Following are the 2002-2003 Strategic Institutional Priorities:

1.0 Accepting Responsibility, Demonstrating Accountability
   1.1 Implementation of institutional effectiveness system
   1.2 Implementation of the faculty and staff performance evaluation system
   1.3 Updating of the Five-Year Strategic Plans

2.0 Supporting Academic Program Enhancement
   2.1 Increasing the quantity and quality of scholarly activities among the faculties
   2.2 Expanding the scope of faculty development activities consistent with academic priorities and initiatives
   2.3 Maintaining faculties, curricula and academic support services that meet accreditation requirements and strategic academic priorities

3.0 Refining Academic Outcomes Assessment
   3.1 Implementation of a comprehensive Student Learning Outcomes Plan for schools, departments and disciplines
   3.2 Implementation of systematic assessment of program reviews and related academic support programs
   3.3 Implementation of a plan for systematic assessment of resources required to deliver enhanced programs and meet strategic priorities

4.0 Enhancing the Teaching and Learning Environment
   4.1 Implementation of a comprehensive and holistic Enrollment Management Plan
   4.2 Comprehensive integration of technology into teaching across all disciplines
   4.3 Comprehensive integration of the CAU Cultural Creed into all aspects of University operations

5.0 Strengthening the Management Infrastructure
   5.1 Implementation of a multiyear comprehensive Financial Planning and Resource Allocation Model
   5.2 Implementation of consistent fiscal and administrative policies and procedures
   5.3 Provision of technology access and availability to all faculty, staff, and students at the University

6.0 Increasing University’s Financial Resources
   6.1 Engaging the Board of Trustees more effectively
   6.2 Enhancing the University’s capacity to attract increased private/public sector and alumni support for scholarships, endowment, facilities and academic programs
   6.3 Maximizing the use of technology with distance learning and new teaching strategies to reach new markets