# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1389471

### Student Financial Aid 2021-22

Institution: Clark Atlanta University (138947)

User ID: P1389471

Overview

#### IPEDS Student Financial Aid Component Overview - Private Academic Reporters

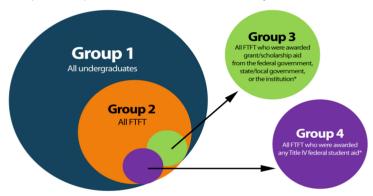
Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### **Data Reporting Reminders:**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
  reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
  in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
  of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
  Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- Group 3: Of Group 2, FTFT students who were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- o Group 4: Of Group 2, FTFT students who were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- · COA Revisions
  - Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

    Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Center's lists
   Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages

  SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to
  confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the entered information can be understood easily by students, parents, and the general public.

### Changes to reporting for 2021-22:

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

#### Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Section 1: Part A

#### Part A - Establish Your Groups

### Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			1 Fall 2020	YOUR PRIOR YEAR DATA
				Fall 2019
01	Group All <u>un</u>	1 <u>dergraduate</u> students	3,096	3,318
02	Group Of tho	2 se in Group 1, those who are <u>full-time,</u> <u>first-time</u> degree/certificate-seeking	753	813
	02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	734	797
	02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	725	786
03		3 se in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, institution	645	701
04	Group Of tho	4 se in Group 2, those who were awarded any <u>Title IV federal student aid</u>	702	761

### Section 1: Part B

#### Part B - Enter Information About Group 1

#### Reporting Reminders:

- Group 1 students are **ALL** <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2020	Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government	Any time during academic year 2020-21

• In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	3,096

Aid Type		2020-21			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,612	84	24,775,967	9,485
	02 Pell Grants	2,104	68	11,540,349	5,485
03	Federal student loans	2,761	89	24,164,575	8,752

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	

Section 1: Part C, Page 2

### Part C - Enter Information about Group 2

#### Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate- seeking undergraduate students enrolled in Fall 2020	Grant or scholarship aid from:  Gederal government  State/local government  Hoans to students from:  Hoans to student from:  Hoans to student from private or other sources  Hoans or loans made to anyone other than the student	<ul> <li>Any time during academic year 2020-21</li> <li>For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.</li> </ul>

• In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	753
Group 2a (This number is carried forward from Part A, Line 02a)  Of those in Group 2, those who were awarded:  Federal Work Study  Loans to students  Grant or scholarship aid from the federal government, state/local government, or the institution  Grant or scholarship aid from other sources known to the institution	734
Group 2b (This number is carried forward from Part A, Line 02b)  Of those in Group 2, those who were awarded:  Loans to students  Grant or scholarship aid from the federal government, state/local government, or the institution	725
Group 3 (This number is carried forward from Part A, Line 03)  Of those in Group 2, those who were awarded:  Grant or scholarship aid from the federal government, state/local government, or the institution	645

								YOUR PRIOR YEAR DATA
				Fall 2020				Fall 2019
	Aid Type			Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
Grants or scholarships from the federal government, state/local government, or the institution		645	86	5,594,617	8,674	10,094		
	02	Federa	al grants	548	73	3,212,824	5,863	5,199
		02a	Pell Grants	548	73	2,988,186	5,453	4,969
		02b	Other federal grants	94	12	224,638	2,390	2,607
	03	schola (includ	local government grants or arships des <u>fellowships</u> /tuition rs/exemptions)	153	20	502,054	3,281	3,436
	04	schola (includ	<u>ttional grants</u> or <u>arships</u> des <u>fellowships</u> /tuition rs/exemptions)	191	25	1,879,739	9,842	10,300

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05	Loans to stude	ents_	702	93	6,076,965	8,657	7,319
	05a	Federal loans	701	93	5,877,885	8,385	5,948
	05b	Other loans (including private loans)	20	3	199,080	9,954	12,391

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	•

Section 1: Comparison Chart

#### **Comparison Chart**

#### Reporting Reminders:

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

#### Note:

• Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Number of students	Pell grants	Federal Student Loans
01	Group	1 (all undergraduates)	3,096		
	02	Number of students who were awarded aid		2,104	2,761
	03	Percentage who were awarded aid		68	89
	04	Total amount of aid awarded		11,540,349	24,164,575
	05	Average amount of aid awarded		5,485	8,752
06	Group	2 (Full-time, first-time undergraduates)	753		
	07	Number of students who were awarded aid		548	701
	80	Percentage who were awarded aid		73	93
	09	Total amount of aid awarded		2,988,186	5,877,885
	10	Average amount of aid awarded		5,453	8,385
11	All oth	ner undergraduates (Line 01 - Line 06)	2,343		
	12	Number of students who were awarded aid (Line 02 - Line 07)		1,556	2,060
	13	Percentage who were awarded aid (Line 12 / Line 11)		66	88
	14	Total amount of aid awarded (Line 04 - Line 09)		8,552,163	18,286,690
	15	Average amount of aid awarded (Line 14 / Line 12)		5,496	8,87

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### Section 1: Cost of Attendance

#### Cost of attendance for full-time, first-time undergraduate students

#### Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

	0010.10	0010.00	0000.01
Charges for full academic year	2018-19	2019-20	2020-21
Published <u>tuition</u> and <u>required fees</u> :			
Tuition	20,680	20,888	18,990
Required fees	1,506	2,256	2,705
Tuition + fees total	22,186	23,144	21,695
Books and supplies	1,500	1,500	1,900
<u>On-campus:</u>			
Room and board	11,156	11,238	11,506
Other expenses	3,312	3,312	3,312
Room and board and other expenses	14,468	14,550	14,818
Off-campus (not with family):			
Room and board	11,156	11,238	11,506
Other expenses	3,312	3,312	3,312
Room and board and other expenses	14,468	14,550	14,818
① Off-campus (with family):			
Other expenses	3,312	3,312	3,312

### Section 1: Part D

#### Part D - Enter Information about Group 3

#### Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- · For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> </ul>	Grant or scholarship aid from: federal government state/local government the institution	Any time during academic year 2020-21
<ul> <li>Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	Do <b>not</b> include grant or scholarship aid from private or other sources	

• In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Inforr	mation from Part A:		YOUR PRIOR YEAR DATA 2018-2019	YOUR PRIOR YEAR DATA 2019-2020	2020-2021
grant gover	ime, first-time degree/cer	tificate-seeking undergraduate students who were awarded he following sources: the federal government, state/local d from Part A, Line 03)	746	701	645
01	Report the number of (	Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2018-19	2019-20	2020-21
	01a	<u>On-campus</u>	746	701	263
	01b	Off-campus (with family)	0	0	0
	01c	Off-campus (not with family)	0	0	0
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	<b>✓</b> 382
02	•	nt of grant or scholarship aid awarded to Group 3 students urces: the federal government, state/local government, or the	7,626,104	7,076,070	5,594,617
Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]			10,223	10,094	8,674

					've reported						

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	

### Section 1: Part E

#### Part E - Enter Information about Group 4

#### Reporting Reminders:

- Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- · For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid	Grant or scholarship aid from:  federal government  state/local government  institution  Do not include:  grant or scholarship aid from private or other sources  loan amounts  Federal Work Study amounts	Any time during academic year 2020-21

• In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Infor	mation from Part A:		2018-19	2019-20	2020-21
awar	ime, first-time degre ded any Title IV fede	e/certificate-seeking undergraduate students who were eral student aid orward from Part A, Line 04)	825	761	702
01	Report the numb	er of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2018-19	2019-20	2020-21
	01a	<u>On-campus</u>	825	761	285
	01b	Off-campus (with family)	0	0	0
01c Off-campus (not with family)			0	0	0
Unknown (calculated) 01d This value is calculated u (E01a+E01b+E01c)]		This value is calculated using the formula: [A04-	0	0	<b>×</b> 417

			Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the <b>number</b> who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
				2018-19		
			Col. 1	Col. 2	Col. 3	Col. 4
02	Incom	e level				
	02a	\$0-30,000	353	348	2,101,979	5,955
	02b	\$30,001-48,000	176	174	853,417	4,849
	02c	\$48,001-75,000	136	80	233,313	1,716
	02d	\$75,001-110,000	87	6	21,682	249
	02e	\$110,001 and more	73	0	0	0
	02f	Total all income levels	825	608	3,210,391	3,891

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			Col. 1	Col. 2	Col. 3	Col. 4
03 Income level						
	03a	\$0-30,000	337	335	2,013,728	5,975
	03b	\$30,001-48,000	141	139	700,010	4,965
	03c	\$48,001-75,000	148	110	338,620	2,288
	03d	\$75,001-110,000	86	5	9,725	113
	03e	\$110,001 and more	49	0	0	0
	03f	Total all income levels	761	589	3,062,083	4,024

				2020-21		
			Col. 1	Col. 2	Col. 3	Col. 4
04	1 Inc	ome level				
	04a	\$0-30,000	304	303	2,037,918	6,704
	04b	\$30,001-48,000	158	156	885,517	5,605
	04c	\$48,001-75,000	121	84	284,070	2,348
	04d	\$75,001-110,000	64	5	5,319	83
	04e	\$110,001 and more	55	0	0	C
	04f	Total all income levels	702	548	3,212,824	4,577

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	
	1

### Section 1: Part F

#### Part F - Net Price Calculation for Group 3

#### Nota:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
			2018-19	2019-20	
01	Published <u>tuition</u> a	nd required fees	22,186	23,144	21,695
02	2 Books and supplies		1,500	1,500	1,900
03	Room and board a	and other expenses by living arrangement			
	03a	<u>On-campus</u>	14,468	14,550	14,818
	03b	Off-campus (with family)	3,312	3,312	3,312
	03c	Off-campus (not with family)	14,468	14,550	14,818
04	Number of Group 3	students by living arrangement			
	04a	<u>On-campus</u>	746	701	263
	04b	Off-campus (with family)	0	0	(
	04c	Off-campus (not with family)	0	0	(
	04d	Unknown	0	0	382
05		for room and board and other expenses by living arrangement (excluding unknown values) r the formula for this calculation	14,468	14,550	14,818
06	Total cost of attend This value is calcul	dance ated using the following formula: [F01+F02+F05]	38,154	39,194	38,413
07	Average amount of federal governmen	10,223	10,094	8,674	
08		al <u>net price</u> for Group 3 students ated using the following formula: [F06-F07]	27,931	29,100	29,739

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable			

### Section 1: Part G

#### Part G - Net Price Calculation for Group 4

#### Nota

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Components of cost of attendance	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
			2018-19	2019-20	
01	Published <u>tuition</u> a	and required fees	22,186	23,144	21,695
02	Books and supplies	<u>s</u>	1,500	1,500	1,900
03	Room and board a	and other expenses by living arrangement			
	03a	<u>On-campus</u>	14,468	14,550	14,818
	03b	Off-campus (with family)	3,312	3,312	3,312
	03c	Off-campus (not with family)	14,468	14,550	14,818
04	Number of Group 4	students by living arrangement			
	04a	<u>On-campus</u>	825	761	285
	04b	Off-campus (with family)	0	0	(
	04c	Off-campus (not with family)	0	0	(
	04d	Unknown	0	0	417
05	-	for room and board and other expenses by living arrangement (excluding unknown values) r the formula for this calculation	14,468	14,550	14,818
06		dance by income level lated using the following formula: [G01+G02+G05]	38,154	39,194	38,413
07	_	grant or scholarship aid awarded to Group 4 students from the following sources: the t, state/local government, and the institution	3,891	4,024	4,577
	07a	\$0-30,000	5,955	5,975	6,704
	07b	\$30,001-48,000	4,849	4,965	5,60
	07c	\$48,001-75,000	1,716	2,288	2,34
	07d	\$75,001-110,000	249	113	83
	07e	\$110,001 and more	0	0	(
08		al <u>net price</u> for Group 4 students lated using the following formula: [G06-G07]			
	08a	\$0-30,000	32,199	33,219	31,709
	08b	\$30,001-48,000	33,305	34,229	32,80
	08c	\$48,001-75,000	36,438	36,906	36,06
	08d	\$75,001-110,000	37,905	39,081	38,33
	08e	\$110,001 and more	38,154	39,194	38,41

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

Von-applicable

2/16/22, 3:30 PM	IPEDS Data Collection System

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### Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

### Section 2: Military Servicemembers and Veteran's Benefits

#### Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2020 June 30, 2021.
- Report for Department of Defense Tuition Assistance Program: October 1, 2020 September 30, 2021

### Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

		Total dollar amount of	Average deller emount of	YOUR PRIOR YEAR DATA	
Type of benefit/assistance	Number of students receiving benefits/assistance	benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	
Post-9/11 GI Bill Benefits					
Undergraduate students	66	1,170,940	17,742	16,089	
Graduate students	6	78,460	13,077	14,312	
Total	72	1,249,400	17,353	15,959	
Department of Defense Tuition	n Assistance Program				
<del></del> -	TASSISTANCE FTOGRAM				
Undergraduate students	0	0			
Graduate students	0	0			
Total	0	0			

Prepared by

### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	O SFA Contac	t	HR Contact				
0	Finance Contact	O Academic I	ibrary Contact	Other				
Name:								
Email:								
How many staff from you	ur institution only were involved in the	data collection and reporting proc	ess of this survey component?					
Number of Staff (including yourself)								
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours	hours	hours	hours				
Other offices	hours	hours	hours	hours				

User ID: P1389471

### Summary

#### IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Total grant aid awarded to all undergraduate students		\$24,775,967
Number of undergraduate students who were awarded a Pell Grant		2,104
Percentage of FTFT students who were awarded any financial aid		97%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	86%	\$8,674
Federal Government	73%	\$5,863
Pell	73%	\$5,453
Other Federal	12%	\$2,390
State/Local Government	20%	\$3,281
Institutional	25%	\$9,842
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	93%	\$8,657
Federal	93%	\$8,385
Non-federal	3%	\$9,954
Average net price for FTFT students who were awarded grant aid		\$29,739
Average net price for FTFT students who were awarded Title IV federal student a	id	
\$0 - 30,000		\$31,709
\$30,001 - 48,000		\$32,808
\$48,001 - 75,000		\$36,065
\$75,001 - 110,000		\$38,330
*******		

Military Service n	members and Veteran's Benefits		
		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill E	Benefits		
Un	ndergraduate students	66	\$1,170,940
Gr	raduate students	6	\$78,460
То	otal	72	\$1,249,400
Department of De	efense Tuition Assistance Program		
Un	ndergraduate students	0	N/A
Gr	raduate students	0	N/A
То	otal	0	N/A

## Edit Report

## Student Financial Aid

Source	Description	Severity	Resolved	Options		
Screen: Part D	- Enter Information about Group 3					
Screen Entry	The number entered is outside the expected range of between 491 and 911 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes			
Reason	In AY 2020-2021, the University only allowed certain populations (e.g., Athletes, Student Leaders, and the COVID-19 pandemic.	Graduating Senio	rs) to reside	e on-campus due to		
Screen Entry	The percent of students in Group 3 whose living arrangements are unknown (Part D, line 01d) should not account for more than 30% of the total. Please correct your data or explain. (Error #7148)	Explanation	Yes			
Reason	In AY 2020-2021, the University only allowed certain populations (e.g., Athletes, Student Leaders, and Graduating Seniors) to reside on-campus due to the COVID-19 pandemic. The remaining students in Group 3 received their instruction virtually.					
Related Screens	Part A - Establish your groups, Part D - Enter Information about Group 3					
Screen: Part E	- Enter Information about Group 4					
Perform Edits	The percent of students in Group 4 whose living arrangements are unknown (Part E, line 01d) should not account for more than 30% of the total. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7162)	Fatal	Yes			
Reason	Overridden by administrator. In AY 2020-2021, the University only allowed certain populations (e.g., Athletes, Student Leaders, and Graduating Seniors to reside on-campus due to the COVID-19 pandemic. The remaining students in Group 3 received their instruction virtually. ALB					
Related Screens	Part A - Establish your groups, Part E - Enter Information about Group 4					
Screen Entry	The number entered is outside the expected range of between 533 and 989 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes			
Reason	In AY 2020-2021, the University only allowed certain populations (e.g., Athletes, Student Leaders, and the COVID-19 pandemic. The remaining students in Group 3 received their instruction virtually.	Graduating Senio	rs) to reside	e on-campus due to		