



Office of Planning, Assessment and Institutional Research
Department of Assessment and Institutional Effectiveness

SIX STEP ANNUAL ASSESSMENT & IMPROVEMENT PROCESS

“Phase I & Phase II Timeline”

August 5, 2020
 9:30 AM

TIMETABLE OF ACTIVITY

Below is a schedule that shows a planned order of assessment activities for Academic Year 2020-2021.

BEGINNING OF PHASE I

Month	Planning Activity	Assessment Activity
August		Hold unit meetings to discuss/review assessment results and actions for improvement from previous academic year.
September	Step 1: Define Student Learning Outcomes / Administrative Objectives	Select courses used to assess SLOs. Review outcomes/objectives and criteria of success. Identify unit Assessment Liaisons.
October	Step 2: Identify Assessment Methods and Tools Step 3: Establish Criteria of Success	Attend Fall Open Assessment Day seminars. Enter all student learning outcomes, administrative objectives, and their corresponding assessment methods and tools, and criteria of success/benchmarks in IMPROVE.
November-December		Ensure that Steps 1-3 are completed and entered in IMPROVE. Begin collecting evidence/documentation from fall assessment activities to be analyzed and entered into IMPROVE.

BEGINNING OF PHASE II

Month	Planning Activity	Assessment Activity
January	Step 4: Collect and Analyze Data	Hold unit meetings to discuss progress/status of the assessment of student learning outcomes and administrative objectives for AY 2020-2021.
February-April		Attend Spring Open Assessment Day seminars. Continue collecting evidence/documentation from assessment activities to analyze and enter into IMPROVE.
May-June	Step 5: Plan Improvement Actions Step 6: Report & Document Findings	Complete the collection of evidence/documentation from assessment activities and are entered in IMPROVE. Hold unit meetings to discuss data collected for AY 2020-2021. Determine plans of action for improvement and ensure that all plans are entered in IMPROVE by June 30, 2021 .