

A photograph of the Clark Atlanta University arched sign. The sign is dark blue with silver lettering and features a decorative scroll design. The text "CLARK ATLANTA UNIVERSITY" is written in a serif font, and a circular logo with "CA" and "U" is centered above the scrollwork. The sign is set against a backdrop of a cloudy sky and brick buildings.

CLARK ATLANTA UNIVERSITY

# FACTBOOK

**2022 - 2024**



## TABLE OF CONTENTS

<b>GENERAL INFORMATION .....</b>	<b>1</b>
Mission .....	2
Vision .....	2
Core Values.....	2
Cau At-A-Glance.....	5
<b>STUDENT INFORMATION .....</b>	<b>6</b>
Fall 2024 Admissions .....	7
Fall 2023 Admissions .....	8
Fall 2022 Admissions .....	9
Official Fall Census Enrollment Report.....	10
Undergraduate And Graduate Enrollment - Fall 2022 - 2024.....	10
Undergraduate And Graduate Enrollment - Spring 2022 - 2024.....	12
2023-2028 Acceptability Thresholds & Definitions .....	14
Student Success Measures.....	17
Undergraduate Retention And Graduation Rates.....	17
First-Time Freshmen Retention And Graduation Rates.....	18
Undergraduate Annual Degree Completion Rates And Graduate Time To Degree .....	19
Undergraduate Retention Rates By School And Major.....	20
Academic Programs By School .....	21
On-Campus Crime Statistics .....	22
University Campus Buildings.....	23
2024-2025 Undergraduate Tuition And Fees.....	24
2023-2024 Undergraduate Tuition And Fees.....	25
<b>FACULTY .....</b>	<b>26</b>
Full-Time Instructional Faculty Profile .....	27
Instructional Faculty By Employment Status, Gender, And Race/Ethnicity .....	28
<b>ADMINISTRATION .....</b>	<b>29</b>
2023 – 2024 Organizational Structure .....	30
Executive and Administrative Cabinet.....	31



## GENERAL INFORMATION



## MISSION

Building on its social justice history and heritage, through innovative teaching, research, scholarship, and service, Clark Atlanta University (CAU), a historically Black university transforms student lives and equips them for leadership in the global society.

*Approved by the Board of Trustees, October 13, 2023*

## VISION

Clark Atlanta University will have a cultural and transformative impact on future generations through thought-provoking research, innovative academic programs, and services and support.

*Approved by the Board of Trustees, October 13, 2023*

## CORE VALUES

Our core values guide the University community and are foundational in achieving its strategic vision.



- **P e o p l e** – Create a culture of community and belonging that demonstrates/reflects a positive campus environment for all.
- **R e s p e c t** – Honor the dignity and worth of all individuals as we foster a culture of service.
- **I n n o v a t i o n** – Ignite new possibilities in research and advance knowledge that serves humanity.
- **D i v e r s i t y** – Embrace and celebrate the diverse experiences of our students, faculty, and staff as we work to build a supportive and inclusive campus community.
- **E x c e l l e n c e** – Commit to high-quality standards and quest for truth, in all we do.

*Approved by the Board of Trustees, October 13, 2023*



## **Institutional Accreditation**

Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the baccalaureate, masters, specialist and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Clark Atlanta University.

## **Academic Program Accreditations**

- AACSB International – The Association to Advance Collegiate Schools of Business
- Council on Social Work Education, B.S.W. and M.S.W. degree programs
- Council for Accreditation of Counseling and Related Educational Programs
- Network of Schools of Public Policy, Affairs, and Administration
- National Council for Accreditation of Teacher Education (Subsumed under Council for the Accreditation of Educator Preparation - CAEP)
- The Georgia Professional Standards Commission

## **Georgia State Authorization - Nonpublic Postsecondary Education Commission**

Clark Atlanta University is authorized by GNPEC to operate in the state of Georgia and is exempt from the "Nonpublic Postsecondary Educational Institutions Act of 1990" (O.C.G.A. 20-2-250.1). For further assistance, contact NPEC, 2082 East Exchange Place, Suite 220, Tucker, Georgia 30084-5305 or call 770-414-3300.

## **Religious Affiliation**

Clark Atlanta University is approved for listing as a United Methodist Church-related University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

## **NCAA Athletic Affiliation**

Clark Atlanta University is affiliated with the National Collegiate Athletic Association (NCAA) Division II and has been a member of the Southern Intercollegiate Athletic Conference (SIAC) since 1913, when the Conference was established.

## **Equal Employment Opportunity and Affirmative Action Statement**

Clark Atlanta University is an equal opportunity/affirmative action employer. The University provides equal employment opportunities to all faculty, staff, students and applicants without regard to race, color, religion, sex, age, national origin, marital status, physical handicap, military or status as a Vietnam veteran in compliance with applicable federal and state laws that pertain to nondiscrimination. Such action shall include, but is not limited to, employment, promotion, demotion or transfer; recruitment or recruitment advertising; lay-off or separation; rates of pay or other forms of compensation and selection for training programs.

Clark Atlanta University is committed to providing equal educational opportunity for all qualified student applicants and enrolled students without regard to race, sex, religion, color, national origin, age, ancestry, physical handicap, military or marital status. This commitment to equal opportunity includes recruitment, admission, access to and usage of facilities, counseling and testing, financial assistance, placement and curricular programs and activities.



**THE 2022-2024 FACTBOOK**

Thirteenth Edition

**Acknowledging Facts and Figures**

The Office of Planning, Accreditation and Institutional Research (OPAR) is pleased to present the Clark Atlanta University 2022-2024 Fact Book. This publication contains both current and historical abstract of statistical information such as student, faculty and staff trends, academics, finances, library and learning resources, and physical plant from a variety of institutional databases. The data presented is frequently requested and is the definitive source of essential information that chronicles the University's progress over the past five years.

The compiled information is a result of data collected, recorded or retrieved from various sources by the fall and spring census dates and distributed to numerous campus offices and reported to federal, state and regional agencies.

The Fact Book is intended to serve as a resource for CAU constituents and decision makers engaged in planning, budgeting, evaluating and improving programs and services as well as reporting institutional effectiveness and stakeholder accountability.

Reader suggestions for improving subsequent editions are welcome.

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**Kresge Hall, Rm. 300**  
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**In order to ensure accurate and valid data collected through professional methods, the OPAR adheres to the Code of Ethics and Professional Practice ([www.airweb.org](http://www.airweb.org)) adopted by the Association of Institutional Research (AIR) and follows ethical principles and standards that guide the work of institutional research practitioners.**



## CAU AT-A-GLANCE

### Fall 2024

Clark Atlanta University (CAU), formed in 1988 as a result of the consolidation of two independent historically black institutions — Atlanta University (1865) and Clark College (1869), is a United Methodist Church-related, private, coeducational, residential, and comprehensive urban research university. The University, the largest of the 37-member UNCF colleges, offers undergraduate, graduate and professional, and non-degree certificate programs.

CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and the only private, independent graduate research institution in the HBCU community, and the only HBCU member of the Georgia Research Alliance. Clark Atlanta University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, educational specialist, and doctoral degrees. Questions about the accreditation of Clark Atlanta University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

CAU is also accredited by the Association to Advance Collegiate Schools of Business (AACSB International); the National Council for Accreditation of Teacher Education (NCATE) now under Council for the Accreditation of Educator Preparation (CAEP) and the Georgia Professional Standards Commission (GPSC); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); the Council on Social Work Education (CSWE); the Network of Schools of Public Policy, Affairs, and Administration (NASPAA); and the National Collegiate Athletic Association, Division II. CAU is authorized by Georgia State Nonpublic Postsecondary Education Commission (NPEC) to operate in the state of Georgia. The University is approved for listing as United Methodist Church-affiliated University by the University Senate General Board of Higher Education and Ministry of the United Methodist Church.

The main campus, with 19 academic, administrative, and student support buildings spanning over 104 acres of land, is located about 1.5 miles southwest from the heart of metro downtown Atlanta, Georgia. The University is accessible from all major arteries – I-20, I-75, I-85, and I-285 of the State and Hartsfield Jackson International Airport.

The University offers more than 39 major areas of study through four schools – Arts and Sciences; Business Administration; Education; and Social Work and awards Bachelor's, Master's, Specialist, and Doctoral degrees. Highest enrolled undergraduate fields: Business Administration, Biology, Mass Media Arts, Psychology, Criminal Justice Administration.

Total full-time teaching faculty number = 207, 90% of whom hold terminal degrees; 56% have tenure status. Faculty-student ratio is 1:16.

During the 2023-24 academic year, the University awarded a total of 595 degrees (430 Bachelor's; 137 Master's; 28 Doctorates). The retention rate for the Fall 2023 first-time, freshmen returning for a second year is 72%, and the six-year graduation rate for those entering in Fall 2018 is 49%. Our graduates are deeply employed in the sectors such as business, film and media, medical and healthcare, and government.

Fall 2024 Headcount Enrollment = 4252 (3618 Undergraduate; 634 Graduate). Total Full-time Equivalent (FTE) = 4059.

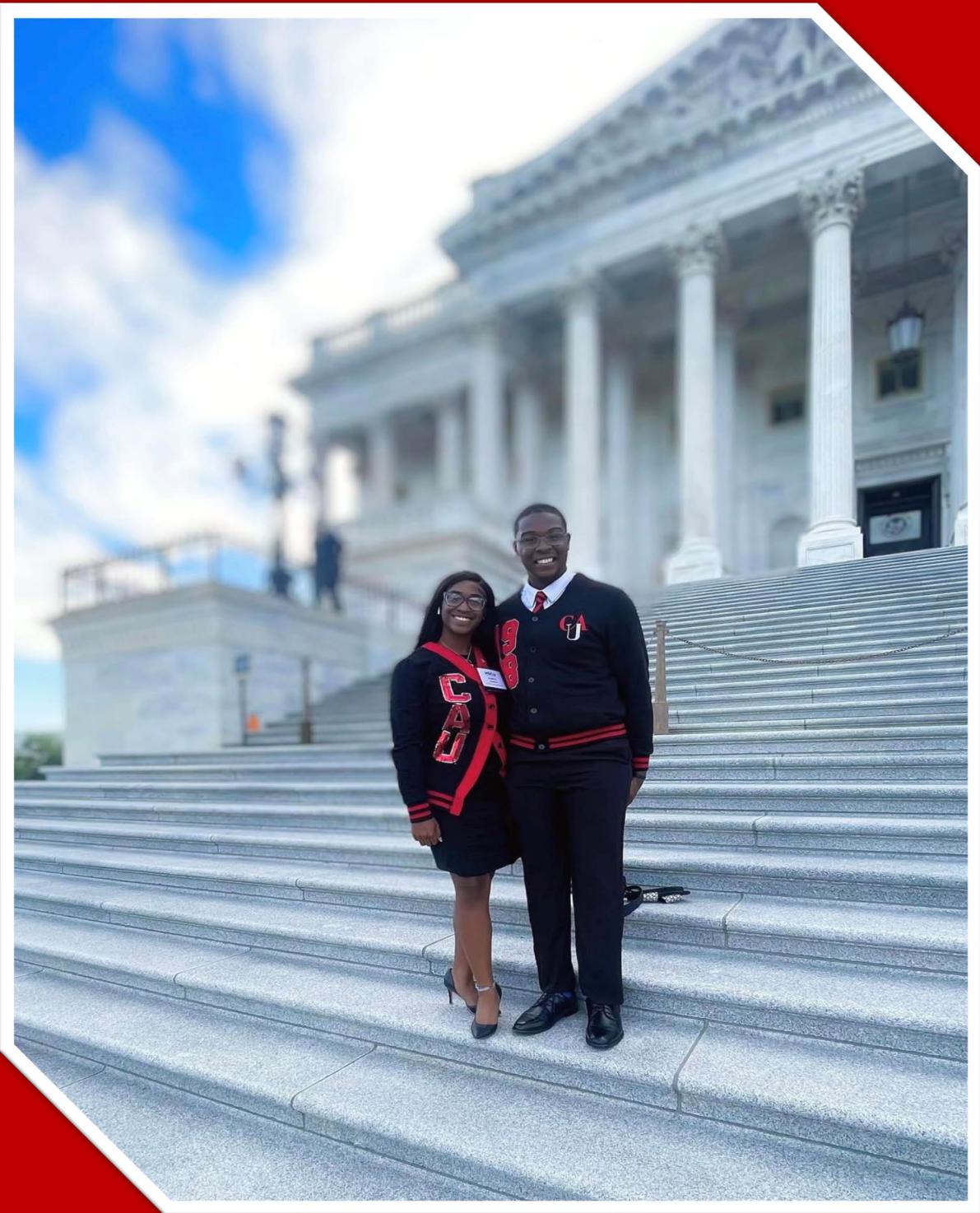
Georgia students constitute 34% of total enrollment, 65% of students come from out-of-state and 1% represent Saudi Arabia and 11 other foreign countries. Female students constitute 76% of the total enrollment while male students comprise of 24%.

Currently there are six university own; two university managed; and one university leased residential facilities to house approximately 2400 students. There are more than 60 chartered student organizations including social fraternities and sororities.

As a NCAA Division II Southern Intercollegiate Athletic Conference member, the University provides athletic opportunities in varsity sports: Men – baseball, basketball, football, track/field & cross-country; Women – basketball, softball, tennis, track/field & cross-country, volleyball.

2024-25 Average Cost of Attendance is \$46,416; Tuition & Fees = \$28,310; Room & Board = \$12,748.

The market value of the University's endowment net assets is \$102,650,611 at the end of the fiscal year.



## STUDENT INFORMATION



## FALL 2024 ADMISSIONS

### Admissions by Application Status and Student Type

Undergraduate and Graduate Admissions is a key performance indicator for Clark Atlanta University (CAU). CAU tracks the percentage of students who applied and were accepted, as well as the percentage of students transferring from other institutions. For Fall 2024, CAU has a 64% admit rate for first-time freshmen.

Undergraduate and Graduate Admissions, Entry Year: Fall 2024

Application Status	Gender	First Year Freshman	Undergraduate Transfers	Undergraduate Readmits	First Year Graduate Student	Graduate Readmits	Total
Completed Applications	Female	20464	346	145	406	24	21385
	Male	6781	269	58	181	19	7308
	Total	27245	615	203	587	43	28693
Admitted	Female	13758	267	123	308	20	14476
	Male	3739	127	43	134	13	4056
	Total	17497	394	166	442	33	18532
Confirmed	Female	1225	145	123	244	19	1756
	Male	287	71	42	111	8	519
	Total	1512	216	165	355	27	2275
Enrolled	Female	787	101	43	169	12	1112
	Male	213	57	11	84	8	373
	Total	1000	158	54	253	20	1485

Source: Banner by Ellucian/Admissions/OPAR

Note: As of 9/30/2024.



## FALL 2023 ADMISSIONS

### Admissions by Application Status and Student Type

Undergraduate and Graduate Admissions is a key performance indicator for Clark Atlanta University (CAU). CAU tracks the percentage of students who applied and were accepted, as well as the percentage of students transferring from other institutions. For Fall 2023, CAU has a 65% admit rate for first-time freshmen and 18% admit rate for undergraduate transfers.

Undergraduate and Graduate Admissions, Entry Year: Fall 2023

Application Status	Gender	First Year Freshman	Undergraduate Transfers	Undergraduate Readmits	First Year Graduate Student	Graduate Readmits	Total
Completed Applications	Female	20870	927	182	389	28	22396
	Male	6802	414	72	186	15	7489
	Total	27672	1341	254	575	43	29885
Admitted	Female	14117	152	103	282	23	14677
	Male	3767	87	44	133	10	4041
	Total	17884	239	147	415	33	18718
Confirmed	Female	1467	78	98	236	23	1902
	Male	316	49	43	103	6	517
	Total	1783	127	141	339	29	2419
Enrolled	Female	848	42	39	178	17	1124
	Male	221	35	20	63	6	345
	Total	1069	77	59	241	23	1469

Source: Banner by Ellucian/Admissions/OPAR

Note: As of 9/22/2023.



## FALL 2022 ADMISSIONS

### Admissions by Application Status and Student Type

Undergraduate and Graduate Admissions is a key performance indicator for Clark Atlanta University (CAU). CAU tracks the percentage of students who applied and were accepted, as well as the percentage of students transferring from other institutions. For Fall 2022, CAU has a 56% admit rate for first-time freshmen and 71% admit rate for undergraduate transfers.

Undergraduate and Graduate Admissions, Entry Year: Fall 2022

Application Status	Gender	First Year Freshman	Undergraduate Transfers	Undergraduate Readmits	First Year Graduate Student	Graduate Readmits	Total
Completed Applications	Female	12790	337	112	479	22	13740
	Male	3363	152	42	167	13	3737
	Total	16153	489	154	646	35	17477
Admitted	Female	7104	246	98	264	21	7733
	Male	1984	103	38	102	12	2239
	Total	9088	349	136	366	33	9972
Confirmed	Female	906	115	93	196	17	1327
	Male	251	51	37	74	10	423
	Total	1157	166	130	270	27	1750
Enrolled	Female	906	85	33	137	7	1168
	Male	251	48	15	56	6	376
	Total	1157	133	48	193	13	1544

Source: Banner by Ellucian/Admissions/OPAR

Note: As of 9/28/2022.

**OFFICIAL FALL CENSUS ENROLLMENT REPORT****Enrollment by Term and Academic Level**

Enrollment is a key performance indicator for the 2023-2028 Strategic Pillar 1: Student Transformation. As a performance metric, CAU tracks the total, undergraduate, and graduate student enrollment.

Total Enrollment will be 5,000 by 2028 (80% Undergraduate/20% Graduate composition).

**Undergraduate and Graduate Enrollment - Fall 2022 - 2024**

	<b>FALL 2022</b>	<b>FALL 2023</b>	<b>FALL 2024</b>	Increase/Decrease over previous year	
				#	%
<b>Total Students Enrolled:</b>	<b>4000</b>	<b>4135</b>	<b>4252</b>	117	2.8%
Total Full-Time Equivalent (FTE):	3766	3939	4059	120	3.0%
<b>Graduate Students</b>	<b>573</b>	<b>640</b>	<b>634</b>	-6	-0.9%
<b>Undergraduate Students</b>	<b>3427</b>	<b>3495</b>	<b>3618</b>	123	3.5%
<b>Undergraduate Student Enrollment</b>					
New Students	1293	1155	1165	10	0.9%
Returning Students	2134	2340	2453	113	4.8%
Full Time Students	3257	3393	3530	137	4.0%
Part Time Students	170	102	88	-14	-13.7%
Full Time Equivalent (FTE)*	3314	3427	3559	132	3.9%
Male Students	807	801	825	24	3.0%
Female Students	2620	2694	2793	99	3.7%
University Housing***	1818	2279	2262	-17	-0.7%
<b>Graduate Student Enrollment</b>					
New Students	193	241	253	12	5.0%
Returning Students	380	399	381	-18	-4.5%
Full Time Students	392	448	432	-16	-3.6%
Part Time Students	181	192	202	10	5.2%
Full Time Equivalent (FTE)*	452	512	499	-13	-2.5%
Male Students	162	186	195	9	4.8%
Female Students	411	454	439	-15	-3.3%
University Housing***	20	50	51	1	2.0%
<b>New Undergraduate Student Enrollment</b>					
First-Time Freshmen	1157	1069	1000	-69	-6.5%
New Transfers	133	77	158	81	105.2%
Special (Non-Degree)**	3	9	7	-2	-22.2%
Total	1293	1155	1165	10	0.9%

Sources: Banner by Ellucian/OPAR

Note: As of 10/1/2024.



**Notes:** Fall headcounts are unduplicated and include those students that were financially enrolled as of the University Official Fall Census capture for the referenced terms; "New Students" headcounts are unduplicated and include those students enrolled for the first-time during the referenced Fall and prior Summer terms; "Special (Non-Degree)" headcounts also include those students that are cross registered.

### **\*Full-Time Equivalent (FTE)**

Note: FTE methodology aligns with the majority of the University's external reporting requirements.

Full-Time Equivalent (FTE) for Total Enrollment = Number of full-time students + one-third of the part-time students.

FTE for Undergraduate Enrollment = Number of full-time Undergraduate Students + one-third of the part-time Undergraduate students.

FTE for Graduate Enrollment = Number of full-time Graduate Students + one-third of the part-time Graduate students.

### **\*\*Special (Non-Degree)**

Note: A non-degree student does not wish to become a candidate for a degree. The student may select a specialized program or enroll in courses that will prepare him/her for a particular vocation, promotion, advancement in an occupation, or interest. The student may complete no more than 30 semester hours in this status. The University reserves the right not to accept these credits toward a degree. Should a non-degree student wish to earn a degree, application must be made through the Office of Admissions for a change of status. Credit for work already completed will be determined by the department in which the student expects to major.

\*\*\*University Housing counts includes both on and off-campus housing.



## OFFICIAL SPRING CENSUS ENROLLMENT REPORT

## Undergraduate and Graduate Enrollment - Spring 2022 - 2024

	SPRING 2022	SPRING 2023	SPRING 2024	Inc/Dec (-) over previous year	
				#	%
<b>Total Students Enrolled:</b>	3713	3762	3846	84	2.23
<b>Total Full-Time Equivalent (FTE):</b>	3532	3544	3684	140	3.95
Graduate Students	623	578	566	-12	-2.08
Undergraduate Students	3090	3184	3280	96	3.02
<b>Undergraduate Student Enrollment Breakdown</b>					
New Students	101	90	94	4	4.44
Returning Students	2989	3094	3186	92	2.97
Full Time Students	2916	3056	3192	136	4.45
Part Time Students	174	128	88	-40	-31.25
<b>Full Time Equivalence (FTE)*</b>	<b>3022</b>	<b>3099</b>	<b>3221</b>	<b>122</b>	<b>3.94</b>
Male Students	735	748	745	-3	-0.40
Female Students	2355	2436	2535	99	4.06
University Housing***	1854	1812	2171	359	19.81
<b>Graduate Student Enrollment Breakdown</b>					
New Students	27	65	16	-49	-75.38
Returning Students	596	513	550	37	7.21
Full Time Students	418	379	411	32	8.44
Part Time Students	205	199	155	-44	-22.11
<b>Full Time Equivalence (FTE)**</b>	<b>510</b>	<b>445</b>	<b>463</b>	<b>18</b>	<b>4.04</b>
Male Students	174	169	161	-8	-4.73
Female Students	449	409	405	-4	-0.98
University Housing***	37	22	48	26	118.18

	SPRING 2022	SPRING 2023	SPRING 2024	Inc/Dec (-) over previous year	
				#	%
<b>New Undergraduate Students</b>					
First-Time Freshmen	47	48	38	-10	-20.83
New Transfer-In	54	42	56	14	33.33
Special (Non-Degree)	0	0	0	0	0.00
<b>Total</b>	<b>101</b>	<b>90</b>	<b>94</b>	<b>4</b>	<b>4.44</b>

Sources: Banner by Ellucian/OPAR/Residence Life

Note: As of 2/26/2024.



**Notes:** Spring headcounts are unduplicated and include those students that were financially enrolled as of the University Official Spring Census capture for the referenced terms; "New Students" headcounts are unduplicated and include those students enrolled for the first-time during the referenced Spring term; "Special (Non-Degree)" headcounts also include those students that are cross registered.

**\*Full-Time Equivalent (FTE):** FTE methodology has been updated to be aligned with the majority of the University's external reporting requirements.

**Prior Year Reporting (Spring 2021- 2022):** FTE for Undergraduate Enrollment: Number of FT UG Headcount plus Total PT UG credit hours converted to FT divide Total PT hrs. by 12)

FTE for Graduate Enrollment: Number of FT Grad Headcount plus Total PT Grad credit hours converted to FT (divide Total PT hrs. by 9)

**Current Year Reporting (Spring 2024):** Full-Time Equivalent (FTE) for Total Enrollment = Number of full-time students + one-third of the part-time students.

FTE for Undergraduate Enrollment = Number of full-time Undergraduate Students + one-third of the part-time Undergraduate students.

FTE for Graduate Enrollment = Number of full-time Graduate Students + one-third of the part-time Graduate students.

**\*\*\*** The University reopened in Spring 2021 and only approved cohorts (e.g. New First-Time Freshmen, New Transfers, Graduating Seniors, and Student Leaders) were living on-campus.

## **2023 – 2028 Acceptability Thresholds & Definitions**

**Strategic Plan – Pillar 2** – Academic Transformation emphasizes enhancing support for our faculty, promoting the intellectual development of our students, and reinforcing our dedication to innovation, research, and scholarship within the academic enterprise.

- Promote the success of our faculty by creating an environment of excellence that supports and strengthens the University's academic enterprise.
- Strategically invest in our current and future faculty to attract and retain world-class faculty committed to teaching and research excellence.
- Amplify Clark Atlanta University's academic reputation and distinction through focused and dynamic academic planning.
- Leverage technology and online learning to create relevant and dynamic educational experiences which result in future ready credentials and increased revenue for the University.
- Provide students with access to the high-impact practices that shape a transformational undergraduate education.



## **2023 – 2028 Acceptability Thresholds & Definitions**

### **STUDENT ACHIEVEMENT THRESHOLDS AND DEFINITIONS**

**Achievement Criteria:** The undergraduate first-year retention rates, undergraduate annual degree completion rates, undergraduate four-, five-, and six-year graduation rates, and graduate master's and doctorate time-to-degree rates are critical measures that the University utilizes to evaluate student achievement. OPAR annually collects, analyzes, and reports student retention, graduation, and time-to-degree data to all constituents.

ACCEPTABILITY THRESHOLDS			
#	Key Student Completion Indicator	Strategic Alignment and Rationale	5 – Year Goal
1	First-year retention rates	Directly supports Student Transformation and Academic Transformation by improving persistence and early academic readiness; key pillars of the Destination 2028 plan. CAU already tracks first-year retention as a core performance metric.	75%
2	Six-year graduation rates	Aligns with Academic.Transformation and Institutional.Transformation by ensuring students matriculate through high-quality programs and achieve completion, a stated goal of the CAU strategic plan. It also influences accreditation, federal reporting, and resource allocation.	55%
3	Social mobility indicators, including Pell Grant recipient outcomes	Strongly tied to Student.Transformation and CAU's historic mission to educate African-American and economically diverse students. Destination 2028 emphasizes "transformative educational experiences" that expand opportunity and access.	55%
4	Graduate degree completion rates, disaggregated by academic level (master's and doctoral)	Supports Academic.Transformation and Institutional.Transformation, reflecting CAU's heritage as the first U.S. institution to award graduate degrees to African Americans. The strategic plan highlights strengthening graduate education as part of academic excellence initiatives.	5% year-over-year increase
5	Teacher Education licensure completion rates	Supports Academic.Transformation by ensuring program quality and Student.Transformation through preparing graduates for leadership in service professions—central to CAU's mission and strategic goals for producing career-ready graduates.	Students completing GACE assessments will meet or exceed the Georgia's 3-year average pass rate of 81% rate for Test 1 and Test 2

## 2023 – 2028 Acceptability Thresholds & Definitions

KSCI	Definition (What It Is and How It Is Measured)
<b>First-Year Retention Rate</b>	<p><b>What it is:</b> The percentage of first-time, degree-seeking undergraduate students who return for their second year at the same institution.</p> <p><b>How it is measured:</b> Cohort = all first-time students entering in a fall term. Retained count = those who re-enroll the following fall.</p> <p><b>Formula:</b> <math>(\text{Returning students} \div \text{Cohort size}) \times 100</math>. Disaggregated by school based on students' initial declared major.</p>
<b>Six-Year Graduation Rate</b>	<p><b>What it is:</b> The percentage of first-time, degree-seeking undergraduates who earn a bachelor's degree within 150% of normal time (six years).</p> <p><b>How it is measured:</b> Track each entering cohort over six years and count degree completers from the same institution.</p> <p><b>Formula:</b> <math>(\text{Graduates within 6 years} \div \text{Cohort size}) \times 100</math>. Reported by school according to students' degree programs.</p>
<b>Social Mobility Indicators (including Pell Grant recipients)</b>	<p><b>What it is:</b> Measures institutional effectiveness in supporting low-income student success and upward economic mobility. Focuses on outcomes for Pell Grant recipients.</p> <p><b>How it is measured:</b> Includes Pell student retention rates, graduation rates (4/5/6-year), and post-graduation outcomes. Institutions may also track the percentage of Pell recipients enrolled as an access indicator.</p>
<b>Graduate Degree Completion Rates (master's and doctoral)</b>	<p><b>What it is:</b> The percentage of graduate students who complete their master's or doctoral degree within an expected timeframe.</p> <p><b>How it is measured:</b> Establish a cohort of new master's or doctoral students and track degree completions within program-appropriate limits (e.g., 2–3 years for master's, 5–7 years for doctoral).</p> <p><b>Formula:</b> <math>(\text{Graduates within expected time} \div \text{Cohort size}) \times 100</math>.</p>
<b>Teacher Education Licensure Completion Rates</b>	<p><b>What it is:</b> The percentage of teacher-preparation program completers who pass all required state licensure exams for certification.</p> <p><b>How it is measured:</b> Identify all program completers and determine how many successfully pass all required state exams (content, pedagogy, etc.).</p> <p><b>Formula:</b> <math>(\text{Candidates passing all licensure exams} \div \text{Total program completers}) \times 100</math>.</p>



## STUDENT SUCCESS MEASURES

## Undergraduate Retention and Graduation Rates

## Comprehensive Retention and Graduation Rates

Retention and Graduation Rates are comprehensive key performance indicators of Clark Atlanta University (CAU) student success. CAU tracks first to second-year retainment (Fall to Fall), as well as progressive retainment (first to third, fourth, fifth, and six-year). CAU has an Undergraduate Retention rate of 72% and a Graduation rate of 49%.

## Undergraduate Retention Rates, Entry Year: Fall 2014 – Fall 2024

RETENTION	2014=717		2015=844		2016=999		2017=914		2018=921		2019=814		2020=786		2021=1123		2022=1157		2023=1069		2024=1000			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1 Total number of new freshmen full-time and part-time (first-time-in-college) *	717		844		999		914		921		814		786		1123		1157		1069		1000			
2 Average high school GPA	3.01		2.98		3.18		3.24		3.33		3.28		3.21		3.24		3.25		3.46		3.46			
3 Number of students from Line 1 returning for a 2nd year.	476	66%	561	66%	696	70%	636	70%	676	73%	516	63%	542	69%	791	70%	792	68%	767	72%				
4 Number of students from Line 1 who returned for a 3rd year	403	56%	466	55%	550	55%	530	58%	554	60%	413	51%	411	52%	624	56%	590	51%						
5 Number of students from Line 1 who returned for a 4th year	359	50%	412	49%	513	51%	489	53%	492	53%	346	42%	352	45%	556	50%								
6 Number of students from Line 1 who returned for a 5th year	96	13%	139	16%	133	13%	156	17%	122	13%	123	15%	127	16%										
7 Number of students from Line 1 who returned for a 6th year	19	3%	22	3%	40	4%	28	3%	36	4%	40	5%												
GRADUATION																								
8 Number of students from Line 1 who graduated in 4 years (or less)	197	27%	196	23%	351	35%	313	34%	340	37%	207	25%	185	24%										
9 Number of students from Line 1 who graduated in 5 years or less (include those from line 7)	280	39%	310	37%	439	44%	417	46%	424	46%	284	35%												
10 Number of students from Line 1 who graduated in 6 years or less (include those from Lines 7 & 8)	300	42%	349	41%	457	46%	436	48%	450	49%														

Sources: Banner by Ellucian/OPAR

Notes: \*This table will differ from the U.S. Department of Education IPEDS reporting for the full-time freshmen retention rate; this table references full-time and part-time students entering college for the first time during the Fall and preceding Summer term.

As of 10/1/2024.



## STUDENT SUCCESS MEASURES

### First-time Freshmen Retention and Graduation Rates

Retention and Graduation Rates are key performance indicators for Clark Atlanta University (CAU) Strategic Pillar 2: Academic Transformation. For performance metrics, CAU tracks the First-Year Freshman Retention Rate, Six-Year Graduation Rate, and Time to Degree Completion.

#### First-Time, Full-time Freshmen Retention Rates, Entry Year: Fall 2019 – Fall 2023

Academic Semester	Entering in 2019		Entering in 2020		Entering in 2021		Entering in 2022		Entering in 2023	
	#	%	#	%	#	%	#	%	#	%
Total New Freshmen	813		753		1108		1120		1065	
Returning in Year Two	516	63%	530	70%	784	71%	775	69%	766	72%

#### First-Time-In-College Retention Rates, Entry Year: Fall 2019 – Fall 2023

Academic Semester	Entering in 2019		Entering in 2020		Entering in 2021		Entering in 2022		Entering in 2023	
	#	%	#	%	#	%	#	%	#	%
Total New Freshmen	814		786		1123		1157		1069	
Returning in Year Two	516	63%	542	69%	791	70%	792	68%	767	72%

\*\* This table reflects the total number of new freshmen full-time and part-time (first-time-in-college).

#### First-Time-In-College Graduation Rates, Entry Year: Fall 2011 – Fall 2020

Fall Semester	No. of Freshman Enrolled	No. Graduated within 4yrs or less		No. Graduated within 5yrs or less		No. Graduated within 6yr or less	
2011	833	215	26%	313	38%	326	39%
2012	637	211	33%	267	42%	280	44%
2013	781	237	30%	303	39%	341	44%
2014	717	197	27%	280	39%	300	42%
2015	844	196	23%	310	37%	349	41%
2016	999	351	35%	439	44%	457	46%
2017	914	313	34%	417	46%	436	48%
2018	921	340	37%	424	46%	450	49%
2019	814	207	25%	284	35%		
2020	786	185	24%				

\*\* This table reflects the total number of new freshmen full-time and part-time (first-time-in-college).

Sources: Banner by Ellucian/OPAR

Note: As of 10/1/2024.

**STUDENT SUCCESS MEASURES****Undergraduate Annual Degree Completion Rates and Graduate Time to Degree**

Retention and Graduation Rates are key performance indicators for Clark Atlanta University (CAU) Strategic Pillar 2: Academic Transformation. For performance metrics, CAU tracks the First-Year Freshman Retention Rate, Six-Year Graduation Rate, and Time to Degree Completion.

Annual Degree Completions Rates, Academic Year: 2019-20 - 2023-24

Annual Completers and Graduation			AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
Headcount UG Enrollment			3318	3096	3390	3427	3495
Total Graduating Class			694	618	583	452	430
Annual Graduation Rate			21%	20%	17%	13%	12%

Time to Degree for Graduate Master's Level, Entry Year: Fall 2017- Fall 2019

School	Total Entering	Fall 2017						Total Entering	Fall 2018						Total Entering	Fall 2019								
		Number of Years to Complete							Number of Years to Complete								Number of Years to Complete							
		1-2		3		4-5			1-2		3		4-5			1-2		3		4-5				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%			
Arts and Sciences	33	20	60%	5	15%	2	6%	39	22	56%	7	18%	0	0%	32	13	41%	5	16%	1	3%			
Business	18	9	50%	3	17%	1	5%	20	17	85%	0	0%	0	0%	36	23	64%	7	0%	0	0%			
Education	29	7	24%	17	59%	1	3%	31	4	13%	16	52%	5	16%	31	8	26%	15	48%	1	3%			
Social Work	33	16	48%	9	27%	1	3%	44	24	55%	12	27%	1	2%	84	41	49%	27	32%	2	2%			
Grand Total	113	52	46%	34	30%	5	4%	134	67	50%	35	26%	6	4%	183	85	46%	54	30%	4	2%			

Time to Degree for Graduate Doctorate Level, Entry Year: Fall 2015- Fall 2017

School	Total Entering	Fall 2015						Total Entering	Fall 2016						Total Entering	Fall 2017								
		Number of Years to Complete							Number of Years to Complete								Number of Years to Complete							
		1-3		4-5		6-7			1-3		4-5		6-7			1-3		4-5		6-7				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%			
Arts and Sciences	9	2	22%	0	0%	0	0%	16	0	0%	4	25%	2	13%	16	0	0%	3	19%	5	31%			
Education	9	0	0%	5	56%	2	22%	7	1	14%	4	57%	0	0%	8	1	13%	5	63%	1	13%			
Social Work	10	0	0%	4	40%	4	40%	5	0	0%	1	20%	2	40%	4	0	0%	0	0%	3	75%			
Grand Total	28	2	7%	9	32%	6	21%	28	1	4%	9	32%	4	14%	28	1	4%	8	29%	9	32%			

Sources: Banner by Ellucian/OPAR

Note: As of 10/1/2024.



## STUDENT SUCCESS MEASURES

### Undergraduate Retention Rates by School and Major

First-time Freshman Retention Rate is a key performance indicator of Clark Atlanta University (CAU) student success. CAU tracks first to second-year retainment (Fall to Fall). CAU has an Undergraduate Retention rate of 72% for first-time freshmen entering in Fall 2023.

	Entering in Fall 2019	Returning Fall 2020	Retention Rate %	Entering in Fall 2020	Returning Fall 2021	Retention Rate %	Entering in Fall 2021	Returning Fall 2022	Retention Rate %	Entering in Fall 2022	Returning Fall 2023	Retention Rate %	Entering in Fall 2023	Returning Fall 2024	Retention Rate %
<b>School of Arts and Sciences</b>	<b>583</b>	<b>379</b>	<b>65%</b>	<b>541</b>	<b>380</b>	<b>70%</b>	<b>792</b>	<b>545</b>	<b>69%</b>	<b>798</b>	<b>562</b>	<b>70%</b>	<b>733</b>	<b>524</b>	<b>71%</b>
Art	15	8	53%	8	5	63%	12	9	75%	11	7	64%	12	9	75%
Biology	127	71	56%	127	83	65%	186	114	61%	210	147	70%	195	128	66%
Chemistry	13	10	77%	15	10	67%	14	9	64%	19	13	68%	8	7	88%
Computer and Information Sys	10	6	60%	2	1	50%	0	0	0%	0	0	0%	0	0	0%
Computer Science	13	7	54%	17	11	65%	31	23	74%	42	28	67%	40	26	65%
Criminal Justice Admin	72	46	64%	71	45	63%	110	83	75%	113	75	66%	93	76	82%
Cybersecurity	2	2	100%	10	7	70%	15	9	60%	15	9	60%	15	11	73%
English	2	1	50%	2	1	50%	5	4	80%	11	6	55%	2	2	100%
Fashion Design/Merchandising	31	24	77%	34	26	76%	52	36	69%	47	29	62%	55	43	78%
French	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
History	1	0	0%	3	3	100%	9	7	78%	1	1	100%	1	1	100%
Mass Media Arts	108	78	72%	56	49	88%	73	56	77%	77	63	82%	85	68	80%
Mathematics	10	6	60%	5	3	60%	4	3	75%	6	3	50%	6	2	33%
Music	10	5	50%	9	4	44%	11	5	45%	11	9	82%	11	9	82%
Philosophy	0	0	0%	1	1	100%	2	1	50%	0	0	0%	0	0	0%
Physics	7	4	57%	11	10	91%	25	17	68%	19	12	63%	12	7	58%
Political Science	40	28	70%	33	21	64%	46	31	67%	34	27	79%	32	23	72%
Psychology	93	65	70%	109	81	74%	135	91	67%	156	109	70%	138	89	64%
Religion	0	0	0%	2	1	50%	0	0	0%	1	1	100%	0	0	0%
Sociology	10	6	60%	8	5	63%	10	10	100%	13	11	85%	6	5	83%
Spanish	0	0	0%	0	0	0%	0	0	0%	2	2	100%	0	0	0%
Speech Communication	10	6	60%	5	3	60%	3	3	100%	1	1	100%	2	2	100%
Theatre Arts	9	5	56%	13	10	77%	29	23	79%	9	9	100%	20	16	80%
<b>School of Business Admin</b>	<b>188</b>	<b>112</b>	<b>60%</b>	<b>193</b>	<b>136</b>	<b>70%</b>	<b>272</b>	<b>201</b>	<b>74%</b>	<b>298</b>	<b>191</b>	<b>64%</b>	<b>282</b>	<b>211</b>	<b>75%</b>
Accounting	12	9	75%	10	5	50%	12	10	83%	23	15	65%	13	10	77%
Business Administration	170	98	58%	180	129	72%	258	201	78%	271	172	63%	263	197	75%
Economics	6	5	83%	3	2	67%	2	0	0%	4	4	100%	6	4	67%
<b>School of Education</b>	<b>15</b>	<b>11</b>	<b>73%</b>	<b>11</b>	<b>3</b>	<b>27%</b>	<b>32</b>	<b>26</b>	<b>81%</b>	<b>25</b>	<b>14</b>	<b>56%</b>	<b>25</b>	<b>12</b>	<b>48%</b>
Elementary Education	13	10	77%	10	3	30%	30	24	80%	24	13	54%	25	12	48%
Educational Studies	2	1	50%	1	0	0%	2	2	100%	1	1	100%	0	0	0%
<b>School of Social Work</b>	<b>16</b>	<b>10</b>	<b>63%</b>	<b>17</b>	<b>9</b>	<b>53%</b>	<b>27</b>	<b>19</b>	<b>70%</b>	<b>23</b>	<b>17</b>	<b>74%</b>	<b>24</b>	<b>18</b>	<b>75%</b>
Social Work	16	10	63%	17	9	53%	27	19	70%	23	17	74%	24	18	75%
<b>Undecided/Undeclared Majors</b>	<b>12</b>	<b>4</b>	<b>33%</b>	<b>24</b>	<b>14</b>	<b>58%</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>8</b>	<b>62%</b>	<b>5</b>	<b>2</b>	<b>0%</b>
General Studies	12	4	33%	24	14	58%	0	0	0%	13	8	62%	5	2	0%
<b>Grand Total</b>	<b>814</b>	<b>516</b>	<b>63%</b>	<b>786</b>	<b>542</b>	<b>69%</b>	<b>1123</b>	<b>791</b>	<b>70%</b>	<b>1157</b>	<b>792</b>	<b>68%</b>	<b>1069</b>	<b>767</b>	<b>72%</b>

Sources: Banner by Ellucian/OPAR

Notes: This table references full-time and part-time students entering college for the first time during the Fall and preceding Summer term.

As of 10/1/2024.



## STUDENT SUCCESS MEASURES

## Academic Programs by School

2024-2025

CIP	MAJORS	DEGREES				
		UG	GM	Specialist	GD	Certificate
<b>Arts &amp; Sciences</b>						
50299	Africana Women's Studies		M.A.			
50201	African American Studies		M.A.			
500701	Art	B.A.				
500703	Art History**	B.A.				
260101	Biology*	B.S.	M.S.		Ph.D.	
400501	Chemistry*	B.S.	M.S.		Ph.D.	
110701	Computer Science*	B.S.	M.S.			
110101	Cyber-Physical Systems				Ph.D.	
110103	Cybersecurity	B.S.				
430104	Criminal Justice	B.A.	M.A.			
230101	English	B.A.	M.A.			
500407	Fashion Design and Merchandising	B.A.				
160901	French	B.A.	M.A.			
540101	History	B.A.	M.A.			
240103	Humanities Interdisciplinary Program				Ph.D.	
90799	Mass Media Arts	B.A.				
270101	Mathematics*	B.S.	M.S.			
500901	Music	B.A.				
380101	Philosophy	B.A.				
400801	Physics*	B.S.	M.S.			
451001	Political Science	B.A.	M.A.		Ph.D.	
420101	Psychology	B.A., B.S.				
440401	Public Administration		M.P.A.			
380201	Religion	B.A.				
451101	Sociology	B.A.	M.A.			
160905	Spanish	B.A.	M.A.			
231304	Speech Communication	B.A.				
500505	Theatre Arts	B.A.				
<b>Business Administration</b>						
520301	Accounting	B.A.	M.A.			
520201	Business Administration***	B.A.	M.B.A.			
520601	Economics	B.A.	M.A.			
<b>Education</b>						
511504	Clinical Mental Health Counseling		M.A.			
131210	Elementary Education	B.A.				Post-Bach Certificate
130401	Educational Leadership – School Administration (P-12)/ Higher Education		M.A.	Ed.S.	Ed.D.	
130101	Educational Studies	B.A.				
131101	School Counseling		M.A.			
131205	Secondary Education (Biological Science, Math, or Music)	B.S.	M.A.T.			
131001	Special Ed - Gen Curriculum		M.A.			
<b>Social Work</b>						
440701	Social Work	B.S.W.	M.S.W.		Ph.D.	
<b>TOTAL</b>		30	25	1	7	1

Source: Office of University Registrar

\* Students in these particular programs have the option to be awarded a Bachelor of Science degree from CAU and a Bachelor of Engineering from a participating engineering institution

\*\* This program is housed within the Department of Art and Visual Culture at CAU's off-site campus, Spelman College

\*\*\* This program is inclusive of the Working Professional Program

**STUDENT RIGHT TO KNOW****ON-CAMPUS CRIME STATISTICS****AY 2020 -21 - 2022-2023**

TYPE OF OFFENSE	2021	2022	2023
Murder/Non-negligent Manslaughter	0	0	0
Negligent Manslaughter	0	0	0
Sex Offense - Force	6	5	3
Sex Offense - Non-Force	0	1	0
Robbery	1	1	5
Aggravated Assault	1	5	5
Burglary	6	4	10
Motor Vehicle Theft	0	1	3
Arson	0	0	1

SOURCE: Campus Safety and Security Survey



## UNIVERSITY CAMPUS BUILDINGS

FALL 2024

#	BUILDING NAME	TOTAL SQUARE FOOTAGE	OCCUPANCY*
1	Aiken Estate	11,800	7
2	Beckwith Village Houses 1-7	16,100	3
3	Beckwith Hall	65,447	3
4	Bumstead/Ware Hall	93,150	3
5	Alumni Relations Trailer	1,800	4
6	Carl & Mary Ware Academic Center	65,700	2
7	Clark Atlanta Stadium	100,000	4
8	Clement Hall	22,602	2
9	Sage-Bacote Hall	20,178	2
10	Environmental Sciences Building	33,715	2
11	Harkness Hall	23,316	6
12	Haven-Warren Hall	47,590	7
13	Henderson Student Center	72,000	4
14	Holmes Hall	29,450	3
15	Knowles Hall	10,312	6
16	Kresge Hall	19,312	1
17	McPheeters-Dennis	77,703	2
18	Merner Hall	22,663	3
19	Oglethorpe Hall	10,146	2
20	Park Street UMC	38,400	4
21	Pfeiffer Hall	29,450	3
22	Old President's House @ Holly Hill	5,900	3
23	New President's Residence @ Holly Hill	8,211	3
24	Research Center for Science & Tech.	172,640	2
25	Brawley Hall/Residential Apartments	149,684	3
26	Comm. Arts/Robert Woodruff Library	23,316	2
27	Shepard Power Plant	8,929	5
28	Tanner-Turner Bldg	5,631	1
29	Thayer Hall	25,667	2
30	International Affairs Trailer	1,800	4
31	Trevor-Arnett Hall	52,596	6
32	Dining Services Trailer	1800	1
33	Vivian Henderson Center Gym	80000	4
34	Wright-Young Hall	27360	2
<b>TOTAL</b>		1,374,368	

\* Occupancy

1. Administrative
2. Academic
3. Housing
4. Student Services
5. Physical Plant
6. National Historical Site
7. Multi Purpose

SOURCE: Facilities Management



## 2024-2025 Undergraduate Tuition and Fees



<b>TUITION AND FEES</b>	<b>FALL</b>	<b>SPRING</b>	<b>ANNUAL</b>
<b>Tuition 12-18 hours</b>	\$12,564	\$12,564	\$25,128
<b>Library Assessment</b>	\$390	\$390	\$780
<b>Athletic Fee</b>	\$85	\$85	\$170
<b>Student Center Fee</b>	\$122	\$122	\$244
<b>Technology Fee</b>	\$175	\$175	\$350
<b>Health Center Fee</b>	\$200	\$200	\$400
<b>Student Activity Fee</b>	\$175	\$175	\$350
<b>Sustainability Fee</b>	\$10	\$10	\$20
<b>IncludED Book Fee</b>	\$434	\$434	\$868
<b>Total w/o insurance</b>	<b>\$14,155</b>	<b>\$14,155</b>	<b>\$28,310</b>
<b>Student Insurance **</b>	\$ 500	\$ 705	\$1,205
<b>Total with insurance</b>	<b>\$ 14,655</b>	<b>\$ 14,860</b>	<b>\$ 29,515</b>

Tuition for 1-11 hours	\$1,047 per hour
Tuition for hours over 18	\$705 per hour

**\*\* Health Insurance is included for all full-time undergraduate students. Students must complete a waiver if they do not wish to be covered. Student Athletes must be covered under the University's policy.**

HALL NAME	SEMESTER	ANNUAL	ROOM TYPE
Beckwith, Merner, Pfeiffer, Holmes Hall	\$ 3,779	\$ 7,558	Double Room
Brawley Hall	\$ 4,539	\$ 9,078	Single Room
The Suites*	\$ 4,388	\$ 8,776	Single Room
The Suites*	\$ 4,089	\$ 8,178	Double Room
Heritage Commons*	\$ 5,018	\$ 10,036	Four Bedroom
Heritage Commons*	\$ 6,458	\$ 12,916	Two Bedroom
Legacy at Centennial **	\$ 8,092	\$ 16,184	

MEAL PLAN	SEMESTER	ANNUAL	DESCRIPTION
Platinum Unlimited <sup>1</sup>	\$ 2,595	\$ 5,190	Unlimited Meals + \$100 dining bucks
Gold <sup>2</sup>	\$ 2,234	\$ 4,468	10 Meals per week + \$250 dining bucks
Silver <sup>3</sup>	\$ 982	\$ 1,964	60 Meals per semester + \$150 dining bucks
Panther Bronze <sup>4</sup>	\$ 644	\$ 1,288	30 meals per semester + \$150 dining bucks
Dining Bucks 250	\$ 250	\$ 500	\$250 dining bucks
Dining Bucks 100	\$ 100	\$ 200	\$100 dining bucks

\*The Suites and Heritage Commons properties are not owned by Clark Atlanta.  
\*\*Off campus option.

<sup>3</sup> Required for all freshmen

### <sup>2</sup> Minimum for sophomores

<sup>3</sup> Minimum requirement for residential juniors, seniors, and graduate students

<sup>4</sup> Minimum requirement junior & senior commuter students



## 2023-2024 Undergraduate Tuition and Fees



TUITION AND FEES	FALL	SPRING	YEAR
Tuition 12-18 hours	\$ 11,742	\$ 11,742	\$ 23,484
Library Assessment	\$ 368	\$ 368	\$ 736
Athletic Fee	\$ 80	\$ 80	\$ 160
Student Center Fee	\$ 115	\$ 115	\$ 230
Technology Fee	\$ 150	\$ 150	\$ 300
Health Center Fee	\$ 200	\$ 200	\$ 400
Student Activity Fee	\$ 150	\$ 150	\$ 300
Sustainability Fee	\$ 5	\$ 5	\$ 10
IncludED Book Fee	\$ 413	\$ 413	\$ 826
Total w/o insurance	\$ 13,223	\$ 13,223	\$ 26,446
Student Insurance **	\$ 500	\$ 705	\$ 1,205
Total with insurance	\$ 13,723	\$ 13,928	\$ 27,651

\* \$25 Lab/Studio Fee will be assessed per course when required

Tuition for 1-11 hours \$978 per hour

Tuition for hours over 18 \$664 per hour

**\*\* Health Insurance is included for all full-time undergraduate students. Students must complete a waiver if they do not wish to be covered. Student Athletes must be covered under the University's policy.**

HALL NAME	SEMESTER	ANNUAL	ROOM TYPE
Beckwith, Merner, Pfeiffer, Holmes Hall	\$3,613	\$7,226	Double Room
Brawley Hall	\$4,327	\$8,654	Single Room
CAU Suites	\$3,932	\$7,864	Single Room
CAU Suites	\$3,671	\$7,342	Double Room
Heritage Commons	\$4,475	\$8,950	Four Bedroom
Heritage Commons	\$5,735	\$11,470	Two Bedroom
Yugo Summerhill *	\$6,752	\$13,504	Three or Four Room Unit
Legacy at Centennial *	\$7,092	\$14,184	Three or Four Room Unit

MEAL PLAN	SEMESTER	ANNUAL	DESCRIPTION
Platinum Unlimited <sup>1</sup>	\$ 2,396	\$ 4,792	Unlimited Meals + \$100 dining bucks
Gold <sup>2</sup>	\$ 2,056	\$ 4,112	10 Meals per week + \$250 dining bucks
Silver <sup>3</sup>	\$ 926	\$ 1,852	60 Meals per semester + \$150 dining bucks
Panther Bronze <sup>4</sup>	\$ 608	\$ 1,216	30 meals per semester + \$150 dining bucks
Dining Bucks 250	\$ 250	\$ 500	\$250 dining bucks
Dining Bucks 100	\$ 100	\$ 200	\$100 dining bucks

\*Off-campus options

<sup>1</sup> Required for all freshmen

<sup>2</sup> Minimum for sophomores

<sup>3</sup> Minimum requirement for residential juniors, seniors, and graduate students  
<sup>4</sup> Minimum requirement for non-residential students

\* Minimum requirement junior & senior commuter students



**FACULTY**

**Full-time Instructional Faculty Profile****Fall 2020 - 2024**

CATEGORY	2020		2021		2022		2023		2024	
<b>SCHOOL</b>										
Arts & Sciences	124	70%	128	69%	130	68%	140	68%	135	67%
Business Administration	24	14%	26	14%	27	14%	29	14%	31	15%
Education	14	8%	17	9%	16	8%	19	9%	19	9%
Social Work	15	8%	15	8%	17	9%	19	9%	18	9%
<b>TOTAL</b>	<b>177</b>	100%	<b>186</b>	100%	<b>190</b>	100%	<b>207</b>	100%	<b>203</b>	100%
<b>RANK</b>										
Professor	46	26%	42	23%	39	21%	44	21%	49	24%
Associate Professor	75	42%	70	38%	73	38%	68	33%	65	32%
Assistant Professor	28	16%	38	20%	38	20%	54	26%	61	30%
Instructor	12	7%	27	15%	31	16%	32	15%	19	9%
Lecturer	10	6%	9	5%	9	5%	9	4%	9	4%
No Rank	6	3%	0%	0%	0%	0%	0%	0%	0%	0%
<b>TOTAL</b>	<b>177</b>	100%	<b>186</b>	100%	<b>190</b>	100%	<b>207</b>	100%	<b>203</b>	100%
<b>DEGREE</b>										
Doctoral	161	91%	168	91%	172	91%	185	90%	177	87%
Master's	16	9%	16	9%	17	9%	21	10%	26	13%
<b>TOTAL</b>	<b>177</b>	100%	<b>184</b>	100%	<b>189</b>	100%	<b>206</b>	100%	<b>203</b>	100%
<b>TENURE</b>										
Tenure	120	68%	107	58%	105	55%	105	51%	98	48%
On-Track	30	17%	29	16%	45	24%	54	26%	62	31%
Non-Tenure Track	27	15%	50	27%	40	21%	48	23%	43	21%
<b>TOTAL</b>	<b>177</b>	100%	<b>186</b>	100%	<b>190</b>	100%	<b>207</b>	100%	<b>203</b>	100%
<b>GENDER</b>										
Men	95	54%	100	54%	97	51%	107	52%	104	51%
Women	82	46%	86	46%	93	49%	100	48%	99	49%
<b>TOTAL</b>	<b>177</b>	100%	<b>186</b>	100%	<b>190</b>	100%	<b>207</b>	100%	<b>203</b>	100%
<b>ETHNICITY</b>										
Nonresident Alien	3	2%	3	2%	5	3%	5	2%	5	2%
American Indian/Alaskan Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian or Pacific Islander	21	12%	23	12%	22	12%	27	13%	28	14%
Black or African American	131	74%	138	74%	141	74%	153	74%	149	73%
Hispanic	3	2%	3	2%	3	2%	3	1%	4	2%
White/Non-Hispanic	16	9%	16	9%	16	8%	18	9%	17	8%
Other/Unknown	3	2%	3	2%	3	2%	1	0%	0	0%
<b>TOTAL</b>	<b>177</b>	100%	<b>186</b>	100%	<b>190</b>	100%	<b>207</b>	100%	<b>203</b>	100%

SOURCE: Banner by Ellucian/Human Resources Database

**Instructional Faculty by Employment Status, Gender, and Race/Ethnicity****Fall 2020 - 2024**

EMPLOYMENT STATUS	2020					2021					2022					2023					2024								
	FT	PT				FT	PT			FT	PT			FT	PT			FT	PT			FT	PT						
RACE/ETHNICITY & GENDER	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	M	W	TTL	%	M	W	TTL	%	
Nonresident Alien	2	1			3	1%	3	2			5	2%	3	2	1		6	2%	3	2			5	2%	3	2	1	6 2%	
American Indian or Alaska Native						0%						0%						0%						0%				0%	
Asian	16	5			21	7%	18	6	1	25	8%	16	6	1	23	8%	21	6	1	1	29	10%	21	7	1	1	30 9%		
Black or African American	61	70	46	49	226	80%	62	72	48	61	243	79%	62	79	53	57	251	82%	67	86	61	50	264	94%	65	84	60	68 277 81%	
Hispanic/Latino	2	1	1	4	6	1%	2	1	1		4	1%	2	1	2	1	6	2%	2	1	2		5	2%	3	1	3	7 2%	
White	12	4	3	3	22	8%	13	4	4	4	25	8%	11	5	3	3	22	7%	13	5	2	1	21	7%	12	5	3	1	21 0%
Other/Unknown	2	1	3		6	2%	2	1	2		5	2%	3	4			7	2%	1	2			3	1%			1	1 0%	
<b>TOTAL</b>	95	82	52	53	<b>282</b>	100%	100	86	55	66	<b>307</b>	100%	97	93	63	62	<b>315</b>	103%	107	100	68	52	<b>327</b>	116%	104	99	69	70 <b>342</b> 94%	
<b>GRAND TOTAL</b>	<b>177</b>	<b>105</b>	<b>282</b>		<b>186</b>		<b>121</b>		<b>307</b>		<b>190</b>		<b>125</b>		<b>315</b>		<b>207</b>		<b>120</b>		<b>327</b>		<b>203</b>		<b>139</b>		<b>342</b>		
%	63%	37%	100%		61%	39%		100%		60%	40%		100%		63%	37%	100%		59%	41%		100%							

SOURCE: Banner by Ellucian/HR Database

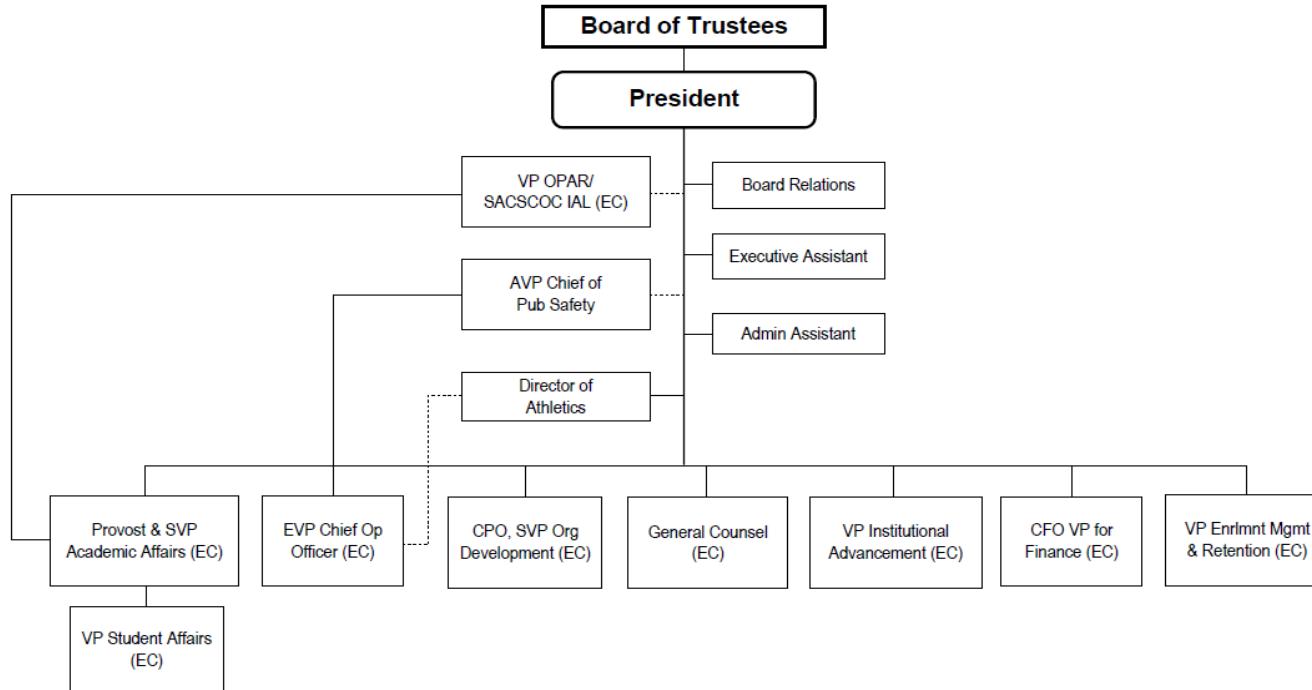


# ADMINISTRATION



## 2023 – 2024 ORGANIZATIONAL STRUCTURE

### OFFICE OF THE PRESIDENT AND EXECUTIVE CABINET MEMBERS





## EXECUTIVE AND ADMINISTRATIVE CABINET

Dr. George T. French, Jr., Ph.D. \*  
*President*

Eli H. Phillips \*  
*Chief Operating Officer*

Charlene Gilbert, Ph.D. \*  
*Provost and Sr. VP for Academic Affairs*

Christopher Lee \*  
*Chief Financial Officer*

LaTanya Merritt \*  
*VP for Finance and Administration*

Debra C. Hoyt \*  
*Chief People Officer and SVP, Organization Development*

Jennifer Hooker \*  
*General Counsel*

Lauren V. Lopez, Ph.D. \*  
*VP for Office of Planning, Accreditation & IR (OPAR)/  
SACSCOC Institutional Accreditation Liaison*

David J. Fraboni, III \*  
*VP of Institutional Advancement*

Cherise Peters, Ph.D. \*  
*VP for Enrollment Management and Student Life*

Sherry Bryant Clingman  
*Special Assistant to the President*

Sam Burston  
*VP, Special Assistant to the Provost for the Arts & External  
Engagement*

Bonita Dukes  
*VP, Facilities Management*

Dr. Lorri Saddler  
*VP, Alumni Relations, and Engagement*

Dr. Cynthia Gomes  
*VP, Business and Auxiliary Services*

Kimberlee Parker  
*VP, Chief Compliance Officer*

Brian Benn  
*VP, Chief Information Officer*

Dr. Frances Williams  
*VP, Research and Sponsored Programs*

Dr. Oyebade Oyerinde  
*Interim Dean, Graduate Education*

Dr. Christopher Bass  
*Interim Dean, School of Arts & Sciences*

Dr. Jaideep Chaudhary  
*Interim Director, Center for Cancer Research and  
Therapeutic Development*

Dr. Silvanus Udoka  
*Dean, School of Business*

Dr. Johnnie Turner  
*Dean, School of Education*

Dr. Jenny Jones  
*Dean, School of Social Work*

Chief Debra Williams  
*AVP and Chief of Police*

Dr. Jerel Drew  
*Athletics Director*

Dr. Mary Hooper  
*Associate Provost, Online Learning, Continuing Education, &  
Faculty Affairs*

Dr. Calvin Brown  
*Associate Provost, Chief of Staff, Office of the Provost*

Perry Herrington  
*Director of Title III*

Susan Gibson  
*University Registrar*

Dr. Cynthia Clem  
*Assistant Provost, Student Success*

Dr. Charmayne E. Patterson  
*Interim Associate Professor, Faculty Success*

Marshall Taggart  
*AVP, Governmental Affairs*

Sytovia Dunn  
*AVP, Budget and Risk Management*

James Stotts  
*AVP, Financial Aid*

Dr. Shontell Stanford  
*AVP, Office of Planning, Accreditation & IR (OPAR)*

Cecelia Cheeks  
*AVP, Marketing & Communications*

\* Executive Cabinet

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Atlanta, GA 30314*