 3110 | 2951 | 2518 | 2459 | 2543 |
| Undergraduate Student Enrollment Breakdown | | | | | |
| New Students | 110 | 102 | 171 | 107 | 149 |
| Returning Students | 3000 | 2849 | 2347 | 2352 | 2394 |
| Full Time Students | 2826 | 2824 | 2396 | 2264 | 2405 |
| Part Time Students | 284 | 127 | 122 | 195 | 138 |
| Full Time Equivalence (FTE)* | 3005 | 2899 | 2471 | 2388 | 2490 |
| Male Students | 840 | 766 | 635 | 623 | 640 |
| Female Students | 2270 | 2185 | 1883 | 1836 | 1903 |
| Living On-Campus (Univ Operated) | 1017 | 927 | 1368 | 671 | 1562 |
| Graduate Student Enrollment Breakdown | | | | | |
| New Students | 17 | 33 | 29 | 53 | 45 |
| Returning Students | 628 | 667 | 706 | 742 | 872 |
| Full Time Students | 320 | 369 | 432 | 483 | 598 |
| Part Time Students | 325 | 331 | 303 | 312 | 319 |
| Full Time Equivalence (FTE)* | 482 | 540 | 593 | 658 | 771 |
| Male Students | 207 | 213 | 205 | 217 | 271 |
| Female Students | 438 | 487 | 530 | 578 | 646 |
| Living On-Campus (Univ Operated) | 11 | 7 | 31 | 21 | 51 |
| New Undergraduate Students | | | | | |
| First-Time Freshmen | 50 | 53 | 73 | 47 | 81 |
| New Transfer-In | 60 | 49 | 98 | 57 | 68 |
| Special (Non-Degree) | | | | 3 | |
| Total | 110 | 102 | 171 | 107 | 149 |

* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

STUDENT ENROLLMENT

SUMMER 2011 – 2015

| | SUMMER 2011 | | | | SUMMER 2012 | | | | SUMMER 2013 | | | | SUMMER 2014 | | | | SUMMER 2015 | | | |
|----------------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|
| LEVEL | FT | PT | TTL | FTE* | FT | PT | TTL | FTE* | FT | PT | TTL | FTE* | FT | PT | TTL | FTE* | FT | PT | TTL | FTE* |
| Undergraduate | 46 | 173 | 219 | 149 | 21 | 119 | 140 | 91 | 18 | 94 | 112 | 73 | 13 | 73 | 86 | 54 | 55 | 182 | 237 | 152 |
| % | 21% | 79% | 100% | | 15% | 85% | 100% | | 16% | 84% | 100% | | 15% | 85% | 100% | | 23% | 77% | 100% | |
| Graduate | 70 | 73 | 143 | 102 | 78 | 88 | 166 | 114 | 69 | 56 | 125 | 92 | 123 | 54 | 177 | 148 | 172 | 85 | 257 | 205 |
| % | 49% | 51% | 100% | | 47% | 53% | 100% | | 55% | 45% | 100% | | 69% | 31% | 100% | | 67% | 33% | 100% | |
| TOTAL | 99 | 207 | 306 | 205 | 87 | 150 | 237 | 165 | 136 | 127 | 263 | 202 | 136 | 127 | 263 | 202 | 227 | 267 | 494 | 357 |
| % | 32% | 68% | 100% | | 37% | 63% | 100% | | 52% | 48% | 100% | | 52% | 48% | 100% | | 46% | 54% | 100% | |

* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)*

AY 2010-11 – 2014-15

| | AY 2010-11 | | | | AY 2011-12 | | | | AY 2012-13 | | | | AY 2013-14 | | | | AY 2014-15 | | | |
|--------------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|
| | FALL | SPG | SUM | TTL | FALL | SPG | SUM | TTL | FALL | SPG | SUM | TTL | FALL | SPG | SUM | TTL | FALL | SPG | SUM | TTL |
| Undergraduate | 3267 | 3110 | 219 | 6596 | 3127 | 2951 | 140 | 6218 | 2632 | 2518 | 112 | 5262 | 2629 | 2459 | 86 | 5174 | 2567 | 2543 | 237 | 5347 |
| Graduate | 674 | 645 | 143 | 1462 | 716 | 700 | 166 | 1582 | 787 | 735 | 125 | 1647 | 829 | 795 | 177 | 1801 | 918 | 917 | 257 | 2092 |
| TOTAL | 3941 | 3755 | 362 | 8058 | 3843 | 3651 | 306 | 7800 | 3419 | 3253 | 237 | 6909 | 3458 | 3254 | 263 | 6975 | 3485 | 3460 | 494 | 7439 |
| Undergraduate FTE* | 3198 | 3005 | 149 | 6352 | 3060 | 2899 | 91 | 6050 | 2576 | 2471 | 73 | 5120 | 2579 | 2388 | 54 | 5021 | 2520 | 2490 | 152 | 5162 |
| Graduate FTE* | 502 | 485 | 102 | 1089 | 559 | 540 | 114 | 1213 | 632 | 593 | 92 | 1317 | 687 | 658 | 148 | 1493 | 793 | 771 | 205 | 1769 |
| TOTAL FTE | 3700 | 3490 | 251 | 7441 | 3619 | 3439 | 205 | 7263 | 3208 | 3064 | 165 | 6437 | 3266 | 3046 | 202 | 6514 | 3313 | 3261 | 357 | 6931 |

*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

FALL 2010 – 2014

| LEVEL | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| <u>UNDERGRADUATE</u> | | | | | | | | | | | | | | | |
| New | 280 | 783 | 1063 | 234 | 755 | 989 | 180 | 583 | 763 | 233 | 668 | 901 | 210 | 624 | 834 |
| Returning | 621 | 1583 | 2204 | 552 | 1586 | 2138 | 485 | 1384 | 1869 | 418 | 1310 | 1728 | 425 | 1308 | 1733 |
| TOTAL | 901 | 2366 | 3267 | 786 | 2341 | 3127 | 665 | 1967 | 2632 | 651 | 1978 | 2629 | 635 | 1932 | 2567 |
| <u>MASTER'S</u> | | | | | | | | | | | | | | | |
| New | 111 | 53 | 164 | 55 | 142 | 197 | 57 | 182 | 239 | 80 | 210 | 290 | 83 | 154 | 237 |
| Returning | 32 | 266 | 298 | 86 | 219 | 305 | 91 | 241 | 332 | 71 | 252 | 323 | 110 | 349 | 459 |
| TOTAL | 143 | 319 | 462 | 141 | 361 | 502 | 148 | 423 | 571 | 151 | 462 | 613 | 193 | 503 | 696 |
| <u>SPECIALIST</u> | | | | | | | | | | | | | | | |
| New | | | | | | | | | | | | | 2 | | 2 |
| Returning | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | | 1 | 1 |
| TOTAL | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | 2 | 1 | 3 |
| <u>DOCTORATE</u> | | | | | | | | | | | | | | | |
| New | 21 | 14 | 35 | 16 | 23 | 39 | 15 | 25 | 40 | 13 | 16 | 29 | 11 | 23 | 34 |
| Returning | 57 | 113 | 170 | 59 | 111 | 170 | 55 | 117 | 172 | 62 | 123 | 185 | 70 | 114 | 184 |
| TOTAL | 78 | 127 | 205 | 75 | 134 | 209 | 70 | 142 | 212 | 75 | 139 | 214 | 81 | 137 | 218 |
| <u>CERTIFICATE</u> | | | | | | | | | | | | | | | |
| New | 2 | 1 | 3 | 2 | 2 | 4 | | | | | 1 | 1 | | | |
| Returning | | 3 | 3 | | | | 1 | 1 | 2 | | | | 1 | | 1 |
| TOTAL | 2 | 4 | 6 | 2 | 2 | 4 | 1 | 1 | 2 | | 1 | 1 | 1 | | 1 |
| GRAND TOTAL | 1124 | 2817 | 3941 | 1005 | 2838 | 3843 | 886 | 2533 | 3419 | 878 | 2580 | 3458 | 912 | 2573 | 3485 |
| TOTAL NEW STUDENTS | 414 | 851 | 1265 | 307 | 922 | 1229 | 252 | 790 | 1042 | 326 | 895 | 1221 | 306 | 801 | 1107 |
| % NEW STUDENTS | 33% | 67% | | 25% | 75% | | 24% | 76% | | 27% | 73% | | 28% | 72% | |
| TOTAL RETURNING STUDENTS | 710 | 1966 | 2676 | 698 | 1916 | 2614 | 634 | 1743 | 2377 | 552 | 1685 | 2237 | 606 | 1772 | 2378 |
| % RETURNING STUDENTS | 27% | 73% | | 27% | 73% | | 27% | 73% | | 25% | 75% | | 25% | 75% | |

SOURCE: Banner by Ellucian/Student Database

**TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES,
INTERNATIONAL AND LEVEL**

FALL 2010 – 2014

| STATE, US TERRITORIES, INT | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|-------------------------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|
| | UG | GRAD | TTL | UG | GRAD | TTL | UG | GRAD | TTL | UG | GRAD | TTL | UG | GRAD | TTL |
| ALABAMA | 28 | 9 | 37 | 30 | 9 | 39 | 35 | 11 | 46 | 40 | 8 | 48 | 36 | 16 | 52 |
| ALASKA | 3 | | 3 | 2 | | 2 | 1 | | 1 | 1 | 1 | 2 | | | |
| ARIZONA | 7 | | 7 | 11 | | 11 | 13 | | 13 | 9 | | 9 | 11 | 1 | 12 |
| ARKANSAS | 5 | 3 | 8 | 6 | 2 | 8 | 9 | 1 | 10 | 7 | | 7 | 7 | 1 | 8 |
| CALIFORNIA | 259 | 11 | 270 | 235 | 9 | 244 | 212 | 7 | 219 | 211 | 12 | 223 | 200 | 12 | 212 |
| COLORADO | 17 | 1 | 18 | 9 | | 9 | 13 | | 13 | 11 | 2 | 13 | 10 | 5 | 15 |
| CONNECTICUT | 27 | | 27 | 26 | | 26 | 24 | | 24 | 25 | 1 | 26 | 20 | 2 | 22 |
| DELAWARE | 13 | | 13 | 18 | 1 | 19 | 11 | | 11 | 13 | 1 | 14 | 15 | | 15 |
| DIST. OF COLUMBIA | 43 | 1 | 44 | 32 | | 32 | 19 | 3 | 22 | 25 | 1 | 26 | 45 | 1 | 46 |
| FLORIDA | 128 | 7 | 135 | 115 | 5 | 120 | 113 | 10 | 123 | 128 | 13 | 141 | 124 | 16 | 140 |
| GEORGIA | 1202 | 543 | 1745 | 1188 | 572 | 1760 | 981 | 627 | 1608 | 946 | 637 | 1583 | 906 | 656 | 1562 |
| HAWAII | 4 | | 4 | 3 | | 3 | 1 | | 1 | 1 | | 1 | 2 | | 2 |
| IDAHO | | | | | | | | | | | | | | | |
| ILLINOIS | 129 | 4 | 133 | 136 | 6 | 142 | 119 | 7 | 126 | 144 | 6 | 150 | 144 | 6 | 150 |
| INDIANA | 19 | 2 | 21 | 18 | 4 | 22 | 14 | 1 | 15 | 11 | 1 | 12 | 7 | | 7 |
| IOWA | 4 | | 4 | 5 | | 5 | 2 | 1 | 3 | 3 | | 3 | 1 | | 1 |
| KANSAS | 5 | | 5 | 4 | | 4 | 5 | | 5 | 4 | | 4 | 6 | | 6 |
| KENTUCKY | 14 | | 14 | 15 | 1 | 16 | 9 | 1 | 10 | 10 | | 10 | 9 | 3 | 12 |
| LOUISIANA | 46 | 4 | 50 | 56 | 6 | 62 | 42 | 8 | 50 | 40 | 7 | 47 | 30 | 9 | 39 |
| MAINE | 1 | | 1 | | | | | | | | | | | | |
| MARYLAND | 141 | 4 | 145 | 148 | 6 | 154 | 120 | 6 | 126 | 116 | 4 | 120 | 121 | 7 | 128 |
| MASSACHUSETTS | 22 | | 22 | 20 | | 20 | 7 | 2 | 9 | 10 | 2 | 12 | 8 | 2 | 10 |
| MICHIGAN | 112 | 2 | 114 | 91 | 1 | 92 | 72 | 2 | 74 | 64 | 4 | 68 | 58 | 1 | 59 |
| MINNESOTA | 8 | 2 | 10 | 7 | 2 | 9 | 10 | | 10 | 11 | | 11 | 18 | | 18 |
| MISSISSIPPI | 22 | 4 | 26 | 24 | 4 | 28 | 12 | 7 | 19 | 9 | 9 | 18 | 11 | 4 | 15 |
| MISSOURI | 47 | | 47 | 42 | 2 | 44 | 40 | 1 | 41 | 35 | | 35 | 27 | 1 | 28 |
| NEBRASKA | 2 | | 2 | 2 | | 2 | 4 | | 4 | 2 | | 2 | 2 | | 2 |
| NEVADA | 18 | | 18 | 12 | | 12 | 12 | | 12 | 6 | | 6 | 11 | 1 | 12 |
| NEW HAMPSHIRE | | | | | | | | | | | | | | | |
| NEW JERSEY | 119 | 3 | 122 | 100 | 4 | 104 | 75 | 4 | 79 | 66 | 4 | 70 | 57 | 5 | 62 |
| NEW MEXICO | 1 | | 1 | | | | | | | | | | | | |
| NEW YORK | 176 | 6 | 182 | 157 | 3 | 160 | 139 | 4 | 143 | 156 | 7 | 163 | 154 | 12 | 166 |
| NORTH CAROLINA | 60 | 9 | 69 | 72 | 12 | 84 | 54 | 16 | 70 | 48 | 14 | 62 | 54 | 12 | 66 |
| NORTH DAKOTA | | | | | | | | | | | | | | | |
| OHIO | 52 | 2 | 54 | 50 | 5 | 55 | 47 | 5 | 52 | 58 | 7 | 65 | 57 | 5 | 62 |
| OKLAHOMA | 7 | | 7 | 8 | 1 | 9 | 4 | 1 | 5 | 6 | | 6 | 1 | 1 | 2 |
| OREGON | 6 | | 6 | 6 | | 6 | 6 | | 6 | 6 | | 6 | 7 | | 7 |
| PENNSYLVANIA | 96 | 3 | 99 | 91 | 3 | 94 | 84 | 2 | 86 | 78 | 2 | 80 | 94 | 5 | 99 |
| RHODE ISLAND | 3 | | 3 | 1 | | 1 | 1 | | 1 | | | | 1 | | 1 |
| SOUTH CAROLINA | 61 | 7 | 68 | 55 | 13 | 68 | 51 | 6 | 57 | 47 | 13 | 60 | 40 | 14 | 54 |
| TENNESSEE | 45 | 4 | 49 | 57 | 3 | 60 | 53 | 3 | 56 | 57 | 4 | 61 | 62 | 5 | 67 |
| TEXAS | 169 | 7 | 176 | 133 | 13 | 146 | 108 | 14 | 122 | 111 | 11 | 122 | 84 | 7 | 91 |
| UTAH | 1 | | 1 | 1 | | 1 | | | | | | | 1 | | 1 |
| VERMONT | | | | 2 | | 2 | 1 | | 1 | 1 | 7 | 8 | 1 | | 1 |
| VIRGINIA | 67 | 2 | 69 | 73 | 2 | 75 | 53 | 4 | 57 | 44 | | 44 | 51 | 9 | 60 |
| WASHINGTON | 22 | 1 | 23 | 15 | 1 | 16 | 16 | | 16 | 15 | | 15 | 11 | 1 | 12 |
| WEST VIRGINIA | | | | | | | | | | | | | | | |
| WISCONSIN | 24 | 1 | 25 | 25 | 2 | 27 | 16 | 1 | 17 | 18 | 3 | 21 | 16 | 2 | 18 |
| UNKNOWN | 2 | | 2 | | | | | 2 | 2 | 8 | 1 | 9 | 1 | 3 | 4 |
| U.S. TERRITORIES | | | | | | | | | | | | | | | |
| PUERTO RICO | | | | | | | | | | | | | | | |
| VIRGIN ISLANDS | 8 | | 8 | 6 | | 6 | 9 | | 9 | 6 | | 6 | 11 | 1 | 12 |
| INTERNATIONAL | 22 | 32 | 54 | 20 | 24 | 44 | 15 | 30 | 45 | 22 | 47 | 69 | 35 | 92 | 127 |
| GRAND TOTAL | 3267 | 674 | 3941 | 3127 | 716 | 3843 | 2632 | 787 | 3419 | 2629 | 829 | 3458 | 2567 | 918 | 3485 |

SOURCE: Banner by Ellucian/Student Database

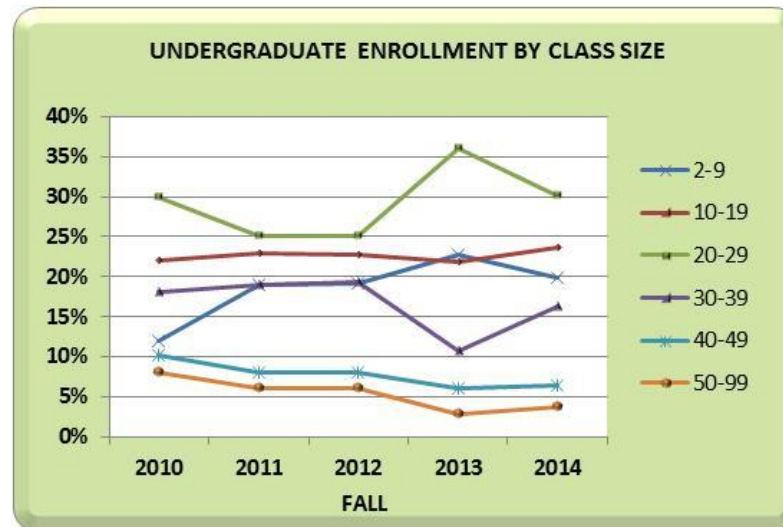


NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2010 – 2014

| Class Size | FALL 2010 | | FALL 2011 | | FALL 2012 | | FALL 2013 | | FALL 2014 | |
|--------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|
| | # of sections | % | # of sections | % | # of sections | % | # of sections | % | # of sections | % |
| 2-9 | 73 | 12% | 118 | 19% | 107 | 19% | 144 | 23% | 115 | 20% |
| 10-19 | 135 | 22% | 141 | 23% | 222 | 23% | 138 | 22% | 137 | 24% |
| 20-29 | 180 | 30% | 155 | 25% | 193 | 25% | 228 | 36% | 174 | 30% |
| 30-39 | 110 | 18% | 120 | 19% | 71 | 19% | 68 | 11% | 94 | 16% |
| 40-49 | 63 | 10% | 50 | 8% | 35 | 8% | 38 | 6% | 37 | 6% |
| 50-99 | 45 | 8% | 34 | 6% | 13 | 6% | 18 | 3% | 22 | 4% |
| 100+ | | | 1 | 0% | | | | | | |
| TOTAL | 606 | 100% | 619 | 100% | 641 | 100% | 634 | 100% | 579 | 100% |

SOURCE: Banner by Ellucian/Student Database

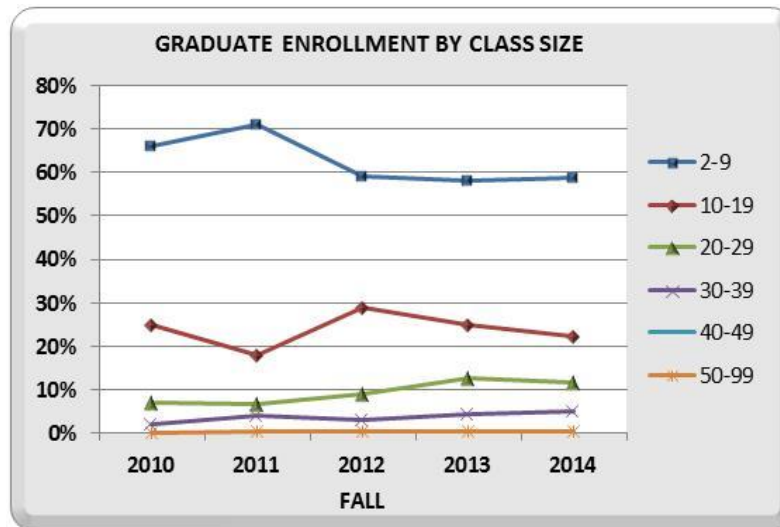


NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2010 – 2014

| Class Size | FALL 2010 | | FALL 2011 | | FALL 2012 | | FALL 2013 | | FALL 2014 | |
|--------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|
| | # of sections | % | # of sections | % | # of sections | % | # of sections | % | # of sections | % |
| 2-9 | 156 | 66% | 189 | 71% | 146 | 59% | 152 | 58% | 142 | 59% |
| 10-19 | 59 | 25% | 47 | 18% | 72 | 29% | 65 | 25% | 54 | 22% |
| 20-29 | 16 | 7% | 19 | 7% | 21 | 9% | 33 | 13% | 28 | 12% |
| 30-39 | 5 | 2% | 9 | 4% | 8 | 3% | 11 | 4% | 12 | 5% |
| 40-49 | 1 | 0% | | | | | | | 3 | 1% |
| 50-99 | 1 | 0% | 1 | 0% | 1 | 0% | 1 | 0% | 1 | 0% |
| 100+ | | | | | | | | | 1 | 0% |
| TOTAL | 238 | 100% | 265 | 100% | 248 | 100% | 262 | 100% | 241 | 100% |

SOURCE: Banner by Ellucian/Student Database



TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM

AY 2010-11 – 2014-15

| ACADEMIC YEAR | TERM | SCHOOL OF ARTS AND SCIENCES | | SCHOOL OF BUSINESS ADMIN | | SCHOOL OF EDUCATION | | SCHOOL OF SOCIAL WORK | | UNDECIDED | | GRAND TOTAL | |
|------------------|-------------|-----------------------------|-------------|--------------------------|-------------|---------------------|-------------|-----------------------|-------------|-------------|-----------|--------------|--------------|
| | | UG | GD | UG | GD | UG | GD | UG | GD | UG | GD | UG | GD |
| 2010-2011 | Fall 2010 | 35420 | 1456 | 10058 | 1176 | 2037 | 928 | 1197 | 1815 | 526 | 0 | 49238 | 5375 |
| | Spring 2011 | 32948 | 1420 | 9170 | 1189 | 1963 | 805 | 1234 | 1644 | 382 | 0 | 45697 | 5058 |
| | Summer 2011 | 756 | 207 | 395 | 94 | 9 | 138 | 48 | 234 | 144 | 0 | 1352 | 673 |
| TOTAL | | 69124 | 3083 | 19623 | 2459 | 4009 | 1871 | 2479 | 3693 | 1052 | 0 | 96287 | 11106 |
| 2011-2012 | Fall 2011 | 34601 | 1528 | 9290 | 1058 | 1695 | 861 | 1217 | 2609 | 454 | 9 | 47257 | 6065 |
| | Spring 2012 | 33297 | 1498 | 8573 | 958 | 1446 | 850 | 1208 | 2342 | 247 | 4 | 44771 | 5652 |
| | Summer 2012 | 491 | 222 | 216 | 125 | 35 | 131 | 3 | 295 | 76 | 0 | 821 | 773 |
| TOTAL | | 68389 | 3248 | 18079 | 2141 | 3176 | 1842 | 2428 | 5246 | 777 | 13 | 92849 | 12490 |
| 2012-2013 | Fall 2012 | 29528 | 1733 | 7700 | 1021 | 1479 | 829 | 1121 | 3245 | 473 | 0 | 40301 | 6828 |
| | Spring 2013 | 28061 | 746 | 7254 | 884 | 1359 | 745 | 1092 | 2979 | 208 | 0 | 37974 | 5354 |
| | Summer 2013 | 422 | 129 | 159 | 71 | 0 | 164 | 6 | 252 | 72 | 0 | 659 | 616 |
| TOTAL | | 58011 | 2608 | 15113 | 1976 | 2838 | 1738 | 2219 | 6476 | 753 | 0 | 78934 | 12798 |
| 2013-2014 | Fall 2013 | 28906 | 1793 | 7777 | 892 | 1657 | 969 | 1417 | 3642 | 548 | 0 | 40305 | 7296 |
| | Spring 2014 | 25728 | 1730 | 7213 | 865 | 1351 | 986 | 1337 | 3151 | 330 | 6 | 35959 | 6738 |
| | Summer 2014 | 269 | 248 | 184 | 67 | 0 | 240 | 6 | 456 | 30 | 3 | 489 | 1014 |
| TOTAL | | 54903 | 3771 | 15174 | 1824 | 3008 | 2195 | 2760 | 7249 | 908 | 9 | 76753 | 15048 |
| 2014-2015 | Fall 2014 | 27816 | 2068 | 8065 | 1142 | 1448 | 1134 | 1310 | 4277 | 475 | 6 | 39114 | 8627 |
| | Spring 2015 | 27138 | 2139 | 8009 | 1047 | 1417 | 1143 | 1474 | 3800 | 277 | 0 | 38315 | 8129 |
| | Summer 2015 | 950 | 322 | 306 | 234 | 87 | 389 | 30 | 465 | 0 | 0 | 1373 | 1410 |
| TOTAL | | 55904 | 4529 | 16380 | 2423 | 2952 | 2666 | 2814 | 8542 | 752 | 6 | 78802 | 18166 |

SOURCE: Banner by Ellucian/Student Database



**STUDENTS PARTICIPATING IN STUDY ABROAD
PROGRAM BY COUNTRY***

AY 2010 – 2014

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Australia | | | | 1 | |
| Belize | | | | | |
| Botswana | | | | | |
| Brazil | | | 2 | | |
| China | 19 | 21 | 3 | 2 | 1 |
| Costa Rica | 1 | | 2 | 2 | |
| Dominican Republic | | | | | 1 |
| Ecuador | 1 | 1 | 1 | | 2 |
| Egypt | 1 | | | | |
| England | 5 | 7 | 3 | 3 | 4 |
| Europe | | | | | |
| France | 2 | 2 | 2 | | 1 |
| Ghana | | 3 | 1 | 1 | |
| Granada | | | | | |
| Greece | | | | | |
| India | | | | 1 | |
| Italy | | 2 | 3 | 3 | 3 |
| Jamaica | | 4 | | | |
| Japan | | | | | |
| Mexico | | | | | |
| Morocco | 1 | | 1 | | |
| Netherlands | | | | | |
| South Africa | 2 | 1 | 1 | 1 | 1 |
| Spain | 1 | 2 | 1 | 2 | |
| Switzerland | | | | | |
| Thailand | 4 | 3 | | 1 | |
| Turkey | 1 | | | | |
| TOTAL | 38 | 46 | 20 | 17 | 13 |

* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR*

AY 2010 – 2014

| MAJOR | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|
| African American Studies | | | | | |
| Africana Women's Study | | | | | |
| Art | | | 2 | | 3 |
| Biology | 2 | 1 | 1 | | |
| Business Administration | 3 | 6 | 5 | 5 | 4 |
| Business Administration - Master's | 19 | 19 | | | |
| Criminal Justice | 1 | | | | |
| Economics | 1 | | | | |
| Education | | 1 | | | |
| English | | 1 | | 1 | 1 |
| Fashion Design | 2 | 4 | 1 | 4 | 1 |
| French | | | | | |
| History | | 2 | | | |
| Mass Media Arts | 5 | 7 | 5 | 3 | 2 |
| Physics | 2 | | | | |
| Political Science | | 1 | 1 | | 1 |
| Psychology | 1 | 1 | 3 | 3 | |
| Religion/Philosophy | | | 1 | | |
| Social Work | 1 | | | | |
| Sociology | 1 | | | | |
| Spanish | | | | | |
| Speech Comm./Theatre Arts | | 3 | 1 | 1 | 1 |
| TOTAL | 38 | 46 | 20 | 17 | 13 |

* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

FALL 2010 – 2014

| Building Name | Type | Level | Fall 2010 | | | Fall 2011 | | | Fall 2012 | | | Fall 2013 | | | Fall 2014 | | |
|------------------------------------|-------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|
| | | | Max. Capacity | Actual | % | Max. Capacity | Actual | % | Max. Capacity | Actual | % | Max. Capacity | Actual | % | Max. Capacity | Actual | % |
| CAU OPERATED | | | | | | | | | | | | | | | | | |
| Beckwith | Women | Freshman | 272 | 235 | 86% | 274 | 210 | 77% | 274 | 115 | 42% | 274 | * | * | 274 | * | * |
| New Brawley (Residential Apts.) | Coed | Upperclass | 466 | 449 | 96% | 466 | 461 | 99% | 466 | 434 | 93% | 466 | 463 | 99% | 477 | 477 | 100% |
| Bumstead | Women | Freshman | 148 | * | * | 148 | * | * | 148 | * | * | 148 | * | * | 148 | * | * |
| Holmes | Women | Freshman | 115 | 100 | 87% | 114 | 102 | 89% | 114 | 72 | 63% | 112 | 95 | 83% | 112 | 94 | 84% |
| Merner | Women | Freshman | 115 | 107 | 93% | 115 | 103 | 90% | 115 | 86 | 75% | 112 | 96 | 83% | 112 | 100 | 89% |
| Pfeiffer | Men | Upperclass | 116 | 114 | 98% | 117 | 102 | 87% | 117 | 53 | 45% | 118 | 100 | 85% | 118 | 81 | 69% |
| Ware | Men | Upperclass | 162 | * | * | 162 | * | * | 162 | * | * | 162 | * | * | 162 | * | * |
| LEASED HOUSING | | | | | | | | | | | | | | | | | |
| CAU Suites | Coed | Upperclass | 598 | 494 | 83% | 578 | 443 | 77% | 578 | 429 | 74% | 578 | 513 | 89% | 578 | 440 | 76% |
| Heritage Commons | Coed | Upperclass | 456 | 373 | 82% | 456 | 296 | 65% | 456 | 284 | 62% | 456 | 397 | 87% | 456 | 423 | 93% |
| GRAND TOTAL | | | 2448 | 1872 | 76% | 2430 | 1717 | 81% | 2430 | 1473 | 69% | 2426 | 1664 | 68% | 2437 | 1615 | 66% |

* Offline

SOURCE: Banner by Ellucian/Student Database

**STUDENT RIGHT TO KNOW
ON-CAMPUS CRIME STATISTICS**

AY 2009-10 – 2013-14

| TYPE OF OFFENSE | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------------|----------------|----------------|----------------|----------------|----------------|
| Murder/Non-negligent Manslaughter | 0 | 0 | 0 | 0 | 0 |
| Negligent Manslaughter | 0 | 0 | 0 | 0 | 0 |
| Sex offenses – Forcible | 5 | 1 | 1 | 1 | 0 |
| Sex offenses – Non-forcible | 0 | 0 | 0 | 0 | 0 |
| Robbery | 5 | 10 | 10 | 11 | 3 |
| Aggravated Assault | 4 | 1 | 1 | 0 | 0 |
| Burglary | 30 | 76 | 58 | 42 | 39 |
| Motor Vehicle Theft | 9 | 6 | 5 | 3 | 1 |
| Arson | 0 | 1 | 1 | 0 | 0 |

SOURCE: Campus Safety and Security Survey

**GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY-RELATED AID
4-YR AVERAGE FALL 2004 - 2007**

| Men's Sports | Grad Rate* | Women's Sports | Grad Rate* |
|---------------------|-------------------|-----------------------|-------------------|
| Baseball | 33% | Basketball | 56% |
| Football | 34% | Softball | 56% |
| Basketball | 33% | CC Track | 57% |
| CC Track | 71% | Tennis | 75% |
| | | Volleyball | 61% |

* Cohorts Graduated within 6 years

Source: NCAA Academic Success Rate Report

***UNDERGRADUATE
STUDENT
ENROLLMENT***

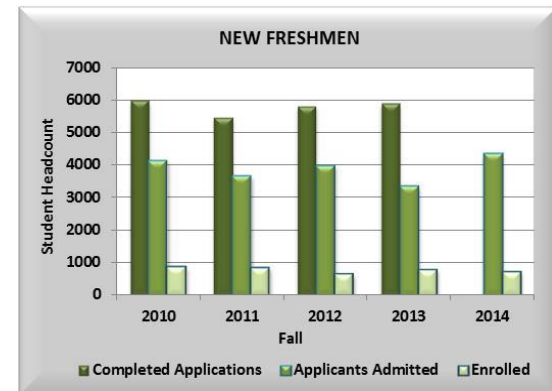
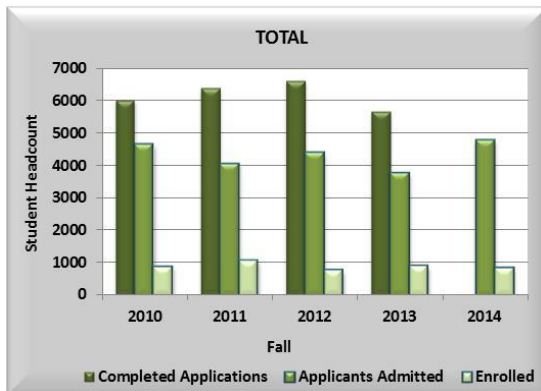
***Five-Year Trend
2010 - 2014***

UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2010 – 2014

| | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|--------------------------|--------------|--------------|------|--------------|--------------|------|--------------|--------------|------|--------------|--------------|------|--------------|--------------|------|
| | New Freshman | New Transfer | TTL | New Freshman | New Transfer | TTL | New Freshman | New Transfer | TTL | New Freshman | New Transfer | TTL | New Freshman | New Transfer | TTL |
| Completed Applications | 5962 | 713 | 6675 | 5434 | 592 | 6026 | 5801 | 591 | 6392 | 5873 | 739 | 6612 | 5140 | 532 | 5672 |
| Applicants Admitted | 4136 | 509 | 4645 | 3663 | 399 | 4062 | 3975 | 427 | 4402 | 3336 | 418 | 3754 | 4352 | 434 | 4786 |
| Enrolled | 852 | 211 | 1063 | 833 | 156 | 989 | 637 | 126 | 763 | 781 | 112 | 893 | 717 | 111 | 828 |
| % of Applicants Admitted | 69% | 71% | 70% | 67% | 67% | 67% | 69% | 72% | 69% | 57% | 57% | 57% | 85% | 82% | 84% |
| % of Applicants Enrolled | 14% | 30% | 16% | 15% | 26% | 16% | 11% | 21% | 12% | 13% | 15% | 14% | 14% | 21% | 15% |
| % of Admitted Enrolled | 21% | 41% | 23% | 23% | 39% | 24% | 16% | 30% | 17% | 23% | 27% | 24% | 16% | 26% | 17% |

SOURCE: Banner by Ellucian/Student Database



FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2010 – 2014

| Cohort Term | Fall 2010 | | Fall 2011 | | Fall 2012 | | Fall 2013 | | Fall 2014 | |
|--|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| Application status: | | | | | | | | | | |
| Number of completed applications | 5962 | | 5434 | | 5801 | | 5873 | | 5140 | |
| Number of students admitted | 4136 | 69% | 3663 | 67% | 3975 | 69% | 3336 | 57% | 4352 | 85% |
| Total number of students enrolled | 852 | 21% | 833 | 23% | 637 | 16% | 781 | 23% | 717 | 16% |
| Gender: | | | | | | | | | | |
| Male | 207 | 24% | 185 | 22% | 131 | 21% | 199 | 25% | 172 | 24% |
| Female | 645 | 76% | 648 | 78% | 506 | 79% | 582 | 75% | 545 | 76% |
| TOTAL | 852 | 100% | 833 | 100% | 637 | 100% | 781 | 100% | 717 | 100% |
| Residence: | | | | | | | | | | |
| Georgia State | 220 | 26% | 268 | 32% | 195 | 31% | 213 | 27% | 188 | 26% |
| Out-Of-State | 628 | 74% | 562 | 67% | 441 | 69% | 564 | 72% | 513 | 72% |
| Foreign | 4 | 0% | 3 | 0% | 1 | 0% | 4 | 1% | 16 | 2% |
| TOTAL | 852 | 100% | 833 | 100% | 637 | 100% | 781 | 100% | 717 | 100% |
| Intended area of study by School: | | | | | | | | | | |
| Arts & Sciences | 623 | 73% | 625 | 75% | 470 | 74% | 540 | 69% | 509 | 71% |
| Business Administration | 163 | 19% | 152 | 18% | 116 | 18% | 161 | 21% | 138 | 19% |
| Education | 27 | 3% | 30 | 4% | 19 | 3% | 33 | 4% | 31 | 4% |
| Social Work | 15 | 3% | 12 | 1% | 17 | 3% | 23 | 3% | 12 | 2% |
| Undecided | 24 | 3% | 14 | 2% | 15 | 2% | 24 | 3% | 27 | 4% |
| TOTAL | 852 | 101% | 833 | 100% | 637 | 100% | 781 | 100% | 717 | 100% |
| Academic Profile: | | | | | | | | | | |
| Average High School GPA | 2.98 | | 3.05 | | 3.06 | | 3.05 | | 3.01 | |
| Average SAT Score | 870 | | 862 | | 882 | | 861 | | 853 | |
| Average ACT Score | 19 | | 19 | | 20 | | 19 | | 18 | |
| Average Age | 18 | | 19 | | 18 | | 18 | | 18 | |

SOURCE: Banner by Ellucian/Student Database

**FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES,
INTERNATIONAL AND GENDER**

FALL 2010 – 2014

| STATE, US TERRITORIES, INT | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| ALABAMA | | 5 | 5 | 3 | 15 | 18 | 5 | 12 | 17 | | 13 | 13 | 6 | 2 | 8 |
| ALASKA | 1 | | 1 | | | | | | | | | | | | |
| ARIZONA | | 3 | 3 | 2 | 6 | 8 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 2 |
| ARKANSAS | | 1 | 1 | 1 | 2 | 3 | | 3 | 3 | 1 | 1 | 2 | | 3 | 3 |
| CALIFORNIA | 17 | 61 | 78 | 10 | 47 | 57 | 10 | 39 | 49 | 15 | 43 | 58 | 6 | 51 | 57 |
| COLORADO | 1 | 4 | 5 | | 1 | 1 | | 6 | 6 | | 2 | 2 | | 3 | 3 |
| CONNECTICUT | 2 | 7 | 9 | 1 | 8 | 9 | | 9 | 9 | 1 | 5 | 6 | | 7 | 7 |
| DELAWARE | 2 | 2 | 4 | | 4 | 4 | | 2 | 2 | 1 | 3 | 4 | 1 | 6 | 7 |
| DIST. OF COLUMBIA | 3 | 15 | 18 | | 5 | 5 | | 4 | 4 | 3 | 13 | 16 | 5 | 24 | 29 |
| FLORIDA | 8 | 27 | 35 | 9 | 24 | 33 | 8 | 30 | 38 | 16 | 36 | 52 | 13 | 27 | 40 |
| GEORGIA | 75 | 145 | 220 | 89 | 179 | 268 | 51 | 144 | 195 | 85 | 128 | 213 | 65 | 123 | 188 |
| HAWAII | | 2 | 2 | | | | | | | | | | | 1 | 1 |
| IDAHO | | | | | | | | | | | | | | | |
| ILLINOIS | 7 | 30 | 37 | 2 | 39 | 41 | 4 | 24 | 28 | 13 | 47 | 60 | 6 | 38 | 44 |
| INDIANA | 1 | 9 | 10 | 3 | 7 | 10 | | 4 | 4 | 1 | 1 | 2 | | 5 | 5 |
| IOWA | | 2 | 2 | | 1 | 1 | | 1 | 1 | | | | | | |
| KANSAS | 1 | | 1 | | 1 | 1 | | 4 | 4 | | 2 | 2 | | 1 | 1 |
| KENTUCKY | | 4 | 4 | 1 | 4 | 5 | | 1 | 1 | | 2 | 2 | | 3 | 3 |
| LOUISIANA | 2 | 11 | 13 | 4 | 12 | 16 | 3 | 5 | 8 | 2 | 13 | 15 | 4 | 2 | 6 |
| MAINE | 1 | | 1 | | | | | | | | | | | | |
| MARYLAND | 16 | 35 | 51 | 13 | 36 | 49 | 9 | 16 | 25 | 9 | 27 | 36 | 5 | 33 | 38 |
| MASSACHUSETTS | | 5 | 5 | 1 | 3 | 4 | 1 | 1 | 2 | 1 | 3 | 4 | | 2 | 2 |
| MICHIGAN | 9 | 17 | 26 | 4 | 16 | 20 | 3 | 14 | 17 | 2 | 21 | 23 | 1 | 15 | 16 |
| MINNESOTA | 1 | 1 | 2 | | 2 | 2 | 1 | 5 | 6 | 1 | 3 | 4 | 2 | 6 | 8 |
| MISSISSIPPI | | 6 | 6 | | 5 | 5 | | 1 | 1 | | 2 | 2 | 1 | 3 | 4 |
| MISSOURI | 1 | 11 | 12 | 1 | 5 | 6 | 1 | 8 | 9 | | 8 | 8 | 1 | 6 | 7 |
| NEBRASKA | | | | | | | 2 | 1 | 3 | | 1 | 1 | | 1 | 1 |
| NEVADA | 2 | 5 | 7 | | 4 | 4 | | 1 | 1 | | 2 | 2 | 1 | 4 | 5 |
| NEW HAMPSHIRE | | | | | | | | | | | | | | | |
| NEW JERSEY | 8 | 25 | 33 | 5 | 26 | 31 | 3 | 12 | 15 | 1 | 19 | 20 | 3 | 10 | 13 |
| NEW MEXICO | | | | | | | | | | | | | | | |
| NEW YORK | 13 | 47 | 60 | 8 | 40 | 48 | 8 | 40 | 48 | 11 | 52 | 63 | 6 | 32 | 38 |
| NORTH CAROLINA | 4 | 17 | 21 | 5 | 20 | 25 | 2 | 13 | 15 | 2 | 8 | 10 | 2 | 15 | 17 |
| NORTH DAKOTA | | | | | | | | | | | | | | | |
| OHIO | 1 | 14 | 15 | 1 | 12 | 13 | 2 | 15 | 17 | 6 | 24 | 30 | 4 | 16 | 20 |
| OKLAHOMA | | 2 | 2 | | 3 | 3 | | | | | 4 | 4 | | | |
| OREGON | | | | | 1 | 1 | 1 | 1 | 2 | | 3 | 3 | | 2 | 2 |
| PENNSYLVANIA | 6 | 23 | 29 | 3 | 30 | 33 | 3 | 23 | 26 | 7 | 21 | 28 | 7 | 32 | 39 |
| RHODE ISLAND | | 1 | 1 | | | | | | | | | | | 1 | 1 |
| SOUTH CAROLINA | 3 | 16 | 19 | 2 | 12 | 14 | 1 | 8 | 9 | 4 | 10 | 14 | 3 | 14 | 17 |
| TENNESSEE | 3 | 11 | 14 | 6 | 15 | 21 | 4 | 15 | 19 | 3 | 15 | 18 | 6 | 15 | 21 |
| TEXAS | 10 | 46 | 56 | 2 | 33 | 35 | 4 | 21 | 25 | 7 | 24 | 31 | 4 | 15 | 19 |
| UTAH | | | | | | | | | | | | | | 1 | 1 |
| VERMONT | | | | | 2 | 2 | | | | | | | | | |
| VIRGINIA | 5 | 18 | 23 | 4 | 16 | 20 | 2 | 9 | 11 | 1 | 11 | 12 | 3 | 13 | 16 |
| WASHINGTON | 2 | 6 | 8 | 1 | 2 | 3 | | 4 | 4 | 1 | 2 | 3 | | 1 | 1 |
| WEST VIRGINIA | | | | | | | | | | | | | | | |
| WISCONSIN | 1 | 6 | 7 | 4 | 5 | 9 | 1 | 5 | 6 | 1 | 7 | 8 | 1 | 5 | 6 |
| U.S. TERRITORIES | | | | | | | | | | | | | | | |
| PUERTO RICO | | | | | | | | | | | | | | | |
| VIRGIN ISLANDS | 1 | 1 | 2 | | 2 | 2 | 1 | 3 | 4 | | 2 | 2 | 2 | 3 | 5 |
| INTERNATIONAL | | 4 | 4 | | 3 | 3 | | 1 | 1 | 2 | 2 | 4 | 13 | 3 | 16 |
| OTHER | | | | | | | | | | 1 | | 1 | | | |
| GRAND TOTAL | 207 | 645 | 852 | 185 | 648 | 833 | 131 | 506 | 637 | 199 | 582 | 781 | 172 | 545 | 717 |

SOURCE: Banner by Ellucian/Student Database



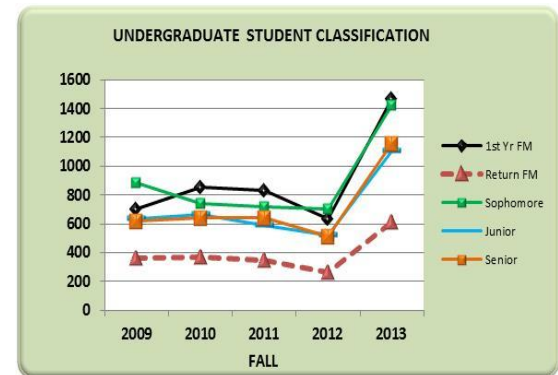
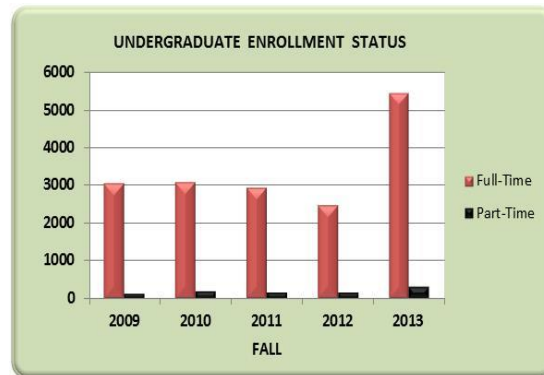
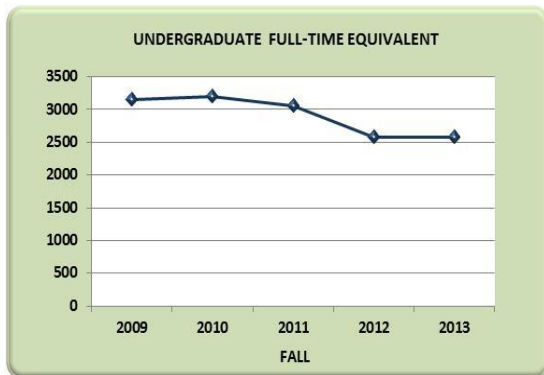
UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

FALL 2010 – 2014

| CLASSIFICATION | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|------------------------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| 1st Year Freshman | 207 | 645 | 852 | 185 | 648 | 833 | 131 | 506 | 637 | 199 | 582 | 781 | 172 | 545 | 717 |
| Returning Freshman | 130 | 239 | 369 | 97 | 246 | 343 | 85 | 180 | 265 | 78 | 182 | 260 | 77 | 157 | 234 |
| Sophomore | 196 | 542 | 738 | 195 | 526 | 721 | 178 | 522 | 700 | 140 | 450 | 590 | 160 | 469 | 629 |
| Junior | 182 | 485 | 667 | 150 | 436 | 586 | 140 | 379 | 519 | 116 | 399 | 515 | 123 | 379 | 502 |
| Senior | 186 | 455 | 641 | 159 | 485 | 644 | 131 | 380 | 511 | 118 | 365 | 483 | 103 | 382 | 485 |
| HEADCOUNT | 901 | 2366 | 3267 | 786 | 2341 | 3127 | 665 | 1967 | 2632 | 651 | 1978 | 2629 | 635 | 1932 | 2567 |
| Full-Time | 829 | 2252 | 3081 | 731 | 2224 | 2955 | 612 | 1872 | 2484 | 611 | 1903 | 2514 | 601 | 1840 | 2441 |
| Part-Time | 72 | 114 | 186 | 55 | 117 | 172 | 53 | 95 | 148 | 40 | 75 | 115 | 34 | 92 | 126 |
| FULL-TIME EQUIVALENT* | 872 | 2326 | 3198 | 767 | 2293 | 3060 | 646 | 1930 | 2576 | 633 | 1946 | 2579 | 623 | 1897 | 2520 |

* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2010 – 2014

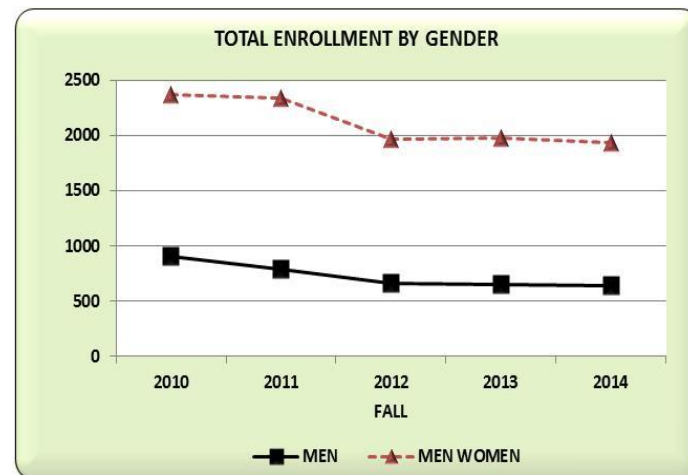
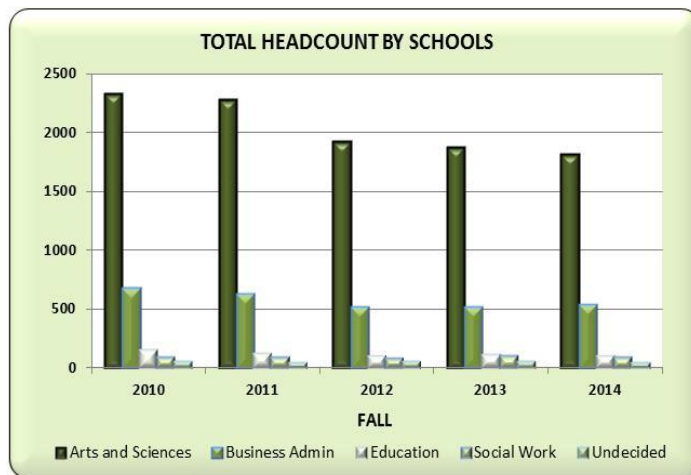
| SCHOOL | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|--------------------------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| ARTS & SCIENCES | | | | | | | | | | | | | | | |
| New Freshmen | 144 | 479 | 623 | 121 | 504 | 625 | 88 | 382 | 470 | 120 | 420 | 540 | 106 | 403 | 509 |
| Returning Freshmen | 84 | 182 | 266 | 69 | 171 | 240 | 54 | 125 | 179 | 51 | 123 | 174 | 46 | 108 | 154 |
| Sophomores | 120 | 397 | 517 | 137 | 398 | 535 | 117 | 383 | 500 | 94 | 329 | 423 | 103 | 341 | 444 |
| Juniors | 108 | 371 | 479 | 98 | 339 | 437 | 107 | 286 | 393 | 86 | 304 | 390 | 85 | 274 | 359 |
| Seniors | 114 | 335 | 449 | 93 | 352 | 445 | 87 | 292 | 379 | 87 | 267 | 354 | 72 | 283 | 355 |
| TOTAL | 570 | 1764 | 2334 | 518 | 1764 | 2282 | 453 | 1468 | 1921 | 438 | 1443 | 1881 | 412 | 1409 | 1821 |
| BUSINESS ADMINISTRATION | | | | | | | | | | | | | | | |
| New Freshmen | 49 | 114 | 163 | 52 | 100 | 152 | 34 | 82 | 116 | 65 | 96 | 161 | 48 | 90 | 138 |
| Returning Freshmen | 29 | 30 | 59 | 20 | 44 | 64 | 16 | 31 | 47 | 17 | 35 | 52 | 28 | 26 | 54 |
| Sophomores | 62 | 96 | 158 | 47 | 89 | 136 | 50 | 90 | 140 | 38 | 71 | 109 | 49 | 91 | 140 |
| Juniors | 63 | 76 | 139 | 48 | 70 | 118 | 30 | 60 | 90 | 24 | 66 | 90 | 34 | 71 | 105 |
| Seniors | 62 | 90 | 152 | 58 | 93 | 151 | 40 | 74 | 114 | 30 | 68 | 98 | 27 | 69 | 96 |
| TOTAL | 265 | 406 | 671 | 225 | 396 | 621 | 170 | 337 | 507 | 174 | 336 | 510 | 186 | 347 | 533 |
| EDUCATION | | | | | | | | | | | | | | | |
| New Freshmen | 4 | 23 | 27 | 5 | 25 | 30 | 3 | 16 | 19 | 8 | 25 | 33 | 7 | 24 | 31 |
| Returning Freshmen | 11 | 17 | 28 | 1 | 12 | 13 | 4 | 8 | 12 | 1 | 6 | 7 | 1 | 8 | 9 |
| Sophomores | 9 | 26 | 35 | 7 | 21 | 28 | 3 | 31 | 34 | 5 | 25 | 30 | 4 | 15 | 19 |
| Juniors | 7 | 20 | 27 | 1 | 15 | 16 | 1 | 19 | 20 | 2 | 17 | 19 | 2 | 13 | 15 |
| Seniors | 2 | 20 | 22 | 4 | 22 | 26 | 3 | 7 | 10 | | 15 | 15 | 2 | 15 | 17 |
| TOTAL | 33 | 106 | 139 | 18 | 95 | 113 | 14 | 81 | 95 | 16 | 88 | 104 | 16 | 75 | 91 |
| SOCIAL WORK | | | | | | | | | | | | | | | |
| New Freshmen | 1 | 14 | 15 | 2 | 10 | 12 | | 17 | 17 | 2 | 21 | 23 | | 12 | 12 |
| Returning Freshmen | 3 | 5 | 8 | 2 | 13 | 15 | | 7 | 7 | | 11 | 11 | | 9 | 9 |
| Sophomores | 1 | 18 | 19 | 2 | 16 | 18 | 4 | 17 | 21 | 2 | 23 | 25 | 3 | 22 | 25 |
| Juniors | 3 | 17 | 20 | 2 | 12 | 14 | 2 | 14 | 16 | 4 | 12 | 16 | 2 | 21 | 23 |
| Seniors | 8 | 10 | 18 | 3 | 17 | 20 | 1 | 7 | 8 | 1 | 15 | 16 | 2 | 15 | 17 |
| TOTAL | 16 | 64 | 80 | 11 | 68 | 79 | 7 | 62 | 69 | 9 | 82 | 91 | 7 | 79 | 86 |
| SCHOOL UNDECIDED | | | | | | | | | | | | | | | |
| New Freshmen | 9 | 15 | 24 | 5 | 9 | 14 | 6 | 9 | 15 | 4 | 20 | 24 | 11 | 16 | 27 |
| Returning Freshmen | 3 | 5 | 8 | 5 | 6 | 11 | 11 | 9 | 20 | 9 | 7 | 16 | 2 | 6 | 8 |
| Sophomores | 4 | 5 | 9 | 2 | 2 | 4 | 4 | 1 | 5 | 1 | 2 | 3 | 1 | | 1 |
| Juniors | 1 | 1 | 2 | 1 | | 1 | | | | | | | | | |
| Seniors | | | | 1 | 1 | | | | | | | | | | |
| TOTAL | 17 | 26 | 43 | 14 | 18 | 32 | 21 | 19 | 40 | 14 | 29 | 43 | 14 | 22 | 36 |

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER FALL 2010 – 2014

| SCHOOL | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|-------------------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Arts and Sciences | 570 | 1764 | 2334 | 71% | 518 | 1764 | 2282 | 73% | 453 | 1468 | 1921 | 73% | 438 | 1443 | 1881 | 72% | 412 | 1409 | 1821 | 71% |
| Business Administration | 265 | 406 | 671 | 21% | 225 | 396 | 621 | 20% | 170 | 337 | 507 | 19% | 174 | 336 | 510 | 19% | 186 | 347 | 533 | 21% |
| Education | 33 | 106 | 139 | 4% | 18 | 95 | 113 | 4% | 14 | 81 | 95 | 4% | 16 | 88 | 104 | 4% | 16 | 75 | 91 | 4% |
| Social Work | 16 | 64 | 80 | 2% | 11 | 68 | 79 | 3% | 7 | 62 | 69 | 3% | 9 | 82 | 91 | 3% | 7 | 79 | 86 | 3% |
| Undecided | 17 | 26 | 43 | 1% | 14 | 18 | 32 | 1% | 21 | 19 | 40 | 2% | 14 | 29 | 43 | 2% | 14 | 22 | 36 | 1% |
| GRAND TOTAL | 901 | 2366 | 3267 | 100% | 786 | 2341 | 3127 | 100% | 665 | 1967 | 2632 | 100% | 651 | 1978 | 2629 | 100% | 635 | 1932 | 2567 | 100% |
| TOTAL PERCENT | 28% | 72% | 100% | | 25% | 75% | 100% | | 25% | 75% | 100% | | 25% | 75% | 100% | | 25% | 75% | 100% | |

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2010 – 2014

| SCHOOL/PROGRAM | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 |
|--|-------------|-------------|-------------|-------------|-------------|
| ARTS & SCIENCES | | | | | |
| Art | 30 | 29 | 25 | 46 | 36 |
| Biology | 352 | 359 | 323 | 330 | 290 |
| Chemistry | 49 | 37 | 27 | 35 | 31 |
| Computer and Information Systems | 77 | 73 | 58 | 46 | 39 |
| Computer Science | 22 | 19 | 14 | 21 | 38 |
| Criminal Justice Administration | 175 | 220 | 204 | 230 | 225 |
| Dual Deg Engineer - Chemistry* | 8 | 6 | 4 | 5 | 15 |
| Dual Deg Engineer - Physics* | 14 | 10 | 13 | 18 | 22 |
| Dual Deg Engineer- Comp Sci* | 19 | 24 | 23 | 21 | 21 |
| English | 71 | 54 | 54 | 35 | 35 |
| Fashion Design & Merchandising | 165 | 166 | 147 | 135 | 132 |
| French | 1 | 1 | 1 | 2 | 3 |
| History | 20 | 21 | 21 | 16 | 15 |
| Mass Media Arts | 654 | 585 | 458 | 440 | 429 |
| Mathematics | 27 | 28 | 24 | 20 | 17 |
| Music | 46 | 38 | 36 | 30 | 24 |
| Philosophy | 10 | 12 | 7 | 4 | 4 |
| Physics | 9 | 7 | 9 | 3 | 4 |
| Political Science | 109 | 106 | 75 | 66 | 66 |
| Psychology | 357 | 371 | 295 | 288 | 275 |
| Religion | 3 | 1 | 1 | 2 | 2 |
| Religion and Philosophy | | 1 | 1 | 1 | |
| Sociology | 40 | 40 | 25 | 22 | 29 |
| Spanish | 4 | 3 | 4 | 1 | |
| Speech Comm and Theatre Arts | 34 | 36 | 29 | 25 | |
| Speech Communication | 14 | 12 | 16 | 13 | 28 |
| Theatre Arts | 24 | 23 | 27 | 26 | 41 |
| TOTAL | 2334 | 2282 | 1921 | 1881 | 1821 |
| BUSINESS ADMINISTRATION | | | | | |
| Accounting | 119 | 99 | 67 | 71 | 74 |
| Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Accounting, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.) | 544 | 511 | 430 | 428 | 444 |
| Economics | 8 | 11 | 10 | 11 | 15 |
| TOTAL | 671 | 621 | 507 | 510 | 533 |
| EDUCATION | | | | | |
| Early Childhood Education | 133 | 109 | 90 | 90 | 79 |
| Educational Studies | 6 | 4 | 5 | 14 | 12 |
| TOTAL | 139 | 113 | 95 | 104 | 91 |
| SOCIAL WORK | | | | | |
| Social Work | 80 | 79 | 69 | 91 | 86 |
| TOTAL | 80 | 79 | 69 | 91 | 86 |
| UNDECIDED | | | | | |
| Major Not Declared | 43 | 31 | 29 | 34 | 33 |
| Non Degree Seeking | | 1 | 11 | 9 | 3 |
| TOTAL | 43 | 32 | 40 | 43 | 36 |
| GRAND TOTAL | 3267 | 3127 | 2632 | 2629 | 2567 |

* 3 plus 2 Dual Degree Program with partner engineering institutions

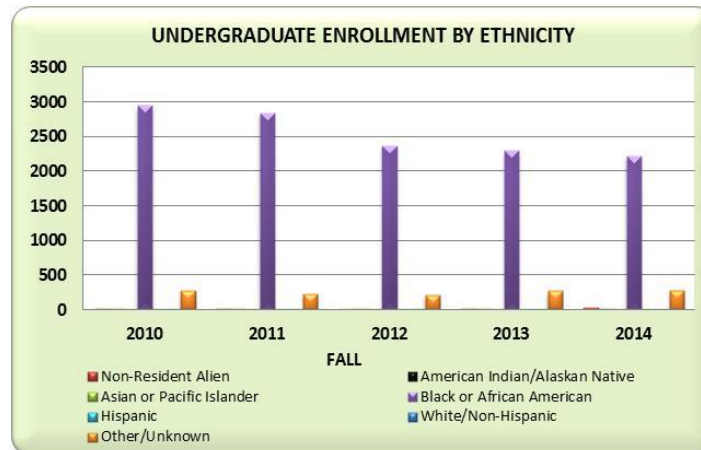
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2010 – 2014

| ETHNICITY | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|--------------------------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Non-Resident Alien | 6 | 16 | 22 | 1% | 7 | 14 | 21 | 1% | 6 | 9 | 15 | 1% | 11 | 11 | 22 | 1% | 22 | 13 | 35 | 1% |
| American Indian/Alaskan Native | 1 | 3 | 4 | 0% | 5 | 4 | 9 | 0% | 5 | 2 | 7 | 0% | 5 | 4 | 9 | 0% | 5 | 4 | 9 | 0% |
| Asian or Pacific Islander | 2 | 1 | 3 | 0% | 2 | 3 | 5 | 0% | 2 | 3 | 5 | 0% | 3 | 2 | 5 | 0% | 4 | 1 | 5 | 0% |
| Black or African American | 813 | 2137 | 2950 | 90% | 714 | 2133 | 2847 | 91% | 599 | 1774 | 2373 | 90% | 566 | 1734 | 2300 | 87% | 517 | 1707 | 2224 | 87% |
| Hispanic | 5 | 7 | 12 | 0% | 1 | 9 | 10 | 0% | 3 | 7 | 10 | 0% | 3 | 12 | 15 | 1% | 2 | 7 | 9 | 0% |
| White/Non-Hispanic | 2 | | 2 | 0% | 2 | 2 | 4 | 0% | 1 | 2 | 3 | 0% | 2 | 2 | 4 | 0% | | 1 | 1 | 0% |
| Other/Unknown | 72 | 202 | 274 | 9% | 55 | 176 | 231 | 8% | 49 | 170 | 219 | 9% | 61 | 213 | 274 | 9% | 85 | 199 | 284 | 11% |
| GRAND TOTAL | 901 | 2366 | 3267 | 100% | 786 | 2341 | 3127 | 100% | 665 | 1967 | 2632 | 100% | 651 | 1978 | 2629 | 100% | 635 | 1932 | 2567 | 100% |

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2010 – 2014

| AGE/GENDER | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|--------------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Under 18 | 19 | 88 | 107 | 3% | 14 | 65 | 79 | 2% | 10 | 59 | 69 | 3% | 23 | 80 | 103 | 4% | 14 | 54 | 68 | 3% |
| 18-19 | 320 | 1005 | 1325 | 41% | 285 | 1048 | 1333 | 43% | 235 | 898 | 1133 | 43% | 273 | 874 | 1147 | 44% | 238 | 866 | 1104 | 43% |
| 20-21 | 296 | 892 | 1188 | 36% | 246 | 788 | 1034 | 33% | 229 | 712 | 941 | 36% | 195 | 724 | 919 | 35% | 211 | 699 | 910 | 35% |
| 22-24 | 194 | 299 | 493 | 15% | 194 | 357 | 551 | 18% | 154 | 255 | 409 | 16% | 135 | 243 | 378 | 14% | 133 | 256 | 389 | 15% |
| 25-29 | 53 | 55 | 108 | 3% | 34 | 52 | 86 | 3% | 29 | 26 | 55 | 2% | 22 | 33 | 55 | 2% | 29 | 33 | 62 | 2% |
| 30-34 | 4 | 10 | 14 | 0% | 5 | 17 | 22 | 1% | 4 | 6 | 10 | 0% | 1 | 12 | 13 | 0% | 8 | 15 | 23 | 1% |
| 35-39 | 3 | 5 | 8 | 0% | | 3 | 3 | 0% | | 4 | 4 | 0% | | 2 | 2 | 0% | 1 | 2 | 3 | 0% |
| 40-49 | | 7 | 7 | 0% | 1 | 4 | 5 | 0% | | 2 | 2 | 0% | | 4 | 4 | 0% | 1 | 6 | 7 | 0% |
| 50-64 | 1 | 1 | 2 | 0% | 1 | 1 | 2 | 0% | 1 | 1 | 2 | 0% | | 2 | 2 | 0% | | 1 | 1 | 0% |
| 65 and over | | | | | | | | | | | | | | | | | | | | |
| Age unknown | 11 | 4 | 15 | 0% | 6 | 6 | 12 | 0% | 3 | 4 | 7 | 0% | 2 | 4 | 6 | 0% | | | 0 | 0% |
| GRAND TOTAL | 901 | 2366 | 3267 | 100% | 786 | 2341 | 3127 | 100% | 665 | 1967 | 2632 | 100% | 651 | 1978 | 2629 | 100% | 635 | 1932 | 2567 | 100% |

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2010 – 2014

| RELIGION/DENOMINATION | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|-------------------------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| African Methodist Episcopal | 20 | 19 | 39 | 1% | 15 | 21 | 36 | 1% | 11 | 19 | 30 | 1% | 11 | 18 | 29 | 1% | 8 | 16 | 24 | 1% |
| Baptist | 248 | 792 | 1040 | 33% | 214 | 713 | 927 | 30% | 178 | 580 | 758 | 29% | 156 | 501 | 657 | 25% | 160 | 462 | 622 | 24% |
| Catholic | 25 | 69 | 94 | 3% | 21 | 60 | 81 | 3% | 17 | 50 | 67 | 3% | 21 | 60 | 81 | 3% | 17 | 59 | 76 | 3% |
| Christian | 236 | 579 | 815 | 26% | 223 | 684 | 907 | 29% | 186 | 603 | 789 | 30% | 208 | 653 | 861 | 33% | 194 | 671 | 865 | 34% |
| Christian Methodist Episcopal | 4 | 1 | 5 | 0% | 1 | 2 | 3 | 0% | | 1 | 1 | 0% | | 1 | 1 | 0% | | 2 | 2 | 0% |
| Church of God | 2 | 12 | 14 | 0% | 2 | 9 | 11 | 0% | 2 | 5 | 7 | 0% | 5 | 5 | 10 | 0% | 3 | 7 | 10 | 0% |
| Church of God in Christ | 6 | 15 | 21 | 1% | 4 | 13 | 17 | 1% | 2 | 11 | 13 | 0% | 1 | 10 | 11 | 0% | 2 | 9 | 11 | 0% |
| Episcopal | 3 | 5 | 8 | 0% | 1 | 5 | 6 | 0% | 1 | 6 | 7 | 0% | | 6 | 6 | 0% | 1 | 6 | 7 | 0% |
| Evangelical | | 1 | 1 | 0% | | | | | | | | | | | | | | | | 0 |
| Holiness | | 2 | 2 | 0% | | | | | | | | | | | | | | | | 0 |
| Islamic | 7 | 13 | 20 | 1% | 9 | 14 | 23 | 1% | 11 | 17 | 28 | 1% | 9 | 14 | 23 | 1% | 9 | 19 | 28 | 1% |
| Jehovah's Witness | 2 | 1 | 3 | 0% | 3 | 1 | 4 | 0% | 3 | 2 | 5 | 0% | 2 | 1 | 3 | 0% | 2 | 2 | 4 | 0% |
| Lutheran | 2 | 2 | 4 | 0% | 2 | 4 | 6 | 0% | | 5 | 5 | 0% | | 5 | 5 | 0% | | 6 | 6 | 0% |
| Other | 133 | 400 | 533 | 17% | 116 | 389 | 505 | 16% | 107 | 337 | 444 | 17% | 95 | 354 | 449 | 17% | 88 | 325 | 413 | 16% |
| Pentecostal | 7 | 30 | 37 | 1% | 2 | 30 | 32 | 1% | 5 | 23 | 28 | 1% | 7 | 28 | 35 | 1% | 6 | 27 | 33 | 1% |
| Presbyterian | 2 | 2 | 4 | 0% | 3 | 2 | 5 | 0% | 1 | 2 | 3 | 0% | | 3 | 3 | 0% | | 2 | 2 | 0% |
| Seventh Day Adventist | 4 | 7 | 11 | 0% | 4 | 5 | 9 | 0% | 3 | 5 | 8 | 0% | 3 | 5 | 8 | 0% | 2 | 5 | 7 | 0% |
| United Methodist | 9 | 31 | 40 | 2% | 10 | 23 | 33 | 1% | 8 | 17 | 25 | 1% | 9 | 18 | 27 | 1% | 8 | 19 | 27 | 1% |
| Unknown | 191 | 385 | 576 | 18% | 156 | 366 | 522 | 17% | 130 | 284 | 414 | 16% | 124 | 296 | 420 | 16% | 135 | 295 | 430 | 17% |
| GRAND TOTAL | 901 | 2366 | 3267 | 100% | 786 | 2341 | 3127 | 100% | 665 | 1967 | 2632 | 100% | 651 | 1978 | 2629 | 100% | 635 | 1932 | 2567 | 100% |

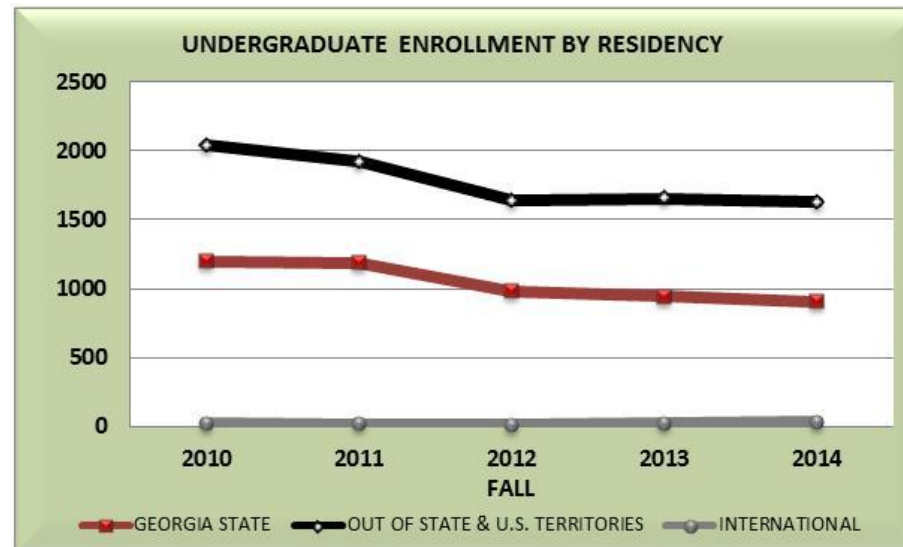
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

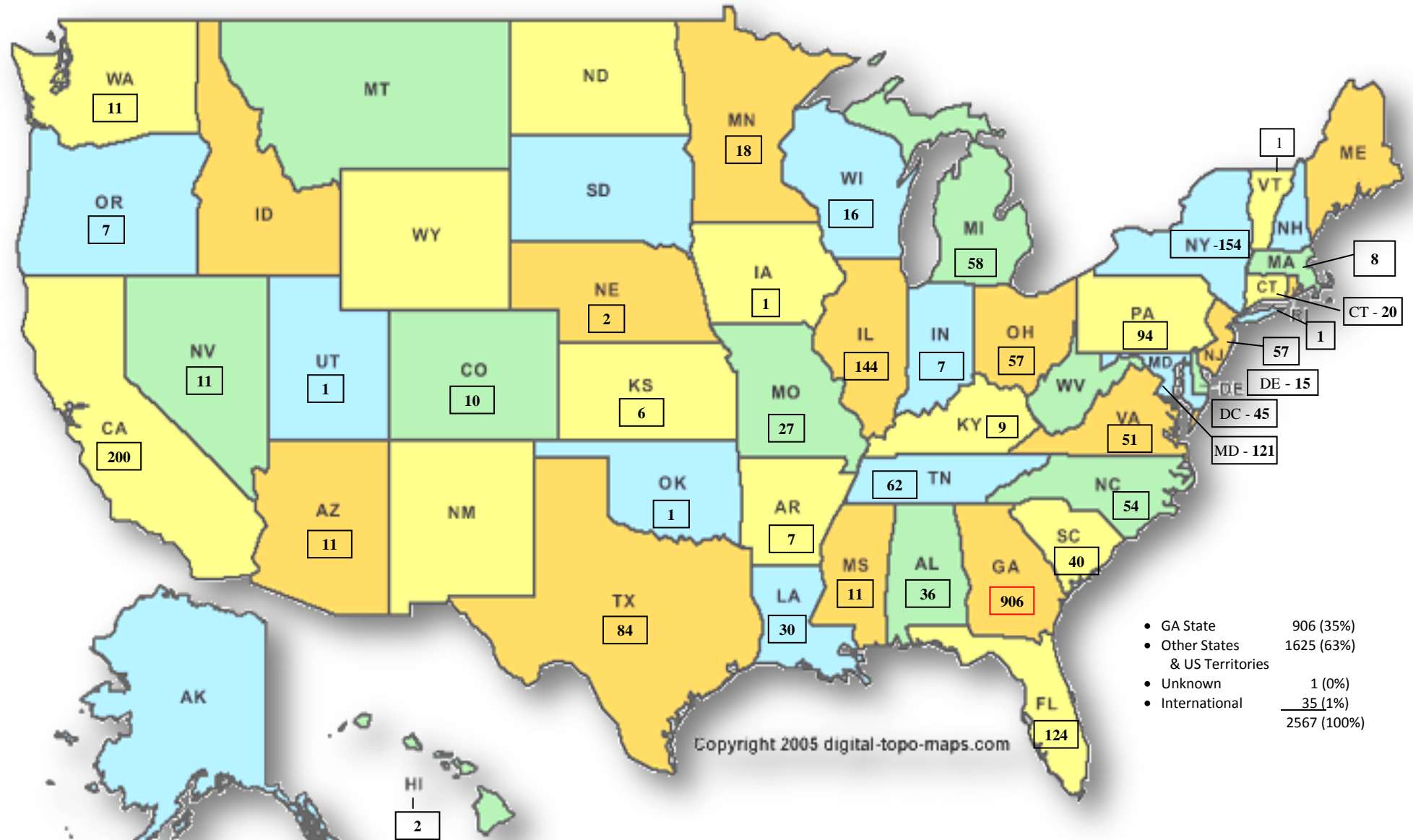
FALL 2010 – 2014

| TERM | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|---------------------------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| RESIDENCY/GENDER | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| GEORGIA STATE | 410 | 792 | 1202 | 37% | 380 | 808 | 1188 | 38% | 290 | 691 | 981 | 37% | 300 | 646 | 946 | 36% | 288 | 618 | 906 | 35% |
| OUT OF STATE & U.S. TERRITORIES | 485 | 1556 | 2041 | 62% | 399 | 1520 | 1919 | 61% | 369 | 1267 | 1636 | 62% | 338 | 1315 | 1653 | 63% | 324 | 1301 | 1625 | 63% |
| UNKNOWN STATE | | 2 | 2 | 0% | | | | | | | | | 2 | 6 | 8 | 0% | 1 | | 1 | 0% |
| INTERNATIONAL | 6 | 16 | 22 | 1% | 7 | 13 | 20 | 1% | 6 | 9 | 15 | 1% | 11 | 11 | 22 | 1% | 22 | 13 | 35 | 1% |
| GRAND TOTAL | 901 | 2366 | 3267 | 100% | 786 | 2341 | 3127 | 100% | 665 | 1967 | 2632 | 100% | 651 | 1978 | 2629 | 100% | 635 | 1932 | 2567 | 100% |

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY STATES FALL 2014



| | |
|---------------------------------|-------------|
| • GA State | 906 (35%) |
| • Other States & US Territories | 1625 (63%) |
| • Unknown | 1 (0%) |
| • International | 35 (1%) |
| | 2567 (100%) |

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UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

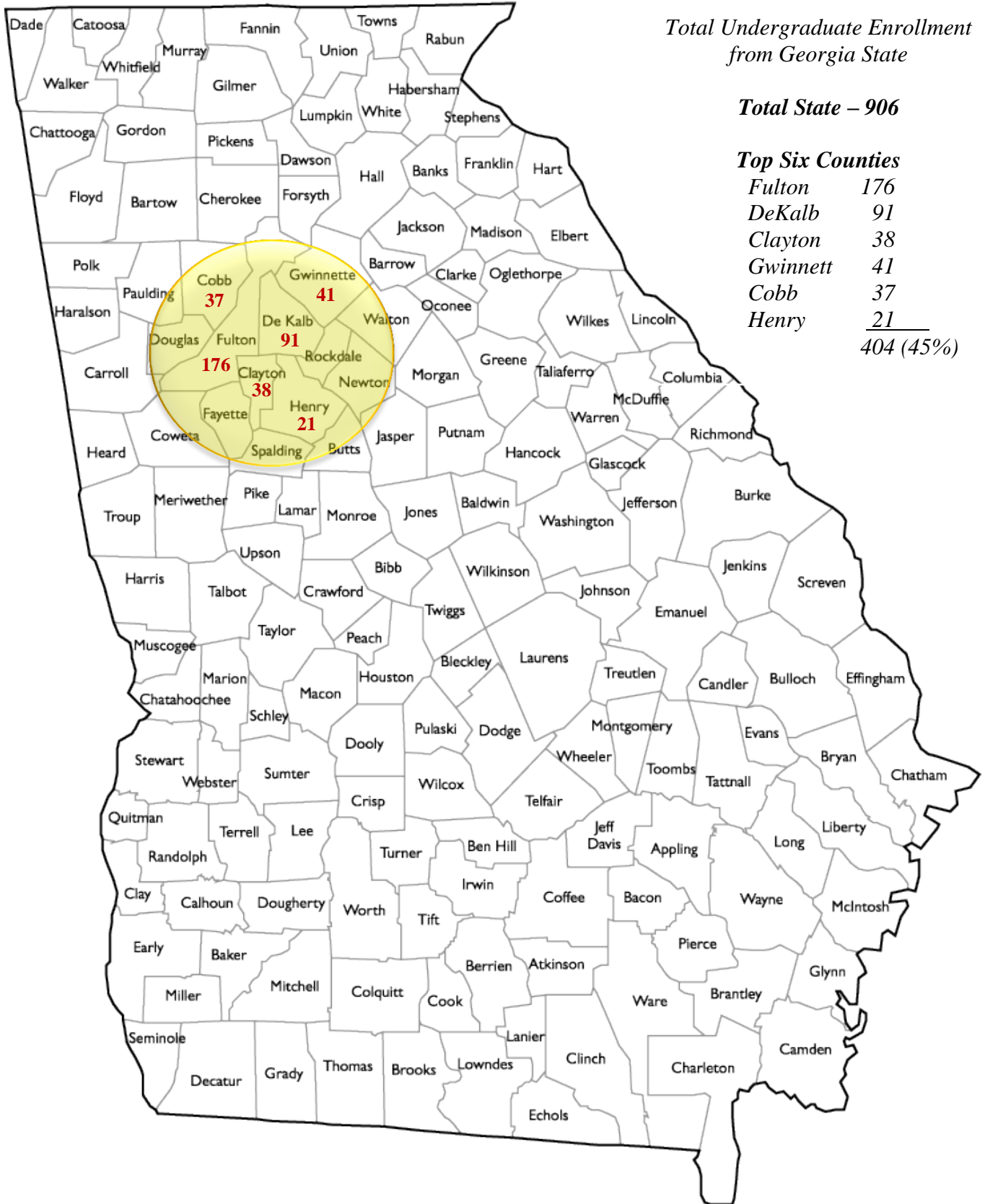
FALL 2010 – 2014

| STATE, US TERRITORIES, INT | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|-------------------------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|------------|-------------|-------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| ALABAMA | | 28 | 28 | 3 | 27 | 30 | 8 | 27 | 35 | 2 | 38 | 40 | 9 | 27 | 36 |
| ALASKA | 2 | 1 | 3 | 2 | | 2 | 1 | | 1 | | 1 | 1 | | | |
| ARIZONA | 1 | 6 | 7 | 3 | 8 | 11 | 4 | 9 | 13 | 3 | 6 | 9 | 4 | 7 | 11 |
| ARKANSAS | 2 | 3 | 5 | 1 | 5 | 6 | 2 | 7 | 9 | 2 | 5 | 7 | 1 | 6 | 7 |
| CALIFORNIA | 45 | 214 | 259 | 39 | 196 | 235 | 53 | 159 | 212 | 54 | 157 | 211 | 39 | 161 | 200 |
| COLORADO | 3 | 14 | 17 | 1 | 8 | 9 | 1 | 12 | 13 | 1 | 10 | 11 | 1 | 9 | 10 |
| CONNECTICUT | 7 | 20 | 27 | 5 | 21 | 26 | 1 | 23 | 24 | 2 | 23 | 25 | 1 | 19 | 20 |
| DELAWARE | 3 | 10 | 13 | 2 | 16 | 18 | 3 | 8 | 11 | 3 | 10 | 13 | 5 | 10 | 15 |
| DIST. OF COLUMBIA | 12 | 31 | 43 | 8 | 24 | 32 | 3 | 16 | 19 | 5 | 20 | 25 | 8 | 37 | 45 |
| FLORIDA | 37 | 91 | 128 | 31 | 84 | 115 | 33 | 80 | 113 | 38 | 90 | 128 | 39 | 85 | 124 |
| GEORGIA | 410 | 792 | 1202 | 380 | 808 | 1188 | 290 | 691 | 981 | 300 | 646 | 946 | 288 | 618 | 906 |
| HAWAII | | 4 | 4 | | 3 | 3 | | 1 | 1 | | 1 | 1 | | 2 | 2 |
| IDAHO | | | | | | | | | | | | | | | |
| ILLINOIS | 30 | 99 | 129 | 18 | 118 | 136 | 27 | 92 | 119 | 29 | 115 | 144 | 23 | 121 | 144 |
| INDIANA | 4 | 15 | 19 | 4 | 14 | 18 | 2 | 12 | 14 | 3 | 8 | 11 | 1 | 6 | 7 |
| IOWA | 1 | 3 | 4 | 1 | 4 | 5 | | 2 | 2 | | 3 | 3 | | 1 | 1 |
| KANSAS | 2 | 3 | 5 | 1 | 3 | 4 | | 5 | 5 | | 4 | 4 | | 6 | 6 |
| KENTUCKY | 3 | 11 | 14 | 2 | 13 | 15 | | 9 | 9 | | 10 | 10 | | 9 | 9 |
| LOUISIANA | 11 | 35 | 46 | 14 | 42 | 56 | 13 | 29 | 42 | 10 | 30 | 40 | 9 | 21 | 30 |
| MAINE | 1 | | 1 | | | | | | | | | | | | |
| MARYLAND | 41 | 100 | 141 | 43 | 105 | 148 | 39 | 81 | 120 | 31 | 85 | 116 | 27 | 94 | 121 |
| MASSACHUSETTS | 4 | 18 | 22 | 4 | 16 | 20 | 3 | 4 | 7 | 2 | 8 | 10 | 1 | 7 | 8 |
| MICHIGAN | 33 | 79 | 112 | 24 | 67 | 91 | 20 | 52 | 72 | 13 | 51 | 64 | 9 | 49 | 58 |
| MINNESOTA | 1 | 7 | 8 | 1 | 6 | 7 | 2 | 8 | 10 | 5 | 6 | 11 | 5 | 13 | 18 |
| MISSISSIPPI | 6 | 16 | 22 | 7 | 17 | 24 | 5 | 7 | 12 | 3 | 6 | 9 | 2 | 9 | 11 |
| MISSOURI | 8 | 39 | 47 | 6 | 36 | 42 | 9 | 31 | 40 | 4 | 31 | 35 | 3 | 24 | 27 |
| NEBRASKA | | 2 | 2 | | 2 | 2 | 2 | 2 | 4 | 1 | 1 | 2 | 1 | 1 | 2 |
| NEVADA | 5 | 13 | 18 | 2 | 10 | 12 | 2 | 10 | 12 | 1 | 5 | 6 | 2 | 9 | 11 |
| NEW HAMPSHIRE | | | | | | | | | | | | | | | |
| NEW JERSEY | 37 | 82 | 119 | 28 | 72 | 100 | 15 | 60 | 75 | 6 | 60 | 66 | 13 | 44 | 57 |
| NEW MEXICO | | 1 | 1 | | | | | | | | | | | | |
| NEW YORK | 47 | 129 | 176 | 38 | 119 | 157 | 28 | 111 | 139 | 27 | 129 | 156 | 30 | 124 | 154 |
| NORTH CAROLINA | 16 | 44 | 60 | 18 | 54 | 72 | 12 | 42 | 54 | 12 | 36 | 48 | 10 | 44 | 54 |
| NORTH DAKOTA | | | | | | | | | | | | | | | |
| OHIO | 14 | 38 | 52 | 10 | 40 | 50 | 10 | 37 | 47 | 13 | 45 | 58 | 12 | 45 | 57 |
| OKLAHOMA | 3 | 4 | 7 | 2 | 6 | 8 | 1 | 3 | 4 | | 6 | 6 | | 1 | 1 |
| OREGON | 1 | 5 | 6 | | 6 | 6 | 1 | 5 | 6 | 1 | 5 | 6 | 1 | 6 | 7 |
| PENNSYLVANIA | 27 | 69 | 96 | 13 | 78 | 91 | 14 | 70 | 84 | 13 | 65 | 78 | 15 | 79 | 94 |
| RHODE ISLAND | 2 | 1 | 3 | 1 | | 1 | 1 | | 1 | | | | | 1 | 1 |
| SOUTH CAROLINA | 15 | 46 | 61 | 11 | 44 | 55 | 12 | 39 | 51 | 10 | 37 | 47 | 9 | 31 | 40 |
| TENNESSEE | 6 | 39 | 45 | 12 | 45 | 57 | 11 | 42 | 53 | 15 | 42 | 57 | 17 | 45 | 62 |
| TEXAS | 33 | 136 | 169 | 20 | 113 | 133 | 14 | 94 | 108 | 15 | 96 | 111 | 12 | 72 | 84 |
| UTAH | | 1 | 1 | | 1 | 1 | | | | | | | | 1 | 1 |
| VERMONT | | | | | 2 | 2 | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| VIRGINIA | 14 | 53 | 67 | 14 | 59 | 73 | 9 | 44 | 53 | 8 | 36 | 44 | 8 | 43 | 51 |
| WASHINGTON | 3 | 19 | 22 | 2 | 13 | 15 | 4 | 12 | 16 | 3 | 12 | 15 | 3 | 8 | 11 |
| WEST VIRGINIA | | | | | | | | | | | | | | | |
| WISCONSIN | 3 | 21 | 24 | 7 | 18 | 25 | 2 | 14 | 16 | 2 | 16 | 18 | 2 | 14 | 16 |
| UNKNOWN | | 2 | 2 | | | | | | | 2 | 6 | 8 | 1 | | 1 |
| U.S. TERRITORIES | | | | | | | | | | | | | | | |
| PUERTO RICO | | | | | | | | | | | | | | | |
| VIRGIN ISLANDS | 2 | 6 | 8 | 1 | 5 | 6 | 2 | 7 | 9 | 1 | 5 | 6 | 2 | 9 | 11 |
| INTERNATIONAL | 6 | 16 | 22 | 7 | 13 | 20 | 6 | 9 | 15 | 11 | 11 | 22 | 22 | 13 | 35 |
| GRAND TOTAL | 901 | 2366 | 3267 | 786 | 2341 | 3127 | 665 | 1967 | 2632 | 651 | 1978 | 2629 | 635 | 1932 | 2567 |

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2014



*Total Undergraduate Enrollment
from Georgia State*

Total State – 906

Top Six Counties

| | |
|-----------------|------------------|
| <i>Fulton</i> | <i>176</i> |
| <i>DeKalb</i> | <i>91</i> |
| <i>Clayton</i> | <i>38</i> |
| <i>Gwinnett</i> | <i>41</i> |
| <i>Cobb</i> | <i>37</i> |
| <i>Henry</i> | <i>21</i> |
| | <hr/> |
| | <i>404 (45%)</i> |

UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2010 – 2014

| GEORGIA COUNTIES | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|------------------|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Atkinson | 1 | | 1 | 1 | | 1 | 1 | | 1 | | | | | | |
| Bacon | 1 | | 1 | 1 | | 1 | | | | | | | | | |
| Baldwin | 1 | 3 | 4 | 1 | 2 | 3 | 2 | | 2 | 2 | | 2 | 1 | | 1 |
| Barrow | | 1 | 1 | | | | | | | | | | | | |
| Barrows | | 1 | 1 | | | | | | | | | | | | |
| Bartow | | | | 1 | | 1 | | | | | | | | | |
| Ben Hill | 1 | | 1 | | 1 | 1 | | | | 1 | | 1 | | | |
| Berrien | | | | | | | | | | | | | | | |
| Bibb | 3 | 7 | 10 | 5 | 7 | 12 | | 3 | 3 | 3 | 6 | 9 | 4 | 1 | 5 |
| Brooks | | 1 | 1 | | 1 | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 |
| Bryan | | | | | | | | | | | | | | | |
| Bulloch | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | | |
| Burke | | | | | | | | | | | | | | | |
| Butts | | | | 1 | 1 | 2 | | | | 1 | | 1 | | 1 | 1 |
| Calhoun | | | | | 1 | 1 | | 1 | 1 | | | | | | |
| Camden | | 2 | 2 | | 2 | 2 | | | | | | | | | |
| Candler | | | | | | | | | | | | | | | |
| Carroll | 3 | 3 | 6 | | 1 | 1 | | 1 | 1 | | 2 | 2 | | 1 | 1 |
| Charlton | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | | 1 | | | |
| Chatham | 9 | 10 | 19 | 6 | 8 | 14 | 3 | 7 | 10 | 1 | 12 | 13 | 4 | 8 | 12 |
| Chattahoochee | | | | 1 | | 1 | 1 | | 1 | | | | | | |
| Cherokee | | | | 1 | 1 | 2 | | | | | 1 | 1 | | 1 | 1 |
| Clarke | 2 | 2 | 4 | 1 | 3 | 4 | | 2 | 2 | | 1 | 1 | | 1 | 1 |
| Clayton | 28 | 48 | 76 | 23 | 44 | 67 | 16 | 31 | 47 | 16 | 29 | 45 | 8 | 30 | 38 |
| Cobb | 24 | 56 | 80 | 21 | 64 | 85 | 12 | 32 | 44 | 10 | 26 | 36 | 14 | 23 | 37 |
| Coffee | 1 | | 1 | 1 | | 1 | | | | | | | | | |
| Colquitt | | | | | | | | 1 | 1 | | 2 | 2 | | 1 | 1 |
| Columbia | 3 | 3 | 6 | 2 | 2 | 4 | | 1 | 1 | | 1 | 1 | 2 | 4 | 6 |
| Cook | | | | | | | | | | | | | | | |
| Coweta | 3 | 5 | 8 | 2 | 6 | 8 | 1 | 2 | 3 | 1 | | 1 | 1 | 1 | 2 |
| Crisp | | | | | | | | | | 1 | | 1 | | | |
| Dacatur | | | | | | | | | | | | | | 1 | 1 |
| Dekalb | 59 | 110 | 169 | 62 | 120 | 182 | 40 | 83 | 123 | 42 | 65 | 107 | 29 | 62 | 91 |
| Dodge | | | | | 1 | 1 | | | | | | | | | |
| Dooly | | | | | | | | | | | | | | | |
| Dougherty | 1 | 1 | 2 | 1 | 2 | 3 | | 4 | 4 | | 3 | 3 | 1 | 2 | 3 |
| Douglas | 8 | 14 | 22 | 5 | 19 | 24 | 3 | 11 | 14 | 3 | 12 | 15 | 3 | 11 | 14 |
| Effingham | | 1 | 1 | | | | | | | | | | | 1 | 1 |
| Elbert | | | | | 1 | 1 | | | | | | | | | |
| Emanuel | | 1 | 1 | | 2 | 2 | | 2 | 2 | | 1 | 1 | | 1 | 1 |
| Fayette | 12 | 14 | 26 | 5 | 14 | 19 | 1 | 6 | 7 | 2 | 9 | 11 | | 5 | 5 |
| Floyd | 1 | | 1 | | | | 1 | | 1 | 1 | | 1 | | | |
| Forsyth | | 2 | 2 | | 2 | 2 | | | | | | | | | |
| Franklin | | | | | | | | | | | | | | | |
| Fulton | 173 | 347 | 520 | 185 | 331 | 516 | 113 | 265 | 378 | 82 | 144 | 226 | 64 | 112 | 176 |
| Glynn | | | | | 3 | 3 | | 2 | 2 | | 1 | 1 | | | |
| Gordon | 1 | | 1 | | | | | | | | | | | | |
| Greene | | 1 | 1 | 2 | 1 | 3 | 1 | 2 | 3 | | 2 | 2 | | 1 | 1 |
| Gwinnett | 20 | 55 | 75 | 18 | 52 | 70 | 9 | 31 | 40 | 10 | 28 | 38 | 11 | 30 | 41 |
| Hall | 2 | | 2 | 2 | 1 | 3 | | | | | | | | | |
| Hambersham | | | | | | | | 1 | 1 | | | | | | |
| Hancock | | | | | | | | | | | | | | | |
| Harris | 1 | | 1 | | | | | | | 1 | | 1 | | | |
| Hart | | | | | | | | | | | | | | | |
| Heard | | | | | | | | | | | | | | | |
| Henry | 14 | 26 | 40 | 8 | 29 | 37 | 5 | 18 | 23 | 8 | 20 | 28 | 8 | 13 | 21 |
| Houston | 2 | 7 | 9 | 1 | 5 | 6 | 1 | 4 | 5 | 1 | 4 | 5 | | 6 | 6 |
| Irwin | | | | | | | | | | | | | | | |
| Jefferson | 1 | | 1 | | 1 | 1 | | | | | | | | | |
| Johnson | | | | | | | | | | 1 | | 1 | 1 | | 1 |
| Jones | | | | | | | | 1 | 1 | | 1 | 1 | 1 | 1 | 2 |

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONTD)

FALL 2010 – 2014

| GEORGIA COUNTIES | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|---------------------|------------|------------|-------------|------------|------------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Lamar | | 1 | 1 | | 2 | 2 | | 1 | 1 | | 2 | 2 | | 3 | 3 |
| Laurens | | | | | | | 1 | | 1 | 1 | | 1 | 1 | | 1 |
| Lee | | 1 | 1 | | | | | | | | 1 | 1 | | | |
| Liberty | 4 | 2 | 6 | 2 | 2 | 4 | | | | | 1 | 1 | | 1 | 1 |
| Lincoln | 1 | | 1 | | | | | | | | | | | | |
| Long | 1 | 2 | 3 | | 2 | 2 | | 1 | 1 | | | | | | |
| Lowndes | 4 | 1 | 5 | 1 | 1 | 2 | | | | | 1 | 1 | | | |
| Macon | | | | | 1 | 1 | | | | | | | | | |
| Madison | | | | | | | | | | 1 | | 1 | 1 | | 1 |
| Marion | | 2 | 2 | | | | | | | | | | | | |
| McDuffie | | | | 1 | | 1 | | 1 | 1 | | | | | | |
| McIntosh | | | | | | | | | | | | | | | |
| Meriwether | | 1 | 1 | | 3 | 3 | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| Mitchell | 2 | | 2 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 |
| Monroe | | | | | | | | | | | | | | | |
| Montgomery | | 1 | 1 | | | | | | | | | | | | |
| Morgan | | | | | | | | 1 | 1 | | | | | | |
| Muscogee | | 5 | 5 | 1 | 5 | 6 | | 8 | 8 | | 7 | 7 | 1 | 6 | 7 |
| Newton | 4 | 11 | 15 | 2 | 13 | 15 | 3 | 2 | 5 | 2 | 6 | 8 | 2 | 5 | 7 |
| Oglethorpe | | 1 | 1 | | 1 | 1 | | | | | | | | | |
| Paulding | 1 | 2 | 3 | 1 | 7 | 8 | | 3 | 3 | | 5 | 5 | | 2 | 2 |
| Peach | | | | | | | | | | | | | 1 | | 1 |
| Pierce | 1 | | 1 | | | | | | | | | | | | |
| Pike | | | | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Polk | 1 | | 1 | 1 | | 1 | | | | | | | | | |
| Pulaski | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | | | |
| Putnam | | | | | | | | | | 1 | | 1 | | | |
| Randolph | | | | | | | | | | | | | | | |
| Richmond | 6 | 10 | 16 | 5 | 12 | 17 | 6 | 3 | 9 | 5 | 5 | 10 | | 4 | 4 |
| Rockdale | 6 | 9 | 15 | 1 | 13 | 14 | | 9 | 9 | 1 | 7 | 8 | 2 | 5 | 7 |
| Screven | | | | | | | | | | | | | | | |
| Seminole | | 1 | 1 | | 1 | 1 | | 1 | 1 | 1 | | 1 | 1 | | 1 |
| Spaulding | 1 | 3 | 4 | 1 | 3 | 4 | 1 | 1 | 2 | 1 | | 1 | | | |
| Stephens | | | | | | | | | | | | | | | |
| Stewart | | | | | | | | | | | | | | | |
| Sumter | | 2 | 2 | | | | | | | | | | | 1 | 1 |
| Taylor | | | | | | | | | | | | | | | |
| Telfair | | | | | | | | | | | | | 1 | | 1 |
| Thomas | | | | 1 | | 1 | | | | | | | | | |
| Tift | | | | 1 | | 1 | | | | | | | | | |
| Toombs | | 1 | 1 | | 1 | 1 | | 2 | 2 | | 3 | 3 | | | |
| Troup | | 4 | 4 | | 4 | 4 | | 5 | 5 | | 2 | 2 | | 2 | 2 |
| Turner | | | | | | | | | | | | | | | |
| Twiggs | | | | 1 | | 1 | | | | | | | | | |
| Union | | | | | | | | | | | | | | | |
| Upson | | 3 | 3 | 1 | | 1 | 1 | | 1 | 1 | | 1 | | | |
| Walker | | | | | | | | | | | | | | | |
| Walton | | 4 | 4 | | 2 | 2 | 1 | 1 | 2 | 1 | | 1 | 1 | | 1 |
| Ware | | 2 | 2 | | 1 | 1 | | | | | | | | | |
| Washington | | | | | | | | | | | | | | | |
| Wayne | | | | | | | | | | | | | | | |
| Whitfield | | | | | | | | | | | | | | | |
| Wilcox | | | | | 1 | 1 | | | | | | | | | |
| Wilkinson | | | | | 1 | 1 | | | | | | | | | |
| Unknown | 1 | | 1 | | 2 | 2 | 63 | 137 | 200 | 93 | 234 | 327 | 122 | 269 | 391 |
| GRAND TOTAL | 410 | 792 | 1202 | 380 | 808 | 1188 | 290 | 691 | 981 | 300 | 646 | 946 | 288 | 618 | 906 |

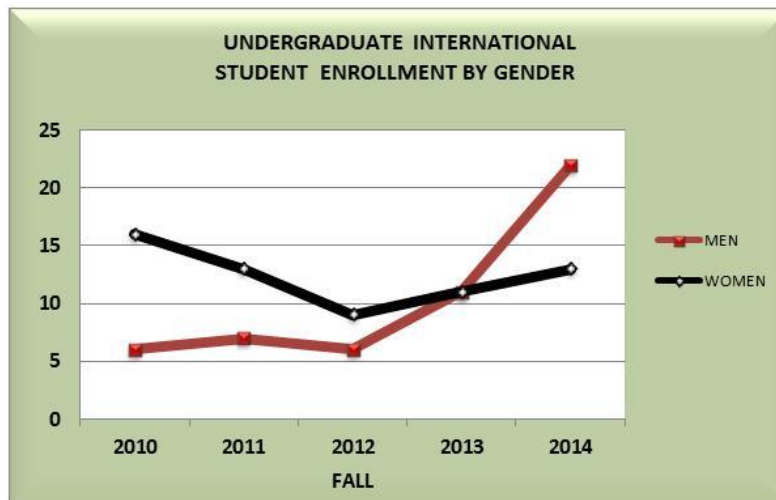
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2010 – 2014

| COUNTRY | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Angola | | | | | | | | | | | | | 1 | | 1 |
| Anguilla | | | | | | | | | | 1 | 1 | | | 1 | 1 |
| Bahamas | | 2 | 2 | 1 | 4 | 5 | 1 | 2 | 3 | | 1 | 1 | 1 | 1 | 2 |
| Bermuda | 2 | 2 | 4 | 2 | 3 | 5 | 1 | 5 | 6 | 1 | 3 | 4 | 1 | 3 | 4 |
| Botswana | | | | 1 | | 1 | | | | | | | | | |
| Burkina Faso | | 3 | 3 | | 1 | 1 | 1 | | 1 | | | | | | |
| Canada | | | | | | | | | | | | | | | |
| Cayman Islands | | 1 | 1 | | 1 | 1 | | | | | | | | | |
| Egypt | | | | | | | | | | | | | | | |
| England | | | | | | | | | | | | | | | |
| Ethiopia | | | | | 1 | 1 | | | | | | | | | |
| Gambia | | | | | | | | | | | | | | | |
| Ghana | | | | | | | | | | | | | | | |
| India | | | | | | | | | | | | | | | |
| Islamic Republic of Iran | | | | | | | | | | | | | | | |
| Jamaica | | | | | | | | | | | | | | | |
| Nigeria | | | | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | | | |
| Saudi Arabia | | 1 | 1 | 1 | | 1 | 1 | | 1 | | | | 4 | | 4 |
| South Africa | 1 | | 1 | | | | | | | | | | | | |
| Sri Lanka | | | | | | | | | | | | | | | |
| Switzerland | | | | | | | | | | | | | | | |
| Tanzania, United Republic of | | | | | | | | | | | 1 | 1 | | 1 | 1 |
| Trinidad & Tobago | | | | | 1 | 1 | | 1 | 1 | | | | 1 | | 1 |
| Turks and Caicos Islands | | | | | | | | | | | | | | | |
| Zimbabwe | | | | | | | | | | | | | | | |
| Unknown | 3 | 7 | 10 | | 1 | 1 | 1 | | 1 | 8 | 4 | 12 | 14 | 7 | 21 |
| GRAND TOTAL | 6 | 16 | 22 | 7 | 13 | 20 | 6 | 9 | 15 | 11 | 11 | 22 | 22 | 13 | 35 |

SOURCE: Banner by Ellucian/Student Database



***GRADUATE
STUDENT
ENROLLMENT***

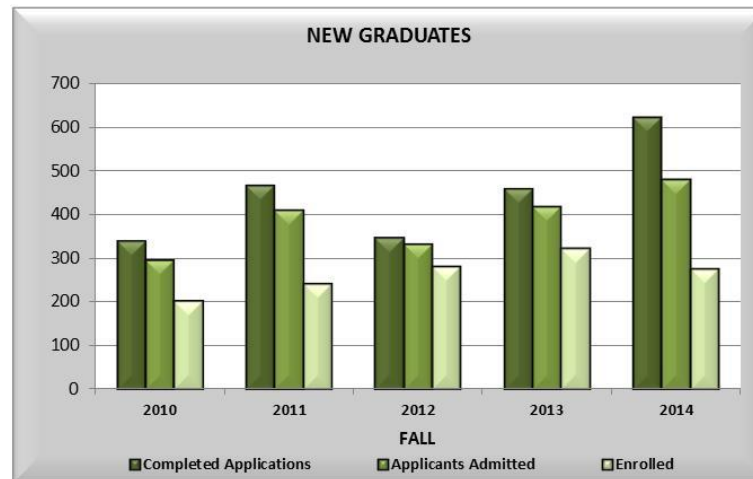
***Five-Year Trend
2010 - 2014***

GRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2010 – 2014

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------|------|------|------|------|------|
| Completed Applications | 338 | 465 | 347 | 457 | 621 |
| Applicants Admitted | 296 | 408 | 331 | 416 | 479 |
| Enrolled | 202 | 240 | 279 | 320 | 273 |
| % of Applicants Admitted | 88% | 88% | 95% | 91% | 77% |
| % of Applicants Enrolled | 60% | 52% | 80% | 70% | 44% |
| % of Admitted Enrolled | 68% | 59% | 84% | 77% | 57% |

SOURCE: Banner by Ellucian/Student Database



**GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS
FALL 2010 – 2014**

| | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| <u>DOCTORATE</u> | | | | | | | | | | | | | | | |
| New | 21 | 14 | 35 | 16 | 23 | 39 | 15 | 25 | 40 | 13 | 16 | 29 | 11 | 23 | 34 |
| Returning | 57 | 113 | 170 | 59 | 111 | 170 | 55 | 117 | 172 | 62 | 123 | 185 | 70 | 114 | 184 |
| TOTAL | 78 | 127 | 205 | 75 | 134 | 209 | 70 | 142 | 212 | 75 | 139 | 214 | 81 | 137 | 218 |
| <u>MASTER'S</u> | | | | | | | | | | | | | | | |
| New | 111 | 53 | 164 | 55 | 142 | 197 | 57 | 182 | 239 | 80 | 210 | 290 | 83 | 154 | 237 |
| Returning | 32 | 266 | 298 | 86 | 219 | 305 | 91 | 241 | 332 | 71 | 252 | 323 | 111 | 349 | 460 |
| TOTAL | 143 | 319 | 462 | 141 | 361 | 502 | 148 | 423 | 571 | 151 | 462 | 613 | 194 | 503 | 697 |
| <u>SPECIALIST</u> | | | | | | | | | | | | | | | |
| New | | | | | | | | | | | | | 2 | | 2 |
| Returning | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | | 1 | 1 |
| TOTAL | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | 2 | | 3 |
| <u>CERTIFICATE</u> | | | | | | | | | | | | | | | |
| New | 2 | 1 | 3 | 2 | 2 | 4 | | | | | 1 | 1 | | | |
| Returning | | 3 | 3 | | | | 1 | 1 | 2 | | | | | | |
| TOTAL | 2 | 4 | 6 | 2 | 2 | 4 | 1 | 1 | 2 | | 1 | 1 | | | |
| GRAND TOTAL | 223 | 451 | 674 | 219 | 497 | 716 | 221 | 566 | 787 | 227 | 602 | 829 | 277 | 640 | 918 |
| TOTAL NEW STUDENTS | 134 | 68 | 202 | 73 | 167 | 240 | 72 | 207 | 279 | 93 | 227 | 320 | 96 | 177 | 273 |
| % NEW STUDENTS | 66% | 34% | | 30% | 70% | | 26% | 74% | | 29% | 71% | | 35% | 65% | |
| TOTAL RETURNING STUDENTS | 89 | 383 | 472 | 146 | 330 | 476 | 149 | 359 | 508 | 134 | 375 | 509 | 181 | 464 | 645 |
| % RETURNING STUDENTS | 19% | 81% | | 31% | 69% | | 29% | 71% | | 26% | 74% | | 28% | 72% | |

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER

FALL 2010 – 2014

| SCHOOL | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|--------------------------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| ARTS & SCIENCES | | | | | | | | | | | | | | | |
| Doctorate | 46 | 67 | 113 | 46 | 72 | 118 | 43 | 80 | 123 | 45 | 76 | 121 | 54 | 75 | 129 |
| Master's | 52 | 96 | 148 | 46 | 95 | 141 | 55 | 101 | 156 | 54 | 100 | 154 | 71 | 102 | 173 |
| TOTAL | 98 | 163 | 261 | 92 | 167 | 259 | 98 | 181 | 279 | 99 | 176 | 275 | 125 | 177 | 302 |
| BUSINESS ADMINISTRATION | | | | | | | | | | | | | | | |
| Master's | 41 | 46 | 87 | 40 | 38 | 78 | 39 | 40 | 79 | 35 | 34 | 69 | 50 | 49 | 99 |
| TOTAL | 41 | 46 | 87 | 40 | 38 | 78 | 39 | 40 | 79 | 35 | 34 | 69 | 50 | 49 | 99 |
| EDUCATION | | | | | | | | | | | | | | | |
| Doctorate | 27 | 39 | 66 | 25 | 36 | 61 | 20 | 37 | 57 | 23 | 38 | 61 | 24 | 36 | 60 |
| Masters | 26 | 49 | 75 | 20 | 41 | 61 | 12 | 46 | 58 | 15 | 54 | 69 | 17 | 66 | 83 |
| Specialist | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | 2 | 1 | 3 |
| Certificate | 2 | 4 | 6 | 2 | 2 | 4 | 1 | 1 | 2 | | 1 | 1 | | | |
| TOTAL | 55 | 93 | 148 | 48 | 79 | 127 | 35 | 84 | 119 | 39 | 93 | 132 | 43 | 103 | 146 |
| SOCIAL WORK | | | | | | | | | | | | | | | |
| Doctorate | 5 | 21 | 26 | 4 | 26 | 30 | 7 | 25 | 32 | 7 | 25 | 32 | 3 | 26 | 29 |
| Master's | 24 | 128 | 152 | 34 | 185 | 219 | 42 | 236 | 278 | 47 | 274 | 321 | 55 | 286 | 341 |
| TOTAL | 29 | 149 | 178 | 38 | 211 | 249 | 49 | 261 | 310 | 54 | 299 | 353 | 58 | 312 | 370 |
| SCHOOL UNDECIDED | | | | | | | | | | | | | | | |
| Doctorate | | | | | | | | | | | | | | | |
| Master's | | | | 1 | 2 | 3 | | | | | | | 1 | | 1 |
| TOTAL | | | | 1 | 2 | 3 | | | | | | | 1 | | 1 |

SOURCE: Banner by Ellucian/Student Database

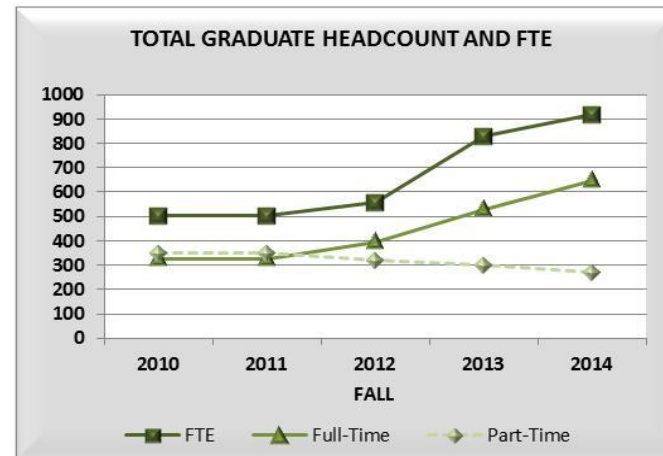
GRADUATE ENROLLMENT BY LEVEL AND GENDER

FALL 2010 – 2014

| LEVEL | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Doctorate | 78 | 127 | 205 | 75 | 134 | 209 | 70 | 142 | 212 | 75 | 139 | 214 | 81 | 137 | 218 |
| Master's | 143 | 319 | 462 | 139 | 358 | 497 | 148 | 423 | 571 | 151 | 462 | 613 | 194 | 503 | 697 |
| Specialist | | 1 | 1 | 1 | | 1 | 2 | | 2 | 1 | | 1 | 2 | 1 | 3 |
| Certificate | 2 | 4 | 6 | 4 | 5 | 9 | 1 | 1 | 2 | | 1 | 1 | | | |
| GRAND TOTAL | 223 | 451 | 674 | 219 | 497 | 716 | 221 | 566 | 787 | 227 | 602 | 829 | 277 | 641 | 918 |
| Full-Time | 98 | 226 | 324 | 110 | 285 | 395 | 122 | 340 | 462 | 138 | 392 | 530 | 176 | 469 | 645 |
| Part-Time | 125 | 225 | 350 | 109 | 212 | 321 | 99 | 226 | 325 | 89 | 210 | 299 | 101 | 172 | 273 |
| FULL-TIME EQUIVALENT* | 158 | 344 | 502 | 165 | 394 | 559 | 175 | 457 | 632 | 227 | 602 | 829 | 232 | 562 | 793 |

* FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

SOURCE: Banner by Ellucian/Student Database

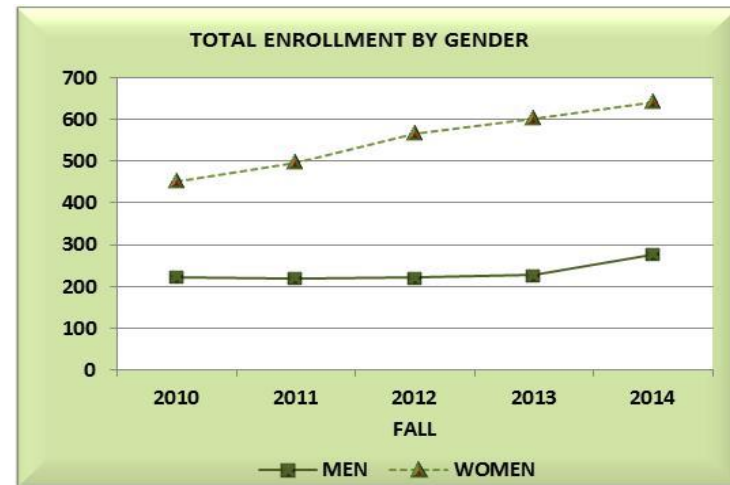
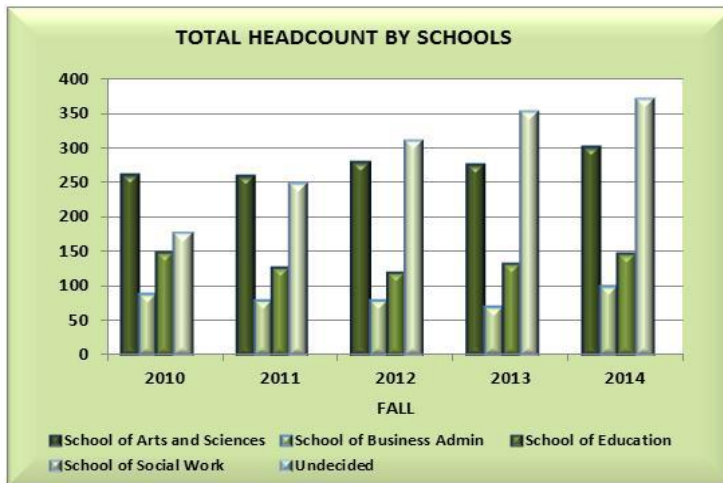


GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2010 – 2014

| SCHOOL | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|-------------------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|------------|------------|-------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Arts and Sciences | 98 | 163 | 261 | 39% | 92 | 167 | 259 | 36% | 98 | 181 | 279 | 36% | 99 | 176 | 275 | 33% | 125 | 177 | 302 | 33% |
| Business Administration | 41 | 46 | 87 | 13% | 40 | 38 | 78 | 11% | 39 | 40 | 79 | 10% | 35 | 34 | 69 | 8% | 50 | 49 | 99 | 11% |
| Education | 55 | 93 | 148 | 22% | 48 | 79 | 127 | 18% | 35 | 84 | 119 | 15% | 39 | 93 | 132 | 16% | 43 | 103 | 146 | 16% |
| Social Work | 29 | 149 | 178 | 26% | 38 | 211 | 249 | 35% | 49 | 261 | 310 | 39% | 54 | 299 | 353 | 43% | 58 | 312 | 370 | 40% |
| Undecided | | | | | 1 | 2 | 3 | 0% | | | | | | | | | 1 | | 1 | 0% |
| GRAND TOTAL | 223 | 451 | 674 | 100% | 219 | 497 | 716 | 100% | 221 | 566 | 787 | 100% | 227 | 602 | 829 | 100% | 277 | 641 | 918 | 100% |
| TOTAL PERCENT | 33% | 67% | 100% | | 31% | 69% | 100% | | 28% | 72% | 100% | | 27% | 73% | 100% | | 30% | 70% | 100% | |

SOURCE: Banner by Ellucian/Student Database



GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2010 – 2014

| SCHOOL/PROGRAM | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 |
|---|------------|------------|------------|------------|------------|
| ARTS & SCIENCES | | | | | |
| African American Studies | 39 | 41 | 37 | 35 | 37 |
| Africana Womens Studies | 15 | 19 | 20 | 18 | 19 |
| Biology | 19 | 22 | 31 | 33 | 35 |
| Chemistry | 35 | 26 | 31 | 32 | 38 |
| Computer Science | 8 | 15 | 18 | 18 | 27 |
| Criminal Justice Administration | 15 | 13 | 10 | 9 | 10 |
| English | 21 | 18 | 26 | 19 | 25 |
| French | 1 | 1 | | 1 | |
| History | 12 | 11 | 10 | 7 | 7 |
| Mathematics | 3 | 2 | 3 | 6 | 7 |
| Physics | 4 | 5 | 7 | 10 | 10 |
| Political Science | 46 | 36 | 25 | 34 | 35 |
| Psychology | | | | | |
| Public Administration | 37 | 40 | 52 | 47 | 46 |
| Romance Languages | | 1 | 1 | 1 | 2 |
| Sociology | 3 | 8 | 7 | 4 | 3 |
| Spanish | 1 | | | | |
| Systems Science† | 2 | 1 | 1 | 1 | 1 |
| TOTAL | 261 | 259 | 279 | 275 | 302 |
| BUSINESS ADMINISTRATION | | | | | |
| Accounting | 20 | 6 | 8 | 10 | 18 |
| Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment Mgmt., Supply Chain Mgmt.) | 67 | 71 | 69 | 57 | 78 |
| Economics | | 1 | 2 | 2 | 3 |
| TOTAL | 87 | 78 | 79 | 69 | 99 |
| EDUCATION | | | | | |
| Community Counseling | 11 | 11 | 17 | 18 | 24 |
| Early Childhood Education‡ | 4 | 5 | 2 | 2 | |
| Educational Leadership | 80 | 76 | 74 | 80 | 87 |
| School Counseling | 29 | 21 | 17 | 20 | 25 |
| Secondary Education (Math or Science) | 6 | 6 | 4 | 3 | 2 |
| Special Ed - General Curriculum | 18 | 8 | 5 | 9 | 8 |
| TOTAL | 148 | 127 | 119 | 132 | 146 |
| SOCIAL WORK | | | | | |
| Social Work | 152 | 219 | 278 | 322 | 341 |
| SW Policy, Planning & Administration | 26 | 30 | 32 | 31 | 29 |
| TOTAL | 178 | 249 | 310 | 353 | 370 |
| UNDECIDED | | | | | |
| Major Not Declared | | 3 | | | 1 |
| TOTAL | | 3 | | | 1 |
| GRAND TOTAL | 674 | 716 | 787 | 829 | 918 |

† Phased out 2005-2008

‡ Includes Post-bacc Certification

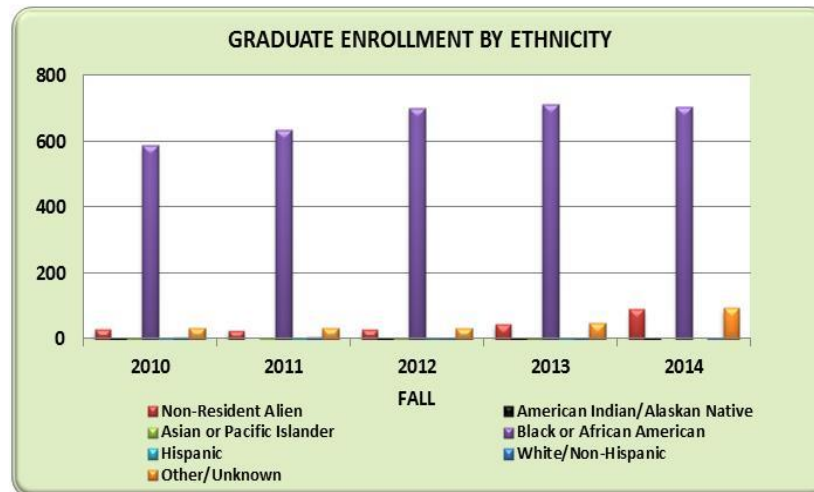
SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2010 – 2014

| ETHNICITY | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|--------------------------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Non Resident Alien | 17 | 15 | 32 | 5% | 12 | 15 | 27 | 4% | 14 | 16 | 30 | 4% | 20 | 27 | 47 | 6% | 44 | 48 | 92 | 10% |
| American Indian/Alaskan Native | | 4 | 4 | 1% | | | | | 2 | 2 | 0% | | 3 | 3 | 0% | | 5 | 5 | 0% | |
| Asian or Pacific Islander | 2 | 2 | 4 | 1% | 3 | 2 | 5 | 1% | 2 | 3 | 5 | 1% | 3 | 3 | 6 | 1% | 4 | 5 | 9 | 1% |
| Black or African American | 191 | 397 | 588 | 87% | 190 | 447 | 637 | 89% | 190 | 514 | 704 | 89% | 187 | 527 | 714 | 86% | 189 | 517 | 706 | 77% |
| Hispanic | | 3 | 3 | 0% | 1 | 2 | 3 | 0% | 2 | 4 | 6 | 1% | 2 | 1 | 3 | 0% | 3 | 2 | 5 | 1% |
| White/Non-Hispanic | 4 | 3 | 7 | 1% | 5 | 3 | 8 | 1% | 4 | 2 | 6 | 1% | 3 | 3 | 6 | 1% | 3 | 2 | 5 | 1% |
| Other/Unknown | 9 | 27 | 36 | 5% | 8 | 28 | 36 | 5% | 9 | 25 | 34 | 4% | 12 | 38 | 50 | 6% | 34 | 62 | 96 | 10% |
| GRAND TOTAL | 223 | 451 | 674 | 100% | 219 | 497 | 716 | 100% | 221 | 566 | 787 | 100% | 227 | 602 | 829 | 100% | 277 | 641 | 918 | 100% |

SOURCE: Banner by Ellucian/Student Database



GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2010 – 2014

| AGE/GENDER | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|--------------------|------------|------------|------------|------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| Under 18 | | | | | | | | | | | | | | | | | | | | |
| 18-19 | 1 | | 1 | 0% | | | | | | | | | | | | | | | | |
| 20-21 | 2 | 5 | 7 | 1% | 1 | 1 | 2 | 0% | 3 | 10 | 13 | 2% | | 5 | 5 | 1% | | 1 | 1 | 0% |
| 22-24 | 41 | 92 | 133 | 19% | 38 | 114 | 152 | 21% | 46 | 131 | 177 | 22% | 45 | 156 | 201 | 24% | 43 | 159 | 202 | 22% |
| 25-29 | 72 | 143 | 215 | 30% | 80 | 146 | 226 | 32% | 68 | 172 | 240 | 30% | 75 | 199 | 274 | 33% | 104 | 242 | 346 | 38% |
| 30-34 | 42 | 73 | 115 | 16% | 33 | 94 | 127 | 18% | 39 | 89 | 128 | 16% | 33 | 88 | 121 | 15% | 48 | 86 | 134 | 15% |
| 35-39 | 22 | 49 | 71 | 10% | 26 | 40 | 66 | 9% | 24 | 42 | 66 | 8% | 18 | 46 | 64 | 8% | 28 | 52 | 80 | 9% |
| 40-49 | 28 | 54 | 82 | 11% | 26 | 70 | 96 | 13% | 27 | 84 | 111 | 14% | 36 | 70 | 106 | 13% | 33 | 68 | 101 | 11% |
| 50-64 | 14 | 29 | 43 | 6% | 13 | 28 | 41 | 6% | 12 | 36 | 48 | 6% | 17 | 32 | 49 | 6% | 17 | 29 | 46 | 5% |
| 65 and over | 1 | 4 | 5 | 1% | 2 | 2 | 4 | 1% | 2 | 1 | 3 | 0% | 2 | 3 | 5 | 1% | 3 | 4 | 7 | 1% |
| Age Unknown | | 2 | 2 | 0% | | 2 | 2 | 0% | | 1 | 1 | 0% | 1 | 3 | 4 | 0% | 1 | | 1 | 0% |
| GRAND TOTAL | 223 | 451 | 674 | 94% | 219 | 497 | 716 | 100% | 221 | 566 | 787 | 100% | 227 | 602 | 829 | 100% | 277 | 641 | 918 | 100% |

SOURCE: Banner by Ellucian/Student Database

GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2010 – 2014

| RELIGION/DENOMINATION | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| African Methodist Episcopal | 1 | 11 | 12 | 2% | 3 | 17 | 20 | 3% | 3 | 18 | 21 | 3% | 4 | 16 | 20 | 2% | 3 | 12 | 15 | 2% |
| Baptist | 60 | 135 | 195 | 27% | 58 | 137 | 195 | 27% | 57 | 158 | 215 | 27% | 57 | 169 | 226 | 27% | 56 | 152 | 208 | 23% |
| Catholic | 10 | 15 | 25 | 3% | 9 | 17 | 26 | 4% | 9 | 16 | 25 | 3% | 7 | 15 | 22 | 3% | 7 | 15 | 22 | 2% |
| Christian | 62 | 155 | 217 | 30% | 63 | 170 | 233 | 33% | 74 | 201 | 275 | 35% | 63 | 215 | 278 | 34% | 64 | 220 | 284 | 31% |
| Christian Methodist Episcopal | | 2 | 2 | 0% | 1 | 2 | 3 | 0% | 1 | 1 | 2 | 0% | 1 | 1 | 2 | 0% | | | | |
| Church of God | 1 | 3 | 4 | 1% | 1 | 4 | 5 | 1% | | 3 | 3 | 0% | 1 | 2 | 3 | 0% | 1 | 3 | 4 | 0% |
| Church of God in Christ | | 3 | 3 | 0% | 1 | 2 | 3 | 0% | | 2 | 2 | 0% | | 1 | 1 | 0% | | 4 | 4 | 0% |
| Episcopal | 1 | 1 | 2 | 0% | | 2 | 2 | 0% | | 2 | 2 | 0% | | 2 | 2 | 0% | | 2 | 2 | 0% |
| Evangelical | | 1 | 1 | 0% | | | | | | | | | | | | | | | | |
| Holiness | | 1 | 1 | 0% | | 1 | 1 | 0% | | | | | | | | | | | | |
| Islamic | 6 | 4 | 10 | 2% | 6 | 4 | 10 | 1% | 8 | 10 | 18 | 2% | 12 | 9 | 21 | 3% | 34 | 24 | 58 | 6% |
| Jehovah's Witness | 1 | | 1 | 0% | 2 | | 2 | 0% | 2 | 3 | 5 | 1% | | 5 | 5 | 1% | | 4 | 4 | 0% |
| Lutheran | | | | | | | | | 1 | | 1 | 0% | 1 | | 1 | 0% | | | | |
| Other | 21 | 36 | 57 | 8% | 28 | 55 | 83 | 12% | 24 | 61 | 85 | 11% | 34 | 69 | 103 | 12% | 36 | 65 | 101 | 11% |
| Pentecostal | 5 | 5 | 10 | 2% | 6 | 4 | 10 | 1% | 4 | 12 | 16 | 2% | 7 | 12 | 19 | 2% | 6 | 8 | 14 | 2% |
| Presbyterian | 1 | 2 | 3 | 0% | | 2 | 2 | 0% | | 5 | 5 | 1% | | 2 | 2 | 0% | | | | |
| Seventh Day Adventist | 1 | 3 | 4 | 1% | 1 | 3 | 4 | 1% | 2 | 5 | 7 | 1% | 1 | 5 | 6 | 1% | 1 | 5 | 6 | 1% |
| United Methodist | 6 | 7 | 13 | 2% | 2 | 13 | 15 | 2% | 3 | 10 | 13 | 2% | 3 | 10 | 13 | 2% | 4 | 9 | 13 | 1% |
| Unknown | 47 | 67 | 114 | 16% | 38 | 64 | 102 | 15% | 33 | 59 | 92 | 12% | 36 | 39 | 105 | 13% | 65 | 118 | 183 | 20% |
| GRAND TOTAL | 223 | 451 | 674 | 94% | 219 | 497 | 716 | 100% | 221 | 566 | 787 | 100% | 227 | 572 | 829 | 100% | 277 | 641 | 918 | 100% |

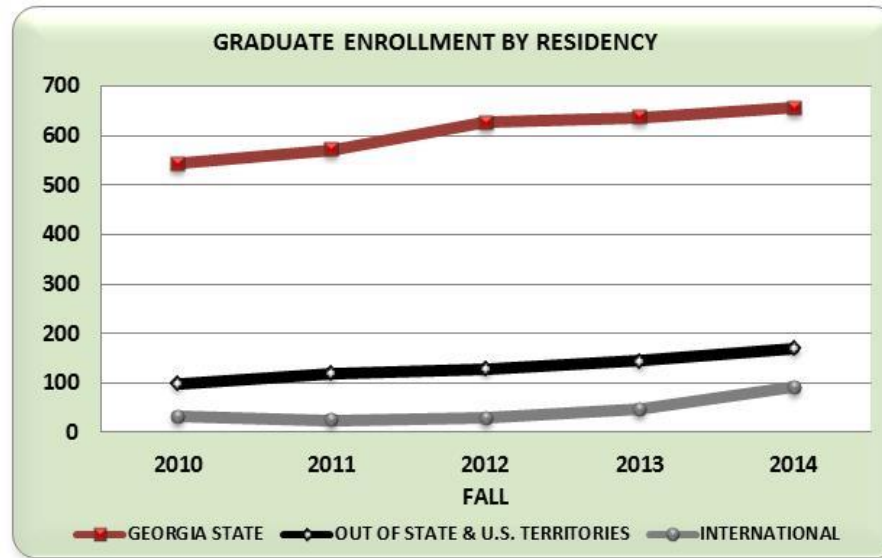
SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2010 – 2014

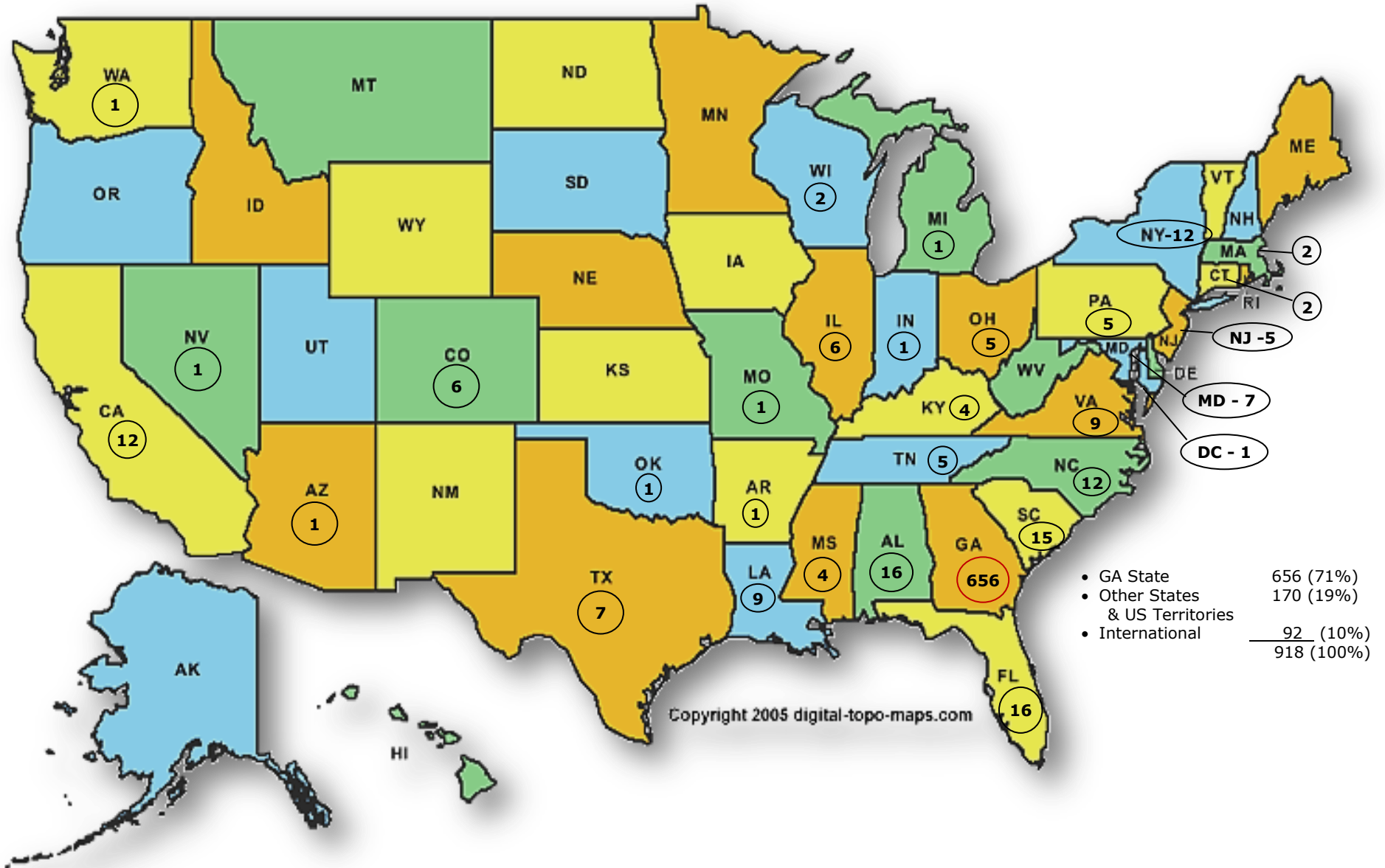
| TERM | FALL 2010 | | | | FALL 2011 | | | | FALL 2012 | | | | FALL 2013 | | | | FALL 2014 | | | |
|---------------------------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|------------|------------|------------|-------------|
| | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % | M | W | TTL | % |
| GEORGIA STATE | 169 | 374 | 543 | 80% | 173 | 399 | 572 | 80% | 169 | 458 | 627 | 80% | 175 | 462 | 637 | 77% | 192 | 464 | 656 | 71% |
| OUT OF STATE & U.S. TERRITORIES | 37 | 62 | 99 | 15% | 35 | 85 | 120 | 17% | 39 | 92 | 131 | 16% | 32 | 113 | 145 | 17% | 41 | 129 | 170 | 19% |
| UNKNOWN STATE | | | | | | | | | | | | | | | | | | | | |
| INTERNATIONAL | 17 | 15 | 32 | 5% | 11 | 13 | 24 | 3% | 13 | 16 | 29 | 4% | 20 | 27 | 47 | 6% | 44 | 48 | 92 | 10% |
| GRAND TOTAL | 223 | 451 | 674 | 100% | 219 | 497 | 716 | 100% | 221 | 566 | 787 | 100% | 227 | 602 | 829 | 100% | 277 | 641 | 918 | 100% |

SOURCE: Banner by Ellucian/Student Database



GRADUATE ENROLLMENT BY STATES

FALL 2014



GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

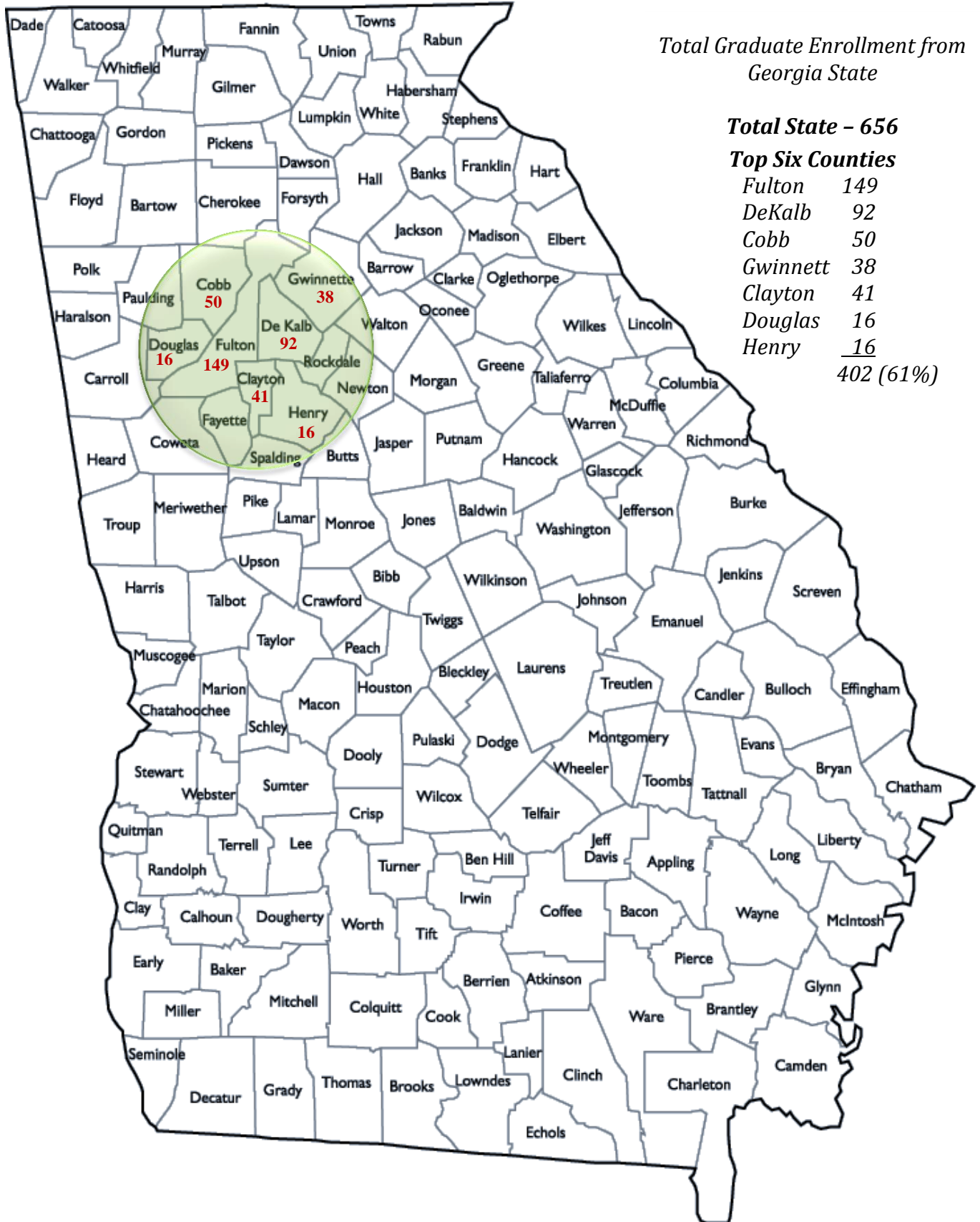
FALL 2010 – 2014

| STATE, US TERRITORIES, INT | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|-------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| ALABAMA | 2 | 7 | 9 | 2 | 7 | 9 | 3 | 8 | 11 | 2 | 6 | 8 | 4 | 12 | 16 |
| ALASKA | | | | | | | | | | | 1 | 1 | | | |
| ARIZONA | | | | | | | | | | | | | | 1 | 1 |
| ARKANSAS | 1 | 2 | 3 | 1 | 1 | 2 | 1 | | 1 | | | 1 | | | 1 |
| CALIFORNIA | 2 | 9 | 11 | | 9 | 9 | 1 | 6 | 7 | 1 | 11 | 12 | 1 | 11 | 12 |
| COLORADO | | 1 | 1 | | | | | | | | 2 | 2 | 1 | 5 | 6 |
| CONNECTICUT | | | | | | | | | | 1 | | 1 | 1 | 1 | 2 |
| DELAWARE | | | | | 1 | 1 | | | | | 1 | 1 | | | |
| DIST. OF COLUMBIA | 1 | | 1 | | | | | 3 | 3 | | 1 | 1 | 1 | | 1 |
| FLORIDA | 4 | 3 | 7 | 3 | 2 | 5 | 4 | 6 | 10 | 3 | 10 | 13 | 3 | 13 | 16 |
| GEORGIA | 169 | 374 | 543 | 173 | 399 | 572 | 169 | 458 | 627 | 175 | 462 | 637 | 192 | 464 | 656 |
| HAWAII | | | | | | | | | | | | | | | |
| IDAHO | | | | | | | | | | | | | | | |
| ILLINOIS | 1 | 3 | 4 | 3 | 3 | 6 | 3 | 4 | 7 | 2 | 4 | 6 | 1 | 5 | 6 |
| INDIANA | 1 | 1 | 2 | 1 | 3 | 4 | | 1 | 1 | | 1 | 1 | | | |
| IOWA | | | | | | | 1 | | 1 | | | | | | |
| KANSAS | | | | | | | | | | | | | | | |
| KENTUCKY | | | | | 1 | 1 | | 1 | 1 | | | | 2 | 2 | 4 |
| LOUISIANA | | 4 | 4 | 2 | 4 | 6 | 2 | 6 | 8 | 1 | 6 | 7 | | 9 | 9 |
| MAINE | | | | | | | | | | | | | | | |
| MARYLAND | 1 | 3 | 4 | 1 | 5 | 6 | 2 | 4 | 6 | 2 | 2 | 4 | 3 | 4 | 7 |
| MASSACHUSETTS | | | | | | | | 2 | 2 | | 2 | 2 | | 2 | 2 |
| MICHIGAN | 1 | 1 | 2 | 1 | | 1 | 1 | 1 | 2 | 2 | 2 | 4 | | 1 | 1 |
| MINNESOTA | | 2 | 2 | | 2 | 2 | | | | | | | | | |
| MISSISSIPPI | 3 | 1 | 4 | 3 | 1 | 4 | 2 | 5 | 7 | 2 | 7 | 9 | 1 | 3 | 4 |
| MISSOURI | | | | | 2 | 2 | | 1 | 1 | | | | 1 | | 1 |
| NEBRASKA | | | | | | | | | | | | | | | |
| NEVADA | | | | | | | | | | | | | 1 | | 1 |
| NEW HAMPSHIRE | | | | | | | | | | | | | | | |
| NEW JERSEY | 2 | 1 | 3 | 1 | 3 | 4 | 1 | 3 | 4 | 1 | 3 | 4 | 2 | 3 | 5 |
| NEW MEXICO | | | | | | | | | | | | | | | |
| NEW YORK | 3 | 3 | 6 | 1 | 2 | 3 | 2 | 2 | 4 | 2 | 5 | 7 | 2 | 10 | 12 |
| NORTH CAROLINA | 4 | 5 | 9 | 1 | 11 | 12 | 5 | 11 | 16 | 4 | 10 | 14 | 3 | 9 | 12 |
| NORTH DAKOTA | | | | | | | | | | | | | | | |
| OHIO | 1 | 1 | 2 | 2 | 3 | 5 | | 5 | 5 | | 7 | 7 | | 5 | 5 |
| OKLAHOMA | | | | | 1 | 1 | 1 | | 1 | | | | 1 | | 1 |
| OREGON | | | | | | | | | | | | | | | |
| PENNSYLVANIA | 1 | 2 | 3 | 1 | 2 | 3 | | 2 | 2 | | 2 | 2 | 2 | 3 | 5 |
| RHODE ISLAND | | | | | | | | | | | | | | | |
| SOUTH CAROLINA | 1 | 6 | 7 | 2 | 11 | 13 | 1 | 5 | 6 | 3 | 10 | 13 | 4 | 11 | 15 |
| TENNESSEE | 2 | 2 | 4 | 1 | 2 | 3 | | 3 | 3 | | 4 | 4 | 1 | 4 | 5 |
| TEXAS | 5 | 2 | 7 | 7 | 6 | 13 | 6 | 8 | 14 | 4 | 7 | 11 | 3 | 4 | 7 |
| UTAH | | | | | | | | | | | | | | | |
| VIRGINIA | | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 4 | 1 | 6 | 7 | 2 | 7 | 9 |
| WASHINGTON | 1 | | 1 | | 1 | 1 | | | | | | | | 1 | 1 |
| WEST VIRGINIA | | | | | | | | | | | | | | | |
| WISCONSIN | | 1 | 1 | 1 | 1 | 2 | 1 | | 1 | 1 | 2 | 3 | | 2 | 2 |
| UNKNOWN | | | | | | | 1 | 2 | 3 | | 1 | 1 | | | |
| U.S. TERRITORIES | | | | | | | | | | | | | | | |
| PUERTO RICO | | | | | | | | | | | | | | | |
| VIRGIN ISLANDS | | | | | | | | | | | | | | 1 | 1 |
| INTERNATIONAL | 17 | 15 | 32 | 11 | 13 | 24 | 13 | 16 | 29 | 20 | 27 | 47 | 44 | 48 | 92 |
| GRAND TOTAL | 223 | 451 | 674 | 219 | 497 | 716 | 221 | 566 | 787 | 227 | 602 | 829 | 277 | 641 | 918 |

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2014



Total Graduate Enrollment from Georgia State

Total State - 656

Top Six Counties

| | |
|----------|------------------|
| Fulton | 149 |
| DeKalb | 92 |
| Cobb | 50 |
| Gwinnett | 38 |
| Clayton | 41 |
| Douglas | 16 |
| Henry | 16 |
| | <u>402 (61%)</u> |

GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2010 – 2014

| GEORGIA COUNTIES | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|------------------|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|----|-----|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Appling | | | | | | | | | | | | | 1 | | 1 |
| Bacon | | | | | | | | | | | | | | | |
| Baldwin | | | | | | | | | | | | | | 1 | 1 |
| Barrow | | 1 | 1 | | | | | | | | | | | | |
| Barrows | | | | | | | | | | | | | | | |
| Bartow | 1 | | 1 | 1 | | 1 | 1 | | 1 | | | | | 1 | 1 |
| Ben Hill | | | | | | | | | | | | | | | |
| Berrien | | | | | | | | | | | | | | | |
| Bibb | 1 | 1 | 2 | 1 | | 1 | | 3 | 3 | | 1 | 1 | 1 | | 1 |
| Brooks | | | | | | | | | | | | | | | |
| Bryan | | | | | | | | | | | | | | | |
| Bulloch | | | | | | | | | | | | | | | |
| Burke | | | | | | | | | | | | | | | |
| Butts | | | | 1 | | 1 | 1 | | 1 | | | | | | |
| Camden | | | | | | | | | | | | | | | |
| Candler | | | | | | | | | | | | | | | |
| Carroll | | 2 | 2 | | | | | 1 | 1 | | 1 | 1 | 1 | | 1 |
| Charlton | 1 | | 1 | | | | | | | | | | | | |
| Chatham | 1 | | 1 | 2 | 1 | 3 | | 2 | 2 | | 3 | 3 | | 2 | 2 |
| Cherokee | | | | | | | | | | | | | | | |
| Clarke | | | | | | | | 1 | 1 | | 2 | 2 | | 2 | 2 |
| Clayton | 16 | 26 | 42 | 9 | 23 | 32 | 10 | 31 | 41 | 4 | 29 | 33 | 7 | 34 | 41 |
| Cobb | 13 | 47 | 60 | 17 | 42 | 59 | 26 | 54 | 80 | 15 | 40 | 55 | 11 | 39 | 50 |
| Coffee | | | | | | | | | | | | | | | |
| Columbia | | | | | | | | 1 | 1 | 1 | 1 | 2 | | 2 | 2 |
| Cook | | | | | | | | | | | | | | | |
| Coweta | 1 | | 1 | 1 | 1 | 2 | | 1 | 1 | 2 | 2 | 4 | 1 | | 1 |
| Dade | | | | | | | | | | | | | | | |
| Decatur | | | | | | | 1 | | 1 | | | | 1 | | 1 |
| Dekalb | 21 | 57 | 78 | 36 | 84 | 120 | 22 | 86 | 108 | 22 | 65 | 87 | 32 | 60 | 92 |
| Dodge | | | | | | | | | | | | | | | |
| Dooly | | | | | | | | | | | | | | | |
| Dougherty | 1 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 5 | 2 | | 2 | 1 | | 1 |
| Douglas | 6 | 10 | 16 | 7 | 19 | 26 | 3 | 17 | 20 | 2 | 11 | 13 | 7 | 9 | 16 |
| Effingham | | | | | | | | | | | | | | | |
| Elbert | | | | | | | | | | | | | | | |
| Emanuel | | | | | | | | | | | | | | | |
| Fayette | 2 | 6 | 8 | 2 | 3 | 5 | 1 | 5 | 6 | 1 | 5 | 6 | 1 | 5 | 6 |
| Floyd | | | | | | | | | | | | | | | |
| Forsyth | | | | | | | | | | | | | | | |
| Franklin | | | | | | | | | | | | | | | |
| Fulton | 86 | 164 | 250 | 80 | 156 | 236 | 78 | 175 | 253 | 48 | 107 | 155 | 52 | 97 | 149 |
| Glynn | | | | | | | | | | | | | | | |
| Gordon | | | | | | | | | | | | | | | |
| Grady | | | | | | | | | | | | | | 1 | 1 |
| Greene | | | | | | | | | | | | | | | |
| Gwinnett | 9 | 19 | 28 | 7 | 27 | 34 | 12 | 32 | 44 | 10 | 20 | 30 | 10 | 28 | 38 |
| Hall | | | | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Hancock | | | | | | | | | | | | | | | |
| Harris | | | | | | | | | | | | | | | |
| Hart | | | | | | | | | | | | | | | |
| Heard | | 1 | 1 | | | | | | | | | | | | |
| Henry | 3 | 18 | 21 | 4 | 18 | 22 | 5 | 16 | 21 | 7 | 18 | 25 | 4 | 12 | 16 |
| Houston | | | | | | | | | | | | | | | |
| Irwin | | | | | | | | | | | | | | | |

SOURCE: Banner by Ellucian/Student Database

**GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER
(CONTD)**

FALL 2010 – 2014

| GEORGIA COUNTIES | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Jackson | | | | | | | | | | | | | | | |
| Jeff Davis | | | | | | | | | | | | | | | |
| Jefferson | | | | | | | | | | | | | | | |
| Jones | | | | | | | | | | | 1 | 1 | | 1 | 1 |
| Lamar | | | | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Laurens | | | | | | | | 1 | 1 | | | | | | |
| Lee | | | | | | | | | | 1 | | 1 | | | |
| Liberty | | | | | | | | | | | | | | | |
| Lincoln | | | | | | | | | | | | | | | |
| Long | | | | | | | | | | | | | | | |
| Lowndes | | 1 | 1 | | 1 | 1 | | | | | | | | | |
| Macon | 1 | | 1 | | | | | | | | 1 | 1 | | | |
| Madison | | | | | | | | | | | | | | | |
| Marion | | | | | | | | | | | | | | | |
| McDuffie | | 1 | 1 | | | | | | | | | | | | |
| McIntosh | | | | | | | | | | | | | | | |
| Meriwether | | | | | | | | | | | | | | | |
| Mitchell | | | | | | | | | | | | | | | |
| Monroe | | | | | | | | | | | | | | | |
| Montgomery | | | | | | | | | | | | | | | |
| Muscogee | | | | | 1 | 1 | 2 | 3 | 5 | 1 | 4 | 5 | 1 | 4 | 5 |
| Newton | 2 | 4 | 6 | 2 | 2 | 4 | 2 | 2 | 4 | | 4 | 4 | 1 | 3 | 4 |
| Oglethorpe | | 1 | 1 | | 1 | 1 | | | | | | | | | |
| Paulding | | 1 | 1 | | 3 | 3 | 1 | 6 | 7 | 1 | 2 | 3 | 2 | 3 | 5 |
| Peach | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | | |
| Pierce | | | | | | | | | | | | | | | |
| Pike | | | | | | | | | | | | | | | |
| Polk | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 | | | |
| Pulaski | | | | | | | | | | | | | | | |
| Putnam | | | | | | | | | | | | | | | |
| Randolph | | | | | | | | | | | | | | | |
| Richmond | 1 | 1 | 2 | 1 | 2 | 3 | | 2 | 2 | | | | | 1 | 1 |
| Rockdale | 2 | 9 | 11 | 1 | 10 | 11 | 1 | 11 | 12 | 1 | 6 | 7 | 1 | 4 | 5 |
| Screven | | | | | | | | | | | | | | | |
| Seminole | | | | | | | | | | | | | | | |
| Spaulding | | 1 | 1 | | | | | | | | | | | | |
| Stephens | | | | | | | | | | | | | | | |
| Stewart | | | | | | | | | | | | | | | |
| Sumter | 1 | | 1 | | | | | | | | | | | | |
| Taylor | | | | | | | | | | | | | | | |
| Terrell | | | | | | | | | | | | | | | |
| Thomas | | | | | | | | | | | | | | | |
| Toombs | | | | | | | | | | | | | | | |
| Troup | | | | | | | | | | | | | | 1 | 1 |
| Turner | | | | | | | | | | | | | | | |
| Twiggs | | | | | | | | | | | | | | | |
| Union | | | | | | | | | | | | | | | |
| Upson | | | | | | | | | | | | | | | |
| Walker | | | | | | | | | | | | | | | |
| Walton | | | | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Ware | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Washington | | | | | | | | | | | | | | | |
| Wayne | | | | | | | | | | | | | | | |
| Whitfield | | | | | | | | | | | | | | | |
| Unknown | | | | | | | | | | 57 | 133 | 190 | | 1 | 1 |
| GRAND TOTAL | 169 | 374 | 543 | 173 | 399 | 572 | 169 | 458 | 627 | 175 | 462 | 637 | 192 | 464 | 656 |

SOURCE: Banner by Ellucian/Student Database

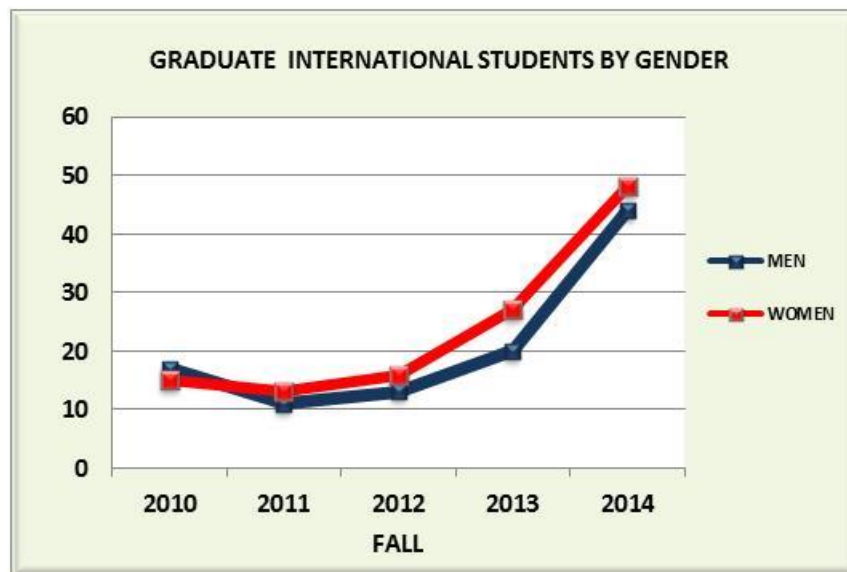


GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2010 – 2014

| COUNTRY | FALL 2010 | | | FALL 2011 | | | FALL 2012 | | | FALL 2013 | | | FALL 2014 | | |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| Bahamas | | 1 | 1 | 1 | | 1 | 3 | 3 | 6 | 1 | 2 | 3 | | | |
| Bangladesh | | | | | | | 1 | | 1 | 1 | | 1 | | | |
| Barbados | | | | | | | | | | | 1 | 1 | | | |
| Bermuda | | 1 | 1 | | | | | | | | | | | | |
| Burkina Faso | | | | | | | | | | | | | | | |
| Canada | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 | 1 | 2 |
| Cayman Islands | | | | | | | | | | | | | | | |
| China | | | | | | | | | | | | | 1 | | 1 |
| Egypt | 1 | | 1 | | | | 1 | | 1 | 1 | | 1 | | | |
| Ethiopia | | | | 1 | | 1 | | | | | | | | | |
| Gambia | | | | | | | | | | | | | | | |
| Ghana | | | | | | | | | | | | | | | |
| Haiti | | | | 1 | | 1 | | 1 | 1 | | | | | | |
| India | | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 2 | 3 | | 1 | 1 |
| Islamic Republic of Iran | | | | | 2 | 2 | | 2 | 2 | 1 | 1 | | | 1 | 1 |
| Jamaica | | 1 | 1 | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | |
| Kenya | | | | 1 | | 1 | | | | | | | | | |
| Liberia | | | | | | | | | | | 1 | 1 | | | |
| Nepal | | | | 1 | | 1 | 1 | | 1 | | | | | | |
| Nigeria | | | | 1 | 1 | 2 | | | | | | | | | |
| Saudi Arabia | | | | | | | | | | 1 | | 1 | 3 | 5 | 8 |
| Sierra Leone | | | | 1 | | 1 | 1 | | 1 | | | | | | |
| South Africa | | | | 1 | 1 | 2 | 2 | 1 | 3 | | | | | | |
| Sri Lanka | | | | 1 | 4 | 5 | | | | 1 | 2 | 3 | 1 | | 1 |
| Switzerland | | 1 | 1 | | | | 1 | 4 | 5 | | | | | | |
| Trinidad & Tobago | | | | | 1 | 1 | | 1 | 1 | | | | | | |
| Turks and Caicos Islands | | | | | | | | | | | | | | | |
| United Kingdom | | | | | 1 | 1 | | 1 | 1 | | | | | | |
| Zimbabwe | | | | | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| Unknown | 15 | 10 | 25 | | | | | | | 13 | 16 | 29 | 38 | 39 | 77 |
| GRAND TOTAL | 17 | 15 | 32 | 11 | 13 | 24 | 13 | 16 | 29 | 20 | 27 | 47 | 44 | 48 | 92 |

SOURCE: Banner by Ellucian/Student Database



***STUDENT
RETENTION,
GRADUATION &
PLACEMENT***

***Five-Year Trend
2010 - 2014***

UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2006 – 2014

| | FALL 2006 = 983 | | FALL 2007 = 1061 | | FALL 2008 = 823 | | FALL 2009 = 703 | | FALL 2010 = 852 | | FALL 2011=833 | | FALL 2012=637 | | FALL 2013=781 | | FALL 2014=717 | | |
|--|-----------------|-----|------------------|-----|-----------------|-----|-----------------|-----|-----------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|---|--|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| RETENTION | | | | | | | | | | | | | | | | | | | |
| 1 Total number of new freshmen (first-time-in-college) | 983 | | 1061 | | 823 | | 703 | | 852 | | 833 | | 637 | | 781 | | 717 | | |
| 2 Average high school GPA | 3 | | 2.93 | | 2.98 | | 3.02 | | 2.98 | | 3.5 | | 3.06 | | 3.05 | | 3.01 | | |
| 3 Number of students from Line 1 returning for a 2nd year. | 645 | 66% | 667 | 63% | 528 | 64% | 464 | 66% | 556 | 65% | 508 | 61% | 408 | 64% | 469 | 60% | | | |
| 4 Number of students from Line 1 who returned for a 3rd year | 520 | 53% | 531 | 50% | 431 | 52% | 357 | 51% | 403 | 47% | 398 | 48% | 328 | 51% | | | | | |
| 5 Number of students from Line 1 who returned for a 4th year | 463 | 47% | 490 | 46% | 400 | 49% | 312 | 44% | 351 | 41% | 367 | 44% | | | | | | | |
| 6 Number of students from Line 1 who returned for a 5th year | 183 | 19% | 227 | 21% | 151 | 18% | 100 | 14% | 135 | 16% | | | | | | | | | |
| 7 Number of students from Line 1 who returned for a 6th year | 58 | 6% | 46 | 4% | 34 | 4% | 17 | 2% | | | | | | | | | | | |

GRADUATION

| | | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|--|--|--|--|--|
| 8 Number of students from Line 1 who graduated in 4 years (or less) | 231 | 23% | 228 | 21% | 196 | 24% | 183 | 26% | 199 | 23% | | | | | | | | | |
| 9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7) | 351 | 36% | 366 | 34% | 301 | 37% | 256 | 36% | | | | | | | | | | | |
| 10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8) | 385 | 39% | 413 | 39% | 335 | 41% | | | | | | | | | | | | | |

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

FALL 2008 – 2014

| | FALL 2008 = 823 | | FALL 2009 = 703 | | FALL 2010 = 852 | | FALL 2011 = 833 | | FALL 2012 = 637 | | FALL 2013 = 781 | | FALL 2014 = 717 | |
|---|-----------------|-----|-----------------|-----|-----------------|-----|-----------------|-----|-----------------|-----|-----------------|-----|-----------------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| RETENTION | | | | | | | | | | | | | | |
| 1 Total number of new freshmen (first-time-in-college) | 373 | | 290 | | 346 | | 342 | | 249 | | 221 | | 239 | |
| 2 Average high school GPA | 3.01 | | 3.03 | | 3.00 | | 3.00 | | 2.99 | | 3.05 | | 3.04 | |
| 3 Number of students from Line 1 returning for a 2nd year. | 233 | 62% | 193 | 67% | 230 | 66% | 208 | 61% | 149 | 60% | 151 | 68% | | |
| 4 Number of students from Line 1 who returned for a 3rd year | 179 | 48% | 133 | 46% | 163 | 47% | 164 | 48% | 123 | 49% | | | | |
| 5 Number of students from Line 1 who returned for a 4th year | 159 | 43% | 116 | 40% | 122 | 35% | 155 | 45% | | | | | | |
| 6 Number of students from Line 1 who returned for a 5th year | 48 | 13% | 48 | 17% | 43 | 12% | | | | | | | | |
| 7 Number of students from Line 1 who returned for a 6th year | 11 | 3% | 9 | 3% | | | | | | | | | | |

GRADUATION

| | | | | | | | | | | | | | | |
|--|-----|-----|-----|-----|----|-----|--|--|--|--|--|--|--|--|
| 8 Number of students from Line 1 who graduated in 4 years (or less) | 91 | 24% | 67 | 23% | 70 | 20% | | | | | | | | |
| 9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7) | 121 | 32% | 104 | 36% | | | | | | | | | | |
| 10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8) | 130 | 35% | | | | | | | | | | | | |

SOURCE: Banner by Ellucian/Student Database

GRADUATE MASTER'S TIME TO DEGREE

FALL 2007 – 2011

| Major | FALL 2007 | | | | | | FALL 2008 | | | | | | FALL 2009 | | | | | | FALL 2010 | | | | | | FALL 2011 | | | | | | | | | | | | | | | |
|---------------------------------|------------|-----------------|------------|-----------|------------|----------|-----------|------------|-----------------|------------|-----------|------------|-----------|------------|------------|-----------------|------------|-----------|------------|-----------|-----------|------------|-----------------|------------|-----------|------------|----------|------------|------------|-----------|------------|-----------|------------|------|------|-----|----|--|---|-----|
| | TTL ENR | YEARS COMPLETED | | | | | | TTL ENR | YEARS COMPLETED | | | | | | TTL ENR | YEARS COMPLETED | | | | | | TTL ENR | YEARS COMPLETED | | | | | | | | | | | | | | | | | |
| | | 1-2 | | 3 | | 4-5 | | | 1-2 | | 3 | | 4-5 | | | 1-2 | | 3 | | 4-5 | | | 1-2 | | 3 | | 4-5* | | | | | | | | | | | | | |
| | | # | % | # | % | # | % | | # | % | # | % | # | % | | # | % | # | % | # | % | | # | % | # | % | # | % | | | | | | | | | | | | |
| ARTS AND SCIENCES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| African American Studies | 1 | | | 1 | | | | | | | | | | 7 | 4 | 57% | 2 | 29% | | | | | | | 3 | | | | | | 2 | | | | | | | | | |
| Africana Women's Studies | | | | | | | 1 | | | | | | | 1 | 1 | 100% | | | | | | | | | 3 | 1 | 33% | | | 1 | 33% | 3 | | | | | | | | |
| Biology | | | | | | | | | | | | | | 1 | 1 | 100% | | | | | | | | | | | | | | 1 | | | | | | | | | | |
| Chemistry | | | | | | | | | | | | | | 4 | | | | | | | | | | | 3 | | | | | | | | | | | | | | | |
| Computer Science | 2 | 1 | 50% | | | | 6 | 2 | 33% | 2 | 33% | | | 3 | | | | | 1 | 33% | | | | 3 | | | | | 5 | 3 | 60% | 2 | 40% | | | | | | | |
| Criminal Justice Admin | 1 | 1 | 100% | | | | 1 | | | | | | | 8 | 7 | 88% | | | | | | | | | 4 | 2 | 50% | 1 | 25% | | | 7 | 4 | 57% | | | | | | |
| English | | | | | | | 5 | 1 | 20% | 2 | 40% | | | | | | | | | | | | | 3 | | | | | | | | | | | | | | | | |
| French | | | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | 100% | | | | | | | | | | | | | | |
| History | 1 | | | | | | 1 | | | | | | | 1 | | | | | | | | | | 1 | | | | | 1 | 100% | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | 4 | 3 | 75% | | | | | | | | 1 | 1 | 100% | | | | | | | | | | | | | | |
| Physics | 1 | 1 | 100% | | | | 1 | | | 1 | 100% | | | 1 | | | | | | | | | | 2 | | | 1 | 50% | | | 2 | | | 2 | 100% | | | | | |
| Political Science | 1 | | | | | | 1 | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | |
| Public Administration | 8 | | | 6 | 75% | 1 | 13% | | | | | 11 | | 3 | 27% | 3 | 27% | | | | | | 6 | | | 3 | 50% | 2 | 33% | 10 | 1 | 10% | 2 | 20% | 2 | 20% | 10 | | 3 | 30% |
| Sociology | 1 | 1 | 100% | | | | | | | | | | | 2 | 2 | 100% | | | | | | | | 1 | 1 | 100% | | | | | | 6 | 1 | 17% | 2 | 33% | | | | |
| Spanish | | | | | | | 1 | | | 1 | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 16 | 4 | 25% | 7 | 44% | 1 | 6% | 28 | 3 | 11% | 9 | 32% | 3 | 11% | 38 | 18 | 47% | 5 | 13% | 3 | 8% | 36 | 7 | 19% | 4 | 11% | 4 | 11% | 36 | 8 | 22% | 9 | 25% | | | | | | | |
| BUSINESS ADMINISTRATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting | 2 | | | 1 | 50% | | | 7 | 7 | 100% | | | | 7 | 5 | 71% | 1 | 14% | | | | | 9 | 7 | 78% | | | | | 1 | | | | | | | | | | |
| Business Administration | 26 | 10 | 38% | 12 | 46% | | | 38 | 23 | 61% | 6 | 16% | 1 | 3% | 30 | 15 | 50% | 4 | 13% | 1 | 3% | 33 | 20 | 61% | 7 | 21% | | | 30 | 24 | 80% | 5 | 17% | | | | | | | |
| Economics | | | | | | | | 1 | | | 1 | 100% | | | | | | | | | | | | | | | | | 1 | 1 | 100% | | | | | | | | | |
| TOTAL | 28 | 10 | 36% | 13 | 46% | 0 | 0% | 46 | 30 | 65% | 7 | 15% | 1 | 2% | 37 | 20 | 54% | 5 | 14% | 1 | 3% | 42 | 27 | 17% | 7 | 17% | | | 32 | 25 | 78% | 5 | 16% | | | | | | | |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community Counseling | 4 | | | 1 | 25% | | | 1 | | | | | | 4 | 1 | 25% | 3 | 75% | | | | | 3 | | | 3 | 100% | | | 2 | | | 2 | 100% | | | | | | |
| Counseling Psychology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Leadership | 3 | 2 | 67% | | | | | 5 | 2 | 40% | 3 | 60% | | | 3 | 1 | 33% | | | | | | 4 | 3 | 75% | 1 | 25% | | | 5 | 1 | 20% | 1 | 20% | | | | | | |
| School Counseling | 6 | | | 4 | 67% | 1 | 17% | 8 | | | 5 | 63% | 2 | 25% | 7 | | | 4 | 57% | 1 | 14% | | 5 | | | 4 | 80% | | | 6 | | | 4 | 67% | | | | | | |
| Secondary Ed (Math/Science) | | | | | | | | | | | | | | | | | | | | | | | 2 | 2 | 100% | | | | | 1 | | | 1 | 100% | | | | | | |
| Special Ed - General Curriculum | 4 | 2 | 50% | 1 | 25% | | | 20 | 7 | 35% | 8 | 40% | | | 3 | 2 | 67% | | | | | | 4 | 2 | 50% | 1 | 25% | | | 2 | 1 | 50% | 1 | 50% | | | | | | |
| TOTAL | 17 | 4 | 24% | 6 | 35% | 1 | 6% | 34 | 9 | 26% | 16 | 47% | 2 | 6% | 17 | 4 | 24% | 7 | 41% | 1 | 6% | 18 | 7 | 39% | 9 | 50% | | | 16 | 2 | 13% | 9 | 56% | | | | | | | |
| SOCIAL WORK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Social Work | 50 | 19 | 38% | 25 | 50% | | | 57 | 26 | 46% | 20 | 35% | 2 | 4% | 59 | 19 | 32% | 24 | 41% | 5 | 8% | 68 | 21 | 31% | 29 | 43% | 3 | 4% | 110 | 30 | 27% | 51 | 46% | | | | | | | |
| TOTAL | 50 | 19 | 38% | 25 | 50% | | | 57 | 26 | 46% | 20 | 35% | 2 | 4% | 59 | 19 | 32% | 24 | 41% | 5 | 8% | 68 | 21 | 31% | 29 | 43% | 3 | 4% | 110 | 30 | 27% | 51 | 46% | | | | | | | |
| Non Degree Seeking | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | |
| GRAND TOTAL | 111 | 37 | 33% | 51 | 46% | 2 | 2% | 165 | 68 | 41% | 52 | 32% | 8 | 5% | 151 | 61 | 40% | 41 | 27% | 10 | 7% | 164 | 62 | 38% | 49 | 30% | 7 | 4% | 197 | 65 | 33% | 74 | 38% | | | | | | | |

* Future Data

SOURCE: Banner by Ellician/Student Database



GRADUATE DOCTORATE TIME TO DEGREE

FALL 2005 – 2009

| | TTL ENR | FALL 2005 | | | | | | TTL ENR | FALL 2006 | | | | | | TTL ENR | FALL 2007 | | | | | | TTL ENR | FALL 2008 | | | | | | TTL ENR | FALL 2009 | | | | | |
|------------------------------------|------------|-----------------|---|----------|------------|------------|------------|------------|-----------------|-------------|------------|------------|------------|-----------|------------|-----------------|-----------|------------|------------|-----------|------------|------------|-----------------|------------|------------|-----------|-----------|------------|------------|------------|------------|-----|---|------|---|
| | | YEARS COMPLETED | | | | | | | YEARS COMPLETED | | | | | | | YEARS COMPLETED | | | | | | | YEARS COMPLETED | | | | | | | | | | | | |
| | | 1-3 | | 4-5 | | 6-7 | | | 1-3 | | 4-5 | | 6-7 | | | 1-3 | | 4-5 | | 6-7 | | | 1-3 | | 4-5 | | 6-7 | | | 1-3 | | 4-5 | | 6-7* | |
| | | # | % | # | % | # | % | | # | % | # | % | # | % | | # | % | # | % | # | % | | # | % | # | % | # | % | | # | % | # | % | # | % |
| SCHOOL OF ARTS AND SCIENCES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| African American Studies | 2 | | | | | | 3 | | 1 | 33% | | | | | | 2 | | | | | | | | | | | | | | | | | | | |
| Africana Womens Studies | 1 | | | | 1 | 100% | 1 | | | | 1 | 100% | | | | 3 | | | | 2 | 67% | 1 | 33% | | | 4 | | | 3 | 75% | | | | | |
| Biology | 2 | | | | | | 3 | | | | 1 | 33% | | | | 2 | | | | 2 | 100% | | | | | | | | | | | | | | |
| Chemistry | | | | | | | 1 | | | | | | | | | 2 | | | | | | 1 | 50% | | | 1 | 100% | | | | | | | | |
| English | 1 | | | | 1 | 100% | 2 | | | | | | | | | 1 | | | | | | | | | | | 1 | | | 1 | 100% | | | | |
| History | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Political Science | 2 | | | | 1 | 50% | 4 | | 2 | 50% | 1 | 25% | | | | 3 | | | | 2 | 67% | | | | | 4 | 1 | 25% | | | | | | | |
| Systems Science† | | | | | | | | | | | | | | | | 1 | 1 | 100% | | | | | | | | | | | | | | | | | |
| TOTAL | 8 | | | | 3 | 38% | 14 | | 3 | 21% | 3 | 21% | 8 | | 2 | 25% | 3 | 38% | 11 | 2 | 18% | 2 | 18% | 1 | 9% | 11 | 1 | 9% | 4 | 36% | | | | | |
| SCHOOL OF EDUCATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Leadership | 4 | | | 1 | 25% | 1 | 25% | 2 | | | | | | | | 7 | | | 1 | 14% | 4 | 57% | 5 | | | 2 | 40% | | | | | | | | |
| Exceptional Student Education | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 4 | | | 1 | 25% | 1 | 25% | 2 | | | | | | | 8 | | | 1 | 13% | | | | | 5 | | | 2 | 40% | | | | | | | |
| SCHOOL OF SOCIAL WORK | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SW Plan-Admin and Soc Science | 3 | | | 2 | 67% | | 6 | | 6 | 100% | | | | | 2 | | | 1 | 50% | 1 | 50% | 5 | | | 4 | 80% | | | | | | | | | |
| TOTAL | 3 | | | 2 | 67% | | 6 | | 6 | 100% | | | | 2 | | | 1 | 50% | | | 5 | | | 4 | 80% | | | | | | | | | | |
| GRAND TOTAL | 15 | | | 3 | 20% | 4 | 27% | 22 | | 9 | 41% | 3 | 14% | 18 | | 1 | 6% | 8 | 44% | 21 | 2 | 10% | 8 | 38% | 1 | 5% | 19 | 2 | 11% | 9 | 47% | | | | |

* Future Data

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

**UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE,
MAJOR AND GENDER**

AY 2009-10 – 2013-14

| CIP | SCHOOL/MAJOR | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | |
|--------|---------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| | <u>ARTS & SCIENCES</u> | | | | | | | | | | | | | | | |
| 90799 | Mass Media Arts | 24 | 85 | 109 | 33 | 109 | 142 | 25 | 102 | 127 | 24 | 88 | 112 | 25 | 65 | 90 |
| 110101 | Computer and Information Systems | 6 | 1 | 7 | 5 | 5 | 10 | 8 | 6 | 14 | 11 | 5 | 16 | 3 | 4 | 7 |
| 110701 | Computer Science | | 3 | 3 | 4 | 1 | 5 | 3 | | 3 | 2 | | 2 | 1 | 1 | 2 |
| 140101 | Engineering † | | 1 | 1 | | | | | | | | | | | | |
| 160901 | French | | | | | 1 | 1 | | | | | | | | | |
| 160905 | Spanish | | | | | 1 | 1 | | | | | 1 | 1 | | 1 | 1 |
| 230101 | English | 2 | 8 | 10 | 1 | 20 | 21 | 1 | 9 | 10 | 1 | 9 | 10 | 3 | 8 | 11 |
| 231304 | Speech Communication | | 4 | 4 | 2 | 6 | 8 | | 4 | 4 | 1 | 6 | 7 | 1 | 2 | 3 |
| 260101 | Biology | 5 | 22 | 27 | 4 | 22 | 26 | 2 | 32 | 34 | | 33 | 33 | 3 | 35 | 38 |
| 270101 | Mathematics | 1 | 1 | 2 | 1 | 1 | 2 | | 2 | 2 | 3 | 2 | 5 | | 1 | 1 |
| 380101 | Philosophy | 1 | | 1 | 2 | | 2 | 1 | 1 | 2 | | | | | 1 | 1 |
| 380201 | Religion | | 1 | 1 | 1 | | 1 | 3 | 1 | 4 | | | | 1 | | 1 |
| 400501 | Chemistry | 2 | 7 | 9 | | 9 | 9 | 1 | 2 | 3 | 1 | | 1 | 3 | 4 | 7 |
| 400801 | Physics | | | | | | | | 1 | 1 | | 1 | 1 | 1 | | 1 |
| 420101 | Psychology | 9 | 56 | 65 | 9 | 51 | 60 | 12 | 63 | 75 | 6 | 53 | 59 | 9 | 63 | 72 |
| 430104 | Criminal Justice | 9 | 21 | 30 | 12 | 17 | 29 | 8 | 24 | 32 | 11 | 22 | 33 | 9 | 20 | 29 |
| 451001 | Political Science | 1 | 14 | 15 | 4 | 15 | 19 | 3 | 19 | 22 | 3 | 14 | 17 | 5 | 14 | 19 |
| 451101 | Sociology | | 6 | 6 | 1 | 3 | 4 | | 4 | 4 | 1 | 3 | 4 | 1 | 4 | 5 |
| 500407 | Fashion Design and Merchandising | 1 | 30 | 31 | 2 | 27 | 29 | 3 | 24 | 27 | 1 | 28 | 29 | 3 | 24 | 27 |
| 500505 | Theatre Arts | 3 | 9 | 12 | 3 | 5 | 8 | | 10 | 10 | 1 | 6 | 7 | 2 | 6 | 8 |
| 500701 | Art | 3 | 4 | 7 | 3 | 3 | 6 | | 1 | 1 | | 6 | 6 | 3 | 4 | 7 |
| 500901 | Music | | 1 | 1 | 3 | 3 | 6 | 2 | 3 | 5 | 1 | 3 | 4 | 3 | 3 | 6 |
| 511504 | Community Health Education † | 1 | | 1 | | | | | | | | | | | | |
| 540101 | History | 3 | 9 | 12 | 1 | 2 | 3 | 2 | 3 | 5 | 2 | 3 | 5 | 4 | 2 | 6 |
| | SCHOOL TOTAL | 71 | 283 | 354 | 91 | 301 | 392 | 74 | 311 | 385 | 69 | 283 | 352 | 80 | 262 | 342 |
| | <u>BUSINESS ADMINISTRATION</u> | | | | | | | | | | | | | | | |
| 520201 | Business Administration | 47 | 79 | 126 | 37 | 61 | 98 | 27 | 52 | 79 | 36 | 44 | 80 | 19 | 44 | 63 |
| 520301 | Accounting | 1 | 4 | 5 | 2 | 5 | 7 | 6 | 18 | 24 | 5 | 20 | 25 | 3 | 12 | 15 |
| 520601 | Economics | | 1 | 1 | | | | 2 | | 2 | | 3 | 3 | 1 | | 1 |
| | SCHOOL TOTAL | 48 | 84 | 132 | 39 | 66 | 105 | 35 | 70 | 105 | 41 | 67 | 108 | 23 | 56 | 79 |
| | <u>EDUCATION</u> | | | | | | | | | | | | | | | |
| 130101 | Educational Studies | 1 | 10 | 11 | 2 | 9 | 11 | 2 | 8 | 10 | | | | 1 | 1 | 2 |
| 131210 | Early Childhood Education | | 5 | 5 | 1 | 9 | 10 | 2 | 10 | 12 | 2 | 7 | 9 | | 18 | 18 |
| | SCHOOL TOTAL | 1 | 15 | 16 | 3 | 18 | 21 | 4 | 18 | 22 | 2 | 7 | 9 | 1 | 19 | 20 |
| | <u>SOCIAL WORK</u> | | | | | | | | | | | | | | | |
| 440701 | Social Work | 1 | 14 | 15 | 5 | 11 | 16 | 4 | 23 | 27 | 2 | 8 | 10 | 2 | 15 | 17 |
| | SCHOOL TOTAL | 1 | 14 | 15 | 5 | 11 | 16 | 4 | 23 | 27 | 2 | 8 | 10 | 2 | 15 | 17 |
| | GRAND TOTAL | 121 | 396 | 517 | 138 | 396 | 534 | 117 | 422 | 539 | 114 | 365 | 479 | 106 | 352 | 458 |

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

**ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS
BY SCHOOL, CIP CODE, MAJOR AND GENDER**

AY 2009-10 – 2013-14

| CIP | SCHOOL/MAJOR | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | |
|--------|---|----------|-----------|-----------|----------|-----------|-----------|----------|----------|-----------|----------|---|----------|---------|----------|----------|
| | | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| | <u>SCHOOL OF ARTS & SCIENCES</u> | | | | | | | | | | | | | | | |
| 110701 | Computer Science | | 2 | 2 | | | | | 1 | 1 | | | | | | |
| 260101 | Biology | | | | | | | | | | | | | | | |
| 270101 | Mathematics | | | | 1 | | 1 | | 1 | 1 | | | | | 1 | 1 |
| 400501 | Chemistry | | | | | | | | | | | | | | | |
| 400801 | Physics | | | | | | | | | | | | | | | |
| | SCHOOL TOTAL | | 2 | 2 | 1 | | 1 | | 2 | 2 | | | | | 1 | 1 |
| | <u>SCHOOL OF BUSINESS ADMINISTRATION</u> | | | | | | | | | | | | | | | |
| 520301 | Accounting | 2 | 10 | 12 | 1 | 11 | 12 | 2 | 7 | 9 | 1 | | 1 | | | |
| | SCHOOL TOTAL | 2 | 10 | 12 | 1 | 11 | 12 | 2 | 7 | 9 | 1 | | 1 | | | |
| | GRAND TOTAL | 2 | 12 | 14 | 2 | 11 | 13 | 2 | 9 | 11 | 1 | | 1 | | 1 | 1 |

SOURCE: Banner by Ellucian/Student Database

SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2009-10 – 2013-14

| CIP | SCHOOL/MAJOR | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | |
|--------|-----------------------------------|---------|---|-----|---------|----------|----------|---------|---|-----|----------|---|----------|----------|---|----------|
| | | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| | <u>SCHOOL OF EDUCATION</u> | | | | | | | | | | | | | | | |
| 130401 | Educational Leadership | | | | | 1 | 1 | | | | 1 | | 1 | 1 | | 1 |
| | SCHOOL TOTAL | | | | | 1 | 1 | | | | 1 | | 1 | 1 | | 1 |
| | GRAND TOTAL | | | | | 1 | 1 | | | | 1 | | 1 | 1 | | 1 |

SOURCE: Banner by Ellucian/Student Database

MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2009-10 – 2013-14

| CIP | MAJOR | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | |
|---------------------------------------|--|-----------|------------|------------|-----------|-----------|------------|-----------|------------|------------|-----------|-----------|-----------|-----------|------------|------------|
| | | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| <u>ARTS & SCIENCES</u> | | | | | | | | | | | | | | | | |
| 50201 | African American Studies | 2 | 2 | 4 | 5 | 2 | 7 | 2 | 2 | 4 | 3 | 3 | 6 | 1 | | 1 |
| 50299 | Africana Women's Studies | 1 | 1 | 2 | | 2 | 2 | | 1 | 1 | | | | | 1 | 1 |
| 110701 | Computer Science | 2 | 1 | 3 | 1 | 1 | 2 | 1 | | 1 | 4 | 2 | 6 | 7 | 2 | 9 |
| 160901 | French | | | | | | | | 1 | 1 | | | | | | |
| 160905 | Spanish | | | | | 1 | 1 | | | | | | | | | |
| 230101 | English | | 1 | 1 | 1 | 4 | 5 | | 1 | 1 | | | | | | |
| 260101 | Biology | | 1 | 1 | | 2 | 2 | | | | | | | | | |
| 270101 | Mathematics | | | | | 2 | 2 | | 1 | 1 | | | | 1 | | 1 |
| 400501 | Chemistry | 1 | 1 | 2 | | | | | 2 | 2 | | 1 | 1 | | 1 | 1 |
| 400801 | Physics | | | | 1 | | 1 | 1 | | 1 | 1 | 1 | 1 | 3 | 2 | 5 |
| 430104 | Criminal Justice Administration | | | | 1 | 6 | 7 | | 4 | 4 | 4 | 2 | 6 | 1 | 4 | 5 |
| 440401 | Public Administration | 2 | 12 | 14 | 1 | 5 | 6 | 4 | 6 | 10 | 1 | 8 | 9 | 2 | 7 | 9 |
| 451001 | Political Science | | | | | 1 | 1 | 1 | | 1 | 1 | | 1 | 1 | | 1 |
| 451101 | Sociology | 1 | | 1 | 1 | 1 | 2 | | 2 | 2 | | 1 | 1 | | 3 | 3 |
| 540101 | History | | | | | | | | | | 1 | | 1 | 1 | | 1 |
| SCHOOL TOTAL | | 9 | 13 | 22 | 9 | 19 | 28 | 9 | 20 | 29 | 14 | 18 | 32 | 17 | 20 | 37 |
| <u>BUSINESS ADMINISTRATION</u> | | | | | | | | | | | | | | | | |
| 520201 | Business Administration | 17 | 24 | 41 | 15 | 13 | 28 | 17 | 14 | 31 | 21 | 17 | 38 | 12 | 14 | 26 |
| 520301 | Accounting | 1 | | 1 | 2 | 2 | 4 | | | | 3 | 4 | 7 | 1 | 2 | 3 |
| 520601 | Economics | | | | | | | | | | 1 | | 1 | | | |
| SCHOOL TOTAL | | 18 | 24 | 42 | 17 | 15 | 32 | 17 | 14 | 31 | 25 | 21 | 46 | 13 | 16 | 29 |
| <u>EDUCATION</u> | | | | | | | | | | | | | | | | |
| 130401 | Educational Leadership | 2 | | 2 | 3 | 2 | 5 | 2 | 3 | 5 | 1 | 1 | 2 | 3 | 3 | 6 |
| 131001 | Special Ed - Gen Curriculum | 4 | 5 | 9 | 5 | 10 | 15 | 2 | 3 | 5 | | 2 | 2 | | | |
| 131101 | School Counseling | 1 | 9 | 10 | 3 | 9 | 12 | 3 | 4 | 7 | 2 | 2 | 4 | 1 | 4 | 5 |
| 131205 | Secondary Education (Science or Math) | | 3 | 3 | 3 | 3 | 6 | 1 | 2 | 3 | | 2 | 2 | | 2 | 2 |
| 139999 | Community Counseling | | 3 | 3 | 1 | 1 | 2 | 2 | 3 | 5 | 2 | 4 | 6 | | 3 | 3 |
| SCHOOL TOTAL | | 7 | 20 | 27 | 15 | 25 | 40 | 10 | 15 | 25 | 5 | 11 | 16 | 4 | 12 | 16 |
| <u>SOCIAL WORK</u> | | | | | | | | | | | | | | | | |
| 440701 | Social Work | 8 | 53 | 61 | 7 | 43 | 50 | 3 | 53 | 56 | 16 | 74 | 90 | 13 | 87 | 100 |
| SCHOOL TOTAL | | 8 | 53 | 61 | 7 | 43 | 50 | 3 | 53 | 56 | 16 | 74 | 90 | 13 | 87 | 100 |
| GRAND TOTAL | | 42 | 116 | 158 | 43 | 92 | 135 | 47 | 103 | 150 | 16 | 74 | 90 | 47 | 135 | 182 |

SOURCE: Banner by Ellucian/Student Database

DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2009-10 – 2013-14

| CIP | SCHOOL/MAJOR/CONCENTRATION | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 | | |
|---|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL | M | W | TTL |
| <u>SCHOOL OF ARTS & SCIENCES</u> | | | | | | | | | | | | | | | | |
| 50201 | African-American Studies | | | | 1 | 1 | | | | 1 | 1 | 2 | 2 | | | |
| 50299 | Africana Women's Studies | | | | 2 | 2 | | | | 1 | 1 | 1 | 1 | | | |
| 160900 | Romance Languages | | | | | | 1 | 1 | | | | | | | | |
| 230101 | English | | | | 1 | 2 | 3 | 1 | 1 | | | | | 1 | | |
| 260101 | Biology | | 1 | 1 | 3 | | 3 | 1 | 1 | 1 | 3 | 4 | 6 | 6 | | |
| 300601 | Systems Science † | 1 | | 1 | | | | | | | | | | | | |
| 400501 | Chemistry | 2 | | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 4 | 6 | |
| 450901 | International Affairs and Dev † | | | | 1 | 1 | | | | | | | | | | |
| 451001 | Political Science | 1 | 1 | 2 | 2 | 3 | 5 | 7 | 2 | 9 | 5 | 4 | 9 | 2 | | 2 |
| 540101 | History | | | | | | | 1 | 1 | | | | 1 | | | |
| SCHOOL TOTAL | | 4 | 2 | 6 | 6 | 10 | 16 | 10 | 4 | 14 | 8 | 9 | 17 | 6 | 13 | 19 |
| <u>SCHOOL OF EDUCATION</u> | | | | | | | | | | | | | | | | |
| 130401 | Educational Leadership | 3 | 6 | 9 | 4 | 6 | 10 | 3 | 8 | 11 | 7 | 7 | 14 | 4 | 13 | 17 |
| SCHOOL TOTAL | | 3 | 6 | 9 | 4 | 6 | 10 | 3 | 8 | 11 | 7 | 7 | 14 | 4 | 13 | 17 |
| <u>SCHOOL OF SOCIAL WORK</u> | | | | | | | | | | | | | | | | |
| 440701 | Social Work | 2 | 10 | 12 | 4 | 4 | | 1 | 1 | 1 | 5 | 6 | 3 | 3 | 6 | |
| SCHOOL TOTAL | | 2 | 10 | 12 | 4 | 4 | | 1 | 1 | 1 | 5 | 6 | 3 | 3 | 6 | |
| GRAND TOTAL | | 9 | 18 | 27 | 10 | 20 | 30 | 13 | 13 | 26 | 16 | 21 | 37 | 13 | 29 | 42 |

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

AY 2009-10 – 2013-14

| No. of Graduates by Field of Placement* | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | |
|---|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | # | % | # | % | # | % | # | % | # | % |
| Initial Career Placement | | | | | | | | | | |
| Business & Industry | 145 | 28% | 159 | 30% | 117 | 23% | 105 | 23% | 82 | 18% |
| Local/State/Federal Agencies | 7 | 1% | 6 | 1% | 5 | 1% | 4 | 1% | 4 | 1% |
| School Board/Colleges & Universities | 9 | 2% | 3 | 1% | | 0% | 1 | 0% | | 0% |
| Health Related Agencies | 4 | 1% | 2 | 0% | | 0% | 2 | 0% | | 0% |
| Attending Graduate/Professional School | 93 | 18% | 94 | 18% | 44 | 9% | 29 | 6% | 37 | 8% |
| UNKNOWN | 259 | 50% | 270 | 50% | 351 | 68% | 338 | 70% | 336 | 73% |
| TOTAL NUMBER OF GRADUATES | 517 | 100% | 534 | 100% | 517 | 100% | 479 | 100% | 459 | 100% |

* Based on follow-up survey conducted one year after each undergraduate graduating class.

ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2010-11 – 2014-15

| No. of Visits by Type | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | |
|------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | # | % | # | % | # | % | # | % | # | % |
| Business & Industry | 214 | 51% | 228 | 55% | 191 | 54% | 214 | 59% | 192 | 59% |
| Local/State/Federal Agencies | 16 | 4% | 9 | 2% | 8 | 2% | 4 | 1% | 9 | 3% |
| School Board/Systems | 7 | 2% | 6 | 1% | 4 | 1% | 7 | 2% | 3 | 1% |
| Graduate/Professional School | 178 | 43% | 166 | 40% | 152 | 43% | 137 | 38% | 121 | 37% |
| Health Related Agencies | 1 | 0% | 3 | 1% | | | | | | |
| TOTAL | 416 | 101% | 412 | 100% | 355 | 100% | 362 | 100% | 325 | 100% |

SOURCE: Career Planning & Placement Center

***FINANCIAL AID
INFORMATION***

***Five-Year Trend
2010 - 2014***

UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

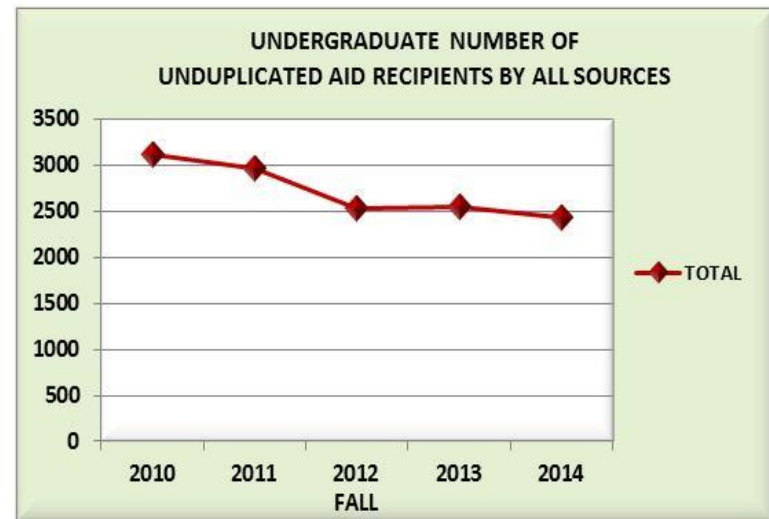
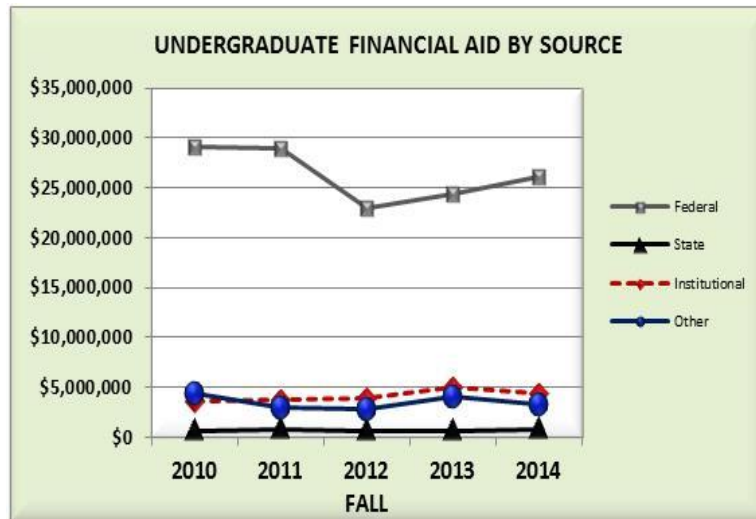
FALL 2010 – 2014

| TERM | Federal* | | State/Local Government | | Institution | | Other** | | Work Study | | Total Award | |
|-----------|----------|--------------|------------------------|-----------|-------------|-------------|---------|-------------|------------|-----------|-------------|--------------|
| | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ |
| Fall 2010 | 3017 | \$28,731,609 | 598 | \$633,650 | 954 | \$3,595,179 | 906 | \$4,446,798 | 216 | \$326,853 | 3122 | \$37,734,088 |
| Fall 2011 | 2895 | \$28,740,007 | 497 | \$680,673 | 911 | \$3,753,269 | 525 | \$2,896,214 | 149 | \$281,931 | 2970 | \$36,352,094 |
| Fall 2012 | 2427 | \$22,457,763 | 411 | \$600,853 | 917 | \$3,882,169 | 535 | \$2,866,843 | 232 | \$438,975 | 2537 | \$30,246,602 |
| Fall 2013 | 2466 | \$24,038,433 | 439 | \$616,160 | 1229 | \$5,023,315 | 894 | \$4,019,241 | 251 | \$352,427 | 2546 | \$34,049,576 |
| Fall 2014 | 2346 | \$25,825,070 | 449 | \$788,460 | 828 | \$4,315,815 | 736 | \$3,301,641 | 157 | \$323,824 | 2435 | \$34,554,810 |

* Includes grants/scholarships and loans (excludes work-study)

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

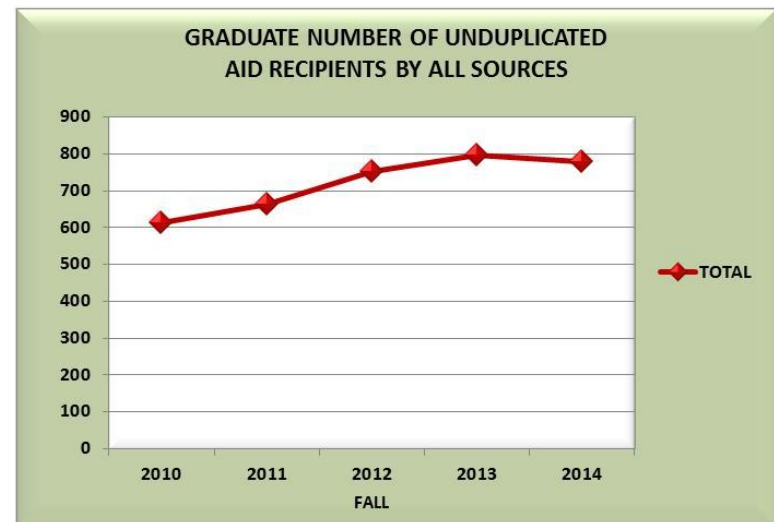
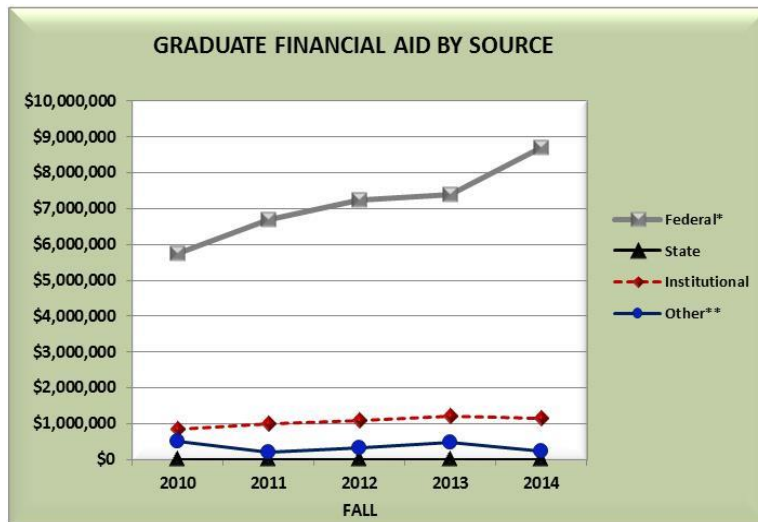
FALL 2010 – 2014

| TERM | Federal* | | State/Local Government | | Institution | | Other** | | Work Study | | Total Award | |
|-----------|----------|-------------|------------------------|-----|-------------|-------------|---------|-----------|------------|----------|-------------|--------------|
| | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ | Undup # | \$ |
| Fall 2010 | 512 | \$5,703,483 | 0 | \$0 | 276 | \$847,203 | 141 | \$501,176 | 18 | \$42,007 | 613 | \$7,093,869 |
| Fall 2011 | 580 | \$6,689,877 | 0 | \$0 | 360 | \$993,270 | 77 | \$212,367 | 2 | \$2,100 | 665 | \$7,897,614 |
| Fall 2012 | 642 | \$7,225,667 | 0 | \$0 | 318 | \$1,080,298 | 101 | \$321,006 | 9 | \$18,266 | 754 | \$8,645,237 |
| Fall 2013 | 660 | \$7,382,183 | 0 | \$0 | 400 | \$1,227,254 | 133 | \$470,432 | 5 | \$4,941 | 796 | \$9,084,809 |
| Fall 2014 | 679 | \$8,682,343 | 0 | \$0 | 358 | \$1,139,884 | 96 | \$228,133 | 4 | \$7,922 | 779 | \$10,058,282 |

* Includes grants/scholarships and loans (excludes work-study)

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2010 – 2014

| UNDUPLICATED AID RECIPIENTS | FALL 2010 | | FALL 2011 | | FALL 2012 | | FALL 2013 | | FALL 2014 | |
|---|-----------------------|---------------------|-----------------------|---------------------|-----------------------|---------------------|-----------------------|---------------------|-----------------------|---------------------|
| BY FUND SOURCE | Total Enrolled = 3267 | | Total Enrolled = 3127 | | Total Enrolled = 2632 | | Total Enrolled = 2629 | | Total Enrolled = 2567 | |
| | # | Amt | # | Amt | # | Amt | # | Amt | # | Amt |
| Federal* | 3018 | \$29,058,462 | 2970 | \$29,021,938 | 2427 | \$22,896,737 | 2466 | \$24,390,860 | 2346 | \$26,148,894 |
| % | 92% | 77% | 95% | 80% | 92% | 76% | 94% | 72% | 91% | 76% |
| State | 598 | \$633,650 | 497 | \$680,673 | 411 | \$600,853 | 439 | \$616,160 | 449 | \$788,460 |
| % | 18% | 2% | 16% | 2% | 16% | 2% | 17% | 2% | 17% | 2% |
| Institutional | 954 | \$3,595,179 | 911 | \$3,753,269 | 917 | \$3,882,169 | 1229 | \$5,023,315 | 828 | \$4,315,815 |
| % | 29% | 10% | 29% | 10% | 35% | 13% | 47% | 15% | 32% | 12% |
| Other** | 906 | \$4,446,798 | 525 | \$2,896,214 | 535 | \$2,866,843 | 894 | \$4,019,241 | 736 | \$3,301,641 |
| % | 28% | 12% | 17% | 8% | 20% | 9% | 34% | 12% | 29% | 10% |
| Total Unduplicated Aid Recipients By All Sources | 3122 | \$37,734,088 | 2970 | \$36,352,094 | 2537 | \$30,246,602 | 2546 | \$34,049,576 | 2435 | \$34,554,810 |
| % TOTAL ENROLLED | 96% | | 95% | | 96% | | 97% | | 95% | |

* Includes grants/scholarships, loans, and work-study

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2010 – 2014

| UNDUPLICATED AID RECIPIENTS BY FUND SOURCE | FALL 2010 | | FALL 2011 | | FALL 2012 | | FALL 2013 | | FALL 2014 | |
|---|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|---------------------|
| | Total Enrolled = 674 | | Total Enrolled = 716 | | Total Enrolled = 787 | | Total Enrolled = 829 | | Total Enrolled = 918 | |
| | # | Amt | # | Amt | # | Amt | # | Amt | # | Amt |
| Federal* | 512 | \$5,745,490 | 580 | \$6,691,977 | 643 | \$7,243,933 | 661 | \$7,387,124 | 679 | \$8,690,265 |
| % | 76% | 81% | 81% | 85% | 82% | 84% | 80% | 81% | 74% | 86% |
| State | 0 | \$0 | 0 | \$0 | 0 | \$0 | 0 | \$0 | 0 | \$0 |
| % | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Institutional | 286 | \$847,203 | 360 | \$993,270 | 318 | \$1,080,298 | 400 | \$1,227,254 | 358 | \$1,139,884 |
| % | 42% | 12% | 50% | 13% | 40% | 12% | 48% | 14% | 39% | 11% |
| Other** | 141 | \$501,176 | 77 | \$212,367 | 101 | \$321,006 | 133 | \$470,432 | 96 | \$228,133 |
| % | 21% | 7% | 11% | 3% | 13% | 4% | 16% | 5% | 10% | 2% |
| Total Unduplicated Aid Recipients By All Sources | 613 | \$7,093,869 | 665 | \$7,897,614 | 754 | \$8,645,237 | 796 | \$9,084,809 | 779 | \$10,058,282 |
| % TOTAL ENROLLED | 91% | | 93% | | 96% | | 96% | | 85% | |

* Includes grants/scholarships, loans and work-study

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2010 – 2014

| CATEGORY & FUND SOURCE | FALL 2010 Total Enrolled = 3267 | | | FALL 2011 Total Enrolled = 3127 | | | FALL 2012 Total Enrolled = 2632 | | | FALL 2013 Total Enrolled = 2629 | | | FALL 2014 Total Enrolled = 2567 | | |
|--|------------------------------------|------------|---------------------|------------------------------------|------------|---------------------|------------------------------------|------------|---------------------|------------------------------------|------------|---------------------|------------------------------------|------------|---------------------|
| | # | % | Amt | # | % | Amt | # | % | Amt | # | % | Amt | # | % | Amt |
| Grants & Scholarships | | | | | | | | | | | | | | | |
| Federal | 2343 | 72% | \$6,009,243 | 2241 | 72% | \$5,649,099 | 1871 | 71% | \$4,856,934 | 1918 | 73% | \$5,034,994 | 1846 | 72% | \$4,896,659 |
| State | 598 | 18% | \$633,650 | 492 | 16% | \$502,105 | 407 | 15% | \$410,491 | 429 | 16% | \$466,773 | 434 | 17% | \$474,236 |
| Institutional | 1009 | 31% | \$3,595,179 | 911 | 29% | \$3,753,269 | 917 | 35% | \$3,882,169 | 1229 | 47% | \$5,023,315 | 828 | 32% | \$4,315,815 |
| Other* | 636 | 19% | \$1,865,912 | 269 | 9% | \$509,152 | 304 | 12% | \$619,405 | 697 | 27% | \$1,888,106 | 588 | 23% | \$1,748,982 |
| Total (duplicated) | 4586 | | \$12,103,983 | 3913 | | \$10,413,625 | 3499 | | \$9,768,998 | 4273 | | \$12,413,188 | 3696 | | \$11,435,692 |
| Total Recipients (unduplicated) | 2717 | 83% | | 2530 | 81% | | 2153 | 82% | | 2300 | 87% | | 2173 | 85% | |
| Loans | | | | | | | | | | | | | | | |
| Federal | 2900 | 89% | \$22,722,366 | 2810 | 90% | \$23,090,908 | 2372 | 90% | \$17,600,828 | 2382 | 91% | \$19,003,439 | 2244 | 87% | \$20,928,411 |
| State | 0 | 0% | \$0 | 42 | 1% | \$178,568 | 43 | 2% | \$190,362 | 46 | 2% | \$149,387 | 69 | 3% | \$314,224 |
| Institutional | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Other* | 306 | 9% | \$2,580,886 | 278 | 9% | \$2,387,062 | 251 | 10% | \$2,247,438 | 250 | 10% | \$2,131,135 | 168 | 7% | \$1,552,658 |
| Total (duplicated) | 3206 | | \$25,303,252 | 3130 | | \$25,656,538 | 2666 | | \$20,038,628 | 2678 | | \$21,283,961 | 2481 | | \$22,795,293 |
| Total Recipients (unduplicated) | 2942 | 90% | | 2843 | 91% | | 2372 | 90% | | 2409 | 92% | | 2268 | 88% | |
| Employment | | | | | | | | | | | | | | | |
| Federal* | 216 | 7% | \$326,853 | 149 | 5% | \$281,931 | 232 | 9% | \$438,975 | 251 | 10% | \$352,427 | 157 | 6% | \$323,824 |
| State | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Institutional | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Other* | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Total (duplicated) | 216 | | \$326,853 | 149 | | \$281,931 | 232 | | \$438,975 | 251 | | \$352,427 | 157 | | \$323,824 |
| Total Recipients (unduplicated) | 216 | 7% | | 149 | 5% | | 232 | 9% | | 251 | 10% | | 157 | 6% | |

* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2010 – 2014

| CATEGORY & FUND SOURCE | FALL 2010 Total Enrolled = 674 | | | FALL 2011 Total Enrolled = 716 | | | FALL 2012 Total Enrolled = 787 | | | FALL 2013 Total Enrolled = 829 | | | FALL 2014 Total Enrolled = 918 | | |
|--|-----------------------------------|------------|--------------------|-----------------------------------|------------|--------------------|-----------------------------------|------------|--------------------|-----------------------------------|------------|--------------------|-----------------------------------|------------|--------------------|
| | # | % | Amt | # | % | Amt | # | % | Amt | # | % | Amt | # | % | Amt |
| Grants & Scholarships | | | | | | | | | | | | | | | |
| Federal | 13 | 2% | \$20,500 | 4 | 1% | \$5,000 | 2 | 0% | \$3,000 | 3 | 0% | \$5,760 | 2 | 0% | \$2,781 |
| State | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Institutional | 286 | 42% | \$847,203 | 360 | 50% | \$993,270 | 324 | 41% | \$1,080,298 | 400 | 48% | \$1,227,254 | 358 | 39% | \$1,139,884 |
| Other* | 127 | 19% | \$370,079 | 67 | 9% | \$154,915 | 84 | 11% | \$225,311 | 123 | 15% | \$428,307 | 91 | 10% | \$196,291 |
| Total (duplicated) | 426 | | \$1,237,782 | 431 | | \$1,153,185 | 410 | | \$1,308,609 | 526 | | \$1,661,321 | 451 | | \$1,338,956 |
| Total Recipients (unduplicated) | 350 | 52% | | 399 | 56% | | 364 | 46% | | 476 | 57% | | 410 | 45% | |
| Loans | | | | | | | | | | | | | | | |
| Federal | 509 | 76% | \$5,682,983 | 578 | 81% | \$6,684,877 | 642 | 82% | \$7,222,667 | 660 | 80% | \$7,376,423 | 679 | 74% | \$8,679,562 |
| State | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Institutional | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Other* | 15 | 2% | \$131,097 | 11 | 2% | \$57,452 | 19 | 2% | \$95,695 | 10 | 1% | \$42,125 | 5 | 1% | \$31,842 |
| Total (duplicated) | 524 | | \$5,814,080 | 589 | | \$6,742,329 | 661 | | \$7,318,362 | 670 | | \$7,418,548 | 684 | | \$8,711,404 |
| Total Recipients (unduplicated) | 512 | 76% | | 581 | 81% | | 581 | 74% | | 661 | 80% | | 679 | 74% | |
| Employment | | | | | | | | | | | | | | | |
| Federal | 18 | 3% | \$42,007 | 2 | 0% | \$2,100 | 9 | 1% | \$18,266 | 5 | 1% | \$4,941 | 4 | 0% | \$7,922 |
| State | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Institutional | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Other* | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 | 0 | 0% | \$0 |
| Total (duplicated) | 18 | | \$42,007 | 2 | | \$2,100 | 9 | | \$18,266 | 5 | | \$4,941 | 4 | | \$7,922 |
| Total Recipients (unduplicated) | 18 | 3% | | 2 | 0% | | 9 | 1% | | 5 | 1% | | 4 | 0% | |

* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

***FINANCIAL
INFORMATION***

***Five-Year Trend
2010 - 2014***

CURRENT FUNDS REVENUES

FY 2009-10 – 2013-14

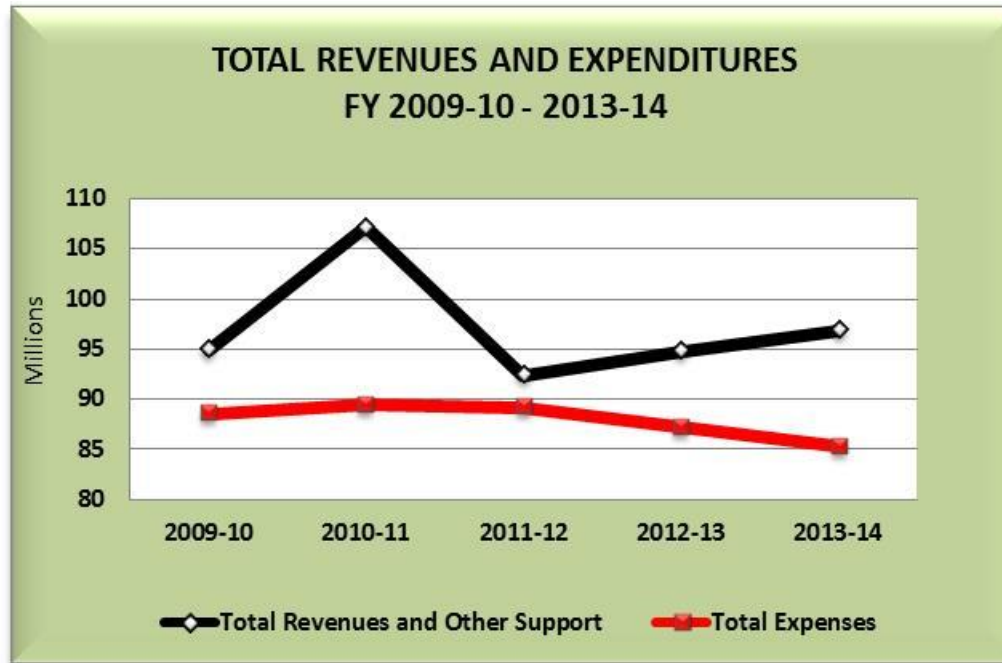
| SOURCE/YEARS | 2009-10 | | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | |
|--|-------------------|-------------|--------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
| | TTL AMT | % | TTL AMT | % | TTL AMT | % | TTL AMT | % | TTL AMT | % |
| Tuition & Fees | 52,771,208 | 56% | 58,424,111 | 55% | 59,083,797 | 64% | 53,739,592 | 57% | 51,891,530 | 54% |
| Government Grants | 18,088,222 | 19% | 20,121,082 | 19% | 17,153,394 | 19% | 18,504,399 | 20% | 16,356,418 | 17% |
| Private Gifts & Grants | 9,990,376 | 11% | 4,302,658 | 4% | 4,231,615 | 5% | 3,486,139 | 4% | 5,802,541 | 6% |
| Investment Income | 827,556 | 1% | 814,528 | 1% | 534,135 | 1% | 958,879 | 1% | 780,916 | 1% |
| Auxiliary Enterprises | 9,011,763 | 9% | 9,801,215 | 9% | 9,605,489 | 10% | 8,023,618 | 8% | 8,508,255 | 9% |
| Net Realized & Unrealized gain/loss on investments | 3,288,131 | 3% | 11,613,898 | 11% | | | 6,969,202 | 7% | 10,427,738 | 11% |
| Other Revenue | 950,129 | 1% | 2,067,653 | 2% | 1,755,483 | 2% | 3,079,100 | 3% | 3,109,914 | 3% |
| TOTAL REVENUES AND OTHER SUPPORT | 94,927,385 | 100% | 107,145,145 | 100% | 92,363,913 | 100% | 94,760,929 | 100% | 96,877,312 | 100% |

SOURCE: Annual Financial Reports of Independent Auditors

EXPENDITURES
FY 2009-10 – 2013-14

| EXPENSES | 2009-10 | | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | |
|---------------------------------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
| | TTL AMT | % | TTL AMT | % | TTL AMT | % | TTL AMT | % | TTL AMT | % |
| EDUCATION AND GENERAL | | | | | | | | | | |
| Instruction | 25,695,463 | 29% | 26,884,714 | 30% | 26,258,748 | 29% | 26,218,457 | 30% | 25,988,630 | 30% |
| Research | 11,364,520 | 13% | 8,244,552 | 9% | 9,097,328 | 10% | 7,977,780 | 9% | 7,710,202 | 9% |
| Public Service | 1,937,219 | 2% | 1,794,979 | 2% | 1,796,226 | 2% | 1,734,127 | 2% | 1,801,096 | 2% |
| Academic Support | 7,708,494 | 9% | 8,321,383 | 9% | 9,027,856 | 10% | 8,788,657 | 10% | 8,630,252 | 10% |
| Student Services | 5,385,006 | 6% | 7,898,684 | 9% | 8,194,856 | 9% | 7,732,379 | 9% | 8,495,707 | 10% |
| Student Aid | 1,309,660 | 1% | 1,941,850 | 2% | 1,440,770 | 2% | 1,850,034 | 2% | | 0% |
| Auxiliary Enterprises | 11,779,552 | 13% | 12,622,105 | 14% | 12,367,256 | 14% | 12,145,000 | 14% | 11,651,621 | 14% |
| Institutional Support | 21,416,670 | 24% | 21,734,190 | 24% | 21,013,324 | 24% | 20,770,731 | 24% | 21,013,323 | 25% |
| Operation and Plant Maintenance | | | | | | | | | | |
| TOTAL EDUCATION AND GENERAL | 86,596,584 | 98% | 89,442,457 | 100% | 89,196,364 | 100% | 87,217,165 | 100% | 85,290,831 | 100% |
| Interest & Financial Expense | 1,951,709 | 2% | | | | | | | | |
| Gain/Loss on disposal of fixed assets | | | | | | | | | | |
| TOTAL EXPENSES | 88,548,293 | 100% | 89,442,457 | 100% | 89,196,364 | 100% | 87,217,165 | 100% | 85,290,831 | 100% |

SOURCE: Annual Financial Reports of Independent Auditors



UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

AY 2010-11 – 2014-15

| EXPENSE | AY 2010-11 | AY 2011-12 | AY 2012-13 | AY 2013-14 | AY 2014-15 |
|----------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Tuition & Fees | \$ 17,954 | \$ 18,912 | \$ 19,830 | \$ 21,100 | \$ 21,334 |
| Room & Board | \$ 8,844 | \$ 9,286 | \$ 9,866 | \$ 10,434 | \$ 10,434 |
| TOTAL | \$ 26,798 | \$ 28,198 | \$ 29,696 | \$ 31,534 | \$ 31,768 |

SOURCE: Office of Student Accounts

UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR

AY 2010-11 – 2014-15

| AVERAGE ON-CAMPUS STUDENT EXPENSE | AY 2010-11 | AY 2011-12 | AY 2012-13 | AY 2013-14 | AY 2014-15 |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|
| Full-time Tuition (12-18 credit hours) | \$ 17,244 | \$ 18,106 | \$ 19,012 | \$ 19,488 | \$ 19,682 |
| Required Fees* | \$ 710 | \$ 806 | \$ 818 | \$ 1,612 | \$ 1,652 |
| Room (Double Occupancy) | \$ 5,548 | \$ 5,070 | \$ 5,322 | \$ 5,322 | \$ 5,372 |
| Board (Maximum Charge) | \$ 3,296 | \$ 3,460 | \$ 3,634 | \$ 3,634 | \$ 3,634 |
| Books & Supplies | \$ 2,200 | \$ 2,200 | \$ 2,000 | \$ 2,000 | \$ 2,000 |
| Other Misc Expenses | \$ 2,952 | \$ 3,465 | \$ 3,465 | \$ 3,465 | \$ 3,465 |
| TOTAL | \$ 31,950 | \$ 33,107 | \$ 34,251 | \$ 35,521 | \$ 35,805 |

*Requested fees for AY 2014-15 includes \$906 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner

***LIBRARY LEARNING
RESOURCES***

***Five-Year Trend
2010 - 2014***



Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

Library Collection of Resources

AY 2009-10 – 2013-14

| | Collection | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|----|--|---------|---------|---------|---------|---------|
| 1 | Bound Volumes | 352,587 | 347,984 | 353,376 | 356,617 | 361,066 |
| 2 | Bound Periodicals and Newspapers | 31,197 | 30,554 | 12,826 | 6,858 | 6,858 |
| 3 | Print Journal Subscriptions | 1,036 | 1,028 | 1,044 | 1,036 | 1,071 |
| 4 | Electronic Journal Subscriptions | 486 | 918 | 952 | 1,092 | 2,215 |
| 5 | Full-Text E-Journals Access Through Aggregator Databases | 56,540 | 58,934 | 97,811 | 70,601 | 72,557 |
| 6 | Microforms (Units) | 853,037 | 853,037 | 841,341 | 841,341 | 841,341 |
| 7 | Government Documents | 289,287 | 100,489 | 100,712 | 100,913 | 100,464 |
| 8 | Theses and Dissertations | 17,457 | 17,531 | 17,651 | 17,701 | 17,799 |
| 9 | Compact Discs | 2,079 | 2,090 | 2,104 | 2,106 | 2,108 |
| 10 | Databases | 235 | 235 | 238 | 259 | 267 |
| 11 | Cubic Feet of Archival Collections | 7,573 | 7,584 | 7,933 | 7,909 | 1 |
| 12 | E-Books | 49,926 | 52,967 | 56,615 | 76,329 | 76,882 |
| 13 | Audio Visual Material | 5,518 | 5,641 | 5,756 | 5,935 | 6,069 |
| a | Videos | 3,952 | 3,955 | 3,962 | 3,962 | 3,965 |
| b | DVD's | 1,566 | 1,686 | 1,794 | 1,973 | 2,104 |

| | |
|--|-------------------|
| Building Established | 1982 |
| Seating Capacity | 1200 |
| Square Footage (total) | 220,000 sq ft |
| Employees | 100 |
| Exhibition Hall Capacity | 500 |
| Group Study Rooms | 14 |
| Public Access Workstations | 230 PCs and iMacs |
| Smart Classrooms & Learning Labs | 8 |
| Electronic Information Services/Resources, On-line Databases included in table above | |

SOURCE: Robert W. Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the **Atlanta University Center Consortium (AUCC)**, the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

**ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES
AVAILABLE FOR STUDENT USE**

FALL 2014

| Department/Lab Name | | Building | # of Computers |
|---------------------|---|--|----------------|
| 1. | Art (Fashion Design Lab) | Park Street Music & Art Complex | 18 |
| 2. | Art (Imaging Lab) | Park Street Music & Art Complex | 15 |
| 3. | Athletics | Vivian Wilson Henderson Center | 8 |
| 4. | Biological Science | McPheeters-Dennis | 20 |
| 5. | CEFD (Resource Lab) | Oglethorpe Hall | 10 |
| 6. | CEFD (Student Open Access Lab) | McPheeters-Dennis | 18 |
| 7. | CEFD (Training Lab) | McPheeters-Dennis | 32 |
| 8. | Chemistry | Thomas Cole Research Center for Science and Technology | 27 |
| 9. | CIS | Sage-Bacote Hall | 122 |
| 10. | CIS (Information Security Computing Research Lab) | Thomas Cole Research Center for Science and Technology | 9 |
| 11. | CIS (Network and Server Lab) | Thomas Cole Research Center for Science and Technology | 5 |
| 12. | CIS (Software Systems Lab) | Thomas Cole Research Center for Science and Technology | 18 |
| 13. | Communications Arts | Robert Woodruff Library | 25 |
| 14. | Communications Arts | Robert Woodruff Library | 21 |
| 15. | Engineering | Sage-Bacote Hall | 16 |
| 16. | Engineering (GIS/CEPER) | Thomas Cole Research Center for Science and Technology | 13 |
| 17. | Enrollment Support Services | Kresge Hall | 20 |
| 18. | Foreign Languages | Sage-Bacote Hall | 25 |
| 19. | Graduate Studies | Kresge Hall | 16 |
| 20. | Mass Media Arts | Robert Woodruff Library | 19 |
| 21. | Mathematics (Center for Technology in Math) | McPheeters-Dennis | 29 |
| 22. | Mathematics (Math Laboratory) | McPheeters-Dennis | 30 |
| 23. | Music (Piano Technical Lab) | Park Street Music & Art Complex | 12 |
| 24. | Physics | McPheeters-Dennis | 4 |
| 25. | Physics (ESS) | McPheeters-Dennis | 10 |
| 26. | Political Science | Knowles Hall | 6 |
| 27. | Public Administration | Oglethorpe Hall | 10 |
| 28. | Public Administration (Resource) | Oglethorpe Hall | 2 |
| 29. | Quality Enhancement Plan (WISE Program) | Kresge Hall Lower Level | 20 |
| 30. | School of Business (Computer Lab) | Wright-Young Hall | 40 |
| 31. | School of Business (Trading Room) | Wright-Young Hall | 32 |
| 32. | School of Education | Clement Hall | 33 |
| 33. | School of Social Work | Thayer Hall | 26 |
| 34. | Sociology and Criminal Justice | Oglethorpe Hall | 6 |
| 35. | Sociology and Criminal Justice (Resource) | Oglethorpe Hall | 2 |
| 36. | Student Affairs (Quiet Lounge Lab) | Cornelius Henderson Student Center | 2 |
| 37. | Student Affairs (Student Organization Lab) | Cornelius Henderson Student Center | 20 |
| TOTAL | | | 741 |

****Wireless access is available from every building on campus****

SOURCE: OITC

***PHYSICAL PLANT
INFORMATION***

FALL 2014

UNIVERSITY CAMPUS BUILDINGS

FALL 2014

| # | BUILDING NAME | OCCUPANCY* | BLDG CLASS** | YEAR ACQUISITION / CONST | YEAR LAST MAJOR RENOVATION | TOTAL SQUARE FOOTAGE | ESTIMATED REPLACEMENT COST \$ |
|--------------|-------------------------------------|------------|--------------|--------------------------|----------------------------|----------------------|-------------------------------|
| 1 | Aiken Estate | 7 | | † | | 5,400 | † |
| 2 | Alumni House | 1 | | † | | 3,200 | 500,000 |
| 3 | Beckwith Hall | 3 | | 1989 | | 65,447 | 7,857,240 |
| 4 | Bumstead/Ware Hall | 3 | | 1929 | | 93,150 | 9,759,120 |
| 5 | Career Placement Trailer #2 | 4 | | 1986 | | 1,800 | 360,000 |
| 6 | Carl & Mary Ware Academic Center | 2 | | 2004 | | 65,700 | 9,118,400 |
| 7 | Clark Atlanta Stadium | 4 | | 1995 | | 100,000 | 12,000,000 |
| 8 | Clement Hall | 2 | | 1960 | 2010 | 22,602 | 4,520,400 |
| 9 | Sage-Bacote Hall | 2 | M | 1952 | 1994 | 20,178 | 4,035,600 |
| 10 | Faculty/Staff Housing | 3 | | † | | 36,250 | 3,194,151 |
| 11 | Harkness Hall | 6 | M | 1932 | | 23,316 | 4,663,200 |
| 12 | Haven-Warren Hall | 7 | M | 1941 | 1994-95 | 47,590 | 9,518,000 |
| 13 | Henderson Student Center | 4 | | 1998 | | 72,000 | 14,400,000 |
| 14 | Holmes Hall | 3 | M | 1949 | 2008 | 29,450 | 3,534,000 |
| 15 | Knowles Hall | 6 | | 1884 | 1994 | 10,312 | 2,062,400 |
| 16 | Kresge Hall | 1 | M | 1955 | | 19,312 | 3,862,400 |
| 17 | McPheeters-Dennis | 2 | M | 1969 | | 77,703 | 19,458,400 |
| 18 | Merner Hall | 3 | M | 1941 | 2008 | 22,663 | 3,534,000 |
| 19 | Oglethorpe Hall | 2 | | 1905 | 1994 | 10,146 | 2,029,200 |
| 20 | Park Street UMC | 4 | M | 1927 | | 38,400 | 7,680,000 |
| 21 | Pfeiffer Hall | 3 | | 1941 | 2008 | 29,450 | 3,534,000 |
| 22 | President's House (Holly Hill) | 3 | M | 1927 | | 5,900 | 730,220 |
| 23 | Research Center for Science & Tech. | 2 | | 1989 | | 172,640 | 34,520,800 |
| 24 | Brawley Hall/Residential Apartments | 3 | M | 1996 | | 149,684 | 28,800,000 |
| 25 | Comm. Arts/Robert Woodruff Library | 2 | M | 1985 | | 23,316 | 4,000,000 |
| 26 | Shepard Power Plant | 5 | | 1931 | | 8,929 | 1,785,800 |
| 27 | Tanner-Turner Bldg | 1 | | 1946 | | 5,631 | 1,032,200 |
| 28 | Thayer Hall | 2 | M | 1941 | 2006 | 25,667 | 6,449,600 |
| 29 | Trailer #1 | | | † | | 1,800 | 360,000 |
| 30 | Trevor-Arnett Hall | 6 | M | 1931 | | 52,596 | 10,519,200 |
| 31 | Undergraduate Services Trailer #3 | | | † | | 1,800 | 360,000 |
| 32 | Vivian Henderson Center Gym | 4 | M | 1975 | | 80,000 | 16,000,000 |
| 33 | Wright Hall | 2 | M | 1965 | | 27,360 | 5,472,000 |
| | Environmental Sciences Engineer | 4 | | 2002 | | 26,466 | † |
| TOTAL | | | | | | 1,375,858 | 235,650,331 |

* Occupancy

- | | |
|-------------------|-----------------------------|
| 1. Administrative | 4. Student Services |
| 2. Academic | 5. Physical Plant |
| 3. Housing | 6. National Historical Site |
| | 7. Multi Purpose |

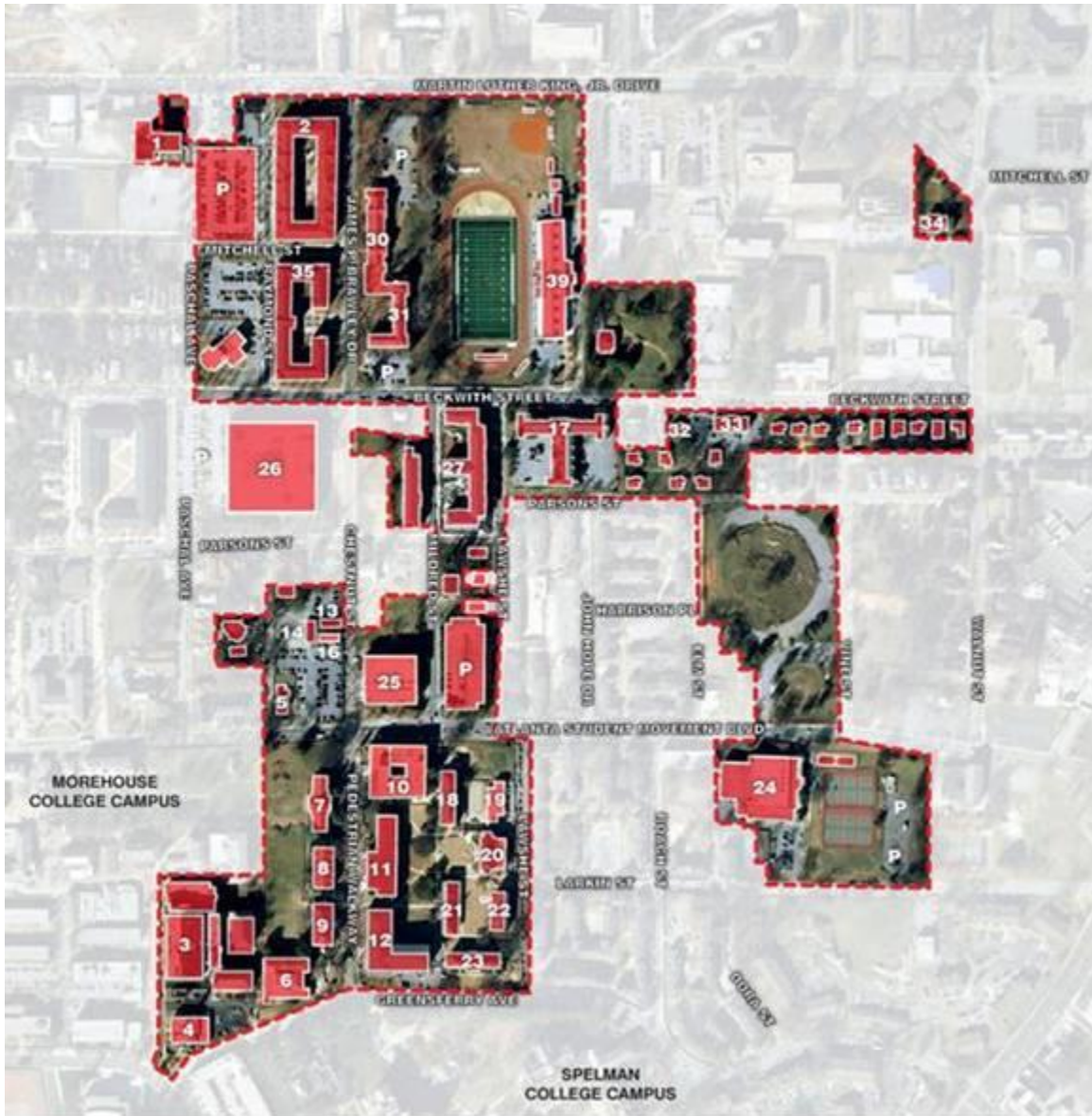
** Building Classification

M = Masonry

† Not available at the time of printing

SOURCE: Facilities Management

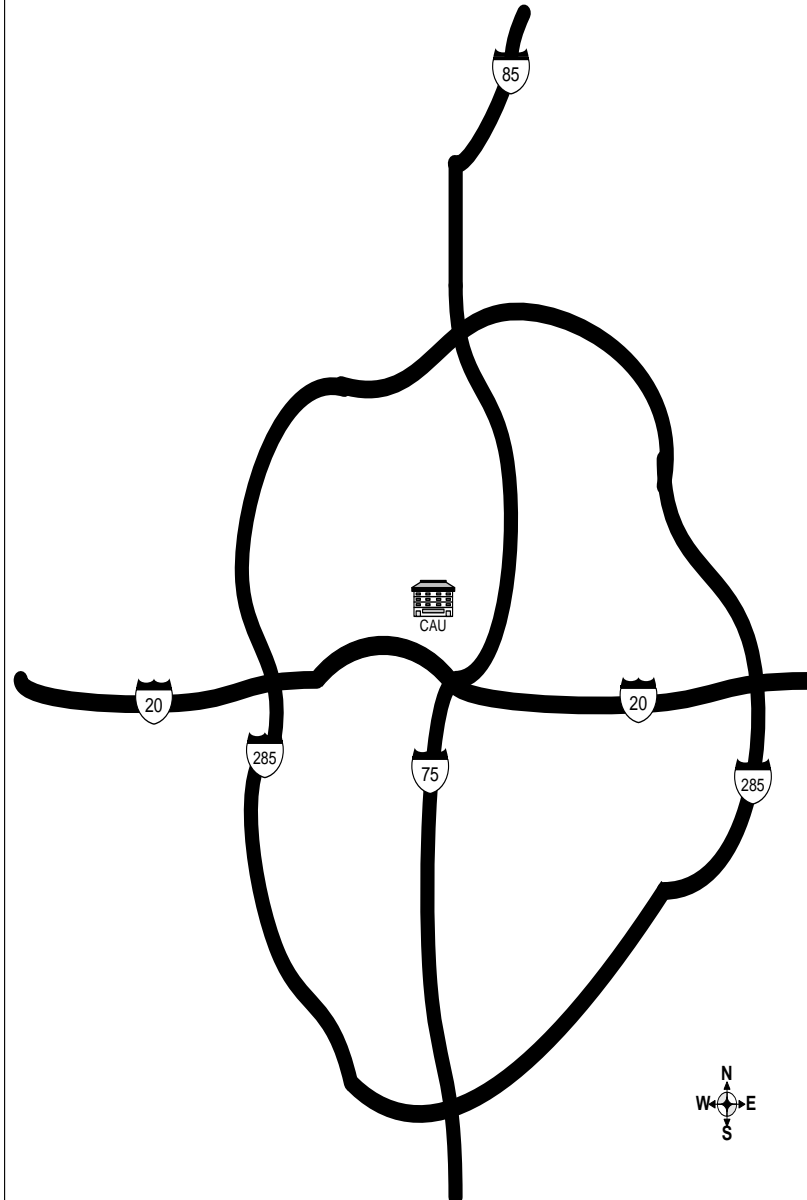
CAMPUS MAP



LEGEND

- | | | |
|---|--|--|
| 1. Paschal Center | 13. Career Planning and Placement Center | 25. Cornelius Henderson Student Center |
| 2. Heritage Commons | 14. Undergraduate Academic Svcs | 26. Robert W. Woodruff Library |
| 3. Thomas Cole Research Center for Science and Technology | 15. Faculty and Staff Parking | 27. CAU Suites |
| 4. Sage-Bacote Hall | 16. Trailer #1 | 30. Ware Hall |
| 5. Albert H. Watts Alumni House | 17. CAU Suites/ Student Health Svcs | 31. Bumstead Hall |
| 6. Trevor Arnett Hall | 18. Pfeiffer Hall | 32. Beckwith Hall |
| 7. Harkness Hall | 19. Tanner-Turner Building | 33. Knowles Hall |
| 8. Wright Hall | 20. Thayer Hall | 34. Oglethorpe Hall |
| 9. Clement Hall | 21. Merner Hall | 35. Brawley Hall |
| 10. McPheeters-Dennis Hall | 22. Kresge Hall | 37. Annex H |
| 11. Haven-Warren Hall | 23. Holmes Hall | 38. Park Street Music and Art Complex |
| 12. Ware Academic Center | 24. Vivian Wilson Henderson Center | 39. Clark Atlanta Stadium |

DIRECTIONS TO CLARK ATLANTA UNIVERSITY



I-75/85 North or South

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

From Downtown

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

From I-20 East (Westbound):

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Traveling From I-20 West (Eastbound):

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Note: Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.



Office of Planning, Assessment and Institutional Research
Kresge Hall, Rm. 300
223 James P. Brawley Dr., SW
Atlanta, GA 30314
www.cau.edu