Postbaccalaureate Certification In Elementary Education

ADVISEMENT SHEET 45 Semester Hours

COURSE	#	COURSE TITLE	GRADE	SEM	YR	INITIALS
CEDC	501	Psychology of Early Childhood (3 hours)				
CEDS	425	Introduction to Exceptional Education (3 hours may be taken at the graduate level or through Staff Development)				
CONCENT	RATION	TWO: CURRICULUM DEVELOPMENT AND I	MPLEMENT	TATION		
COURSE	#	COURSE TITLE	GRADE	SEM	YEAR	INITIALS
CEDC	262	Educational Technology (3 hours; may be taken through Staff Development)				
CEDC	360	Educational Measurement (3 hours)				
CECE	415	Methods of Teaching Reading and Writing (3 hours; may be taken at the graduate level)				
CECE	426	Integrated Teaching of Elementary Math and Science (3 hours)				
CECE	452	Integrated Teaching of Social Studies and Language Arts (3 hours)				
CEDC	526	Curricular Integration of Creative Experiences for Young Children (3 hours)				
CONCENT	RATION	THREE: FAMILY AND COMMUNITY RELATI	ONSHIPS			
COURSE	#	COURSE TITLE	GRADE	SEM	YEAR	INITIALS
CEDA	530	School/Community Relations (3 hours or CECE Developing Community and Family Relationships – preferred;				
CONCENT	TRATIO	N FOUR: PROFESSIONALISM AND ENGAGEM	IENT IN TH	E FIELD		
COURSE	#	COURSE TITLE	GRADE	SEM	YEAR	INITIALS
CECE	213	Practicum I: Observing and Exploring (3 hours)				
CECE	313	Practicum II: Planning and Implementing (3hours)				
CECE	316	Practicum III: Instructing, Connecting, and Assessing (3 hours)				
CEDC	595	Internship – 9 hours Prerequisites include all course work and the GACE content examinations #001 and #002				
Cı	andidate's		or's Signature		Date	2
Ca	andidate's	s Signature Date Adviso	or's Signature	:	Date	e