## Clark Atlanta University School of Education - Curriculum Department

## Mathematics Education Advising Form

## Master of Arts in Teaching Degree Program – 36 Credit Hours

STUDENT	I.D. #

MAILING ADDRESS \_\_\_\_\_\_e-mail \_\_\_\_\_

LOCAL PHONE \_\_\_\_\_\_ WORK PHONE \_\_\_\_\_

BEGINNING DATE \_\_\_\_\_ PROGRAM COMPLETION DATE \_\_\_\_\_

COURSE	CREDIT	TERM COMPLETED	GRADE		
Segment I					
CEDC 551 Research Design and Evaluation in Education					
CEDC 530 Foundations of Culturally Responsive and Relevant Pedagogical Practices					
CCPS 503 Human Growth and Development					
Segment IIA					
CEDC 538 Trends, Issues and Approaches in Middle and Secondary Curriculum	3				
CEDC 568 Geometry for Grades 6 – 12					
CEDC 567 Calculus for Grades 6 - 12	3				
Segment IIB					
CEDC 569 Mathematics for Grades 6 – 12 (200 field hours, 100 hrs grades 6-8 and 100 hrs grades 9-12)	3				
CMAT Any graduate level mathematics course selected in consultation with the student's advisor					
CMAT Any graduate level mathematics course selected in consultation with the student's advisor					
Segment III					
CEDC 553 Educational Research Practitioner's Paper	3				
CEDC 597 Internship – Grades 6-12 (560 field hours)	6				

GRE Scores: Q V W	_					
Basic Skills Tests: Q R W						
Mathematics Content Tests: Passed?						
Communication Skills Requirement Met: Yes No Status						
Comprehensive Examination Yes No	Status	Date				
Exceptional Education competency Met: Yes No Status						
Computer skills competency Met: Yes No Status						
ATTACH TRANSFER OF CREDIT FORM IF APPLICABLE						
Advisement Notes/Comments:						
Signatures:						
Advisor ]	Date	Student				

Updated 2.22.21