

CLARK ATLANTA UNIVERSITY WMYJSSW BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES AY 2017-2018

LAST COMPLETED ON JUNE 25, 2018

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.
- 4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**CLARK ATLANTA UNIVERSITY WMYJSSW BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
DATA REFLECTS OUTCOMES FOR AY 2017-2018**

LAST COMPLETED ON JUNE 25, 2018

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|---------------------------------------|---|
| 1. Demonstrate ethical and professional behavior | 80% of students will rate 4 or higher | 80.74% |
| 2. Engage Diversity and Difference in Practice | 80% of students will rate 4 or higher | 93% |
| 3. Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will rate 4 or higher | 64.23% |
| 4. Engage in Practice-informed Research and Research-informed Practice | 80% of students will rate 4 or higher | 67.13% |
| 5. Engage in Policy Practice | 80% of students will rate 4 or higher | 78.9% |
| 6. Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will rate 4 or higher | 85.85% |
| 7. Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will rate 4 or higher | 81.34% |
| 8. Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will rate 4 or higher | 81.17% |
| 9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will rate 4 or higher | 64.57% |
| 10. Knowledge of the Afrocentric Perspective | 80% of students will rate 4 or higher | 84.2% |

