

The Department of Counselor Education
Program Evaluation
In Review for 2025-2026
Reviewed on May 14, 2026

Program Objectives	Met	Unmet	Evidence(s)	Need(s) for Continuous Improvement
1. Introduce theory and concepts to diverse, human behavior, human service systems, and problems in human behavior at all developmental levels.	X		- KPI Academic Standards - Site Supervisor Evaluations - CPCE Tutorial & Score Report - NCE Tutorial & Score Report - GACE Tutorial & Score Report - Ethic Trainings Sign-in Sheets/QR Code - Licensure/ Certification Training-PPT, sign-n sheet "You Good" Mental Health Summit, program sign-in booklet & pictures	- Update the Human Growth and Development and Research Measurement course syllabi to ensure they are aligned with CACREP standards. - Add name of guest speakers and topics to the course schedule per syllabus - Improve use of SONIA. Request that Dr. Wesley provide more training for site supervisors and students. - Conduct individual assessment - Consult with the Dean to purchase software or new management tool to improve student data collection. - Consult with Dr. Teodorescu about using CANVAS for collecting/storing KPI Individual Assessment
2. Prepare candidates for licensure as a Professional Counselor	X		Licensure/ Certification Training	Continue Saturday tutorials- 1st Saturday in December and 1st

in Georgia and to qualify to take the National Counselor Examination.			• Saturday tutorials & sign-in sheets and pictures • Panel of Guest Speakers • Flyers, pictures, sign-in sheets announcements, emails • American Education Week activities, flyers, program and pictures and QR Code for attendance • Ethics Training for fall and spring semesters; QR Code for attendance	Saturday in February. May adjust dates. 2. Continue Licensure/Certification Trainings 3. Seek funding for School Counseling students to take the three GACE exams. Testing aids are also needed for the SC students to increase the number of students passing the GACE exams. 4. Pre-Mid/ Pre-Post NCE and GACE assessments needed. 5. Clinical Mental Health Counseling students need to take the NCE while in internship I. School Counseling students need to take the GACE while in internship I. Spring testing will be for students who need to retest. 6. Update student and fieldwork handbooks to include the new GACE information and to clarify the grade appeal process and explain better what happens when a student receives a final grade of "C".
3. Prepare candidates for advanced studies and/or professional counseling careers in a variety of community/school settings.	X		• Mock Interviews • Rockdale County School Field Trips • Atlanta Public Schools Board of Ed Meeting Pictures	1. Funding for students to attend professional conferences is needed. 2. Provide a field trip for students visit a mental agency site. 3. Faculty and student conference presentation.

			• State Capitol for Nat'l Sch Counseling Week Pictures • Site supervisor trainings feedback surveys • CAU Career Center Sign-in forms • Graduate Resource Center Sign-in forms • GSCA Fall Conference pictures • NAB Counselor pictures • Licensure/ Certification Training sign-in sheets • Lecture Guest Speakers-noted in course syllabi	4. Require students in research class to present their capstone paper at the Graduate Research Symposium. 5. Encourage students to use the Career Center and invite a representative from the Career Center for one of the students' professional developments.
4. Train candidates to integrate individual and group counseling methods and practices.	X		• KPI Academic Assessment • Group Counseling Class Process Group Sign-in sheets • CE Counseling Lab; video Peer Review forms • Redmon Classroom Lab ASCA Lesson plan on room inspirations • Site Supervisor Perf Eval fall/spring • COUN 518 Sch Consultation Course Syllabus • Fieldwork Course Syllabi	1. Use the counseling lab for students to practice their counseling skills. 2. Provide constructive, timely feedback. 3. Conduct site visit for each student in practicum and internship courses.

Key Performance Indicator/Group Data Knowledge and Skills Course Data for 2025-2026			KPI Scores			Percentages	
				Min Threshold		Met Threshold	Not Met Threshold
Course Names	Semesters	KPI Assignments	2's	1's	0's	%	%
COUN 501-01 Introduction to Counseling	Fall 2025	Counseling Specialty Article Review	11	3	0	100%	0
COUN 501-02 Introduction to Counseling	Fall 2025	Counseling Specialty Article Review	8	5	2	86.67	13.33
COUN 502-01 Helping Relationship Skills	Fall 2025	Final Videotaped Counseling Session & Transcript Analysis	13	2	0	100%	0
COUN 502-02 Helping Relationship Skills	Fall 2025	Final Videotaped Counseling Session & Transcript Analysis	10	4	1	93.33%	6.67%
COUN 508-01 Research & Measurement	Fall 2025	Capstone Research Proposal	9	2	0	100%	0
COUN 508-02 Research & Measurement	Fall 2025	Capstone Research Proposal	8	2	0	100%	0
COUN 540 SC Internship I	Fall 2025	Capstone Research Paper	6	2	0	100%	0
COUN 542-01 CMHC Internship I	Fall 2025	Capstone Research Paper	5	2	0	100%	0
COUN 542-02 CMHC Internship I	Fall 2025	Capstone Research Paper	7	0	0	100%	0
COUN 503-01 Human Growth & Development	Fall 2025	Digital Autobiography	7	6	0	100%	0
COUN 503-02 Human Growth & Development	Fall 2025	Digital Autobiography	10	2	0	100%	0
COUN 505-01 Group Counseling	Spring 2026	Group Proposal Project	12	3	0	100%	0
COUN 505-02 Group Counseling	Spring 2026	Group Proposal Project	11	1	0	100%	0
COUN 508 Individual & Group Appraisal	Spring 2026	Assessment Report	19	1	0	100%	0
COUN 509 Counseling Diverse Populations	Spring 2026	Special Populations Paper and Presentation	24	5	0	100%	0

COUN 541 SC Internship II	Spring 2026	Capstone Research Paper	6	8	0	100%	0
COUN 543-01 CMHC Internship II	Spring 2026	Capstone Research Paper	8	0	0	100%	0
COUN 542-02 CMHC Internship II	Spring 2026	Capstone Research Paper	7	2	0	100%	0
COUN 506-01 Career Counseling	Summer 2026	Career E-Portfolio	13	0	0	100%	0
COUN 506 –02 Career Counseling	Summer 2026	Caree E-Portfolio	8	0	1	93.33%	6.67%
COUN 510-01 Professional, Ethical, Legal Applications	Summer 2026	Ethical Dilemma Paper	11	3	0	100%	0
COUN 510 –02 Professional, Ethical, Legal Applications	Summer 2026	Ethical Dilemma Paper	8	2	0	100%	0
GRAND TOTALS			231	55	4	95.33%	1.33%

The Department of Counselor Education
Trends Data for 2022-2026
Minimum Threshold of Met or Not Met Expectations

Quality Indicator Key Assessments	Minimum Thresholds	2022-2023	2023-2024	2024-2025	2025=2026
GACE Exams (School Counseling only)	100% pass	N=3 N= 3 passing GACE Met Expectations	N= 2 N=2 passing GACE Met Expectations	N=5 5 passed GACE Met Expectations	4 of 8 took and passed the GACE= 50%=Not Met
NCE (Clinical Mental Health Counseling only)	2 candidates take and pass	1 of 15 candidates took and passed=50% Not Met Expectations	1 of 9 candidates took and passed=50% Not Met Expectations	2 of 15 candidates passed=100% Met Expectations	6 of 7 took and passed the NCE=85% =Met
Advanced Studies	2 candidates are accepted in a doctoral program	1 candidate accepted=50% Not Met	2 candidates accepted=100% Met Expectations	2 candidates accepted=100% Met Expectations	1 student is accepted to a doctoral program
Site Supervisor Evaluations	90% of fieldwork students earn a satisfactory score on summative evaluation	N= 34 90% earned a satisfactory or exceeds Met Expectations	N=55 90% earned a satisfactory or exceeds Met Expectations	N=75 90% earned a satisfactory or exceeds Met Expectations	N= 21 90% earned a satisfactory or exceeds Met Expectations
Professional Dispositions (in selected courses)	90% of students earn a satisfactory or better rating	No Measurement	90% earned a satisfactory or exceeds Met Expectations	90% earned a satisfactory or exceeds Met Expectations	90% earned a satisfactory or exceeds Met Expectations