

## 12-month Enrollment 2025-26

Institution: Clark Atlanta University (138947)

User ID: P1389471

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## 12-month Enrollment Screening Questions

**1. Which instructional activity units will you use to report undergraduate instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
  - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

**2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?**

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- Yes.
- Within a dual enrollment program.
  - Outside a dual enrollment program.
- No

**Note:**

**Within a dual enrollment program** is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

**Outside a dual enrollment program** is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	0	4	5	0	5
<u>Hispanic/Latino</u>	2	0	8	10	0	10
<u>American Indian or Alaska Native</u>	1	0	2	3	0	3
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	96	7	317	420	0	420
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	1	2	4	0	4
Two or more races	0	0	29	29	0	29
<u>Race and ethnicity unknown</u>	116	65	188	369	0	369
<b>Total male</b>	<b>218</b>	<b>73</b>	<b>550</b>	<b>841</b>	<b>0</b>	<b>841</b>
Total male prior year	230	59	535	824	9	833

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	1	3	6	0	6
<u>Hispanic/Latino</u>	10	0	23	33	0	33
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	414	25	1,093	1,532	1	1,533
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	1	4	8	0	8
Two or more races	0	0	167	167	0	167
<u>Race and ethnicity unknown</u>	378	102	601	1,081	0	1,081
<b>Total female</b>	<b>808</b>	<b>129</b>	<b>1,893</b>	<b>2,830</b>	<b>1</b>	<b>2,831</b>
Total female prior year	870	70	1,776	2,716	10	2,726

<b>Grand total (2024-25)</b>	<b>1,026</b>	<b>202</b>	<b>2,443</b>	<b>3,671</b>	<b>1</b>	<b>3,672</b>
Prior year data:						
Grand total (male+female) prior year	1,100	129	2,311	3,540	19	3,559
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	994	154	2,382	3,530		3,530

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0		0
<u>Black or African American</u>	0	0	19	19	8	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	18	4	2	24	1	25
<b>Total male</b>	<b>18</b>	<b>4</b>	<b>21</b>	<b>43</b>	<b>9</b>	<b>52</b>
Total male prior year	1	3	31	35	5	40

**Female**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	1	0	49	50	10	60
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	5	5	0	5
<u>Race and ethnicity unknown</u>	22	3	15	40	3	43
<b>Total female</b>	<b>23</b>	<b>3</b>	<b>70</b>	<b>96</b>	<b>13</b>	<b>109</b>
Total female prior year	5	0	84	89	14	103

<b>Grand total (2024-25)</b>	<b>41</b>	<b>7</b>	<b>91</b>	<b>139</b>	<b>22</b>	<b>161</b>
Prior year data:						
Grand total (male+female) prior year	6	3	115	124	19	143
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	6	5	62	73	15	88

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	5	0	5
<u>Hispanic/Latino</u>	10	0	10
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	1	0	1
<u>Black or African American</u>	420	27	447
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	0	4
Two or more races	29	0	29
<u>Race and ethnicity unknown</u>	369	25	394
<b>Total male</b>	<b>841</b>	<b>52</b>	<b>893</b>

**Female**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	6	0	6
<u>Hispanic/Latino</u>	33	1	34
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1,533	60	1,593
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	0	8
Two or more races	167	5	172
<u>Race and ethnicity unknown</u>	1,081	43	1,124
<b>Total female</b>	<b>2,831</b>	<b>109</b>	<b>2,940</b>

<b>Grand total (male+female)</b>	<b>3,672</b>	<b>161</b>	<input checked="" type="checkbox"/> <b>3,833</b>
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	9	2	11
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	40	50	90
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	92	33	125
<b>Total male</b>	<b>141</b>	<b>86</b>	<b>227</b>
Total male prior year			207

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	3	4	7
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	141	91	232
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	2	5
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	211	60	271
<b>Total female</b>	<b>358</b>	<b>157</b>	<b>515</b>
Total female prior year			485

<b>Grand total (2024-25)</b>	<b>499</b>	<b>243</b>	<b>742</b>
Prior year data:			
Grand total (male+female) prior year			692
<b>i</b> Total graduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	432	202	634

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
<b>Grand total</b>	<b>3,833</b>	<b>742</b>
<b>Sex unknown (i.e., sex information is not known or not collected)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	23	0	207
Students <i>enrolled in at least one but not all</i> distance education courses	2,678	0	220
Students <i>not enrolled in any</i> distance education courses	1,109	23	315
<b>Total (Carried forward from part A)</b>	<b>3,810</b>	<b>23</b>	<b>742</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="107,111"/>	104,204
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="9,796"/>	9,877

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	3,570	<input type="text" value="3,570"/>	3,473
Graduate student FTE	408	<input type="text" value="408"/>	412
<b>Total FTE students</b>	<b>3,978</b>	<b>3,978</b>	<b>3,885</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
	Name: <input type="text" value="Lauren Lopez"/>		
	Email: <input type="text" value="llopez@cau.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

**12-Month Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		4,575
	Undergraduate student unduplicated headcount enrollment	3,833
	Graduate student unduplicated headcount enrollment	742
Total 12-month full-time equivalent (FTE) student enrollment		3,978
	Undergraduate student FTE enrollment	3,570
	Graduate student FTE enrollment	408
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		77 %
Percent of undergraduate students who are full-time		96 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		1 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	53 %
	Hispanic/Latino	1 %
	Native Hawaiian or Pacific Islander	0 %
	White	0 %
	Two or More Races	5 %
	Race and ethnicity unknown	40 %
U. S. Nonresident		0 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		69 %
Percent of graduate students who are full-time		67 %
Percent of graduate students who are enrolled exclusively in distance education courses		28 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		98 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	43 %
	Hispanic/Latino	0 %
	Native Hawaiian or Pacific Islander	0 %

	White	1 %
	Two or More Races	0 %
	Race and ethnicity unknown	53 %
U .S. Nonresident		2 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The distribution by race/ethnicity for male is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #9101)	Explanation	Yes	
Reason	The percentage of students whose race and ethnicity are unknown is greater than in the prior year, as fewer students are reporting their race and ethnicity.			
<b>Screen: Part A - Unduplicated Count for Undergraduate Students</b>				
Perform Edits	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason	The percentage of students whose race and ethnicity are unknown is greater than in the prior year, as fewer students are reporting their race and ethnicity.			
Related Screens	Undergraduate Students Total			