



ANNUAL RESEARCH BULLETIN
2018-2019



**CLARK ATLANTA
UNIVERSITY**

Whitney M. Young, Jr.
School of Social Work



100

1920 - A CENTURY OF SERVICE - 2020



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School of Social Work**

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Welcome to the Clark Atlanta University, Whitney M. Young, Jr School of Social Work (WMYJSSW) Research Review Bulletin for 2018-19. This is our inaugural Research Review Bulletin and we are excited about the impactful research that the faculty and students have undertaken this past year. In this Bulletin, the School promotes research and scholarly engagement that is committed to and reflective of the Afrocentric Perspective, our signature approach that guides our teaching, research, and service. The Afrocentric Perspective is grounded in traditional African values. The primacy of this perspective is family and community, and the need for social policies and service delivery to be infused with humanistic values. It is for this reason that I am excited to share with you this inaugural issue of our Research Review Bulletin.

As the WMYJSSW looks forward to celebrating its centennial in 2020, the faculty and I look to build on our history by thinking creatively about how we can best prepare our students to be future leaders in social work—as practitioners, researchers and educators. Our theme for this celebration: A Century of Service is reflected in this Bulletin, as it provides an in-depth understanding of the application of the Afrocentric Perspective and how it is applied in practice-led research that drives our work with vulnerable families that are disproportionately impacted by health disparities, mental health, mass incarceration, violence, inequity, economic well-being and poverty. These issues are undergirded by the lack of a just and fair society that creates policies with consequences that primarily impacts poor people and communities of color. You will also learn about the re-launching of our Center for Children and Families, which seeks to improve the health and well-being of African American children and families. Our Center and Faculty Affiliates engage in research, advocacy, and community initiatives that seeks to answer real world problems. Additionally, the Center is involved in writing policy briefs that address salient issues related to current social policy, and seeks to train and develop the next generation of scholars.

I hope this issue of our Research Review Bulletin provides yet another look at the different ways to address issues of social injustices and the needs of families and communities that are impacted by these injustices. I also hope that you will be inspired by the work of our faculty and students. As always, please be in touch. We appreciate your on-going support and would like to hear from you.

Sincerely,

Jenny Jones, PhD, MSW
Dean & Professor

Over the past two years, the Faculty of the School have been involved in thoughtful discussion regarding the Afrocentric Perspective and its deep roots in the development of this School. Through these discussions and their work together, they have articulated a clear statement on the Perspective that is reflective of the School’s history, and drives our educational process for our students and faculty’s practice led research and scholarship.

The **Afrocentric Perspective** is a culturally grounded social work practice-based model that affirms, codifies, and integrates common cultural experiences, values, and interpretations that cut across people of African descent. The Perspective encompasses the intersectionality of race, and other societal factors such as gender, ethnicity, social class, ability status and sexual orientation. Further, the Perspective acknowledges African cultural resiliency as a foundation to help social work practitioners solve pressing social problems that diminish human potential and preclude positive social change. Thus, Afrocentric social work practice as a pedagogy imbedded within the Whitney M. Young Jr. School of Social Work Programs, endeavors to prepare our students to address specific psychological, social, spiritual, and economic problems experienced by people of African descent and to address problems confronted by all people.

KEY TERMS

Culturally Grounded social work practice: The combination and utilization of cultural sensitivity and cultural competence in social work practice.

Intersectionality: The examination of how two or more social constructions of oppression and/or privilege intersect to shape people’s social environment and cumulative lived experiences.

Spiritual: in social work practice this area of assessment and intervention seeks to understand a client’s sense of self, sense of meaning and purpose, in an attempt to off solutions to better manage life challenges.



**LOOKING BACK,
MOVING FORWARD**

The Whitney M. Young Jr., School of Social Work Center for Children and Families at Clark Atlanta University is a policy and practice institute with a mission to improve the health and well-being of African American children and families. CCF is guided by the Afrocentric Perspective in providing direct practice, training, research, and policy commentaries to practitioners and stakeholders related to health, mental health, and community practice.

The WMYJSSW Center for Children and Families is framed around Interdisciplinary Initiatives related to health, mental health and practice in a service capacity to community stakeholders and change agents. CCF serves as the connective tissue between scholars, practitioners, change agents and the community using models of change that are value critical, participatory and sustainable. CCF operates under the direction of the WMYJSSW Dean with guidance from a Community Advisory Council comprised of stakeholder institutions and individuals in a voluntary capacity.

The Center is currently engaged in a practice and evaluation project with the On the Rise Financial Center that offers financial coaching to low income residents in the Vine City neighborhood of Atlanta. The project includes the field placement of two MSW students and one doctoral student with the Financial Center, facilitating case management and financial coaching services.

The Decarceration Initiative focuses on evaluating the effectiveness of elements within the First Step Act in reducing disproportionate minority contact with the justice system. This partnership between CCF Fellow Dr. Eytayo Onifade and the local community, employ diversion and restorative justice models to address minority over-representation in the justice system.

FACULTY AFFILIATES

Dr. Jenny Jones' core research agenda focuses on administrative practices in child welfare organizations, to include the intersection of economic well-being for children and families impacted by poverty. She has established a research and publication record in organizational culture and supervision practices among child welfare workers, and economic well-being. Dr. Jones serves as an advisor to numerous child welfare organizations around the country. She has been recognized nationally and internationally as an expert in administrative practices, and recently honored by the CSWE Child Welfare Track.

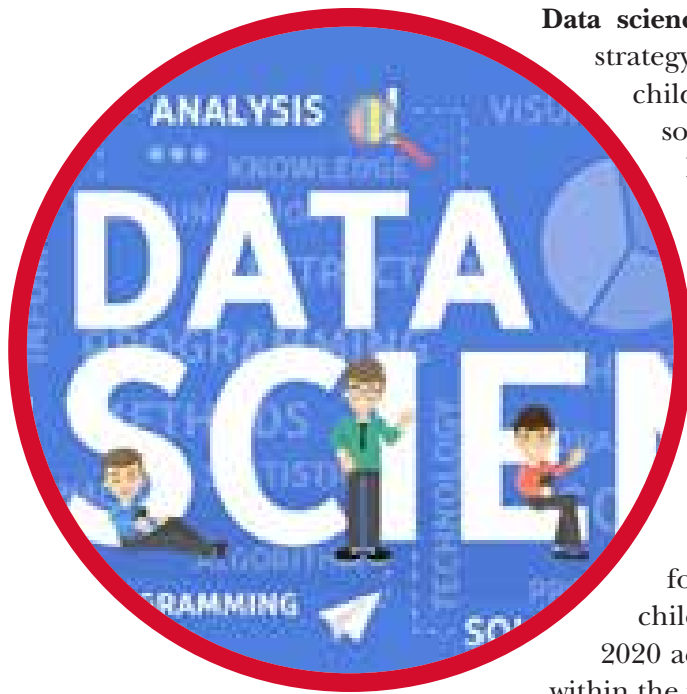
Dr. Youseung Kim's research focuses on health disparities and disease prevention. Currently, he serves as principal investigator on a federally funded project (Health & Human Services, Centers for Medicare & Medicaid Services) that investigates how cultural factors such as perceived racism, mistrust of health care providers, and traditional masculine values play a critical role in deterring African American men from having a prostate cancer screening test. His research includes minority youth development, immigrant families and the role of religion for marginalized people, and health disparities among minority older adults.

Dr. Shonda Lawrence's primary research focuses on child welfare, incarcerated populations, and the impact of parental incarceration on children and families and African American fatherhood. Dr. Lawrence's recent research projects include recordings of college women, formerly involved with the criminal justice system, accounts of supports and barriers to successful reentry, and the infusion of data science methodologies in the design of child welfare, health disparities and theory courses. Dr. Lawrence writes, *"Making sense of big data sets with consideration of theoretical frameworks that support behavioral analysis can benefit the populations we serve as we continue to identify best practices through predictive, correlational and meta-analysis"*.

Dr. Eyitayo Onifade's primary research focuses on restorative justice, pedagogy, and community development. He has published a number of peer-reviewed articles on disproportionate minority contact, dual-status offenders, and youth advocacy. Utilizing funding from the National Science Foundation and an Emory Child Welfare Fellowship, he began his career studying victim willingness to report crime as a function of police response; in addition to identifying risk factors for child deprivation and delinquency.

Dr. William (Bill) Thomas, LCSW is an International Certified Alcohol and Drug Counselor-(ICADC). His practice based research agenda includes individual, group, and family evidence-based therapeutic interventions specific to substance use disorders in treatment settings. His scholarly activism includes presentations at the national, state, and local communities.

Dr. Darrin Wright's scholarly activity over the past three years has focused on practice-led research, which is concerned with the nature of practice to develop new knowledge that has operational significance for practice. In this regard, his research efforts have focused on Integrative Behavioral Health practice in field education. Dr. Wright, in collaboration with Morehouse School of Medicine and the University Of Pittsburgh School Of Pharmacy, provided training via a Behavioral Health Workforce Demonstration grant to MSW students on Screening, Brief Intervention and Referral to Treatment (SBIRT) protocol. Currently, Dr. Wright is leading two new initiatives at the school of social work. The first initiative is in the area of Licensure and practice readiness as part of the *"Path to licensure Institute Scholars"*. *The second initiative is Trauma Care Training in the field. This pilot is in collaboration with three Georgia schools of social work and a non-profit organization. The training provides education to social work students on trauma, traumatic stress, and trauma-informed care while in the field. Dr. Wright states, "the outcomes from this pilot initiative will be used to enhance core curriculum and infuse trauma informed care across the School's BSW and MSW curriculum where appropriate"*.



Data science in social work education is underutilized as a strategy to teach bachelor level social work students about childhood abuse/neglect and health disparities. Five (5) social work faculty completed International Business Machines, Inc. (IBM) Data Science Fundamentals online courses during summer 2019 to develop their expertise in data science management of surveillance data. The courses included data science 101, data science methodology, and data science tools. The courses covered hands-on applications, programming in R, Zeppelin Notebook, Jupyter Notebook and other open source tools. Faculty received certifications after completing each of the courses. After completing the coursework, faculty developed training modules for integration of data science in existing research, child welfare and health disparities courses for the 2019-2020 academic year. These course modules are integrated within the junior level courses.

BSW RESEARCH CURRICULUM ENHANCEMENT PROJECT

The BSW Program recently completed a 2-year curriculum enhancement project that involved the integration of technology in the research courses. The project included modifications to the research sequence (revisions of syllabi, innovative pedagogical approaches to curriculum content, scientific writing coach, and development of an online learning community. Such approaches incorporated the use of Webinars, video coaching, and online courses for non-clinical content (e.g., research methods and statistics) that focused on students understanding of and progress toward incorporating research and technology into social work practice.

This project examined the effects of problem-solving approaches on student learning outcomes by establishing a control group and experiential group of two bachelor of social work (BSW) research methods courses. One section used a problem-solving approach while the other used the more traditional sociological approach (i.e., conceptualize a research question, create a survey, disseminate among students, analyze findings, and report). The performance indicators exceeded expectations and resulted in 90% of research students being rated a 3 or higher for competencies 4abs, 7ac, and 10ab.



MUSTAPHA ALHASSAN

Associate Professor

PUBLICATIONS

Hall, R. & **Alhassan, M.** (2017). Light supremacy vis-à-vis non-white immigrants: The implications of skin color in pursuit of the American dream. *Race, Gender & Class*, 24(3-4), 5-19

Hall, R.E., **Alhassan, M.**, Whipple, E.E. & Felipe, L.S. (2017). The significance of skin color: Implications for social work practice with refugee/immigrant populations. *Phylon Journal*, Clark Atlanta University, Summer 2017, Vol. 51, Number 1.

Alhassan, M., Ansong, D., Ampomah, A.O. & Albritton, T.J. (2017). Junior high school students' use of their afterschool hours in Ghana: The role of household assets. *Child & Youth Services*, 38:3, 231-251 DOI: 10.1080/0145935X.2017.1316664.

PRESENTATIONS

Alhassan, M. & Youseung, K. (2018). The relationship between cultural barriers, mistrust of the health care system and African-American men's knowledge of prostate cancer screening. Presentation at the 64th Council on Social Work Education (CSWE) Conference APM in Orlando, FL (November 8-11, Poster presentation).

Alhassan, M. & Youseung, K. (2018). The relationship between cultural barriers, mistrust of the health care system and African-American men's knowledge of prostate cancer screening. Presentation at the 11th Health Disparities conference in New Orleans, Louisiana (April 19-20, Poster presentation).

Youseung, K. & **Alhassan, M.** (2018). Prostate cancer educational seminar for African-American men in the Southeast region. Presentation at the 11th Health Disparities conference in New Orleans, Louisiana (April 19-20, Poster presentation).



SHADONNA DAVIS

Assistant Professor

PUBLICATIONS

Davis, S. (2019). Socially Toxic Environments: A YPAR Project Exposes Issues Affecting Urban Black Girls' Educational Pathway to STEM Careers and their Racial Identity Development, *Urban Review* (In Press).



Lee, T., **Davis, S.**, Mason, A.N. (2018). Designing a System of Care: Findings and Recommendations from an Ethnographic Qualitative Study of Implementation. Atlanta, GA: Transformative Research and Evaluation.

Lee, T., **Davis, S.**, Mason, A.N. (2018). Clayton county system of care: Addressing Childhood Trauma (ACT) year 2 impact report. Atlanta, GA: Transformative Research and Evaluation.

Davis, S. and Lee, T. (2018). Analysis of recruitment and assessment phase of the Addressing Childhood Trauma (ACT) grant. Atlanta, GA: Transformative Research and Evaluation.

PRESENTATIONS

Davis, S. (2019, October). A hybrid model: Engaging youth in psychosocial interventions and participatory action research. Oral Presentation at the Annual Program Meeting for the Council on Social Work Education, Denver, Colorado.

Lee, T., **Davis, S.**, Mason, A.N. (2018, July). Designing a system of care: Addressing childhood trauma through an integrative network of culturally responsive services and programs. Poster presentation at The University of Maryland, Baltimore Training Institutes, Washington, DC.

Davis, S. (2018, April). YPAR project exposes issues that shape black girls' experiences and their perceptions of educational injustices. Roundtable presentation given at the American Educational Research Association, New York, NY.



JENNY JONES
Dean & Professor

PUBLICATION

Jones, J.L. (2019). Historically Black Colleges and Universities and Hispanic Serving Institutions Contributions to Social Work Education. *Urban Social Work Journal*, vol 3(1), pp 5-9.

PRESENTATIONS

Jones, J.L. (2019). Three Approaches to Fostering Financial Capability. *Poverty In America: A Range of Critical Perspectives On Its Causes, Effects, and Possible Solution Conference*. Florida State University, Tallahassee, FL.

Gunn-McClendon, G., **Jones, J.**, Johnson, L. (2017). Financial Capability and Asset Building (FCAB). *Society for Financial Education and Professional Development Conference*, Atlanta, GA.

Jones, J.L. (2017). Financial Capability and Asset Building as a Means to Social and Economic Justice: What Is It? National Association of Social Workers-GA Chapter (NASW-GA), Social Work Advocacy Day, Atlanta, GA.

KENYA JONES

Associate Professor

PUBLICATION

Jones, K., Sims, N. M. N. (2018). Student Perspectives of Mentor Relationships. Mentoring at Minority Serving Institutions (MSIs): Theory, Design, Practice, and Impact, 153-165.

PRESENTATIONS

Jones, K.C. (2019, Oct.) Mentoring Relationships and the Impact of Counter – Transference. National Association of Social Workers (NASW) – GA Annual Conference. Oct. 15-18, Marietta, GA.

Jones, K.C., Smalls, T., McNeill, A. (2019, April). A Re-examination of the Relationship Between Ideal Mentoring and Selected Characteristics of African American Social Work Students, poster presentation at the 51st annual meeting of the National Association of Black Social Workers Conference, April 23-27, Atlanta, GA.

Jones, K.C., Estreet, A. Freeman, J. (2018, November). HBCUs Respond: Social Justice and Social Work Education in a Trump Era. Reflections. Oral presentation in Hot Topics Session at 64th Council of Social Work Education Annual Program Meeting. Orlando, FL. Nov. 8-11.

Jones, K.C. (2019, March). Mentoring Is Important at All Levels: Analysis of a Mentoring Continuum Scale in a Sample of African American Social Work Students, oral presentation at the Inaugural Millennial Social Workers Conference, MSW Conference. March 7-8. Austell, GA.

Freeman, J., **Jones, K.C.**, Estreet, A. (2019, April). Reflections HBCUs Respond: Social Justice and Social Work Education in a Trump Era. NABSW. April 23- 27, Atlanta, GA.

Jones, K.C., Wright, D., White, G. (2019, April). Utilization of the Afrocentric Perspective – the CAU Way. NABSW. April 23-27, Atlanta, GA.





YOUSEUNG KIM
Associate Professor

PUBLICATIONS

Choi, **Y. Kim**, Y., Lee, J., Kim, H., Kim, T., & Kim, S. (2018) Bilinear. Multidimensional cultural orientations and indigenous family process among Korean immigrant mothers and fathers. *Asian American Journal of Psychology*.

Jin, S. & **Kim, Y**, Warrener, C., & Holden, K. (2018) African American students' use of personal technologies in the university classroom. *The International Journal of Interdisciplinary Educational Studies*.

PRESENTATIONS

Kim, Y (2019). Exploration of Youth Groups in Korean Ethnic Churches in Chicago Area and Korean American Adolescents' Ethnic Identity. Paper presented at the 65th Annual Program Meeting of the Council on Social Work Education.

Alhassan, M. & **Kim, Y** (2018). Relationship between cultural barriers and African-American men's knowledge of prostate cancer screening. Interactive Poster presented at the 64th Annual Program Meeting of the Council on Social Work Education.

Kim, Y, Alhassan, M., & Davis, K. (2018) "Prostate Cancer Educational Seminar For African American Men in the South East Region" Poster for 11th Health Disparities Conference at Xavier University of Louisiana College of Pharmacy.

Kim, Y, & Park, Y. (2018) "Psychometric Evaluation of the Coping Strategies Inventories Short Form (CSI-SF) among Korean American Adolescents" Poster for 22nd annual conference of the Society for Social Work and Research.

Warrener, C., & **Kim, Y** (2018). "The Interaction of Jealousy & Depression in Understanding Perpetration of Dating Violence" Poster for 22nd annual conference of the Society for Social Work and Research.

Kim, Y, & Roh, S. (2017) "Determinants of Older American Indian Men's Prostate Cancer Screening Behavior" Interactive Poster presented at the 63rd Annual Program Meeting of the Council on Social Work Education.

IVIS KING

Assistant Professor

PUBLICATION

King, I. R. (2019). DIASPORA model: Teaching the Afrocentric perspective to social work students. *Urban Social Work*, 3(1), 70-85.

PRESENTATIONS

King, I. (2019). "The DIASPORA Model: Teaching the Afrocentric Perspective to Social Work Students" (Urban Social Work article) Oral presentation at the 64th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

King, I. & Lawrence, S. (2019). Presenter. BSW Students Perceptions of their Writing Skills Pre/Post Writing Intervention at CSWE APM 2019, Denver, CO.

Lawrence, S., **King, I.**, Alhassan, M., Jones, K., & Counts-Spriggs, M. (2019). Presenter. Incorporating Data Science in Social Work: Making Sense of the Numbers at Clark Atlanta University, Atlanta, GA.

King, I. (2019) "The DIASPORA Model: Teaching the Afrocentric Perspective to Social Work Students" (Urban Social Work article) Oral presentation at the 64th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

King, I. (2018) "Strategies to Advance Student Learning" Poster presentation at the 5th Lilly Conference on Innovation, Austin, TX.



SHONDA LAWRENCE

BSW Program Director & Associate Professor

PUBLICATIONS

Lawrence, S. (2019). Data Science: A Promising Field of Study for Social Workers? *The New Social Worker* [in press].

Lawrence, S. (2017). From Their Hearts to Our Ears: Former Wards in Rural Communities Discuss Permanency. *Online Journal of Rural and Urban Research*, Volume 7(1), pp. 9-16.

Watson, J., **Lawrence, S.**, & Stepteau-Watson, D. (2017). Engaging Fathers in Culturally Competent Services. In Mazza & Perry (Eds.), *Fatherhood in America: Social Work Perspectives on a Changing Society*, pp. 255-268. Charles C. Thomas Publisher. Springfield, IL.



Lawrence, S. & Carter, C. (2016). Policing: Social Control and Race. *Reflections* Volume 21 (3), pp. 34-37.

PRESENTATIONS

King, I. & **Lawrence, S.** (2019). Presenter. BSW Students Perceptions of their Writing Skills Pre/Post Writing Intervention at CSWE APM 2019, Denver, CO.

Lawrence, S., King, I., Alhassan, M., Jones, K., & Counts-Spriggs, M. (2019). Presenter. Incorporating Data Science in Social Work: Making Sense of the Numbers at Clark Atlanta University, Atlanta, GA.

Lawrence, S. (2018). Moderator. Bobbi Kristina Serenity House: “Don’t Date Danger” Panel Discussion at Clark Atlanta University, Atlanta, GA.

Lawrence, S. (2018). Panelist. CSWE Commission on Membership and Professional Development: Membership Has Its Benefits – What Members Think About CSWE at CSWE APM 2018, Orlando, FL.

Lawrence, S. & Snider, R. (2017). Webinar: Learning Collaborative Learn and Share: Implementing SBIRT at Jacksonville State University. Jacksonville, AL.

Lawrence, S. & Lipford, K. (2017). Invited Speaker. Cultural Diversity and Healthcare. WAEC – Love 860 Radio Station. Atlanta, GA.



EYTAYO ONIFADE

Ph.D. Program Director & Associate Professor

PUBLICATIONS

Onifade, E., Barnes, A., Campbell, C., & Mandalari, A. (2019). Risk assessment as a mechanism for reducing differential treatment of minorities by a juvenile justice system. *Journal of Ethnicity in Criminal Justice*, 1-20

Campbell, C., Miller, W., Papp, J., Barnes, A., **Onifade, E.**, & Anderson, V. (2019). Assessing intervention needs of juvenile probationers: An application of latent profile analysis to a risk–need–responsivity assessment model. *Criminal Justice and Behavior* 46 (1), 82-100

Anderson, V., Walerych, B., Campbell, N., Barnes, A., Davidson, W., Campbell, C., **Onifade, E.**, & Petersen, J. (2019). Gender-responsive intervention for female juvenile offenders: A quasi-experimental outcome evaluation. *Feminist Criminology* 14 (1), 24-44

Campbell, C., Papp, J., Barnes, A., **Onifade, E.**, & Anderson, V. (2018). Risk assessment and juvenile justice: An interaction between risk, race, and gender. *Criminology & Public Policy* 17 (3), 525-545

Campbell, N., Barnes, A., Mandalari, A., **Onifade, E.**, & Campbell, C. (2018). Disproportionate minority contact in the juvenile justice system: An investigation of ethnic disparity in program referral at disposition. *Journal of Ethnicity in Criminal Justice* 16 (2), 77-98.

MARGARET COUNTS-SPRIGGS

Associate Dean & Associate Professor

PUBLICATIONS

Dyson, Y., Davis, S., **Counts-Spriggs, M.**, Smith-Bankhead, N. (2019) "The Impact of Family Involvement and Social Support on the Substance Abuse Treatment Outcomes for Incarcerated Black Mothers at risk for HIV". *Journal of Ethnic & Cultural Diversity in Social Work* [In Review].

Dyson, Y. D., Davis, S. K., **Counts-Spriggs, M.**, & Smith-Bankhead, N. (2017). Gender, Race, Class, and Health: Interrogating the Intersection of Substance Abuse and HIV through a Cultural Lens. *Affilia*, 32(4), 531-542.

PRESENTATIONS

Lawrence, S., King, I., Alhassan, M., Jones, K., & **Counts-Spriggs, M.** (2019). Presenter. Incorporating Data Science in Social Work: Making Sense of the Numbers at Clark Atlanta University, Atlanta, GA.



CORRINNE WARRENER

Associate Professor

PUBLICATIONS

Jin, S.W., Kim, Y., **Warrener, C.**, & Holden, K. (2018). African American Students' Use of Personal Technologies in the University Classroom. *The International Journal of Interdisciplinary Educational Studies*, 13(2), 1-14.

Warrener, C. & Tasso, A. (2017). An empirical examination of dating abuse and sense of entitlement within a college population. *Partner Abuse*, 8(4), 377-394.

Warrener, C. (In press) Gender differences in sense of entitlement and dating abuse perpetration. *Gender & Violence*.



PRESENTATIONS

Warrener, C. (2018). Understanding the implications of social desirability in dating violence perpetration research. Poster presented at the Society for Social Work and Research Annual Conference, Washington, D.C.

Warrener, C. & Kim, Y. (2018). The interaction of jealousy and depression in understanding perpetration of dating violence. Poster presented at the Society for Social Work and Research Annual Conference, Washington, D.C.



DARRIN WRIGHT

Field Education Program Director & Associate Professor

PUBLICATION

Wright, D. E. (2018). From Good to Great: An Innovative Bridge Program Developing Professionalism and Self-Reflection in Social Work Students Entering the Field. *Field Educator*, 8(2).

PRESENTATIONS

Wright, D. & Winkler, C. (2018). New Field Directors Training Workshop. 35th Annual Association of Baccalaureate Social Work Program Directors Conference. Atlanta, GA.

Wright, D. (2018). Surviving and Thriving as a Field Educator. Board Sponsored. Chairperson, Field Education Board Sponsored Meeting. Conference conducted at the 35th Annual Association of Baccalaureate Social Work Program Directors Conference. Atlanta, GA.

Wright, D. (2018). Promoting Behavioral Health on HBCU Campuses - The Pipeline to High Impact Sustainable Behavioral Health and Substance Use Careers: The National HBCU Center for Excellence Annual Behavioral Health Awareness Day Conference, virtual Keynote Speaker. Morehouse School of Medicine. Atlanta, GA.

Wright, D. (2018, February 28). Reflection: Why Behavioral Health Internships Matter. The HBCU-Center for Excellence at Morehouse School of Medicine, 1, 2.



GERRY WHITE

Assistant Professor

PRESENTATION

Wright, D., Jones, K. & **White, G.** (2019). Utilization of the Afrocentric Perspective in an MSW Program: The CAU Way. Presented at the 51st Council on National Association of Black Social Workers-Annual Conference, Atlanta, GA.

Mustapha Alhassan

(2016 - 2019) Co-Principal Investigator on Grant to Support the Historically Black Colleges and Universities Health Services Research Grant (1I0CMS331537-01-00) “Educational Intervention for Prostate Cancer Awareness Among African-American Men in the South East Region”. Funded by the U.S. Department of Health & Human Services, Centers for Medicare & Medicaid Services for \$215,000

Margaret Counts-Spriggs

(2017-2020) Principal Investigator, Garrett Lee Smith Campus Suicide Prevention Awarded \$297,156. The purpose of the CAU Garrett Lee Smith Campus Suicide Prevention Project is to integrate and coordinate suicide prevention activities across multiple sectors and settings within the Clark Atlanta University campus community. The objectives of the proposed project are to: (1) develop a suicide prevention plan that engages students, faculty, staff and administrators; and (2) establish a network of community health professionals to develop a sustainable campus-wide support structure to counter the prejudice, silence and denial that can prevent students from seeking help.

Youseung Kim

(2016 - 2019) Co-Principal Investigator on Grant to Support the Historically Black Colleges and Universities Health Services Research Grant (1I0CMS331537-01-00) “Educational Intervention for Prostate Cancer Awareness Among African-American Men in the South East Region”. Funded by the U.S. Department of Health & Human Services, Centers for Medicare & Medicaid Services for \$215,000

Ivis King

(2019) Co-Principal Investigator, Incorporating Data Science in Social Work: Making Sense of the Numbers. This project supports faculty development to incorporate data science methodologies into social work courses. Faculty participated in a 4-week training on introductory data science, data science tools and data science methodologies. Each participant developed a class assignment focused on examination and analysis of open-source datasets.

Shonda Lawrence

(2019) Co-Principle Investigator, Incorporating Data Science in Social Work: Making Sense of the Numbers.
 (2018) Co-Principle Investigator, BSW Students Perceptions of their Writing Skills Pre/Post Writing Intervention.
 (2018) Co-Principle Investigator, Social Work Program and Health Services Center Service-Learning Project.
 (2017) Co-Principle Investigator, “Social Work Simulations: Preparing MSW Students for Licensure.
 (2017) Principle Investigator, “Facilitating Success: Interviews with College Women Formerly Involved with the Criminal Justice System.

(2016) Principle Investigator, Integrating Adolescent Substance Abuse Screening, Brief Intervention and Treatment (SBIRT) throughout Social Work and Nursing School Curriculum.

Corrinne Warrenner

(2016) Co-Principal Investigator, “The Role of Oxytocin Signaling In Depression and Suicidality in Returning War Veterans”. Funded by the American Foundation for Suicide Prevention (AFSP) for \$99,864. Assisted with grant preparation and listed as consultant for project.

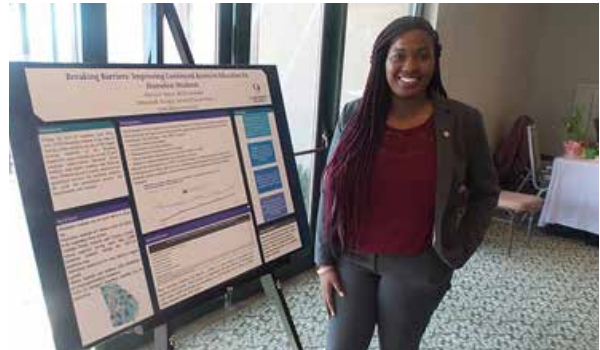


2019

Elonge, F., LMSW, Doctoral Student, (2019), “Understanding the Impact of Social policy on Immigrants’ Access to Health Care: A Theoretical Framework”. Presentation at the Migration Conference ’19, Bari, Italy. Faculty Mentor: Eyitayo Onifade, Ph.D.

Thorpe, K., BSW, (2019), “Stress Management Workshop: Filling in the Cracks of Mental Health in Ghana” Presented in Accra, Ghana. Faculty Mentor: Margaret Counts-Spriggs, Ph.D.

Albuoy, C., BSW, (2019). “The effects of social media on college students’ relationships”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Mustapha Alhassan, Ph.D.



Benjamin, S., BSW, (2019). “#followme: The Effects of Social Media on Relationships Among College Students”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Mustapha Alhassan, Ph.D.

Ingram, R., BSW, (2019). “Financial behaviors & Life satisfaction among college students”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Mustapha Alhassan, Ph.D.

Jones, O., BSW, (2019). “The relationship between drug use & the academic performance of college students”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Mustapha Alhassan, Ph.D.

Torrence, C., BSW, (2019). “Mass incarceration of black males in America & the effects it has on their psychological wellbeing”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Mustapha Alhassan, Ph.D.

Watkins, T., MSW, (2019). “Will ‘Hallelujah’ Help Me? Exploring the Relationship between Spirituality and Emotional Intelligence among Black Women in Higher Education”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Youseung Kim, Ph.D.

Moore, Marissa, MSW, (2019). “Breaking Barriers: Improving Continued Access to Education for Homeless Students”. School Social Workers Association of Georgia Conference. Faculty Mentor: Kenya Jones, Ph.D.

Shishane, K., Ph.D., (2019). “An Investigation of the Impact of Mental Health on Recidivism among Incarcerated Youth Offenders: The Role of Substance Use”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Eyitayo Onifade, Ph.D.

2018

Alsulami, M., MSW, (2018). “The Impact of Family Stability on Anxiety and Aggression Among African American Adolescents in the United States”. Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Alsulami, O., MSW, (2018). "Exploring the Relationship of Knowledge and Perceptions/Attitudes of Alzheimer's Disease with Perceived Experience of Working with the AD Patients among Caregivers at Long-Term Care Facilities". Presentation at Clark Atlanta University Annual Research Symposium.

Alsumani, O., MSW, Crowder, D., MSW, Williams, K., MSW, (2018). "Texting While Driving". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Alsultan, Z., MSW, (2018). "Analysis of Causative Factors for Escalating Divorce Rates in the Kingdom of Saudi Arabia" Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Alzahrani, H., MSW, (2018). "Secondary Traumatic Stress Disorder among Clinical Social Workers Related to the Quality of Life and Work Performance". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Eytayo Onifade, Ph.D.

Bowser, N. (2019). Teens: Coping with Stress and Exploring Alternatives. 8th Annual Fulton DeKalb Hospital Authority Summit: Mind Matters Too. Faculty Mentor: Dr. C. Irvin

Broom, S., MSW, (2018). "Influenza Virus Prevention Methods for Elderly Adults in the Atlanta Metro Area". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Douse, M., MSW, (2018). "The Effects of Mental Health and Substance Use Disorders on the Mass Incarceration of African American Males". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Fahad, M., MSW, (2018). "Alternative Intervention for Elderly Who Suffer from Osteoporosis and Depression". Clark Atlanta University Annual Research Symposium.

Franklin, I., MSW, (2018). "My life's in Shambles: Examining Interpersonal Relationships as a Moderating Factor in Reducing Post-Graduate Stress". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Youseung Kim, Ph.D.

Jones, J., MSW, (2018). "Sticks and Stones: The Effects of Childhood Verbal Aggression on Self-Esteem and Intimate Relationships in Adulthood". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Youseung Kim, Ph.D.

Morrow, S., MSW, (2018). "Exploring the Relationship between PTSD among Homeless Youth ages 18-24 in the Atlanta Metro Area" Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Eytayo Onifade, Ph.D.

McCurtis, R., MSW, (2018). "Mass Incarceration of African American Men and Its Impact on Women and Children". Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.

Smalls, T., MSW, (2018.) “Parental Incarceration and the Adverse Outcomes Their Children Face”. Presentation at Clark Atlanta University Annual Research Symposium. Faculty Mentor: Kenya Jones, Ph.D.

Smith, A., MSW, (2018). “Changing Your Routine Can Change Your Life: How African American Women Overcome Adversity Using Self-Care Strategies”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Kenya Jones, Ph.D.

Woodson, E., MSW, (2018). “Increasing HIV Awareness among African Americans in the Atlanta Community”. Clark Atlanta University Annual Research Symposium. Faculty Mentor: Seok Won Jin, Ph.D.





Creating meaningful connections with community stakeholders is important toward cultivating our faculty and student's success as practitioners, researchers, and educators. During the 2018-19 academic year, the School worked to be more engaged in its outreach to the community, as it relates to stakeholder engagement. Below are a few examples of our reach.

STUDENT EXPERIENCES

Mr. Eddie Valentine, PhD Candidate, guided by his Faculty Mentor and dissertation Chair, Dr. Corinne Warrenner has been collaborating with the **Darwinian Laboratory for Neuroscience at Emory University** for the past 2 years to examine suicidality among veterans. With funding support from the American Foundation for Suicide Prevention, the team is examining the role of oxytocin and social bonds in suicide and depression among veterans of the most recent wars. The project takes a unique approach that combines social work with neuroscience to develop a better understanding of suicide in this high-risk population in order to develop better strategies to combat the problem.

Ms. Tasia Montgomery and Ms. Deja Trammell, MSW students engaged in practice led-research focused on economic well-being via their field placement with **On the Rise Financial Center**. The internship provided an opportunity for the students to engage community members of the Vine City area in financial literacy training. Applying an Afrocentric Perspective as the underlying approach to practice led research, the students engaged community residents in deconstructing social issues by investigating the current social systems and interactions within the community, assess cultural beliefs, values, and spiritual balance to reflect their lived experiences.

Ms. Kwanele Sishane, MSW, **Fulbright Visiting Doctoral Research Fellow from the University of Cape Town, South Africa** was hosted by the School during the 2018-19 academic year. A doctoral candidate at her home institution in South Africa, Sishane's research, entitled "An investigation of the relationship between mental health and recidivism among incarcerated youth offenders in South Africa: The mediating role of Substance Abuse". As a Fulbright fellow, Sishane's focus was to advance her research knowledge and skills in data analysis. She participated in research classes in the School, and engaged in the larger university structure to build networks and learn from those experiences, as well as, sharing her experiences to strengthen relationships between local and international university efforts to combat global challenges.

Ms. Nia Bowser, MSW student, engagement in research and community advocacy in her field placement at **Morehouse School of Medicine, Department of Family Medicine**. Ms. Bowser's work in the community resulted in a co-published manuscript with her field practicum supervisor, Dr. Irvin; and an advocacy presentations.

Irvin, C., and **Bowser, N.** (in press) "Leveraging the Power of Social Work through Interprofessional Field Education: Training Youth as Community Health Workers. *Advances in Social Work Vol 20.2-Special Issue IPE.pdf.*

FACULTY LED COMMUNITY EXPERIENCES

Dr. Joi Showell, Assistant Professor and licensed clinical social worker has a long history and extensive experience engaging with communities in and around the Atlanta metro area. Her clinical expertise in behavioral health to include health/mental health and trauma informed care has made been impactful in the lives of the community. See below a sample of her service to the metro Atlanta community.

Showell, J. (2018). *Specialized Practice Curricular Guide for Trauma-Informed Social Work Practice Council on Social Work Education, Alexandria, VA.*

Showell, J. (2019). *The Silent Stigma: Mental Health in the African American Church.* Presentation at the Southern Christian Leadership Conference, Smyrna, Georgia.

Showell, J. (2017). *The Holiday Blues.* Radio Appearance at the Clark Atlanta University, WCLK Radio Station.

Dr. Gerry White, Assistant Professor longstanding commitment and service in community engagement focuses on the parental Involvement among black fatherhood and mentoring African American males. His practice with Black families, to include black male development extends beyond the borders of metro Atlanta to California, and beyond. Over the last 20 years he has provided numerous workshops, trainings and consultation to families and service providers on issues specific to black male development, mental health, and the restoration of African American families. See below a partial listing of his service to the community.

White, G. (2019, July). *The Impact of History, Storytelling, and Touchtone Mentoring on Underserved Youth and Their Stakeholders: They Way of the Equity Warrior.* Presented at the NCCEP/GEAR UP Annual Conference, San Francisco, CA.

White, G. L. (2018, April), *Making the Modern Family Work.* Presented at 13th Annual Let Us Make Man: A Gathering to Reclaim Black Manhood. Middle State University, Middle GA.

White, G. L. (2018, April). *Restoring the Black Family and Understanding Family Secrets through Genogram and Family-trees.* Presented at 14th Annual Let Us Make Man: A Gathering to Reclaim Black Manhood Conference. Columbus State University, Columbus, GA.



CLARK ATLANTA UNIVERSITY

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School of Social Work**

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Associate Dean

Margaret Counts-Spriggs, Ph.D.

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MSW Program

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