



# TREND BOOK 2009-2013

Dr. Carlton E. Brown President

#### Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Bachelor's, Master's, Specialist and Doctoral Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

#### **Academic Program Accreditations**

- AACSB International The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education
- The Georgia Professional Standards Commission

# Georgia State Authorization - Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

#### **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

#### NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

#### **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



#### **THE 2009-2013 TREND BOOK**

#### **Fourth Edition**

#### **Acknowledging Facts and Figures**

The Office of Planning, Assessment and Institutional Research (OPAIR) is pleased to present the Clark Atlanta University 2009-2013 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

Narendra H. Patel Assistant Vice President 404-880-8064 npatel@cau.edu

> Office of Planning, Assessment and Institutional Research Kresge Hall, Rm. 300 223 James P. Brawley Dr., SW Atlanta, GA 30314 www.cau.edu

In order to ensure accurate and valid data collected through professional methods, the OPAIR adheres to the Code of Ethics and Professional Practice (<a href="www.airweb.org">www.airweb.org</a>) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.

#### "Generating Data for Informed Decisions"

The Office of Planning, Assessment and Institutional Research (OPAIR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University's mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.



#### Purpose and Function of the Office of Planning, Assessment and Institutional Research

The Office of Planning, Assessment and Institutional Research (OPAIR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAIR:

- 1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
- 2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
- 3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
- 4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
- 5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAIR by federal, state, and regional agencies and accrediting bodies.
- 6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
- 7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
- 8. Support institutional and professional program accreditations and certifications.



## PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (OPAIR)

Complete and submit electronic data request form available on OPAIR webpage (<u>www.cau.edu/OPAR\_DataInformation\_Request\_Form.aspx</u>)

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede
  and be accompanied by all the information needed and the purpose for which the
  requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAIR will
  use discretion in distributing data of a certain nature, which the University
  considers confidential.
- All requests received by OPAIR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAIR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).

Page iv



# CLARK ATLANTA UNIVERSITY Office of Planning, Assessment and Institutional Research

#### POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAIR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established in the Code of Ethics and Professional Practice adopted by the Association of Institutional Research (AIR). This Code of Ethics for the quality of secondary data states that, "the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data<sup>1</sup>."

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAIR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAIR will use Banner database by Fall and Spring census dates to complete all
  outgoing reports. Real-time data is not maintained by OPAIR and therefore cannot
  be used for reporting
- Units when in disagreement with data provided must work with OPAIR for correction or clarification
- Reasonable time (5 business days) must be given to OPAIR to meet report deadline
- Final copy of the report submitted must be provided for files

Source: AIR Code of Ethics and Professional Practice (www.airweb.org)

Page v

(

<sup>1</sup> Association of Institutional Research (Adopted 1992; Updated 2013), Section II – Practice, (e) Quality of Secondary data.



Accreditation <u>Inside</u>	<u>Front Cover</u>
OPAIR Data for Informed Decisions	<u>jj</u>
$Purpose\ \&\ Functions\ of\ the\ Office\ of\ Planning,\ Assessment\ and\ Institutional\ Research\ .$	<u>iii</u>
Procedures for Obtaining Data and Information from OPAIR	<u>iv</u>
OPAIR Policy on Data Report Completion and Verification	<u>V</u>
Table of Contents	<u>vii-x</u>
GENERAL INFORMATION – 2009-2013	
University Profile Fall 2013	<u>3</u>
University History	<u>4</u>
The University	<u>5</u>
Mission/Vision and Core Values	<u>5</u>
Strategic Priorities and Goals	<u>6</u>
University Cultural Creed	<u>7</u>
ADMINISTRATION - FALL 2013	
2013-14 Organizational Structure	<u>11</u>
Board of Trustees	<u>12</u>
Executive Cabinet and Academic Deans	<u>13</u>
List of Academic Programs by School	
Degree Granting Department Chairs	
FACULTY / STAFF INFORMATION – Five-Year Trend, 2009-2013	
Full-time Instructional Faculty by School, Gender, Ethnicity, Rank, Tenure & Terminal	Degree <u>19</u>
Part-time Instructional Faculty by School, Gender, Ethnicity, & Terminal Degree	_
Fall 2013 Instructional Faculty Distribution	
Total Staff by Employee Status, Classification, Gender, and Ethnicity	
Fall 2013 Staff Distribution	
Full-time Instructional Faculty Profile	
Fall Full-time Instructional Faculty	
Total Number of Faculty by School, Division, Department, Employment Status,	
Gender and Ethnicity	26-30
Instructional Faculty by Employment Status, Gender, and Race/Ethnicity	
Non Instructional Staff by Employment Status, Gender, and Race/Ethnicity	
Total Employees by EEOC Classification and Employment Status	
Total Employees by Employment Status & FTE	
Faculty-Student & Staff-Student Ratio by FTE	



#### **GENERAL STUDENT INFORMATION** – Five-Year Trend, 2009-2013

Undergraduate Enrollment by School, Program, Class & Gender	<u>39</u>
Graduate Enrollment by School, Program, Class & Gender	<u>40</u>
Student Enrollment Fall	<u>41</u>
Student Enrollment Spring	<u>42</u>
Student Enrollment Summer	<u>43</u>
Enrollment by Term, Level & Full-time Equivalent	
Enrollment by Level, Gender and Matriculation Status, Fall	<u>45</u>
Total Student Enrollment by State, U.S. Territories, International & Level, Fall	<u>46</u>
Number of Undergraduate Course Sections by Class Size & Term, Fall	<u>47</u>
Number of Graduate Course Sections by Class Size & Term, Fall	<u>48</u>
Total Student Credit Hours Generated by School, Level & Term	<u>49</u>
Students Participating in Study Abroad Program by Country	<u>50</u>
Students Participating in Study Abroad Program by Major	<u>51</u>
On-Campus Student Occupancy Rates by Residence	<u>52</u>
Student Right-to-Know: On-Campus Crime Statistics, Graduation Rates of	
Students Receiving Athletically-Related Aid	<u>53</u>
UNDERGRADUATE STUDENT ENROLLMENT – Five-Year Trend, 2009-2013  Undergraduate New Student Applicant Yield Rate	<b>5</b> 7
First-time Entering Freshman Profile	
First-time Freshman Enrollment by State, U.S. Territories, International & Gender	
Undergraduate Enrollment by Classification & Gender	
Undergraduate Enrollment by Classification & Gender	
Undergraduate Enrollment by School & Gender	
Undergraduate Enrollment by School & Program	
Undergraduate Enrollment by School & Frogram	
Undergraduate Student Age Distribution by Gender	
Undergraduate Student Religious Preference by Gender	
Undergraduate Enrollment by Residency & Gender	
Undergraduate Enrollment by States, Fall 2013	
Undergraduate Enrollment by State, U.S. Territories & International	
Undergraduate Enrollment by Georgia State, Fall 2013	
Undergraduate Student Enrollment by Georgia Counties & Gender	
Undergraduate International Student Enrollment by Country & Gender	
GRADUATE STUDENT ENROLLMENT – Five-Year Trend, 2009-2013	
Graduate New Student Applicant Yield Rate	<u>77</u>

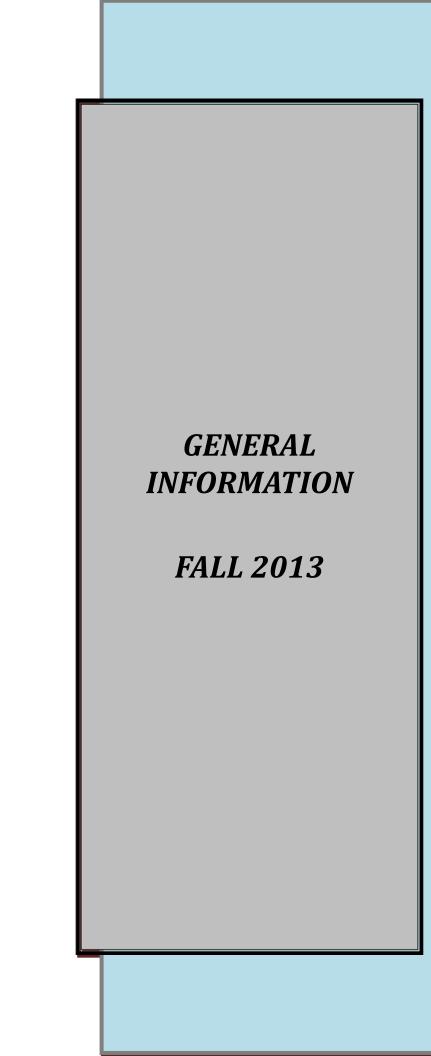


GRADUATE STUDENT ENROLLMENT (cont'd)	
Graduate Enrollment by Level, Gender & Matriculation Status	<u>78</u>
Graduate Enrollment by School, Degree Type & Gender	<u>79</u>
Graduate Enrollment by Level & Gender	<u>80</u>
Graduate Enrollment by School & Gender	<u>81</u>
Graduate Enrollment by School by School & Program	<u>82</u>
Graduate Enrollment by Ethnicity & Gender	<u>83</u>
Graduate Student Age Distribution by Gender	<u>84</u>
Graduate Student Religious Preference by Gender	<u>85</u>
Graduate Enrollment by Residency & Gender	<u>86</u>
Graduate Enrollment by State, U.S. Territories & International	<u>87-88</u>
Graduate Student Enrollment by Georgia Counties & Gender	<u>89<b>-</b>91</u>
Graduate International Student Enrollment by Country & Gender	<u>92</u>
STUDENT RETENTION, GRADUATION & PLACEMENT – Five-Year Trend 2009-2013	
Undergraduate Student Retention & Graduation Rate	<u>95</u>
Undergraduate First Generation Student Retention & Graduation Rate	<u>96</u>
Graduate Master's Time to Degree	<u>97</u>
Graduate Doctorate Time to Degree	<u>98</u>
Undergraduate Degree Recipients by School, CIP Code, Major & Gender	<u>99</u>
Accelerated Bachelor/Master Dual Degree Recipients by School, CIP Code, Major & Ger	nder <u>100</u>
Specialist Degree Recipients by School, CIP Code, Major & Gender	<u>100</u>
Master's Degree Recipients by School, CIP Code, Major & Gender	<u>101</u>
Doctoral Degree Recipients by School, CIP Code, Major & Gender	<u>102</u>
Initial Career Placement of Baccalaureate Graduates	<u>103</u>
On-Campus Student Career Recruitment Activity	<u>103</u>
FINANCIAL AID INFORMATION – Five-Year Trend 2009-2013	
Undergraduate Student Financial Aid Distribution by Source	<u>107</u>
Graduate Student Financial Aid Distribution by Source	<u>108</u>
Undergraduate Student Financial Aid by Funding Source	<u>109</u>
Graduate Student Financial Aid by Funding Source	<u>110</u>
Undergraduate Student Financial Aid by Category & Source	<u>111</u>
Graduate Student Financial Aid by Category & Source	<u>112</u>
FINANCIAL INFORMATION – Five-Year Trend 2009-2013	
Current Funds Revenues	
Expenditures	<u>116-117</u>



#### FINANCIAL INFORMATION - Five-Year Trend 2009-2013 (cont'd)

Undergraduate Student Costs Per Academic Year	<u>118</u>
Undergraduate On-Campus Student Cost of Attendance Per Academic Year	· <u>118</u>
LIBRARY LEARNING RESOURCES – Five-Year Trend 2009-2013	
Library Collection and Resources	<u>121</u>
Academic Computers/Wireless Internet Services, Fall 2013	<u>122</u>
PHYSICAL PLANT INFORMATION – Fall 2013	
University Campus Buildings	<u>125</u>
Campus Map and Legend	<u>126</u>
Directions to Campus	Inside Back Cover



#### **UNIVERSITY PROFILE**

#### Fall 2013

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as Doctoral/Research University (DRU) and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. CAU is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC); the Association to Advance Collegiate Schools of Business (AACSB); the National Council for Accreditation of Teacher Education (NCATE) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the National Association of Schools of Public Affairs and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (GNPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 173, 68% of whom hold terminal degrees; 58% have tenure status. Faculty-student ratio is 1:14.

During the 2012-13 academic year, the University awarded a total of 701 degrees (479 Bachelor's; 185 Master's; 37 Doctorates). Retention of first-year students returning for a second year is 64% and six-year cohort graduation rate is 39%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2013 Headcount Enrollment = 3458 (2629 Undergraduate; 829 Graduate). Total Full-time Equivalent (FTE) = 3266.

Georgia students constitute 46% of total enrollment, 52% of students come from out-of-state and 2% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 75% of the total enrollment while male students comprise of 25%.

Currently there are seven University operated and two affiliated residential facilities to house 2448 students.

There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2013-14 Annual tuition/fees = \$21,100; Room/Board = \$8,956; Total Cost of Attendance is \$34,599.

The market value of the University's endowment asset is \$59,259,628 (as of June 30, 2013).

Economic Impact: \$489M combined gross sales and labor producing 2953 full and part-time jobs.



#### **UNIVERSITY HISTORY**

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Dr. Thomas W. Cole, Jr., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax became the second President for Clark Atlanta University on August 1, 2002, and served until his retirement on July 31, 2008. The third President is Dr. Carlton E. Brown, who assumed leadership on August 1, 2008.



#### THE UNIVERSITY

Clark Atlanta University (CAU), established in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and nondegree certificate programs.

#### **MISSION**

Leveraging its distinctive history, Clark Atlanta University is an urban research university that transforms the lives of students and their communities by preparing citizen leaders to be problemsolvers through innovative learning programs; supportive interactions with faculty, staff, and students; exemplary scholarship; and purposeful service.

Approved by the Board of Trustees, 06/22/2013

#### VISION

Clark Atlanta University will increasingly become a dynamic 21st century research university of choice for a diverse student body with enhanced student enrollment yields, success and global marketability.

#### Implementation of Vision

This outcome will be achieved by committing the University's collective intellectual capital, talent, and resources through distinctive and innovative programs; cutting-edge research; meaningful service experiences; and a universally supportive environment.

Approved by the Board of Trustees, 06/22/2013

#### **Core Values: I-SQuARED**

Clark Atlanta University community draws motivation and direction through strongly held principles which guide the manner in which we treat one another and those we serve. Our core values serve as the foundation of each step we take toward achieving our vision.

- 1. Promote innovation and collaboration to unite and make significant contributions to the knowledge of humankind.
- 2. Uphold a **student-centered** ethos that is responsive to diverse student backgrounds, learning styles, and career aspirations.
- 3. Commitment to the pursuit of **quality and excellence** in service to all stakeholders.
- 4. Act with personal and professional accountability and integrity in all we do.
- 5. Exhibit **respect** for all individuals, workplace, and natural environment.
- 6. Practice and nurture ethical behavior and social responsibility in all endeavors and toward all constituents.
- 7. Embrace and support all forms of human diversity and inclusiveness in all of our actions.



#### STRATEGIC PRIORITIES AND GOALS

#### 2013-2014 ~ 2017-18

**PRIORITY 1:** INCREASE HEADCOUNT ENROLLMENT

GOAL 1.0: Attract an increased number and diversity of students who graduate

at higher rates and are equipped to succeed in their careers.

PRIORITY 2: DISTINCTIVE ACADEMIC, RESEARCH, AND STUDENT SUPPORT

**PROGRAMS** 

GOAL 2.0: Develop and enhance academic, research, and support programs

recognized for their distinctiveness, innovation, and ability to prepare graduates sought after by employers and entrepreneurial

community as well as graduate and professional schools.

PRIORITY 3: ENHANCE EXTERNAL FUNDING SUPPORT

GOAL 3.0: Increase and diversify University revenue streams through expanded

external financial partnerships and support, entrepreneurial programs, and a broadened base of funded research grants,

contracts, and cooperative agreements.

PRIORITY4: SUSTAINABLE FINANCIAL BUSINESS MODEL

**GOAL 4.0:** Implement a University-wide strategic business model to enhance

service delivery, value creation and sound return on investment for

successful future growth, development and profitability.

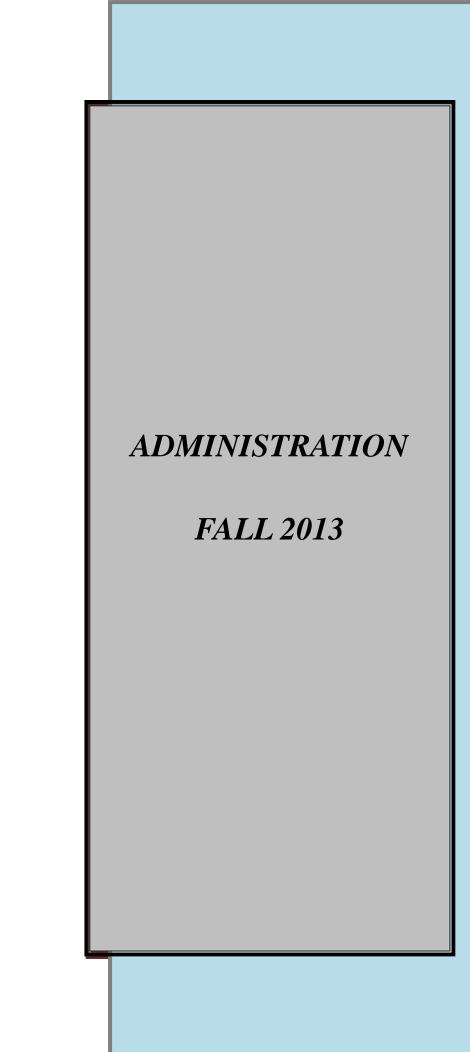
#### UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. "As a member of this scholarly community, I make the following pledge:

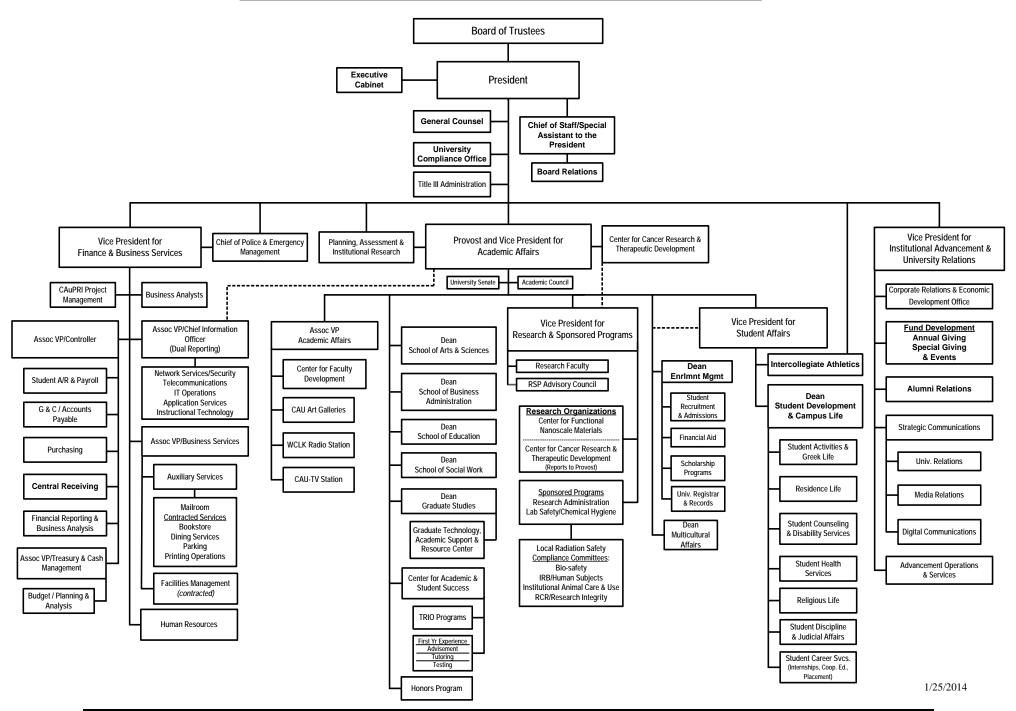
- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness:
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the "spirit of greatness" left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family."





#### 2013-14 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY





#### **BOARD OF TRUSTEES**

#### 2013-2014

CHAIR VICE-CHAIR

Mr. Alexander B. Cummings, Jr. Mr. Gregory B. Morrison

**SECRETARY** 

Dr. Delores P. Aldridge

**TRUSTEES** 

Mr. Charles S. Ackerman Mrs. Juanita Powell Baranco

Mrs. Pamela L. Carter Mr. James H. Colon

Mr. Salvador Diaz-Verson, Jr. Mr. Thomas W. Dortch, Jr.

Mr. Ernest G. Green Mr. Richard L. Holmes Mr. R. William Ide, III Mr. Tharon Johnson

Ms. Ingrid Saunders Jones Mr. Joe W. Laymon

Mrs. Wendy Lewis Mr. Michael E. Melton
Mr. Rick Robinson Mrs. Stephanie Russell
Bobbie K. Sanford Mr. William E. Shack, Jr.

Mr. Gregory J. Sims

Mr. Isaac J. Snype, Jr.

Dr. Alvin Trotter

Ms. Brenda Walker

Mr. Leonard Walker Mr. Carl Ware

Bishop B. Michael Watson Mr. Devin P. White Mr. Derrick M. Williams Mrs. Carolyn Young

TRUSTEES EMERITUS

Mrs. Lisa Borders Dr. Harold E. Doley, Jr.

Elridge W. McMillan Mr. Sidney Topol

**DELEGATES TO THE BOARD OF TRUSTEES** 

Joey Acarver Keith Edmonds

**EX-OFFICIO** 

Dr. Carlton E. Brown

President

**SOURCE: Office of Board Relations** 



#### **EXECUTIVE CABINET**

#### 2013 - 2014

President Dr. Carlton E. Brown
Provost/Vice President for Academic Affairs Dr. James A. Hefner

Vice President for Finance and Business Lucille Maugé

Services and Chief Financial Officer

Vice President for Enrollment Dr. Carl E. Jones

Services and Student Affairs

Vice President for Institutional Trisa Paschal\*

Advancement and University Relations

Vice President for Research and Sponsored Programs Dr. James Perkins\*

General Counsel Lance Dunnings, Esq.

Chief Compliance Officer Robert Clark

Chief of Staff and Special Assistant to the President Cynthia M. Buskey

Assistant Vice President, Planning, Assessment Narendra H. Patel

and Institutional Research

#### **ACADEMIC SCHOOL DEANS**

School of Arts and Sciences Dr. Shirley Williams-Kirksey

School of Business Administration Dr. Charles Moses, *Interim* 

School of Education Dr. Sean Warner Whitney M. Young, Jr. School of Social Work Dr. Vimala Pillari

#### **ACADEMIC ADMINISTRATORS**

Dean, Graduate Studies Dr. Bettye M. Clark

Executive Director, Center for Academic Dr. Cynthia Clem

and Student Success (CASS)

SOURCE: Office of Human Resources



<sup>\*</sup> Appointed Spring 2014

#### LIST OF ACADEMIC PROGRAMS BY SCHOOL

#### 2013-2014

#	CIP	MAJORS	DEGREES					
AR1	S & SCIENC	PES .	UG	GM	Specialist	GD	Certificate	Accelerated/Dual
	50299	Africana Women's Studies		M.A.		D.A.H.		
2	50201	African American Studies		M.A.		D.A.H.		
3	500701	Art	B.A.					
	260101	Biology	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
5	400501	Chemistry	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
6	110101	Computer and Information Systems	B.S.					
7	110701	Computer Science	B.S.	M.S.				B.S./M.S. (ADP)
8	430104	Criminal Justice	B.A.	M.A.				
9	230101	English	B.A.	M.A.		D.A.H.		
10	500407	Fashion Design and Merchandising	B.A.					
11	160901	French	B.A.	M.A.				
12	540101	History	B.A.	M.A.		D.A.H.		
	400599	Industrial Chemistry		M.S.				
	90799	Mass Media Arts	B.A.					
	270101	Mathematics	B.S.	M.S.				B.S./M.S. (ADP)
	500901	Music	B.A.					
	380101	Philosophy	B.A.	1				4 1
	400801	Physics	B.S.	M.S.				B.S./M.S. (ADP)
	451001	Political Science	B.A.	M.A.		Ph.D.		
	420101	Psychology	B.A., B.S.	NA DA				
	440401	Public Administration	D. A.	M.P.A.				
	380201	Religion	B.A.			DAII		
	160900	Romance Languages	D. 4			D.A.H.		
	451101	Sociology	B.A.	M.A.				
	160905	Spanish	B.A.	M.A.				
	231304	Speech Communication	B.A.					
	500505	Theatre Arts	B.A.					
BUS	SINESS ADM	INISTRATION						
1	520301	Accounting	B.A.	M.A.				B.A./M.A. (ADP)
2	520201	Business Administration	B.A.	M.B.A.				
3	520601	Economics	B.A.	M.A.				
EDU	JCATION							
1	139999	Community Counseling		M.A.				
2	131210	Early Childhood Education	B.A.				Post-Bach Cert	
	130401	Educational Leadership		M.A.	Ed.S.	Ed.D.		
	130101	Educational Studies	B.A.					
	131101	School Counseling		M.A.				
	131205	Secondary Education (Science or Math)		M.A.T.				
	131001	Special Ed - Gen Curriculum	+	M.A.				
	CIAL WORK	· •		171.77.				
	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
т	740/01	TOTA		25	1	10	1	6

SOURCE: Banner by Ellucian/Registrar's Database

#### **DEGREE GRANTING DEPARTMENT CHAIRS**

#### 2013 - 2014

#### SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's	Dr. Stephanie Evans	Chairperson
Studies and History		
Art	Dorothy Batey	Chairperson
Biological Sciences	Dr. Margaret Spencer-Campbell	Chairperson
Chemistry	Dr. Cass Parker	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Viktor Osinubi	Director
Dual Degree Engineering Program*	Dr. Olugbemiga Olatidoye	Coordinator
English	Dr. Susan Wright	Chairperson
Mass Media Arts	Dr. Kandace Harris	Chairperson
Mathematical Sciences	Dr. Sandra Rucker	Chairperson
Modern Foreign Languages	Dr. Laurent Monye	Chairperson
Music	Dr. Sharon Willis	Chairperson
Physics	Dr. Swaraj Tayal	Chairperson
Political Science	Dr. Kurt Young	Chairperson
Psychology	Dr. Jesse Mason	Chairperson
Public Administration	Dr. Henry Elonge	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Obie Clayton	Chairperson
Speech Communication and Theater Arts	Gary Yates	Chairperson

#### **SCHOOL OF BUSINESS ADMINISTRATION**

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Attorney Raphael Boyd	Chairperson

#### **SCHOOL OF EDUCATION**

Counselor Education	Dr. Kenard Sanders	Chairperson
Curriculum & Instruction	Dr. James Young	Chairperson
Educational Leadership	Dr. Moses Norman	Chairperson

#### WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work	Dr. Margaret Counts-Spriggs	Director
Master of Social Work	Dr. Joyce Goosby	Director
Ph.D. in Social Work	Dr. Richard Lyle	Director

st 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Office of Academic Affairs



FACULTY/STAFF **INFORMATION** Five-Year Trend 2009 - 2013

## FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK, TENURE AND TERMINAL DEGREE

**FALL 2013** 

SCHOOL			ETHNICI	TY			•	ı	TENURE	TERMINAL			
GENDER	TTL	AS	BL	н	WH	ОТ	PROF	ASSOC	ASST	INST	LECT		DEGREED
ARTS & SCIENCE	<u>ES</u>												
Men	75	11	50	2	11	1	22	33	14	5	1	49	56
Women	44	5	36		3		2	12	21	7	2	20	25
TOTAL	119	16	86	2	14	1	24	45	35	12	3	69	81
%		13%	72%	2%	12%	1%	20%	38%	29%	10%	3%	58%	68%
BUSINESS ADMI	INISTRA	TION											
Men	18	5	13				6	5	6	1		12	13
Women	11	2	9				1	5	4		1	5	8
TOTAL	29	7	22				7	10	10	1	1	17	21
%		24%	76%				24%	34%	34%	3%	3%	59%	72%
EDUCATION													
Men	4		4				1	3				3	3
Women	7		7				3	1	3			4	6
TOTAL	11		11				4	4	3			7	9
%			100%				36%	36%	27%			64%	82%
SOCIAL WORK													
Men	6	2	4					1	4	1		2	3
Women	8		7		1		2	3	3			5	4
TOTAL	14	2	11		1		2	4	7	1		7	7
%		14%	79%		7%		14%	29%	50%	7%		50%	50%
GRAND TOTAL													
Men	103	18	71	2	11	1	29	42	24	7	1	66	75
Women	70	7	59		4		8	21	31	7	3	34	43
TTL	173	25	130	2	15	1	37	63	55	14	4	100	118
TTL %		14%	75%	1%	9%	1%	21%	36%	32%	8%	2%	58%	68%

NOTE: Al = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other

SOURCE: Banner by Ellucian/HR Database

### PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY AND TERMINAL DEGREE

#### **FALL 2013**

SCHOOL			ETHNIC	CITY	
GENDER	TOTAL	AI	BL	WH	ОТН
ARTS & SCIENCES			!		
Men	35		28	6	1
Women	50	1	42	4	3
TOTAL	85	1	70	10	4
%		1%	82%	12%	5%
<b>BUSINESS ADMINIS</b>	<u>TRATION</u>				
Men					
Women	3		3		
TOTAL	3		3		
%			100%		
EDUCATION					
Men	6		6		
Women	9		9		
TOTAL	15		15		
			100%		
SOCIAL WORK					
Men	5		3	1	1
Women	12		12		
TOTAL	17		15	1	1
%			88%	6%	6%
GRAND TOTAL					
Men	46	0	37	7	2
Women	74	1	66	4	3
TOTAL	120	1	103	11	5
%		1%	86%	9%	4%

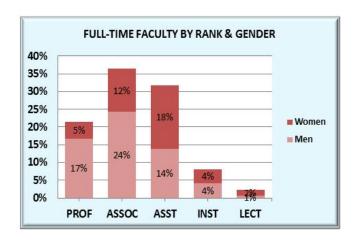
NOTE: AI = American Indian/Alaskan Native BL = Black/African American WH =

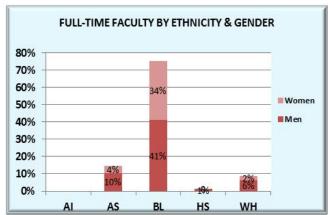
White OTH=Other

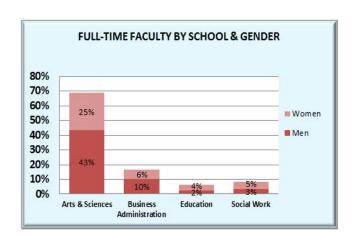
SOURCE: Banner by Ellucian/HR Database

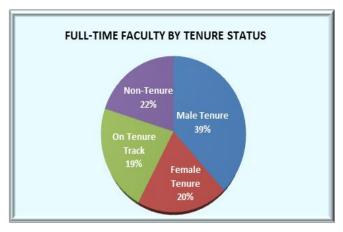
#### INSTRUCTIONAL FACULTY DISTRIBUTION

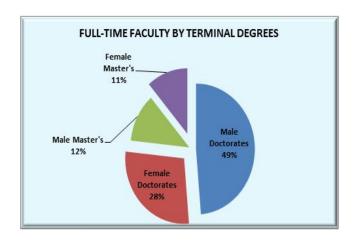
#### **FALL 2013**

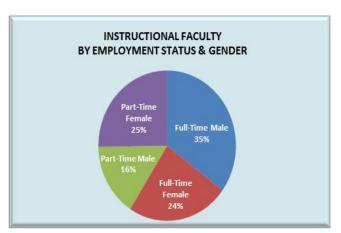












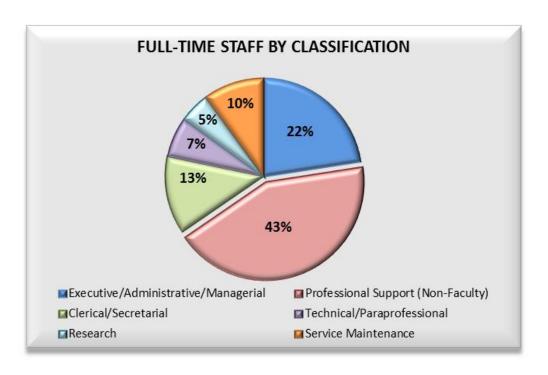
# TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY FALL 2013

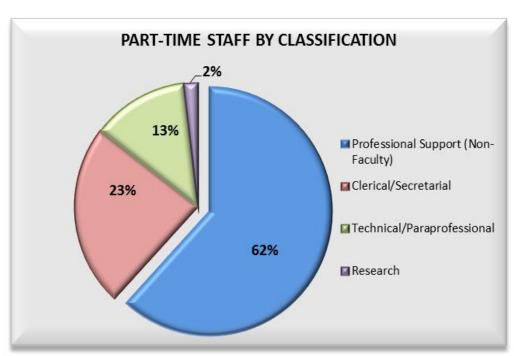
FULL-TIME																		
ETHNICITY/GENDER	Asian or Pacific			Black or African American			Hispanic		Other			White/Non- Hispanic			Total			
CLASSIFICATION	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	М	W	TTL
Executive/Administrative/Managerial	1	2	3	31	45	76							2		2	34	47	81
Professional Support (Non-Faculty)	1		1	46	101	147		1	1		1	1	4		4	51	103	154
Clerical/Secretarial				8	37	45								1	1	8	38	46
Technical/Paraprofessional	1		1	13	9	22							1		1	15	9	24
Research	4	5	9	3	5	8								1	1	7	11	18
Service Maintenance				23	11	34					1	1	1		1	24	12	36
TOTAL	7	7	14	124	208	332		1	1		2	2	8	2	10	139	220	359
PART-TIME																		
Professional Support (Non-Faculty)				18	16	34										18	16	34
Clerical/Secretarial				2	10	12				1		1				3	10	13
Technical/Paraprofessional				4	3	7										4	3	7
Research				1		1										1		1
TOTAL				25	29	54				1		1				26	29	55

SOURCE: Banner by Ellucian/Human Resources

#### STAFF DISTRIBUTION

#### **FALL 2013**





#### **FULL-TIME INSTRUCTIONAL FACULTY PROFILE**

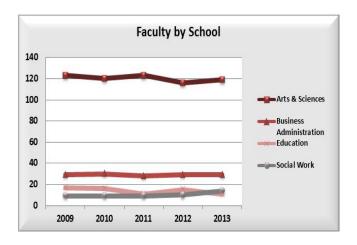
#### FALL 2009 - 2013

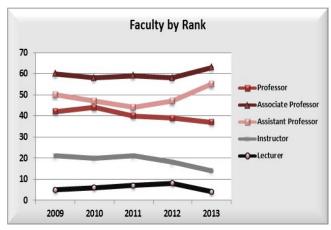
CATEGORY		2009	<u> </u>	2010	<u>)</u>	2013	<u>l</u>	2012	2	2013		
			%		%		%		%		%	
SCHOOL												
Arts & Sciences		123	69%	120	69%	123	72%	116	68%	119	69%	
Business Administration		29	16%	30	17%	28	16%	29	17%	29	17%	
Education		17	10%	16	9%	11	6%	15	9%	11	6%	
Social Work		9	5%	9	5%	9	5%	10	6%	14	8%	
	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
RANK												
Professor		42	24%	44	25%	40	23%	39	23%	37	21%	
Associate Professor		60	34%	58	33%	59	35%	58	34%	63	36%	
Assistant Professor		50	28%	47	27%	44	26%	47	28%	55	32%	
Instructor		21	12%	20	11%	21	12%	18	11%	14	8%	
Lecturer		5	3%	6	3%	7	4%	8	5%	4	2%	
Lecturer	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
	101712		20070		20070		20070		20070		20070	
DEGREE												
Doctoral		137	77%	142	81%	130	76%	132	78%	131	76%	
Master's		41	23%	33	19%	41	24%	38	22%	42	24%	
	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
TEALLIDE												
TENURE Tenure		99	56%	110	63%	106	62%	101	59%	100	58%	
On-Track		31	17%	27	15%	25	15%	32	19%	38	22%	
Non-Tenure Track		48	27%	38	22%	40	23%	37	22%	35	20%	
Non-Tenure Hack	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
	TOTAL		10070	1,0	10070		10070	1,0	10070	1,0	10070	
GENDER												
Men		111	62%	108	62%	103	60%	99	58%	103	60%	
Women		67	38%	67	38%	68	40%	71	42%	70	40%	
	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
ETHNICITY												
ETHNICITY Nonresident Alien		5	3%	5	3%	9	5%	8	5%			
American Indian/Alaskan Na	ntivo	3	370	)	5%	9	3%	1	5% 1%			
Asian or Pacific Islander	ative	22	12%	20	11%	21	12%	22	13%	25	14%	
Black or African American		131	74%	131	75%	121	71%	120	71%	130	75%	
		2	1%	2	75% 1%	2	1%	120	1%	150	75% 1%	
Hispanic White/Non-Hispanic		18	10%	17	10%	18	11%	18	11%	15	1% 9%	
Other/Unknown		10	10%	17	10%	10	11%	10	11%	15	9% 1%	
Other/ Officiowif	TOTAL	178	100%	175	100%	171	100%	170	100%	173	100%	
	IUIAL	1/8	100%	1/5	100%	1/1	100%	1/0	100%	1/3	100%	

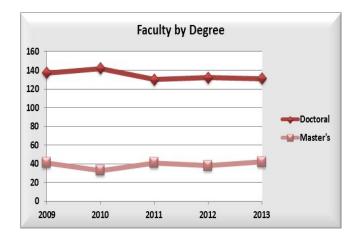
SOURCE: Banner by Ellucian/Human Resources Database

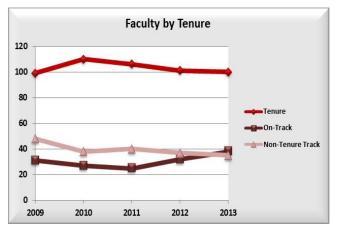
#### **FULL-TIME INSTRUCTIONAL FACULTY**

#### FALL 2009-2013









#### FALL 2009 - 2013

#### **SCHOOL OF ARTS & SCIENCES**

		x JC	LITC																			
Division, Departmen	t,			2009	9			201	0			201	1			201	.2			201	3	
FT/PT, Gender/Race			BL	WH C	ОТН	TTL	BL	WH C	тн	TTL	BL	WH (	тн	TTL	BL	WH	ОТН	TTL	BL	WH (	ОТН	TTL
<b>Division of Comn</b>	າuni	icatio	n Art	s																		
		М	6			6	6			6	6			6	6			6	6			6
	FT		4			4	4			4	3			3	4			4	4			4
		TTL	10			10	10			10	9			9	10			10	10			10
Mass Media Arts		М	2	1		3	1	1		2	1	2		3	1	2		3		2		2
assca.a /cs	РТ		3	1		4	3	2		5	6	2		8	5	2		7	4	1		5
		TTL	5	2		7	4	3		7	7	4		11	6	4		10	4	3		7
		TAL	15	2		17	14	3		17	16	4		20	16	4		20	14	3		17
		M	1			1	1			1	1			1	1			1	3			3
	FT		3			3	3			3	3			3	1			1	_			_
Speech	-	TTL	4			4	4			4	4			4	2			2	3			3
Communication		М	4			4	4			4	4			4	4			4	4			4
and Theater Arts	РТ		4			4	4			4	2			2	4			4	6	1	1	8
and meater Arts	-	TTL	8			8	8			8	6			6	8			8	10	1	1	12
		TAL	12			12	12			12	10			10	10			10	13	1	1	15
Division of Huma			12			12	12			12	10			10	10			10	13		_	13
DIVISION OF HUMA														-								
	-	M	1			1	1			1	1			1	1			1	1			1
African American	-	W	1			1	1			1	1			1	1			1	1			1
& Africana		TTL	2			2	2			2	2			2	2			2	2			2
Women's Studies		М									1			1	1			1	3			3
*	PT	W	1	1		2	2	1		3	2	1		3	2	1	1	4	2		1	3
*		TTL	1	1		2	2	1		3	3	1		4	3	1	1	5	5		1	6
	TO	TAL	3	1		4	4	1		5	5	1		6	5	1	1	7	7		1	8
		М	1	2		3		1		1		1		1		1		1		1		1
	H	W	2	1		3	2	1		3	3	1		4	3	1		4	3	1		4
	-		3	3		6	2	2		4	3	2			3	2			3	2		
		TTL		3										5				5				5
History *	l -	М	1			1	1	1		2	1	2		3	3	2		5	3	1		4
	PT	W	5			5	3			3	2			2	6			6	4			4
		TTL	6			6	4	1		5	3	2		5	9	2		11	7	1		8
	то	TAL	9	3		12	6	3		9	6	4		10	12	4		16	10	3		13
		М		1		1		1		1		1		1		1		1		1		1
	H	W	2	_	1	3	3	_	1	4	3	_	1	4	2	_	1	3	2	_	1	3
	-	TTL	2	1	1	4	3	1	1	5	3	1	1	5	2	1	1	4	2	1	1	4
Art		М				-		_				_				1		1		1		1
Ait	РТ		1	2		3	2	2		4	5	2		7	2	2		4	9	2		11
	-	TTL	1	2		3	2	2		4	5 5	2		7	2	3		5	9	3		12
	_	TAL	3	3	- 1				1	_			-1				- 1	_			-	
				3	1	7	5	3	1	9	8	3	1	12	4	4	1	9	11	4	1	16
	-	M	5	_		5	5	_		5	5	1		6	5	1		6	4	1		5
	h	W	8	2	1	11	7	2	1	10	7	2	2	11	6	2	2	10	5	1	1	7
		TTL	13	2	1	16	12	2	1	15	12	3	2	17	11	3	2	16	9	2	1	12
English	H	M	1			1	2			2	2			2	6	1		7	2	1		3
	PT	W	4			4	2			2	4	1		5	5	2		7	4			4
		TTL	5			5	4			4	6	1		7	11	3		14	6	1		7
	TO	TAL	18	2	1	21	16	2	1	19	18	4	2	24	22	6	2	30	15	3	1	19
		М	1	1	2	4	1	1	2	4	1	1	2	4	1	1	1	3	1		2	3
	FT	W	2			2	2			2	2			2	2			2	3			3
		TTL	3	1	2	6	3	1	2	6	3	1	2	6	3	1	1	5	4		2	6
Foreign	-	М	2	1		3	1	1		2	2	1		3	3	1		4	2	1		3
Languages	РТ		1	_		1	1	1		2	1	1		2	2	1		3	2	_	1	3
	H	TTL	3	1		4	2	2		4	3	2		5	5	2		7	4	1	1	6
		TAL	6	2	2		5	3	2	10	6	3	2	11	8	3	1		8	1	3	12
	_																				3	
	-	M	5	1		6	4	1		5	5	1		6	4	1		5	5	1		6
	FT	W	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
		TTL	6	2		8	5	2		7	6	2		8	5	2		7	6	2		8
Music		М	2			2	1			1	1			1								
	РТ		2			2	2			2	2			2	3			3	2		1	3
		TTL	4			4	3			3	3			3	3			3	2		1	3
				_		_		_				_				_				_		
	10	TAL	10	2		12	8	2		10	9	2		11	8	2		10	8	2	1	11

NOTE: BL = Black/African American WH = White OTH = Other



<sup>\*</sup> African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

#### FALL 2009 - 2013

Division, Departme	ent,			200	9			201	0			201	1			201	L2			201	L <b>3</b>	
FT/PT, Gender/Rad	ce		BL	WH	отн	TTL	BL	WH C	отн	TTL	BL	WH (	ЭТН	TTL	BL	WH	ОТН	TTL	BL	WH	отн	TTL
Division of Huma	niti	es																				
		М	2	2		4	2	2		4	2	2		4	2	2		4	2	1	1	4
	FT	TTL	2	2		4	2	2		4	2	2		4	2	2		4	2	1	1	4
Religion &		M	3			3	3			3	3			3	3			3	2			-
Philosophy	РТ		, ,			,	,				1			1	1			1	_			•
		TTL	3			3	3			3	4			4	4			4	2			2
		TAL	5	2		7	5	2		7	6	2		8	6	2		8	4	1	1	e
Division of Natur	al S	cienc	es and	d Ma	ther	natic	s															
		М	7		2	9	7		2	9	6	1	2	9	6	1	2	9	6	1	2	ç
	FT		3	1	_	4	3	1	_	4	3	_	_	3	4	_	_	4	5	_	_	5
Biology		M	<b>10</b>	1	2	<b>13</b> 1	10	1	2	13	<b>9</b> 1	1	2	<b>12</b> 1	<b>10</b>	1	2	<b>13</b>	<b>11</b>	1	2	14
blology	РТ					1	1			1	1			1	1			1	1			_
		TTL	1			1	1			1	2			2	2			2	1			1
	TO	TAL	11	1	2		11	1	2	14	11	1	2	14	12	1	2	15	12	1	2	15
		М	5	1	3	9	5	1	3	9	4	1	3	8	4	1	3	8	4	1	3	8
	FT	W																				
		TTL	5	1	3	9	5	1	3	9	4	1	3	8	4	1	3	8	4	1	3	8
Chemistry	ь-	M													2			2				
	PT														_			_				
	TO	TTL	5	1	3	9	5	1	3	9	4	1	3	8	6	1	3	10	4	1	3	8
		M	1	2	2	5	1	2	2	5	1	2	2	5	1	2	2	5	1	2	2	5
	FT		1	_	1	2	1	-	_	1	1	_	_	1	1	_	_	1	1	_	_	1
Computer and		TTL	2	2	3	7	2	2	2	6	2	2	2	6	2	2	2	6	2	2	2	6
Information		М		1		1	1			1	1		1	2	1		1	2	1			1
Sciences	PT		1			1	2			2	2			2	2		1	3				
		TTL	1	1		2	3			3	3		1	4	3		2	5	1			1
	10	M M	3	3	3	9	5	2	2	9	5	2	3	10	5	2	4	11	3	2	2	7
	FT																					
		TTL																				
Engineering (Dual		М			1	1			1	1												
Degree)	PT	W																				
		TTL			1	1			1	1												
	TO	TAL			1	1			1	1												
	FT	M	3		2	5 2	3 2		2	5 2	3 2		2	5 2	2		2	4 2	2		1	3
	F 1	TTL	5		2	7	5		2	7	5		2	7	4		2	6	5 5		1 <b>2</b>	-
Mathematical		М	7	1		8	7	1	_	8	7	1	_	8	7		1	8	7			7
Sciences	РТ		•	_			2	_		2	3	-		3	5		_	5	5			5
		TTL	7	1		8	9	1		10	10	1		11	12		1	13	12			12
	TC	TAL	12	1	2		14	1	2	17	15	1	2	18	16		3	19	17		2	19
	FT	M	3	1	4	8	3	1	4	8	3	1	4	8	3	1	4	8	3	1	3	7
		TTL	3	1	4	8	3	1	4	8	3	1	4	8	3	1	4	8	3	1	3	7
Physics		М	j	1	1			1	_	1		1		1		1		1				
	РТ	W																				
		TTL		1	1	2		1		1		1		1		1		1				

NOTE: BL = Black/African American WH = White OTH = Other

5 10

SOURCE: Banner by Ellucian/HR Database

TOTAL



9

3 2 4

#### FALL 2009 - 2013

**SCHOOL OF ARTS & SCIENCES** 

Division, Departme				200	9			201	LO			20	11			20:	12			201	L <b>3</b>	
FT/PT, Gender/Rad	ce		BL	WH	ОТН	TTL	BL	WH	отн	TTL	BL	WH	ОТН	TTL	BL	WH	ОТН	TTL	BL	WH	ОТН	TTL
Division of Social	Sci	ence	S																			
	FT	M W	5			5	5			5	5			5	4			4	5			5
		TTL	5			5	5			5	5			5	4			4	5			5
Political Science		М	2			2	2			2	3		1	4	5			5				
	PT	W	1			1	1			1	1			1	3			3	3			3
		TTL	3			3	3			3	4		1	5	8			8	3			3
	TO	TAL	8			8	8			8	9		1	10	12			12	8			8
		М	2	1		3	2	1		3	2	1		3	2	1		3	2	1		3
	FT	W	2		1	3	2		1	3	2		1	3	2		2	4	3		2	5
		TTL	4	1	1	6	4	1	1	6	4	1	1	6	4	1	2	7	5	1	2	8
Psychology		М	2			2	2			2	3			3	1			1	1			1
	PT	W	4			4	4			4	5			5	1			1	1			1
		TTL	6			6	6			6	8			8	2			2	2			2
	TO	TAL	10	1	1		10	1	1	12	12	1	1	14	6	1	2	9	7	1	2	10
		М	2			2	2			2	3			3	2			2	3			3
	FT	W	1			1	1			1	3			3	2			2	2			2
Public		TTL	3			3	3			3	6			6	4			4	5			5
Administration		M	1			1	1			1					1			1				
	PT						_								1			1				
		TTL	1			1	1			1					2			2				
	10	TAL	4			4	4			4	6			6	6			6	5			5
	FT	M	4			4	4			4	3			3	2			2	2			2
	гі		1 <b>5</b>			1 5	2 6			2 6	2 <b>5</b>			2 <b>5</b>	3 <b>5</b>			3 <b>5</b>	3 <b>5</b>			3
Sociology &		TTL M	1				3		1	4	2		2	4	<b>3</b>		1	4	2		1	5
Criminal Justice	РТ		2			1 2	3 1		1	1	2		2	3	2		1	2	2		1	3
	F 1	TTL	3			3	4		1	5	4		3	7	5		1	6	2		1	3
	TO	TAL	8			8	10		1	11	9		3	12	10		1	11	7		1	8
		M	54	15	12	81	52	15	11	78	51	13	15	79	46	13	14	73	50	11	14	75
	FT	W	33	4	5	42	34	3	5	42	36	4	4	44	34	4	5	43	36	3	5	44
		TTL	87	19	1 <b>7</b>		86	18	16	120	87	17	19	123	80	17	19		86	14	19	119
School of Art &		М	28	2	5	35	28	2	5	35	32	7	4	43	42	8	3	53	28	6	1	35
Sciences Total	РТ		30	_	4	34	31	_	6	37	39	7	1	47	45	8	2	55	42	4	4	50
		TTL	<b>58</b>	2	9	69	59	2	11	72	<b>71</b>	14	5	90	<b>87</b>	16		108	70	10	5	<b>85</b>
	TO	TAL	145	21		192	145	20		192	158	31	24		167	33		224	156	24		204
			173	~-	20	152	143	20	2/	152	130	71	24	213	107		24		130	27	2-7	204

NOTE: BL = Black/African American WH = White Oth = Other

#### FALL 2009 - 2013

SCHOOL OF BUSINESS ADMINISTRATION

SCHOOL OF BU Division, Departme			70 IVI	2009	IION		2010			2011			20	12			2013		
FT/PT, Gender/Rac			BL	WH OTH	TTI	BL	WH OTH	TTL	BL	WH OTH	TTL	BL		OTH	TTI	BL	WH 01		TTL
FI/FI, Geliuel/Rac	Æ	М	1	WH   OTH	1	1	WHIOIH	1	BL	WHIOIH	IIL	BL	VVH	ОІН	IIL	BL	WH UI	п	IIL
	ст	W		,			1		,	2	4	٠,		2	4			2	4
	г		1	2		1	2	3	2		4	2		2	4	2		2	4
		TTL	2	2		2	2	4	2	2	4	2		2	4	2		2	4
Accounting		М	1		1	1		1											
	PT	W	1		1	1		1								1			1
		TTL	2		2	2		2								1			1
	TC	TAL	4	2	6	4	2	6	2	2	4	2		2	4	3		2	5
		М	3		3	2		2	2		2	2			2	2			2
	FT	W	1		1	1		1	1		1	1			1	1			1
Business		TTL	4		4	3		3	3		3	3			3	3			3
Administration -		М	2		2	2		2	1		1								
Finance	PT	W				1		1	1		1								
		TTL	2		2	3		3	2		2								
	TC	OTAL	6		6	6		6	5		5	3			3	3			3
		M	2		2	2		2	2		2	2			2	1			1
Description	FT	W	3		3	3		3	3		3	3			3	3			3
Business		TTL	5		5	5		5	5		5	5			5	4			4
Administration -	<b>-</b>	M				1		1	1		1	2			2	_			
Management	ы	W	1		1	1		1	3		3	2			2	2			2
	т.	TTL DTAL	1		1	2		2	4		4	4			4	2			2
	IC		6		6	7		7	9		9	9			9	6			6
	ст	M W	6		6	7		7	6		6	5 2			5 2	5 2			5 2
Business	F1		6		c	7		7	6		6	7			7	7			7
Administration -		TTL M	ь		6	,		,	ь		О	,			′	,			,
	рт	W										1			1				
Marketing	F 1	TTL										1			1				
	TC	TAL	6		6	7		7	6		6	8			8	7			7
		M	1	4		2	4	6	1		5	1		4	5	2		4	6
Business	FT	W	1		1	1		1	1		1	1			1	1		•	1
Administration -		TTL	2	4		3	4	7	2		6	2		4	6	3		4	7
Decision Science /		М				1		1				1			1				
Supply Chain	РΤ	W	1		1														
Mgmt		TTL	1		1	1		1				1			1				
	TC	TAL	3	4	7	4	4	8	2	4	6	3		4	7	3		4	7
		М	3	1	4	3	1	4	3	1	4	3		1	4	3		1	4
	FT	W																	
		TTL	3	1	4	3	1	4	3	1	4	3		1	4	3		1	4
Economics		М																	
	PT	W																	
		TTL																	
	TC	OTAL	3			3	1					3		1				1	4
		M	16	5		17	5	22	14		19	13		5	18			5	18
School of	FT	W	6	2		6	2	8	7			9		2	11	9		2	11
Business		TTL	22	7		23	7		21			22		7		22		7	29
Administration	рт	M	3		3	5		5	2		2	3			3	_			_
Total	ы	W	3		3	3		3	4		4	3			3	3			3
	TC	TTL	6		6	8		8	6		6	6		_	6	3		7	3
	IC	TAL	28	7	35	31	7	38	27	7	34	28		7	35	25		7	32

NOTE: BL = Black/African American WH = White Oth = Other



#### **FALL 2009 – 2013**

#### SCHOOL OF EDUCATION

Division, Departm	ent,			20	09			20	10			20	11			20	12			2013	
FT/PT, Gender/Rad	ce		BL	WH	ОТН	TTL	BL	WH	ОТН	TTL	BL	WH	ОТН	TTL	BL	WH	OTH	TTL	BL	WH OTH	TTL
	FT	M W TTL	1 4 <b>5</b>			1 4 <b>5</b>	2 2 <b>4</b>			2 2 <b>4</b>	1 1			1 <b>1</b>	1 3 <b>4</b>			1 3 4	1 1 <b>2</b>		1 1 <b>2</b>
Counselor Education **		М	1			1				-	1			1				·	3		3
	PT	W TTL	1 <b>2</b>			1 2	1 <b>1</b>			1 <b>1</b>	4 <b>5</b>			4 <b>5</b>	1 <b>1</b>			1 <b>1</b>	3 <b>6</b>		3 <b>6</b>
	TC	TAL	7			7	5			5	6			6	5			5	8		8
	FT	M W TTL	2 5 <b>7</b>			2 5 <b>7</b>	2 6 <b>8</b>			2 6 <b>8</b>	1 4 <b>5</b>	1 <b>1</b>		1 5 <b>6</b>	2 4 <b>6</b>	1 <b>1</b>		2 5 <b>7</b>	1 4 <b>5</b>		1 4 5
Curriculum & Instruction ***	РТ	M W	1 5			1 5	3			3	1 7	_		1 6	2	_		2	2		3
	TC	TTL	6 13			6 13	3 11			3 11	7 12	1		7 13	4 10	1		4 11	5 10		5 10
-1	FT	M W	3 1 <b>4</b>		1 1		2			2 2 4	2 2 4	_		2 2	2 2 <b>4</b>			2 2 4	2 2		2 2
Educational Leadership	РТ	М	3 <b>3</b>			3 <b>3</b>	2 2 <b>4</b>			2 2 <b>4</b>	2 2 <b>4</b>			2 2 <b>4</b>	2 3 <b>5</b>			2 3 <b>5</b>	1 3 <b>4</b>		1 3 <b>4</b>
	TC	TAL	7		1		8			8	8			8	9			9	8		8
	FT	M W	6 10		1	7 10	6 10	i I		6 10	3 7	1		3	5 9	1		5 10	4		4 7
School of Education Total	PT	M	<b>16</b> 5 6		1	<b>17</b> 5	16 2 6			<b>16</b> 2 6	10 4 13	1		11 4 13	<b>14</b> 4 6	1		<b>15</b> 4 6	<b>11</b> 6 9		<b>11</b>
		TTL TAL	11 27		1	11	8 24	:		8	17 27			17 28	10 24	1		10 25	15 26		15 26

SCHOOL OF SO	CIA	L W	<u> DRK</u>																			
Division, Departm	ent.			20	09			20	10			20	11			20	12			20	13	
FT/PT, Gender/Rad			BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL
		М	2			2	2			2	2			2	2		1	3	4		2	6
	FT	W	6	1		7	6	1		7	6	1		7	6	1		7	7	1		8
		TTL	8	1		9	8	1		9	8	1		9	8	1	1	10	11	1	2	14
Social Work		М	3	1	1	5	6	1	1	8	7	1	1	9	8	1	1	10	3	1	1	5
	PT	W	6	1		7	8			8	13			13	16			16	12			12
		TTL	9	2	1	12	14	1	1	16	20	1	1	22	24	1	1	26	15	1	1	17
	TC	TAL	17	3	1	21	22	2	1	25	28	2	1	31	32	2	2	36	26	2	3	31

NOTE: BL = Black/African American WH = White OTH = Other

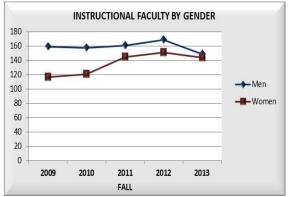
\*\*\* Curriculum Dept. renamed, Fall 2012 SOURCE: Banner by Ellucian/HR Database

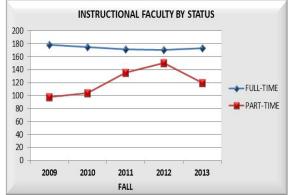
<sup>\*\*</sup> Counseling & Psychological Studies Dept. renamed, Fall 2009

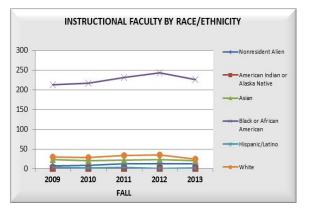
### INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2009 -2013

			FAL	L 200	)9				FALI	. 201	.0				FAL	L 201	1				FAL	L <b>20</b> 1	L <b>2</b>				FALI	L 201	.3	
EMPLOYMENT STATUS	F	Т	P	Т			F	Т	P.	г			F	Т	P	т			F	т	P	Т			F	Т	P	т		
RACE/ETHNICITY & GENDER	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%
Nonresident Alien	4	1	2		7	3%	4	1	3	1	9	3%	8	1	3		12	4%	7	1	3	2	13	4%	9	2	1	1	13	4%
American Indian or Alaska Native																			1				1	0%				1	1	0%
Asian	17	5	1		23	8%	16	4	1		21	8%	16	5	1		22	7%	16	6	1		23	7%	15	5			20	7%
Black or African American	76	55	37	45	213	77%	75	56	38	48	217	78%	65	56	42	69	232	76%	62	58	55	69	244	76%	66	59	36	65	226	77%
Hispanic/Latino	2		1		3	1%	2				2	1%	2			1	3	1%	1				1	0%	2				2	1%
White	12	6	6	5	29	11%	11	6	6	5	28	10%	12	6	8	7	33	11%	12	6	9	8	35	11%	10	4	7	4	25	9%
Other/Unknown			1		1	0%			2		2	1%			4		4	1%			2	1	3	1%	1		2	3	6	2%
TOTAL	111	67	48	50	276	100%	108	67	50	54	279	100%	103	68	58	77	306	100%	99	71	70	80	320	100%	103	70	46	74	293	100%
GRAND TOTAL	17	8	9	8	:	276	17	<b>'</b> 5	10	4		279	17	1	13	35	:	306	17	70	15	50	:	320	17	73	12	20	2	293
%	64	%	36	5%	1	00%	63	%	37	%	1	00%	56	%	44	%	1	.00%	53	8%	47	<b>'</b> %	1	00%	59	%	41	L%	10	00%



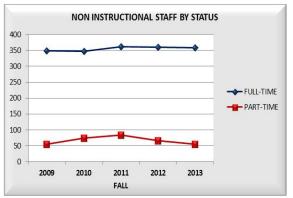


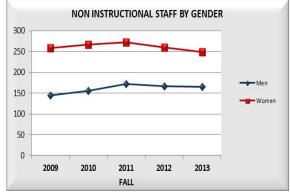


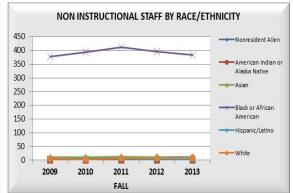
#### NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2009 -2013

			FAL	L 200	9				FALI	L 201	0				FAL	L 201	1				FAL	L 201	.2				FAL	L 201	3	
EMPLOYMENT STATUS	F	т	P	т			F	·T	P	Т			F	т	P	т			F	т	P	Т			F	т	P	т		
RACE/ETHNICITY & GENDER	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%	М	w	М	w	TTL	%
Nonresident Alien	3	3			6	1%	5	3			8	2%	4	4			8	2%	6	4		1	11	3%	5	6			11	3%
American Indian/Alaska Native																											1		1	0%
Asian/Pacific Islander	6	4	1		11	3%	7	3			11	3%	8	4			12	3%	6	5			11	3%	4	3			7	2%
Black, non-Hispanic	97	228	34	19	378	94%	99	223	39	33	394	94%	111	219	43	39	412	93%	117	214	32	32	395	93%	123	206	25	29	383	93%
Hispanic/Latino	2	1		1	4	1%	1	1	1	1	4	1%		3	1		4	1%	1	1			2	0%		1			1	0%
White, non-Hispanic	2	3			5	1%	3	1			3	1%	5	1			6	1%	4	1		1	6	1%	7	2			9	29
Other/Unknown								1			1	0%		2			2	0%		1			1	0%		2			2	0%
TOTAL	110	239	35	20	404	100%	115	232	40	34	421	100%	128	233	44	39	444	100%	134	226	32	34	426	100%	139	220	26	29	414	100%
GRAND TOTAL	3	49	5	5	4	104	3	47	7	4	4	121	3	61	8	3	4	144	30	50	6	6	4	126	3	59	5	5	4	114
%	80	6%	14	<b>!</b> %	10	00%	82	2%	18	8%	10	00%	81	L%	19	9%	10	00%	85	5%	15	%	10	00%	87	7%	13	8%	10	00%



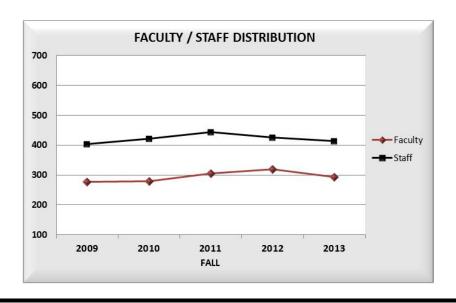




#### TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS

FALL 2009 -2013

		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FALL	2013	
CLASSIFICATION	FT	PT	TTL	%																
Faculty (Instruction & Public Service)	178	98	276	41%	175	104	279	40%	171	135	306	41%	170	150	320	43%	173	120	293	41%
Executive/Administrative/Managerial	67		67	10%	69		69	10%	73		73	10%	75		75	10%	81		81	11%
Professional Support (Non-Faculty)	147	32	179	26%	120	33	153	22%	150	49	199	27%	147	37	184	25%	154	34	188	27%
Clerical/Secretarial	61	1	62	9%	76	20	96	14%	53	25	78	10%	52	19	71	10%	46	13	59	8%
Technical/Paraprofessional	25	19	44	6%	25	20	45	6%	24	6	30	4%	27	7	34	5%	24	7	31	4%
Research	16	3	19	3%	20	1	21	3%	23	3	26	3%	19	3	22	3%	18	1	19	3%
Skilled Crafts																				
Service Maintenance	33		33	5%	37		37	5%	38		38	5%	40		40	5%	36		36	5%
TOTAL	527	153	680	100%	522	178	700	100%	532	218	750	100%	530	216	746	100%	532	175	707	100%
	78%	23%	100%		75%	25%	100%		71%	29%	100%		71%	29%	100%		75%	25%	100%	



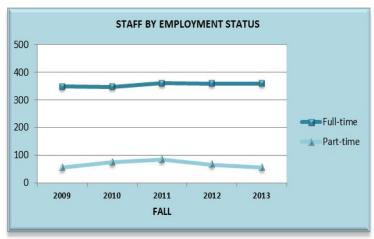
#### TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE\*

FALL 2009 -2013

INSTRUCTIONAL FACULTY STATUS	FALL 2	.009	FALL 2	010	FALL 2	011	FALL 2	012	FALL 2	2013
	#	%	#	%	#	%	#	%	#	%
Full-time	178	64%	175	63%	171	56%	170	53%	173	59%
Part-time	98	36%	104	37%	135	44%	150	47%	120	41%
TOTAL	276		279		306		320		293	
Full-time Equivalent (FTE)*	227		227		239		245		233	
NON INSTRUCTIONAL STAFF STATUS										
Full-time	349	86%	347	82%	361	81%	360	85%	359	87%
Part-time	55	14%	74	18%	83	19%	66	15%	55	13%
TOTAL	404		421		444		426		414	
Full-time Equivalent (FTE)*	377		384		403		393		387	

#### \*FTE = total part-time/2 + total full-time





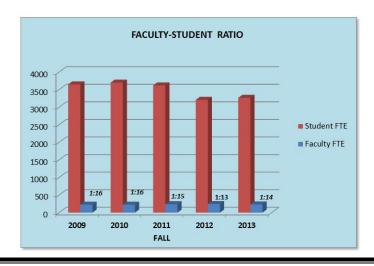
## FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)\*

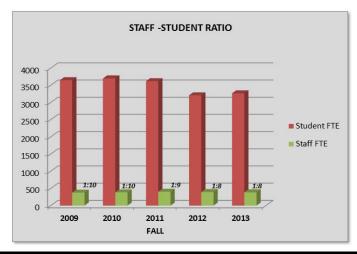
#### FALL 2009 - 2013

FACULTY/STUDENT RATIO	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
FTE Faculty	227	227	239	245	233
FTE Student	3649	3700	3619	3208	3266
FTE Ratio	1:16	1:16	1:15	1:13	1:14

STAFF/STUDENT RATIO	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
FTE Staff	377	384	403	393	387
FTE Student	3649	3700	3619	3208	3266
FTE Ratio	1:10	1:10	1:9	1:8	1:8

\*FTE = total part-time/2 + total full-time





**GENERAL STUDENT INFORMATION** Five-Year Trend 2009 - 2013

# UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER FALL 2013

SCHOOL/PROGRAM	1st YR	FRESH	RET. F	RESH	SOF	РΗ	JUNI	OR	SENI	OR	тт	L	GRAND TTL
	М	W	М	w	М	W	М	W	М	W	М	W	
ARTS & SCIENCES													
Art	4	15	2	4	2	9		5	3	2	11	35	46
Biology	15	105	5	24	7	63	11	58	4	38	42	288	330
Chemistry	3	9	1	3		8		5	2	4	6	29	35
Computer and Information Sys	5	1	2	3	9	3	10	5	4	4	30	16	46
Computer Science	4	3	2	1	4	2	2	1	1	1	13	8	21
Criminal Justice	14	54	10	16	12	36	11	40	15	22	62	168	230
Dual Deg Engineer - Chemistry *	2	1				1			1		3	2	5
Dual Deg Engineer - Physics *	4	4	3		4	1		1	1		12	6	18
Dual Deg Engineer- Comp Sci *	4	3	2		2	1	4	4	1		13	8	21
English		3		2	1	5	2	9	3	10	6	29	35
Fashion Design/Merchandising	2	36	1	14	2	26		34	4	16	9	126	135
French		1					1				1	1	2
History		3		2		3	3	2	2	1	5	11	16
Mass Media Arts	40	81	15	27	26	85	23	58	23	62	127	313	440
Mathematics	2	4	1	2	1	1	2	1		6	6	14	20
Music	6	5	2		2	5	1	1	2	6	13	17	30
Philosophy		J	_		1	1	_	1	_	1	1	3	4
Physics	1				-		1		1		3	0	3
Political Science	3	9	2	6	6	8	4	11	4	13	19	47	66
Psychology	7	71	2	12	7	52	10	52	9	66	35	253	288
Religion	,	/1	1	12	- 1	32	10	32	1	00	2	233	200
Religion and Philosophy								1			0	1	1
Sociology	1	4		1	1	4	1	2	2	6	5	17	22
Spanish	1	4		1	1	4	1	2	2	1	0	1/	1
	2	-		5	2	8		9	2	5	6	32	
Speech Communication		5											38
Theatre Arts	1	3		1	5	7		4	2	3	8	18	26
TOTAL	120	420	51	123	94	329	86	304	87	267	438	1443	1881
Business Administration													
Accounting	5	10	2	4	2	13	7	12	1	15	17	54	71
Business Administration													
(Concentrations: Entrepreneurship Mgmt,													
Finance, International Bus., Management,		0.5		0.4									
Marketing, Sports & Ent. Mgmt., Supply Chain	57	86	14	31	35	57	17	51	28	52	151	277	428
Economics	3		1		1	1		3	1	1	6	5	11
TOTAL	65	96	17	35	38	71	24	66	30	68	174	336	510
EDUCATION													
Early Childhood Education	5	21		5	5	24	1	14		15	11	79	90
Educational Studies	3	4	1	1		1	1	3			5	9	14
TOTAL	8	25	1	6	5	25	2	17		15	16	88	104
SOCIAL WORK													
Social Work	2	21		11	2	23	4	12	1	15	9	82	91
TOTAL	2	21		11	2	23	4	12	1	15	9	82	91
UNDECIDED													
Major Not Declared	4	19	4	5	1	1					9	25	34
Non Degree Seeking		1	5	2		1					5	4	
TOTAL	4	20	9	7	1	2					14	29	43
GRAND TOTAL		582	78	182	140	450	116	399	118	365	651		2629

<sup>\* 3</sup> plus 2 Dual Degree Program with partner engineering institution



# GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER FALL 2013

											GRAND
SCHOOL/PROGRAM	росто		MAST		SPECIAL		CERTIFICAT		TTL		TTL
	M	W	М	W	М	W	М	W	М	W	
ARTS & SCIENCES											_
African American Studies	15	8	5	7					20	15	35
Africana Womens Studies		10	1	7					1	17	18
Biology	5	21	2	5					7	26	33
Chemistry	8	11	6	7					14	18	32
Computer Science			10	8					10	8	18
Criminal Justice			1	8					1	8	9
English	3	6	1	9					4	15	19
French			1						1		1
History	1	3		3					1	6	7
Mathematics			4	2					4	2	6
Physics			6	4					6	4	10
Political Science	13	15	2	4					15	19	34
Public Administration			15	32					15	32	47
Romance Languages		1								1	1
Sociology				4						4	4
Systems Science†		1								1	1
TOTAL	45	76	54	100					99	176	275
BUSINESS ADMINISTRATION											
Accounting			5	5					5	5	10
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply			20	20					20	20	
Chain Mgmt.) Economics			29	28					29 1	28 1	57 2
			35								
TOTAL			35	34					35	34	69
EDUCATION  Community Counciling			1	17					4	17	10
Community Counseling			1	17					1	17	18
Early Childhood Education‡	22	20	_	1				1	24	2	2
Educational Leadership	23	38	7	11	1				31	49	80
School Counseling			4	16					4	16	20
Secondary Education (Math or Science)				3						3	3
Special Ed - General Curriculum			3	6					3	6	9
TOTAL	23	38	15	54	1			1	39	93	132
SOCIAL WORK											
Social Work			47	274					47	274	
SW Plan-Admin and Soc Sci	7	25							7	25	32
TOTAL		25	47	274					54	299	
GRAND TOTAL	75	139	151	462	1			1	227	602	829

<sup>†</sup> Phased Out 2005-2008



**<sup>‡</sup> Post-Bacc Certification** 

#### STUDENT ENROLLMENT

#### **FALL 2009 - 2013**

#### As of Fall Census Dates

	FALL	FALL	FALL	FALL	FALL
	2009	2010	2011	2012	2013
Total Students Enrolled:	3873	3941	3843	3419	3458
Total Full-Time Equivalent (FTE)*:	3649	3700	3619	3208	3266
Total Full-Tillie Equivalent (FTE) .	3043	3700	2013	3208	3200
Graduate Programs	671	674	716	787	829
Undergraduate Programs	3202	3267	3127	2632	2629
<b>Undergraduate Student Enrollment</b>	Breakdow	/n			
New Students	876	1063	989	763	901
Returning Students	2326	2204	2138	1869	1728
Full-Time Students	3067	3081	2955	2484	2514
Part-Time Students	135	186	172	148	115
Full-Time Equivalence (FTE)*	3144	3198	3060	2576	2579
Male Students	878	901	786	665	651
Female Students	2324	2366	2341	1967	1978
Living On-Campus (Univ. Operated)	1092	1005	1165	746	735
<b>Graduate Student Enrollment Break</b>	down				
New Students	177	202	240	279	320
Returning Students	494	472	476	508	509
Full-Time Students	323	324	395	462	530
Part-Time Students	348	350	321	325	299
Full-Time Equivalence (FTE)*	505	502	559	632	687
Male Students	205	223	219	221	227
Female Students	466	451	497	566	602
Living On-Campus (Univ. Operated)	11	9	10	14	19
New Undergraduate Students					
First-Time Freshmen	703	852	833	637	781
New Transfer-In	178	211	156	126	112
Special (Non-Degree)					8
TOTAL	876	1063	989	763	901

<sup>\*</sup> Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

#### STUDENT ENROLLMENT

#### **SPRING 2009 - 2014**

#### As of Spring Census Dates

Total Students Enrolled:  Total Full-Time Equivalent (FTE)*:  Graduate Programs	SPRING 2010 3727 3489 674	SPRING 2011 3755 3487 645	SPRING 2012 3651 3439 700	SPRING 2013 3253 3064 735	SPRING 2014 3254 3045 795
Undergraduate Programs	3053	3110	2951	2518	2459
Undergraduate S	Student Er	rollment E	Breakdown		
New Students	125	110	102	171	107
Returning Students	2928	3000	2849	2347	2352
Full Time Students	2903	2826	2824	2396	2264
Part Time Students	150	284	127	122	195
Full Time Equivalence (FTE)*	2994	3005	2899	2471	2388
Male Students	845	840	766	635	623
Female Students	2208	2270	2185	1883	1836
Living On-Campus (Univ Operated)	997	1017	927	1368	671
Graduate Stu	dent Enro	llment Bre	akdown		
New Students	35	17	33	29	53
Returning Students	639	628	667	706	742
Full Time Students	330	320	369	432	483
Part Time Students	344	325	331	303	312
Full Time Equivalence (FTE)*	495	482	540	593	658
Male Students	202	207	213	205	217
Female Students	472	438	487	530	578
Living On-Campus (Univ Operated)	11	11	7	31	21
New Ur	ndergradua	ate Studen	ts		
First-Time Freshmen	65	50	53	73	47
New Transfer-In	60	60	49	98	57
Special (Non-Degree)					3
Total	125	110	102	171	107

<sup>\*</sup> Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

#### STUDENT ENROLLMENT

#### **SUMMER 2010 – 2014**

	S	UMN	1ER 20	10	S	UMN	1ER 20	11	S	UMN	1ER 20	)12	S	UMN	/IER 20	)13	S	UMN	1ER 20	14
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
Undergraduate	65	169	234	162	46	173	219	149	21	119	140	91	18	94	112	73	13	73	86	54
%	28%	72%	100%		21%	79%	100%		15%	85%	100%		16%	84%	100%		15%	85%	100%	
Graduate	65	93	158	104	70	73	143	102	78	88	166	114	69	56	125	92	123	54	177	148
%	41%	59%	100%		49%	51%	100%		47%	53%	100%		55%	45%	100%		69%	31%	100%	
TOTAL	130	262	392	266	116	246	362	251	99	207	306	205	87	150	237	165	136	127	263	202
%	33%	67%	100%		32%	68%	100%		32%	68%	100%		37%	63%	100%		52%	48%	100%	

<sup>\*</sup> FTE = Number of FT UG Headcount <u>plus</u> TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount <u>plus</u> TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

#### **ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)\***

#### AY 2009-10 - 2013-14

	AY 2009-10 FALL SPG SUM TTL			AY 20	10-11			AY 20	11-12			AY 20	12-13			AY 20	13-14			
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	3202	3053	234	6489	3267	3110	219	6596	3127	2951	140	6218	2632	2518	112	5262	2629	2459	86	5174
_																				
Graduate	671	674	158	1503	674	645	143	1462	716	700	166	1582	787	735	125	1647	829	795	177	1801
TOTAL	3873	3727	392	7992	3941	3755	362	8058	3843	3651	306	7800	3419	3253	237	6909	3458	3254	263	6975
Undergraduate FTE*	3144	2994	162	6300	3198	3005	149	6352	3060	2899	91	6050	2576	2471	73	5120	2579	2388	54	5021
Graduate FTE*	505	495	104	1104	502	485	102	1089	559	540	114	1213	632	593	92	1317	687	658	148	1493
TOTAL FTE	3649	3489	266	7404	3700	3490	251	7441	3619	3439	205	7263	3208	3064	165	6437	3266	3046	202	6514

<sup>\*</sup>Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

<sup>\*</sup>Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

#### **ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS**

#### FALL 2009-2013

LEVEL	FA	ALL 2009		FA	ALL 2010		FA	ALL 2011		F	ALL 2012		F.	ALL 2013	
LEVEL	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL
<u>UNDERGRADUATE</u>															
New	249	627	876	280	783	1063	234	755	989	180	583	763	233	668	901
Returning	629	1697	2326	621	1583	2204	552	1586	2138	485	1384	1869	418	1310	1728
TOTAL	878	2324	3202	901	2366	3267	786	2341	3127	665	1967	2632	651	1978	2629
MASTER'S															
New	45	106	151	111	53	164	55	142	197	57	182	239	80	210	290
Returning	83	225	308	32	266	298	86	219	305	91	241	332	71	252	323
TOTAL	128	331	459	143	319	462	141	361	502	148	423	571	151	462	613
<u>SPECIALIST</u>															
New	1		1												
Returning		1	1		1	1	1		1	2		2	1		1
TOTAL	1	1	2		1	1	1		1	2		2	1		1
<u>DOCTORATE</u>															
New	8	11	19	21	14	35	16	23	39	15	25	40	13	16	29
Returning	65	114	179	57	113	170	59	111	170	55	117	172	62	123	185
TOTAL	73	125	198	78	127	205	75	134	209	70	142	212	75	139	214
<u>CERTIFICATE</u>															
New	1	5	6	2	1	3	2	2	4					1	1
Returning	2	4	6		3	3				1	1	2			
TOTAL	3	9	12	2	4	6	2	2	4	1	1	2		1	1
GRAND TOTAL	1083	2790	3873	1124	2817	3941	1005	2838	3843	886	2533	3419	878	2580	3458
TOTAL NEW STUDENTS	304	749	1053	414	851	1265	307	922	1229	252	790	1042	326	895	1221
% NEW STUDENTS	29%	71%		33%	67%		25%	75%		24%	76%		27%	73%	
TOTAL RETURNING STUDENTS	779	2041	2820	710	1966	2676	698	1916	2614	634	1743	2377	552	1685	2237
% RETURNING STUDENTS	28%	72%		27%	73%		27%	73%		27%	73%		25%	75%	

## TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND LEVEL

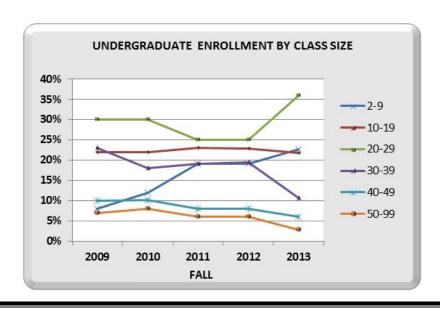
#### FALL 2009-2013

STATE, US	FA	LL 200	)9	FA	LL 201	10	FA	LL 201	.1	FA	LL 201	L2	FA	LL 201	13
TERRITORIES, INT	UG	GRAD	TTL	UG	GRAD	TTL									
ALABAMA	42	8	50	28	9	37	30	9	39	35	11	46	40	8	48
ALASKA	2		2	3		3	2		2	1		1	1	1	2
ARIZONA	6		6	7		7	11		11	13		13	9		9
ARKANSAS	9	2	11	5	3	8	6	2	8	9	1	10	7		7
CALIFORNIA	269	7	276	259	11	270	235	9	244	212	7	219	211	12	223
COLORADO	19	1	20	17	1	18	9		9	13		13	11	2	13
CONNECTICUT	31		31	27		27	26		26	24		24	25	1	26
DELAWARE	13		13	13		13	18	1	19	11		11	13	1	14
DIST. OF COLUMBIA	31	1	32	43	1	44	32		32	19	3	22	25	1	26
FLORIDA	140	5	145	128	7	135	115	5	120	113	10	123	128	13	141
GEORGIA	1110	554	1664	1202	543	1745	1188	572	1760	981	627	1608	946	637	1583
HAWAII	5		5	4		4	3		3	1		1	1		1
IDAHO															
ILLINOIS	134	4	138	129	4	133	136	6	142	119	7	126	144	6	150
INDIANA	13		13	19	2	21	18	4	22	14	1	15	11	1	12
IOWA	2		2	4		4	5	-	5	2	1	3	3	1	3
KANSAS	5		5	5		5	4		4	5	1	5	4		4
KENTUCKY	11	1	12	14		14	15	1	16	9	1	10	10		10
LOUISIANA	50	2	52	46	4	50	56	6	62	42	8	50	40	7	47
MAINE	50	2	52	46	4	1	90	b	62	42	ð	50	40	/	4/
	145	า	148		4	145	140	6	154	120	6	126	116	1	120
MARYLAND	145	3		141	4		148	О	154			126	116	4	
MASSACHUSETTS	32	1	33	22		22	20	4	20	7	2	9	10	2	12
MICHIGAN	104	3	107	112	2	114	91	1	92	72	2	74	64	4	68
MINNESOTA	11		11	8	2	10	7	2	9	10	_	10	11		11
MISSISSIPPI	24	4	28	22	4	26	24	4	28	12	7	19	9	9	18
MISSOURI	41	1	42	47		47	42	2	44	40	1	41	35		35
NEBRASKA	4		4	2		2	2		2	4		4	2		2
NEVADA	9		9	18		18	12		12	12		12	6		6
NEW HAMPSHIRE	2		2												
NEW JERSEY	109	3	112	119	3	122	100	4	104	75	4	79	66	4	70
NEW MEXICO	1		1	1		1									
NEW YORK	191	5	196	176	6	182	157	3	160	139	4	143	156	7	163
NORTH CAROLINA	55	13	68	60	9	69	72	12	84	54	16	70	48	14	62
NORTH DAKOTA															
OHIO	54	4	58	52	2	54	50	5	55	47	5	52	58	7	65
OKLAHOMA	7		7	7		7	8	1	9	4	1	5	6		6
OREGON	5	1	6	6		6	6		6	6		6	6		6
PENNSYLVANIA	101	4	105	96	3	99	91	3	94	84	2	86	78	2	80
RHODE ISLAND	4		4	3		3	1		1	1		1			
SOUTH CAROLINA	55	12	67	61	7	68	55	13	68	51	6	57	47	13	60
TENNESSEE	49	6	55	45	4	49	57	3	60	53	3	56	57	4	61
TEXAS	168	1	169	169	7	176	133	13	146	108	14	122	111	11	122
UTAH	1		1	1		1	1		1						
VERMONT							2		2	1		1	1	7	8
VIRGINIA	60	1	61	67	2	69	73	2	75	53	4	57	44		44
WASHINGTON	15	2	17	22	1	23	15	1	16	16		16	15		15
WEST VIRGINIA	4		4												
WISCONSIN	28		28	24	1	25	25	2	27	16	1	17	18	3	21
UNKNOWN	3		3		1	23	23	_	_,	10	2	2	8	1	
U.S. TERRITORIES	3		3	2		2					2	2	0	1	3
PUERTO RICO															
	0		0	O		0	C		_	0		0	c		,
VIRGIN ISLANDS INTERNATIONAL	9 19	22	9 41	8 22	22	8 54	6 20	24	6 44	9 15	30	9 45	6 22	47	6
TOTAL PROPERTY AND A STREET	19	"	41	11	32	54	711	1/1	/1/1	15		//5		/1 /	69



## NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM FALL 2009 - 2013

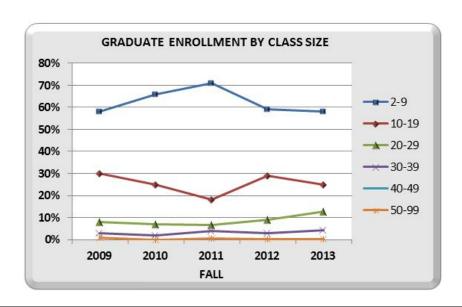
	FALL 2	009	FALL 2	010	FALL 2	011	FALL 2	012	FALL 2	.013
Class Size	# of									
	sections	%								
2-9	49	8%	73	12%	118	19%	107	19%	144	23%
10-19	128	22%	135	22%	141	23%	222	23%	138	22%
20-29	180	30%	180	30%	155	25%	193	25%	228	36%
30-39	133	23%	110	18%	120	19%	71	19%	68	11%
40-49	60	10%	63	10%	50	8%	35	8%	38	6%
50-99	39	7%	45	8%	34	6%	13	6%	18	3%
100+					1	0%				
TOTAL	589	100%	606	100%	619	100%	641	100%	634	100%



#### NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2009 - 2013

	FALL 2	009	FALL 2	010	FALL 2	011	FALL 2	012	FALL 2	013
Class Size	# of									
	sections	%								
2-9	132	58%	156	66%	189	71%	146	59%	152	58%
10-19	69	30%	59	25%	47	18%	72	29%	65	25%
20-29	17	8%	16	7%	19	7%	21	9%	33	13%
30-39	7	3%	5	2%	9	4%	8	3%	11	4%
40-49			1	0%						
50-99	2	1%	1	0%	1	0%	1	0%	1	0%
100+										
TOTAL	227	100%	238	100%	265	100%	248	100%	262	100%



#### TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM

AY 2009-10 - 2013-14

ACADEMIC YEAR	TERM	SCHOOL (			SCHOOL OF BUSINESS ADMIN		OL OF TION	SCHOO SOCIAL		UNDECIDED		GRAND TOTAL	
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
	Fall 2009	34541	1355	11098	1103	2048	1150	1148	1843	223	0	49058	5451
2009-2010	Spring 2010	32512	1378	10176	1066	1892	1052	1251	1608	334	2	46165	5106
	Summer 2010	1004	200	414	113	10	229	15	163	65	0	1508	705
	TOTAL	68057	2933	21688	2282	3950	2431	2414	3614	622	2	96731	11262
	Fall 2010	35420	1456	10058	1176	2037	928	1197	1815	526	0	49238	5375
2010-2011	Spring 2011	32948	1420	9170	1189	1963	805	1234	1644	382	0	45697	5058
	Summer 2011	756	207	395	94	9	138	48	234	144	0	1352	673
	TOTAL	69124	3083	19623	2459	4009	1871	2479	3693	1052	0	96287	11106
	Fall 2011	34601	1528	9290	1058	1695	861	1217	2609	454	9	47257	6065
2011-2012	Spring 2012	33297	1498	8573	958	1446	850	1208	2342	247	4	44771	5652
	Summer 2012	491	222	216	125	35	131	3	295	76	0	821	773
	TOTAL	68389	3248	18079	2141	3176	1842	2428	5246	777	13	92849	12490
	Fall 2012	29528	1733	7700	1021	1479	829	1121	3245	473	0	40301	6828
2012-2013	Spring 2013	28061	746	7254	884	1359	745	1092	2979	208	0	37974	5354
	Summer 2013	422	129	159	71	0	164	6	252	72	0	659	616
	TOTAL	58011	2608	15113	1976	2838	1738	2219	6476	753	0	78934	12798
	Fall 2013	28906	1793	7777	892	1657	969	1417	3642	548	0	40305	7296
2013-2014	Spring 2014	25728	1730	7213	865	1351	986	1337	3151	330	6	35959	6738
	Summer 2014	269	248	184	67	0	240	6	456	30	3	489	1014
	TOTAL	54903	3771	15174	1824	3008	2195	2760	7249	908	9	76753	15048

## STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY COUNTRY\*

#### AY 2009 - 2013

	2009-10	2010-11	2011-12	2012-13	2013-14
Australia					1
Belize					
Botswana					
Brazil				2	
China	20	19	21	3	2
Costa Rica	1	1		2	2
Dominican Republic	3				
Ecuador	1	1	1	1	
Egypt	1	1			
England	18	5	7	3	3
Europe					
France	7	2	2	2	
Ghana	1		3	1	1
Granada					
Greece					
India					1
Italy	2		2	3	3
Jamaica			4		
Japan	1				
Mexico					
Morocco		1		1	
Netherlands	1				
South Africa	1	2	1	1	1
Spain	5	1	2	1	2
Switzerland					
Thailand	2	4	3		1
Turkey		1			
TOTAL	64	38	46	20	17

<sup>\*</sup> Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

#### STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR\*

#### AY 2009 - 2013

MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14
African American Studies	1				
Africana Women's Study					
Art				2	
Biology		2	1	1	
Business Administration	14	3	6	5	5
Business Administration - Master's	20	19	19		
Criminal Justice	1	1			
Economics	1	1			
Education			1		
English	1		1		1
Fashion Design	12	2	4	1	4
French	1				
History			2		
Mass Media Arts	9	5	7	5	3
Physics		2			
Political Science			1	1	
Psychology	1	1	1	3	3
Religion/Philosophy	1			1	
Social Work		1			
Sociology		1			
Spanish	2				
Speech Comm./Theatre Arts			3	1	1
TOTAL	64	38	46	20	17

<sup>\*</sup> Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

#### ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

#### FALL 2009-2013

<b>Building Name</b>	Туре	Level	Max.	Fall 2	009	Fall 20	010	Max.	Fall	2011	Fall 2	2012	Max.	20:	13
			Capacity	Actual	%	Actual	%	Capacity	Actual	%	Actual	%	Capacity	Actual	%
CAU OPERATED															
Beckwith	Women	Freshman	272	192	71%	235	86%	274	210	89%	115	42%	274	*	*
New Brawley (Residential Apts.)	Coed	Upperclass	466	443	95%	449	96%	466	461	103%	434	93%	466	463	99%
Bumstead	Women	Freshman	148	*	*	*	*	148	*	*	*	*	148		*
Holmes	Women	Freshman	115	100	87%	100	87%	114	102	102%	72	63%	112	95	83%
Merner	Women	Freshman	115	97	84%	107	93%	115	103	96%	86	75%	112	96	83%
Pfeiffer	Men	Upperclass	116	113	97%	114	98%	117	102	89%	53	45%	118	100	85%
Ware	Men	Upperclass	162	76	47%	*	*	162	*	*	*	*	162	*	*
LEASED HOUSING															
CAU Suites	Coed	Upperclass	598	400	67%	494	83%	578	443	77%	429	74%	578	513	89%
Heritage Commons	Coed	Upperclass	456	395	87%	373	82%	456	296	65%	284	62%	456	397	87%
		GRAND TOTAL	2448	1816	74%	1872	76%	2430	1717	81%	1473	69%	2426	1664	68%

\* Offline

## STUDENT RIGHT TO KNOW ON-CAMPUS CRIME STATISTICS

#### AY 2008-09 - 2012-13

TYPE OF OFFENSE	2008-09	2009-10	2010-11	2011-12	2012-13
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses – Forcible	1	5	1	1	1
Sex offenses – Non-forcible	0	0	0	0	0
Robbery	3	5	10	10	11
Aggravated Assault	1	4	1	1	0
Burglary	44	30	76	58	42
Motor Vehicle Theft	5	9	6	5	3
Arson	0	0	1	1	0

SOURCE: Campus Safety and Security Survey

### GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY-RELATED AID 4-YR AVERAGE FALL 2004 - 2007

Men's Sports	Grad Rate*	Women's Sports	Grad Rate*
Baseball	33%	Basketball	56%
Football	34%	Softball	56%
Basketball	33%	CC Track	57%
CC Track	71%	Tennis	75%
		Volleyball	61%

\* Cohorts Graduated w/in 6 years

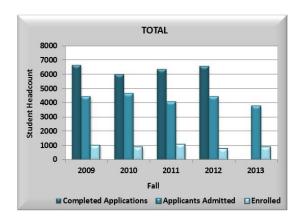
Source: NCAA Academic Success Rate Report

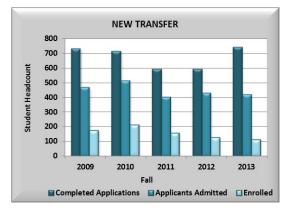
**UNDERGRADUATE STUDENT ENROLLMENT** Five-Year Trend 2009 - 2013

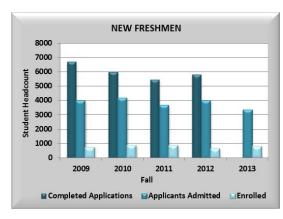
#### UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

#### FALL 2009-2013

	FA	FALL 2009			FALL 2010			FALL 2011			LL 2012	FALL 2013			
	New	New		New	New		New	New		New	New		New	New	
	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL
Completed Applications	6681	729	7410	5962	713	6675	5434	592	6026	5801	591	6392	5873	739	6612
Applicants Admitted	3954	465	4419	4136	509	4645	3663	399	4062	3975	427	4402	3336	418	3754
Enrolled	703	173	876	852	211	1063	833	156	989	637	126	763	781	112	893
% of Applicants Admitted	59%	64%	60%	69%	71%	70%	67%	67%	67%	69%	72%	69%	57%	57%	57%
% of Applicants Enrolled	11%	24%	12%	14%	30%	16%	15%	26%	16%	11%	21%	12%	13%	15%	14%
% of Admitted Enrolled	18%	37%	20%	21%	41%	23%	23%	39%	24%	16%	30%	17%	23%	27%	24%







#### FIRST-TIME ENTERING FRESHMAN PROFILE

#### FALL 2009 - 2013

Cohort Term	Fall	2009	Fall	2010	Fall	2011	Fall	2012	Fall	2013
Application status:										
Number of completed applications	6681		5962		5434		5801		5873	
Number of students admitted	3954	59%	4136	69%	3663	67%	3975	69%	3336	57%
Total number of students enrolled	703	18%	852	21%	833	23%	637	16%	781	23%
Gender:										
Male	174	25%	207	24%	185	22%	131	21%	199	25%
Female	529	75%	645	76%	648	78%	506	79%	582	75%
TOTAL	703	100%	852	100%	833	100%	637	100%	781	100%
Residence:										
Georgia State	183	26%	220	26%	268	32%	195	31%	213	27%
Out-Of-State	520	74%	628	74%	562	67%	441	69%	564	72%
Foreign	0	0%	4	0%	3	0%	1	0%	4	1%
TOTAL	703	100%	852	100%	833	100%	637	100%	781	100%
Intended area of study by School:										
Arts & Sciences	519	74%	623	73%	625	75%	470	74%	540	69%
Business Administration	135	19%	163	19%	152	18%	116	18%	161	21%
Education	28	4%	27	3%	30	4%	19	3%	33	4%
Social Work	13	2%	15	3%	12	1%	17	3%	23	3%
Undecided	8	1%	24	3%	14	2%	15	2%	24	3%
TOTAL	703	100%	852	101%	833	100%	637	100%	781	100%
Academic Profile:										
	2.02		2.98		3.05		3.06		3.05	
Average High School GPA	3.02		2.50							
Average High School GPA Average SAT Score	890		870		862		882		861	
					862 19		882 20		861 19	

## FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND GENDER

#### FALL 2009-2013

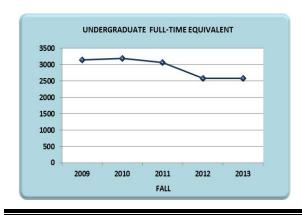
STATE, US	FA	LL 200	9	FA	LL 201	0	FA	LL 201	1	F	<b>ALL 20</b> 1		FA	ALL 2013	3
TERRITORIES, INT	M	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL
ALABAMA	1	6	7		5	5	3	15	18	5	12	17		13	13
ALASKA				1		1									
ARIZONA		1	1		3	3	2	6	8	1	1	2	1	2	3
ARKANSAS	1	3	4		1	1	1	2	3		3	3	1	1	2
CALIFORNIA	12	40	52	17	61	78	10	47	57	10	39	49	15	43	58
COLORADO	1	1	2	1	4	5		1	1		6	6		2	2
CONNECTICUT	2	4	6	2	7	9	1	8	9		9	9	1	5	6
DELAWARE	_	1	1	2	2	4		4	4		2	2	1	3	4
DIST. OF COLUMBIA	2	5	7	3	15	18		5	5		4	4	3	13	16
FLORIDA	8	35	43	8	27	35	9	24	33	8	30	38	16	36	52
GEORGIA	59	124	183	75	145	220	89	179	268	51	144	195	85	128	213
HAWAII	39	124	103	75	2	220	69	1/9	200	31	144	193	65	120	213
IDAHO															
		20	25	_	20		2	20			24	20	42	47	
ILLINOIS	6	29	35	7	30	37	2	39	41	4	24	28	13	47	60
INDIANA		6	6	1	9	10	3	7	10		4	4	1	1	2
IOWA					2	2		1	1		1	1			
KANSAS		1	1	1		1		1	1		4	4		2	2
KENTUCKY	2	1	3		4	4	1	4	5		1	1		2	2
LOUISIANA		10	10	2	11	13	4	12	16	3	5	8	2	13	15
MAINE				1		1									
MARYLAND	16	25	41	16	35	51	13	36	49	9	16	25	9	27	36
MASSACHUSETTS		4	4		5	5	1	3	4	1	1	2	1	3	4
MICHIGAN	4	26	30	9	17	26	4	16	20	3	14	17	2	21	23
MINNESOTA		1	1	1	1	2		2	2	1	5	6	1	3	4
MISSISSIPPI	1	8	9		6	6		5	5		1	1		2	2
MISSOURI	2	8	10	1	11	12	1	5	6	1	8	9		8	8
NEBRASKA										2	1	3		1	1
NEVADA	1	2	3	2	5	7		4	4		1	1		2	2
NEW HAMPSHIRE															
NEW JERSEY	7	21	28	8	25	33	5	26	31	3	12	15	1	19	20
NEW MEXICO															
NEW YORK	8	23	31	13	47	60	8	40	48	8	40	48	11	52	63
NORTH CAROLINA	4	9	13	4	17	21	5	20	25	2	13	15	2	8	10
NORTH DAKOTA															
OHIO	3	13	16	1	14	15	1	12	13	2	15	17	6	24	30
OKLAHOMA				_	2	2	_	3	3	_			-	4	4
OREGON		3	3		_	_		1	1	1	1	2		3	3
PENNSYLVANIA	8	19	27	6	23	29	3	30	33	3	23	26	7	21	28
RHODE ISLAND	0	1	1	U	1	1	3	30	33	3	23	20	- 1	21	20
SOUTH CAROLINA	9	14	23	3	16	19	2	12	14	1	8	9	4	10	14
				-			_						_		
TENNESSEE	1 9	16	17	10	11	14	6	15	21	4	15	19	3 7	15	18
TEXAS	9	37	46	10	46	56	2	33	35	4	21	25	/	24	31
UTAH															
VERMONT				-	4.0			2	2		_				
VIRGINIA	2	14	16	5	18	23	4	16	20	2	9	11	1	11	12
WASHINGTON	1	3	4	2	6	8	1	2	3		4	4	1	2	3
WEST VIRGINIA	1		1												
WISCONSIN	2	10	12	1	6	7	4	5	9	1	5	6	1	7	8
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	1	4	5	1	1	2		2	2	1	3	4		2	2
INTERNATIONAL					4	4		3	3		1	1	2	2	4
OTHER													1		1
GRAND TOTAL	174	529	703	207	645	852	185	648	833	131	506	637	199	582	781

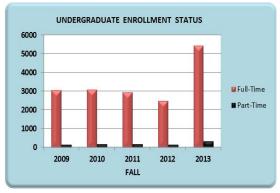
#### UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

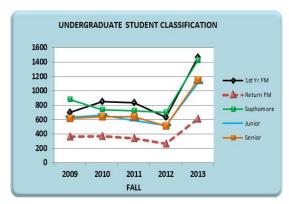
#### FALL 2009-2013

CLASSIFICATION	FA	ALL 2009		FALL 2010			FALL 2011			FA	ALL 2012		FALL 2013			
CLASSIFICATION	М	w	TTL	М	w	TTL	М	W	TTL	М	w	TTL	М	W	TTL	
1st Year Freshman	174	529	703	207	645	852	185	648	833	131	506	637	199	582	781	
Returning Freshman	126	237	363	130	239	369	97	246	343	85	180	265	78	182	260	
Sophomore	240	645	885	196	542	738	195	526	721	178	522	700	140	450	590	
Junior	163	470	633	182	485	667	150	436	586	140	379	519	116	399	515	
Senior	175	443	618	186	455	641	159	485	644	131	380	511	118	365	483	
HEADCOUNT	878	2324	3202	901	2366	3267	786	2341	3127	665	1967	2632	651	1978	2629	
Full-Time	837	2230	3067	829	2252	3081	731	2224	2955	612	1872	2484	611	1903	2514	
Part-Time	41	94	135	72	114	186	55	117	172	53	95	148	40	75	115	
FULL-TIME EQUIVALENT*	862	2282	3144	872	2326	3198	767	2293	3060	646	1930	2576	633	1946	2579	

<sup>\*</sup> FTE = Number of FT UG Headcount <u>plus</u> TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)







### UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2009-2013

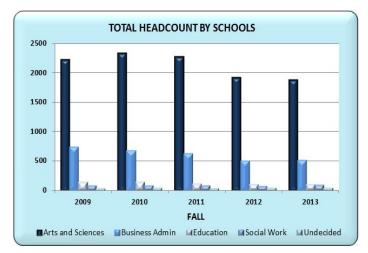
SCHOOL	F/	ALL 200	19	F/	ALL 201	.0	F/	ALL 201	l <b>1</b>	F	ALL 201	.2	F/	ALL 201	.3
SCHOOL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
New Freshmen	122	397	519	144	479	623	121	504	625	88	382	470	120	420	54
Returning Freshmen	83	175	258	84	182	266	69	171	240	54	125	179	51	123	17
Sophomores	148	470	618	120	397	517	137	398	535	117	383	500	94	329	42
Juniors	98	343	441	108	371	479	98	339	437	107	286	393	86	304	39
Seniors	104	300	404	114	335	449	93	352	445	87	292	379	87	267	35
TOTAL	555	1685	2240	570	1764	2334	518	1764	2282	453	1468	1921	438	1443	188
BUSINESS ADMINISTRA	ATION														
New Freshmen	43	92	135	49	114	163	52	100	152	34	82	116	65	96	16
Returning Freshmen	33	40	73	29	30	59	20	44	64	16	31	47	17	35	5
Sophomores	77	128	205	62	96	158	47	89	136	50	90	140	38	71	10
Juniors	55	89	144	63	76	139	48	70	118	30	60	90	24	66	9
Seniors	66	114	180	62	90	152	58	93	151	40	74	114	30	68	98
TOTAL	274	463	737	265	406	671	225	396	621	170	337	507	174	336	51
EDUCATION															
New Freshmen	6	22	28	4	23	27	5	25	30	3	16	19	8	25	3
Returning Freshmen	8	14	22	11	17	28	1	12	13	4	8	12	1	6	
Sophomores	11	27	38	9	26	35	7	21	28	3	31	34	5	25	30
Juniors	3	26	29	7	20	27	1	15	16	1	19	20	2	17	19
Seniors	3	15	18	2	20	22	4	22	26	3	7	10		15	1!
TOTAL	31	104	135	33	106	139	18	95	113	14	81	95	16	88	104
SOCIAL WORK															
New Freshmen	2	11	13	1	14	15	2	10	12		17	17	2	21	23
Returning Freshmen	1	7	8	3	5	8	2	13	15		7	7		11	1:
Sophomores	4	17	21	1	18	19	2	16	18	4	17	21	2	23	2!
Juniors	7	11	18	3	17	20	2	12	14	2	14	16	4	12	10
Seniors	2	14	16	8	10	18	3	17	20	1	7	8	1	15	10
TOTAL	16	60	76	16	64	80	11	68	79	7	62	69	9	82	9:
UNDECIDED															
New Freshmen	1	7	8	9	15	24	5	9	14	6	9	15	4	20	2
Returning Freshmen	1	1	2	3	5	8	5	6	11	11	9	20	9	7	1
Sophomores		3	3	4	5	9	2	2	4	4	1	5	1	2	
Juniors		1	1	1	1	2	1		1						
Seniors							1	1							
TOTAL	2	12	14	17	26	43	14	18	32	21	19	40	14	29	4

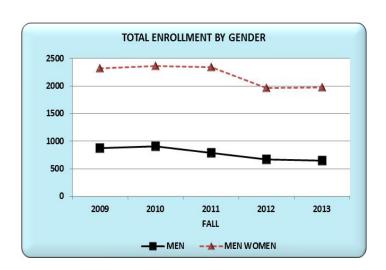


#### **UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER**

FALL 2009-2013

SCHOOL		FALL 2	009			FALL	2010			FAL	L 2011			FALI	. 2012			FALL	. 2013	
SCHOOL	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	W	TTL	%	М	w	TTL	%
Arts and Sciences	546	1680	2226	70%	570	1764	2334	71%	518	1764	2282	73%	453	1468	1921	73%	438	1443	1881	72%
Business	272	462	726	220/	265	406	671	240/	225	206	621	200/	170	227	F07	100/	174	226	F10	100/
Administration	273	463	736	23%	265	406	671	21%	225	396	621	20%	170	337	507	19%	174	336	510	19%
Education	30	105	135	4%	33	106	139	4%	18	95	113	4%	14	81	95	4%	16	88	104	4%
Social Work	16	60	76	2%	16	64	80	2%	11	68	79	3%	7	62	69	3%	9	82	91	3%
Undecided	13	16	29	1%	17	26	43	1%	14	18	32	1%	21	19	40	2%	14	29	43	2%
GRAND TOTAL	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%
TOTAL PERCENT	27%	73%	100%		28%	72%	100%		25%	75%	100%		25%	75%	100%		25%	75%	100%	





#### UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

#### FALL 2009-2013

SCHOOL/PROGRAM	<b>FALL 2009</b>	<b>FALL 2010</b>	<b>FALL 2011</b>	FALL 2012	<b>FALL 2013</b>
ARTS & SCIENCES					
Art	30	30	29	25	46
Biology	339	352	359	323	330
Chemistry	45	49	37	27	35
Computer and Information Systems	63	77	73	58	46
Computer Science	29	22	19	14	21
Criminal Justice	170	175	220	204	230
Dual Deg Engineer - Chemistry*	4	8	6	4	5
Dual Deg Engineer - Physics*	8	14	10	13	18
Dual Deg Engineer- Comp Sci*	16	19	24	23	21
Engineering†	10				
English	56	71	54	54	35
Fashion Design & Merchandising	162	165	166	147	135
French	102	103	100	147	2
	29	20	21	21	
History		654		458	16 440
Mass Media Arts	653		585		
Mathematics	24	27	28	24	20
Music	44	46	38	36	30
Philosophy	9	10	12	7	4
Physics	3	9	7	9	3
Political Science	97	109	106	75	66
Psychology	312	357	371	295	288
Religion	4	3	1	1	2
Religion and Philosophy			1	1	1
Sociology	29	40	40	25	22
Spanish	4	4	3	4	1
Speech Communication	59	48	48	45	38
Theatre Arts	26	24	23	27	26
TOTAL	2226	2334	2282	1921	1881
BUSINESS ADMINISTRATION					
Accounting	117	119	99	67	71
Business Administration					
(Concentrations: Entrepreneurship Mgmt,					
Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply Chain					
Mgmt.)	609	544	511	430	428
Economics	10	8	11	10	11
TOTAL	736	671	621	<b>507</b>	510
EDUCATION	730	071	021	307	310
Early Childhood Education	130	133	109	90	90
Educational Studies	4		4	5	14
Health and Physical Education†	1		4	3	14
TOTAL	135	139	113	95	104
SOCIAL WORK	135	139	113	95	104
Social Work	76	90	79	69	91
TOTAL		80 <b>80</b>	79 <b>79</b>	<b>69</b>	
	76	80	79	69	91
UNDECIDED  Major Not Declared	20	42	24	20	2.4
Major Not Declared	29	43	31	29	34
Non Degree Seeking	20	42	1	11	
TOTAL	29	43	32	40	43
GRAND TOTAL	3202	3267	3127	2632	2629

<sup>\* 3</sup> plus 2 Dual Degree Program with partner engineering instutitions

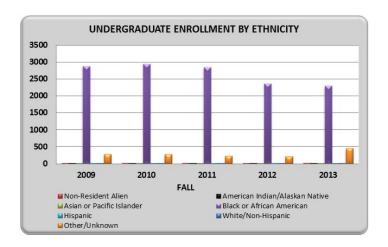


<sup>†</sup> Phased Out 2005-2008

#### UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2009-2013

		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FALL	2013	
ETHNICITY	М	w	TTL	%																
Nonresident Alien	8	11	19	1%	6	16	22	1%	7	14	21	1%	6	9	15	1%	11	11	22	1%
American Indian/Alaskan Native		3	3	0%	1	3	4	0%	5	4	9	0%	5	2	7	0%	5	4	9	0%
Asian or Pacific Islander	2	1	3	0%	2	1	3	0%	2	3	5	0%	2	3	5	0%	3	2	5	0%
Black or African American	800	2084	2884	90%	813	2137	2950	90%	714	2133	2847	91%	599	1774	2373	90%	566	1734	2300	87%
Hispanic	2	3	5	0%	5	7	12	0%	1	9	10	0%	3	7	10	0%	3	12	15	1%
White/Non-Hispanic	4	1	5	0%	2		2	0%	2	2	4	0%	1	2	3	0%	2	2	4	0%
Other/Unknown	62	221	283	9%	72	202	274	9%	55	176	231	8%	49	170	219	9%	61	213	274	9%
GRAND TOTAL	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%



#### UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2009-2013

ACE/CENDED		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FALL	2013	
AGE/GENDER	М	w	TTL	%	М	w	TTL	%	M	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Under 18	18	55	73	2%	19	88	107	3%	14	65	79	2%	10	59	69	3%	23	80	103	4%
18-19	283	976	1259	39%	320	1005	1325	42%	285	1048	1333	43%	235	898	1133	43%	273	874	1147	44%
20-21	336	901	1237	38%	296	892	1188	38%	246	788	1034	33%	229	712	941	36%	195	724	919	35%
22-24	171	294	465	14%	194	299	493	16%	194	357	551	18%	154	255	409	16%	135	243	378	14%
25-29	50	68	118	4%	53	55	108	3%	34	52	86	3%	29	26	55	2%	22	33	55	2%
30-34	4	9	13	0%	4	10	14	1%	5	17	22	1%	4	6	10	0%	1	12	13	0%
35-39	4	9	13	0%	3	5	8	0%		3	3	0%		4	4	0%		2	2	0%
40-49	2	3	5	0%		7	7	0%	1	4	5	0%		2	2	0%		4	4	0%
50-64	1	1	2	0%	1	1	2	0%	1	1	2	0%	1	1	2	0%		2	2	0%
65 and over																				
Age unknown	9	8	17	1%	11	4	15	1%	6	6	12	0%	3	4	7	0%	2	4	6	0%
GRAND TOTAL	878	2324	3202	98%	901	2366	3267	104%	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%

#### UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

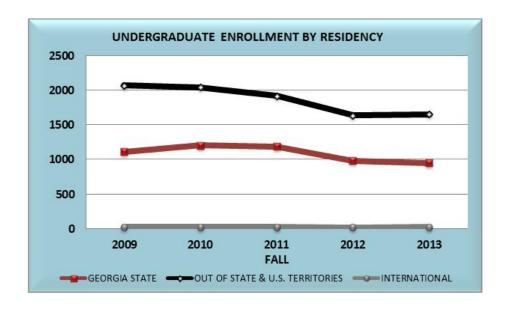
#### FALL 2009-2013

DELICION/DENOMINATION		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FALL 2	2013	
RELIGION/DENOMINATION	М	w	TTL	%	М	W	TTL	%												
African Methodist Episcopal	14	22	36	1%	20	19	39	1%	15	21	36	1%	11	19	30	1%	11	18	29	1%
Baptist	257	807	1064	33%	248	792	1040	33%	214	713	927	30%	178	580	758	29%	156	501	657	25%
Catholic	19	68	87	3%	25	69	94	3%	21	60	81	3%	17	50	67	3%	21	60	81	3%
Christian	247	523	770	24%	236	579	815	26%	223	684	907	29%	186	603	789	30%	208	653	861	33%
Christian Methodist Episcopal	2	1	3	0%	4	1	5	0%	1	2	3	0%		1	1	0%		1	1	0%
Church of God	2	11	13	0%	2	12	14	0%	2	9	11	0%	2	5	7	0%	5	5	10	0%
Church of God in Christ	10	13	23	1%	6	15	21	1%	4	13	17	1%	2	11	13	0%	1	10	11	0%
Episcopal	2	3	5	0%	3	5	8	0%	1	5	6	0%	1	6	7	0%		6	6	0%
Evangelical						1	1	0%												
Holiness		1	1	0%		2	2	0%												
Islamic	7	16	23	1%	7	13	20	1%	9	14	23	1%	11	17	28	1%	9	14	23	1%
Jehovah's Witness	5	3	8	0%	2	1	3	0%	3	1	4	0%	3	2	5	0%	2	1	3	0%
Lutheran	2	3	5	0%	2	2	4	0%	2	4	6	0%		5	5	0%		5	5	0%
Other	115	384	499	15%	133	400	533	17%	116	389	505	16%	107	337	444	17%	95	354	449	17%
Pentecostal	10	38	48	2%	7	30	37	1%	2	30	32	1%	5	23	28	1%	7	28	35	1%
Presbyterian	2	6	8	0%	2	2	4	0%	3	2	5	0%	1	2	3	0%		3	3	0%
Seventh Day Adventist	6	5	11	0%	4	7	11	0%	4	5	9	0%	3	5	8	0%	3	5	8	0%
United Methodist	12	25	37	1%	9	31	40	2%	10	23	33	1%	8	17	25	1%	9	18	27	1%
Unknown	166	395	561	17%	191	385	576	18%	156	366	522	17%	130	284	414	16%	124	296	420	16%
GRAND TOTAL	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%

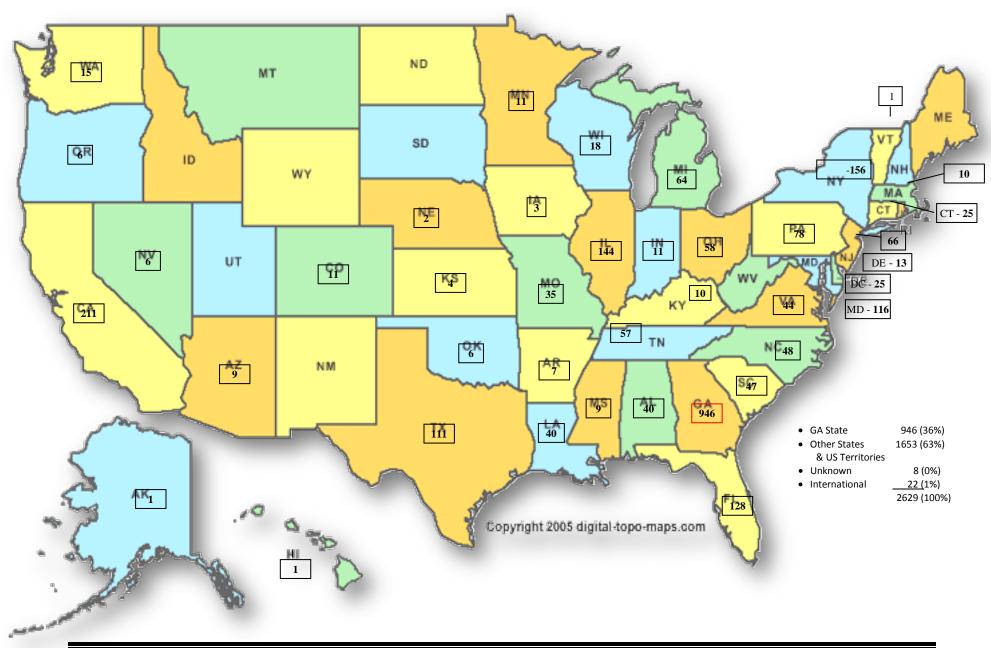
#### UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2009-2013

TERM		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FALL	2013	
RESIDENCY/GENDER	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	М	W	TTL	%	M	W	TTL	%
GEORGIA STATE	352	758	1110	35%	410	792	1202	37%	380	808	1188	38%	290	691	981	37%	300	646	946	36%
OUT OF STATE &																				
U.S. TERRITORIES	517	1553	2070	64%	485	1556	2041	62%	399	1520	1919	61%	369	1267	1636	62%	338	1315	1653	63%
UNKNOWN STATE	1	2	3	0%		2	2	0%									2	6	8	0%
INTERNATIONAL	8	11	19	1%	6	16	22	1%	7	13	20	1%	6	9	15	1%	11	11	22	1%
GRAND TOTAL	878	2324	3202	100%	901	2366	3267	100%	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%



### UNDERGRADUATE ENROLLMENT BY STATES FALL 2013



## UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

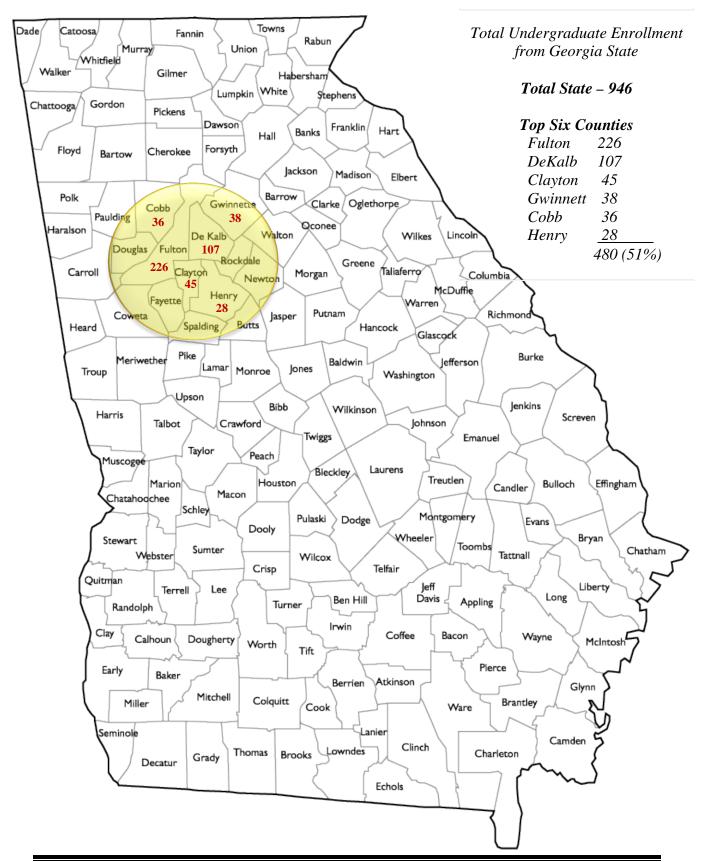
#### FALL 2009-2013

STATE, US	FA	ALL 200	9	FA	ALL 201	LO	F/	ALL 201	l <b>1</b>	FA	ALL 201	L <b>2</b>	F/	LL 201	L3
TERRITORIES, INT	М	w	TTL	М	w	TTL	М	w	TTL	М	w	TTL	M	w	TTL
ALABAMA	9	33	42		28	28	3	27	30	8	27	35	2	38	40
ALASKA	1	1	2	2	1	3	2		2	1		1		1	1
ARIZONA	2	4	6	1	6	7	3	8	11	4	9	13	3	6	9
ARKANSAS	3	6	9	2	3	5	1	5	6	2	7	9	2	5	7
CALIFORNIA	50	219	269	45	214	259	39	196	235	53	159	212	54	157	211
COLORADO	3	16	19	3	14	17	1	8	9	1	12	13	1	10	11
CONNECTICUT	8	23	31	7	20	27	5	21	26	1	23	24	2	23	25
DELAWARE	2	11	13	3	10	13	2	16	18	3	8	11	3	10	13
DIST. OF COLUMBIA	10	21	31	12	31	43	8	24	32	3	16	19	5	20	25
FLORIDA	41	99	140	37	91	128	31	84	115	33	80	113	38	90	128
GEORGIA	352	758	1110	410	792	1202	380	808	1188	290	691	981	300	646	946
HAWAII	332	5	5	110	4	4	300	3	3	230	1	1	300	1	1
IDAHO								3	•						_
ILLINOIS	37	97	134	30	99	129	18	118	136	27	92	119	29	115	144
INDIANA	2	11	134	4	15	129	4	14	18	2/	12	119	3	8	11
			2	-									3		
IOWA	1 1	1	5	2	3	4 5	1	4	5 4		2 5	2 5		3 4	3 4
KANSAS		-													
KENTUCKY	4	7	11	3	11	14	2	13	15		9	9		10	10
LOUISIANA	13	37	50	11	35	46	14	42	56	13	29	42	10	30	40
MAINE				1		1									
MARYLAND	41	104	145	41	100	141	43	105	148	39	81	120	31	85	116
MASSACHUSETTS	7	25	32	4	18	22	4	16	20	3	4	7	2	8	10
MICHIGAN	30	74	104	33	79	112	24	67	91	20	52	72	13	51	64
MINNESOTA		11	11	1	7	8	1	6	7	2	8	10	5	6	11
MISSISSIPPI	7	17	24	6	16	22	7	17	24	5	7	12	3	6	9
MISSOURI	8	33	41	8	39	47	6	36	42	9	31	40	4	31	35
NEBRASKA	1	3	4		2	2		2	2	2	2	4	1	1	2
NEVADA	3	6	9	5	13	18	2	10	12	2	10	12	1	5	6
NEW HAMPSHIRE	1	1	2												
NEW JERSEY	29	80	109	37	82	119	28	72	100	15	60	75	6	60	66
NEW MEXICO		1	1		1	1									
NEW YORK	53	138	191	47	129	176	38	119	157	28	111	139	27	129	156
NORTH CAROLINA	21	34	55	16	44	60	18	54	72	12	42	54	12	36	48
NORTH DAKOTA															
OHIO	16	38	54	14	38	52	10	40	50	10	37	47	13	45	58
OKLAHOMA	3	4	7	3	4	7	2	6	8	1	3	4		6	6
OREGON	1	4	5	1	5	6		6	6	1	5	6	1	5	6
PENNSYLVANIA	26	75	101	27	69	96	13	78	91	14	70	84	13	65	78
RHODE ISLAND	3	1	4	2	1	3	1	, 3	1	1	, 3	1		- 55	
SOUTH CAROLINA	19	36	55	15	46	61	11	44	55	12	39	51	10	37	47
TENNESSEE	6	43	49	6	39	45	12	45	57	11	42	53	15	42	57
TEXAS	32	136	168	33	136	169	20	113	133	14	94	108	15	96	
UTAH	52	130	108	53	136	109	20	113	155	14	94	108	13	90	111
VERMONT		1	-		1	1		2	2		1	1		1	1
	12	40	60	1.4	F 2	67	1.4			0	44	53	C		
VIRGINIA	12	48	60	14	53	67	14	59	73	9			8	36	
WASHINGTON	3	12	15	3	19	22	2	13	15	4	12	16	3	12	15
WEST VIRGINIA	2	2	4												
WISCONSIN	5	23	28	3	21	24	7	18	25	2	14	16	2	16	
UNKNOWN	1	2	3		2	2							2	6	8
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	1	8	9	2	6	8	1		6	2	7	9	1	5	6
INTERNATIONAL	8	11	19	6	16	22	7	13	20	6	9	15	11	11	22
GRAND TOTAL	878	2324	3202	901	2366	3267	786	2341	3127	665	1967	2632	651	1978	2629



#### UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

#### **FALL 2013**



# UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER FALL 2009-2013

FA	LL 200		FA	LL 201		FA	LL 201		FA	LL 201	2		LL 201	
M	w	TTL	M	w	TTL	М	w	TTL	M	w	TTL	М	w	TTL
1		1	1		1	1		1	1		1			
	1	1	1		1	1		1						
1	1	2	1	3	4	1	2	3	2		2	2		2
	1	1		1	1									
				1	1									
						1		1						
1		1	1		1		1	1				1		1
5	14	19	3	7	10	5	7	12		3	3	3	6	9
	1	1		1	1		1	1	1		1	1		1
				1	1		1	1		1	1		1	1
						1	1	2				1		1
						_				1	1	_		
	2	2		2	2					-				
		-			-			-						
1	2	1	2	2	6		1	1		1	1		2	2
1	э	-				1			1			1		1
6	11	17											12	13
0	11	17	9	10	19		٥						12	13
	1	- 1					1		1				1	
4			2	2						-	_			1
														1
														45
	53			56			64		12	32	44	10	26	36
1		1	1		1	1		1						
														2
4	3	7	3	3	6	2	2	4		1	1		1	1
2	6	8	3	5	8	2	6	8	1	2	3			1
												1		1
53			59	110	169	62			40	83	123	42	65	107
	1						1	1						
1														
			1			1	2	3		4	4			3
10	11	21	8	14	22	5	19	24	3	11	14	3	12	15
				1	1									
							1	1						
				1	1		2	2		2	2		1	1
10	8	18	12	14	26	5	14	19	1	6	7	2	9	11
	1	1	1		1				1		1	1		1
	2	2		2	2		2	2						
136	309	445	173	347	520	185	331	516	113	265	378	82	144	226
							3	3		2	2		1	1
1		1	1		1									
				1	1	2	1	3	1	2	3		2	2
22	58	80	20	55	75	18	52	70	9	31	40	10	28	38
1	1	2	2		2	2	1	3						
	_		_		_			-		1	1			
										-	_			
1		1	1		1							1		1
-	1		_		-							_		_
	_													
7	22	20	1.1	26	40	0	20	27	Е	10	22	0	20	28
														28 5
3			2	/	9	1	5	ь	1	4	5	Т	4	5
	1	1												
1		1	1		1		1	1				1		1
	1 1 1 5 1 1 6 1 25 25 1 4 2 53 1 10	M W  1 1 1 1 1 1 1 1 1 5 14 1 1 3 6 11 1 6 25 60 25 53 1 4 3 2 6 53 1 1 2 10 11 10 8 1 1 2 10 11 10 8 1 1 2 10 11 10 8 1 1 1 2 10 11 11 10 8 1 1 1 1 1 1 1 1 1 1 1 1 1	M W TTL  1	M         W         TTL         M           1         1         1         1           1         1         1         1           1         1         1         1           1         1         1         1           5         14         19         3           1         1         1         1           2         2         2         2           1         3         4         3           1         1         1         1           1         6         7         2           25         60         85         28           25         53         78         24           1         1         1         1           4         3         7         3           2         6         8         3           53         108         161         59           1         1         1         1           1         1         1         1           1         1         1         1           2         2         1         1           1	M         W         TTL         M         W           1	M         W         TTL         M         W         TTL           1 <td>M         W         TTL         M         W         TTL         M           1<td>M         W         TTL         M         W         TTL         M         W           1<td>M         W         TTL         M         W         TTL         M         W         TTL           1<!--</td--><td>M         W         TTL         M         W         TTL         M         W         TTL         M           1<!--</td--><td>  M</td><td>  M</td><td>  M</td><td>  M</td></td></td></td></td>	M         W         TTL         M         W         TTL         M           1 <td>M         W         TTL         M         W         TTL         M         W           1<td>M         W         TTL         M         W         TTL         M         W         TTL           1<!--</td--><td>M         W         TTL         M         W         TTL         M         W         TTL         M           1<!--</td--><td>  M</td><td>  M</td><td>  M</td><td>  M</td></td></td></td>	M         W         TTL         M         W         TTL         M         W           1 <td>M         W         TTL         M         W         TTL         M         W         TTL           1<!--</td--><td>M         W         TTL         M         W         TTL         M         W         TTL         M           1<!--</td--><td>  M</td><td>  M</td><td>  M</td><td>  M</td></td></td>	M         W         TTL         M         W         TTL         M         W         TTL           1 </td <td>M         W         TTL         M         W         TTL         M         W         TTL         M           1<!--</td--><td>  M</td><td>  M</td><td>  M</td><td>  M</td></td>	M         W         TTL         M         W         TTL         M         W         TTL         M           1 </td <td>  M</td> <td>  M</td> <td>  M</td> <td>  M</td>	M	M	M	M



## UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONTD)

#### FALL 2009-2013

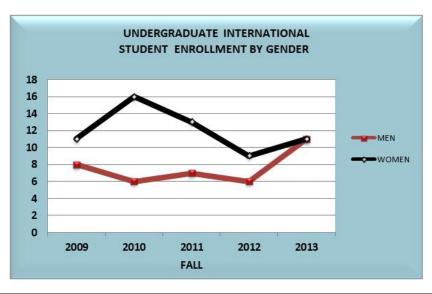
GEORGIA	FA	LL 200	19	FA	LL 201	.0	FA	LL 201	1	FA	LL 201	2	FA	LL 201	3
COUNTIES	M	w	TTL	М	w	TTL	М	w	TTL	M	w	TTL	М	w	TTL
Lamar					1	1		2	2		1	1		2	2
Laurens										1		1	1		1
Lee	1		1		1	1								1	1
Liberty	5	1	6	4	2	6	2	2	4					1	1
Lincoln				1		1									
Long	1		1	1	2	3		2	2		1	1			
Lowndes	1	2	3	4	1	5	1	1	2					1	1
Macon								1	1						
Madison													1		1
Marion					2	2									
McDuffie							1		1		1	1			
McIntosh	1		1												
Meriwether		1	1		1	1		3	3		1	1	1		1
Mitchell	1		1	2		2	1		1	1	_	1	1		1
Monroe						_	_								
Montgomery		1	1		1	1									
Morgan			_		-	-					1	1			
Muscogee		5	5		5	5	1	5	6		8	8		7	7
Newton	2	11	13	4	11	15	2	13	15	3	2	5	2	6	8
Oglethorpe		1	1	4	1	15		13	1	3		3		U	8
Paulding		1	1	1	2	3	1	7	8		3	3		5	5
Peach						3			0		3	- 3		J	3
Pierce	1		1	1		1									
Pike		1	1	1							1	1		1	1
Polk		1		1		1	1		4					1	
	- 1	1	-	1		1	1		1 1	1		1	1		
Pulaski	1	1	2	1		1	1						1		1 1
Putnam	1	1											1		
Randolph	-	0	4.0	_	40	4.5	-	42	4-	6	_	_	_	_	40
Richmond	7	9	16	6	10	16	5	12	17	ь	3	9	5	5	10
Rockdale	4	9	13	6	9	15	1	13	14		9	9	1	7	8
Screven											-				
Seminole	2	1	1		1	1		1	1		1	1	1		1
Spaulding	2	3	5	1	3	4	1	3	4	1	1	2	1		1
Stephens															
Stewart			_												
Sumter		2	2		2	2									
Taylor															
Terrell	1		1												
Thomas	1		1				1		1						
Tift							1		1						
Toombs	1		1		1	1		1	1		2	2		3	3
Troup		3	3		4	4		4	4		5	5		2	2
Turner		1	1												
Twiggs	1		1				1		1						
Union															
Upson		3	3		3	3	1		1	1		1	1		1
Walker		1	1												
Walton		3	3		4	4		2	2	1	1	2	1		1
Ware					2	2		1	1						
Washington															
Wayne		1	1												
Whitfield															
Wilcox								1	1						
Wilkinson								1	1						
Unknown	1	1	2	1		1		2	2	63	137	200	93	234	327
GRAND TOTAL	352	758	1110	410	792	1202	380	808	1188	290	691	981	300	646	946



### UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2009-2013

COUNTRY	FA	LL 20	09	FA	LL 201	LO	FA	LL 20:	11	FAI	LL 20:	12	FA	LL 20	13
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Anguilla														1	1
Bahamas	1	1	2		2	2	1	4	5	1	2	3		1	1
Bermuda	1	1	2	2	2	4	2	3	5	1	5	6	1	3	4
Botswana							1		1						
Burkina Faso					3	3		1	1	1		1			
Canada	1	1	2												
Cayman Islands		1	1		1	1		1	1						
Egypt															
England															
Ethiopia								1	1						
Gambia															
Ghana															
India		1	1												
Islamic Republic of Iran															
Jamaica															
Nigeria							2	1	3	1	1	2	2	1	3
Saudi Arabia		2	2		1	1	1		1	1		1			
South Africa	1		1	1		1									
Sri Lanka															
Switzerland															
Tanzania, United Republic of														1	1
Trinidad & Tobago								1	1		1	1			
Turks and Caicos Islands															
Zimbabwe															
Unknown	4	4	8	3	7	10		1	1	1		1	8	4	12
GRAND TOTAL	8	11	19	6	16	22	7	13	20	6	9	15	11	11	22



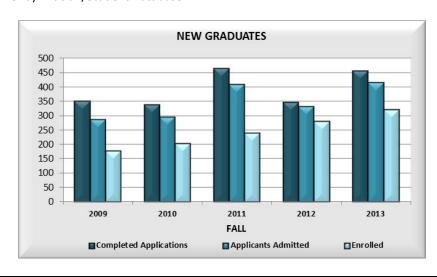
GRADUATE STUDENT ENROLLMENT

*Five-Year Trend* 2009 - 2013

#### **GRADUATE NEW STUDENT APPLICANT YIELD RATE**

FALL 2009-2013

	2009	2010	2011	2012	2013
Completed Applications	350	338	465	347	457
Applicants Admitted	287	296	408	331	416
Enrolled	177	202	240	279	320
% of Applicants Admitted	82%	88%	88%	95%	91%
% of Applicants Enrolled	51%	60%	52%	80%	70%
% of Admitted Enrolled	62%	68%	59%	84%	77%



## GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS FALL 2009-2013

	FA	LL 2009		FA	LL 2010		FA	LL 2011		FA	LL 2012		FA	LL 2013	
	М	w	TTL												
DOCTORATE															
New	8	11	19	21	14	35	16	23	39	15	25	40	13	16	29
Returning	65	114	179	57	113	170	59	111	170	55	117	172	62	123	185
TOTAL	73	125	198	78	127	205	75	134	209	70	142	212	75	139	214
MASTER'S															
New	45	106	151	111	53	164	55	142	197	57	182	239	80	210	290
Returning	83	225	308	32	266	298	86	219	305	91	241	332	71	252	323
TOTAL	128	331	459	143	319	462	141	361	502	148	423	571	151	462	613
<u>SPECIALIST</u>															
New	1		1												
Returning		1	1		1	1	1		1	2		2	1		1
TOTAL	1	1	2		1	1	1		1	2		2	1		1
<u>CERTIFICATE</u>															
New	1	5	6	2	1	3	2	2	4					1	1
Returning	2	4	6		3	3				1	1	2			
TOTAL	3	9	12	2	4	6	2	2	4	1	1	2		1	1
GRAND TOTAL	205	466	671	223	451	674	219	497	716	221	566	787	227	602	829
TOTAL NEW STUDENTS	55	122	177	134	68	202	73	167	240	72	207	279	93	227	320
% NEW STUDENTS	31%	69%		66%	34%		30%	70%		26%	74%		29%	71%	
TOTAL RETURNING STUDENTS	150	344	494	89	383	472	146	330	476	149	359	508	134	375	509
% RETURNING STUDENTS	30%	70%		19%	81%		31%	69%		29%	71%		26%	74%	

# GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER FALL 2009-2013

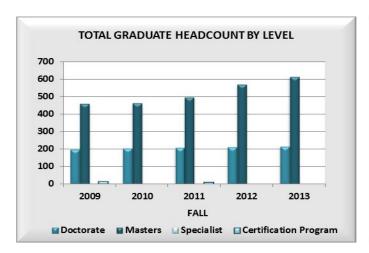
SCHOOL	F.A	ALL 200	9	FA	LL 201	.0	FA	ALL 201	1	FA	LL 201	.2	FA	LL 201	3
SCHOOL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
Doctorate	43	61	104	46	67	113	46	72	118	43	80	123	45	76	121
Master's	44	90	134	52	96	148	46	95	141	55	101	156	54	100	154
TOTAL	87	151	238	98	163	261	92	167	259	98	181	279	99	176	275
BUSINESS ADMINISTRAT	ION														
Master's	37	46	83	41	46	87	40	38	78	39	40	79	35	34	69
TOTAL	37	46	83	41	46	87	40	38	78	39	40	79	35	34	69
EDUCATION															
Doctorate	28	42	70	27	39	66	25	36	61	20	37	57	23	38	61
Master's	30	60	90	26	49	75	20	41	61	12	46	58	15	54	69
Specialist	1	1	2		1	1	1		1	2		2	1		1
Certificate	3	9	12	2	4	6	2	2	4	1	1	2		1	1
TOTAL	62	112	174	55	93	148	48	79	127	35	84	119	39	93	132
SOCIAL WORK															
Doctorate	2	22	24	5	21	26	4	26	30	7	25	32	7	25	32
Master's	17	135	152	24	128	152	34	185	219	42	236	278	47	274	321
TOTAL	19	157	176	29	149	178	38	211	249	49	261	310	54	299	353
UNDECIDED															
Doctorate															
Master's							1	2	3						
TOTAL							1	2	3						

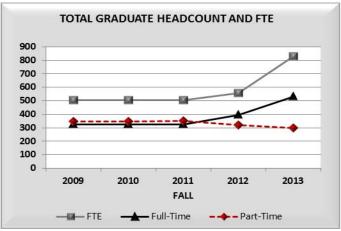
#### **GRADUATE ENROLLMENT BY LEVEL AND GENDER**

#### FALL 2009-2013

LEVEL	FA	LL 2009		FA	LL 2010		FA	LL 2011		FA	LL 2012		FA	LL 2013	
LEVEL	М	w	TTL												
Doctorate	73	125	198	78	127	205	75	134	209	70	142	212	75	139	214
Master's	128	331	459	143	319	462	139	358	497	148	423	571	151	462	613
Specialist	1	1	2		1	1	1		1	2		2	1		1
Certificate	3	9	12	2	4	6	4	5	9	1	1	2		1	1
GRAND TOTAL	205	466	671	223	451	674	219	497	716	221	566	787	227	602	829
Full-Time	86	237	323	98	226	324	110	285	395	122	340	462	138	392	530
Part-Time	119	229	348	125	225	350	109	212	321	99	226	325	89	210	299
FULL-TIME EQUIVALENT*	148	357	505	158	344	502	165	394	559	175	457	632	227	602	829

<sup>\*</sup> FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

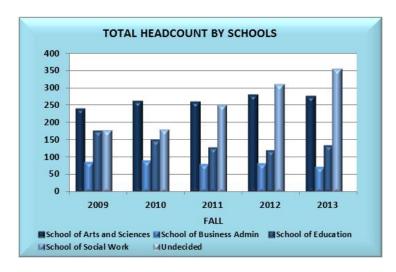


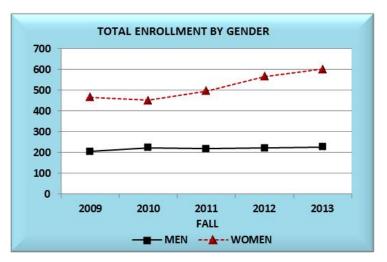


#### **GRADUATE ENROLLMENT BY SCHOOL AND GENDER**

FALL 2009-2013

		FAL	L <b>200</b> 9			FALI	2010			FALI	2011			FALL	2012			FALL	2013	
SCHOOL	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Arts and Sciences	87	151	238	36%	98	163	261	39%	92	167	259	36%	98	181	279	36%	99	176	275	33%
Business Administration	37	46	83	12%	41	46	87	13%	40	38	78	11%	39	40	79	10%	35	34	69	8%
Education	62	112	174	26%	55	93	148	22%	48	79	127	18%	35	84	119	15%	39	93	132	16%
Social Work	19	157	176	26%	29	149	178	26%	38	211	249	35%	49	261	310	39%	54	299	353	43%
Undecided									1	2	3	0%								
GRAND TOTAL	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%	227	602	829	100%
TOTAL PERCENT	31%	69%	100%		33%	67%	100%		31%	69%	100%		28%	72%	100%		27%	73%	100%	





#### **GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM**

#### FALL 2009-2013

SCHOOL/PROGRAM	EALL 2000	FALL 2010	EALL 2011	EALL 2012	EALL 2012
ARTS & SCIENCES	FALL 2003	FALL 2010	FALL ZUII	FALL 2012	FALL 2013
African American Studies	36	39	41	37	35
Africana Womens Studies	11	15	19	20	18
Biology	20	19	22	31	33
Chemistry	26	35	26	31	32
Computer Science	9	8	15	18	18
Criminal Justice	8	15	13	10	9
English	23	21	18	26	19
French		1	1		1
History	8	12	11	10	7
Mathematics	4	3	2	3	6
Physics	3	4	5	7	10
Political Science	44	46	36	25	34
Psychology		40	30	23	34
Public Administration	39	37	40	52	47
Romance Languages	33	37	1	1	1
Sociology	4	3	8	7	4
Spanish	1	1	0	,	-
Systems Science†	2	2	1	1	1
TOTAL	238	261	259	279	275
BUSINESS ADMINISTRATION	230	201	233	213	2/3
Accounting	12	20	6	8	10
Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment Mgmt., Supply Chain Mgmt.)	71	67	71	69	57
Economics	, 1	07	1	2	2
TOTAL	83	87	78	79	69
EDUCATION	03	O,	70	,,,	03
Community Counseling	9	10	11	17	18
Counseling Psychology†	4	10	11	1/	10
Early Childhood Education‡		4	5	2	2
Educational Leadership	89	80	76	74	80
Exceptional Student Education†	3	00	70	1	00
School Counseling	33	29	21	17	20
Secondary Education (Math or Science)	33	6	6	4	3
Special Ed - General Curriculum	36	18		4	9
TOTAL	174	148		119	132
SOCIAL WORK					
Social Work	153	152	219	278	322
SW Policy, Planning & Administration	23	26		32	31
TOTAL	176	178		310	353
UNDECIDED					
Major Not Declared			3		
TOTAL			3		
GRAND TOTAL	671	674	716	787	829

<sup>†</sup> Phased out 2005-2008

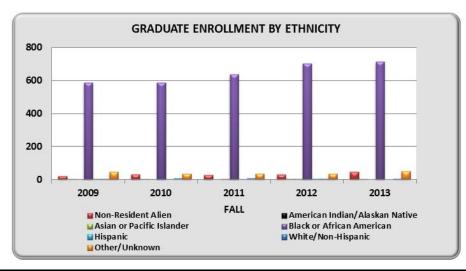


<sup>‡</sup> Includes Post-bacc Certification

#### **GRADUATE ENROLLMENT BY ETHNICITY AND GENDER**

FALL 2009-2013

FTHAUGITY		FALL 2	2009			FALL 2	2010			FALL 2	2011			FALL 2	2012			FALL 2	2013	
ETHNICITY	М	w	TTL	%																
Nonresident Alien	10	12	22	3%	17	15	32	5%	12	15	27	4%	14	16	30	4%	20	27	47	6%
American Indian/Alaskan Native		3	3	0%		4	4	1%						2	2	0%		3	3	0%
Asian or Pacific Islander	2	1	3	0%	2	2	4	1%	3	2	5	1%	2	3	5	1%	3	3	6	1%
Black or African American	179	408	587	88%	191	397	588	87%	190	447	637	89%	190	514	704	89%	187	527	714	86%
Hispanic	1	4	5	1%		3	3	0%	1	2	3	0%	2	4	6	1%	2	1	3	0%
White/Non-Hispanic	2	3	5	1%	4	3	7	1%	5	3	8	1%	4	2	6	1%	3	3	6	1%
Other/Unknown	11	35	46	7%	9	27	36	5%	8	28	36	5%	9	25	34	4%	12	38	50	6%
GRAND TOTAL	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%	227	602	829	100%



#### **GRADUATE STUDENT AGE DISTRIBUTION BY GENDER**

#### FALL 2009-2013

AGE/GENDER		FALL 2	2009			FALL	2010			FALL	2011			FALL	2012			FALL	2013	
AGE, GENDER	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Under 18																				
18-19	1		1	0%	1		1	0%												
20-21		5	5	1%	2	5	7	1%	1	1	2	0%	3	10	13	2%		5	5	1%
22-24	35	107	142	21%	41	92	133	19%	38	114	152	21%	46	131	177	22%	45	156	201	24%
25-29	60	148	208	31%	72	143	215	30%	80	146	226	32%	68	172	240	30%	75	199	274	33%
30-34	35	73	108	16%	42	73	115	16%	33	94	127	18%	39	89	128	16%	33	88	121	15%
35-39	29	45	74	11%	22	49	71	10%	26	40	66	9%	24	42	66	8%	18	46	64	8%
40-49	29	51	80	12%	28	54	82	11%	26	70	96	13%	27	84	111	14%	36	70	106	13%
50-64	14	33	47	7%	14	29	43	6%	13	28	41	6%	12	36	48	6%	17	32	49	6%
65 and over	2	2	4	1%	1	4	5	1%	2	2	4	1%	2	1	3	0%	2	3	5	1%
Age Unknown		2	2	0%		2	2	0%		2	2	0%		1	1	0%	1	3	4	0%
GRAND TOTAL	205	466		100%	223	451	674	94%	219	497		100%	221	566		100%	227	602	829	100%

#### **GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER**

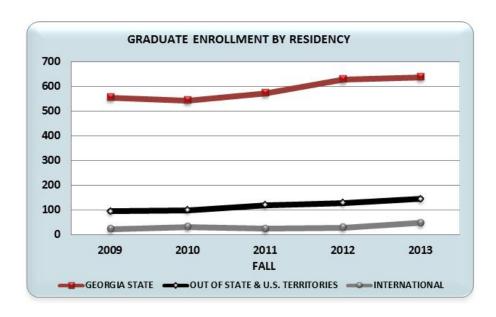
#### FALL 2009-2013

DELICION / DENOMINATION		FALL	2009			FALL 2	2010			FALL	2011			FALL	2012			FALL	2013	
RELIGION/DENOMINATION	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
African Methodist Episcopal	4	11	15	2%	1	11	12	2%	3	17	20	3%	3	18	21	3%	4	16	20	2%
Baptist	60	143	203	30%	60	135	195	27%	58	137	195	27%	57	158	215	27%	57	169	226	27%
Catholic	5	13	18	3%	10	15	25	3%	9	17	26	4%	9	16	25	3%	7	15	22	3%
Christian	52	143	195	29%	62	155	217	30%	63	170	233	33%	74	201	275	35%	63	215	278	34%
Christian Methodist Episcopal		3	3	0%		2	2	0%	1	2	3	0%	1	1	2	0%	1	1	2	0%
Church of God	1	3	4	1%	1	3	4	1%	1	4	5	1%		3	3	0%	1	2	3	0%
Church of God in Christ		4	4	1%		3	3	0%	1	2	3	0%		2	2	0%		1	1	0%
Episcopal	1	2	3	0%	1	1	2	0%		2	2	0%		2	2	0%		2	2	0%
Evangelical		1	1	0%		1	1	0%												
Holiness		1	1	0%		1	1	0%		1	1	0%								
Islamic	4	4	8	2%	6	4	10	2%	6	4	10	1%	8	10	18	2%	12	9	21	3%
Jehovah's Witness	1	1	2	0%	1		1	0%	2		2	0%	2	3	5	1%		5	5	1%
Lutheran													1		1	0%	1		1	0%
Other	15	35	50	8%	21	36	57	8%	28	55	83	12%	24	61	85	11%	34	69	103	12%
Pentecostal	3	8	11	2%	5	5	10	2%	6	4	10	1%	4	12	16	2%	7	12	19	2%
Presbyterian		2	2	0%	1	2	3	0%		2	2	0%		5	5	1%		2	2	0%
Seventh Day Adventist	1	2	3	0%	1	3	4	1%	1	3	4	1%	2	5	7	1%	1	5	6	1%
United Methodist	4	11	15	2%	6	7	13	2%	2	13	15	2%	3	10	13	2%	3	10	13	2%
Unknown	54	79	133	20%	47	67	114	16%	38	64	102	15%	33	59	92	12%	36	39	105	13%
GRAND TOTAL	205	466	671	100%	223	451	674	94%	219	497	716	100%	221	566	787	100%	227	572	829	100%

#### **GRADUATE ENROLLMENT BY RESIDENCY AND GENDER**

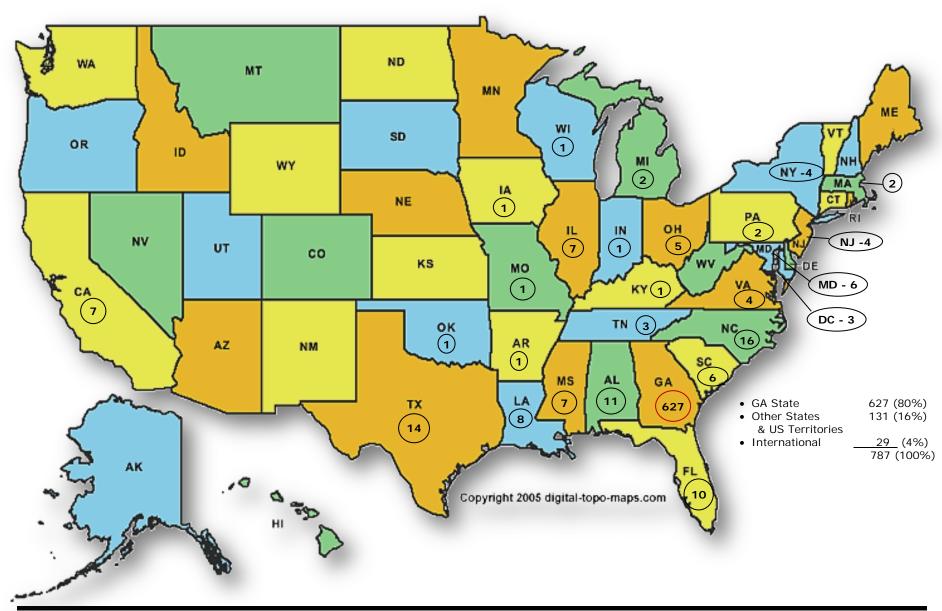
FALL 2009-2013

TERM		FALL	2009			FALL	2010			FALL	2011			FALL	2012			FAL	L 2013	
RESIDENCY/GENDER	М	W	TTL	%	М	W	TTL	%	М	W	TTL	%	M	w	TTL	%	M	W	TTL	%
GEORGIA STATE	162	392	554	83%	169	374	543	80%	173	399	572	80%	169	458	627	80%	175	462	637	77%
OUT OF STATE &																				
U.S. TERRITORIES	33	62	95	14%	37	62	99	15%	35	85	120	17%	39	92	131	16%	32	113	145	17%
INTERNATIONAL	10	12	22	3%	17	15	32	5%	11	13	24	3%	13	16	29	4%	20	27	47	6%
GRAND TOTAL	205	466	671	100%	223	451	674	100%	219	497	716	100%	221	566	787	100%	227	602	829	100%



#### **GRADUATE ENROLLMENT BY STATES**

#### **FALL 2013**

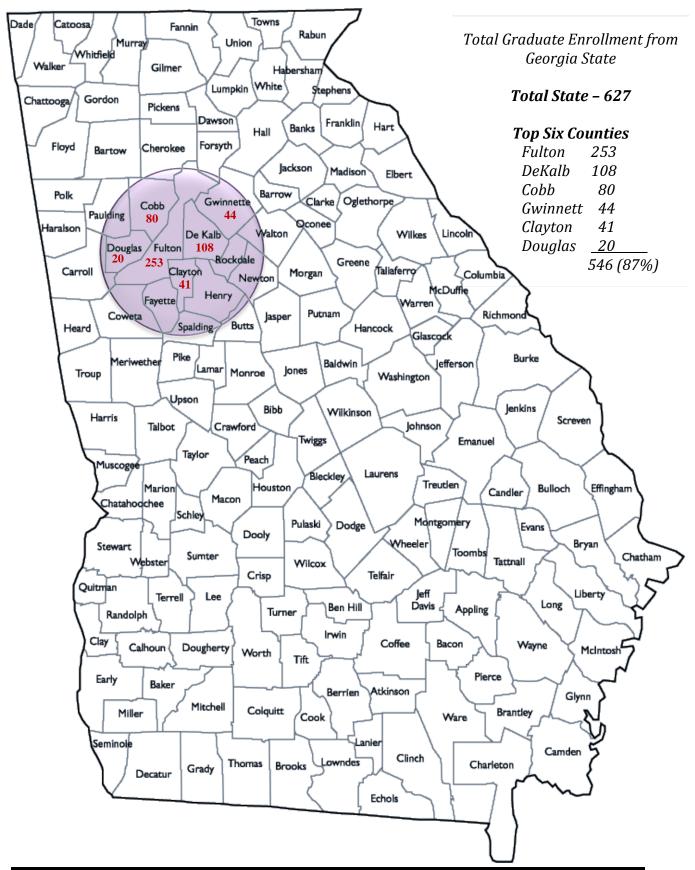


# GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL FALL 2009-2013

STATE, US	FA	LL 200	9	FA	LL 201	0	FA	LL 201	1	FA	LL 201	2	FA	LL 201	3
TERRITORIES, INT	М	W	TTL												
ALABAMA	1	7	8	2	7	9	2	7	9	3	8	11	2	6	8
ALASKA														1	1
ARIZONA															
ARKANSAS	1	1	2	1	2	3	1	1	2	1		1			
CALIFORNIA	2	5	7	2	9	11		9	9	1	6	7	1	11	12
COLORADO		1	1		1	1								2	2
CONNECTICUT													1		1
DELAWARE								1	1					1	1
DIST. OF COLUMBIA	1		1	1		1		-			3	3		1	1
FLORIDA	2	3	5	4	3	7	3	2	5	4	6	10	3	10	13
GEORGIA	162	392	554	169	374	543	173	399	572	169	458	627	175	462	637
HAWAII	102	332	334	109	3/4	343	1/3	333	3/2	109	436	027	1/3	402	037
IDAHO	2	_		4	2		2	2	-	2	4	-	2	4	_
ILLINOIS	2	2	4	1	3	4	3	3	6	3	4	7	2	4	6
INDIANA				1	1	2	1	3	4		1	1		1	1
IOWA										1		1			
KANSAS															
KENTUCKY		1	1					1	1		1	1			
LOUISIANA		2	2		4	4	2	4	6	2	6	8	1	6	7
MAINE															
MARYLAND	1	2	3	1	3	4	1	5	6	2	4	6	2	2	4
MASSACHUSETTS		1	1								2	2		2	2
MICHIGAN	1	2	3	1	1	2	1		1	1	1	2	2	2	4
MINNESOTA					2	2		2	2						
MISSISSIPPI	2	2	4	3	1	4	3	1	4	2	5	7	2	7	9
MISSOURI		1	1					2	2		1	1			
NEBRASKA															
NEVADA															
NEW HAMPSHIRE															
NEW JERSEY	2	1	3	2	1	3	1	3	4	1	3	4	1	3	4
NEW MEXICO															
NEW YORK	2	3	5	3	3	6	1	2	3	2	2	4	2	5	7
NORTH CAROLINA	5	8	13	4	5	9	1	11	12	5	11	16	4	10	14
NORTH DAKOTA										-					
OHIO	2	2	4	1	1	2	2	3	5		5	5		7	7
OKLAHOMA							_	1	1	1	3	1		- 1	_
OREGON	1		1					-	-	-		-			
PENNSYLVANIA	1	3	4	1	2	3	1	2	3		2	2		2	2
RHODE ISLAND	1	3	- 4	1		3	1	2	3		2				
SOUTH CAROLINA	3	9	12	1	6	7	2	11	13	1	5	6	3	10	13
TENNESSEE	2	4	6	2	2	4	1	2	3	1	3	3	3	4	4
		4	1	5	2		7	6					4		
TEXAS	1			5	2	7	/	О	13	6	8	14	4	7	11
UTAH											2			_	_
VIRGINIA		1	1		2	2	1	1	2	1	3	4	1	6	7
WASHINGTON	1	1	2	1		1		1	1						
WEST VIRGINIA															
WISCONSIN					1	1	1	1	2	1		1	1	2	3
UNKNOWN										1	2	3		1	1
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS															
INTERNATIONAL	10	12	22	17	15	32	11	13	24	13	16	29	20	27	47
GRAND TOTAL	205	466	671	223	451	674	219	497	716	221	566	787	227	602	829

#### **GRADUATE ENROLLMENT BY GEORGIA STATE**

#### **FALL 2013**



### GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

#### FALL 2009-2013

GEORGIA	FA	LL 200	19	FA	LL 201	.0	FA	LL 201	1	FA	LL 201	L2	FA	LL 201	L3
COUNTIES	М	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	М	W	TTL
Atkinson															
Bacon															
Baldwin															
Barrow					1	1									
Barrows															
Bartow	1		1	1		1	1		1	1		1			
Ben Hill															
Berrien															
Bibb	1	2	3	1	1	2	1		1		3	3		1	1
Brooks		_												_	
Bryan															
Bulloch															
Burke															
Butts							1		1	1		1			
Camden							-		_	-					
Candler															
Candler	1	2	3		2	2					1	1		1	1
Charlton	1	2	1	1	2						1	1		1	1
Chariton	1		1	1		1	2	1	2		2	2		3	_
				1		1	2	1	3		2	2		3	3
Cherokee														_	_
Clarke	1	27	1	4.5	2.5			22		10	1	1		2	
Clayton	14	27	41	16	26	42	9	23	32	10	31	41	4	29	33
Cobb	13	40	53	13	47	60	17	42	59	26	54	80	15	40	55
Coffee															
Columbia											1	1	1	1	2
Cook															
Coweta	1		1	1		1	1	1	2		1	1	2	2	4
Dade															
Decatur										1		1			
Dekalb	23	66	89	21	57	78	36	84	120	22	86	108	22	65	87
Dodge															
Dooly															
Dougherty		2	2	1	2	3	1	2	3	3	2	5	2		2
Douglas	5	14	19	6	10	16	7	19	26	3	17	20	2	11	13
Effingham															
Elbert															
Emanuel															
Fayette	1	4	5	2	6	8	2	3	5	1	5	6	1	5	6
Floyd															
Forsyth															
Franklin															
Fulton	76	177	253	86	164	250	80	156	236	78	175	253	48	107	155
Glynn															
Gordon															
Greene															
Gwinnett	14	16	30	9	19	28	7	27	34	12	32	44	10	20	30
Hall		13	- 55	3	13		,		<b>J</b> ,		1	1	10	1	
Hancock											1	-			-
Harris															
Hart					4										
Heard		4.2	4-	2	1	1		4.0	22	_	4.0		_	4.0	
Henry	4	13	17	3	18	21	4	18	22	5	16	21	7	18	25
Houston		1	1												
Irwin															



## GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONTD)

#### FALL 2009-2013

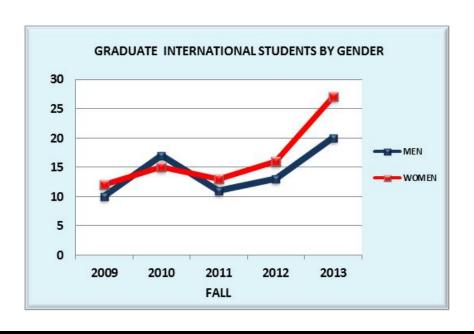
GEORGIA	FALL 200		)9	FALL 20:		0		LL 201	l <b>1</b>		LL 201	L <b>2</b>		LL 201	3
COUNTIES	М	W	TTL	М	w	TTL	М	W	TTL	М	W	TTL	М	w	TTL
Jackson															
Jeff Davis															
Jefferson															
Jones														1	1
Lamar											1	1		1	1
Laurens											1	1			
Lee													1		1
Liberty															
Lincoln															
Long															
Lowndes					1	1		1	1						
Macon	1		1	1		1			_					1	1
Madison			_	-											
Marion															
McDuffie		1	1		1	1									
McIntosh						-									
Meriwether															
Mitchell															
Monroe															
Montgomery															
Muscogee		2	2					1	1	2	3	5	1	4	5
Newton	3	5	8	2	4	6	2	2	4	2	2	4		4	4
Oglethorpe		1	1		1	1		1	1						
Paulding		4	4		1	1		3	3	1	6	7	1	2	3
Peach		2	2		1	1		1	1		1	1		1	1
Pierce															
Pike															
Polk								1	1		1	1		1	1
Pulaski															
Putnam															
Randolph															
Richmond		2	2	1	1	2	1	2	3		2	2			
Rockdale	1	10	11	2	9	11	1	10	11	1	11	12	1	6	7
Screven															
Seminole															
Spaulding		1	1		1	1									
Stephens		_	_												
Stewart															
Sumter	1		1	1		1									
Taylor	-		_	-											
Terrell															
Thomas Toombs															
Troup															
Turner															
Twiggs															
Union															
Upson															
Walker															
Walton											1	1		1	1
Ware								1	1		1	1		1	1
Washington															
Wayne															
Whitfield															
Unknown													57	133	190
GRAND TOTAL	162	392	554	169	374	543	173	399	572	169	458	627	175	462	637



#### GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2009-2013

COLINTRY	FA	LL 20	09	FALL 2010			FA	LL 20	11	FA	LL 20	12	FALL 2013		
COUNTRY	М	W	TTL	М	W	TTL	М	w	TTL	М	w	TTL	М	W	TTL
Bahamas		1	1		1	1	1		1	3	3	6	1	2	3
Bangladesh										1		1	1		1
Barbados														1	1
Bermuda		2	2		1	1									
Burkina Faso															
Canada				1		1	1		1	1		1	1		1
Cayman Islands															
Egypt	1		1	1		1				1		1	1		1
Ethiopia							1		1						
Gambia															
Ghana	1		1												
Haiti							1		1		1	1			
India					1	1	1	1	2	2	1	3	1	2	3
Islamic Republic of Iran								2	2		2	2		1	1
Jamaica					1	1		1	1		1	1		1	1
Kenya							1		1						
Liberia														1	1
Nepal							1		1	1		1			
Nigeria							1	1	2						
Saudi Arabia													1		1
Sierra Leone							1		1	1		1			
South Africa							1	1	2	2	1	3			
Sri Lanka							1	4	5				1	2	3
Switzerland					1	1				1	4	5			
Trinidad & Tobago								1	1		1	1			
Turks and Caicos Islands															
United Kingdom								1	1		1	1			
Zimbabwe								1	1		1	1		1	1
Unknown	8	9	17	15	10	25							13	16	29
GRAND TOTAL	10	12	22	17	15	32	11	13	24	13	16	29	20	27	47



STUDENT RETENTION, GRADUATION & PLACEMENT

*Five-Year Trend* 2009 - 2013

#### UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

#### FALL 2005-2013

	FALL 20	005 = 851	FALL 200	6 = 983	FALL 200	7 = 1061	FALL 20	008 = 823	FALL 20	09 = 703	FALL 201	0 = 852	FALL 2	011=833	FALL	2012=637	FALL 2	013=781
RETENTION	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen (first-time-in-college)																		
	851		983		1061		823		703		852		833		637		781	
2 Average high school GPA	2.97		3.00		2.93		2.98		3.02		2.98		3.5		3.06		3.05	
3 Number of students from Line 1 returning for a 2nd year.	2.51		3.00		2.93		2.30		3.02		2.50		3.3		3.00		3.03	
	602	71%	645	66%	667	63%	528	64%	464	66%	556	65%	508	61%	408	64%		
4 Number of students from Line 1 who returned for a 3rd year	438	51%	520	53%	531	50%	431	52%	357	51%	403	47%	398	48%				
Number of students from Line 1 who returned for a 4th year	410	48%	463	47%	490	46%	400	49%	312	44%	351	41%	330	40%				
6 Number of students from Line 1 who returned for a 5th year	410	4870	403	4/70	490	40%	400	49%	312	4476	331	4170						
, i	160	19%	183	19%	227	21%	151	18%	100	14%								
7 Number of students from Line 1 who returned for a 6th year																		
	48	6%	58	6%	46	4%	34	4%										

#### GRADUATION

<u> </u>				_			r	1					_	_	
8 Number of students from Line 1															
who graduated in 4 years (or															
less)	400	220/	224	220/	220	240/	400	240/	400	260/					
1.0337	199	23%	231	23%	228	21%	196	24%	183	26%					
9 Number of students from Line 1															
who graduated in 5 years or less															
_															
(include those from line 7)															
	306	36%	351	36%	366	34%	301	37%							
		3070	331	3070	300	3470	301	3170							
10 Number of students from Line 1															
who graduated in 6 years or less															
(include those from Lines 7 & 8)															
	347	41%	385	39%	413	39%									



#### UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

#### FALL 2007-2013

	FALL 200	7 = 1061	FALL 2008 = 823		FALL 20	09 = 703	FALL 2010 = 852		FALL 20:	11 = 833	FALL 20	12 = 637	FALL 2013 = 781	
<u>RETENTION</u>	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen														
(first-time-in-college)	487		373		290		346		342		249		221	
2 Average high school GPA														
	2.94		3.01		3.03		3.00		3.00		2.99		3.05	
3 Number of students from <b>Line 1</b> returning for a 2nd year.	303	62%	233	62%	193	67%	230	66%	208	61%	149	60%		
4 Number of students from <b>Line 1</b> who returned for a 3rd year	231	47%	179	48%	133	46%	163	47%	164	48%				
5 Number of students from <b>Line 1</b> who returned for a 4th year	200	41%	159	43%	116	40%	122	35%						
6 Number of students from <b>Line 1</b> who returned for a 5th year	85	17%	48	13%	48	17%								
7 Number of students from <b>Line 1</b> who returned for a 6th year	10	2%	11	3%										

#### **GRADUATION**

8 Number of students from Line 1 who graduated in 4 years (or less)	110	23%	91	24%	67	23%				
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	160	33%	121	32%	0,	2370				
Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	190	39%								

### **GRADUATE MASTER'S TIME TO DEGREE**

### FALL 2009-2013

					L 2006						ALL 2								2008							L 2009							2010		
SCHOOL/MAJOR	TTL			ARS C	OMPLE			TTL				MPLET			TTL				MPLET			TTL			ARS C	OMPL			TTL				OMPLE.		
50.1002j 1111 5011	ENR	#	1-2 %	#	3 %	#	4-5 %	ENR	#	1-2 %	#	3 %	#	-5 %	ENR	#	L-2 %	#	3 %	#	4-5 %	ENR	#	L-2 %	#	3 %	#	l-5* %	ENR	#	l- <b>2</b> %	#	3 %	#	-5* %
ARTS AND SCIENCES		#	70	#	70	#	70		#	70	#	70	#	70		#	70	#	70	#	70		#	70	#	70	#	70		#	70	#	70	#	70
	_			1	50%		50%				1											7	4	57%	2	29%	,		3						
African American Studies Africana Women's Studies	1			1	50%	1	50%	1			1				1							1		100%		297	0		3	1	33%				
Biology	3																					1		100%					3	1	33/6				
Chemistry																						4		10070					3						
Computer Science	5	2	40%	. 1	20%			2	1	50%					6	2	33%	2	33%			3					1	33%							
Criminal Justice	3			_				1		100%					1		3370		3370			8	7	88%				3370	4	2	50%	1	25%		
English	2		3370		3370		50%	_	_	10070					5	1	20%	2	40%				Ť	0070					3	_	3070	_	2570		
French																													1	1	100%				
History	2							1							1							1							1						
Mathematics	1	1	100%	5																		4	3	75%					1	1	100%				
Physics								1	1	100%					1			1	100%			1							2			1	50%		
Political Science	1							1							1														1						
Public Administration	9			2	22%			8			6	75%	1	13%	11			3	27%	3	27%	6			3	50%	6 1	17%	10	1	10%	2	20%		
Sociology	2	1	50%	1	50%			1	1	100%												2	2	100%					1	1	100%				
Spanish															1			1	100%																
TOTAL	31	5	16%	6	19%	2	6%	16	4	25%	7	44%	1	6%	28	3	11%	9	32%	3	11%	38	18	47%	5	13%	6 2	5%	36	7	19%	4	11%		
BUSINESS ADMINISTRATION																																			
Accounting	2			1	50%	1	50%	2			1	50%			7	7	100%					7	5	71%	1	149	6		9	7	78%				
Business Administration	48	21	44%	12	25%			26	10	38%	12	46%			38	23	61%	6	16%	1	3%	30	15	50%	4	139	6 1	3%	33	20	61%	7	21%		
Economics															1			1	100%																
TOTAL	50	21	42%	13	26%	1	2%	28	10	36%	13	46%			46	30	65%	7	15%	1	2%	37	20	54%	5	149	6 1	3%	42	27	17%	7	17%		
EDUCATION																																			
Community Counseling	9					2	22%	4			1	25%			1							4	1	25%	3	75%	6		3			3	100%		
Counseling Psychology																																			
Educational Leadership	5	2	40%	5				3	2	67%					5	2	40%	3	60%			3	1	33%					4	3	75%	1	25%		
School Counseling	7			3	43%	1	14%	6			4	67%	1	17%	8			5	63%	2	25%	7			4	579	6 1	14%	5			4	80%		
Secondary Ed (Math/Science)	1	1	100%	5																									2	2	100%				
Special Ed - General Curriculum	2	1	50%	5				4	2	50%	1	25%			20	7	35%	8	40%			3	2	67%					4	2	50%	1	25%		
TOTAL	24	4	17%	3	13%	3	13%	17	4	24%	6	35%	1	6%	34	9	26%	16	47%	2	6%	17	4	24%	7	419	6 1	6%	18	7	39%	9	50%		
SOCIAL WORK																																			
Social Work	47	17	36%	19	40%	2	4%	50	19	38%	25	50%			57	26	46%	20	35%	2	4%	59	19	32%	24	419	6 5	8%	68	21	31%	29	43%		
TOTAL	47	17	36%	19	40%	2	4%	50	19	38%	25	50%			57	26	46%	20	35%	2	4%	59	19	32%	24	419	6 5	8%	68	21	31%	29	43%		
Non Degree Seeking																																			
TOTAL																																			
GRAND TOTAL	152	47	31%	41	27%	8	5%	111	37	33%	51	46%	2	2%	165	68	41%	52	32%	8	5%	151	61	40%	41	279	6 9	6%	164	62	38%	49	30%		

<sup>\*</sup> Future Data



### **GRADUATE DOCTORATE TIME TO DEGREE**

### FALL 2009-2013

				FAI	LL 2005						FA	LL 200	5					ı	FAL	L 2007	'				F/	ALL 2008	1					FALL	2009	
	TTL		YEA	NRS (	COMPLE	TED		TTL		YE	ARS (	COMPL	ETEC	)	Т	TL _		YEAR	RS C	OMPL	ETED	)	TTL		YEARS	COMPLI	ETED		TTL		YEAR	RS CO	MPLE	TED
	ENR	1	-3		4-5		6-7	ENR		1-3		4-5		6-7	E	NR _	1-	3	4	1-5	6	-7*	ENR	1	1-3	4-5	6	-7*	ENR	1	-3	4-	5*	6-7*
		#	%	#	%	#	%		#	%	#	%	#	%			#	%	#	%	#	%		#	%	# %	#	%		#	%	#	%	# %
ARTS AND SCIENCES																																		
African American Studies	2							3			1	33%	ó										2						3					
Africana Womens Studies	1					1	100%	1					1	100%	6																			
Biology	2							3					1	33%	6	2							3			2 679	%		4					
Chemistry								1								2							1	1	100%									
English	1					1	100%	2								1							1											
History																																		
Political Science	2					1	50%	4			2	50%	6 1	25%	6	3			2	67%			3						4	1	25%			
Systems Science†																							1	1	100%									
TOTAL	8					3	38%	14			3	21%	3	21%	6	8			2	25%			11	2	18%	2 189	%		11	1	9%			
EDUCATION																																		
Educational Leadership	4			1	25%	1	25%	2								7			1	14%	4	57%	5			2 409	%		8	1	13%	3	38%	
Exceptional Student Education																1																		
TOTAL	4			1	25%	1	25%	2								8			1	13%			5			2 409	%		8	1	13%	3	38%	
SOCIAL WORK																																		
Social Work	3			2	67%			6			6	100%	á			2			1	50%	1	50%	5			4 809	%							
TOTAL	3			2	67%			6			6	100%	5			2			1	50%			5			4 809	6							
GRAND TOTAL	15	0	0%	3	20%	4	27%	22			9	41%	3	14%	6	18			1	6%	5	28%	21	2	10%	8 389	6		19	2	11%	3	16%	

<sup>\*</sup> Future Data

### † Phased Out 2005-2008

# UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

### AY 2008-09 - 2012-13

CID	COLLOGI (MANIOD	2	008-0	)9	2	2009-	10	2	010-1	l1	2	011-1	2	2	012-1	3
CIP	SCHOOL/MAJOR	М	w	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	ARTS AND SCIENCES															
90799	Mass Media Arts	33	97	130	24	85	109	33	109	142	25	102	127	24	88	112
110101	Computer and Information Systems	3	3	6	6	1	7	5	5	10	8	6	14	11	5	16
110701	Computer Science	1		1		3	3	4	1	5	3		3	2		2
140101	Engineering †	4	2	6		1	1									
160901	French								1	1						
160905	Spanish		3	3					1	1					1	1
230101	English	3	9	12	2	8	10	1	20	21	1	9	10	1	9	10
231304	Speech Communication	1	6	7		4	4	2	6	8		4	4	1	6	7
260101	Biology	5	29	34	5	22	27	4	22	26	2	32	34		33	33
270101	Mathematics	4	3	7	1	1	2	1	1	2		2	2	3	2	5
380101	Philosophy	1		1	1		1	2		2	1	1	2			
380201	Religion		1	1		1	1	1		1	3	1	4			
400501	Chemistry		3	3	2	7	9		9	9	1	2	3	1		1
400801	Physics											1	1		1	1
420101	Psychology	7	33	40	9	56	65	9	51	60	12	63	75	6	53	59
430104	Criminal Justice	8	28	36	9	21	30	12	17	29	8	24	32	11	22	33
451001	Political Science	2	16	18	1	14	15	4	15	19	3	19	22	3	14	17
451101	Sociology	2	1	3		6	6	1	3	4		4	4	1	3	4
500407	Fashion Design and Merchandising	2	20	22	1	30	31	2	27	29	3	24	27	1	28	29
500505	Theatre Arts	1	8	9	3	9	12	3	5	8		10	10	1	6	7
500701	Art	1	1	2	3	4	7	3	3	6		1	1		6	6
500901	Music					1	1	3	3	6	2	3	5	1	3	4
511504	Community Health Education †		1	1	1		1									
540101	History	2	3	5	3	9	12	1	2	3	2	3	5	2	3	5
	SCHOOL TOTAL	80	267	347	71	283	354	91	301	392	74	311	385	69	283	352
	BUSINESS ADMINISTRATION															
520201	Business Administration	41	57	98	47	79	126	37	61	98	27	52	79	36	44	80
520301	Accounting	1	9	10	1	4	5	2	5	7	6	18	24	5	20	25
520601	Economics		1	1		1	1				2		2		3	3
	SCHOOL TOTAL	42	67	109	48	84	132	39	66	105	35	70	105	41	67	108
	EDUCATION															
130101	Educational Studies		6	6	1	10	11	2	9	11	2	8	10			
131210	Early Childhood Education	1	10	11		5	5	1	9	10	2	10	12	2	7	9
	SCHOOL TOTAL	1	16	17	1	15	16	3	18	21	4	18	22	2	7	9
	SOCIAL WORK															
440701	Social Work	2	18	20	1	14	15	5	11	16	4	23	27	2	8	10
	1		18	20	1	14			11		4			2		
	SCHOOL TOTAL	2 125		20	1	396	15 517	5	11	16	4	23	27		8	10

<sup>†</sup> Phased Out 2005-2008

# ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2008-09 - 2012-13

CIP	SCHOOL/MAJOR	20	08-0	09	20	009-2	10	20	<b>)10</b> -1	l1	20	<b>)11</b> -1	L2	20	) <b>12</b> -1	13
CIP	SCHOOL/ WAJOR	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	ARTS AND SCIENCES															
110701	Computer Science					2	2					1	1			
260101	Biology															
270101	Mathematics							1		1		1	1			
400501	Chemistry															
400801	Physics															
	SCHOOL TOTAL					2	2	1		1		2	2			
	<b>BUSINESS ADMINISTRATION</b>															
520301	Accounting	1	8	9	2	10	12	1	11	12	2	7	9	1		1
	SCHOOL TOTAL	1	8	9	2	10	12	1	11	12	2	7	9	1		1
	GRAND TOTAL	1	8	9	2	12	14	2	11	13	2	9	11	1		1

SOURCE: Banner by Ellucian/Student Database

# SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2008-09 - 2012-13

CIP	SCHOOL/MAJOR	20	-800	09	20	009-	10	20	<b>)10</b> -:	11	20	011-	12	20	) <b>12</b> -:	13
CIP	SCHOOL/WAJOK	М	W	TTL	M	W	TTL	M	W	TTL	М	W	TTL	М	W	TTL
	EDUCATION															
130401	Educational Leadership	1		1					1	1				1		1
	SCHOOL TOTAL	1		1					1	1				1		1
	GRAND TOTAL	1		1					1	1				1		1

SOURCE: Banner by Ellucian/Student Database

Page 100

# MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2008-09 - 2012-13

CIP	SCHOOL/MAJOR	2	2008-0	)9	2	2009-1	LO	2	010-1	.1	2	011-1	2	2	012-13	3
CIP	SCHOOL/IVIAJOR	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	<b>SCHOOL OF ARTS &amp; SCIENCES</b>															
50201	African American Studies	1	1	2	2	2	4	5	2	7	2	2	4	3	3	6
50299	Africana Women's Studies				1	1	2		2	2		1	1			
110701	Computer Science	3		3	2	1	3	1	1	2	1		1	4	2	6
160901	French											1	1			
160905	Spanish								1	1						
230101	English					1	1	1	4	5		1	1			
260101	Biology					1	1		2	2						
270101	Mathematics								2	2		1	1			
400501	Chemistry				1	1	2					2	2		1	1
400801	Physics	1		1				1		1	1		1		1	1
430104	Criminal Justice	1	6	7				1	6	7		4	4	4	2	6
440401	Public Administration	2	5	7	2	12	14	1	5	6	4	6	10	1	8	9
451001	Political Science	1		1					1	1	1		1	1		1
451101	Sociology		1	1	1		1	1	1	2		2	2		1	1
540101	History													1		1
	SCHOOL TOTAL	9	13	22	9	19	28	11	27	38	9	20	29	14	18	32
	<b>BUSINESS ADMINISTRATION</b>															
520201	Business Administration	20	17	37	17	24	41	15	13	28	17	14	31	21	17	38
520301	Accounting	2		2	1		1	2	2	4				3	4	7
520601	Economics													1		1
	SCHOOL TOTAL	22	17	39	18	24	42	17	15	32	17	14	31	25	21	46
	EDUCATION															
130401	Educational Leadership	4	2	6	2		2	3	2	5	2	3	5	1	1	2
131001	Special Ed - Gen Curriculum	3	8	11	4	5	9	5	10	15	2	3	5		2	2
131101	School Counseling	,	7	7	1	9	10	3	9	12	3	4	7	2	2	4
131205	Secondary Education		,			,	10	J	J	12	3		- 1			
131203	(Science or Math)	1		1		3	3	3	3	6	1	2	3		2	2
139999	Community Counseling		3	3		3	3	1	1	2	2	3	5	2	4	6
	SCHOOL TOTAL	8	20	28	7	20	27	15	25	40	10	15	25	5	11	16
	SOCIAL WORK															
440701	Social Work	5	49	54	8	53	61	7	43	50	3	53	56	16	74	90
0/01																
	SCHOOL TOTAL	5	49	54	8	53	61	7	43	50	3	53	56	16	74	90
	GRAND TOTAL	44	99	143	42	116	158	50	110	160	39	102	141	60	124	184

# DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2008-09 - 2012-13

CIP	SCHOOL/MAJOR/CONCENTRATION	20	08-0	)9	20	009-2	10	20	<b>)10</b> -1	11	20	011-1	L <b>2</b>	20	12-1	.3
CIP	SCHOOL/WAJOR/CONCENTRATION	M	W	TTL	М	W	TTL	М	W	TTL	M	W	TTL	М	W	TTL
	ARTS AND SCIENCES															
50201	African American Studies	1		1					1	1				1		1
50299	Africana Women's Studies								2	2					1	1
160900	Romance Languages										1		1			
230101	English		1	1				1	2	3		1	1			
260101	Biology	1		1		1	1	3		3	1		1	1	3	4
300601	Systems Science †	1		1	1		1									
400501	Chemistry	2	2	4	2		2		1	1	1		1	1	1	2
450901	International Affairs and Dev †		1	1					1	1						
451001	Political Science		2	2	1	1	2	2	3	5	7	2	9	5	4	9
540101	History											1	1			
	SCHOOL TOTAL	5	6	11	4	2	6	6	10	16	10	4	14	8	9	17
	EDUCATION															
130401	Educational Leadership	3	13	16	3	6	9	4	6	10	3	8	11	7	7	14
	SCHOOL TOTAL	3	13	16	3	6	9	4	6	10	3	8	11	7	7	14
	SOCIAL WORK															
440701	Social Work		1	1	2	10	12		4	4		1	1	1	5	6
	SCHOOL TOTAL		1	1	2	10	12		4	4		1	1	1	5	6
	GRAND TOTAL	8	20	28	9	18	27	10	20	30	13	13	26	16	21	37

### † Phased Out 2005-2008

### **INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES**

AY 2008-09 - 2012-13

No. of Graduates by Field of	2008	3-2009	2009	-2010	2010	)-2011	2011	-2012	2012	2-2013
Placement*	#	%	#	%	#	%	#	%	#	%
Initial Career Placement										
Business & Industry	135	27%	145	28%	159	30%	117	23%	105	23%
Local/State/Federal Agencies	4	1%	7	1%	6	1%	5	1%	4	1%
School Board/Colleges &										
Universities	6	1%	9	2%	3	1%			1	0%
Health Related Agencies	3	1%	4	1%	2	0%			2	0%
Attending										
Graduate/Professional School	140	28%	93	18%	94	18%	44	9%	29	6%
UNKNOWN	208	42%	259	50%	270	50%	351	68%	338	70%
TOTAL NUMBER OF GRADUATES	496	100%	517	100%	534	100%	517	100%	479	100%

 $<sup>\</sup>mbox{*}$  Based on follow-up survey conducted one year after each undergraduate graduating class.

### ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2009-10 - 2013-14

No. of Visits by Type	2009	-2010	2010	-2011	2011	L-2012	2012	-2013	2013	-2014
No. of visits by Type	#	%	#	%	#	%	#	%	#	%
Business & Industry	234	54%	214	51%	228	55%	191	54%	214	59%
Local/State/Federal Agencies	12	3%	16	4%	9	2%	8	2%	4	1%
School BoardSystems	4	1%	7	2%	6	1%	4	1%	7	2%
Graduate/Professional School	182	42%	178	43%	166	40%	152	43%	137	38%
Health Related Agencies	2	0%	1	0%	3	1%				
TOTAL	434	100%	416	101%	412	100%	355	100%	362	100%

SOURCE: Career Planning & Placement Center

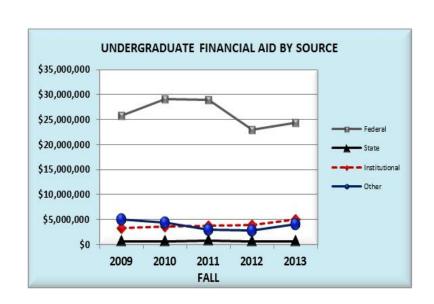
**FINANCIAL AID INFORMATION** Five-Year Trend 2009 - 2013

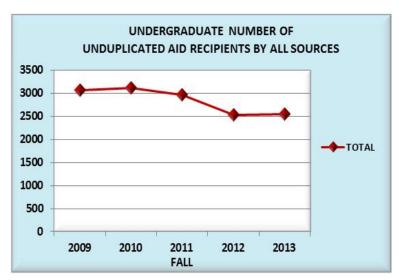
### UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

### FALL 2009-2013

TEDNA	Fed	eral*	State/Local (	Government	Instit	ution	Oth	er**	Work	Study	Total A	Award
TERM	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2009	2957	\$25,613,329	677	\$659,079	889	\$3,315,420	994	\$4,931,366	200	\$269,583	3062	\$34,788,777
Fall 2010	3017	\$28,731,609	598	\$633,650	954	\$3,595,179	906	\$4,446,798	216	\$326,853	3122	\$37,734,088
Fall 2011	2895	\$28,740,007	497	\$680,673	911	\$3,753,269	525	\$2,896,214	149	\$281,931	2970	\$36,352,094
Fall 2012	2427	\$22,457,763	411	\$600,853	917	\$3,882,169	535	\$2,866,843	232	\$438,975	2537	\$30,246,602
Fall 2013	2466	\$24,038,433	439	\$616,160	1229	\$5,023,315	894	\$4,019,241	251	\$352,427	2546	\$34,049,576

<sup>\*</sup> Includes grants/scholarships and loans (excludes workstudy)





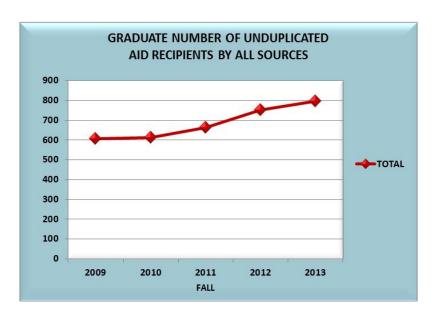
<sup>\*\*</sup> Outside/private grants, scholarships and loans

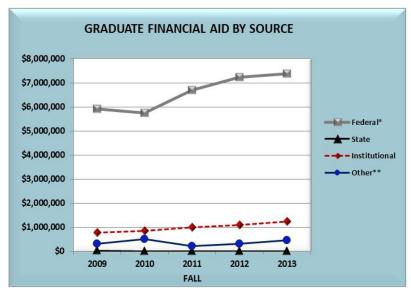
### GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

### FALL 2009-2013

TERM	Fede	eral*	State/Local Government		Institution		Oth	er**	Work	Study	Total Award		
IERIVI	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	
Fall 2009	536	\$5,872,491	8	\$11,275	207	\$770,117	130	\$323,159	19	\$55,424	606	\$7,032,466	
Fall 2010	512	\$5,703,483	0	\$0	276	\$847,203	141	\$501,176	18	\$42,007	613	\$7,093,869	
Fall 2011	580	\$6,689,877	0	\$0	360	\$993,270	77	\$212,367	2	\$2,100	665	\$7,897,614	
Fall 2012	642	\$7,225,667	0	\$0	318	\$1,080,298	101	\$321,006	9	\$18,266	754	\$8,645,237	
Fall 2013	660	\$7,382,183	0	\$0	400	\$1,227,254	133	\$470,432	5	\$4,941	796	\$9,084,809	

<sup>\*</sup> Includes grants/scholarships and loans (excludes workstudy)





<sup>\*\*</sup> Outside/private grants, scholarships and loans

### UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

### FALL 2009 - 2013

UNDUPLICATED AID RECIPIENTS	F	ALL 2009	F.A	ALL 2010	F.A	ALL 2011	F	ALL 2012	FA	LL 2013
BY FUND SOURCE	Total Er	rolled = 3202	Total Enrolled = 3267		Total En	rolled = 3127	Total Er	rolled = 2632	Total Enrolled = 2629	
	#	# Amt		Amt	# Amt		#	Amt	#	Amt
Federal*	2958	\$25,882,912	3018	\$29,058,462	2970	\$29,021,938	2427	\$22,896,737	2466	\$24,390,860
%	92%	74%	92%	77%	95%	80%	92%	76%	94%	72%
State	677	\$659,079	598	\$633,650	497	\$680,673	411	\$600,853	439	\$616,160
%	21%	2%	18%	2%	16%	2%	16%	2%	17%	2%
Institutional	889	\$3,315,420	954	\$3,595,179	911	\$3,753,269	917	\$3,882,169	1229	\$5,023,315
%	28%	10%	29%	10%	29%	10%	35%	13%	47%	15%
Other**	994	\$4,931,366	906	\$4,446,798	525	\$2,896,214	535	\$2,866,843	894	\$4,019,241
%	31%	14%	28%	12%	17%	8%	20%	9%	34%	12%
Total Unduplicated Aid Recipients By All Sources		\$34,788,777	3122	\$37,734,088	2970	\$36,352,094	2537	\$30,246,602	2546	\$34,049,576
% TOTAL ENROLLED	96%		96%		95%		96%		97%	

<sup>\*</sup> Includes grants/scholarships, loans, and workstudy

<sup>\*\*</sup> Outside/private grants, scholarships and loans

### GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

### FALL 2009 - 2013

UNDUPLICATED AID RECIPIENTS	FA	FALL 2009		LL 2010	FA	LL 2011	FA	ALL 2012	FA	LL 2013
BY FUND SOURCE	Total Er	nrolled = 671	Total Er	Total Enrolled = 674		Total Enrolled = 716		nrolled = 787	Total Er	rolled = 829
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	538	\$5,927,915	512	\$5,745,490	580	\$6,691,977	643	\$7,243,933	661	\$7,387,124
%	80%	84%	76%	81%	81%	85%	82%	84%	80%	81%
State	8	\$11,275	0	\$0	0	\$0	0	\$0	0	\$0
%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Institutional	210	\$770,117	286	\$847,203	360	\$993,270	318	\$1,080,298	400	\$1,227,254
%	31%	11%	42%	12%	50%	13%	40%	12%	48%	14%
Other**	130	\$323,159	141	\$501,176	77	\$212,367	101	\$321,006	133	\$470,432
%	19%	5%	21%	7%	11%	3%	13%	4%	16%	5%
Total Unduplicated Aid Recipients By All Sources		\$7,032,466	613	\$7,093,869	665	\$7,897,614	754	\$8,645,237	796	\$9,084,809
% TOTAL ENROLLED	90%		91%		93%		96%		96%	

<sup>\*</sup> Includes grants/scholarships, loans and wororkstudy

<sup>\*\*</sup> Outside/private grants, scholarships and loans

### UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

### FALL 2009-2013

		FALL	. 2009		FALL	2010		FALL	2011	FALL 2012				FALL	2013
	Tot	al Enro	lled = 3202	Tot	al Enro	lled = 3267	Tot	al Enro	lled = 3127	To	tal Enr	olled = 2632	Tot	tal Enro	lled = 2629
CATEGORY & FUND SOURCE	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
Grants & Scholarships															
Federal	2063	64%	\$5,236,009	2343	72%	\$6,009,243	2241	72%	\$5,649,099	1871	71%	\$4,856,934	1918	73%	\$5,034,994
State	678	21%	\$659,079	598	18%	\$633,650	492	16%	\$502,105	407	15%	\$410,491	429	16%	\$466,773
Institutional	928	29%	\$3,315,420	1009	31%	\$3,595,179	911	29%	\$3,753,269	917	35%	\$3,882,169	1229	47%	\$5,023,315
Other*	663	21%	\$1,713,456	636	19%	\$1,865,912	269	9%	\$509,152	304	12%	\$619,405	697	27%	\$1,888,106
Total (duplicated)	4332		\$10,923,964	4586		\$12,103,983	3913		\$10,413,625	3499		\$9,768,998	4273		\$12,413,188
Total Recipients															
(unduplicated)	2529	79%		2717	83%		2530	81%		2153	82%		2300	87%	
Loans															
Federal	2873	90%	\$20,377,320	2900	89%	\$22,722,366	2810	90%	\$23,090,908	2372	90%	\$17,600,828	2382	91%	\$19,003,439
State	0	0%	\$0	0	0%	\$0	42	1%	\$178,568	43	2%	\$190,362	46	2%	\$149,387
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0		0%	\$0	0	0%	\$0
Other*	390	12%	\$3,217,910	306	9%	\$2,580,886	278	9%	\$2,387,062	251	10%	\$2,247,438	250	10%	\$2,131,135
Total (duplicated)	3263		\$23,595,229	3206		\$25,303,252	3130		\$25,656,538	2666		\$20,038,628	2678		\$21,283,961
Total Recipients															
(unduplicated)	2909	91%		2942	90%		2843	91%		2372	90%		2409	92%	
Employment															
Federal*	200	6%	\$269,583	216	7%	\$326,853	149	5%	\$281,931	232	9%	\$438,975	251	10%	\$352,427
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Total (duplicated)	200		\$269,583	216		\$326,853	149		\$281,931	232		\$438,975	251		\$352,427
Total Recipients															
(unduplicated)	200	6%		216	7%		149	5%		232	9%		251	10%	

<sup>\*</sup> Outside/private grants, scholarships and loans

### GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

### FALL 2009-2013

		FALL 20	009		FALL 20	010		FALL 20	11		FALL 20	12		FALL 20	)13
	Tot	al Enrolle	ed = 671	Tot	tal Enrolle	ed = 674	Tot	al Enrolle	d = 716	Tot	al Enrolle	d = 787	То	tal Enrolle	ed = 829
CATEGORY & FUND SOURCE	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
Grants & Scholarships															
Federal	14	2%	\$24,000	13	2%	\$20,500	4	1%	\$5,000	2	0%	\$3,000	3	0%	\$5,760
State	8	1%	\$11,275	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	210	31%	\$770,117	286	42%	\$847,203	360	50%	\$993,270	324	41%	\$1,080,298	400	48%	\$1,227,254
Other*	129	19%	\$288,472	127	19%	\$370,079	67	9%	\$154,915	84	11%	\$225,311	123	15%	\$428,307
Total (duplicated)	361		\$1,093,864	426		\$1,237,782	431		\$1,153,185	410		\$1,308,609	526		\$1,661,32
Total Recipients															
(unduplicated)	286	43%		350	52%		399	56%		364	46%		476	57%	
Loans															
Federal	536	80%	\$5,848,491	509	76%	\$5,682,983	578	81%	\$6,684,877	642	82%	\$7,222,667	660	80%	\$7,376,423
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	4	1%	\$34,687	15	2%	\$131,097	11	2%	\$57,452	19	2%	\$95,695	10	1%	\$42,125
Total (duplicated)	540		\$5,883,178	524		\$5,814,080	589		\$6,742,329	661		\$7,318,362	670		\$7,418,548
Total Recipients															
(unduplicated)	536	80%		512	76%		581	81%		581	74%		661	80%	
Employment		0													
Federal	19	3%	\$55,424	18	3%	\$42,007	2	0%	\$2,100	9	1%	\$18,266	5	1%	\$4,943
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$(
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$(
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$(
Total (duplicated)	19		\$55,424	18		\$42,007	2		\$2,100	9		\$18,266	5		\$4,943
Total Recipients															
(unduplicated)	19	3%		18	3%		2	0%		9	1%		5	1%	

<sup>\*</sup> Outside/private grants, scholarships and loans

**FINANCIAL INFORMATION** Five-Year Trend 2009 - 2013

### **CURRENT FUNDS REVENUES**

### FY 2008-09 - 2012-13

SOURCE/YEARS	2008-09	Ð	2009-10	)	2010-11	L	2011-12	2	2012-1	.3
REVENUE	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	57,456,669	67%	52,771,208	56%	58,424,111	55%	59,083,797	64%	53,739,592	57%
Government Grants	21,705,888	25%	18,088,222	19%	20,121,082	19%	17,153,394	19%	18,482,681	20%
Private Gifts & Grants	5,875,862	7%	9,990,376	11%	4,302,658	4%	4,231,615	5%	3,507,856	4%
Investment Income	794,475	1%	827,556	1%	814,528	1%	534,135	1%	7,928,081	8%
Auxiliary Enterprises	8,533,746	10%	9,011,763	9%	9,801,215	9%	9,605,489	10%	8,023,618	8%
Net Realized & Unrealized gain/loss on investments	(9,204,457)	-11%	3,288,131	3%	11,613,898	11%				
Other Revenue	635,121	1%	950,129	1%	2,067,653	2%	1,755,483	2%	3,079,101	3%
TOTAL REVENUES AND OTHER SUPPORT	85,797,304				107,145,145				94,760,929	100%

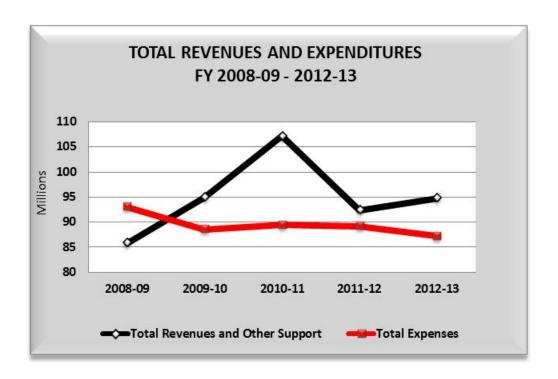
SOURCE: Annual Financial Reports of Independent Auditors

### **EXPENDITURES**

### FY 2008-09 - 2012-13

EXPENSES	2008-09	Ð	2009-10	D	2010-11	l	2011-12	2	2012-13	3
EXI EROES	TTL AMT	%								
EDUCATION AND GENERAL										
Instruction	26,012,734	28%	25,695,463	29%	26,884,714	30%	26,258,748	29%	26,218,457	30%
Research	10,598,671	11%	11,364,520	13%	8,244,552	9%	9,097,328	10%	7,977,780	9%
Public Service	1,771,316	2%	1,937,219	2%	1,794,979	2%	1,796,226	2%	1,734,127	2%
Academic Support	7,695,795	8%	7,708,494	9%	8,321,383	9%	9,027,856	10%	8,788,657	10%
Student Services	5,919,730	6%	5,385,006	6%	7,898,684	9%	8,194,856	9%	7,732,379	9%
Student Aid	1,430,673	2%	1,309,660	1%	1,941,850	2%	1,440,770	2%	1,850,034	2%
Auxiliary Enterprises	11,635,233	13%	11,779,552	13%	12,622,105	14%	12,367,256	14%	12,145,000	14%
Institutional Support	25,153,169	27%	21,416,670	24%	21,734,190	24%	21,013,324	24%	20,770,731	24%
Operation and Plant Maintenance										
TOTAL EDUCATION AND GENERAL	90,217,321	97%	86,596,584	98%	89,442,457	100%	89,196,364	100%	87,217,165	100%
Interest & Financial Expense	2,807,810	3%	1,951,709	2%						
Gain/Loss on disposal of fixed assets										
TOTAL EXPENSES	93,025,131	100%	88,548,293	100%	89,442,457	100%	89,196,364	100%	87,217,165	100%

SOURCE: Annual Financial Reports of Independent Auditors



SOURCE: Annual Financial Reports of Independent Auditors

### UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

AY 2009-10 - 2013-14

EXPENSE	AY 2009-10		AY 2010-11		AY 2011-12		AY 2012-13		AY	2013-14
Tuition & Fees	\$	17,038	\$	17,954	\$	18,912	\$	19,830	\$	21,100
Room & Board	\$	7,192	\$	8,844	\$	9,286	\$	9,866	\$	10,434
TOTAL	\$	24,230	\$	26,798	\$	28,198	\$	29,696	\$	31,534

**SOURCE: Office of Student Accounts** 

# UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR AY 2009-10 - 2013-14

AVERAGE ON-CAMPUS STUDENT EXPENSE	AY	2009-10	AY	2010-11	AY	2011-12	ΑY	<sup>,</sup> 2012-13	AY	2013-14
Full-time Tuition (12-18 credit hours)	\$	16,328	\$	17,244	\$	18,106	\$	19,012	\$	19,488
Required Fees*	\$	710	\$	710	\$	806	\$	818	\$	1,612
Room (Double Occupancy)	\$	4,042	\$	5,548	\$	5,070	\$	5,322	\$	5,322
Board (Maximum Charge)	\$	3,150	\$	3,296	\$	3,460	\$	3,634	\$	3,634
Books & Supplies	\$	2,200	\$	2,200	\$	2,200	\$	2,000	\$	2,000
Other Misc Expenses	\$	2,952	\$	2,952	\$	3,465	\$	3,465	\$	3,465
TOTAL	\$	29,382	\$	31,950	\$	33,107	\$	34,251	\$	35,521

<sup>\*</sup>Requested fees for AY 2013-14 includes \$526 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner



LIBRARY LEARNING **RESOURCES** Five-Year Trend 2009 - 2013



### Robert W. WOODRUFF LIBRARY

### Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

### **Library Collection of Resources**

### AY 2009-10 - 2013-14

	Collection	2009-10	2010-11	2011-12	2012-13	2013-14
1	Bound Volumes	352,587	347,984	353,376	356,617	361,066
2	Bound Periodicals and Newspapers	31,197	30,554	12,826	6,858	6,858
3	Print Journal Subscriptions	1,036	1,028	1,044	1,036	1,071
4	Electronic Journal Subscriptions	486	918	952	1,092	2,215
5	Full-Text E-Journals Access Through					
5	Aggregator Databases	56,540	58,934	97,811	70,601	72,557
6	Microforms (Units)	853,037	853,037	841,341	841,341	841,341
7	Government Documents	289,287	100,489	100,712	100,913	100,464
8	Theses and Dissertations	17,457	17,531	17,651	17,701	17,799
9	Compact Discs	2,079	2,090	2,104	2,106	2,108
10	Databases	235	235	238	259	267
11	Cubic Feet of Archival Collections	7,573	7,584	7,933	7,909	1
12	E-Books	49,926	52,967	56,615	76,329	76,882
13	Audio Visual Material	5,518	5,641	5,756	5,935	6,069
а	Videos	3,952	3,955	3,962	3,962	3,965
b	DVD's	1,566	1,686	1,794	1,973	2,104

**Building Established** 1982 **Seating Capacity** 1200

Square Footage (total) 220,000 sq ft

**Employees** 100 **Exhibition Hall Capacity** 500 Group Study Rooms

**Public Access Workstations** 230 PCs and iMacs

Smart Classrooms & Learning Labs

Electronic Information Services/Resources, On-line Databases included in table above

SOURCE: Robert W. Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the Atlanta University Center Consortium (AUCC), the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

Page 121



# ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES AVAILABLE FOR STUDENT USE

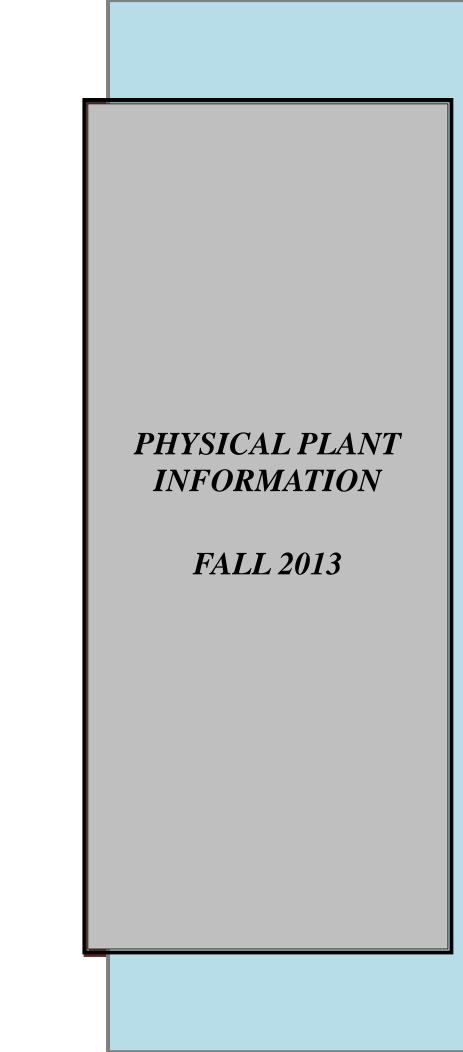
### **FALL 2013**

	Department/Lab Name	Building	# of Computers
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15
3.	Athletics	Vivian Wilson Henderson Center	8
4.	Biological Science	McPheeters-Dennis	20
5.	CEFD (Resource Lab)	Oglethorpe Hall	10
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18
7.	CEFD (Training Lab)	McPheeters-Dennis	32
8.	Chemistry	Thomas Cole Research Center for Science and Technology	27
9.	CIS	Sage-Bacote Hall	122
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18
13.	Communications Arts	Robert Woodruff Library	25
14.	Communications Arts	Robert Woodruff Library	21
15.	Engineering	Sage-Bacote Hall	16
16.	Engineering (GIS/CEPER)	Thomas Cole Research Center for Science and Technology	13
17.	Enrollment Support Services	Kresge Hall	20
18.	Foreign Languages	Sage-Bacote Hall	25
19.	Graduate Studies	Kresge Hall	16
20.	Mass Media Arts	Robert Woodruff Library	19
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12
24.	Physics	McPheeters-Dennis	4
25.	Physics (ESS)	McPheeters-Dennis	10
26.	Political Science	Knowles Hall	6
27.	Public Administration	Oglethorpe Hall	10
28.	Public Administration (Resource)	Oglethorpe Hall	2
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20
30.	School of Business (Computer Lab)	Wright-Young Hall	40
31.	School of Business (Trading Room)	Wright-Young Hall	32
32.	School of Education	Clement Hall	33
33.	School of Social Work	Thayer Hall	26
34.	Sociology and Criminal Justice	Oglethorpe Hall	6
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2
36.	Student Affairs ( Quiet Lounge Lab)	Cornelius Henderson Student Center	2
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20
		TOTAL	741

\*\*Wireless access is available from every building on campus\*\*

SOURCE: OITC





### **UNIVERSITY CAMPUS BUILDINGS**

### **FALL 2013**

				YEAR	YEAR	TOTAL	ESTIMATED
		OCCU-	BLDG	ACQUISITION /	LAST MAJOR	SQUARE	REPLACEMENT
#	BUILDING NAME	PANCY*	CLASS**	CONST	RENOVATION	FOOTAGE	COST \$
	Aiken Estate	7		+		5,400	t
2	Alumni House	1		+		3,200	500,000
3	Beckwith Hall	3		1989		65,447	7,857,240
4	Bumstead/Ware Hall	3		1929		93,150	9,759,120
5	Career Placement Trailer #2	4		1986		1,800	360,000
6	Carl & Mary Ware Academic Center	2		2004		65,700	9,118,400
7	Clark Atlanta Stadium	4		1995		100,000	12,000,000
8	Clement Hall	2		1960	2010	22,602	4,520,400
9	Sage-Bacote Hall	2	М	1952	1994	20,178	4,035,600
10	Faculty/Staff Housing	3		+		36,250	3,194,151
11	Harkness Hall	6	М	1932		23,316	4,663,200
12	Haven-Warren Hall	7	М	1941	1994-95	47,590	9,518,000
13	Henderson Student Center	4		1998		72,000	14,400,000
14	Holmes Hall	3	М	1949	2008	29,450	3,534,000
15	Knowles Hall	6		1884	1994	10,312	2,062,400
16	Kresge Hall	1	М	1955		19,312	3,862,400
	McPheeters-Dennis	2	М	1969		77,703	19,458,400
	Merner Hall	3	M	1941	2008	22,663	3,534,000
_	Oglethorpe Hall	2		1905	1994	10,146	2,029,200
	Park Street UMC	4	М	1927		38,400	7,680,000
-	Pfeiffer Hall	3		1941	2008	29,450	3,534,000
	President's House (Holly Hill)	3	М	1927	2000	5,900	730,220
	Research Center for Science & Tech.	2	101	1989		172,640	34,520,800
-	Brawley Hall/Residential Apartments	3	М	1996		149,684	28,800,000
	Comm. Arts/Robert Woodruff Library	2	M	1985		23,316	4,000,000
	Shepard Power Plant	5	141	1931		8,929	1,785,800
	Tanner-Turner Bldg	1		1946		5,631	1,032,200
	Thayer Hall	2	М	1941	2006	25,667	6,449,600
	Trailer #1	_		+		1,800	360,000
-	Trevor-Arnett Hall	6	М	1931		52,596	10,519,200
	Undergraduate Services Trailer #3			+		1,800	360,000
	Vivian Henderson Center Gym	4	М	1975		80,000	16,000,000
	Wright Hall	2	М	1965		27,360	5,472,000
	-						. ,
	Environmental Sciences Engineer	4		2002		26,466	†
	TOTAL					1,375,858	235,650,331

### \* Occupancy

\*\* Building Classification

1. Administrative 4. Student Services

M = Masonry

2. Academic

5. Physical Plant

3. Housing

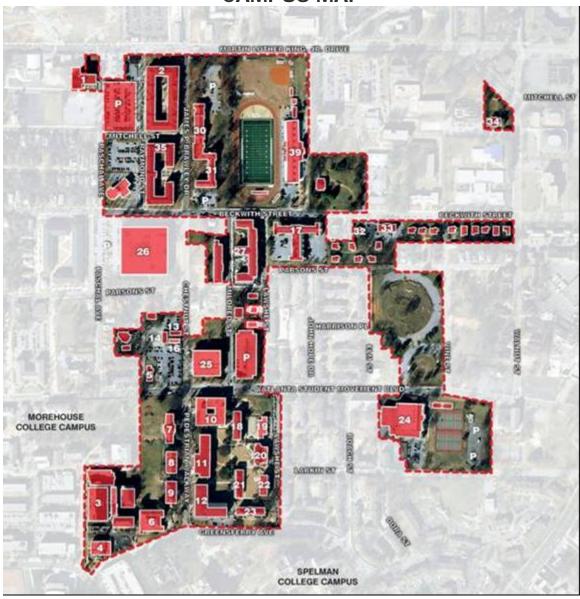
6. National Historical Site

7. Multi Purpose

† Not available at the time of printing

SOURCE: Facilities Management

### **CAMPUS MAP**



### **LEGEND**

- 1. Paschal Center
- 2. Heritage Commons
- 3. Thomas Cole Research Center for Science and Technology
- 4. Sage-Bacote Hall
- 5. Albert H. Watts Alumni House
- 6. Trevor Arnett Hall
- 7. Harkness Hall
- 8. Wright Hall
- 9. Clement Hall
- 10. McPheeters-Dennis Hall
- 11. Haven-Warren Hall
- 12. Ware Academic Center

- 13. Career Planning and Placement Center
- 14. Undergraduate Academic Svcs
- 15. Faculty and Staff Parking
- **16.** Trailer #1
- 17. CAU Suites/ Student Health Svcs
- 18. Pfeiffer Hall
- 19. Tanner-Turner Building
- 20. Thayer Hall
- 21. Merner Hall
- 22. Kresge Hall
- 23. Holmes Hall
- 24. Vivian Wilson Henderson Center

- 25. Cornelius Henderson Student Center
- 26. Robert W. Woodruff Library
- 27. CAU Suites
- 30. Ware Hall
- 31. Bumstead Hall
- 32. Beckwith Hall
- 33. Knowles Hall
- 34. Oglethorpe Hall
- 35. Brawley Hall
- 37. Annex H
- 38. Park Street Music and Art Complex
- 39. Clark Atlanta Stadium

# DIRECTIONS TO CLARK ATLANTA UNIVERSITY

### I-75/85 North or South

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

### From Downtown

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

### From I-20 East (Westbound):

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

## Traveling From I-20 West (Eastbound):

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Note: Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.



Office of Planning, Assessment and Institutional Research Kresge Hall, Rm. 300 223 James P. Brawley Dr., SW Atlanta, GA 30314 www.cau.edu