

# Graduate Catalog Addendum



## Whitney M. Young, Jr., School of Social Work

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# ACADEMIC STRUCTURE

## Graduate Programs of Study

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK					
	Social Work	▪ Social Work Specializations: <ul style="list-style-type: none"><li>• Child &amp; Family</li><li>• Health &amp; Mental Health</li></ul>	MSW	440701	59
		▪ Social Work	PhD	440701	72

# Whitney M. Young, Jr., School of Social Work

## Office of the Dean

Thayer Hall

Telephone: (404)-880-8549

The Whitney M. Young, Jr., School of Social Work was founded in 1920 and incorporated under the laws of the State of Georgia in 1925. The School was granted membership in the American Association of Schools of Social Work in 1928 and when the accrediting body was succeeded by the Council on Social Work Education in 1952 the School became a chartered member and has maintained its accreditation since then. The School of Social Work has an extraordinary heritage that began with Forrester Blanchard Washington, the third Director of the School. He was a visionary African American social worker who led the Atlanta School of Social Work from 1927–1947 and the Atlanta University School of Social Work from 1947–1954. Washington sought to transform social welfare conditions in the South by developing a much needed educational institution to train African American social workers. Washington's legacy lives in the continued viability of the School that celebrated its 90th year in October 2010.

## Mission

The mission of the Whitney M. Young, Jr., School of Social Work is to prepare social work professionals, practitioners, and leaders with the knowledge, skills, and abilities to address culturally diverse human and social issues locally, nationally, and internationally.

## Vision

The School's vision is to provide relevant social work programs, practice and research that will empower and sustain social work professionals to serve diverse populations in a variety of settings.

The School prepares professionals who demonstrate a heightened sense of social consciousness to be creative, responsible, and are committed to search for solutions to problems of poverty, social, economic and environmental injustices, sexism, racism, and other forms of oppressions in society, while preserving the heritage of the African American people. A liberal arts foundation provides the basis upon which the program core is shaped, supported, and implemented through its baccalaureate, master and doctoral degree programs. The School maintains relationships of mutual respect with alumni, affiliated agencies, other local, state and national agencies and professional organizations.

The Whitney M. Young, Jr., School of Social Work is accredited by the Council on Social Work Education (CWSE) and is committed to advance the aims of the profession through education for excellence in social work practice and to the core values of the profession.

## Programs of Study

Master of Social Work Degree\* (59 Credits) Specializations:

- Child and Family
- Health/Mental Health

**\*This program offers five-degree completion options: 1) Two-Year Option (59 Credits); 2) Two-Year Option B (59 Credits); 3) Two-Year Option C (59 Credits); 4) Three-Year Option (59 Credits); and 5) One-Year, Full-Time Advanced Standing Option (38 Credits)**

Doctor of Philosophy Degree in Social Work (72 Credits)

## **Social Work Master's Degree Program**

### **Program Director**

**Thayer Hall, Room 232**

**Telephone: (404) 880-8531**

### **Program Overview**

The **Master of Social Work Degree** Program provides a quality graduate education to prepare students to be excellent direct service social work practitioners. The Program prepares students to demonstrate a heightened sense of social consciousness and to become culturally competent social workers capable of addressing and resolving complex social problems and issues affecting diverse groups in a variety of settings. However, the emphasis is to prepare graduates to be creative and responsible social work professionals who, in pursuit of social justice within a global context, demonstrate commitment to the search for solutions to problems affecting the African-American community, with a focus on children, families, and males within the context of family and community.

The **Master of Social Work Degree Program** further seeks to advance the aims of the profession through education for excellence in advanced clinical social work practice and offers two specializations: 1) Child and Family and 2) Health/Mental Health. Both specializations utilize ecological and systems theories as a base though they draw upon other theories including developmental and life-stage theories. Three major integrative themes undergird the curriculum: Afrocentric Perspective; Humanistic Values; and Autonomous Social Work Practice Roles.

The Program mission is built upon a liberal arts base and an Afrocentric, autonomous social work practice model heavily guided by humanistic values that enable students to engage in competent practice.

### **Mission**

The mission of the Master of Social Work Program is to provide to prepare social work practitioners who, in pursuit of social justice within a global context, demonstrate commitment to service and serving problems affecting diverse individuals, families, groups, organizations, and communities.

### **Vision**

The vision of the Master of Social Work Program is to create social work professional program practitioners with knowledge, values and skills for research, advocacy, and practice to be effective and culturally competent with a strong impact on diverse global populations.

### **Program of Study Master of Social Work**

The Master of Social Work Degree Program offers the following five degree completion plan of study options:

- 1) Two-Year Option A (59 Credits)
- 2) Two-Year Option B (59 Credits)
- 3) Two-Year Option C Spring Enrollment (59 Credits)
- 4) Three-Year Option (59 Credits)
- 5) One-Year, Full-Time Advanced Standing Option (38 Credits)

### **Admissions Requirements**

In addition to the General Admissions Requirements as published in this Catalog, all applicants to the Master of Social Work Degree for the Two-Year, Full-Time; Three-Year, Part-Time Option; and One-

Year, Full-Time Advanced Standing Option must submit an personal statement. The applicants for the One-Year, Full-Time Advanced Standing Option must have a Bachelor's degree in social work from a Council on Social Work Education (CSWE) accredited program in order to be eligible for Advanced Standing. The GRE is waived for application to the MSW Program.

All applicants for the **Master of Social Work Degree** must have completed a minimum of twenty-seven **(27)** liberal arts undergraduate credit hours as follows:

Human Biology (3)

Humanities (21)

Mathematics (3)

Applicants who have liberal arts deficiencies may be admitted conditionally, such students must complete all liberal arts requirements during their matriculation in the MSW program.

**Note: The Master of Social Work Degree program does not permit academic credit for life or work experience.**

### **Program Objectives**

1. Prepare graduate students for service in the social work profession as competent advanced direct social work practitioners.
2. Prepare students to apply multiple theoretical frameworks and practice models to work with client systems of all sizes to resolve complex social issues.
3. Prepare students for ethical and culturally competent practice with diverse systems of all sizes, including the ability to utilize an Afrocentric Perspective to resolve complex social issues and to promote and advocate for social and economic justice.
4. Provide students with social work research, knowledge, values, and skills that will enable them to provide leadership in service delivery systems on a global level.
5. Prepare students to acquire skills to use technology appropriately to ensure competent and ethical practice and provide access to opportunities that enhance their personal and professional growth.

### **Student Learning Outcomes**

Students pursuing the Master of Social Work Degree will:

1. Demonstrate Ethical and Professional Behavior.
2. Engage Diversity and Difference in Practice.
3. Advance Human Rights and Social, Economic, and Environmental Justice.
4. Engage in Practice-informed Research and Research-informed Practice.
5. Engage in Policy Practice.
6. Engage with Individuals, Families, Groups, Organizations, and Communities.
7. Assess Individuals, Families, Groups, Organizations and Communities.
8. Intervene with Individuals, Families, Groups, Organizations and Communities.
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities.
10. Demonstrate and apply the concepts of the Afrocentric Perspective in Practice with Individuals, Families, Groups, Organizations and Communities.

The degree, Master of Social Work, is conferred by Clark Atlanta University upon those students who have a cumulative GPA of 3.0 or better.

### **Master of Arts Degree in Social Work Two-Year, Full-Time Option and Three-Year, Part-Time Option (59 Credits)**

## **Degree Requirements**

In addition to the General Degree Requirements as published in this Catalog, students pursuing the **Master of Arts Degree in Social Work Two-Year, Full-Time Option A, Two-Year Option B, Full-Time, Two-Year Option C, Full-time** and **Three-Year, Part-Time Option** must complete the following Plans of Study for the respective option and fulfill all the requisite academic and field practicum requirements. Full-time status requires graduate students to enroll for a minimum of nine (9) credits per semester.

### **1. Course Requirements Core Courses: 50 Credits**

CSSW 500A, Social Work Practice I (3)

CSSW 500B, Social Work Practice II (3)

CSSW 501A, Concurrent Field Practicum I (3)

CSSW 501B, Concurrent Field Practicum II (3) CSSW 502A, Concurrent Field Practicum III (3) CSSW

502B, Concurrent Field Practicum IV (3)

CSSW 503, Clinical Social Work Practice and Theory (3)

CSSW 504A, Advanced Direct Social Work Practice: Focus on Child and Family (3) or CSSW 504B,

Advanced Direct Social Work Practice: Focus on Health/Mental Health (3)

CSSW 505, Social Work Practice with Diverse Populations (3)

CSSW 585, Research Methods I (3)

CSSW 586, Research Methods II (3)

CSSW 600A, Human Behavior and the Social Environment I (3) CSSW 600B, Human Behavior and

the Social Environment II (3) CSSW 611, Psychopathology (3)

CSSW 700, Social Welfare Policy and Services (3) CSSW 709, Differential Policy Analysis (3) CSSW

801, Clinical Leadership and Professional Development (2)

### **Electives: 9 Credits**

CSSW 506, Program and Organizational Development for Direct Social Work Practice (3) CSSW 508,  
Brief Intervention Methods (3)

CSSW 510, AIDS: Psychosocial Issues and Intervention (3)

CSSW 511, Intervention Strategies with Children and Adolescents (3) CSSW 512, Intervention

Strategies with Adults and the Aged (3) CSSW 513, Child Abuse and Neglect (3)

CSSW 514, Group Processes in Social Work Practice and Administration (3) CSSW 517, Community-  
Based Health Care (3)

CSSW 518, Community Health Promotion and Disease Prevention (3) CSSW 520, Family Therapy  
(3)

CSSW 521, Supervision and Consultation in Clinical Practice (3) CSSW 522, Public Health Social  
Work Practice (3)

CSSW 590A, Research Methods III: Thesis or Conceptual Paper (3)

CSSW 603, African-American Families (3)

CSSW 606, Alcoholism and Drug Dependency (3)

CSSW 609, Emotional Disorders of Children and Adolescents (3) CSSW 706, Law and Social Work (3)

CSSW 800, Independent Study (3)

**Plan of Study for the Master of Social Work Degree Two-Year Option (59 Credits)**

<b>Fall Semester</b>		<b>Cr</b>	<b>Spring Semester</b>		<b>Cr</b>
CSSW 500A	Social Work Practice I	3	CSSW 500B	Social Work Practice II	3
CSSW 501A	Concurrent Field Practicum and Seminar I	3	CSSW 501B	Concurrent Field Practicum and Seminar II	3
CSSW 505	Social Work Practice w/Diverse Populations	3	CSSW 585	Research Methods I	3
CSSW 600A	Human Behavior and the Social Environment I	3	CSSW 600B	Human Behavior and the Social Environment II	3
CSSW 700	Social Welfare Policy and Services	3	CSSW 709	Differential Social Policy	3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>
<b>Fall Semester</b>		<b>Cr</b>	<b>Spring Semester</b>		<b>Cr</b>
CSSW 502-A	Concurrent Field Practicum and Seminar III	3	CSSW 502-B	Concurrent Field Practicum and Seminar IV	3
CSSW 503	Clinical Social Work Practice and Theory	3	CSSW 504-A <i>or</i> CSSW 504-B	Clinical Social Work Practice: Child/Family Focus <i>or</i> Health/Mental Health Focus	3
CSSW 590A	Research Methods II	3	CSSW 801	Clinical Leadership and Professional Development	2
CSSW 611	Psychopathology	3	CSSW XXX	Graduate Elective	3
CSSW XXX	Graduate Elective	3	CSSW XXX	Graduate Elective	3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>14</b>

**Full-time status requires graduate students to enroll for a minimum of nine (9) credits per semester. Students are required to take three (3) electives.**

**Plan of Study for the Master of Social Work Degree Two-Year Option B (59 Credits)**

<b>Year One</b>					
<b>Fall Semester</b>		<b>Cr</b>	<b>Spring Semester</b>		<b>Cr</b>
CSSW 600A	Human Behavior and the Social Environment I	3	CSSW 600B	Human Behavior and the Social Environment II	3
CSSW 700	Social Welfare Policy and Services	3	CSSW 709	Differential Policy Analysis	3
CSSW 505	Social Work Practice with Diverse Populations	3	CSSW 585	Research Methods I	3
<b>TOTAL</b>		<b>9</b>	<b>TOTAL</b>		<b>9</b>
<b>Summer Semester</b>		<b>Cr</b>	<b>Fall Semester</b>		<b>Cr</b>
CSSW 500A	Social Work Practice I	3	CSSW 611	Psychopathology	3
CSSW 501A	Concurrent Field Practicum and Seminar I	3	CSSW 501B	Research Methods II: Evaluation of Clinical Practice	3
CSSW 500B	Social Work Practice II	3	CSSW XXX	Graduate Elective	3
CSSW 501B	Concurrent Field Practicum and Seminar II	3			
<b>TOTAL</b>		<b>12</b>	<b>TOTAL</b>		<b>9</b>
<b>Year Three</b>					
<b>Spring Semester</b>		<b>Cr</b>	<b>Summer Semester</b>		<b>Cr</b>
CSSW 802	Clinical Leadership and Professional Development	2	CSSW 502A	Concurrent Field Practicum and Seminar III	3
CSSW XXX	Graduate Elective	3	CSSW 503	Clinical Social Work Practice and Theory	3
CSSW XXX	Graduate Elective	3	CSSW 502B	Concurrent Field Practicum and Seminar IV	3
			CSSW 504A <i>or</i> 504B	Clinical Social Work Practice: Child and Family Focus <i>or</i> Health/Mental Health Focus	3
<b>TOTAL</b>		<b>8</b>	<b>TOTAL</b>		<b>12</b>

**Students are required to take three (3) electives.**





**Plan of Study for the Master of Social Work Degree Two-Year *Option C* (59 Credits)**

<b>Spring Semester</b>						<b>Cr</b>	<b>Fall Semester</b>						<b>Cr</b>
CSSW XXX	Graduate Elective		3	CSSW 600A	Human Behavior and the Social Environment I						3		
CSSW XXX	Graduate Elective		3	CSSW 700	Social Welfare and Policy Services						3		
CSSW 505	Social Work Practice with Diverse Populations		3	CSSW XXX	Graduate Elective						3		
			<b>TOTAL</b>	<b>9</b>				<b>TOTAL</b>	<b>9</b>				
<b>Spring Semester</b>						<b>Cr</b>	<b>Summer Semester</b>						<b>Cr</b>
CSSW 585	Research Methods I		3	CSSW 500A	Social Work Practice I						3		
CSSW 600B	Human Behavior and the Social Environment II		3	CSSW 501A	Concurrent Field Practicum & Seminar I						3		
CSSW 709	Differential Policy Analysis		3	CSSW 500B	Social Work Practice II						3		
				CSSW 501B	Concurrent Field Practicum & Seminar II						3		
			<b>TOTAL</b>	<b>9</b>				<b>TOTAL</b>	<b>12</b>				
<b>Fall Semester</b>						<b>Cr</b>	<b>Spring Semester</b>						<b>Cr</b>
CSSW 502A	Concurrent Field Practicum and Seminar III		3	CSSW 502B	Concurrent Field Practicum and Seminar IV						3		
CSSW 503	Clinical Social Work Practice and Theory		3	CSSW 504A or 504B	Clinical Social Work Practice: Child and Family Focus <i>or</i> Health/Mental Health Focus						3		
CSSW 611	Psychopathology		3	CSSW 802	Clinical Leadership and Professional Development						2		
CSSW 586	Research Methods II: Evaluation of Clinical Practice		3										
			<b>TOTAL</b>	<b>12</b>				<b>TOTAL</b>	<b>8</b>				
<b>Students are required to take three (3) electives.</b>													

**Plan of Study for the Master of Social Work Degree  
Three-Year *Option* (59 Credits)**

<b>Year One</b>													
<b>Fall Semester</b>						<b>Cr</b>	<b>Spring Semester</b>						<b>Cr</b>
CSSW 600A	Human Behavior and the Social Environment I		3	CSSW 600B	Human Behavior and the Social Environment II						3		
CSSW 700	Social Welfare Policy and Services		3	CSSW 709	Differential Policy Analysis						3		
CSSW 505	Social Work Practice with Diverse Populations		3	CSSW 585	Research Methods I						3		
			<b>TOTAL</b>	<b>9</b>				<b>TOTAL</b>	<b>9</b>				
<b>Year Two</b>													
<b>Fall Semester</b>						<b>Cr</b>	<b>Spring Semester</b>						<b>Cr</b>
CSSW 500A	Social Work Practice I		3	CSSW 500B	Social Work Practice II						3		
CSSW 501A	Concurrent Field Practicum and Seminar I		3	CSSW 501B	Concurrent Field Practicum and Seminar II						3		
CSSW 586	Research Methods II: Evaluation of Practice		3	CSSW XXX	Graduate Elective						3		
CSSW XXX	Graduate Elective		3										
			<b>TOTAL</b>	<b>12</b>				<b>TOTAL</b>	<b>9</b>				
<b>Year Three</b>													
<b>Fall Semester</b>						<b>Cr</b>	<b>Spring Semester</b>						<b>Cr</b>
CSSW 502A	Concurrent Field Practicum and Seminar III		3	CSSW 502B	Concurrent Field Practicum and Seminar IV						3		

CSSW 503	Clinical Social Work Practice and Theory	3	CSSW 504A <i>or</i> CSSW 504B	Clinical Social Work Practice: on Child and Family Focus <i>or</i> Health/Mental Health Focus	3
			CSSW 801	Clinical Leadership and Professional Development	2
CSSW 611	Psychopathology	3	CSSW XXX	Graduate Elective	3
		<b>TOTAL</b>	<b>9</b>		<b>TOTAL 11</b>
<b>Students are required to take three (3) electives.</b>					

## **Master of Arts Degree in Social Work *One-Year, Full-Time Advanced Standing Option (38 Credits)***

### **Degree Requirements**

In addition to the General Degree Requirements as published in this Catalog, students pursuing the Master of Arts Degree in Social Work One-Year, Full-Time Advanced Standing Option must complete the following Plan of Study and fulfill all the requisite academic and field practicum requirements:

#### **I. Course Requirements Core Courses: 29 Credits**

CSSW 502A, Concurrent Field Practicum III (3)

CSSW 502B, Concurrent Field Practicum IV (3)

CSSW 503, Clinical Social Work Practice and Theory (3)

CSSW 504A, Clinical Social Work Practice: Focus on Child and Family (3)

*or*

CSSW 504B, Clinical Social Work Practice: Focus on Health/Mental Health (3)

CSSW 589, Research with an Emphasis on Application (3)

CSSW 586, Research II: Evaluation of Practice (3)

CSSW 610, Integrating Practice and Human Development with an Emphasis on Ethics (3)

CSSW 611, Psychopathology (3)

CSSW 710, Social Welfare Policy with an Emphasis on Georgia Policies (3)

CSSW 801, Clinical Leadership and Professional Development (2)

#### **Electives: 9 Credits**

CSSW 506, Program and Organizational Development for Direct Social Work Practice (3) CSSW 508, Brief Intervention Methods (3)

CSSW 510, AIDS: Psychosocial Issues and Intervention (3)

CSSW 511, Intervention Strategies with Children and Adolescents (3) CSSW 512, Intervention Strategies with Adults and the Aged (3) CSSW 513, Child Abuse and Neglect (3)

CSSW 514, Group Processes in Social Work Practice and Administration (3) CSSW 517, Community-Based Health Care (3)

CSSW 518, Community Health Promotion and Disease Prevention (3) CSSW 520, Family Therapy (3)

CSSW 521, Supervision and Consultation in Clinical Practice (3) CSSW 522, Public Health Social Work Practice (3)

CSSW 590, Research III (3)

CSSW 603, African-American Families (3)

CSSW 606, Alcoholism and Drug Dependency (3)

CSSW 609, Emotional Disorders of Children and Adolescents (3) CSSW 706, Law and Social Work (3)

CSSW 800, Independent Study (3)

***Full-time status requires all graduate students to enroll for a minimum of nine (9) credits per semester.***

**Plan of Study for the Master of Social Work Degree**

**One-Year, Full-Time Advanced Standing Option (38 Credits)**

<b>Year One</b>					
	<b>Summer Session</b>	<b>Cr</b>		<b>Fall Semester</b>	<b>Cr</b>
CSSW 589	Research with an Emphasis on Application	3	CSSW 502A	Concurrent Field Practicum and Seminar III	3
CSSW 610	Integrating Practice and Human Development with an Emphasis on Ethics	3	CSSW 503	Clinical Social Work Practice and Theory	3
CSSW 710	Social Welfare Policy with an Emphasis on Georgia Policies	3	CSSW 586	Research Methods II: Evaluation of Practice	3
			CSSW 611	Psychopathology	3
			CSSW XXX	Graduate Elective	3
	<b>TOTAL</b>	<b>9</b>		<b>TOTAL</b>	<b>15</b>
	<b>Spring Semester</b>	<b>Cr</b>			
CSSW 502B	Concurrent Field Practicum and Seminar IV	3			
CSSW 504A <i>or</i> CSSW 504B	Clinical Social Work Practice: Child and Family Focus <i>or</i> Health/Mental Health Focus	3			
CSSW 801	Clinical Leadership and Professional Development	2			
CSSW XXX	Graduate Elective	3			
CSSW XXX	Graduate Elective	3			
	<b>TOTAL</b>	<b>14</b>			
<b>Full-time status requires graduate students to enroll for a minimum of nine (9) credits per semester. Students are required to take three (3) electives.</b>					

## **Field Education**

Students must take field instruction courses concurrently with the foundation and concentration practice courses and field seminar. Students enrolled in a practice course must also be enrolled in the appropriate field instruction and seminar course simultaneously, and vice versa. Students taking the Two-Year and Three-Year Program Options must complete a minimum of 900 field education hours in the course of the program (400 for the foundation year, 500 for the concentration year). Students taking One-Year, Full-Time Advanced Standing Program Option are required to complete 400 hours during their concentration year.

The field placement process begins with the student completing the Application for Field Practicum, which is submitted to the Director of Field Practicum and Placement Activities, and discussing the field interests with the academic advisor. Students also must have a signed Field Placement Confirmation Form. Placement options and recommendations for field placement are consistent with students' learning needs and interests, special personal and professional considerations and the curriculum.

The Director of Field Practicum and Placement Activities has ultimate responsibility for approving all field internships. Once the completed and signed "Field Placement Confirmation" form is signed by both the assigned Field Supervisor and the Director of Field Practicum and Placement Activities, students may register for field education credit hours. A field agency must be approved by the Director of Field Practicum and Placement Activities prior to the student's acceptance of a placement site.

Under no circumstances may a student begin a new field internship until the first day of the first academic semester in which he or she is enrolled in that internship and until the "Field Placement Confirmation" form is received in the Field Office.

**Refer to the MSW Program Field Practicum Manual for more information on field placement.**

### **Evaluation of Field Performance**

All MSW students must earn the grade of "B" or above in all field courses. When the grade "C" is earned in a field course, the course must be repeated. (See Master of Social Work Field Practicum Handbook for details regarding evaluation of field performance).

### **Study Abroad Program**

All students who have completed at least one academic year at Clark Atlanta University as either two-year full-time or three-year part-time who are at the end of their second year (after completion of one year of field work) and are in good academic standing are eligible to participate in the CAU Study Abroad Program.

Students who desire to study abroad must undergo an internal review and clearance procedures required by the Office of Study Abroad. The Director of Study Abroad is the only person on campus authorized to register a student for Study Abroad. MSW students are required to meet with their academic advisor and the MSW Program Chair to initiate the process for application through the Whitney M. Young, Jr., School of Social Work and must have final approval from the School's Dean.

The following courses are approved as substitutions for the MSW Study Abroad Program: CSSW 510, AIDS: Psychosocial Issues and Intervention (3)  
 CSSW 517, Community-Based Health Care (3)  
 CSSW 518, Community Health Promotion and Disease Prevention (3) CSSW 522, Public Health Social Work Practice (3)  
 CSSW 603, African-American Families (3)  
 CSSW 606, Alcoholism and Drug Dependency (3)

<b>CSSW 500A</b>	<b>Social Work Practice I</b>	<b>3 Credits</b>
The course provides foundation knowledge at the graduate level about generalist social work practice. Framed in an Autonomous Social Work Practice Model, the course content about matrix roles, Humanistic Values, and Afrocentric Perspectives are linked to the ecological system and strength perspectives. The course examines social work practice as both a method and process for intervention with micro and mezzo systems where the goal is to aid the client to achieve an optional level of social functioning within these systems.		
<b>CSSW 500B</b>	<b>Social Work Practice II</b>	<b>3 Credits</b>
The second course in the Practice Content sequences builds upon CSSW 500A. The course examines social work practice as both a method and process for intervention with mezzo and macro systems (small groups, organizations and communities). Primary attention is given to assessing the client's functioning within these systems.		
<b>CSSW 501A</b>	<b>Concurrent Field Practicum I</b>	<b>3 Credits</b>
Concurrent Field Practicum I provide students with a supervised field experience in an agency setting using generalist social work skills appropriate at the graduate level. Students apply foundation knowledge, skills, values and ethics to practice. The practicum focuses on skill development, the nature of social systems, and the integration of social work theory and practice. Students are in the field for two days per week for twelve weeks during the semester.		
<b>CSSW 501B</b>	<b>Concurrent Field Practicum II</b>	<b>3 Credits</b>
Concurrent Field Practicum is a continuation of CSSW 501 – Concurrent Practicum I. The practicum experience focuses on skill development application of ethics to practice and the integration and application of social work theory and practice. Students work in the field two (2) days per week for fourteen weeks during the semester.		
<b>CSSW 502A</b>	<b>Concurrent Field Practicum III</b>	<b>3 Credits</b>
This practicum III provides students with direct practice experience reflecting a variety of theoretical constructs that undergird the students' practice focus. Critical thinking, knowledge and skills, values and ethics will be further developed based on theories, through the application of advanced multilevel field activities.		
<b>CSSW 502B</b>	<b>Concurrent Field Practicum IV</b>	<b>3 Credits</b>
Field Practicum IV while anchored in a continuation of CSSW 502A provides students with opportunities for rigorous activities building on advanced practicum knowledge. Students will be able to utilize advanced practicum knowledge, assessment, and intervention strategies in a variety of complex treatment settings across diverse populations.		
<b>CSSW 503</b>	<b>Clinical Social Work Practice and Theory</b>	<b>3 Credits</b>
This course is designed for students who have completed the foundation courses. Building upon 500-level Autonomous Social Work Practice courses, it extends the matrix roles and subsequent skills learned in autonomous social work practice to more complex individualized practice with client systems considering the multiple variables that affect their lives. Attention is given to the bio-psychosocial integrity of the client and to ethical issues.		
<b>CSSW 504A</b>	<b>Clinical Social Work Practice: Focus on Child and Family</b>	<b>3 Credits</b>
This advanced direct practice course builds on the knowledge skills and values learned in foundation social work practice courses. It is designed to provide depth, specificity and advanced skills in assessment and intervention with children and families within the context of the multilevel systems. Students learn to identify and critique the central issues that are addressed in the process of assessment and treatment intervention with children and families.		
<b>CSSW 504B</b>	<b>Clinical Social Work Practice: Focus on Health/Mental Health</b>	<b>3 Credits</b>
This advanced direct practice focus course provides depth specificity and knowledge about advanced skills in assessment and intervention. Attention is given to client systems that experience or are at risk of experiencing problems in social functioning due to their health and mental health. The course focuses on knowledge, value, skills and strengths for effective practice to enhance clients' developmental capacities, problem-solving and coping skills.		
<b>CSSW 505</b>	<b>Social Work Practice with Diverse Populations</b>	<b>3 Credits</b>

<p>This course will introduce students to social issues within diverse populations. The course examines the roles, functions, and effects of oppression in society as it relates to social and economic justice. This course will also examine how oppression affects service delivery at micro and macro levels while focusing on the social policies that drive the shape of services. Students will examine and analyze social issues and consider the implications for social work practice with different races, ethnicities, genders, sexual orientations, and physical abilities.</p>		
<b>CSSW 506</b>	<b>Program and Organizational Development for Direct Social Work Practice</b>	<b>3 Credits</b>
<p>This course provides students with advanced knowledge and understanding of organizational needs and identifies strategies and models for achieving these needs. Selected organizational development models are examined to determine their applicability to social service agencies.</p>		
<b>CSSW 508</b>	<b>Brief Interventions Methods</b>	<b>3 Credits</b>
<p>This advanced direct practice course examines the theory and practice of brief treatment methods, including crisis intervention. It focuses on differential use of these approaches in social work practice. The features of treatment designs and processes that are critical to effective time-limited practice are considered, with emphasis on the characteristics of brief interventive methods with individuals, families and small groups. Particular attention is given to assessment and intervention in Planned Short Term Treatment.</p>		
<b>CSSW 510</b>	<b>AIDS: Psychosocial Issues and Intervention</b>	<b>3 Credits</b>
<p>This advanced course provides critical information on direct practice, prevention, education, intervention methods and models of care for working with people with HIV/AIDS. Additionally, the course focuses on high risk behavior for contracting HIV/AIDS. Prejudices, legal, spiritual, ethical, and other issues which confront social workers in direct practice with persons with AIDS are addressed.</p>		
<b>CSSW 511</b>	<b>Intervention Strategies with Children and Adolescents</b>	<b>3 Credits</b>
<p>This course provides advanced knowledge and specialized skills for direct practice with children and adolescents who experience developmental issues and a range of psychosocial problems and social injustices. It examines practice issues relevant to culturally diverse children and adolescents, especially African American and Latino children and adolescents. This advanced direct practice course emphasizes resiliency and strengths in making assessments and interventions in various treatment settings: schools, child welfare agencies, and juvenile justice systems.</p>		
<b>CSSW 512</b>	<b>Intervention Strategies with Adults and the Aged</b>	<b>3 Credits</b>
<p>This advanced course is designed for skill development and effective application in problem resolution with adults in their life tasks, and with older individuals and groups in the processes of aging. Emphasis is placed on intervention with primary care givers, health care and other providers, and the elderly. Emphasis is also placed on intergenerational concepts and differential approaches with the frail, disabled, and chronically ill in the context of their ethnic cultural milieu and the wider society.</p>		
<b>CSSW 513</b>	<b>Child Abuse and Neglect</b>	<b>3 Credits</b>
<p>This advanced direct practice course provides a historical overview of value perspectives of children-particularly African Americans-and corresponding injustices, violence in relation to child maltreatment-views of diverse cultural and ethnic groups regarding child abuse and neglect, rights of children and parents. Core objectives of the course are to: 1) explore research findings on the prevalence of factors that contribute to child abuse and neglect; 2) understand knowledge about the types and causes of child abuse; 3) develop knowledge of and skills in investigation, assessment, case management, treatment approaches, prevention, and methods of evaluation of micro and macro systems.</p>		
<b>CSSW 514</b>	<b>Group Processes in Social Work Practice and Administration</b>	<b>3 Credits</b>
<p>The primary focus of this advanced direct practice course is on theoretical knowledge and skill development for practice with task and treatment groups in child welfare, health/mental health, and school social work settings. The course builds on and integrates first semester content, humanistic values, autonomous social work practice, and the Afrocentric paradigm with strategies for assessing individuals and groups. Thus, the course equips students with advanced knowledge and skills to practice group work with diverse populations and with competence in and sensitivity to race, ethnicity, with competence in and sensitivity to race, ethnicity, community, culture, gender, and sexual orientation.</p>		
<b>CSSW 517</b>	<b>Community-Based Health Care</b>	<b>3 Credits</b>
<p>This advanced direct practice course provides students with the opportunity to analyze health problems in a given community. Emphasis is placed on access and barriers at health services, the roles and functions of multi-disciplinary health teams, community needs assessment and interventions, and policy advocacy for change. Students learn methods of assessing community health issues, data analysis skills, resource identification, and health policy proposal and testimony skills for presentation to legislators on behalf of the community.</p>		
<b>CSSW 518</b>	<b>Community Health Promotion and Disease Prevention</b>	<b>3 Credits</b>

This advanced direct practice course provides the opportunity for social work students to learn how to promote a community based health care and prevention program. The course also provides instruction in how to identify, analyze and eliminate barriers to community health services within communities.		
<b>CSSW 520</b>	<b>Family Therapy</b>	<b>3 Credits</b>
This is an advanced direct practice social work course designed to increase students' knowledge and skills for intervening with families. The course engages students in: 1) exploring the development of family therapy and the dimensions of family treatment in social work practice; 2) building on conceptual, analytical, and practice skills necessary for thorough use of family therapy models; 3) developing skills to assess family intervention and 4) identifying major research findings and issues in family therapy.		
<b>CSSW 521</b>	<b>Supervision and Consultation in Direct Social Work Practice</b>	<b>3 Credits</b>
This course provides concepts and principles of supervision and consultation. Attention is given to emerging trends and practices in supervision, staff development, personnel utilization and assessment. The course explores the history, roles, techniques and practices involved in the supervisory process. The course is designed for the experienced student who desires and expects to become an agency supervisor within the near future, and to assist practicing supervisors in developing additional competencies. Attention is given to issues of direct practice supervision and licensure.		
<b>CSSW 522</b>	<b>Public Health Social Work Practice</b>	<b>3 Credits</b>
This course prepares social work students for advanced practice in the area of public health with a focus on disease prevention. Students are introduced to the historical development of public health practice, current public health issues, policies and procedures, research, assessment, and intervention strategies. Professional values and ethics are promoted as a foundation for helping students accept the differences in health behaviors related to ethnicity, gender, race, culture, socioeconomic status, at-risk status, and sexual orientation. Students are exposed to content on humanistic values, Afrocentric Perspective and autonomous direct practice social work matrix roles as they relate to public health in social work.		
<b>CSSW 585</b>	<b>Research Methods I</b>	<b>3 Credits</b>
This foundation course provides instruction in basic logic, process, concepts and methods of applied social work research. The course covers research methodologies and design to include interviews, focus groups, case studies, surveys, secondary data, record review, observation, and case file audits which may be applied to the investigation of social work issues at the individual and program level. The course is intended to foster an appreciation of evaluating practice and accountability.		
<b>CSSW 586</b>	<b>Research Methods II: Evaluation of Practice</b>	<b>3 Credits</b>
This course provides instructions in the computation, interpretation, and application of statistical procedures that can be used in social work research and in social work practice; it is designed to provide basic statistical skills that will enable the student to more systematically implement and evaluate social work practice intervention. Training in the SPSS for windows computer software package is provided.		
<b>CSSW 589</b>	<b>Research with an Emphasis on Application</b>	<b>3 Credits</b>
This course provides instruction, feedback, and support to develop and complete the student's thesis or conceptual paper. The course will also provide instruction in the computation, interpretation, and application of analytical procedures that can be used in social work research and evaluation. This course will culminate in the completion of the student's thesis or conceptual paper.		
<b>CSSW 600A</b>	<b>Human Behavior &amp; the Social Environment I</b>	<b>3 Credits</b>
Students are exposed to the ecological social systems perspective in which to understand human development in contemporary contexts. A range of theoretical frameworks that addresses individual development from conception to adolescence within the family and social institutions will be explored. The Afrocentric perspective and humanistic paradigm will be the lens through which these issues will be addressed.		
<b>CSSW 600B</b>	<b>Human Behavior &amp; the Social Environment II</b>	<b>3 Credits</b>
This foundation course expands understanding of individual growth and development from young adult through late adulthood and death. A range of theoretical frameworks that address individual development within groups, organizations and communities will be explored. The Afrocentric perspective and humanistic paradigm will be the lens through which these issues will be addressed.		
<b>CSSW 603</b>	<b>African-American Families</b>	<b>3 Credits</b>
This advanced course examines historical and contemporary forces impinging upon African American families and the resultant survival strategies for these families. The Afrocentric perspective is used in discussing African American families. An ecological/social system, "strengths" approach to the study of African American families represents the perspective for viewing social problems, particularly those of a physical and emotional nature.		
<b>CSSW 606</b>	<b>Alcoholism and Drug Dependency</b>	<b>3 Credits</b>

This advanced course examines major issues in alcohol and drug dependency. Attention is given to the social, psychological, economic consequences for families where there is alcohol and drug dependency. Prevention and strategies for intervening with individuals and families from a range of ethnic and sociocultural backgrounds are explored for their usefulness. Finally, the roles of social workers in the field of alcohol and substance abuse are considered.		
<b>CSSW 609</b>	<b>Emotional Disorder of Children and Adolescents</b>	<b>3 Credits</b>
This advanced course is designed to explore a range of factors, situations, and experiences that contribute to the development and progression of emotional disorders in children and adolescents.		
<b>CSSW 610</b>	<b>Integrating Practice and Human Development with an Emphasis on Ethics</b>	<b>3 Credits</b>
This course is intended as a bridge course to integrate advanced social work practice skills and human development across the life span with an emphasis on ethics. Students will apply the principles of ethical decision-making and various value system approaches to the formulation of ethical issues explored in the context of biological, psychological and social substrates of normal and pathological behavior.		
<b>CSSW 611</b>	<b>Psychopathology</b>	<b>3 Credits</b>
This course will focus on the clinical process of assessment and diagnosis from the perspective of social work practice. The Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR) and other schemes for assessing and understanding human behavior, psychopathology, and mental disorders will be demonstrated and critically examined. A broad spectrum of developmental theory is drawn upon to further promote students' understanding of assessment and treatment interventions.		
<b>CSSW 700</b>	<b>Social Welfare Policy and Services</b>	<b>3 Credits</b>
This foundation course is designed to assist students in acquiring knowledge of the history of America's response to the needs of the poor and oppressed, including legislative policies, and the development and role of the social work profession. Special attention is focused on general social problems, children, family and health issues, service program structures, and beginning skills for analyzing social welfare issues.		
<b>CSSW 706</b>	<b>Law and Social Work</b>	<b>3 Credits</b>
This course is designed to provide students with an advanced overview and analysis of social work as it interfaces with the law. The course addresses various types of law-statutory, constitutional, regulatory, and common law as it related to systems functioning. It is not designed to turn professional social workers into lawyers, but rather to make encounters with lawyers and the legal system less mysterious and more beneficial to the client population. At the conclusion of this course, the student is able to recognize how federal and state court systems operate, attain a level of confidence with respect to court testimony, understand the value of effective social work advocacy, develop cognizance of professional licensing and practice issues, and use basic legal terms and legal library resources for systems change.		
<b>CSSW 709</b>	<b>Differential Policy Analysis</b>	<b>3 Credits</b>
This foundation course builds on CSSW 700 and is designed to assist students in developing conceptual, analytical, and political skills necessary to improve existing social policies, defeat policy initiatives incongruent and social work values, or establish new policies. Each student selects a social welfare policy or policy issues at the local, state, or federal level for analysis and advocacy action.		
<b>CSSW 710</b>	<b>Social Welfare Policy with an Emphasis on Georgia Policies</b>	<b>3 Credits</b>
This course is intended as a bridge course designed to enable students to become more knowledgeable about various state-level social welfare policies and programs and their implications for diverse and at-risk populations.		
<b>CSSW 800</b>	<b>Independent Study</b>	<b>1-3 Credits</b>
This is an independent, advanced study course that is arranged between a faculty member and a student on a specific topic of interest to the student that meets academic and professional requirements of the MSW Program. Permission of both the Director of the MSW Program and the Dean is required.		
<b>CSSW 802</b>	<b>Clinical Leadership and Professional Development</b>	<b>2 Credits</b>
This concentration year seminar is designed to integrate the academic and field learning experiences and synthesize the total experience for students enrolled in either the two-year, three-year, or advanced-standing plan of study. This course enables the student to synthesize, refine and demonstrate comprehensive understanding of the MSW program goals, and objectives, humanistic values, Afrocentric perspective, social work practice roles, strengths and ecological perspectives.		



## **Doctor of Philosophy Degree in Social Work- Leadership and Social Policy (72 Credits)**

**Dr. Eyitayo Onifade**  
**Program Director**  
**Thayer Hall, Room 239**  
**Telephone: (404) 880-8006**

### **Program Overview**

The Doctor of Philosophy Degree in Social Work- Leadership and Social Policy prepares individuals for careers in teaching, research, social policy analysis, human service management, and organizational development. The program seeks to increase the number of African-American and other underrepresented ethnic minority social work leaders at the doctoral level.

The purpose of the program is to implement a set of interdisciplinary teaching and learning experiences that will lead to the development of competent and motivated leaders in the global human enterprise. The program provides educational content in two areas: 1) core courses in social policy, human service management/administration, organizational development, and research methods and statistics; and 2) courses in a cognate area that students select from the graduate schools within the University include the Schools of Education, Arts and Sciences (Political Science and Public Administration).

### **Mission**

The mission of the Doctor of Philosophy Degree Program in Social Work is to prepare students for social policy analysis, leadership in human service organizations, teaching and research.

### **Vision**

The vision of the Doctor of Philosophy Degree Program in Social Work is to become nationally and internationally recognized for competent social policy analysts, leaders of human service organizations, teachers and researchers.

### **Program Objectives**

1. Prepare students for careers in teaching, research, social policy analysis and leadership of human service organizations.
2. Educate a diverse student population committed to the search for solutions to problems of poverty, social and economic injustice, sexism, racism, and other forms of oppression while preserving the heritage of African-American people.
3. Ensure through all teaching experiences the core values and ethics of the profession; the promotion of social justice; a responsibility to serve the oppressed and at-risk members of society; and a strong commitment to fight inequality and oppression.
4. Promote the role of research that acknowledges the contributions to humanity.
5. Provide opportunities for students to engage in policy analysis that will enhance services to those who are oppressed.

### **Student Learning Outcomes**

Students pursuing the Doctor of Philosophy Degree in Social Work will:

1. Apply social work policies and practices in planning, program administration, and evaluation of government and/or social service organizations at local, national and international levels that promote social justice.
2. Identify and effectively communicate solutions to problems of poverty, social and economic injustice, sexism, racism, and other forms of oppression.
3. Create and implement social service programs to meet the needs of diverse populations.
4. Integrate the Afrocentric Perspective into research to promote best practices in social work education, policy and practice.
5. Demonstrate proficiency and cultural competence as social work educators.

### **Admissions Requirements**

In addition to University Graduate Admissions Requirements as published in this Catalog, Whitney M. Young, Jr., School of Social Work invites applicants for the **Doctor of Philosophy Degree Program in Social Work- Leadership and Social Policy** who have:

- The Master of Social Work Degree from a school accredited by the Council on Social Work Education (CSWE).
- GPA in MSW Program of 3.0 or higher
- Completed a minimum of two (2) years of professional experience in Social Work post the MSW degree
- GRE within the past 5 years
- Demonstrated academic and professional excellence, and a capacity to conceptualize and clearly articulate ideas and career interests in advanced social work practice, policy and research.
- Three (3) references from professional persons who can attest to your ability to complete a doctoral program in social work.

Applicants must also provide:

1. A Personal Statement clearly presenting the relevance of their professional experience in Social Work to their career objectives, including how the **Doctor of Philosophy Degree in Social Work** will prepare the applicant to meet these objectives (3-5 pages).
2. A writing sample that clearly communicates the applicant's potential for integrative and critical thinking, the ability to appropriately use the literature (paraphrasing arguments, synthesis of ideas, citation practices utilizing APA) and an advanced ability to present a clear, logical and compelling written product.

**Note:** During matriculation students must be continuously enrolled at the Whitney M. Young, Jr. School of Social Work. Any lapse in enrollment will require the student to apply for re-admission to the degree program.

### **Degree Requirements**

In addition to the University Graduate Degree Requirements as published in this Catalog, students pursuing the **Doctor of Philosophy Degree in Social Work- Leadership and Social Policy** must complete a minimum of **seventy-two (72)** credit hours, including core courses, cognate courses, elective courses, and dissertation research.

#### **I. Core Course Requirements**

All core courses during the first and second years include social work administration theory, organizational development, policy, research methods, and statistics. The third year is primarily devoted to the completion of cognate and elective courses. After core course work

and cognate courses is satisfactorily completed, students must complete a qualifying examination prior to enrolling in dissertation research. Transfer courses must be approved by the Program Director and the School Dean.

### **Core Courses: 33 Credit Hours**

- CSSW 900, Historical Analysis of Social Welfare and Professional Social Work (3)
- CSSW 901, Social Welfare and Professional Social Work Policy Planning and Development (3)
- CSSW 910, Research Methodology (3)
- CSSW 911, Descriptive and Inferential Statistics (3)
- CSSW 912, Evaluative Research and Multivariate Statistics (3)
- CSSW 913, Doctoral Seminar I (3)
- CSSW 914, Doctoral Seminar II (3)
- CSSW 920, Organizational Development (3)
- CSSW 921, Planned Change in Complex Organizations (3)
- CSSW 930, Critical Analysis of Managerial Theories (3)
- CSSW 931, Administration in Human Service Organizations (3)

### **Cognate Courses: 18 Credits**

Cognate courses are courses other than social work that individually and collectively enhance the depth of understanding of the student's chosen research area and or area of interest. These are graduate-level courses from other disciplines within the University or at another accredited institution of higher learning. Cognate courses expose the student to interdisciplinary training. Students choose cognates under the advisement of the major professor and with the approval of the student's Doctoral Advisory Committee (DAC).

### **Cognate Courses from Other Disciplines (Select 18 Hours)**

#### **Cognate: School of Education (Educational Leadership)**

- CEDA 600 Administration of the Urban School System (3)
- CEDA 601 Strategic Planning for Systemic Reform (3)
- CEDA 709 Seminar in Strategic Leadership (3)
- CEDA 719 Seminar in Instructional Leadership (3)
- CEDA 729 Seminar in Organizational Leadership (3)
- CEDA 739 Seminar in Political/Community Leadership (3)

#### **Electives**

- CEDA 612 Student Personnel Administration (3)
- CEDA 614 Staff Personnel Administration (3)
- CEDA 620 Economics of Educational Equity (3)

#### **Cognate: School of Arts and Sciences (Political Science)**

- CPSC 553, Blacks and the American Political System (3)

#### **Comparative Politics**

- CPSC 529, Comparative Political Systems (3)
- CPSC 535, The Politics of Revolutionary Change (3)

#### **International Politics**

- CPSC 577, International Organizations (3)

- CPSC 570, International Relations

### **Theory and Methodology**

- CPSC 560, African-American Political Thought (3)
- CPSC 606, Feminist Theory (3)

### **US Government and Politics**

- CPSC 511, American Federalism (3)
- CPSC 517, Women in Politics Seminar (3)
- CPSC 548, US Constitutional Law (3)

### **Urban Politics**

- CPSC 512, Black City Politics (3)
- CPSC 519, Urban Politics (3)
- CPSC 525, Political Demography and Urban Change (3)

### **Cognate: School of Arts and Sciences (Public Administration)**

- CPAD 501, Public Administration: Survey of the Field (3)
- CPAD 505, Economics for Public Administrators (3)
- CPAD 506, Public Budgeting and Finance (3)
- CPAD 507, Formulation of Public Policy (3)
- CPAD 508, Human Resources Management (3)
- CPAD 510, Program Design, Implementation and Evaluation (3)

### **Electives**

#### **Human Resources 6 Hours**

- CPAD 517, Labor Management Relations (3)
- CPAD 518, Strategic Human Resources Management Planning (3)
- CPAD 528, Seminar: Human Resources Management (3)

#### **Community and Economic Development 6 Hours**

- CPAD 509, State and Local Government Finance (3)
- CPAD 521, Principles of Community and Economic Development (3)
- CPAD 531, Seminar: Contemporary Problems in Community and Economic Development (3)

#### **International Administration 6 Hours**

- CPAD 515, Comparative Administration (3)
- CPAD 519, Development Management and Administration (3)
- CPAD 526, Seminar: International Administration and Development Management (3)

#### **Electives in Urban Administration 6 Hours**

- CPAD 511, Applied Urban Management (3)
- CPAD 514, Public Management I (3)
- CPAD 524, Seminar: Contemporary Problems in Urban Management (3)

#### **Electives in Public Policy Analysis 6 hours**

- CPAD 509, State and Local Government Finance (3)
- CPAD 514, Public Management I (3)

- CPAD 516, Fundamentals of Social Policy (3)
- CPAD 525, Seminar: Public Policy (3)

**Cognate: School of Art and Science (Criminal Justice)**

- CSCJ 502, Criminology Theories
- CSCJ 514, Law Enforcement Administration
- CSCJ 516, Judiciary System
- CSCJ 517, Correctional Systems
- CSCJ 518, Delinquency and the Juvenile Justice System
- CSCJ 613, Practicum

**Electives**

- CSCJ 501, Sociological Theories
- CSCJ 520, Urban Society and Culture
- CSCJ 571, International Criminality, National Security, and Terrorism
- CSCJ 579, Cultural and Ethnic Relations
- CSCJ 582, Comparative Criminal Justice Systems
- CSCJ 590, Geographic Information Systems

**Cognate: School of Art and Science (Sociology)**

- CSCJ 501, Sociological Theories
- CSCJ 502, Criminal Theories
- CSCJ 520, Urban Society and Culture
- CSCJ 521, Population and Society
- CSCJ 563, The Family
- CSCJ 564, Gender Roles and Society

**Electives**

- CSCJ 531, Social Psychology
- CSCJ 553, Criminology and the Criminal Justice System
- CSCJ 559, Deviant Behavior
- CSCJ 562, Social Stratification
- CSCJ 565, Sociology of Education

**Electives: 9 Credits**

While students have the freedom and flexibility to choose whatever electives they prefer (across any relevant discipline), they are encouraged to consider three (3) of their open electives from their cognate area.

**II. Qualifying Examination**

Upon completion of 51 semester credit hours of core course work and cognate courses, students are eligible to take the qualifying examination. This examination, constructed by the PhD Program faculty, assesses the students' knowledge of research method and statistical analysis, policy, administration, and theoretical framework.

**III. Dissertation Research: 12 Credits**

CSSW 995, Dissertation Research (12)  
 CSSW 996, Dissertation Consultation (1)\*

**\*Required only for the student who has completed 12 hours of Dissertation Research but has minor corrections to make.**

**IV. Dissertation Defense**

The student will defend the dissertation to members of the dissertation committee and invited guests.

**Plan of Study for the Doctor of Philosophy Degree in Social Work (72Credits)**

Year One									
Fall Semester			Cr	Spring Semester			Cr		
CSSW 900	Historical Analysis of Social Welfare and Professional Social Work		3	CSSW 901	Social Welfare and Professional Social Work Policy Planning and Development		3		
CSSW 910	Research Methods		3	CSSW 911	Descriptive and Inferential Statistics		3		
CSSW 913	Doctoral Seminar I		3	CSSW 914	Doctoral Seminar II		3		
			<b>TOTAL</b>	<b>9</b>				<b>TOTAL</b>	<b>9</b>
Year Two									
Fall Semester			Cr	Spring Semester			Cr		
CSSW 912	Evaluative Research and Multivariate Statistics		3	CSSW 921	Planned Change in Complex Organizations		3		
CSSW 920	Organizational Development		3	CSSW 931	Administration in Human Service Organizations		3		
CSSW 930	Critical Analysis of Managerial Theories		3	CXXX XXX	Cognate Course I		3		
				CXXX XXX	Cognate Course II		3		
			<b>TOTAL</b>	<b>9</b>				<b>TOTAL</b>	<b>12</b>
Year Three									
Fall Semester			Cr	Spring Semester			Cr		
CXXX XXX	Cognate Course III		3	Elective			3		
CXXX XXX	Cognate Course IV		3	Elective			3		
CSSW XXX	Graduate Elective V		3	Elective			3		
CSSW XXX	Graduate Elective VI		3						
			<b>TOTAL</b>	<b>12</b>				<b>TOTAL</b>	<b>9</b>
<b>CSSW 995 Dissertation Research</b>			<b>TOTAL 12</b>						
<b>CSSW 996 Dissertation Consultation ( to be taken as needed upon completion of 12 hours in CSSW 995)</b>									
<b>*Dissertation Research is taken during the time needed to complete the dissertation. The course is offered as a 3 or 6 hour course.</b>									

<b>CSSW 900</b>	<b>Historical Analysis of Social Welfare and Professional Social Welfare Practice</b>	<b>3 Credits</b>
This examines concepts, ideas/issues and theoretical approaches utilized in the study of social welfare policies in the United States and globally. A variety of theoretical approaches and perspectives are utilized to understand the rationale behind social welfare policies and how these policies impact the academic study and profession of Social Work in the United States.		
<b>CSSW 901</b>	<b>Social Welfare and Professional Social Work Policy Planning and Development</b>	<b>3 Credits</b>
This course creates awareness of sequential policy development on several levels, as well as fosters understanding of administration procedures, techniques and interventions that may be employed in the implementation of policies and programs.		
<b>CSSW 910</b>	<b>Research Methodology</b>	<b>3 Credits</b>
This course provides an in-depth understanding of descriptive and inferential statistics that enable students to master the procedures of statistical analysis as used in the field of social work.		
<b>CSSW 911</b>	<b>Descriptive and Inferential Statistics</b>	<b>3 Credits</b>

This course provides a dual focus. The major focus is on application of advanced research methods for the evaluation of human service programs. The secondary focus is on the use of multivariate statistics and microcomputers in evaluation and planning.		
<b>CSSW 912</b>	<b>Evaluative Research and Multivariate Statistics</b>	<b>3 Credits</b>
This course covers aspects of research methodology for social work planning and administration including; problem formulation, conceptual and operational definitions of variables, theory and literature selection, design, data analysis and data presentation; emphasis is placed on experimental and quasi-experimental designs and research for administration and computer applications in the analysis and presentation of data.		
<b>CSSW 913</b>	<b>Doctoral Seminar I</b>	<b>3 Credits</b>
This course is designed to prepare doctoral students how to write professional and scholarly articles.		
<b>CSSW 914</b>	<b>Doctoral Seminar II</b>	<b>3 Credits</b>
This course is a continuation of Doctoral Seminar I. It prepares students for the submission process for professional and scholarly articles.		
<b>CSSW 920</b>	<b>Organizational Development</b>	<b>3 Credits</b>
This course is designed to enable students to understand and apply various theories of planned change in different organizational settings. Recognizing that organizations are organic living systems, the roles and competencies of leaders who seek to develop more effective organizations are explored. Primary attention is given to nonprofit human service organizations.		
<b>CSSW 921</b>	<b>Planned Change in Complex Organizations</b>	<b>3 Credits</b>
This course is designed to examine the theory and language of complex organizations and to better understand why human service organizations may be viewed as such. There is no doubt that the environments in which human service organizations operate have become considerably more complex. The communities served by these organizations, especially urban and suburban, continue to experience major socio-demographic change.		
<b>CSSW 930</b>	<b>Critique and Analysis of Managerial Theories</b>	<b>3 Credits</b>
This course provides a critique and analysis of various administrative and managerial theories, principles and concepts. It establishes a framework for assessing the potential applicability of selected managerial theories in human service agencies.		
<b>CSSW 931</b>	<b>Administration in Human Service Organizations</b>	<b>3 Credits</b>
This course builds on CSSW 930 and is designed to help students strengthen their managerial skills and acquire new skills that will enable them to function more competently as managers, and administrators of human service organizations.		
<b>CSSW 995</b>	<b>Doctoral Dissertation</b>	<b>12 Credits</b>
This course is taken during the time needed to complete the dissertation. The course is offered as a 3 or 6 hour course.		
<b>CSSW 996</b>	<b>Doctoral Dissertation Consultation</b>	<b>1 Credit</b>
This course is required only for the student who has completed 12 hours of Dissertation Research but has minor corrections to make		