



CLARK ATLANTA UNIVERSITY
Job Description

Position Title:	Visiting Professor, Business Analytics & Global Supply Chain Management (SCM)
Department:	Department of Business Analytics & Global Supply Chain Management (SCM), School of Business
Reports To:	Chair, Department of Business Analytics & Global Supply Chain Management (SCM)

The following statements are intended to describe the general nature and level of work to be performed and are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. All duties listed are essential functions for the position. It is understood that other related duties may be assigned.

General Function (Description):

The Clark Atlanta University School of Business (CAUSB) invites applications for a full-time, one-year, non-tenure-track Visiting Professor position in Business Analytics & Global Supply Chain Management beginning **Fall 2026**. This appointment is designed to support the department’s growing enrollment and commitment to academic excellence. The successful candidate will demonstrate a strong commitment to teaching, student engagement, and professional development while contributing to departmental and university initiatives in the areas of supply chain management, logistics, analytics, operations, and decision sciences.

Examples of Duties and Responsibilities:

The successful candidate will be expected to teach undergraduate and graduate courses in areas such as global supply chain management, logistics, operations management, business analytics, quantitative methods, decision sciences, procurement, transportation, and related disciplines.

Desired qualifications include a commitment to collaborative, interdisciplinary research and innovative teaching. The selected candidate will:

- Engage in scholarly and/or professional activities sufficient to maintain currency in the field, including research, conference participation, or industry engagement;
- Teach core and elective courses utilizing diverse and effective teaching methodologies to engage students and foster an inclusive learning environment;
- Incorporate experiential learning, technology, analytics tools, and industry-relevant applications into the classroom experience;
- Mentor undergraduate and graduate students in academic and professional development;
- Participate in curriculum development and program assessment activities;
- Engage in service activities including departmental, school, university, and professional committee participation; and
- Collaborate with faculty, industry partners, and external stakeholders to enhance the School’s academic and professional impact.

Knowledge, Skills and Abilities:

The ideal candidate will demonstrate the potential to contribute meaningfully to the School’s academic programs, research enterprise, and student success initiatives. Candidates should possess the ability to engage students effectively while contributing to the University’s strategic priorities, including innovation, applied research, global engagement, and interdisciplinary collaboration.

Candidates should demonstrate:

- Familiarity with scholarly research methodologies and a willingness to engage in professional or academic activities that maintain currency in the field;
- The ability to teach and develop curriculum in global supply chain and decision sciences-related areas;
- Strong communication and collaboration skills;
- A commitment to student mentorship and academic excellence; and
- Interest in industry engagement, experiential learning, and applied business education.

Preferred Qualifications:

Preferred candidates should also possess:

- Evidence of scholarly activity, professional engagement, or manuscripts under development relevant to supply chain, analytics, or related fields;
- Teaching and/or professional experience in supply chain management, logistics, analytics, operations, procurement, or related industries;
- Experience utilizing analytics, ERP, simulation, optimization, or data visualization tools in teaching or research;
- Interest in global business, sustainability, technology integration, or AI-enabled decision-making in supply chains; and
- Prior collegiate teaching experience and/or industry experience in relevant fields.

Minimum Hiring Standards:

Minimum Education	Master’s Degree in Business or a closely related field (Decision Sciences, Operations Management, Business Analytics)
Preferred Education	Ph.D. (doctorate) in Supply Chain Management, Decision Sciences, Operations Management, Business Analytics, or a closely related field from an AACSB-accredited or similarly recognized institution. ABD candidates nearing completion may be considered.
Years of Experience	Demonstrated teaching, research, or relevant professional experience appropriate to rank.
Years of Management/Supervisor Experience	None

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