CLARK ATLANTA UNIVERSITY WMYJSSW BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES AY 2014-2015

LAST COMPLETED ON May 1, 2015

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a	80%	85.7%
Professional		
Social Worker		
Apply Ethical	80%	81.83%
Principles		
Apply Critical	80%	81.37%
Thinking		
Engage	80%	88.6%
Diversity in		
Practice		
Advance Human	80%	90.9%
Rights/ Social and		
Economic Justice		
Engage Research	80%	61.1%
Informed Practice/		
Practice Informed		
Research		
Apply Human Behavior	80%	83.2%
Knowledge		
Engage Policy	80%	73.9%
Practice to		
Advance Well-		
Being and Deliver		
Services		
Respond to	80%	80.6%
Practice Contexts		0.000
Practice Engagement	80%	86.65%
Practice	80%	87%
Assessment		
Practice	80%	85.3%
Intervention		
Practice	80%	83%
Evaluation		
Afrocentric Perspective	80%	79.15%
Apply Technology	80%	85%