



A SYSTEMATIC APPROACH TO ASSESSMENT & CONTINUOUS IMPROVEMENT

Presented by:

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Agenda

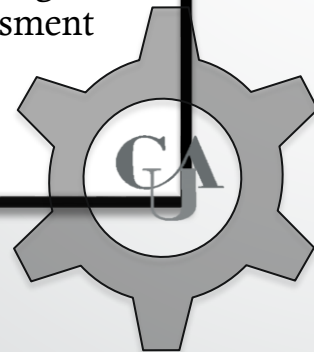
- ❖ Overview of Six- Step Institutional and Improvement Process
- ❖ Disciplinary Accreditation and Assessment
 - ❑ **Department of Counselor Education**
 - Council for Accreditation of Counseling & Related Educational Programs
(*CACREP*)
 - ❑ **Department of Educational Leadership & Department of Curriculum and Instruction**
 - Council for the Accreditation of Educator Preparation (*CAEP*)
 - Georgia Professional Standards Commission (*GaPSC*)
- ❖ Next Steps of AY 2018-2019

CAU's Annual Six- Step Assessment and Improvement Process

CAU ASSESSMENT
& IMPROVEMENT

CAU'S SIX-STEP ASSESSMENT & IMPROVEMENT PROCESS (ANNUALLY)

1. **Define** Student Learning/Program performance outcomes
2. **Identify** assessment methods and tools
3. **Establish** criteria of Success
4. **Collect** and **analyze** data
5. **Plan** and **execute** improvement actions
6. **Report** and document findings in University's Electronic Assessment System, Improve



Accreditation and Assessment

DEPARTMENT OF COUNSELOR EDUCATION

CACREP
ACCREDITATION

CACREP: ASSESSMENT OF STUDENTS (STANDARD 4)

1. Systematically assess each student's progress throughout the program
2. Identify Key Performance Indicators (KPIs) of Student Learning Outcomes (SLOs)
3. Measure SLOs utilizing multiple measures over multiple points in time
4. Review/Analyze outcome data

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CLOSING THE LOOP (ANNUALLY)

1. Review competencies and SLOs
2. Review means of assessment
3. Examine Results and Interpretation
4. Develop Improvement Plan

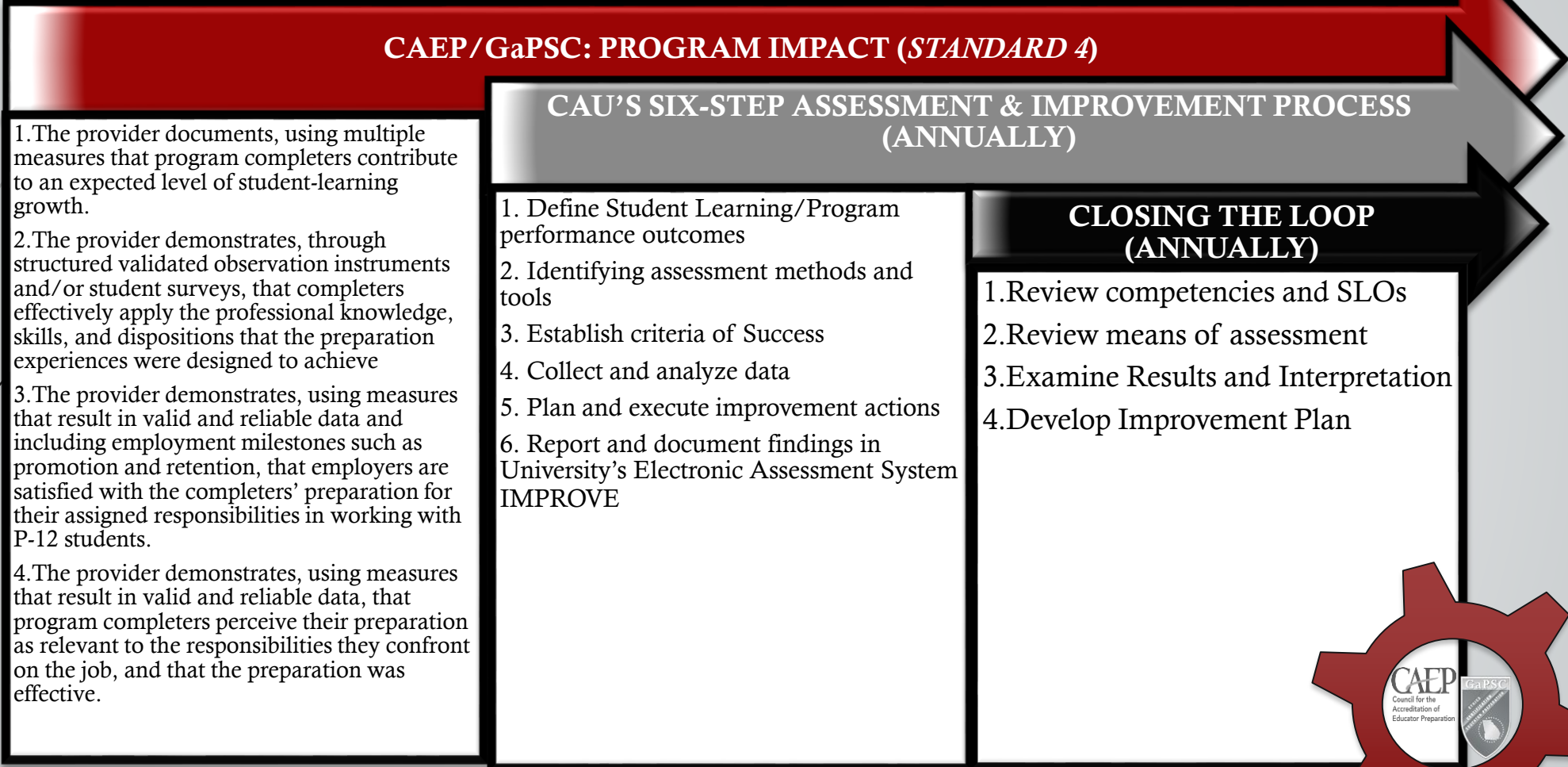


DEPARTMENT OF EDUCATIONAL LEADERSHIP

&

DEPARTMENT OF CURRICULUM AND INSTRUCTION

CAEP/GaPSC
ACCREDITATION



DEPARTMENT OF EDUCATIONAL LEADERSHIP

&

DEPARTMENT OF CURRICULUM AND INSTRUCTION

CAEP/GaPSC
ACCREDITATION

CAEP/GaPSC: PROVIDER QUALITY, CONTINUOUS IMPROVEMENT CAPACITY (STANDARD 5)

1. The provider's quality assurance system relies on relevant, verifiable, representative, cumulative and actionable measures, and produces empirical evidence that interpretation of data valid and consistent.
2. The provider regularly and systematically assesses performance against its goals and relevant standards, tracks results over time, tests innovations and the effects of selection criteria on subsequent progress and completion, and uses results to improve program elements and processes.
3. Measures of completer impact, including available outcome data on P-12 student growth, are summarized, externally benchmarked, analyzed, shared widely, and acted upon in decision-making related to programs, resource allocation, and future direction.
4. The provider assures that appropriate stakeholders, including alumni, employers, practitioners, school and community partners, and others defined by the provider, are involved in program evaluation, improvement, and identification of models of excellence.

CAU'S SIX-STEP ASSESSMENT & IMPROVEMENT PROCESS (ANNUALLY)

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NEXT STEPS AY 2018-2019

NEXT STEPS

CLOSING THE LOOP (ANNUALLY)

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Assessment: Program Four Column



Program (SOE) - Clinical Mental Health (Community Counseling) MA

Mission Statement: The mission of the Department of Counselor Education is to prepare candidates to assume roles of leadership and service in society as licensed professional counselors in accordance with Council for Accreditation of Counseling and Related Educational Programs (CACREP), National Council for Accreditation of Teacher Education (NCATE), and Professional Standards Commission (PSC), standards and guidelines for diverse groups in a global society.

Vision Statement: The Department of Counselor Education will prepare a diverse pool of candidates who are knowledgeable, critical thinkers, and ethical change agents, to promote a more just and humane society through counseling in collaboration with school and community partnerships and continued accreditation and counselor education programs.

Outcomes	Assessment Methods	Results	Plan of Action for Improvement
<p>Application of Knowledge (2013-2018) - Integrate conceptual theories and practical skills in counseling practices Outcome Status/Year: Active Outcome Type: Student Learning Start Date: 07/01/2013 End Date: 06/30/2018</p>	<p>Field Placement/Internship - Annual evaluation of the clinical instruction through surveying School Counseling site supervisors regarding the performance of practicum and internship students. Criterion: At least 80% of the average ratings that supervisors give to interns will be 3 (The student has done a good job of achieving this competency) or above. Assessment Schedule: Annually</p>	<p>Assessment Year: 2017-2018 Criterion Met: Yes The site supervisors rated the students exceeding the criteria set. (06/07/2018) Use of Results: The evaluation tool may be reviewed and changed to see how additional or different specific skills/traits/functions may be assessed.</p>	<p>Plan of Action for Improvement: The ratings that school counselor site supervisors overall were above the criteria set, by more than 80% of the site supervisors assessed students performance at or above 3 (i.e., achieving competency). (06/07/2018) Budget Impact : No Proposed Requested Amount: 0 Planning Based Budget Description: N/A</p>
		<p>Assessment Year: 2016-2017 Criterion Met: Yes 90% of the average ratings that supervisors gave to interns (i.e., practicum/internship also known as fieldwork) was a 3 or above (i.e., good or excellent). (12/05/2017) Use of Results: Given that there are three areas (i.e., 1. Counseling Skills, 2. Interview Skills, and 3. Professional Skills) in the evaluation scale, additional instruction, clinical supervision, and evaluation will take place within the 'Counseling Skills' area as evidence points us to focus more on that area. Also, the evaluation forms will be separated by course level (i.e., Practicum and Internship) as currently there is one evaluation form.</p>	
		<p>Assessment Year: 2015-2016 Criterion Met: Yes At least 80% of the average ratings that supervisors</p>	

NEXT STEPS: PLAN OF ACTION OF IMPROVEMENT

ACTIVITY

- ❖ **Activity:** Breakout into departments to review your 4-Column Assessment Report for AY 2017-2018.

- ❖ **Time:** 30 Minutes

- ❖ **Task:** Close the Loop
 - Review competencies and SLOs
 - Review means of assessment
 - Examine Results and Interpretation
 - Develop Improvement Plan for AY 2018-2019

CAU Assessment Resources

RESOURCES

Research & Sponsored Programs >
Offices & Resources >
SACSCOC Reaffirmation 2016 >
Athletics
Graduation 2018
Executive Vice President Search Information

WE LOVE TO HEAR FROM OUR ALUMNI.

Home > Institutional Assessment > Improve

Office of Planning, Assessment, and Institutional Research

IMPROVE

Clark Atlanta University has transitioned from the Electronic Assessment Plans/Records (EARS) to the Nuventive **IMPROVE** (formerly TracDat) Electronic Assessment Planning and Reporting System.

Access **IMPROVE** through the CAU Network as follows:

<https://cau.tracdat.com>

IMPROVE Video Tutorials

- [How to Enter Your Unit Assessment Plan](#)
- [Entering Assessment Results](#)

To log on: USER NAME (first initial and last name)
PASSWORD (clark) > Must be entered in lowercase

PLEASE NOTE: If you change your password, OPAR will not have record of your new password and therefore will not be able to retrieve it for you and we will have to issue you a new one.

To make sure you have the best experience possible, we recommend using the most up-to-date version of Mozilla Firefox (MAC) or Google Chrome (PC)

[IMPROVE Help Guides and Videos](#)

- UPDATED 5/19/2017

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- Institutional Research

Other Support and Resources

Click Help Guides and Videos for Videos/Guides



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