# 12-month Enrollment 2026-27

Institution: Clark Atlanta University (138947)

User ID: P1389471

## Overview

**12-month Enrollment Overview**

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

**Data Reporting Reminder:**

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

**Changes in reporting**

There are no changes for the 2026-27 collection.

**Resources:**

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 877-994-7337 (877-99-IPEDS).

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## 12-month Enrollment Screening Questions

**1. Which instructional activity units will you use to report undergraduate instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

**2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2025 - June 30, 2026?**
*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- ○ Yes.
  - ☐ Within a dual enrollment program.
  - ☐ Outside a dual enrollment program.
- ◉ No

**Note:**
**Within a dual enrollment program** is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.
**Outside a dual enrollment program** is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

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## Part A - Unduplicated Count for Full-time Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students**

July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| U.S. Nonresident | 0 | 3 | 1 | **4** | | **4** |
| Hispanic/Latino | 0 | | 2 | **2** | | **2** |
| American Indian or Alaska Native | 0 | | 1 | **1** | | **1** |
| Asian | 0 | | | **0** | | **0** |
| Black or African American | 134 | 22 | 386 | **542** | | **542** |
| Native Hawaiian or Other Pacific Islander | 0 | | | **0** | | **0** |
| White | 3 | | 3 | **6** | | **6** |
| Two or more races | 0 | | | **0** | | **0** |
| Race and ethnicity unknown | 190 | 56 | 174 | **420** | | **420** |
| **Total male** | **327** | **81** | **567** | **975** | **0** | **975** |
| Total male prior year | 218 | 73 | 550 | 841 | 0 | 841 |

**Female**

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Full-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| U.S. Nonresident | | 2 | 1 | **3** | | **3** |
| Hispanic/Latino | | 1 | 7 | **8** | | **8** |
| American Indian or Alaska Native | | | 4 | **4** | | **4** |
| Asian | | | | **0** | | **0** |
| Black or African American | 335 | 49 | 1,357 | **1,741** | 1 | **1,742** |
| Native Hawaiian or Other Pacific Islander | | | | **0** | | **0** |
| White | | | 4 | **4** | | **4** |
| Two or more races | | | 6 | **6** | | **6** |
| Race and ethnicity unknown | 465 | 74 | 469 | **1,008** | 1 | **1,009** |
| **Total female** | **800** | **126** | **1,848** | **2,774** | **2** | **2,776** |
| Total female prior year | 808 | 129 | 1,893 | 2,830 | 1 | 2,831 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grand total (2025-26)** | **1,127** | **207** | **2,415** | **3,749** | **2** | **3,751** |
| Prior year data: | | | | | | |
| Grand total (male+female) prior year | 1,026 | 202 | 2,443 | 3,671 | 1 | 3,672 |
| Total Full-time undergraduate enrollment Fall 2025<br>*NOTE: Grand total (2025-26) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2025.* | 1,088 | 174 | 2,354 | 3,616 | | 3,616 |

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## Part A - Unduplicated Count for Part-time Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students**

July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| U.S. Nonresident | | | | **0** | | **0** |
| Hispanic/Latino | | | | **0** | | **0** |
| American Indian or Alaska Native | | | | **0** | | **0** |
| Asian | | | | **0** | | **0** |
| Black or African American | 2 | | 11 | **13** | | **13** |
| Native Hawaiian or Other Pacific Islander | | | | **0** | | **0** |
| White | | | | **0** | | **0** |
| Two or more races | | | | **0** | | **0** |
| Race and ethnicity unknown | 41 | 4 | 7 | **52** | | **52** |
| **Total male** | **43** | **4** | **18** | **65** | **0** | **65** |
| Total male prior year | 18 | 4 | 21 | 43 | 9 | 52 |

**Female**

| Students enrolled for credit | Degree/certificate-seeking | | | | Non-degree/ non-certificate-seeking | Total, Part-time undergraduate students |
|---|---|---|---|---|---|---|
| | First-time | Transfer-in | Continuing/ Returning | Total degree/certificate-seeking | | |
| U.S. Nonresident | | | | **0** | | **0** |
| Hispanic/Latino | | | 1 | **1** | | **1** |
| American Indian or Alaska Native | | | | **0** | | **0** |
| Asian | | | | **0** | | **0** |
| Black or African American | 2 | 1 | 40 | **43** | | **43** |
| Native Hawaiian or Other Pacific Islander | 1 | | | **1** | | **1** |
| White | | | | **0** | | **0** |
| Two or more races | | | | **0** | | **0** |
| Race and ethnicity unknown | 34 | 1 | 36 | **71** | | **71** |
| **Total female** | **37** | **2** | **77** | **116** | **0** | **116** |
| Total female prior year | 23 | 3 | 70 | 96 | 13 | 109 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grand total (2025-26)** | **80** | **6** | **95** | **181** | **0** | **181** |
| Prior year data: | | | | | | |
| Grand total (male+female) prior year | 41 | 7 | 91 | 139 | 22 | 161 |
| Total Part-time undergraduate enrollment Fall 2025<br>*NOTE: Grand total (2025-26) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2025.* | 11 | 2 | 85 | 98 | | 98 |

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## Part A - Unduplicated Count for Undergraduate Students

**12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total**
July 1, 2025 - June 30, 2026

**Male**

| Enrolled for credit | Total full-time undergraduate students | Total part-time undergraduate students | Grand total, all undergraduate students |
|---|---|---|---|
| U.S. Nonresident | 4 | 0 | **4** |
| Hispanic/Latino | 2 | 0 | **2** |
| American Indian or Alaska Native | 1 | 0 | **1** |
| Asian | 0 | 0 | **0** |
| Black or African American | 542 | 13 | **555** |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | **0** |
| White | 6 | 0 | **6** |
| Two or more races | 0 | 0 | **0** |
| Race and ethnicity unknown | 420 | 52 | **472** |
| **Total male** | **975** | **65** | **1,040** |

**Female**

| Enrolled for credit | Total full-time undergraduate students | Total part-time undergraduate students | Grand total, all undergraduate students |
|---|---|---|---|
| U.S. Nonresident | 3 | 0 | **3** |
| Hispanic/Latino | 8 | 1 | **9** |
| American Indian or Alaska Native | 4 | 0 | **4** |
| Asian | 0 | 0 | **0** |
| Black or African American | 1,742 | 43 | **1,785** |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | **1** |
| White | 4 | 0 | **4** |
| Two or more races | 6 | 0 | **6** |
| Race and ethnicity unknown | 1,009 | 71 | **1,080** |
| **Total female** | **2,776** | **116** | **2,892** |

| | | | |
|---|---|---|---|
| **Grand total (male+female)** | **3,751** | **181** | ☑ **3,932** |

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## Part A - Unduplicated Count for Graduate Students

**12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students**
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

**Male**

| Students enrolled for credit | Graduate students | | |
|---|---|---|---|
| | Total full-time | Total part-time | Total graduate students |
| U.S. Nonresident | 9 | | **9** |
| Hispanic/Latino | | | **0** |
| American Indian or Alaska Native | | | **0** |
| Asian | | 1 | **1** |
| Black or African American | 52 | 40 | **92** |
| Native Hawaiian or Other Pacific Islander | | | **0** |
| White | 2 | 1 | **3** |
| Two or more races | | | **0** |
| Race and ethnicity unknown | 118 | 25 | **143** |
| **Total male** | **181** | **67** | **248** |
| Total male prior year | | | 227 |

**Female**

| Students enrolled for credit | Graduate students | | |
|---|---|---|---|
| | Total full-time | Total part-time | Total Graduate students |
| U.S. Nonresident | 6 | | **6** |
| Hispanic/Latino | | | **0** |
| American Indian or Alaska Native | | | **0** |
| Asian | | | **0** |
| Black or African American | 134 | 77 | **211** |
| Native Hawaiian or Other Pacific Islander | | | **0** |
| White | 1 | 2 | **3** |
| Two or more races | | | **0** |
| Race and ethnicity unknown | 293 | 84 | **377** |
| **Total female** | **434** | **163** | **597** |
| Total female prior year | | | 515 |

| | | | |
|---|---|---|---|
| **Grand total (2025-26)** | **615** | **230** | ☑ **845** |
| Prior year data: | | | |
| Grand total (male+female) prior year | | | 742 |
| Total graduate enrollment Fall 2025<br>*NOTE: Grand total (2025-26) calculated above is expected to be greater than Total graduate enrollment Fall 2025.* | 528 | 191 | 719 |

## Part A - Sex Unknown

**12-month Unduplicated Count by Sex Unknown**

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

| | Number of students | |
|---|---|---|
| | Undergraduate students | Graduate students |
| | Current Year | Current Year |
| **Grand total** | **3,932** | **845** |
| **Sex unknown (i.e., sex information is not known or not collected)** | 0 | 0 |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part A – 12-month Enrollment by Distance Education Status

**12-month Unduplicated Count - Distance Education Status**

July 1, 2025 - June 30, 2026

| | Undergraduate Students | | Graduate Students |
|---|---|---|---|
| | Degree/certificate-seeking | Non-degree/non-certificate-seeking | |
| Students ***enrolled exclusively*** in distance education courses | 235 | | 206 |
| Students ***enrolled in at least one but not all*** distance education courses | 2,646 | 2 | 400 |
| Students ***not enrolled in any*** distance education courses | 1,049 | 0 | 239 |

| | | | |
|---|---|---|---|
| **Total (Carried forward from part A)** | **3,930** | **2** | **845** |

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part B - Instructional Activity

**12-month Instructional Activity**
July 1, 2025 - June 30, 2026

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

**Instructional Activity**

| | 2025-26 total activity | Prior year data |
|---|---|---|
| Undergraduate level: | | |
| Credit hour activity | 109,885 | 107,111 |
| Graduate level: | | |
| Credit hour activity | 11,702 | 9,796 |

**Full-Time Equivalent (FTE) of Students**

| | |
|---|---|
| Calendar system (as reported on the prior year IC survey component): | Semester |

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

| | Calculated FTE 2025-26 | Institution reported FTE 2025-26 | Prior year FTE 2024-25 |
|---|---|---|---|
| Undergraduate student FTE | 3,663 | 3,663 | 3,570 |
| Graduate student FTE | 488 | 488 | 408 |
| **Total FTE students** | **4,151** | **4,151** | 3,978 |

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

| | | | | | |
|---|---|---|---|---|---|
| ◉ | Keyholder | ○ | SFA Contact | ○ | HR Contact |
| ○ | Finance Contact | ○ | Other | | |

Name: Lauren Lopez

Email: llopez@cau.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member | Collecting Data Needed | Revising Data to Match IPEDS Requirements | Entering Data | Revising and Locking Data |
|---|---|---|---|---|
| Your office | 20.00 hours | hours | 2.00 hours | hours |
| Other offices | hours | hours | hours | hours |

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## Summary

**12-Month Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 877-994-7337 (877-99-IPEDS) or Contact Us .

| 12-Month Unduplicated Headcount and Full-Time Equivalent Students | | |
|---|---|---|
| Total 12-month unduplicated headcount enrollment | | 4,777 |
| | Undergraduate student unduplicated headcount enrollment | 3,932 |
| | Graduate student unduplicated headcount enrollment | 845 |
| | | |
| Total 12-month full-time equivalent (FTE) student enrollment | | 4,151 |
| | Undergraduate student FTE enrollment | 3,663 |
| | Graduate student FTE enrollment | 488 |
| | Doctor's-professional practice FTE enrollment | |

| Total 12-month Undergraduate Student Characteristics | | |
|---|---|---|
| Percent of undergraduate students who are female | | 74 % |
| Percent of undergraduate students who are full-time | | 95 % |
| Percent of undergraduate students who are enrolled exclusively in distance education courses | | 6 % |
| | | |
| Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. | | |
| U.S. Resident | | 100 % |
| | American Indian or Alaska Native | 0 % |
| | Asian | 0 % |
| | Black or African American | 60 % |
| | Hispanic/Latino | 0 % |
| | Native Hawaiian or Pacific Islander | 0 % |
| | White | 0 % |
| | Two or More Races | 0 % |
| | Race and ethnicity unknown | 39 % |
| U .S. Nonresident | | 0 % |

| Total 12-month Graduate Student Characteristics | | |
|---|---|---|
| Percent of graduate students who are female | | 71 % |
| Percent of graduate students who are full-time | | 73 % |
| Percent of graduate students who are enrolled exclusively in distance education courses | | 24 % |
| | | |
| Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. | | |
| U.S. Resident | | 98 % |
| | American Indian or Alaska Native | 0 % |
| | Asian | 0 % |
| | Black or African American | 36 % |
| | Hispanic/Latino | 0 % |
| | Native Hawaiian or Pacific Islander | 0 % |

| | | |
|---|---|---|
| | White | 1 % |
| | Two or More Races | 0 % |
| | Race and ethnicity unknown | 62 % |
| U .S. Nonresident | | 2 % |

Edit Report

## 12-month Enrollment

| Source | Description | Severity | Resolved | Options |
|---|---|---|---|---|
| **Screen: Part A - Unduplicated Count for Undergraduate Students** | | | | |
| Perform Edits | The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120) | Explanation | Yes | |
| Reason | Race and ethnicity data are self-reported; therefore, some students elected not to provide this information, as disclosure is not required by the University. | | | |
| Related Screens | Undergraduate Students Total | | | |
| **Screen: Part A - Unduplicated Count for Graduate Students** | | | | |
| Screen Entry | The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120) | Explanation | Yes | |
| Reason | Race and ethnicity data are self-reported; therefore, some students elected not to provide this information, as disclosure is not required by the University. | | | |