

Clark Atlanta University, Atlanta, Ga

# FACTBOOK 2014 - 2018



### **TABLE OF CONTENTS**

#### **GENERAL INFORMATION**

#### UNDERGRADUATE STUDENT ENROLLMENT

	Undergraduate New Student Applicant Yield Rate	15
	First-Time Entering Freshman Profile	16
	First-Time Freshman Enrollment by State, U.S. Territories, International and Gender	17
	Undergraduate Enrollment by School, Class and Gender	18
	Undergraduate Enrollment by School and Gender	19
	Undergraduate Enrollment by School and Program	20
	Undergraduate Enrollment by Ethnicity and Gender	21
	Undergraduate Student Religious Preference by Gender	
	Undergraduate Enrollment by Residency and Gender	23
	Undergraduate Enrollment by State, U.S. Territories and International	24
	Undergraduate International Student Enrollment by Country and Gender	25
G	RADUATE STUDENT ENROLLMENT	
	Graduate New Student Applicant Yield Rate	27
	Graduate Enrollment by School, Degree Type and Gender	28
	Graduate Enrollment by School and Gender	29

Graduate Enrollment by School, Program, Degree Level and Gender	.30
Graduate Enrollment by School and Program	.31
Graduate Enrollment by Ethnicity and Gender	.32
Graduate Student Religious Preference by Gender	.33
Graduate Enrollment by Residency and Gender	.34
Graduate Enrollment by State, U.S. Territories and International	.35
Graduate International Student Enrollment by Country and Gender	.36

## STUDENT RETENTION, GRADUATION AND PLACEMENT

Undergraduate Student Retention and Graduation Report	38
Undergraduate First Generation Student Retention and Graduation Rate	39
Graduate Master's Time to Degree	40
Graduate Doctorate Time to Degree	41
Undergraduate Degree Recipients by School, Cip Code, Major and Gender	42
Accelerated Bachelor/Master Dual Degree Recipients by School, Cip Code, Major and Gender	43
Master's Degree Recipients by School, Cip Code, Major and Gender	44
Doctoral Degree Recipients by School, Cip Code, Major and Gender	45
Undergraduate and Graduate Career Placement	46
FACULTY / STAFF	
Full-Time Instructional Faculty by School, Gender, Ethnicity, Rank	48
Part-Time Instructional Faculty by School, Gender	49
Full-Time Instructional Faculty Profile	50
Total Number of Faculty by School, Division, Department	51
Instructional Faculty by Employment Status, Gender, and Race/Ethnicity	
Total Employees by Employment Status and FTE	
Faculty-Student and Staff-Student Ratio by FTE	58
FINANCIALS	
Awarded Student Aid by Funding Source	60
Revenues FY 2017-18	61
Expenditures FY 2017-18	61
Undergraduate Student Costs Per Academic Year	62
Undergraduate On-Campus Student Cost of Attendance Per Academic Year	62
LIBRARY LEARNING RESOURCES	
Library Collection of Resources	64
ADMINISTRATION	
2018-2019 Organizational Structure of Clark Atlanta University	66
Board Of Trustees	
Executive Cabinet	
Degree Granting Department Chairs	

## VISION

## **MISSION**

Building on its social justice history and heritage, Clark Atlanta University is a culturally diverse, research-intensive, liberal arts institution that prepares and transforms the lives of students. CAU is located in the heart of Atlanta which is the epicenter of the Civil Rights Movement and modern center of emerging technologies and innovation. Ignited by its history, CAU is committed to delivering education that is accessible, relevant, and transformative.

#### Approved by the Board of Trustees, May 17, 2019

Clark Atlanta University will be recognized internationally as a leading research institution of higher education and learning. The University will impact society through global innovation, transformative educational experiences, and highvalue engagement.

Approved by the Board of Trustees, May 17, 2019

## **CORE VALUES**

Our University's core values are like a compass, a tool that guides the campus community in navigating uncertainty while keeping the big picture in mind. These values serve as the foundational steps the University will take towards achieving its strategic vision.

### "CAU P.R.I.D.E.S. ITSELF ON BEING..."

#### **People-Centric**

Treat students, colleagues, and broad beneficiaries of our services with professionalism, respect, responsiveness, focused on effective solutions.

#### **R**esearch-Focused, Innovative and Creative

Ignite new possibilities in research and advance knowledge of humankind.

#### **Inclusive and Accountable**

Promote collaboration and unity among students, faculty, and staff to provide a significant contribution are added to the University's body of knowledge.

#### **D**iverse and Global

Embrace and support all forms of human differences, ideas and perspectives, and our natural environment.

#### Excellent

Commit to high-quality in all we do to achieve our noble cause.

#### **Student-Centered**

Commit to leveraging our students' experience through teaching, learning, and service.

#### Approved by the Board of Trustees, May 17, 2019

#### Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

#### Academic Program Accreditations

- AACSB International The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education (Subsumed under Council for the Accreditation of Educator Preparation CAEP)
- The Georgia Professional Standards Commission

#### Georgia State Authorization -Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

#### **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

#### NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

#### **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



### **THE 2014-2018 FACTBOOK**

### **Ninth Edition**

## Acknowledging Facts and Figures

The Office of Planning, Assessment and Institutional Research (OPAR) is pleased to present the Clark Atlanta University 2014-2018 Fact Book. This publication contains both current and historical abstract of statistical information such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant from a variety of institutional databases. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Trend Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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In order to ensure accurate and valid data collected through professional methods, the OPAR adheres to the Code of Ethics and Professional Practice (<u>www.airweb.org</u>) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.



## **GENERAL INFORMATION**

#### UNIVERSITY PROFILE Fall 2018

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, one of the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (GNPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 39 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 39 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 182, 83% of whom hold terminal degrees; 58% have tenure status. Faculty-student ratio is 1:19.

During the 2017-18 academic year, the University awarded a total of 674 degrees (411 Bachelor's; 233 Master's; 30 Doctorates). Retention of first-year students returning for a second year is 70% and six-year cohort graduation rate is 44%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2018 Headcount Enrollment = 3911 (3325 Undergraduate; 586 Graduate). Total Full-time Equivalent (FTE) = 3761.

Georgia students constitute 38% of total enrollment, 56% of students come from out-of-state and 6% represent the Caribbean Islands and more than 15 foreign countries. Female students constitute 74% of the total enrollment while male students comprise of 26%.

Currently there are seven University operated and two affiliated residential facilities to house 2400 students. There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2018-19 Annual tuition/fees = \$23,436; Room/Board = \$9,524; Total Cost of Attendance is \$38,284.

The market value of the University's endowment asset is \$71,438,808 (as of June 30, 2018).

Economic Impact: \$517M combined gross sales and labor producing 3142 full and part-time jobs.



Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University vers from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work began across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Thomas W. Cole, Jr., Ph.D., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax, Ph.D., became the second President on August 1, 2002, and served until his retirement on July 31, 2008. The third President was Dr. Carlton E. Brown, Ph.D., who assumed leadership on August 1, 2008 until his retirement from office on June 30, 2015. Ronald A. Johnson, Ph.D., was elected the University's fourth president on March 31, 2015, took the helm of the institution on July 1, 2016, and was inaugurated on October 8, 2016.



#### LIST OF ACADEMIC PROGRAMS BY SCHOOL

#### 2018-2019

CIP	MAJORS			D	EGREES		
Arts & Scier	inces	UG	GM	Specialist	GD	Certificate	Accelerated/
50299	Africana Women's Studies		M.A.				Dual
	African American Studies		M.A.				
500701		B.A.					
	Biology	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
	Chemistry	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP)
110101	Computer and Information Systems*	B.S.					
	Computer Science	B.S.	M.S.				B.S./M.S. (ADP)
	Cybersecurity	B.S.					
430104	Criminal Justice	B.A.	M.A.				
230101	English	B.A.	M.A.				
500407	Fashion Design and Merchandising	B.A.					
160901	French	B.A.	M.A.				
540101	History	B.A.	M.A.				
240103	Humanities Interdisciplinary Program				Ph.D.		
400599	Industrial Chemistry		M.S.				
90799	Mass Media Arts	B.A.					
270101	Mathematics	B.S.	M.S.				B.S./M.S. (ADP)
500901	Music	B.A.					
380101	Philosophy	B.A.					
400801	Physics	B.S.	M.S.				B.S./M.S. (ADP)
451001	Political Science	B.A.	M.A.		Ph.D.		
420101	Psychology	B.A., B.S.					
440401	Public Administration		M.P.A.				
380201	Religion	B.A.					
451101	Sociology	B.A.	M.A.				
160905	Spanish	B.A.	M.A.				
231304	Speech Communication	B.A.					
500505	Theatre Arts	B.A.					
Business Ad	ministration						
520301	Accounting	B.A.	M.A.				B.S./M.A. (ADP
520201	Business Administration	B.A.	M.B.A.				
520601	Economics	B.A.	M.A.				
Education							
139999	Clinical Mental Health Counseling		M.A.				
131210	Early Childhood Education	B.A.				Post-Bach Certificate	
130401	Educational Leadership –			Edic	Ed D		
130401	School Administration (P-12)/ Higher Education		M.A.	Ed.S.	Ed.D.		
130101	Educational Studies	B.A.					
131101	School Counseling		M.A.				
131205	Secondary Education (Science or Math)		M.A.T.				
131001	Special Ed - Gen Curriculum		M.A.				
Social Work							
440701	Social Work	B.S.W.	M.S.W.		Ph.D.		
	Т	OTAL 29	25	1	6	1	6

SOURCE: Office of University Registrar



## **STUDENT INFORMATION**

#### UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER

#### FALL 2018

SCHOOL/PROGRAM	1st FRESH		RETUR FRESH		so	PH	JUN	IOR	SEN	IOR	Т	TL	GRAND TTL
	М	W	М	w	М	W	м	w	М	W	м	w	
ARTS & SCIENCES													
Art	3	6		6	7	9	5	10	1	3	16	34	5
Biology	11	137	6	42	7	91	13	54	3	38	40	362	40
Chemistry	5	18	3	4	2	10	1	4		3	11	39	5
Computer and Information Sys	10	9	5		15	5	9	3	10	2	49	19	6
Computer Science	9	4	4	1	18	11	10	3	8	1	49	20	6
Criminal Justice Admin	10	64	3	24	15	58	18	39	15	36	61	221	28
Cybersecurity			1			1	2				3	1	
Dual Deg Engineer - Chemistry *		6		1		2	3			1	3	10	1
Dual Deg Engineer - Physics *	11	3	1	1	10	10	8	1		1	30	16	4
Dual Deg Engineer- Comp Sci *	3	5	1	1	1		1	2	1	1	7	9	1
Dual Deg Engineering - Math		2		1		1						4	
Dual Degree-Biology	3	3		2		5	1	1	1		5	11	1
English	1	8		2	4	6		5	1	10	6	31	3
Fashion Design/Merchandising	5	23	3	12	6	33	2	36		23	16	127	14
French		1	5		5		_			1		2	
History		- 5	2	1	1	4	1		2	2	6	12	1
Mass Media Arts	32	78	20	23	37	91	31	107	17	67	137	366	50
Mathematics		4				1	3	3	2	2	5	10	1
Music	5	10	1	2	1	10	3	8	1	1	11	31	4
Philosophy		1	1	1			-	2			1	4	
Physics									1		1	-	
Political Science	7	30	1	4	4	23	1	24	_	11	13	92	10
Psychology	7	83	2	. 7	6	60	5	62	5	43	25	255	28
Psychology - BS Degree		7				13		10		.0		31	3
Religion		,	1			1		10	1		2	2	
Sociology	2	11	- 3	3	3	10	2	- 7	1	2	11	33	4
Spanish	_	1		2			_	1	_	_		4	-
Speech Communication	2	- 8	2	3		6	4	4		1	8	22	3
Theatre Arts	5	8	2	3	7	16	3	16	2	- 7	19	50	6
TOTAL	-	535	62	146	144	-	126	403	72		535	1818	235
BUSINESS ADMIN	101	555	02	110		-177	120	100	/-	207	555	1010	200
	6	11	3	5	5	17	6	20	6	10	26	63	8
Accounting Business Administration	0	11	5	5	5	1/	0	20	0	10	20	05	0
(Concentrations: Entrepreneurship Mgmt, Accounting, Finance, International Bus., Management, Marketing, Sports & Ent. Mgmt., Supply													
Chain Mgmt.)	50	120	21	39	49	104	59	90	49	70	228	423	65
Economics	3	5			1	2		4	2		6	11	1
TOTAL	59	136	24	44	55	123	65	114	57	80	260	497	75
EDUCATION													
Early Childhood Education	2	21		6	2	14	2	11		6	6	58	6
Educational Studies	1	3	1		2	5	3	8	2	14	9	30	3
TOTAL	3	24	1	6	4	19	5	19	2	20	15	88	10
SOCIAL WORK													
Social Work	3	19	1	6		17	2	19	6	18	12	79	9
TOTAL	3	19	1	6		17		19		18	12	79	9
UNDECIDED													
Major Not Declared	4	7									4	7	1
Non Degree Seeking		- 1	4	6							4	6	1
TOTAL	4	7	4	6							8	13	2
													-

 $^{\ast}$  3 plus 2 Dual Degree Program with partner engineering institution



#### FALL 2018

SCHOOL/PROGRAM	DOCTO	DRATE	MAST	'ER'S	SPEC	IALIST	CERTI	FICATE	π		GRAND TTL
	м	w	м	w	м	w	м	w	м	w	
ARTS & SCIENCES											
African American Studies			2	5					2	5	7
Africana Womens Studies				9					0	9	ç
Biology	6	10	1	3					7	13	20
Chemistry	11	17	7	5					18	22	40
Computer and Information Sys*			4						4		4
Computer Science			7	2					7	2	ç
Criminal Justice Admin			3	7					3	7	10
English			1	10					1	10	11
History			1	2					1	2	з
Humanities	13	36							13	36	49
Mathematics			2	4					2	4	e
Physics			4	2					4	2	é
Political Science	12	16	3	4					15	20	35
Public Administration			15	21					15	21	36
Romance Languages											
Sociology			5	5					5	5	10
Systems Sciencet											
TOTAL	42	79	55	79					97	158	255
BUSINESS ADMINISTRATION											
Accounting			3	2					3	2	5
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			14	19					14	19	33
Economics											
TOTAL			17	21					17	21	38
EDUCATION											
Clinical Mental HIth Counseling			4	20					4	20	24
Community Counseling			1	1					1	1	2
Early Childhood Education‡											
Educational Leadership	10	19	6	7					16	26	42
Higher Ed - Ed Leadership	13	17							13	17	30
Higher Ed Leadership Online	5	5							5	5	10
School Counseling			7	26					7	26	33
Secondary Education (Math or Science)			1	1					1	1	2
Special Ed - General Curriculum			4	2					4	2	e
TOTAL	28	41	23	57					51	98	149
SOCIAL WORK											
Social Work			16	100					16	100	116
SW Plan-Admin and Soc Sci	3	23							3	23	26
TOTAL	3	23	16	100					19	123	142
UNDECIDED											
Major Not Declared											
Non Degree Seeking		1	1						1	1	2
TOTAL		1	1						1	1	2
GRAND TOTAL	73	144	112	257					185	401	586

† Phased Out 2005-2008

**‡** Post-Bacc Certification



#### ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)\*

#### AY 2014-15 - 2018-19

		AY 20	14-15			AY 20	15-16			AY 20	16-17			AY 20	17-18			AY 20	18-19	
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	2567	2543	237	5347	2741	2727	229	5697	3093	3034	389	6516	3302	3203	496	7001	3325	3225	440	6990
Graduate	918	917	257	2092	920	897	200	2017	791	777	188	1756	690	644	137	1471	586	562	140	1288
TOTAL	3485	3460	494	7439	3661	3624	429	7714	3884	3811	577	8272	3992	3847	633	8472	3911	3787	580	8278
TOTAL	5405	3400	-5-	7435	5001	3024	425	,,,,,,,	3004	3011	5//	0272	3332	3047	000	0472	3311	5707	500	0270
Undergraduate FTE*	2520	2490	152	5162	2702	2675	154	5531	3053	2991	251	6295	3261	3155	342	6758	3292	3178	316	6786
Graduate FTE*	793	771	205	1769	787	745	148	1680	666	630	148	1444	560	506	101	1167	469	430	106	1005
TOTAL FTE	3313	3261	357	6931	3489	3420	302	7211	3719	3621	399	7739	3821	3661	443	7925	3761	3608	422	7791

\*Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

\*Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9) Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)



#### FALL 2014 - 2018

STATE, US		2014			2015			2016			2017			2018	
TERRITORIES, INT	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	36	16	52	40	13	53	57	9	66	54	5	59	58	9	67
ALASKA										1	1	2			
ARIZONA	11	1	12	8		8	4	1	5	7		7	5		5
ARKANSAS	7	1	8	8		8	6	1	7	8		8	12	1	13
CALIFORNIA	200	12	212	210	11	221	222	12	234	238	9	247	253	12	265
COLORADO	10	5	15	5	1	6	11	1	12	3		3	4	1	5
CONNECTICUT	20	2	22	17	2	19	26		26	31	2	33	34	2	36
DELAWARE	15		15	18	1	19	23		23	19	1	20	16	1	17
DIST. OF COLUMBIA	45	1	46	50	1	51	59	1	60	53		53	52		52
FLORIDA	124	16	140	116	15	131	151	13	164	142	13	155	145	9	154
GEORGIA	906	656	1562	1000	637	1637		510			432	1554		399	
HAWAII	2	000	2	1000			1000	510			.02		1000	000	
IDAHO	~		-												
ILLINOIS	144	6	150	164	8	172	221	8	229	235	7	242	249	6	255
INDIANA	7	0	130	104	0	1/2	221	0	225	235		242	249	1	255
								1				28		1	
IOWA	1		1	1	_	1	2	1	3	2			1		1
KANSAS	6	-	6	4	1	5	4		4	3	,	3	3	-	3
KENTUCKY	9	3	12	9	3	12	15		15	15	1	16	16	2	18
LOUISIANA	30	9	39	27	7	34	29	4	33	36	2	38	41	2	43
MAINE															
MARYLAND	121	7	128	127	3	130	141	7	148	123	5	128	137	5	142
MASSACHUSETTS	8	2	10	16		16	20		20	21		21	24	2	26
MICHIGAN	58	1	59	75	4	79	86	5	91	92	4	96	90	1	91
MINNESOTA	18		18	19		19	24		24	18		18	13		13
MISSISSIPPI	11	4	15	17	2	19	21	4	25	29	5	34	31	5	36
MISSOURI	27	1	28	33	1	34	29	1	30	33		33	36	3	39
NEBRASKA	2		2	3		3	2		2	3		3	4		4
NEVADA	11	1	12	12		12	15		15	14		14	21		21
NEW HAMPSHIRE															
NEW JERSEY	57	5	62	44	6	50	53	1	54	55	1	56	74	2	76
NEW MEXICO															
NEW YORK	154	12	166	157	10	167	161	14	175	187	6	193	200	6	206
NORTH CAROLINA	54	12	66	51	21	72	52	18	70	50	12	62	52	7	59
NORTH DAKOTA	51			51			52	10	, ,	50		02	52		55
OHIO	57	5	62	70	6	76	69	9	78	71	3	74	75	2	77
OKLAHOMA	1	1	2	2	3	5	4	4	8	5	2	7	6	1	7
OREGON	7	1	7	2	3	8	9	4	9	6	2	6	4	1	4
		F			2			2	-	-				1	
PENNSYLVANIA	94	5	99	80	3	83	91	3	94	97		97	93	1	94
RHODE ISLAND	1		1	3	4.2	3	4	_	4	5	~	5	7		7
SOUTH CAROLINA	40	14	54	45	13	58	47	7	54	47	3	50	50	4	54
TENNESSEE	62	5	67	62	8	70	74	6	80	68	3	71	83	2	85
TEXAS	84	7	91	88	5	93	89	4	93	92	5	97	99	4	103
UTAH	1		1	1		1	2		2	1		1		1	1
VERMONT	1		1	1		1			0						
VIRGINIA	51	9	60	30	4	34	31	5	36	38	4	42	45	5	50
WASHINGTON	11	1	12	9	5	14	12	4	16	10	1	11	14		14
WEST VIRGINIA															
WISCONSIN	16	2	18	21	2	23	20	3	23	33		33	23		23
UNKNOWN	1	3	4	2	5	7	8	8	16	8	5	13	7	2	9
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	11	1	12	6	1	7	9		9	5		5	3	1	4
INTERNATIONAL	35	92	127	66	118	184		127	258	194	158	352	126	87	213
GRAND TOTAL			3485				3093		3884				3325		3911



#### STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY COUNTRY\*

#### AY 2014 - 2018

	2014-15	2015-16	2016-17	2017-18	2018-19
Argentina		1			
Australia		2	1		
Brazil		1			
China	1	20	20	28	38
Colombia		4			
Cuba		1	2		2
Dominican Republic	1	2			
Ecuador	2				
England	4	4	2		29
Europe		1			
France	1	6	19	21	42
Ghana					6
Greece				1	3
Haiti				1	
India				14	
Italy	3	3			28
Jamaica		8		15	4
Liberia				2	3
Netherlands				1	13
Portugal					1
South Africa	1			1	
South Korea					1
Spain		2	1		4
Thailand		3			
TOTAL	13	58	45	84	174

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad



#### AY 2014 - 2018

MAJOR	2014-15	2015-16	2016-17	2017-18	2018-19
African American Studies					
Africana Women's Study					
Art	3	1	1	1	1
Biology		4	2	2	6
Business Administration	4	14	11	8	26
Business Administration - Master's					1
Computer Science				2	6
Criminal Justice				6	5
Dual-Degree Engineering		2		9	1
Economics					
Education		1	1	4	3
English	1	2		2	1
Fashion Design	1	6	5	6	7
French		1			
History					
Mass Media Arts	2	20	13	23	59
Music				1	1
Physics					
Political Science	1			2	1
Psychology		5	9	10	18
Public Administration					7
Religion/Philosophy					
Social Work		1	1	1	2
Sociology					
Spanish		1			
Speech Comm./Theatre Arts	1		2	7	29
TOTAL	. 13	58	45	84	174

\* Includes Graduate Students

SOURCE: Office of International Education/Study Abroad



#### **ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE**

FALL	2014	- 2018
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				2014			2015			2016			2017			2018	
Building Name	Туре	Level	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%
CAU OPERATED																	
Beckwith	Women	Freshman	274	*	*	274	*	*	299	240	80%	288	245	85%	288	266	92%
New Brawley	Cood	Linnerglass	477	477	100%	460	457	99%	464	444	96%	464	45.6	98%	464	45.4	98%
(Residential Apts.) Bumstead	Coed Women	Upperclass Freshman	148	*	*	148	457 *	*	148		*	148	456 *	98% *	148	454 *	*
Holmes	Women	Freshman	112	94	84%	113	101	89%			90%		110	98%	112	106	95%
Merner	Women	Freshman	112	100	89%	114	108	95%	114	106	93%	112	112	100%	113	110	97%
Pfeiffer	Men	Upperclass	118	81	69%	117	103	88%	116	116	100%	112	112	100%	114	114	100%
Ware	Men	Upperclass	162	*	*	162	*	*	162	*	*	162	*	*	162	*	*
LEASED HOUSING																	
CAU Suites	Coed	Upperclass	578	440	76%	541	513	95%	565	533	94%	564	547	97%	564	556	99%
Heritage Commons	Coed	Upperclass	456	423	93%	419	404	96%	438	430	98%	438	433	99%	438	437	100%
		GRAND TOTAL	2437	1615	66%	2348	1686	72%	2418	1970	81%	2400	2015	84%	2403	2043	85%

\* Offline

SOURCE: Housing Occupancy Report

#### STUDENT RIGHT TO KNOW ON-CAMPUS CRIME STATISTICS

#### AY 2013-14 - 2017-18

TYPE OF OFFENSE	2013-14	2014-15	2015-16	2016-17	2017-18
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses - Forcible	0	0	1	0	3
Sex offenses - Non-forcible	0	0	0	0	0
Robbery	4	1	0	4	4
Aggravated Assault	0	1	0	1	0
Burglary	39	11	2	12	9
Motor Vehicle Theft	1	1	0	2	1
Arson	0	0	0	0	0

SOURCE: Campus Safety and Security Survey

#### 6-YR GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY RELATED AID 4-YR AVERAGE FALL 2008 - 2011

<u>Men's Sports</u>	Grad Rate*	Women's Sports	Grad Rate*
Baseball	29%	Basketball	67%
Football	31%	Softball	60%
Basketball	46%	CC Track	76%
CC Track	69%	Tennis	100%
		Volleyball	77%

\* Cohorts Graduated within 6 years

Source: NCAA Academic Success Rate Report



## UNDERGRADUATE STUDENT ENROLLMENT



#### UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

#### FALL 2014 - 2018

		2014			2015			2016			2017			2018	
	New	New		New	New		New	New		New	New		New	New	
	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL	Freshman	Transfer	TTL
Completed Applications	5140	532	5672	8616	954	9570	10733	479	11212	13940	838	14778	14942	696	15638
Applicants Admitted	4352	434	4786	4509	392	4901	7711	361	8072	8075	494	8569	7747	475	8222
Enrolled	717	111	828	844	110	954	999	170	1169	914	192	1106	921	158	1079
% of Applicants Admitted	85%	82%	84%	52%	41%	51%	72%	75%	72%	58%	59%	58%	52%	68%	53%
% of Applicants Enrolled	14%	21%	15%	10%	12%	10%	9%	35%	10%	7%	23%	7%	6%	23%	7%
% of Admitted Enrolled	16%	26%	17%	19%	28%	19%	13%	47%	14%	11%	39%	13%	12%	33%	13%



#### FIRST-TIME ENTERING FRESHMAN PROFILE

#### FALL 2014 - 2018

Cohort Term	20	14	20	15	20	16	20	17	20	18
Application status:										
Number of completed applications	5140		8616		10733		13940		14942	
Number of students admitted	4352	85%	4509	52%	7711	72%	8075	58%	7747	52%
Total number of students enrolled	717	16%	844	19%	999	13%	914	11%	921	12%
ENROLLMENT BY										
Gender:										
Male	172	24%	217	26%	248	25%	201	22%	200	22%
Female	545	76%	627	74%	751	75%	713	78%	721	78%
TOTAL	717	100%	844	100%	999	100%	914	100%	921	100%
Residence:										
Georgia State	188	26%	253	30%	265	27%	294	32%	220	24%
Out-Of-State	513	72%	566	67%	709	71%	611	67%	695	75%
Foreign	16	2%	25	3%	25	3%	9	1%	6	1%
TOTAL	717	100%	844	100%	999	100%	914	100%	921	100%
Intended area of study by School:										
Arts & Sciences	509	71%	568	67%	750	75%	680	74%	668	73%
Business Administration	138	19%	184	22%	175	18%	166	18%	196	21%
Education	31	4%	25	3%	17	2%	29	3%	27	3%
Social Work	12	2%	25	3%	19	2%	15	2%	22	2%
Undecided	27	4%	42	5%	38	4%	24	3%	8	1%
TOTAL	717	100%	844	100%	999	100%	914	100%	921	100%
Academic Profile:										
Average High School GPA	3.01		2.98		3.18		3.24		3.33	
Average SAT Score	853		840		903		925		1037	
Average ACT Score	18		18		20		20		20	
Average Age	18		18		18		18		18	



#### FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND GENDER

#### FALL 2014 - 2018

STATE, US		2014			2015			2016			2017			2018	
TERRITORIES, INT	м	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ALABAMA	6	2	8	3	10	13	8	15	23	4	16	20	7	13	20
ALASKA															
ARIZONA	1	1	2		3	3					3	3			
ARKANSAS		3	3	1	1	2	1	3	4		3	3	2	4	6
CALIFORNIA	6	51	57	14	48	62	11	56	67	14	51	65	11	52	63
COLORADO	-	3	3		2	2		6	6		2	2		1	1
CONNECTICUT		7	7	2	4	6	1	13	14	2	11	13		11	11
DELAWARE	1	6	7	2	7	9	2	7	9	1	7	8		3	3
DIST. OF COLUMBIA	5	24	29	2	11	13	6	15	21	2	7	9	4	10	14
FLORIDA	13	27	40	- 7	31	38	14	46	60	13	29	42	10	33	43
GEORGIA	65	123	188	84	169	253	87	178	265	78	216	294	65	155	220
HAWAII	0.5	123	100	01	105	200	07	170	205	,,,	210		00	133	
IDAHO		-	-												
ILLINOIS	6	38	44	11	50	61	25	84	109	16	63	79	20	69	89
INDIANA	U	5	5		9	9	4	8	105	10	3	4	20	9	11
IOWA		J	3		1	1	-	1	1	-	5		2	5	
KANSAS		1	1	1	1	1	1	T	1	1		1	1	1	2
KENTUCKY		3	3	1	3	3	1	6	7	1	3	4	1	9	10
LOUISIANA	4	3	3 6	3	3		2	6 11	13	4	3 11	4 15	4	9 13	10
	4	Z	0	3	3	0	Z	11	13	4	11	12	4	13	1/
MAINE	-	22		_			0	20		-	26		10	20	
MARYLAND	5	33	38	7	41	48	9	38	47	5	26	31	10	38	48
MASSACHUSETTS		2	2		6	6	2	3	5	1	5	6	1	5	6
MICHIGAN	1	15	16	7	27	34	7	27	34	5	22	27	4	17	21
MINNESOTA	2	6	8		4	4		6	6	1	3	4	2		2
MISSISSIPPI	1	3	4	4	4	8	1	8	9	2	7	9	1	6	7
MISSOURI	1	6	7	5	11	16	1	6	7	2	5	7	5	11	16
NEBRASKA		1	1	1		1					1	1			
NEVADA	1	4	5	1	4	5		3	3	1	1	2	1	7	8
NEW HAMPSHIRE															
NEW JERSEY	3	10	13	4	11	15	1	18	19	4	15	19	5	28	33
NEW MEXICO															
NEW YORK	6	32	38	6	43	49	7	41	48	6	58	64	8	58	66
NORTH CAROLINA	2	15	17	3	11	14	2	20	22	2	12	14	5	14	19
NORTH DAKOTA															
OHIO	4	16	20	4	19	23	5	18	23	4	16	20	8	23	31
OKLAHOMA								1	1		2	2		1	1
OREGON		2	2	2	1	3	1	1	2		1	1			
PENNSYLVANIA	7	32	39	6	20	26	3	29	32	7	25	32	4	31	35
RHODE ISLAND		1	1		2	2	1	1	2		1	1		1	1
SOUTH CAROLINA	3	14	17	4	13	17	3	9	12	3	11	14	4	17	21
TENNESSEE	6	15	21	8	11	19	8	23	31	7	14	21	1	27	28
TEXAS	4	15	19	2	29	31	3	26	29	3	28	31	6	27	33
UTAH		1	1				1		1						
VERMONT					1	1									
VIRGINIA	3	13	16		6	6	3	9	12	2	15	17	2	13	15
WASHINGTON		1	1		1	1	2	3	5		4	4		5	5
WEST VIRGINIA															
WISCONSIN	1	5	6	1	5	6		4	4	3	12	15	1	5	6
U.S. TERRITORIES			5	-	5	2				5			_	_	
PUERTO RICO															
VIRGIN ISLANDS	2	3	5		1	1	1	4	5						
INTERNATIONAL	13	3	16	21	4	25	23	2	25	6	3	9	3	3	6
OTHER	13	5	10	1	-+	1	23	1	23	0	1		2	1	
GRAND TOTAL	172	545	717	1 217	627	1 844	2 249	1 750	3 999	201	1 713	1 914	2 200	T	3 921

#### UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

#### FALL 2014 - 2018

SCHOOL		2014			2015			2016			2017			2018	
SCHOOL	М	W	TTL	М	W	TTL	Μ	W	ΠL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
New Freshmen	106	403	509	144	424	568	172	578	750	143	537	680	131	535	666
Returning Freshmen	46	108	154	57	148	205	113	156	269	86	178	264	62	146	208
Sophomores	103	341	444	104	331	435	108	347	455	159	467	626	144	477	621
Juniors	85	274	359	102	271	373	100	270	370	96	304	400	126	403	529
Seniors	72	283	355	74	254	328	80	240	320	100	252	352	72	257	329
TOTAL	412	1409	1821	481	1428	1909	573	1591	2164	584	1738	2322	535	1818	2353
<b>BUSINESS ADMINISTRATION</b>	N														
New Freshmen	48	90	138	58	126	184	65	110	175	51	115	166	59	136	195
Returning Freshmen	28	26	54	19	35	54	68	55	123	48	50	98	24	44	68
Sophomores	49	91	140	57	83	140	53	101	154	76	132	208	55	123	178
Juniors	34	71	105	38	70	108	51	60	111	50	84	134	65	114	179
Seniors	27	69	96	29	72	101	42	80	122	57	64	121	57	80	137
TOTAL	186	347	533	201	386	587	279	406	685	282	445	727	260	497	757
EDUCATION															
New Freshmen	7	24	31	1	24	25	2	15	17	3	26	29	3	24	27
Returning Freshmen	1	8	9	2	11	13	2	8	10		7	7	1	6	7
Sophomores	4	15	19	3	21	24	5	24	29	5	18	23	4	19	23
Juniors	2	13	15	4	10	14	3	15	18	5	24	29	5	19	24
Seniors	2	15	17	1	13	14	2	10	12	7	18	25	2	20	22
TOTAL	16	75	91	11	79	90	14	72	86	20	93	113	15	88	103
SOCIAL WORK															
New Freshmen		12	12	4	21	25		19	19		15	15	3	19	22
Returning Freshmen		9	9	1	7	8	2	7	9	2	7	9	1	6	7
Sophomores	3	22	25	3	21	24	3	26	29	3	21	24		17	17
Juniors	2	21	23	3	19	22	5	15	20	4	23	27	2	19	21
Seniors	2	15	17	1	21	22	1	21	22	2	17	19	6	18	24
TOTAL	7	79	86	12	89	101	11	88	99	11	83	94	12	79	91
SCHOOL UNDECIDED															
New Freshmen	11	16	27	10	32	42	9	29	38	4	20	24	4	7	11
Returning Freshmen	2	6	8	5	3	8	6	12	18	4	12	16	4	6	10
Sophomores	1		1	3	1	4	1	2	3	4	2	6			C
Juniors															
Seniors															
TOTAL	14	22	36	18	36	54	16	43	59	12	34	46	8	13	21



#### UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2014 - 2018

501001		20	)14			2	2015			2	016			2	017			20	18	
SCHOOL	М	w	TTL	%																
Arts and Sciences	412	1409	1821	71%	481	1428	1909	70%	573	1591	2164	70%	584	1738	2322	70%	535	1818	2353	71%
Business																				
Administration	186	347	533	21%	201	386	587	21%	279	406	685	22%	282	445	727	22%	260	497	757	23%
Education	16	75	91	4%	11	79	90	3%	14	72	86	3%	20	93	113	3%	15	88	103	3%
Social Work	7	79	86	3%	12	89	101	4%	11	88	99	3%	11	83	94	3%	12	79	91	3%
Undecided	14	22	36	1%	18	36	54	2%	16	43	59	2%	12	34	46	1%	8	13	21	1%
GRAND TOTAL	635	1932	2567	100%	723	2018	2741	100%	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%
TOTAL PERCENT	25%	75%	100%		26%	74%	100%		29%	71%	100%		28%	72%	100%		25%	75%	100%	



#### FALL 2014 - 2018

SCHOOL/PROGRAM	2014	2015	2016	2017	2018
ARTS & SCIENCES					
Art	36	34	46	63	50
Biology	290	300	374	403	418
Chemistry	31	24	26	46	50
Computer and Information Systems	39	43	68	82	68
Computer Science	38	58	85	86	69
Criminal Justice Administration	225	200	244	267	282
Cybersecurity					4
Dual Deg Engineer - Chemistry*	15	23	19	13	13
Dual Deg Engineer - Physics*	22	20	29	38	46
Dual Deg Engineer- Comp Sci*	21	16	27	23	16
Dual Deg Engineer- Math				4	4
Dual Deg Engineer- Biology				5	
English	35	33	35	31	37
Fashion Design & Merchandising	132	168	166	157	143
French	3	3	3	2	2
History	15	10	11	14	18
Mass Media Arts	429	475	493	519	503
Mathematics	17	20	14	16	15
Music	24	29	30	32	42
Philosophy	4	5	8	6	5
Physics	4	3	4	2	1
Political Science	66	66	77	94	105
Psychology	275	285	302	307	311
Religion	2	5	5	4	4
Sociology	29	24	35	36	44
Spanish		1	2	2	4
Speech Comm and Theatre Arts				23	C
Speech Communication	28	17	19		30
Theatre Arts	41	47	42	47	69
TOTAL	1821	1909	2164	2322	2353
BUSINESS ADMINISTRATION					
Accounting	74	76	80	83	89
Business Administration					00
(Concentrations: Entrepreneurship Mgmt, Finance, International Bus., Management, Accounting, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)	444	501	593	634	651
Economics	15	10	12	10	17
TOTAL	533	587	685	727	757
EDUCATION					
Early Childhood Education	79	77	50	66	64
Educational Studies	12	13	36	47	39
TOTAL	91	90	86	113	103
SOCIAL WORK					
Social Work	86	101	99	94	91
TOTAL	86	101	99	94	91
UNDECIDED					
Major Not Declared	33	50	47	30	11
Non Degree Seeking	3	4	12	16	10
TOTAL	36	54	59	46	21
GRAND TOTAL	2567	2741	3093	3302	3325

\* 3 plus 2 Dual Degree Program with partner engineering instutitions



#### UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2014 - 2018

FTUNICITY		20	14			20	15			20	16			2	017			2	018	
ETHNICITY	м	w	TTL	%	Μ	w	TTL	%	М	W	TTL	%	М	W	TTL	%	м	w	TTL	%
Non-Resident Alien	22	13	35	1%	51	15	66	2%	115	16	131	4%	169	25	194	6%	105	21	126	4%
American Indian/Alaskan Native	5	4	9	0%	1	2	3	0%	1	2	3	0%	2	2	4	0%	1	5	6	0%
Asian or Pacific Islander	4	1	5	0%	4	1	5	0%	4	2	6	0%	1	1	2	0%	1	1	2	0%
Black or African American	517	1707	2224	87%	560	1733	2293	84%	631	1926	2557	83%	667	2146	2813	85%	660	2292	2952	89%
Hispanic	2	7	9	0%	4	7	11	0%	2	4	6	0%	1	3	4	0%	1	5	6	0%
White/Non-Hispanic		1	1	0%		1	1	0%	3	3	6	0%	1	2	3	0%	1	2	3	0%
Other/Unknown	85	199	284	11%	103	259	362	13%	137	247	384	12%	68	214	282	9%	61	169	230	7%
GRAND TOTAL	635	1932	2567	100%	723	2018	2741	100%	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%



#### UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

RELIGION/DENOMINATION		20	14			20	15			20	16			20	17			20	18	
RELIGION/DENOMINATION	м	w	TTL	%																
African Methodist Episcopal	8	16	24	1%	5	11	16	1%	5	7	12	0%	3	5	8	0%	3	6	9	0%
Agnostic														2			5	5	10	0%
Anglican																		1	1	0%
Atheist																	1	1	2	0%
Baptist	160	462	622	24%	152	500	652	24%	184	657	841	27%	220	826	1046	32%	222	929	1151	35%
Buddhist										1	1	0%			0	0%			0	0%
Catholic	17	59	76	3%	22	53	75	3%	16	51	67	2%	12	50	62	2%	14	42	56	2%
Christian	194	671	865	34%	210	670	880	32%	214	599	813	26%	192	555	747	23%	155	471	626	19%
Christian Methodist Episcopal		2	2	0%		1	1	0%		1	1	0%	1	3	4	0%	1	3	4	0%
Christian Scientist										1	1	0%		1	1	0%		2	2	0%
Church of Christ									4	21	25	1%	4	26	30	1%	7	33	40	1%
Church of God	3	7	10	0%	4	5	9	0%	5	5	10	0%	3	8	11	0%	1	4	5	0%
Church of God in Christ	2	9	11	0%	2	6	8	0%	5	14	19	1%	12	39	51	2%	15	58	73	2%
Disciples of Christ										1	1	0%	1	1	2	0%	1	3	4	0%
Episcopal	1	6	7	0%	1	3	4	0%		3	3	0%		1	1	0%		2	2	0%
Islamic	9	19	28	1%	18	19	37	1%	46	12	58	2%	50	12	62	2%	33	8	41	1%
Jehovah's Witness	2	2	4	0%	2	1	3	0%	3	3	6	0%	4	3	7	0%	4	7	11	0%
Jewish																		1	1	0%
Lutheran		6	6	0%	2	2	4	0%	4		4	0%	4	2	6	0%	3	3	6	0%
Methodist									1	9	10	0%	4	14	18	1%	11	22	33	1%
Muslim									13	5	18	1%	9	7	16	0%	8	12	20	1%
Non-Denomination										4	4	0%	1	9	10	0%	1	11	12	0%
Orthodox																	1		1	0%
Other	88	325	413	16%	99	343	442	16%	80	280	360	12%	73	247	320	10%	63	222	285	9%
Pentecostal	6	27	33	1%	6	30	36	1%	10	35	45	1%	10	40	50	2%	12	49	61	2%
Presbyterian		2	2	0%		2	2	0%		1	1	0%	1	1	2	0%	1	2	3	0%
Seventh Day Adventist	2	5	7	0%	2	6	8	0%	1	10	11	0%	1	8	9	0%	2	6	8	0%
Unitarian										1	1	0%		1	1	0%		1	1	0%
United Methodist	8	19	27	1%	8	19	27	1%	12	13	25	1%	6	10	16	0%	3	4	7	0%
Unknown	135	295	430	17%	190	347	537	20%	290	466	756	24%	298	522	820	25%	263	587	850	26%
GRAND TOTAL	635	1932	2567	100%	723	2018	2741	100%	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%

#### FALL 2014 - 2018



#### UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2014 - 2018

TERM		20	)14			20	)15			20	016			20	)17			20	)18	
<b>RESIDENCY/GENDER</b>	Μ	W	TTL	%	Μ	W	TTL	%	Μ	W	TTL	%	Μ	W	TTL	%	Μ	W	TTL	%
GEORGIA STATE	288	618	906	35%	335	665	1000	36%	368	667	1035	33%	334	788	1122	34%	322	771	1093	33%
OUT OF STATE &																				
U.S. TERRITORIES	324	1301	1625	63%	335	1338	1673	61%	406	1516	1922	<b>62%</b>	404	1574	1978	<b>60%</b>	403	1702	2105	63%
UNKNOWN STATE	1		1	0%	2		2	0%	4	1	5	0%	2	6	8	0%		1	1	0%
INTERNATIONAL	22	13	35	1%	51	15	66	2%	115	16	131	4%	169	25	194	6%	105	21	126	4%
GRAND TOTAL	635	1932	2567	100%	723	2018	2741	100%	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%

#### UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

#### FALL 2014 - 2018

STATE, US		2014			2015			2016			2017			2018	
<b>TERRITORIES</b> , INT	м	W	TTL	М	w	TTL	М	W	TTL	Μ	w	TTL	М	w	TTL
ALABAMA	9	27	36	10	30	40	21	36	57	16	38	54	17	41	58
ALASKA										1		1			
ARIZONA	4	7	11	1	7	8		4	4		7	7		5	5
ARKANSAS	1	6	7	2	6	8	2	4	6	1	7	8	3	9	12
CALIFORNIA	39	161	200	38	172	210	38	184	222	39	199	238	44	209	253
COLORADO	1	9	10		5	5	1	10	11		3	3		4	4
CONNECTICUT	- 1	19	20	4	13	17	6	20	26	4	27	31	3	31	34
DELAWARE	5	10	15	6	12	18	8	15	23	4	15	19	2	14	16
DIST. OF COLUMBIA	8	37	45	10	40	50	15	44	59	14	39	53	12	40	52
FLORIDA	39	85	124	30	86	116	38	113	151	44	98	142	37	108	145
GEORGIA	288	618	906	335	665	1000	368	667	1035	334	788	1122	322	771	1093
HAWAII	200	2	2	335	005	1000	308	007	1035	554	788	1122	322	//1	1055
		Z	2												
IDAHO	22	124		20	424		47	474	224	50	402		50	100	240
ILLINOIS	23	121	144	30	134	164	47	174	221	52	183	235	53	196	249
INDIANA	1	6	7	2	14	16	5	19	24	5	23	28	5	21	26
IOWA		1	1		1	1		2	2		2	2		1	1
KANSAS		6	6	1	3	4	2	2	4	1	2	3	2	1	3
KENTUCKY		9	9		9	9	1	14	15	2	13	15	2	14	16
LOUISIANA	9	21	30	9	18	27	4	25	29	10	26	36	9	32	41
MAINE															
MARYLAND	27	94	121	19	108	127	24	117	141	19	104	123	24	113	137
MASSACHUSETTS	1	7	8	1	15	16	3	17	20	1	20	21	2	22	24
MICHIGAN	9	49	58	13	62	75	14	72	86	17	75	92	21	69	90
MINNESOTA	5	13	18	4	15	19	4	20	24	4	14	18	4	9	13
MISSISSIPPI	2	9	11	5	12	17	5	16	21	7	22	29	6	25	31
MISSOURI	3	24	27	6	27	33	5	24	29	8	25	33	11	25	36
NEBRASKA	1	1	2	2	1	3	1	1	2	1	2	3	2	2	4
NEVADA	2	9	11	2	10	12	3	12	15	5	9	14	5	16	21
NEW HAMPSHIRE															
NEW JERSEY	13	44	57	9	35	44	10	43	53	10	45	55	13	61	74
NEW MEXICO	15		57	3	33		10	13		10	13	33	15	01	
NEW YORK	30	124	154	24	133	157	28	133	161	28	159	187	24	176	200
NORTH CAROLINA	10	44	54	14	37	51	8	44	52	8	42	50	8	44	52
NORTH DAKOTA	10		54	14	57	51	0	44	52	0	42	50	0		52
OHIO	12	45	57	15	55	70	14	55	69	15	56	71	18	57	75
	12		1	15	1	2				15			10	6	- 75
OKLAHOMA	1	1	7				1	3	4	1	5	5			
OREGON	1	6		3	5	8	2	7	9	1	5	6	45	4	4
PENNSYLVANIA	15	79	94	15	65	80	19	72	91	20	77	97	15	78	93
RHODE ISLAND		1	1		3	3	1	3	4		5	5		7	7
SOUTH CAROLINA	9	31	40	12	33	45	11	36	47	12	35	47	10	40	50
TENNESSEE	17	45	62	21	41	62	27	47	74	25	43	68	20	63	83
TEXAS	12	72	84	15	73	88	18	71	89	14	78	92	14	85	99
UTAH		1	1		1	1	1	1	2	1		1			
VERMONT		1	1		1	1									
VIRGINIA	8	43	51	7	23	30	9	22	31	6	32	38	10	35	45
WASHINGTON	3	8	11	2	7	9	5	7	12	1	9	10		14	14
WEST VIRGINIA															
WISCONSIN	2	14	16	2	19	21	3	17	20	7	26	33	5	18	23
UNKNOWN	1		1	2		2	5	3	8	2	6	8	2	5	7
U.S. TERRITORIES				-		-			-	_	-	-			
PUERTO RICO															
VIRGIN ISLANDS	2	9	11		6	6	1	8	9	1	4	5		3	3
INTERNATIONAL	22	13	35	51	15	66	115	16		169	25	194	105	21	126
GRAND TOTAL						2741			3093			3302		2495	



#### UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

#### FALL 2014 - 2018

COUNTRY		2014			2015			2016			2017			2018	
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Angola	1		1	1		1				1		1			
Anguilla		1	1		1	1		1	1						
Bahamas	1	1	2				1	1	2	1	2	3		2	2
Bermuda	1	3	4		2	2		2	2		1	1		1	1
China											1	1			
Cote'd'ivorie											1	1			
Canada					1	1									
Cayman Islands															
Curacao							1		1	1		1	1	1	2
Egypt							1		1				1		1
Guyana											1	1		1	1
India					1	1									
Libya										1		1	1		1
Myanamar											1	1			
Nigeria				1		1		1	1	1		1	1	1	2
Portugal							1		1						
Republic of Serbia													1		1
Saudi Arabia	4		4	7		7	102	10	112	163	18	181	100	15	115
South Korea										1		1			
Tanzania, United Republic of		1	1		1	1		1	1						
Trinidad & Tobago	1		1												
Unknown	14	7	21	42	9	51	9		9						
GRAND TOTAL	22	13	35	51	15	66	115	16	131	169	25	194	105	21	126



## GRADUATE STUDENT ENROLLMENT



#### **GRADUATE NEW STUDENT APPLICANT YIELD RATE**

#### FALL 2014 - 2018

	2014	2015	2016	2017	2018
Completed Applications	621	1034	533	342	307
Applicants Admitted	479	387	378	280	241
Enrolled	273	246	222	141	170
% of Applicants Admitted	77%	37%	71%	82%	79%
% of Applicants Enrolled	44%	24%	42%	41%	55%
% of Admitted Enrolled	57%	64%	59%	50%	71%



SCHOOL		2014			2015			2016			2017			2018	
SCHOOL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL
ARTS & SCIENCES															
Doctorate	54	75	129	54	77	131	48	74	122	46	76	122	42	79	121
Master's	71	102	173	85	93	178	92	106	198	69	104	173	55	79	134
TOTAL	125	177	302	139	170	309	140	180	320	115	180	295	97	158	255
<b>BUSINESS ADMINISTRAT</b>	ΓΙΟΝ														
Master's	50	49	99	40	48	88	25	46	71	20	29	49	17	21	38
TOTAL	50	49	99	40	48	88	25	46	71	20	29	49	17	21	38
EDUCATION															
Doctorate	24	36	60	24	47	71	26	38	64	24	33	57	28	41	69
Masters	17	66	83	23	67	90	29	38	67	33	58	91	23	57	80
Specialist	2	1	3	2		2	1	1	2		1	1			
Certificate					1	1		1	1	1	1	2			
TOTAL	43	103	146	49	115	164	56	78	134	58	93	151	51	98	149
SOCIAL WORK															
Doctorate	3	26	29	4	27	31	4	28	32	4	27	31	3	23	26
Master's	55	286	341	53	275	328	37	197	234	22	169	191	16	100	116
TOTAL	58	312	370	57	302	359	41	225	266	26	196	222	19	123	142
SCHOOL UNDECIDED / N	ON DE	GREE S	SEEKIN	G											
Doctorate														1	1
Master's	1		1										1		1
TOTAL	1		1										1	1	2



#### **GRADUATE ENROLLMENT BY SCHOOL AND GENDER**

FALL 2014 - 2018

SCHOOL		20	14			20	15			20	16			20	17			20	18	
	М	w	TTL	%	М	w	TTL	%	Μ	W	TTL	%	М	w	TTL	%	М	w	TTL	%
Arts and Sciences	125	177	302	33%	139	170	309	34%	140	180	320	40%	115	180	295	43%	97	158	255	44%
<b>Business Administration</b>	50	49	99	11%	40	48	88	10%	25	46	71	9%	20	29	49	7%	17	21	38	6%
Education	43	103	146	16%	49	115	164	18%	56	78	134	17%	58	93	151	22%	51	98	149	25%
Social Work	58	312	370	40%	57	302	359	39%	41	225	266	34%	26	169	195	28%	19	123	142	24%
	50	012	570	1070	57	302		3370			200	5170	20	105	100	20/0	15	123	1.12	2170
Undecided				0%				0%				0%				0%	1	1	2	0%
GRAND TOTAL	277	641	918	100%	285	635	920	100%	262	529	791	100%	219	471	690	100%	185	401	586	100%
TOTAL PERCENT	30%	70%	100%		31%	69%	100%		33%	67%	100%		32%	68%	100%		32%	68%	100%	



### GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER

#### FALL 2018

SCHOOL/PROGRAM	DOCTO	ORATE	MAST	TER'S	SPEC	IALIST	CERTI	FICATE	<b>—</b> 11	L	GRAND TTL
	м	w	м	w	м	w	м	w	м	w	
ARTS & SCIENCES											
African American Studies			2	5					2	5	
Africana Womens Studies				9					0	9	9
Biology	6	10	1	3					7	13	20
Chemistry	11	17	7	5					18	22	40
Computer and Information Sys*			4						4		
Computer Science			7	2					7	2	
Criminal Justice Admin			3	7					3	7	10
English			1	10					1	10	1:
History			1	2					1	2	:
Humanities	13	36							13	36	49
Mathematics			2	4					2	4	
Physics			4	2					4	2	
Political Science	12	16	3	4					15	20	3!
Public Administration			15	21					15	21	3(
Romance Languages											
Sociology			5	5					5	5	10
Systems Science+											
TOTAL	42	79	55	79					97	158	25
BUSINESS ADMINISTRATION											
Accounting			3	2					3	2	1
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			14	19					14	19	3:
Economics											
TOTAL			17	21					17	21	31
EDUCATION											
Clinical Mental HIth Counseling			4	20					4	20	24
Community Counseling			1	1					1	1	:
Early Childhood Education‡											
Educational Leadership	10	19	6	7					16	26	42
Higher Ed - Ed Leadership	13	17							13	17	3(
Higher Ed Leadership Online	5	5							5	5	10
School Counseling			7	26					7	26	33
Secondary Education (Math or Science)			1	1					1	1	:
Special Ed - General Curriculum			4	2					4	2	
TOTAL	28	41	23	57					51	98	149
SOCIAL WORK											
Social Work			16	100					16	100	110
SW Plan-Admin and Soc Sci	3	23							3	23	20
TOTAL	3	23	16	100					19	123	142
UNDECIDED											
Major Not Declared											
Non Degree Seeking		1	1						1	1	:
TOTAL		1	1						1	1	
GRAND TOTAL	73	144	112	257					185	401	58

† Phased Out 2005-2008

**‡** Post-Bacc Certification



#### **GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM**

#### FALL 2014 - 2018

SCHOOL/PROGRAM	2014	2015	2016	2017	2018
ARTS & SCIENCES					
African American Studies	37	39	32	26	27
Africana Womens Studies	19	15	17	24	20
Biology	35	31	22	19	20
Chemistry	38	40	40	44	40
Computer Science*	27	41	37	19	13
Criminal Justice Administration	10	8	12	12	10
English	25	23	29	27	24
French					
History	7	7	4	7	4
Mathematics	7	9	10	11	6
Physics	10	9	19	14	6
Political Science	35	36	35	34	35
Public Administration	46	43	49	43	36
Romance Languages	2	3	3	4	4
Sociology	3	4	10	11	10
Spanish					
Systems Science†	1	1	1		
TOTAL	302	309	320	295	255
BUSINESS ADMINISTRATION					
Accounting	18	13	18	7	5
Business Administration		10	10		
(Concentrations: Entrepreneurship Mgmt.,					
Finance, Marketing, Sports & Entertainment					
Mgmt., Supply Chain Mgmt.)	78	74	51	40	33
Economics	3	1	2	2	
TOTAL	99	88	71	49	38
EDUCATION					
Community Counseling**	24	23	12	21	26
Early Childhood Education‡		1	1	1	
Educational Leadership	87	99	89	85	82
School Counseling	25	35	25	33	33
Secondary Education (Math or Science)	2	2	5	2	2
Special Ed - General Curriculum	8	4	2	9	6
TOTAL	146	164	134	151	149
SOCIAL WORK					
Social Work	341	328	234	164	116
SW Policy, Planning & Administration	29	31	32	31	26
TOTAL	370	359	266	195	142
UNDECIDED					
Major Not Declared	1				
Non Degree Seeking	_				2
TOTAL	1				2
GRAND TOTAL	918	920	791	690	586

\* Includes those students in old major name Computer Science Info

\*\* Name change to Clinical Mental Health Counseling

† Phased out 2005-2008

**‡** Includes Post-bacc Certification



### **GRADUATE ENROLLMENT BY ETHNICITY AND GENDER**

#### FALL 2014 - 2018

CTUNICITY		201	L4			202	15			20	16			20	17			20	18	
ETHNICITY	Μ	W	TTL	%																
Non Resident Alien	44	48	92	10%	58	60	118	13%	58	69	127	16%	67	91	158	23%	46	41	87	15%
American Indian/Alaskan Native		5	5	0%		2	2	0%				0%		1	1	0%	0	1	1	0%
Asian or Pacific Islander	4	5	9	1%	8	4	12	1%	6	3	9	1%	1	2	3	0%	0	0	0	0%
Black or African American	189	517	706	77%	177	490	667	73%	157	369	526	66%	138	330	468	68%	127	326	453	77%
Hispanic	3	2	5	1%	1	1	2	0%	1	3	4	1%		3	3	0%	0	2	2	0%
White/Non-Hispanic	3	2	5	1%	1	2	3	0%		3	3	0%	1	1	2	0%	1	1	2	0%
Other/Unknown	34	62	96	10%	40	76	116	13%	40	82	122	15%	12	43	55	8%	11	30	41	7%
GRAND TOTAL	277	641	918	100%	285	635	920	100%	262	529	791	100%	219	471	690	100%	185	401	586	100%



#### **GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER**

#### FALL 2014 - 2018

		20	14			2(	015			20	16			20	017			20	18	
RELIGION/DENOMINATION	м	w	TTL	%	м	w	TTL	%												
African Methodist Episcopal	3	12	15	2%	4	11	15	2%	4	11	15	2%	5	9	14	2%	1	7	8	1%
Baptist	56	152	208	23%	58	125	183	20%	41	86	127	16%	25	77	102	15%	20	74	94	14%
Catholic	7	15	22	2%	8	16	24	3%	5	11	16	2%	5	10	15	2%	5	6	11	2%
Christian	64	220	284	31%	58	200	258	28%	62	136	198	25%	55	125	180	26%	54	120	174	25%
Christian Methodist Episcopal																				
Church of God	1	3	4	0%	1	1	2	0%				0%	1		1	0%	1	1	2	0%
Church of God in Christ		4	4	0%		7	7	1%		7	7	1%		3	3	0%	1	1	2	0%
Episcopal		2	2	0%		2	2	0%		2	2	0%		1	1	0%	1	1	2	0%
Evangelical																				
Holiness																				
Islamic	34	24	58	6%	53	41	94	10%	54	58	112	14%	39	53	92	13%	25	23	48	7%
Jehovah's Witness		4	4	0%		1	1	0%		1	1	0%								
Lutheran														1	1	0%		1	1	0%
Methodist													1	1	2	0%				0%
Muslim																	2		2	0%
Non-Denomination													1		1	0%	1		1	0%
Other	36	65	101	11%	23	57	80	9%	18	44	62	8%	17	36	53	8%	9	29	38	6%
Pentecostal	6	8	14	2%	5	6	11	1%	2	5	7	1%	1	2	3	0%	1	1	2	0%
Presbyterian						1	1			1	1			2	2	0%				0%
Seventh Day Adventist	1	5	6	1%	1	4	5	1%	1	2	3	0%		3	3	0%	1	3	4	1%
United Methodist	4	9	13	1%	2	8	10	1%	1	4	5	1%	3	2	5	1%	1	3	4	1%
Unknown	65	118	183	20%	72	155	227	25%	74	161	235	30%	66	146	212	31%	62	131	193	28%
GRAND TOTAL	277	641	918	100%	285	635	920	100%	262	529	791	100%	219	471	690	100%	185	401	586	85%



### **GRADUATE ENROLLMENT BY RESIDENCY AND GENDER**

#### FALL 2014- 2018

TERM		20	14			20	15			20	16			20	17			2	018	
RESIDENCY/GENDER	М	w	TTL	%																
GEORGIA STATE	192	464	656	71%	172	465	637	69%	161	349	510	64%	127	305	432	63%	113	286	399	68%
OUT OF STATE &																				
U.S. TERRITORIES	41	129	170	19%	53	107	160	17%	41	105	146	18%	24	71	95	14%	26	72	98	17%
UNKNOWN STATE					2	3	5	1%	2	6	8	1%	1	4	5	1%		2	2	0%
INTERNATIONAL	44	48	92	10%	58	60	118	13%	58	69	127	16%	67	91	158	23%	46	41	87	15%
GRAND TOTAL	277	641	918	100%	285	635	920	100%	262	529	791	100%	219	471	690	100%	185	401	586	100%



## GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

## FALL 2014 - 2018

STATE, US		2014			2015			2016			2017			2018	
TERRITORIES, INT	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ALABAMA	9	27	36	10	30	40	21	36	57	16	38	54	17	41	58
ALASKA										1		1			
ARIZONA	4	7	11	1	7	8		4	4		7	7		5	5
ARKANSAS	1	6	7	2	6	8	2	4	6	1	7	8	3	9	12
CALIFORNIA	39	161	200	38	172	210	38	184	222	39	199	238	44	209	253
COLORADO	1	9	10		5	5	1	10	11		3	3		4	4
CONNECTICUT	1	19	20	4	13	17	6	20	26	4	27	31	3	31	34
DELAWARE	5	10	15	6	12	18	8	15	23	4	15	19	2	14	16
DIST. OF COLUMBIA	8	37	45	10	40	50	15	44	59	14	39	53	12	40	52
FLORIDA	39	85	124	30	86	116	38	113	151	44	98	142	37	108	145
GEORGIA	288	618	906	335	665	1000	368	667	1035	334	788	1122	322	771	1093
HAWAII		2	2												
IDAHO		_	_												
ILLINOIS	23	121	144	30	134	164	47	174	221	52	183	235	53	196	249
INDIANA	1	6	7	2	134	16	5	19	24	5	23	235	5	21	245
	1		1	2			5			5			5		
IOWA		1	_		1	1	2	2	2	1	2	2	2	1	1
KANSAS		6	6	1	3	4	2	2	4	1	2	3	2	1	3
KENTUCKY	0	9	9	•	9	9	1	14	15	2	13	15	2	14	16
LOUISIANA	9	21	30	9	18	27	4	25	29	10	26	36	9	32	41
MAINE															
MARYLAND	27	94	121	19	108	127	24	117	141	19	104	123	24	113	137
MASSACHUSETTS	1	7	8	1	15	16	3	17	20	1	20	21	2	22	24
MICHIGAN	9	49	58	13	62	75	14	72	86	17	75	92	21	69	90
MINNESOTA	5	13	18	4	15	19	4	20	24	4	14	18	4	9	13
MISSISSIPPI	2	9	11	5	12	17	5	16	21	7	22	29	6	25	31
MISSOURI	3	24	27	6	27	33	5	24	29	8	25	33	11	25	36
NEBRASKA	1	1	2	2	1	3	1	1	2	1	2	3	2	2	4
NEVADA	2	9	11	2	10	12	3	12	15	5	9	14	5	16	21
NEW HAMPSHIRE															
NEW JERSEY	13	44	57	9	35	44	10	43	53	10	45	55	13	61	74
NEW MEXICO															
NEW YORK	30	124	154	24	133	157	28	133	161	28	159	187	24	176	200
NORTH CAROLINA	10	44	54	14	37	51	8	44	52	8	42	50	8	44	52
NORTH DAKOTA															
ОНЮ	12	45	57	15	55	70	14	55	69	15	56	71	18	57	75
OKLAHOMA		1	1	1	1	2	1	3	4		5	5		6	6
OREGON	1	6	- 7	- 3	5	8	2	7	9	1	5	6		4	4
PENNSYLVANIA	15	79	94	15	65	80	19	72	91	20	77	97	15	78	93
RHODE ISLAND	15	1	1	15	3	3	15	3	4	20	5	5	15	7	7
SOUTH CAROLINA	9	31	40	12	33	45	11	36	47	12	35	47	10	40	50
	-					-									
TENNESSEE	17	45	62	21	41	62	27	47	74	25	43	68	20	63	83
TEXAS	12	72	84	15	73	88	18	71	89	14	78	92	14	85	99
UTAH		1	1		1	1	1	1	2	1		1			
VERMONT		1	1		1	1									
VIRGINIA	8	43	51	7	23	30	9	22	31	6	32	38	10	35	45
WASHINGTON	3	8	11	2	7	9	5	7	12	1	9	10		14	14
WEST VIRGINIA															
WISCONSIN	2	14	16	2	19	21	3	17	20	7	26	33	5	18	23
UNKNOWN	1		1	2		2	5	3	8	2	6	8	2	5	7
U.S. TERRITORIES															
PUERTO RICO															
VIRGIN ISLANDS	2	9	11		6	6	1	8	9	1	4	5		3	3
INTERNATIONAL	22	13	35	51	15	66	115	16	131	169	25	194	105	21	126
GRAND TOTAL				-	-	2741			3093		2393			2495	



## GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

COLINITRY		2014			2015			2016			201	7		2018	3
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Aguilla											1	1		1	1
Bahamas													3	1	4
Bangladesh							1		1	1		1			
Canada	1	1	2	1		1	1		1						
China	1		1					1	1						
Curacao													1		1
Ghana													1		1
India		1	1		2	2	2	3	5	4	2	6		1	1
Islamic Republic of Iran		1	1		1	1		1	1	1		1	1		1
Jamaica								1	1						
Liberia							1	1	2	1	1	2	1	1	2
Libyan Arab Jamahiriya				1		1	2		2				2		2
Nepal													1		1
Nigeria										1	1	2	3		3
Saudi Arabia	3	5	8	8	12	20	46	59	105	57	85	142	33	34	67
Sri Lanka	1		1	1		1		1	1	1		1		1	1
United Kingdom							1		1	1		1		1	1
Yemen								1	1		1	1		1	1
Zimbabwe		1	1												
Unknown	38	39	77	47	45	92	4	1	5						
GRAND TOTAL	44	48	92	58	60	118	58	69	127	67	91	158	46	41	87

#### FALL 2014 - 2018



# STUDENT RETENTION, GRADUATION & PLACEMENT



#### UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

	201	0 = 852	2011	=833	2012	=637	201	3=781	2014	<b>=</b> 717	2015	=844	201	.6=999	201	17=914	201	8=921
RETENTION	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen full-time and part-time (first- time-in-college)	852		833		637		781		717		844		999		914		921	
2 Average high school GPA	2.98		3.5		3.06		3.05		3.01		2.98		3.18		3.24		3.33	
3 Number of students from Line 1 returning for a 2nd year.	556	65%	508	61%	408	64%	469	60%	476	66%	561	66%	696	70%	636	70%		
4 Number of students from Line 1 who returned for a 3rd year	403	47%	398	48%	328	51%	403	52%	4/0	56%	466	55%	550	55%	030	10/8		
5 Number of students from Line 1 who returned for a 4th year	351	41%	367	44%	316	50%	374	48%	359	50%	412	49%		55/1				
6 Number of students from Line 1 who returned for a 5th year	135	16%	113	14%	79	12%	109	14%	96	13%								
7 Number of students from Line 1 who returned for a 6th year	26	3%	13	2%	22	3%	24	3%										

## FALL 2010 - 2018

GF	ADUATION															
	Number of students from Line 1															
	who graduated in 4 years (or															
	less)	199	23%	215	26%	211	33%	237	30%	197	27%	196	23%			
9	Number of students from Line 1															
	who graduated in 5 years or less															
	(include those from line 7)															
		292	34%	313	38%	267	42%	303	39%	280	39%					
10	Number of students from Line 1															
	who graduated in 6 years or less															
	(include those from Lines 7 & 8)															
		324	38%	326	39%	280	44%	341	44%							



#### UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE

FALL 2012 - 2018

	2012	= 637	2013	= 781	2014	= 717	2015	= 844	2016	= 999	2017	= 914	2018	= 921
<u>RETENTION</u>	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen full-time and part-time (first- time-in-college)	249		221		239		285		324		328		283	
2 Average high school GPA	2.99		3.05		3.04		3.02		3.20		3.28		3.31	
3 Number of students from Line 1 returning for a 2nd year.	149	60%	151	68%	156	65%	187	66%	231	71%	216	66%		
4 Number of students from Line 1 who returned for a 3rd year	123	49%	133	60%	131	55%	149	52%	176	54%				
5 Number of students from Line 1 who returned for a 4th year	116	47%	122	55%	115	48%	135	47%						
6 Number of students from Line 1 who returned for a 5th year	28	11%	38	17%	36	5%								
7 Number of students from Line 1 who returned for a 6th year	6	2%	10	5%										

#### GRADUATION

8 Number of students from Line 1 who graduated in 4 years (or							
less)	78	31%	71	32%	55	23%	
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	97	39%	99	45%	84	35%	
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	102	41%	113	51%			



#### **GRADUATE MASTER'S TIME TO DEGREE**

#### FALL 2011 - 2015

				FAL	L 20	11						FAL	L 2012						FAL	L 2013						FALL	2014						FALL 2	015	
Major	TTL		YE/	ARS C	OM	PLETI	ED		TTL		YEA	RS C	OMPL	ETED		TTL		YEA	rs co	OMPLE	TED		TTL		YEA	RS CO	OMPLET	TED		TTL		YEA	RS CON	IPLETE	D
viajui	ENR		1-2	_	3		4-5	5	ENR	1	-2	<b> </b>	3	<u> </u>	4-5	ENR	1	L-2		3	4	4-5	ENR	1	-2		3	4	-5*	ENR		1-2		3	4-5
		#	%	#	9	6   #	#   1	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#
ARTS AND SCIENCES			1	_				_					1		1		1	1		1														1	
African American Studies	2			_		_	2 10		6	1	17%	-			l 17%	3			1	33%	1	33%	4	2	50%			1	25%	1				<u> </u>	
Africana Women's Studies	3			_	_	_	2 €	67%	3			1	L 33%			1							4			1	25%			2				<u> </u>	
Biology	1		<u> </u>	_	_	_	_	_	1					:	L 100%	6			4	67%	2	33%												<u> </u>	
Chemistry				_				_	4							6			2	33%	1	17%	3			1	33%			4			1	25%	,
Computer Science	5	3	609	%	2 4	0%		_	6	5	83%	5 1	l 17%			6	3	50%	2	33%			14	11	79%					17	13	76%	2	12%	<u> </u>
Criminal Justice Admin	7	4	579	%			1 :	14%	4	4	100%	5				5	3	60%					3	1	33%	2	67%			2	1	50%	1	50%	,
English									5							2		0%			2	100%													
French																1																			
History									1							2			1	50%	1	50%								1					
Mathematics									2	2	100%	5				3	3	100%					2	1	50%	1	50%			4	2	50%	1	25%	5
Physics	2				2 10	0%			4	2	50%	Ś		:	25%	4			4	100%			3			3	100%			4	4	100%			
Political Science									3							3			2	67%			1					1	100%	1					
Public Administration	10				3 3	0%	3 3	30%	18			2	7 39%	. 3	3 17%	16			3	19%	2	13%	13	1	8%	10	77%			9	1	11%	5	56%	i l
Sociology	6	1	179	%	2 3	3%			3	2	67%	5											3	1	33%	1	33%			2	1	50%	1	50%	i l
Spanish				Τ																															$\square$
TOTAL	36	8	225	%	9 2	5%	8 2	22%	60	16	27%		15%		5 10%	58	9	16%	19	33%	9	16%	50	17	34%	19	38%	2	4%	47	22	47%	11	23%	
BUSINESS ADMINISTRATION																			_																
Accounting	1								6	6	100%	Ś				9	7	78%	2	22%			6	6	100%					8	8	100%			
Business Administration	30	24	80	%	5 1	7%			30	18	60%	5 2	1 3%		1 3%	33	11	33%	6	18%	3	9%	40	17	43%	14	35%			26	11	42%	7	27%	
Economics	1	1	100	%					1				100%			1	1	100%					1	1	100%										
TOTAL	32	25			5 1	6%			37	24	65%	Ú.		Ú.	1 3%	43	19		8	19%	3	7%	47	24		14	30%			34	19	56%	7	21%	
EDUCATION						ļ	ļ												_																
Community Counseling	2				2 10	0%			9				1 44%		1 11%	9	1	11%	5	56%	1	11%	8	5	63%			1	13%	4	2	50%			
Counseling Psychology				+			+		-	_																									$\square$
Educational Leadership	5	1	209	%	1 2	0%	1 2	20%	7	3	43%	;			1 14%	9	4	44%	1	11%	2	22%	10	4	40%	5	50%			10	6	60%	1	10%	
School Counseling	6	-		_	-	7%		20/0	5		1070	-	2 40%	<u> </u>	2 40%			1170	7				6		1070	4				13	5		4	31%	
Secondary Ed (Math/Science)	1	-		-	1 10		-		2	1	50%	-							- 1	0070			1			-	0,70			1	5	5070	1	100%	
Special Ed - General Curriculum	2	1	509			0%	+		2	1	30%		1	-	1	7	6	86%					1	1	100%					2	1	50%	1		
TOTAL	16	_				i i i	1 10	0.0%	23	4	17%	e e	5 26%		1 17%				13	39%	3	9%		_		9	35%	1	4%	30	14		1	í –	ú an ch
SOCIAL WORK	10		( <u>1</u> 5)	70 J	J. 5	076		50%	23	4	17%		20%	· · · · ·	1/%	33	0.000	35%	- 15	39%		9%	26	10	36%	9	33%	1	-4%	50		47 %	/	23%	الكعر
Social Work	110	30	279	% 5	1 4	6%	7	6%	118	35	30%	5	3 49%	10	8%	153	43	28%	63	41%	10	7%	114	55	48%	25	210/	1	1%	106	26	25%	51	48%	
Social Work	110 110	30 30		_	-		· -	6%				-		<u> </u>					63 63	<u> </u>		7% 7%				_							51		
	-	30	279	% 5	1 4	6%	7	٥%	118	35	30%	5	3 49%	10	א <del>ע</del>			28%			10	1%	114	55	48%	35	31%	1	1%	106	26	25%	51	48%	+
Non Degree Seeking	3			+	-	-	-	-				-		-		2			1																$\vdash$
TOTAL	3 197															2			1	50%															

SOURCE: Banner by Ellucian/Student Database

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified fall term (ex. Fall 2009). Each Fall term (ex. Fall 2009) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5).



#### **GRADUATE DOCTORATE TIME TO DEGREE**

#### FALL 2009 - 2013

				FAL	L 2009						FAL	L 2010						FAL	L 2011						FAL	2012						FALL	2013	
	TTL		YE	ARS C	OMPL	ETED		TTL		YEA	RS C	OMPL	ETED		TTL		YEA	RS C	OMPL	ETED		TTL		YE/	ARS C	OMPLE	TED		TTL		YEAF	s co	MPLE	TED
	ENR		1-3		4-5		6-7	ENR		1-3		4-5	(	6-7	ENR		1-3	4	4-5	6	5-7	ENR		1-3	4	-5		6-7*	ENR	:	1-3	4	-5	6-7*
		#	%	#	%	#	%		#	%	#	%	#	%	]	#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	# %
SCHOOL OF ARTS AND SCIENCES		-																																
African American Studies	2	2						5							8		1					3	1	33%					5					
Africana Womens Studies															3		1			1	33%													
Biology	4	ł		3	75%	6 1		2			1	50%	1	50%	6			3	50%	2	33%	10			6	60%	6	60%	2					
Chemistry								8	1	13%	2	25%	3	38%								5	1	20%	1	20%								
English	1			1	100%	6						100%			4							3												
History																						1												
Political Science	4	1				1	25%	2							4		1	1	25%			4							8					
Romance Languages																						1												
Systems Science <sup>†</sup>																																		
TOTA	L 11	1	9%	6 4	36%	6 2	18%	17	1	6%	3	18%	4	24%	25		3 12%	4	16%	3	12%	27	2	7%	7	26%	6	22%	15					
SCHOOL OF EDUCATION																																		
Educational Leadership	8	1	139	6 5	63%	6		8			7	88%			8		1 13%	1	13%	1	13%	7	1	14%	5	71%	1	14%	8	1	13%	3	38%	
Exceptional Student Education																																		
TOTA	L 8	1	13%	6 5	63%	6		8			7	88%			8		1 13%	1	13%	1	13%	7	1	14%	5	71%	1	14%	8	1	13%	3	38%	
SCHOOL OF SOCIAL WORK																																		
SW Plan-Admin and Soc Science								10			5	50%	2	20%	6			6	100%			6	1	17%	3	50%			6			2	33%	
ΤΟΤΑ								10			5	50%	2	20%	6			6	100%			6	1	17%	3	50%			6			2	33%	
GRAND TOTA	L 19	2	11%	6 9	47%	6 2	11%	35	1	3%	15	43%	6	17%	39		4 10%	11	28%	4	10%	40	4	10%	15	38%	7	18%	29	1	3%	5	17%	

#### † Phased Out 2005-2008

SOURCE: Banner by Ellucian/Student Database

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified fall term (ex. Fall 2009). Each Fall term (ex. Fall 2009) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5). \* Future Data

#### UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

### AY 2014-15 - 2018-19

CIP	SCHOOL/		2	014-15		2	015-16		2	016-17		2	017-18		2	018-19	
CIP		MAJOR	М	W	TTL	М	W	TTL	Μ	W	TTL	Μ	W	TTL	М	W	TTL
	ARTS & SCIENCES																
90799	Mass Media Arts		20	53	73	25	72	97	30	57	87	30	56	86	18	71	89
110101	Computer and Inform	mation Systems	5	3	8	10	4	14	1	1	2	7	1	8	10		10
110701	Computer Science		2	2	4	1	1	2	3	2	5	4	4	8	8	1	9
140101	Engineering †																0
160901	French		1		1											1	1
160905	Spanish									1							
230101	English		1	9	10	2	5	7	1	8	9	1	2	3	1	6	7
231304	Speech Communicat	tion	2	9	11		2	2		3	3		2	2		2	2
260101	Biology		6	42	48	9	41	50	6	31	37	7	28	35	4	19	23
270101	Mathematics			2	2		2	2		5	5	3	2	5		2	2
380101	Philosophy						1	1		1	1	1		1			
380201	Religion					1	1	2		1	1	1		1	2		2
400501	Chemistry			2	2		2	2	1	5	6		4	4		4	4
400801	Physics		1	1	2	2	2	4			0		1	1	2		2
420101	Psychology		9	53	62	4	45	49	6	44	50	3	47	50	5	49	54
430104	Criminal Justice		11	42	53	15	26	41	4	31	35	4	29	33	14	41	55
451001	Political Science		3	12	15	3	10	13	3	8	11	2	8	10	1	10	11
451101	Sociology		1	4	5	1	1	2	2	3	5	1	9	10	2	1	3
500407	Fashion Design and	Merchandising		19	19	1	35	36	2	21	23	5	30	35	1	22	23
500505	Theatre Arts		1	7	8	2	7	9		1	1	2	3	5	1	7	8
500701	Art			3	3	2	3	5	2	4	6	2	3	5	2	1	3
500901	Music		1	3	4	3	3	6	1	1	2	1	-	1	2	1	3
540101	History		1	2	3	-	3	3		1	1			_	1	2	3
	1	SCHOOL TOTAL	65	268	333	81	266	347	62	229	290	74	229	303	74	240	314
	BUSINESS ADMINIS			200			200	<b>J</b> <del>,</del> ,			250					L-1V	514
520201	Business Administra		14	43	57	20	54	74	29	57	86	27	40	67	47	64	111
520301	Accounting		5	14	19	1	13	14	4	14	18	3	3	6	5	9	14
520601	Economics		1	14	2	1	13	1	-	2	2	5	1	1	1	J	1
520001	Leonomies	SCHOOL TOTAL	20	58	78	21	68	89	33	73	106	30	44	74	53	73	126
	EDUCATION:	SCHOOL TOTAL	20	50	/8	21	00	69	33	/5	100	50	44	/4	22	/3	120
120101	EDUCATION		2	1.4	40	4	2	2		-	-	2	10	45	4	0	42
130101	Educational Studies		2	14	16	1	2	3		5 2	5	3	12	15	4	9	13
131210	Early Childhood Edu			3	3	1	13	14		_	2		7	7		4	4
	1	SCHOOL TOTAL	2	17	19	2	15	17		7	7	3	19	22	4	13	17
	SOCIAL WORK						1										
440701	Social Work		2	16	18	2	19	21	3	22	25	1	17	18	6	20	26
		SCHOOL TOTAL	2	16	18	2	19	21	3	22	25	1	17	18	6	20	26
		GRAND TOTAL	89	359	448	106	368	474	98	331	429	108	309	417	137	346	483

† Phased Out 2005-2008



## AY 2014-15 - 2018-19

CIP	SCHOOL/MAJOR		)14-:			)15-1			016-3			017-			)18-1	
	SCHOOL/MAJOK	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL
	SCHOOL OF ARTS & SCIENCES															
110701	Computer Science															
260101	Biology															
270101	Mathematics					1	1		1	1						
400501	Chemistry															
400801	Physics															
	SCHOOL TOTAL					1	1		1	1						
	SCHOOL OF BUSINESS ADMINIST	RATI	<u>ON</u>													
520301	Accounting	1		1							1		1			
	SCHOOL TOTAL	1		1							1		1			
	GRAND TOTAL	1		1		1	1		1	1	1		1			

SOURCE: Banner by Ellucian/Student Database

### SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

#### AY 2014-15 - 2018-19

CIP	SCHOOL/MAJOR	20	014-	15	2(	)15-	16	2(	)16-	17	2	)17-:	18	2(	018-3	19
	SCHOOL/ WAJOK	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL
	SCHOOL OF EDUCATION															
130401	Educational Leadership		1	1	2		2	1		1						
	SCHOOL TOTAL		1	1	2		2									
	GRAND TOTAL		1	1	2		2	1		1						



X

### AY 2014-15 - 2018-19

CIP	MAJOR	2	014-1	15	2	015-1	6	2	016-1	7	2	017-1	8	20	018-19	9
CIP	MAJOR	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	M	W	TTL
	ARTS & SCIENCES															
50201	African American Studies	2	3	5	2	3	5	1		1	2	2	4	1		1
50299	Africana Women's Studies		3	3		1	1		1	1		1	1		1	1
110701	Computer Science	6	2	8	9	6	15	13	7	20	11	5	16	4		4
160901	French															
230101	English				1		1	2	4	6		1	1		2	2
260101	Biology				1	4	5		2	2	1		1	1	1	2
270101	Mathematics	3	1	4	2	1	3		4	4	2	6	8		3	3
400501	Chemistry		1	1	1	5	6		3	3	1	3	4	1	5	6
400801	Physics		1	1	3	2	5	7	3	10	4	7	11	3	1	4
430104	Criminal Justice Administration	1	4	5		2	2	3	2	5		6	6	1	4	5
440401	Public Administration	4	10	14	9	9	18	10	7	17	12	9	21	5	14	19
451001	Political Science					1	1				1	2	3			
451101	Sociology				1		1		3	3	3	3	6	3	4	7
540101	History					1	1		1	1					1	
160905	Spanish															
	SCHOOL TOTAL	16	25	41	29	35	64	36	37	73	37	45	82	19	36	54
	BUSINESS ADMINISTRATION															
520201	Business Administration	8	7	15	12	14	26	16	15	31	7	13	20	7	9	16
520301	Accounting	6	7	13	2	4	6	2	15	17	2	2	4	2	3	5
520601	Economics		1	1		2	2					2	2			-
	SCHOOL TOTAL	14	_	_	14	20		10	20	40	9		26	9	12	21
		14	15	29	14	20	34	18	30	48	9	17	26	9	12	21
	EDUCATION															
130401	Educational Leadership	2	4	6	2	6	8	7	9	16	7	11	18	3	6	9
131001	Special Ed - Gen Curriculum	1	5	6		2	2		1	1	3		3	2	2	4
131101	School Counseling		5	5	2	10	12	2	9	11	5	8	13	2	5	7
131205	Secondary Education										4		4	1	1	2
	(Science or Math)													1	1	-
139999	Community Counseling		6	6	2	12	14	1	4	5	2	7	9	1	6	7
	SCHOOL TOTAL	3	20	23	6	30	36	10	23	33	21	26	47	9	20	29
	SOCIAL WORK															
440701	SOCIAL WORK Social Work	11	119	130	20	128	148	18	71	89	11	69	80	8	58	66
440701				130 130		128 <b>128</b>	148 148	18 <b>18</b>	71 <b>71</b>	89 89	11 11	69 69	80 80	8	58 58	66



## DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

#### AY 2014-15 - 2018-19

CID	SCHOOL/MAJOR/CONCENTRATION	20	)14-1	15	20	)15-1	L6	20	16-1	.7	20	17-1	.8	20	18-1	9
CIP	SCHOOL/MAJOR/CONCENTRATION	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL	Μ	W	TTL
	SCHOOL OF ARTS & SCIENCES															
50201	African-American Studies	1		1							1	2	3	1	2	3
50299	Africana Women's Studies		1	1					1	1		1	1		1	1
160900	Romance Languages															
230101	English							1		1					5	
260101	Biology		1	1	1	3	4	3	6	9	1	2	3	3	2	5
400501	Chemistry		1	1	3	2	5	2	2	4	1	2	3	3	1	4
451001	Political Science	1	2	3	1		1	2	2	4	2	1	3	1		1
540100	History					1	1									
	SCHOOL TOTAL	2	5	7	5	6	11	8	11	19	5	8	13	8	11	19
	SCHOOL OF EDUCATION															
130401	Educational Leadership	2	3	5	4	8	12	6	15	21	6	8	14	5	8	13
	SCHOOL TOTAL	2	3	5	4	8	12	6	15	21	6	8	14	5	8	13
	SCHOOL OF SOCIAL WORK															
440701	Social Work		9	9	1	4	5		3	3		3	3	1	4	5
	SCHOOL TOTAL		9	9	1	4	5		3	3		3	3	1	4	5
	GRAND TOTAL	4	17	21	10	18	28	14	29	43	11	19	30	14	23	37

† Phased Out 2005-2008



#### UNDERGRADUATE AND GRADUATE CAREER PLACEMENT

## **OVERALL 2017 – 2018 GRADUATING CLASS**

	#	# of survey	% of survey	% of non- survey	%	%	%	% school/
Classification				-			unemployed	
Undergraduate	413	322	77.97%	22.03%	48.76%	18.32%	32.92%	67.08%
Graduate	264	170	64.39%	35.61%	57.06%	5.29%	37.65%	62.35%

Note: percentage data is based on completed survey responses Note: military service is included in employed SOURCE: Career and Professional Development



# FACULTY / STAFF



# FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK, TENURE AND TERMINAL DEGREE

FALL 2018

SCHOOL			ETHNICI	ТҮ				F	RANK			TENURE	TERMINAL
GENDER	TTL	AS	BL	HS	WН	ОТ	PROF	ASSOC	ASST	INST	LECT	TENORE	DEGREED
ARTS & SCIENC	<u>ES</u>												
Men	72	11	46	1	13	1	30	29	5	2	3	56	63
Women	53	5	43	1	3	1	5	18	18	7	3	22	42
TOTAL	125	16	89	2	16	2	35	47	23	9	6	78	105
%		13%	71%	2%	13%	2%	28%	38%	18%	7%	5%	62%	84%
BUSINESS ADM	IINISTE	RATION											
Men	15	4	10		1		7	5	2	1		12	13
Women	12	1	11				1	4	5		1	5	9
TOTAL	27	5	21		1		8	9	7	1	1	17	22
%		19%	78%		4%		30%	33%	26%	4%	4%	63%	81%
EDUCATION													
Men	4		4				2		2			2	4
Women	9		9				3	2	2			4	8
TOTAL	13		13				5	2	4			6	12
%			100%				38%	15%	31%			46%	92%
SOCIAL WORK													
Men	7	1	6					3	3		1	3	5
Women	10		9		1			1	3		5	1	7
TOTAL	17	1	15		1			4	6		6	4	12
%		6%	88%		6%			24%	35%		35%	24%	71%
GRAND TOTAL													
Men	98	16	66	1	14	1	39	37	12	3	4	73	85
Women	84	6	72	1	4	1	9	25	28	7	9	32	66
TTL	182	22	138	2	18	2	48	62	40	10	13	105	151
TTL %		12%	76%	1%	10%	1%	26%	34%	22%	5%	7%	58%	83%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other



#### PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY AND TERMINAL DEGREE

FALL 2018

SCHOOL				ETHNIC	CITY		
GENDER	TOTAL	AI	AS	BL	н	wн	ОТН
ARTS & SCIENCES		-	-	-			
Men	42	1	2	32	2	2	3
Women	51			46		5	
TOTAL	93			78	2	7	3
%				84%	2%	8%	3%
BUSINESS ADMIN	ISTRATIO	N					
Men	6			6			
Women	2			2			
TOTAL	8			8			
%				100%			
EDUCATION							
Men	5			4		1	
Women	4			4			
TOTAL	9			8			
%				89%			
<u>SOCIAL WORK</u>							
Men	1			1			
Women	3			3			
TOTAL	4			4			
%				100%			
<u>GRAND TOTAL</u>							
Men	54	1	2	43	2	3	3
Women	60			55		5	
TOTAL	114	1	2	98	2	8	3
%		1%	2%	86%	2%	7%	3%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American WH = White HI = Hispanic OTH=Other



## FALL 2014 - 2018

CATEGORY		201	4	201	5	201	6	201	7	201	.8
SCHOOL											
Arts & Sciences		118	69%	117	68%	119	68%	121	68%	125	69%
Business Administration		27	16%	27	16%	27	15%	27	15%	27	15%
Education		14	8%	15	9%	13	7%	13	7%	13	7%
Social Work		12	7%	14	8%	17	10%	18	10%	17	9%
Т	OTAL	171	100%	173	100%	176	100%	179	100%	182	100%
RANK			• • • •								
Professor		41	24%	42	24%	43	24%	48	27%	48	26%
Associate Professor		60	35%	67	39%	65	37%	62	35%	62	34%
Assistant Professor		48	28%	46	27%	50	28%	46	26%	40	22%
Instructor		15	9%	10	6%	5	3%	5	3%	10	5%
Lecturer		7	4%	8	5%	13	7%	13	7%	13	7%
No Rank								5	3%	9	5%
T(	OTAL	171	100%	173	100%	176	100%	179	100%	182	100%
DEGREE											
Doctoral		134	78%	144	83%	143	81%	145	81%	145	80%
		134 37	78% 22%	29	83% 17%	33	81% 19%	34	81% 19%	145 37	80% 20%
Master's								34 179		37 182	
	OTAL	171	100%	173	100%	176	100%	1/9	100%	182	100%
TENURE											
Tenure		115	67%	125	72%	114	65%	105	59%	105	58%
On-Track		18	11%	23	13%	22	13%	46	26%	42	23%
Non-Tenure Track		38	22%	25	14%	40	23%	28	16%	35	19%
T	OTAL	171	100%	173	100%	176	100%	179	100%	182	100%
GENDER											
Men		102	60%	101	58%	100	57%	98	55%	98	54%
Women		69	40%	72	42%	76	43%	81	45%	84	46%
T(	OTAL	171	100%	173	100%	176	100%	179	100%	182	100%
ETHNICITY											
Nonresident Alien		10	6%	8	5%	6	3%	6	3%	5	3%
American Indian/Alaskan Nativ		10	0%	0	70 د	0	370		370	5	5%
Asian or Pacific Islander	ve	19	11%	22	13%	21	12%	20	11%	20	11%
Black or African American		19	73%	121	13% 70%	129	12% 73%	132	74%	135	11% 74%
Hispanic		125	1%	3	2%	3	2%	3	2%	2	1%
White/Non-Hispanic		14	1% 8%		10%	5 15	2% 9%	16	2% 9%	18	1%
Other/Unknown		14	8% 1%	2	10%	15	9% 1%	2		18	10%
		2 171		173		2 176		179	1% 100%	∠ 182	
I	OTAL	1/1	100%	1/3	100%	1/6	100%	1/9	100%	182	100%

SOURCE: Banner by Ellucian/Human Resources Database



#### FALL 2014 - 2018

#### **SCHOOL OF ARTS & SCIENCES**

Division, Departme	ent,		2014			2015			2016				2017			2018	3	
FT/PT, Gender/Ra	æ	BL	wн отн	I TTL	BL	WH ОТН	TTL	BL		1	TTL	BL	WH OTH	I TTL	BL			TTL
Division of Com	nunicat	ion Ar	ts															
	М	6		6	5		5	3			3	3		3	5			5
	FT W	5		16	5		16	5		1	6	5		16	4		1	5
	TTL	11	:	1 12	10	:	1 11	8		1	9	8		1 9	9		1	10
Mass Media Arts	M	4		4	4		4	3			3	7		7	6		2	8
	PT W	1 5		1 5	4		4	1 4			1 4	4 11		4 11	4 10		2	4 12
	TTL	16		1 17	14		4 1 15	12		1	13	19		1 20	19		2	22
	M	3		3	2		2	3		-	3	2		2	2		9	2
	FT W		:	1 1		:	1 1			1	1	2		1 3	2		1	3
Speech	TTL	3	:	1 4	2	:	L 3	3		1	4	4		15	4		1	5
Communication	М	3		3	4		4	2			2	3		3	3			3
and Theater Arts	PT W	5		5	3		3	4			4	2		2	1			1
	TTL	8		8	7		7	6			6	5		5	4			4
	TOTAL	11		1 12	9	-	1 10	9		1	10	9		1 10	8		1	9
Division of Hum							2				2		2	2		2		2
	FT W	1		1		1	2	1	1		2	1	2	3	1	2		3 4
African American		1		1	1 2	1	1 3	1 2	1		1 3	3 4	1 3	4 7	3 4	1 3		4 7
& Africana	M	1	1	2	2	1	3	2	1		3	4	3 1	4	4	3 1		4
Women's Studies	PT W	3	-	3	4	1	5	3	1		1	3	1	4	5	1		6
*	TTL	4	1	5	7	1	8	3	1		4	6	2	8	8	2		10
	TOTAL	5	1	6	9	2	11	5	2	_	7	10	5	15	12	5	_	17
	M	-	1	1		1	1	-	1		1		-			-		
	FT W	3	1	4	2	1	3	3	1		4							
	TTL	3	2	5	2	2	4	3	2		5							
History *	M	-	_			1	1	-	1		1							
,	PT W	4		4	2	_	2	2	_		2							
	TTL	4		4	2	1	3	2	1		3							
	TOTAL	7	2	9	4	3	7	5	3	_	8						_	
	M		1	1		1	1	-	1		1		1	1		1		1
	FT W	3		1 4	4		1 5	3		1	4	3		1 4	3		1	4
	TTL	3	1 :	15	4	1 :	16	3	1	1	5	3	1	15	3	1	1	5
Art	М		1	1					1		1							
	PT W	1		1	2		2	3	1		4	3	1	4	6	1		7
	TTL	1	1	2	2		2	3	2		5	3	1	4	6	1	_	7
	TOTAL	4	2 :	17	6	1 :	18	6	3	1	10	6	2	19	9	2	1	12
	М	4	1	5	3	1	4	3	1		4	3	1	4	3	1		4
	FT W	3		1 5	3		1 5	4		1	5	4		1 5	5			5
	TTL	7	2 :	1 10	6	2 :	19	7	1	1	9	7		19	8	1		9
English	M	5		5	4		4	3			3	4		1 5	4		1	5
	PT W	5		5	10		10	13	1		14	10	1	11	12	2		14
	TTL	10 17	2	10 1 20	14 20	2 :	14 L 23	16 23	<u>1</u> 2	1	17 26	14 21		1 16 2 25	16 24	2	1	19 28
	M	1		1 20	1		2 3	23	2	2	4	21		<b>2 25</b> 2 4	24	1	1	4
	FT W	2		2	1		2 3 1 2	1		1	2	2		2 4 1 2	1	T	1	2
	TTL	3		1 4	2		3 5	3		3	6	3		3 6	3	1	2	6
Foreign	M	3	1	1	-	1	1	,			0			5 0	J	-	-	U
Languages	PT W	3		1 4	3		1 4	1			1							
	TTL	3		1 5			1 5				1							
	TOTAL	6		29			1 10	4	0	3	7	3		36	3	1	2	6
	М	5	1	6		1	6	5	1		6	5	1	6	5	1		6
	FT W	1	1	2		1	2		1		1	1	1	2	1	1		2
	TTL	6	2	8		2	8	5	2		7	6	2	8	6	2		8
Music	м				1		1	1			1		1	1	3			3
	PT W	2	:	1 3			2	4	1		5	4		4	3			3
																		6
	TTL	2		1 3	3		3	5	1		6	4	1	5	6			0

NOTE: BL = Black/African American WH = White OTH = Other

\* African American Studies, Africana Women's Studies & History combined as one Department, Fall 2012

#### FALL 2014 - 2018

SCHOOL OF A								200	-			204	~			2.04	_			2.04	~	
Division, Departn		,		201	1			201				201				201				201	-	
FT/PT, Gender/R			BL	WH   (	DTH	TTL	BL	WH	ОТН	TTL	BL	WH	OTH	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL
Division of Hur	nanı	1	-				•				-				-				-			
		M	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4
	FT						-				_				_	_		_	_		_	
Religion &		TTL	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4	2	1	1	4
Philosophy		M	1			1																
	PT	W					1			1	1			1	1			1	1			1
		TTL	1		_	1	1			1	1			1	1		_	1	1		_	1
		DTAL	3	1	1	5	3	1	1	5	3	1	1	5	3	1	1	5	3	1	1	5
Division of Nat	ural	1																				
		М	5	1	3	9	4	2	2	8	5	2	1	8	5	2	1	8	4	2	1	7
	FT		6			6	5			5	5		1	6	6		1	7	6	1	1	8
		TTL	11	1	3	15	9	2	2	13	10	2	2	14	11	2	2	15	10	3	2	15
Biology		М									3		4								3	3
	PT	W	1			1		2	1	3	4	1		5	4	1		5	5			5
		TTL	1		_	1		2	1	3	7	1	4	12	4	1	_	5	5		3	8
	т	DTAL	12	1	3	16	9	4	3	16	17	3	6	26	15	3	2	20	15	3	5	23
		М	5	1	3	9	5	1	3	9	6	1	3	10	6	1	3	10	5	1	3	9
	FT	W																				
		TTL	5	1	3	9	5	1	3	9	6	1	3	10	6	1	3	10	5	1	3	9
Chemistry		М	1		1	2	1			2												
	PT	W			1	1	1			1									1			
		TTL	1		2	3	2	1		3									1			
	т	DTAL	6	1	5	12	7	2	3	12	6	1	3	10	6	1	3	10	6	1	3	10
		М	1	2	2	5	2	2	2	6	1	2	2	5	1	2	2	5	1	2	2	5
	FT	W	1			1	1			1	1			1	2			2	2			2
Computer and		TTL	2	2	2	6	3	2	2	7	2	2	2	6	3	2	2	7	3	2	2	7
Information		М									1			1	1			1	1			1
Sciences	PT	W							1	1					1			1				
		TTL			_				1	1	1			1	2			2	1		_	1
	т	DTAL	2	2	2	6	3	2	3	8	3	2	2	7	5	2	2	9	4	2	2	8
		М	2		1	3	2		1	3	2		1	3	2		1	3	2		2	4
	FT	W	3		1	4	3		1	4	3		1	4	3		1	4	3		1	4
Mathematical		TTL	5		2	7	5		2	7	5		2	7	5		2	7	5		3	8
Sciences		М	8			8	8			8	6			6	6	1		7	6		1	7
Sciences	PT	W	2			2	2			2	1			1	2			2	5			5
		TTL	10		_	10	10			10	7			7	8	1		9	11		1	12
	т	DTAL	15		2	17	15		2	17	12		2	14	13	1	2	16	16		4	20
		М	3	1	3	7	3	1	3	7	3		3	6	3		3	6	3		3	6
	FT	W																				
		TTL	3	1	3	7	3	1	3	7	3		3	6	3		3	6	3		3	6
Physics		м		2		2		2		2		1		1								
	PT	w																				
		TTL		2		2		2		2		1		1								
		DTAL	3	3	3	9	3	3	3	9	3	1	3	7	3		3	6	3		3	6

NOTE: BL = Black/African American WH = White OTH = Other



## FALL 2013 - 2016

Division, Departm	ent	,		201	.4			201	5			201	6			201	.7			201	8	
FT/PT, Gender/Ra	ce		BL	wн	отн	TTL	BL	wн с	DTH	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL	BL	WH	отн	TTL
Division of Socia	al S	cienc	es																			
		М	5			5	5			5	5			5	3			3	4			2
	FT	W					1			1	1			1	2			2	2			2
		TTL	5			5	6			6	6			6	5			5	6			e
Political Science		М	3			3	3			3	6			6	7			7	2			2
	PT	W	1			1	1			1	1			1	2			2	2			2
		TTL	4			4	4		_	4	7			7	9			9	4			4
	т	DTAL	9			9	10			10	13			13	14			14	10			10
		М	2	1		3	1	1		2	2	1		3	3	1		4	3	1		4
	FT		3		1	4	3		1	4	3		1	4	3		1	4	4		1	5
		TTL	5	1	1	7	4	1	1	6	5	1	1	7	6	1	1	8	7	1	1	9
Psychology		M	1			1	1			1	1			1	1			1				
	PT		1			1	1			1					2			2	1			1
		TTL	2	-		2	2	-		2	1			1	3	-		3	1			1
	т	DTAL	7	1	1	9	6	1	1	8	6	1	1	8	9	1	1	11	8	1	1	
	_	M	2			2	2			2	2			2	2			2	2			2
	FT	W	2			2	2			2	3			3	3			3	3			3
Public	-	TTL	4			4	4			4	5			5	5			5	5			5
Administration		M W																				
	PI	TTL																				
	т	DTAL	4		_	4	4		_	4	5			5	5		_	5	5			5
		M	- 2			2	2			2	2			2	1			1	2			2
	FT	w	3			3	3			3	4			4	4			4	4			4
		TTL	5			5	5			5	6			6	5			5	6			6
Sociology &		M	3		1	4	4			4	3			3	4		1	5	4	1	1	6
Criminal Justice	РТ	W	1	1		2		1		1					1			1		1		1
		TTL	4	1	1	6	4	1		5	3			3	5		1	6	4	2	1	7
	т	TAL	9	1	1	11	9	1		10	9			9	10		1	11	10	2	1	13
		М	49	11	14	74	45	13	14	72	47	12	13	72	44	12	13	69	46	13	13	72
	FT	W	35	3	6	44	35	3	7	45	37	2	8	47	42	2	8	52	43	3	7	53
School of Arts &		TTL	84	14	20	118	80	16	21	117	84	14	21	119	86	14	21	121	89	16	20	125
School of Arts & Sciences Total		М	30	5	2	37	33	5		38	33	3	4	40	36	3	2	41	32	2	8	42
Sciences IUldi	PT	W	30	1	3	34	32	4	3	39	36	5		41	39	4		43	46	5		51
	L	TTL	60	6	5	71	65	9	3	77	69	8	4	81	75	7	2	84	78	7	8	93
	Т	DTAL	144	20	25	189	145	25	24	194	153	22	25	200	161	21	23	205	167	23	28	218

NOTE: BL = Black/African American WH = White Oth = Other



### FALL 2014 - 2018

#### SCHOOL OF BUSINESS ADMINISTRATION

SCHOOL OF BU Division, Departm			2014			201	-			201	c			201	7			201	0	
FT/PT, Gender/Ra			<u>2014</u> н отн	тті	BL	WH	<u> </u>	TTL	BL	0	1	TTL	BL	WH 0		TTI	BL	WH (		TTI
r iyr iy Genuerynu	M			115	DL	1		1	DL	1		1	DL	1	опн	1	DL	1		111
	FT W	2	2	4	1	1	2	3	3	1	2	5	3	1	1	4	3	1	1	
		2	2	4	1	1	2	4	3	1	2	6	3	1	1	5	3	1	1	
	TTL	2	2	4	1	1	2	4	3	1	2	0	3	1	-	5	- 3	1	-	!
Accounting	M																1			
	PT W																1			1
	TTL						_								_		1		_	1
	TOTAL	2	2	4	1	1	2	4	3	1	2	6	3	1	1	5	4	1	1	6
	М	2		2	2			2	2			2	1			1	1			:
	FT W	1		1	1			1	2			2	2			2	2			2
Business	TTL	3		3	3			3	4			4	3			3	3			3
Administration -	М																1			1
Finance	PT W												1			1	1			1
	TTL												1			1	2			2
	TOTAL	3		3	3			3	4			4	4			4	5			!
	М	2		2	2			2	1			1	2			2	2			2
	FT W	3		3	3			3	3			3	3			3	4			2
Business	TTL	5		5	5			5	4			4	5			5	6			e
Administration -	М																4			2
Management	PT W	1		1	1			1	2			2	2			2				
	TTL	1		1	1			1	2			2	2			2	4			
	TOTAL	6		6	6			6	6			6	7			7	10			10
	М	5		5	4			4	4			4	3			3	3			3
	FT W	2		2	2			2	1			1	2			2	1			1
Business	TTL	7		7	6			6	5			5	5			5	4			4
Administration -	M																			
Marketing	PT W																			
	TTL																			
	TOTAL	7		7	6			6	5			5	5			5	4			4
	М	1	3	4	1		3	4	1		3	4	2		3	5	2		3	5
Business	FT W	1		1	2			2	1			1	1			1	1			1
Administration -	TTL	2	3	5	3		3	6	2		3	5	3		3	6	3		3	6
Decision Science	M								1											
/ Supply Chain	PT W																			
Mgmt	TTL						_		1		_				_				_	
	TOTAL	2	3	5	3		3	6	3		3	5	3		3	6	3		3	e
	M	2	1	3	2		1	3	2		1	3	2		1	3	2		1	3
	FT W																			
	TTL	2	1	3	2		1	3	2		1	3	2		1	3	2		1	3
Economics	M																1			1
	PT W																			
	TTL						_				_				_		1		_	1
	TOTAL	2	1	3	2		1	3	2		1	3	2		1	3	3		1	4
	M	12	4	16	11	1	4	16	10	1	4	15	10	1	4	15	10	1	4	15
School of	FT W	9	2	11	9		2	11	10		2	12	11		1	12	11		1	12
Business	TTL	21	6	27	20	1	6	27	20	1	6	27	21	1	5	27	21	1	5	2
Administration	M								1			1	-				6			(
Total	PT W	1		1	1			1	2			2	3			3	2			2
	TTL	1		1	1			1	3			3	3			3	8	-	_	3
	TOTAL	22	6	28	21	1	6	28	23	1	6	30	24	1	5	30	29	1	5	35

NOTE: BL = Black/African American WH = White Oth = Other



## FALL 2014 - 2018

#### SCHOOL OF EDUCATION

FT/PT, Gender/Race F Counselor Education F Curriculum &	т М ТТL М ТТL М ТТL ТТL ТТL М	BL 1 2 4 3 3 3 7 2	<u>ИН</u> ОТН	TTL 2 4 3 3 3	2 2 4 2 3	4 OTH TTL 2 2 4	BL 2 2 4 1	<u> WH</u> ОТН	TTL 2 2 4	2 2 <b>4</b>	/Н ОТН	2 2 <b>4</b>	1 3 <b>4</b>	<u> WH ОТН</u>	TTL 1 3 4
Counselor Education P <sup>-</sup> T	T W TTL M T W TTL TTL TOTAL	2 4 3 3 7		2 4 3	2 4 2 3	2 4	2 4		2	2 4		2 4	3 <b>4</b>		3
Counselor Education p <sup>-</sup> T	TTL M T W TTL TTL TOTAL	4 3 3 7	_	<b>4</b> 3	<b>4</b> 2 3	4	4			4		4	4		
Education P	T M TTL TTL TOTAL	3 3 7	_	3	2 3				4	-			-		
Education P	T W TTL TOTAL M	3	_		3	2	1								
۳ ۲	TTL TOTAL M	3				2				1		1	1		
F	<b>TOTAL</b>	7		3			1		1	2		2	3		
F	М				5	5	2		2	3		3	4		
		2		7	9	9	6		6	7		7	8		
	τw			2	2	2	1		1	1		1	1		
Curriculum &		4		4	4	4	3		3	4		4	4		
	TTL	6		6	6	6	4		4	5		5	5		
Instruction **	М	4		4	3	3	2		2	4		4	2	1	:
P.	ΤW	4	1	5	2	2	3		3	2		2	1		:
	TTL	8	1	9	5	5	5		5	6		6	3	1	4
7	TOTAL	14	1		11	11	9		9	11		11	8	1	9
	M	2		2	3	3	3		3	2		2	2		-
F		2 4		2 4	2 5	2 5	2 5		2 5	1 3		1 3	2 4		
Educational	TTL	4		4	1	1	<b>5</b> 1		1	<b>3</b> 2		2	4		
Leadership	T W	5		5	5	5	5		5	2		2	T		
ľ	TTL	6		6	6	6	6		6	3		3	1		:
7	TOTAL	10		10	11	11	11		11	6		6	5		
	М	6		6	7	7	6		6	5	1	6	4		
F	тw	8		8	8	8	7		7	7		7	9		9
School of	TTL	14		14	15	15	13		13	12	1	13	13		1
Education Total	М	5		5	6	6	4		4	7		7	4	1	!
P.	ΤW	12	1	13	10	10	9		9	5		5	4		4
	TTL	17	1	18	16	16	13		13	12		12	8	1	9
	TOTAL	31	1	32	31	31	26		26	24	1	25	21	2	22

Division, Departm	ent			20	14			20	)15			20	16			20	17			20	18	
FT/PT, Gender/Ra		,	BL	wн	отн	TTL																
		М	4		2	6	4		2	6	5		2	7	6		2	8	6		1	7
	FT	W	5	1		6	6	1	1	8	9	1		10	9	1		10	9	1		10
		TTL	9	1	2	12	10	1	3	14	14	1	2	17	15	1	2	18	15	1	1	17
Social Work		М	3		1	4	5		2	7	1			1					1			1
	PT	W	17			17	18			18	2			2	3			3	3			3
		TTL	20		1	21	23		2	25	3			3	3			3	4			4
	т	DTAL	29	1	3	33	33	1	5	39	17	1	2	20	18	1	2	21	19	1	1	21

NOTE: BL = Black/African American WH = White OTH = Other

\*\* Curriculum Dept. renamed, Fall 2012



### **INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY**

## FALL 2014 - 2018

	2014						2	015					2	2016					2	017					2	018				
EMPLOYMENT STATUS	F	т	F	т			F	г	P	т			F	т	P	т			F	т	P	т			F		P	т		
RACE/ETHNICITY &																														
GENDER	М	w	М	w	TTL	%	м	w	М	w	TTL	%	М	w	М	w	TTL	%	м	w	М	w	TTL	%	м	w	М	w	TTL	%
Nonresident Alien	7	3	2		12	4%	7	1			8	3%	5	1	3		9	3%	5	1		1	7	2%	4	1	1		6	2%
American Indian or																														
Alaska Native				1	1	0%						0%						0%						0%			1		1	0%
Asian	15	4	1	1	21	7%	15	7		2	24	8%	14	7	1		22	8%	14	6			20	7%	15	5	1		21	7%
Black or African																														
American	68	57	36	60	221	78%	63	58	44	61	226	77%	66	63	39	49	217	79%	63	69	43	49	224	80%	63	72	43	55	233	79%
Hispanic/Latino	1				1	0%	2	1			3	1%	2	1			3	1%	2	1			3	1%	1	1	2		4	1%
White	10	4	5	1	20	7%	13	4	5	4	26	9%	12	3	3	5	23	8%	13	3	3	4	23	8%	14	4	3	5	26	9%
Other/Unknown	1	1	2	2	6	2%	1	1	2	1	5	2%	1	1			2	1%	1	1	2		4	1%	1	1	3		5	2%
TOTAL	102	69	46	65	282	100%	101	72	51	68	292	100%	100	76	46	54	276	100%	98	81	48	54	281	100%	98	84	54	60	296	100%
GRAND TOTAL	17	3	1	20		293	17	'1	11	1	2	282	17	6	1(	00		276	17	9	10	)2	2	281	18	2	11	14	2	296
%	59	%	41	%	1	.00%	61	%	39	%	1	00%	64	%	36	5%	1	.00%	64	%	36	5%	1	00%	61	%	39	%	1	00%



## TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE\*

#### FALL 2014 - 2018

INSTRUCTIONAL FACULTY STATUS	20	14	20	15	20	16	201	17	201	8
	#	%	#	%	#	%	#	%	#	%
Full-time	171	61%	173	59%	176	64%	179	64%	182	61%
Part-time	111	39%	119	41%	100	36%	102	36%	114	39%
TOTAL	282		292		276		281		296	
Full-time Equivalent (FTE)*	208		213		209		213		220	
NON INSTRUCTIONAL STAFF STATUS										
Full-time	353	90%	356	91%	349	90%	345	93%	359	90%
Part-time	41	10%	35	9%	37	10%	27	7%	39	10%
TOTAL	394		391		386		372		398	
Full-time Equivalent (FTE)*	374		374		368		359		379	

\*Faculty FTE = total part-time/3 + total full-time, Staff FTE = total part-time/2 + total full-time



## FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)\*

# FALL 2014 - 2018

FACULTY/STUDENT RATIO	2014	2015	2016	2017	2018
FTE Faculty	208	213	209	213	220
FTE Student	3314	3489	3719	3821	3761
FTE Ratio	1:16	1:16	1:18	1:18	1:17
STAFF/STUDENT RATIO	2014	2015	2016	2017	2018
FTE Staff	374	374	368	359	379
FTE Student	3314	3489	3719	3821	3761
FTE Ratio	1:9	1:9	1:10	1:11	1:10

\*Faculty FTE = total part-time/3 + total full-time, Staff FTE = total part-time/2 + total full-time



# FINANCIALS



## AWARDED STUDENT AID BY FUNDING SOURCE

## FALL 2018

	Underg	graduate	Grac	luate
SOURCE	Number of	Amount of	Number of	Amount of
SOURCE	Awards	Awards	Awards	Awards
Federal*	3012	\$37,435,890	489	\$5,621,255
State	610	\$1,317,188	0	\$0
Institutional	1321	\$6,235,022	226	\$920,521
Other**	795	\$3,283,932	83	\$299,732
Total Awards	5,738	\$48,272,031	798.00	\$6,841,508

\* Includes grants/scholarships, loans, and work-study

\*\* Outside/private grants, scholarships and loans

SOURCE: Banner by Ellucian/Financial Aid Database



## REVENUES FY 2017-18

SOURCE	TTL AMT	%
Tuition & Fees	70,050,269	58%
Government Grants	15,129,972	12%
Private Gifts & Grants	8,754,385	7%
Investment Income	914,906	1%
Auxiliary Enterprises	14,991,874	12%
Net Realized & Unrealized gain/loss on investments	4,275,359	4%
Other Revenue	7,503,606	6%
Gain on extinguishment of debt		0%
TOTAL REVENUES AND OTHER SUPPORT	121,620,371	100%

SOURCE: Annual Financial Reports of Independent Auditors

#### **EXPENDITURES FY 2017-18**

EXPENSES	TTL AMT	%
Instruction	29,808,870	30%
Research	7,518,859	8%
Public Service	1,959,436	2%
Academic Support	8,690,392	9%
Student Services	9,681,211	10%
Student Aid		0%
Auxiliary Enterprises	15,080,415	15%
Institutional Support	25,542,699	26%
Operation and Plant Maintenance		
TOTAL EDUCATION AND GENERAL	98,281,882	100%
Interest & Financial Expense		
Gain/Loss on disposal of fixed assets		
TOTAL EXPENSES	98,281,882	100%

SOURCE: Annual Financial Reports of Independent Auditors



#### UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

#### AY 2014-15 - 2018-19

EXPENSE	2	014-15	2	2015-16	2016-17	2	2017-18	2	018-19
Tuition & Fees	\$	21,334	\$	21,945	\$ 22,396	\$	23,082	\$	23,436
Room & Board	\$	10,434	\$	10,478	\$ 10,800	\$	10,878	\$	11,156
TOTAL	\$	31,768	\$	32,423	\$ 33,196	\$	33,960	\$	34,592

SOURCE: Office of Student Accounts

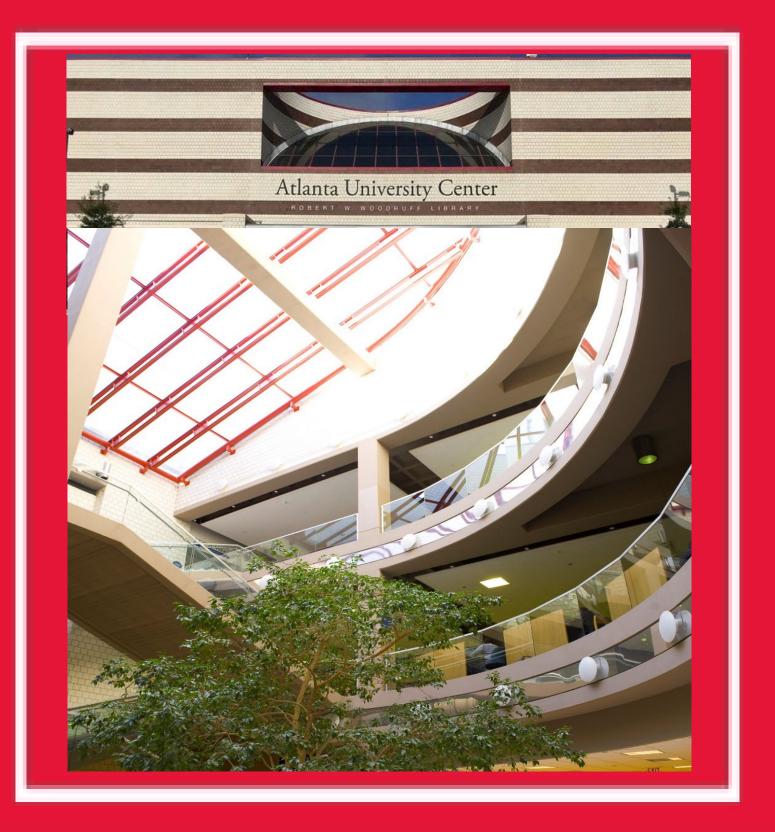
#### UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR

AVERAGE ON-CAMPUS STUDENT EXPENSE	2	014-15	2	015-16	2	016-17	2	017-18	2	018-19
Full-time Tuition (12-18 credit hours)	\$	19,682	\$	19,880	\$	19,880	\$	20,476	\$	20,680
Required Fees*	\$	1,652	\$	2,065	\$	2,516	\$	2,606	\$	2,756
Room (Double Occupancy)	\$	5,372	\$	5,396	\$	5,396	\$	5,400	\$	5,508
Board (Maximum Charge)	\$	3,634	\$	3,678	\$	3,860	\$	3,938	\$	4,016
Books & Supplies	\$	2,000	\$	1,500	\$	1,500	\$	1,500	\$	1,500
Other Misc Expenses	\$	3,465	\$	3,065	\$	3,065	\$	3,112	\$	3,312
TOTAL	\$	35,805	\$	35,584	\$	36,217	\$	37,032	\$	37,772

#### AY 2014-15 - 2018-19

\*Requested fees for AY 2017-18 includes \$1,190 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner



# LIBRARY LEARNING RESOURCES



# Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

## **Library Collection of Resources**

## AY 2014-15 - 2018-19

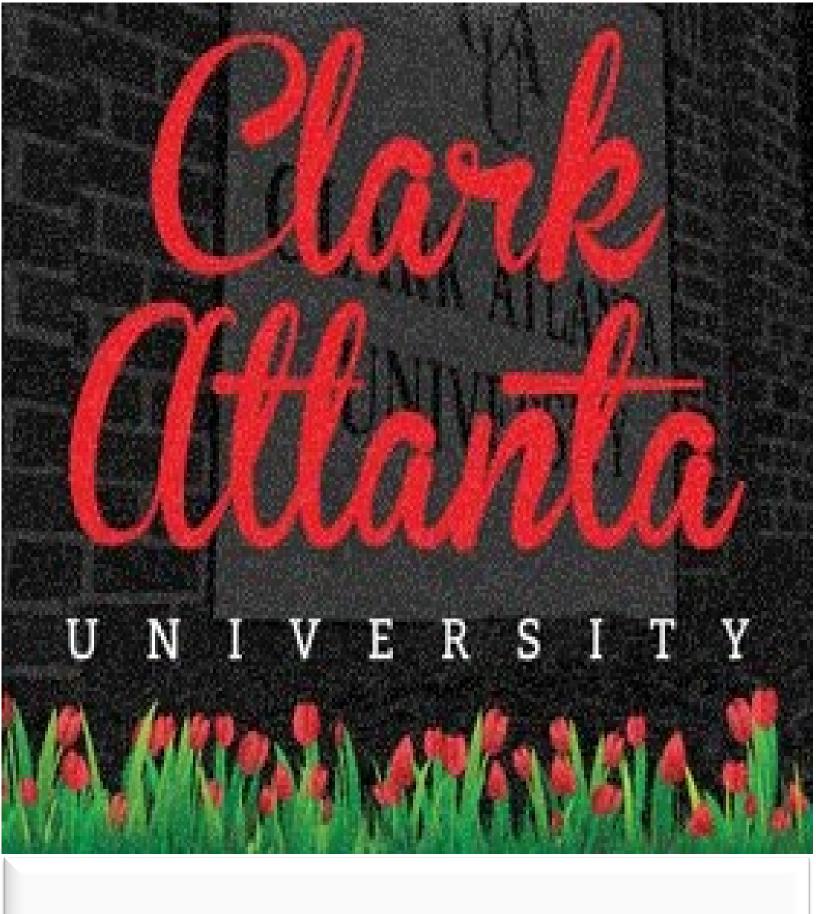
	Collection	2014-15	2015-16	2016-17	2017-18	2018-19
1	Bound Volumes	364,010	364,148	352,310	353,574	348,386
2	Bound Periodicals and Newspapers	6,858	6,590	4,218	4,218	4,211
3	Print Journal Subscriptions	1,019	1,015	987	937	929
4	Electronic Journal Subscriptions	2,983	2,989	2,989	2,997	3,001
5	Full-Text E-Journals Access Through Aggregator Databases	89,262	107,904	119,157	145,246	155,193
6	Microforms (Units)	841,341	841,341	841,341	841,341	841,341
7	Government Documents	102,545	104,047	114,620	12,227	120,486
8	Theses and Dissertations	17,804	17,884	17,933	17,963	18,015
9	Compact Discs	2,108	2,114	2,116	2,117	2,117
10	Databases	302	312	317	344	360
11	Cubic Feet of Archival Collections	7,995	8,000	8,005	8,214	8,356
12	E-Books	82,075	86,605	92,545	99,538	106,371
13	Audio Visual Material	6,169	6,257	6,309	6,360	6,379
а	Videos	3,965	3,965	3,965	3,965	3,965
b	DVD's	2,204	2,292	2,344	2,395	2,414

Building Established	1982
Seating Capacity	1200
Square Footage (total)	220,000 sq ft
Employees	89
Exhibition Hall Capacity	500
Group Study Rooms	14
Public Access Workstations	230 PCs and iMacs
Smart Classrooms & Learning Labs	8

Electronic Information Services/Resources, On-line Databases included in table above

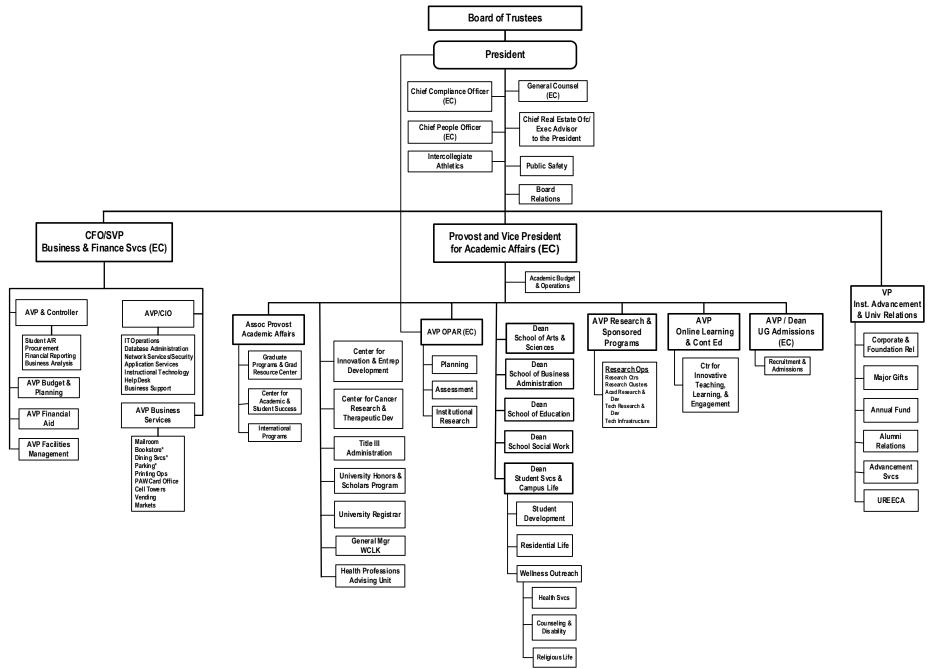
SOURCE: Robert W.Woodruff Library

Clark Atlanta University is a partner institution of the Robert W. Woodruff Library constructed in 1982. The Woodruff Library is designed to serve the instructional, informational and research needs of member institutions in the **Atlanta University Center Consortium (AUCC)**, the only Historically Black Consortium of private colleges and universities in the nation. Located in walking proximity of the campus, the Library provides all academic resources to support students and faculty engaged in teaching and learning.



ADMINISTRATION

#### 2018-2019 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY





## **BOARD OF TRUSTEES**

## 2017-2018

CHAIR

VICE-CHAIR

Mr. Leonard Walker

Mr. Gregory B. Morrison **SECRETARY** Dr. Delores P. Aldridge

#### TRUSTEES

Mr. Calvin Briggs Mr. Pedro Cherry Mr. James H. Colon Ms. Carla Cooper Mr. Alexander B. Cummings, Jr. Mr. Salvador Diaz-Verson, Jr. Mr. Thomas W. Dortch, Jr. Mr. Thomas W. Dortch, Jr. Mr. Ernest G. Green Ms. Sue Haupert-Johnson Mr. Richard L. Holmes R. William Ide, III, Esq. Mr. Tharon L. Johnson Ms. Ingrid Saunders Jones Mr. Joel Katz Rev. Dr. Bernice Kirkland Mrs. Wendy Lewis Mr. Michael E. Melton Mrs. Stephanie Russell Mrs. Bobby Kennedy Sanford Mr. William E. Shack, Jr. Mr. Isaac J. Snype, Jr. Errol B. Taylor, Esq. Dr. Alvin Trotter Ms. Brenda Walker Mr. Leonard Walker Mr. Derrick M. Williams Ms. Carolyn Young

#### **TRUSTEES EMERITUS**

Juanita P. Baranco, J.D. Dr. Harold E. Doley, Jr. Elridge W. McMillan, Ph.D. Mrs. Lisa Borders Mr. Sidney Topol Mr. Carl Ware

#### STUDENT DELEGATES TO THE BOARD OF TRUSTEES

Elisha Harris, Undergraduate SGA President Amanda-Louise Poole, Graduate SGA President

#### **EX-OFFICIO**

Lucille H. Maugé Interim President

SOURCE: Office of Board Relations



# **EXECUTIVE CABINET**

## 2017-2018

Interim President	Lucille H. Maugé*
Interim Provost/Vice President for Academic Affairs	Dr. Dorcas Bowles**
Chief Financial Officer & Senior Vice President for Business and Financial Services	Dr. Lanze Thompson***
Vice President for Institutional Advancement and University Relations	Sam Burston
Associate Vice President Enrollment Services	Dr. Michael Marshall ^
Chief People Officer	Debra Hoyt
General Counsel	Lance Dunnings, Esq.
Chief Compliance Officer	Robert Clark
Chief Real Estate and Business Services Officer	Marilynn A. Davis
* Appointed Fall 2018	

- \*\* Appointed, Spring 2019
- \*\*\*Appointed, Spring 2018
- ^ Resigned, Spring 2019

## ACADEMIC SCHOOL DEANS

School of Arts and Sciences	Dr. Danille K. Taylor
School of Business Administration	Dr. Sylvanus Udoka
School of Education	Dr. J. Fidel Turner
Whitney M. Young, Jr. School of Social Work	Dr. Jenny Jones

SOURCE: Office of Human Resources

# **DEGREE GRANTING DEPARTMENT CHAIRS**

## 2017-2018

Dr. Stephanie Evans

#### SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's Studies and History Art **Biological Sciences** Chemistry **Computer & Information Sciences** Doctor of Arts in Humanities **Dual Degree Engineering Program\* English & Foreign Languages** Mass Media Arts Mathematical Sciences Music Physics **Political Science** Psychology Public Administration **Religion & Philosophy** Sociology & Criminal Justice Speech Communication and Theater Arts

#### Prof. Christopher Hickey, Interim Chairperson Dr. Paul Musey, Interim Chairperson Dr. Cass Parker, Interim Chairperson Dr. Roy George Chairperson Dr. Rico Chapman Director Dr. Jaideep Chaudhary Chairperson Dr. Georgene Bess-Montgomery, Interim Chairperson Dr. Nsenga Burton Chairperson Dr. Sandra Rucker, Interim Chairperson Dr. James Adams, Interim Chairperson Dr. Swaraj Tayal, Interim Chairperson Dr. Henry Elonge Chairperson Dr. Timothy Moore Chairperson Dr. Henry Elonge Chairperson Dr. Philip Dunston Chairperson Dr. Barbara Ciombs, Interim Chairperson Dr. Eve Graves Chairperson

#### SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics Accounting and Finance Management and Marketing

#### **SCHOOL OF EDUCATION**

Counselor Education Counselor Education Curriculum & Instruction Educational Leadership

#### WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work Master of Social Work Ph.D. in Social Work DRK Dr. Margaret Counts-Spriggs Dr. Eyitayo Onifade

Dr. Young Kim

Dr. Kasim Alli

Raphael Boyd

Dr. Kenard Sanders\*\*

Dr. James Young

Dr. Barbara Hill

Dr. Richard Lyle

Dr. Crystal Giddings\*\*\*

Chairperson Chairperson Chairperson

Chairperson

Chairperson

Chairperson

Chairperson

Chairperson

Chairperson

Chairperson

Chairperson

\* 3 plus 2 Dual Degree Program with partner engineering institutions \*\* Resigned, Spring 2018 \*\*\* Appointed, Spring 2018

SOURCE: Office of Academic Affairs

#### **CLARK ATLANTA UNIVERSITY**

Office of Planning, Assessment and Institutional Research 223 James P. Brawley Dr., SW Atlanta, GA 30314 404-880-8061 www.cau.edu