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CLARK ATLANTA UNIVERSITY NAMES BETTYE CLARK DEAN OF GRADUATE STUDIES

ATLANTA (Aug. 30, 2011) – Clark Atlanta University (CAU) this month announced the appointment of Bettye M. Clark to dean of Graduate Studies. Clark had served as interim dean for more than a year and has held faculty and administrative positions at CAU for the past 28 years.

CAU President Carlton E. Brown said, “Dr. Clark has made such significant contributions to the university during her untiring and dedicated tenure, including the opening of our Graduate Resource Center, the creation of a separate registration for graduate students and the improvement of the dissertation review process. Her wisdom, strategic thinking and expertise are sure to be key factors in the continued momentum and growth of our graduate programs.”

Dean Clark said, “I am honored to accept the position as dean of Graduate Studies and am equally excited that the university’s administration and its board of trustees have made graduate education a top priority.

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“It is a great time to be at the helm of graduate education, since the state of the economy is forcing college graduates to retool themselves, in part because of a shifting and unsteady job market. Also, with online education becoming a real option at CAU, we anticipate that our graduate student population should increase over time.”

At CAU, Clark served as coordinator of the Undergraduate Program in Mathematics from 2003 to 2008. She served as associate provost and executive director of Distance Learning from 1995 to 2003 and director of the Mathematics Resource and Technology Center (1989 to 2003). Clark also served as professor of mathematics and chair of the Mathematics/Computer Science Department (1985-1989).

Dean Clark earned the bachelor’s degree in mathematics from Fort Valley State College in Fort Valley, Ga., in 1966 and a master’s degree in mathematics education from the University of Georgia in Athens, Ga., in 1971. In 1976, she was awarded a doctorate in mathematics education from the University of Houston in Houston, Texas.

She is the recipient of numerous honors and awards. They include the Aldridge-McMillan Faculty Overall Achievement Award, Professor of the Year from the Department of Mathematical Sciences (2008), Leadership Atlanta, Outstanding Women of America, Phi Kappa Phi Honor Society (Houston Chapter), Phi Delta Kappa (Houston Chapter), Pi Mu Epsilon, Mathematics Honor Society, Who’s Who Among Students in American Colleges and Universities, Board of Regents Scholar and Distinguished Alumni, Fort Valley State College.

Clark also is widely published. Her publications include: Clark Bettye M., Paradigm Shift on the Mathematical Education of Teachers, UME Trends: Mathematics Association of America, (1996); Clark, Bettye M., Committee on the Mathematical Education of Teachers, UME Trends: Mathematics Association of America, November (1994); and Clark, Bettye M., Professional Standards for Teaching Mathematics, National Council of Teachers of Mathematics: (Working Group Member) (1990); Clark, B., Smith, B., Practice for the basic Skills Examination, 1st and 2nd Edition, Contemporary Publishing Co. (1980, 1982); Clark, Bettye M., Dissertation: Participant Versus Non-Participant Perception of Teacher Nonverbal Behavior in Mathematics, Education Resources Information Center (ERIC) #SP0 12265, ED 173263 (1979); (more)

The new dean’s funded research projects amount to more than $9,000,000 in grants during her tenure at CAU. Her research includes: “A Study of the Factors Influencing Black Females to Pursue a Career in Mathematics” (present), “A Correlation Study between SAT Scores and High School GPA as a Predictor of Success in Freshman Level Mathematics Courses” (2007), “A Correlation Study to Determine the Relationship Between Placement Test and the SAT Scores and Grades Earned in Freshman Mathematics Courses” (1988), and a Longitudinal Study of the Effect of the Precollege Summer Programs on recruitment in Mathematics and Science Teaching (present).

She is affiliated with myriad professional organizations. They include the Mathematics Association of America (MAA), National Council of Teachers of Mathematics (NCTM), American Supervision and Curriculum Development (ASCD), the American Educational Research Association (AERA), the Association of Teacher Educators (ATE) and the Council of Graduate Schools.

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