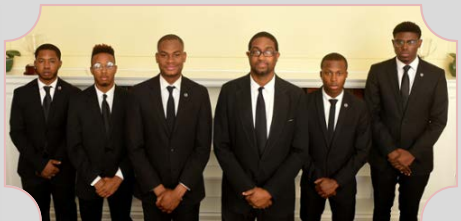


# Clark Atlanta University



## TREND BOOK

2013 - 2017

## **Institutional Accreditation**

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

## **Academic Program Accreditations**

- AACSB International – The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education (Subsumed under Council for the Accreditation of Educator Preparation - CAEP)
- The Georgia Professional Standards Commission

## **Georgia State Authorization - Nonpublic Postsecondary Education Commission**

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

## **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

## **NCAA Athletic Affiliation**

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

## **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



## **THE 2013-2017 TREND BOOK**

### **Eighth Edition**

### **Acknowledging Facts and Figures**

The Office of Planning, Assessment and Institutional Research (OPAR) is pleased to present the Clark Atlanta University 2013-2017 Trend Book. This publication contains both current and historical abstract of statistical information such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant from a variety of institutional databases. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

Dr. Lauren Lopez (*as of Spring 2018*)

Assistant Vice President

404-880-8064

[llopez@cau.edu](mailto:llopez@cau.edu)

**Office of Planning, Assessment and Institutional Research**

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**223 James P. Brawley Dr., SW**

**Atlanta, GA 30314**

**[www.cau.edu](http://www.cau.edu)**

In order to ensure accurate and valid data collected through professional methods, the OPAR adheres to the Code of Ethics and Professional Practice ([www.airweb.org](http://www.airweb.org)) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.



## **Purpose and Function of the Office of Planning, Assessment and Institutional Research**

---

The Office of Planning, Assessment and Institutional Research (OPAR) is the central coordinating office for activities relating to institutional effectiveness and accountability to incorporate institutional planning and evaluation, institutional research, and compliance reporting with federal and accrediting agencies.

The main purpose of the office is to provide reliable, systematic, and timely information to academic and administrative units in support of the University's policy formation, planning, and decision-making. The office assists in developing, organizing, maintaining, analyzing and reporting institutional data. It is engaged in ongoing data collection, analysis and distribution resulting in official University statistics to satisfy both internal and external reporting needs; design and implementation of internal studies related to students, personnel, facilities, equipment, programs, services and fiscal resources; development of databases suitable for longitudinal studies and statistical analysis via the office of Information Technology and Communications. The office also provides assistance in establishing outcome measures for accountability and other related activities in support of planning, evaluation, resource allocation and decision making.

The information generated by the office can be applied in understanding, interpreting, managing and evaluating the institution, and in making informed decisions about current operations or future plans.

The following are the major functions of OPAR:

1. Coordinate and assist with the development and implementation of the university's comprehensive planning structure of master plan, strategic plan, and annual integrated operational and budget plans.
2. Develop and maintain an electronic retrieval database of information pertaining to students, faculty, staff, academic programs, fiscal resources, library learning resources, physical plant and other areas as deemed necessary to assist administration in grants development initiatives, managing daily operations and making informed decisions.
3. Coordinate and assist in conducting surveys and research projects pertaining to institutional administration, policy issues, and program development.
4. Collect, analyze, and disseminate key institutional data reports to internal and external constituencies.
5. Complete and respond timely to all mandatory and voluntary reports and surveys, with accurate data, required from OPAR by federal, state, and regional agencies and accrediting bodies.
6. Serve as a clearing house for all university related surveys, questionnaires, and inquiries in order to maintain the accuracy and consistency of the data contained. Maintain a historic repository of vital information on the University.
7. Conduct assessment and evaluation of the activities associated with the outcomes of institutional goals and objectives, reviews of academic, administrative and educational support programs and services.
8. Support institutional and professional program accreditations and certifications.



## **PROCEDURES FOR OBTAINING DATA AND INFORMATION FROM THE DEPARTMENT OF INSTITUTIONAL RESEARCH (IR)**

*Complete and submit electronic data request form available on OPAR webpage  
(<http://www.cau.edu/opar/institutional-research/data-information-request-policy.html>)*

- If the data needed is readily available from the IR files, requests are usually answered within 48 hours, or information is given as to when and how data may be available.
- If the request involves research or compiling of data, a written memo must precede and be accompanied by all the information needed and the purpose for which the requested data will be used.
- Entire copies of the original data/information request instruments from agencies must be provided to IR. Electronic or telephone requests from support staff will be accepted only with a copy of original document from the requesting agency.
- 7-10 business days of time must be allowed for requests. Advance notice for anticipated data/info will help.
- A copy of completed response submitted to requesting agency must be forwarded for IR files.
- Certain classified information is not available for general distribution. OPAR will use discretion in distributing data of a certain nature, which the University considers confidential.
- All requests received by OPAR are logged and completed on a priority basis.
- Requests must be made via an @cau.edu e-mail address. University policy prohibits OPAR from sending internal data to any non-CAU e-mail accounts (i.e. Gmail, Yahoo, AOL).

*Fall 2018*



CLARK ATLANTA UNIVERSITY  
Office of Planning, Assessment and Institutional Research

POLICY ON DATA REPORT COMPLETION AND VERIFICATION

In an attempt to improve and maintain the quality of institutional data reporting by the Office of Planning, Assessment, and Institutional Research (OPAR), every effort will be made to improve data collection by adhering to standards of data accuracy and integrity as established by the Association of Institutional Research (AIR). The Code of Ethics as established by AIR for the collection of secondary data states that, **“The institutional research shall exercise reasonable care to ensure the accuracy of data gathered by other individuals, groups, offices, or agencies on which he/she relies, and shall document the sources and quality of such data<sup>1</sup>.”**

To operationalize this standard as expressed in the Code of Ethics by AIR, it is proposed that OPAR set the following methodology for data report completion and data verification that would allow accurate and timely submission of reports vital to Clark Atlanta University.

- OPAR will use Banner database by Fall and Spring census dates to complete all outgoing reports. **Real-time data is not maintained by OPAR and therefore cannot be used for reporting**
- Units when in disagreement with data provided must work with OPAR for correction or clarification
- Reasonable time (7-10 business days) must be given to OPAR to meet report deadline
- Final copy of the report submitted must be provided for files

*Fall 2018*

Source: AIR Code of Ethics and Professional Practice ([www.airweb.org](http://www.airweb.org))

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<sup>1</sup> Association of Institutional Research (1992), Section II – Practice, II (e) Quality of Secondary data.





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**GENERAL  
INFORMATION  
FALL 2017**



*Harkness Hall*



# UNIVERSITY PROFILE

## Fall 2017

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 38 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 179, 83% of whom hold terminal degrees; 67% have tenure status. Faculty-student ratio is 1:17.

During the 2016-17 academic year, the University awarded a total of 718 degrees (430 Bachelor's; 245 Master's; 43 Doctorates). Retention of first-year students returning for a second year is 70% and six-year cohort graduation rate is 39%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2017 Headcount Enrollment = 3992 (3302 Undergraduate; 690 Graduate). Total Full-time Equivalent (FTE) = 3821.

Georgia students constitute 39% of total enrollment, 52% of students come from out-of-state and 9% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 72% of the total enrollment while male students comprise of 28%.

Currently there are seven University operated and two affiliated residential facilities to house 2418 students. There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2017-18 Annual tuition/fees = \$23,082; Room/Board = \$9,338; Total Cost of Attendance is \$37,512.

The market value of the University's endowment asset is \$ 68,523,694(as of June 30, 2017).

Economic Impact: \$512M combined gross sales and labor producing 3120 full and part-time jobs.

## UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work was begun across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Thomas W. Cole, Jr., Ph.D., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax, Ph.D., became the second President on August 1, 2002, and served until his retirement on July 31, 2008. The third President was Dr. Carlton E. Brown, Ph.D., who assumed leadership on August 1, 2008 until his retirement from office on June 30, 2015. Ronald A. Johnson, Ph.D., was elected the University's fourth president on March 31, 2015, took the helm of the institution on July 1, 2016, and was inaugurated on October 8, 2016.

## THE UNIVERSITY

Clark Atlanta University (CAU), established in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University offers undergraduate, graduate and professional, and non-degree certificate programs.

### MISSION

Leveraging its distinctive history, Clark Atlanta University is an urban research university that transforms the lives of students and their communities by preparing citizen leaders to be problem-solvers through innovative learning programs; supportive interactions with faculty, staff, and students; exemplary scholarship; and purposeful service.

*Approved by the Board of Trustees, 06/22/2013*

---

### VISION

Clark Atlanta University will increasingly become a dynamic 21<sup>st</sup> century research university of choice for a diverse student body with enhanced student enrollment yields, success and global marketability.

#### **Implementation of Vision**

This outcome will be achieved by committing the University's collective intellectual capital, talent, and resources through distinctive and innovative programs; cutting-edge research; meaningful service experiences; and a universally supportive environment.

*Approved by the Board of Trustees, 06/22/2013*

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### Core Values: I-SQuARED

Clark Atlanta University community draws motivation and direction through strongly held principles which guide the manner in which we treat one another and those we serve. Our core values serve as the foundation of each step we take toward achieving our vision.

1. Promote **innovation and collaboration** to unite and make significant contributions to the knowledge of humankind.
2. Uphold a **student-centered** ethos that is responsive to diverse student backgrounds, learning styles, and career aspirations.
3. Commitment to the pursuit of **quality and excellence** in service to all stakeholders.
4. Act with personal and professional **accountability and integrity** in all we do.
5. Exhibit **respect** for all individuals, workplace, and natural environment.
6. Practice and nurture **ethical behavior and social responsibility** in all endeavors and toward all constituents.
7. Embrace and support all forms of human **diversity and inclusiveness** in all of our actions.

## **STRATEGIC PRIORITIES AND GOALS**

**2013-2014 ~ 2017-18**

**PRIORITY 1: INCREASE HEADCOUNT ENROLLMENT**

**GOAL 1.0:** Attract an increased number and diversity of students who graduate at higher rates and are equipped to succeed in their careers.

**PRIORITY 2: DISTINCTIVE ACADEMIC, RESEARCH, AND STUDENT SUPPORT PROGRAMS**

**GOAL 2.0:** Develop and enhance academic, research, and support programs recognized for their distinctiveness, innovation, and ability to prepare graduates sought after by employers and entrepreneurial community as well as graduate and professional schools.

**PRIORITY 3: ENHANCE EXTERNAL FUNDING SUPPORT**

**GOAL 3.0:** Increase and diversify University revenue streams through expanded external financial partnerships and support, entrepreneurial programs, and a broadened base of funded research grants, contracts, and cooperative agreements.

**PRIORITY 4: SUSTAINABLE FINANCIAL BUSINESS MODEL**

**GOAL 4.0:** Implement a University-wide strategic business model to enhance service delivery, value creation and sound return on investment for successful future growth, development and profitability.

## UNIVERSITY CULTURAL CREED

Clark Atlanta University is committed to academic excellence, building character and service to others. The University achieves this mission by cultivating an environment of honesty, kindness, mutual respect, self-discipline, school loyalty, trust, academic integrity, and communal pride. “As a member of this scholarly community, I make the following pledge:

- I will work to promote academic honesty and integrity;
- I will work to cultivate a learning environment which opposes violence, vulgarity, lewdness and selfishness;
- I will embrace the concept of mutual respect by treating others the way I want them to treat me;
- I will support a campus culture of diversity by respecting the rights of those whose views and experiences differ from my own;
- I will honor and care for the sanctity of my body as the temple of God;
- I will commit myself to service so that I can make a difference in the world and a difference for more than just myself;
- I will celebrate and contribute to the “spirit of greatness” left by those who preceded me, and I will work to leave this a better place for those who follow me.

As a member of this community, I am committed to conducting myself in ways that contribute to a civil campus environment which encourages positive behavior in others. I accept the responsibility to uphold noble ideals as a proud member of the Clark Atlanta University family.”



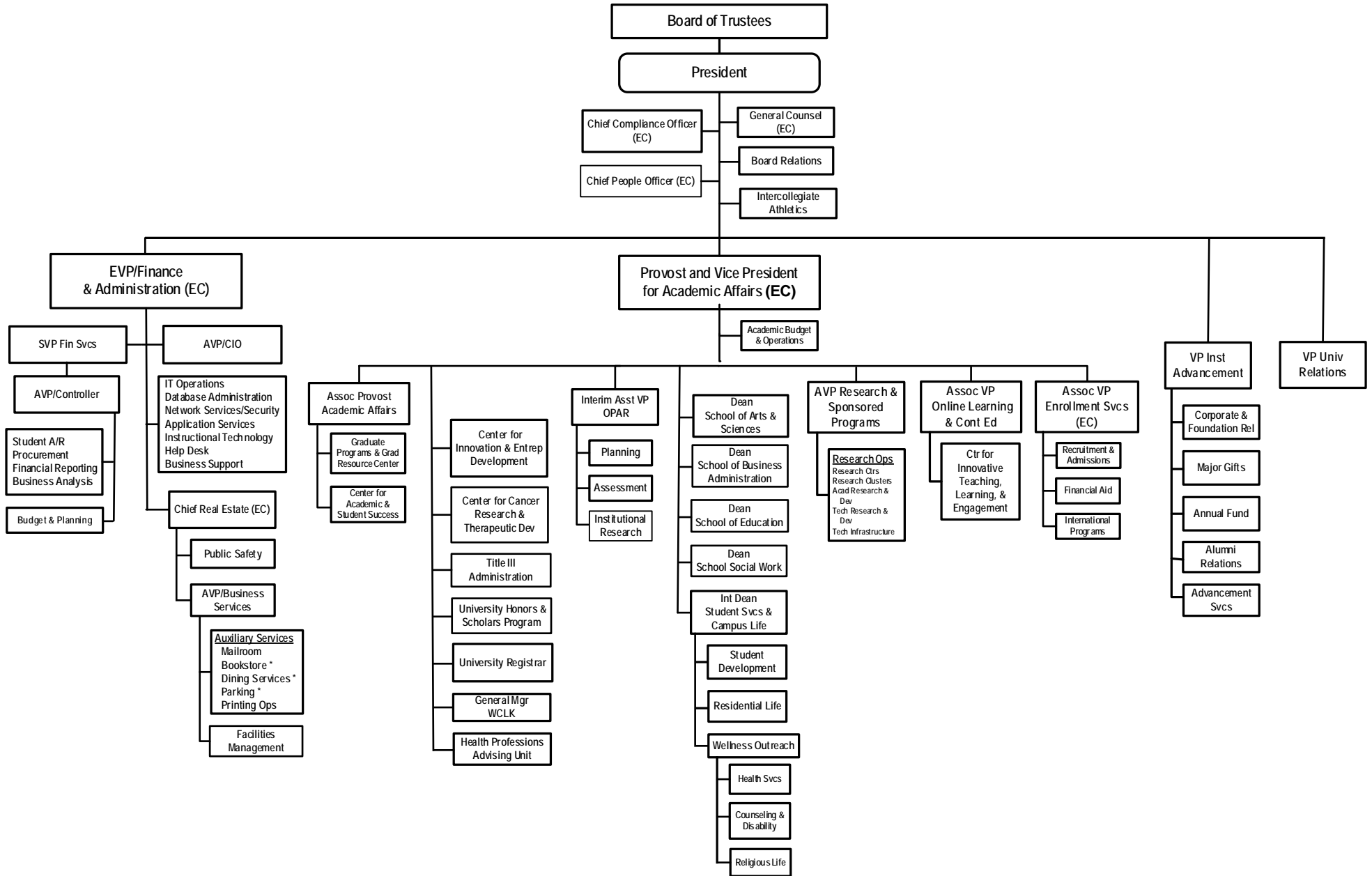




**ADMINISTRATION**  
**FALL 2017**



# 2017-18 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY



**KEY**  
 EC= Executive Cabinet  
 \* = Contracted Services

03/28/2019  
 OPAR/LVP/2



## **BOARD OF TRUSTEES**

**2017-2018**

### **CHAIR**

Mr. Gregory B. Morrison

### **SECRETARY**

Dr. Delores P. Aldridge

### **VICE-CHAIR**

Mr. Leonard Walker

### **TRUSTEES**

Mr. Calvin Briggs  
Mr. Pedro Cherry  
Mr. James H. Colon  
Ms. Carla Cooper  
Mr. Alexander B. Cummings, Jr.  
Mr. Salvador Diaz-Verson, Jr.  
Mr. Thomas W. Dortch, Jr.  
Mr. Ernest G. Green  
Ms. Sue Hauptert-Johnson  
Mr. Richard L. Holmes  
R. William Ide, III, Esq.  
Mr. Tharon L. Johnson  
Ms. Ingrid Saunders Jones  
Mr. Joel Katz

Rev. Dr. Bernice Kirkland  
Mrs. Wendy Lewis  
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Mrs. Stephanie Russell  
Mrs. Bobby Kennedy Sanford  
Mr. William E. Shack, Jr.  
Mr. Isaac J. Snype, Jr.  
Errol B. Taylor, Esq.  
Dr. Alvin Trotter  
Ms. Brenda Walker  
Mr. Leonard Walker  
Mr. Derrick M. Williams  
Ms. Carolyn Young

### **TRUSTEES EMERITUS**

Juanita P. Baranco, J.D.  
Dr. Harold E. Doley, Jr.  
Elridge W. McMillan, Ph.D.

Mrs. Lisa Borders  
Mr. Sidney Topol  
Mr. Carl Ware

### **STUDENT DELEGATES TO THE BOARD OF TRUSTEES**

Elisha Harris, Undergraduate SGA President

Amanda-Louise Poole, Graduate SGA President

### **EX-OFFICIO**

**Dr. Ronald A. Johnson**  
President

SOURCE: Office of Board Relations

## EXECUTIVE CABINET

2017 - 2018

President	Dr. Ronald A. Johnson
Provost/Vice President for Academic Affairs	Dr. Peter O. Nwosu
Executive Vice President for Finance and Business Services and Chief Financial Officer	Lucille F. Maugé
Vice President for Institutional Advancement and University Relations	Getchel L. Caldwell, II*
Vice President and Chief Advancement Officer	Sam Burston**
Associate Vice President for Strategic Communications and University Relations	Donna L. Brock***
Associate Vice President Enrollment Services	Dr. Michael Marshall
Chief People Officer	Debra Hoyt
General Counsel	Lance Dunnings, Esq.
Chief Compliance Officer	Robert Clark
Chief Real Estate and Business Services Officer	Marilynn A. Davis

\* Resigned, Spring 2018

\*\* Appointed, Fall 2017

\*\*\* Resigned, Fall 2017

## ACADEMIC SCHOOL DEANS

School of Arts and Sciences	Dr. Danille K. Taylor
School of Business Administration	Dr. Sylvanus Udoka
School of Education	Dr. J. Fidel Turner
Whitney M. Young, Jr. School of Social Work	Dr. Jenny Jones

SOURCE: Office of Human Resources

## LIST OF ACADEMIC PROGRAMS BY SCHOOL

2017-2018

#	CIP	MAJORS	DEGREES					
			UG	GM	Specialist	GD	Certificate	Accelerated/Dual
<b>ARTS &amp; SCIENCES</b>								
1	50299	Africana Women's Studies		M.A.		Ph.D.		
2	50201	African American Studies		M.A.		Ph.D.		
3	500701	Art	B.A.					
4	260101	Biology	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
5	400501	Chemistry	B.S.	M.S.		Ph.D.	B.S./M.S. (ADP)	
6	110101	Computer and Information Systems	B.S.					
7	110701	Computer Science	B.S.	M.S.			B.S./M.S. (ADP)	
8	430104	Criminal Justice	B.A.	M.A.				
9	230101	English	B.A.	M.A.		Ph.D.		
10	500407	Fashion Design and Merchandising	B.A.					
11	160901	French	B.A.	M.A.				
12	540101	History	B.A.	M.A.		Ph.D.		
13	400599	Industrial Chemistry		M.S.				
14	90799	Mass Media Arts	B.A.					
15	270101	Mathematics	B.S.	M.S.			B.S./M.S. (ADP)	
16	500901	Music	B.A.					
17	380101	Philosophy	B.A.					
18	400801	Physics	B.S.	M.S.			B.S./M.S. (ADP)	
19	451001	Political Science	B.A.	M.A.		Ph.D.		
20	420101	Psychology	B.A., B.S.					
21	440401	Public Administration		M.P.A.				
22	380201	Religion	B.A.					
23	160900	Romance Languages				Ph.D.		
24	451101	Sociology	B.A.	M.A.				
25	160905	Spanish	B.A.	M.A.				
26	231304	Speech Communication	B.A.					
27	500505	Theatre Arts	B.A.					
<b>BUSINESS ADMINISTRATION</b>								
1	520301	Accounting	B.A.	M.A.			B.A./M.A. (ADP)	
2	520201	Business Administration	B.A.	M.B.A.				
3	520601	Economics	B.A.	M.A.				
<b>EDUCATION</b>								
1	139999	Community Counseling		M.A.				
2	131210	Early Childhood Education	B.A.				Post-Bach Cert	
3	130401	Educational Leadership - School Administration Educational Leadership - Higher Education		M.A.	Ed.S.	Ed.D.		
4	130101	Educational Studies	B.A.					
5	131101	School Counseling		M.A.				
6	131205	Secondary Education (Science or Math)		M.A.T.				
7	131001	Special Ed - Gen Curriculum		M.A.				
<b>SOCIAL WORK</b>								
1	440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
<b>TOTAL</b>			<b>29</b>	<b>25</b>	<b>1</b>	<b>11</b>	<b>1</b>	<b>6</b>

SOURCE: Office of University Registrar



## DEGREE GRANTING DEPARTMENT CHAIRS

2017 – 2018

### SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's Studies and History	Dr. Stephanie Evans	Chairperson
Art	Prof. Christopher Hickey, <i>Interim</i>	Chairperson
Biological Sciences	Dr. Paul Musey, <i>Interim</i>	Chairperson
Chemistry	Dr. Cass Parker, <i>Interim</i>	Chairperson
Computer & Information Sciences	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Rico Chapman	Director
Dual Degree Engineering Program*	Dr. Jaideep Chaudhary	Chairperson
English & Foreign Languages	Dr. Georgene Bess-Montgomery, <i>Interim</i>	Chairperson
Mass Media Arts	Dr. Nsenga Burton	Chairperson
Mathematical Sciences	Dr. Sandra Rucker, <i>Interim</i>	Chairperson
Music	Dr. James Adams, <i>Interim</i>	Chairperson
Physics	Dr. Swaraj Tayal, <i>Interim</i>	Chairperson
Political Science	Dr. Henry Elonge	Chairperson
Psychology	Dr. Timothy Moore	Chairperson
Public Administration	Dr. Henry Elonge	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Barbara Ciombs, <i>Interim</i>	Chairperson
Speech Communication and Theater Arts	Dr. Eve Graves	Chairperson

### SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Young Kim	Chairperson
Accounting and Finance	Dr. Kasim Alli	Chairperson
Management and Marketing	Raphael Boyd	Chairperson

### SCHOOL OF EDUCATION

Counselor Education	Dr. Kenard Sanders**	Chairperson
Counselor Education	Dr. Crystal Giddings***	Chairperson
Curriculum & Instruction	Dr. James Young	Chairperson
Educational Leadership	Dr. Barbara Hill	Chairperson

### WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work	Dr. Margaret Counts-Spriggs	Chairperson
Master of Social Work	Dr. Eyitayo Onifade	Chairperson
Ph.D. in Social Work	Dr. Richard Lyle	Chairperson

\* 3 plus 2 Dual Degree Program with partner engineering institutions

\*\* Resigned, Spring 2018

\*\*\* Appointed, Spring 2018

SOURCE: Office of Academic Affairs





**FACULTY / STAFF  
INFORMATION**  
**Five-Year Trend ~ 2013-2017**



# FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK, TENURE AND TERMINAL DEGREE

FALL 2017

SCHOOL GENDER	ETHNICITY						RANK					TENURE	TERMINAL DEGREE
	TTL	AS	BL	HS	WH	OT	PROF	ASSOC	ASST	INST	LECT		
<b>ARTS &amp; SCIENCES</b>													
Men	69	10	44	2	12	1	29	30	6	1	3	56	61
Women	52	6	42	1	2	1	5	18	21	2	3	21	43
<b>TOTAL</b>	<b>121</b>	<b>16</b>	<b>86</b>	<b>3</b>	<b>14</b>	<b>2</b>	<b>34</b>	<b>48</b>	<b>27</b>	<b>3</b>	<b>6</b>	<b>77</b>	<b>104</b>
<b>%</b>		<b>13%</b>	<b>71%</b>	<b>2%</b>	<b>12%</b>	<b>2%</b>	<b>28%</b>	<b>40%</b>	<b>22%</b>	<b>2%</b>	<b>5%</b>	<b>64%</b>	<b>86%</b>
<b>BUSINESS ADMINISTRATION</b>													
Men	15	4	10		1		7	5	2	1		12	12
Women	12	1	11				1	4	4	1	1	5	9
<b>TOTAL</b>	<b>27</b>	<b>5</b>	<b>21</b>		<b>1</b>		<b>8</b>	<b>9</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>17</b>	<b>21</b>
<b>%</b>		<b>19%</b>	<b>78%</b>		<b>4%</b>		<b>30%</b>	<b>33%</b>	<b>22%</b>	<b>7%</b>	<b>4%</b>	<b>63%</b>	<b>78%</b>
<b>EDUCATION</b>													
Men	6		5		1		2	2	2			4	6
Women	7		7				3	1	3			4	6
<b>TOTAL</b>	<b>13</b>		<b>12</b>		<b>1</b>		<b>5</b>	<b>3</b>	<b>5</b>			<b>8</b>	<b>12</b>
<b>%</b>			<b>92%</b>		<b>8%</b>		<b>38%</b>	<b>23%</b>	<b>38%</b>			<b>62%</b>	<b>92%</b>
<b>SOCIAL WORK</b>													
Men	8	2	6					2	5		1	2	6
Women	10		9		1		1		3		5	1	7
<b>TOTAL</b>	<b>18</b>	<b>2</b>	<b>15</b>		<b>1</b>		<b>1</b>	<b>2</b>	<b>8</b>		<b>6</b>	<b>3</b>	<b>13</b>
<b>%</b>		<b>11%</b>	<b>83%</b>		<b>6%</b>		<b>6%</b>	<b>11%</b>	<b>44%</b>		<b>33%</b>	<b>17%</b>	<b>72%</b>
<b>GRAND TOTAL</b>													
Men	98	16	65	2	14	1	38	39	15	2	4	74	85
Women	81	7	69	1	3	1	10	23	31	3	9	31	65
<b>TTL</b>	<b>179</b>	<b>23</b>	<b>134</b>	<b>3</b>	<b>17</b>	<b>2</b>	<b>48</b>	<b>62</b>	<b>46</b>	<b>5</b>	<b>13</b>	<b>105</b>	<b>150</b>
<b>TTL %</b>		<b>13%</b>	<b>75%</b>	<b>2%</b>	<b>9%</b>	<b>1%</b>	<b>27%</b>	<b>35%</b>	<b>26%</b>	<b>3%</b>	<b>7%</b>	<b>59%</b>	<b>84%</b>

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other

SOURCE: Banner by Ellucian/HR Database



**PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER,  
ETHNICITY AND TERMINAL DEGREE**

**FALL 2017**

<b>SCHOOL</b>	<b>ETHNICITY</b>					
<b>GENDER</b>	<b>TOTAL</b>	<b>AI</b>	<b>AS</b>	<b>BL</b>	<b>WH</b>	<b>OTH</b>
<b><u>ARTS &amp; SCIENCES</u></b>						
Men	41			36	3	2
Women	43			39	4	0
<b>TOTAL</b>	<b>84</b>			<b>75</b>	<b>7</b>	<b>2</b>
<b>%</b>				<b>89%</b>	<b>8%</b>	<b>2%</b>
<b><u>BUSINESS ADMINISTRATION</u></b>						
Men	0					
Women	3			3		
<b>TOTAL</b>	<b>3</b>			<b>3</b>		
<b>%</b>				<b>100%</b>		
<b><u>EDUCATION</u></b>						
Men	7			7		
Women	5			5		
<b>TOTAL</b>	<b>12</b>			<b>12</b>		
<b>%</b>				<b>100%</b>		
<b><u>SOCIAL WORK</u></b>						
Men	0					
Women	3			3		
<b>TOTAL</b>	<b>3</b>			<b>3</b>		
<b>%</b>				<b>100%</b>		
<b><u>GRAND TOTAL</u></b>						
Men	48			43	3	2
Women	54			50	4	0
<b>TOTAL</b>	<b>102</b>			<b>93</b>	<b>7</b>	<b>2</b>
<b>%</b>				<b>91%</b>	<b>7%</b>	<b>2%</b>

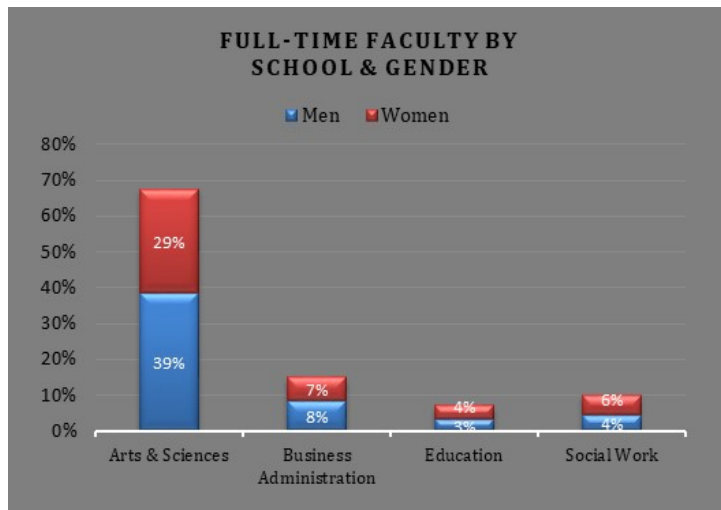
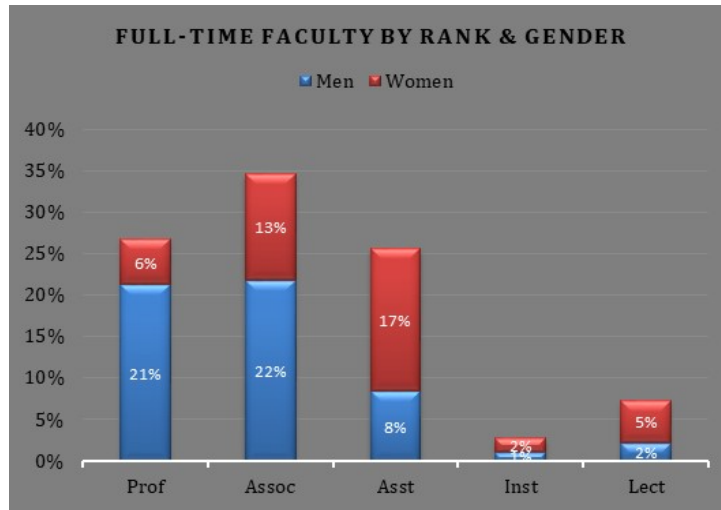
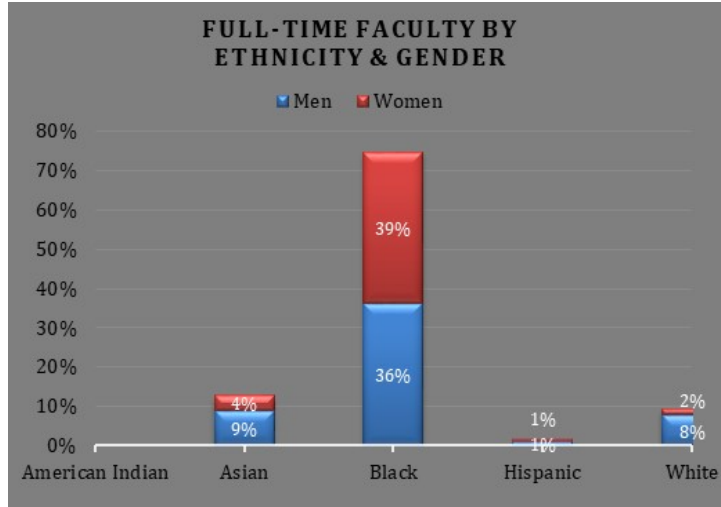
NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American  
WH = White OTH=Other

SOURCE: Banner by Ellucian/HR Database



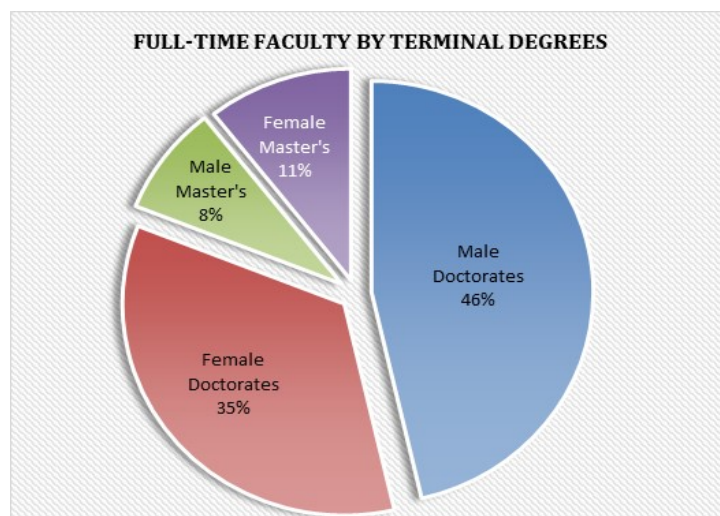
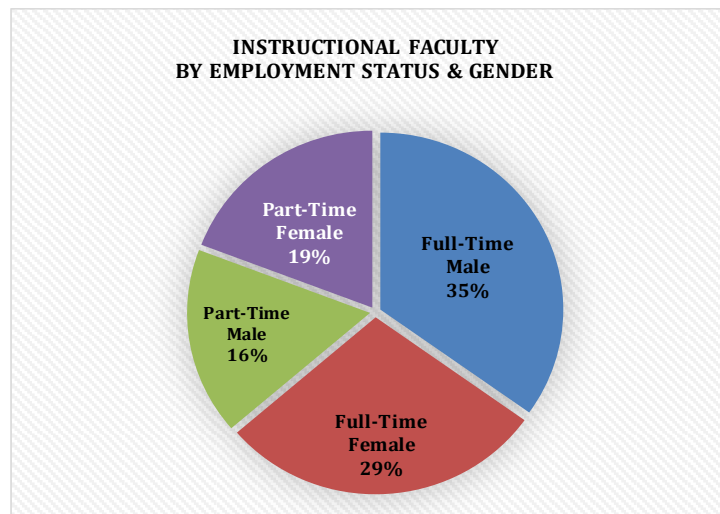
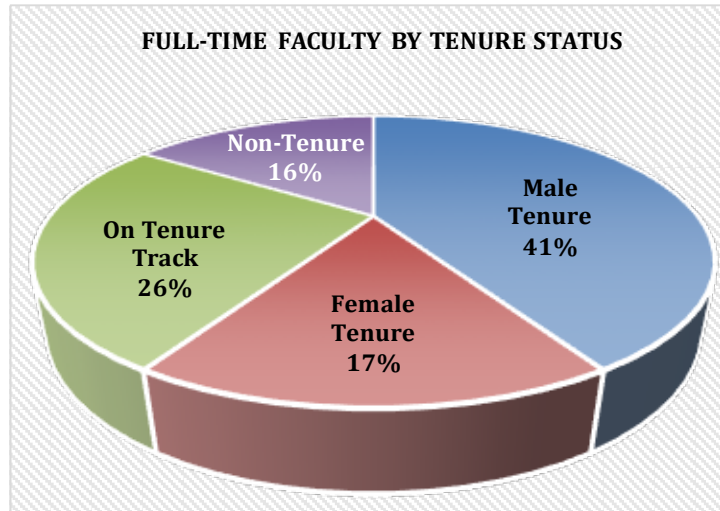
# INSTRUCTIONAL FACULTY DISTRIBUTION

FALL 2017



# INSTRUCTIONAL FACULTY DISTRIBUTION

FALL 2017



**TOTAL STAFF BY EMPLOYEE STATUS, CLASSIFICATION, GENDER, AND ETHNICITY**

**FALL 2017**

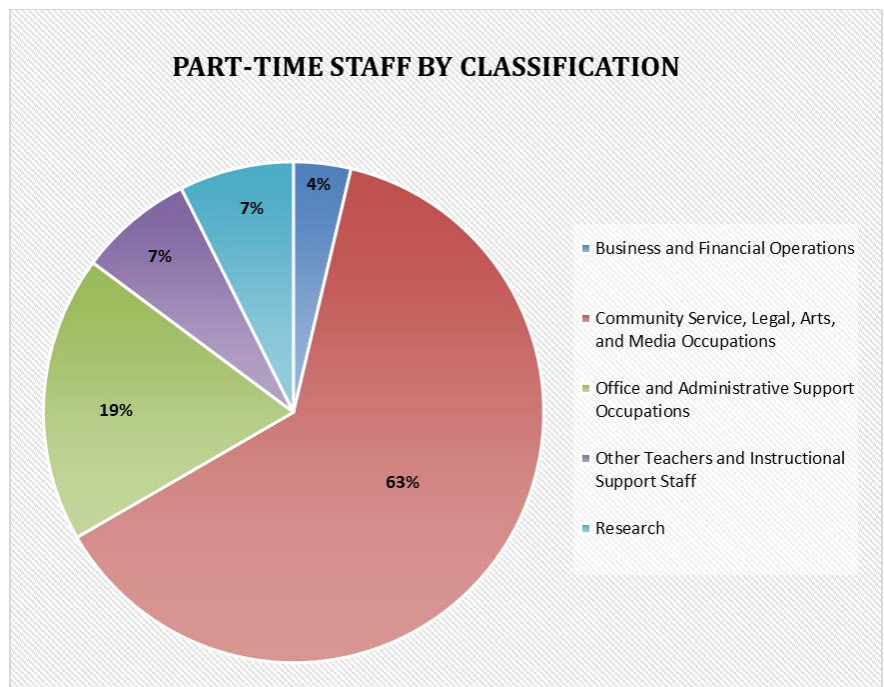
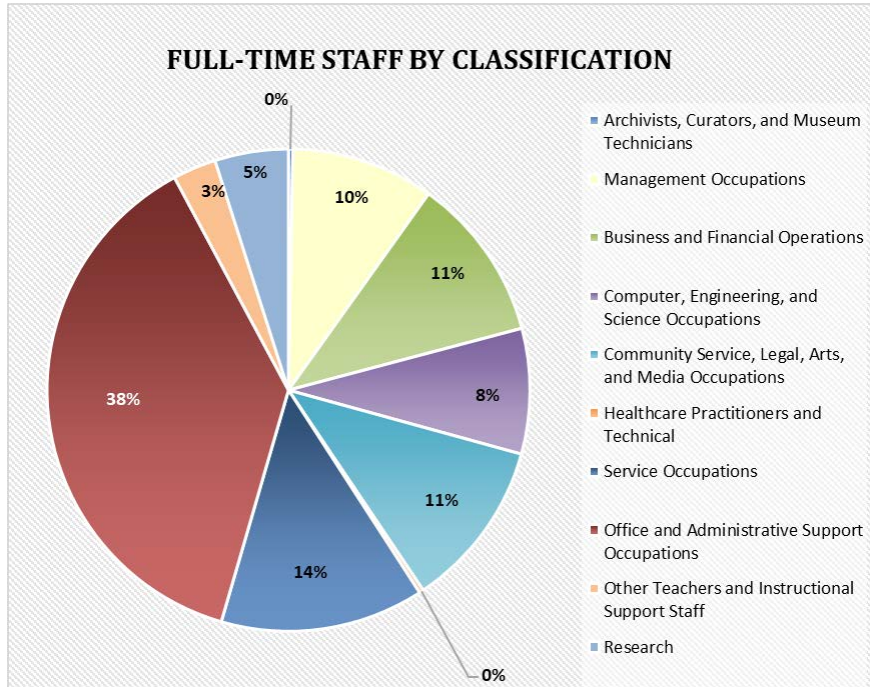
<b>FULL-TIME</b>																					
<b>ETHNICITY/GENDER</b>	<b>American Indian/Alaskan</b>			<b>Asian or Pacific Islander</b>			<b>Black or African American</b>			<b>Hispanic</b>			<b>Other</b>			<b>White/Non-Hispanic</b>			<b>Total</b>		
	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>	<b>M</b>	<b>W</b>	<b>TTL</b>
Archivists, Curators, and Museum Technicians								1	1											1	1
Management Occupations				3		3	10	18	28							2		2	15	18	33
Business and Financial Operations							11	26	37							1		1	12	26	38
Computer, Engineering, and Science Occupations				2	1	3	15	10	25								1	1	17	12	29
Community Service, Legal, Arts, and Media Occupations							26	12	38							1		1	27	12	39
Healthcare Practitioners and Technical								1	1											1	1
Service Occupations	1		1				26	17	43		1	1	1		1	1		1	29	18	47
Office and Administrative Support Occupations							12	117	129								1	1	12	118	130
Other Teachers and Instructional Support Staff					1	1	3	5	8							1		1	4	6	10
Research				4	1	5	3	7	10								2	2	7	10	17
<b>TOTAL</b>	<b>1</b>		<b>1</b>	<b>9</b>	<b>3</b>	<b>12</b>	<b>106</b>	<b>214</b>	<b>320</b>		<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>6</b>	<b>4</b>	<b>10</b>	<b>123</b>	<b>222</b>	<b>345</b>
<b>PART-TIME</b>																					
Business and Financial Operations								1	1											1	1
Community Service, Legal, Arts, and Media Occupations							10	6	16						1	1			10	7	17
Office and Administrative Support Occupations							1	4	5										1	4	5
Other Teachers and Instructional Support Staff								1	1	1		1							1	1	2
Research							1		1								1	1	1	1	2
<b>TOTAL</b>							<b>12</b>	<b>12</b>	<b>24</b>	<b>1</b>		<b>1</b>			<b>1</b>	<b>1</b>			<b>13</b>	<b>14</b>	<b>27</b>

SOURCE: Banner by Ellucian/Human Resources

NOTE: Staff classification defined by IPEDS, <https://surveys.nces.ed.gov/ipeds/VisHRSOCBrowse.aspx>

# STAFF DISTRIBUTION

FALL 2017



## FULL-TIME INSTRUCTIONAL FACULTY PROFILE

FALL 2013 – 2017

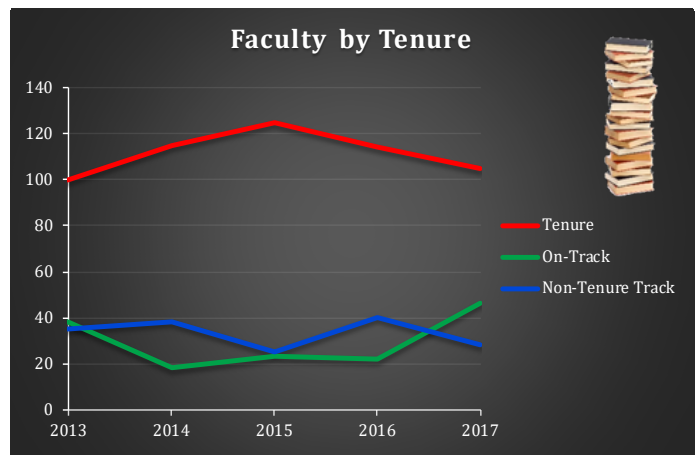
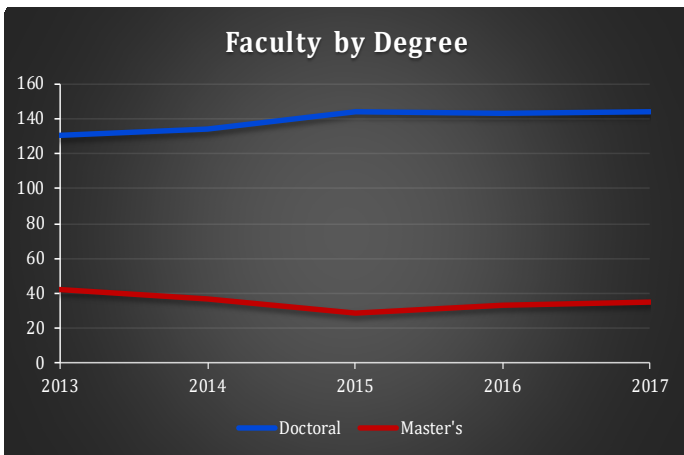
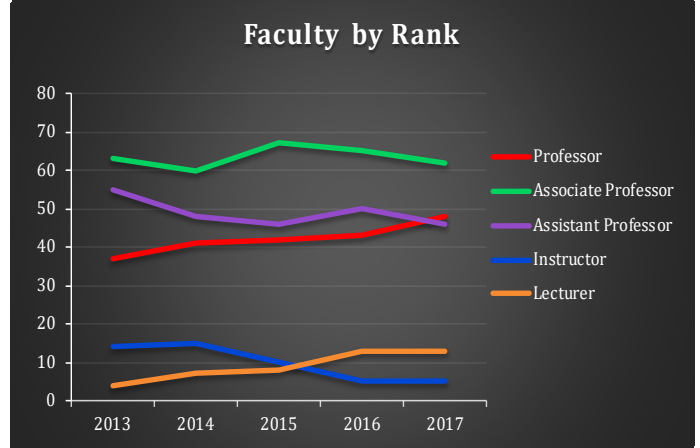
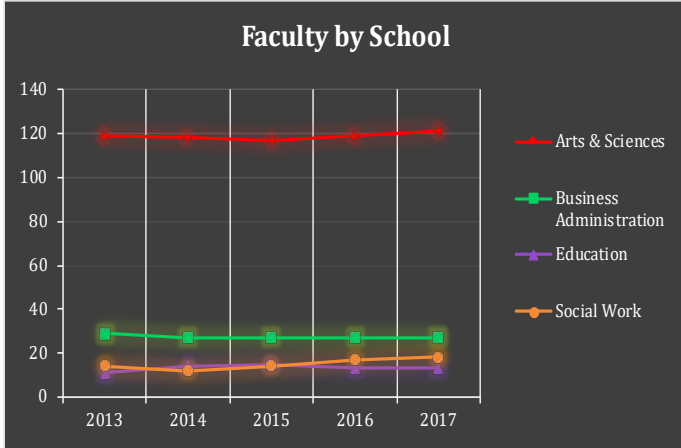
CATEGORY	2013		2014		2015		2016		2017	
<b><u>SCHOOL</u></b>										
Arts & Sciences	119	69%	118	69%	117	68%	119	68%	121	68%
Business Administration	29	17%	27	16%	27	16%	27	15%	27	15%
Education	11	6%	14	8%	15	9%	13	7%	13	7%
Social Work	14	8%	12	7%	14	8%	17	10%	18	10%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>
<b><u>RANK</u></b>										
Professor	37	21%	41	24%	42	24%	43	24%	48	27%
Associate Professor	63	36%	60	35%	67	39%	65	37%	62	35%
Assistant Professor	55	32%	48	28%	46	27%	50	28%	46	26%
Instructor	14	8%	15	9%	10	6%	5	3%	5	3%
Lecturer	4	2%	7	4%	8	5%	13	7%	13	7%
No Rank									5	3%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>
<b><u>DEGREE</u></b>										
Doctoral	131	76%	134	78%	144	83%	143	81%	145	81%
Master's	42	24%	37	22%	29	17%	33	19%	34	19%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>
<b><u>TENURE</u></b>										
Tenure	100	58%	115	67%	125	72%	114	65%	105	59%
On-Track	38	22%	18	11%	23	13%	22	13%	46	26%
Non-Tenure Track	35	20%	38	22%	25	14%	40	23%	28	16%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>
<b><u>GENDER</u></b>										
Men	103	60%	102	60%	101	58%	100	57%	98	55%
Women	70	40%	69	40%	72	42%	76	43%	81	45%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>
<b><u>ETHNICITY</u></b>										
Nonresident Alien			10	6%	8	5%	6	3%	6	3%
American Indian/Alaskan Native										
Asian or Pacific Islander	25	14%	19	11%	22	13%	21	12%	20	11%
Black or African American	130	75%	125	73%	121	70%	129	73%	132	74%
Hispanic	2	1%	1	1%	3	2%	3	2%	3	2%
White/Non-Hispanic	15	9%	14	8%	17	10%	15	9%	16	9%
Other/Unknown	1	1%	2	1%	2	1%	2	1%	2	1%
<b>TOTAL</b>	<b>173</b>	<b>100%</b>	<b>171</b>	<b>100%</b>	<b>173</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>179</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Human Resources Database



# FULL-TIME INSTRUCTIONAL FACULTY

FALL 2013 – 2017



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT, EMPLOYMENT STATUS, GENDER AND ETHNICITY**

**FALL 2013 – 2017**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>Division of Communication Arts</b>																					
Mass Media Arts	FT	M	6			6	6		6	5			5	3			3	3			3
		W	4			4	5	1	6	5	1	6	5	1	6	5	1	6	5	1	6
		TTL	10			10	11	1	12	10	1	11	8	1	9	8	1	9	8	1	9
	PT	M		2		2	4		4	4		4	3		3	7		7			7
		W	4	1		5	1		1			1	1		1	4		4			4
		TTL	4	3		7	5		5	4		4	4		4	11		11			11
<b>TOTAL</b>	<b>14</b>	<b>3</b>		<b>17</b>	<b>16</b>	<b>1</b>	<b>17</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>13</b>	<b>19</b>	<b>1</b>	<b>20</b>					
Speech Communication and Theater Arts	FT	M	3			3		3	2		2	3		3	2		2			2	
		W					1	1		1	1		1	1	2		1	2		1	
		TTL	3			3	3	1	4	2	1	3	3	1	4	4		4		1	
	PT	M	4			4	3		3	4		4	2		2	3		3			3
		W	6	1	1	8	5		5	3		3	4		4	2		4			2
		TTL	10	1	1	12	8		8	7		7	6		6	5		6			5
<b>TOTAL</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>10</b>		
<b>Division of Humanities</b>																					
African American & Africana Women's Studies *	FT	M	1			1	1		1	1	1	2	1	1	2	1	2			3	
		W	1			1			1	1		1	1		1	3	1			4	
		TTL	2			2	1		1	2	1	3	2	1	3	4	3			7	
	PT	M	3			3	1	1	2	3		3	3		3	3	1			4	
		W	2		1	3	3		3	4	1	5		1	1	3	1			4	
		TTL	5		1	6	4	1	5	7	1	8	3	1	4	6	2			8	
<b>TOTAL</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>15</b>					
History *	FT	M		1		1		1		1		1		1		1					
		W	3	1		4	3	1	4	2	1	3	3	1	4						
		TTL	3	2		5	3	2	5	2	2	4	3	2	5						
	PT	M	3	1		4				1		1		1		1					
		W	4			4	4		4	2		2		2		2					
		TTL	7	1		8	4		4	2	1	3	2	1	3						
<b>TOTAL</b>	<b>10</b>	<b>3</b>		<b>13</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>8</b>								
Art	FT	M		1		1		1		1		1		1		1		1		1	
		W	2		1	3	3	1	4	4		1	5	3	1	4	3	1	1	4	
		TTL	2	1	1	4	3	1	5	4	1	6	3	1	5	3	1	1	5		
	PT	M		1		1		1						1		1					
		W	9	2		11	1		1	2		2	3	1	4	3	1	4		4	
		TTL	9	3		12	1	1	2	2		2	3	2	5	3	1	4		4	
<b>TOTAL</b>	<b>11</b>	<b>4</b>	<b>1</b>	<b>16</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>				
English	FT	M	4	1		5	4	1	5	3	1	4	3	1	4	3	1			4	
		W	5	1	1	7	3	1	5	3	1	5	4		5	4		1	5		
		TTL	9	2	1	12	7	2	10	6	2	9	7	1	9	7	1	1	9		
	PT	M	2	1		3	5		5	4		4	3		3	4		1	5		
		W	4			4	5		5	10		10	13	1	14	10	1	11			
		TTL	6	1		7	10		10	14		14	16	1	17	14	1	16			
<b>TOTAL</b>	<b>15</b>	<b>3</b>	<b>1</b>	<b>19</b>	<b>17</b>	<b>2</b>	<b>20</b>	<b>20</b>	<b>2</b>	<b>23</b>	<b>23</b>	<b>2</b>	<b>26</b>	<b>21</b>	<b>2</b>	<b>2</b>	<b>25</b>				
Foreign Languages	FT	M	1		2	3		1	2	1	2	3		2	2		2		4		
		W	3			3	2		2	1	2	1		1	2	1	1	2			
		TTL	4		2	6	3		4	2	3	5	3		3	6	3	6			
	PT	M	2	1		3		1	1		1		1								
		W	2	1	1	3	3	1	4	3	1	4	1		1						
		TTL	4	1	1	6	3	1	5	3	1	5	1		1				0		
<b>TOTAL</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>10</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>6</b>				
Music	FT	M	5	1		6	5	1	6	5	1	6	5	1	6	5	1			6	
		W	1	1		2	1	1	2	1	1	2	1		1	1	1		2		
		TTL	6	2		8	6	2	8	6	2	8	5	2	7	6	2		8		
	PT	M								1		1			1		1			1	
		W	2		1	3	2		3	2		2	4	1	5	4			4		
		TTL	2		1	3	2		3	3		3	5	1	6	4	1		5		
<b>TOTAL</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>8</b>	<b>2</b>	<b>11</b>	<b>9</b>	<b>2</b>	<b>11</b>	<b>10</b>	<b>3</b>	<b>13</b>	<b>10</b>	<b>3</b>	<b>13</b>					

NOTE: BL = Black/African American WH = White OTH = Other

\* African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2013 – 2017**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
<b>Division of Humanities</b>																						
Religion & Philosophy	FT	M	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4
		W																				
		TTL	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4
	PT	M	2			2	1			1												
		W									1			1	1			1			1	
		TTL	2			2	1			1	1			1	1			1			1	
<b>TOTAL</b>		<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	
<b>Division of Natural Sciences and Mathematics</b>																						
Biology	FT	M	6	1	2	9	5	1	3	9	4	2	2	8	5	2	1	8	5	2	1	8
		W	5			5	6			6	5			5	5		1	6	6		1	7
		TTL	11	1	2	14	11	1	3	15	9	2	2	13	10	2	2	14	11	2	2	15
	PT	M	1			1									3		4					
		W					1			1	2	1	3	4	1		5	4	1			5
		TTL	1			1	1			1	2	1	3	7	1	4	12	4	1			5
<b>TOTAL</b>		<b>12</b>	<b>1</b>	<b>2</b>	<b>15</b>	<b>12</b>	<b>1</b>	<b>3</b>	<b>16</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>16</b>	<b>17</b>	<b>3</b>	<b>6</b>	<b>26</b>	<b>15</b>	<b>3</b>	<b>2</b>	<b>20</b>	
Chemistry	FT	M	4	1	3	8	5	1	3	9	5	1	3	9	6	1	3	10	6	1	3	10
		W																				
		TTL	4	1	3	8	5	1	3	9	5	1	3	9	6	1	3	10	6	1	3	10
	PT	M					1		1	2	1	1		2								
		W							1	1	1		1									
		TTL					1		2	3	2	1		3								
<b>TOTAL</b>		<b>4</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>12</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>12</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>10</b>	
Computer and Information Sciences	FT	M	1	2	2	5	1	2	2	5	2	2	2	6	1	2	2	5	1	2	2	5
		W	1			1	1			1	1			1	1		1	2				2
		TTL	2	2	2	6	2	2	2	6	3	2	2	7	2	2	2	6	3	2	2	7
	PT	M	1			1									1			1	1			1
		W									1	1							1			1
		TTL	1			1					1	1			1			1	2			2
<b>TOTAL</b>		<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>9</b>	
Mathematical Sciences	FT	M	2		1	3	2		1	3	2		1	3	2		1	3	2		1	3
		W	3		1	4	3		1	4	3		1	4	3		1	4	3		1	4
		TTL	5		2	7	5		2	7	5		2	7	5		2	7	5		2	7
	PT	M	7			7	8			8	8			8	6			6	6		1	7
		W	5			5	2			2	2			2	1			1	2			2
		TTL	12			12	10			10	10			10	7			7	8		1	9
<b>TOTAL</b>		<b>17</b>		<b>2</b>	<b>19</b>	<b>15</b>		<b>2</b>	<b>17</b>	<b>15</b>		<b>2</b>	<b>17</b>	<b>12</b>		<b>2</b>	<b>14</b>	<b>13</b>		<b>1</b>	<b>16</b>	
Physics	FT	M	3	1	3	7	3	1	3	7	3	1	3	7	3		3	6	3		3	6
		W																				
		TTL	3	1	3	7	3	1	3	7	3	1	3	7	3		3	6	3		3	6
	PT	M					2			2	2			2	1			1				
		W																				
		TTL					2			2	2			2	1			1				
<b>TOTAL</b>		<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>3</b>		<b>3</b>	<b>6</b>	

NOTE: BL = Black/African American WH = White OTH = Other

SOURCE: Banner by Ellucian/HR Database





**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2013 – 2016**

**SCHOOL OF ARTS & SCIENCES**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
<b>Division of Social Sciences</b>																					
Political Science	M	5			5	5			5	5			5	5			5	3			3
	FT W								1			1	1			1	1	2			2
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>6</b>	<b>5</b>			<b>5</b>
	M				3	3			3	3			3	6			6	7			7
	PT W	3			3	1			1	1			1	1			1	2			2
	<b>TTL</b>	<b>3</b>			<b>3</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>7</b>			<b>7</b>	<b>9</b>			<b>9</b>
<b>TOTAL</b>	<b>8</b>			<b>8</b>	<b>9</b>			<b>9</b>	<b>10</b>			<b>10</b>	<b>13</b>			<b>13</b>	<b>14</b>			<b>14</b>	
Psychology	M	2	1		3	2	1		3	1	1		2	2	1		3	3	1		4
	FT W	3		2	5	3		1	4	3		1	4	3		1	4	3		1	4
	<b>TTL</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>
	M	1			1	1			1	1			1	1			1	1			1
	PT W	1			1	1			1	1			1	1			1	2			2
	<b>TTL</b>	<b>2</b>			<b>2</b>	<b>2</b>			<b>2</b>	<b>2</b>			<b>2</b>	<b>1</b>			<b>1</b>	<b>3</b>			<b>3</b>
<b>TOTAL</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>11</b>	
Public Administration	M	3			3	2			2	2			2	2			2	2			2
	FT W	2			2	2			2	2			2	3			3	3			3
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>
	M																				
	PT W																				
	<b>TTL</b>																				
<b>TOTAL</b>	<b>5</b>			<b>5</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>	
Sociology & Criminal Justice	M	2			2	2			2	2			2	2			2	1			1
	FT W	3			3	3			3	3			3	4			4	4			4
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>	<b>6</b>			<b>6</b>	<b>5</b>			<b>5</b>
	M	2		1	3	3		1	4	4			4	3			3	4		1	5
	PT W					1	1		2		1		1				1	1			1
	<b>TTL</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>1</b>		<b>5</b>	<b>3</b>			<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>6</b>
<b>TOTAL</b>	<b>7</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>9</b>	<b>1</b>		<b>10</b>	<b>9</b>			<b>9</b>	<b>10</b>		<b>1</b>	<b>11</b>	
<b>School of Arts &amp; Sciences Total</b>	M	50	11	14	75	49	11	14	74	45	13	14	72	47	12	13	72	44	12	13	69
	FT W	36	3	5	44	35	3	6	44	35	3	7	45	37	2	8	47	42	2	8	52
	<b>TTL</b>	<b>86</b>	<b>14</b>	<b>19</b>	<b>119</b>	<b>84</b>	<b>14</b>	<b>20</b>	<b>118</b>	<b>80</b>	<b>16</b>	<b>21</b>	<b>117</b>	<b>84</b>	<b>14</b>	<b>21</b>	<b>119</b>	<b>86</b>	<b>14</b>	<b>21</b>	<b>121</b>
	M	28	6	1	35	30	5	2	37	33	5		38	33	3	4	40	36	3	2	41
	PT W	42	4	4	50	30	1	3	34	32	4	3	39	36	5		41	39	4		43
	<b>TTL</b>	<b>70</b>	<b>10</b>	<b>5</b>	<b>85</b>	<b>60</b>	<b>6</b>	<b>5</b>	<b>71</b>	<b>65</b>	<b>9</b>	<b>3</b>	<b>77</b>	<b>69</b>	<b>8</b>	<b>4</b>	<b>81</b>	<b>75</b>	<b>7</b>	<b>2</b>	<b>84</b>
<b>TOTAL</b>	<b>156</b>	<b>24</b>	<b>24</b>	<b>204</b>	<b>144</b>	<b>20</b>	<b>25</b>	<b>189</b>	<b>145</b>	<b>25</b>	<b>24</b>	<b>194</b>	<b>153</b>	<b>22</b>	<b>25</b>	<b>200</b>	<b>161</b>	<b>21</b>	<b>23</b>	<b>205</b>	

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database

**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2013 – 2017**

**SCHOOL OF BUSINESS ADMINISTRATION**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017				
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	
Accounting	FT	M								1			1		1		1		1		1	
		W	2		2	4	2		2	4	1		2	3	3		2	5	3		1	4
		TTL	2		2	4	2		2	4	1		2	4	3		2	6	3		1	5
	PT	M																				
		W	1			1																
		TTL	1			1																
<b>TOTAL</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>5</b>	
Business Administration - Finance	FT	M	2		2	2		2	2		2		2	2		2		1			1	
		W	1		1	1		1	1		1		2		2		2		2			2
		TTL	3		3	3		3	3		3		4		4		4		3			3
	PT	M																				
		W																	1			1
		TTL																	1			1
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
Business Administration - Management	FT	M	1		1	2		2	2		2		2	1		1		2			2	
		W	3		3	3		3	3		3		3	3		3		3			3	3
		TTL	4		4	5		5	5		5		5	4		4		4			5	5
	PT	M																				
		W	2		2	1		1	1		1		2		2		2		2			2
		TTL	2		2	1		1	1		1		2		2		2		2			2
<b>TOTAL</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	
Business Administration - Marketing	FT	M	5		5	5		5	4		4		4	4		4		3			3	
		W	2		2	2		2	2		2		2	1		1		2			2	
		TTL	7		7	7		7	6		6		6	5		5		5			5	5
	PT	M																				
		W																				
		TTL																				
<b>TOTAL</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>		
Business Administration - Decision Science / Supply Chain Mgmt	FT	M	2		4	6		1	3	4		1	3	4		1	3	4		2	3	5
		W	1		1	1		1	2		2		2	1		1		1		1		1
		TTL	3		4	7		2	3	5		3		3	6		2	3	5		3	
	PT	M																				
		W																				
		TTL																				
<b>TOTAL</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>6</b>	
Economics	FT	M	3		1	4		2		1	3		2		1	3		2		1	3	
		W																				
		TTL	3		1	4		2		1	3		2		1	3		2		1	3	
	PT	M																				
		W																				
		TTL																				
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	
School of Business Administration Total	FT	M	13		5	18		12		4	16		11	1	4	16		10	1	4	15	
		W	9		2	11		9		2	11		9	2	11		10		2	12		11
		TTL	22		7	29		21		6	27		20	1	6	27		20	1	6	27	
	PT	M																				
		W	3			3		1		1		1		1		2		2		3		3
		TTL	3			3		1		1		1		1		3		3		3		3
<b>TOTAL</b>	<b>25</b>	<b>7</b>	<b>32</b>	<b>22</b>	<b>6</b>	<b>28</b>	<b>21</b>	<b>1</b>	<b>6</b>	<b>28</b>	<b>23</b>	<b>1</b>	<b>6</b>	<b>30</b>	<b>24</b>	<b>1</b>	<b>6</b>	<b>30</b>	<b>24</b>	<b>1</b>	<b>5</b>	

NOTE: BL = Black/African American WH = White Oth = Other

SOURCE: Banner by Ellucian/HR Database



**TOTAL NUMBER OF FACULTY BY SCHOOL, DIVISION, DEPARTMENT,  
EMPLOYMENT STATUS, GENDER AND ETHNICITY (CONT'D)**

**FALL 2013 – 2017**

**SCHOOL OF EDUCATION**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Counselor Education	M	1			1	2			2	2			2	2			2	2			2
	FT W	1			1	2			2	2			2	2			2	2			2
	<b>TTL</b>	<b>2</b>			<b>2</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>
	M	3			3				2				1				1				1
	PT W	3			3	3			3	3			3	1			1				2
	<b>TTL</b>	<b>6</b>			<b>6</b>	<b>3</b>			<b>3</b>	<b>5</b>			<b>2</b>	<b>2</b>			<b>2</b>	<b>3</b>			<b>3</b>
<b>TOTAL</b>	<b>8</b>			<b>8</b>	<b>7</b>			<b>7</b>	<b>9</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>7</b>			<b>7</b>	
Curriculum & Instruction **	M	1			1	2			2	2			2	1			1	1			1
	FT W	4			4	4			4	4			4	3			3	4			4
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>
	M	2			2	4			4	3			3	2			2	4			4
	PT W	3			3	4		1	5	2			2	3			3	2			2
	<b>TTL</b>	<b>5</b>			<b>5</b>	<b>8</b>		<b>1</b>	<b>9</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>	<b>6</b>			<b>6</b>
<b>TOTAL</b>	<b>10</b>			<b>10</b>	<b>14</b>		<b>1</b>	<b>15</b>	<b>11</b>			<b>11</b>	<b>9</b>			<b>9</b>	<b>11</b>			<b>11</b>	
Educational Leadership	M	2			2	2			2	3			3	3			3	2			2
	FT W	2			2	2			2	2			2	2			2	1			1
	<b>TTL</b>	<b>4</b>			<b>4</b>	<b>4</b>			<b>4</b>	<b>5</b>			<b>5</b>	<b>5</b>			<b>5</b>	<b>3</b>			<b>3</b>
	M	1			1	1			1	1			1	1			1	2			2
	PT W	3			3	5			5	5			5	5			5	1			1
	<b>TTL</b>	<b>4</b>			<b>4</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>6</b>			<b>6</b>	<b>3</b>			<b>3</b>
<b>TOTAL</b>	<b>8</b>			<b>8</b>	<b>10</b>			<b>10</b>	<b>11</b>			<b>11</b>	<b>11</b>			<b>11</b>	<b>6</b>			<b>6</b>	
School of Education Total	M	4			4	6			6	7			7	6			6	5	1		6
	FT W	7			7	8			8	8			8	7			7	7			7
	<b>TTL</b>	<b>11</b>			<b>11</b>	<b>14</b>			<b>14</b>	<b>15</b>			<b>15</b>	<b>13</b>			<b>13</b>	<b>12</b>	<b>1</b>		<b>13</b>
	M	6			6	5			5	6			6	4			4	7			7
	PT W	9			9	12		1	13	10			10	9			9	5			5
	<b>TTL</b>	<b>15</b>			<b>15</b>	<b>17</b>		<b>1</b>	<b>18</b>	<b>16</b>			<b>16</b>	<b>13</b>			<b>13</b>	<b>12</b>	<b>1</b>		<b>12</b>
<b>TOTAL</b>	<b>26</b>			<b>26</b>	<b>31</b>		<b>1</b>	<b>32</b>	<b>31</b>			<b>31</b>	<b>26</b>			<b>26</b>	<b>24</b>	<b>1</b>		<b>25</b>	

**SCHOOL OF SOCIAL WORK**

Division, Department, FT/PT, Gender/Race		2013				2014				2015				2016				2017			
		BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL	BL	WH	OTH	TTL
Social Work	M	4		2	6	4		2	6	4		2	6	5		2	7	6		2	8
	FT W	7	1		8	5	1		6	6	1	1	8	9	1		10	9	1		10
	<b>TTL</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>14</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>10</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>14</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>18</b>
	M	3	1	1	5	3		1	4	5		2	7	1			1				
	PT W	12			12	17			17	18			18	2			2	3			3
	<b>TTL</b>	<b>15</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>20</b>		<b>1</b>	<b>21</b>	<b>23</b>		<b>2</b>	<b>25</b>	<b>3</b>			<b>3</b>	<b>3</b>			<b>3</b>
<b>TOTAL</b>	<b>26</b>	<b>2</b>	<b>3</b>	<b>31</b>	<b>29</b>	<b>1</b>	<b>3</b>	<b>33</b>	<b>33</b>	<b>1</b>	<b>5</b>	<b>39</b>	<b>17</b>	<b>1</b>	<b>2</b>	<b>20</b>	<b>18</b>	<b>1</b>	<b>2</b>	<b>21</b>	

NOTE: BL = Black/African American WH = White OTH = Other

\*\* Curriculum Dept. renamed, Fall 2012

SOURCE: Banner by Ellucian/HR Database

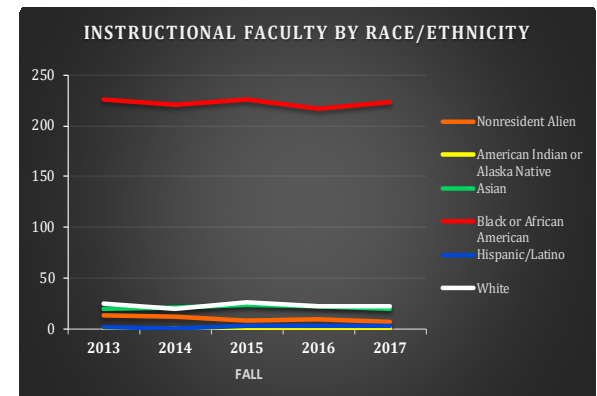
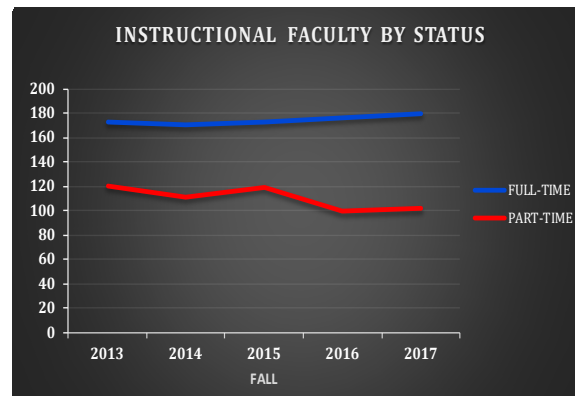
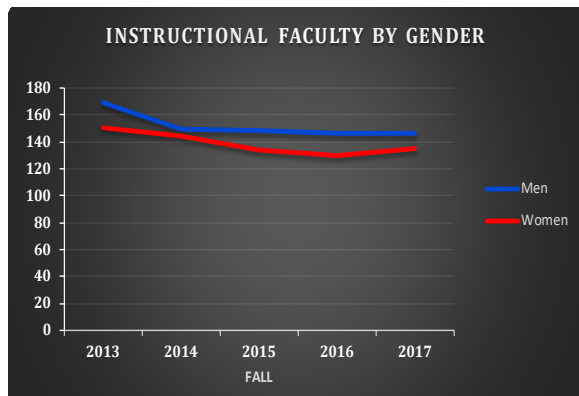


## INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2013 – 2017

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2013						FALL 2014						FALL 2015						FALL 2016						FALL 2017					
	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%	FT		PT		TTL	%
	M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W			M	W	M	W		
Nonresident Alien	9	2	1	1	13	4%	7	3	2		12	4%	7	1			8	3%	5	1	3		9	3%	5	1		1	7	2%
American Indian or Alaska Native				1	1	0%				1	1	0%						0%						0%						0%
Asian	15	5			20	7%	15	4	1	1	21	7%	15	7		2	24	8%	14	7	1		22	8%	14	6			20	7%
Black or African American	66	59	36	65	226	77%	68	57	36	60	221	78%	63	58	44	61	226	77%	66	63	39	49	217	79%	63	69	43	49	224	80%
Hispanic/Latino	2				2	1%	1				1	0%	2	1			3	1%	2	1			3	1%	2	1			3	1%
White	10	4	7	4	25	9%	10	4	5	1	20	7%	13	4	5	4	26	9%	12	3	3	5	23	8%	13	3	3	4	23	8%
Other/Unknown	1		2	3	6	2%	1	1	2	2	6	2%	1	1	2	1	5	2%	1	1			2	1%	1	1	2		4	1%
<b>TOTAL</b>	103	70	46	74	293	100%	102	69	46	65	282	100%	101	72	51	68	292	100%	100	76	46	54	276	100%	98	81	48	54	281	100%
<b>GRAND TOTAL</b>	<b>170</b>		<b>150</b>		<b>320</b>		<b>173</b>		<b>120</b>		<b>293</b>		<b>171</b>		<b>111</b>		<b>282</b>		<b>176</b>		<b>100</b>		<b>276</b>		<b>179</b>		<b>102</b>		<b>281</b>	
<b>%</b>	<b>53%</b>		<b>47%</b>		<b>100%</b>		<b>59%</b>		<b>41%</b>		<b>100%</b>		<b>61%</b>		<b>39%</b>		<b>100%</b>		<b>64%</b>		<b>36%</b>		<b>100%</b>		<b>64%</b>		<b>36%</b>		<b>100%</b>	

SOURCE: Banner by Ellucian/HR Database

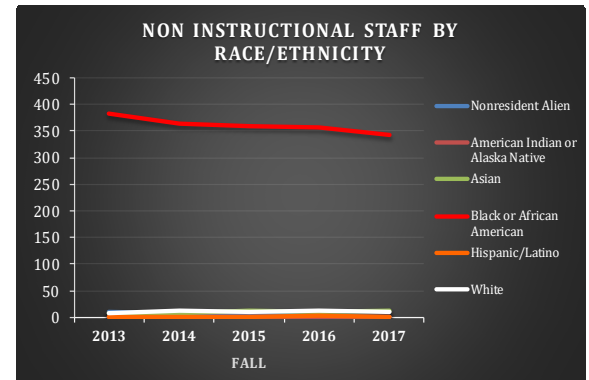
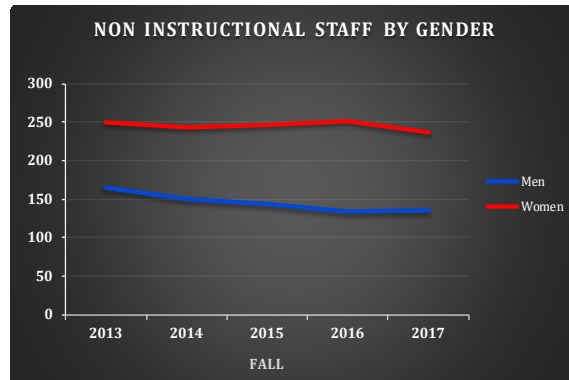
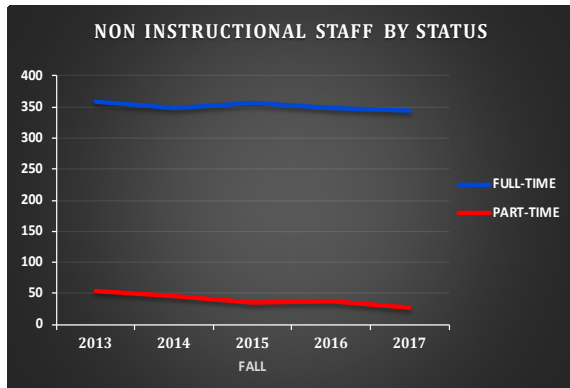


## NON-INSTRUCTIONAL STAFF BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2013 – 2017

EMPLOYMENT STATUS RACE/ETHNICITY & GENDER	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017													
	FT		PT		FT		PT		FT		PT		FT		PT		FT		PT											
	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%						
Nonresident Alien	5	6			11	3%	5	3			8	2%		2		3	5	1%		2		1	3	1%		1		1	2	1%
American Indian/Alaska Native			1		1	0%	1				1	0%	1				1	0%	1					1	0%	1		1	0%	
Asian/Pacific Islander	4	3			7	2%	4	3			7	2%	9	3			12	3%	8	3			11	3%	9	3			12	3%
Black, non-Hispanic	123	206	25	29	383	93%	107	212	25	19	363	92%	110	221	17	12	360	92%	100	223	18	15	356	92%	106	213	12	11	342	92%
Hispanic/Latino		1			1	0%	1	1			2	1%	1	1			2	1%	2	1			3	1%		1	1		2	1%
White, non-Hispanic	7	2			9	2%	7	3		2	12	3%	5	3	1	2	11	3%	5	5	1	1	12	3%	6	4		1	11	3%
Other/Unknown		2			2	0%		1			1	0%						0%						0%	1			1	2	1%
<b>TOTAL</b>	139	220	26	29	414	100%	125	223	25	21	394	100%	126	230	18	17	391	100%	114	235	20	17	386	100%	123	222	13	14	372	100%
<b>GRAND TOTAL</b>	<b>359</b>		<b>55</b>		<b>414</b>		<b>348</b>		<b>46</b>		<b>394</b>		<b>356</b>		<b>35</b>		<b>391</b>		<b>349</b>		<b>37</b>		<b>386</b>		<b>345</b>		<b>27</b>		<b>372</b>	
<b>%</b>	<b>87%</b>		<b>13%</b>		<b>100%</b>		<b>88%</b>		<b>12%</b>		<b>100%</b>		<b>91%</b>		<b>9%</b>		<b>100%</b>		<b>90%</b>		<b>10%</b>		<b>100%</b>		<b>93%</b>		<b>7%</b>		<b>100%</b>	

SOURCE: Banner by Ellucian/HR Database



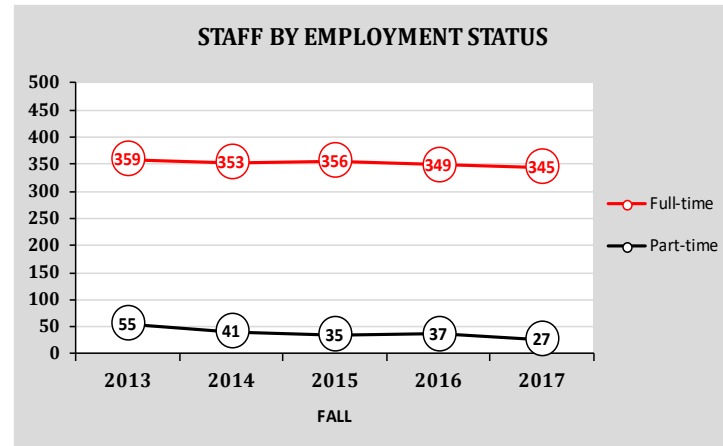
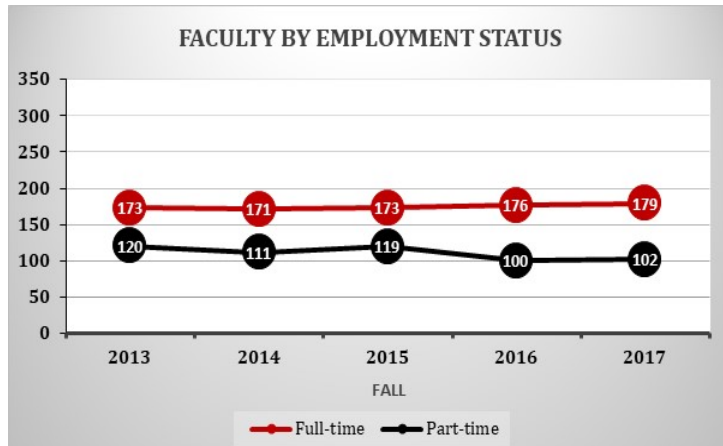
**TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE\***

**FALL 2013 – 2017**

INSTRUCTIONAL FACULTY STATUS	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	#	%	#	%	#	%	#	%	#	%
Full-time	173	59%	171	61%	173	59%	176	64%	179	64%
Part-time	120	41%	111	39%	119	41%	100	36%	102	36%
<b>TOTAL</b>	<b>293</b>		<b>282</b>		<b>292</b>		<b>276</b>		<b>281</b>	
Full-time Equivalent (FTE)*	233		227		233		226		230	
<b>NON INSTRUCTIONAL STAFF STATUS</b>										
Full-time	359	87%	353	90%	356	91%	349	90%	345	93%
Part-time	55	13%	41	10%	35	9%	37	10%	27	7%
<b>TOTAL</b>	<b>414</b>		<b>394</b>		<b>391</b>		<b>386</b>		<b>372</b>	
Full-time Equivalent (FTE)*	387		374		374		368		359	

\*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database



**FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE) \***

**FALL 2013 – 2017**

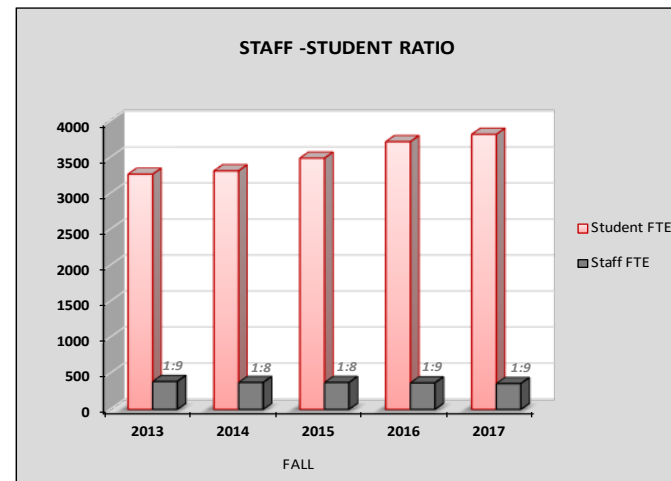
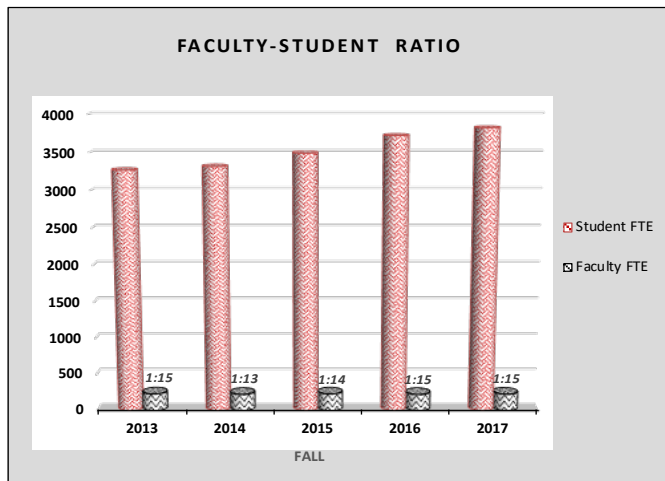
<b>FACULTY/STUDENT RATIO</b>	<b>FALL 2013</b>	<b>FALL 2014</b>	<b>FALL 2015</b>	<b>FALL 2016</b>	<b>FALL 2017</b>
FTE Faculty	233	227	233	226	230
FTE Student	3266	3314	3489	3719	3821
<b>FTE Ratio</b>	<b>1:14</b>	<b>1:15</b>	<b>1:15</b>	<b>1:16</b>	<b>1:17</b>

<b>STAFF/STUDENT RATIO</b>	<b>FALL 2013</b>	<b>FALL 2014</b>	<b>FALL 2015</b>	<b>FALL 2016</b>	<b>FALL 2017</b>
FTE Staff	387	374	374	368	359
FTE Student	3266	3314	3489	3719	3821
<b>FTE Ratio</b>	<b>1:8</b>	<b>1:9</b>	<b>1:9</b>	<b>1:10</b>	<b>1:11</b>

\*FTE = total part-time/2 + total full-time

SOURCE: Banner by Ellucian/HR Database









**GENERAL STUDENT  
INFORMATION**  
**Five-Year Trend ~ 2013-2017**



## UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER

FALL 2017

SCHOOL/PROGRAM	1st YR FRESHMAN		RETURNING FRESHMAN		SOPH		JUNIOR		SENIOR		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	M	W	
<b>ARTS &amp; SCIENCES</b>													
Art	2	16	1	9	6	15	4	3	2	5	15	48	63
Biology	22	153	3	40	13	78	4	46	8	36	50	353	403
Chemistry	6	17	6	5		4		5		3	12	34	46
Computer and Information Sys	7	6	16	1	22	2	12		12	4	69	13	82
Computer Science	20	10	10	1	17	10	8	1	4	5	59	27	86
Criminal Justice Admin	9	60	9	22	22	50	15	42	9	29	64	203	267
Dual Deg Engineer - Chemistry *	1	2			3	2	3	1	1		8	5	13
Dual Deg Engineer - Physics *	9	12	3	1	7	2	3		1		23	15	38
Dual Deg Engineer- Comp Sci *	2	2	2	2	6	3	1	4	1		12	11	23
Dual Deg Engineering - Math	1	1					1	1			2	2	4
Dual Degree-Biology		4		1								5	5
English		9	1	3	2	5	1	6	1	3	5	26	31
Fashion Design/Merchandising	5	34	3	8	3	39	1	31	4	29	16	141	157
French								2				2	2
History	2	3	1	2		2	1	2	1		5	9	14
Mass Media Arts	32	78	20	28	35	109	27	88	36	66	150	369	519
Mathematics		1	1	2	3	3		1	3	2	7	9	16
Music	3	8		4	3	8	1	1	4		11	21	32
Philosophy		1				2	1		2		3	3	6
Physics	1						1				2	0	2
Political Science	8	19	1	12	3	27	4	10	3	7	19	75	94
Psychology	5	75	7	23	7	78	4	39	4	45	27	260	287
Psychology - BS Degree		5		2	1	6		3		3	1	19	20
Religion	1					1	1		1		3	1	4
Sociology	2	8		3		6		6	2	9	4	32	36
Spanish				2								2	2
Speech Communication	1	7		3	2	4		4	1	1	4	19	23
Theatre Arts	4	6	2	4	4	11	3	8		5	13	34	47
<b>TOTAL</b>	<b>143</b>	<b>537</b>	<b>86</b>	<b>178</b>	<b>159</b>	<b>467</b>	<b>96</b>	<b>304</b>	<b>100</b>	<b>252</b>	<b>584</b>	<b>1738</b>	<b>2322</b>
<b>BUSINESS ADMIN</b>													
Accounting	2	14	4	7	6	16	4	13	11	6	27	56	83
Business Administration (Concentrations: Entrepreneurship Mgmt, Accounting, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt, Supply Chain Mgmt.)	48	100	43	43	69	113	46	70	44	58	250	384	634
Economics	1	1	1		1	3		1	2		5	5	10
<b>TOTAL</b>	<b>51</b>	<b>115</b>	<b>48</b>	<b>50</b>	<b>76</b>	<b>132</b>	<b>50</b>	<b>84</b>	<b>57</b>	<b>64</b>	<b>282</b>	<b>445</b>	<b>727</b>
<b>EDUCATION</b>													
Early Childhood Education	1	23		7	3	13	1	13	1	4	6	60	66
Educational Studies	2	3			2	5	4	11	6	14	14	33	47
<b>TOTAL</b>	<b>3</b>	<b>26</b>		<b>7</b>	<b>5</b>	<b>18</b>	<b>5</b>	<b>24</b>	<b>7</b>	<b>18</b>	<b>20</b>	<b>93</b>	<b>113</b>
<b>SOCIAL WORK</b>													
Social Work		15	2	7	3	21	4	23	2	17	11	83	94
<b>TOTAL</b>		<b>15</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>21</b>	<b>4</b>	<b>23</b>	<b>2</b>	<b>17</b>	<b>11</b>	<b>83</b>	<b>94</b>
<b>UNDECIDED</b>													
Major Not Declared	4	20			4	2					8	22	30
Non Degree Seeking			4	12							4	12	16
<b>TOTAL</b>	<b>4</b>	<b>20</b>	<b>4</b>	<b>12</b>	<b>4</b>	<b>2</b>					<b>12</b>	<b>34</b>	<b>46</b>
<b>GRAND TOTAL</b>	<b>201</b>	<b>713</b>	<b>140</b>	<b>254</b>	<b>247</b>	<b>640</b>	<b>155</b>	<b>435</b>	<b>166</b>	<b>351</b>	<b>909</b>	<b>2393</b>	<b>3302</b>

\* 3 plus 2 Dual Degree Program with partner engineering institution

SOURCE: Banner by El Lucian/Student Database

**GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER  
FALL 2017**

SCHOOL/PROGRAM	DOCTORATE		MASTER'S		SPECIALIST		CERTIFICATE		TTL		GRAND TTL
	M	W	M	W	M	W	M	W	M	W	
<b>ARTS &amp; SCIENCES</b>											
African American Studies	5	9	5	7					10	16	26
Africana Womens Studies	3	12	1	8					4	20	24
Biology	7	10	1	1					8	11	19
Chemistry	12	14	6	12					18	26	44
Computer Science			13	6					13	6	19
Criminal Justice Admin			2	10					2	10	12
English	4	12	4	7					8	19	27
History	3	1	2	1					5	2	7
Mathematics			2	9					2	9	11
Physics			6	8					6	8	14
Political Science	12	14	3	5					15	19	34
Public Administration			19	24					19	24	43
Romance Languages		4								4	4
Sociology			5	6					5	6	11
Systems Science†											
<b>TOTAL</b>	<b>46</b>	<b>76</b>	<b>69</b>	<b>104</b>					<b>115</b>	<b>180</b>	<b>295</b>
<b>BUSINESS ADMINISTRATION</b>											
Accounting			3	4					3	4	7
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			17	23					17	23	40
Economics				2						2	2
<b>TOTAL</b>			<b>20</b>	<b>29</b>					<b>20</b>	<b>29</b>	<b>49</b>
<b>EDUCATION</b>											
Community Counseling			5	16					5	16	21
Early Childhood Education‡							1	1	1	1	2
Educational Leadership	24	33	11	16		1			35	50	85
School Counseling			9	24					9	24	33
Secondary Education (Math or Science)			2						2		2
Special Ed - General Curriculum			6	2					6	2	8
<b>TOTAL</b>	<b>24</b>	<b>33</b>	<b>33</b>	<b>58</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>58</b>	<b>93</b>	<b>151</b>
<b>SOCIAL WORK</b>											
Social Work			22	142					22	142	164
SW Plan-Admin and Soc Sci	4	27							4	27	31
<b>TOTAL</b>	<b>4</b>	<b>27</b>	<b>22</b>	<b>142</b>					<b>26</b>	<b>169</b>	<b>195</b>
<b>UNDECIDED</b>											
Major Not Declared											
Non Degree Seeking											
<b>TOTAL</b>											
<b>GRAND TOTAL</b>	<b>74</b>	<b>136</b>	<b>144</b>	<b>333</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>219</b>	<b>471</b>	<b>690</b>

† Phased Out 2005-2008

‡ Post-Bacc Certification

SOURCE: Banner by Ellucian/Student Database

## STUDENT ENROLLMENT

FALL 2013 – 2017

*As of Fall Census Dates*

	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
<b>Total Students Enrolled:</b>	<b>3458</b>	<b>3485</b>	<b>3661</b>	<b>3884</b>	<b>3992</b>
<b>Total Full-Time Equivalent (FTE)*:</b>	<b>3266</b>	<b>3314</b>	<b>3489</b>	<b>3719</b>	<b>3821</b>
<b>Graduate Programs</b>	<b>829</b>	<b>918</b>	<b>920</b>	<b>791</b>	<b>690</b>
<b>Undergraduate Programs</b>	<b>2629</b>	<b>2567</b>	<b>2741</b>	<b>3093</b>	<b>3302</b>
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	901	834	959	1177	1119
Returning Students	1728	1733	1782	1916	2183
Full-Time Students	2514	2441	2629	2986	3187
Part-Time Students	115	126	112	107	115
<b>Full-Time Equivalence (FTE)*</b>	<b>2579</b>	<b>2520</b>	<b>2702</b>	<b>3053</b>	<b>3261</b>
Male Students	651	635	723	893	909
Female Students	1978	1932	2018	2200	2393
Living On-Campus (Univ. Operated)	735	723	1748	1927	1995
<b>Graduate Student Enrollment Breakdown</b>					
New Students	320	273	246	222	141
Returning Students	509	645	674	569	549
Full-Time Students	530	645	657	559	459
Part-Time Students	299	273	263	232	231
<b>Full-Time Equivalence (FTE)*</b>	<b>687</b>	<b>793</b>	<b>787</b>	<b>666</b>	<b>560</b>
Male Students	227	276	285	262	219
Female Students	602	642	635	529	471
Living On-Campus (Univ. Operated)	19	29	36	35	20
<b>New Undergraduate Students</b>					
First-Time Freshmen	781	717	844	999	914
New Transfer-In	112	111	110	170	192
Special (Non-Degree)	8	6	5	8	13
<b>TOTAL</b>	<b>901</b>	<b>834</b>	<b>959</b>	<b>1177</b>	<b>1119</b>

\* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

## STUDENT ENROLLMENT

SPRING 2014 – 2018

*As of Spring Census Dates*

	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
<b>Total Students Enrolled:</b>	<b>3254</b>	<b>3460</b>	<b>3624</b>	<b>3811</b>	<b>3847</b>
<b>Total Full-Time Equivalent (FTE)*:</b>	<b>3045</b>	<b>3261</b>	<b>3420</b>	<b>3621</b>	<b>3661</b>
<b>Graduate Programs</b>	<b>795</b>	<b>917</b>	<b>897</b>	<b>777</b>	<b>644</b>
<b>Undergraduate Programs</b>	<b>2459</b>	<b>2543</b>	<b>2727</b>	<b>3034</b>	<b>3203</b>
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	107	149	171	144	154
Returning Students	2352	2394	2556	2890	3049
Full Time Students	2264	2405	2581	2923	3070
Part Time Students	195	138	146	111	133
<b>Full Time Equivalence (FTE)*</b>	<b>2388</b>	<b>2490</b>	<b>2675</b>	<b>2991</b>	<b>3155</b>
Male Students	623	640	782	876	855
Female Students	1836	1903	1945	2158	2348
Living On-Campus (Univ Operated)	1484	1562	1605	1849	1919
<b>Graduate Student Enrollment Breakdown</b>					
New Students	53	45	51	56	27
Returning Students	742	872	846	721	617
Full Time Students	483	598	581	499	391
Part Time Students	312	319	316	278	253
<b>Full Time Equivalence (FTE)*</b>	<b>658</b>	<b>771</b>	<b>745</b>	<b>630</b>	<b>506</b>
Male Students	217	271	287	248	201
Female Students	578	646	210	529	443
Living On-Campus (Univ Operated)	40	51	25	35	20
<b>New Undergraduate Students</b>					
First-Time Freshmen	47	81	114	78	67
New Transfer-In	57	68	51	66	87
Special (Non-Degree)	3		6		
<b>Total</b>	<b>107</b>	<b>149</b>	<b>171</b>	<b>144</b>	<b>154</b>

\* Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

SOURCE: Banner by Ellucian/Student Database

## STUDENT ENROLLMENT

### SUMMER 2014 – 2018

	SUMMER 2014				SUMMER 2015				SUMMER 2016				SUMMER 2017				SUMMER 2018			
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
<b>Undergraduate</b>	13	73	86	54	55	182	237	152	55	174	229	154	71	318	389	251	107	389	496	342
%	15%	85%	100%		23%	77%	100%		24%	76%	100%		18%	82%	100%		22%	78%	100%	
<b>Graduate</b>	123	54	177	148	172	85	257	205	111	89	200	148	122	66	188	148	78	59	137	101
%	69%	31%	100%		67%	33%	100%		56%	45%	100%		65%	35%	100%		57%	43%	100%	
<b>TOTAL</b>	<b>136</b>	<b>127</b>	<b>263</b>	<b>202</b>	<b>227</b>	<b>267</b>	<b>494</b>	<b>357</b>	<b>166</b>	<b>263</b>	<b>429</b>	<b>302.1</b>	<b>193</b>	<b>384</b>	<b>577</b>	<b>399</b>	<b>185</b>	<b>448</b>	<b>633</b>	<b>443</b>
%	52%	48%	100%		46%	54%	100%		39%	61%	100%		33%	67%	100%		29%	71%	100%	

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount **plus** TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database

**ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE) \***

**AY 2013-14 – 2017-18**

	AY 2013-14				AY 2014-15				AY 2015-16				AY 2016-17				AY 2017-18			
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	2629	2459	86	<b>5174</b>	2567	2543	237	<b>5347</b>	2741	2727	229	<b>5697</b>	3093	3034	389	<b>6516</b>	3302	3203	496	<b>7001</b>
Graduate	829	795	177	<b>1801</b>	918	917	257	<b>2092</b>	920	897	200	<b>2017</b>	791	777	188	<b>1756</b>	690	644	137	<b>1471</b>
<b>TOTAL</b>	<b>3458</b>	<b>3254</b>	<b>263</b>	<b>6975</b>	<b>3485</b>	<b>3460</b>	<b>494</b>	<b>7439</b>	<b>3661</b>	<b>3624</b>	<b>429</b>	<b>7714</b>	<b>3884</b>	<b>3811</b>	<b>577</b>	<b>8272</b>	<b>3992</b>	<b>3847</b>	<b>633</b>	<b>8472</b>
Undergraduate FTE*	2579	2388	54	<b>5021</b>	2520	2490	152	<b>5162</b>	2702	2675	154	<b>5531</b>	3053	2991	251	<b>6295</b>	3261	3155	342	<b>6758</b>
Graduate FTE*	687	658	148	<b>1493</b>	793	771	205	<b>1769</b>	787	745	148	<b>1680</b>	666	630	148	<b>1444</b>	560	506	101	<b>1167</b>
<b>TOTAL FTE</b>	<b>3266</b>	<b>3046</b>	<b>202</b>	<b>6514</b>	<b>3313</b>	<b>3261</b>	<b>357</b>	<b>6931</b>	<b>3489</b>	<b>3420</b>	<b>302</b>	<b>7211</b>	<b>3719</b>	<b>3621</b>	<b>399</b>	<b>7739</b>	<b>3821</b>	<b>3661</b>	<b>443</b>	<b>7925</b>

\*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

\*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)  
 Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)

SOURCE: Banner by Ellucian/Student Database



## ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS

FALL 2013 – 2017

	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>DOCTORATE</b>															
New	13	16	29	11	23	34	10	18	28	11	17	28	8	20	28
Returning	62	123	185	70	114	184	72	133	205	67	123	190	66	116	182
<b>TOTAL</b>	<b>75</b>	<b>139</b>	<b>214</b>	<b>81</b>	<b>137</b>	<b>218</b>	<b>82</b>	<b>151</b>	<b>233</b>	<b>78</b>	<b>140</b>	<b>218</b>	<b>74</b>	<b>136</b>	<b>210</b>
<b>MASTER'S</b>															
New	80	210	290	83	154	237	58	159	217	50	142	192	31	82	113
Returning	71	252	323	111	349	460	143	324	467	133	245	378	113	251	364
<b>TOTAL</b>	<b>151</b>	<b>462</b>	<b>613</b>	<b>194</b>	<b>503</b>	<b>697</b>	<b>201</b>	<b>483</b>	<b>684</b>	<b>183</b>	<b>387</b>	<b>570</b>	<b>144</b>	<b>333</b>	<b>477</b>
<b>SPECIALIST</b>															
New				2		2					1	1			
Returning	1		1		1	1	2		2	1		1		1	1
<b>TOTAL</b>	<b>1</b>		<b>1</b>	<b>2</b>		<b>3</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>CERTIFICATE</b>															
New		1	1					1	1		1	1			
Returning													1	1	2
<b>TOTAL</b>		<b>1</b>	<b>1</b>					<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>640</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>528</b>	<b>791</b>	<b>219</b>	<b>471</b>	<b>690</b>
<b>TOTAL NEW STUDENTS</b>	<b>93</b>	<b>227</b>	<b>320</b>	<b>96</b>	<b>177</b>	<b>273</b>	<b>68</b>	<b>178</b>	<b>246</b>	<b>61</b>	<b>161</b>	<b>222</b>	<b>39</b>	<b>102</b>	<b>141</b>
<b>% NEW STUDENTS</b>	<b>29%</b>	<b>71%</b>		<b>35%</b>	<b>65%</b>		<b>28%</b>	<b>72%</b>		<b>27%</b>	<b>73%</b>		<b>28%</b>	<b>72%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>134</b>	<b>375</b>	<b>509</b>	<b>181</b>	<b>464</b>	<b>645</b>	<b>217</b>	<b>457</b>	<b>674</b>	<b>201</b>	<b>368</b>	<b>569</b>	<b>180</b>	<b>369</b>	<b>549</b>
<b>% RETURNING STUDENTS</b>	<b>26%</b>	<b>74%</b>		<b>28%</b>	<b>72%</b>		<b>32%</b>	<b>68%</b>		<b>35%</b>	<b>65%</b>		<b>33%</b>	<b>67%</b>	

SOURCE: Banner by Ellucian/Student Database

**TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND LEVEL**

**FALL 2013 – 2017**

STATE, US TERRITORIES, INT	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	40	8	48	36	16	52	40	13	53	57	9	66	54	5	59
ALASKA	1	1	2										1	1	2
ARIZONA	9		9	11	1	12	8		8	4	1	5	7		7
ARKANSAS	7		7	7	1	8	8		8	6	1	7	8		8
CALIFORNIA	211	12	223	200	12	212	210	11	221	222	12	234	238	9	247
COLORADO	11	2	13	10	5	15	5	1	6	11	1	12	3		3
CONNECTICUT	25	1	26	20	2	22	17	2	19	26		26	31	2	33
DELAWARE	13	1	14	15		15	18	1	19	23		23	19	1	20
DIST. OF COLUMBIA	25	1	26	45	1	46	50	1	51	59	1	60	53		53
FLORIDA	128	13	141	124	16	140	116	15	131	151	13	164	142	13	155
GEORGIA	946	637	1583	906	656	1562	1000	637	1637	1035	510	1545	1122	432	1554
HAWAII	1		1	2		2									
IDAHO															
ILLINOIS	144	6	150	144	6	150	164	8	172	221	8	229	235	7	242
INDIANA	11	1	12	7		7	16		16	24		24	28		28
IOWA	3		3	1		1	1	1	1	2	1	3	2		2
KANSAS	4		4	6		6	4	1	5	4		4	3		3
KENTUCKY	10		10	9	3	12	9	3	12	15		15	15	1	16
LOUISIANA	40	7	47	30	9	39	27	7	34	29	4	33	36	2	38
MAINE															
MARYLAND	116	4	120	121	7	128	127	3	130	141	7	148	123	5	128
MASSACHUSETTS	10	2	12	8	2	10	16		16	20		20	21		21
MICHIGAN	64	4	68	58	1	59	75	4	79	86	5	91	92	4	96
MINNESOTA	11		11	18		18	19		19	24		24	18		18
MISSISSIPPI	9	9	18	11	4	15	17	2	19	21	4	25	29	5	34
MISSOURI	35		35	27	1	28	33	1	34	29	1	30	33		33
NEBRASKA	2		2	2		2	3		3	2		2	3		3
NEVADA	6		6	11	1	12	12		12	15		15	14		14
NEW HAMPSHIRE															
NEW JERSEY	66	4	70	57	5	62	44	6	50	53	1	54	55	1	56
NEW MEXICO															
NEW YORK	156	7	163	154	12	166	157	10	167	161	14	175	187	6	193
NORTH CAROLINA	48	14	62	54	12	66	51	21	72	52	18	70	50	12	62
NORTH DAKOTA															
OHIO	58	7	65	57	5	62	70	6	76	69	9	78	71	3	74
OKLAHOMA	6		6	1	1	2	2	3	5	4	4	8	5	2	7
OREGON	6		6	7		7	8		8	9		9	6		6
PENNSYLVANIA	78	2	80	94	5	99	80	3	83	91	3	94	97		97
RHODE ISLAND				1		1	3		3	4		4	5		5
SOUTH CAROLINA	47	13	60	40	14	54	45	13	58	47	7	54	47	3	50
TENNESSEE	57	4	61	62	5	67	62	8	70	74	6	80	68	3	71
TEXAS	111	11	122	84	7	91	88	5	93	89	4	93	92	5	97
UTAH				1		1	1		1	2		2	1		1
VERMONT	1	7	8	1		1	1		1			0			
VIRGINIA	44		44	51	9	60	30	4	34	31	5	36	38	4	42
WASHINGTON	15		15	11	1	12	9	5	14	12	4	16	10	1	11
WEST VIRGINIA															
WISCONSIN	18	3	21	16	2	18	21	2	23	20	3	23	33		33
UNKNOWN	8	1	9	1	3	4	2	5	7	8	8	16	8	5	13
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS	6		6	11	1	12	6	1	7	9		9	5		5
<b>INTERNATIONAL</b>	22	47	69	35	92	127	66	118	184	131	127	258	194	158	352
<b>GRAND TOTAL</b>	<b>2629</b>	<b>829</b>	<b>3458</b>	<b>2567</b>	<b>918</b>	<b>3485</b>	<b>2741</b>	<b>920</b>	<b>3661</b>	<b>3093</b>	<b>791</b>	<b>3884</b>	<b>3302</b>	<b>690</b>	<b>3992</b>

SOURCE: Banner by Ellucian/Student Database

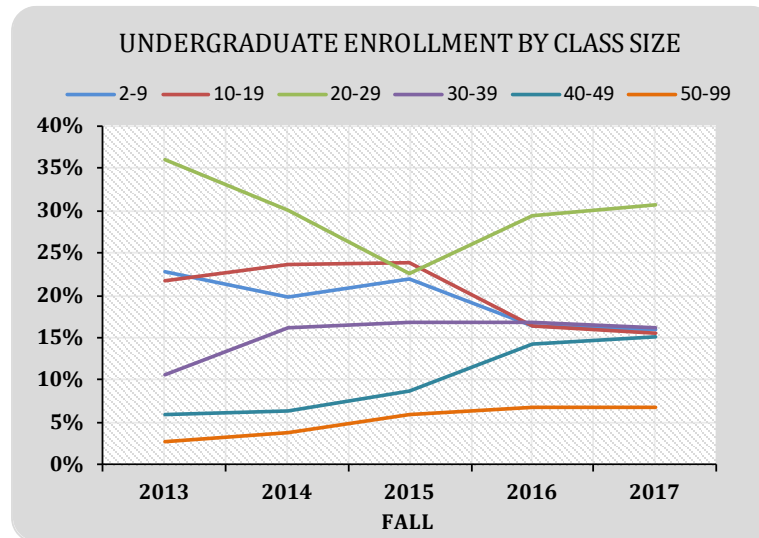


**NUMBER OF UNDERGRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM**

**FALL 2013 – 2017**

Class Size	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	144	23%	115	20%	128	22%	97	16%	101	16%
10-19	138	22%	137	24%	138	24%	97	16%	98	15%
20-29	228	36%	174	30%	131	23%	175	29%	194	31%
30-39	68	11%	94	16%	98	17%	100	17%	102	16%
40-49	38	6%	37	6%	51	9%	85	14%	95	15%
50-99	18	3%	22	4%	34	6%	41	7%	43	7%
100+					1	0%		0%		0%
<b>TOTAL</b>	<b>641</b>	<b>100%</b>	<b>634</b>	<b>100%</b>	<b>581</b>	<b>100%</b>	<b>595</b>	<b>100%</b>	<b>633</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database

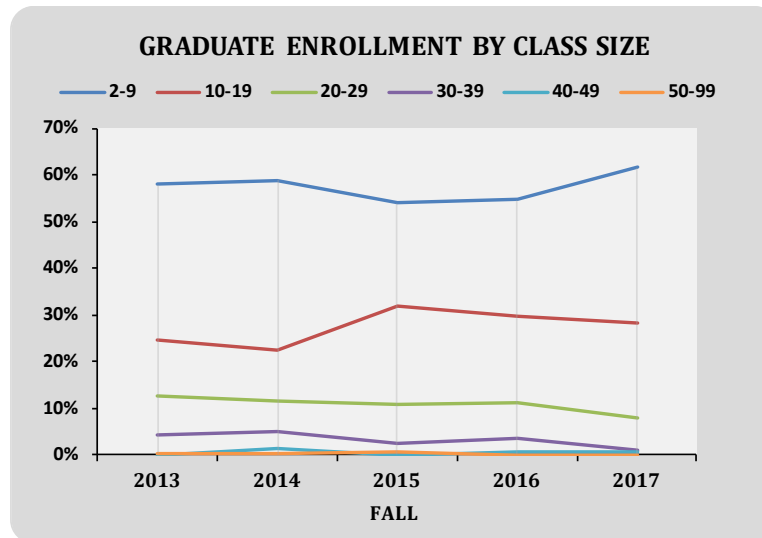


**NUMBER OF GRADUATE COURSE SECTIONS BY CLASS SIZE AND TERM**

**FALL 2013 – 2017**

Class Size	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	# of sections	%	# of sections	%	# of sections	%	# of sections	%	# of sections	%
2-9	152	58%	142	59%	138	54%	106	55%	161	62%
10-19	65	25%	54	22%	82	32%	58	30%	74	28%
20-29	33	13%	28	12%	28	11%	22	11%	21	8%
30-39	11	4%	12	5%	6	2%	7	4%	3	1%
40-49		0%	3	1%		0%	1	1%	2	1%
50-99	1	0%	1	0%	2	1%		0%		0%
100+			1	0%						
<b>TOTAL</b>	<b>262</b>	<b>100%</b>	<b>241</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>261</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



**TOTAL STUDENT CREDIT HOURS GENERATED BY SCHOOL, LEVEL AND TERM**

**AY 2013-14 – 2017-18**

ACADEMIC YEAR	TERM	SCHOOL OF ARTS AND SCIENCES		SCHOOL OF BUSINESS ADMIN		SCHOOL OF EDUCATION		SCHOOL OF SOCIAL WORK		UNDECIDED		GRAND TOTAL	
		UG	GD	UG	GD	UG	GD	UG	GD	UG	GD	UG	GD
<b>2013-2014</b>	Fall 2013	28906	1793	7777	892	1657	969	1417	3642	548	0	40305	7296
	Spring 2014	25728	1730	7213	865	1351	986	1337	3151	330	6	35959	6738
	Summer 2014	269	248	184	67	0	240	6	456	30	3	489	1014
<b>TOTAL</b>		<b>54903</b>	<b>3771</b>	<b>15174</b>	<b>1824</b>	<b>3008</b>	<b>2195</b>	<b>2760</b>	<b>7249</b>	<b>908</b>	<b>9</b>	<b>76753</b>	<b>15048</b>
<b>2014-2015</b>	Fall 2014	27816	2068	8065	1142	1448	1134	1310	4277	475	6	39114	8627
	Spring 2015	27138	2139	8009	1047	1417	1143	1474	3800	277	0	38315	8129
	Summer 2015	950	322	306	234	87	389	30	465	0	0	1373	1410
<b>TOTAL</b>		<b>55904</b>	<b>4529</b>	<b>16380</b>	<b>2423</b>	<b>2952</b>	<b>2666</b>	<b>2814</b>	<b>8542</b>	<b>752</b>	<b>6</b>	<b>78802</b>	<b>18166</b>
<b>2015-2016</b>	Fall 2015	28807	2113	8760	1083	1361	1208	1545	4049	724	0	41197	8453
	Spring 2016	27985	2137	9253	1005	1255	1110	1511	3460	0	0	40004	7712
	Summer 2016	837	314	493	132	12	234	46	343	0	0	1388	1023
<b>TOTAL</b>		<b>57629</b>	<b>4564</b>	<b>18506</b>	<b>2220</b>	<b>2628</b>	<b>2552</b>	<b>3102</b>	<b>7852</b>	<b>724</b>	<b>0</b>	<b>82589</b>	<b>17188</b>
<b>2016-2017</b>	Fall 2016	32518	2158	10032	849	1298	1047	1494	2845	747	0	46089	6899
	Spring 2017	32324	2083	9982	750	1392	1028	1658	2476	0	0	45356	6337
	Summer 2017	1356	314	854	81	18	288	39	351	0	0	2267	1034
<b>TOTAL</b>		<b>66198</b>	<b>4555</b>	<b>20868</b>	<b>1680</b>	<b>2708</b>	<b>2363</b>	<b>3191</b>	<b>5672</b>	<b>747</b>	<b>0</b>	<b>93712</b>	<b>14270</b>
<b>2017-2018</b>	Fall 2017	35425	1926	10905	606	1696	1152	1504	2130	574	0	50104	5814
	Spring 2018	33914	1770	10855	546	1699	1081	1484	1763	0	0	47952	5160
	Summer 2018	1972	180	1018	39	96	250	9	232	0	0	3095	701
<b>TOTAL</b>		<b>71311</b>	<b>3876</b>	<b>22778</b>	<b>1191</b>	<b>3491</b>	<b>2483</b>	<b>2997</b>	<b>4125</b>	<b>574</b>	<b>0</b>	<b>101151</b>	<b>11675</b>

SOURCE: Banner by Ellucian/Student Database

**STUDENTS PARTICIPATING IN STUDY ABROAD  
PROGRAM BY COUNTRY\***

**AY 2013 – 2017**

	2013-14	2014-15	2015-16	2016-17	2017-18
Argentina			1		
Australia	1		2	1	
Belize					
Botswana					
Brazil			1		
China	2	1	20	20	28
Colombia			4		
Costa Rica	2				
Cuba			1	2	
Dominican Republic		1	2		
Ecuador		2			
Egypt					
England	3	4	4	2	
Europe			1		
France		1	6	19	21
Ghana	1				
Granada					
Greece					1
Haiti					1
India	1				14
Italy	3	3	3		
Jamaica			8		15
Japan					
Liberia					2
Mexico					
Morocco					
Netherlands					1
South Africa	1	1			1
Spain	2		2	1	
Switzerland					
Thailand	1		3		
Turkey					
<b>TOTAL</b>	<b>17</b>	<b>13</b>	<b>58</b>	<b>45</b>	<b>84</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

**STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR\***

**AY 2013 – 2017**

<b>MAJOR</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
African American Studies					
Africana Women's Study					
Art		3	1	1	1
Biology			4	2	2
Business Administration	5	4	14	11	8
Business Administration - Master's					
Computer Science					2
Criminal Justice					6
Dual-Degree Engineering			2		9
Economics					
Education			1	1	4
English	1	1	2		2
Fashion Design	4	1	6	5	6
French			1		
History					
Mass Media Arts	3	2	20	13	23
Music					1
Physics					
Political Science		1			2
Psychology	3		5	9	10
Religion/Philosophy					
Social Work			1	1	1
Sociology					
Spanish			1		
Speech Comm./Theatre Arts	1	1		2	7
<b>TOTAL</b>	<b>17</b>	<b>13</b>	<b>58</b>	<b>45</b>	<b>84</b>

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

**ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE**

**FALL 2013 – 2017**

Building Name	Type	Level	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
			Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%
<b>CAU OPERATED</b>																	
Beckwith	Women	Freshman	274	*	*	274	*	*	274	*	*	299	240	*	288	245	*
New Brawley (Residential Apts.)	Coed	Upperclass	466	463	99%	477	477	100%	460	457	99%	464	444	96%	464	456	98%
Bumstead	Women	Freshman	148	*	*	148	*	*	148	*	*	148	*	*	148	*	*
Holmes	Women	Freshman	112	95	83%	112	94	84%	113	101	89%	112	101	90%	112	110	98%
Merner	Women	Freshman	112	96	83%	112	100	89%	114	108	95%	114	106	93%	112	112	100%
Pfeiffer	Men	Upperclass	118	100	85%	118	81	69%	117	103	88%	116	116	100%	112	112	100%
Ware	Men	Upperclass	162	*	*	162	*	*	162	*	*	162	*	*	162	*	*
<b>LEASED HOUSING</b>																	
CAU Suites	Coed	Upperclass	578	513	89%	578	440	76%	541	513	95%	565	533	94%	564	547	97%
Heritage Commons	Coed	Upperclass	456	397	87%	456	423	93%	419	404	96%	438	430	98%	438	433	99%
<b>GRAND TOTAL</b>			<b>2426</b>	<b>1664</b>	<b>68%</b>	<b>2437</b>	<b>1615</b>	<b>66%</b>	<b>2348</b>	<b>1686</b>	<b>72%</b>	<b>2418</b>	<b>1970</b>	<b>81%</b>	<b>2400</b>	<b>2015</b>	<b>84%</b>

\* Offline

SOURCE: Housing Occupancy Report



**STUDENT RIGHT TO KNOW  
ON-CAMPUS CRIME STATISTICS**

**AY 2012-13 – 2016-17**

<b>TYPE OF OFFENSE</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses - Forcible	0	0	0	0	0
Sex offenses - Non-forcible	0	0	0	0	0
Robbery	9	4	1	0	4
Aggravated Assault	0	0	1	0	1
Burglary	42	39	11	2	12
Motor Vehicle Theft	2	1	1	0	2
Arson	0	0	0	0	0

SOURCE: Campus Safety and Security Survey

**6-YR GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY-RELATED AID  
4-YR AVERAGE FALL 2007 - 2010**

<b>Men's Sports</b>	<b>Grad Rate*</b>	<b>Women's Sports</b>	<b>Grad Rate*</b>
Baseball	25%	Basketball	59%
Football	23%	Softball	54%
Basketball	41%	CC Track	54%
CC Track	75%	Tennis	90%
		Volleyball	69%

\* Cohorts Graduated within 6 years

Source: NCAA Academic Success Rate Report

# Safety is Everyone's Responsibility





**UNDERGRADUATE  
STUDENT ENROLLMENT**  
**Five-Year Trend ~ 2013-2017**

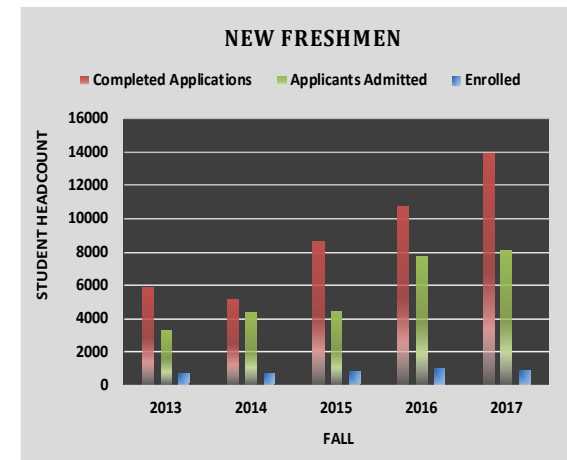
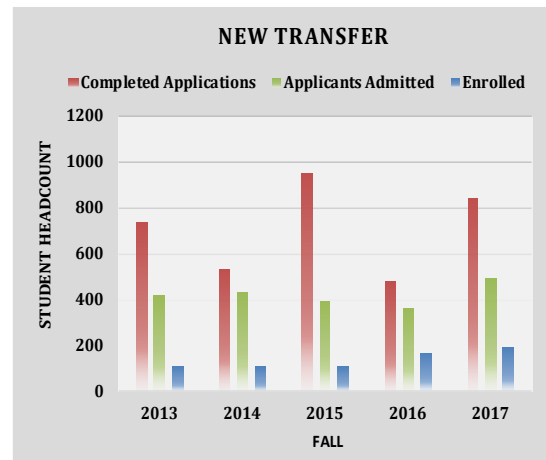
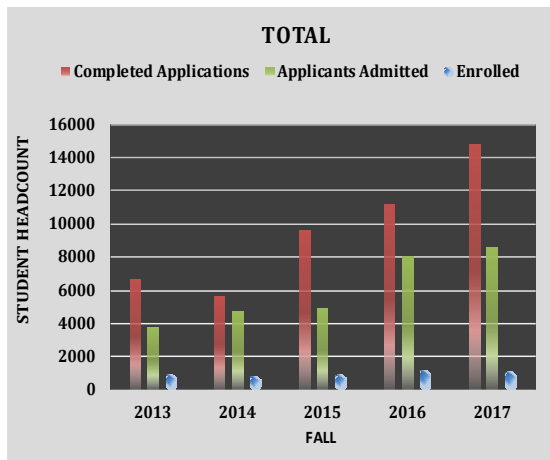


## UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2013 – 2017

	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL	New Freshman	New Transfer	TTL
Completed Applications	5873	739	6612	5140	532	5672	8616	954	9570	10733	479	11212	13940	838	14778
Applicants Admitted	3336	418	3754	4352	434	4786	4509	392	4901	7711	361	8072	8075	494	8569
Enrolled	781	112	893	717	111	828	844	110	954	999	170	1169	914	192	1106
% of Applicants Admitted	57%	57%	57%	85%	82%	84%	52%	41%	51%	72%	75%	72%	58%	59%	58%
% of Applicants Enrolled	13%	15%	14%	14%	21%	15%	10%	12%	10%	9%	35%	10%	7%	23%	7%
% of Admitted Enrolled	23%	27%	24%	16%	26%	17%	19%	28%	19%	13%	47%	14%	11%	39%	13%

SOURCE: Banner by Ellucian/Student Database



## FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2013 – 2017

Cohort Term	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
<b>Application status:</b>										
Number of completed applications	5873		5140		8616		10733		13940	
Number of students admitted	3336	57%	4352	85%	4509	52%	7711	72%	8075	58%
Total number of students enrolled	781	23%	717	16%	844	19%	999	13%	914	11%

### ENROLLMENT BY

<b>Gender:</b>										
Male	199	25%	172	24%	217	26%	248	25%	201	22%
Female	582	75%	545	76%	627	74%	751	75%	713	78%
<b>TOTAL</b>	781	100%	717	100%	844	100%	999	100%	914	100%

<b>Residence:</b>										
Georgia State	213	27%	188	26%	253	30%	265	27%	294	32%
Out-Of-State	564	72%	513	72%	566	67%	709	71%	611	67%
Foreign	4	1%	16	2%	25	3%	25	3%	9	1%
<b>TOTAL</b>	781	100%	717	100%	844	100%	999	100%	914	100%

<b>Intended area of study by School:</b>										
Arts & Sciences	540	69%	509	71%	568	67%	750	75%	680	74%
Business Administration	161	21%	138	19%	184	22%	175	18%	166	18%
Education	33	4%	31	4%	25	3%	17	2%	29	3%
Social Work	23	3%	12	2%	25	3%	19	2%	15	2%
Undecided	24	3%	27	4%	42	5%	38	4%	24	3%
<b>TOTAL</b>	781	100%	717	100%	844	100%	999	100%	914	100%

<b>Academic Profile:</b>										
Average High School GPA	3.05		3.01		2.98		3.18		3.24	
Average SAT Score	861		853		840		903		925	
Average ACT Score	19		18		18		20		20	
Average Age	18		18		18		18		18	

SOURCE: Banner by Ellucian/Student Database

**FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES,  
INTERNATIONAL AND GENDER**

**FALL 2013 – 2017**

STATE, US TERRITORIES, INT	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA		13	13	6	2	8	3	10	13	8	15	23	4	16	20
ALASKA															
ARIZONA	1	2	3	1	1	2		3	3					3	3
ARKANSAS	1	1	2		3	3	1	1	2	1	3	4		3	3
CALIFORNIA	15	43	58	6	51	57	14	48	62	11	56	67	14	51	65
COLORADO		2	2		3	3		2	2		6	6		2	2
CONNECTICUT	1	5	6		7	7	2	4	6	1	13	14	2	11	13
DELAWARE	1	3	4	1	6	7	2	7	9	2	7	9	1	7	8
DIST. OF COLUMBIA	3	13	16	5	24	29	2	11	13	6	15	21	2	7	9
FLORIDA	16	36	52	13	27	40	7	31	38	14	46	60	13	29	42
GEORGIA	85	128	213	65	123	188	84	169	253	87	178	265	78	216	294
HAWAII					1	1									
IDAHO															
ILLINOIS	13	47	60	6	38	44	11	50	61	25	84	109	16	63	79
INDIANA	1	1	2		5	5		9	9	4	8	12	1	3	4
IOWA								1	1		1	1			
KANSAS		2	2		1	1	1	1	1	1	1	1	1	1	1
KENTUCKY		2	2		3	3		3	3	1	6	7	1	3	4
LOUISIANA	2	13	15	4	2	6	3	3	6	2	11	13	4	11	15
MAINE															
MARYLAND	9	27	36	5	33	38	7	41	48	9	38	47	5	26	31
MASSACHUSETTS	1	3	4		2	2		6	6	2	3	5	1	5	6
MICHIGAN	2	21	23	1	15	16	7	27	34	7	27	34	5	22	27
MINNESOTA	1	3	4	2	6	8		4	4		6	6	1	3	4
MISSISSIPPI		2	2	1	3	4	4	4	8	1	8	9	2	7	9
MISSOURI		8	8	1	6	7	5	11	16	1	6	7	2	5	7
NEBRASKA		1	1		1	1	1	1	1					1	1
NEVADA		2	2	1	4	5	1	4	5		3	3	1	1	2
NEW HAMPSHIRE															
NEW JERSEY	1	19	20	3	10	13	4	11	15	1	18	19	4	15	19
NEW MEXICO															
NEW YORK	11	52	63	6	32	38	6	43	49	7	41	48	6	58	64
NORTH CAROLINA	2	8	10	2	15	17	3	11	14	2	20	22	2	12	14
NORTH DAKOTA															
OHIO	6	24	30	4	16	20	4	19	23	5	18	23	4	16	20
OKLAHOMA		4	4								1	1		2	2
OREGON		3	3		2	2	2	1	3	1	1	2		1	1
PENNSYLVANIA	7	21	28	7	32	39	6	20	26	3	29	32	7	25	32
RHODE ISLAND					1	1		2	2	1	1	2		1	1
SOUTH CAROLINA	4	10	14	3	14	17	4	13	17	3	9	12	3	11	14
TENNESSEE	3	15	18	6	15	21	8	11	19	8	23	31	7	14	21
TEXAS	7	24	31	4	15	19	2	29	31	3	26	29	3	28	31
UTAH					1	1				1		1			
VERMONT								1	1						
VIRGINIA	1	11	12	3	13	16		6	6	3	9	12	2	15	17
WASHINGTON	1	2	3		1	1		1	1	2	3	5		4	4
WEST VIRGINIA															
WISCONSIN	1	7	8	1	5	6	1	5	6		4	4	3	12	15
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS		2	2	2	3	5		1	1	1	4	5			
<b>INTERNATIONAL</b>	2	2	4	13	3	16	21	4	25	23	2	25	6	3	9
<b>OTHER</b>	1		1				1		1	2	1	3		1	1
<b>GRAND TOTAL</b>	<b>199</b>	<b>582</b>	<b>781</b>	<b>172</b>	<b>545</b>	<b>717</b>	<b>217</b>	<b>627</b>	<b>844</b>	<b>249</b>	<b>750</b>	<b>999</b>	<b>201</b>	<b>713</b>	<b>914</b>

SOURCE: Banner by Ellucian/Student Database





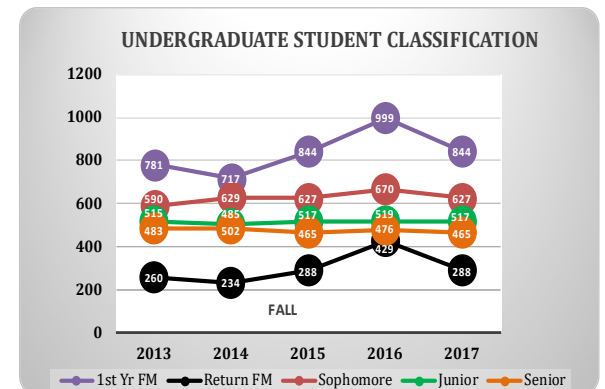
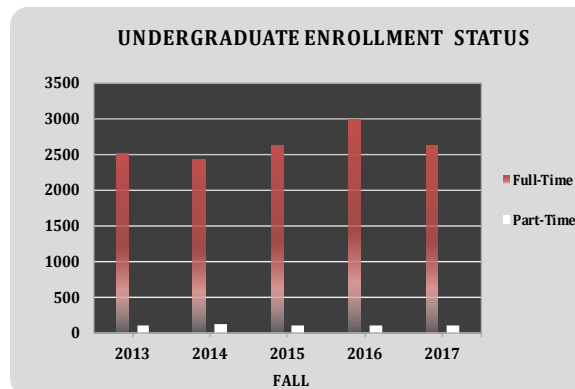
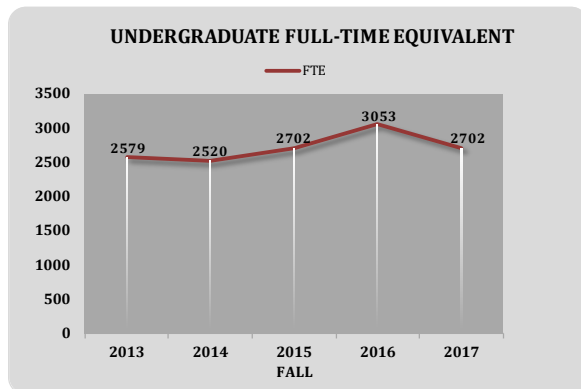
## UNDERGRADUATE ENROLLMENT BY CLASSIFICATION AND GENDER

FALL 2013 – 2017

CLASSIFICATION	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
1st Year Freshman	199	582	781	172	545	717	217	627	844	248	751	999	201	713	914
Returning Freshman	78	182	260	77	157	234	84	204	288	191	238	429	140	254	394
Sophomore	140	450	590	160	469	629	170	457	627	170	500	670	247	640	887
Junior	116	399	515	123	379	502	147	370	517	159	360	519	155	435	590
Senior	118	365	483	103	382	485	105	360	465	125	351	476	166	351	517
<b>HEADCOUNT</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>909</b>	<b>2393</b>	<b>3302</b>
Full-Time	611	1903	2514	601	1840	2441	680	1949	2629	862	2124	2986	865	2322	3187
Part-Time	40	75	115	34	92	126	43	69	112	31	76	107	44	71	115
<b>FULL-TIME EQUIVALENT*</b>	<b>633</b>	<b>1946</b>	<b>2579</b>	<b>623</b>	<b>1897</b>	<b>2520</b>	<b>707</b>	<b>1995</b>	<b>2702</b>	<b>881</b>	<b>2172</b>	<b>3053</b>	<b>893</b>	<b>2368</b>	<b>3261</b>

\* FTE = Number of FT UG Headcount **plus** TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

SOURCE: Banner by Ellucian/Student Database





## UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2013 – 2017

SCHOOL	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
New Freshmen	120	420	540	106	403	509	144	424	568	172	578	750	143	537	680
Returning Freshmen	51	123	174	46	108	154	57	148	205	113	156	269	86	178	264
Sophomores	94	329	423	103	341	444	104	331	435	108	347	455	159	467	626
Juniors	86	304	390	85	274	359	102	271	373	100	270	370	96	304	400
Seniors	87	267	354	72	283	355	74	254	328	80	240	320	100	252	352
<b>TOTAL</b>	<b>438</b>	<b>1443</b>	<b>1881</b>	<b>412</b>	<b>1409</b>	<b>1821</b>	<b>481</b>	<b>1428</b>	<b>1909</b>	<b>573</b>	<b>1591</b>	<b>2164</b>	<b>584</b>	<b>1738</b>	<b>2322</b>
<b>BUSINESS ADMINISTRATION</b>															
New Freshmen	65	96	161	48	90	138	58	126	184	65	110	175	51	115	166
Returning Freshmen	17	35	52	28	26	54	19	35	54	68	55	123	48	50	98
Sophomores	38	71	109	49	91	140	57	83	140	53	101	154	76	132	208
Juniors	24	66	90	34	71	105	38	70	108	51	60	111	50	84	134
Seniors	30	68	98	27	69	96	29	72	101	42	80	122	57	64	121
<b>TOTAL</b>	<b>174</b>	<b>336</b>	<b>510</b>	<b>186</b>	<b>347</b>	<b>533</b>	<b>201</b>	<b>386</b>	<b>587</b>	<b>279</b>	<b>406</b>	<b>685</b>	<b>282</b>	<b>445</b>	<b>727</b>
<b>EDUCATION</b>															
New Freshmen	8	25	33	7	24	31	1	24	25	2	15	17	3	26	29
Returning Freshmen	1	6	7	1	8	9	2	11	13	2	8	10		7	7
Sophomores	5	25	30	4	15	19	3	21	24	5	24	29	5	18	23
Juniors	2	17	19	2	13	15	4	10	14	3	15	18	5	24	29
Seniors		15	15	2	15	17	1	13	14	2	10	12	7	18	25
<b>TOTAL</b>	<b>16</b>	<b>88</b>	<b>104</b>	<b>16</b>	<b>75</b>	<b>91</b>	<b>11</b>	<b>79</b>	<b>90</b>	<b>14</b>	<b>72</b>	<b>86</b>	<b>20</b>	<b>93</b>	<b>113</b>
<b>SOCIAL WORK</b>															
New Freshmen	2	21	23		12	12	4	21	25		19	19		15	15
Returning Freshmen		11	11		9	9	1	7	8	2	7	9	2	7	9
Sophomores	2	23	25	3	22	25	3	21	24	3	26	29	3	21	24
Juniors	4	12	16	2	21	23	3	19	22	5	15	20	4	23	27
Seniors	1	15	16	2	15	17	1	21	22	1	21	22	2	17	19
<b>TOTAL</b>	<b>9</b>	<b>82</b>	<b>91</b>	<b>7</b>	<b>79</b>	<b>86</b>	<b>12</b>	<b>89</b>	<b>101</b>	<b>11</b>	<b>88</b>	<b>99</b>	<b>11</b>	<b>83</b>	<b>94</b>
<b>SCHOOL UNDECIDED</b>															
New Freshmen	4	20	24	11	16	27	10	32	42	9	29	38	4	20	24
Returning Freshmen	9	7	16	2	6	8	5	3	8	6	12	18	4	12	16
Sophomores	1	2	3	1		1	3	1	4	1	2	3	4	2	6
Juniors															
Seniors															
<b>TOTAL</b>	<b>14</b>	<b>29</b>	<b>43</b>	<b>14</b>	<b>22</b>	<b>36</b>	<b>18</b>	<b>36</b>	<b>54</b>	<b>16</b>	<b>43</b>	<b>59</b>	<b>12</b>	<b>34</b>	<b>46</b>

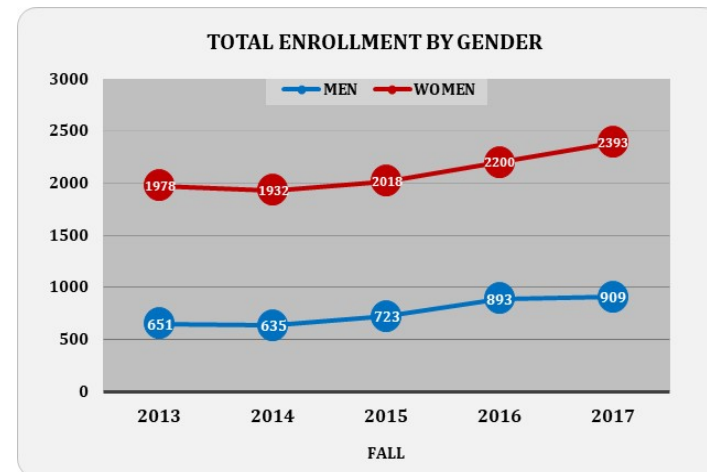
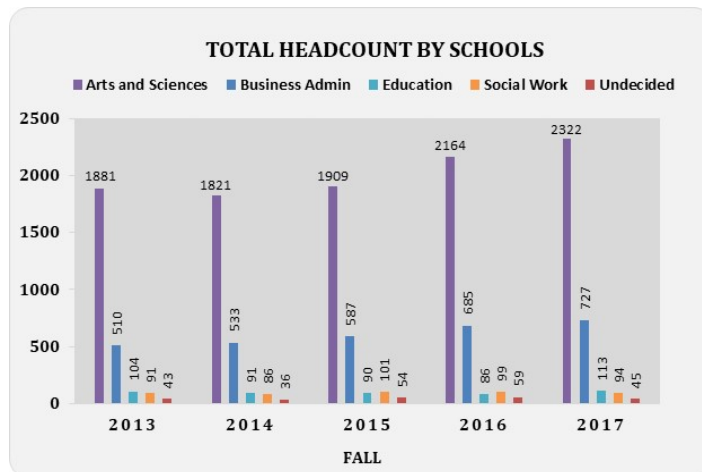
SOURCE: Banner by Ellucian/Student Database

## UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2013 – 2017

SCHOOL	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	438	1443	1881	72%	412	1409	1821	71%	481	1428	1909	70%	573	1591	2164	70%	584	1738	2322	70%
Business Administration	174	336	510	19%	186	347	533	21%	201	386	587	21%	279	406	685	22%	282	445	727	22%
Education	16	88	104	4%	16	75	91	4%	11	79	90	3%	14	72	86	3%	20	93	113	3%
Social Work	9	82	91	3%	7	79	86	3%	12	89	101	4%	11	88	99	3%	11	83	94	3%
Undecided	14	29	43	2%	14	22	36	1%	18	36	54	2%	16	43	59	2%	12	34	46	1%
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	<b>909</b>	<b>2393</b>	<b>3302</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>25%</b>	<b>75%</b>	<b>100%</b>		<b>25%</b>	<b>75%</b>	<b>100%</b>		<b>26%</b>	<b>74%</b>	<b>100%</b>		<b>29%</b>	<b>71%</b>	<b>100%</b>		<b>28%</b>	<b>72%</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2013 – 2017

SCHOOL/PROGRAM	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
<b>ARTS &amp; SCIENCES</b>					
Art	46	36	34	46	63
Biology	330	290	300	374	403
Chemistry	35	31	24	26	46
Computer and Information Systems	46	39	43	68	82
Computer Science	21	38	58	85	86
Criminal Justice Administration	230	225	200	244	267
Dual Deg Engineer - Chemistry*	5	15	23	19	13
Dual Deg Engineer - Physics*	18	22	20	29	38
Dual Deg Engineer- Comp Sci*	21	21	16	27	23
Dual Deg Engineer- Math					4
Dual Deg Engineer- Biology					5
English	35	35	33	35	31
Fashion Design & Merchandising	135	132	168	166	157
French	2	3	3	3	2
History	16	15	10	11	14
Mass Media Arts	440	429	475	493	519
Mathematics	20	17	20	14	16
Music	30	24	29	30	32
Philosophy	4	4	5	8	6
Physics	3	4	3	4	2
Political Science	66	66	66	77	94
Psychology	288	275	285	302	307
Religion	3	2	5	5	4
Sociology	22	29	24	35	36
Spanish	1		1	2	2
Speech Comm and Theatre Arts	25				23
Speech Communication	13	28	17	19	
Theatre Arts	26	41	47	42	47
<b>TOTAL</b>	<b>1881</b>	<b>1821</b>	<b>1909</b>	<b>2164</b>	<b>2322</b>
<b>BUSINESS ADMINISTRATION</b>					
Accounting	71	74	76	80	83
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Accounting, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	428	444	501	593	634
Economics	11	15	10	12	10
<b>TOTAL</b>	<b>510</b>	<b>533</b>	<b>587</b>	<b>685</b>	<b>727</b>
<b>EDUCATION</b>					
Early Childhood Education	90	79	77	50	66
Educational Studies	14	12	13	36	47
<b>TOTAL</b>	<b>104</b>	<b>91</b>	<b>90</b>	<b>86</b>	<b>113</b>
<b>SOCIAL WORK</b>					
Social Work	91	86	101	99	94
<b>TOTAL</b>	<b>91</b>	<b>86</b>	<b>101</b>	<b>99</b>	<b>94</b>
<b>UNDECIDED</b>					
Major Not Declared	34	33	50	47	30
Non Degree Seeking	9	3	4	12	16
<b>TOTAL</b>	<b>43</b>	<b>36</b>	<b>54</b>	<b>59</b>	<b>46</b>
<b>GRAND TOTAL</b>	<b>2629</b>	<b>2567</b>	<b>2741</b>	<b>3093</b>	<b>3302</b>

\* 3 plus 2 Dual Degree Program with partner engineering institutions

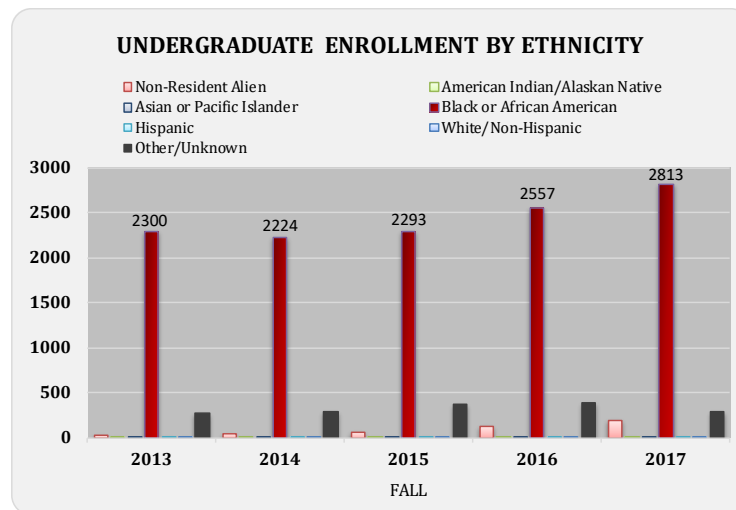
SOURCE: Banner by Ellucian/Student Database

## UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2013 – 2017

ETHNICITY	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non-Resident Alien	11	11	22	1%	22	13	35	1%	51	15	66	2%	115	16	131	4%	169	25	194	6%
American Indian/Alaskan Native	5	4	9	0%	5	4	9	0%	1	2	3	0%	1	2	3	0%	2	2	4	0%
Asian or Pacific Islander	3	2	5	0%	4	1	5	0%	4	1	5	0%	4	2	6	0%	1	1	2	0%
Black or African American	566	1734	2300	87%	517	1707	2224	87%	560	1733	2293	84%	631	1926	2557	83%	667	2146	2813	85%
Hispanic	3	12	15	1%	2	7	9	0%	4	7	11	0%	2	4	6	0%	1	3	4	0%
White/Non-Hispanic	2	2	4	0%		1	1	0%		1	1	0%	3	3	6	0%	1	2	3	0%
Other/Unknown	61	213	274	9%	85	199	284	11%	103	259	362	13%	137	247	384	12%	68	214	282	9%
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	<b>909</b>	<b>2393</b>	<b>3302</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



**UNDERGRADUATE STUDENT AGE DISTRIBUTION BY GENDER**

**FALL 2013 – 2017**

AGE/GENDER	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18	23	80	103	4%	14	54	68	3%	14	60	74	3%	17	90	107	3%	9	80	89	3%
18-19	273	874	1147	44%	238	866	1104	43%	258	960	1218	44%	321	1101	1422	46%	342	1262	1604	49%
20-21	195	724	919	35%	211	699	910	35%	247	691	938	34%	267	731	998	32%	222	740	962	29%
22-24	135	243	378	14%	133	256	389	15%	146	252	398	15%	197	226	423	14%	233	247	480	15%
25-29	22	33	55	2%	29	33	62	2%	38	33	71	3%	67	33	100	3%	74	43	117	4%
30-34	1	12	13	0%	8	15	23	1%	14	8	22	1%	17	6	23	1%	20	9	29	1%
35-39		2	2	0%	1	2	3	0%	2	4	6	0%	4	4	8	0%	6	6	12	0%
40-49		4	4	0%	1	6	7	0%	4	9	13	0%	3	5	8	0%	1	3	4	0%
50-64		2	2	0%		1	1	0%		1	1	0%		3	3	0%	2	3	5	0%
65 and over														1	1	0%				0%
Age unknown	2	4	6	0%																
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	<b>909</b>	<b>2393</b>	<b>3302</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



## UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2013 – 2017

RELIGION/DENOMINATION	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
African Methodist Episcopal	11	18	29	1%	8	16	24	1%	5	11	16	1%	5	7	12	0%	3	5	8	0%
Agnostic																		2		
Baptist	156	501	657	25%	160	462	622	24%	152	500	652	24%	184	657	841	27%	220	826	1046	32%
Buddhist														1	1	0%			0	0%
Catholic	21	60	81	3%	17	59	76	3%	22	53	75	3%	16	51	67	2%	12	50	62	2%
Christian	208	653	861	33%	194	671	865	34%	210	670	880	32%	214	599	813	26%	192	555	747	23%
Christian Methodist Episcopal		1	1	0%		2	2	0%		1	1	0%		1	1	0%	1	3	4	0%
Christian Scientist														1	1	0%		1	1	0%
Church of Christ													4	21	25	1%	4	26	30	1%
Church of God	5	5	10	0%	3	7	10	0%	4	5	9	0%	5	5	10	0%	3	8	11	0%
Church of God in Christ	1	10	11	0%	2	9	11	0%	2	6	8	0%	5	14	19	1%	12	39	51	2%
Disciples of Christ														1	1	0%	1	1	2	0%
Episcopal		6	6	0%	1	6	7	0%	1	3	4	0%		3	3	0%		1	1	0%
Islamic	9	14	23	1%	9	19	28	1%	18	19	37	1%	46	12	58	2%	50	12	62	2%
Jehovah's Witness	2	1	3	0%	2	2	4	0%	2	1	3	0%	3	3	6	0%	4	3	7	0%
Lutheran		5	5	0%		6	6	0%	2	2	4	0%	4		4	0%	4	2	6	0%
Methodist													1	9	10	0%	4	14	18	1%
Muslim													13	5	18	1%	9	7	16	0%
Non-Denomination														4	4	0%	1	9	10	0%
Other	95	354	449	17%	88	325	413	16%	99	343	442	16%	80	280	360	12%	73	247	320	10%
Pentecostal	7	28	35	1%	6	27	33	1%	6	30	36	1%	10	35	45	1%	10	40	50	2%
Presbyterian		3	3	0%		2	2	0%		2	2	0%		1	1	0%	1	1	2	0%
Seventh Day Adventist	3	5	8	0%	2	5	7	0%	2	6	8	0%	1	10	11	0%	1	8	9	0%
Unitarian														1	1	0%		1	1	0%
United Methodist	9	18	27	1%	8	19	27	1%	8	19	27	1%	12	13	25	1%	6	10	16	0%
Unknown	124	296	420	16%	135	295	430	17%	190	347	537	20%	290	466	756	24%	298	522	820	25%
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	<b>909</b>	<b>2393</b>	<b>3302</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database

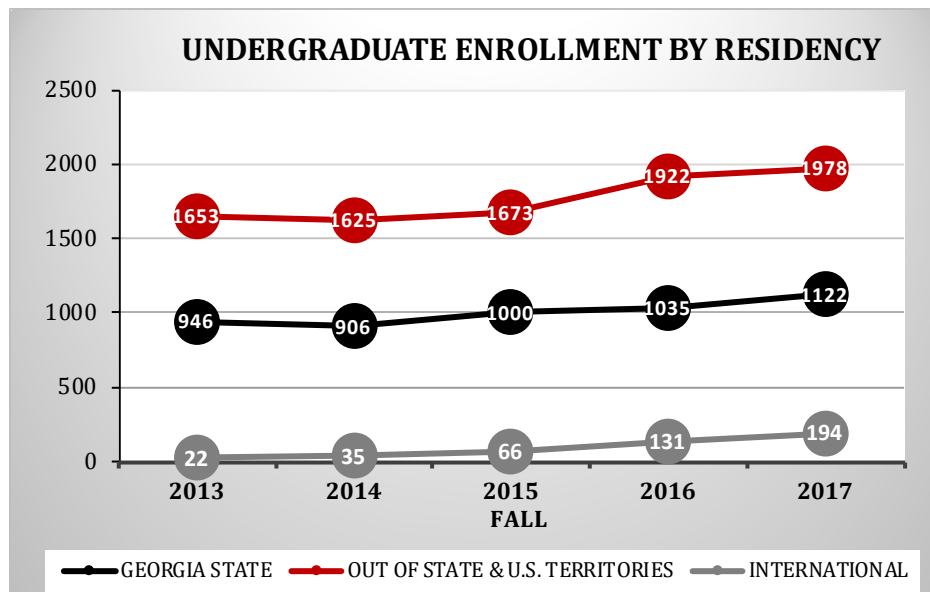


## UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2013 – 2017

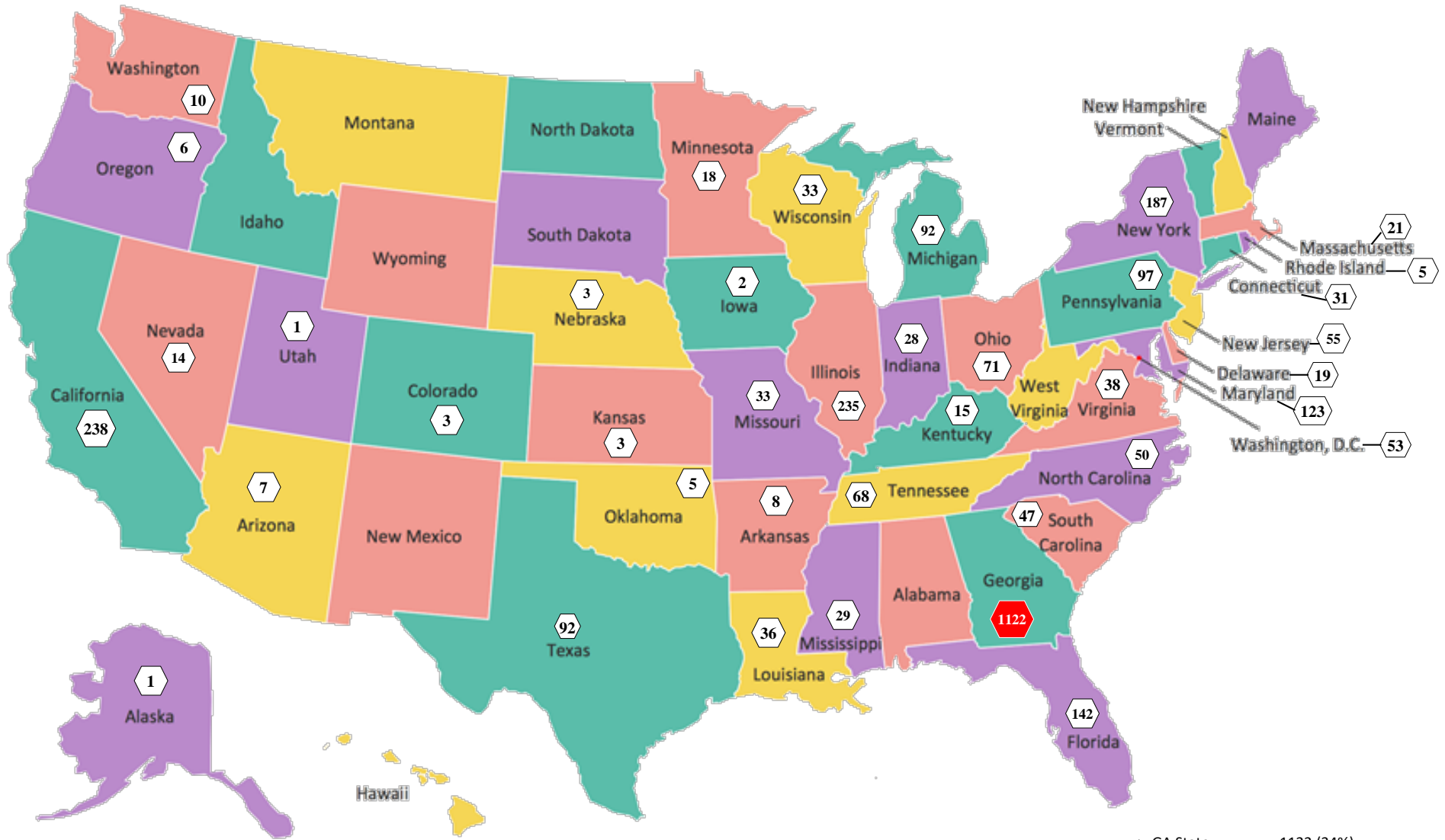
TERM RESIDENCY/GENDER	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	300	646	946	36%	288	618	906	35%	335	665	1000	36%	368	667	1035	33%	334	788	1122	34%
OUT OF STATE & U.S. TERRITORIES	338	1315	1653	63%	324	1301	1625	63%	335	1338	1673	61%	406	1516	1922	62%	404	1574	1978	60%
UNKNOWN STATE	2	6	8	0%	1		1	0%	2		2	0%	4	1	5	0%	2	6	8	0%
INTERNATIONAL	11	11	22	1%	22	13	35	1%	51	15	66	2%	115	16	131	4%	169	25	194	6%
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>100%</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>100%</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>100%</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>100%</b>	<b>909</b>	<b>2393</b>	<b>3302</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



# UNDERGRADUATE ENROLLMENT BY STATES

FALL 2017



◆ GA State	1122 (34%)
◆ Other States & US Territories	1978 (60%)
◆ Unknown	8 (0%)
◆ International	194 (6%)
	<hr/>
	3302 (100%)



**UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES  
AND INTERNATIONAL**

**FALL 2013 – 2017**

STATE, US TERRITORIES, INT	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	2	38	40	9	27	36	10	30	40	21	36	57	16	38	54
ALASKA		1	1										1		1
ARIZONA	3	6	9	4	7	11	1	7	8		4	4		7	7
ARKANSAS	2	5	7	1	6	7	2	6	8	2	4	6	1	7	8
CALIFORNIA	54	157	211	39	161	200	38	172	210	38	184	222	39	199	238
COLORADO	1	10	11	1	9	10		5	5	1	10	11		3	3
CONNECTICUT	2	23	25	1	19	20	4	13	17	6	20	26	4	27	31
DELAWARE	3	10	13	5	10	15	6	12	18	8	15	23	4	15	19
DIST. OF COLUMBIA	5	20	25	8	37	45	10	40	50	15	44	59	14	39	53
FLORIDA	38	90	128	39	85	124	30	86	116	38	113	151	44	98	142
GEORGIA	300	646	946	288	618	906	335	665	1000	368	667	1035	334	788	1122
HAWAII		1	1		2	2									
IDAHO															
ILLINOIS	29	115	144	23	121	144	30	134	164	47	174	221	52	183	235
INDIANA	3	8	11	1	6	7	2	14	16	5	19	24	5	23	28
IOWA		3	3		1	1		1	1		2	2		2	2
KANSAS		4	4		6	6	1	3	4	2	2	4	1	2	3
KENTUCKY		10	10		9	9		9	9	1	14	15	2	13	15
LOUISIANA	10	30	40	9	21	30	9	18	27	4	25	29	10	26	36
MAINE															0
MARYLAND	31	85	116	27	94	121	19	108	127	24	117	141	19	104	123
MASSACHUSETTS	2	8	10	1	7	8	1	15	16	3	17	20	1	20	21
MICHIGAN	13	51	64	9	49	58	13	62	75	14	72	86	17	75	92
MINNESOTA	5	6	11	5	13	18	4	15	19	4	20	24	4	14	18
MISSISSIPPI	3	6	9	2	9	11	5	12	17	5	16	21	7	22	29
MISSOURI	4	31	35	3	24	27	6	27	33	5	24	29	8	25	33
NEBRASKA	1	1	2	1	1	2	2	1	3	1	1	2	1	2	3
NEVADA	1	5	6	2	9	11	2	10	12	3	12	15	5	9	14
NEW HAMPSHIRE															
NEW JERSEY	6	60	66	13	44	57	9	35	44	10	43	53	10	45	55
NEW MEXICO															
NEW YORK	27	129	156	30	124	154	24	133	157	28	133	161	28	159	187
NORTH CAROLINA	12	36	48	10	44	54	14	37	51	8	44	52	8	42	50
NORTH DAKOTA															
OHIO	13	45	58	12	45	57	15	55	70	14	55	69	15	56	71
OKLAHOMA		6	6		1	1	1	1	2	1	3	4		5	5
OREGON	1	5	6	1	6	7	3	5	8	2	7	9	1	5	6
PENNSYLVANIA	13	65	78	15	79	94	15	65	80	19	72	91	20	77	97
RHODE ISLAND					1	1		3	3	1	3	4		5	5
SOUTH CAROLINA	10	37	47	9	31	40	12	33	45	11	36	47	12	35	47
TENNESSEE	15	42	57	17	45	62	21	41	62	27	47	74	25	43	68
TEXAS	15	96	111	12	72	84	15	73	88	18	71	89	14	78	92
UTAH					1	1		1	1	1	1	2	1		1
VERMONT		1	1		1	1		1	1						
VIRGINIA	8	36	44	8	43	51	7	23	30	9	22	31	6	32	38
WASHINGTON	3	12	15	3	8	11	2	7	9	5	7	12	1	9	10
WEST VIRGINIA															
WISCONSIN	2	16	18	2	14	16	2	19	21	3	17	20	7	26	33
UNKNOWN	2	6	8	1		1	2		2	5	3	8	2	6	8
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS	1	5	6	2	9	11		6	6	1	8	9	1	4	5
<b>INTERNATIONAL</b>	11	11	22	22	13	35	51	15	66	115	16	131	169	25	194
<b>GRAND TOTAL</b>	<b>651</b>	<b>1978</b>	<b>2629</b>	<b>635</b>	<b>1932</b>	<b>2567</b>	<b>723</b>	<b>2018</b>	<b>2741</b>	<b>893</b>	<b>2200</b>	<b>3093</b>	<b>909</b>	<b>2393</b>	<b>3302</b>

SOURCE: Banner by Ellucian/Student Database



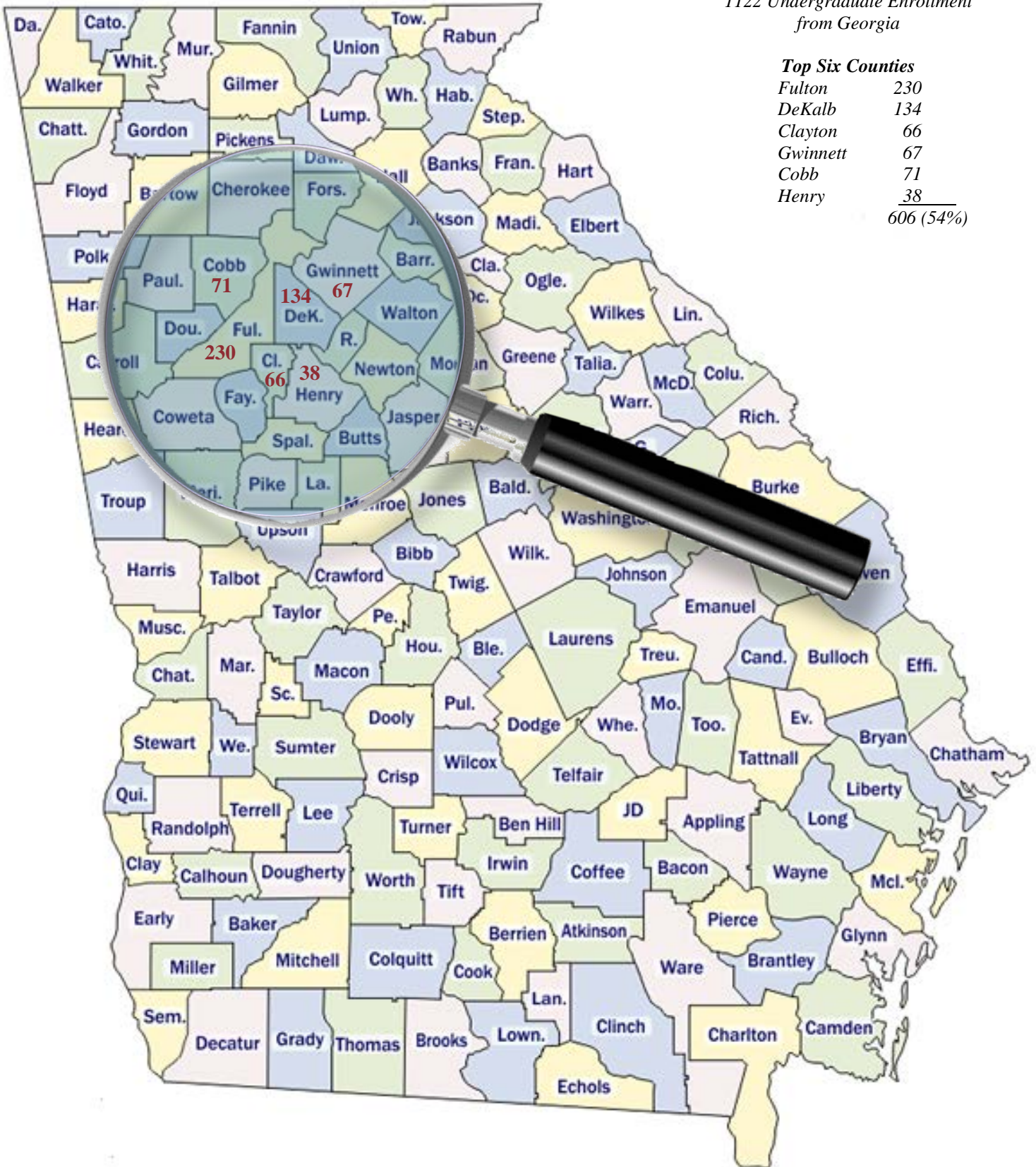
# UNDERGRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2017

1122 Undergraduate Enrollment  
from Georgia

### Top Six Counties

Fulton	230
DeKalb	134
Clayton	66
Gwinnett	67
Cobb	71
Henry	38
	<hr/>
	606 (54%)



# UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

## FALL 2013 – 2017

GEORGIA COUNTIES	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Atkinson													1		1
Baldwin	2		2	1		1	1		1	2		2	2	1	3
Barrow														2	2
Barrows															
Bartow								1	1		1	1			
Ben Hill	1		1									0			
Berrien								1	1		1	1		1	1
Bibb	3	6	9	4	1	5	4	4	8	4	7	11	5	12	17
Brooks	1		1	1		1									
Bryan											1	1		2	2
Bulloch		1	1				1		1	1	1	2	1		1
Burke							1		1	1		1	1	1	2
Butts	1		1		1	1								1	1
Calhoun															
Camden										1		1		1	1
Candler															
Carroll		2	2		1	1	1	1	2	1	2	3	1	2	3
Charlton	1		1												
Chatham	1	12	13	4	8	12	2	4	6	2	9	11	3	10	13
Chattahoochee															
Cherokee		1	1		1	1			1				1	2	3
Clarke		1	1		1	1		1	1		3	3		7	7
Clayton	16	29	45	8	30	38	18	28	46	21	35	56	22	44	66
Cobb	10	26	36	14	23	37	18	38	56	29	32	61	27	44	71
Coffee													1	1	2
Colquitt		2	2		1	1		1	1	4		4	2		2
Columbia		1	1	2	4	6	3	3	6	2	4	6	2	7	9
Cook															
Coweta	1		1	1	1	2		4	4	1	5	6	3	7	10
Crisp	1		1												
Dacatur					1	1		2	2	3	1	4	2		2
Dekalb	42	65	107	29	62	91	41	65	106	46	89	135	38	96	134
Dodge											1	1			
Dooley															
Dougherty		3	3	1	2	3	3	5	8	8	7	15	8	6	14
Douglas	3	12	15	3	11	14	5	15	20	6	9	15	9	19	28
Effingham					1	1		1	1		5	5		6	6
Evans														1	1
Emanuel		1	1		1	1		1	1						
Fayette	2	9	11		5	5	1	8	9	11	12	23	11	13	24
Floyd	1		1					1	1		1	1		1	1
Forsyth								1	1	1	1	2	1	1	2
Franklin															
Fulton	82	144	226	64	112	176	73	127	200	74	125	199	64	166	230
Glynn		1	1				2		2	1		1	2	1	3
Gordon															
Greene		2	2		1	1		1	1					2	2
Gwinnett	10	28	38	11	30	41	17	31	48	9	33	42	13	54	67
Hall							1		1		1	1	1	2	3
Hambersham											1	1			
Hancock															
Harris	1		1											2	2
Hart														1	1
Heard															
Henry	8	20	28	8	13	21	8	19	27	11	27	38	13	25	38
Houston	1	4	5		6	6	1	4	5	2	4	6	2	4	6
Irwin															
Jackson								1	1		1	1		1	1
Jefferson															
Johnson	1		1	1		1							1		1
Jones		1	1	1	1	2				2	5	7	2	3	5

SOURCE: Banner by Ellucian/Student Database



**UNDERGRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER  
(CONT'D)**

**FALL 2013 – 2017**

GEORGIA COUNTIES	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Lamar		2	2		3	3		1	1		1	1			
Laurens	1		1	1		1	1		1	2		2	2	1	3
Lee		1	1										1		1
Liberty		1	1		1	1	1	1	2	1	1	2		2	2
Lincoln															
Long								1	1		1	1		1	1
Lowndes		1	1					1	1	1	2	3	2	2	4
Macon										1	1	2		1	1
Madison	1		1	1		1	1		1	1		1			
Marion															
McDuffie								1	1		1	1		2	2
McIntosh															
Meriwether	1		1	1	1	2	1	1	2		1	1		1	1
Mitchell	1		1	1		1									
Monroe															
Montgomery															
Morgan								1	1						
Muscogee		7	7	1	6	7	1	5	6	2	4	6	3	11	14
Newton	2	6	8	2	5	7	2	7	9	3	8	11	2	13	15
Oconee													1		1
Paulding		5	5		2	2	1	4	5		2	2	2	5	7
Peach				1		1	1		1		2	2		2	2
Pierce															
Pike		1	1		1	1		1	1					1	1
Polk															
Pulaski	1		1												
Putnam	1		1				1				1	1		2	2
Randolph															
Richmond	5	5	10		4	4	3	8	11	3	4	7	1	7	8
Rockdale	1	7	8	2	5	7	4	5	9	4	9	13	6	7	13
Screven											1	1		1	1
Seminole	1		1	1		1	1		1	1		1			
Spaulding	1		1												
Stephens											1	1		1	1
Stewart															
Sumter					1	1		1	1		1	1		1	1
Talbot														1	1
Telfair				1		1	1		1	1		1	1		1
Thomas														1	1
Tift										1		1	1		1
Toombs		3	3								1	1			
Troup		2	2		2	2	1	2	3	6	4	10	4	7	11
Turner										1		1	1		1
Twiggs														1	1
Union															
Upson	1		1					1	1	1	1	2	1		1
Walker															
Walton	1		1	1		1					1	1		1	1
Ware													1	1	2
Washington															
Wayne															
Whitfield															
Wilcox															
Wilkinson								1	1		1	1		1	1
Unknown	93	234	327	122	269	391	114	255	369	96	194	290	66	165	231
<b>GRAND TOTAL</b>	<b>264</b>	<b>593</b>	<b>857</b>	<b>135</b>	<b>300</b>	<b>435</b>	<b>335</b>	<b>665</b>	<b>1000</b>	<b>368</b>	<b>667</b>	<b>1035</b>	<b>334</b>	<b>788</b>	<b>1122</b>

SOURCE: Banner by Ellucian/Student Database

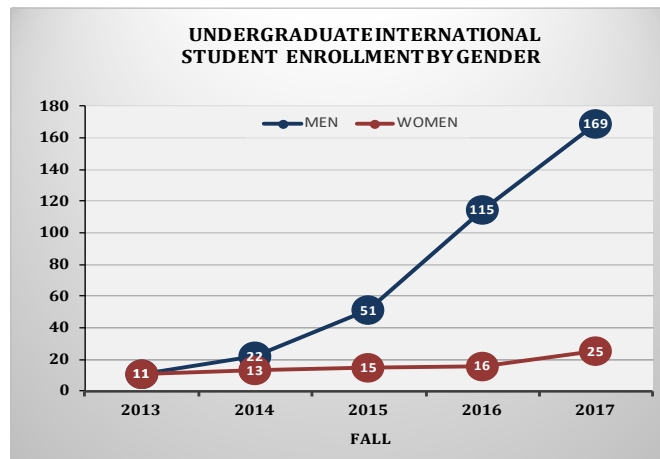


## UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2013 – 2017

COUNTRY	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Angola				1		1	1		1				1		1
Anguilla		1	1		1	1		1	1		1	1			
Bahamas		1	1	1	1	2				1	1	2	1	2	3
Bermuda	1	3	4	1	3	4		2	2		2	2		1	1
China														1	1
Cote'd'ivoirie														1	1
Canada								1	1						
Cayman Islands															
Curacao										1		1	1		1
Egypt										1		1			
Guyana														1	1
Ethiopia															
Gambia															
Ghana															
India								1	1						
Libya													1		1
Myanmar														1	1
Nigeria	2	1	3				1		1		1	1	1		1
Portugal										1		1			
Saudi Arabia				4		4	7		7	102	10	112	163	18	181
South Korea													1		1
Sri Lanka															
Switzerland															
Tanzania, United Republic of		1	1		1	1		1	1		1	1			
Trinidad & Tobago				1		1									
Turks and Caicos Islands															
Zimbabwe															
Unknown	8	4	12	14	7	21	42	9	51	9		9			
<b>GRAND TOTAL</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>22</b>	<b>13</b>	<b>35</b>	<b>51</b>	<b>15</b>	<b>66</b>	<b>115</b>	<b>16</b>	<b>131</b>	<b>169</b>	<b>25</b>	<b>194</b>

SOURCE: Banner by Ellucian/Student Database







# **GRADUATE STUDENT ENROLLMENT**

**Five-Year Trend ~ 2013-2017**



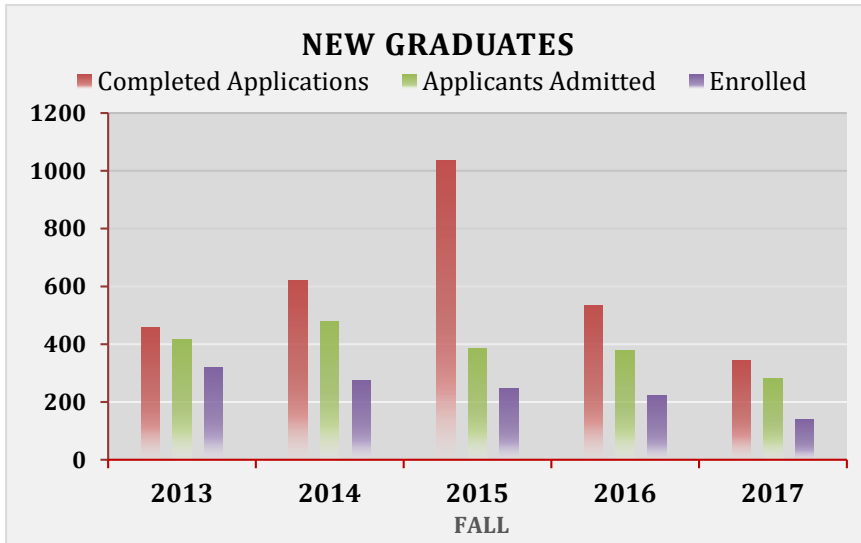


## GRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2013 – 2017

	2013	2014	2015	2016	2017
Completed Applications	457	621	1034	533	342
Applicants Admitted	416	479	387	378	280
Enrolled	320	273	246	222	141
% of Applicants Admitted	91%	77%	37%	71%	82%
% of Applicants Enrolled	70%	44%	24%	42%	41%
% of Admitted Enrolled	77%	57%	64%	59%	50%

SOURCE: Banner by Ellucian/Student Database



**GRADUATE ENROLLMENT BY LEVEL, GENDER AND MATRICULATION STATUS**  
**FALL 2013 – 2017**

	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>DOCTORATE</u></b>															
New	13	16	29	11	23	34	10	18	28	11	17	28	8	20	28
Returning	62	123	185	70	114	184	72	133	205	67	123	190	66	116	182
<b>TOTAL</b>	<b>75</b>	<b>139</b>	<b>214</b>	<b>81</b>	<b>137</b>	<b>218</b>	<b>82</b>	<b>151</b>	<b>233</b>	<b>78</b>	<b>140</b>	<b>218</b>	<b>74</b>	<b>136</b>	<b>210</b>
<b><u>MASTER'S</u></b>															
New	80	210	290	83	154	237	58	159	217	50	142	192	31	82	113
Returning	71	252	323	111	349	460	143	324	467	133	245	378	113	251	364
<b>TOTAL</b>	<b>151</b>	<b>462</b>	<b>613</b>	<b>194</b>	<b>503</b>	<b>697</b>	<b>201</b>	<b>483</b>	<b>684</b>	<b>183</b>	<b>387</b>	<b>570</b>	<b>144</b>	<b>333</b>	<b>477</b>
<b><u>SPECIALIST</u></b>															
New				2		2					1	1			
Returning	1		1		1	1	2		2	1		1		1	1
<b>TOTAL</b>	<b>1</b>		<b>1</b>	<b>2</b>		<b>3</b>	<b>2</b>		<b>2</b>	<b>1</b>		<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b><u>CERTIFICATE</u></b>															
New		1	1					1	1		1	1			
Returning													1	1	1
<b>TOTAL</b>		<b>1</b>	<b>1</b>					<b>1</b>	<b>1</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>640</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>528</b>	<b>791</b>	<b>219</b>	<b>471</b>	<b>690</b>
<b>TOTAL NEW STUDENTS</b>	<b>93</b>	<b>227</b>	<b>320</b>	<b>96</b>	<b>177</b>	<b>273</b>	<b>68</b>	<b>178</b>	<b>246</b>	<b>61</b>	<b>161</b>	<b>222</b>	<b>39</b>	<b>102</b>	<b>141</b>
<b>% NEW STUDENTS</b>	<b>29%</b>	<b>71%</b>		<b>35%</b>	<b>65%</b>		<b>28%</b>	<b>72%</b>		<b>27%</b>	<b>73%</b>		<b>28%</b>	<b>72%</b>	
<b>TOTAL RETURNING STUDENTS</b>	<b>134</b>	<b>375</b>	<b>509</b>	<b>181</b>	<b>464</b>	<b>645</b>	<b>217</b>	<b>457</b>	<b>674</b>	<b>201</b>	<b>368</b>	<b>569</b>	<b>180</b>	<b>369</b>	<b>548</b>
<b>% RETURNING STUDENTS</b>	<b>26%</b>	<b>74%</b>		<b>28%</b>	<b>72%</b>		<b>32%</b>	<b>68%</b>		<b>35%</b>	<b>65%</b>		<b>33%</b>	<b>67%</b>	

SOURCE: Banner by Ellucian/Student Database

**GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER**

**FALL 2013 – 2017**

SCHOOL	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b>ARTS &amp; SCIENCES</b>															
Doctorate	45	76	121	54	75	129	54	77	131	48	74	122	46	76	122
Master's	54	100	154	71	102	173	85	93	178	92	106	198	69	104	173
<b>TOTAL</b>	<b>99</b>	<b>176</b>	<b>275</b>	<b>125</b>	<b>177</b>	<b>302</b>	<b>139</b>	<b>170</b>	<b>309</b>	<b>140</b>	<b>180</b>	<b>320</b>	<b>115</b>	<b>180</b>	<b>295</b>
<b>BUSINESS ADMINISTRATION</b>															
Master's	35	34	69	50	49	99	40	48	88	25	46	71	20	29	49
<b>TOTAL</b>	<b>35</b>	<b>34</b>	<b>69</b>	<b>50</b>	<b>49</b>	<b>99</b>	<b>40</b>	<b>48</b>	<b>88</b>	<b>25</b>	<b>46</b>	<b>71</b>	<b>20</b>	<b>29</b>	<b>49</b>
<b>EDUCATION</b>															
Doctorate	23	38	61	24	36	60	24	47	71	26	38	64	24	33	57
Masters	15	54	69	17	66	83	23	67	90	29	38	67	33	58	91
Specialist	1		1	2	1	3	2		2	1	1	2		1	1
Certificate		1	1					1	1		1	1	1	1	2
<b>TOTAL</b>	<b>39</b>	<b>93</b>	<b>132</b>	<b>43</b>	<b>103</b>	<b>146</b>	<b>49</b>	<b>115</b>	<b>164</b>	<b>56</b>	<b>78</b>	<b>134</b>	<b>58</b>	<b>93</b>	<b>151</b>
<b>SOCIAL WORK</b>															
Doctorate	7	25	32	3	26	29	4	27	31	4	28	32	4	27	31
Master's	47	274	321	55	286	341	53	275	328	37	197	234	22	142	164
<b>TOTAL</b>	<b>54</b>	<b>299</b>	<b>353</b>	<b>58</b>	<b>312</b>	<b>370</b>	<b>57</b>	<b>302</b>	<b>359</b>	<b>41</b>	<b>225</b>	<b>266</b>	<b>26</b>	<b>169</b>	<b>195</b>
<b>SCHOOL UNDECIDED</b>															
Doctorate															
Master's				1		1									
<b>TOTAL</b>				<b>1</b>		<b>1</b>									

SOURCE: Banner by Ellucian/Student Database

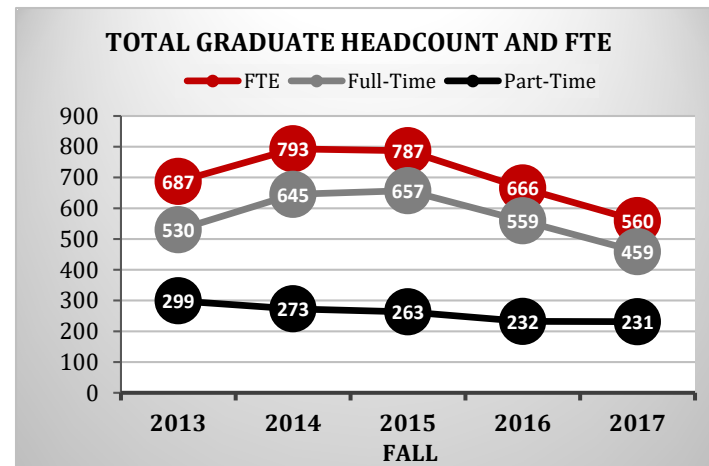
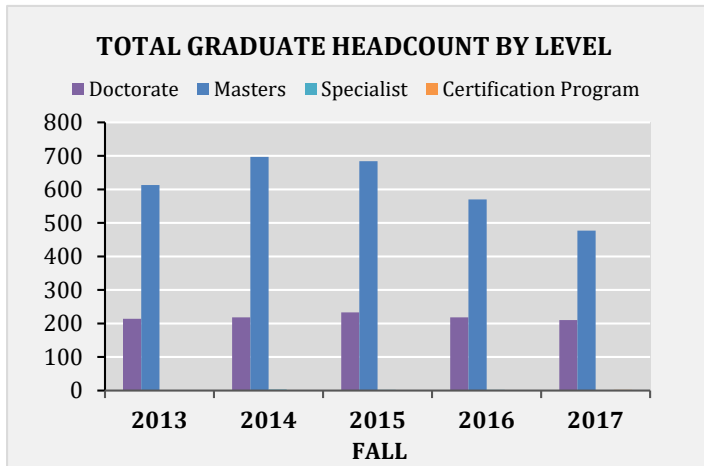
## GRADUATE ENROLLMENT BY LEVEL AND GENDER

FALL 2013 – 2017

LEVEL	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Doctorate	75	139	214	81	137	218	82	151	233	78	140	218	74	136	210
Master's	151	462	613	194	503	697	201	483	684	183	387	570	144	333	477
Specialist	1		1	2	1	3	2		2	1	1	2		1	1
Certificate		1	1					1	1		1	1	1	1	2
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>219</b>	<b>471</b>	<b>690</b>
Full-Time	138	392	530	176	469	645	198	459	657	177	382	559	131	328	459
Part-Time	89	210	299	101	172	273	87	176	263	85	147	232	88	143	231
<b>FULL-TIME EQUIVALENT*</b>	<b>184</b>	<b>503</b>	<b>687</b>	<b>232</b>	<b>562</b>	<b>793</b>	<b>240</b>	<b>547</b>	<b>787</b>	<b>219</b>	<b>446</b>	<b>666</b>	<b>169</b>	<b>391</b>	<b>560</b>

\* FTE = Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT by 9)

SOURCE: Banner by Ellucian/Student Database

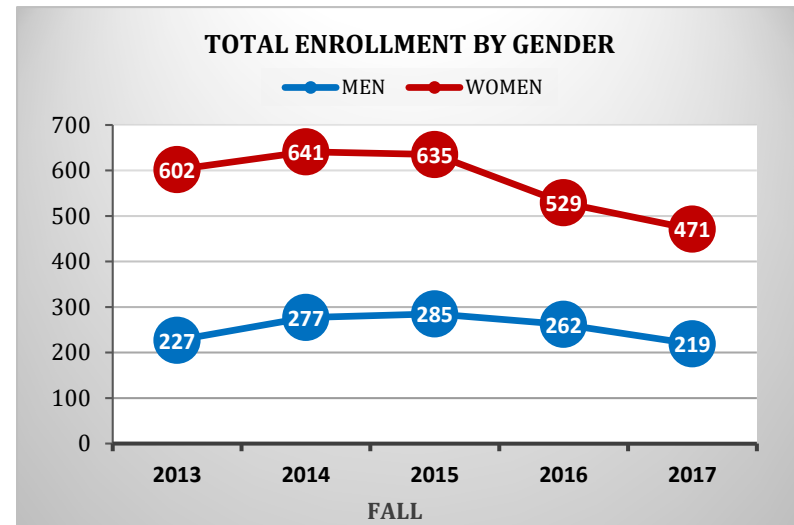
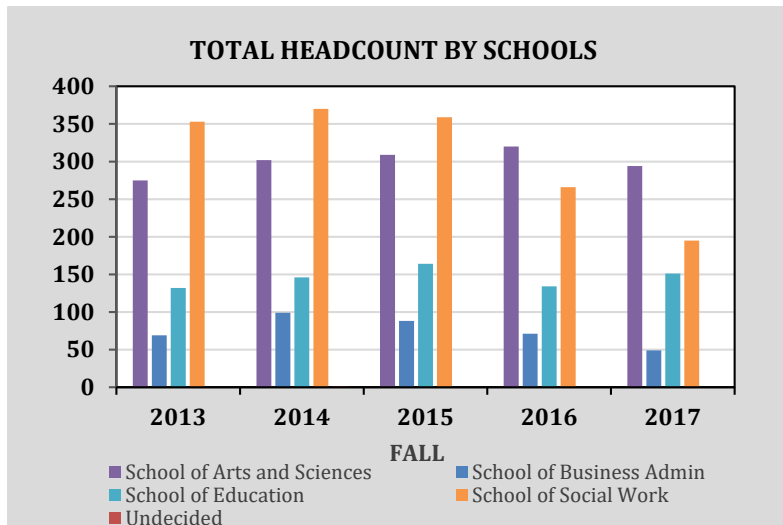


## GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2013 – 2017

SCHOOL	FALL 2012				FALL 2013				FALL 2014				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Arts and Sciences	99	176	275	33%	125	177	302	33%	139	170	309	34%	140	180	320	40%	115	180	295	43%
Business Administration	35	34	69	8%	50	49	99	11%	40	48	88	10%	25	46	71	9%	20	29	49	7%
Education	39	93	132	16%	43	103	146	16%	49	115	164	18%	56	78	134	17%	58	93	151	22%
Social Work	54	299	353	43%	58	312	370	40%	57	302	359	39%	41	225	266	34%	26	169	195	28%
Undecided					1		1	0%				0%				0%				0%
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	<b>219</b>	<b>471</b>	<b>690</b>	<b>100%</b>
<b>TOTAL PERCENT</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>		<b>30%</b>	<b>70%</b>	<b>100%</b>		<b>31%</b>	<b>69%</b>	<b>100%</b>		<b>33%</b>	<b>67%</b>	<b>100%</b>		<b>32%</b>	<b>68%</b>	<b>100%</b>	

SOURCE: Banner by Ellucian/Student Database



## GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2013 – 2017

SCHOOL/PROGRAM	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
<b>ARTS &amp; SCIENCES</b>					
African American Studies	35	37	39	32	26
Africana Womens Studies	18	19	15	17	24
Biology	33	35	31	22	19
Chemistry	32	38	40	40	44
Computer Science	18	27	41	37	19
Criminal Justice Administration	9	10	8	12	12
English	19	25	23	29	27
French	1				
History	7	7	7	4	7
Mathematics	6	7	9	10	11
Physics	10	10	9	19	14
Political Science	34	35	36	35	34
Public Administration	47	46	43	49	43
Romance Languages	1	2	3	3	4
Sociology	4	3	4	10	11
Spanish					
Systems Science†	1	1	1	1	
<b>TOTAL</b>	<b>275</b>	<b>302</b>	<b>309</b>	<b>320</b>	<b>295</b>
<b>BUSINESS ADMINISTRATION</b>					
Accounting	10	18	13	18	7
Business Administration (Concentrations: Entrepreneurship Mgmt., Finance, Marketing, Sports & Entertainment Mgmt., Supply Chain Mgmt.)	57	78	74	51	40
Economics	2	3	1	2	2
<b>TOTAL</b>	<b>69</b>	<b>99</b>	<b>88</b>	<b>71</b>	<b>49</b>
<b>EDUCATION</b>					
Community Counseling	18	24	23	12	21
Early Childhood Education‡	2		1	1	1
Educational Leadership	80	87	99	89	85
School Counseling	20	25	35	25	33
Secondary Education (Math or Science)	3	2	2	5	2
Special Ed - General Curriculum	9	8	4	2	9
<b>TOTAL</b>	<b>132</b>	<b>146</b>	<b>164</b>	<b>134</b>	<b>151</b>
<b>SOCIAL WORK</b>					
Social Work	322	341	328	234	164
SW Policy, Planning & Administration	31	29	31	32	31
<b>TOTAL</b>	<b>353</b>	<b>370</b>	<b>359</b>	<b>266</b>	<b>195</b>
<b>UNDECIDED</b>					
Major Not Declared		1			
Non Degree Seeking					
<b>TOTAL</b>		1			
<b>GRAND TOTAL</b>	<b>829</b>	<b>918</b>	<b>920</b>	<b>791</b>	<b>690</b>

† Phased out 2005-2008

‡ Includes Post-bacc Certification

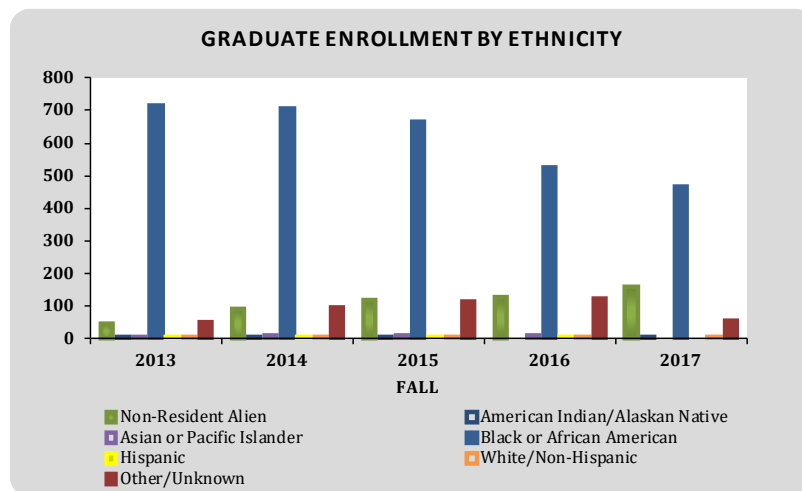
SOURCE: Banner by Ellucian/Student Database

## GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2013 – 2017

ETHNICITY	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Non Resident Alien	20	27	47	6%	44	48	92	10%	58	60	118	13%	58	69	127	16%	67	91	158	23%
American Indian/Alaskan Native		3	3	0%		5	5	0%		2	2	0%				0%		1	1	0%
Asian or Pacific Islander	3	3	6	1%	4	5	9	1%	8	4	12	1%	6	3	9	1%	1	2	3	0%
Black or African American	187	527	714	86%	189	517	706	77%	177	490	667	73%	157	369	526	66%	138	330	468	68%
Hispanic	2	1	3	0%	3	2	5	1%	1	1	2	0%	1	3	4	1%		3	3	0%
White/Non-Hispanic	3	3	6	1%	3	2	5	1%	1	2	3	0%		3	3	0%	1	1	2	0%
Other/Unknown	12	38	50	6%	34	62	96	10%	40	76	116	13%	40	82	122	15%	12	43	55	8%
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	<b>219</b>	<b>471</b>	<b>690</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



## GRADUATE STUDENT AGE DISTRIBUTION BY GENDER

FALL 2013 – 2017

AGE/GENDER	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
Under 18																				
18-19									1		1	0%								
20-21		5	5	1%		1	1	0%		4	4	0%	1	2	3	0%	2	5	7	1%
22-24	45	156	201	24%	43	159	202	22%	24	136	160	17%	26	119	145	18%	21	92	113	16%
25-29	75	199	274	33%	104	242	346	38%	123	253	376	41%	113	196	309	39%	86	183	269	39%
30-34	33	88	121	15%	48	86	134	15%	54	89	143	16%	46	85	131	17%	43	73	116	17%
35-39	18	46	64	8%	28	52	80	9%	34	53	87	9%	32	45	77	10%	36	35	71	10%
40-49	36	70	106	13%	33	68	101	11%	32	63	95	10%	29	54	83	10%	22	49	71	10%
50-64	17	32	49	6%	17	29	46	5%	16	32	48	5%	14	26	40	5%	8	31	39	6%
65 and over	2	3	5	1%	3	4	7	1%	1	5	6	1%	1	2	3	0%	1	3	4	1%
Age Unknown	1	3	4	0%	1		1	0%												
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	<b>219</b>	<b>471</b>	<b>690</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



## GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2013 – 2017

RELIGION/DENOMINATION	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017				
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	
African Methodist Episcopal	4	16	20	2%	3	12	15	2%	4	11	15	2%	4	11	15	2%	5	9	14	2%	
Baptist	57	169	226	27%	56	152	208	23%	58	125	183	20%	41	86	127	16%	25	77	102	15%	
Catholic	7	15	22	3%	7	15	22	2%	8	16	24	3%	5	11	16	2%	5	10	15	2%	
Christian	63	215	278	34%	64	220	284	31%	58	200	258	28%	62	136	198	25%	55	125	180	26%	
Christian Methodist Episcopal	1	1	2	0%																	
Church of God	1	2	3	0%	1	3	4	0%	1	1	2	0%				0%	1		1	0%	
Church of God in Christ		1	1	0%		4	4	0%		7	7	1%		7	7	1%		3	3	0%	
Episcopal		2	2	0%		2	2	0%		2	2	0%		2	2	0%		1	1	0%	
Evangelical																					
Holiness																					
Islamic	12	9	21	3%	34	24	58	6%	53	41	94	10%	54	58	112	14%	39	53	92	13%	
Jehovah's Witness		5	5	1%		4	4	0%		1	1	0%		1	1	0%					
Lutheran	1		1	0%														1	1	0%	
Methodist																		1	1	2	0%
Non-Denomination																		1		1	0%
Other	34	69	103	12%	36	65	101	11%	23	57	80	9%	18	44	62	8%	17	36	53	8%	
Pentecostal	7	12	19	2%	6	8	14	2%	5	6	11	1%	2	5	7	1%	1	2	3	0%	
Presbyterian		2	2	0%						1	1			1	1			2	2	0%	
Seventh Day Adventist	1	5	6	1%	1	5	6	1%	1	4	5	1%	1	2	3	0%		3	3	0%	
United Methodist	3	10	13	2%	4	9	13	1%	2	8	10	1%	1	4	5	1%	3	2	5	1%	
Unknown	36	39	105	13%	65	118	183	20%	72	155	227	25%	74	161	235	30%	66	146	212	31%	
<b>GRAND TOTAL</b>	<b>227</b>	<b>572</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	<b>219</b>	<b>471</b>	<b>690</b>	<b>100%</b>	

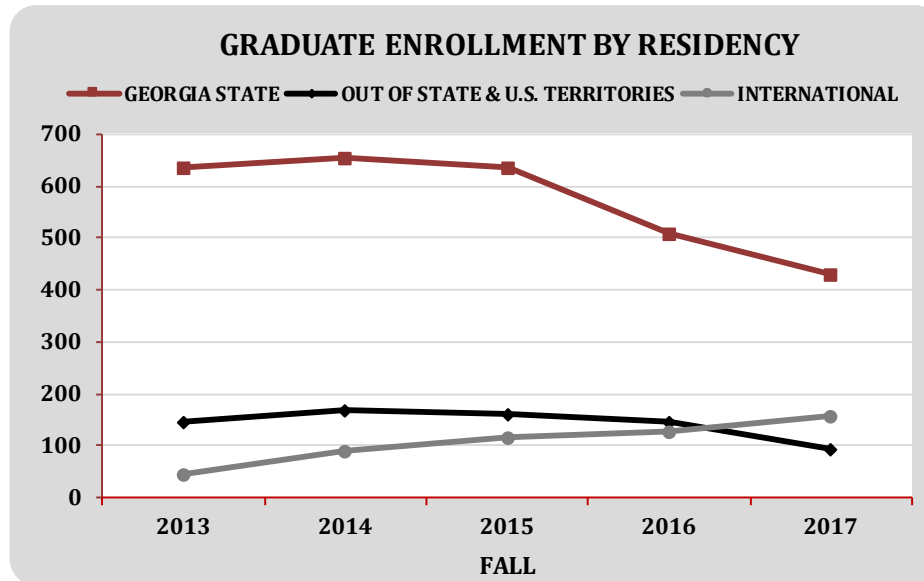
SOURCE: Banner by Ellucian/Student Database

## GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2013– 2017

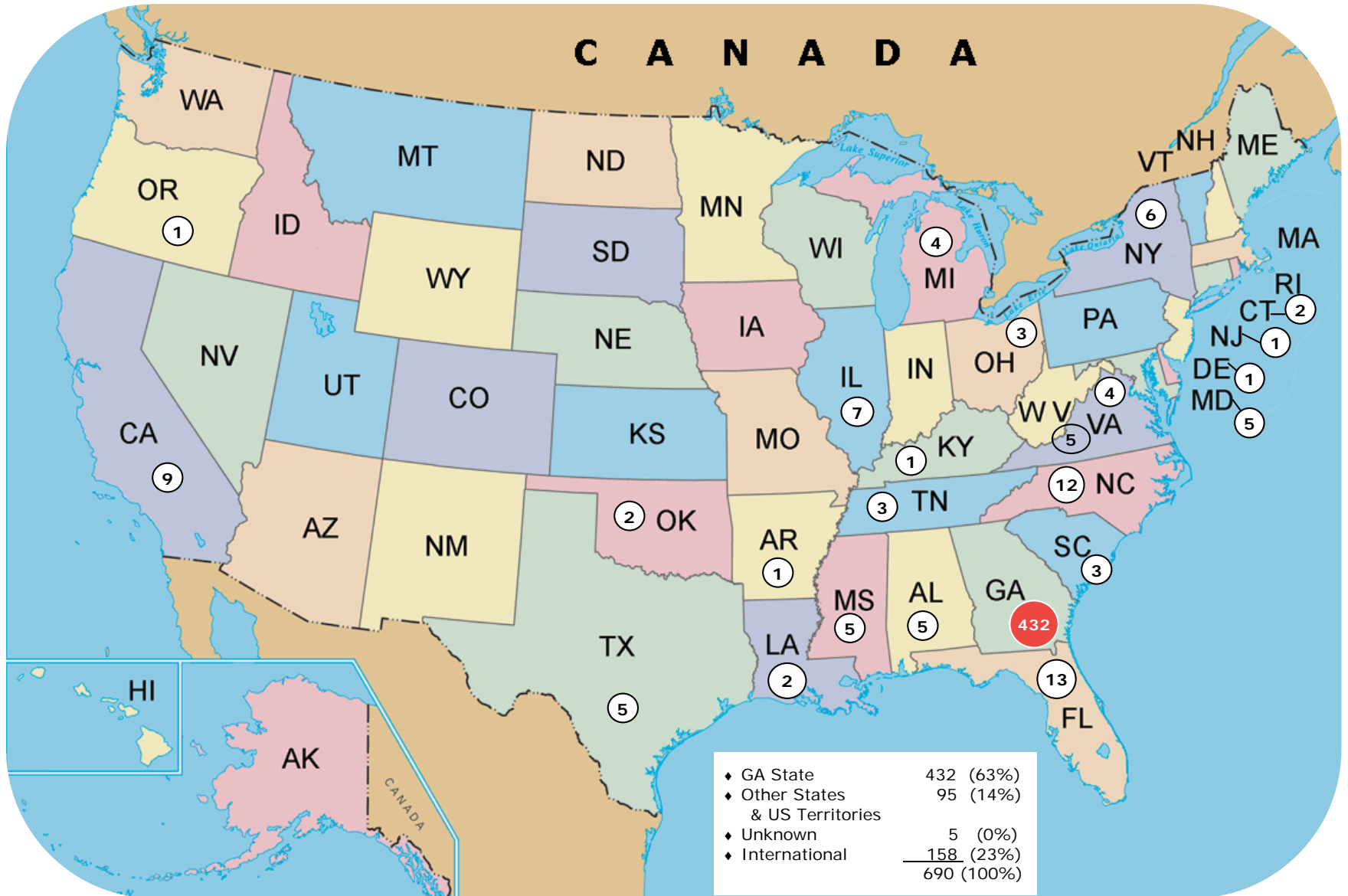
TERM	FALL 2013				FALL 2014				FALL 2015				FALL 2016				FALL 2017			
	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%	M	W	TTL	%
GEORGIA STATE	175	462	637	77%	192	464	656	71%	172	465	637	69%	161	349	510	64%	127	305	432	63%
OUT OF STATE & U.S. TERRITORIES	32	113	145	17%	41	129	170	19%	53	107	160	17%	41	105	146	18%	24	71	95	14%
UNKNOWN STATE									2	3	5	1%	2	6	8	1%	1	4	5	1%
INTERNATIONAL	20	27	47	6%	44	48	92	10%	58	60	118	13%	58	69	127	16%	67	91	158	23%
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>100%</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>100%</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>100%</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>100%</b>	<b>219</b>	<b>471</b>	<b>690</b>	<b>100%</b>

SOURCE: Banner by Ellucian/Student Database



# GRADUATE ENROLLMENT BY STATES

FALL 2017



**GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL**

**FALL 2013 – 2017**

STATE, US TERRITORIES, INT	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
ALABAMA	2	6	8	4	12	16	3	10	13	4	5	9	3	2	5
ALASKA		1	1												
ARIZONA					1	1					1	1			
ARKANSAS				1		1					1	1		1	1
CALIFORNIA	1	11	12	1	11	12	7	4	11	4	8	12	1	8	9
COLORADO		2	2	1	5	6	1		1		1	1			
CONNECTICUT	1		1	1	1	2	1	1	2				2		2
DELAWARE		1	1					1	1					1	1
DIST. OF COLUMBIA		1	1	1		1	1		1		1	1			
FLORIDA	3	10	13	3	13	16	2	13	15	3	10	13	3	10	13
GEORGIA	175	462	637	192	464	656	172	465	637	161	349	510	127	305	432
HAWAII															
IDAHO															
ILLINOIS	2	4	6	1	5	6	2	6	8	1	7	8	3	4	7
INDIANA		1	1												
IOWA											1	1			
KANSAS							1		1						
KENTUCKY				2	2	4	2	1	3					1	1
LOUISIANA	1	6	7		9	9	1	6	7		4	4		2	2
MAINE															
MARYLAND	2	2	4	3	4	7		3	3	2	5	7	1	4	5
MASSACHUSETTS		2	2		2	2									
MICHIGAN	2	2	4		1	1	2	2	4	1	4	5	2	2	4
MINNESOTA															
MISSISSIPPI	2	7	9	1	3	4	1	1	2	1	3	4	1	4	5
MISSOURI				1		1	1		1	1		1			
NEBRASKA															
NEVADA				1		1									
NEW HAMPSHIRE															
NEW JERSEY	1	3	4	2	3	5	2	4	6	1		1		1	1
NEW MEXICO															
NEW YORK	2	5	7	2	10	12	3	7	10	4	10	14		6	6
NORTH CAROLINA	4	10	14	3	9	12	3	18	21	4	14	18	4	8	12
NORTH DAKOTA															
OHIO		7	7		5	5	3	3	6	3	6	9	1	2	3
OKLAHOMA				1		1	2	1	3	3	1	4	1	1	2
OREGON															
PENNSYLVANIA		2	2	2	3	5	1	2	3	1	2	3			
RHODE ISLAND															
SOUTH CAROLINA	3	10	13	4	11	15	4	9	13	2	5	7		3	3
TENNESSEE		4	4	1	4	5	3	5	8	2	4	6		3	3
TEXAS	4	7	11	3	4	7	3	2	5	1	3	4	2	3	5
UTAH															
VIRGINIA	1	6	7	2	7	9	1	3	4		5	5		4	4
WASHINGTON					1	1	2	3	5	3	1	4		1	1
WEST VIRGINIA											3	3			
WISCONSIN	1	2	3		2	2	1	1	2						
UNKNOWN		1	1				2	3	5	2	6	8	1	4	5
<b>U.S. TERRITORIES</b>															
PUERTO RICO															
VIRGIN ISLANDS					1	1		1	1						
<b>INTERNATIONAL</b>	20	27	47	44	48	92	58	60	118	58	69	127	67	91	158
<b>GRAND TOTAL</b>	<b>227</b>	<b>602</b>	<b>829</b>	<b>277</b>	<b>641</b>	<b>918</b>	<b>285</b>	<b>635</b>	<b>920</b>	<b>262</b>	<b>529</b>	<b>791</b>	<b>219</b>	<b>471</b>	<b>690</b>

SOURCE: Banner by Ellucian/Student Database



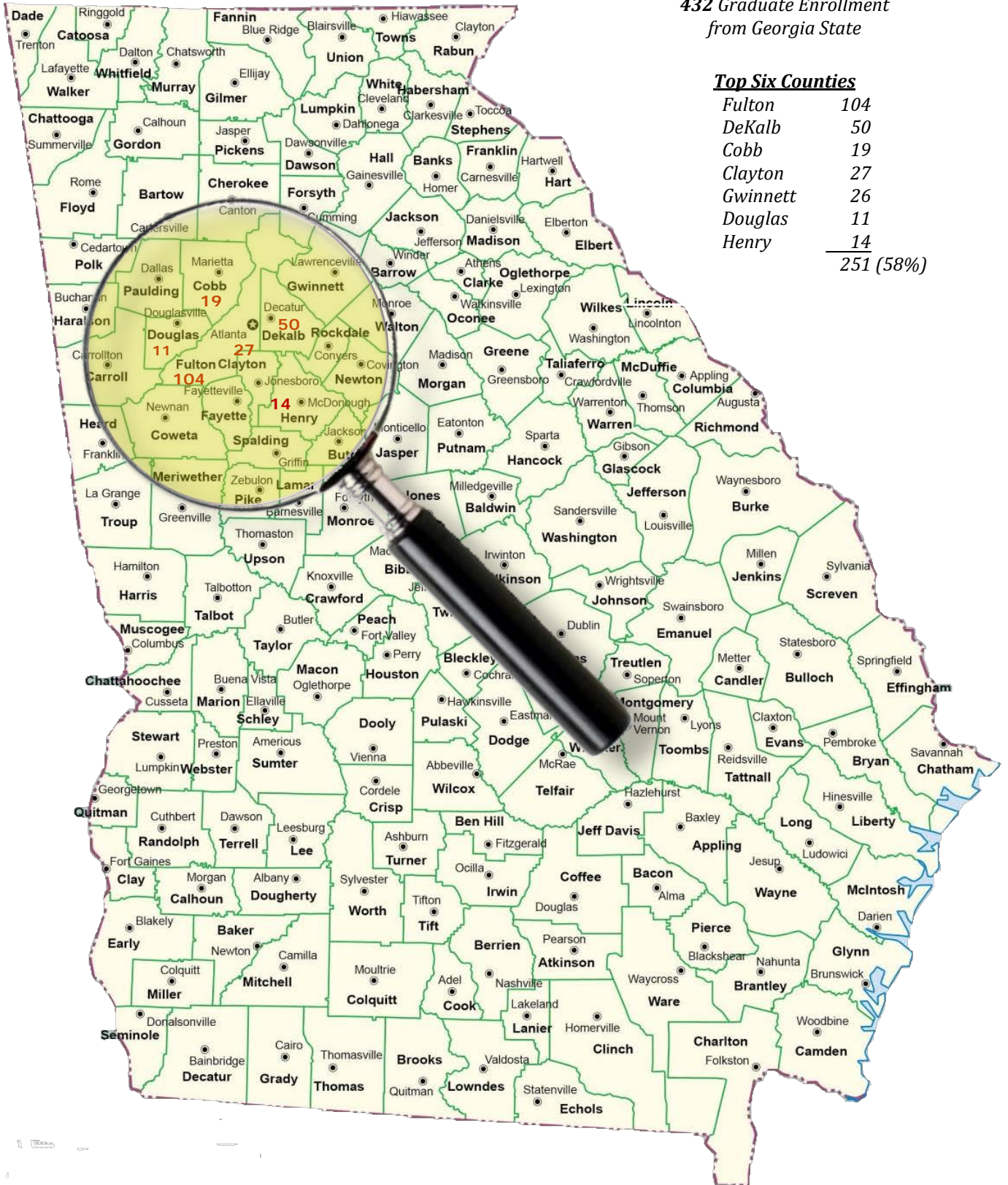
# GRADUATE ENROLLMENT BY GEORGIA STATE

FALL 2017

432 Graduate Enrollment  
from Georgia State

**Top Six Counties**

Fulton	104
DeKalb	50
Cobb	19
Clayton	27
Gwinnett	26
Douglas	11
Henry	14
	<hr/>
	251 (58%)





## GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER

FALL 2013 – 2017

GEORGIA COUNTIES	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Appling				1		1									
Bacon															
Baldwin					1	1		1	1						
Barrow								1	1						
Barrows															
Bartow					1	1									
Ben Hill															
Berrien															
Bibb		1	1	1		1									
Brooks															
Bryan															
Bulloch															
Burke															
Butts															
Camden															
Candler															
Carroll		1	1	1		1									
Charlton															
Chatham		3	3		2	2		2	2	1	1	2	1	1	2
Cherokee														1	1
Clarke		2	2		2	2	1	1	2	1		1			
Clayton	4	29	33	7	34	41	14	28	42	11	12	23	5	22	27
Cobb	15	40	55	11	39	50	8	40	48	8	23	31	8	11	19
Coffee															
Columbia	1	1	2		2	2									
Cook															
Coweta	2	2	4	1		1	2		2	1		1	1	1	2
Dade															
Decatur				1		1								1	1
Dekalb	22	65	87	32	60	92	25	53	78	15	43	58	15	35	50
Dodge															
Dooly															
Dougherty	2		2	1		1	1		1	1		1			
Douglas	2	11	13	7	9	16	3	12	15	4	7	11	1	10	11
Effingham															
Elbert															
Emanuel															
Fayette	1	5	6	1	5	6		6	6	1	6	7	2	2	4
Floyd															
Forsyth															
Franklin											1	1		1	1
Fulton	48	107	155	52	97	149	43	85	128	42	64	106	31	73	104
Glynn															
Gordon															
Grady					1	1		1	1						
Greene															
Gwinnett	10	20	30	10	28	38	7	26	33	6	16	22	7	19	26
Hall		1	1		1	1		3	3		2	2		2	2
Hancock															
Harris															
Hart															
Heard															
Henry	7	18	25	4	12	16	4	10	14	3	5	8	6	8	14
Houston															
Irwin															

SOURCE: Banner by Ellucian/Student Database



**GRADUATE STUDENT ENROLLMENT BY GEORGIA COUNTIES AND GENDER  
(CONT'D)**

**FALL 2013 – 2017**

GEORGIA COUNTIES	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Jackson															
Jeff Davis															
Jefferson															
Jones		1	1		1	1		1	1						
Lamar		1	1		1	1									
Laurens															
Lee	1		1												
Liberty															
Lincoln															
Long															
Lowndes															
Macon		1	1												
Madison															
Marion															
McDuffie															
McIntosh															
Meriwether															
Mitchell															
Morgan														1	1
Montgomery															
Muscogee	1	4	5	1	4	5		4	4		1	1		1	1
Newton		4	4	1	3	4		2	2		2	2		6	6
Oglethorpe															
Paulding	1	2	3	2	3	5		2	2		4	4		1	1
Peach		1	1												
Pierce															
Pike															
Polk		1	1												
Pulaski															
Putnam															
Randolph															
Richmond					1	1		2	2		1	1			
Rockdale	1	6	7	1	4	5		3	3	1	1	2		3	3
Screven															
Seminole															
Spaulding															
Stephens															
Stewart															
Sumter														1	1
Taylor										1		1			
Terrell															
Thomas															
Toombs															
Troup					1	1									
Turner															
Twiggs															
Union															
Upson															
Walker															
Walton		1	1		1	1									
Ware		1	1		1	1									
Washington															
Wayne															
Whitfield															
Unknown	57	133	190		1	1	64	182	246	65	160	225	50	105	155
<b>GRAND TOTAL</b>	<b>175</b>	<b>462</b>	<b>637</b>	<b>192</b>	<b>464</b>	<b>656</b>	<b>172</b>	<b>465</b>	<b>637</b>	<b>161</b>	<b>349</b>	<b>510</b>	<b>127</b>	<b>305</b>	<b>432</b>

SOURCE: Banner by Ellucian/Student Database

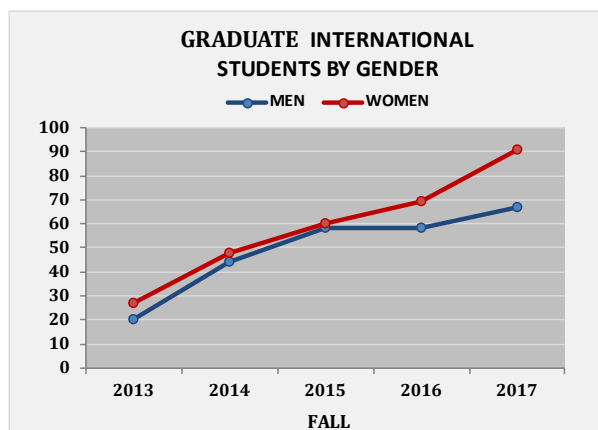


# GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

## FALL 2013 – 2017

COUNTRY	FALL 2013			FALL 2014			FALL 2015			FALL 2016			FALL 2017		
	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
Aguilla														1	1
Bahamas	1	2	3												
Bangladesh	1		1							1		1	1		1
Barbados		1	1												
Bermuda															
Burkina Faso															
Canada	1		1	1	1	2	1		1	1		1			
Cayman Islands															
China				1		1					1	1			
Egypt	1		1												
Ethiopia															
Gambia															
Ghana															
Haiti															
India	1	2	3		1	1		2	2	2	3	5	4	2	6
Islamic Republic of Iran		1	1		1	1		1	1		1	1	1		1
Jamaica		1	1								1	1			
Kenya															
Liberia		1	1							1	1	2	1	1	2
Libyan Arab Jamahiriya							1		1	2		2			
Nepal															
Nigeria													1	1	2
Saudi Arabia	1		1	3	5	8	8	12	20	46	59	105	57	85	142
Sierra Leone															
South Africa															
Sri Lanka	1	2	3	1		1	1		1		1	1	1		1
Switzerland															
Trinidad & Tobago															
Turks and Caicos Islands															
United Kingdom										1		1	1		1
Yemen											1	1		1	1
Zimbabwe		1	1		1	1									
Unknown	13	16	29	38	39	77	47	45	92	4	1	5			
<b>GRAND TOTAL</b>	<b>20</b>	<b>27</b>	<b>47</b>	<b>44</b>	<b>48</b>	<b>92</b>	<b>58</b>	<b>60</b>	<b>118</b>	<b>58</b>	<b>69</b>	<b>127</b>	<b>67</b>	<b>91</b>	<b>158</b>

SOURCE: Banner by Ellucian/Student Database





A vertical red ribbon graphic with a wavy, three-dimensional appearance, running down the left side of the page.

**STUDENT RETENTION,  
GRADUATION & PLACEMENT**

**Five-Year Trend ~ 2013-2017**



## UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2009 – 2017

	FALL 2009 = 703		FALL 2010 = 852		FALL 2011=833		FALL 2012=637		FALL 2013=781		FALL 2014=717		FALL 2015=844		FALL 2016=999		FALL 2017=914		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>RETENTION</b>																			
1 Total number of new freshmen full-time and part-time (first-time-in-college)	703		852		833		637		781		717		844		999		914		
2 Average high school GPA	3.02		2.98		3.5		3.06		3.05		3.01		2.98		3.18		3.24		
3 Number of students from Line 1 returning for a 2nd year.	464	66%	556	65%	508	61%	408	64%	469	60%	476	66%	561	66%	696	70%			
4 Number of students from Line 1 who returned for a 3rd year	357	51%	403	47%	398	48%	328	51%	408	52%	403	56%	466	55%					
5 Number of students from Line 1 who returned for a 4th year	312	44%	351	41%	367	44%	316	50%	374	48%	359	50%							
6 Number of students from Line 1 who returned for a 5th year	100	14%	135	16%	113	14%	79	12%	109	14%									
7 Number of students from Line 1 who returned for a 6th year	17	2%	26	3%	13	2%	22	3%											

### GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or less)	183	26%	199	23%	215	26%	211	33%	235	30%	194	27%							
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	256	36%	292	34%	313	38%	267	42%	300	38%									
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	270	38%	324	38%	326	39%	280	44%											

SOURCE: Banner by Ellucian/Student Database

**UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE**

**FALL 2011 – 2017**

	FALL 2011 = 833		FALL 2012 = 637		FALL 2013 = 781		FALL 2014 = 717		FALL 2015 = 844		FALL 2016 = 999		FALL 2017 = 914	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>RETENTION</b>														
<b>1</b> Total number of new freshmen full-time and part-time (first-time-in-college)	342		249		221		239		285		324		328	
<b>2</b> Average high school GPA	3.00		2.99		3.05		3.04		3.02		3.20		3.28	
<b>3</b> Number of students from <b>Line 1</b> returning for a 2nd year.	208	61%	149	60%	151	68%	156	65%	187	66%	231	71%		
<b>4</b> Number of students from <b>Line 1</b> who returned for a 3rd year	164	48%	123	49%	133	60%	131	55%	149	52%				
<b>5</b> Number of students from <b>Line 1</b> who returned for a 4th year	155	45%	116	47%	122	55%	115	48%						
<b>6</b> Number of students from <b>Line 1</b> who returned for a 5th year	48	14%	28	11%	38	17%								
<b>7</b> Number of students from <b>Line 1</b> who returned for a 6th year	8	2%	6	2%										

**GRADUATION**

<b>8</b> Number of students from <b>Line 1</b> who graduated in 4 years (or less)	91	27%	78	31%	71	32%	55	23%						
<b>9</b> Number of students from <b>Line 1</b> who graduated in 5 years or less (include those from line 7)	129	38%	97	39%	99	45%								
<b>10</b> Number of students from <b>Line 1</b> who graduated in 6 years or less (include those from <b>Lines 7 &amp; 8</b> )	136	40%	102	41%										

SOURCE: Banner by Ellucian/Student Database

## GRADUATE MASTER'S TIME TO DEGREE

FALL 2011 – 2015

Major	TTL ENR	FALL 2011						TTL ENR	FALL 2012						TTL ENR	FALL 2013						TTL ENR	FALL 2014						TTL ENR	FALL 2015					
		YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED												
		1-2		3		4-5			1-2		3		4-5			1-2		3		4-5			1-2		3		4-5*			1-2		3		4-5*	
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>ARTS AND SCIENCES</b>																																			
African American Studies	2					2	100%	6	1	17%			1	17%	3			1	33%	1	33%	4	2	50%			1	25%	1						
Africana Women's Studies	3					2	67%	3			1	33%	1						4			1	25%	2											
Biology	1							1					1	100%	6			4	67%	2	33%														
Chemistry								4						6			2	33%	1	17%	3			1	33%	4			1	25%					
Computer Science	5	3	60%	2	40%			6	5	83%	1	17%	6	3	50%	2	33%	14	11	79%						17	13	76%	2	12%					
Criminal Justice Admin	7	4	57%			1	14%	4	4	100%			5	3	60%			3	1	33%	2	67%	2	1	50%	1	50%								
English								5					2		0%			2	100%																
French													1																						
History								1					2			1	50%	1	50%																
Mathematics								2	2	100%			3	3	100%			2	1	50%	1	50%	4	2	50%	1	25%								
Physics	2			2	100%			4	2	50%		1	25%	4			4	100%	3			3	100%	4	4	100%									
Political Science								3					3			2	67%	1					1	100%	1										
Public Administration	10			3	30%	3	30%	18			7	39%	3	17%	16			3	19%	2	13%	13	1	8%	10	77%	9	1	11%	5	56%				
Sociology	6	1	17%	2	33%			3	2	67%								3	1	33%	1	33%	2	1	50%	1	50%								
Spanish																																			
<b>TOTAL</b>	<b>36</b>	<b>8</b>	<b>22%</b>	<b>9</b>	<b>25%</b>	<b>8</b>	<b>22%</b>	<b>60</b>	<b>16</b>	<b>27%</b>	<b>9</b>	<b>15%</b>	<b>6</b>	<b>10%</b>	<b>58</b>	<b>9</b>	<b>16%</b>	<b>19</b>	<b>33%</b>	<b>9</b>	<b>16%</b>	<b>50</b>	<b>17</b>	<b>34%</b>	<b>19</b>	<b>38%</b>	<b>2</b>	<b>4%</b>	<b>47</b>	<b>22</b>	<b>47%</b>	<b>11</b>	<b>23%</b>		
<b>BUSINESS ADMINISTRATION</b>																																			
Accounting	1							6	6	100%			9	7	78%	2	22%	6	6	100%						8	8	100%							
Business Administration	30	24	80%	5	17%			30	18	60%	1	3%	1	3%	33	11	33%	6	18%	3	9%	40	17	43%	14	35%	26	11	42%	7	27%				
Economics	1	1	100%					1			1	100%	1	1	100%				1	100%															
<b>TOTAL</b>	<b>32</b>	<b>25</b>	<b>78%</b>	<b>5</b>	<b>16%</b>			<b>37</b>	<b>24</b>	<b>65%</b>	<b>2</b>	<b>5%</b>	<b>1</b>	<b>3%</b>	<b>43</b>	<b>19</b>	<b>44%</b>	<b>8</b>	<b>19%</b>	<b>3</b>	<b>7%</b>	<b>47</b>	<b>24</b>	<b>51%</b>	<b>14</b>	<b>30%</b>			<b>34</b>	<b>19</b>	<b>56%</b>	<b>7</b>	<b>21%</b>		
<b>EDUCATION</b>																																			
Community Counseling	2			2	100%			9			4	44%	1	11%	9	1	11%	5	56%	1	11%	8	5	63%			1	13%	4	2	50%				
Counseling Psychology																																			
Educational Leadership	5	1	20%	1	20%	1	20%	7	3	43%		1	14%	9	4	44%	1	11%	2	22%	10	4	40%	5	50%	10	6	60%	1	10%					
School Counseling	6			4	67%			5			2	40%	2	40%	8			7	88%	6			4	67%	13	5	38%	4	31%						
Secondary Ed (Math/Science)	1			1	100%			2	1	50%								1					1			1	100%								
Special Ed - General Curriculum	2	1	50%	1	50%								7	6	86%			1	1	100%						2	1	50%	1	50%					
<b>TOTAL</b>	<b>16</b>	<b>2</b>	<b>13%</b>	<b>9</b>	<b>56%</b>	<b>1</b>	<b>100%</b>	<b>23</b>	<b>4</b>	<b>17%</b>	<b>6</b>	<b>26%</b>	<b>4</b>	<b>17%</b>	<b>33</b>	<b>11</b>	<b>33%</b>	<b>13</b>	<b>39%</b>	<b>3</b>	<b>9%</b>	<b>26</b>	<b>10</b>	<b>38%</b>	<b>9</b>	<b>35%</b>	<b>1</b>	<b>4%</b>	<b>30</b>	<b>14</b>	<b>47%</b>	<b>7</b>	<b>23%</b>		
<b>SOCIAL WORK</b>																																			
Social Work	110	30	27%	51	46%	7	6%	118	35	30%	58	49%	10	8%	153	43	28%	63	41%	10	7%	114	55	48%	35	31%	1	1%	106	26	25%	51	48%		
<b>TOTAL</b>	<b>110</b>	<b>30</b>	<b>27%</b>	<b>51</b>	<b>46%</b>	<b>7</b>	<b>6%</b>	<b>118</b>	<b>35</b>	<b>30%</b>	<b>58</b>	<b>49%</b>	<b>10</b>	<b>8%</b>	<b>153</b>	<b>43</b>	<b>28%</b>	<b>63</b>	<b>41%</b>	<b>10</b>	<b>7%</b>	<b>114</b>	<b>55</b>	<b>48%</b>	<b>35</b>	<b>31%</b>	<b>1</b>	<b>1%</b>	<b>106</b>	<b>26</b>	<b>25%</b>	<b>51</b>	<b>48%</b>		
Non Degree Seeking	3												2			1	50%																		
<b>TOTAL</b>	<b>3</b>												<b>2</b>			<b>1</b>	<b>50%</b>																		
<b>GRAND TOTAL</b>	<b>197</b>	<b>65</b>	<b>33%</b>	<b>74</b>	<b>38%</b>	<b>16</b>	<b>8%</b>	<b>238</b>	<b>79</b>	<b>33%</b>	<b>75</b>	<b>32%</b>	<b>21</b>	<b>9%</b>	<b>289</b>	<b>82</b>	<b>28%</b>	<b>104</b>	<b>36%</b>	<b>25</b>	<b>9%</b>	<b>237</b>	<b>106</b>	<b>45%</b>	<b>77</b>	<b>32%</b>	<b>4</b>	<b>2%</b>	<b>217</b>	<b>81</b>	<b>37%</b>	<b>76</b>	<b>35%</b>		

SOURCE: Banner by Ellucian/Student Database

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified fall term (ex. Fall 2009). Each Fall term (ex. Fall 2009) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5).

\* Future Data



## GRADUATE DOCTORATE TIME TO DEGREE

FALL 2009 – 2013

	TTL ENR	FALL 2009						TTL ENR	FALL 2010						TTL ENR	FALL 2011						TTL ENR	FALL 2012						TTL ENR	FALL 2013					
		YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED							YEARS COMPLETED												
		1-3		4-5		6-7			1-3		4-5		6-7			1-3		4-5		6-7			1-3		4-5		6-7*			1-3		4-5		6-7*	
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>SCHOOL OF ARTS AND SCIENCES</b>																																			
African American Studies	2						5						8	1					3	1	33%				5										
Africana Womens Studies													3	1			1	33%																	
Biology	4		3	75%	1		2		1	50%	1	50%	6		3	50%	2	33%	10			6	60%	6	60%	2									
Chemistry							8	1	13%	2	25%	3	38%							5	1	20%	1	20%											
English	1		1	100%						100%			4																						
History																																			
Political Science	4	1			1	25%	2						4	1		1	25%	4						8											
Romance Languages																			1																
Systems Science†																																			
<b>TOTAL</b>	<b>11</b>	<b>1</b>	<b>9%</b>	<b>4</b>	<b>36%</b>	<b>2</b>	<b>18%</b>	<b>17</b>	<b>1</b>	<b>6%</b>	<b>3</b>	<b>18%</b>	<b>4</b>	<b>24%</b>	<b>25</b>	<b>3</b>	<b>12%</b>	<b>4</b>	<b>16%</b>	<b>3</b>	<b>12%</b>	<b>27</b>	<b>2</b>	<b>7%</b>	<b>7</b>	<b>26%</b>	<b>6</b>	<b>22%</b>	<b>15</b>						
<b>SCHOOL OF EDUCATION</b>																																			
Educational Leadership	8	1	13%	5	63%			8		7	88%			8	1	13%	1	13%	1	13%	7	1	14%	5	71%	1	14%	8	1	13%	3	38%			
Exceptional Student Education																																			
<b>TOTAL</b>	<b>8</b>	<b>1</b>	<b>13%</b>	<b>5</b>	<b>63%</b>			<b>8</b>		<b>7</b>	<b>88%</b>			<b>8</b>	<b>1</b>	<b>13%</b>	<b>1</b>	<b>13%</b>	<b>1</b>	<b>13%</b>	<b>7</b>	<b>1</b>	<b>14%</b>	<b>5</b>	<b>71%</b>	<b>1</b>	<b>14%</b>	<b>8</b>	<b>1</b>	<b>13%</b>	<b>3</b>	<b>38%</b>			
<b>SCHOOL OF SOCIAL WORK</b>																																			
SW Plan-Admin and Soc Science								10		5	50%	2	20%	6		6	100%			6	1	17%	3	50%			6		2	33%					
<b>TOTAL</b>								<b>10</b>		<b>5</b>	<b>50%</b>	<b>2</b>	<b>20%</b>	<b>6</b>		<b>6</b>	<b>100%</b>			<b>6</b>	<b>1</b>	<b>17%</b>	<b>3</b>	<b>50%</b>			<b>6</b>		<b>2</b>	<b>33%</b>					
<b>GRAND TOTAL</b>	<b>19</b>	<b>2</b>	<b>11%</b>	<b>9</b>	<b>47%</b>	<b>2</b>	<b>11%</b>	<b>35</b>	<b>1</b>	<b>3%</b>	<b>15</b>	<b>43%</b>	<b>6</b>	<b>17%</b>	<b>39</b>	<b>4</b>	<b>10%</b>	<b>11</b>	<b>28%</b>	<b>4</b>	<b>10%</b>	<b>40</b>	<b>4</b>	<b>10%</b>	<b>15</b>	<b>38%</b>	<b>7</b>	<b>18%</b>	<b>29</b>	<b>1</b>	<b>3%</b>	<b>5</b>	<b>17%</b>		

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified fall term (ex. Fall 2009). Each Fall term (ex. Fall 2009) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5).

\* Future Data

**UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE,  
MAJOR AND GENDER**

**AY 2013-14 – 2017-18**

CIP	SCHOOL/MAJOR	2013-14			2014-15			2015-16			2016-17			2017-18		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
	<b><u>ARTS &amp; SCIENCES</u></b>															
90799	Mass Media Arts	25	65	90	20	53	73	25	72	97	30	57	87	28	56	84
110101	Computer and Information Systems	3	4	7	5	3	8	10	4	14	1	1	2	7	1	8
110701	Computer Science	1	1	2	2	2	4	1	1	2	3	2	5	4	4	8
140101	Engineering †															
160901	French				1		1									
160905	Spanish		1	1								1				
230101	English	3	8	11	1	9	10	2	5	7	1	8	9	1	2	3
231304	Speech Communication	1	2	3	2	9	11		2	2		3	3		2	2
260101	Biology	3	35	38	6	42	48	9	41	50	6	31	37	7	28	35
270101	Mathematics		1	1		2	2		2	2		5	5	3	2	5
380101	Philosophy		1	1					1	1		1	1	1		1
380201	Religion	1		1				1	1	2		1	1	1		1
400501	Chemistry	3	4	7		2	2		2	2	1	5	6		4	4
400801	Physics	1		1	1	1	2	2	2	4			0		1	1
420101	Psychology	9	63	72	9	53	62	4	45	49	6	44	50	3	47	50
430104	Criminal Justice	9	20	29	11	42	53	15	26	41	4	31	35	4	29	33
451001	Political Science	5	14	19	3	12	15	3	10	13	3	8	11	2	8	10
451101	Sociology	1	4	5	1	4	5	1	1	2	2	3	5	1	9	10
500407	Fashion Design and Merchandising	3	24	27		19	19	1	35	36	2	21	23	5	29	34
500505	Theatre Arts	2	6	8	1	7	8	2	7	9		1	1	2	3	5
500701	Art	3	4	7		3	3	2	3	5	2	4	6	2	3	5
500901	Music	3	3	6	1	3	4	3	3	6	1	1	2	1		1
511504	Community Health Education †															
540101	History	4	2	6	1	2	3		3	3		1	1			
	<b>SCHOOL TOTAL</b>	<b>80</b>	<b>262</b>	<b>342</b>	<b>65</b>	<b>268</b>	<b>333</b>	<b>81</b>	<b>266</b>	<b>347</b>	<b>62</b>	<b>229</b>	<b>290</b>	<b>72</b>	<b>228</b>	<b>300</b>
	<b><u>BUSINESS ADMINISTRATION</u></b>															
520201	Business Administration	19	44	63	5	14	19	20	54	74	29	57	86	27	38	65
520301	Accounting	3	12	15	14	43	57	1	13	14	4	14	18	2	3	5
520601	Economics	1		1	1	1	2		1	1		2	2		1	1
	<b>SCHOOL TOTAL</b>	<b>23</b>	<b>56</b>	<b>79</b>	<b>20</b>	<b>58</b>	<b>78</b>	<b>21</b>	<b>68</b>	<b>89</b>	<b>33</b>	<b>73</b>	<b>106</b>	<b>29</b>	<b>42</b>	<b>71</b>
	<b><u>EDUCATION</u></b>															
130101	Educational Studies	1	1	2	2	14	16	1	2	3		5	5	3	12	15
131210	Early Childhood Education		18	18		3	3	1	13	14		2	2		7	7
	<b>SCHOOL TOTAL</b>	<b>1</b>	<b>19</b>	<b>20</b>	<b>2</b>	<b>17</b>	<b>19</b>	<b>2</b>	<b>15</b>	<b>17</b>		<b>7</b>	<b>7</b>	<b>3</b>	<b>19</b>	<b>22</b>
	<b><u>SOCIAL WORK</u></b>															
440701	Social Work	2	15	17	2	16	18	2	19	21	3	22	25	1	16	17
	<b>SCHOOL TOTAL</b>	<b>2</b>	<b>15</b>	<b>17</b>	<b>2</b>	<b>16</b>	<b>18</b>	<b>2</b>	<b>19</b>	<b>21</b>	<b>3</b>	<b>22</b>	<b>25</b>	<b>1</b>	<b>16</b>	<b>17</b>
	<b>GRAND TOTAL</b>	<b>106</b>	<b>352</b>	<b>458</b>	<b>89</b>	<b>359</b>	<b>448</b>	<b>106</b>	<b>368</b>	<b>474</b>	<b>98</b>	<b>331</b>	<b>429</b>	<b>105</b>	<b>305</b>	<b>410</b>

† Phased Out 2005-2008

SOURCE: Banner by ElLucian/Student Database

**ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS  
BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2013-14 – 2017-18**

CIP	SCHOOL/MAJOR	2013-14			2014-15			2015-16			2016-17			2017-18		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF ARTS &amp; SCIENCES</u></b>																
110701	Computer Science															
260101	Biology															
270101	Mathematics		1	1				1	1		1	1				
400501	Chemistry															
400801	Physics															
<b>SCHOOL TOTAL</b>			1	1				1	1		1	1				
<b><u>SCHOOL OF BUSINESS ADMINISTRATION</u></b>																
520301	Accounting				1		1							1		1
<b>SCHOOL TOTAL</b>					1		1							1		1
<b>GRAND TOTAL</b>			1	1	1		1		1	1		1	1	1		1

SOURCE: Banner by Ellucian/Student Database

**SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2013-14 – 2017-18**

CIP	SCHOOL/MAJOR	2013-14			2014-15			2015-16			2016-17			2017-18		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF EDUCATION</u></b>																
130401	Educational Leadership	1		1		1	1	2		2	1		1			
<b>SCHOOL TOTAL</b>		1		1		1	1	2		2						
<b>GRAND TOTAL</b>		1		1		1	1	2		2	1		1			

SOURCE: Banner by Ellucian/Student Database



**MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2013-14 – 2017-18**

CIP	MAJOR	2013-14			2014-15			2015-16			2016-17			2017-18		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>ARTS &amp; SCIENCES</u></b>																
50201	African American Studies	1		1	2	3	5	2	3	5	1		1	2	2	4
50299	Africana Women's Studies		1	1		3	3		1	1		1		1	1	
110701	Computer Science	7	2	9	6	2	8	9	6	15	13	7	20	10	5	15
160901	French															
230101	English							1		1	2	4	6		1	1
260101	Biology							1	4	5		2	2	1		1
270101	Mathematics	1		1	3	1	4	2	1	3		4	4	2	6	8
400501	Chemistry		1	1		1	1	1	5	6		3	3	1	3	4
400801	Physics	3	2	5		1	1	3	2	5	7	3	10	4	7	11
430104	Criminal Justice Administration	1	4	5	1	4	5		2	2	3	2	5		6	6
440401	Public Administration	2	7	9	4	10	14	9	9	18	10	7	17	12	8	20
451001	Political Science	1		1					1	1				1	2	3
451101	Sociology		3	3				1		1		3	3	3	3	6
540101	History	1		1					1	1		1	1			
160905	Spanish															
<b>SCHOOL TOTAL</b>		<b>17</b>	<b>20</b>	<b>37</b>	<b>16</b>	<b>25</b>	<b>41</b>	<b>29</b>	<b>35</b>	<b>64</b>	<b>36</b>	<b>37</b>	<b>73</b>	<b>36</b>	<b>44</b>	<b>80</b>
<b><u>BUSINESS ADMINISTRATION</u></b>																
520201	Business Administration	12	14	26	8	7	15	12	14	26	16	15	31	7	13	20
520301	Accounting	1	2	3	6	7	13	2	4	6	2	15	17	1	2	3
520601	Economics					1	1		2	2					2	2
<b>SCHOOL TOTAL</b>		<b>13</b>	<b>16</b>	<b>29</b>	<b>14</b>	<b>15</b>	<b>29</b>	<b>14</b>	<b>20</b>	<b>34</b>	<b>18</b>	<b>30</b>	<b>48</b>	<b>8</b>	<b>17</b>	<b>25</b>
<b><u>EDUCATION</u></b>																
130401	Educational Leadership	3	3	6	2	4	6	2	6	8	7	9	16	7	11	18
131001	Special Ed - Gen Curriculum				1	5	6		2	2		1	1	3		3
131101	School Counseling	1	4	5		5	5	2	10	12	2	9	11	5	8	13
131205	Secondary Education (Science or Math)		2	2										4		4
139999	Community Counseling		3	3		6	6	2	12	14	1	4	5	2	7	9
<b>SCHOOL TOTAL</b>		<b>4</b>	<b>12</b>	<b>16</b>	<b>3</b>	<b>20</b>	<b>23</b>	<b>6</b>	<b>30</b>	<b>36</b>	<b>10</b>	<b>23</b>	<b>33</b>	<b>21</b>	<b>26</b>	<b>47</b>
<b><u>SOCIAL WORK</u></b>																
440701	Social Work	13	87	100	11	119	130	20	128	148	18	71	89	11	69	80
<b>SCHOOL TOTAL</b>		<b>13</b>	<b>87</b>	<b>100</b>	<b>11</b>	<b>119</b>	<b>130</b>	<b>20</b>	<b>128</b>	<b>148</b>	<b>18</b>	<b>71</b>	<b>89</b>	<b>11</b>	<b>69</b>	<b>80</b>
<b>GRAND TOTAL</b>		<b>47</b>	<b>135</b>	<b>182</b>	<b>44</b>	<b>179</b>	<b>223</b>	<b>69</b>	<b>213</b>	<b>282</b>	<b>82</b>	<b>161</b>	<b>243</b>	<b>76</b>	<b>156</b>	<b>232</b>

SOURCE: Banner by Ellucian/Student Database

**DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER**

**AY 2013-14 – 2017-18**

CIP	SCHOOL/MAJOR/CONCENTRATION	2013-14			2014-15			2015-16			2016-17			2017-18		
		M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL	M	W	TTL
<b><u>SCHOOL OF ARTS &amp; SCIENCES</u></b>																
50201	African-American Studies	2		2	1		1							1	2	3
50299	Africana Women’s Studies		1	1		1	1				1	1		1	1	
160900	Romance Languages															
230101	English		1								1		1			
260101	Biology		6	6		1	1	1	3	4	3	6	9	1	2	3
300601	Systems Science †															
400501	Chemistry	2	4	6		1	1	3	2	5	2	2	4	1	2	3
450901	International Affairs and Dev †															
451001	Political Science	2		2	1	2	3	1		1	2	2	4	2	1	3
540101	History		1						1	1						
<b>SCHOOL TOTAL</b>		<b>6</b>	<b>13</b>	<b>19</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>5</b>	<b>8</b>	<b>13</b>
<b><u>SCHOOL OF EDUCATION</u></b>																
130401	Educational Leadership	4	13	17	2	3	5	4	8	12	6	15	21	6	8	14
<b>SCHOOL TOTAL</b>		<b>4</b>	<b>13</b>	<b>17</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>6</b>	<b>15</b>	<b>21</b>	<b>6</b>	<b>8</b>	<b>14</b>
<b><u>SCHOOL OF SOCIAL WORK</u></b>																
440701	Social Work	3	3	6		9	9	1	4	5		3	3		3	3
<b>SCHOOL TOTAL</b>		<b>3</b>	<b>3</b>	<b>6</b>		<b>9</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>5</b>		<b>3</b>	<b>3</b>		<b>3</b>	<b>3</b>
<b>GRAND TOTAL</b>		<b>13</b>	<b>29</b>	<b>42</b>	<b>4</b>	<b>17</b>	<b>21</b>	<b>10</b>	<b>18</b>	<b>28</b>	<b>14</b>	<b>29</b>	<b>43</b>	<b>11</b>	<b>19</b>	<b>30</b>

† Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

## INITIAL CAREER PLACEMENT OF BACCALAUREATE GRADUATES

AY 2012-13 – 2016-17

No. of Graduates by Field of Placement*	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017**	
	#	%	#	%	#	%	#	%	#	%
<b>Initial Career Placement</b>										
Business & Industry	105	23%	82	18%	148	29%	119	25%		0%
Local/State/Federal Agencies	4	1%	4	1%	3	1%	2	0%		0%
School Board/Colleges & Universities	1	0%		0%	2	0%	1	0%		0%
Health Related Agencies	2	0%		0%	2	0%		0%		0%
Attending Graduate/Professional School	29	6%	37	8%	30	6%	16	3%	79	18%
<b>UNKNOWN</b>	338	70%	336	73%	263	64%	336	71%	351	82%
<b>TOTAL NUMBER OF GRADUATES</b>	<b>479</b>	<b>100%</b>	<b>459</b>	<b>100%</b>	<b>448</b>	<b>100%</b>	<b>474</b>	<b>100%</b>	<b>430</b>	<b>100%</b>

\* Based on follow-up survey conducted one year after each undergraduate graduating class.

\*\* 2016-2017 graduates by field of placement is not available due to different follow-up survey conducted

## ON-CAMPUS STUDENT CAREER RECRUITMENT ACTIVITY

AY 2013-14 – 2017-18

No. of Visits by Type	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	#	%	#	%	#	%	#	%	#	%
Business & Industry	214	59%	192	59%	201	63%	189	65%	284	50%
Local/State/Federal Agencies	4	1%	9	3%	4	1%	6	2%	37	7%
School Board/Systems	7	2%	3	1%	2	1%	1	0%	38	7%
Graduate/Professional School	137	38%	121	37%	114	35%	97	33%	180	32%
Health Related Agencies									26	5%
<b>TOTAL</b>	<b>362</b>	<b>100%</b>	<b>325</b>	<b>100%</b>	<b>321</b>	<b>100%</b>	<b>293</b>	<b>100%</b>	<b>565</b>	<b>100%</b>

SOURCE: Career Planning & Placement Center



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**FINANCIAL AID  
INFORMATION**  
**Five-Year Trend ~ 2013-2017**

**LOCAL**  
**STUDENTS**  
**SCHOLARSHIPS**  
**FEDERAL**  
**FAFSA**  
**FINANCIAL AID**  
**STATE**



## UNDERGRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

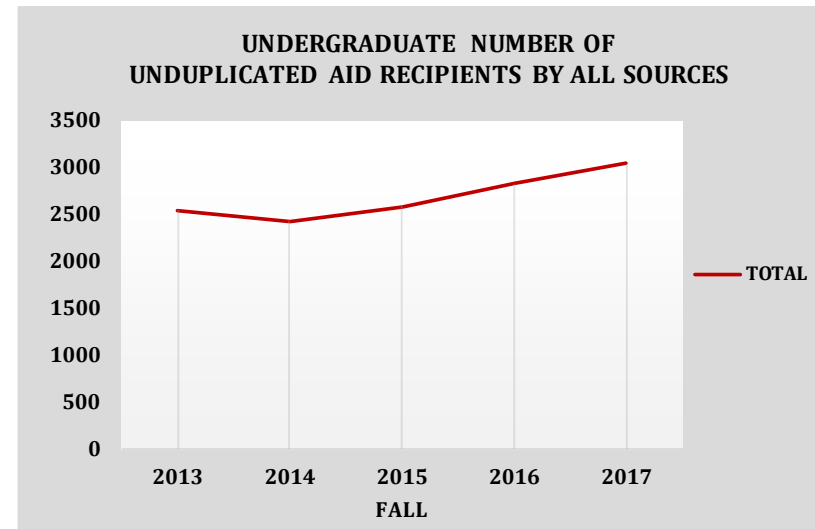
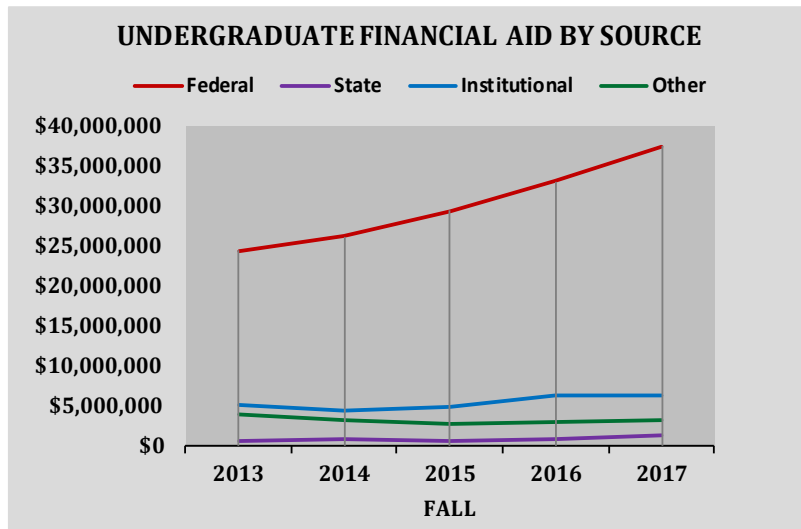
FALL 2013 – 2017

TERM	Federal*		State/Local		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2013	2466	\$24,038,433	439	\$616,160	1229	\$5,023,315	894	\$4,019,241	251	\$352,427	2546	\$34,049,576
Fall 2014	2346	\$25,825,070	449	\$788,460	828	\$4,315,815	736	\$3,301,641	157	\$323,824	2435	\$34,554,810
Fall 2015	2560	\$29,069,600	451	\$653,581	1168	\$4,884,627	730	\$2,828,826	301	\$330,161	2583	\$37,766,795
Fall 2016	2797	\$32,760,442	534	\$950,409	1373	\$6,259,986	769	\$3,021,314	271	\$367,674	2830	\$43,359,825
Fall 2017	3012	\$37,133,911	610	\$1,317,188	1321	\$6,235,022	795	\$3,283,932	321	\$301,978	3043	\$48,272,031

\* Includes grants/scholarships and loans (excludes work-study)

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



## GRADUATE STUDENT FINANCIAL AID DISTRIBUTION BY SOURCE

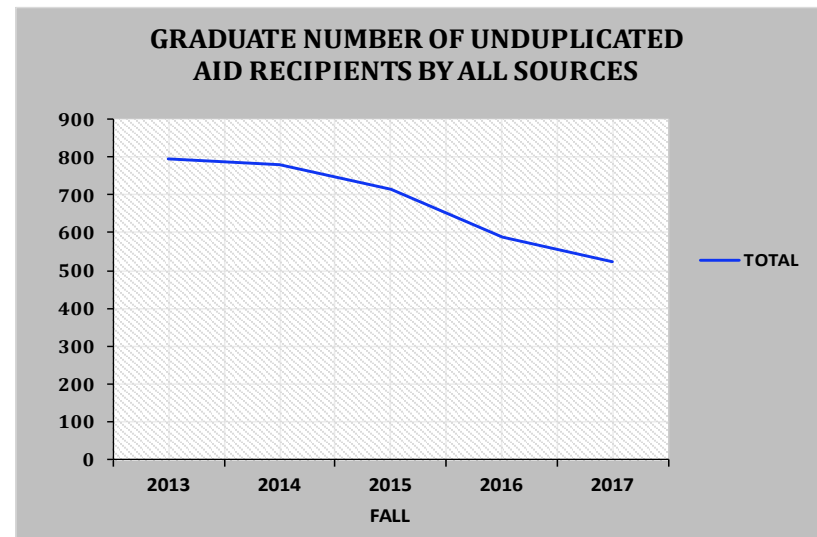
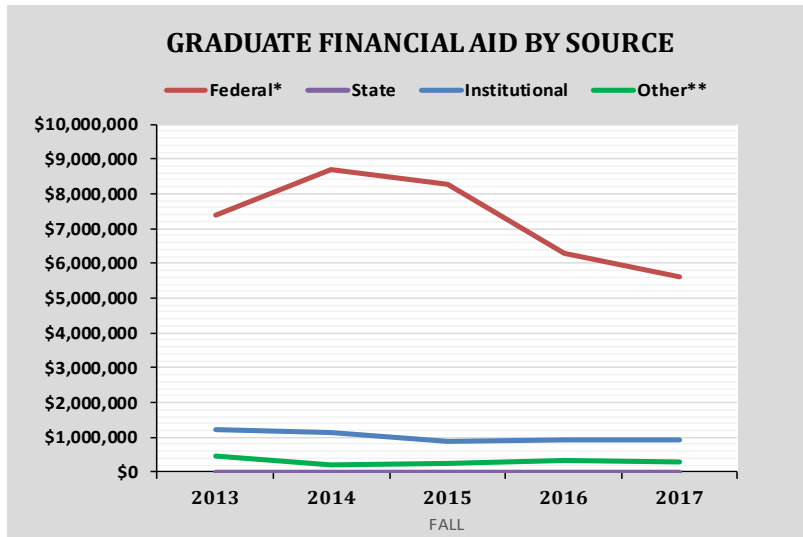
FALL 2013 – 2017

TERM	Federal*		State/Local		Institution		Other**		Work Study		Total Award	
	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$	Undup #	\$
Fall 2013	660	\$7,382,183	0	\$0	400	\$1,227,254	133	\$470,432	5	\$4,941	796	\$9,084,809
Fall 2014	679	\$8,682,343	0	\$0	358	\$1,139,884	96	\$228,133	4	\$7,922	779	\$10,058,282
Fall 2015	659	\$8,291,590	0	\$0	324	\$899,366	99	\$248,207	0	\$0	713	\$9,439,163
Fall 2016	521	\$6,300,940	0	\$0	397	\$917,752	112	\$341,063	0	\$0	588	\$7,559,755
Fall 2017	489	\$5,584,095			226	\$920,521	83	\$299,732	52	\$37,160	523	\$6,841,508

\* Includes grants/scholarships and loans (excludes work-study)

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database





**UNDERGRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE**

**FALL 2013 – 2017**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	Total Enrolled = 2629		Total Enrolled = 2567		Total Enrolled = 2741		Total Enrolled = 3093		Total Enrolled = 3302	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	2466	\$24,390,860	2346	\$26,148,894	2560	\$29,399,762	2797	\$33,128,116	3012	\$37,435,890
%	94%	72%	91%	76%	93%	78%	90%	76%	91%	78%
State	439	\$616,160	449	\$788,460	451	\$653,581	534	\$950,409	610	\$1,317,188
%	17%	2%	17%	2%	16%	2%	17%	2%	18%	3%
Institutional	1229	\$5,023,315	828	\$4,315,815	1168	\$4,884,627	1373	\$6,259,986	1321	\$6,235,022
%	47%	15%	32%	12%	43%	13%	44%	14%	40%	13%
Other**	894	\$4,019,241	736	\$3,301,641	730	\$2,828,826	769	\$3,021,314	795	\$3,283,932
%	34%	12%	29%	10%	27%	7%	25%	7%	24%	7%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>2546</b>	<b>\$34,049,576</b>	<b>2435</b>	<b>\$34,554,810</b>	<b>2583</b>	<b>\$37,766,795</b>	<b>2830</b>	<b>\$43,359,825</b>	<b>3043</b>	<b>\$48,272,031</b>
<b>% TOTAL ENROLLED</b>	<b>97%</b>		<b>95%</b>		<b>94%</b>		<b>91%</b>		<b>92%</b>	

\* Includes grants/scholarships, loans, and work-study

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

**GRADUATE STUDENT FINANCIAL AID BY FUNDING SOURCE**

**FALL 2013 – 2017**

UNDUPLICATED AID RECIPIENTS BY FUND SOURCE	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	Total Enrolled = 829		Total Enrolled = 918		Total Enrolled = 920		Total Enrolled = 791		Total Enrolled = 690	
	#	Amt	#	Amt	#	Amt	#	Amt	#	Amt
Federal*	643	\$7,243,933	661	\$7,387,124	679	\$8,690,265	521	\$6,300,940	489	\$5,621,255
%	82%	84%	80%	81%	74%	86%	66%	83%	71%	82%
State	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Institutional	318	\$1,080,298	400	\$1,227,254	358	\$1,139,884	397	\$917,752	226	\$920,521
%	40%	12%	48%	14%	39%	11%	50%	12%	33%	13%
Other**	101	\$321,006	133	\$470,432	96	\$228,133	112	\$341,063	83	\$299,732
%	13%	4%	16%	5%	10%	2%	14%	5%	12%	4%
<b>Total Unduplicated Aid Recipients By All Sources</b>	<b>754</b>	<b>\$8,645,237</b>	<b>796</b>	<b>\$9,084,809</b>	<b>779</b>	<b>\$10,058,282</b>	<b>588</b>	<b>\$7,559,755</b>	<b>523</b>	<b>\$6,841,508</b>
<b>% TOTAL ENROLLED</b>	<b>96%</b>		<b>96%</b>		<b>85%</b>		<b>74%</b>		<b>76%</b>	

\* Includes grants/scholarships, loans and work-study

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

**UNDERGRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE**

**FALL 2013 – 2017**

CATEGORY & FUND SOURCE	FALL 2013 Total Enrolled = 2629			FALL 2014 Total Enrolled = 2567			FALL 2015 Total Enrolled = 2741			FALL 2016 Total Enrolled = 3093			FALL 2017 Total Enrolled = 3302		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	1918	73%	\$5,034,994	1846	72%	\$4,896,659	1934	71%	\$5,238,119	2128	69%	\$5,689,355	2288	69%	\$6,236,449
State	429	16%	\$466,773	434	17%	\$474,236	449	16%	\$539,200	526	17%	\$655,971	603	18%	\$806,070
Institutional	1229	47%	\$5,023,315	828	32%	\$4,315,815	1168	43%	\$4,884,627	1373	44%	\$6,259,986	1321	40%	\$6,235,022
Other*	697	27%	\$1,888,106	588	23%	\$1,748,982	605	22%	\$1,612,104	642	21%	\$1,772,584	650	20%	\$1,906,932
<b>Total (duplicated)</b>	<b>4273</b>		<b>\$12,413,188</b>	<b>3696</b>		<b>\$11,435,692</b>	<b>4156</b>		<b>\$12,274,050</b>	<b>4669</b>		<b>\$14,377,896</b>	<b>4862</b>		<b>\$15,184,473</b>
<b>Total Recipients (unduplicated)</b>	<b>2300</b>	<b>87%</b>		<b>2173</b>	<b>85%</b>		<b>2327</b>	<b>85%</b>		<b>2572</b>	<b>83%</b>		<b>2723</b>	<b>82%</b>	
<b>Loans</b>															
Federal	2382	91%	\$19,003,439	2244	87%	\$20,928,411	2554	93%	\$23,831,481	2792	90%	\$27,071,087	3008	91%	\$30,897,462
State	46	2%	\$149,387	69	3%	\$314,224	38	1%	\$114,381	89	3%	\$294,438	143	4%	\$511,118
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	250	10%	\$2,131,135	168	7%	\$1,552,658	142	5%	\$1,216,722	158	5%	\$1,248,730	178	5%	\$1,377,000
<b>Total (duplicated)</b>	<b>2678</b>		<b>\$21,283,961</b>	<b>2481</b>		<b>\$22,795,293</b>	<b>2734</b>		<b>\$25,162,584</b>	<b>3039</b>		<b>\$28,614,255</b>	<b>3329</b>		<b>\$32,785,580</b>
<b>Total Recipients (unduplicated)</b>	<b>2409</b>	<b>92%</b>		<b>2268</b>	<b>88%</b>		<b>2565</b>	<b>94%</b>		<b>2803</b>	<b>91%</b>		<b>3015</b>	<b>91%</b>	
<b>Employment</b>															
Federal*	251	10%	\$352,427	157	6%	\$323,824	301	11%	\$330,161	271	9%	\$367,674	321	10%	\$301,978
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>251</b>		<b>\$352,427</b>	<b>157</b>		<b>\$323,824</b>	<b>301</b>		<b>\$330,161</b>	<b>271</b>		<b>\$367,674</b>	<b>321</b>		<b>\$301,978</b>
<b>Total Recipients (unduplicated)</b>	<b>251</b>	<b>10%</b>		<b>157</b>	<b>6%</b>		<b>301</b>	<b>11%</b>		<b>271</b>	<b>9%</b>		<b>321</b>	<b>10%</b>	

\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database

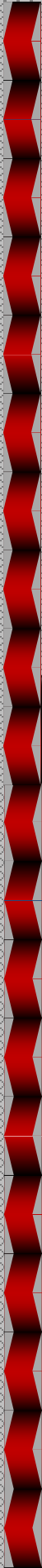
## GRADUATE STUDENT FINANCIAL AID BY CATEGORY AND SOURCE

FALL 2013 – 2017

CATEGORY & FUND SOURCE	FALL 2013 Total Enrolled = 829			FALL 2014 Total Enrolled = 918			FALL 2015 Total Enrolled = 920			FALL 2016 Total Enrolled = 791			FALL 2017 Total Enrolled = 690		
	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt	#	%	Amt
<b>Grants &amp; Scholarships</b>															
Federal	3	0%	\$5,760	2	0%	\$2,781	0	0%	\$0	0	0%	\$0	0	0%	\$0
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	400	48%	\$1,227,254	358	39%	\$1,139,884	324	35%	\$899,366	397	43%	\$917,752	226	33%	\$920,521
Other*	123	15%	\$428,307	91	10%	\$196,291	93	10%	\$225,721	109	12%	\$308,024	74	11%	\$274,435
<b>Total (duplicated)</b>	<b>526</b>		<b>\$1,661,321</b>	<b>451</b>		<b>\$1,338,956</b>	<b>417</b>		<b>\$1,125,087</b>	<b>506</b>		<b>\$1,225,776</b>	<b>300</b>		<b>\$1,194,956</b>
<b>Total Recipients (unduplicated)</b>	<b>476</b>	57%		<b>410</b>	45%		<b>376</b>	41%		<b>435</b>	47%		<b>276</b>	40%	
<b>Loans</b>															
Federal	660	80%	\$7,376,423	679	74%	\$8,679,562	659	72%	\$8,291,590	521	57%	\$6,300,940	489	71%	\$5,584,095
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	10	1%	\$42,125	5	1%	\$31,842	6	1%	\$22,486	5	1%	\$33,039	9	1%	\$25,297
<b>Total (duplicated)</b>	<b>670</b>		<b>\$7,418,548</b>	<b>684</b>		<b>\$8,711,404</b>	<b>665</b>		<b>\$8,314,076</b>	<b>526</b>		<b>\$6,333,979</b>	<b>498</b>		<b>\$5,609,392</b>
<b>Total Recipients (unduplicated)</b>	<b>661</b>	80%		<b>679</b>	74%		<b>660</b>	72%		<b>522</b>	57%		<b>490</b>	71%	
<b>Employment</b>															
Federal	5	1%	\$4,941	4	0%	\$7,922	0	0%	\$0	0	0%	\$0	52	8%	\$37,160
State	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Institutional	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
Other*	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0	0	0%	\$0
<b>Total (duplicated)</b>	<b>5</b>		<b>\$4,941</b>	<b>4</b>		<b>\$7,922</b>	<b>0</b>		<b>\$0</b>	<b>0</b>		<b>\$0</b>	<b>52</b>		<b>\$37,160</b>
<b>Total Recipients (unduplicated)</b>	<b>5</b>	1%		<b>4</b>	0%		<b>0</b>	0%		<b>0</b>	0%		<b>52</b>	8%	

\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



**FINANCIAL  
INFORMATION**  
**Five-Year Trend ~ 2013-2017**



## CURRENT FUNDS REVENUES

FY 2012-13 – 2016-17

SOURCE/YEARS	2012-13		2013-14		2014-15		2015-16		2016-17	
REVENUE	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
Tuition & Fees	53,739,592	57%	51,891,530	54%	56,018,256	62%	61,338,856	66%	65,132,788	59%
Government Grants	18,504,399	20%	16,356,418	17%	16,709,914	18%	14,290,387	15%	14,554,939	13%
Private Gifts & Grants	3,486,139	4%	5,802,541	6%	5,566,257	6%	8,028,548	9%	6,564,321	6%
Investment Income	958,879	1%	780,916	1%	1,013,365	1%	976,635	1%	9,013,536	8%
Auxiliary Enterprises	8,023,618	8%	8,508,255	9%	8,560,653	9%	10,630,561	12%	13,936,799	13%
Net Realized & Unrealized gain/loss on investments	6,969,202	7%	10,427,738	11%	301,605	0%	(3,996,323)	-4%		0%
Other Revenue	3,079,100	3%	3,109,914	3%	1,843,712	2%	1,062,900	1%	1,010,484	1%
Gain on extinguishment of debt					405,775	0%		0%		0%
<b>TOTAL REVENUES AND OTHER SUPPORT</b>	<b>94,760,929</b>	<b>100%</b>	<b>96,877,312</b>	<b>100%</b>	<b>90,419,537</b>	<b>100%</b>	<b>92,331,564</b>	<b>100%</b>	<b>110,212,867</b>	<b>100%</b>

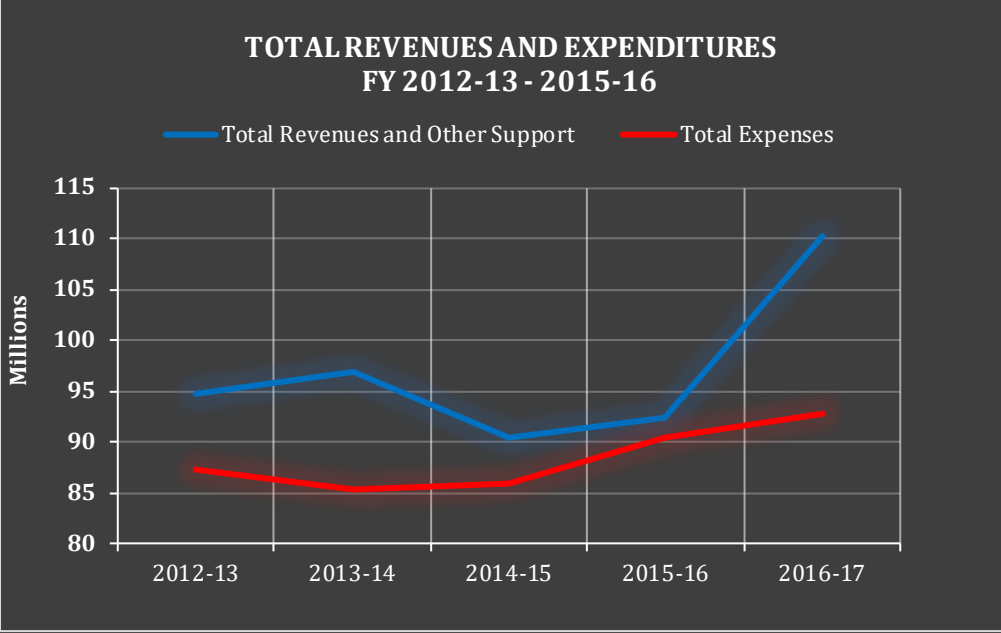
SOURCE: Annual Financial Reports of Independent Auditors

**EXPENDITURES**  
**FY 2012-13 – 2016-17**

EXPENSES	2012-13		2013-14		2014-15		2015-16		2016-17	
	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%	TTL AMT	%
<b>EDUCATION AND GENERAL</b>										
Instruction	26,218,457	30%	25,988,630	30%	26,344,759	31%	26,611,431	29%	27,324,263	29%
Research	7,977,780	9%	7,710,202	9%	7,994,895	9%	7,762,906	9%	7,347,457	8%
Public Service	1,734,127	2%	1,801,096	2%	1,946,124	2%	1,781,443	2%	1,797,356	2%
Academic Support	8,788,657	10%	8,630,252	10%	8,295,187	10%	8,917,426	10%	9,255,099	10%
Student Services	7,732,379	9%	8,495,707	10%	7,680,655	9%	8,599,185	10%	9,631,175	10%
Student Aid	1,850,034	2%		0%		0%		0%		0%
Auxiliary Enterprises	12,145,000	14%	11,651,621	14%	10,461,190	12%	14,092,509	16%	14,146,950	15%
Institutional Support	20,770,731	24%	21,013,323	25%	23,122,330	27%	22,746,717	25%	23,310,590	25%
Operation and Plant Maintenance										
<b>TOTAL EDUCATION AND GENERAL</b>	<b>87,217,165</b>	<b>100%</b>	<b>85,290,831</b>	<b>100%</b>	<b>85,845,140</b>	<b>100%</b>	<b>90,511,617</b>	<b>100%</b>	<b>92,812,890</b>	<b>100%</b>
Interest & Financial Expense										
Gain/Loss on disposal of fixed assets										
<b>TOTAL EXPENSES</b>	<b>87,217,165</b>	<b>100%</b>	<b>85,290,831</b>	<b>100%</b>	<b>85,845,140</b>	<b>100%</b>	<b>90,511,617</b>	<b>100%</b>	<b>92,812,890</b>	<b>100%</b>

SOURCE: Annual Financial Reports of Independent Auditors





**UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR**

**AY 2013-14 – 2017-18**

<b>EXPENSE</b>	<b>AY 2013-14</b>	<b>AY 2014-15</b>	<b>AY 2015-16</b>	<b>AY 2016-17</b>	<b>AY 2017-18</b>
Tuition & Fees	\$ 21,100	\$ 21,334	\$ 21,945	\$ 22,396	\$ 23,082
Room & Board	\$ 10,434	\$ 10,434	\$ 10,478	\$ 10,800	\$ 10,878
<b>TOTAL</b>	<b>\$ 31,534</b>	<b>\$ 31,768</b>	<b>\$ 32,423</b>	<b>\$ 33,196</b>	<b>\$ 33,960</b>

SOURCE: Office of Student Accounts

**UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR**

**AY 2013-14 – 2017-18**

<b>AVERAGE ON-CAMPUS STUDENT EXPENSE</b>	<b>AY 2013-14</b>	<b>AY 2014-15</b>	<b>AY 2015-16</b>	<b>AY 2016-17</b>	<b>AY 2017-18</b>
Full-time Tuition (12-18 credit hours)	\$ 19,488	\$ 19,682	\$ 19,880	\$ 19,880	\$ 20,476
Required Fees*	\$ 1,612	\$ 1,652	\$ 2,065	\$ 2,516	\$ 2,606
Room (Double Occupancy)	\$ 5,322	\$ 5,372	\$ 5,396	\$ 5,396	\$ 5,400
Board (Maximum Charge)	\$ 3,634	\$ 3,634	\$ 3,678	\$ 3,860	\$ 3,938
Books & Supplies	\$ 2,000	\$ 2,000	\$ 1,500	\$ 1,500	\$ 1,500
Other Misc Expenses	\$ 3,465	\$ 3,465	\$ 3,065	\$ 3,065	\$ 3,112
<b>TOTAL</b>	<b>\$ 35,521</b>	<b>\$ 35,805</b>	<b>\$ 35,584</b>	<b>\$ 36,217</b>	<b>\$ 37,032</b>

\*Requested fees for AY 2017-18 includes \$1,190 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner



# **LIBRARY LEARNING RESOURCES**

**Five-Year Trend ~ 2013-2017**

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W  
W  
L





# Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

## Library Collection of Resources

AY 2013-14 – 2017-18

	Collection	2013-14	2014-15	2015-16	2016-17	2017-18
1	Bound Volumes	361,066	364,010	364,148	352,310	353,574
2	Bound Periodicals and Newspapers	6,858	6,858	6,590	4,218	4,218
3	Print Journal Subscriptions	1,071	1,019	1,015	987	937
4	Electronic Journal Subscriptions	2,215	2,983	2,989	2,989	2,997
5	Full-Text E-Journals Access Through Aggregator Databases	72,557	89,262	107,904	119,157	145,246
6	Microforms (Units)	841,341	841,341	841,341	841,341	841,341
7	Government Documents	100,464	102,545	104,047	114,620	12,227
8	Theses and Dissertations	17,799	17,804	17,884	17,933	17,963
9	Compact Discs	2,108	2,108	2,114	2,116	2,117
10	Databases	267	302	312	317	344
11	Cubic Feet of Archival Collections	7,990	7,995	8,000	8,005	8,214
12	E-Books	76,882	82,075	86,605	92,545	99,538
13	Audio Visual Material	6,069	6,169	6,257	6,309	6,360
a	Videos	3,965	3,965	3,965	3,965	3,965
b	DVD's	2,104	2,204	2,292	2,344	2,395

Building Established	1982
Seating Capacity	1200
Square Footage (total)	220,000 sq ft
Employees	89
Exhibition Hall Capacity	500
Group Study Rooms	14
Public Access Workstations	230 PCs and iMacs
Smart Classrooms & Learning Labs	8
Electronic Information Services/Resources, On-line Databases included in table above	

SOURCE: Robert W. Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the **Atlanta University Center Consortium (AUCC)**, the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.

**ACADEMIC COMPUTERS / WIRELESS INTERNET SERVICES  
AVAILABLE FOR STUDENT USE**

**FALL 2017**

Department/Lab Name		Building	# of Computers
1.	Art (Fashion Design Lab)	Park Street Music & Art Complex	18
2.	Art (Imaging Lab)	Park Street Music & Art Complex	15
3.	Athletics	Vivian Wilson Henderson Center	8
4.	Biological Science	McPheeters-Dennis	20
5.	CEFD (Resource Lab)	Oglethorpe Hall	10
6.	CEFD (Student Open Access Lab)	McPheeters-Dennis	18
7.	CEFD (Training Lab)	McPheeters-Dennis	32
8.	Chemistry	Thomas Cole Research Center for Science and Technology	27
9.	CIS	Sage-Bacote Hall	122
10.	CIS (Information Security Computing Research Lab)	Thomas Cole Research Center for Science and Technology	9
11.	CIS (Network and Server Lab)	Thomas Cole Research Center for Science and Technology	5
12.	CIS (Software Systems Lab)	Thomas Cole Research Center for Science and Technology	18
13.	Communications Arts	Robert Woodruff Library	25
14.	Communications Arts	Robert Woodruff Library	21
15.	Engineering	Sage-Bacote Hall	16
16.	Engineering (GIS/CEPER)	Thomas Cole Research Center for Science and Technology	13
17.	Enrollment Support Services	Kresge Hall	20
18.	Foreign Languages	Sage-Bacote Hall	25
19.	Graduate Studies	Kresge Hall	16
20.	Mass Media Arts	Robert Woodruff Library	19
21.	Mathematics (Center for Technology in Math)	McPheeters-Dennis	29
22.	Mathematics (Math Laboratory)	McPheeters-Dennis	30
23.	Music (Piano Technical Lab)	Park Street Music & Art Complex	12
24.	Physics	McPheeters-Dennis	4
25.	Physics (ESS)	McPheeters-Dennis	10
26.	Political Science	Knowles Hall	6
27.	Public Administration	Oglethorpe Hall	10
28.	Public Administration (Resource)	Oglethorpe Hall	2
29.	Quality Enhancement Plan (WISE Program)	Kresge Hall Lower Level	20
30.	School of Business (Computer Lab)	Wright-Young Hall	40
31.	School of Business (Trading Room)	Wright-Young Hall	32
32.	School of Education	Clement Hall	33
33.	School of Social Work	Thayer Hall	26
34.	Sociology and Criminal Justice	Oglethorpe Hall	6
35.	Sociology and Criminal Justice (Resource)	Oglethorpe Hall	2
36.	Student Affairs ( Quiet Lounge Lab)	Cornelius Henderson Student Center	2
37.	Student Affairs (Student Organization Lab)	Cornelius Henderson Student Center	20
<b>TOTAL</b>			<b>741</b>

**\*\*Wireless access is available from every building on campus\*\***

SOURCE: OITC





A vertical red ribbon graphic with a wavy, three-dimensional appearance, running down the left side of the page.

**PHYSICAL PLANT**  
**FALL 2017**





## UNIVERSITY CAMPUS BUILDINGS

FALL 2017

#	BUILDING NAME	OCCUPANCY*	BLDG CLASS**	YEAR ACQUISITION / CONSTRUCTED	YEAR LAST MAJOR RENOVATION	TOTAL SQUARE FOOTAGE
1	Aiken Estate	7		†		5,400
2	Alumni House	1		†		3,200
3	Beckwith Hall	3		1989		65,447
4	Bumstead/Ware Hall	3		1929		93,150
5	Career Placement Trailer #2	4		1986		1,800
6	Carl & Mary Ware Academic Center	2		2004		65,700
7	Clark Atlanta Stadium	4		1995		100,000
8	Clement Hall	2		1960	2010	22,602
9	Sage-Bacote Hall	2	M	1952	1994	20,178
10	Faculty/Staff Housing	3		†		36,250
11	Harkness Hall	6	M	1932		23,316
12	Haven-Warren Hall	7	M	1941	1994-95	47,590
13	Henderson Student Center	4		1998		72,000
14	Holmes Hall	3	M	1949	2008	29,450
15	Knowles Hall	6		1884	1994	10,312
16	Kresge Hall	1	M	1955		19,312
17	McPheeters-Dennis	2	M	1969		77,703
18	Merner Hall	3	M	1941	2008	22,663
19	Oglethorpe Hall	2		1905	1994	10,146
20	Park Street UMC	4	M	1927		38,400
21	Pfeiffer Hall	3		1941	2008	29,450
22	President's House (Holly Hill)	3	M	1927		5,900
23	Research Center for Science & Tech.	2		1989		172,640
24	Brawley Hall/Residential Apartments	3	M	1996		149,684
25	Comm. Arts/Robert Woodruff Library	2	M	1985		23,316
26	Shepard Power Plant	5		1931		8,929
27	Tanner-Turner Bldg	1		1946		5,631
28	Thayer Hall	2	M	1941	2006	25,667
29	Trailer #1			†		1,800
30	Trevor-Arnett Hall	6	M	1931		52,596
31	Undergraduate Services Trailer #3			†		1,800
32	Vivian Henderson Center Gym	4	M	1975		80,000
33	Wright Hall	2	M	1965		27,360
	Environmental Sciences Engineer	4		2002		26,466
<b>TOTAL</b>						<b>1,375,858</b>

\* Occupancy

- |                   |                             |
|-------------------|-----------------------------|
| 1. Administrative | 4. Student Services         |
| 2. Academic Plant | 5. Physical Plant           |
| 3. Housing        | 6. National Historical Site |
|                   | 7. Multi Purpose            |

\*\* Building Classification

M = Masonry

† Not available at the time of printing

SOURCE: Facilities Management

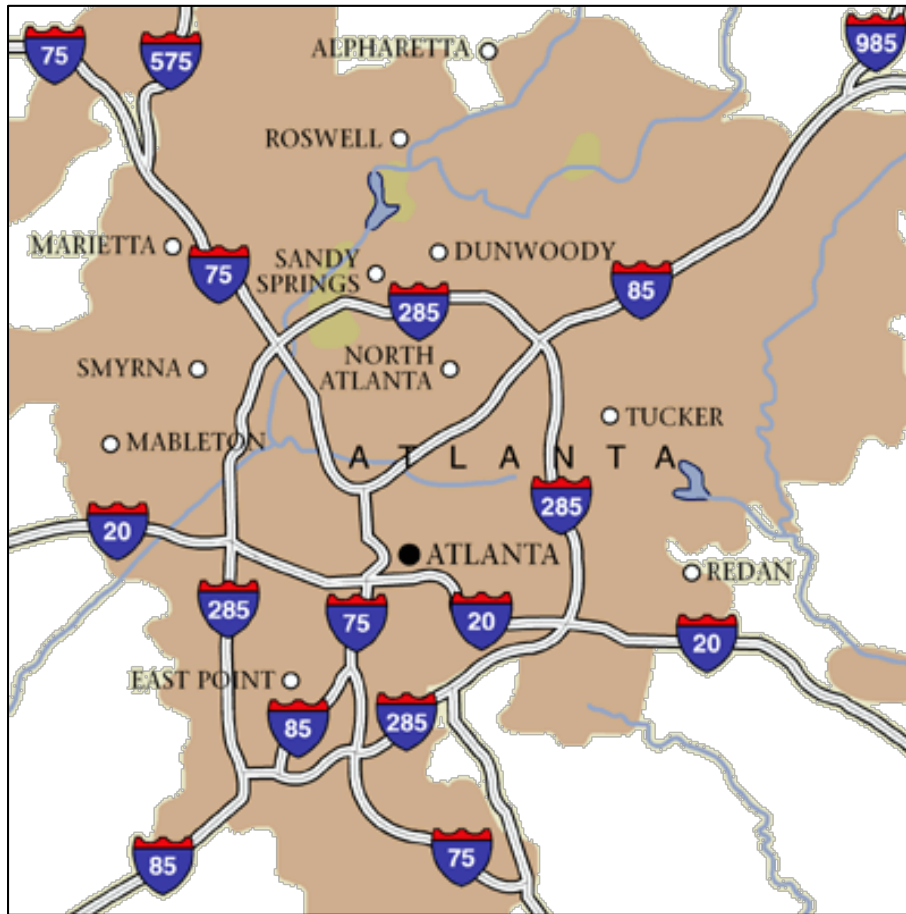
# CAMPUS MAP



## LEGEND

- |   |  |   |
|---|--|---|
| 1. Paschal Center   | 13. Career Planning and Placement Center | 25. Cornelius Henderson Student Center    |
| 2. Heritage Commons                                       | 14. Undergraduate Academic Svcs          | 26. Robert W. Woodruff Library of the AUC |
| 3. Thomas Cole Research Center for Science and Technology | 15. Faculty and Staff Parking            | 27. CAU Suites                            |
| 4. Sage-Bacote Hall                                       | 16. Trailer #1                           | 29. Holly Hill - President's Residence    |
| 5. Albert H. Watts Alumni House                           | 17. CAU Suites/ Student Health Svcs      | 30. Ware Hall                             |
| 6. Trevor Arnett Hall                                     | 18. Pfeiffer Hall                        | 31. Bumstead Hall                         |
| 7. Harkness Hall  | 19. Tanner-Turner Building               | 32. Beckwith Hall                         |
| 8. Wright Hall  | 20. Thayer Hall                          | 33. Knowles Hall                          |
| 9. Clement Hall   | 21. Merner Hall                          | 34. Oglethorpe Hall                       |
| 10. McPheeters-Dennis Hall                                | 22. Kresge Hall                          | 35. Brawley Hall                          |
| 11. Haven-Warren Hall                                     | 23. Holmes Hall                          | 37. Annex H                               |
| 12. Ware Academic Center                                  | 24. Vivian Wilson Henderson Center       | 38. Park Street Music and Art Complex     |
|   |  | 39. Clark Atlanta Stadium                 |

## DIRECTIONS TO CLARK ATLANTA UNIVERSITY



### **I-75/85 North or South**

Take I-20 West. Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

### **From Downtown**

Take Centennial Olympic Drive past the CNN Center (Phillips Arena) to Martin Luther King, Jr. Drive. Turn right onto Martin Luther King, Jr. Drive. Turn left onto Northside Drive and continue to Fair Street. Turn right onto Fair Street (south). The campus is ahead on both sides of the street.

### **From I-20 East (Westbound):**

Exit at Joseph E. Lowery Boulevard. Turn right onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

### **Traveling From I-20 West (Eastbound):**

Exit at Joseph E. Lowery Boulevard. Turn left onto Joseph E. Lowery Boulevard and continue to Fair Street. Turn right onto Fair Street and continue to James P. Brawley Drive. The campus is on both sides of the street.

*Note: Visitor parking is available in the LAZ parking deck at the corner of Fair Street and Mildred Street.*



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