Response Details	
ID:	93503617
Timestamp:	17 Dec, 2020 12:21:03 PM PST
IP Address:	76.97.125.102
Time Taken:	762 seconds
Back Button Usage:	Notused
Score:	0.0
Survey Language:	English
Source Identifier:	
Email Address:	
Email List:	

Integration Tags	
External Reference:	
Custom Variable 1:	
Custom Variable 2:	
Custom Variable 3:	
Custom Variable 4:	
Custom Variable 5:	

S Geo Coding	•
Country:	US
Region:	GA
Latitude:	33.699203491211
Longitude:	-84.747802734375
Radius:	0.0

Location Map

Questions marked with a * are required

Institution Name:

Clark Atlanta University

- * Institution Type:
- >> Private not-for-profit (religious affiliation)
- * Institution Location/Region:
- >> Southern Region (i.e., AL, AR, FL, GA, KY, LA, MD, MS, NC, SC, TN, TX, VA, WV)



What is the minimum number of credit (semester) hours required for your COMMUNITY COUNSELING degree?
48
How many students are currently enrolled in your COMMUNITY COUNSELING program?
36
How many students graduated from your COMMUNITY COUNSELING program in the past year?
2
* To the best of your knowledge, what is the completion rate of students from your COMMUNITY COUNSELING program?
» 100%
* To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COMMUNIT
COUNSELING program?
» 0%
* To the best of your knowledge, what is the job placement rate of graduates from your COMMUNITY COUNSELING program who were actively seeking employment?
» 50%
What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?
51
How many students are currently enrolled in your SCHOOL COUNSELING program?
27
How many students graduated from your SCHOOL COUNSELING program in the past year?
4
* To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program?
» 100%
* To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?
» 25%
* To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were active seeking employment?
» 100%
How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?



38	
* Non-CACREP-Accredited Programs: Please select all programs offered by your academic counseling unit that are NOT ACCRE CACREP.	DITED by
>> None	
* Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNS program(s)?	ELING
>> Yes	
American Indian or Alaska Native	
1	
Asian	
1	
Black or African American	
11	
Hispanic or Latino	
0	
Native Hawaiian or Other Pacific Islander	
0	
White	
0	
Multiracial	
0	
Other/Undisclosed	
0	
Nonresident Alien	
0	
Active Duty Military	
1	
Veteran	
0	
Disabled	
0	
American Indian or Alaska Native	
0	
Asian	
0	
Black or African American	

53	
Hispanic or Latino	
0	
Native Hawaiian or Other Pacific Islander	
0	
White	
0	
Multiracial	
1	
Other/Undisclosed	
0	
Nonresident Alien	
0	
Active Duty Military	
0	
Veteran	
0	
Disabled	
0	
American Indian or Alaska Native	
0	
Asian	
0	
Black or African American	
0	
Hispanic or Latino	
0	
Native Hawaiian or Other Pacific Islander	
0	
White	
0	
Mulitracial	
0	
Other/Undisclosed	
0	
A CONTRACTOR OF THE CONTRACTOR	
Nonresident Alien	
Nonresident Alien 0	



Veteran	
0	
Disabled	
0	
How many FULL-TIME faculty members do you have in your academic counseling unit?	
4	
* Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?	
» Yes	
American Indian or Alaska Native	
0	
Asian	
0	
Black or African American	
1	
Hispanic or Latino	
0	
Native Hawaiian or Other Pacific Islander	
0	
White	
0	
Multiracial	
0	
Other/Undisclosed	
0	
Nonresident Alien	
0	
American Indian or Alaska Native	
0	
Asian	
0	
Black or African American	
3	
Hispanic or Latino	
0	
Native Hawaiian or Other Pacific Islander	



White O Multiracial O Other/Undisclosed O	
Multiracial O	
Other/Undisclosed Omoresident Alien Omoresident A	
Other/Undisclosed O Nonresident Alien O American Indian or Alaska Native O Asian O Black or African American O Hispanic or Latino O Native Hawaiian or Other Pacific Islander O White O Multiracial O Other/Undisclosed O Nonresident Alien O Ther are a sank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1. S Core faculty course delivery (greater use of adjuncts) 6	
Nonresident Alien O	
Nonresident Alien O	
American Indian or Alaska Native O	
American Indian or Alaska Native 0 Asian 0 Black or African American 0 Hispanic or Latino 0 Native Hawaiian or Other Pacific Islander 0 White 0 Multiracial 0 Other/Undisclosed 0 Nonresident Alien 0 * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1. S Core faculty course delivery (greater use of adjuncts) 6	
Asian Description of African American Description of African American Description of Latino Description of Lat	
Asian Description of African American Description of African American Description of Latino Description of Lat	
Asian Daks of African American Daks of	
Black or African American O Hispanic or Latino Native Hawaiian or Other Pacific Islander White O Multiracial O Other/Undisclosed Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging):	
Black or African American O	
Description	
Hispanic or Latino 0 Native Hawaiian or Other Pacific Islander 0 White 0 Multiracial 0 Other/Undisclosed 0 Nonresident Alien 0 * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in th 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Native Hawaiian or Other Pacific Islander O White O Multiracial O Other/Undisclosed O Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
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White 0 Multiracial 0 Other/Undisclosed 0 Nonresident Alien 0 * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Multiracial O Other/Undisclosed O Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in th 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Multiracial Other/Undisclosed ONOR Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Other/Undisclosed O Nonresident Alien Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Other/Undisclosed O Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in th 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Nonresident Alien O * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in the 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
Nonresident Alien * Please rank the following categories of standards that you anticipate being challenging for your program to remain in compliance in th 2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
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2-3 years (1 being most challenging): 1.S Core faculty course delivery (greater use of adjuncts) 6	
	in in compliance in the nex
1.T FTE ratio (exceeds 12:1 due to faculty cutbacks) 1.W Core Faculty (due to furloughs, layoffs, hiring freezes) 7.X Professional identity (due to reduced or no financial support, travel restrictions) 4. Practicum & Internship (difficulty in finding appropriate clinical sites) 3.H & 3.L Practicum & Internship (providing supervision: in person or distance) 3.G & 3.K Practicum & Internship (sufficient activities to meet direct contact requirement) 3.S & 3.U Practicum & Internship (maintaining FTE ratio for supervision: individual & group) 5. Rank values must be from 1 to 8	

Please provide a contact email address. This address will be used if the CACREP office has any questions about the information provided in



this survey.

Cgiddings@cau.edu	
Final comments? Please share them below:	
Due to COVID-19, we moved to virtual classes and virtual field placements.	