



TREND BOOK

2011 - 2015

Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

Academic Program Accreditations

- AACSB International – The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education
- The Georgia Professional Standards Commission

Georgia State Authorization - Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

Religious Affiliation

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

Equal Employment Opportunity and Affirmative Action Statement

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



THE 2011-2015 TREND BOOK

Sixth Edition

Acknowledging Facts and Figures

The Office of Planning, Assessment and Institutional Research (OPAIR) is pleased to present the Clark Atlanta University 2011-2015 Trend Book. This publication contains both current and historical abstract of statistical information on a variety of institutional databases such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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www.cau.edu**

In order to ensure accurate and valid data collected through professional methods, the OPAIR adheres to the Code of Ethics and Professional Practice (www.airweb.org) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.

“Generating Data for Informed Decisions”

The Office of Planning, Assessment and Institutional Research (OPAIR), an integral part of the institutional planning and evaluation process, is established to determine the institutional effectiveness appropriate to Clark Atlanta University. The University’s mission statement is the foundation for institutional strategic planning, annual planning, long range and short range goal-setting, and evaluation. The office employs a variety of assessment methods, via data collection and analysis, to demonstrate the use of results of the continuous planning and evaluation process for the improvement of its academic programs and administrative and instructional support services, since the educational quality of the University determines how effectively the institution has accomplished its established goals.

Purpose and Function of the Office of Planning, Assessment and Institutional Research

The Office of Planning, Assessment and Institutional Research (OPAIR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAIR:

1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAIR by federal, state, and regional agencies and accrediting bodies.
6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
8. Support institutional and professional program accreditations and certifications.

**PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE
OFFICE OF PLANNING, ASSESSMENT AND INSTITUTIONAL RESEARCH (OPAIR)**

*Complete and submit electronic data request form available on OPAIR webpage
(www.cau.edu/OPAR/DataInformation/RequestForm.aspx)*

- If the data needed is readily available from the Institutional Research (IR) files, requests are usually answered immediately, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 3 – 5 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAIR will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by OPAIR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAIR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).



CLARK ATLANTA UNIVERSITY
Office of Planning, Assessment and Institutional Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAIR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established in the Code of Ethics and Professional Practice adopted by the Association of Institutional Research (AIR). This Code of Ethics for the quality of secondary data states that, “**the institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data¹.**”

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAIR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAIR will use Banner database by Fall and Spring census dates to complete all outgoing reports. **Real-time data is not maintained by OPAIR and therefore cannot be used for reporting**
- Units when in disagreement with data provided must work with OPAIR for correction or clarification
- Reasonable time (5 business days) must be given to OPAIR to meet report deadline
- Final copy of the report submitted must be provided for files

Source: AIR Code of Ethics and Professional Practice (www.airweb.org)

¹ Association of Institutional Research (Adopted 1992; Updated 2013), Section II – Practice, (e) Quality of Secondary data.

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***GENERAL
INFORMATION***

FALL 2015

UNIVERSITY PROFILE

Fall 2015

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as Doctoral/Research University (DRU) and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 173, 86% of whom hold terminal degrees; 72% have tenure status. Faculty-student ratio is 1:15.

During the 2014-15 academic year, the University awarded a total of 693 degrees (448 Bachelor's; 224 Master's; 21 Doctorates). Retention of first-year students returning for a second year is 67% and six-year cohort graduation rate is 38%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2015 Headcount Enrollment = 3661 (2741 Undergraduate; 920 Graduate). Total Full-time Equivalent (FTE) = 3489.

Georgia students constitute 45% of total enrollment, 50% of students come from out-of-state and 5% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 72% of the total enrollment while male students comprise of 28%.

Currently there are seven University operated and two affiliated residential facilities to house 2437 students. There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2015-16 Annual tuition/fees = \$21,945; Room/Board = \$9,074; Total Cost of Attendance is \$36,059.

The market value of the University's endowment asset is \$ 66,542,152 (as of June 30, 2015).

Economic Impact: \$468M combined gross sales and labor producing 2862 full and part-time jobs.

UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Dr. Thomas W. Cole, Jr., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax became the second President for Clark Atlanta University on August 1, 2002, and served until his retirement on July 31, 2008. The third President is Dr. Carlton E. Brown, who assumed leadership on August 1, 2008.

THE UNIVERSITY

Clark Atlanta University (CAU), established in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

MISSION

Leveraging its distinctive history, Clark Atlanta University is an urban research university that transforms the lives of students and their communities by preparing citizen leaders to be problem-solvers through innovative learning programs; supportive interactions with faculty, staff, and students; exemplary scholarship; and purposeful service.

Approved by the Board of Trustees, 06/22/2013

VISION

Clark Atlanta University will increasingly become a dynamic 21st century research university of choice for a diverse student body with enhanced student enrollment yields, success and global marketability.

Implementation of Vision

This outcome will be achieved by committing the University's collective intellectual capital, talent, and resources through distinctive and innovative programs; cutting-edge research; meaningful service experiences; and a universally supportive environment.

Approved by the Board of Trustees, 06/22/2013

Core Values: I-SQuARED

Clark Atlanta University community draws motivation and direction through strongly held principles which guide the manner in which we treat one another and those we serve. Our core values serve as the foundation of each step we take toward achieving our vision.

1. Promote **innovation and collaboration** to unite and make significant contributions to the knowledge of humankind.
2. Uphold a **student-centered** ethos that is responsive to diverse student backgrounds, learning styles, and career aspirations.
3. Commitment to the pursuit of **quality and excellence** in service to all stakeholders.
4. Act with personal and professional **accountability and integrity** in all we do.
5. Exhibit **respect** for all individuals, workplace, and natural environment.
6. Practice and nurture **ethical behavior and social responsibility** in all endeavors and toward all constituents.
7. Embrace and support all forms of human **diversity and inclusiveness** in all of our actions.

STRATEGIC PRIORITIES AND GOALS

2013-2014 ~ 2017-18

PRIORITY 1: INCREASE HEADCOUNT ENROLLMENT

GOAL 1.0: Attract an increased number and diversity of students who graduate at higher rates and are equipped to succeed in their careers.

PRIORITY 2: DISTINCTIVE ACADEMIC, RESEARCH, AND STUDENT SUPPORT PROGRAMS

GOAL 2.0: Develop and enhance academic, research, and support programs recognized for their distinctiveness, innovation, and ability to prepare graduates sought after by employers and entrepreneurial community as well as graduate and professional schools.

PRIORITY 3: ENHANCE EXTERNAL FUNDING SUPPORT

GOAL 3.0: Increase and diversify University revenue streams through expanded external financial partnerships and support, entrepreneurial programs, and a broadened base of funded research grants, contracts, and cooperative agreements.

PRIORITY 4: SUSTAINABLE FINANCIAL BUSINESS MODEL

GOAL 4.0: Implement a University-wide strategic business model to enhance service delivery, value creation and sound return on investment for successful future growth, development and profitability.

UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. “As a member of this scholarly community, I make the following pledge:

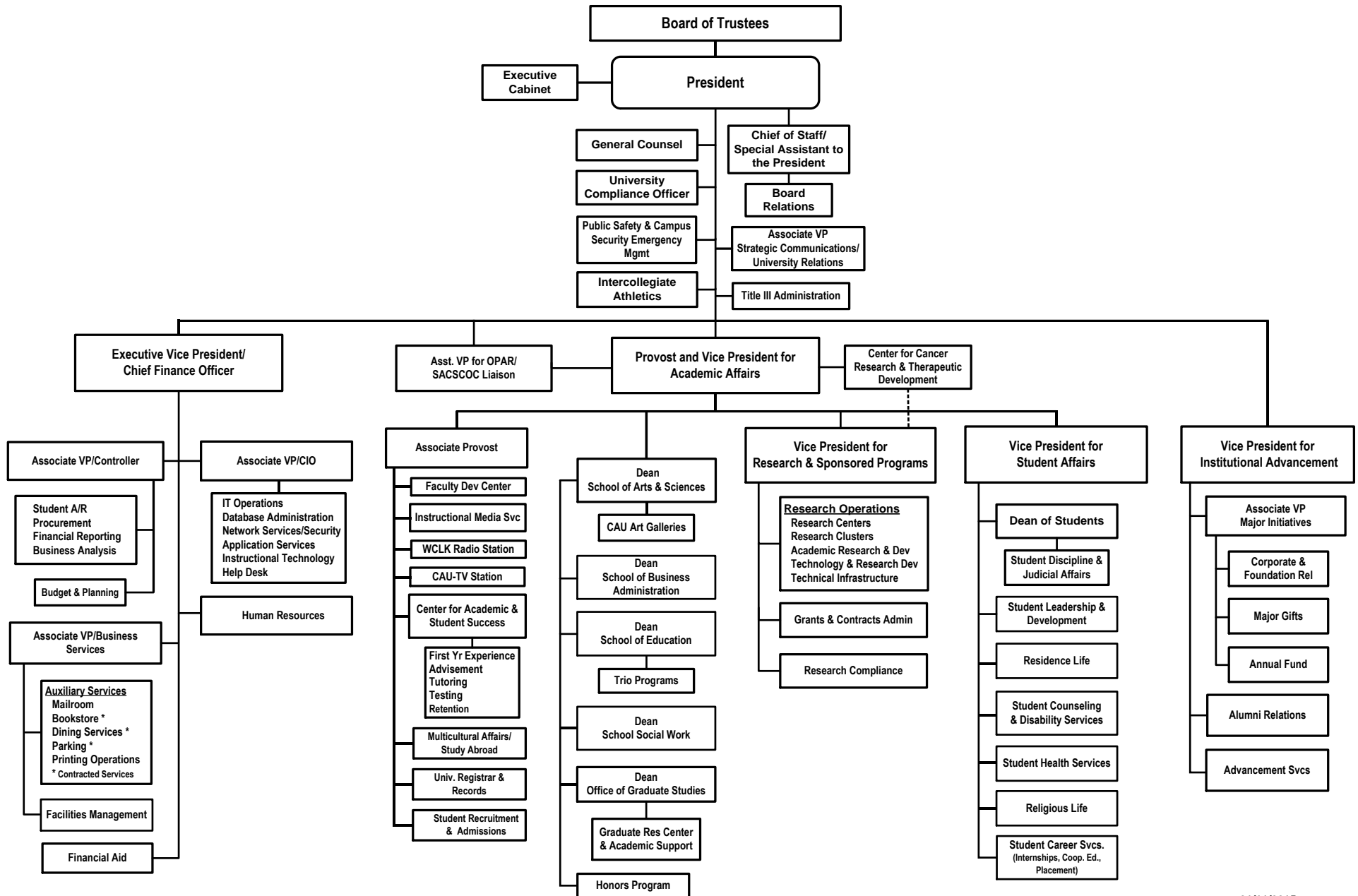
- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the “spirit of greatness” left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family.”

ADMINISTRATION

FALL 2015

2015-16 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY



01/11/2015
OPAR/NHP/IV2



BOARD OF TRUSTEES

2015-2016

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Faron Manuel

Danica Nestor

EX-OFFICIO

Dr. Ronald A. Johnson

President

SOURCE: Office of Board Relations

EXECUTIVE CABINET

2015 - 2016

President	Dr. Ronald A. Johnson
Provost/Vice President for Academic Affairs	Dr. Bettye M. Clark, <i>Interim</i>
Executive Vice President for Finance and Business Services and Chief Financial Officer	Lucille F. Maugé
Vice President for Enrollment Services and Student Affairs	Tanaya Walters
Vice President for Institutional Advancement and University Relations	Marilynn A. Davis, <i>Interim</i>
Vice President for Research and Sponsored Programs	Dr. Olu Olatidoye
General Counsel	Lance Dunnings, Esq.
Chief Compliance Officer	Robert Clark
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Associate Vice President - Strategic Communications and University Relations	Donna L. Brock
Chief of Staff and Special Assistant to the President	Marilynn A. Davis

ACADEMIC SCHOOL DEANS

School of Arts and Sciences	Dr. Danille K. Taylor
School of Business Administration	Dr. Edward L. Davis
School of Education	Dr. Moses C. Norman
Whitney M. Young, Jr. School of Social Work	Dr. Dorcas Bowles, <i>Interim</i>

ACADEMIC ADMINISTRATORS

Dean, Graduate Studies	Dr. Shirley Williams-Kirksey, <i>Interim</i>
Executive Director, Center for Academic and Student Success (CASS)	Dr. Cynthia Clem

SOURCE: Office of Human Resources

LIST OF ACADEMIC PROGRAMS BY SCHOOL

2015-2016

#	CIP	MAJORS	DEGREES					
			UG	GM	Specialist	GD	Certificate	Accelerated/Dual
ARTS & SCIENCES								
1	50299	Africana Women's Studies		M.A.		Ph.D.		
2	50201	African American Studies		M.A.		Ph.D.		
3	500701	Art	B.A.					
4	260101	Biology	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
5	400501	Chemistry	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
6	110101	Computer and Information Systems	B.S.					
7	110701	Computer Science	B.S.	M.S.				B.S./M.S. (ADP)
8	430104	Criminal Justice	B.A.	M.A.				
9	230101	English	B.A.	M.A.		Ph.D.		
10	500407	Fashion Design and Merchandising	B.A.					
11	160901	French	B.A.	M.A.				
12	540101	History	B.A.	M.A.		Ph.D.		
13	400599	Industrial Chemistry		M.S.				
14	90799	Mass Media Arts	B.A.					
15	270101	Mathematics	B.S.	M.S.				B.S./M.S. (ADP)
16	500901	Music	B.A.					
17	380101	Philosophy	B.A.					
18	400801	Physics	B.S.	M.S.				B.S./M.S. (ADP)
19	451001	Political Science	B.A.	M.A.		Ph.D.		
20	420101	Psychology	B.A., B.S.					
21	440401	Public Administration		M.P.A.				
22	380201	Religion	B.A.					
23	160900	Romance Languages				Ph.D.		
24	451101	Sociology	B.A.	M.A.				
25	160905	Spanish	B.A.	M.A.				
26	231304	Speech Communication	B.A.					
27	500505	Theatre Arts	B.A.					
BUSINESS ADMINISTRATION								
1	520301	Accounting	B.A.	M.A.				B.A./M.A. (ADP)
2	520201	Business Administration	B.A.	M.B.A.				
3	520601	Economics	B.A.	M.A.				
EDUCATION								
1	139999	Community Counseling		M.A.				
2	131210	Early Childhood Education	B.A.				Post-Bach Cert	
3	130401	Educational Leadership - School Administration Educational Leadership - Higher Education		M.A.	Ed.S.	Ed.D.		
4	130101	Educational Studies	B.A.					
5	131101	School Counseling		M.A.				
6	131205	Secondary Education (Science or Math)		M.A.T.				
7	131001	Special Ed - Gen Curriculum		M.A.				
SOCIAL WORK								
1	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
TOTAL			29	25	1	11	1	6

SOURCE: Office of University Registrar



DEGREE GRANTING DEPARTMENT CHAIRS

2014 – 2015

SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's Studies and History	Dr. Stephanie Evans	Chairperson
Art	Prof. Christopher Hickey	Chairperson
Biological Sciences	Dr. Paul Musey	Chairperson
Chemistry	Dr. Cass Parker	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Viktor Osinubi	Director
Dual Degree Engineering Program*	Dr. Olugbemiga Olatidoye	Coordinator
English	Dr. Georgene Bess-Montgomery	Chairperson
Mass Media Arts	Vacant	Chairperson
Mathematical Sciences	Dr. Fisshea Abebe	Chairperson
Modern Foreign Languages	Dr. Laurent Monye	Chairperson
Music	Dr. Sharon Willis	Chairperson
Physics	Dr. Swaraj Tayal	Chairperson
Political Science	Dr. Henry Elonge	Chairperson
Psychology	Vacant	Chairperson
Public Administration	Dr. Henry Elonge	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Obie Clayton	Chairperson
Speech Communication and Theater Arts	Michael Oby, <i>Interim</i>	Chairperson

SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Attorney Raphael Boyd	Chairperson

SCHOOL OF EDUCATION

Counselor Education	Dr. Kenard Sanders	Chairperson
Curriculum & Instruction	Dr. James Young	Chairperson
Educational Leadership	Dr. Barbara Hill, <i>Interim</i>	Chairperson

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work	Dr. Margaret Counts-Spriggs	Chairperson
Master of Social Work	Dr. Corinne Warrenner, <i>Interim</i>	Chairperson
Ph.D. in Social Work	Dr. Richard Lyle	Chairperson

* 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Office of Academic Affairs

***FACULTY/STAFF
INFORMATION***

***Five-Year Trend
2011 - 2015***

**FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK,
TENURE AND TERMINAL DEGREE**

FALL 2015

SCHOOL	ETHNICITY						RANK					TENURE	TERMINAL DEGREE
	TTL	AS	BL	H	WH	OT	PROF	ASSOC	ASST	INST	LECT		
ARTS & SCIENCES													
Men	72	11	45	2	13	1	24	32	11	3	2	57	65
Women	45	5	35	1	3	1	4	16	17	4	4	28	36
TOTAL	117	16	80	3	16	2	28	48	28	7	6	85	101
%		14%	68%	3%	14%	2%	24%	41%	24%	6%	5%	73%	86%
BUSINESS ADMINISTRATION													
Men	16	4	11		1		5	8	2	1		13	13
Women	11	2	9				1	6	2	1	1	6	8
TOTAL	27	6	20		1		6	14	4	2	1	19	21
%		22%	74%		4%		22%	52%	15%	7%	4%	70%	78%
EDUCATION													
Men	7		7				3	2	2			5	7
Women	8		8				3	1	4			5	7
TOTAL	15		15				6	3	6			10	14
%			100%				40%	20%	40%			67%	93%
SOCIAL WORK													
Men	6	2	4					1	4	1		5	6
Women	8	1	6		1		2	1	4		1	6	7
TOTAL	14	3	10		1		2	2	8	1	1	11	13
%		21%	71%		7%		14%	14%	57%	7%		79%	93%
GRAND TOTAL													
Men	101	17	67	2	14	1	32	43	19	5	2	80	91
Women	72	8	58		4	1	10	24	27	5	6	45	58
TTL	173	25	125	2	18	2	42	67	46	10	8	125	149
TTL %		14%	72%	1%	10%	1%	24%	39%	27%	6%	5%	72%	86%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other

SOURCE: Banner by Ellucian/HR Database

**PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER,
ETHNICITY AND TERMINAL DEGREE**

FALL 2015

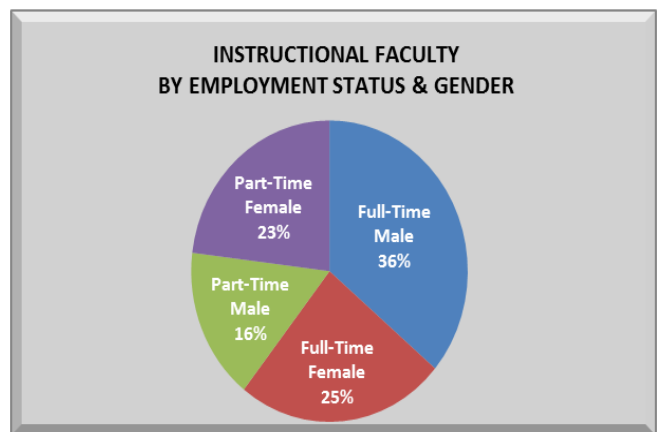
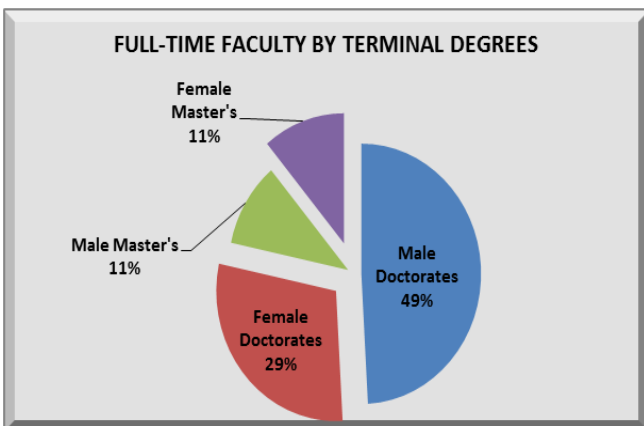
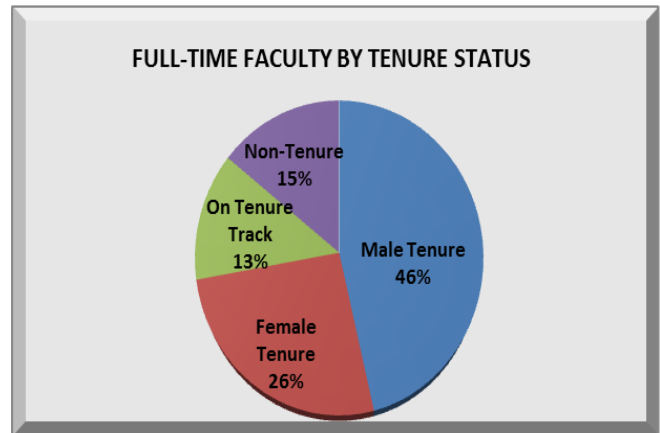
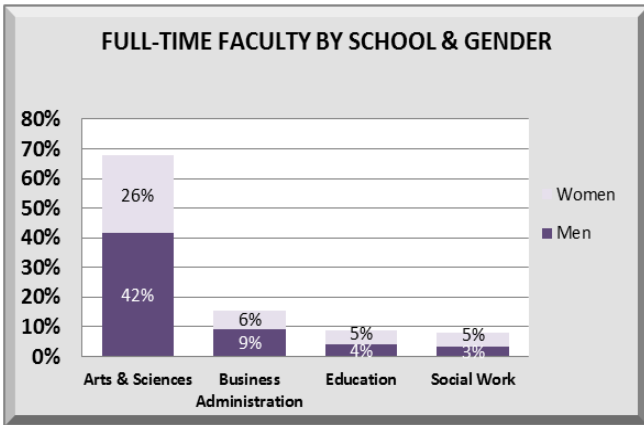
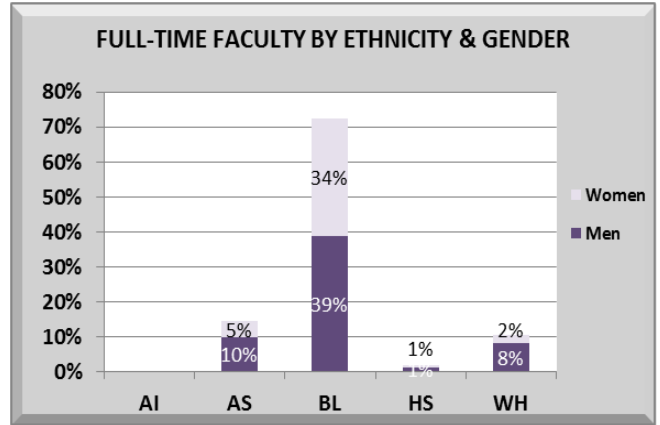
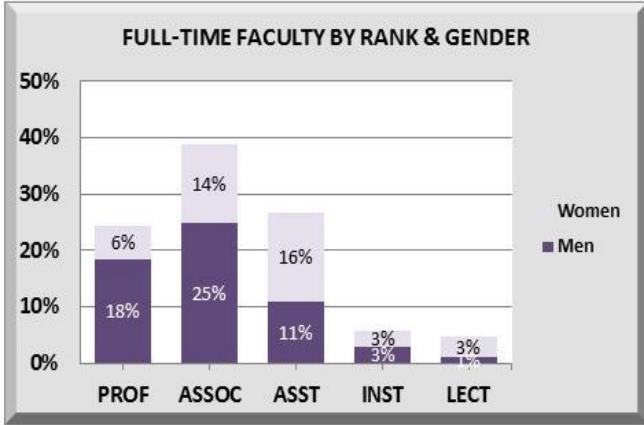
SCHOOL	ETHNICITY					
GENDER	TOTAL	AI	AS	BL	WH	OTH
<u>ARTS & SCIENCES</u>						
Men	38			33	5	
Women	39		2	32	4	1
TOTAL	77		2	65	9	1
%			3%	84%	12%	1%
<u>BUSINESS ADMINISTRATION</u>						
Men						
Women	1			1		
TOTAL	1			1		
%				100%		
<u>EDUCATION</u>						
Men	6			6		
Women	10			10		
TOTAL	16			16		
%				100%		
<u>SOCIAL WORK</u>						
Men	7			5		2
Women	18			18		
TOTAL	25			23		2
%				92%		8%
<u>GRAND TOTAL</u>						
Men	51			44	5	2
Women	68		2	61	4	1
TOTAL	119		2	105	9	3
%			2%	88%	8%	3%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American
WH = White OTH=Other

SOURCE: Banner by Ellucian/HR Database

INSTRUCTIONAL FACULTY DISTRIBUTION

FALL 2015



TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY

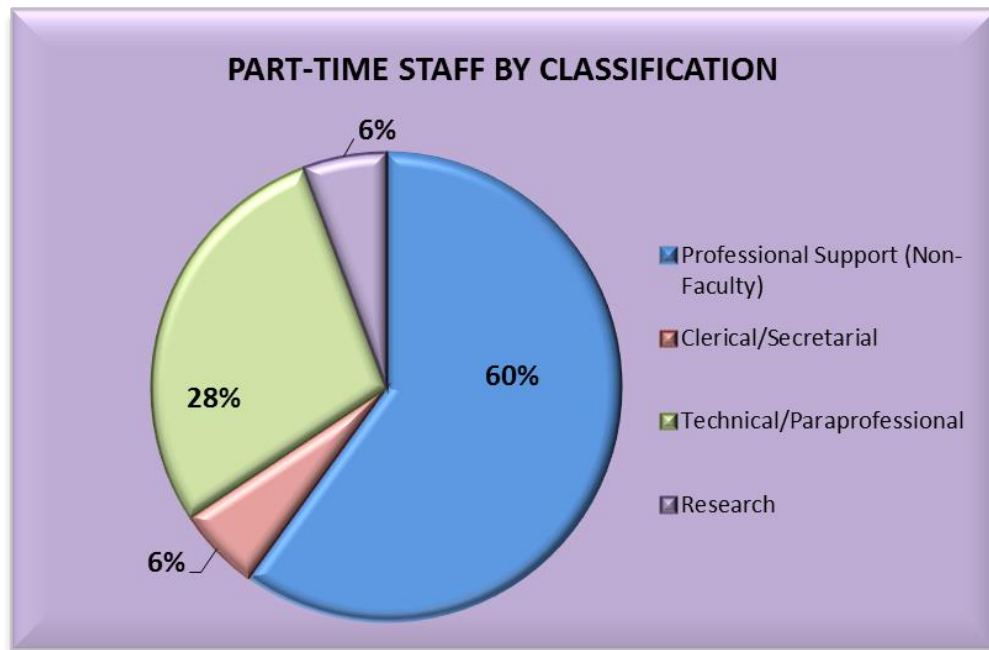
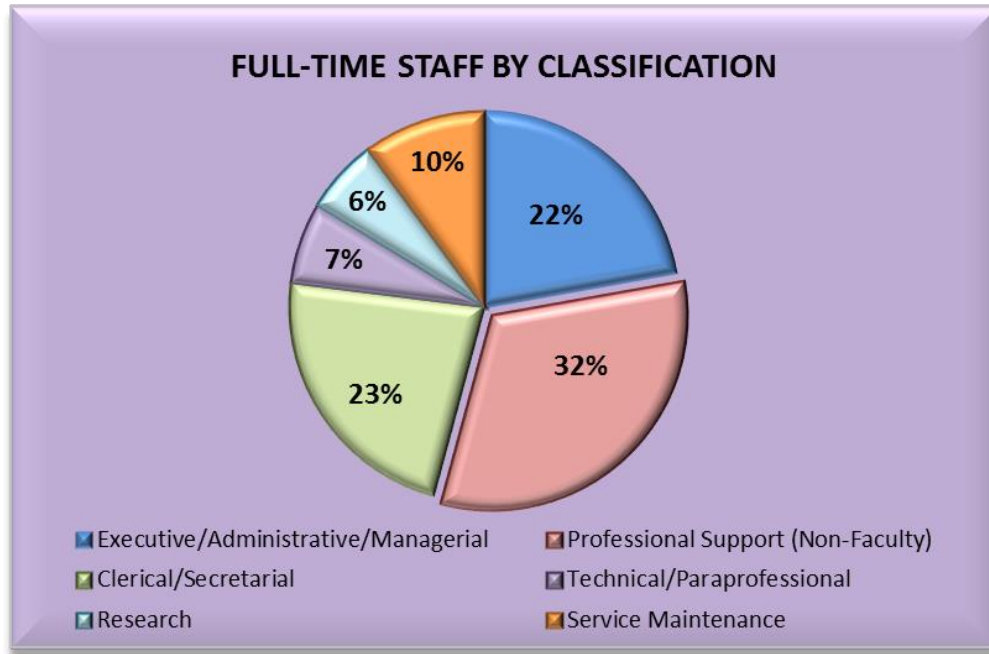
FALL 2015

FULL-TIME																		
ETHNICITY/GENDER	Asian or Pacific Islander			Black or African American			Hispanic			Other			White/Non-Hispanic			Total		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Executive/Administrative/Managerial	2	1	3	25	48	73		1	1				2		2	29	50	79
Professional Support (Non-Faculty)	2	1	3	35	73	108	1		1				2		2	40	74	114
Clerical/Secretarial				11	69	80								1	1	11	70	81
Technical/Paraprofessional				15	9	24										15	9	24
Research	5	2	7	2	11	13								2	2	7	15	22
Service Maintenance				22	12	34				1		1	1		1	24	12	36
TOTAL	9	4	13	110	222	332	1	1	2	1		1	5	3	8	126	230	356
PART-TIME																		
Professional Support (Non-Faculty)				10	9	19							1	1	2	11	10	21
Clerical/Secretarial					1	1					1	1					2	2
Technical/Paraprofessional				6	4	10										6	4	10
Research				1		1								1	1	1	1	2
TOTAL				17	14	31					1	1	1	2	3	18	17	35

SOURCE: Banner by Ellucian/Human Resources

STAFF DISTRIBUTION

FALL 2015



FULL-TIME INSTRUCTIONAL FACULTY PROFILE

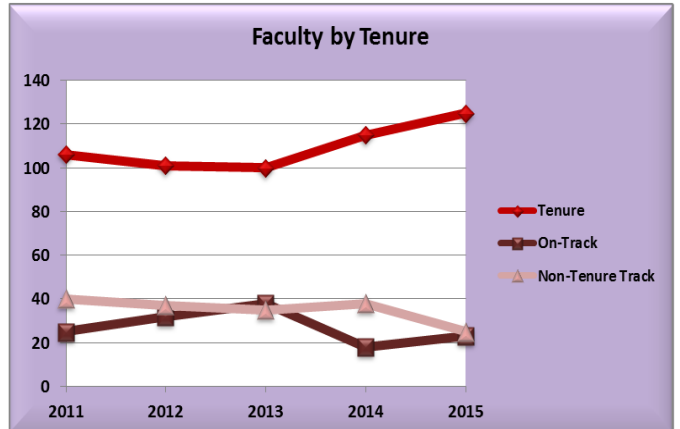
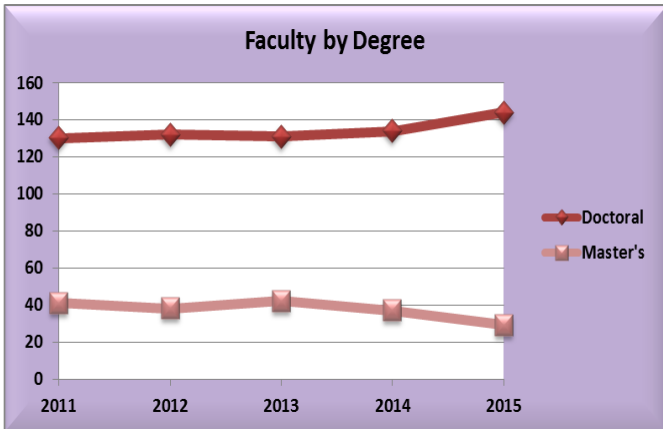
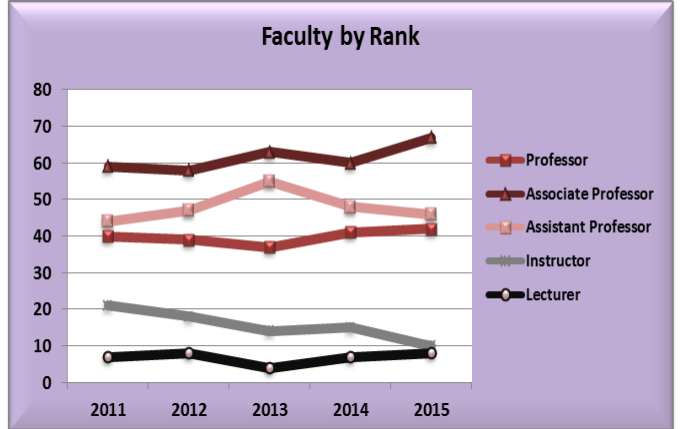
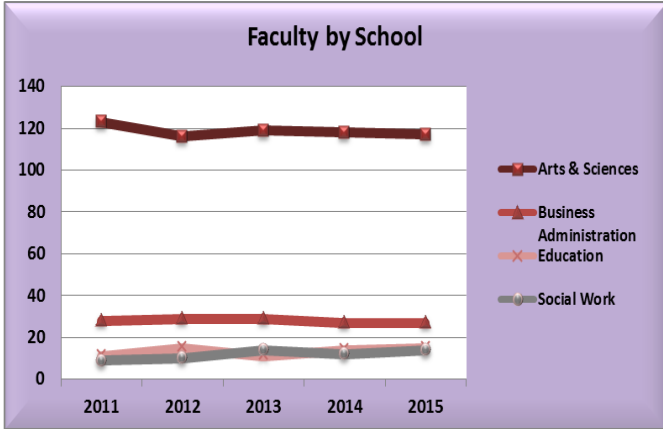
FALL 2011 – 2015

CATEGORY	2011		2012		2013		2014		2015	
SCHOOL										
Arts & Sciences	123	72%	116	68%	119	69%	118	69%	117	68%
Business Administration	28	16%	29	17%	29	17%	27	16%	27	16%
Education	11	6%	15	9%	11	6%	14	8%	15	9%
Social Work	9	5%	10	6%	14	8%	12	7%	14	8%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%
RANK										
Professor	40	23%	39	23%	37	21%	41	24%	42	24%
Associate Professor	59	35%	58	34%	63	36%	60	35%	67	39%
Assistant Professor	44	26%	47	28%	55	32%	48	28%	46	27%
Instructor	21	12%	18	11%	14	8%	15	9%	10	6%
Lecturer	7	4%	8	5%	4	2%	7	4%	8	5%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%
DEGREE										
Doctoral	130	76%	132	78%	131	76%	134	78%	144	83%
Master's	41	24%	38	22%	42	24%	37	22%	29	17%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%
TENURE										
Tenure	106	62%	101	59%	100	58%	115	67%	125	72%
On-Track	25	15%	32	19%	38	22%	18	11%	23	13%
Non-Tenure Track	40	23%	37	22%	35	20%	38	22%	25	14%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%
GENDER										
Men	103	60%	99	58%	103	60%	102	60%	101	58%
Women	68	40%	71	42%	70	40%	69	40%	72	42%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%
ETHNICITY										
Nonresident Alien	9	5%	8	5%			10	6%	8	5%
American Indian/Alaskan Native			1	1%						
Asian or Pacific Islander	21	12%	22	13%	25	14%	19	11%	22	13%
Black or African American	121	71%	120	71%	130	75%	125	73%	121	70%
Hispanic	2	1%	1	1%	2	1%	1	1%	3	2%
White/Non-Hispanic	18	11%	18	11%	15	9%	14	8%	17	10%
Other/Unknown					1	1%	2	1%	2	1%
TOTAL	171	100%	170	100%	173	100%	171	100%	173	100%

SOURCE: Banner by Ellucian/Human Resources Database

FULL-TIME INSTRUCTIONAL FACULTY

FALL 2011 – 2015



TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT, EMPLOYMENT STATUS, GENDER AND ETHNICITY

FALL 2011 – 2015

SCHOOL OF ARTS & SCIENCES

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Division of Communication Arts																					
Mass Media Arts	M	6			6	6			6	6			6	6			6	5			5
	FT W	3			3	4			4	4			4	5		1	6	5		1	6
	TTL	9			9	10			10	10			10	11		1	12	10		1	11
	PT M	1	2		3	1	2		3	2	2		2	4			4	4			4
	PT W	6	2		8	5	2		7	4	1		5	1			1				
TTL	7	4		11	6	4		10	4	3		7	5			5	4			4	
TOTAL	16	4		20	16	4		20	14	3		17	16		1	17	14		1	15	
Speech Communication and Theater Arts	M	1			1	1			1	3			3	3			3	2			2
	FT W	3			3	1			1							1	1			1	1
	TTL	4			4	2			2	3			3	3		1	4	2		1	3
	PT M	4			4	4			4	4			4	3			3	4			4
	PT W	2			2	4			4	6	1	1	8	5			5	3			3
TTL	6			6	8			8	10	1	1	12	8			8	7			7	
TOTAL	10			10	10			10	13	1	1	15	11		1	12	9		1	10	
Division of Humanities																					
African American & Africana Women's Studies *	M	1			1	1			1	1			1	1			1	1			2
	FT W	1			1	1			1	1			1					1			1
	TTL	2			2	2			2	2			2	1			1	2	1		3
	PT M	1			1	1			1	3			3	1	1		2	3			3
	PT W	2	1		3	2	1	1	4	2		1	3	3			3	4	1		5
TTL	3	1		4	3	1	1	5	5		1	6	4	1		5	7	1		8	
TOTAL	5	1		6	5	1	1	7	7		1	8	5	1		6	9	2		11	
History *	M	1			1	1			1	1			1	1			1	1			1
	FT W	3	1		4	3	1		4	3	1		4	3	1		4	2	1		3
	TTL	3	2		5	3	2		5	3	2		5	3	2		5	2	2		4
	PT M	1	2		3	3	2		5	3	1		4	4			4	2	1		1
	PT W	2			2	6			6	4			4	4			4	2			2
TTL	3	2		5	9	2		11	7	1		8	4			4	2	1		3	
TOTAL	6	4		10	12	4		16	10	3		13	7	2		9	4	3		7	
Art	M	1			1	1			1	1			1	1			1	1			1
	FT W	3	1		4	2	1		3	2		1	3	3		1	4	4		1	5
	TTL	3	1		5	2	1		4	2	1		4	3	1		5	4	1		6
	PT M	5	2		7	2	2		4	9	2		4	1	1		1	2			2
	PT W	5	2		7	2	3		5	9	3		12	1	1		2	2			2
TOTAL	8	3		12	4	4	1	9	11	4	1	16	4	2	1	7	6	1	1	8	
English	M	5	1		6	5	1		6	4	1		5	4	1		5	3	1		4
	FT W	7	2	2	11	6	2	2	10	5	1	1	7	3	1	1	5	3	1	1	5
	TTL	12	3	2	17	11	3	2	16	9	2	1	12	7	2	1	10	6	2	1	9
	PT M	2			2	6	1		7	2	1		3	5			5	4			4
	PT W	4	1		5	5	2		7	4			4	5			5	10			10
TTL	6	1		7	11	3		14	6	1		7	10			10	14			14	
TOTAL	18	4	2	24	22	6	2	30	15	3	1	19	17	2	1	20	20	2	1	23	
Foreign Languages	M	1	1	2	4	1	1	1	3	1		2	3	1		1	2	1		2	3
	FT W	2			2	2			2	3			3	2			2	1			2
	TTL	3	1	2	6	3	1	1	5	4		2	6	3		1	4	2		3	5
	PT M	2	1		3	3	1		4	2	1		3	3	1		1	1			1
	PT W	1	1		2	2	1		3	2		1	3	3		1	4	3		1	4
TTL	3	2		5	5	2		7	4	1	1	6	3	1	1	5	3	1	1	5	
TOTAL	6	3	2	11	8	3	1	12	8	1	3	12	6	1	2	9	5	1	4	10	
Music	M	5	1		6	4	1		5	5	1		6	5	1		6	5	1		6
	FT W	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
	TTL	6	2		8	5	2		7	6	2		8	6	2		8	6	2		8
	PT M	1			1													1			1
	PT W	2			2	3			3	2		1	3	2		1	3	2			2
TTL	3			3	3			3	2		1	3	2		1	3	3			3	
TOTAL	9	2		11	8	2		10	8	2	1	11	8	2	1	11	9	2		11	

NOTE: BL = Black/African American WH = White OTH = Other

* African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

SOURCE: Banner by Ellucian/HR Database



TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT, EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)

FALL 2011 – 2015

SCHOOL OF ARTS & SCIENCES

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015								
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL					
Division of Humanities																										
Religion & Philosophy	FT	M	2	2		4	2	2		4	2	1	1		4	2	1	1		4	2	1	1		4	
		W																								
		TTL	2	2		4	2	2		4	2	1	1		4	2	1	1		4	2	1	1		4	
	PT	M	3			3	3			3	2			2	1					1						
		W	1			1	1			1										1						1
		TTL	4			4	4			4	2			2	1				1			1			1	
	TOTAL		6	2		8	6	2		8	4	1	1		6	3	1	1		5	3	1	1		5	
Division of Natural Sciences and Mathematics																										
Biology	FT	M	6	1	2	9	6	1	2	9	6	1	2	9	5	1	3	9	4	2	2	8				
		W	3			3	4			4	5			5	6			6	5			5				
		TTL	9	1	2	12	10	1	2	13	11	1	2	14	11	1	3	15	9	2	2	13				
	PT	M	1			1	1			1	1			1												
		W	1			1	1			1				1	1			1	2	1	3					
		TTL	2			2	2			2	1			1	1			1	2	1	3					
	TOTAL		11	1	2	14	12	1	2	15	12	1	2	15	12	1	3	16	9	4	3	16				
Chemistry	FT	M	4	1	3	8	4	1	3	8	4	1	3	8	5	1	3	9	5	1	3	9				
		W																								
		TTL	4	1	3	8	4	1	3	8	4	1	3	8	5	1	3	9	5	1	3	9				
	PT	M					2			2					1		1	2	1	1	2					
		W															1	1	1	1	1					
		TTL					2			2					1		2	3	2	1	3					
	TOTAL		4	1	3	8	6	1	3	10	4	1	3	8	6	1	5	12	7	2	3	12				
Computer and Information Sciences	FT	M	1	2	2	5	1	2	2	5	1	2	2	5	1	2	2	5	2	2	2	6				
		W	1			1	1			1	1			1	1			1	1		1					
		TTL	2	2	2	6	2	2	2	6	2	2	2	6	2	2	2	6	3	2	2	7				
	PT	M	1		1	2	1		1	2	1			1												
		W	2			2	2		1	3											1	1				
		TTL	3		1	4	3		2	5	1			1							1	1				
	TOTAL		5	2	3	10	5	2	4	11	3	2	2	7	2	2	2	6	3	2	3	8				
Mathematical Sciences	FT	M	3		2	5	2		2	4	2		1	3	2		1	3	2		1	3				
		W	2			2	2			2	3		1	4	3		1	4	3		1	4				
		TTL	5		2	7	4		2	6	5		2	7	5		2	7	5		2	7				
	PT	M	7	1		8	7		1	8	7			7	8			8	8			8				
		W	3			3	5			5	5			5	2			2	2			2				
		TTL	10	1		11	12		1	13	12			12	10			10	10			10				
	TOTAL		15	1	2	18	16		3	19	17		2	19	15		2	17	15		2	17				
Physics	FT	M	3	1	4	8	3	1	4	8	3	1	3	7	3	1	3	7	3	1	3	7				
		W																								
		TTL	3	1	4	8	3	1	4	8	3	1	3	7	3	1	3	7	3	1	3	7				
	PT	M		1		1		1		1						2		2		2		2				
		W																								
		TTL		1		1		1		1						2		2		2		2				
	TOTAL		3	2	4	9	3	2	4	9	3	1	3	7	3	3	3	9	3	3	3	9				

NOTE: BL = Black/African American WH = White OTH = Other

SOURCE: Banner by Ellucian/HR Database

TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT, EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)

FALL 2011 – 2015

SCHOOL OF ARTS & SCIENCES

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015					
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL		
Division of Social Sciences																							
Political Science	FT	M	5			5	4			4	5			5	5			5	5			5	
		W																		1			1
		TTL	5			5	4			4	5			5	5			5	6			6	
	PT	M	3		1	4	5			5	3			3	3			3	3			3	
		W	1			1	3			3	3			3	1			1	1			1	
		TTL	4		1	5	8			8	3			3	4			4	4			4	
TOTAL	9	1	1	10	12	1	1	12	8	1	1	8	9	1	1	9	10	1	1	10			
Psychology	FT	M	2	1		3	2	1		3	2	1		3	2	1		3	1	1		2	
		W	2		1	3	2		2	4	3		2	5	3		1	4	3		1	4	
		TTL	4	1	1	6	4	1	2	7	5	1	2	8	5	1	1	7	4	1	1	6	
	PT	M	3			3	1			1	1			1	1			1	1			1	
		W	5			5	1			1	1			1	1			1	1			1	
		TTL	8			8	2			2	2			2	2			2	2			2	
TOTAL	12	1	1	14	6	1	2	9	7	1	2	10	7	1	1	9	6	1	1	8			
Public Administration	FT	M	3			3	2			2	3			3	2			2	2			2	
		W	3			3	2			2	2			2	2			2	2			2	
		TTL	6			6	4			4	5			5	4			4	4			4	
	PT	M					1			1													
		W					1			1													
		TTL					2			2													
TOTAL	6			6	6			6	5			5	4			4	4			4			
Sociology & Criminal Justice	FT	M	3			3	2			2	2			2	2			2	2			2	
		W	2			2	3			3	3			3	3			3	3			3	
		TTL	5			5	5			5	5			5	5			5	5			5	
	PT	M	2		2	4	3		1	4	2		1	3	3		1	4	4			4	
		W	2		1	3	2			2	2			2	1	1		2			1	1	
		TTL	4		3	7	5		1	6	2		1	3	4	1	1	6	4		1	5	
TOTAL	9		3	12	10		1	11	7		1	8	9	1	1	11	9	1	1	10			
School of Arts & Sciences Total	FT	M	51	13	15	79	46	13	14	73	50	11	14	75	49	11	14	74	45	13	14	72	
		W	36	4	4	44	34	4	5	43	36	3	5	44	35	3	6	44	35	3	7	45	
		TTL	87	17	19	123	80	17	19	116	86	14	19	119	84	14	20	118	80	16	21	117	
	PT	M	32	7	4	43	42	8	3	53	28	6	1	35	30	5	2	37	33	5		38	
		W	39	7	1	47	45	8	2	55	42	4	4	50	30	1	3	34	32	4	3	39	
		TTL	71	14	5	90	87	16	5	108	70	10	5	85	60	6	5	71	65	9	3	77	
TOTAL	158	31	24	213	167	33	24	224	156	24	24	204	144	20	25	189	145	25	24	194			

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

FALL 2011 – 2015

SCHOOL OF BUSINESS ADMINISTRATION

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
Accounting	M																		1		1	
	FT W	2		2	4	2		2	4	2		2	4	2		2	4	1		2	3	
	TTL	2		2	4	2		2	4	2		2	4	2		2	4	1		1	2	4
	PT W									1			1									
	TTL									1			1									
TOTAL	2		2	4	2		2	4	3		2	5	2		2	4	1		1	2	4	
Business Administration - Finance	M	2			2	2			2	2			2	2			2	2			2	
	FT W	1			1	1			1	1			1	1			1	1			1	
	TTL	3			3	3			3	3			3	3			3	3			3	
	PT W	1			1																	
	TTL	2			2																	
TOTAL	5			5	3			3	3			3	3			3	3			3		
Business Administration - Management	M	2			2	2			2	1			1	2			2	2			2	
	FT W	3			3	3			3	3			3	3			3	3			3	
	TTL	5			5	5			5	4			4	5			5	5			5	
	PT W	3			3	2			2	2			2	1			1	1			1	
	TTL	4			4	4			4	2			2	1			1	1			1	
TOTAL	9			9	9			9	6			6	6			6	6			6		
Business Administration - Marketing	M	6			6	5			5	5			5	5			5	4			4	
	FT W					2			2	2			2	2			2	2			2	
	TTL	6			6	7			7	7			7	7			7	6			6	
	PT W					1			1													
	TTL					1			1													
TOTAL	6			6	8			8	7			7	7			7	6			6		
Business Administration - Decision Science / Supply Chain Mgmt	M	1		4	5	1		4	5	2		4	6	1		3	4	1		3	4	
	FT W	1			1	1			1	1			1	1			1	2			2	
	TTL	2		4	6	2		4	6	3		4	7	2		3	5	3		3	6	
	PT W					1			1													
	TTL					1			1													
TOTAL	2		4	6	3		4	7	3		4	7	2		3	5	3		3	6		
Economics	M	3		1	4	3		1	4	3		1	4	2		1	3	2		1	3	
	FT W																					
	TTL	3		1	4	3		1	4	3		1	4	2		1	3	2		1	3	
	PT W																					
	TTL																					
TOTAL	3		1	4	3		1	4	3		1	4	2		1	3	2		1	3		
School of Business Administration Total	M	14		5	19	13		5	18	13		5	18	12		4	16	11	1	4	16	
	FT W	7		2	9	9		2	11	9		2	11	9		2	11	9		2	11	
	TTL	21		7	28	22		7	29	22		7	29	21		6	27	20	1	6	27	
	PT W	2			2	3			3													
	TTL	6			6	6			6	3			3	1			1	1			1	
TOTAL	27		7	34	28		7	35	25		7	32	22		6	28	21	1	6	28		

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

FALL 2011 – 2015

SCHOOL OF EDUCATION

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Counselor Education	M				1				1	1			1	2			2	2			2
	FT W	1			1	3			3	1			1	2			2	2			2
	TTL	1			1	4			4	2			2	4			4	4			4
	M	1			1					3			3					2			
	PT W	4			4	1			1	3			3	3			3	3			3
	TTL	5			5	1			1	6			6	3			3	5			5
TOTAL	6			6	5			5	8			8	7			7	9			9	
Curriculum & Instruction **	M	1			1	2			2	1			1	2			2	2			2
	FT W	4	1		5	4	1		5	4			4	4			4	4			4
	TTL	5	1		6	6	1		7	5			5	6			6	6			6
	M	1			1	2			2	2			2	4			4	3			3
	PT W	7			6	2			2	3			3	4	1		5	2			2
	TTL	7			7	4			4	5			5	8	1		9	5			5
TOTAL	12	1		13	10	1		11	10			10	14	1		15	11			11	
Educational Leadership	M	2			2	2			2	2			2	2			2	3			3
	FT W	2			2	2			2	2			2	2			2	2			2
	TTL	4			4	4			4	4			4	4			4	5			5
	M	2			2	2			2	1			1	1			1	1			1
	PT W	2			2	3			3	3			3	5			5	5			5
	TTL	4			4	5			5	4			4	6			6	6			6
TOTAL	8			8	9			9	8			8	10			10	11			11	
School of Education Total	M	3			3	5			5	4			4	6			6	7			7
	FT W	7	1		8	9	1		10	7			7	8			8	8			8
	TTL	10	1		11	14	1		15	11			11	14			14	15			15
	M	4			4	4			4	6			6	5			5	6			6
	PT W	13			13	6			6	9			9	12	1		13	10			10
	TTL	17			17	10			10	15			15	17	1		18	16			16
TOTAL	27			28	24	1		25	26			26	31	1		32	31			31	

SCHOOL OF SOCIAL WORK

Division, Department, FT/PT, Gender/Race		2011				2012				2013				2014				2015			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Social Work	M	2			2	2		1	3	4		2	6	4		2	6	4		2	6
	FT W	6	1		7	6	1		7	7	1		8	5	1		6	6	1	1	8
	TTL	8	1		9	8	1	1	10	11	1	2	14	9	1	2	12	10	1	3	14
	M	7	1	1	9	8	1	1	10	3	1	1	5	3		1	4	5		2	7
	PT W	13			13	16			16	12			12	17			17	18			18
	TTL	20	1	1	22	24	1	1	26	15	1	1	17	20	1	21	23	2		2	25
TOTAL	28	2	1	31	32	2	2	36	26	2	3	31	29	1	3	33	33	1	5	39	

NOTE: BL = Black/African American WH = White OTH = Other

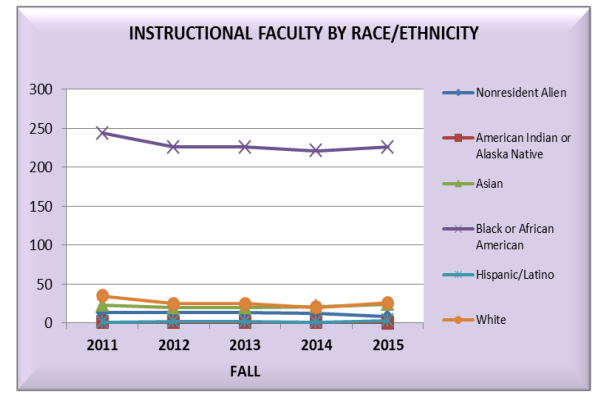
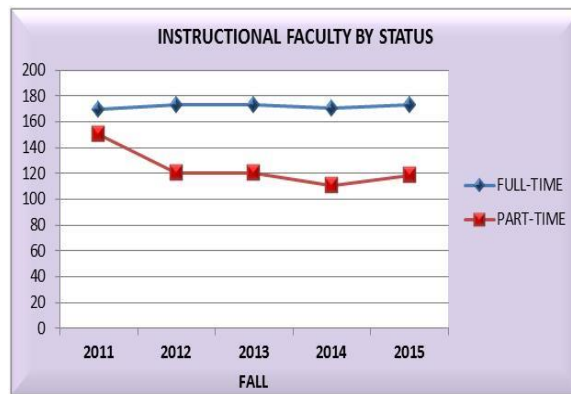
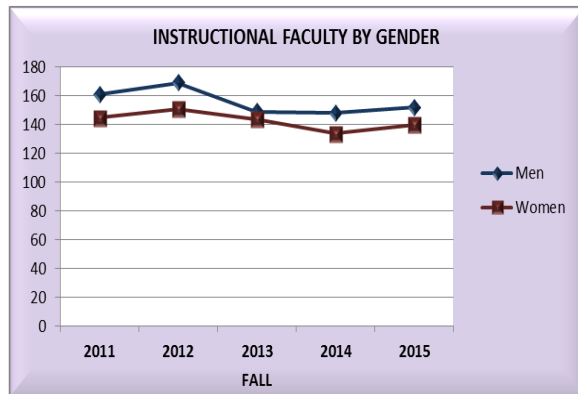
** Curriculum Dept. renamed, Fall 2012

SOURCE: Banner by Ellucian/HR Database

INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY FALL 2011 – 2015

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2011						FALL 2012						FALL 2013						FALL 2014						FALL 2015					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%
Nonresident Alien	8	1	3		12	4%	7	1	3	2	13	4%	9	2	1	1	13	4%	7	3	2		12	4%	7	1			8	3%
American Indian or Alaska Native							1				1	0%				1	1	0%				1	1	0%						0%
Asian	16	5	1		22	7%	16	6	1		23	7%	15	5			20	7%	15	4	1	1	21	7%	15	7		2	24	8%
Black or African American	65	56	42	69	232	76%	62	58	55	69	244	76%	66	59	36	65	226	77%	68	57	36	60	221	78%	63	58	44	61	226	77%
Hispanic/Latino	2			1	3	1%	1				1	0%	2				2	1%	1				1	0%	2	1			3	1%
White	12	6	8	7	33	11%	12	6	9	8	35	11%	10	4	7	4	25	9%	10	4	5	1	20	7%	13	4	5	4	26	9%
Other/Unknown			4		4	1%			2	1	3	1%	1		2	3	6	2%	1	1	2	2	6	2%	1	1	2	1	5	2%
TOTAL	103	68	58	77	306	100%	99	71	70	80	320	100%	103	70	46	74	293	100%	102	69	46	65	282	100%	101	72	51	68	292	100%
GRAND TOTAL	171		135		306		170		150		320		173		120		293		171		111		282		173		119		292	
%	56%		44%		100%		53%		47%		100%		59%		41%		100%		61%		39%		100%		59%		41%		100%	

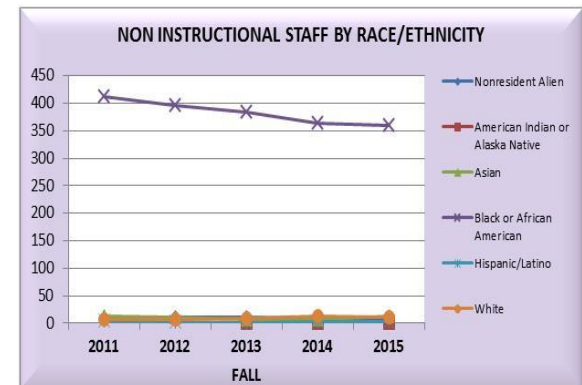
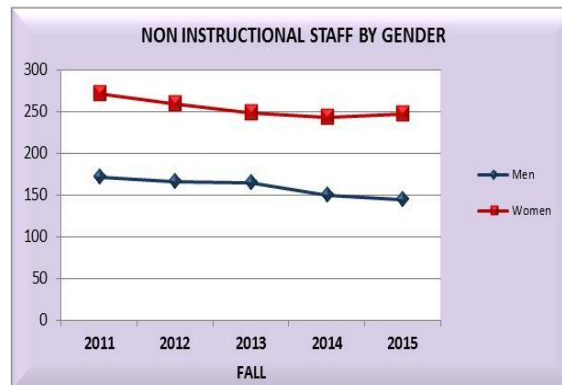
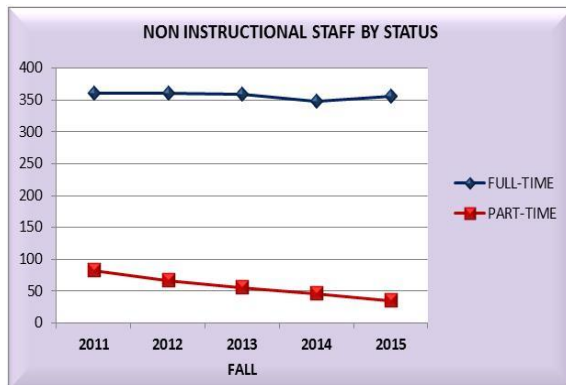
SOURCE: Banner by Ellucian/HR Database



NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY FALL 2011 – 2015

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2011						FALL 2012						FALL 2013						FALL 2014						FALL 2015					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W		
Nonresident Alien	4	4			8	2%	6	4		1	11	3%	5	6			11	3%	5	3			8	2%		2		3	5	1%
American Indian/Alaska Native														1		1	0%		1				1	0%	1				1	0%
Asian/Pacific Islander	8	4			12	3%	6	5			11	3%	4	3			7	2%	4	3			7	2%	9	3			12	3%
Black, non-Hispanic	111	219	43	39	412	93%	117	214	32	32	395	93%	123	206	25	29	383	93%	107	212	25	19	363	92%	110	221	17	12	360	92%
Hispanic/Latino		3	1		4	1%	1	1			2	0%		1			1	0%	1	1			2	1%	1	1			2	1%
White, non-Hispanic	5	1			6	1%	4	1		1	6	1%	7	2			9	2%	7	3		2	12	3%	5	3	1	2	11	3%
Other/Unknown		2			2	0%		1			1	0%		2			2	0%		1			1	0%						0%
TOTAL	128	233	44	39	444	100%	134	226	32	34	426	100%	139	220	26	29	414	100%	125	223	25	21	394	100%	126	230	18	17	391	100%
GRAND TOTAL	361		83		444		360		66		426		359		55		414		348		46		394		356		35		391	
%	81%		19%		100%		85%		15%		100%		87%		13%		100%		88%		12%		100%		91%		9%		100%	

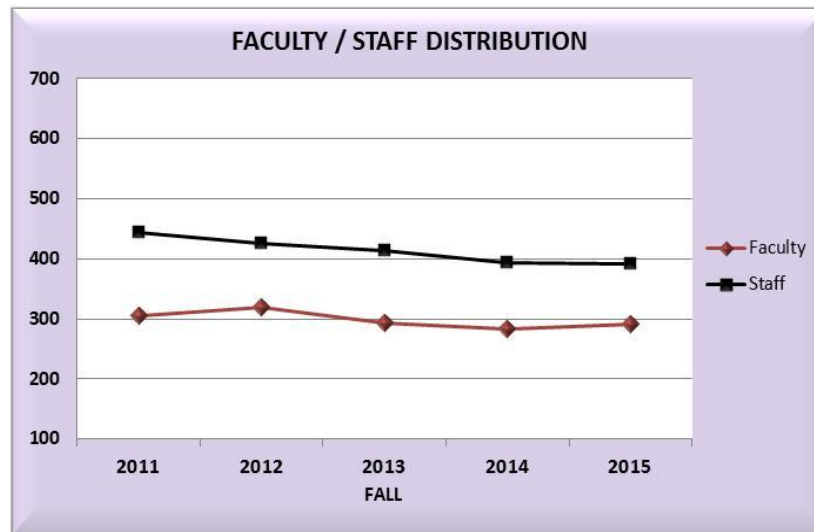
SOURCE: Banner by Ellucian/HR Database



**TOTAL EMPLOYEES BY EEOC CLASSIFICATION AND EMPLOYMENT STATUS
FALL 2011 – 2015**

CLASSIFICATION	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%	FT	PT	TTL	%
Faculty (Instruction & Public Service)	171	135	306	41%	170	150	320	43%	173	120	293	41%	171	111	282	42%	173	119	292	43%
Executive/Administrative/Managerial	73		73	10%	75		75	10%	81		81	11%	80		80	12%	79		79	12%
Professional Support (Non-Faculty)	150	49	199	27%	147	37	184	25%	154	34	188	27%	142	33	175	26%	114	21	135	20%
Clerical/Secretarial	53	25	78	10%	52	19	71	10%	46	13	59	8%	53	2	55	8%	81	2	83	12%
Technical/Paraprofessional	24	6	30	4%	27	7	34	5%	24	7	31	4%	21	4	25	4%	24	10	34	5%
Research	23	3	26	3%	19	3	22	3%	18	1	19	3%	18	2	20	3%	22	2	24	4%
Service Maintenance	38		38	5%	40		40	5%	36		36	5%	39		39	6%	36		36	5%
TOTAL	532	218	750	100%	530	216	746	100%	532	175	707	100%	524	152	676	100%	529	154	683	100%
%	71%	29%	100%		71%	29%	100%		75%	25%	100%		78%	22%	100%		77%	23%	100%	

SOURCE: Banner by Ellucian/HR Database



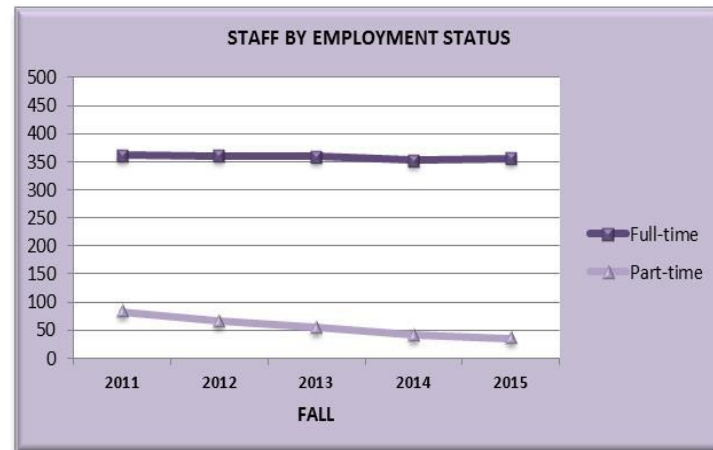
TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE*

FALL 2011 – 2015

INSTRUCTIONAL FACULTY STATUS	FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
	#	%	#	%	#	%	#	%	#	%
Full-time	171	56%	170	53%	173	59%	171	61%	173	59%
Part-time	135	44%	150	47%	120	41%	111	39%	119	41%
TOTAL	306		320		293		282		292	
Full-time Equivalent (FTE)*	239		245		233		227		233	
NON INSTRUCTIONAL STAFF STATUS										
Full-time	361	81%	360	85%	359	87%	353	90%	356	91%
Part-time	83	19%	66	15%	55	13%	41	10%	35	9%
TOTAL	444		426		414		394		391	
Full-time Equivalent (FTE)*	403		393		387		374		374	

*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



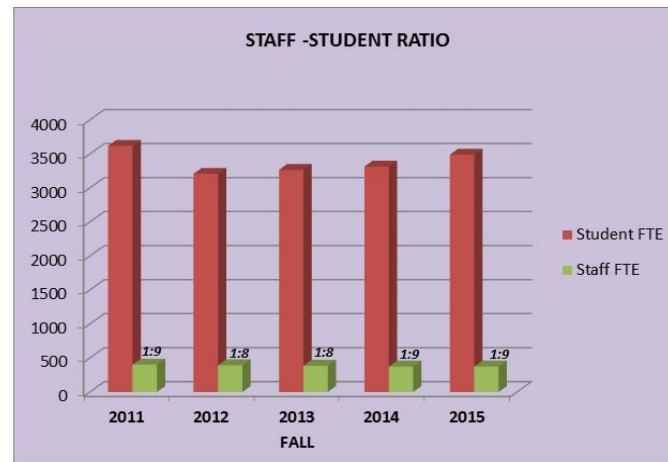
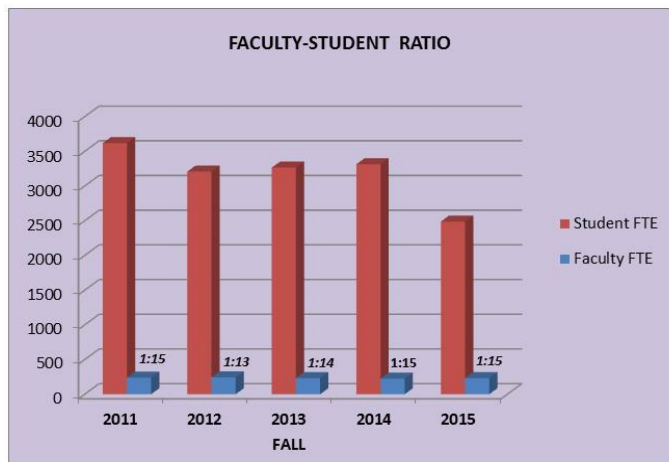
FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)*

FALL 2011 – 2015

FACULTY/STUDENT RATIO	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
FTE Faculty	239	245	233	227	233
FTE Student	3619	3208	3266	3314	3489
FTE Ratio	1:15	1:13	1:14	1:15	1:15
STAFF/STUDENT RATIO	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
FTE Staff	403	393	387	374	374
FTE Student	3619	3208	3266	3314	3489
FTE Ratio	1:9	1:8	1:8	1:9	1:9

*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



***GENERAL STUDENT
INFORMATION***

***Five-Year Trend
2011 - 2015***

**UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER
FALL 2015**

SCHOOL/PROGRAM	1st YR FRESH		RET. FRESH		SOPH		JUNIOR		SENIOR		TTL		GRAND
	M	W	M	W	M	W	M	W	M	W	M	W	TTL
ARTS & SCIENCES													
Art	1	12	2	1	4	2	3	4	2	3	12	22	34
Biology	21	86	5	26	11	56	7	43	7	38	51	249	300
Chemistry	1	6	1	2	1	5		5		3	3	21	24
Computer and Information Sys	13	1	6		5	1	5	1	7	4	36	7	43
Computer Science	21	2	7	1	9	7	5	1	2	3	44	14	58
Criminal Justice Admin	11	48	6	19	4	31	11	34	14	22	46	154	200
Dual Deg Engineer - Chemistry *	6	3	2		2	7		1	1	1	11	12	23
Dual Deg Engineer - Physics *	7				4		5	3		1	16	4	20
Dual Deg Engineer- Comp Sci *	3	2	1	3	4		1	1		1	9	7	16
English	1	6		1		7	2	10	2	4	5	28	33
Fashion Design/Merchandising	7	47	1	9	4	39	4	29	1	27	17	151	168
French		1		1		1						3	3
History	2	1			1	3		1		2	3	7	10
Mass Media Arts	28	80	13	43	35	71	40	69	22	74	138	337	475
Mathematics		4		1	2			9	1	3	3	17	20
Music	5	8	1	2	3	1	2	1	3	3	14	15	29
Philosophy	1	1			2					1	3	2	5
Physics			1		1				1		3		3
Political Science	2	17	4	5	3	15	4	7	1	8	14	52	66
Psychology	6	81	5	21	6	66	7	45	4	44	28	257	285
Religion				1	1		1	1	1		3		3
Sociology		2	1	3	1	8	3	2	3	1	8	16	24
Spanish								1					
Speech Communication		5		1		3		3		5		17	17
Theatre Arts	8	11	1	8	1	8	2		2	6	14	33	47
TOTAL	144	424	57	148	104	331	102	271	74	254	481	1428	1909
BUSINESS ADMIN													
Accounting	4	17	1	2	7	9	7	10	2	17	21	55	76
Business Administration (Concentrations: Entrepreneurship Mgmt, Accounting, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	54	108	17	32	48	74	30	58	25	55	174	327	501
Economics		1	1	1	2		1	2	2		6	4	10
TOTAL	58	126	19	35	57	83	38	70	29	72	201	386	587
EDUCATION													
Early Childhood Education	1	21	2	10	3	18	4	6	1	11	11	66	77
Educational Studies		3		1		3		4		2		13	13
TOTAL	1	24	2	11	3	21	4	10	1	13	11	79	90
SOCIAL WORK													
Social Work	4	21	1	7	3	21	3	19	1	21	12	89	101
TOTAL	4	21	1	7	3	21	3	19	1	21	12	89	101
UNDECIDED													
Major Not Declared	10	32	2	1	3	1					15	34	49
Non Degree Seeking	3	2									3	2	5
TOTAL	13	34	2	1	3	1					18	36	54
GRAND TOTAL	220	629	81	202	170	457	147	370	105	360	723	2018	2741

* 3 plus 2 Dual Degree Program with partner engineering institution

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER

FALL 2015

SCHOOL/PROGRAM	DOCTORATE		MASTER'S		SPECIALIST		CERTIFICATE		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	
ARTS & SCIENCES											
African American Studies	14	12	7	6					21	18	39
Africana Womens Studies	1	8	1	5					2	13	15
Biology	9	17	2	3					11	20	31
Chemistry	9	13	7	11					16	24	40
Computer Science			26	15					26	15	41
Criminal Justice Admin			3	5					3	5	8
English	4	8	3	8					7	16	23
History	2	2	2	1					4	3	7
Mathematics			2	7					2	7	9
Physics			6	3					6	3	9
Political Science	15	13	3	5					18	18	36
Public Administration			21	22					21	22	43
Romance Languages		3								3	3
Sociology			2	2					2	2	4
Systems Science†		1								1	1
TOTAL	54	77	85	93					139	170	309
BUSINESS ADMINISTRATION											
Accounting			2	11					2	11	13
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			38	36					38	36	74
Economics				1					0	1	1
TOTAL			40	48					40	48	88
EDUCATION											
Community Counseling			2	21					2	21	23
Early Childhood Education‡								1		1	1
Educational Leadership	24	47	10	16	2				36	63	99
School Counseling			9	26					9	26	35
Secondary Education (Math or Science)			1	1					1	1	2
Special Ed - General Curriculum			1	3					1	3	4
TOTAL	24	47	23	67	2			1	49	115	164
SOCIAL WORK											
Social Work			53	275					53	275	328
SW Plan-Admin and Soc Sci	4	27							4	27	31
TOTAL	4	27	53	275					57	302	359
GRAND TOTAL	82	151	201	483	2			1	285	635	920

† Phased Out 2005-2008

‡ Post-Bacc Certification

SOURCE: Banner by Ellucian/Student Database



STUDENT ENROLLMENT

FALL 2011 – 2015

As of Fall Census Dates

	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
Total Students Enrolled:	3843	3419	3458	3485	3661
Total Full-Time Equivalent (FTE)*:	3619	3208	3266	3314	3489
Graduate Programs	716	787	829	918	920
Undergraduate Programs	3127	2632	2629	2567	2741
Undergraduate Student Enrollment Breakdown					
New Students	989	763	901	834	959
Returning Students	2138	1869	1728	1733	1782
Full-Time Students	2955	2484	2514	2441	2629
Part-Time Students	172	148	115	126	112
Full-Time Equivalence (FTE)*	3060	2576	2579	2520	2702
Male Students	786	665	651	635	723
Female Students	2341	1967	1978	1932	2018
Living On-Campus (Univ. Operated)	1165	746	735	723	1748
Graduate Student Enrollment Breakdown					
New Students	240	279	320	273	246
Returning Students	476	508	509	645	674
Full-Time Students	395	462	530	645	657
Part-Time Students	321	325	299	273	263
Full-Time Equivalence (FTE)*	559	632	687	793	787
Male Students	219	221	227	276	285
Female Students	497	566	602	642	635
Living On-Campus (Univ. Operated)	10	14	19	29	36
New Undergraduate Students					
First-Time Freshmen	833	637	781	717	844
New Transfer-In	156	126	112	111	110
Special (Non-Degree)			8	6	5
TOTAL	989	763	901	834	959

* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

STUDENT ENROLLMENT
SPRING 2012 – 2015
As of Spring Census Dates

	SPRING 2012	SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016
Total Students Enrolled:	3651	3253	3254	3460	3624
Total Full-Time Equivalent (FTE)*:	3439	3064	3045	3261	3420
Graduate Programs	700	735	795	917	897
Undergraduate Programs	2951	2518	2459	2543	2727
Undergraduate Student Enrollment Breakdown					
New Students	102	171	107	149	171
Returning Students	2849	2347	2352	2394	2556
Full Time Students	2824	2396	2264	2405	2581
Part Time Students	127	122	195	138	146
Full Time Equivalence (FTE)*	2899	2471	2388	2490	2675
Male Students	766	635	623	640	782
Female Students	2185	1883	1836	1903	1945
Living On-Campus (Univ Operated)	927	1368	671	1562	1605
Graduate Student Enrollment Breakdown					
New Students	33	29	53	45	51
Returning Students	667	706	742	872	846
Full Time Students	369	432	483	598	581
Part Time Students	331	303	312	319	316
Full Time Equivalence (FTE)*	540	593	658	771	745
Male Students	213	205	217	271	287
Female Students	487	530	578	646	210
Living On-Campus (Univ Operated)	7	31	21	51	25
New Undergraduate Students					
First-Time Freshmen	53	73	47	81	114
New Transfer-In	49	98	57	68	51
Special (Non-Degree)			3		6
Total	102	171	107	149	171

* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

STUDENT ENROLLMENT

SUMMER 2012 – 2016

	SUMMER 2012				SUMMER 2013				SUMMER 2014				SUMMER 2015				SUMMER 2016			
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
Undergraduate	21	119	140	91	18	94	112	73	13	73	86	54	55	182	237	152	55	174	229	154
%	15%	85%	100%		16%	84%	100%		15%	85%	100%		23%	77%	100%		24%	76%	100%	
Graduate	78	88	166	114	69	56	125	92	123	54	177	148	172	85	257	205	111	89	200	148
%	47%	53%	100%		55%	45%	100%		69%	31%	100%		67%	33%	100%		56%	45%	100%	
TOTAL	87	150	237	165	136	127	263	202	136	127	263	202	227	267	494	357	166	263	429	302
%	37%	63%	100%		52%	48%	100%		52%	48%	100%		46%	54%	100%		39%	61%	100%	

* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)*

AY 2010-11 – 2015-16

	AY 2011-12				AY 2012-13				AY 2013-14				AY 2014-15				AY 2015-16			
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	3127	2951	140	6218	2632	2518	112	5262	2629	2459	86	5174	2567	2543	237	5347	2741	2727	229	5697
Graduate	716	700	166	1582	787	735	125	1647	829	795	177	1801	918	917	257	2092	920	897	200	2017
TOTAL	3843	3651	306	7800	3419	3253	237	6909	3458	3254	263	6975	3485	3460	494	7439	3661	3624	429	7714
Undergraduate FTE*	3060	2899	91	6050	2576	2471	73	5120	2579	2388	54	5021	2520	2490	152	5162	2702	2675	154	5531
Graduate FTE*	559	540	114	1213	632	593	92	1317	687	658	148	1493	793	771	205	1769	787	745	148	1680
TOTAL FTE	3619	3439	205	7263	3208	3064	165	6437	3266	3046	202	6514	3313	3261	357	6931	3489	3420	302	7211

*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

FALL 2011 – 2015

LEVEL	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<u>UNDERGRADUATE</u>															
New	234	755	989	180	583	763	233	668	901	210	624	834	258	701	959
Returning	552	1586	2138	485	1384	1869	418	1310	1728	425	1308	1733	465	1317	1782
TOTAL	786	2341	3127	665	1967	2632	651	1978	2629	635	1932	2567	723	2018	2741
<u>MASTER'S</u>															
New	55	142	197	57	182	239	80	210	290	83	154	237	58	159	217
Returning	86	219	305	91	241	332	71	252	323	110	349	459	143	324	467
TOTAL	141	361	502	148	423	571	151	462	613	193	503	696	201	483	684
<u>SPECIALIST</u>															
New										2		2			
Returning	1		1	2		2	1		1		1	1	2		2
TOTAL	1		1	2		2	1		1	2	1	3	2		2
<u>DOCTORATE</u>															
New	16	23	39	15	25	40	13	16	29	11	23	34	10	18	28
Returning	59	111	170	55	117	172	62	123	185	70	114	184	72	133	205
TOTAL	75	134	209	70	142	212	75	139	214	81	137	218	82	151	233
<u>CERTIFICATE</u>															
New	2	2	4						1	1				1	1
Returning				1	1	2				1		1			
TOTAL	2	2	4	1	1	2			1	1	1	1		1	1
GRAND TOTAL	1005	2838	3843	886	2533	3419	878	2580	3458	912	2573	3485	1008	2653	3661
TOTAL NEW STUDENTS	307	922	1229	252	790	1042	326	895	1221	306	801	1107	326	879	1205
% NEW STUDENTS	25%	75%		24%	76%		27%	73%		28%	72%		27%	73%	
TOTAL RETURNING STUDENTS	698	1916	2614	634	1743	2377	552	1685	2237	606	1772	2378	682	1774	2456
% RETURNING STUDENTS	27%	73%		27%	73%		25%	75%		25%	75%		28%	72%	

SOURCE: Banner by Ellucian/Student Database

**TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES,
INTERNATIONAL AND LEVEL**

FALL 2011 – 2015

STATE, US TERRITORIES, INT	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	30	9	39	35	11	46	40	8	48	36	16	52	40	13	53
ALASKA	2		2	1		1	1	1	2						
ARIZONA	11		11	13		13	9		9	11	1	12	8		8
ARKANSAS	6	2	8	9	1	10	7		7	7	1	8	8		8
CALIFORNIA	235	9	244	212	7	219	211	12	223	200	12	212	210	11	221
COLORADO	9		9	13		13	11	2	13	10	5	15	5	1	6
CONNECTICUT	26		26	24		24	25	1	26	20	2	22	17	2	19
DELAWARE	18	1	19	11		11	13	1	14	15		15	18	1	19
DIST. OF COLUMBIA	32		32	19	3	22	25	1	26	45	1	46	50	1	51
FLORIDA	115	5	120	113	10	123	128	13	141	124	16	140	116	15	131
GEORGIA	1188	572	1760	981	627	1608	946	637	1583	906	656	1562	1000	637	1637
HAWAII	3		3	1		1	1		1	2		2			
IDAHO															
ILLINOIS	136	6	142	119	7	126	144	6	150	144	6	150	164	8	172
INDIANA	18	4	22	14	1	15	11	1	12	7		7	16		16
IOWA	5		5	2	1	3	3		3	1		1	1		1
KANSAS	4		4	5		5	4		4	6		6	4	1	5
KENTUCKY	15	1	16	9	1	10	10		10	9	3	12	9	3	12
LOUISIANA	56	6	62	42	8	50	40	7	47	30	9	39	27	7	34
MAINE															
MARYLAND	148	6	154	120	6	126	116	4	120	121	7	128	127	3	130
MASSACHUSETTS	20		20	7	2	9	10	2	12	8	2	10	16		16
MICHIGAN	91	1	92	72	2	74	64	4	68	58	1	59	75	4	79
MINNESOTA	7	2	9	10		10	11		11	18		18	19		19
MISSISSIPPI	24	4	28	12	7	19	9	9	18	11	4	15	17	2	19
MISSOURI	42	2	44	40	1	41	35		35	27	1	28	33	1	34
NEBRASKA	2		2	4		4	2		2	2		2	3		3
NEVADA	12		12	12		12	6		6	11	1	12	12		12
NEW HAMPSHIRE															
NEW JERSEY	100	4	104	75	4	79	66	4	70	57	5	62	44	6	50
NEW MEXICO															
NEW YORK	157	3	160	139	4	143	156	7	163	154	12	166	157	10	167
NORTH CAROLINA	72	12	84	54	16	70	48	14	62	54	12	66	51	21	72
NORTH DAKOTA															
OHIO	50	5	55	47	5	52	58	7	65	57	5	62	70	6	76
OKLAHOMA	8	1	9	4	1	5	6		6	1	1	2	2	3	5
OREGON	6		6	6		6	6		6	7		7	8		8
PENNSYLVANIA	91	3	94	84	2	86	78	2	80	94	5	99	80	3	83
RHODE ISLAND	1		1	1		1				1		1	3		3
SOUTH CAROLINA	55	13	68	51	6	57	47	13	60	40	14	54	45	13	58
TENNESSEE	57	3	60	53	3	56	57	4	61	62	5	67	62	8	70
TEXAS	133	13	146	108	14	122	111	11	122	84	7	91	88	5	93
UTAH	1		1							1		1	1		1
VERMONT	2		2	1		1	1	7	8	1		1	1		1
VIRGINIA	73	2	75	53	4	57	44		44	51	9	60	30	4	34
WASHINGTON	15	1	16	16		16	15		15	11	1	12	9	5	14
WEST VIRGINIA															
WISCONSIN	25	2	27	16	1	17	18	3	21	16	2	18	21	2	23
UNKNOWN					2	2	8	1	9	1	3	4	2	5	7
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	6		6	9		9	6		6	11	1	12	6	1	7
INTERNATIONAL	20	24	44	15	30	45	22	47	69	35	92	127	66	118	184
GRAND TOTAL	3127	716	3843	2632	787	3419	2629	829	3458	2567	918	3485	2741	920	3661

SOURCE: Banner by Ellucian/Student Database

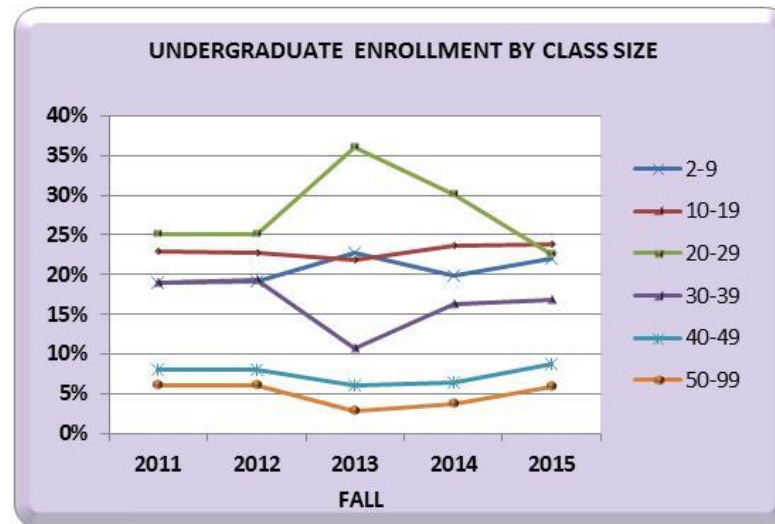


NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2011 – 2015

Class Size	FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	118	19%	107	19%	144	23%	115	20%	128	22%
10-19	141	23%	222	23%	138	22%	137	24%	138	24%
20-29	155	25%	193	25%	228	36%	174	30%	131	23%
30-39	120	19%	71	19%	68	11%	94	16%	98	17%
40-49	50	8%	35	8%	38	6%	37	6%	51	9%
50-99	34	6%	13	6%	18	3%	22	4%	34	6%
100+	1	0%							1	0%
TOTAL	606	100%	619	100%	641	100%	634	100%	581	100%

SOURCE: Banner by Ellucian/Student Database

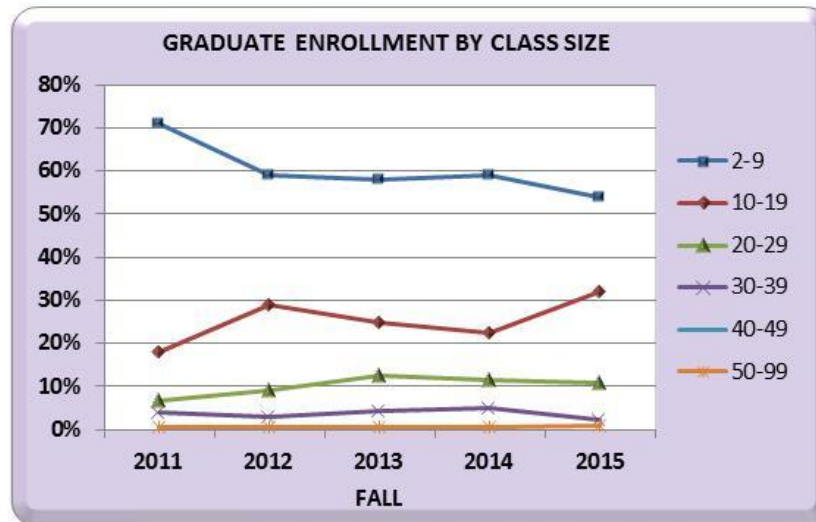


NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM

FALL 2011 – 2015

Class Size	FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	189	71%	146	59%	152	58%	142	59%	138	54%
10-19	47	18%	72	29%	65	25%	54	22%	82	32%
20-29	19	7%	21	9%	33	13%	28	12%	28	11%
30-39	9	4%	8	3%	11	4%	12	5%	6	2%
40-49							3	1%		
50-99	1	0%	1	0%	1	0%	1	0%	2	1%
100+							1	0%		
TOTAL	265	100%	248	100%	262	100%	241	100%	256	100%

SOURCE: Banner by Ellucian/Student Database



TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM

AY 2011-12 – 2015-16

ACADEMIC YEAR	TERM	SCHOOL OF ARTS AND SCIENCES		SCHOOL OF BUSINESS ADMIN		SCHOOL OF EDUCATION		SCHOOL OF SOCIAL WORK		UNDECIDED		GRAND TOTAL	
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
2011-2012	Fall 2011	34601	1528	9290	1058	1695	861	1217	2609	454	9	47257	6065
	Spring 2012	33297	1498	8573	958	1446	850	1208	2342	247	4	44771	5652
	Summer 2012	491	222	216	125	35	131	3	295	76	0	821	773
TOTAL		68389	3248	18079	2141	3176	1842	2428	5246	777	13	92849	12490
2012-2013	Fall 2012	29528	1733	7700	1021	1479	829	1121	3245	473	0	40301	6828
	Spring 2013	28061	746	7254	884	1359	745	1092	2979	208	0	37974	5354
	Summer 2013	422	129	159	71	0	164	6	252	72	0	659	616
TOTAL		58011	2608	15113	1976	2838	1738	2219	6476	753	0	78934	12798
2013-2014	Fall 2013	28906	1793	7777	892	1657	969	1417	3642	548	0	40305	7296
	Spring 2014	25728	1730	7213	865	1351	986	1337	3151	330	6	35959	6738
	Summer 2014	269	248	184	67	0	240	6	456	30	3	489	1014
TOTAL		54903	3771	15174	1824	3008	2195	2760	7249	908	9	76753	15048
2014-2015	Fall 2014	27816	2068	8065	1142	1448	1134	1310	4277	475	6	39114	8627
	Spring 2015	27138	2139	8009	1047	1417	1143	1474	3800	277	0	38315	8129
	Summer 2015	950	322	306	234	87	389	30	465	0	0	1373	1410
TOTAL		55904	4529	16380	2423	2952	2666	2814	8542	752	6	78802	18166
2015-2016	Fall 2015	28807	2113	8760	1083	1361	1208	1545	4049	724	0	41197	8453
	Spring 2016	27985	2137	9253	1005	1255	1110	1511	3460	0	0	40004	7712
	Summer 2016	837	314	493	132	12	234	46	343	0	0	1388	1023
TOTAL		57629	4564	18506	2220	2628	2552	3102	7852	724	0	82589	17188

SOURCE: Banner by Ellucian/Student Database



**STUDENTS PARTICIPATING IN STUDY ABROAD
PROGRAM BY COUNTRY***

AY 2011 – 2015

	2011-12	2012-13	2013-14	2014-15	2015-16
Argentina					1
Australia			1		2
Belize					
Botswana					
Brazil		2			1
China	21	3	2	1	20
Colombia					4
Costa Rica		2	2		
Cuba					1
Dominican Republic				1	2
Ecuador	1	1		2	
Egypt					
England	7	3	3	4	4
Europe					1
France	2	2		1	6
Ghana	3	1	1		
Granada					
Greece					
India			1		
Italy	2	3	3	3	3
Jamaica	4				8
Japan					
Mexico					
Morocco		1			
Netherlands					
South Africa	1	1	1	1	
Spain	2	1	2		2
Switzerland					
Thailand	3		1		3
Turkey					
TOTAL	46	20	17	13	58

* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR*

AY 2011 – 2015

MAJOR	2011-12	2012-13	2013-14	2014-15	2015-16
African American Studies					
Africana Women's Study					
Art		2		3	1
Biology	1	1			4
Business Administration	6	5	5	4	14
Business Administration - Master's	19				
Criminal Justice					
Dual-Degree Engineering					2
Economics					
Education	1				1
English	1		1	1	2
Fashion Design	4	1	4	1	6
French					1
History	2				
Mass Media Arts	7	5	3	2	20
Physics					
Political Science	1	1		1	
Psychology	1	3	3		5
Religion/Philosophy		1			
Social Work					1
Sociology					
Spanish					1
Speech Comm./Theatre Arts	3	1	1	1	
TOTAL	46	20	17	13	58

* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

FALL 2011 – 2015

Building Name	Type	Level	Fall 2011			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
			Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%
CAU OPERATED																	
Beckwith	Women	Freshman	274	210	77%	274	115	42%	274	*	*	274	*	*	274	*	*
New Brawley (Residential Apts.)	Coed	Upperclass	466	461	99%	466	434	93%	466	463	99%	477	477	100%	460	457	99%
Bumstead	Women	Freshman	148	*	*	148	*	*	148	*	*	148	*	*	148	*	*
Holmes	Women	Freshman	114	102	89%	114	72	63%	112	95	83%	112	94	84%	113	101	89%
Merner	Women	Freshman	115	103	90%	115	86	75%	112	96	83%	112	100	89%	114	108	95%
Pfeiffer	Men	Upperclass	117	102	87%	117	53	45%	118	100	85%	118	81	69%	117	103	88%
Ware	Men	Upperclass	162	*	*	162	*	*	162	*	*	162	*	*	162	*	*
LEASED HOUSING																	
CAU Suites	Coed	Upperclass	578	443	77%	578	429	74%	578	513	89%	578	440	76%	541	513	95%
Heritage Commons	Coed	Upperclass	456	296	65%	456	284	62%	456	397	87%	456	423	93%	419	404	96%
GRAND TOTAL			2430	1499	71%	2426	1467	69%	2426	1664	68%	2437	1615	66%	2348	1686	72%

* Offline

SOURCE: Housing Occupancy Report

**STUDENT RIGHT TO KNOW
ON-CAMPUS CRIME STATISTICS**

AY 2010-11 – 2014-15

TYPE OF OFFENSE	2010-11	2011-12	2012-13	2013-14	2014-15
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses – Forcible	1	1	0	0	0
Sex offenses – Non-forcible	0	0	0	0	0
Robbery	10	10	9	4	1
Aggravated Assault	1	1	0	0	1
Burglary	76	58	42	39	11
Motor Vehicle Theft	6	5	2	1	1
Arson	1	1	0	0	0

SOURCE: Campus Safety and Security Survey

**6-YR GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY-RELATED AID
4-YR AVERAGE FALL 2005 - 2008**

Men's Sports	Grad Rate*	Women's Sports	Grad Rate*
Baseball	24%	Basketball	57%
Football	29%	Softball	52%
Basketball	44%	CC Track	48%
CC Track	79%	Tennis	89%
		Volleyball	60%

* Cohorts Graduated within 6 years
Source: NCAA Academic Success Rate Report

***UNDERGRADUATE
STUDENT
ENROLLMENT***

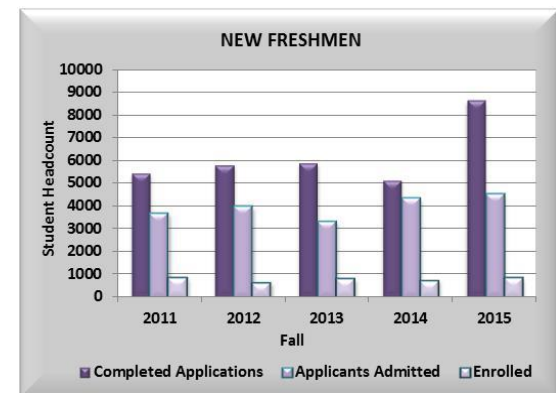
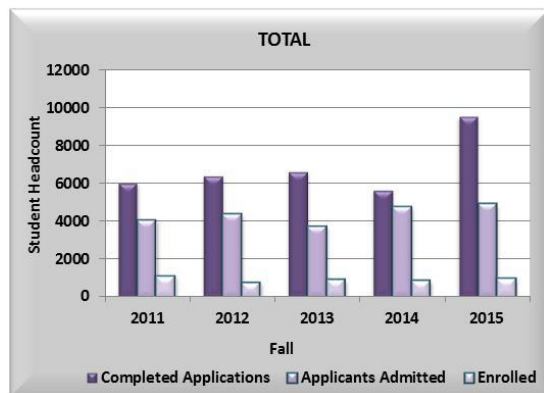
***Five-Year Trend
2011 - 2015***

UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2011 – 2015

	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL
Completed Applications	5434	592	6026	5801	591	6392	5873	739	6612	5140	532	5672	8616	954	9570
Applicants Admitted	3663	399	4062	3975	427	4402	3336	418	3754	4352	434	4786	4509	392	4901
Enrolled	833	156	989	637	126	763	781	112	893	717	111	828	844	110	954
% of Applicants Admitted	67%	67%	67%	69%	72%	69%	57%	57%	57%	85%	82%	84%	52%	41%	51%
% of Applicants Enrolled	15%	26%	16%	11%	21%	12%	13%	15%	14%	14%	21%	15%	10%	12%	10%
% of Admitted Enrolled	23%	39%	24%	16%	30%	17%	23%	27%	24%	16%	26%	17%	19%	28%	19%

SOURCE: Banner by Ellucian/Student Database



FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2011 – 2015

Cohort Term	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
Application status:										
Number of completed applications	5434		5801		5873		5140		8616	
Number of students admitted	3663	67%	3975	69%	3336	57%	4352	85%	4509	52%
Total number of students enrolled	833	23%	637	16%	781	23%	717	16%	844	19%

Gender:										
Male	185	22%	131	21%	199	25%	172	24%	217	26%
Female	648	78%	506	79%	582	75%	545	76%	627	74%
TOTAL	833	100%	637	100%	781	100%	717	100%	844	100%

Residence:										
Georgia State	268	32%	195	31%	213	27%	188	26%	253	30%
Out-Of-State	562	67%	441	69%	564	72%	513	72%	566	67%
Foreign	3	0%	1	0%	4	1%	16	2%	25	3%
TOTAL	833	100%	637	100%	781	100%	717	100%	844	100%

Intended area of study by School:										
Arts & Sciences	625	75%	470	74%	540	69%	509	71%	568	67%
Business Administration	152	18%	116	18%	161	21%	138	19%	184	22%
Education	30	4%	19	3%	33	4%	31	4%	25	3%
Social Work	12	1%	17	3%	23	3%	12	2%	25	3%
Undecided	14	2%	15	2%	24	3%	27	4%	42	5%
TOTAL	833	100%	637	100%	781	100%	717	100%	844	100%

Academic Profile:										
Average High School GPA	3.05		3.06		3.05		3.01		2.98	
Average SAT Score	862		882		861		853		840	
Average ACT Score	19		20		19		18		18	
Average Age	19		18		18		18		18	

SOURCE: Banner by Ellucian/Student Database

**FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES,
INTERNATIONAL AND GENDER**

FALL 2011 – 2015

STATE, US TERRITORIES, INT	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	3	15	18	5	12	17		13	13	6	2	8	3	10	13
ALASKA															
ARIZONA	2	6	8	1	1	2	1	2	3	1	1	2		3	3
ARKANSAS	1	2	3		3	3	1	1	2		3	3	1	1	2
CALIFORNIA	10	47	57	10	39	49	15	43	58	6	51	57	14	48	62
COLORADO		1	1		6	6		2	2		3	3		2	2
CONNECTICUT	1	8	9		9	9	1	5	6		7	7	2	4	6
DELAWARE		4	4		2	2	1	3	4	1	6	7	2	7	9
DIST. OF COLUMBIA		5	5		4	4	3	13	16	5	24	29	2	11	13
FLORIDA	9	24	33	8	30	38	16	36	52	13	27	40	7	31	38
GEORGIA	89	179	268	51	144	195	85	128	213	65	123	188	84	169	253
HAWAII											1	1			
IDAHO															
ILLINOIS	2	39	41	4	24	28	13	47	60	6	38	44	11	50	61
INDIANA	3	7	10		4	4	1	1	2		5	5		9	9
IOWA		1	1		1	1								1	1
KANSAS		1	1		4	4		2	2		1	1	1		1
KENTUCKY	1	4	5		1	1		2	2		3	3		3	3
LOUISIANA	4	12	16	3	5	8	2	13	15	4	2	6	3	3	6
MAINE															
MARYLAND	13	36	49	9	16	25	9	27	36	5	33	38	7	41	48
MASSACHUSETTS	1	3	4	1	1	2	1	3	4		2	2		6	6
MICHIGAN	4	16	20	3	14	17	2	21	23	1	15	16	7	27	34
MINNESOTA		2	2	1	5	6	1	3	4	2	6	8		4	4
MISSISSIPPI		5	5		1	1		2	2	1	3	4	4	4	8
MISSOURI	1	5	6	1	8	9		8	8	1	6	7	5	11	16
NEBRASKA				2	1	3		1	1		1	1	1		1
NEVADA		4	4		1	1		2	2	1	4	5	1	4	5
NEW HAMPSHIRE															
NEW JERSEY	5	26	31	3	12	15	1	19	20	3	10	13	4	11	15
NEW MEXICO															
NEW YORK	8	40	48	8	40	48	11	52	63	6	32	38	6	43	49
NORTH CAROLINA	5	20	25	2	13	15	2	8	10	2	15	17	3	11	14
NORTH DAKOTA															
OHIO	1	12	13	2	15	17	6	24	30	4	16	20	4	19	23
OKLAHOMA		3	3					4	4						
OREGON		1	1	1	1	2		3	3		2	2	2	1	3
PENNSYLVANIA	3	30	33	3	23	26	7	21	28	7	32	39	6	20	26
RHODE ISLAND											1	1		2	2
SOUTH CAROLINA	2	12	14	1	8	9	4	10	14	3	14	17	4	13	17
TENNESSEE	6	15	21	4	15	19	3	15	18	6	15	21	8	11	19
TEXAS	2	33	35	4	21	25	7	24	31	4	15	19	2	29	31
UTAH											1	1			
VERMONT		2	2											1	1
VIRGINIA	4	16	20	2	9	11	1	11	12	3	13	16		6	6
WASHINGTON	1	2	3		4	4	1	2	3		1	1		1	1
WEST VIRGINIA															
WISCONSIN	4	5	9	1	5	6	1	7	8	1	5	6	1	5	6
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS		2	2	1	3	4		2	2	2	3	5		1	1
INTERNATIONAL		3	3		1	1	2	2	4	13	3	16	21	4	25
OTHER							1		1				1		1
GRAND TOTAL	185	648	833	131	506	637	199	582	781	172	545	717	217	627	844

SOURCE: Banner by Ellucian/Student Database

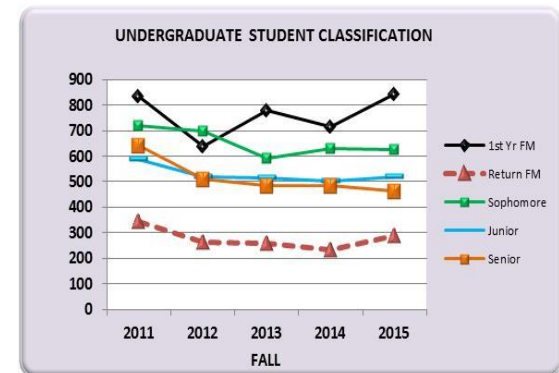
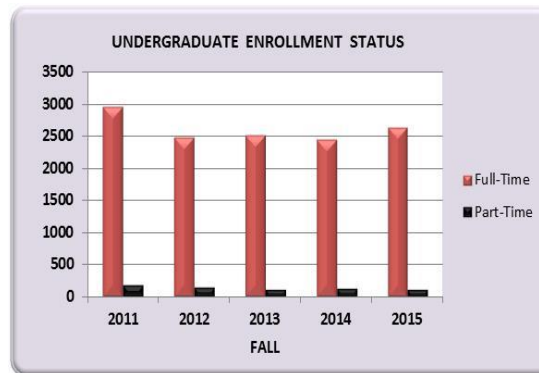
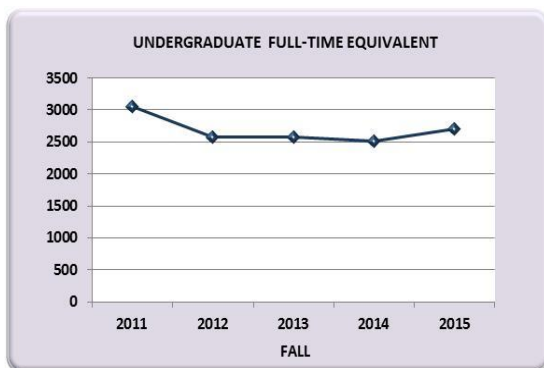
UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

FALL 2011 – 2015

CLASSIFICATION	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
1st Year Freshman	185	648	833	131	506	637	199	582	781	172	545	717	217	627	844
Returning Freshman	97	246	343	85	180	265	78	182	260	77	157	234	84	204	288
Sophomore	195	526	721	178	522	700	140	450	590	160	469	629	170	457	627
Junior	150	436	586	140	379	519	116	399	515	123	379	502	147	370	517
Senior	159	485	644	131	380	511	118	365	483	103	382	485	105	360	465
HEADCOUNT	786	2341	3127	665	1967	2632	651	1978	2629	635	1932	2567	723	2018	2741
Full-Time	731	2224	2955	612	1872	2484	611	1903	2514	601	1840	2441	680	1949	2629
Part-Time	55	117	172	53	95	148	40	75	115	34	92	126	43	69	112
FULL-TIME EQUIVALENT*	767	2293	3060	646	1930	2576	633	1946	2579	623	1897	2520	707	1995	2702

* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2011 – 2015

SCHOOL	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ARTS & SCIENCES															
New Freshmen	121	504	625	88	382	470	120	420	540	106	403	509	144	424	568
Returning Freshmen	69	171	240	54	125	179	51	123	174	46	108	154	57	148	205
Sophomores	137	398	535	117	383	500	94	329	423	103	341	444	104	331	435
Juniors	98	339	437	107	286	393	86	304	390	85	274	359	102	271	373
Seniors	93	352	445	87	292	379	87	267	354	72	283	355	74	254	328
TOTAL	518	1764	2282	453	1468	1921	438	1443	1881	412	1409	1821	481	1428	1909
BUSINESS ADMINISTRATION															
New Freshmen	52	100	152	34	82	116	65	96	161	48	90	138	58	126	184
Returning Freshmen	20	44	64	16	31	47	17	35	52	28	26	54	19	35	54
Sophomores	47	89	136	50	90	140	38	71	109	49	91	140	57	83	140
Juniors	48	70	118	30	60	90	24	66	90	34	71	105	38	70	108
Seniors	58	93	151	40	74	114	30	68	98	27	69	96	29	72	101
TOTAL	225	396	621	170	337	507	174	336	510	186	347	533	201	386	587
EDUCATION															
New Freshmen	5	25	30	3	16	19	8	25	33	7	24	31	1	24	25
Returning Freshmen	1	12	13	4	8	12	1	6	7	1	8	9	2	11	13
Sophomores	7	21	28	3	31	34	5	25	30	4	15	19	3	21	24
Juniors	1	15	16	1	19	20	2	17	19	2	13	15	4	10	14
Seniors	4	22	26	3	7	10		15	15	2	15	17	1	13	14
TOTAL	18	95	113	14	81	95	16	88	104	16	75	91	11	79	90
SOCIAL WORK															
New Freshmen	2	10	12		17	17	2	21	23		12	12	4	21	25
Returning Freshmen	2	13	15		7	7		11	11		9	9	1	7	8
Sophomores	2	16	18	4	17	21	2	23	25	3	22	25	3	21	24
Juniors	2	12	14	2	14	16	4	12	16	2	21	23	3	19	22
Seniors	3	17	20	1	7	8	1	15	16	2	15	17	1	21	22
TOTAL	11	68	79	7	62	69	9	82	91	7	79	86	12	89	101
SCHOOL UNDECIDED															
New Freshmen	5	9	14	6	9	15	4	20	24	11	16	27	10	32	42
Returning Freshmen	5	6	11	11	9	20	9	7	16	2	6	8	5	3	8
Sophomores	2	2	4	4	1	5	1	2	3	1		1	3	1	4
Juniors	1		1												
Seniors	1	1													
TOTAL	14	18	32	21	19	40	14	29	43	14	22	36	18	36	54

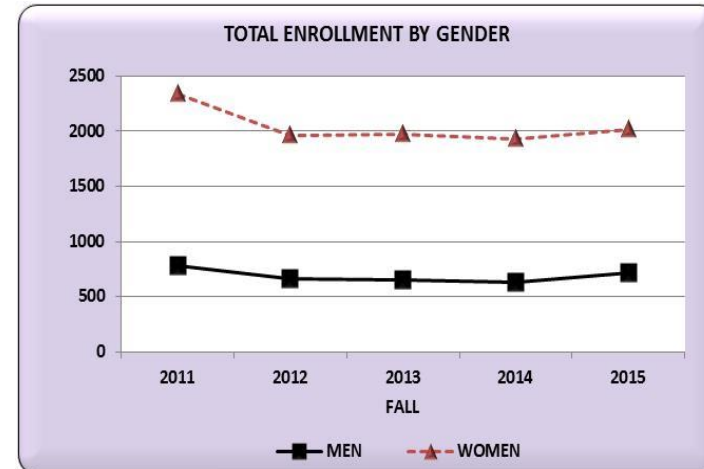
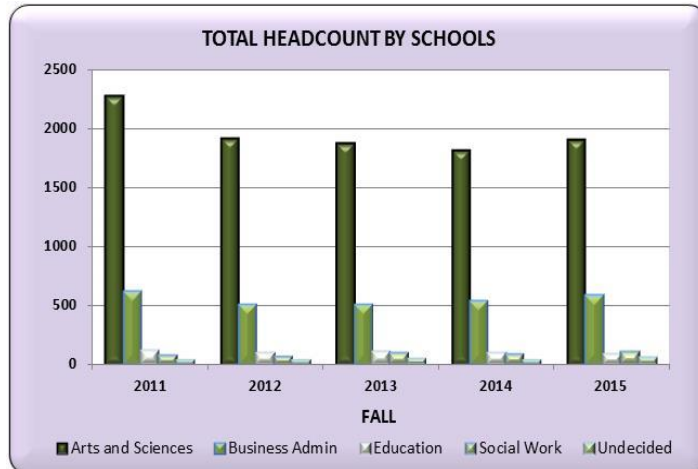
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2011 – 2015

SCHOOL	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	518	1764	2282	73%	453	1468	1921	73%	438	1443	1881	72%	412	1409	1821	71%	481	1428	1909	70%
Business Administration	225	396	621	20%	170	337	507	19%	174	336	510	19%	186	347	533	21%	201	386	587	21%
Education	18	95	113	4%	14	81	95	4%	16	88	104	4%	16	75	91	4%	11	79	90	3%
Social Work	11	68	79	3%	7	62	69	3%	9	82	91	3%	7	79	86	3%	12	89	101	4%
Undecided	14	18	32	1%	21	19	40	2%	14	29	43	2%	14	22	36	1%	18	36	54	2%
GRAND TOTAL	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%	635	1932	2567	100%	723	2018	2741	100%
TOTAL PERCENT	25%	75%	100%		25%	75%	100%		25%	75%	100%		25%	75%	100%		26%	74%	100%	

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2011 – 2015

SCHOOL/PROGRAM	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ARTS & SCIENCES					
Art	29	25	46	36	34
Biology	359	323	330	290	300
Chemistry	37	27	35	31	24
Computer and Information Systems	73	58	46	39	43
Computer Science	19	14	21	38	58
Criminal Justice Administration	220	204	230	225	200
Dual Deg Engineer - Chemistry*	6	4	5	15	23
Dual Deg Engineer - Physics*	10	13	18	22	20
Dual Deg Engineer- Comp Sci*	24	23	21	21	16
English	54	54	35	35	33
Fashion Design & Merchandising	166	147	135	132	168
French	1	1	2	3	3
History	21	21	16	15	10
Mass Media Arts	585	458	440	429	475
Mathematics	28	24	20	17	20
Music	38	36	30	24	29
Philosophy	12	7	4	4	5
Physics	7	9	3	4	3
Political Science	106	75	66	66	66
Psychology	371	295	288	275	285
Religion	1	1	2	2	5
Religion and Philosophy	1	1	1		
Sociology	40	25	22	29	24
Spanish	3	4	1		1
Speech Comm and Theatre Arts	36	29	25		
Speech Communication	12	16	13	28	17
Theatre Arts	23	27	26	41	47
TOTAL	2282	1921	1881	1821	1909
BUSINESS ADMINISTRATION					
Accounting	99	67	71	74	76
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Accounting, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	511	430	428	444	501
Economics	11	10	11	15	10
TOTAL	621	507	510	533	587
EDUCATION					
Early Childhood Education	109	90	90	79	77
Educational Studies	4	5	14	12	13
TOTAL	113	95	104	91	90
SOCIAL WORK					
Social Work	79	69	91	86	101
TOTAL	79	69	91	86	101
UNDECIDED					
Major Not Declared	31	29	34	33	50
Non Degree Seeking	1	11	9	3	4
TOTAL	32	40	43	36	54
GRAND TOTAL	3127	2632	2629	2567	2741

* 3 plus 2 Dual Degree Program with partner engineering institutions

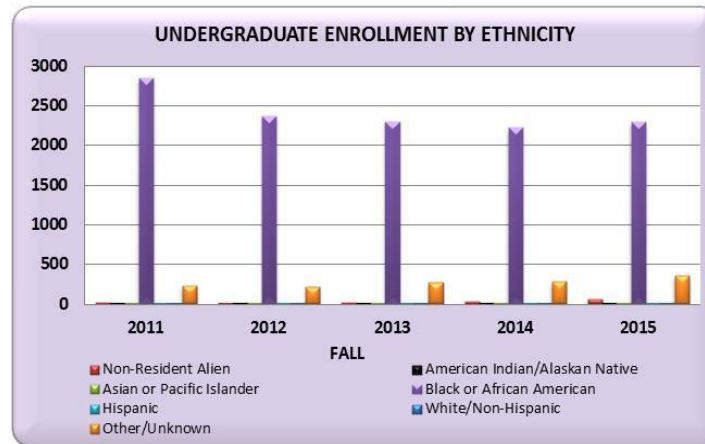
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2011 – 2015

ETHNICITY	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non-Resident Alien	7	14	21	1%	6	9	15	1%	11	11	22	1%	22	13	35	1%	51	15	66	2%
American Indian/Alaskan Native	5	4	9	0%	5	2	7	0%	5	4	9	0%	5	4	9	0%	1	2	3	0%
Asian or Pacific Islander	2	3	5	0%	2	3	5	0%	3	2	5	0%	4	1	5	0%	4	1	5	0%
Black or African American	714	2133	2847	91%	599	1774	2373	90%	566	1734	2300	87%	517	1707	2224	87%	560	1733	2293	84%
Hispanic	1	9	10	0%	3	7	10	0%	3	12	15	1%	2	7	9	0%	4	7	11	0%
White/Non-Hispanic	2	2	4	0%	1	2	3	0%	2	2	4	0%	1	1	2	0%	1	1	2	0%
Other/Unknown	55	176	231	8%	49	170	219	9%	61	213	274	9%	85	199	284	11%	103	259	362	13%
GRAND TOTAL	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%	635	1932	2567	100%	723	2018	2741	100%

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2011 – 2015

AGE/GENDER	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18	14	65	79	2%	10	59	69	3%	23	80	103	4%	14	54	68	3%	14	60	74	3%
18-19	285	1048	1333	43%	235	898	1133	43%	273	874	1147	44%	238	866	1104	43%	258	960	1218	44%
20-21	246	788	1034	33%	229	712	941	36%	195	724	919	35%	211	699	910	35%	247	691	938	34%
22-24	194	357	551	18%	154	255	409	16%	135	243	378	14%	133	256	389	15%	146	252	398	15%
25-29	34	52	86	3%	29	26	55	2%	22	33	55	2%	29	33	62	2%	38	33	71	3%
30-34	5	17	22	1%	4	6	10	0%	1	12	13	0%	8	15	23	1%	14	8	22	1%
35-39		3	3	0%		4	4	0%		2	2	0%	1	2	3	0%	2	4	6	0%
40-49	1	4	5	0%		2	2	0%		4	4	0%	1	6	7	0%	4	9	13	0%
50-64	1	1	2	0%	1	1	2	0%		2	2	0%		1	1	0%		1	1	0%
65 and over																				
Age unknown	6	6	12	0%	3	4	7	0%	2	4	6	0%								
GRAND TOTAL	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%	635	1932	2567	100%	723	2018	2741	100%

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2011 – 2015

RELIGION/DENOMINATION	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	15	21	36	1%	11	19	30	1%	11	18	29	1%	8	16	24	1%	5	11	16	1%
Baptist	214	713	927	30%	178	580	758	29%	156	501	657	25%	160	462	622	24%	152	500	652	24%
Catholic	21	60	81	3%	17	50	67	3%	21	60	81	3%	17	59	76	3%	22	53	75	3%
Christian	223	684	907	29%	186	603	789	30%	208	653	861	33%	194	671	865	34%	210	670	880	32%
Christian Methodist Episcopal	1	2	3	0%		1	1	0%		1	1	0%		2	2	0%		1	1	0%
Church of God	2	9	11	0%	2	5	7	0%	5	5	10	0%	3	7	10	0%	4	5	9	0%
Church of God in Christ	4	13	17	1%	2	11	13	0%	1	10	11	0%	2	9	11	0%	2	6	8	0%
Episcopal	1	5	6	0%	1	6	7	0%		6	6	0%	1	6	7	0%	1	3	4	0%
Evangelical																				
Holiness																				
Islamic	9	14	23	1%	11	17	28	1%	9	14	23	1%	9	19	28	1%	18	19	37	1%
Jehovah's Witness	3	1	4	0%	3	2	5	0%	2	1	3	0%	2	2	4	0%	2	1	3	0%
Lutheran	2	4	6	0%		5	5	0%		5	5	0%		6	6	0%	2	2	4	0%
Other	116	389	505	16%	107	337	444	17%	95	354	449	17%	88	325	413	16%	99	343	442	16%
Pentecostal	2	30	32	1%	5	23	28	1%	7	28	35	1%	6	27	33	1%	6	30	36	1%
Presbyterian	3	2	5	0%	1	2	3	0%		3	3	0%		2	2	0%		2	2	0%
Seventh Day Adventist	4	5	9	0%	3	5	8	0%	3	5	8	0%	2	5	7	0%	2	6	8	0%
United Methodist	10	23	33	1%	8	17	25	1%	9	18	27	1%	8	19	27	1%	8	19	27	1%
Unknown	156	366	522	17%	130	284	414	16%	124	296	420	16%	135	295	430	17%	190	347	537	20%
GRAND TOTAL	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%	635	1932	2567	100%	723	2018	2741	100%

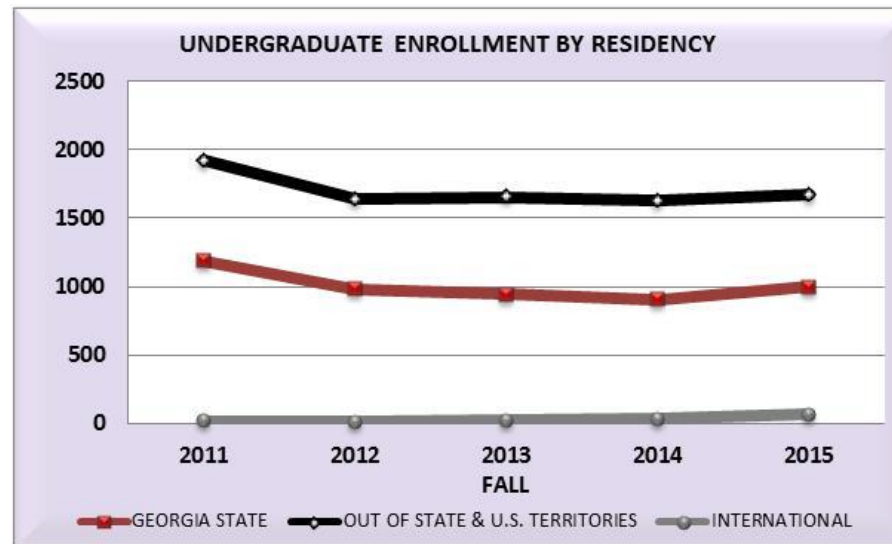
SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

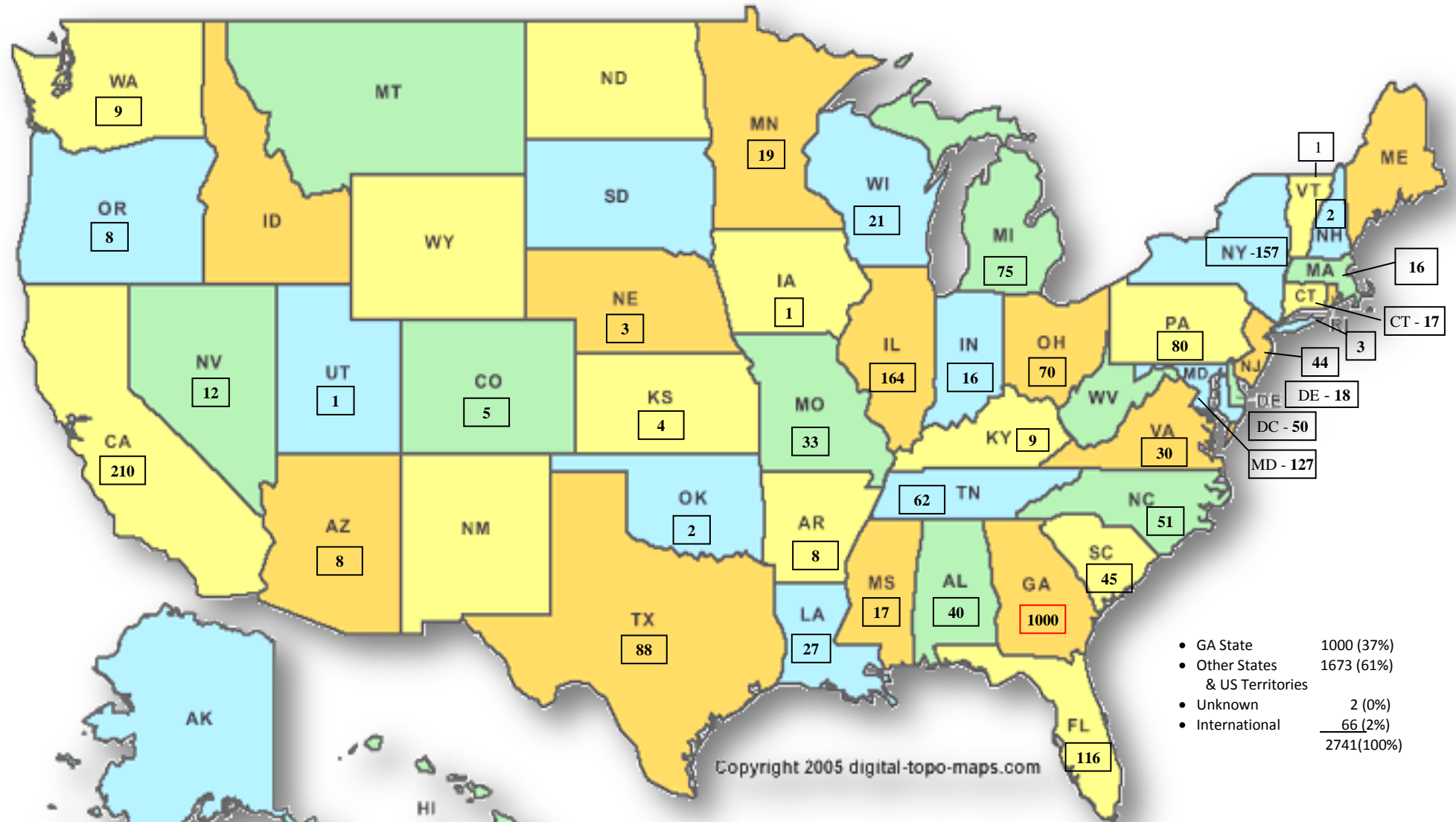
FALL 2011 – 2015

TERM	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	380	808	1188	38%	290	691	981	37%	300	646	946	36%	288	618	906	35%	335	665	1000	36%
OUT OF STATE & U.S. TERRITORIES	399	1520	1919	61%	369	1267	1636	62%	338	1315	1653	63%	324	1301	1625	63%	335	1338	1673	61%
UNKNOWN STATE									2	6	8	0%	1		1	0%	2		2	0%
INTERNATIONAL	7	13	20	1%	6	9	15	1%	11	11	22	1%	22	13	35	1%	51	15	66	2%
GRAND TOTAL	786	2341	3127	100%	665	1967	2632	100%	651	1978	2629	100%	635	1932	2567	100%	723	2018	2741	100%

SOURCE: Banner by Ellucian/Student Database



UNDERGRADUATE ENROLLMENT BY STATES FALL 2015



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• GA State	1000 (37%)
• Other States & US Territories	1673 (61%)
• Unknown	2 (0%)
• International	66 (2%)
	<hr style="width: 100px; margin-left: 0;"/>
	2741 (100%)

UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

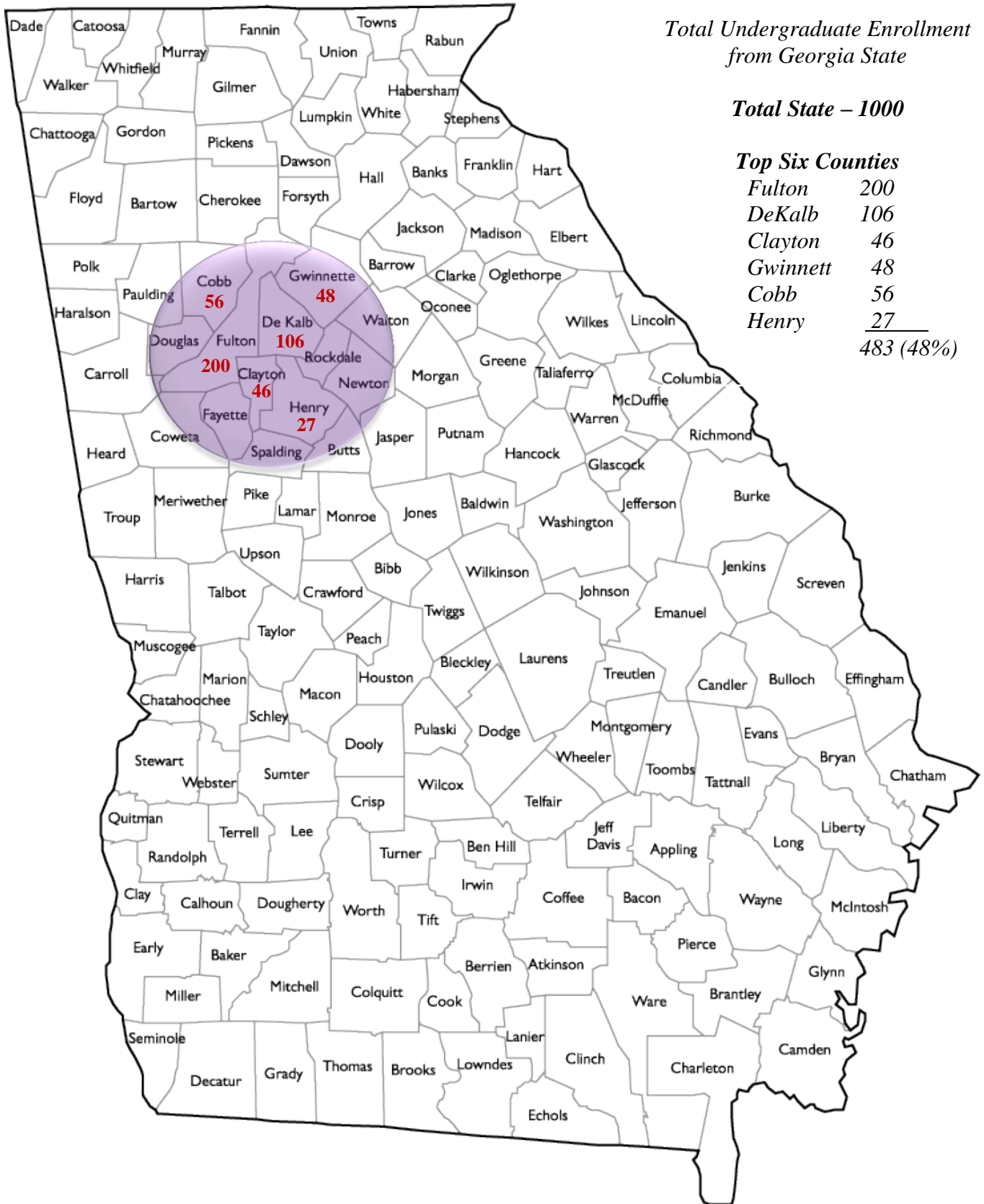
FALL 2011 – 2015

STATE, US TERRITORIES, INT	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	3	27	30	8	27	35	2	38	40	9	27	36	10	30	40
ALASKA	2		2	1		1		1	1						
ARIZONA	3	8	11	4	9	13	3	6	9	4	7	11	1	7	8
ARKANSAS	1	5	6	2	7	9	2	5	7	1	6	7	2	6	8
CALIFORNIA	39	196	235	53	159	212	54	157	211	39	161	200	38	172	210
COLORADO	1	8	9	1	12	13	1	10	11	1	9	10		5	5
CONNECTICUT	5	21	26	1	23	24	2	23	25	1	19	20	4	13	17
DELAWARE	2	16	18	3	8	11	3	10	13	5	10	15	6	12	18
DIST. OF COLUMBIA	8	24	32	3	16	19	5	20	25	8	37	45	10	40	50
FLORIDA	31	84	115	33	80	113	38	90	128	39	85	124	30	86	116
GEORGIA	380	808	1188	290	691	981	300	646	946	288	618	906	335	665	1000
HAWAII		3	3		1	1		1	1		2	2			
IDAHO															
ILLINOIS	18	118	136	27	92	119	29	115	144	23	121	144	30	134	164
INDIANA	4	14	18	2	12	14	3	8	11	1	6	7	2	14	16
IOWA	1	4	5		2	2		3	3		1	1		1	1
KANSAS	1	3	4		5	5		4	4		6	6	1	3	4
KENTUCKY	2	13	15		9	9		10	10		9	9		9	9
LOUISIANA	14	42	56	13	29	42	10	30	40	9	21	30	9	18	27
MAINE															
MARYLAND	43	105	148	39	81	120	31	85	116	27	94	121	19	108	127
MASSACHUSETTS	4	16	20	3	4	7	2	8	10	1	7	8	1	15	16
MICHIGAN	24	67	91	20	52	72	13	51	64	9	49	58	13	62	75
MINNESOTA	1	6	7	2	8	10	5	6	11	5	13	18	4	15	19
MISSISSIPPI	7	17	24	5	7	12	3	6	9	2	9	11	5	12	17
MISSOURI	6	36	42	9	31	40	4	31	35	3	24	27	6	27	33
NEBRASKA		2	2	2	2	4	1	1	2	1	1	2	2	1	3
NEVADA	2	10	12	2	10	12	1	5	6	2	9	11	2	10	12
NEW HAMPSHIRE															
NEW JERSEY	28	72	100	15	60	75	6	60	66	13	44	57	9	35	44
NEW MEXICO															
NEW YORK	38	119	157	28	111	139	27	129	156	30	124	154	24	133	157
NORTH CAROLINA	18	54	72	12	42	54	12	36	48	10	44	54	14	37	51
NORTH DAKOTA															
OHIO	10	40	50	10	37	47	13	45	58	12	45	57	15	55	70
OKLAHOMA	2	6	8	1	3	4		6	6		1	1	1	1	2
OREGON		6	6	1	5	6	1	5	6	1	6	7	3	5	8
PENNSYLVANIA	13	78	91	14	70	84	13	65	78	15	79	94	15	65	80
RHODE ISLAND	1		1	1		1					1	1		3	3
SOUTH CAROLINA	11	44	55	12	39	51	10	37	47	9	31	40	12	33	45
TENNESSEE	12	45	57	11	42	53	15	42	57	17	45	62	21	41	62
TEXAS	20	113	133	14	94	108	15	96	111	12	72	84	15	73	88
UTAH		1	1								1	1		1	1
VERMONT		2	2		1	1		1	1		1	1		1	1
VIRGINIA	14	59	73	9	44	53	8	36	44	8	43	51	7	23	30
WASHINGTON	2	13	15	4	12	16	3	12	15	3	8	11	2	7	9
WEST VIRGINIA															
WISCONSIN	7	18	25	2	14	16	2	16	18	2	14	16	2	19	21
UNKNOWN							2	6	8	1		1	2		2
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	1	5	6	2	7	9	1	5	6	2	9	11		6	6
INTERNATIONAL	7	13	20	6	9	15	11	11	22	22	13	35	51	15	66
GRAND TOTAL	786	2341	3127	665	1967	2632	651	1978	2629	635	1932	2567	723	2018	2741

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2015



*Total Undergraduate Enrollment
from Georgia State*

Total State – 1000

Top Six Counties

<i>Fulton</i>	200
<i>DeKalb</i>	106
<i>Clayton</i>	46
<i>Gwinnett</i>	48
<i>Cobb</i>	56
<i>Henry</i>	27
	<hr/>
	483 (48%)

UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2011 – 2015

GEORGIA COUNTIES	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Atkinson	1		1	1		1									
Bacon	1		1												
Baldwin	1	2	3	2		2	2		2	1		1	1		1
Barrow															
Barrows															
Bartow	1		1											1	1
Ben Hill		1	1				1		1						
Berrien														1	1
Bibb	5	7	12		3	3	3	6	9	4	1	5	4	4	8
Brooks		1	1	1		1	1		1	1		1			
Bryan															
Bulloch		1	1		1	1		1	1				1		1
Burke													1		1
Butts	1	1	2				1		1		1	1			
Calhoun		1	1		1	1									
Camden		2	2												
Candler															
Carroll		1	1		1	1		2	2		1	1	1	1	2
Charlton	1	1	2	1	1	2	1		1						
Chatham	6	8	14	3	7	10	1	12	13	4	8	12	2	4	6
Chattahoochee	1		1	1		1									
Cherokee	1	1	2					1	1		1	1			1
Clarke	1	3	4		2	2		1	1		1	1		1	1
Clayton	23	44	67	16	31	47	16	29	45	8	30	38	18	28	46
Cobb	21	64	85	12	32	44	10	26	36	14	23	37	18	38	56
Coffee	1		1												
Colquitt					1	1		2	2		1	1		1	1
Columbia	2	2	4		1	1		1	1	2	4	6	3	3	6
Cook															
Coweta	2	6	8	1	2	3	1		1	1	1	2		4	4
Crisp							1		1						
Dacatur											1	1		2	2
Dekalb	62	120	182	40	83	123	42	65	107	29	62	91	41	65	106
Dodge		1	1												
Dooly															
Dougherty	1	2	3		4	4		3	3	1	2	3	3	5	8
Douglas	5	19	24	3	11	14	3	12	15	3	11	14	5	15	20
Effingham											1	1		1	1
Elbert		1	1												
Emanuel		2	2		2	2		1	1		1	1		1	1
Fayette	5	14	19	1	6	7	2	9	11		5	5	1	8	9
Floyd				1		1	1		1					1	1
Forsyth		2	2											1	1
Franklin															
Fulton	185	331	516	113	265	378	82	144	226	64	112	176	73	127	200
Glynn		3	3		2	2		1	1				2		2
Gordon															
Greene	2	1	3	1	2	3		2	2		1	1		1	1
Gwinnett	18	52	70	9	31	40	10	28	38	11	30	41	17	31	48
Hall	2	1	3										1		1
Hambersham					1	1									
Hancock															
Harris							1		1						
Hart															
Heard															
Henry	8	29	37	5	18	23	8	20	28	8	13	21	8	19	27
Houston	1	5	6	1	4	5	1	4	5		6	6	1	4	5
Irwin															
Jackson														1	1
Jefferson		1	1												
Johnson							1		1	1		1			
Jones					1	1		1	1	1	1	2			

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER (CONT'D)

FALL 2011 – 2015

GEORGIA COUNTIES	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Lamar		2	2		1	1		2	2		3	3		1	1
Laurens				1		1	1		1		1	1	1		1
Lee								1	1						
Liberty	2	2	4					1	1		1	1	1	1	2
Lincoln															
Long		2	2		1	1								1	1
Lowndes	1	1	2					1	1					1	1
Macon		1	1												
Madison							1		1	1		1	1		1
Marion															
McDuffie	1		1		1	1								1	1
McIntosh															
Meriwether		3	3		1	1	1		1	1	1	2	1	1	2
Mitchell	1		1	1		1	1		1	1		1			
Monroe															
Montgomery															
Morgan					1	1								1	1
Muscogee	1	5	6		8	8		7	7	1	6	7	1	5	6
Newton	2	13	15	3	2	5	2	6	8	2	5	7	2	7	9
Oglethorpe		1	1												
Paulding	1	7	8		3	3		5	5		2	2	1	4	5
Peach										1		1	1		1
Pierce															
Pike					1	1		1	1		1	1		1	1
Polk	1		1												
Pulaski	1		1	1		1	1		1						
Putnam							1		1				1		
Randolph															
Richmond	5	12	17	6	3	9	5	5	10		4	4	3	8	11
Rockdale	1	13	14		9	9	1	7	8	2	5	7	4	5	9
Screven															
Seminole		1	1		1	1	1		1	1		1	1		1
Spaulding	1	3	4	1	1	2	1		1						
Stephens															
Stewart															
Sumter											1	1		1	1
Taylor															
Telfair										1		1	1		1
Thomas	1		1												
Tift	1		1												
Toombs		1	1		2	2		3	3						
Troup		4	4		5	5		2	2		2	2	1	2	3
Turner															
Twiggs	1		1												
Union															
Upson	1		1	1		1	1		1					1	1
Walker															
Walton		2	2	1	1	2	1		1	1		1			
Ware		1	1												
Washington															
Wayne															
Whitfield															
Wilcox		1	1												
Wilkinson		1	1											1	1
Unknown		2	2	63	137	200	93	234	327	122	269	391	114	255	369
GRAND TOTAL	380	808	1188	267	549	816	264	593	857	135	300	435	335	665	1000

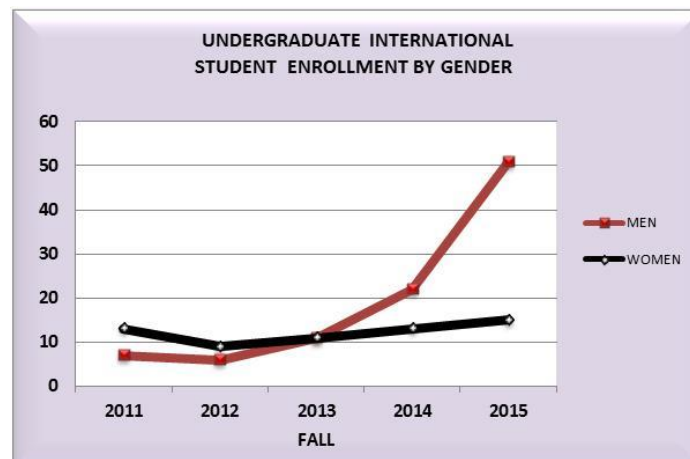
SOURCE: Banner by Ellucian/.Student Database

UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2011 – 2015

COUNTRY	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Angola										1		1	1		1
Anguilla								1	1		1	1		1	1
Bahamas	1	4	5	1	2	3		1	1	1	1	2			
Bermuda	2	3	5	1	5	6	1	3	4	1	3	4		2	2
Botswana	1		1												
Burkina Faso		1	1	1		1									
Canada														1	1
Cayman Islands		1	1												
Egypt															
England															
Ethiopia		1	1												
Gambia															
Ghana															
India														1	1
Islamic Republic of Iran															
Jamaica															
Nigeria	2	1	3	1	1	2	2	1	3				1		1
Saudi Arabia	1		1	1		1				4		4	7		7
South Africa															
Sri Lanka															
Switzerland															
Tanzania, United Republic of								1	1		1	1		1	1
Trinidad & Tobago		1	1		1	1				1		1			
Turks and Caicos Islands															
Zimbabwe															
Unknown		1	1	1		1	8	4	12	14	7	21	42	9	51
GRAND TOTAL	7	13	20	6	9	15	11	11	22	22	13	35	51	15	66

SOURCE: Banner by Ellucian/Student Database



***GRADUATE
STUDENT
ENROLLMENT***

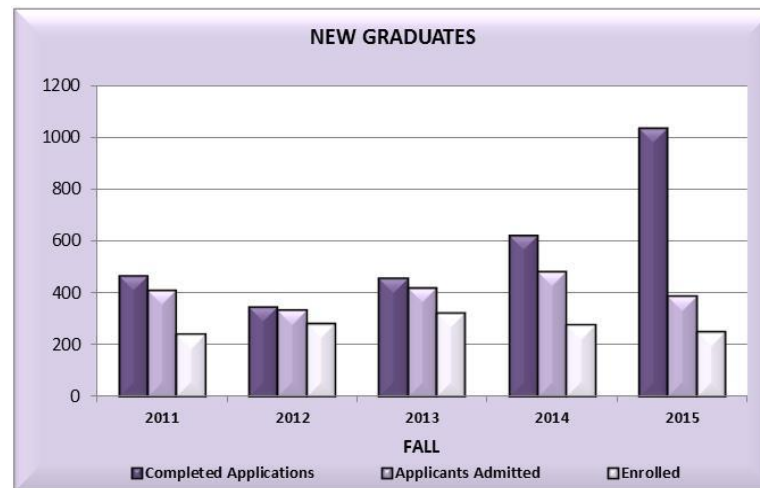
***Five-Year Trend
2011 - 2015***

GRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2011 – 2015

	2011	2012	2013	2014	2015
Completed Applications	465	347	457	621	1034
Applicants Admitted	408	331	416	479	387
Enrolled	240	279	320	273	246
% of Applicants Admitted	88%	95%	91%	77%	37%
% of Applicants Enrolled	52%	80%	70%	44%	24%
% of Admitted Enrolled	59%	84%	77%	57%	64%

SOURCE: Banner by Ellucian/Student Database



**GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS
FALL 2011 – 2015**

	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<u>DOCTORATE</u>															
New	16	23	39	15	25	40	13	16	29	11	23	34	10	18	28
Returning	59	111	170	55	117	172	62	123	185	70	114	184	72	133	205
TOTAL	75	134	209	70	142	212	75	139	214	81	137	218	82	151	233
<u>MASTER'S</u>															
New	55	142	197	57	182	239	80	210	290	83	154	237	58	159	217
Returning	86	219	305	91	241	332	71	252	323	111	349	460	143	324	467
TOTAL	141	361	502	148	423	571	151	462	613	194	503	697	201	483	684
<u>SPECIALIST</u>															
New										2		2			
Returning	1		1	2		2	1		1		1	1	2		2
TOTAL	1		1	2		2	1		1	2		3	2		2
<u>CERTIFICATE</u>															
New	2	2	4					1	1					1	1
Returning				1	1	2									
TOTAL	2	2	4	1	1	2		1	1					1	1
GRAND TOTAL	219	497	716	221	566	787	227	602	829	277	640	918	285	635	920
TOTAL NEW STUDENTS	73	167	240	72	207	279	93	227	320	96	177	273	68	178	246
% NEW STUDENTS	30%	70%		26%	74%		29%	71%		35%	65%		28%	72%	
TOTAL RETURNING STUDENTS	146	330	476	149	359	508	134	375	509	181	464	645	217	457	674
% RETURNING STUDENTS	31%	69%		29%	71%		26%	74%		28%	72%		32%	68%	

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER

FALL 2011 – 2015

SCHOOL	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ARTS & SCIENCES															
Doctorate	46	72	118	43	80	123	45	76	121	54	75	129	54	77	131
Master's	46	95	141	55	101	156	54	100	154	71	102	173	85	93	178
TOTAL	92	167	259	98	181	279	99	176	275	125	177	302	139	170	309
BUSINESS ADMINISTRATION															
Master's	40	38	78	39	40	79	35	34	69	50	49	99	40	48	88
TOTAL	40	38	78	39	40	79	35	34	69	50	49	99	40	48	88
EDUCATION															
Doctorate	25	36	61	20	37	57	23	38	61	24	36	60	24	47	71
Masters	20	41	61	12	46	58	15	54	69	17	66	83	23	67	90
Specialist	1		1	2		2	1		1	2	1	3	2		2
Certificate	2	2	4	1	1	2		1	1					1	1
TOTAL	48	79	127	35	84	119	39	93	132	43	103	146	49	115	164
SOCIAL WORK															
Doctorate	4	26	30	7	25	32	7	25	32	3	26	29	4	27	31
Master's	34	185	219	42	236	278	47	274	321	55	286	341	53	275	328
TOTAL	38	211	249	49	261	310	54	299	353	58	312	370	57	302	359
SCHOOL UNDECIDED															
Doctorate															
Master's	1	2	3							1		1			
TOTAL	1	2	3							1		1			

SOURCE: Banner by Ellucian/Student Database

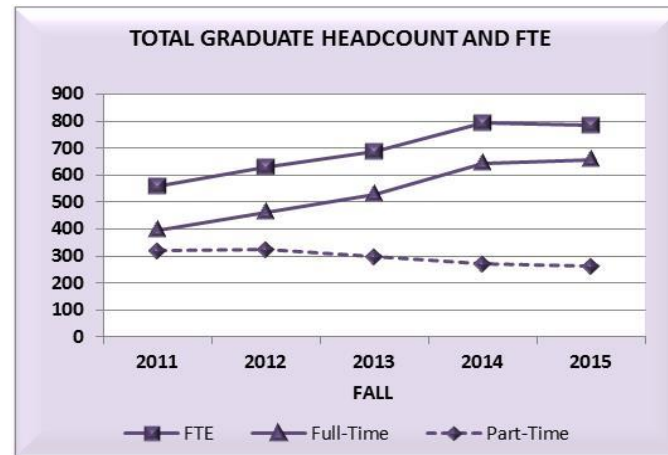
GRADUATE ENROLLMENT BY LEVEL AND GENDER

FALL 2011 – 2015

LEVEL	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Doctorate	75	134	209	70	142	212	75	139	214	81	137	218	82	151	233
Master's	139	358	497	148	423	571	151	462	613	194	503	697	201	483	684
Specialist	1		1	2		2	1		1	2	1	3	2		2
Certificate	4	5	9	1	1	2		1	1					1	1
GRAND TOTAL	219	497	716	221	566	787	227	602	829	277	641	918	285	635	920
Full-Time	110	285	395	122	340	462	138	392	530	176	469	645	198	459	657
Part-Time	109	212	321	99	226	325	89	210	299	101	172	273	87	176	263
FULL-TIME EQUIVALENT*	165	394	559	175	457	632	184	503	687	232	562	793	240	547	787

* FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

SOURCE: Banner by Ellucian/Student Database

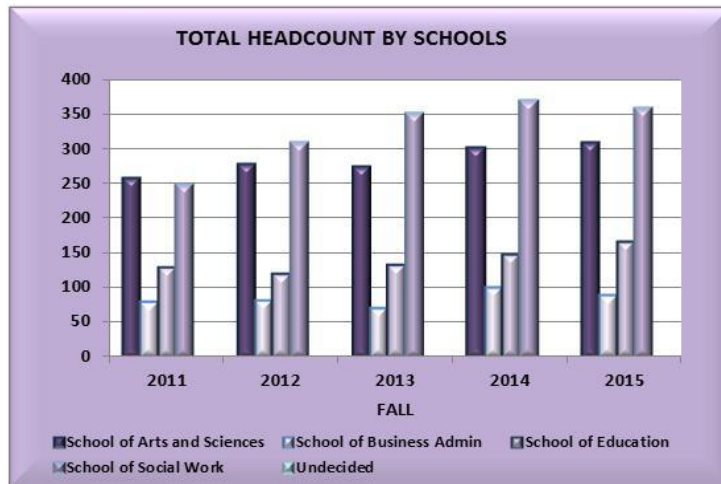


GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2011 – 2015

SCHOOL	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	92	167	259	36%	98	181	279	36%	99	176	275	33%	125	177	302	33%	139	170	309	34%
Business Administration	40	38	78	11%	39	40	79	10%	35	34	69	8%	50	49	99	11%	40	48	88	10%
Education	48	79	127	18%	35	84	119	15%	39	93	132	16%	43	103	146	16%	49	115	164	18%
Social Work	38	211	249	35%	49	261	310	39%	54	299	353	43%	58	312	370	40%	57	302	359	39%
Undecided	1	2	3	0%									1		1	0%				0%
GRAND TOTAL	219	497	716	100%	221	566	787	100%	227	602	829	100%	277	641	918	100%	285	635	920	100%
TOTAL PERCENT	31%	69%	100%		28%	72%	100%		27%	73%	100%		30%	70%	100%		31%	69%	100%	

SOURCE: Banner by Ellucian/Student Database



GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2011 – 2015

SCHOOL/PROGRAM	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ARTS & SCIENCES					
African American Studies	41	37	35	37	39
Africana Womens Studies	19	20	18	19	15
Biology	22	31	33	35	31
Chemistry	26	31	32	38	40
Computer Science	15	18	18	27	41
Criminal Justice Administration	13	10	9	10	8
English	18	26	19	25	23
French	1		1		
History	11	10	7	7	7
Mathematics	2	3	6	7	9
Physics	5	7	10	10	9
Political Science	36	25	34	35	36
Public Administration	40	52	47	46	43
Romance Languages	1	1	1	2	3
Sociology	8	7	4	3	4
Spanish					
Systems Science†	1	1	1	1	1
TOTAL	259	279	275	302	309
BUSINESS ADMINISTRATION					
Accounting	6	8	10	18	13
Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment Mgmt., Supply Chain Mgmt.)	71	69	57	78	74
Economics	1	2	2	3	1
TOTAL	78	79	69	99	88
EDUCATION					
Community Counseling	11	17	18	24	23
Early Childhood Education‡	5	2	2		1
Educational Leadership	76	74	80	87	99
School Counseling	21	17	20	25	35
Secondary Education (Math or Science)	6	4	3	2	2
Special Ed - General Curriculum	8	5	9	8	4
TOTAL	127	119	132	146	164
SOCIAL WORK					
Social Work	219	278	322	341	328
SW Policy, Planning & Administration	30	32	31	29	31
TOTAL	249	310	353	370	359
UNDECIDED					
Major Not Declared	3			1	
TOTAL	3			1	
GRAND TOTAL	716	787	829	918	920

† Phased out 2005-2008

‡ Includes Post-bacc Certification

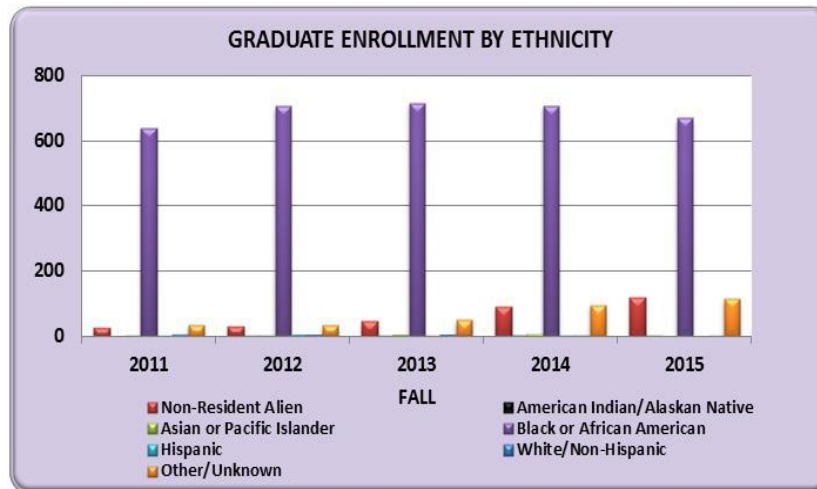
SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2011 – 2015

ETHNICITY	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non Resident Alien	12	15	27	4%	14	16	30	4%	20	27	47	6%	44	48	92	10%	58	60	118	13%
American Indian/Alaskan Native						2	2	0%		3	3	0%		5	5	0%		2	2	0%
Asian or Pacific Islander	3	2	5	1%	2	3	5	1%	3	3	6	1%	4	5	9	1%	8	4	12	1%
Black or African American	190	447	637	89%	190	514	704	89%	187	527	714	86%	189	517	706	77%	177	490	667	73%
Hispanic	1	2	3	0%	2	4	6	1%	2	1	3	0%	3	2	5	1%	1	1	2	0%
White/Non-Hispanic	5	3	8	1%	4	2	6	1%	3	3	6	1%	3	2	5	1%	1	2	3	0%
Other/Unknown	8	28	36	5%	9	25	34	4%	12	38	50	6%	34	62	96	10%	40	76	116	13%
GRAND TOTAL	219	497	716	100%	221	566	787	100%	227	602	829	100%	277	641	918	100%	285	635	920	100%

SOURCE: Banner by Ellucian/Student Database



GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2011 – 2015

AGE/GENDER	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18																				
18-19																	1		1	0%
20-21	1	1	2	0%	3	10	13	2%		5	5	1%		1	1	0%		4	4	0%
22-24	38	114	152	21%	46	131	177	22%	45	156	201	24%	43	159	202	22%	24	136	160	17%
25-29	80	146	226	32%	68	172	240	30%	75	199	274	33%	104	242	346	38%	123	253	376	41%
30-34	33	94	127	18%	39	89	128	16%	33	88	121	15%	48	86	134	15%	54	89	143	16%
35-39	26	40	66	9%	24	42	66	8%	18	46	64	8%	28	52	80	9%	34	53	87	9%
40-49	26	70	96	13%	27	84	111	14%	36	70	106	13%	33	68	101	11%	32	63	95	10%
50-64	13	28	41	6%	12	36	48	6%	17	32	49	6%	17	29	46	5%	16	32	48	5%
65 and over	2	2	4	1%	2	1	3	0%	2	3	5	1%	3	4	7	1%	1	5	6	1%
Age Unknown		2	2	0%		1	1	0%	1	3	4	0%	1		1	0%				
GRAND TOTAL	219	497	716	100%	221	566	787	100%	227	602	829	100%	277	641	918	100%	285	635	920	100%

SOURCE: Banner by Ellucian/Student Database

GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2011 – 2015

RELIGION/DENOMINATION	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	3	17	20	3%	3	18	21	3%	4	16	20	2%	3	12	15	2%	4	11	15	2%
Baptist	58	137	195	27%	57	158	215	27%	57	169	226	27%	56	152	208	23%	58	125	183	20%
Catholic	9	17	26	4%	9	16	25	3%	7	15	22	3%	7	15	22	2%	8	16	24	3%
Christian	63	170	233	33%	74	201	275	35%	63	215	278	34%	64	220	284	31%	58	200	258	28%
Christian Methodist Episcopal	1	2	3	0%	1	1	2	0%	1	1	2	0%								
Church of God	1	4	5	1%		3	3	0%	1	2	3	0%	1	3	4	0%	1	1	2	0%
Church of God in Christ	1	2	3	0%		2	2	0%		1	1	0%		4	4	0%		7	7	1%
Episcopal		2	2	0%		2	2	0%		2	2	0%		2	2	0%		2	2	0%
Evangelical																				
Holiness		1	1	0%																
Islamic	6	4	10	1%	8	10	18	2%	12	9	21	3%	34	24	58	6%	53	41	94	10%
Jehovah's Witness	2		2	0%	2	3	5	1%		5	5	1%		4	4	0%		1	1	0%
Lutheran					1		1	0%	1		1	0%								
Other	28	55	83	12%	24	61	85	11%	34	69	103	12%	36	65	101	11%	23	57	80	9%
Pentecostal	6	4	10	1%	4	12	16	2%	7	12	19	2%	6	8	14	2%	5	6	11	1%
Presbyterian		2	2	0%		5	5	1%		2	2	0%						1	1	
Seventh Day Adventist	1	3	4	1%	2	5	7	1%	1	5	6	1%	1	5	6	1%	1	4	5	1%
United Methodist	2	13	15	2%	3	10	13	2%	3	10	13	2%	4	9	13	1%	2	8	10	1%
Unknown	38	64	102	15%	33	59	92	12%	36	39	105	13%	65	118	183	20%	72	155	227	25%
GRAND TOTAL	219	497	716	100%	221	566	787	100%	227	572	829	100%	277	641	918	100%	285	635	920	100%

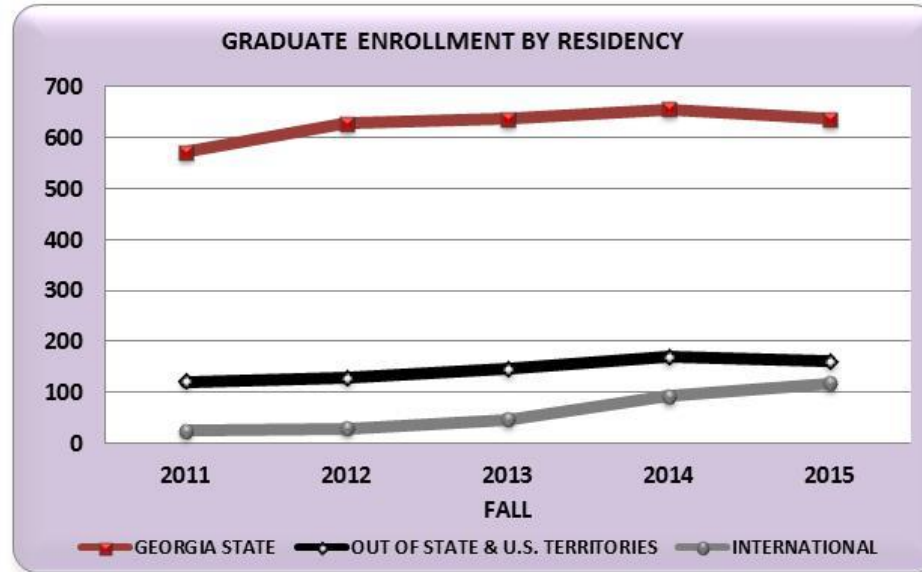
SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2011 – 2015

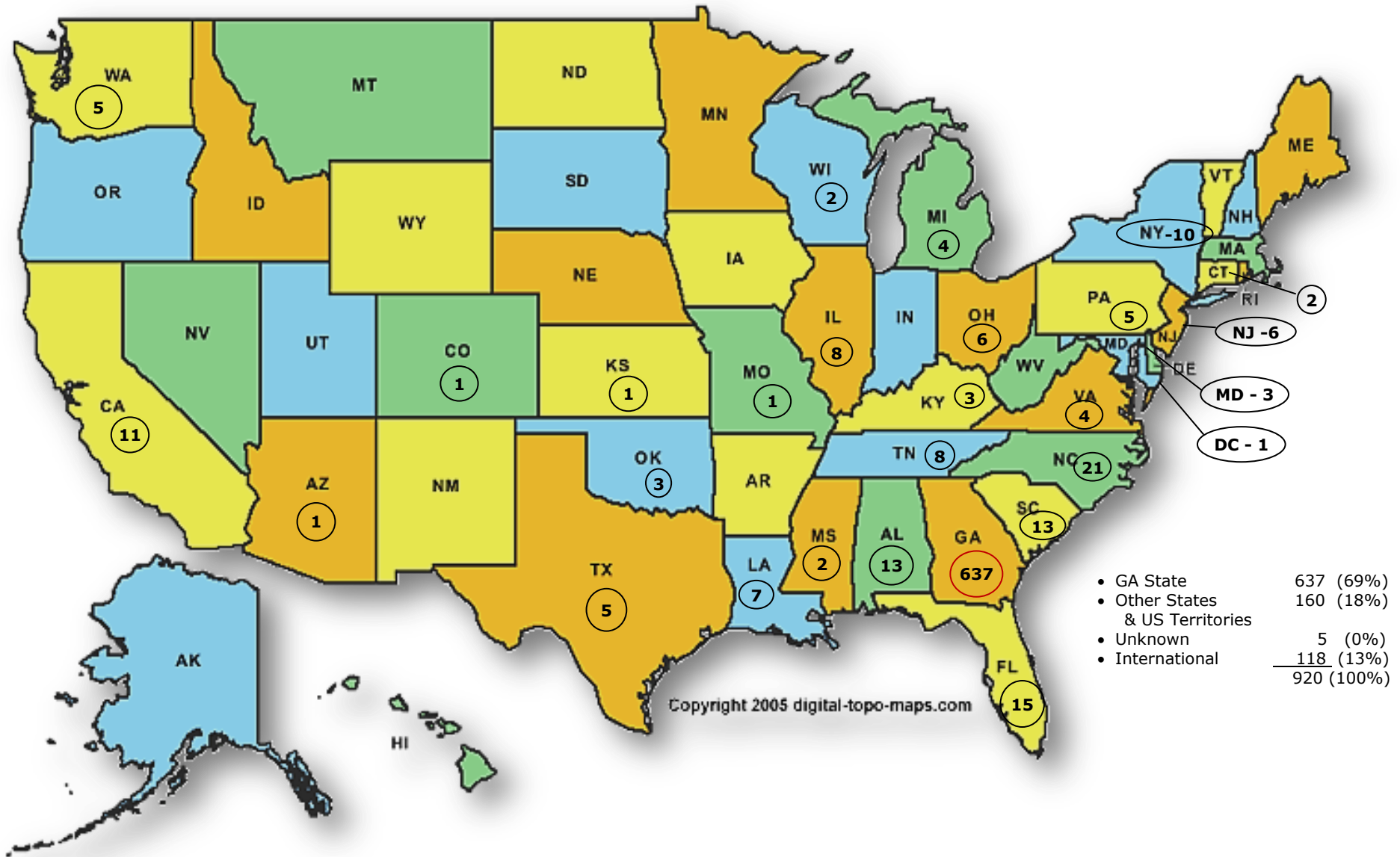
TERM	FALL 2011				FALL 2012				FALL 2013				FALL 2014				FALL 2015			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	173	399	572	80%	169	458	627	80%	175	462	637	77%	192	464	656	71%	172	465	637	69%
OUT OF STATE & U.S. TERRITORIES	35	85	120	17%	39	92	131	16%	32	113	145	17%	41	129	170	19%	53	107	160	17%
UNKNOWN STATE																	2	3	5	1%
INTERNATIONAL	11	13	24	3%	13	16	29	4%	20	27	47	6%	44	48	92	10%	58	60	118	13%
GRAND TOTAL	219	497	716	100%	221	566	787	100%	227	602	829	100%	277	641	918	100%	285	635	920	100%

SOURCE: Banner by Ellucian/Student Database



GRADUATE ENROLLMENT BY STATES

FALL 2015



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• GA State	637 (69%)
• Other States & US Territories	160 (18%)
• Unknown	5 (0%)
• International	118 (13%)
	<hr/>
	920 (100%)

GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

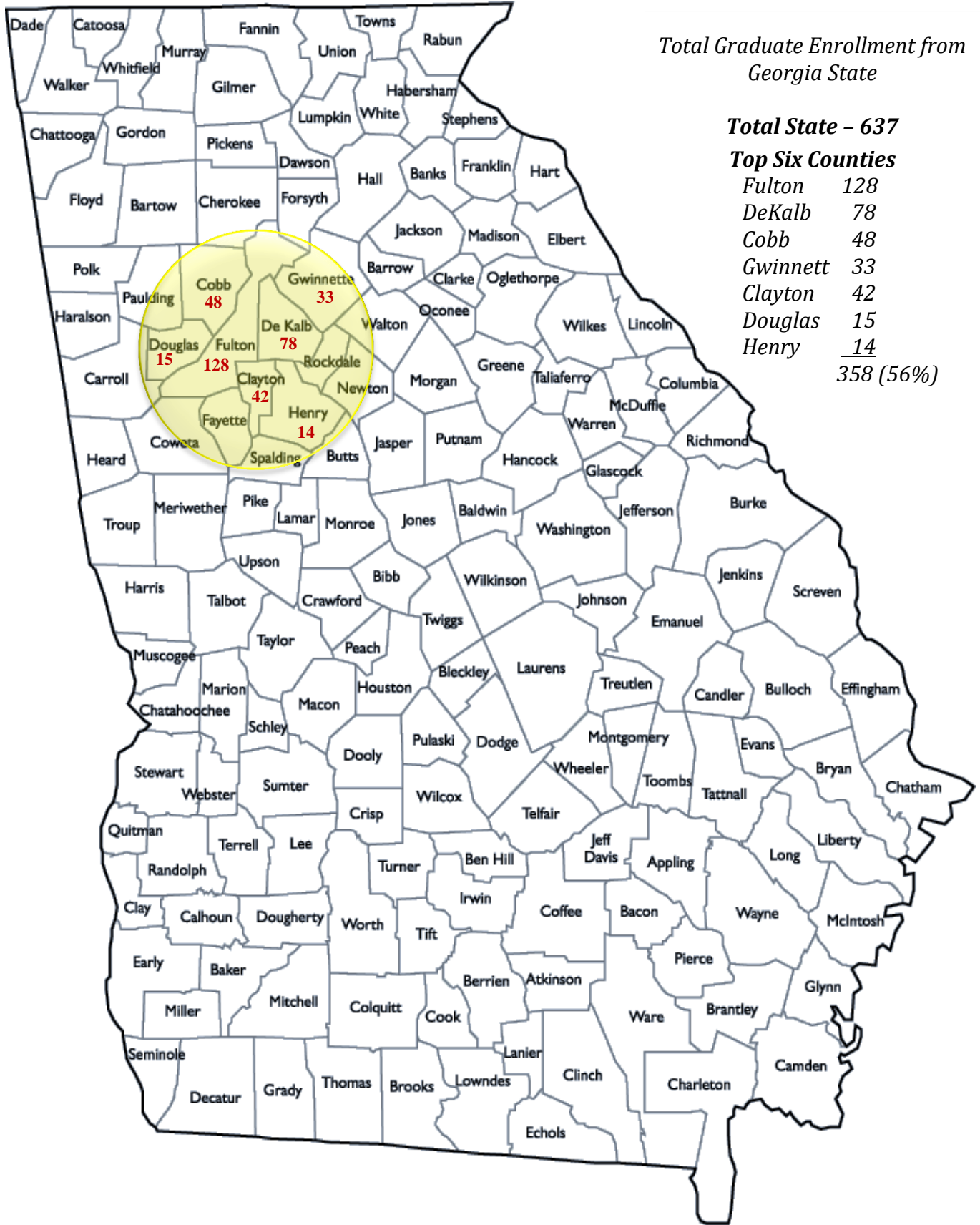
FALL 2011 – 2015

STATE, US TERRITORIES, INT	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	2	7	9	3	8	11	2	6	8	4	12	16	3	10	13
ALASKA								1	1						
ARIZONA											1	1			
ARKANSAS	1	1	2	1		1				1		1			
CALIFORNIA		9	9	1	6	7	1	11	12	1	11	12	7	4	11
COLORADO								2	2	1	5	6	1		1
CONNECTICUT							1		1	1	1	2	1	1	2
DELAWARE		1	1					1	1					1	1
DIST. OF COLUMBIA					3	3		1	1	1		1	1		1
FLORIDA	3	2	5	4	6	10	3	10	13	3	13	16	2	13	15
GEORGIA	173	399	572	169	458	627	175	462	637	192	464	656	172	465	637
HAWAII															
IDAHO															
ILLINOIS	3	3	6	3	4	7	2	4	6	1	5	6	2	6	8
INDIANA	1	3	4		1	1		1	1						
IOWA				1		1									
KANSAS													1		1
KENTUCKY		1	1		1	1				2	2	4	2	1	3
LOUISIANA	2	4	6	2	6	8	1	6	7		9	9	1	6	7
MAINE															
MARYLAND	1	5	6	2	4	6	2	2	4	3	4	7		3	3
MASSACHUSETTS					2	2		2	2		2	2			
MICHIGAN	1		1	1	1	2	2	2	4		1	1	2	2	4
MINNESOTA		2	2												
MISSISSIPPI	3	1	4	2	5	7	2	7	9	1	3	4	1	1	2
MISSOURI		2	2		1	1				1		1	1		1
NEBRASKA															
NEVADA										1		1			
NEW HAMPSHIRE															
NEW JERSEY	1	3	4	1	3	4	1	3	4	2	3	5	2	4	6
NEW MEXICO															
NEW YORK	1	2	3	2	2	4	2	5	7	2	10	12	3	7	10
NORTH CAROLINA	1	11	12	5	11	16	4	10	14	3	9	12	3	18	21
NORTH DAKOTA															
OHIO	2	3	5		5	5		7	7		5	5	3	3	6
OKLAHOMA		1	1	1		1				1		1	2	1	3
OREGON															
PENNSYLVANIA	1	2	3		2	2		2	2	2	3	5	1	2	3
RHODE ISLAND															
SOUTH CAROLINA	2	11	13	1	5	6	3	10	13	4	11	15	4	9	13
TENNESSEE	1	2	3		3	3		4	4	1	4	5	3	5	8
TEXAS	7	6	13	6	8	14	4	7	11	3	4	7	3	2	5
UTAH															
VIRGINIA	1	1	2	1	3	4	1	6	7	2	7	9	1	3	4
WASHINGTON		1	1								1	1	2	3	5
WEST VIRGINIA															
WISCONSIN	1	1	2	1		1	1	2	3		2	2	1	1	2
UNKNOWN				1	2	3		1	1				2	3	5
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS											1	1		1	1
INTERNATIONAL	11	13	24	13	16	29	20	27	47	44	48	92	58	60	118
GRAND TOTAL	219	497	716	221	566	787	227	602	829	277	641	918	285	635	920

SOURCE: Banner by Ellucian/Student Database

GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2015



Total Graduate Enrollment from Georgia State

Total State - 637

Top Six Counties

Fulton	128
DeKalb	78
Cobb	48
Gwinnett	33
Clayton	42
Douglas	15
Henry	<u>14</u>
	358 (56%)

GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2011 – 2015

GEORGIA COUNTIES	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Appling										1		1			
Bacon															
Baldwin											1	1		1	1
Barrow														1	1
Barrows															
Bartow	1		1	1		1					1	1			
Ben Hill															
Berrien															
Bibb	1		1		3	3		1	1	1		1			
Brooks															
Bryan															
Bulloch															
Burke															
Butts	1		1	1		1									
Camden															
Candler															
Carroll					1	1		1	1	1		1			
Charlton															
Chatham	2	1	3		2	2		3	3		2	2		2	2
Cherokee															
Clarke					1	1		2	2		2	2	1	1	2
Clayton	9	23	32	10	31	41	4	29	33	7	34	41	14	28	42
Cobb	17	42	59	26	54	80	15	40	55	11	39	50	8	40	48
Coffee															
Columbia					1	1	1	1	2		2	2			
Cook															
Coweta	1	1	2		1	1	2	2	4	1		1	2		2
Dade															
Decatur				1		1				1		1			
Dekalb	36	84	120	22	86	108	22	65	87	32	60	92	25	53	78
Dodge															
Dooly															
Dougherty	1	2	3	3	2	5	2		2	1		1	1		1
Douglas	7	19	26	3	17	20	2	11	13	7	9	16	3	12	15
Effingham															
Elbert															
Emanuel															
Fayette	2	3	5	1	5	6	1	5	6	1	5	6		6	6
Floyd															
Forsyth															
Franklin															
Fulton	80	156	236	78	175	253	48	107	155	52	97	149	43	85	128
Glynn															
Gordon															
Grady											1	1		1	1
Greene															
Gwinnett	7	27	34	12	32	44	10	20	30	10	28	38	7	26	33
Hall					1	1		1	1		1	1		3	3
Hancock															
Harris															
Hart															
Heard															
Henry	4	18	22	5	16	21	7	18	25	4	12	16	4	10	14
Houston															
Irwin															

SOURCE: Banner by Ellucian/Student Database

**GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER
(CONT'D)**

FALL 2011 - 2015

GEORGIA COUNTIES	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015			
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	
Jackson																
Jeff Davis																
Jefferson																
Jones								1	1		1	1		1	1	
Lamar						1	1		1	1		1	1			
Laurens						1	1									
Lee								1				1				
Liberty																
Lincoln																
Long																
Lowndes			1	1												
Macon									1	1						
Madison																
Marion																
McDuffie																
McIntosh																
Meriwether																
Mitchell																
Monroe																
Montgomery																
Muscogee			1	1	2	3	5	1	4	5	1	4	5		4	4
Newton	2	2	4	2	2	4		4	4		1	3	4		2	2
Oglethorpe			1	1												
Paulding			3	3	1	6	7	1	2	3	2	3	5		2	2
Peach			1	1		1	1		1	1						
Pierce																
Pike																
Polk			1	1		1	1		1	1						
Pulaski																
Putnam																
Randolph																
Richmond	1	2	3			2	2					1	1		2	2
Rockdale	1	10	11	1	11	12	1	6	7	1	4	5			3	3
Screven																
Seminole																
Spaulding																
Stephens																
Stewart																
Sumter																
Taylor																
Terrell																
Thomas																
Toombs																
Troup												1	1			
Turner																
Twiggs																
Union																
Upson																
Walker																
Walton						1	1		1	1		1	1			
Ware			1	1		1	1		1	1		1	1			
Washington																
Wayne																
Whitfield																
Unknown								57	133	190		1	1	64	182	246
GRAND TOTAL	173	399	572	169	458	627	175	462	637	192	464	656	172	465	637	

SOURCE: Banner by Ellucian/Student Database

GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2011 – 2015

COUNTRY	FALL 2011			FALL 2012			FALL 2013			FALL 2014			FALL 2015		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Bahamas	1		1	3	3	6	1	2	3						
Bangladesh				1		1	1		1						
Barbados								1	1						
Bermuda															
Burkina Faso															
Canada	1		1	1		1	1		1	1	1	2	1		1
Cayman Islands															
China										1		1			
Egypt				1		1	1		1						
Ethiopia	1		1												
Gambia															
Ghana															
Haiti	1		1		1	1									
India	1	1	2	2	1	3	1	2	3		1	1		2	2
Islamic Republic of Iran		2	2		2	2		1	1		1	1		1	1
Jamaica		1	1		1	1		1	1						
Kenya	1		1												
Liberia								1	1						
Libyan Arab Jamahiriya													1		1
Nepal	1		1	1		1									
Nigeria	1	1	2												
Saudi Arabia							1		1	3	5	8	8	12	20
Sierra Leone	1		1	1		1									
South Africa	1	1	2	2	1	3									
Sri Lanka	1	4	5				1	2	3	1		1	1		1
Switzerland				1	4	5									
Trinidad & Tobago		1	1		1	1									
Turks and Caicos Islands															
United Kingdom		1	1		1	1									
Zimbabwe		1	1		1	1		1	1		1	1			
Unknown							13	16	29	38	39	77	47	45	92
GRAND TOTAL	11	13	24	13	16	29	20	27	47	44	48	92	58	60	118

SOURCE: Banner by Ellucian/Student Database



***STUDENT
RETENTION,
GRADUATION &
PLACEMENT***

***Five-Year Trend
2011 - 2015***

UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2009 – 2015

	FALL 2007 = 1061		FALL 2008 = 823		FALL 2009 = 703		FALL 2010 = 852		FALL 2011=833		FALL 2012=637		FALL 2013=781		FALL 2014=717		FALL 2015=844		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
RETENTION																			
1 Total number of new freshmen (first-time-in-college)	1061		823		703		852		833		637		781		717		844		
2 Average high school GPA	2.93		2.98		3.02		2.98		3.5		3.06		3.05		3.01		2.98		
3 Number of students from Line 1 returning for a 2nd year.	667	63%	528	64%	464	66%	556	65%	508	61%	408	64%	469	60%	476	66%			
4 Number of students from Line 1 who returned for a 3rd year	531	50%	431	52%	357	51%	403	47%	398	48%	328	51%	408	52%					
5 Number of students from Line 1 who returned for a 4th year	490	46%	400	49%	312	44%	351	41%	367	44%	316	50%							
6 Number of students from Line 1 who returned for a 5th year	227	21%	151	18%	100	14%	135	16%	113	14%									
7 Number of students from Line 1 who returned for a 6th year	46	4%	34	4%	17	2%	26	3%											

GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or less)	228	21%	196	24%	183	26%	199	23%	215	26%									
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	366	34%	301	37%	256	36%	292	34%											
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	413	39%	335	41%	270	38%													

SOURCE: Banner by Ellucian/Student Database

UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

FALL 2009 – 2015

	FALL 2009 = 703		FALL 2010 = 852		FALL 2011 = 833		FALL 2012 = 637		FALL 2013 = 781		FALL 2014 = 717		FALL 2015 = 844	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
RETENTION														
1 Total number of new freshmen (first-time-in-college)	290		346		342		249		221		239		285	
2 Average high school GPA	3.03		3.00		3.00		2.99		3.05		3.04		3.02	
3 Number of students from Line 1 returning for a 2nd year.	193	67%	230	66%	208	61%	149	60%	151	68%	156	65%		
4 Number of students from Line 1 who returned for a 3rd year	133	46%	163	47%	164	48%	123	49%	133	60%				
5 Number of students from Line 1 who returned for a 4th year	116	40%	122	35%	155	45%	116	47%						
6 Number of students from Line 1 who returned for a 5th year	48	17%	43	12%	48	14%								
7 Number of students from Line 1 who returned for a 6th year	9	3%	13	4%										

GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or less)	67	23%	70	20%	91	27%								
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	104	36%	97	28%										
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	109	38%												

SOURCE: Banner by Ellucian/Student Database

GRADUATE MASTER'S TIME TO DEGREE

FALL 2008 – 2012

Major	TTL ENR	FALL 2008						TTL ENR	FALL 2009						TTL ENR	FALL 2010						TTL ENR	FALL 2011						TTL ENR	FALL 2012																										
		YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED																																	
		1-2		3		4-5			1-2		3		4-5			1-2		3		4-5			1-2		3		4-5*			1-2		3		4-5																						
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%																					
ARTS AND SCIENCES																																																								
African American Studies							7	4	57%	2	29%							3															2						2	100%	6	1	17%													
Africana Women's Studies	1						1	1	100%									3	1	33%														3						2	67%	3	0							1	33%					
Biology							1	1	100%																								1								1	0														
Chemistry							4											3																							4	0														
Computer Science	6	2	33%	2	33%		3					1	33%					3															5	3	60%	2	40%				5	4	80%	1	20%											
Criminal Justice Admin	1						8	7	88%									4	2	50%	1	25%											7	4	57%					1	14%	1	1	100%												
English	5	1	20%	2	40%													3																							4	4	100%													
French																		1	1	100%																					5	0														
History	1						1											1																							1	0														
Mathematics							4	3	75%									1	1	100%																					1	0														
Physics	1			1	100%		1											2			1	50%											2			2	100%				2	2	100%													
Political Science	1																	1																							4	2	50%													
Public Administration	11			3	27%	3	27%	6			3	50%	2	33%	10	1	10%	2	20%	2	20%	10			3	30%	1	10%	3	0							3	0							3	0										
Sociology							2	2	100%									1	1	100%													6	1	17%	2	33%				18	0							7	39%						
Spanish	1			1	100%																																			3	2	67%														
TOTAL	28	3	11%	9	32%	3	11%	38	18	47%	5	13%	3	8%	36	7	19%	4	11%	4	11%	36	8	22%	9	25%	6	17%	60	16	27%	9	15%																							
BUSINESS ADMINISTRATION																																																								
Accounting	7	7	100%				7	5	71%	1	14%							9	7	78%												1								6	6	100%														
Business Administration	38	23	61%	6	16%	1	3%	30	15	50%	4	13%	1	3%	33	20	61%	7	21%											30	24	80%	5	17%				30	18	60%	1	3%														
Economics	1			1	100%																										1	1	100%						1	0							1	100%								
TOTAL	46	30	65%	7	15%	1	2%	37	20	54%	5	14%	1	3%	42	27	17%	7	17%									32	25	78%	5	16%	0			37	24	65%	2	5%																
EDUCATION																																																								
Community Counseling	1						4	1	25%	3	75%							3			3	100%									2			2	100%				9	0							4	44%								
Counseling Psychology																																																								
Educational Leadership	5	2	40%	3	60%		3	1	33%									4	3	75%	1	25%									5	1	20%	1	20%	1	20%	7	3	43%																
School Counseling	8			5	63%	2	25%	7			4	57%	1	14%	5			4	80%										6			4	67%																							
Secondary Ed (Math/Science)																		2	2	100%											1								5	0							2	40%								
Special Ed - General Curriculum	20	7	35%	8	40%		3	2	67%									4	2	50%	1	25%									2	1	50%	1	50%				2	1	50%															
TOTAL	34	9	26%	16	47%	2	6%	17	4	24%	7	41%	1	6%	18	7	39%	9	50%									16	2	13%	9	56%	1	100%	23	4	17%	6	26%																	
SOCIAL WORK																																																								
Social Work	57	26	46%	20	35%	2	4%	59	19	32%	24	41%	5	8%	68	21	31%	29	43%	3	4%	110	30	27%	51	46%	5	5%	118	35	30%	58	49%																							
TOTAL	57	26	46%	20	35%	2	4%	59	19	32%	24	41%	5	8%	68	21	31%	29	43%	3	4%	110	30	27%	51	46%	5	5%	118	35	30%	58	49%																							
Non Degree Seeking																															3																									
TOTAL																															3																									
GRAND TOTAL	165	68	41%	52	32%	8	5%	151	61	40%	41	27%	10	7%	164	62	38%	49	30%	7	4%	197	65	33%	74	38%	12	6%	238	79	33%	75	32%																							

* Future Data

SOURCE: Banner by Ellucian/Student Database



GRADUATE DOCTORATE TIME TO DEGREE

FALL 2006 – 2010

	FALL 2006						FALL 2007						FALL 2008						FALL 2009						FALL 2010													
	TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED				TTL		YEARS COMPLETED											
	ENR		1-3		4-5		6-7		ENR		1-3		4-5		6-7		ENR		1-3		4-5		6-7*		ENR		1-3		4-5		6-7*							
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%								
SCHOOL OF ARTS AND SCIENCES																																						
African American Studies	3		1	33%										2																	5							
Africana Womens Studies	1				1	100%																																
Biology	3				1	33%	2				2	100%	3			2	67%	1	33%	4			3	75%				2			1	50%						
Chemistry	1						2				1	50%	1	1	100%													8	1	13%	2	25%						
English	2						1						1							1			1	100%												100%		
History																																						
Political Science	4		2	50%	1	25%	3		2	67%			3						4	1	25%			1	25%	2												
Systems Science†													1	1	1																							
TOTAL	14		3	21%	3	21%	8		2	25%	3	38%	11	2	18%	2	18%	1	9%	11	1	9%	4	36%	1	9%	17	1	6%	3	18%							
SCHOOL OF EDUCATION																																						
Educational Leadership	2						7		1	14%	4	57%	5		2	40%			8	1	13%	5	63%			8			7	88%								
Exceptional Student Education							1																															
TOTAL	2						8		1	13%			5		2	40%			8	1	13%	5	63%			8			7	88%								
SCHOOL OF SOCIAL WORK																																						
SW Plan-Admin and Soc Science	6		6	100%			2		1	50%	1	50%	5		4	80%											10			5	50%							
TOTAL	6		6	100%			2		1	50%			5		4	80%										10			5	50%								
GRAND TOTAL	22		9	41%	3	14%	18		4	22%	3	17%	21	2	10%	8	38%	1	5%	19	2	11%	9	47%	1	5%	35	1	3%	15	43%							

* Future Data

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

**UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE,
MAJOR AND GENDER**

AY 2010-11 – 2014-15

CIP	SCHOOL/MAJOR	2010-11			2011-12			2012-13			2013-14			2014-15		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ARTS & SCIENCES																
90799	Mass Media Arts	33	109	142	25	102	127	24	88	112	25	65	90	20	53	73
110101	Computer and Information Systems	5	5	10	8	6	14	11	5	16	3	4	7	5	3	8
110701	Computer Science	4	1	5	3		3	2		2	1	1	2	2	2	4
140101	Engineering †															
160901	French		1	1										1		1
160905	Spanish		1	1					1	1		1	1			
230101	English	1	20	21	1	9	10	1	9	10	3	8	11	1	9	10
231304	Speech Communication	2	6	8		4	4	1	6	7	1	2	3	2	9	11
260101	Biology	4	22	26	2	32	34		33	33	3	35	38	6	42	48
270101	Mathematics	1	1	2		2	2	3	2	5		1	1		2	2
380101	Philosophy	2		2	1	1	2					1	1			
380201	Religion	1		1	3	1	4				1		1			
400501	Chemistry		9	9	1	2	3	1		1	3	4	7		2	2
400801	Physics					1	1		1	1	1		1	1	1	2
420101	Psychology	9	51	60	12	63	75	6	53	59	9	63	72	9	53	62
430104	Criminal Justice	12	17	29	8	24	32	11	22	33	9	20	29	11	42	53
451001	Political Science	4	15	19	3	19	22	3	14	17	5	14	19	3	12	15
451101	Sociology	1	3	4		4	4	1	3	4	1	4	5	1	4	5
500407	Fashion Design and Merchandising	2	27	29	3	24	27	1	28	29	3	24	27		19	19
500505	Theatre Arts	3	5	8		10	10	1	6	7	2	6	8	1	7	8
500701	Art	3	3	6		1	1		6	6	3	4	7		3	3
500901	Music	3	3	6	2	3	5	1	3	4	3	3	6	1	3	4
511504	Community Health Education †															
540101	History	1	2	3	2	3	5	2	3	5	4	2	6	1	2	3
SCHOOL TOTAL		91	301	392	74	311	385	69	283	352	80	262	342	65	268	333
BUSINESS ADMINISTRATION																
520201	Business Administration	37	61	98	27	52	79	36	44	80	19	44	63	5	14	19
520301	Accounting	2	5	7	6	18	24	5	20	25	3	12	15	14	43	57
520601	Economics				2		2		3	3	1		1	1	1	2
SCHOOL TOTAL		39	66	105	35	70	105	41	67	108	23	56	79	20	58	78
EDUCATION																
130101	Educational Studies	2	9	11	2	8	10				1	1	2	2	14	16
131210	Early Childhood Education	1	9	10	2	10	12	2	7	9		18	18		3	3
SCHOOL TOTAL		3	18	21	4	18	22	2	7	9	1	19	20	2	17	19
SOCIAL WORK																
440701	Social Work	5	11	16	4	23	27	2	8	10	2	15	17	2	16	18
SCHOOL TOTAL		5	11	16	4	23	27	2	8	10	2	15	17	2	16	18
GRAND TOTAL		138	396	534	117	422	539	114	365	479	106	352	458	89	359	448

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

**ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS
BY SCHOOL, CIP CODE, MAJOR AND GENDER**

AY 2010-11 – 2014-15

CIP	SCHOOL/MAJOR	2010-11			2011-12			2012-13			2013-14			2014-15		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	<u>SCHOOL OF ARTS & SCIENCES</u>															
110701	Computer Science					1	1									
260101	Biology															
270101	Mathematics	1		1	1	1					1	1				
400501	Chemistry															
400801	Physics															
	SCHOOL TOTAL	1		1	2	2					1	1				
	<u>SCHOOL OF BUSINESS ADMINISTRATION</u>															
520301	Accounting	1	11	12	2	7	9	1	1							
	SCHOOL TOTAL	1	11	12	2	7	9	1	1							
	GRAND TOTAL	2	11	13	2	9	11	1	1		1	1				

SOURCE: Banner by Ellucian/Student Database

SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2010-11 – 2014-15

CIP	SCHOOL/MAJOR	2010-11			2011-12			2012-13			2013-14			2014-15		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	<u>SCHOOL OF EDUCATION</u>															
130401	Educational Leadership		1	1				1	1	1		1		1	1	1
	SCHOOL TOTAL		1	1				1	1	1		1		1	1	1
	GRAND TOTAL		1	1				1	1	1		1		1	1	1

SOURCE: Banner by Ellucian/Student Database

MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2010-11 – 2014-15

CIP	MAJOR	2010-11			2011-12			2012-13			2013-14			2014-15		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	<u>ARTS & SCIENCES</u>															
50201	African American Studies	5	2	7	2	2	4	3	3	6	1		1	2	3	5
50299	Africana Women's Studies		2	2		1	1					1	1		3	3
110701	Computer Science	1	1	2	1		1	4	2	6	7	2	9	6	2	8
160901	French					1	1									
230101	English	1	4	5		1	1									
260101	Biology		2	2												
270101	Mathematics		2	2		1	1				1		1	3	1	4
400501	Chemistry					2	2		1	1		1	1		1	1
400801	Physics	1		1	1		1		1	1	3	2	5		1	1
430104	Criminal Justice Administration	1	6	7		4	4	4	2	6	1	4	5	1	4	5
440401	Public Administration	1	5	6	4	6	10	1	8	9	2	7	9	4	10	14
451001	Political Science		1	1	1		1	1		1	1		1			
451101	Sociology	1	1	2		2	2		1	1		3	3			
540101	History							1		1	1		1			
160905	Spanish		1	1												
	SCHOOL TOTAL	9	19	28	9	20	29	14	18	32	17	20	37	16	25	41
	<u>BUSINESS ADMINISTRATION</u>															
520201	Business Administration	15	13	28	17	14	31	21	17	38	12	14	26	8	7	15
520301	Accounting	2	2	4				3	4	7	1	2	3	6	7	13
520601	Economics							1		1					1	1
	SCHOOL TOTAL	17	15	32	17	14	31	25	21	46	13	16	29	14	15	29
	<u>EDUCATION</u>															
130401	Educational Leadership	3	2	5	2	3	5	1	1	2	3	3	6	2	4	6
131001	Special Ed - Gen Curriculum	5	10	15	2	3	5		2	2				1	5	6
131101	School Counseling	3	9	12	3	4	7	2	2	4	1	4	5		5	5
131205	Secondary Education (Science or Math)	3	3	6	1	2	3		2	2		2	2			
139999	Community Counseling	1	1	2	2	3	5	2	4	6		3	3		6	6
	SCHOOL TOTAL	15	25	40	10	15	25	5	11	16	4	12	16	3	20	23
	<u>SOCIAL WORK</u>															
440701	Social Work	7	43	50	3	53	56	16	74	90	13	87	100	11	119	130
	SCHOOL TOTAL	7	43	50	3	53	56	16	74	90	13	87	100	11	119	130
	GRAND TOTAL	48	102	150	39	102	141	60	124	184	47	135	182	44	179	223

SOURCE: Banner by Ellucian/Student Database

DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2010-11 – 2014-15

CIP	SCHOOL/MAJOR/CONCENTRATION	2010-11			2011-12			2012-13			2013-14			2014-15		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<u>SCHOOL OF ARTS & SCIENCES</u>																
50201	African-American Studies		1	1				1		1	2		2	1		1
50299	Africana Women's Studies		2	2					1	1		1	1		1	1
160900	Romance Languages				1		1									
230101	English	1	2	3		1	1					1				
260101	Biology	3		3	1		1	1	3	4		6	6		1	1
300601	Systems Science †															
400501	Chemistry		1	1	1		1	1	1	2	2	4	6		1	1
450901	International Affairs and Dev †		1	1												
451001	Political Science	2	3	5	7	2	9	5	4	9	2		2	1	2	3
540101	History					1	1					1				
SCHOOL TOTAL		6	10	16	10	4	14	8	9	17	6	13	19	2	5	7
<u>SCHOOL OF EDUCATION</u>																
130401	Educational Leadership	4	6	10	3	8	11	7	7	14	4	13	17	2	3	5
SCHOOL TOTAL		4	6	10	3	8	11	7	7	14	4	13	17	2	3	5
<u>SCHOOL OF SOCIAL WORK</u>																
440701	Social Work		4	4		1	1	1	5	6	3	3	6		9	9
SCHOOL TOTAL			4	4		1	1	1	5	6	3	3	6		9	9
GRAND TOTAL		10	20	30	13	13	26	16	21	37	13	29	42	4	17	21

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

AY 2010-11 – 2014-15

No. of Graduates by Field of Placement*	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	#	%	#	%	#	%	#	%	#	%
Initial Career Placement										
Business & Industry	159	30%	117	23%	105	23%	82	18%	148	29%
Local/State/Federal Agencies	6	1%	5	1%	4	1%	4	1%	3	1%
School Board/Colleges & Universities	3	1%		0%	1	0%		0%	2	0%
Health Related Agencies	2	0%		0%	2	0%		0%	2	0%
Attending Graduate/Professional School	94	18%	44	9%	29	6%	37	8%	30	6%
UNKNOWN	270	50%	351	68%	338	70%	336	73%	323	64%
TOTAL NUMBER OF GRADUATES	534	100%	517	100%	479	100%	459	100%	502	100%

* Based on follow-up survey conducted one year after each undergraduate graduating class.

ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2011-12 – 2015-16

No. of Visits by Type	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	#	%	#	%	#	%	#	%	#	%
Business & Industry	228	55%	191	54%	214	59%	192	59%	201	63%
Local/State/Federal Agencies	9	2%	8	2%	4	1%	9	3%	4	1%
School Board/Systems	6	1%	4	1%	7	2%	3	1%	2	1%
Graduate/Professional School	166	40%	152	43%	137	38%	121	37%	1143	356%
Health Related Agencies	3	1%								
TOTAL	412	100%	355	100%	362	100%	325	100%	321	100%

SOURCE: Career Planning & Placement Center

***FINANCIAL AID
INFORMATION***

***Five-Year Trend
2011 - 2015***

UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

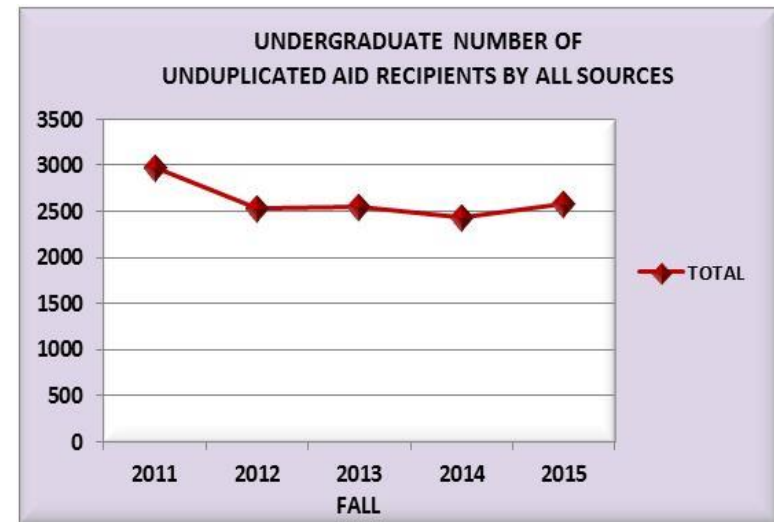
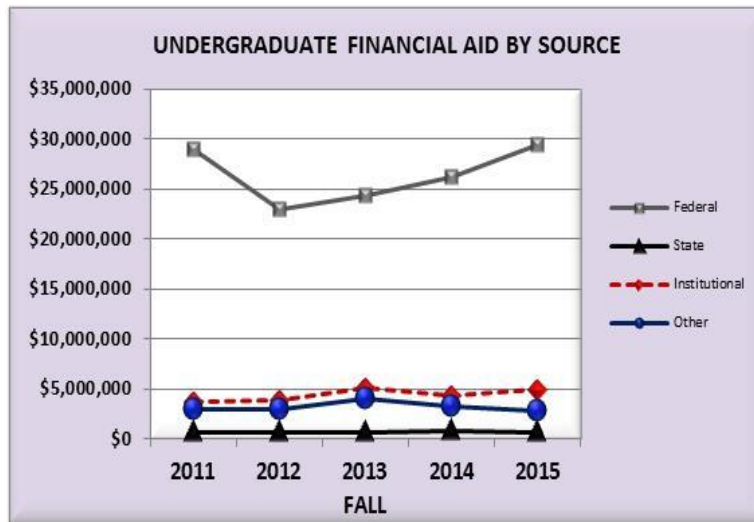
FALL 2011 – 2015

TERM	Federal*		State/Local Government		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2011	2895	\$28,740,007	497	\$680,673	911	\$3,753,269	525	\$2,896,214	149	\$281,931	2970	\$36,352,094
Fall 2012	2427	\$22,457,763	411	\$600,853	917	\$3,882,169	535	\$2,866,843	232	\$438,975	2537	\$30,246,602
Fall 2013	2466	\$24,038,433	439	\$616,160	1229	\$5,023,315	894	\$4,019,241	251	\$352,427	2546	\$34,049,576
Fall 2014	2346	\$25,825,070	449	\$788,460	828	\$4,315,815	736	\$3,301,641	157	\$323,824	2435	\$34,554,810
Fall 2015	2560	\$29,069,600	451	\$653,581	1168	\$4,884,627	730	\$2,828,826	301	\$330,161	2583	\$37,766,795

* Includes grants/scholarships and loans (excludes work-study)

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

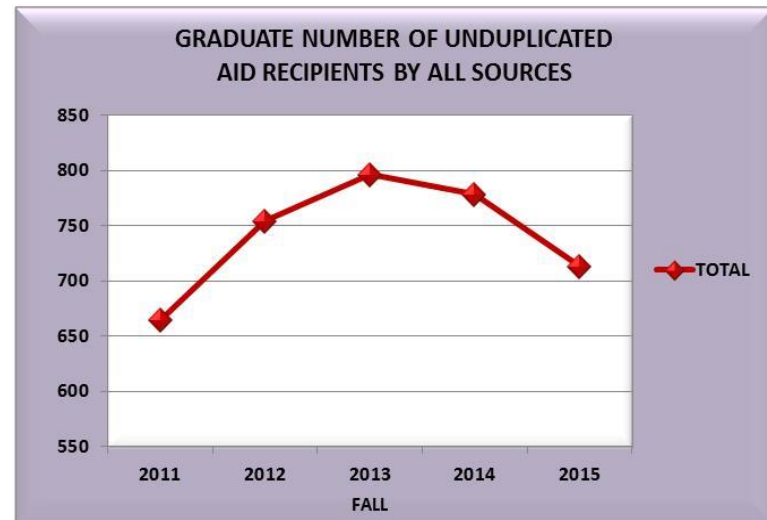
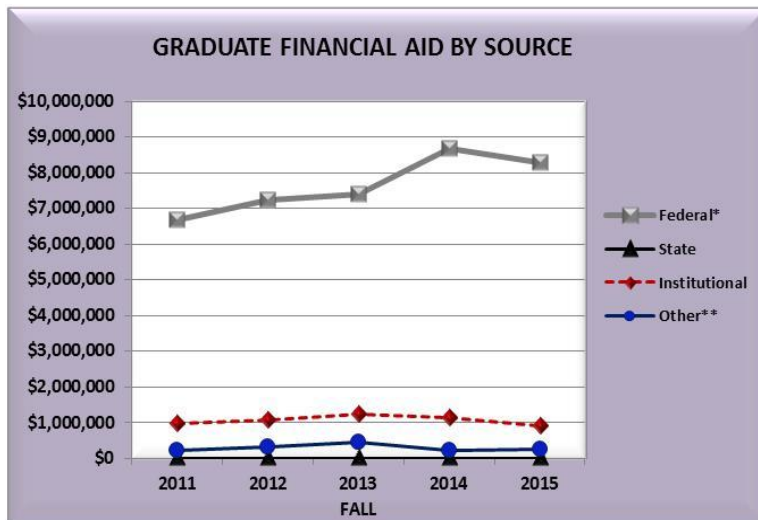
FALL 2011 – 2015

TERM	Federal*		State/Local Government		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2011	580	\$6,689,877	0	\$0	360	\$993,270	77	\$212,367	2	\$2,100	665	\$7,897,614
Fall 2012	642	\$7,225,667	0	\$0	318	\$1,080,298	101	\$321,006	9	\$18,266	754	\$8,645,237
Fall 2013	660	\$7,382,183	0	\$0	400	\$1,227,254	133	\$470,432	5	\$4,941	796	\$9,084,809
Fall 2014	679	\$8,682,343	0	\$0	358	\$1,139,884	96	\$228,133	4	\$7,922	779	\$10,058,282
Fall 2015	659	\$8,291,590	0	\$0	324	\$899,366	99	\$248,207	0	\$0	713	\$9,439,163

* Includes grants/scholarships and loans (excludes work-study)

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2011 – 2015

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
	Total Enrolled = 3127		Total Enrolled = 2632		Total Enrolled = 2629		Total Enrolled = 2567		Total Enrolled = 2741	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	2970	\$29,021,938	2427	\$22,896,737	2466	\$24,390,860	2346	\$26,148,894	2560	\$29,399,762
%	95%	80%	92%	76%	94%	72%	91%	76%	93%	78%
State	497	\$680,673	411	\$600,853	439	\$616,160	449	\$788,460	451	\$653,581
%	16%	2%	16%	2%	17%	2%	17%	2%	16%	2%
Institutional	911	\$3,753,269	917	\$3,882,169	1229	\$5,023,315	828	\$4,315,815	1168	\$4,884,627
%	29%	10%	35%	13%	47%	15%	32%	12%	43%	13%
Other**	525	\$2,896,214	535	\$2,866,843	894	\$4,019,241	736	\$3,301,641	730	\$2,828,826
%	17%	8%	20%	9%	34%	12%	29%	10%	27%	7%
Total Unduplicated Aid Recipients By All Sources	2970	\$36,352,094	2537	\$30,246,602	2546	\$34,049,576	2435	\$34,554,810	2583	\$37,766,795
% TOTAL ENROLLED	95%		96%		97%		95%		94%	

* Includes grants/scholarships, loans, and work-study

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE

FALL 2011 – 2015

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2011		FALL 2012		FALL 2013		FALL 2014		FALL 2015	
	Total Enrolled = 716		Total Enrolled = 787		Total Enrolled = 829		Total Enrolled = 918		Total Enrolled = 920	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	580	\$6,691,977	643	\$7,243,933	661	\$7,387,124	679	\$8,690,265	659	\$8,291,590
%	81%	85%	82%	84%	80%	81%	74%	86%	72%	88%
State	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Institutional	360	\$993,270	318	\$1,080,298	400	\$1,227,254	358	\$1,139,884	324	\$899,366
%	50%	13%	40%	12%	48%	14%	39%	11%	35%	10%
Other**	77	\$212,367	101	\$321,006	133	\$470,432	96	\$228,133	99	\$248,207
%	11%	3%	13%	4%	16%	5%	10%	2%	11%	3%
Total Unduplicated Aid Recipients By All Sources	665	\$7,897,614	754	\$8,645,237	796	\$9,084,809	779	\$10,058,282	713	\$9,439,163
% TOTAL ENROLLED	93%		96%		96%		85%		78%	

* Includes grants/scholarships, loans and work-study

** Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2011 – 2015

CATEGORY & FUND SOURCE	FALL 2011 Total Enrolled = 3127			FALL 2012 Total Enrolled = 2632			FALL 2013 Total Enrolled = 2629			FALL 2014 Total Enrolled = 2567			FALL 2015 Total Enrolled = 2741		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
Grants & Scholarships															
Federal	2241	72%	\$5,649,099	1871	71%	\$4,856,934	1918	73%	\$5,034,994	1846	72%	\$4,896,659	1934	71%	\$5,238,119
State	492	16%	\$502,105	407	15%	\$410,491	429	16%	\$466,773	434	17%	\$474,236	449	16%	\$539,200
Institutional	911	29%	\$3,753,269	917	35%	\$3,882,169	1229	47%	\$5,023,315	828	32%	\$4,315,815	1168	43%	\$4,884,627
Other*	269	9%	\$509,152	304	12%	\$619,405	697	27%	\$1,888,106	588	23%	\$1,748,982	605	22%	\$1,612,104
Total (duplicated)	3913		\$10,413,625	3499		\$9,768,998	4273		\$12,413,188	3696		\$11,435,692	4156		\$12,274,050
Total Recipients (unduplicated)	2530	81%		2153	82%		2300	87%		2173	85%		2327	85%	
Loans															
Federal	2810	90%	\$23,090,908	2372	90%	\$17,600,828	2382	91%	\$19,003,439	2244	87%	\$20,928,411	2554	93%	\$23,831,481
State	42	1%	\$178,568	43	2%	\$190,362	46	2%	\$149,387	69	3%	\$314,224	38	1%	\$114,381
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	278	9%	\$2,387,062	251	10%	\$2,247,438	250	10%	\$2,131,135	168	7%	\$1,552,658	142	5%	\$1,216,722
Total (duplicated)	3130		\$25,656,538	2666		\$20,038,628	2678		\$21,283,961	2481		\$22,795,293	2734		\$25,162,584
Total Recipients (unduplicated)	2843	91%		2372	90%		2409	92%		2268	88%		2565	94%	
Employment															
Federal*	149	5%	\$281,931	232	9%	\$438,975	251	10%	\$352,427	157	6%	\$323,824	301	11%	\$330,161
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Total (duplicated)	149		\$281,931	232		\$438,975	251		\$352,427	157		\$323,824	301		\$330,161
Total Recipients (unduplicated)	149	5%		232	9%		251	10%		157	6%		301	11%	

* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2011 – 2015

CATEGORY & FUND SOURCE	FALL 2011 Total Enrolled = 716			FALL 2012 Total Enrolled = 787			FALL 2013 Total Enrolled = 829			FALL 2014 Total Enrolled = 918			FALL 2015 Total Enrolled = 920		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
Grants & Scholarships															
Federal	4	1%	\$5,000	2	0%	\$3,000	3	0%	\$5,760	2	0%	\$2,781	0	0%	\$0
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	360	50%	\$993,270	324	41%	\$1,080,298	400	48%	\$1,227,254	358	39%	\$1,139,884	324	35%	\$899,366
Other*	67	9%	\$154,915	84	11%	\$225,311	123	15%	\$428,307	91	10%	\$196,291	93	10%	\$225,721
Total (duplicated)	431		\$1,153,185	410		\$1,308,609	526		\$1,661,321	451		\$1,338,956	417		\$1,125,087
Total Recipients (unduplicated)	399	56%		364	46%		476	57%		410	45%		376	41%	
Loans															
Federal	578	81%	\$6,684,877	642	82%	\$7,222,667	660	80%	\$7,376,423	679	74%	\$8,679,562	659	72%	\$8,291,590
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	11	2%	\$57,452	19	2%	\$95,695	10	1%	\$42,125	5	1%	\$31,842	6	1%	\$22,486
Total (duplicated)	589		\$6,742,329	661		\$7,318,362	670		\$7,418,548	684		\$8,711,404	665		\$8,314,076
Total Recipients (unduplicated)	581	81%		581	74%		661	80%		679	74%		660	72%	
Employment															
Federal	2	0%	\$2,100	9	1%	\$18,266	5	1%	\$4,941	4	0%	\$7,922	0	0%	\$0
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Total (duplicated)	2		\$2,100	9		\$18,266	5		\$4,941	4		\$7,922	0		\$0
Total Recipients (unduplicated)	2	0%		9	1%		5	1%		4	0%		0	0%	

* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

***FINANCIAL
INFORMATION***

***Five-Year Trend
2011 - 2015***

CURRENT FUNDS REVENUES

FY 2010-11 – 2014-15

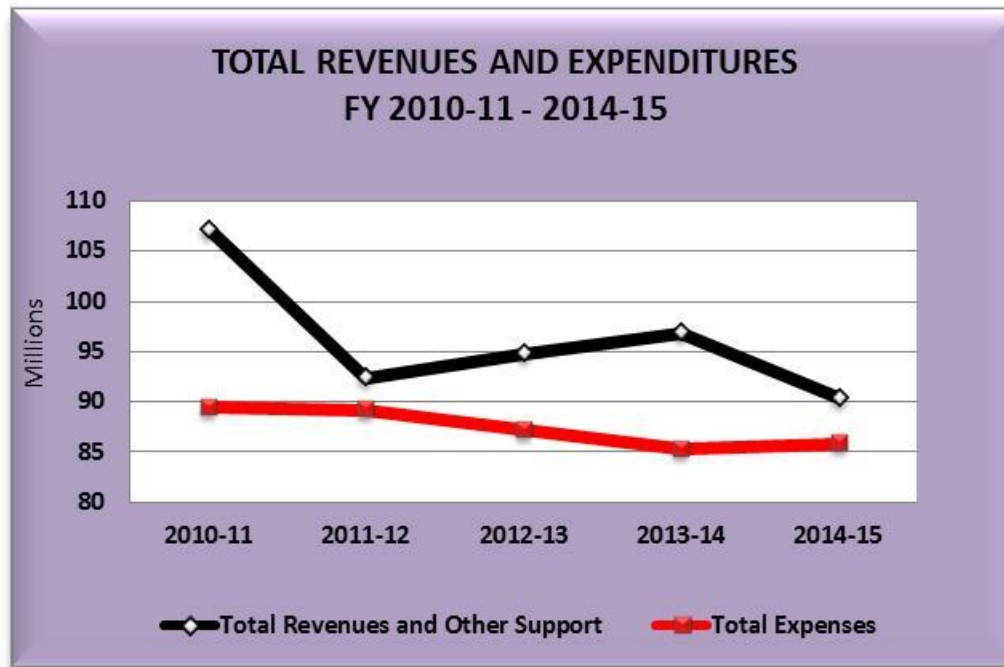
SOURCE/YEARS	2010-11		2011-12		2012-13		2013-14		2014-15	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	58,424,111	55%	59,083,797	64%	53,739,592	57%	51,891,530	54%	56,018,256	62%
Government Grants	20,121,082	19%	17,153,394	19%	18,504,399	20%	16,356,418	17%	16,709,914	18%
Private Gifts & Grants	4,302,658	4%	4,231,615	5%	3,486,139	4%	5,802,541	6%	5,566,257	6%
Investment Income	814,528	1%	534,135	1%	958,879	1%	780,916	1%	1,013,365	1%
Auxiliary Enterprises	9,801,215	9%	9,605,489	10%	8,023,618	8%	8,508,255	9%	8,560,653	9%
Net Realized & Unrealized gain/loss on investments	11,613,898	11%			6,969,202	7%	10,427,738	11%	301,605	0%
Other Revenue	2,067,653	2%	1,755,483	2%	3,079,100	3%	3,109,914	3%	1,843,712	2%
Gain on extinguishment of debt									405,775	0%
TOTAL REVENUES AND OTHER SUPPORT	107,145,145	100%	92,363,913	100%	94,760,929	100%	96,877,312	100%	90,419,537	100%

SOURCE: Annual Financial Reports of Independent Auditors

EXPENDITURES
FY 2010-11 – 2014-15

EXPENSES	2010-11		2011-12		2012-13		2013-14		2014-15	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
EDUCATION AND GENERAL										
Instruction	26,884,714	30%	26,258,748	29%	26,218,457	30%	25,988,630	30%	26,344,759	31%
Research	8,244,552	9%	9,097,328	10%	7,977,780	9%	7,710,202	9%	7,994,895	9%
Public Service	1,794,979	2%	1,796,226	2%	1,734,127	2%	1,801,096	2%	1,946,124	2%
Academic Support	8,321,383	9%	9,027,856	10%	8,788,657	10%	8,630,252	10%	8,295,187	10%
Student Services	7,898,684	9%	8,194,856	9%	7,732,379	9%	8,495,707	10%	7,680,655	9%
Student Aid	1,941,850	2%	1,440,770	2%	1,850,034	2%		0%		0%
Auxiliary Enterprises	12,622,105	14%	12,367,256	14%	12,145,000	14%	11,651,621	14%	10,461,190	12%
Institutional Support	21,734,190	24%	21,013,324	24%	20,770,731	24%	21,013,323	25%	23,122,330	27%
Operation and Plant Maintenance										
TOTAL EDUCATION AND GENERAL	89,442,457	100%	89,196,364	100%	87,217,165	100%	85,290,831	100%	85,845,140	100%
Interest & Financial Expense										
Gain/Loss on disposal of fixed assets										
TOTAL EXPENSES	89,442,457	100%	89,196,364	100%	87,217,165	100%	85,290,831	100%	85,845,140	100%

SOURCE: Annual Financial Reports of Independent Auditors



UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

AY 2011-12 – 2015-16

EXPENSE	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16
Tuition & Fees	\$ 18,912	\$ 19,830	\$ 21,100	\$ 21,334	\$ 21,945
Room & Board	\$ 9,286	\$ 9,866	\$ 10,434	\$ 10,434	\$ 10,478
TOTAL	\$ 28,198	\$ 29,696	\$ 31,534	\$ 31,768	\$ 32,423

SOURCE: Office of Student Accounts

UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR

AY 2011-12 – 2015-16

AVERAGE ON-CAMPUS STUDENT EXPENSE	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16
Full-time Tuition (12-18 credit hours)	\$ 18,106	\$ 19,012	\$ 19,488	\$ 19,682	\$ 19,880
Required Fees*	\$ 806	\$ 818	\$ 1,612	\$ 1,652	\$ 2,065
Room (Double Occupancy)	\$ 5,070	\$ 5,322	\$ 5,322	\$ 5,372	\$ 5,396
Board (Maximum Charge)	\$ 3,460	\$ 3,634	\$ 3,634	\$ 3,634	\$ 3,678
Books & Supplies	\$ 2,200	\$ 2,000	\$ 2,000	\$ 2,000	\$ 1,500
Other Misc Expenses	\$ 3,465	\$ 3,465	\$ 3,465	\$ 3,465	\$ 3,065
TOTAL	\$ 33,107	\$ 34,251	\$ 35,521	\$ 35,805	\$ 35,584

*Requested fees for AY 2015-16 includes \$1,059 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner

***LIBRARY LEARNING
RESOURCES***

***Five-Year Trend
2011 - 2015***



Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

Library Collection of Resources

AY 2010-11 – 2014-15

Collection		2010-11	2011-12	2012-13	2013-14	2014-15
1	Bound Volumes	347,984	353,376	356,617	361,066	364,010
2	Bound Periodicals and Newspapers	30,554	12,826	6,858	6,858	6,858
3	Print Journal Subscriptions	1,028	1,044	1,036	1,071	1,019
4	Electronic Journal Subscriptions	918	952	1,092	2,215	2,983
5	Full-Text E-Journals Access Through Aggregator Databases	58,934	97,811	70,601	72,557	89,262
6	Microforms (Units)	853,037	841,341	841,341	841,341	841,341
7	Government Documents	100,489	100,712	100,913	100,464	102,545
8	Theses and Dissertations	17,531	17,651	17,701	17,799	17,805
9	Compact Discs	2,090	2,104	2,106	2,108	2,108
10	Databases	235	238	259	267	302
11	Cubic Feet of Archival Collections	7,584	7,933	7,909	7,990	7,995
12	E-Books	52,967	56,615	76,329	76,882	82,075
13	Audio Visual Material	5,641	5,756	5,935	6,069	6,169
a	Videos	3,955	3,962	3,962	3,965	3,965
b	DVD's	1,686	1,794	1,973	2,104	2,204

Building Established	1982
Seating Capacity	1200
Square Footage (total)	220,000 sq ft
Employees	100
Exhibition Hall Capacity	500
Group Study Rooms	14
Public Access Workstations	230 PCs and iMacs
Smart Classrooms & Learning Labs	8

Electronic Information Services/Resources, On-line Databases included in table above

SOURCE: Robert W. Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the **Atlanta University Center Consortium (AUCC)**, the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

**ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES
AVAILABLE FOR STUDENT USE**

FALL 2015

Department/Lab Name		Building	# of Computers
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15
3.	Athletics	Vivian Wilson Henderson Center	8
4.	Biological Science	McPheeters-Dennis	20
5.	CEFD (Resource Lab)	Oglethorpe Hall	10
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18
7.	CEFD (Training Lab)	McPheeters-Dennis	32
8.	Chemistry	Thomas Cole Research Center for Science and Technology	27
9.	CIS	Sage-Bacote Hall	122
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18
13.	Communications Arts	Robert Woodruff Library	25
14.	Communications Arts	Robert Woodruff Library	21
15.	Engineering	Sage-Bacote Hall	16
16.	Engineering (GIS/CEPER)	Thomas Cole Research Center for Science and Technology	13
17.	Enrollment Support Services	Kresge Hall	20
18.	Foreign Languages	Sage-Bacote Hall	25
19.	Graduate Studies	Kresge Hall	16
20.	Mass Media Arts	Robert Woodruff Library	19
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12
24.	Physics	McPheeters-Dennis	4
25.	Physics (ESS)	McPheeters-Dennis	10
26.	Political Science	Knowles Hall	6
27.	Public Administration	Oglethorpe Hall	10
28.	Public Administration (Resource)	Oglethorpe Hall	2
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20
30.	School of Business (Computer Lab)	Wright-Young Hall	40
31.	School of Business (Trading Room)	Wright-Young Hall	32
32.	School of Education	Clement Hall	33
33.	School of Social Work	Thayer Hall	26
34.	Sociology and Criminal Justice	Oglethorpe Hall	6
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2
36.	Student Affairs (Quiet Lounge Lab)	Cornelius Henderson Student Center	2
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20
TOTAL			741

****Wireless access is available from every building on campus****

SOURCE: OITC

***PHYSICAL PLANT
INFORMATION***

FALL 2015

UNIVERSITY CAMPUS BUILDINGS

FALL 2015

#	BUILDING NAME	OCCU-PANCY*	BLDG CLASS**	YEAR ACQUISITION / CONST	YEAR LAST MAJOR RENOVATION	TOTAL SQUARE FOOTAGE	ESTIMATED REPLACEMENT COST \$
1	Aiken Estate	7		†		5,400	†
2	Alumni House	1		†		3,200	500,000
3	Beckwith Hall	3		1989		65,447	7,857,240
4	Bumstead/Ware Hall	3		1929		93,150	9,759,120
5	Career Placement Trailer #2	4		1986		1,800	360,000
6	Carl & Mary Ware Academic Center	2		2004		65,700	9,118,400
7	Clark Atlanta Stadium	4		1995		100,000	12,000,000
8	Clement Hall	2		1960	2010	22,602	4,520,400
9	Sage-Bacote Hall	2	M	1952	1994	20,178	4,035,600
10	Faculty/Staff Housing	3		†		36,250	3,194,151
11	Harkness Hall	6	M	1932		23,316	4,663,200
12	Haven-Warren Hall	7	M	1941	1994-95	47,590	9,518,000
13	Henderson Student Center	4		1998		72,000	14,400,000
14	Holmes Hall	3	M	1949	2008	29,450	3,534,000
15	Knowles Hall	6		1884	1994	10,312	2,062,400
16	Kresge Hall	1	M	1955		19,312	3,862,400
17	McPheeters-Dennis	2	M	1969		77,703	19,458,400
18	Merner Hall	3	M	1941	2008	22,663	3,534,000
19	Oglethorpe Hall	2		1905	1994	10,146	2,029,200
20	Park Street UMC	4	M	1927		38,400	7,680,000
21	Pfeiffer Hall	3		1941	2008	29,450	3,534,000
22	President's House (Holly Hill)	3	M	1927		5,900	730,220
23	Research Center for Science & Tech.	2		1989		172,640	34,520,800
24	Brawley Hall/Residential Apartments	3	M	1996		149,684	28,800,000
25	Comm. Arts/Robert Woodruff Library	2	M	1985		23,316	4,000,000
26	Shepard Power Plant	5		1931		8,929	1,785,800
27	Tanner-Turner Bldg	1		1946		5,631	1,032,200
28	Thayer Hall	2	M	1941	2006	25,667	6,449,600
29	Trailer #1			†		1,800	360,000
30	Trevor-Arnett Hall	6	M	1931		52,596	10,519,200
31	Undergraduate Services Trailer #3			†		1,800	360,000
32	Vivian Henderson Center Gym	4	M	1975		80,000	16,000,000
33	Wright Hall	2	M	1965		27,360	5,472,000
	Environmental Sciences Engineer	4		2002		26,466	†
TOTAL						1,375,858	235,650,331

* Occupancy

- | | |
|-------------------|-----------------------------|
| 1. Administrative | 4. Student Services |
| 2. Academic | 5. Physical Plant |
| 3. Housing | 6. National Historical Site |
| | 7. Multi Purpose |

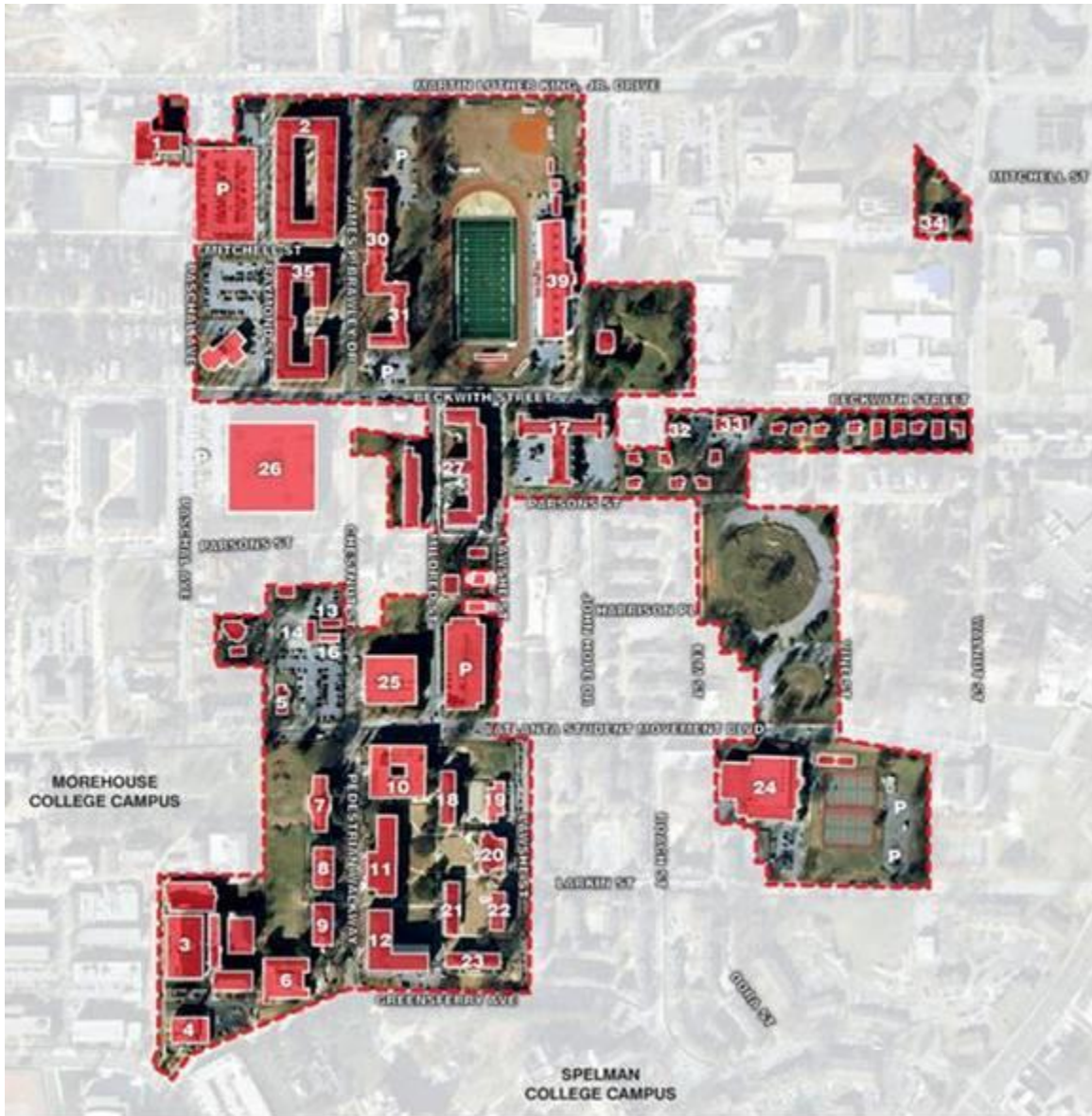
** Building Classification

M = Masonry

† Not available at the time of printing

SOURCE: Facilities Management

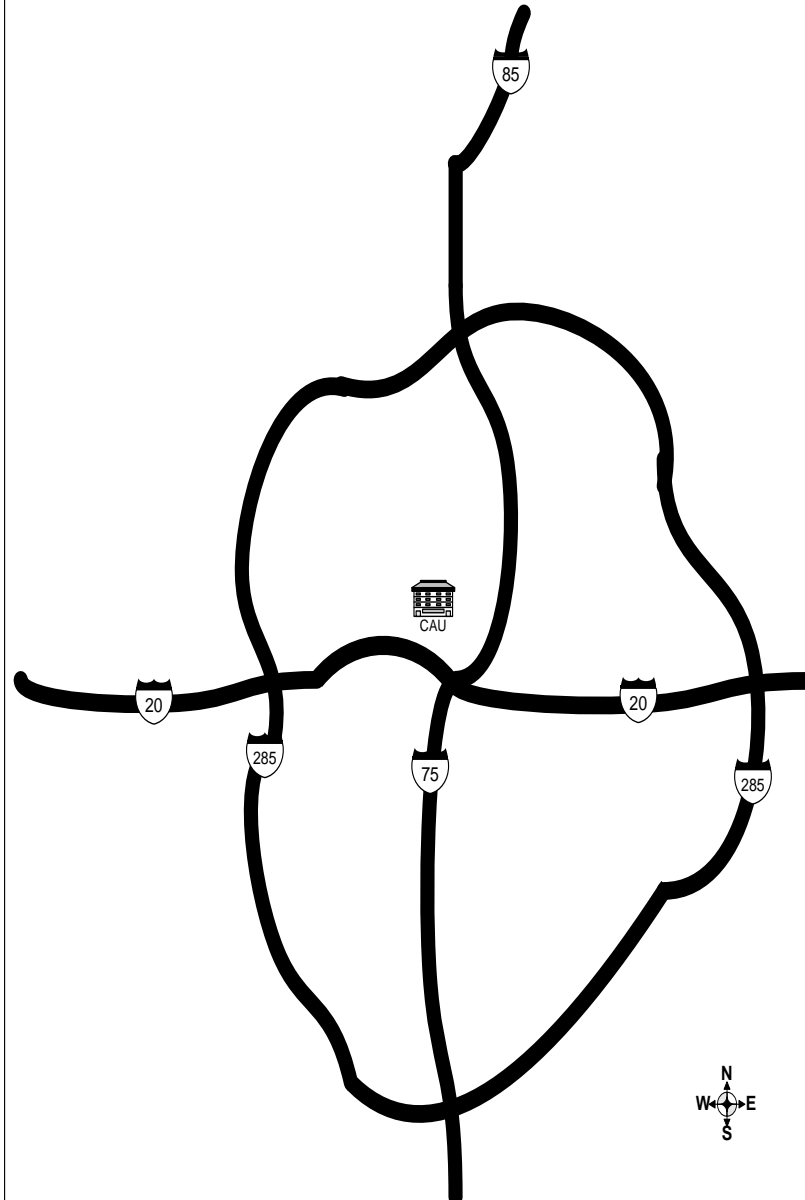
CAMPUS MAP



LEGEND

- | | | |
|---|--|--|
| 1. Paschal Center | 13. Career Planning and Placement Center | 25. Cornelius Henderson Student Center |
| 2. Heritage Commons | 14. Undergraduate Academic Svcs | 26. Robert W. Woodruff Library |
| 3. Thomas Cole Research Center for Science and Technology | 15. Faculty and Staff Parking | 27. CAU Suites |
| 4. Sage-Bacote Hall | 16. Trailer #1 | 30. Ware Hall |
| 5. Albert H. Watts Alumni House | 17. CAU Suites/ Student Health Svcs | 31. Bumstead Hall |
| 6. Trevor Arnett Hall | 18. Pfeiffer Hall | 32. Beckwith Hall |
| 7. Harkness Hall | 19. Tanner-Turner Building | 33. Knowles Hall |
| 8. Wright Hall | 20. Thayer Hall | 34. Oglethorpe Hall |
| 9. Clement Hall | 21. Merner Hall | 35. Brawley Hall |
| 10. McPheeters-Dennis Hall | 22. Kresge Hall | 37. Annex H |
| 11. Haven-Warren Hall | 23. Holmes Hall | 38. Park Street Music and Art Complex |
| 12. Ware Academic Center | 24. Vivian Wilson Henderson Center | 39. Clark Atlanta Stadium |

DIRECTIONS TO CLARK ATLANTA UNIVERSITY



I-75/85 North or South

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

From Downtown

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

From I-20 East (Westbound):

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Traveling From I-20 West (Eastbound):

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

Note: Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.



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