IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1389471

Fall Enrollment 2022-23

Institution: Clark Atlanta University (138947)

User ID: P1389471

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 - Medicine (M.D.)
	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

😩 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by
students and parents (e.g., spell out acronyms).	

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-f	<u>irst-time</u>		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1		3	4		4
<u>Hispanic/Latino</u>			3	3		3
American Indian or Alaska Native			2	2		2
<u>Asian</u>				0		0
Black or African American	60	26	357	443	1	444
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	176	21	97	294		294
Total men	237	47	462	746	1	747
Total men prior year	252	40	466	758	4	762

Enrolled for <u>credit</u>		<u>De</u>	egree/certificate-	<u>seeking</u>		Total, <u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Non-fi</u>	rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
		<u>Transfer-in</u>	Returning	· ·		students
U.S. Nonresident	3	2	6	11		11
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native			2	2		2
Asian	1		1	2		2
Black or African American	280	44	1,158	1,482		1,482
Native Hawaiian or Other Pacific Islander				0		0
White	11	2		13		13
Two or more races				0		0
Race and ethnicity unknown	588	35	376	999		999
Total women	883	83	1,544	2,510	0	2,510
Total women prior year	856	93	1,511	2,460	2	2,462
Crond total (managemen)	1 120	130	2.006	2.054	4	2057
Grand total (men+women)	1,120		2,006	3,256	1	3,257
Grand total (men+women) prior year	1,108	133	1,977	3,218	6	3,224

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1		5	6		6
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown			2	2		2
Total men	1	0	7	8	0	8

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	8		48	56		56
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	14	1	17	32		32
Total women	22	1	65	88	0	88
Grand total (men+women)	23	1	72	96	0	96
Grand total (men+women) 2020-21	10	2	76	88		88

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	3	3	17	23		23
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	13		5	18		18
Total men	16	3	22	41	0	41

Enrolled for <u>credit</u>		<u>D</u>	egree/certifica		Total,	
		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American	64	5	132	201		201
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	3			3		3
Two or more races				0		0
Race and ethnicity unknown	123	9	44	176		176
Total women	190	14	177	381	0	381
Grand total (men+women)	206	17	199	422	0	422
Grand total (men+women) 2020-21	119	12	204	335		335

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica	ate-seeking		Total,
		Non-fi	<u>rst-time</u>		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	2			2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	2			2		2
Total men	4	0	0	4	0	4

		<u>D</u>	egree/certifica		Tota l ,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			7	7		7
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	1		4	5		5
Total women	1	0	11	12	0	12
	_	_			_	
Grand total (men+women)	5	0	11	16	0	16
Grand total (men+women) 2020-21	5	1	19	25		25

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native			1	1		1
<u>Asian</u>				0		0
Black or African American	4		12	16		16
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	7	2	5	14		14
Total men	11	2	18	31	0	31

···, ···-						
		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native			1	1		1
<u>Asian</u>				0		0
Black or African American	6		22	28		28
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	18		9	27		27
Total women	24	0	32	56	0	56
		1				
Grand total (men+women)	35	2	50	87	0	87
Grand total (men+women) 2020-21	26	5	66	97		97

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	1			1		1
<u>Hispanic/Latino</u>			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	22	9	131	162		162
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	72	12	29	113		113
Total men	95	21	161	277	0	277

Enrolled for <u>credit</u>		<u>D</u>	egree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	1	3	6		6
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>	1			1		1
Black or African American	59	14	241	314		314
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	2	1		3		3
Two or more races				0		0
Race/ethnicity unknown	129	9	88	226		226
Total women	193	25	332	550	0	550
Grand total (men+women)	288	46	493	827	0	827
Grand total (men+women) 2020-21	188	32	410	630		630

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-f	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	norree tineate-seeking	students	
U.S. Nonresident			1	1		1	
<u>Hispanic/Latino</u>				0		0	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American	3	1	34	38		38	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>				0		0	
Two or more races				0		0	
Race and ethnicity unknown	11		10	21		21	
Total men	14	1	45	60	0	60	
Total men prior year	2	0	38	40	1	41	

		<u>De</u>	egree/certificate-	<u>seeking</u>		Total,	
Enrolled for <u>credit</u>		<u>Non-fi</u>	<u>rst-time</u>	T. 11 / WG . 1:	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total degree/certificate-seeking		students	
U.S. Nonresident				0		0	
Hispanic/Latino			1	1		1	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American	8		63	71	6	77	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>			1	1		1	
Two or more races				0		0	
Race and ethnicity unknown	15	2	13	30	1	31	
Total women	23	2	78	103	7	110	
Total women prior year	13	4	101	118	7	125	
Crowd total (man lucerosa)	07	2	100	400	7	470	
Grand total (men+women)	37	3	123	163	7	170	
Grand total (men+women) prior year	15	4	139	158	8	166	

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fi	<u>rst-time</u>			<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	2	2	0	2

		<u>D</u>	egree/certifica	ate-seeking		Tota l ,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1		2	3		3
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown	1			1		1
Total women	2	0	2	4	0	4
- 1I	_	_	_	_	_	_
Grand total (men+women)	2	0	4	6	0	6
Grand total (men+women) 2020-21	1		3	4		4

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fi	<u>rst-time</u>			<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Enrolled for <u>credit</u>		<u>D</u>	egree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	2		7	9		9
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	2		3	5		5
Total women	4	0	10	14	0	14
	_	_			_	
Grand total (men+women)	4	0	10	14	0	14
Grand total (men+women) 2020-21	8		9	17		17

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	0	0	1	1	0	1

		<u>1</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	1	0	1	2	0	2
2 1.11					_	
Grand total (men+women)	1	0	2	3	0	3
Grand total (men+women) 2020-21			1	1		1

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	3			3		3
Total men	3	0	2	5	0	5

		<u>D</u>	egree/certifica	ate-seeking		Tota l ,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			4	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	4	4	0	4
0			-			•
Grand total (men+women)	3	0	6	9	0	9
Grand total (men+women) 2020-21			8	8		8

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	<u>part-time</u>
	First-time Transfer-in Continuing/ Returning Total degree/certificate-s	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students		
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1		9	10		10
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	4		5	9		9
Total men	5	0	14	19	0	19

		<u>1</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	2		15	17		17
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	3		3	6		6
Total women	5	0	19	24	0	24
		_			_	
Grand total (men+women)	10	0	33	43	0	43
Grand total (men+women) 2020-21	5		25	30		30

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	4	1	5
Hispanic/Latino	3	0	3
American Indian or Alaska Native	2	0	2
<u>Asian</u>	0	0	0
Black or African American	444	38	482
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	294	21	315
Total men	747	60	807

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	11	0	11
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	2	0	2
<u>Asian</u>	2	0	2
Black or African American	1,482	77	1,559

IPEDS Data Collection System

Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	13	1	14
Two or more races	0	0	0
Race and ethnicity unknown	999	31	1,030
Total women	2,510	110	2,620
Grand Total (men+women)	3,257	170	3,427

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	8	4	12
<u>Hispanic/Latino</u>	2		2
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	52	42	94
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	51	3	54
Total men	113	49	162
Total men prior year	118	65	183

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	5	3	8
<u>Hispanic/Latino</u>	2		2
American Indian or Alaska Native			0
<u>Asian</u>	1		1
Black or African American	162	107	269
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1	2	3
Two or more races			0
Race and ethnicity unknown	108	20	128
Total women	279	132	411
Total women prior year	343	139	482
			_
Grand total (men+women)	392	181	▼ 573
Grand total (men+women) prior year	461	204	665

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		1	1
<u>Hispanic/Latino</u>	1		1
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	3	15	18
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	15		15
Total men	19	16	35

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		3	3
<u>Hispanic/Latino</u>			0

https://surveys.nces.ed.gov/ipeds/survey/print

IPEDS Data Collection System

American Indian or Alaska Native			0
Asian			0
Black or African American	28	24	52
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1	1	2
Two or more races			0
Race and ethnicity unknown	17	9	26
Total women	46	37	83
Grand total (men+women)	65	53	118
Grand total (men+women) 2020-21	138	61	199

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	1	2
Hispanic/Latino			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	2		2
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	3	1	4

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0

https://surveys.nces.ed.gov/ipeds/survey/print

American Indian or Alaska Native			0
Asian			0
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	1	1	2
Total women	9	2	11
Grand total (men+women)	12	3	15
Grand total (men+women) 2020-21	18	4	22

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	1	2
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown	1		1
Total men	3	1	4

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1		1
<u>Hispanic/Latino</u>			0

https://surveys.nces.ed.gov/ipeds/survey/print

American Indian or Alaska Native			0
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown	1		1
Total women	3	0	3
Grand total (men+women)	6	1	7
Grand total (men+women) 2020-21	4	2	6

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2		2
Hispanic/Latino			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	6	4	10

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1		1
Hispanic/Latino			0

https://surveys.nces.ed.gov/ipeds/survey/print

American Indian or Alaska Native			0
<u>Asian</u>	1		1
Black or African American	7	5	12
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	2		2
Total women	11	5	16
Grand total (men+women)	17	9	26
Grand total (men+women) 2020-21	19	10	29

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1		1
Hispanic/Latino			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	14	2	16
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	16		16
Total men	31	2	33

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2		2
<u>Hispanic/Latino</u>			0

https://surveys.nces.ed.gov/ipeds/survey/print

American Indian or Alaska Native			0
Asian			0
Black or African American	18	7	25
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	28	1	29
Total women	48	8	56
Grand total (men+women)	79	10	89
Grand total (men+women) 2020-21	92	7	99

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	12	5	17
<u>Hispanic/Latino</u>	5	0	5
American Indian or Alaska Native	2	0	2
<u>Asian</u>	0	0	0
Black or African American	496	80	576
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	345	24	369
Total men	860	109	969

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	16	3	19
Hispanic/Latino	3	1	4
American Indian or Alaska Native	2	0	2
<u>Asian</u>	3	0	3
Black or African American	1,644	184	1,828

Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	14	3	17
Two or more races	0	0	0
Race and ethnicity unknown	1,107	51	1,158
Total women	2,789	242	3,031
Grand Total (men+women)	3,649	351	4,000

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	9	17	26
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	17	0	17
Total men	27	18	45

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	3	3
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0

Black or African American	84	27	111
Didek of Affical Afficient	04	21	111
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	1	2
Two or more races	0	0	0
Race and ethnicity unknown	49	10	59
Total women	134	41	175
Grand Total (men+women)	161	59	220

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	25	0	25
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	18	0	18
Total men	44	1	45

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	1	0	1
Asian	0	0	0

Grand Total (men+women)	434	17	451
Total women	390	16	406
Race and ethnicity unknown	177	6	183
Two or more races	0	0	0
<u>White</u>	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
Black or African American	209	10	219

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	3	1	4
Total men	7	2	9

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0

Black or African American	8	2	10
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	6	0	6
Total women	15	2	17
Grand Total (men+women)	22	4	26

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
<u>Asian</u>	0	0	0
Black or African American	20	6	26
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	14	3	17
Total men	37	9	46

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	1	0	1
Asian	1	0	1

Black or African American	35	9	44
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	29	0	29
Total women	67	9	76
Grand Total (men+women)	104	18	122

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	176	12	188
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	129	9	138
Total men	308	21	329

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	8	0	8
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1

Black or African American	332	24	356
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	0	3
Two or more races	0	0	0
Race and ethnicity unknown	254	7	261
Total women	598	32	630
Grand Total (men+women)	906	53	959

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:					
0	Yes				
(a)	No				
Graduat	Graduate students:				
\bigcirc	Yes				
\cup	100				

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of st	udents
	Undergraduate students	Graduate students
Grand total	3,427	573
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,427	573

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Underg</u>	<u>Undergraduate</u> Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Graduate Students</u>
Enrolled exclusively in distance education courses	81	0	90
Enrolled in at least one but not all distance education courses	2,282	3	147
Not enrolled in any distance education courses	1,056	5	336
Total (from prior part A screens)	3,419	8	573

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator		
Tl	erefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	asily understood by
st	udents and parents (e.g., spell out acronyms).	
Г		

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Gradate Gradento</u>
Located in	GA	23		60
Located in the U.S. but not in	GA	58		30
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from se	ection above)	81	0	90

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Full-time Underg	<u>raduate</u> Students
	Men	Women
Under 18	15	86
18-19	368	1,418
20-21	238	771
22-24	100	200
25-29	18	26
30-34	7	1
35-39		4
40-49	1	4
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	747	2,510

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Part-time <u>Undergraduate</u> Students		
	Men	Women	
Under 18		8	
18-19	19	39	
20-21	13	23	
22-24	20	28	
25-29	6	6	
30-34	1	4	
35-39			
40-49	1	1	
50-64		1	
65 and over			
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	60	110	

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	<u>Full-time</u> <u>Graduate Students</u>		
	Men	Women	
Under 18			
18-19			
20-21	3	7	
22-24	43	97	
25-29	31	80	
30-34	10	27	
35-39	8	17	
40-49	12	29	
50-64	5	21	
65 and over	1	1	
Age unknown/unreported	0	0	
Total full-time graduate students (from part A)	113	279	

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Part-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21			
22-24	2	8	
25-29	8	20	
30-34	12	30	
35-39	4	15	
40-49	10	31	
50-64	12	27	
65 and over	1	1	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	49	132	

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator well as the box below to provide additional context for the data you have reported above.				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily used to be complete.				
students and parents (e.g., spell out acronyms).				

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	9	9
Alaska	02	0	0
Arizona	04	1	1
Arkansas	05	6	6
California	06	98	98
Colorado	08	5	5
Connecticut	09	25	25
Delaware	10	3	3
District of Columbia	11	20	20
Florida	12	64	64
Georgia	13	318	318
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	82	82
Indiana	18	8	8

lowa	19	0	0
Kansas	20	1	1
Kentucky	21	5	5
Louisiana	22	11	11
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	78	78
Massachusetts	25	14	14
Michigan	26	37	37
Minnesota	27	3	3
Mississippi	28	9	9
Missouri	29	14	14
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	3	3
New Hampshire	33	0	0
New Jersey	34	46	46
New Mexico	35	0	0
New York	36	82	82
North Carolina	37	13	13
North Dakota	38	0	0

Ohio	39	31	31
Oklahoma	40	0	0
Oregon	41	5	5
Pennsylvania	42	53	53
Rhode Island	44	4	4

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	15	15
South Dakota	46	0	0
Tennessee	47	14	14
Texas	48	32	32
Utah	49	0	0
Vermont	50	0	0
Virginia	51	22	22
Washington	53	10	10
West Virginia	54	1	1
Wisconsin	55	10	10
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0

Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	4	4
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,157	1,157

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator we				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ear	sily understood by			
students and parents (e.g., spell out acronyms).				

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,120
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,157
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	133
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	8
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	3
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,293
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	87

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		_	Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,108	753		
E2a Exclusions from the Fall 2021 cohort	0	0		
E2b Inclusion to the Fall 2021 cohort	0	0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,108	753		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	784	530		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	71	% 70	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Applicable	

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E6 Part-time, first-time Fall 2021 bachelor's cohort	15	33	
E7a Exclusions from the Fall 2021 cohort	0	0	
E7b Inclusions to the Fall 2021 cohort	0	0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	15	33	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	7	12	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	47 %	36	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

Student-to-faculty ratio prior year

16 to 1

Student-to-faculty ratio prior year

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e	asily understood by
students and parents (e.g., spell out acronyms).	_
]

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library Conta	act	0	Other
Name:	Lauren Lopez					
Email:	llopez@cau.edu					
How many staff from y	our institution only were involved in the c	lata collection and report	ing process of this survey	y component?		
3.00	Number of Staff (including yourself)					
•	ou and others from your institution only s out collecting data for state and other repo		s below when responding	g to this survey	compone	nt?
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Dat	a	Revising and Locking Data
Your office	3.50 hours		hours	3.50	hours	hours
Other offices	hours		hours		hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,000
Undergraduate enrollment	3,427
Undergraduate transfer-in enrollment	133
Graduate enrollment	573
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	76%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	60%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	38%

U.S. Nonresident	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	76%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	60%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	39%
U.S. Nonresident	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	71%
First-time, part-time bachelor's seeking student retention rate	47%
Graduation rate cohort as percent of total entering students	87%

Graduate Student Characteristics	
Percent of graduate students who are female 7	
Percent of graduate students who are full-time	68%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Global Edits							
Perform Edits	The distribution by race/ethnicity for men is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #6504)	Explanation	Yes				
Reason	The University's total graduate enrollment decreased by 13.83% in Fall 2022.						
Perform Edits	The distribution by race/ethnicity for women is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #6513)	Explanation	Yes				
Reason	The University's total graduate enrollment decreased by 13.83% in Fall 2022.						
Screen: Part A	- Fall Enrollment for Full-Time Undergraduate Students						
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes				
Reason	The University's total undergraduate enrollment increased by 1.09% in Fall 2022.						
Screen: Part A	- Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes				
Reason	The University's total undergraduate enrollment increased by 1.09% in Fall 2022.						
Screen: Part A	- Fall Enrollment for Graduate Students						
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes				

Reason	The University's total graduate enrollment decreased by 13.83% in Fall 2022.					
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Full-time)					
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,108) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason	The University's total enrollment increased by 7% in Fall 2021.					
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Part-time)					
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (15) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason	Fewer students enrolled as part-time, first-time bachelor students when compared to the prior year.	!	!			