

FACTBOOK 2016 - 2020



TABLE OF CONTENTS

GENERAL INFORMATION

University Profile	2
University History	3
List Of Academic Programs By School	4
STUDENT INFORMATION	
Undergraduate Enrollment By School, Program, Class And Gender	6
Graduate Enrollment By School, Program, Degree Level And Gender	7
Student Enrollment By Headcount Fall 2020	8
Student Enrollment By Headcount Spring 2017 – 2021	9
Student Enrollment Summer 2017 – 2021	10
Enrollment By Term, Level And Full-Time Equivalent (FTE)	11
Total Student Enrollment By State, U.S. Territories, International And Level	12
Students Participating In Study Abroad Program By Country	13
Students Participating In Study Abroad Program By Major	14
On-Campus Student Occupancy Rates By Residence	15
University Campus Buildings	16
Student Right To Know, On-Campus Crime Statistics	17
UNDERGRADUATE STUDENT ENROLLMENT	
Undergraduate New Student Applicant Yield Rate	19
First-Time Entering Freshman Profile	20
First-Time Freshman Enrollment By State, U.S. Territories, International And Gender	21
Undergraduate Enrollment By School, Class And Gender	22
Undergraduate Enrollment By School And Gender	23
Undergraduate Enrollment By Ethnicity And Gender	24
Undergraduate Enrollment By School And Program	25
Undergraduate Student Religious Preference By Gender	26
Undergraduate Enrollment By Residency And Gender	27
Undergraduate Enrollment By State, U.S. Territories And International	28
Undergraduate International Student Enrollment By Country And Gender	29
GRADUATE STUDENT ENROLLMENT	
Graduate New Student Applicant Yield Rate	31
Graduate Enrollment By School, Degree Type And Gender	32
Graduate Enrollment By School And Gender	33
Graduate Enrollment By School And Program	34
Graduate Enrollment By Ethnicity And Gender	35
Graduate Student Religious Preference By Gender	36
Graduate Enrollment By Residency And Gender	37
Graduate Enrollment By State, U.S. Territories And International	38



Graduate International Student Enrollment By Country And Gender	39
STUDENT RETENTION, GRADUATION & PLACEMENT	
Undergraduate Student Retention And Graduation Report	41
Undergraduate First Generation Student Retention And Graduation RateRate	42
Graduation Rates Of Students Receiving Athletically Related Aid	43
Graduate Master's Time To Degree	44
Graduate Doctorate Time To Degree	45
Undergraduate Degree Recipients By School, Cip Code, Major And Gender	46
Accelerated Bachelor/Master Dual Degree Recipients By School, Cip Code, Major And Gender	47
Master's Degree Recipients By School, Cip Code, Major And Gender	48
Doctoral Degree Recipients By School, Cip Code, Major And Gender	49
Undergraduate And Graduate Career Placement	50
FACULTY / STAFF	
Full-Time Instructional Faculty By School, Gender, Ethnicity, Rank, Tenure And Terminal Degree	52
Part-Time Instructional Faculty By School, Gender, Ethnicity And Terminal Degree	53
Full-Time Instructional Faculty Profile	54
Instructional Faculty By Employment Status, Gender, And Race/Ethnicity	55
Total Employees By Employment Status And FTE	56
Faculty-Student And Staff-Student Ratio By Full-Time Equivalent (FTE)	57
Total Number Of Faculty Headcount And Student Enrollment By Department And Major Fall 2020.	58
FINANCIALS	
Undergraduate Awarded Student Aid	60
Revenues FY 2019-20	61
Expenditures FY 2019-20	61
Undergraduate Student Costs Per Academic Year	62
Undergraduate On-Campus Student Cost Of Attendance Per Academic Year	62
LIBRARY LEARNING RESOURCES	
Library Collection of Resources	64
ADMINISTRATION	
2019-2020 Organizational Structure Of Clark Atlanta University	66
Board Of Trustees	67
Executive Cabinet	68
Degree Granting Department Chairs	69



MISSION

Building on its social justice history and heritage, Clark Atlanta University is a culturally diverse, research-intensive, liberal arts institution that prepares and transforms the lives of students. CAU is located in the heart of Atlanta which is the epicenter of the Civil Rights Movement and modern center of emerging technologies and innovation. Ignited by its history, CAU is committed to delivering education that is accessible, relevant, and transformative.

Approved by the Board of Trustees, May 17, 2019

VISION

Clark Atlanta University will be recognized internationally as a leading research institution of higher education and learning. The University will impact society through global innovation, transformative educational experiences, and high-value engagement.

Approved by the Board of Trustees, May 17, 2019

CORE VALUES

Our University's core values are like a compass, a tool that guides the campus community in navigating uncertainty while keeping the big picture in mind. These values serve as the foundational steps the University will take towards achieving its strategic vision.

"CAU P.R.I.D.E.S. ITSELF ON BEING ... "

People-Centric

Treat students, colleagues, and broad beneficiaries of our services with professionalism, respect, responsiveness, focused on effective solutions.

Research-Focused, Innovative and Creative

Ignite new possibilities in research and advance knowledge of humankind.

Inclusive and Accountable

Promote collaboration and unity among students, faculty, and staff to provide a significant contribution are added to the University's body of knowledge.

Diverse and Global

Embrace and support all forms of human differences, ideas and perspectives, and our natural environment.

Excellent

Commit to high-quality in all we do to achieve our noble cause.

Student-Centered

Commit to leveraging our students' experience through teaching, learning, and service.

Approved by the Board of Trustees, May 17, 2019



Institutional Accreditation

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

Academic Program Accreditations

- AACSB International The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education (Subsumed under Council for the Accreditation of Educator Preparation - CAEP)
- The Georgia Professional Standards Commission

Georgia State Authorization -Nonpublic Postsecondary Education Commission

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

Religious Affiliation

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

NCAA Athletic Affiliation

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

Equal Employment Opportunity and Affirmative Action Statement

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



THE 2016-2020 FACTBOOK

Eleventh Edition

Acknowledging Facts and Figures

The Office of Planning, Assessment and Institutional Research (OPAR) is pleased to present the Clark Atlanta University 2016-2020 Fact Book. This publication contains both current and historical abstract of statistical information such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant from a variety of institutional databases. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Fact Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

Dr. Lauren Lopez Assistant Vice President 404-880-6294 llopez@cau.edu

> Office of Planning, Assessment and Institutional Research Kresge Hall, Rm. 300 223 James P. Brawley Dr., SW Atlanta, GA 30314 www.cau.edu

In order to ensure accurate and valid data collected through professional methods, the OPAR adheres to the Code of Ethics and Professional Practice (www.airweb.org) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.





General Education



UNIVERSITY PROFILE Fall 2020

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, educational specialist, and doctoral degrees. Questions about the accreditation of Clark Atlanta University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 33 academic, administrative, and student support buildings spanning over 126 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers 40 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Biology, Business Administration, Criminal Justice, Mass Media Arts, Psychology.

Total full-time teaching faculty number = 177, 91% of whom hold terminal degrees; 68% have tenure status. Faculty-student ratio is 1:19.

During the 2019-20 academic year, the University awarded a total of 880 degrees (694 Bachelor's; 150 Master's; 36 Doctorates). Retention of first-year students returning for a second year is 69% and six-year cohort graduation rate is 41%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2020 Headcount Enrollment = 3776 (3096 Undergraduate; 680 Graduate). Total Full-time Equivalent (FTE) = 3608.

Georgia students constitute 41% of total enrollment, 57% of students come from out-of-state and 2% represent Saudi Arabia and 9 other foreign countries. Female students constitute 75% of the total enrollment while male students comprise of 25%.

Currently there are seven University operated and two affiliated residential facilities to house approximately 2400 students. There are more than 45 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2020-21 Annual tuition/fees = \$20,695; Room/Board = \$10,098; Total Cost of Attendance is \$36,793.

The market value of the University's endowment asset is \$74,408,547 (as of June 30, 2020).

Economic Impact: \$545M combined gross sales and labor producing 3321 full and part-time jobs in FY2020.



UNIVERSITY HISTORY

Atlanta University, founded in 1865, by the American Missionary Association, with later assistance from the Freedman's Bureau, was, before consolidation, the nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University had begun granting bachelor's degrees and supplying black teachers and librarians to the public schools of the South. In 1929-30, it began offering graduate education exclusively in various liberal arts areas, and in the social and natural sciences. It gradually added professional programs in social work, library science, and business administration. At this same time, Atlanta University affiliated with Morehouse and Spelman Colleges in a university plan known as the Atlanta University System. The campus was moved to its present site, and the modern organization of the Atlanta University Center emerged, with Clark College, Morris Brown College, and the Interdenominational Theological Center joining the affiliation later. The story of the Atlanta University over the next twenty years from 1930 includes many significant developments. The Schools of Library Science, Education, and Business Administration were established in 1941, 1944, and 1946 respectively. The Atlanta School of Social Work, long associated with the University, gave up its charter in 1947 to become an integral part of the University.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. The University was named for Bishop Davis W. Clark, who was the first President of the Freedmen's Aid Society and became Bishop in 1864. A sparsely furnished room in Clark Chapel, a Methodist Episcopal Church in Atlanta's Summer Hill section, housed the first Clark College Class. In 1871, the school relocated to a new site on the newly purchased Whitehall and McDaniel Street property. In 1877, the School was chartered as Clark University.

An early benefactor, Bishop Gilbert Haven, visualized Clark as the "University" of all the Methodist schools founded for the education of freedmen. Strategically located in the gateway to the South, Clark was founded to "give tone" to all the other educational institutions of the Methodist Episcopal Church providing education for Negro youth. After the school had changed locations several times, Bishop Haven, who succeeded Bishop Clark, was instrumental in acquiring 450 acres in South Atlanta, where in 1880 (the institution relocated in 1883) the school conferred its first degree. Also in 1883, Clark established a department, named for Dr. Elijah H. Gammon, known as Gammon School of Theology, which in 1888 became an independent theological seminary and is now part of the Interdenominational Theological Center.

For purposes of economy and efficiency, during the 1930s, it was decided that Clark would join the Atlanta University Complex. In the winter of 1939, work began across town on an entirely new physical plant adjoining Atlanta University, Morehouse College, and Spelman College. In 1957, the controlling Boards of the six institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation creating the Atlanta University Center, the most prevalent consortium of African-American private institutions of higher education in the nation.

During the 1980s some of the advantages of proximity, which had seemed promising earlier, again became evident. Clark College and Atlanta University through consolidation preserved the best of the past and present and "Charted a Bold New Future." Clark Atlanta University was created on July 1, 1988. The new and historic University inherits the rich traditions of two independent institutions, connected over the years by a common heritage and commitment; by personal, corporate and consortia relationships; and by location.

The first President of Clark Atlanta University was Thomas W. Cole, Jr., Ph.D., who served concurrently as the President of both Atlanta University and Clark College prior to consolidation. Dr. Walter D. Broadnax, Ph.D., became the second President on August 1, 2002, and retired July 31, 2008. The third President, Dr. Carlton E. Brown, Ph.D., assumed leadership on August 1, 2008 and retired June 30, 2015. Ronald A. Johnson, Ph.D., became the University's fourth president on March 31, 2015, and resigned effective, December 7, 2018. George T. French, Jr., J.D., Ph.D., is currently serving as Clark Atlanta University's fifth President since September 1, 2019.



LIST OF ACADEMIC PROGRAMS BY SCHOOL

2020-2021

CIP	MAJORS	DEGREES									
rts & Scien	ces	UG	GM	Specialist	GD	Certificate	Accelerated/				
50299	Africana Women's Studies		M.A.				Dual				
	African American Studies		M.A.								
500701		B.A.									
	Art History**	B.A.									
	Biology	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP				
	Chemistry	B.S.	M.S.		Ph.D.		B.S./M.S. (ADP				
	Computer and Information Systems*	B.S.	141.5.		111.0.		D.S./141.S. (ADI				
	Computer Science	B.S.	M.S.				B.S./M.S. (ADP				
	Cybersecurity	B.S.	101.3.				B.3./W.3. (ADF				
			N4 A								
	Criminal Justice	B.A.	M.A.								
230101		B.A.	M.A.								
	Fashion Design and Merchandising	B.A.									
160901		B.A.	M.A.								
	History	B.A.	M.A.								
	Humanities Interdisciplinary Program				Ph.D.						
	Industrial Chemistry		M.S.								
90799	Mass Media Arts	B.A.									
270101	Mathematics	B.S.	M.S.				B.S./M.S. (ADP				
500901	Music	B.A.									
380101	Philosophy	B.A.									
400801	Physics	B.S.	M.S.				B.S./M.S. (ADP				
451001	Political Science	B.A.	M.A.		Ph.D.						
420101	Psychology	B.A., B.S.									
440401	Public Administration		M.P.A.								
380201	Religion	B.A.									
451101	Sociology	B.A.	M.A.								
160905	Spanish	B.A.	M.A.								
231304	Speech Communication	B.A.									
	Theatre Arts	B.A.									
	ministration										
	Accounting	B.A.	M.A.				B.S./M.A. (ADF				
	Business Administration	B.A.	M.B.A.								
	Economics	B.A.	M.A.								
ducation	Leonomics	D.A.	IVI.A.								
	Clinical Mental Health Counseling		M.A.								
	Early Childhood Education	B.A.				Post-Bach Certificate					
	Educational Leadership –										
130401			M.A.	Ed.S.	Ed.D.						
	Education										
130101	Educational Studies	B.A.									
131101	School Counseling		M.A.								
	Secondary Education (Science or Math)		M.A.T.								
131001	Special Ed - Gen Curriculum		M.A.								
ocial Work											
	Social Work	B.S.W.	M.S.W.		Ph.D.						
	TOTAL	30	25	1	6	1	6				

SOURCE: Office of University Registrar

^{*}This denotes the program is no longer offered and will be phased out by the Fall of 2020.

^{**}Program is housed within the Department of Art and Visual Culture at CAU's off-site campus, Spelman College.





Student Information



UNDERGRADUATE ENROLLMENT BY SCHOOL, PROGRAM, CLASS AND GENDER FALL 2020

SCHOOL/PROGRAM		t YR SHMA		JRNING HMAN	so	PH	JUN	IOR	SEN	IOR	Т	TL	GRAND
56	M	W	M	W	М	W	M	W	М	W	M	W	ΠL
ARTS & SCIENCES													
Art	4	4		2	1	4	2	5	3	7	10	22	32
Biology**	14	110	7	34	1	40	4	62	6	67	32	313	345
Chemistry	3	10	1	2		9	1	6	6	9	11	36	47
Computer and Information Sys	1				1		3		5	3	10	3	13
Computer Science	8	9	3	2	1	7	7	10	12	9	31	37	68
Criminal Justice Admin	6	65	5	19	2	51	10	51	16	40	39	226	265
Cybersecurity	7	3	3	3	5	2	5	3	2	3	22	14	36
Dual Deg Engineering - Biology*	1	2				1	1	1		1	2	5	7
Dual Deg Engineering - Chemistry*	1	1				3	1	4		3	2	11	13
Dual Deg Engineering - Physics*	5	4			5	1	5	5	7	1	22	11	33
Dual Deg Engineering - Comp Sci*		1				1	3	1	,	1	3	4	7
Dual Deg Engineering - Math*	1	1			2	1		2			3	4	7
English	1	1		1	2	3	3	11	2	3	8	19	27
Fashion Design/Merchandising	7	27	4	8	4	31	9	41	1	34	25	141	166
	1		-	٥	3	31		6	4	4	9	12	
History Mass Media Arts	1	2 41	10	10	41	93	1 48	84	36	74			21 461
	15	3	10	19 1	41	6	48	2	30	5	150	311	
Mathematics	-		1	1	-						2	17	19
Music	3	6			3	1	3	13	4	10	13	30	43
Philosophy	1	1			-	2	77.20	3		1	- 2	7	7
Physics		2			1	1	1		6	1	8	4	12
Political Science	-	33	1	7	8	24	2	25	1	19	12	108	120
Psychology	7	94	3	10	10	39	8	63	5	50	33	256	289
Psychology - BS Degree		8	1	2	3	24		18		9	4	61	65
Religion	2					2	1			1	3	3	6
Sociology	2	6		2	3	6		14	2	9	7	37	44
Spanish								2				2	2
Speech Communication		5	1	1	1	2	2	5	1	2	5	15	20
Theatre Arts	5	8	1	1	5	5	4	13	7	11	22	38	60
TOTAL	94	447	41	114	102	359	125	450	126	377	488	1747	2235
BUSINESS ADMIN			22	0.20			0.00		12.0	1902			
Accounting	4	6	2	3	3	7	5	10	3	18	17	44	61
Business Administration													
(Concentrations: Entrepreneurship Mgmt, Accounting, Finance,													
International Bus., Management,													
Marketing, Sports & Ent. Mgmt., Supply													
Chain Mgmt.)	65	115	16	14	45	83	25	92	45	85	196	389	585
Economics	2	1	1		43	2	1	2	-,5	1	8	6	14
TOTAL	-	122		17	52	92	31	104	48	104	221	439	660
EDUCATION													
Early Childhood Education	1	9		8	1	13	6	17		14	8	61	69
Educational Studies		1		1	3	3	2	7		6	5	18	23
TOTAL	. 1	10		9	4	16	8	24		20	13	79	92
COCIAL IMORK													
SOCIAL WORK	1	16	1	2	1	16	4	15	1	19	8	68	76
		16	1	2	1	16	4	15	1	19	8	68	76
	. 1	10											
Social Work TOTAL	1	10											
Social Work TOTAL UNDECIDED	. 1	10											
Social Work TOTAL UNDECIDED Major Not Declared	. 1	10									0	0	0
Social Work TOTAL UNDECIDED Wajor Not Declared Non Degree Seeking			2	6			1	#					
SOCIAL WORK Social Work TOTAL UNDECIDED Major Not Declared Non Degree Seeking General Studies TOTAL	6	18 18	2 2	6			1	· · · · · · · · · · · · · · · · · · ·			0 9	0 24 24	0 33 33

^{* 3} plus 2 Dual Degree Program with partner engineering institution

SOURCE: Banner by Ellucian/OPAR

^{**} includes those students that have "Biology-Public Health" as their major



GRADUATE ENROLLMENT BY SCHOOL, PROGRAM, DEGREE LEVEL AND GENDER FALL 2020

SCHOOL/PROGRAM	росто	RATE	MAST	ER'S	SPEC	IALIST	CERTI	FICATE	ш	L	GRAND TTL
	М	w	М	w	М	w	М	w	М	w	
ARTS & SCIENCES											
African American Studies			5	6					5	6	1
Africana Womens Studies				1						1	
Biology	5	14		3					5	17	2
Chemistry	11	12	3	1					14	13	2
Computer and Information Sys			1	1					1	1	
Computer Science			9	4					9	4	1
Criminal Justice Admin			2	9					2	9	1
English			1	8					1	8	
History			3	1					3	1	
Humanities	18	35							18	35	5
Mathematics			1	5					1	5	
Physics				2						2	
Political Science	9	12	3	6					12	18	3
Public Administration			11	25					11	25	3
Romance Languages											
Sociology			1	2					1	2	
TOTAL	43	73	40	74					83	147	23
BUSINESS ADMINISTRATION											
Accounting				1						1	
Business Administration (Concentrations: Entrepreneurship Mgmt, Finance, Marketing, Sports & Ent. Mgmt., Supply Chain Mgmt.)			32	66					32	66	9
Economics											
TOTAL			32	67					32	67	9
EDUCATION			_						_		_
Clinical Mental HIth Counseling			3	22					3	22	2
Community Counseling			1	10					1	10	1
Early Childhood Education†	_										_
Educational Leadership	5	10	8	13		1			13	24	3
Higher Ed - Ed Leadership	17	27							13	17	3
Higher Ed Leadership Online	11	27		22					5	5	1
School Counseling			5	22					5	22	2
Secondary Education (Math or Science)			3	5					1	1	
Special Ed - General Curriculum	22	c a	5	3			1		6	3	
TOTAL	33	64	25	75		1	1		59	140	19
SOCIAL WORK			45	111					4.5	446	4.0
Social Work		22	15	114					15	114	12
SW Plan-Admin and Soc Sci TOTAL	1 1	22	15	114					1	22 136	2
	1	22	15	114					16	136	15
UNDECIDED Major Not Declared											
Major Not Declared											
Non Degree Seeking TOTAL											
IOIAL											

SOURCE: Banner by Ellucian/OPAR



STUDENT ENROLLMENT BY HEADCOUNT

FALL 2016 - 2020

As of Fall Census Dates

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
Total Students Enrolled:	3884	3992	3911	3920	3776
Total Full-Time Equivalent (FTE)*:	3719	3821	3761	3779	3608
Graduate Programs	791	690	586	602	680
Undergraduate Programs	3093	3302	3325	3318	3096
Undergraduate Student Enrollment E	Breakdowi	1			
New Students	1177	1119	1084	957	937
Returning Students	1916	2183	2241	2361	2159
Full-Time Students	2986	3187	3234	3255	2951
Part-Time Students	107	115	91	63	145
Full-Time Equivalence (FTE)*	3053	3261	3292	3291	3038
Male Students	893	909	830	803	739
Female Students	2200	2393	2495	2515	2357
Students Living On-Campus***	1927	1995	2037	1935	
Graduate Student Enrollment Breako	lown				
New Students	222	141	170	232	231
Returning Students	569	549	416	370	449
Full-Time Students	559	459	385	414	497
Part-Time Students	232	231	201	188	183
Full-Time Equivalence (FTE)*	666	560	469	488	571
Male Students	262	219	185	195	190
Female Students	529	471	401	407	490
Students Living On-Campus***	35	20	34	40	
New Undergraduate Students					
First-Time Freshmen	999	914	921	814	786
New Transfer-In	170	192	158	136	147
****Special (Non-Degree)	8	13	5	7	4
TOTAL	1177	1119	1084	957	937

Fall 2020 headcounts are unduplicated and only include those students that were financially enrolled as of September 28, 2020 at 5pm. "New Students" unduplicated counts include those students enrolled for the first-time during the Summer 2020 or Fall 2020 terms.

SOURCE: Banner by Ellucian/OPAR/Residence Life

^{*}Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

^{**}Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

^{***}Living On-Campus counts were not included in the Fall 2020 Official Enrollment Census Report. The University's operations for the Fall 2020 semester is 100% online as a result of the Novel Coronavirus

^{****}Non-degree seeking headcounts include Special and Cross-Registered students.



STUDENT ENROLLMENT BY HEADCOUNT

SPRING 2017 - 2021

As of Spring Census Dates

	SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
Total Students Enrolled:	3811	3847	3787	3720	3572
Total Full-Time Equivalent (FTE):	3621	3661	3608	3571	3411
Graduate Programs	777	644	562	604	656
Undergraduate Programs	3034	3203	3225	3116	2916
Undergraduate Student Enrollment B	reakdown				
New Students	144	154	83	95	101
Returning Students	2890	3049	3142	3021	2815
Full Time Students	2923	3070	3103	3019	2768
Part Time Students	111	133	122	97	148
Full Time Equivalence (FTE)*	2991	3155	3178	3081	2861
Male Students	876	855	811	759	673
Female Students	2158	2348	2414	2357	2243
Living On-Campus (Univ Operated)***	1849	1919	1989	1823	499
Graduate Student Enrollment Breakd	own				
New Students	56	27	27	51	24
Returning Students	721	617	535	553	632
Full Time Students	499	391	327	403	455
Part Time Students	278	253	235	201	201
Full Time Equivalence (FTE)**	630	506	430	490	550
Male Students	248	201	175	191	176
Female Students	529	443	387	413	480
Living On-Campus (Univ Operated)***	35	20	28	44	3
New Undergraduate Students					
First-Time Freshmen	78	67	33	26	101
New Transfer-In	66	87	50	61	50
Special (Non-Degree)	0	0	0	8	0
Total	144	154	83	95	151

^{*}Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

SOURCE: Banner by Ellucian/OPAR

^{**}Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

^{***} The University reopened in Spring 2021 and only the approved cohorts (New First-Time Freshmen, New Transfers, Graduating Seniors, and Student Leaders) are living on campus.



STUDENT ENROLLMENT

SUMMER 2017 - 2021

	2017				2	018			2	019		2020				2021				
LEVEL	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*	FT	PT	TTL	FTE*
Undergraduate	71	318	389	251	107	389	496	342	105	335	440	316	102	237	339	239	111	204	315	229
%	18%	82%	100%		22%	78%	100%		24%	76%	100%		30%	70%	100%		35%	65%	100%	
Graduate	122	66	188	148	78	59	137	101	85	55	140	106	109	56	165	131	114	40	154	130
%	65%	35%	100%		57%	43%	100%		61%	39%	100%		66%	34%	100%		74%	26%	100%	
TOTAL	193	384	577	399	185	448	633	443	190	390	580	422	211	293	504	370	225	244	469	359
%	39%	61%	100%		29%	71%	100%		33%	67%	100%		42%	58%	100%		48%	52%	100%	

^{*} FTE = Number of FT UG Headcount <u>plus</u> TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount <u>plus</u> TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)



ENROLLMENT BY TERM, LEVEL AND FULL-TIME EQUIVALENT (FTE)* AY 2016-17 - 2020-21

	AY 2016-17 AY 2017-18						AY 20	18-19			AY 20:	19-20		AY 2020-21						
	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL	FALL	SPG	SUM	TTL
Undergraduate	3093	3034	389	6516	3302	3203	496	7001	3325	3225	440	6990	3318	3116	339	6773	3096	2916	315	6327
Graduate	791	777	188	1756	690	644	137	1471	586	562	140	1288	602	604	165	1371	680	656	154	1490
TOTAL	3884	3811	577	8272	3992	3847	633	8472	3911	3787	580	8278	3920	3720	504	8144	3776	3572	469	7817
TOTAL	3004	3011	377	0272	3332	3047	033	04/2	3311	3707	300	0270	3320	3720	304	0144	3770	3372	403	7017
Undergraduate FTE*	3053	2991	251	6295	3261	3155	342	6758	3292	3178	316	6786	3291	3081	239	6611	3183	2861	229	6273
Graduate FTE*	666	630	148	1444	560	506	101	1167	469	430	106	1005	488	490	131	1109	753	550	130	1433
TOTAL FTE	3719	3621	399	7739	3821	3661	443	7925	3761	3608	422	7791	3779	3571	370	7720	3936	3411	359	7706

^{*}Fall/Spring FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 12)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 9)

^{*}Summer FTE = Number of FT UG Headcount plus TTL PT UG credit hours converted to FT (divide TTL PT hrs by 9)

Number of FT Grad Headcount plus TTL PT Grad credit hours converted to FT (divide TTL PT hrs by 6)



TOTAL STUDENT ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND LEVEL

FALL 2016 - 2020

STATE, US TERRITORIES, INT		2016		2017		2018			2019				2020		
STATE, OS TERRITORIES, INT	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL	UG	GRAD	TTL
ALABAMA	57	9	66	54	5	59	58	9	67	68	9	77	66	8	7
ALASKA				1	1	2				1		1	1		
ARIZONA	4	1	5	7		7	5		5	5		5	6	1	
ARKANSAS	6	1	7	8		8	12	1	13	13	1	14	11		1
CALIFORNIA	222	12	234	238	9	247	253	12	265	226	13	239	223	17	24
COLORADO	11	1	12	3		3	4	1	5	10		10	8	1	
CONNECTICUT	26		26	31	2	33	34	2	36	27	2	29	27	2	2
DELAWARE	23		23	19	1	20	16	1	17	16	2	18	9	3	1
DIST. OF COLUMBIA	59	1	60	53		53	52		52	48	2	50	37	3	4
FLORIDA	151	13	164	142	13	155	145	9	154	149	7	156	148	15	16
GEORGIA	1035	510	1545			1554		399	1492	1086	426	1512	1078	518	
HAWAII													1		
IDAHO													_		
ILLINOIS	221	8	229	235	7	242	249	6	255	250	9	259	228	7	23
INDIANA	24	·	24	28	,	28	26	1	27	32	2	34	27	2	
IOWA	2	1	3	2		2	1		1	1		1	1	1	
KANSAS	4		4	3		3	3		3	2		2	3	1	
KENTUCKY	15		15	15	1	16	16	2	18	16	1	17	16		1
	29	4	33		2	38		2	43			47	36	6	
LOUISIANA	29	4	33	36	2	30	41	2	43	47		4/	30	0	4
MAINE	4.44	_	440	422		400	427		440	444	_	450	425	- 11	4.5
MARYLAND	141	7		123	5	128	137	5	142	144	9	153	125	11	
MASSACHUSETTS	20	_	20	21		21	24	2	26	27	1		27		2
MICHIGAN	86	5	91	92	4	96	90	1	91	96	3		92	6	
MINNESOTA	24		24	18		18			13	14		14	14		1
MISSISSIPPI	21	4	25	29	5	34	31	5	36	29	4		23	4	
MISSOURI	29	1		33		33	36	3	39	45	3		33	4	_
NEBRASKA	2		2	3		3	4		4	2		2	2		
NEVADA	15		15	14		14	21		21	14		14	17		1
NEW HAMPSHIRE															
NEW JERSEY	53	1	54	55	1	56	74	2	76	74	1	75	84	4	8
NEW MEXICO											1	1			
NEW YORK	161	14	175	187	6	193	200	6	206	210	6	216	222	6	22
NORTH CAROLINA	52	18	70	50	12	62	52	7	59	56	11	67	54	10	6
NORTH DAKOTA													1		
ОНІО	69	9	78	71	3	74	75	2	77	90	1	91	75	1	7
OKLAHOMA	4	4	8	5	2	7	6	1	7	7		7	5		
OREGON	9		9	6		6	4		4	5		5	7		
PENNSYLVANIA	91	3	94	97		97	93	1	94	93	2	95	88	2	9
RHODE ISLAND	4		4	5		5	7		7	7		7	4		
SOUTH CAROLINA	47	7	54	47	3	50	50	4	54	51	9	60	46	12	5
TENNESSEE	74	6	80	68	3	71	83	2		77	5	82	66	10	
TEXAS	89	4		92	5	97		4	103	98	13	111	74	16	
UTAH	2		2	1		1		1	1		1	1			
VERMONT			0												
VIRGINIA	31	5	36	38	4	42	45	5	50	46	6	52	52	4	5
WASHINGTON	12	4	16	10	1	11			14	15	Ŭ	15	16		1
WEST VIRGINIA	12	-	10	10		-11	1-4		1-7	1		13	2		-
WISCONSIN	20	3	23	22		33	22		23	30		30	28	1	
				33	г			2			4				
UNKNOWN	8	8	16	8	5	13	7	2	9	4	4	8	1	1	
U.S. TERRITORIES															
PUERTO RICO												-			
VIRGIN ISLANDS	9	40-	9	5		5		1	4	2		2	1		
INTERNATIONAL	131	127	258	194	158	352	126	87	213	84	48	132	11	3	1



STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY COUNTRY*

AY 2016 - 2020

	2016-17	2017-18	2018-19	2019-20**	2020-21**
Argentina					
Australia	1				
Bahamas				19	
Brazil					
China	20	28	38		
Colombia					
Cuba	2		2		
Dominican Republic					
Ecuador					
England	2		29	2	
Europe					
France	19	21	42	1	
Ghana			6		
Greece		1	3		
Haiti		1			
India		14			
Italy			28		
Jamaica		15	4		
Liberia		2	3		
Netherlands		1	13		
Portugal			1		
Scotland				1	
South Africa		1			
South Korea			1		
Spain	1		4		
Thailand					
TOTA	L 45	84	174	23	

^{*} Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

^{**}Due to the COVID Pandemic, we canceled international travel from March 2019 to December 2021. As such, zero international engagements for this period.



STUDENTS PARTICIPATING IN STUDY ABROAD PROGRAM BY MAJOR* AY 2016 - 2021

MAJOR	2016-17	2017-18	2018-19	2019-20**	2020-21**
African American Studies					
Africana Women's Study					
Art	1	1	1	1	
Biology	2	2	6		
Business Administration	11	8	26	15	
Business Administration - Master's			1		
Computer Science		2	6		
Criminal Justice		6	5		
Dual-Degree Engineering		9	1		
Economics				1	
Education	1	4	3		
English		2	1		
Fashion Design	5	6	7		
French					
History					
Mass Media Arts	13	23	59	2	
Music		1	1		
Physics					
Political Science		2	1		
Psychology	9	10	18	3	
Public Administration			7	1	
Religion/Philosophy					
Social Work	1	1	2		
Sociology					
Spanish					
Speech Comm./Theatre Arts	2	7	29		
ТОТА	L 45	84	174	23	

^{*} Includes Graduate Students

SOURCE: Office of International Education/Study Abroad

^{**} Due to the COVID Pandemic, we canceled international travel from March 2019 to December 2021.

As such, zero international engagements for this period.

ON-CAMPUS STUDENT OCCUPANCY RATES BY RESIDENCE

FALL 2016 - 2020

				2016			2017			2018			2019			2020	
Building Name	Туре	Level	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual	%	Max. Capacity	Actual **	%
CAU OPERATED																	
Beckwith	Women	Freshman	299	240	80%	288	245	85%	288	266	92%	288	238	83%	287		0%
New Brawley (Residential Apts.)	Coed	Upperclass	464	444	96%	464	456	98%	464	454	98%	464	459	99%	464		0%
Bumstead	Women	Freshman	148	*	*	148	*	*	148	*	*	148	*	*	148		*
Holmes	Women	Freshman	112	101	90%	112	110	98%	112	106	95%	112	96	86%	112		0%
Merner	Women	Freshman	114	106	93%	112	112	100%	113	110	97%	113	99	88%	114		0%
Pfeiffer	Men	Upperclass	116	116	100%	112	112	100%	114	114	100%	114	98	86%	116		0%
Ware	Men	Upperclass	162	*	*	162	*	*	162	*	*	162	*	*	162		*
LEASED HOUSING																	
CAU Suites	Coed	Upperclass	565	533	94%	564	547	97%	564	556	99%	564	521	92%	591		0%
Heritage Commons	Coed	Upperclass	438	430	98%	438	433	99%	438	437	100%	438	433	99%	450		0%
		GRAND TOTAL	2418	1970	81%	2400	2015	84%	2403	2043	85%	2403	1944	81%	2444		0%

^{*} Offline

SOURCE: Housing Occupancy Report

^{**} The University's operations for the Fall 2020 semester was 100% online as a result of the Novel Coronavirus.



UNIVERSITY CAMPUS BUILDINGS

FALL 2020

# BUILDING NAME	BUILDING SQ FT	BUILDING TYPE
1 AIKEN ESTATE HALL	5,400	EVENTS SPACE
2 ALUMNI HOUSE	3,200	ADMINISTRATIVE
3 AUCC MODULE OFFICE	2,500	ADMINISTRATIVE
4 BECKWITH HALL	65,447	RESIDENTIAL
5 BECKWITH VILLAGE	16,135	RESIDENTIAL
6 BRAWLEY HALL (FKA Residential Apartments)	149,684	RESIDENTIAL
7 BUMSTEAD/WARE HALL	93,150	RESIDENTIAL
8 CARL & MARY WARE	67,700	ACADEMIC
9 CAU ATHLETIC STADIUM	29,551	SPORTS
10 CLEMENT HALL	22,602	ACADEMIC
11 COLE RESEARCH CENTER	172,640	RESEARCH/ACADEMIC
12 ENVIROMENTAL SCIENCES/BIOLOGY BUILDING	30,000	RESEARCH/ACADEMIC
13 FACULTY ROW HOUSING	36,250	RESIDENTIAL
14 HARKNESS HALL	23,316	ADMIN
15 HAVEN - WARREN	47,590	ADMIN / ACADEMIC
16 HENDERSON STUDENT CENTER	72,000	STUDENT CENTER
17 HOLLY HILL	5,900	PRESIDENT HOME
18 HOLMES HALL	29,450	RESIDENTIAL
19 KNOWLES HALL	10,312	ACADEMIC
20 KRESGE HALL	22,000	ADMIN / ACADEMIC
21 McPHEETERS	77,703	ACADEMIC
22 MERNER HALL	22,663	RESIDENTIAL
23 OGLETHORPE HALL	10,416	ACADEMIC
24 PARK STREET CHURCH	38,400	ACADEMIC
25 PFEIFFER HALL	29,450	RESIDENTIAL
26 ROBERT WOODRUFF LIBRARY (MMA)	23,316	MASS COMM
27 SAGE-BACOTE HALL	20,178	RESEARCH/ACADEMIC
28 SHEPARD POWER PLANT	8,929	POWER PLANT/MECHANICAL
29 STUDENT HEALTH CTR. (ATTACHED TO CAU SUITES)	2,700	HEALTH CENTER
30 TANNER-TURNER	5,681	PUBLIC SAFETY
31 THAYER HALL	25,667	ADMIN / ACADEMIC
32 TRAILER I	1800	ADMINISTRATIVE
33 TRAILER II	1800	ADMINISTRATIVE
TRAILER III	1800	ADMINISTRATIVE
35 TREVOR - ARNETT HALL	52,596	ACADEMIC
36 VISITOR'S PARKING GARAGE	172,500	PARKING
37 VIVIAN HENDERSON CENTER GYM	80,000	SPORTS
38 WRIGHT - YOUNG HALL	47,360	ACADEMIC
39 ALONZO HERNDON STADIUM	230,868	SPORTS FIELD
TOTA	1,758,654	

SOURCE: Facilities Management



STUDENT RIGHT TO KNOW ON-CAMPUS CRIME STATISTICS

AY 2015-16 - 2019-20

TYPE OF OFFENSE	2015-16	2016-17	2017-18	2018-19	2019-20
Murder/Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Sex offenses - Forcible	1	0	3	3	5
Sex offenses - Non-forcible	0	0	0	0	0
Robbery	0	11	12	5	0
Aggravated Assault	0	2	0	1	0
Burglary	2	12	9	9	2
Motor Vehicle Theft	0	2	1	0	0
Arson	0	0	0	0	0

SOURCE: Campus Safety and Security Survey





Undergraduate Student Enrollment



UNDERGRADUATE NEW STUDENT APPLICANT YIELD RATE

FALL 2016 - 2020

		2016			2017			2018			2019			2020	
	New	New		New	New		New	New		New	New		New	New	
	Freshman	Transfer	TTL												
Completed Applications	10733	479	11212	13940	838	14778	14942	696	15638	16483	653	17136	15613	660	16273
Applicants Admitted	7711	361	8072	8075	494	8569	7747	475	8222	9036	428	9464	9219	403	9622
Enrolled	999	170	1169	914	192	1106	921	158	1079	814	136	950	786	147	933
% of Applicants Admitted	72%	75%	72%	58%	59%	58%	52%	68%	53%	55%	66%	55%	59%	61%	59%
% of Applicants Enrolled	9%	35%	10%	7%	23%	7%	6%	23%	7%	5%	21%	6%	5%	22%	6%
% of Admitted Enrolled	13%	47%	14%	11%	39%	13%	12%	33%	13%	9%	32%	10%	9%	36%	10%



FIRST-TIME ENTERING FRESHMAN PROFILE

FALL 2016 - 2020

Cohort Term	20	16	202	17	20:	18	20:	19	20	20
Application status:										
Number of completed applications	10733		13940		14942		16483		15613	
Number of students admitted	7711	72%	8075	58%	7747	52%	9036	55%	9219	59%
Total number of students enrolled	999	13%	914	11%	921	12%	814	9%	786	9%
ENROLLMENT BY										
Gender:										
Male	248	25%	201	22%	200	22%	173	21%	173	22%
Female	751	75%	713	78%	721	78%	641	79%	613	78%
TOTAL	999	100%	914	100%	921	100%	814	100%	786	100%
Residence:										
Georgia State	265	27%	294	32%	220	24%	213	26%	186	24%
Out-Of-State	709	71%	611	67%	695	75%	597	73%	599	76%
Foreign	25	3%	9	1%	6	1%	4	0%	1	0%
TOTAL	999	100%	914	100%	921	100%	814	100%	786	100%
Intended Area of Study by School:										
Arts & Sciences	750	75%	680	74%	668	73%	583	72%	541	69%
Business Administration	175	18%	166	18%	196	21%	188	23%	193	25%
Education	17	2%	29	3%	27	3%	15	2%	11	1%
Social Work	19	2%	15	2%	22	2%	16	2%	17	2%
Undecided	38	4%	24	3%	8	1%	12	1%	24	3%
TOTAL	999	100%	914	100%	921	100%	814	100%	786	100%
Academic Profile:										
Average High School GPA	3.18		3.24		3.33		3.28		3.20	
Average SAT Score	903		925		1037		1014		957	
Average ACT Score	20		20		20		19		18	
Average Age	18		18		18		18		18	



FIRST-TIME FRESHMAN ENROLLMENT BY STATE, U.S. TERRITORIES, INTERNATIONAL AND GENDER

FALL 2016 - 2020

STATE, US		2016			2017			2018			2019			2020	
TERRITORIES, INT	М	w	TTL												
ALABAMA	8	15	23	4	16	20	7	13	20	3	15	18	6	15	21
ALASKA				-			-								
ARIZONA					3	3					2	2	1	3	4
ARKANSAS	1	3	4		3	3	2	4	6	2	1	3	_	2	2
CALIFORNIA	11	56	67	14	51	65	11	52	63	9	39	48	15	51	66
COLORADO		6	6		2	2		1	1	1	5	6	1	3	4
CONNECTICUT	1	13	14	2	11	13		11	11		2	2	4	12	16
DELAWARE	2	7	9	1	7	8		3	3	1	2	3	1	1	2
DIST. OF COLUMBIA	6	15	21	2	7	9	4	10	14	3	9	12	1	12	13
FLORIDA	14	46	60	13	29	42	10	33	43	10	40	50	9	41	50
GEORGIA	87	178	265	78	216	294	65	155	220	56		213	56	130	186
	07	1/6	205	70	210	294	65	133	220	30	157	213	36	130	100
HAWAII															
IDAHO	25	0.4	400	4.5			20			40			22	50	
ILLINOIS	25	84	109	16	63	79	20	69	89	19	41	60	23	50	73
INDIANA	4	8	12	1	3	4	2	9	11	1	10	11	3	7	10
IOWA		1	1						-		1	1			-
KANSAS	1		1	1		1	1	1	2					1	1
KENTUCKY	1	6	7	1	3	4	1	9	10	1	1	2		4	4
LOUISIANA	2	11	13	4	11	15	4	13	17	4	11	15	2	7	9
MAINE															
MARYLAND	9	38	47	5	26	31	10	38	48	8	38	46	5	27	32
MASSACHUSETTS	2	3	5	1	5	6	1	5	6		10	10	1	11	12
MICHIGAN	7	27	34	5	22	27	4	17	21	2	19	21	6	25	31
MINNESOTA		6	6	1	3	4	2		2	2	4	6		3	3
MISSISSIPPI	1	8	9	2	7	9	1	6	7	1	4	5		5	5
MISSOURI	1	6	7	2	5	7	5	11	16	2	17	19		8	8
NEBRASKA					1	1									
NEVADA		3	3	1	1	2	1	7	8	2		2	2	1	3
NEW HAMPSHIRE															
NEW JERSEY	1	18	19	4	15	19	5	28	33	2	17	19	4	27	31
NEW MEXICO															
NEW YORK	7	41	48	6	58	64	8	58	66	14	51	65	11	46	57
NORTH CAROLINA	2	20	22	2	12	14	5	14	19	3	12	15	2	10	12
NORTH DAKOTA														1	1
OHIO	5	18	23	4	16	20	8	23	31	2	32	34	2	15	17
OKLAHOMA		1	1		2	2		1	1		2	2			
OREGON	1	1	2		1	1				1	1	2		6	6
PENNSYLVANIA	3	29	32	7	25	32	4	31	35	7	18	25	4	24	28
RHODE ISLAND	1	1	2		1	1		1	1		1	1		1	1
SOUTH CAROLINA	3	9	12	3	11	14	4	17	21	3	11	14	1	8	9
TENNESSEE	8	23	31	7	14	21	1	27	28	4	14	18	3	12	15
TEXAS	3	26	29	3	28	31	6	27	33	3	23	26	4	13	17
UTAH	1		1										•		
VERMONT	_		_												
VIRGINIA	3	9	12	2	15	17	2	13	15	2	11	13	4	17	21
WASHINGTON	2	3	5		4	4	2	5	5	1	5	6	7	3	3
WEST VIRGINIA		J	,		4	-		3	3		,	3		2	2
WISCONSIN		4	4	3	12	15	1	5	6	1	13	14	2	7	9
		4	4	3	12	13	1	Э	0	1	13	14	2	/	9
U.S. TERRITORIES															
PUERTO RICO			_												
VIRGIN ISLANDS	1	4	5	_			_	_	_	1					_
INTERNATIONAL	23	2	25	6	3	9	3	3	6	2	2	4		1	1
OTHER	2	1	3		1	200	2	1	3		2			1	1
GRAND TOTAL	217	627	844	249	750	999	201	713	914	200	721	921	173	613	786



UNDERGRADUATE ENROLLMENT BY SCHOOL, CLASS AND GENDER

FALL 2016 - 2020

soussi		2016			2017			2018			2019			2020	
SCHOOL	М	W	TTL												
ARTS & SCIENCES															
New Freshmen	172	578	750	143	537	680	131	535	666	99	474	573	94	447	541
Returning Freshmen	113	156	269	86	178	264	62	146	208	48	127	175	41	114	155
Sophomores	108	347	455	159	467	626	144	477	621	129	487	616	102	359	461
Juniors	100	270	370	96	304	400	126	403	529	128	399	527	125	450	575
Seniors	80	240	320	100	252	352	72	257	329	115	366	481	126	377	503
TOTAL	573	1591	2164	584	1738	2322	535	1818	2353	519	1853	2372	488	1747	2235
BUSINESS ADMINISTRATION															
New Freshmen	65	110	175	51	115	166	59	136	195	67	117	184	71	122	193
Returning Freshmen	68	55	123	48	50	98	24	44	68	21	25	46	19	17	36
Sophomores	53	101	154	76	132	208	55	123	178	58	130	188	52	92	144
Juniors	51	60	111	50	84	134	65	114	179	55	95	150	31	104	135
Seniors	42	80	122	57	64	121	57	80	137	54	106	160	48	104	152
TOTAL	279	406	685	282	445	727	260	497	757	255	473	728	221	439	660
EDUCATION															
New Freshmen	2	15	17	3	26	29	3	24	27	1	14	15	1	10	11
Returning Freshmen	2	8	10		7	7	1	6	7	1	4	5		9	9
Sophomores	5	24	29	5	18	23	4	19	23	8	27	35	4	16	20
Juniors	3	15	18	5	24	29	5	19	24	1	23	24	8	24	32
Seniors	2	10	12	7	18	25	2	20	22	5	24	29		20	20
TOTAL	14	72	86	20	93	113	15	88	103	16	92	108	13	79	92
SOCIAL WORK															
New Freshmen		19	19		15	15	3	19	22	2	14	16	1	16	17
Returning Freshmen	2	7	9	2	7	9	1	6	7	1	3	4	1	2	3
Sophomores	3	26	29	3	21	24		17	17	4	23	27	1	16	17
Juniors	5	15	20	4	23	27	2	19	21	1	17	18	4	15	19
Seniors	1	21	22	2	17	19	6	18	24	1	21	22	1	19	20
TOTAL	11	88	99	11	83	94	12	79	91	9	78	87	8	68	76
SCHOOL UNDECIDED															
New Freshmen	9	29	38	4	20	24	4	7	11	2	10	12	6	18	24
Returning Freshmen	6	12	18	4	12	16	4	6	10	2	9	11	2	6	8
Sophomores	1	2	3	4	2	6									
Juniors													1		1
Seniors															
TOTAL	16	43	59	12	34	46	8	13	21	4	19	23	9	24	33
GRAND TOTAL	893	2200	3093	909	2393	3302	830	2495	3325	803	2515	3318	739	2357	3096



UNDERGRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2016 - 2020

ccitooi		2	2016			2	017			2	018			20	19			2	020	
SCHOOL	М	w	TTL	%	M	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
Arts and Sciences	573	1591	2164	70%	584	1738	2322	70%	535	1818	2353	71%	519	1853	2372	71%	488	1747	2235	72%
Arts and Sciences	373	1331	2104	7070	304	1730	ZJZZ	7070	333	1010	2333	7170	313	1033	2372	7170	400	1/4/	2233	7270
Business Administration	279	406	685	22%	282	445	727	22%	260	497	757	23%	255	473	728	22%	221	439	660	21%
Education	14	72	86	3%	20	93	113	3%	15	88	103	3%	16	92	108	3%	13	79	92	3%
Social Work	11	88	99	3%	11	83	94	3%	12	79	91	3%	9	78	87	3%	8	68	76	3%
Undecided	16	43	59	2%	12	34	46	1%	8	13	21	1%	4	19	23	1%	9	24	33	1%
GRAND TOTAL		2200	3093		909		3302			2495						100%				100%
TOTAL PERCENT		71%	100%		28%		100%		25%		100%		24%	76%			24%	76%	100%	



UNDERGRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2016 - 2020

ET INVOITY		20	16			20	17			2	2018			2	019			2	020	
ETHNICITY	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	M	W	TTL	%	М	W	TTL	%
Non-Resident Alien	115	16	131	4%	169	25	194	6%	105	21	126	4%	65	19	84	3%	26	9	35	1%
American Indian/Alaskan Native	1	2	3	0%	2	2	4	0%	1	5	6	0%	1	6	7	0%	3	6	9	0%
Asian or Pacific Islander	4	2	6	0%	1	1	2	0%	1	1	2	0%	1	3	4	0%		2	2	0%
Black or African American	631	1926	2557	83%	667	2146	2813	85%	660	2292	2952	89%	691	2369	3060	92%	613	2074	2687	87%
Hispanic	2	4	6	0%	1	3	4	0%	1	5	6	0%	2	4	6	0%	5	2	7	0%
White/Non-Hispanic	3	3	6	0%	1	2	3	0%	1	2	3	0%	2	2	4	0%	1	2	3	0%
Other/Unknown	137	247	384	12%	68	214	282	9%	61	169	230	7%	41	112	153	5%	91	262	353	11%
GRAND TOTAL				100%		2393		100%			3325	100%			3318	100%			3096	



UNDERGRADUATE ENROLLMENT BY SCHOOL AND PROGRAM FALL 2016 - 2020

SCHOOL/PROGRAM	2016	2017	2018	2019	2020
ARTS & SCIENCES					
Art	46	63	50	51	32
Biology	374	403	418	387	345
Chemistry	26	46	50	49	47
Computer and Information Systems	68	82	68	37	13
Computer Science	85	86	69	62	68
Criminal Justice Administration	244	267	282	266	265
Cybersecurity			4	14	36
Dual Deg Engineer - Chemistry*	19	13	13	11	13
Dual Deg Engineer - Physics*	29	38	46	40	33
Dual Deg Engineer- Comp Sci*	27	23	16	13	7
Dual Deg Engineer- Math		4	4	11	7
Dual Deg Engineer- Biology		5		9	7
English	35	31	37	30	27
Fashion Design & Merchandising	166	157	143	160	166
French	3	2	2		
History	11	14	18	21	21
Mass Media Arts	493	519	503	523	461
Mathematics	14	16	15	23	19
Music	30	32	42	48	43
Philosophy	8	6	5	6	7
Physics	4	2	1	4	12
Political Science	77	94	105	117	120
Psychology	302	307	311	337	354
Religion	5	4	4	4	6
Sociology	35	36	44	55	44
Spanish	2	2	4	2	2
Speech Comm and Theatre Arts		23	0		
Speech Communication	19		30	24	20
Theatre Arts	42	47	69	68	60
TOTAL	2164	2322	2353	2372	2235
BUSINESS ADMINISTRATION					
Accounting	80	83	89	78	61
Business Administration					
(Concentrations: Entrepreneurship Mgmt,					
Finance, International Bus., Management,					
Accounting, Marketing, Sports & Ent. Mgmt.,					
Supply Chain Mgmt.)	593	634	651	630	585
Economics	12	10	17	20	14
TOTAL	685	727	757	728	660
EDUCATION					
Early Childhood Education	50	66	64	75	69
Educational Studies	36	47	39	33	23
TOTAL	86	113	103	108	92
SOCIAL WORK					
Social Work	99	94	91	87	76
TOTAL	99	94	91	87	76
UNDECIDED					
Major Not Declared	47	30	11	12	25
Non Degree Seeking	12	16	10	11	8
TOTAL	59	46	21	23	33
GRAND TOTAL	3093	3302	3325	3318	3096

^{* 3} plus 2 Dual Degree Program with partner engineering instutitions



UNDERGRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2016 - 2020

DELICION/DENIONALNATION		20	16			20	17			20	18			20)19			20	20	
RELIGION/DENOMINATION	М	w	TTL	%																
African Methodist Episcopal	5	7	12	0%	3	5	8	0%	3	6	9	0%	1	4	5	0%		4	4	0%
Agnostic						2			5	5	10	0%	4	6	10	0%	6	6	12	0%
Anglican										1	1	0%		1	1	0%		1	1	0%
Atheist									1	1	2	0%		2	2	0%		1	1	0%
Baptist	184	657	841	27%	220	826	1046	32%	222	929	1151	35%	230	900	1130	34%	223	796	1019	34%
Buddhist		1	1	0%				0%				0%		1	1	0%		2	2	0%
Catholic	16	51	67	2%	12	50	62	2%	14	42	56	2%	14	31	45	1%	9	28	37	19
Christian	214	599	813	26%	192	555	747	23%	155	471	626	19%	125	368	493	15%	92	246	338	11%
Christian Methodist Episcopal		1	1	0%	1	3	4	0%	1	3	4	0%	1	3	4	0%	1	2	3	0%
Christian Scientist		1	1	0%		1	1	0%		2	2	0%		1	1	0%	1	4	5	0%
Church of Christ	4	21	25	1%	4	26	30	1%	7	33	40	1%	9	34	43	1%	21	65	86	3%
Church of God	5	5	10	0%	3	8	11	0%	1	4	5	0%		3	3	0%		3	3	0%
Church of God in Christ	5	14	19	1%	12	39	51	2%	15	58	73	2%	14	72	86	3%	13	65	78	3%
Disciples of Christ		1	1	0%	1	1	2	0%	1	3	4	0%	2	3	5	0%	1	2	3	0%
Episcopal		3	3	0%		1	1	0%		2	2	0%		3	3	0%		3	3	0%
Islamic	46	12	58	2%	50	12	62	2%	33	8	41	1%	20	7	27	1%	13	3	16	0%
Jehovah's Witness	3	3	6	0%	4	3	7	0%	4	7	11	0%	3	5	8	0%	3	3	6	0%
Jewish										1	1	0%		1	1	0%		1	1	0%
Lutheran	4		4	0%	4	2	6	0%	3	3	6	0%	3	4	7	0%		3	3	0%
Methodist	1	9	10	0%	4	14	18	1%	11	22	33	1%	12	23	35	1%	16	28	44	1%
Muslim	13	5	18	1%	9	7	16	0%	8	12	20	1%	9	17	26	1%	5	21	26	1%
Non-Denomination		4	4	0%	1	9	10	0%	1	11	12	0%	1	11	12	0%	1	11	12	0%
Orthodox									1		1	0%				0%	1		1	0%
Other	80	280	360	12%	73	247	320	10%	63	222	285	9%	92	332	424	13%	81	265	346	11%
Pentecostal	10	35	45	1%	10	40	50	2%	12	49	61	2%	8	43	51	2%	12	28	40	1%
Presbyterian		1	1	0%	1	1	2	0%	1	2	3	0%	1	2	3	0%	1	3	4	0%
Seventh Day Adventist	1	10	11	0%	1	8	9	0%	2	6	8	0%	2	10	12	0%	2	9	11	0%
Unitarian		1	1	0%		1	1	0%		1	1	0%				0%				0%
United Methodist	12	13	25	1%	6	10	16	0%	3	4	7	0%	2	2	4	0%	2	1	3	0%
Unknown	290	466	756	24%	298	522	820	25%	263	587	850	26%	250	626	876	26%	235	753	988	31%
GRAND TOTAL	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%	803	2515	3318	100%	739	2357	3096	100%



UNDERGRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2016 - 2020

TERM		20)16			20	17			20	018			20	19			20	20	
RESIDENCY/GENDER	М	W	TTL	%																
GEORGIA STATE	368	667	1035	33%	334	788	1122	34%	322	771	1093	33%	313	773	1086	33%	305	751	1056	34%
OUT OF STATE & U.S.																				
TERRITORIES	406	1516	1922	62%	404	1574	1978	60%	403	1702	2105	63%	425	1723	2148	65%	409	1598	2007	65%
UNKNOWN STATE	4	1	5	0%	2	6	8	0%		1	1	0%				0%				0%
INTERNATIONAL	115	16	131	4%	169	25	194	6%	105	21	126	4%	65	19	84	3%	25	8	33	1%
GRAND TOTAL	893	2200	3093	100%	909	2393	3302	100%	830	2495	3325	100%	803	2515	3318	100%	739	2357	3096	100%



UNDERGRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL

FALL 2016 - 2020

STATE, US TERRITORIES, INT	2016			2017			2018				2019				
	м	w	TTL	М	W	TTL	М	w	TTL	М	w	TTL	М	2020 W	TTL
ALABAMA	21	36	57	16	38	54	17	41	58	20	48	68	22	44	66
ALASKA		30		1	30	1			50		1	- 00		1	1
ARIZONA		4	4		7	7		5	5		5	5	1	5	6
ARKANSAS	2	4	6	1	7	8	3	9	12	4	9	13	4	7	11
CALIFORNIA	38	184	222	39	199	238	44	209	253	41	185	226	44	179	223
COLORADO	1	104	11	39	3	3	44	4	4	1	183	10	1	7	8
CONNECTICUT	6	20	26	4	27	31	3	31	34	2	25	27	5	22	27
DELAWARE	8	15	23	4	15	19	2	14	16	4	12	16	1	8	9
									-						
DIST. OF COLUMBIA	15	44	59	14	39	53	12	40	52	10	38	48	6	31	37
FLORIDA	38	113	151	44	98	142	37	108	145	38	111	149	35	113	148
GEORGIA	368	667	1035	334	788	1122	322	771	1093	313	773	1086	305	751	1056
HAWAII															
IDAHO															
ILLINOIS	47	174	221	52	183	235	53	196	249	63	187	250	59	169	228
INDIANA	5	19	24	5	23	28	5	21	26	5	27	32	7	20	27
IOWA		2	2		2	2		1	1		1	1		1	1
KANSAS	2	2	4	1	2	3	2	1	3	1	1	2	1	2	3
KENTUCKY	1	14	15	2	13	15	2	14	16	4	12	16	1	15	16
LOUISIANA	4	25	29	10	26	36	9	32	41	9	38	47	9	27	36
MAINE															
MARYLAND	24	117	141	19	104	123	24	113	137	28	116	144	26	99	125
MASSACHUSETTS	3	17	20	1	20	21	2	22	24	1	26	27	4	23	27
MICHIGAN	14	72	86	17	75	92	21	69	90	24	72	96	21	71	92
MINNESOTA	4	20	24	4	14	18	4	9	13	5	9	14	3	11	14
MISSISSIPPI	5	16	21	7	22	29	6	25	31	6	23	29	4	19	23
MISSOURI	5	24	29	8	25	33	11	25	36	8	37	45	4	29	33
NEBRASKA	1	1	2	1	2	3	2	23	4	1	1	2	1	1	2
NEVADA	3	12	15	5	9	14	5	16	21	3	11	14	5	12	17
NEW HAMPSHIRE	3	12	15	5	9	14	5	10	21	3	11	14	3	12	1/
	10	42	F-2	10	45		12	C1	7.0	11	63	7.0	1.0	co	0.4
NEW JERSEY	10	43	53	10	45	55	13	61	74	11	63	74	16	68	84
NEW MEXICO	20	422	4.54	20	450	407	2.4	476	200		476	240	20	400	222
NEW YORK	28	133	161	28	159	187	24	176	200	34	176	210	39	183	222
NORTH CAROLINA	8	44	52	8	42	50	8	44	52	10	46	56	8	46	54
NORTH DAKOTA															
ОНЮ	14	55	69	15	56	71	18	57	75	20	70	90	14	61	75
OKLAHOMA	1	3	4		5	5		6	6		7	7		5	5
OREGON	2	7	9	1	5	6		4	4	1	4	5		7	7
PENNSYLVANIA	19	72	91	20	77	97	15	78	93	17	76	93	16	72	88
RHODE ISLAND	1	3	4		5	5		7	7	1	6	7	1	3	4
SOUTH CAROLINA	11	36	47	12	35	47	10	40	50	8	43	51	8	38	46
TENNESSEE	27	47	74	25	43	68	20	63	83	15	62	77	11	55	66
TEXAS	18	71	89	14	78	92	14	85	99	13	85	98	12	62	74
UTAH	1	1	2	1		1									
VERMONT															
VIRGINIA	9	22	31	6	32	38	10	35	45	8	38	46	12	40	52
WASHINGTON	5	7	12	1	9	10		14	14	2	13	15	2	14	
WEST VIRGINIA	J	-								1	10			2	2
WISCONSIN	3	17	20	7	26	33	5	18	23	4	26	30	5	23	
UNKNOWN	5	3	8	2	6	8	2	5	7	1	3	4	3	3	
U.S. TERRITORIES	3	3	0	2	0	٥	2	3	-	1	3	4		3	3
PUERTO RICO		_			_	_									
VIRGIN ISLANDS	1	8	9	1 1 1 1 1	4		105	3	3	1	1	2	1	_	1
INTERNATIONAL	115	16	131	169	25	194	105	21	126	65	19	84	25	8	33
GRAND TOTAL	893	2200	3093	909	2393	3302	830	2495	3325	803	2515	3318	739	2357	309



UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER

FALL 2016 - 2020

COLINTRY	2016			2017			2018			2019			2020		
COUNTRY	М	W	TTL	М	W	TTL									
Angola				1		1									
Anguilla		1	1												
Australia											1	1			
Bahamas	1	1	2	1	2	3		2	2		2	2			
Bermuda		2	2		1	1		1	1		1	1		1	1
China					1	1									
Cote'd'ivorie					1	1									
Canada															
Curacao	1		1	1		1	1	1	2	1	1	2			
Dominica										1		1			
Egypt	1		1				1		1						
Ethiopia													1		1
Guyana					1	1		1	1		1	1		1	1
India															
Jamaica														1	1
Libya				1		1	1		1	1		1			
Myanamar					1	1									
Nigeria		1	1	1		1	1	1	2	1	1	2			
Portugal	1		1												
Republic of Serbia							1		1						
Saudi Arabia	102	10	112	163	18	181	100	15	115	61	11	72	24	3	27
South Korea				1		1									
Tanzania, United Republic of		1	1												
Turks and Caicos Islands														2	2
United Kingdom											1	1			
Unknown	9		9												
GRAND TOTAL	115	16	131	169	25	194	105	21	126	65	19	84	25	8	33





Graduate Student Enrollment



GRADUATE NEW STUDENT APPLICANT YIELD RATE FALL 2016 - 2020

	2016	2017	2018	2019	2020
Completed Applications	533	342	307	482	716
Applicants Admitted	378	280	241	343	532
Enrolled	222	141	170	232	231
% of Applicants Admitted	71%	82%	79%	71%	74%
% of Applicants Enrolled	42%	41%	55%	48%	32%
% of Admitted Enrolled	59%	50%	71%	68%	43%



GRADUATE ENROLLMENT BY SCHOOL, DEGREE TYPE AND GENDER

FALL 2016 - 2020

CCHOOL		2016			2017			2018			2019			2020	
SCHOOL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
ARTS & SCIENCES															
Doctorate	48	74	122	46	76	122	42	79	121	43	72	115	43	73	116
Master's	92	106	198	69	104	173	55	79	134	48	67	115	40	74	114
TOTAL	140	180	320	115	180	295	97	158	255	91	139	230	83	147	230
BUSINESS ADMINISTRATION	ON														
Master's	25	46	71	20	29	49	17	21	38	25	30	55	32	67	99
TOTAL	25	46	71	20	29	49	17	21	38	25	30	55	32	67	99
EDUCATION															
Doctorate	26	38	64	24	33	57	28	41	69	35	45	80	33	64	97
Masters	29	38	67	33	58	91	23	57	80	18	57	75	25	75	100
Specialist	1	1	2		1	1							1		1
Certificate		1	1	1	1	2				1	1	2		1	1
TOTAL	56	78	134	58	93	151	51	98	149	54	103	157	59	140	199
SOCIAL WORK															
Doctorate	4	28	32	4	27	31	3	23	26	2	21	23	1	22	23
Master's	37	197	234	22	169	191	16	100	116	23	114	137	15	114	129
TOTAL	41	225	266	26	196	222	19	123	142	25	135	160	16	136	152
SCHOOL UNDECIDED / NO	ON DEG	REE SE	EKING												
Doctorate								1	1						
Master's							1		1						
TOTAL							1	1	2				190	490	680



GRADUATE ENROLLMENT BY SCHOOL AND GENDER

FALL 2016 - 2020

SCHOOL		20	16			20	17			20	18			20	19			20	20	
SCHOOL	M	W	TTL	%	М	W	TTL	%												
Arts and Sciences	140	180	320	40%	115	180	295	43%	97	158	255	44%	91	139	230	38%	83	147	230	34%
Business Administration	25	46	71	9%	20	29	49	7%	17	21	38	6%	25	30	55	9%	32	67	99	15%
Education	56	78	134	17%	58	93	151	22%	51	98	149	25%	54	103	157	26%	59	140	199	29%
Social Work	41	225	266	34%	26	169	195	28%	19	123	142	24%	25	135	160	27%	16	136	152	22%
Undecided				0%				0%	1	1	2	0%				0%				
GRAND TOTAL	262	529	791	100%	219	471	690	100%	185	401	586	100%	195	407	602	100%	190	490	680	100%
TOTAL PERCENT	33%	67%	100%		32%	68%	100%		32%	68%	100%		32%	68%	100%		28%	72%	100%	



GRADUATE ENROLLMENT BY SCHOOL AND PROGRAM

FALL 2016 - 2020

SCHOOL/PROGRAM	2016	2017	2018	2019	2020
ARTS & SCIENCES	2010	2017	2018	2019	2020
African American Studies	22	26	27	28	11
African American Studies Africana Womens Studies	32 17	-	27 20		11 1
	22	24 19	20	15 20	22
Biology					
Chemistry	40	44	40	32	27
Computer Science* Criminal Justice Administration	37	19	13	16	15
	12	12	10	9	11
English	29	27	24	18	9
French		_	_		
History	4	7	4	8	4
Humanities				_	53
Mathematics	10	11	6	5	6
Physics	19	14	6	3	2
Political Science	35	34	35	34	30
Public Administration	49	43	36	33	36
Romance Languages	3	4	4	4	
Sociology	10	11	10	5	3
Spanish					
Systems Science†	1				
ТОТА	L 320	295	255	230	230
BUSINESS ADMINISTRATION					
Accounting	18	7	5	2	1
Business Administration					
(Concentrations: Entrepreneurship Mgmt.,					
Finance, Marketing, Sports & Entertainment	F4	40	22	F.3	00
Mgmt., Supply Chain Mgmt.)	51	40	33	53	98
Economics	2	2	20		00
TOTA	L 71	49	38	55	99
EDUCATION				1	
Clinical Mental Health Counseling					25
Community Counseling**	12	21	26	23	11
Early Childhood Education‡	1	1		2	
Educational Leadership	89	85	82	98	119
School Counseling	25	33	33	28	27
Secondary Education (Math or Science)	5	2	2	4	8
Special Ed - General Curriculum	2	9	6	2	8
ТОТА	L 134	151	149	157	198
SOCIAL WORK					
Social Work	234	164	116	137	129
SW Policy, Planning & Administration	32	31	26	23	23
ТОТА	L 266	195	142	160	152
UNDECIDED					
Major Not Declared					
Non Degree Seeking			2		1
TOTA	\L		2		1
GRAND TOTA	L 791	690	586	602	680

^{*} Includes those students in old major name Computer Science Info

^{**} Name change to Clinical Mental Health Counseling

[†] Phased out 2005-2008

[‡] Includes Post-bacc Certification



GRADUATE ENROLLMENT BY ETHNICITY AND GENDER

FALL 2016 - 2020

ETHANCITY		20:	16			201	17			20	18			20	19			202	20	
ETHNICITY	М	W	TTL	%																
Non Resident Alien	58	69	127	16%	67	91	158	23%	46	41	87	15%	23	25	48	8%	19	19	38	6%
American Indian/Alaskan Native				0%		1	1	0%		1	1	0%		1	1	0%	1		1	0%
Asian or Pacific Islander	6	3	9	1%	1	2	3	0%				0%				0%	2	1	3	0%
Black or African American	157	369	526	66%	138	330	468	68%	127	326	453	77%	157	363	520	86%	148	406	554	82%
Hispanic	1	3	4	1%		3	3	0%		2	2	0%	1	4	5	1%	2	3	5	1%
White/Non-Hispanic		3	3	0%	1	1	2	0%	1	1	2	0%	2	1	3	0%	1	2	3	0%
Other/Unknown	40	82	122	15%	12	43	55	8%	11	30	41	7%	12	13	25	4%	18	58	76	11%
GRAND TOTAL	262	529	791	100%	219	471	690	100%	185	401	586	100%	195	407	602	100%	191	489	680	100%



GRADUATE STUDENT RELIGIOUS PREFERENCE BY GENDER

FALL 2016 - 2020

		20	016			20	17			20)18			20	019			20	20	
RELIGION/DENOMINATION	М	W	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%	М	w	TTL	%
African Methodist Episcopal	4	11	15	2%	5	9	14	2%	1	7	8	1%	2	5	7	1%	1	6	7	1%
Baptist	41	86	127	16%	25	77	102	15%	20	74	94	14%	22	75	97	17%	26	92	118	17%
Catholic	5	11	16	2%	5	10	15	2%	5	6	11	2%	3	6	9	2%	2	8	10	1%
Christian	62	136	198	25%	55	125	180	26%	54	120	174	25%	65	112	177	30%	62	120	182	27%
Christian Methodist Episcopal																				
Church of God				0%	1		1	0%	1	1	2	0%				0%				
Church of God in Christ		7	7	1%		3	3	0%	1	1	2	0%		3	3	1%	1	2	3	0%
Episcopal		2	2	0%		1	1	0%	1	1	2	0%	1	1	2	0%		1	1	0%
Evangelical																				
Holiness																				
Islamic	54	58	112	14%	39	53	92	13%	25	23	48	7%	12	13	25	4%	10	10	20	3%
Jehovah's Witness		1	1	0%										1	1			1	1	0%
Lutheran						1	1	0%		1	1	0%				0%				
Methodist					1	1	2	0%				0%	1	1	2	0%	1		1	0%
Muslim									2		2	0%	1		1	0%	2	1	3	0%
Non-Denomination					1		1	0%	1		1	0%	1		1	0%	1	2	3	0%
Other	18	44	62	8%	17	36	53	8%	9	29	38	6%	8	30	38	6%	11	32	43	6%
Pentecostal	2	5	7	1%	1	2	3	0%	1	1	2	0%	1	4	5	1%	3	5	8	1%
Presbyterian		1	1			2	2	0%				0%				0%				
Seventh Day Adventist	1	2	3	0%		3	3	0%	1	3	4	1%	2	3	5	1%	2	4	6	1%
United Methodist	1	4	5	1%	3	2	5	1%	1	3	4	1%	1	2	3	1%	1	7	8	1%
Unknown	74	161	235	30%	66	146	212	31%	62	131	193	28%	75	151	226	39%	67	199	266	39%
GRAND TOTAL	262	529	791	100%	219	471	690	100%	185	401	586	85%	195	407	602	103%	190	490	680	100%



GRADUATE ENROLLMENT BY RESIDENCY AND GENDER

FALL 2016- 2020

TERM		20	16			20	17			20	18			2	019			20	020	
RESIDENCY/GENDER	М	w	TTL	%																
GEORGIA STATE	161	349	510	64%	127	305	432	63%	113	286	399	68%	131	295	426	71%	137	346	483	71%
OUT OF STATE & U.S.																				
TERRITORIES	41	105	146	18%	24	71	95	14%	26	72	98	17%	41	87	128	21%	34	125	159	26%
UNKNOWN STATE	2	6	8	1%	1	4	5	1%		2	2	0%				0%				0%
INTERNATIONAL	58	69	127	16%	67	91	158	23%	46	41	87	15%	23	25	48	8%	19	19	38	6%
GRAND TOTAL	262	529	791	100%	219	471	690	100%	185	401	586	100%	195	407	602	100%	190	490	680	100%



GRADUATE ENROLLMENT BY STATE, U.S. TERRITORIES AND INTERNATIONAL FALL 2016 – 2020

STATE, US		2016			2017			2018			2019			2020	
TERRITORIES, INT	М	w	TTL												
ALABAMA	4	5	9	3	2	5	3	6	9	6	3	9	3	5	8
ALASKA											1	1			
ARIZONA		1	1							2	11	13		1	1
ARKANSAS		1	1		1	1		1	1						
CALIFORNIA	4	8	12	1	8	9	3	9	12					17	17
COLORADO		1	1					1						1	1
CONNECTICUT				2		2	2		2	1	1	2	2		2
DELAWARE					1	1		1	1		2	2		3	3
DIST. OF COLUMBIA		1	1							1	1	2		3	3
FLORIDA	3	10	13	3	10	13	1	8	9	4	3	7	4	11	15
GEORGIA	161	349	510	127	305	432	113	286	399	131	295	426	137	346	483
HAWAII															
ILLINOIS	1	7	8	3	4	7	4	2	6	4	5	9	2	5	7
INDIANA	_	-			•	-		1		•	2	2	_	2	2
IOWA		1	1								_	_		1	1
KANSAS		-												1	1
KENTUCKY					1	1	1	1	2	1		1		_	
LOUISIANA		4	4		2	2	_	2	2	_		_	2	4	6
MARYLAND	2	5	7	1	4	5	1	4	5	1	8	9	4	7	11
MASSACHUSETTS	_		-	_			1	1		1				•	
MICHIGAN	1	4	5	2	2	4	_	1	1	1	2	3	1	5	6
MINNESOTA	_				_	-		1	_	_	_		_		
MISSISSIPPI	1	3	4	1	4	5	1	4	5	2	2	4	1	3	4
MISSOURI	1		1	-			2	1		1	2	3		4	4
NEW JERSEY	1		1		1	1		2	2	_	1	1		4	4
NEW MEXICO											1	1			
NEW YORK	4	10	14		6	6	2	4	6	1	5	6	1	5	6
NORTH CAROLINA	4	14	18	4	8	12	1	6	7	3	8	11	2	8	10
OHIO	3	6	9	1	2	3		2	2	-	1	1	1		1
OKLAHOMA	3	1	4	1	1	2		1	1						
PENNSYLVANIA	1	2	3				1			1	1	2		2	2
SOUTH CAROLINA	2	5	7		3	3		4	4	3	6	9	3	9	12
TENNESSEE	2	4	6		3	3	1	1	2	1	4	5	3	7	10
TEXAS	1	3	4	2	3	5	1	3	4	5	8	13	3	13	16
UTAH						-		1		-	1	1			
VIRGINIA		5	5		4	4	1	4	5	2	4	6	2	2	4
WASHINGTON	3	1	4		1	1	_	1					_	_	
WEST VIRGINIA		3	3		-										
WISCONSIN														1	1
UNKNOWN	2	6	8	1	4	5		2	2		4	4		1	1
U.S. TERRITORIES	_			=	-			_	_		•			-	
VIRGIN ISLANDS															
INTERNATIONAL	58	69	127	67	91	158	46	41	87	23	25	48	19	19	38
GRAND TOTAL		529	791	219	471	690	185	401	586	195	407	602	190	490	680



GRADUATE INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY AND GENDER FALL 2016 – 2020

COUNTRY		2016			2017			201	8		201	9		2020	
COUNTRY	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
Aguilla					1	1		1	1						
Bahamas							3	1	4	2	1	3	1		1
Bangladesh	1		1	1		1									
Cameroon											1	1			
Canada	1		1												
China		1	1												
Curacao							1		1	1		1			
Ghana							1		1	1		1			
India	2	3	5	4	2	6		1	1				1		1
Islamic Republic of Iran		1	1	1		1	1		1						
Jamaica		1	1												
Liberia	1	1	2	1	1	2	1	1	2	1	1	2			
Libyan Arab Jamahiriya	2		2				2		2	1		1			
Nepal							1		1	1		1		1	1
Nigeria				1	1	2	3		3	3	1	4			
Saudi Arabia	46	59	105	57	85	142	33	34	67	13	20	33	17	18	35
Sri Lanka		1	1	1		1		1	1						
United Kingdom	1		1	1		1		1	1						
Yemen		1	1		1	1		1	1		1	1			
Unknown	4	1	5												
GRAND TOTAL	58	69	127	67	91	158	46	41	87	23	25	48	19	19	38





Student Retention, Graduation & Placement

UNDERGRADUATE STUDENT RETENTION AND GRADUATION REPORT

FALL 2013 - 2020

	201	3=781	201	4=717	201	5=844	201	6=999	2017	=914	2018	8=921	2019	9=814	2020	D=786
RETENTION	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen full- time and part-time (first-time-in- college) *	781		717		844		999		914		921		814		786	
2 Average high school GPA	3.05		3.01		2.98		3.18		3.24		3.33		3.28		3.21	
3 Number of students from Line 1 returning for a 2nd year.	469	60%	476	66%	561	66%	696	70%	636	70%	676	73%	516	63%	542	69%
4 Number of students from Line 1 who returned for a 3rd year	408	52%	403	56%	466	55%	550	55%	530	58%	554	60%	413	51%		
5 Number of students from Line 1 who returned for a 4th year	374	48%	359	50%	412	49%	513	51%	489	53%	495	54%				
6 Number of students from Line 1 who returned for a 5th year	109	14%	96	13%	139	16%	133	13%	156	17%						
7 Number of students from Line 1 who returned for a 6th year		201	40	201		201		501								
	24	3%	19	3%	22	3%	56	6%								

GRADUATION

GRADUATION													
8 Number of students from Line 1 who													
graduated in 4 years (or less)													
	237	30%	197	27%	196	23%	351**	35%	313	34%			
9 Number of students from Line 1 who													
graduated in 5 years or less (include													
those from line 7)													
anose nomine 77	303	39%	280	39%	310	37%	443	44%					
10 Number of students from Line 1 who													
graduated in 6 years or less (include													
those from Lines 7 & 8)													
those from Lines 7 & 0)	341	44%	300	42%	349	41%							

^{*}NOTE: Retention and graduation rates on this table are calculated for all full-time and part-time cohort which is different from IPEDS reports.

^{**}NOTE: Graduating class of AY1920 was 881, larger than usual



UNDERGRADUATE FIRST GENERATION STUDENT RETENTION AND GRADUATION RATE FALL 2014 - 2020

	2014	= 717	2015	= 844	2016	= 999	2017	= 914	2018	= 921	2019	= 814	2020	= 786
RETENTION_	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen full-time and part-time (first-time-in-college)	239		285		324		328		283		258		248	
2 Average high school GPA	3.04		3.02		3.20		3.28		3.31		3.28		3.04	
3 Number of students from Line 1 returning for a 2nd year.	156.00	65%	187	66%	231	71%	216	66%	201	71%	153	59%	161	65%
4 Number of students from Line 1 who returned for a 3rd year	131	55%	149	52%	176	54%	184	56%	162	57%	124	48%		
5 Number of students from Line 1 who returned for a 4th year	115	48%	135	47%	170	52%	170	52%	139	49%				
6 Number of students from Line 1 who returned for a 5th year	36	5%	43	15%	45	14%	54	16%						
7 Number of students from Line 1 who returned for a 6th year	7	3%	18	6%	18	6%								

GRADUATION

<u> </u>												
8 Number of students from Line 1 who graduated in 4 years (or less)												
	56	23%	64	22%	109	34%	106	32%				
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	85	36%	102	36%	138	43%						
Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	95	40%	114	40%								



GRADUATION RATES OF STUDENTS RECEIVING ATHLETICALLY RELATED AID 4-YR AVERAGE

FALL 2011 - 2014

Men's Sports	Grad Rate*	Women's Sports	Grad Rate*
Baseball	75%	Basketball	90%
Football	77%	Softball	95%
Basketball	79%	CC Track	94%
CC Track	83%	Tennis	100%
		Volleyball	100%

^{*} Cohorts Graduated within 6 years

Source: NCAA Academic Success Rate Report



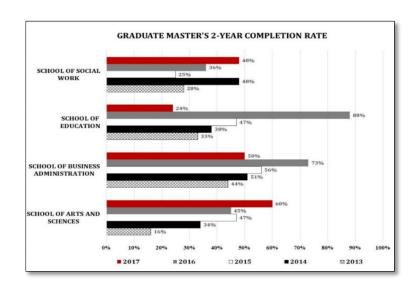
GRADUATE MASTER'S TIME TO DEGREE

FALL 2013 - 2017

			FALL 201	3			ı	FALL 2	014					F	ALL 201	5					FALL	2016						FALL	2017		
0011001	TTI CNID		RS COMPL	.ETED	TTI CAID		YEAR	S CON	IPLETI	ED		TTI CNID		/EAR	S COMP	LETED		TTL		YE	ARS CO	MPLE	TED		ΠL		YE/	ARS CC	MPLET	ED	
SCHOOL	TTL ENR	1-2	3	4-5	TTL ENR		1-2	3		4-5	<u>. </u>	TTL ENR	1-2		3	4-	5*	ENR	1	-2		3	4.	5*	ENR	1	-2		3	4-5	•
		# %	# %	# %		#	%	#	%	#	%		# 9	6	# %	#	%		#	%	#	%	#	%		#	%	#	%	#	%
ARTS AND SCIENCES	58	9 16%	19 33	% 9 16%	50	1	7 34%	19 3	8%	2	4%	47	22 4	7% 1	11 23%	1	2%	62	28	45%	13	21%	5	8%	33	20	60%	5	15%	2	6%
BUSINESS ADMINISTRATION	43	19 44%	8 19	% 3 7%	47	2	4 51%	14 3	0%			34	19 5	5%	7 21%	3	9%	26	19	73%	4	15%			18	9	50%	3	17%		
EDUCATION	33	11 33%	13 399	% 3 9%	26	1	0 38%	9 3	5%	3 1	12%	30	14 4	7%	7 23%	3	10%	16	14	88%	1	6%	6		29	7	24%	17	59%	1	3%
SOCIAL WORK	153	43 28%	63 419	% 10 7%	114	5	5 48%	35 3	1%	2	2%	106	26 2	5% 5	51 48%	2	2%	88	32	36%	44	50%	2	2%	33	16	48%	9	27%		
NON DEGREE SEEKING	2		1 509	%																											
GRAND TOTAL	289	82 28%	104 36	6 25 9%	237	10	6 45%	77 3	2%	7	3%	217	81 3	7%	76 35%	9	4%	192	93	48%	62	32%	7	4%	113	52	46%	34	30%	3	3%

SOURCE: Banner by Ellucian/OPAR

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified Fall term (ex. Fall 2013). Each Fall term (ex. Fall 2013) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5).





GRADUATE DOCTORATE TIME TO DEGREE

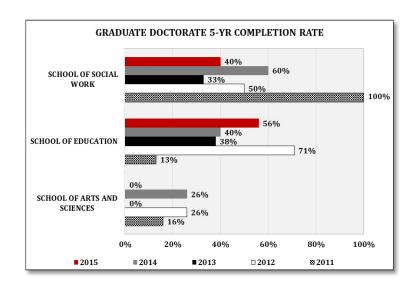
FALL 2011 - 2015

SCHOOL	ΠL				. 2011 OMPLE	TED		πι				2012 MPLE	ΓED		πι				. 2013 OMPLE	ΤED		TTL		YE		L 2014 OMPLE			πι		YEA		. 2015 OMPLE	TED .	
SCHOOL	ENR	1-	-3	4	-5	(5-7	ENR	1	-3	4	-5	6	j-7	ENR	1	l-3	4	-5	6-	7*	ENR	1	-3		4-5	6	-7*	ENR		1-3		4-5	6-	7*
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
ARTS AND SCIENCES	25	3	12%	4	16%	3	12%	27	2	7%	7	26%	6	22%	15							19			5	26%	7	379	6 9		2 229	5			
EDUCATION	8	1	13%	1	13%	1	13%	7	1	14%	5	71%	1	14%	8	1	13%	3	38%	1	13%	10	1	10%	4	40%	2	209	6 9			5	56%	1	11%
SOCIAL WORK	6			6	100%			6	1	17%	3	50%			6			2	33%			5			3	60%	1	209	6 10			4	40%	3	30%
GRAND TOTAL	39	4	10%	11	28%	4	10%	40	4	10%	15	38%	7	18%	29	1	3%	5	17%	2	7%	34	1	3%	12	35%	10	299	6 28		2 79	9	32%	4	14%

[†] Phased Out 2005-2008

SOURCE: Banner by Ellucian/OPAR; revised as of Fall 2021

NOTE: "TTL ENR" column reflects the original headcount of students enrolled for the first time in the specified Fall term (ex. Fall 2009). Each Fall term (ex. Fall 2009) column shows the number of students from the original headcount that graduated from CAU within the displayed amount of years ("YEARS COMPLETED" 1-2, 3, 4-5).





UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2015-16 - 2019-20

			2	015-16		2	016-17		2	017-18		2	018-19		2	019-20	
CIP	SCHOOL/M	IAJOR	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	ARTS & SCIENCES																
90799	Mass Media Arts		25	72	97	30	57	87	30	56	86	18	71	89	24	100	124
110101	Computer and Informa	ation Systems	10	4	14	1	1	2	7	1	8	10		10	10	3	13
110701	Computer Science		1	1	2	3	2	5	4	4	8	8	1	9	6	3	9
140101	Engineering †																
160901	French												1	1			
160905	Spanish						1										
230101	English		2	5	7	1	8	9	1	2	3	1	6	7	3	8	11
231304	Speech Communicatio	n		2	2		3	3		2	2		2	2	1	3	4
260101	Biology		9	41	50	6	31	37	7	28	35	4	19	23	3	50	53
270101	Mathematics			2	2		5	5	3	2	5		2	2	5	4	9
380101	Philosophy			1	1		1	1	1		1				1		1
380201	Religion		1	1	2		1	1	1		1	2		2		2	2
400501	Chemistry			2	2	1	5	6		4	4		4	4	1	3	4
400801	Physics		2	2	4			0		1	1	2		2			
420101	Psychology		4	45	49	6	44	50	3	47	50	5	49	54	6	67	73
430104	Criminal Justice		15	26	41	4	31	35	4	29	33	14	41	55	14	48	62
451001	Political Science		3	10	13	3	8	11	2	8	10	1	10	11	2	18	20
451101	Sociology		1	1	2	2	3	5	1	9	10	2	1	3	2	5	7
500407	Fashion Design and M	erchandising	1	35	36	2	21	23	5	30	35	1	22	23	7	37	44
500505	Theatre Arts		2	7	9		1	1	2	3	5	1	7	8	3	11	14
500701	Art		2	3	5	2	4	6	2	3	5	2	1	3	2	8	10
500901	Music		3	3	6	1	1	2	1		1	2	1	3	2	3	5
540101	History			3	3		1	1				1	2	3	1	1	2
		SCHOOL TOTAL	81	266	347	62	229	290	74	229	303	74	240	314	93	374	467
	BUSINESS ADMINISTR	ATION															
520201	Business Administration		20	54	74	29	57	86	27	40	67	47	64	111	51	96	147
520301	Accounting		1	13	14	4	14	18	3	3	6	5	9	14	7	12	19
520601	Economics			1	1		2	2		1	1	1		1	1	4	5
		SCHOOL TOTAL	21	68	89	33	73	106	30	44	74	53	73	126	59	112	171
	EDUCATION																
130101	Educational Studies		1	2	3		5	5	3	12	15	4	9	13	5	17	22
131202	Elementary Education			_								•					
131210	Early Childhood Educa	tion	1	13	14		2	2		7	7		4	4		11	
		SCHOOL TOTAL	2	15	17		7	7	3	19	22	4	13	17	5	28	33
	SOCIAL WORK			- 13	-/											20	- 33
440701	Social Work		2	10	24	2	22	25	4	17	10	_	20	20	2	24	22
740/01	Jocial Work		2	19	21	3	22	25	1	17	18	6	20	26	2	21	23
		SCHOOL TOTAL	2	19	21	3	22	25	1	17	18	6	20	26	2	21	23
		GRAND TOTAL	106	368	474	98	331	429	108	309	417	137	346	483	159	535	694

† Phased Out 2005-2008



ACCELERATED BACHELOR/MASTER DUAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER

AY 2015-16 - 2019-20

CIP	SCHOOL/MAJOR	20	015-1	L6	2	016-1	١7	2	017-	18	2	018-	19	20	019-2	20
CIP	SCHOOL/WAJOR	М	W	TTL	M	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	SCHOOL OF ARTS & SCIENCES															
110701	Computer Science															
260101	Biology															
270101	Mathematics		1	1		1	1									
400501	Chemistry															
400801	Physics															
	SCHOOL TOTAL		1	1		1	1									
	SCHOOL OF BUSINESS ADMINISTRA	TION	1													
520301	Accounting							1		1						
	SCHOOL TOTAL							1		1						
	GRAND TOTAL		1	1		1	1	1		1						

SOURCE: Banner by Ellucian/Student Database

SPECIALIST DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2015-16 - 2019-20

CIP	SCHOOL/MAJOR	20	015-1	16	20	016-	17	20) 17 -1	18	20)18 -1	19	20	019-2	20
CIP	SCHOOL/WAJOR	М	W	Ш	М	W	Ш	М	W	Ш	М	W	Ш	M	W	TTL
	SCHOOL OF EDUCATION															
130401	Educational Leadership	2		2	1		1									
	SCHOOL TOTAL	2		2												
	GRAND TOTAL	2		2	1		1	6	8	14	5	8	13	8	9	17



MASTER'S DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2015-16 - 2019-20

CID	****	2	015-1	۱6	2	016-1	7	2	017-18	3	2	018-1	9	20	019-20)
CIP	MAJOR	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL	М	W	TTL
	ARTS & SCIENCES															
50201	African American Studies	2	3	5	1		1	2	2	4	1		1	2	2	4
50299	Africana Women's Studies		1	1		1	1		1	1		1	1		4	4
110701	Computer Science	9	6	15	13	7	20	11	5	16	4		4	8	2	10
160901	French															
230101	English	1		1	2	4	6		1	1		2	2			
260101	Biology	1	4	5		2	2	1		1	1	1	2			
270101	Mathematics	2	1	3		4	4	2	6	8		3	3	2	2	4
400501	Chemistry	1	5	6		3	3	1	3	4	1	5	6	4	2	6
400801	Physics	3	2	5	7	3	10	4	7	11	3	1	4	2	1	3
430104	Criminal Justice Administration		2	2	3	2	5		6	6	1	4	5	1	6	7
440401	Public Administration	9	9	18	10	7	17	12	9	21	5	14	19	6	7	13
451001	Political Science		1	1				1	2	3				1		1
451101	Sociology	1		1		3	3	3	3	6	3	4	7			
540101	History		1	1		1	1					1				
160905	Spanish															
	SCHOOL TOTAL	29	35	64	36	37	73	37	45	82	19	36	54	26	26	52
	BUSINESS ADMINISTRATION															
520201	Business Administration	12	14	26	16	15	31	7	13	20	7	9	16	9	10	19
520301	Accounting	2	4	6	2	15	17	2	2	4	2	3	5	3		3
520601	Economics		2	2					2	2						
	SCHOOL TOTAL	14	20	34	18	30	48	9	17	26	9	12	21	12	10	22
	EDUCATION															
130401	Educational Leadership	2	6	8	7	9	16	7	11	18	3	6	9	3	3	6
131001	Special Ed - Gen Curriculum		2	2	,	1	1	3		3	2	2		,	J	
131101	School Counseling	2	10	12	2	9	11	5	8	13	2	_ 5		2	10	12
131205	Secondary Education													_		
	(Science or Math)							4		4	1	1	2		1	1
131199	Clinical Mental Hlth Counseling													2	6	8
139999	Community Counseling	2	12	14	1	4	5	2	7	9	1	6	7	_		
100000	SCHOOL TOTAL	6	30	36	10	23	33	21	26	47	9	20	29	7	20	27
	SOCIAL WORK			30			33					_0		•		
440701	Social Work	20	120	140	10	74	00	11	co	00	0			0	41	40
 0/01	Social WOIK	20	128	148	18	71	89	11	69	80	8	58		8	41	49
	SCHOOL TOTAL	20	128	148	18	71	89	11	69	80	8	58	66	8	41	49



DOCTORAL DEGREE RECIPIENTS BY SCHOOL, CIP CODE, MAJOR AND GENDER AY 2015-16 - 2019-20

CID	SCHOOL /MALOR /CONCENT	DATION	20	15-1	6	20)16-1	.7	20	17-1	.8	20	18-1	.9	20	19-2	0
CIP	SCHOOL/MAJOR/CONCENT	KATION	М	W	TTL	М	W	Ш	М	W	TTL	М	W	TTL	М	W	皿
	SCHOOL OF ARTS & SCIENCES																
50201	African-American Studies								1	2	3	1	2	3	1	2	3
50299	Africana Women's Studies						1	1		1	1		1	1		3	3
160900	Romance Languages																
230101	English					1		1					5		1	1	2
260101	Biology		1	3	4	3	6	9	1	2	3	3	2	5		1	1
400501	Chemistry		3	2	5	2	2	4	1	2	3	3	1	4	2	5	7
451001	Political Science		1		1	2	2	4	2	1	3	1		1	1	3	4
540100	History			1	1											1	1
	SCHO	OL TOTAL	5	6	11	8	11	19	5	8	13	8	11	19	5	16	21
	SCHOOL OF EDUCATION																
130401	Educational Leadership		4	8	12	6	15	21	6	8	14	5	8	13	4	7	11
	SCHO	OL TOTAL	4	8	12	6	15	21	6	8	14	5	8	13	4	7	11
	SCHOOL OF SOCIAL WORK																
440701	Social Work		1	4	5		3	3		3	3	1	4	5		4	4
	SCHO	OL TOTAL	1	4	5		3	3		3	3	1	4	5			4
	GRA	ND TOTAL	10	18	28	14	29	43	11	19	30	14	23	37	9	27	36

[†] Phased Out 2005-2008



UNDERGRADUATE AND GRADUATE CAREER PLACEMENT OVERALL 2020 - 2021 GRADUATING CLASS

Classification	# of student recipients	# of survey responses	% of survey responses	% of non- survey responses	% seeking	% not seeking	% employed
Undergraduate and							
Graduate	790	203	25.70%	74.30%	41.40%	1.00%	57.60%

Note: percentage data is based on completed survey responses. Due to pandemic survey responses are low. Note: military service is included in employed

SOURCE: Career and Professional Development





Faculty / Staff



FULL-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY, RANK, TENURE AND TERMINAL DEGREE

FALL 2020

SCHOOL			ETHNIC	ΙΤΥ					RANK			TENUDE	TERMINAL
GENDER	TTL	AS	BL	HS	WH	ОТ	PROF	ASSOC	ASST	INST	LECT	TENURE	DEGREED
ARTS & SCIENCE	<u>s</u>												
Men	69	11	44	2	10	2	26	31	4	4	3	55	63
Women	55	5	45	1	3	1	6	22	13	7	3	29	48
TOTAL	124	16	89	3	13	3	32	53	17	11	6	84	111
%		13%	72%	2%	10%	2%	26%	43%	14%	9%	5%	68%	90%
BUSINESS ADMII	NISTRA	TION											
Men	14	3	10		1		8	5		1		13	13
Women	10	1	9				1	6	2		1	7	8
TOTAL	24	4	19		1		9	11	2	1	1	20	21
%		17%	79%		4%		38%	46%	8%	4%	4%	83%	88%
EDUCATION													
Men	5	1	4				3		2			3	5
Women	9		9				2	4	2			5	9
TOTAL	14	1	13				5	4	4			8	14
%		7%	93%				36%	29%	29%			57%	100%
SOCIAL WORK													
Men	7	1	5		1			4	2		1	4	7
Women	8		7		1			3	3		2	4	8
TOTAL	15	1	12		2			7	5		3	8	15
%		7%	80%		13%			47%	33%		20%	53%	100%
GRAND TOTAL													
Men	95	16	63	2	12	2	37	40	8	5	4	75	88
Women	82	6	70	1	4	1	9	35	20	7	6	45	73
TTL	177	22	133	3	16	3	46	75	28	12	10	120	161
TTL %		12%	75%	2%	9%	2%	26%	42%	16%	7%	6%	68%	91%

NOTE: Al = American Indian/Alaskan Native AS = Asian BL = Black/African American HS = Hispanic WH = White OT=Other



PART-TIME INSTRUCTIONAL FACULTY BY SCHOOL, GENDER, ETHNICITY AND TERMINAL DEGREE

FALL 2020

SCHOOL				ETHNIC	CITY		
GENDER	TOTAL	Al	AS	BL	н	WH	ОТН
ARTS & SCIENCES							
Men	41			36		2	3
Women	41			37	1	3	
TOTAL	82			73	1	5	3
%	•			89%	1%	6%	4%
BUSINESS ADMINIS	TRATION						
Men	4			4			
Women	2			2			
TOTAL	6			6			
%				100%			
EDUCATION							
Men	5			4		1	
Women	6			6			
TOTAL	. 11			10		1	
%				91%		9%	
SOCIAL WORK							
Men	2			2			
Women	4			4			
TOTAL	. 6			6			
%				100%			
GRAND TOTAL							
Men	52			46		3	3
Women	53			49	1	3	
TOTAL	105			95	1	6	3
%				90%	1%	6%	3%

NOTE: AI = American Indian/Alaskan Native AS = Asian BL = Black/African American WH = White HI = Hispanic OTH=Other



FULL-TIME INSTRUCTIONAL FACULTY PROFILE

FALL 2016 - 2020

CATEGORY	2016	5	201	7	201	3	201	9	202	20
SCHOOL										
Arts & Sciences	119	68%	121	68%	125	69%	125	69%	124	70%
Business Administration	27	15%	27	15%	27	15%	25	14%	24	14%
Education	13	7%	13	7%	13	7%	15	8%	14	8%
Social Work	17	10%	18	10%	17	9%	16	9%	15	8%
TOTAL	. 176	100%	179	100%	182	100%	181	100%	177	100%
RANK										
Professor	43	24%	48	27%	48	26%	46	25%	46	26%
Associate Professor	65	37%	62	35%	62	34%	78	43%	75	42%
Assistant Professor	50	28%	46	26%	40	22%	29	16%	28	16%
Instructor	5	3%	5	3%	10	5%	10	6%	12	7%
Lecturer	13	7%	13	7%	13	7%	12	7%	10	6%
No Rank	15	,,0	5	3%	9	5%	6	3%	6	3%
TOTAL	176	100%	179	100%	182	100%	181	100%	177	100%
DEGREE										
Doctoral	143	81%	145	81%	145	80%	160	88%	161	91%
Master's	33	19%	34	19%	37	20%	21	12%	16	9%
TOTAL	176	100%	179	100%	182	100%	181	100%	177	100%
TENURE										
Tenure	114	65%	105	59%	105	58%	117	65%	120	68%
On-Track	22	13%	46	26%	42	23%	34	19%	30	17%
Non-Tenure Track	40	23%	28	16%	35	19%	30	17%	27	15%
TOTAL	176	100%	179	100%	182	100%	181	100%	177	100%
0511050										
GENDER	100	F 70/	00	F F 0/	00	E 40/	00	E 40/	0.5	E 40/
Men	100	57%	98	55%	98	54%	98	54%	95	54%
Women	76	43%	81	45%	84	46%	83	46%	82	46%
TOTAL	. 176	100%	179	100%	182	100%	181	100%	177	100%
ETHNICITY										
Nonresident Alien	6	3%	6	3%	5	3%	3	2%	3	2%
American Indian/Alaskan Native										0%
Asian or Pacific Islander	21	12%	20	11%	20	11%	20	11%	21	12%
Black or African American	129	73%	132	74%	135	74%	135	75%	131	74%
Hispanic	3	2%	3	2%	2	1%	3	2%	3	2%
White/Non-Hispanic	15	9%	16	9%	18	10%	17	9%	16	9%
Other/Unknown	2	1%	2	1%	2	1%	3	2%	3	2%
TOTAL	176	100%	179	100%	182	100%	181	100%	177	100%

SOURCE: Banner by Ellucian/Human Resources Database



INSTRUCTIONAL FACULTY BY EMPLOYMENT STATUS, GENDER, AND RACE/ETHNICITY

FALL 2016 - 2020

			2	016					2	017					2	018					2	019					2	020		
EMPLOYMENT STATUS	F	т Т	Р	Т			F		Р	Т			F	т	Р	Т			F	т	P.	т			F	т	P	Т		
RACE/ETHNICITY &																														
GENDER	М	W	M	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%	М	W	М	W	TTL	%
Nonresident Alien	5	1	3		9	3%	5	1		1	7	2%	4	1	1		6	2%	2	1	1		4	1%	2	1			3	1%
American Indian or																														
Alaska Native						0%						0%			1		1	0%			1		1	0%						0%
Asian	14	7	1		22	8%	14	6			20	7%	15	5	1		21	7%	15	5	1		21	7%	16	5			21	7%
Black or African American	66	63	39	49	217	79%	63	69	43	49	224	80%	63	72	43	55	233	79%	64	71	52	60	247	81%	61	70	46	49	226	80%
Hispanic/Latino	2	1			3	1%	2	1			3	1%	1	1	2		4	1%	2	1	1		4	1%	2	1		1	4	1%
White	12	3	3	5	23	8%	13	3	3	4	23	8%	14	4	3	5	26	9%	13	4	2	2	21	7%	12	4	3	3	22	8%
Other/Unknown	1	1			2	1%	1	1	2		4	1%	1	1	3		5	2%	2	1	3	1	7	2%	2	1	3		6	2%
TOTAL	100	76	46	54	276	100%	98	81	48	54	281	100%	98	84	54	60	296	100%	98	83	61	63	305	100%	95	82	52	53	282	100%
GRAND TOTAL	17	6	10	00	:	276	17	9	10)2		281	18	32	11	L4		296	18	31	12	24		305	17	77	10)5	2	282
%	64	%	36	5%	1	00%	64	%	36	5%	1	00%	61	.%	39	%	1	00%	59	%	41	.%	1	00%	63	%	37	%	1	00%



TOTAL EMPLOYEES BY EMPLOYMENT STATUS AND FTE*

FALL 2016 - 2020

INSTRUCTIONAL FACULTY STATUS	2016		2017		201	.8	2019		2020	
	#	%	#	%	#	%	#	%	#	%
Full-time	176	64%	179	64%	182	61%	181	59%	177	63%
Part-time	100	36%	102	36%	114	39%	124	41%	105	37%
TOTAL	276		281		296		305		282	
Full-time Equivalent (FTE)*	209		213		220		222		212	
NON INSTRUCTIONAL STAFF STATUS										
Full-time	349	90%	345	93%	359	90%	378	91%	379	93%
Part-time	37	10%	27	7%	39	10%	37	9%	28	7%
TOTAL	386		372		398		415		407	
Full-time Equivalent (FTE)*	368		359		379		397		393	

^{*}Faculty FTE = total part-time/3 + total full-time, Staff FTE = total part-time/2 + total full-time



FACULTY-STUDENT AND STAFF-STUDENT RATIO BY FULL-TIME EQUIVALENT (FTE)* FALL 2016 - 2020

FACULTY/STUDENT RATIO	2016	2017	2018	2019	2020
FTE Faculty	209	213	220	222	212
FTE Student	3719	3821	3761	3779	3608
FTE Ratio	1:18	1:18	1:17	1:17	1:17

STAFF/STUDENT RATIO	2016	2017	2018	2019	2020
FTE Staff	368	359	379	397	393
FTE Student	3719	3821	3761	3779	3608
FTE Ratio	1:10	1:11	1:10	1:10	1:9

^{*}Faculty FTE = total part-time/3 + total full-time, Staff FTE = total part-time/2 + total full-time



TOTAL NUMBER OF FACULTY HEADCOUNT AND STUDENT ENROLLMENT BY DEPARTMENT AND MAJOR

FALL 2020

SCHOOL/MAJOR	CIP CODE	UG Students	GR Students	FT Faculty	PT Faculty	SCHOOL/MAJOR TOTAL
SCHOOL OF ARTS AND SCIENCES**		2235	230	124	82	2465
African American Studies	50201		11			11
Africana Women's Studies	50299		1	6	9	1
History	540101	21	4	0	9	25
Humanities	240199		53			53
Art	500701	32		6	5	32
Fashion Design/Merchandising	500407	166		· ·	3	166
Biology*	260101	345	22	17	2	367
Dual Degree-Biology	260101	7				7
Chemistry	400501	47	27	11		74
Dual Deg Engineer - Chemistry	400501	13	_			13
Computer and Information Sys	110101	13	2			15
Computer Science	110701	68	13	7		81
Cybersecurity	110101	36				36
Dual Deg Engineer- Comp Sci	110101	7	4.4			7
Criminal Justice Admin	430104	265 44	11	7	5	276 47
Sociology	451101	27	3 9			
English Spanish	230101 160905	2	9	14	13	36 2
Mass Media Arts	90799	461		10	10	461
Mathematics	270101	19	6	7	9	25
Dual Deg Engineering - Math	270101	7	U	,	9	7
Music	500901	43		7	9	43
Physics	400801	12	2	5	1	14
Dual Deg Engineer - Physics	400801	33	2			33
Political Science	451001	120	30	4	8	150
Psychology	420101	289	30			289
Psychology - BS Degree	420101	65		8	5	65
Public Administration	440401	03	36	6		36
Religion	380201	6				6
Philosophy	380101	7		4	1	7
Speech Communication	231304	20				20
Theatre Arts	500505	60		5	5	60
SCHOOL OF BUSINESS ADMINISTRATION		660	99	24	6	759
Accounting	520301	61	1	8		62
Business Administration	520201	585	98	9	5	683
Economics	520601	14		7	1	14
SCHOOL OF EDUCATION**		92	199	14	11	291
Clinical Mental HlthCounseling	511504		25			25
Community Counseling	139999		11	4	4	11
School Counseling	131101		27			27
Curriculum	130301		1	5	5	1
Special Ed-General Curriculum	131001		8	J	3	8
Early Childhood Edu Postbacc	131210					
Early Childhood Education	131210	69				69
Educational Leadership	130401		37	5	2	37
Educational Studies	130301	23				23
Secondary Education	131205		8			8
Higher Ed Leadership	130401		82			82
SCHOOL OF SOCIAL WORK		76	152	15	6	228
Social Work	440701	76	129	15	6	205
SW Policy Plan Admin & Soc Sci	440701		23			23
SCHOOL UNDECIDED		33				33
General Studies	240102	25				25
Non Degree Seeking		8				8
GRAND TOTAL		3096	680	177	105	3776

^{**}The School of Arts & Sciences and School of Education consist of majors having interdisciplinary curriculum where classes are drawn from other areas, thereby faculty members from other respective departments support in delivering the program requirements.

SOURCE: Banner by Ellucian





Financials



UNDERGRADUATE AWARDED STUDENT AID

FALL 2020

SOURCE OF AID	# of Unduplicated Students	% of Unduplicated Students (N=4123)	\$ Amount Awarded ²	\$ Amount Disbursed ³
Federal Supplemental Educational Opportunity Grant Program	374	9%	\$ 833,217	\$ 481,522
Federal Work-Study Program	26	1%	\$ 38,850	\$ -
Federal Pell Grant Program	2105	51%	\$ 12,681,831	\$ 6,911,496
Federal Direct Student Loans ¹	3497	85%	\$ 40,896,355	\$ 17,424,211
TOTAL	3605	87%	\$ 54,450,253	\$ 24,817,229

¹ "Federal Direct Student Loans" is comprised of Direct Grad PLUS, Parent PLUS, Subsidized and Unsubsidized Loans.

SOURCE: Banner by Ellucian/Financial Aid/OPAR; AY2021 Financial Aid data are as of the January 25, 2021; Unduplicated student counts are as of the official University Summer 2020, Fall 2020, and Spring 2021 census dates.

² "\$ Amount Awarded" is based upon eligibility, as some offers were not accepted and applied to the students' account.

 $^{^{3}}$ "\$Amount Disbursed" is based upon financial aid that was accepted and applied to the students' account.



REVENUES FY 2019-20

SOURCE	TTL AMT	%
Tuition & Fees	63,651,803	58%
Government Grants	20,646,799	19%
Private Gifts & Grants	6,569,812	6%
Investment Income	4,413,544	4%
Auxiliary Enterprises	12,743,834	12%
Net Realized & Unrealized gain/loss on investments	0	0%
Other Revenue	1,313,576	1%
Gain on extinguishment of debt		0%
TOTAL REVENUES AND OTHER SUPPORT	109,339,368	100%

SOURCE: IPEDS Finance Report

EXPENDITURES FY 2019-20

EXPENSES	TTL AMT	%
Instruction	28,159,150	27%
Research	7,826,073	7%
Public Service	2,183,904	2%
Academic Support	9,363,011	8%
Student Services	10,314,416	9%
Auxiliary Enterprises	14,876,693	14%
Institutional Support	26,406,409	24%
Operation and Plant Maintenance	9,675,968	9%
TOTAL EDUCATION AND GENERAL	99,129,656	100%
Interest & Financial Expense		
Gain/Loss on disposal of fixed assets		
TOTAL EXPENSES	99,129,656	100%

SOURCE: IPEDS Finance ReportAuditors



UNDERGRADUATE STUDENT COSTS PER ACADEMIC YEAR

AY 2016-17 - 2020-21

EXPENSE	2016-17		2017-18		2018-19		2019-20		-	2020-21
Tuition & Fees	\$	22,396	\$	23,082	\$	23,436	\$	24,422	\$	24,907
Room & Board	\$	10,800	\$	10,878	\$	11,156	\$	11,238	\$	11,506
TOTAL	\$	33,196	\$	33,960	\$	34,592	\$	35,660	\$	36,413

SOURCE: Office of Student Accounts

UNDERGRADUATE ON-CAMPUS STUDENT COST OF ATTENDANCE PER ACADEMIC YEAR AY 2016-17 - 2020-21

AVERAGE ON-CAMPUS STUDENT EXPENSE	2016-17		- 2	2017-18	2018-19		2019-20		2020-21
Full-time Tuition (12-18 credit hours)	\$	19,880	\$	20,476	\$	20,680	\$	20,888	\$ 20,888
Required Fees*	\$	2,516	\$	2,606	\$	2,756	\$	3,534	\$ 3,809
Room (Double Occupancy)	\$	5,396	\$	5,400	\$	5,508	\$	5,618	\$ 5,878
Board (Maximum Charge)	\$	3,860	\$	3,938	\$	4,016	\$	4,098	\$ 4,220
Books & Supplies	\$	1,500	\$	1,500	\$	1,500	\$	1,500	\$ 1,500
Other Misc Expenses	\$	3,065	\$	3,112	\$	3,312	\$	3,312	\$ 3,312
TOTAL	\$	36,217	\$	37,032	\$	37,772	\$	38,950	\$ 39,607

^{*}Requested fees for AY 2020-21 includes \$1,278 Student Health Insurance Fees. NOTE: Undergraduate Students with the exception of International Students, Student Athletes, and campus Graduate Students may opt out of health insurance with proper proof of coverage.

SOURCE: Ellucian by Banner





Library



Robert W. WOODRUFF LIBRARY

Atlanta University Center

Clark Atlanta University • Interdenominational Theological Center • Morehouse College • Spelman College

Library Collection of Resources

AY 2016-17 - 2020-21

	Collection	2016-17	2017-18	2018-19	2019-20	2020-21
1	Bound Volumes	352,310	353,574	348,386	345,563	346,021
2	Bound Periodicals and Newspapers	4,218	4,218	4,211	4,211	4,211
3	Print Journal Subscriptions	987	937	929	929	817
4	Electronic Journal Subscriptions	2,989	2,997	3,001	3,006	3,016
5	Full-Text E-Journals Access Through Aggregator Databases	119,157	145,246	155,193	163,585	163,585
6	Microforms (Units)	841,341	841,341	841,341	841,341	841,341
7	Government Documents	114,620	120,272 *	120,486	120,544	120,511
8	Theses and Dissertations	17,933	17,963	18,015	18,037	18,105
9	Compact Discs	2,116	2,117	2,117	2,117	2,117
10	Databases	317	344	360	321	323
11	Cubic Feet of Archival Collections	8,005	8,214	8,356	8,517	9,105
12	E-Books	92,545	99,538	106,371	112,721	121,380
13	Audio Visual Material	6,309	6,320	6,379	6,393	5,903
а	Videos	3,965	3,965	3,965	3,965	1,356
b	DVD's	2,344	2,395	2,414	2,428	2,430

Building Established 1982 Seating Capacity 1200

Square Footage (total) 220,000 sq ft

Employees 88
Exhibition Hall Capacity 500
Group Study Rooms 14

Public Access Workstations 230 PCs and iMacs

Smart Classrooms & Learning Labs 8

Electronic Information Services/Resources, On-line Databases included in table above

Denotes Revision Fall 2020

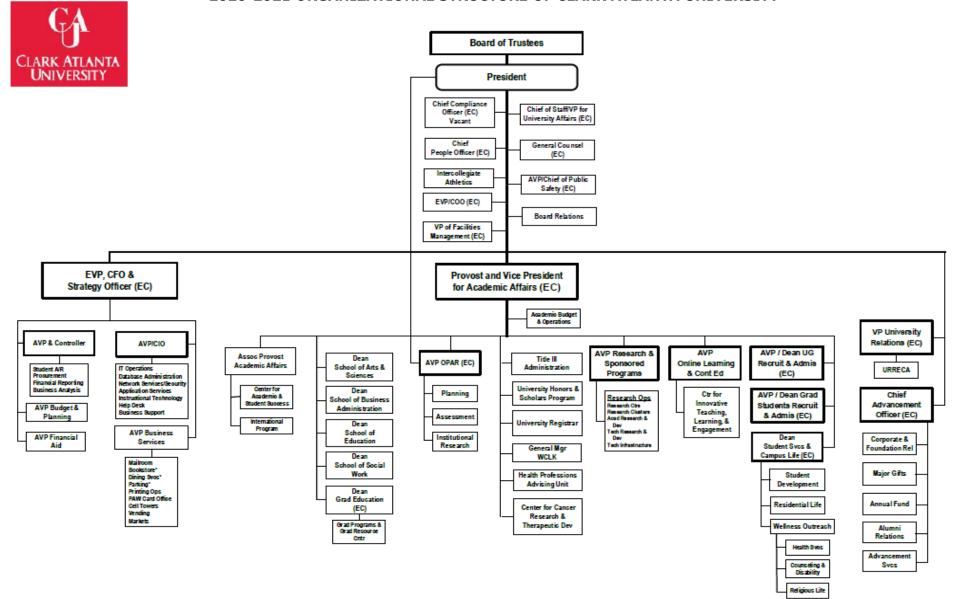
SOURCE: Robert W.Woodruff Library





Administration

2020-2021 ORGANIZATIONAL STRUCTURE OF CLARK ATLANTA UNIVERSITY



KEY EC= Executive Cabinet

* = Contracted Services

07/2/2021 OPAR/LVL/V1



BOARD OF TRUSTEES

2019-2020

CHAIR

VICE-CHAIR

Mr. Gregory B. Morrison

Mr. Leonard Walker

Mr. Errol B. Taylor, Esq.

SECRETARY

Dr. Delores P. Aldridge

TRUSTEES

Mr. Pedro Cherry Ms. Valerie R. Love

Mr. James H. Colon Mr. Michael E. Melton Mr. Salvador Diaz-Verson, Jr. Mr. Al B. Reid

Mr. Thomas W. Dortch, Jr. Ms. Stephanie Russell

Mr. Ernest G. Green Ms. Bobby K. Sanford Mr. R. William Ide, III, Esq. Mr. Isaac J. Snype, Jr.

Ms. Ingrid Saunders Jones Dr. Alvin Trotter

Mr. Joel Katz Mr. Derrick M. Williams
Ms. Wendy Lewis Ms. Carolyn Young

REPRESENTATIVE ON BEHALF OF THE UNITED METHODIST CHURCH

Rev. Dr. Michael T. McQueen

TRUSTEES EMERITUS

Mr. Tharon L. Johnson

Ms. Juanita P. Baranco, J.D. Ms. Lisa Borders

Dr. Harold E. Doley, Jr. Dr. Eldridge W. McMillan

Mr. Sidney Topol

ALUMNI

Ms. Phinda Hilmon Mr. Devin White

FACULTY DELEGATES TO THE BOARD OF TRUSTEES

Dr. William Boone Dr. Kurt Young

STUDENT DELEGATES

Mr. Alake Jacobs, Undergraduate SGA President

Ms. Kadijah Bryant, Graduate SGA President

EX-OFFICIO

Dr. George T. French, Jr., President

SOURCE: Office of Board Relations



EXECUTIVE CABINET

2019-2020

George T. French Jr., Ph.D. President

G. Dale Wesson, Ph.D. * Provost and Vice President of Academic Affairs

Eli H. Phillips, Jr. Executive Vice President, Chief Operating Officer

Lanze Thompson, Ph.D. Chief Financial Officer and SVP, Business and Financial Services

Debra Hoyt Chief People Officer

Richard L. Lucas, Jr., Ph.D. *** Vice President Institutional Advancement

Sam D. Burston Chief Advancement Officer for Institutional Advancement

Omar Estrada Torres, Ed.D. Dean, Student Services & Campus Life

Jennifer Ervin, Esq. General Counsel

Charles Gibbs, Ed.D. Chief of Staff & VP for University Affairs

Marilynn Davis Chief Real Estate Officer

Robert Clark, Jr. ** Chief Compliance Officer

Lorri Saddler Rice Associate Vice President and Dean of Undergraduate Admissions

Cherise Y. Peters Associate Vice President and Dean for Graduate Admissions

Lauren V. Lopez, Ph.D. Assistant Vice President, Planning, Assessment and Institutional

Research/SACSCOC Institutional Accreditation Liaison (IAL)

* Appointed Fall 2020

** Resigned, Spring 2020

*** Appointed Spring 2021

ACADEMIC SCHOOL DEANS

School of Arts and Sciences Jaideep Chaudhary, Ph.D., Interim

School of Business Administration Sylvanus Udoka, Ph.D.

School of Education J. Fidel Turner, Ph.D.

Whitney M. Young, Jr. School of Social Work Jenny Jones, Ph.D.

Student Services and Campus Life Omar E. Torres, Ed.D.

SOURCE: Office of Human Resources



DEGREE GRANTING DEPARTMENT CHAIRS 2019-2020

SCHOOL OF ARTS AND SCIENCES

African American Studies, Africana Women's	Dr. Eric Duke	Chairperson
Studies and History		
Art	Prof. Christopher Hickey, Interim	Chairperson
Biological Sciences	Dr. Winifred Harris, Interim	Chairperson
Chemistry	Dr. Conrad Ingram, Interim	Chairperson
Cyber Physical Systems	Dr. Roy George	Chairperson
Doctor of Arts in Humanities	Dr. Rico Chapman	Director
Dual Degree Engineering Program*	Dr. Jaideep Chaudhary, Interim	Chairperson
English & Foreign Languages	Dr. Georgene Bess-Montgomery, Interim	Chairperson
Mass Media Arts	Prof. Gary Yates	Chairperson
Mathematical Sciences	Dr. Torina Lewis, Interim	Chairperson
Music	Dr. J. Robert Adams, Interim	Chairperson
Physics	Dr. Michael Williams, Interim	Chairperson
Political Science	Dr. Kurt Young, Interim	Chairperson
Psychology	Dr. Timothy Moore, Interim	Chairperson
Public Administration	Dr. Henry Elongé	Chairperson
Religion & Philosophy	Dr. Philip Dunston	Chairperson
Sociology & Criminal Justice	Dr. Barbara Combs, Interim	Chairperson
Speech Communication and Theater Arts	Dr. Eve Graves	Chairperson

SCHOOL OF BUSINESS ADMINISTRATION

Decision Sciences and Economics	Dr. Paul Brown	Chairperson
Accounting and Finance	Dr. Crystal Hudson	Chairperson
Management and Marketing	Dr. Donald Vest	Chairperson

SCHOOL OF EDUCATION

Counselor Education	Dr. Crystal Giddings	Chairperson
Curriculum & Instruction	Dr. Felicia Mayfield	Chairperson
Educational Leadership	Dr. Barbara Hill	Chairperson

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK

Bachelor of Social Work	Dr. Shonda Lawrence	Chairperson
Master of Social Work	Dr. Joi Showell	Chairperson
Ph.D. in Social Work	Dr. Eyitayo Onifade	Chairperson

 $[\]ensuremath{^*}\xspace$ 3 plus 2 Dual Degree Program with partner engineering institutions

SOURCE: Office of Academic Affairs



CLARK ATLANTA UNIVERSITY
Office of Planning, Assessment and Institutional Research
223 James P. Brawley Dr., SW
Atlanta, GA 30314
404-880-8061
www.cau.edu