

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
CLARK ATLANTA UNIVERSITY WMYJSSW MASTERS OF SOCIAL WORK PROGRAM
AY2015-2016**

Form XXXX-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Advanced Level Direct Practice CONCENTRATION
Identify as a Professional Social Worker	4 or more	95%
Apply Ethical Principles	4 or more	93
Apply Critical Thinking	4 or more	86
Engage Diversity in Practice	4 or more	90
Advance Human Rights/ Social and Economic Justice	4 or more	90
Engage Research Informed Practice/ Practice Informed Research	4 or more	89
Human Behavior Knowledge	4 or more	87
Engage Policy Practice to Advance Well-Being and Deliver Services	4 or more	79
Respond to Practice Contexts	4 or more	90
Practice Engagement	4 or more	93
Practice Assessment	4 or more	85
Practice Intervention	4 or more	89
Practice Evaluation	4 or more	88
Afrocentric Perspective	4 or more	92
Apply Technology	4 or more	87