

The Department of Counselor Education
Program Evaluation
In Review for 2024-2025
Reviewed on May 20, 2025

Program Objectives	Met	Unmet	Evidence	Need(s) for Continuous Improvement
1. Introduce theory and concepts to diverse, human behavior, human service systems, and problems in human behavior at all developmental levels.	X		<ul style="list-style-type: none"> ● Course syllabi: COUN 503-Human Growth, COUN 504 Counseling Theories, COUN 534 Clinical Mental Health Counseling, COUN 520 Organization & Administration of SC Programs, COUN 539-Theories of Personality. ● KPIs/Signature Assignments per course. 90% of students met the min. threshold of the numerical grade of 80 and 1 on KPI scale) KPI assessment chart <hr style="width: 20%; margin: 10px auto;"/> <p style="text-align: center;">Other Related Evidence</p> <ul style="list-style-type: none"> ● GACE score reports from the Georgia Professional Standards Commissions ● CPCE score report. ● Guest speakers, local conferences (PICS). ● Students and faculty attended the “You Good” mental health 	<ol style="list-style-type: none"> 1. Need a section 2 for Human Growth and Helping Relationships 2. The same signature assignment/KIP should be used where there are two sections of a course. 3. Modify CE generic rubric to include explicit terminology added to theory. 4. Get more students to attend the “You Good” mental health conference at CAU. 5. Modify/Specify diverse, multicultural, and global society with marginalized populations.

			conference (Pics) Attendees increased by 30%	
2. Prepare candidates for licensure as a Professional Counselor in Georgia and to qualify to take the National Counselor Examination.	X		<ul style="list-style-type: none"> GACE score reports from the Georgia Professional Standards Commissions 100% of the School Counseling Students Passed GACE-minimum threshold met National Counseling Exam/NBCC Of the two CMHC students who took the NCE, both passed=100%-minimum threshold met <hr/> <p style="text-align: center;">Other Related Evidence</p> <ul style="list-style-type: none"> Increase in students attending GSCA conference (PICS), from 2 to 6. Guest (Alums) speakers (PICS). Student Evaluations (Qualtrics). 	<p>There is a need to secure funding to send 2 students per program to school counseling and/or clinical mental health counseling conference (LPCAGA, GSCA, ACA, ACES).</p> <ol style="list-style-type: none"> Improved test Prep sessions for GACE and NCE: schedule, tutors, materials and technology. Incorporate sample questions in core courses. Double the number of students who attend tutorial. Provide students with calendar of all events/test date/ upcoming conferences.
3. Prepare candidates for advanced studies and/or professional counseling careers in a variety of community/school settings.	X		<p>ADVANCED STUDIES</p> <p>Applicants for doctoral programs 2 students applied to advanced studies=1 student was accepted to a doctoral program; minimum threshold of 2 not met</p>	<ol style="list-style-type: none"> Ensure that the faculty and students are using needed technology. Combine the LPCAGA and CSI with Guided Colleagues to hold a single event. Continue Ethics training per semester for all CMHC and SC students. Add: diverse populations in this objective.

			<hr/> <p>COUNSELING CAREERS</p> <ul style="list-style-type: none">• School Tour to Rockdale County (SC students observed 3 different school models).• SC students in the Organization course attended a Career Tech High School.• Students in SC Internship II attended the Gwinnett School Board of Ed meeting.• Assigned varied sites for practicum and internships.• Annual Mock Interviews.• Guest Speakers from varied career pathways.• Human Resource Services Administration (C-ICE) and HBCU LEAP learning sessions from professionals with advanced degrees or credentials.• Group Counseling course exposed students to process groups and with two mental health counselors for ten weeks (hired by the department)• Guided Colleagues-professional disposition, attire and theory talks.• Clinical Mental Health Counseling Alumni as in guest speakers and Mock Interviewers.	
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<p>4. Train candidates to integrate individual and group counseling methods and practices.</p>	<p>X</p>	<p>COUNSELING SKILLS</p> <ul style="list-style-type: none"> • Student led or co-led psychoeducational groups/counseling groups in fieldwork. • Simulated individual counseling in counseling lab. • Students observe and conduct individual and group counseling in their Internship I and II courses and at their field sites. • Site Observation Feedback Rubric- N=11 students. 100% of the students met minimum threshold of "1"-meet expectations • Site Supervisor Evaluation summary for both programs: N=19/100% of the students met the min. threshold of 3 for the numerical ratings and 100 % of the students received a Good to Excellent rating in the second category 	<p>Students use technology and find a virtual group for observation to minimize time and travel needs.</p> <p>Increase use of counseling lab</p>
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Key Performance Indicators
Knowledge and Skills
 Course Data for 2024-2025

			KPI Scores			Percentages
				Min Threshold		Met
Course Names	Semesters	KPI Assignments	2's	1's	0's	%
COUN 501-01 Introduction to Counseling	Fall 2024	Counseling Specialty Article Review	7	0	1	87
COUN 501-02 Introduction to Counseling	Fall 2024	Counseling Interview Paper	14	1	0	100
COUN 502-01 Helping Relationship Skills	Fall 2024	Final Videotaped Counseling Session & Transcript Analysis	10	0	1	90
COUN 502-02 Helping Relationship Skills	Fall 2024	Final Videotaped Counseling Session & Transcript Analysis	8	3	0	100
COUN 508 Research & Measurement	Fall 2024	Research Proposal	15	6	0	100
COUN 540 SC Internship I	Fall 2024	Capstone Research Paper	2	0	0	100
COUN 542-01 CMHC Internship I	Fall 2024	Capstone Research Paper	8	1	0	100
COUN 542-02 CMHC Internship I	Fall 2024	Capstone Research Paper	8	1	0	100
COUN 503-01 Human Growth & Development	Fall 2024	Comprehensive Develop Assessment Paper	15	1	0	100
COUN 503-02 Human Growth & Development	Fall 2024	Comprehensive Develop Assessment Paper	4	5	0	100
COUN 506 Career Counseling	Summer 2024	Career E-Portfolio	18	2	0	100

COUN 505-01 Group Counseling	Spring 2025	Group Proposal Project	9	3	0	100
COUN 505-02 Group Counseling	Spring 2025	Group Proposal Project	8	3	0	100
COUN 508 Individual & Group Appraisal	Spring 2025	Assessment Report	23	1	0	100
COUN 509 Counseling Diverse Populations	Spring 2025	Special Populations Paper and Presentation	17	1	0	100
COUN 541 SC Internship II	Spring 2025	Capstone Research Paper	4	1	0	100
COUN 543-01 CMHC Internship II	Spring 2025	Capstone Research Paper	6	0	0	100
COUN 542-02 CMHC Internship II	Spring 2025	Capstone Research Paper	8	1	0	100
COUN 506 Career Counseling	Summer 2025	Career E-Portfolio	15	4	0	100
COUN 510 Professional, Ethical, Legal Applications	Summer 2025	Ethical Dilemma Paper	18	2	1	95
GRAND TOTALS			217	40	3	

**The Department of Counselor Education
Trends in Data Across Three Years
Minimum Threshold of Met or Not Met Expectations**

Assessments	Minimum Thresholds	2022-2023	2023-2024	2024-2025
GACE Exams (School Counseling only)	100% pass	N=3 N= 3 passing GACE Met Expectations	N= 2 N=2 passing GACE Met Expectations	N=5 5 passed GACE Met Expectations
NCE (Clinical Mental Health Counseling only)	2 candidates take and pass	1 of 15 candidates took and passed=50% Not Met Expectations	1 of 9 candidates took and passed=50% Not Met Expectations	2 of 15 candidates passed=100% Met Expectations
Advanced Studies	2 candidates are accepted in a doctoral program	1 candidate accepted=50% Not Met	2 candidates accepted=100% Met Expectations	2 candidates accepted=100% Met Expectations
Site Supervisor Evaluations	90% of fieldwork students earn a satisfactory score on summative evaluation	N= 34 90% earned a satisfactory or exceeds Met Expectations	N=55 90% earned a satisfactory or exceeds Met Expectations	N=75 90% earned a satisfactory or exceeds Met Expectations

Professional Dispositions (in selected courses)	90% of students earn a satisfactory or better rating	No Measurement	90% earned a satisfactory or exceeds Met Expectations	90% earned a satisfactory or exceeds Met Expectations