

**WHITNEY M. YOUNG, JR.
SCHOOL OF SOCIAL WORK
MSW PROGRAM**

OFFICE OF THE DEAN

Thayer Hall

Telephone: (404) 880-8555

Brief History of the Whitney M. Young, Jr., School of Social Work

The first school of social work for African-Americans was established in 1920 as the Atlanta School of Social Work. This was an independent institution whose mission was to provide professional education for African-Americans. The institution's overall objective was to assist individuals in their quest to obtain knowledge and skills necessary to serve the African-American community.

The early curriculum of the Atlanta School of Social Work reflected the belief that those serving African-American people needed not only basic social work education but also additional learning directed specifically towards the African-American community. Forrester B. Washington, Director of the Atlanta School of Social Work from 1927 to 1947, and the Atlanta University School of Social Work from 1947 to 1954 noted in his writings, "The existence of black people in a predominantly unsympathetic hostile world is sufficient for specialized training for social work in the black community; for this position the writer makes no apologies."¹

Membership in the American Association of Schools of Social Work was granted to the Atlanta School of Social Work in 1928, which made it the first African-American School of Social Work to be accredited in the world. On September 1, 1947, the Atlanta School of Social Work gave up its independent charter and became a part of Atlanta University. When the American Association of Schools of Social Work was renamed the Council on Social Work Education in 1952, the Atlanta University School of Social Work became a chartered member.

In 1988, Atlanta University School of Social Work, formerly known as Atlanta School of Social Work, became Clark Atlanta University School of Social Work. Two years later (2000) Clark Atlanta University named the School of Social Work after its first dean, Whitney M. Young, Jr.

The Whitney M. Young, Jr. School of Social Work (WMYJSSW) has maintained its accreditation from the Council on Social Work Education (CSWE) Commission on Accreditation since 1952. The graduate program was accredited under the auspices of Atlanta University. The Baccalaureate Social Work Program was established at Clark College in 1979 and accredited in 1981. Both programs have been continuously reaccredited, since their accreditation date. Fundamental to the Whitney M. Young, Jr. School of Social Work mission, goals, and objectives is the fostering in students of a commitment to serve oppressed populations and to promote social and economic justice. Hence, the Mission of the School is shaped by its rich history and by its particular focus on educating African-American social workers. Its doors, however, have always been open to students from other racial, ethnic, cultural, and socioeconomic background.

In order to prepare culturally competent social work professionals that are guided by an Afrocentric Perspective and capable of addressing the global challenges of the 21st Century, the Whitney M. Young, Jr., School of Social Work recognizes the need to reposition itself as a regional and national educational resource center, with international acclaim. As such, the School's curriculum and program initiatives address the ongoing complexities of social and economic justice at the regional, national and international levels. The School of Social Work currently serves as a model for collaboration with systems of all sizes. Its educational program and model initiatives address the need to explore the impact of social, economic and racial disparity issues, especially those affecting the health and well-being of African-American children and families, with a special emphasis on the African-American male within the context of family and develop alternative methods to reduce the disparities among these groups.

¹ Washington, Forrester B. (1935). "The need and education of Negro social workers." *Journal for Negro Education*. Vol. IV. P. 84.

MISSION

Whitney M. Young, Jr., School of Social Work Mission Statement

The mission of the Whitney M. Young, Jr., School of Social Work is to advance the aims of the profession through education for excellence in social work practice. The School seeks to educate students who demonstrate a heightened sense of social consciousness to be creative, responsible social work professionals committed to the search for solutions to problems of poverty, social and economic injustice, sexism, racism, and other forms of oppression in society while preserving the heritage of African-American people. The School is committed to the core values of the profession, including the promotion of social justice; a responsibility to serve oppressed at-risk members of society; a strong commitment to eliminating inequality and oppression based on race, gender, age, class, sexual orientation, and disability; appreciation of individual and cultural diversity; client rights to self-determination; the capacity of clients to grow and change; and the responsible application of professional values and ethics in practice. A liberal arts foundation provides the base upon which the professional self is shaped.

MSW Program Mission

The mission of the Master of Social Work Program is to provide a quality graduate education to prepare students to be excellent direct service social work practitioners. The Program prepares students to demonstrate a heightened sense of social consciousness and to become culturally competent social workers capable of addressing and resolving complex social problems and issues affecting diverse groups in a variety of settings. Moreover, the Program's emphasis is to prepare graduates to be creative and responsible social work professionals who, in pursuit of social justice within a global context, demonstrate commitment to the search for solutions to problems affecting the African-American community with a focus on children, families, and males within the context of family and community. The mission is built upon a liberal arts base and an Afrocentric, autonomous social work practice model heavily guided by humanistic values that enable students to engage in competent practice.

THE MSW GRADUATE PROGRAM IN SOCIAL WORK

The School's mission is institutionalized through five program goals, which are as follows:

1. To prepare culturally competent practitioners who understand the dynamics and impact of social and economic injustice and are committed to serve oppressed and at-risk populations, promote social and institutional change that reflects economic and social justice, and promote appreciation for individual and cultural diversity.
2. To prepare graduates who apply an Afrocentric Perspective in practice and are skilled in the use of a variety of technologies, theoretical frameworks, and practice models for effective advanced direct social work practice with a range of social systems that interact and collaborate to address complex personal, social, economic and community problems at the local, regional, national, and international levels.
3. To prepare students to critically evaluate and apply research to practice, as well as disseminate research findings that contribute to professional development and enhanced practice with, and on behalf of, diverse populations.
4. To prepare social workers for advanced level direct practice in the areas of Child and Family, School Social Work and Health and Mental Health to enhance social functioning.
5. To prepare graduate students for employment as competent and effective advanced direct social work practitioners.

PURPOSE OF MASTER OF SOCIAL WORK

The MSW Program seeks to advance the aims of the profession through education for excellence in advanced direct social work practice. The program currently offers three areas of practice: Child and Family, Health/Mental Health and School Social Work. The areas of practice utilize systems and ecological theories, as well as, draw upon other paradigms including developmental and life-stage theories. Three major integrative themes undergird the curriculum: Afrocentric Perspective, Autonomous Social Work Practice Model, and Humanistic Values. The MSW Program is offered in three plans of study:

The Advanced Standing Plan of Study
(38 Semester Credit Hours)

The two-year, full-time Plan of Study
(59 Semester Credit Hours)

The three-year, part-time Plan of Study
(59 Semester Credit Hours)

ADMISSION REQUIREMENTS

Applicants seeking admission to the Advanced Standing Plan of Study must:

1. Demonstrate evidence of completion of a bachelor's degree in social work from a school of social work accredited by the Council on Social Work Education (CSWE);
2. Have a GPA of 3.0 or better on a 4.0 scale;
Submit three letters of recommendation;
Submit an autobiographical statement;
3. Submit Graduate Record Examination (GRE) Scores taken within the past five years,
4. Submit an application to the University Office of Admissions for enrollment in the beginning cycle of the Advanced Standing Program which starts in June; and
5. Pay a nonrefundable application fee.

Applicants for admission to the two-year, full-time Plan of Study or the three-year, part-time plan of study must:

1. Demonstrate evidence of completion of a baccalaureate degree from an accredited four-year college or university;
2. Have completed a baccalaureate degree that reflects a broad liberal arts base to include eighteen (18) hours in the social, behavioral or psychological sciences; three (3) hours in humanities; three (3) hours in mathematics; and three (3) hours in human biology;
3. Have a grade point average of 2.5 on a 4.0 scale based on the official college or university transcript,
4. Submit three letters of recommendation,
5. Submit an autobiographical statement,
6. Submit Graduate Record Examination (GRE) scores taken within the past five years;
7. Submit an application to the University Office of Admissions for enrollment in the beginning cycle of the two-year, full-time or three-year part-time plan of study, both of which start in August;
8. Pay a nonrefundable application fee.

Although applicants who have liberal arts deficiencies may be considered for provisional admission, students who have not taken required liberal arts prerequisites must register for and complete the required liberal arts course(s) before the end of the first semester of study in the MSW Program. In *all* cases students must present official transcripts confirming that a liberal arts requirement has been completed.

REQUIRED COURSE OFFERINGS

FOUNDATION CURRICULUM

SSW 500 A: Autonomous Social Work Practice I. **3 credits**

This is the first of two required courses in the Practice content area that provides the foundation for all practice courses in the curriculum for two-year, full-time and three-year, part-time students. Framed in a generalist perspective, the course examines social work practice as both a method and process for intervention with micro systems (individuals, families) and beginning with small groups (mezzo systems). It includes fundamental ethical practice principles and concepts, and values and skills used by social workers. Primary attention is given to the application of practice components with micro systems where the goal is to achieve an optimal level of social functioning within the context of client's problems. Autonomous Social Work Practice – Matrix Roles – Humanistic Values, and the Afrocentric perspective - are linked to the ecological system and strength perspectives.

CSSW 500 B: Autonomous Social Work Practice II.

3 credits

This course is the second required foundation course in the practice content area for full-time, two-year students and part-time, three-year students. The course builds upon CSSW 500 A with a focus on generalist social work practice with groups, while this second practice course expands that content and places emphasis on organizations and communities. This course, like Autonomous Social Work Practice I, continues the conceptual framework of the ecological systems perspective (the client system in context of reciprocal relationship with their environment), and incorporates the Autonomous Social Work Practice roles, the humanistic value system, and the Afro-Centric perspective. Primary attention is given to assessment and intervention with groups, organizations and communities (mezzo and macro systems).

CSSW 501 A: Concurrent Field Practicum I.

3 credits

CSSW 501A: Field Practicum I provides students with a supervised field experience in an agency setting using generalist social work skills appropriate at the graduate level. Students apply foundation knowledge, skills, values and ethics to practice. The practicum focuses on skill development, the nature of social systems, and the integration of social work theory and practice. Students are in the field for two days per week for twelve weeks during the semester.

CSSW 501B: Concurrent Field Practicum II.

3 credits

Concurrent Field Practicum II is a continuation of CSSW 501 – Concurrent Practicum I. The practicum experience focuses on skill development, application of ethics to practice and the integration and application of social work theory and practice. Students are in the field for two (2) days a week for fourteen weeks during the semester.

CSSW 585: Research Methods I.

3 credits

This foundation course provides instruction in the basic logic, process, concepts and methods of applied social work research. Designed as a foundation course on research methods, methodologies and designs such as interviews, focus groups, case studies, surveys, secondary data, record review, observations, and case file audits are applied to the investigation of social work issues at the individual and program level. The course is intended to foster an appreciation of evaluating practice and accountability.

CSSW 586: Research Methods II.

3 credits

The purpose of this course is to provide instructions in the computation, interpretation, and application of statistical procedures that can be used in social work research and in social work practice. It is designed to provide basic statistical skills that will enable the student to more systematically implement and evaluate social work practice intervention. Training in the SPSS for windows computer software package, along with its aid in helping to compute and interpret statistical analysis, is also provided.

CSSW 600 A: Human Behavior and the Social Environment I.

3 credits

This foundation course introduces students to the ecological social systems perspective for understanding human development in contemporary contexts. The course examines a range of theoretical frameworks that address individual development within the family and the interaction of human behavior within groups over the lifespan. Special attention is given to growth and development from conception to adolescence. Also, the impact of oppression, poverty, racism, and inequities is addressed. The course is designed to help students understand how these forces have been institutionalized in our society and how they shape the behaviors and development of children and adolescents. The Afrocentric perspective and humanistic paradigm will be the lens through which these issues will be addressed.

CSSW 600 B: Human Behavior and the Social Environment II.

3 credits

This foundation course continues to expand understanding of individual growth and development over the life cycle begun in CSW 600A. It focuses on young and middle-adulthood, families, later adulthood, aging and death. In addition, this foundation course addresses how groups, communities, organizations, poverty, oppression,

discrimination and racism affect development across the lifespan.

CSSW 700: Social Welfare Policy and Services.

3 credits

This foundation course is designed to assist students in acquiring knowledge of the history of America's response to the needs of the poor and oppressed, including legislative policies, and the development and role of the social work profession. Special attention is focused on general social problems, children, family and health issues, service program structures, and beginning skills for analyzing social welfare issues.

CSSW 709: Differential Policy Analysis.

3 credits

This foundation course builds on CSSW 700 and is designed to assist students in developing conceptual, analytical, and political skills necessary to improve existing social policies, defeat policy initiatives incongruent with social work values, or establish new policies. Each student selects a social welfare policy or policy issue at the local, state, or federal level for analysis and advocacy action.

ADVANCED CURRICULUM

CSSW 502A: Concurrent Field Practicum III.

3 credits

This practicum provides students with advanced direct practice experience to sharpen the translation of theoretical constructs that undergird the students' practice focus. Critical knowledge regarding skills, values and ethics is reinforced, through the application of advanced multilevel field activities.

CSSW 502B: Concurrent Field Practicum IV.

3 credits

Field Practicum IV is a continuation of CSSW 502A. Field Practicum IV provides advanced direct practice experience that undergirds the student's field of practice.

CSSW 503: Advanced Direct Social Work Practice.

3 credits

This course is for students who have completed the foundation courses. Building upon 500-level Autonomous Social Work Practice courses, it extends the matrix roles and subsequent skills learned in autonomous practice to more complex individualized practice with client systems considering the multiple variables that affect their lives. Attention is given to the bio-psychosocial integrity of the client and to ethical issues. The Afrocentric perspective and humanistic values are utilized as screens. Exploration is offered with families and children, health, mental health, and school settings. This course lays the groundwork for the variety of possibilities for advanced direct practice.

CSSW 504 A: Advanced Direct Social Work Practice: Focus on Child & Family.

3 credits

This advanced direct practice focus course builds on the knowledge, skills and values learned in foundation social work practice courses. It is designed to provide depth, specificity and advanced skills in assessment and intervention with children and families within the context of the multilevel systems. Emphasis is placed upon the utilization of children and families' strengths in dealing with multiple contextual challenges to their well-being. Policies that govern the practice of social work with children and families are highlighted and critiqued. Various experiential exercises and tasks are used to increase skills in communication, information gathering, assessment, intervention, advocacy and prevention with and on behalf of children and families at risk because of but not limited to, poverty, discrimination, disability and abuse.

CSSW 504B: Advanced Direct Social Work Practice: Focus on Health/Mental Health.

3 credits

This advanced direct practice focus course provides depth, specificity and knowledge about advanced skills in assessment and intervention. Attention is given to client systems that experience or are at-risk of experiencing problems in social functioning due to their health and mental health. The course focuses on knowledge, values, skills and strengths for effective practice to enhance clients' developmental capacities, problem-solving and coping skills.

An Afrocentric perspective is used to critique best practices for social work treatment. Humane and effective operations of service delivery systems are also addressed in this course.

CSSW 504C: Advanced Direct Social Work Practice: Focus on School Social Work.

3 credits

This is an advanced direct practice course focusing on schools. This course engages second-year MSW students in expanded and in-depth examination of theoretical models, skills, values and ethics, and approaches to evaluation of social work practice in schools and other educational settings.

CSSW 598: Thesis/Conceptual Paper or CSSW598A Practice-Based Research.

2 credits

A thesis/conceptual paper/practice-based research is a formal, rigorous process in partial fulfillment of the requirements for the MSW degree. All students in the MSW Program must complete either a thesis, conceptual paper or participate in a practice-based research design. This (2) semester credit hour course covers two semesters (two-semester credit hours per semester), and is designed to provide MSW students with the necessary supervision and advisement to successfully complete the thesis, conceptual paper or practice-based research process. The final product requires compliance with all University and school academic policies, and adherence to social science research protocol. The final research product must show implications of the research for social work practice.

CSSW 611: Psychopathology.

3 credits

This advanced course is designed to help students better understand the theories of personality. It is also designed to assist students in understanding mental disorders as defined by the current Diagnostic and Statistical Manual. The Diagnostic and Statistical Manual's multi-axial evaluation system is used to help students integrate and apply knowledge and skills in advanced direct practice. A broad spectrum of developmental theories is drawn upon to further promote students' understanding of assessment and treatment interventions.

CSSW 801: Integrative Seminar.

1 credit hour

This advanced direct practice social work seminar is designed to integrate and synthesize the total experience for students enrolled in either the two-year, full-time, three-year, part-time, or advanced-standing plan of study. This course enables the student to synthesize, refine and demonstrate comprehensive understanding of the MSW program goals, and objectives, humanistic values, Afrocentric perspective, autonomous social work practice roles, strengths and ecological perspectives. Students will utilize their total social work experience as they draw upon knowledge and skills gained in the classroom and field practicum experiences.

ADVANCED STANDING CURRICULUM (Summer)

CSSW 589: Research with an Emphasis on Application.

3 credits (Advanced Standing Students)

This course provides instruction in evidence-based practice as it relates to social work practice, theory, policy and research. Evidence-Based Practice (EBP) in Social Work is the planned use of empirically supported assessments and intervention methods combined with the judicious use of monitoring and evaluation strategies for the purpose of improving the psychological well-being of clients. EBP is expected to be goal directed and in the client's best interest in order to meet diverse population needs. In simple terms, EBP is intervention based on the best available science (McNeece & Thyer, 2004). This course aims to assist the student with integrating research with the best intervention practices. The course is intended to foster an appreciation of evidence based practice in social work settings.

CSSW 610: Integrating Practice and Human Development with an Emphasis on Ethics.

3 credits

This course is intended as a bridge course to integrate advanced social work practice skills and human development across the life span with an emphasis on ethics. Students will apply the principles of ethical decision-making and various value system approaches to the formulation of ethical issues explored in the context of biological, psychological and social substrates of normal and pathological behavior. Small group sessions held throughout the

course emphasize learning objectives through case discussions and critiques.

CSSW 710: Social Welfare Policy with an Emphasis on Georgia Policies.

3 credits

This course is designed to enable students to become more knowledgeable about various state-level social welfare policies and programs and their implications for diverse and at-risk populations.

ELECTIVES

CSSW506: Program and Organizational Development for Direct Social Work Practice.

3 credits

This course provides students with advanced knowledge and understanding of organizational needs and identifies strategies and models for achieving these needs. Selected organizational development models are examined to determine their applicability to social service agencies.

CSSW 508: Brief Interventive Methods.

3 credits

This advanced direct practice course examines the theory and practice of brief interventive methods, including crisis intervention. It focuses on differential use of these approaches in social work practice. The features of treatment designs and processes that are critical to effective time-limited practice are considered, with emphasis on the characteristics of brief interventive methods with individuals, families and small groups. Particular attention is given to assessment and intervention in Planned Short-Term Treatment.

CSSW 510: Aids: Psychosocial Issues and Intervention.

3 credits

This advanced course provides critical information on direct practice, prevention, education, intervention methods and models of care for working with people with HIV/AIDS. Also, the course focuses on high-risk behavior for contracting HIV/AIDS. Prejudices, legal, spiritual, ethical, and other issues which confront social workers in direct practice with AIDS persons are addressed.

CSSW 511: Intervention Strategies with Children and Adolescents.

3 credits

This course provides advanced knowledge and specialized skills for direct practice with children and adolescents who experience developmental issues and a range of psychosocial problems and social injustices. It examines practice issues relevant to culturally diverse children and adolescents, especially African-American and Latino children and adolescents. This advanced direct practice course emphasizes resiliency and “strengths” for assessments and interventions in various treatment settings: schools, child welfare agencies, and juvenile justice systems.

CSSW 512: Intervention Strategies with Adults and the Aged.

3 credits

This advanced course is designed for skill development and effective application in problem resolution with adults in their life tasks, and with older individuals and groups in the processes of aging. Emphasis is placed on intervention with primary care givers, health care and other providers, and the elderly. Emphasis is also placed on intergenerational concepts and differential approaches with the frail, disabled, and chronically ill in the context of their ethnic cultural milieu and the wider society.

CSSW 513: Child Abuse and Neglect.

3 credits

This advanced direct practice course provides a historical overview of value perspectives of children--particularly African-Americans--and corresponding injustices, violence in relation to child maltreatment--views of diverse cultural and ethnic groups regarding child abuse and neglect, rights of children and parents. Core objectives of the course are to: 1) explore research findings on the prevalence of factors that contribute to child abuse and neglect; 2) understand knowledge about the types and causes of child abuse; 3) develop knowledge of and skills in investigation, assessment, case management, treatment approaches, prevention, and methods of evaluation of micro and macro systems.

CSSW 514: Group Processes in Social Work Practice and Administration.**3 credits**

The primary focus of this advanced direct practice course is on theoretical knowledge and skill development for practice with task and treatment groups in child welfare, health/mental health, and school social work settings. The course builds on and integrates first-semester content, humanistic values, autonomous social work practice, and the Afrocentric paradigm with strategies for assessing individuals and groups. Thus, the course equips students with advanced knowledge and skills to practice group work with diverse populations and with competence in and sensitivity to race, ethnicity, community, culture, gender, and sexual orientation.

CSSW 517: Community Based Health Care.**3 credits**

This advanced direct practice course provides students with the opportunity to analyze health problems in a given community. Emphasis is placed on access and barriers to health services; the roles and functions of multidisciplinary health-teams; community needs assessment and interventions; and policy advocacy for change. Students learn methods of assessing community health issues, data analysis skills, resource identification, and health policy proposal and testimony skills for presentation to legislators on behalf of the community.

CSSW 518: Community Health Promotion & Disease Prevention.**3 credits**

This advanced direct practice course provides the opportunity for social work students to learn how to promote a community-based health care and prevention program. The course also provides instruction in how to identify, analyze and eliminate barriers to community health services within communities.

CSSW 520: Family Therapy.**3 credits**

This is an advanced direct practice social work course designed to increase students' knowledge and skills for intervening with families. The course engages students in: 1) exploring the development of family therapy and the dimensions of family treatment in social work practice; 2) building on conceptual, analytical, and practice skills necessary for thorough use of family therapy models; 3) developing skills to assess family intervention and 4) identifying major research findings and issues in family therapy.

CSSW 521: Supervision and Consultation in Clinical Practice.**3 credits**

This course provides concepts and principles of supervision and consultation. Attention is given to emerging trends and practices in supervision, staff development, personnel utilization and assessment. The course explores the history, rolls, techniques and practices involved in the supervisory process. The course is designed for the experienced student who desires and expects to become an agency supervisor within the next three years, and to assist practicing supervisors in developing additional competencies. Attention is given to issues of direct practice supervision and licensure.

CSSW 522: Public Health Social Work Practice.**3 credits**

This course prepares social work students for advanced practice in the area of public health with a focus on disease prevention. Students are introduced to the historical development of public health practice, current public health issues, policies and procedures, research, assessment, and intervention strategies. Professional values and ethics are promoted as a foundation for helping students accept the differences in health behaviors related to ethnicity, gender, race, culture, socioeconomic status, at-risk status, and sexual orientation. Students are exposed to content on humanistic values, Afrocentric perspective and autonomous direct practice social work matrix roles as they relate to public health in social work.

CSSW 603: African-American Families.

3 credits

This advanced course examines historical and contemporary forces impinging upon African-American families and the resultant survival strategies of these families. The Afrocentric perspective is used in discussing African-American families. An ecological/social system, “strengths” approach to the study of African-American families represents the perspective for viewing social problems, particularly those of a physical and emotional nature.

CSSW 606: Alcoholism and Drug Dependency.

3 credits

This advanced course examines major issues in alcohol and drug dependency. Attention is given to the social, psychological, economic consequences for families where there is alcohol and drug dependency. Prevention and strategies for intervening with individuals and families from a range of ethnic and sociocultural backgrounds are explored for their usefulness. Finally, the roles of social workers in the field of alcohol and substance abuse are considered.

CSSW 609: Emotional Disorder of Children and Adolescents.

3 credits

This is an advanced course designed to explore a range of factors, situations, and experiences that contribute to the development and progression of emotional disorders in children and adolescents.

CSSW 706: Law and Social Work.

3 credits

This course is designed to provide students with an advanced overview and analysis of social work as it interfaces with the law. The course will address various types of law--statutory, constitutional, regulatory, and common law as it relates to systems functioning. It is not designed to turn professional social workers into lawyers, but rather to make encounters with lawyers and the legal system less mysterious and more beneficial to the client population. At the conclusion of this course, the student is able to recognize how federal and state court systems operate, attain a level of confidence with respect to court testimony, understand the value of effective social work advocacy, develop cognizance of professional licensing and practice issues, and use basic legal terms and legal library resources for systems change.

CSSW 800: Independent Study.

This is an independent advanced study course that is arranged between an individual faculty member and a student on a specific topic of interest to the student that meets academic and professional requirements of the MSW Program. Students must have at least a 3.8 GPA to qualify for this course. Permission of both the Director of the MSW Program and the Dean is required.

RECOMMENDED MSW PROGRESSIONS

The Progressions in the MSW Program of Study are as follows:

YEAR ONE FOUNDATION YEAR

ADVANCED STANDING (Summer)

CSSW 589	Research with an Emphasis on Application	3
CSSW 610	Integrating Practice and Human with an Emphasis on Ethics	3
CSSW 710	Social Welfare Policy with an Emphasis on Georgia Policies	3
Total Hours		9

TWO-YEAR FULL-TIME FOUNDATION

First Year

First Semester (Fall)

CSSW 500A	Autonomous Social Work Practice I	3
CSSW 501A	Concurrent Field Practicum I	3
CSSW 585	Research Methods I	3
CSSW 600A	Human Behavior & the Social Environment I	3
CSSW 700	Social Welfare Policy and Services	3
Total Hours		15

Second Semester (Spring)

CSSW 500B	Autonomous Social Work Practice II	3
CSSW 501B	Concurrent Field Practicum II	3
CSSW 586	Research Methods II	3
CSSW 600B	Human Behavior and the Social Environment II	3
CSSW 709	Differential Policy Analysis	3
Total Hours		15

THREE-YEAR PART-TIME FOUNDATION

First Semester (Fall)

CSSW 585	Research Methods I	3
CSSW 700	Social Welfare Policy & Services	3
Total Hours		6

Second Semester (Spring)

CSSW 586	Research Methods II	3
CSSW 709	Differential Policy Analysis	3
Total Hours		6

Second Year

First Semester (Fall)

CSSW 500A	Autonomous Social Work Practice I	3
CSSW 501A	Concurrent Field Practicum I	3
CSSW 600A	Human Behavior & the Social Environment I	3
Total Hours		9

Second Semester (Spring)

CSSW 500B	Autonomous Social Work Practice II	3
CSSW 501B	Concurrent Field Practicum II	3
CSSW 600B	Human Behavior & the Social Environment II	3
Total Hours		9

Advance Direct Practice Concentration

First Semester (Fall)

CSSW 502A	Field Practicum III	3
CSSW 503	Advanced Direct Social Work Practice	3
CSSW 598	Thesis OR Conceptual Paper OR	2
CSSW 598A	Practice-Based Research	
CSSW 611	Psychopathology	3
Elective		3
Elective		3
Total Hours		14/17

Second Semester (Spring)

CSSW 502 B	Concurrent Field Practicum IV	3
CSSW 504 A	Advanced Direct Social Work Practice: Focus on Child & Family OR	3
CSSW 504 B	Advanced Direct Social Work Practice: Focus on Health/Mental Health OR	3
CSSW 504 C	Advanced Direct Social Work Practice: Focus on School Social Work	3
CSSW 598	Thesis OR Conceptual Paper OR	2
CSSW 598 A	Practice-Based Research	
CSSW 801	Integrative Seminar	1
Elective		3
Elective		3
Total Hours		12/15

ELECTIVES

CSSW 506	Program and Organizational Development for Direct Social Work Practice
CSSW 508	Brief Interventive Methods
CSSW 510	AIDS: Psychosocial Issues and Intervention
CSSW 511	Intervention Strategies with Children and Adolescents
CSSW 512	Intervention Strategies with Adult and the Aged
CSSW 513	Child Abuse and Neglect
CSSW 514	Group Processes in Social Work Practice and Administration
CSSW 517	Community-Based Health Care
CSSW 518	Community Health Promotion & Disease Prevention
CSSW 520	Family Therapy
CSSW 521	Supervisor and Consultation in Clinical Practice
CSSW 522	Public Health Social Work Practice
CSSW 506	Program and Organizational Development for Clinical Practice
CSSW 603	African-American Families
CSSW 606	Alcoholism and Drug Dependency
CSSW 609	Emotional Disorders of Children and Adolescents
CSSW 706	Law and Social Work
CSSW 800	Independent Study

Financial Aid

The School awards a limited number of partial-tuition scholarship based on scholastic achievement and financial need. In addition, there may be special projects that provide a few grants and or traineeships on a competitive basis. To receive federal, state or institutional financial aid at CAU a student must complete a Free Application for Federal Student Aid (FAFSA). The Federal School Code is 001559. One can apply for a federal loan through the internet. The internet address is: www.FAFSA.ed.gov. The deadline for submission of the Financial Aid Application is April 1. Information about financial aid can be obtained by contacting:

Clark Atlanta University
Office of Student Financial Aid
223 James P. Brawley Dr., S.W.
Atlanta, Georgia 30314
Telephone: (404) 880-8992
Fax (404) 880-8070