

Undergraduate Catalog Addendum



Whitney M. Young, Jr., School of Social Work

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EDUCATIONAL PROGRAMS

Undergraduate Programs of Study

WHITNEY M. YOUNG, JR. SCHOOL OF SOCIAL WORK					
	Social Work (Bachelor of Social Work Degree Program)	▪ Social Work	BSW	440701	122

Whitney M. Young, Jr., School of Social Work

Baccalaureate Social Work Program

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The mission of the Whitney M. Young, Jr., School of Social Work Baccalaureate Program is to prepare beginning social work generalist practitioners with a broad range of knowledge and skills to advocate on behalf of culturally diverse at-risk populations in a global setting.

The vision of the Social Work Baccalaureate Program is to prepare generalist social work practitioners with the appropriate practice and research skills, enabling effective responses to societal and economic issues faced by diverse populations.

Program of Study

Bachelor of Social Work (122 Credits)

Program Description

The Bachelor of Social Work Degree Program prepares majors for entry-level professional practice in social work or for graduate study. The program curriculum is structured to provide students with an opportunity to develop a broad background in social and behavioral sciences which includes integral components of theoretical knowledge of human behavior, practice skills, policy practice, research skills and a field practicum.

The School utilizes an autonomous social work practice model to prepare culturally competent practitioners capable of intervening and working with systems of all sizes and resolving problems that particularly affect African-American children, families, and males within the context of family and community. The curriculum builds upon a liberal arts base that integrates an Afrocentric perspective guided by humanistic values. Graduates are prepared to address social and economic justice issues at the local, regional, national and international level.

In addition to the development and modification of social policy, practice skills in interviewing, research, and methods of intervention, which are required courses in the major. These courses prepare students for social work generalist practice. Students gain practical experience through a field practicum in a social work agency during the last semester of their senior year (See BSW Program Field Manual).

Program Objectives

The Baccalaureate Social Work Program has four objectives, which reflect the stated mission of the Whitney M. Young, Jr. School of Social Work and Clark Atlanta University, and are consistent with the purposes, values and ethics of the social work profession. The goals embrace each other by the depth, breadth and specific knowledge and skills that students are expected to synthesize and apply in practice. The goals listed below reflect content from the Educational Policy and Accreditation Standards for baccalaureate degree programs.

Objective 1: Prepare students for generalist practice with diverse groups without discrimination and with respect, knowledge of age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, sex, religious, sexual orientation and the relationships between human behavior and the social environment across the lifespan which incorporates the Afrocentric Perspective and the values and ethics of the social work profession.

Objective 2: Prepare students as social work generalist practitioners who link social research and social service practice by applying research findings to practice, and by evaluating their own practice.

Objective 3: Prepare students for generalist social work practice with systems of all sizes.

Objective 4: Prepare students for lifelong learning and critical thinking through an educational process that combines a liberal arts foundation with professional social work education and prepares them for graduate education in social work.

Student Learning Outcomes

Graduates in the Bachelor of Social Work Program will be able to:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.
10. Demonstrate knowledge of the Afrocentric Perspective with individuals, families, groups, organizations and communities.

Admissions Requirements

Admission to the Undergraduate Program in Social Work is a process consisting of:

1. Admission to University.
2. Formal declaration of an interest in social work and completion of an Undergraduate Social Work application in the spring semester of the sophomore year.
3. Grade Point Average (GPA) 2.5 or better
4. Completion of two undergraduate social work courses: Introduction to Social Work (CUSW 200) and Introduction to Professional Helping (CUSW 202) with a "C" or better in each.

PLEASE NOTE: The BSW program is available only to full-time Junior and Senior Undergraduate Students who have met the requirement for admittance into the program. Admittance into the BSW program has its own application process. You must apply to the BSW program even if you have declared social work as your major with the University. Application will be made available online. Hard copies of the application may also be obtained from the BSW Program Office. Non-social work majors may seek permission to take selected courses within the program with the permission of the BSW Program Director and Associate Dean of the School.

There are three possible admission decisions:

1. Unconditional admission: These students have demonstrated through their application materials and interview that they have the motivation and potential for competent professional social work practice and that they agree to uphold and conduct themselves in accordance with the values and ethics of professional social work practice. In addition, these students have at least an overall GPA of 2.5.
2. Conditional admission: These students may continue in the major for one semester during which certain conditions must be met. Students may be admitted conditionally with a lower GPA than 2.5 overall, but the student must maintain a 3.0 overall GPA during the first semester in the BSW Program. *A student may not enroll in any practice or field course with a conditional admission.*
3. Rejected: A decision of rejected will be made when the student does not demonstrate: 1) acceptable academic performance necessary to successfully complete the requirements of the social work program, and/or 2) commitment to social work values and ethics. A decision of non-acceptance will result in the student's termination from the social work major.

A letter of ACCEPTANCE, UNCONDITIONAL ADMISSION, CONDITIONAL ADMISSION OR REJECTION will be sent no later than sixty days after stated deadline date for completed application submission to the BSW program. Students are encouraged to utilize the University's procedural process for appeal (CAU Undergraduate Policies and Procedures Handbook).

Transfer Credit

The Undergraduate Admissions Office determines equivalency of transfer credits to academic credits earned at CAU. The BSW Program Director determines whether social work courses taken elsewhere are equivalent to social work courses required by the program. If courses are deemed to be equivalent, the student will not have to repeat the course. Courses in social work taken in other accredited programs are evaluated individually based on catalog descriptions and/or course syllabi provided by the student to the BSW Program Director. All transfer students must contact faculty in the social work program prior to, or no later than, the registration period for transfer credit evaluation.

Academic Credit for Life and Previous Work Experience

The BSW Program does not give credit to students for life experiences or previous work experiences under any circumstances.

Study Abroad Opportunities

Clark Atlanta University students have the opportunity to travel and study at foreign colleges and universities around the world regardless of their major field of study. It is strongly recommended that all students take advantage of this cultural and academically enriching program. Opportunities are available during the summer session, fall and spring semesters. Due to the BSW Program Plan of Study, BSW Program majors are encouraged to pursue study-abroad opportunities during their sophomore year or during the summer sessions.

Students must be in good academic standing with a minimum cumulative GPA of 2.5 and are required to receive academic credit during their period of study abroad. The department chairs in collaboration with the Dean of Multicultural Affairs perform academic advisement and course

approvals prior to departure for study abroad. Additional inquiries relative to study abroad should initially be directed to the department chair and then to the Dean of Multicultural Affairs. Depending upon the program and the student's final aid award, eligible students can use their financial aid to underwrite the cost of studying abroad. Students planning to study abroad should meet with their financial aid advisor as far in advance as possible.

Degree Requirements

The Bachelor of Social Work degree requires successful completion of twenty courses totaling sixty-six (66) credit hours in addition to the University's General Education requirements. When combined with the University's required general education core of fifty-six (56) credit hours, the number of hours to earn a degree in social work is one-hundred-twenty-two (122) credit hours.

Students pursuing the Bachelor of Social Work Degree Program must complete two prerequisite courses, *CUSW 200 Introduction to Social Work* and *CUSW 202 Introduction to Professional Helping* sequentially with minimum final grades of "C" prior to enrolling in any 300 and 400 level courses in Social Work. In addition, students must complete all required courses in Social Work with a minimum final grade of "C". A final grade of "D" in CECO 250 or CECO 251 is acceptable for Social Work Degree credit and majors are not required to repeat the course.

Field Practicum Experience

All students graduating from Clark Atlanta University **must** take field instruction and field seminar upon completion of all BSW major core requirements prior to entering field instruction. Social work majors Field experiences consist of a required service learning agency experience of 25 clock hours in each of the pre-requisite courses CUSW 200- Introduction to Social Work and CUSW 202-Introduction to Professional Helping; class related field assignment; and educationally directed field instruction placement which requires a minimum of 400 clock hours in an agency setting. The primary purpose of all field experiences is to ensure that students have direct engagement with various agency structures, policies, clientele and professionals. Agencies and field settings are carefully selected for their ability to provide solid educational experiences to students. (See Clark Atlanta University Whitney M. Young, Jr., School of Social Work's **BSW Field Practicum Handbook**).

School: Whitney M. Young, Jr., School of Social Work
Program: BSW

Freshman Year – 1st Semester	Freshman Year - 2nd Semester
Area D: CENG 105 College Composition I (3) (required)	Area D: CENG 106 College Composition II (3) (required)
Area C: CMAT 103 OR CMAT 105 (3)	Area B: CPSY 211 General Psychology (3)
Area C: CBIO 101 Biological Science (3)	Area A: CHIS 201 U.S., Africa and the World I (3)
Area B: CPSC 106 Politics and Global Issues (3)	CSCJ 215 Introduction to Sociology (3)
Area E: CCIS 100 Information Technology & Computer Application (3)	CFL 101/201 Foreign Language Requirement I
CGED 100 First-Year Seminar (1)	CGED 101 First-Year Seminar (1)
Sophomore Year 1st Semester	Sophomore Year - 2nd Semester
CUSW 200 Introduction to Social Work (3) Pre-requisite for all major courses	CUSW 202 Professional Helping & Ethics (3) Pre-requisite for all major courses
Area D: CENG 201/202 Introduction to World Literature I/Introduction to World Literature II (3)	*CBUS 250/ CECO 250 Personal Finance/Principles of Econ (3)
Area A: CPHI/CREL 105 Critical Thinking/Religion	CFL 102/202 Foreign Language Requirement II (3)
Open Elective	Area A: CHUM Humanities Elective (3)
Open Elective	Open Elective
Junior Year 1st Semester	Junior Year - 2nd Semester
CUSW 401 Human Behavior I (3)	CUSW 300 Social Welfare Policy (3)
CUSW 403 Practice Competency I (3)	CUSW 301 Statistics & Meth of Soc Res I (3)
CUSW 333 Writing for Social Work (3)	CUSW 402 Human Behavior II (3)
CUSW 411 Social Work Theory (3)	CUSW 404 Practice Competency II (3)
CUSW 361 Social Work with Diverse Populations	CUSW___Social Wok Elective (3)
Senior Year - 1st Semester	Senior Year - 2nd Semester
CUSW 301 Statistics & Meth of Soc Res II (3)	CUSW 405 Field Instruction (12)
CUSW 360 Interpersonal Skills (3)	CUSW 406 Field Seminar (3)
CUSW___Social Wok Elective	CUSW 499 Independent Study (0-3)
Open Elective	
Open Elective	

* A final grade of "D" is acceptable. Majors are not required to repeat the course.

Major Prerequisites for BSW Program

Course with Prerequisite	Required Prerequisite
CENG English Composition 106	CENG English Composition 105
CBUS 250/ CECO 250 Personal Finance/Principles of Econ	CUSW 200 Introduction to Social Work
	CUSW 202 Professional Helping & Ethics
	CSCJ 215 Introduction to Sociology
Additional Clarifications:	

General Education Courses for BSW Program

General Education Core Curriculum

Please check all General Education course recommendations for this Major

- Note: Departments may **“recommend”** Non-Department GE courses, **but may not “require”** GE courses outside of your Department without approval from the Office of the Provost.

Area A: Humanities/Fine Arts 9 total hours required from this section	Check box for courses “recommended” for your Majors	Required course within your department for your Majors, if so type REQ
HISTORY		
CHIS 201 The United States, Africa and the World I	<input type="checkbox"/>	REQ
CHIS 202 The United States, Africa and the World II	<input type="checkbox"/>	
CHIS 211 History of the United States before 1865	<input type="checkbox"/>	
CHIS 212 History of the United States since 1865	<input type="checkbox"/>	
HUMANITIES		
CART 150 Art Appreciation	<input type="checkbox"/>	REQ
CHUM 228 Early Period: 1500 - 1914	<input type="checkbox"/>	REQ
CHUM 230 Modern Period: World War I - Present	<input type="checkbox"/>	REQ
CMUS 119 World Music	<input type="checkbox"/>	
CMUS 120 Music Appreciation	<input type="checkbox"/>	REQ
CSTA 252 Theatre Appreciation	<input type="checkbox"/>	
PHILOSOPHY / RELIGION		
CPHI 105 Critical Thinking	<input type="checkbox"/>	REQ
CPHI 221 Introduction to Philosophy	<input type="checkbox"/>	
CPHI 241 Philosophy of Religion	<input type="checkbox"/>	
CPHI 262 Science, Technology and Human Values	<input type="checkbox"/>	
CREL 101 The Biblical Heritage	<input type="checkbox"/>	REQ
CREL 103 African American Religious Experiences I	<input type="checkbox"/>	REQ
CREL 104 African American Religious Experiences II	<input type="checkbox"/>	
CREL 250 Comparative Religion	<input type="checkbox"/>	
Area B. Social / Behavioral Sciences (3-9 hours required)	Check box for courses “recommended” for your Majors	Required course within your department for your Majors, if so type REQ
POLITICAL SCIENCE		
CPSC 106 Politics and Global Issues	<input type="checkbox"/>	REQ
CPSC 219 American Government and Politics	<input type="checkbox"/>	
PSYCHOLOGY		
CPSY 211 General Psychology	<input type="checkbox"/>	REQ
CPSY 218 Human Growth and Development	<input type="checkbox"/>	
CRIMINAL JUSTICE / SOCIOLOGY		
CSCJ 105 Culture and Society	<input type="checkbox"/>	
CSCJ 215 Introduction to Sociology	<input type="checkbox"/>	REQ
CSCJ 218 Contemporary Social Problems	<input type="checkbox"/>	
CSCJ 216 Introduction to Anthropology	<input type="checkbox"/>	

Area C. Natural Science/Mathematics/Statistics (3-9 hours required)	Check box for courses “recommended” for your Majors	Required course within your department for your Majors, if so type REQ
BIOLOGICAL SCIENCES		
CBIO 101 Biological Science (non-science majors)	<input type="checkbox"/>	REQ
CBIO 111 General Biology I	<input type="checkbox"/>	
CBIO 112 General Biology II	<input type="checkbox"/>	
CHEMISTRY		
CCHE 111 General Chemistry I	<input type="checkbox"/>	
CCHE 112 General Chemistry II	<input type="checkbox"/>	
MATHEMATICS		
CMAT 104 Finite Mathematics	<input type="checkbox"/>	
CMAT 105 Pre-Calculus I	<input type="checkbox"/>	REQ
CMAT 106 Pre-Calculus II	<input type="checkbox"/>	
CMAT 109 College Algebra for Business and Economics	<input type="checkbox"/>	
CMAT 110 Applied Calculus for Business and Economics	<input type="checkbox"/>	
CMAT 111 Calculus I	<input type="checkbox"/>	
CMAT 112 Calculus II	<input type="checkbox"/>	
PHYSICS		
CPHY 102 Physical Science (non-science majors)	<input type="checkbox"/>	
CPHY 111 General Physics	<input type="checkbox"/>	
CPHY 121/L Mechanics Lecture and Lab	<input type="checkbox"/>	
CPHY 122 Electricity and Magnetism Lecture and Lab	<input type="checkbox"/>	
CPHY 123 Optics and Modern Physics Lecture and Lab	<input type="checkbox"/>	
Area D. Communications (3-9 hours required)	Check box for courses “recommended” for your Majors	Required course within your department for your Majors, if so type REQ
ENGLISH		
CENG 105 College Composition I	<input checked="" type="checkbox"/>	Required for all Majors
CENG 106 College Composition II	<input checked="" type="checkbox"/>	Required for all Majors
CENG 201 World Literature I	<input type="checkbox"/>	REQ
CENG 202 World Literature II	<input type="checkbox"/>	REQ
FOREIGN LANGUAGE		
CFLF 101 Elementary I (French)	<input type="checkbox"/>	REQ
CFLF 102 Elementary II (French)	<input type="checkbox"/>	REQ
CFLF 201 Intermediate I (French)	<input type="checkbox"/>	
CFLF 202 Intermediate II (French)	<input type="checkbox"/>	
CFLS 101 Elementary I (Spanish)	<input type="checkbox"/>	
CFLS 102 Elementary II (Spanish)	<input type="checkbox"/>	
CFLS 201 Intermediate I (Spanish)	<input type="checkbox"/>	
CFLS 202 Intermediate II (Spanish)	<input type="checkbox"/>	
SPEECH		
CSTA 101 Fundamentals of Speech	<input type="checkbox"/>	

Area E. Financial / Technological (3-9)	Check box for courses “recommended” for your Majors	Required course within your department for your Majors, if so type REQ
ART		
CART 227 Computer Imaging (Art and Fashion Majors only)	<input type="checkbox"/>	
BUSINESS		
CBUS 250 Personal Finance	<input type="checkbox"/>	REQ
COMPUTER SCIENCE		
CCIS 100 Information Technology and Computer Applications	<input type="checkbox"/>	REQ
CCIS 101 Introduction to Computing	<input type="checkbox"/>	
CCIS 253 Scientific Computing for Simulation, Analysis and	<input type="checkbox"/>	
Visualization (STEM Majors)		
CCIS 104 Business Programming	<input type="checkbox"/>	
CCIS 105 Programming Principles I	<input type="checkbox"/>	
CCIS 121 Introduction Computer Systems	<input type="checkbox"/>	
ECONOMICS		
CECO 107 Introduction to Economics	<input type="checkbox"/>	
CECO 250 Principles of Economics	<input type="checkbox"/>	REQ
CECO 251 Principles of Macroeconomics	<input type="checkbox"/>	
EDUCATION		
CEDC 262 Educational Technology	<input type="checkbox"/>	

Summary of Discipline and Cognate Courses for BSW Program

“Major”/department courses (required):	<u>60</u> credit hours (Grade of C or higher required)
“Minor” related courses (required):	<u>NA</u>
Major/CGED “related” courses:	<u>6</u> credit hours (2 foreign languages 101 & 102 or higher)
General Education (required):	<u>39</u> credit hours
Other University Requirements:	<u>2</u> credit hours (First Year Seminar 100 & 101)
General/Free Electives:	15
Total Credit Hours <u>122</u>	