

C.E.T.L. NEWSLETTER

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Faculty Development Commission

Beverly Edmond,
Vice Provost
Janice Liddell,
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CETL Staff

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Alice Stephens,
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Siobhan Goree ,
Kelye Winbush-Roach,
LaToya Davis,
Student Assistants

Farewell Dr. Beverly Edmond



From the Director:

CETL is losing one of its greatest champions, one of his loudest advocates. We wish Dr. Beverly Edmond only the best of everything as she moves forward in her career to take the position of Provost at Alabama A & M in Huntsville, Alabama. Indeed Alabama is getting a superior administrator and one who cares deeply for HBCUs, our respective and collective missions, and particularly our students. We have faith that she will make her mark of distinction in her new position as she has made that mark here. Dr. Edmond was appointed to the position of Vice Provost in January of 2004 after serving as Associate Provost for two years. She assumed a host of duties and responsibilities as Vice Provost. In addition to being responsible for assisting the Provost with the overall management of the Division of Academic Affairs, she also served as Director of the Title III program and gave oversight to several other administrative units. These are the Academic Instructional Technology Center (AITC), the CAU Art Galleries, The Administrative Support Service Center, Leadership and Professional Development and Cooperative Education and the Center for Excellence in Teaching and Learning. It is in her capacity as administrative supervisor to CETL that she will be particularly missed by this unit. We are deeply saddened by her imminent departure even as we are proud of her stellar rise. Dr. Edmond has served as one of the most visible supporters of the CAU administrators and we will miss her. She left behind a gem of an article related to faculty development and we would like to share it this one last time. We at CETL view it as a verbal account of her legacy.

Janice Liddell, Ph.D.

EDITOR'S NOTE

Faculty Achievements: A Call for More Participation

From my vantage point as the Editor of CETL's May Newsletter, I am tempted to say that within the last three years, our faculty achievements at Clark Atlanta University have been on the rise.

This rise, which I believe is not just a perception but real, is due to an actual upsurge in the productivity of our faculty in the area of research and scholarly activities. It may also be true that what I consider to be an upsurge in our productivity is a result of the visibility that CETL has given to this issue in its Newsletters for the past three years.

Even if we don't all agree that research and scholarly activities have intensified on our campus, there is one thing we can all agree on, and that is the positive contribution that CETL has made to those activities. I think CETL deserves the credit for bringing the issue of faculty research and scholarly activities to our attention and also for leading the charge for our celebration of those achievements.

In addition to CETL'S efforts to support as well as promote our love of research and scholarly activities, we owe it to our profession and to ourselves to support CETL in order for CETL to be there for us. Without our full support, CETL can only do so much. Once in a while, I feel some frustration that my colleagues are not participating enough in CETL activities.

In the current Newsletter, forty-three faculty members are featured as faculty achievers. To these colleagues, I express my gratefulness. I thank them for honoring CETL's request to faculty to send in their achievement statements. Furthermore, my appeal goes to my other fine colleagues who have done many wonderful things this academic year but simply forgot to tell CETL. Why not make yourself a CETL celebrity and enjoy the attention?

We must not forget that CETL was established to advance our professional development, so I ask humbly that our goal for next year should be a hundred percent participation. Thank you, everybody, and I look forward to your participation next year.

Viktor Osinubi, Ph.D.
Editor, CETL Newsletter

Performance Management and Faculty Development: Changing the Paradigms

by

Beverly C. Edmond, Ph.D (Reprinted for the second time as a part of the legacy she leaves us)

Regularly evaluating performance, as specified in Section 2.5 of the Faculty Handbook, is a core expectation for all faculty at Clark Atlanta University (CAU). As well, professional development objectives, also prescribed in the Faculty Handbook, Section 2.5.7, are expected to be developed and assessed annually by faculty. While the expectations for both the performance evaluation and professional development processes are fairly well articulated, what remains less clear is the vital connection between these two important organizational functions. Further inhibiting this connection within CAU are two common misconceptions held about the fundamental purposes of performance evaluation and professional (faculty) development. These misconceptions, while not unique in higher education, limit the usefulness that these two organizational functions serve at CAU. Examining these misconceptions and ultimately changing the prevailing paradigms undergirding their implementation here will be of enormous benefit to the faculty and indeed the entire university.

In March 2002, the Office of the Provost and Vice President for Academic Affairs, in response to numerous requests from the university's academic leadership, conducted a faculty performance evaluation workshop at the Aiken Conference Center. Among the topics discussed at this workshop was the central philosophical precept upon which organizational performance evaluation is based. A commonly expressed perception by several workshop participants, and often repeated by members of the faculty, is that performance evaluation, in the absence of a resulting merit pay increase, serves no useful purpose. According to those who subscribe to this view, if performance evaluation is to be of any organizational relevance at all, it must include a system of remuneration based on merit.

While part of the basis for such a position is understandable given CAU's practice of establishing a compensation strategy which **includes** merit but **excludes** regular cost-of-living increases, assessing the value of performance evaluation

solely on its connection with merit pay simply fails to acknowledge the true purpose and value that performance measurement serves, not only for an organization but for individuals within the organization. This is not to suggest that performance based merit pay systems are not useful, clearly they are. However, performance measurement has valuable benefits beyond supporting merit pay.

Extensive literature exists on the purpose and value of performance evaluation for organizations, particularly in those which provide services rather than products, such as institutions of higher education. As well, much has been written about the role of merit in evaluating performance in service-oriented organizations. While it is well beyond the purpose and scope of this article to attempt to synthesize this literature, there are several common arguments emanating from the literature, which help one understand the fundamental purposes of performance evaluation. Organizations, particularly those which deliver services, can only determine their effectiveness in delivering those services through some type of assessment or system of analysis and feedback. Given that these services are provided by individuals in the organization, this system must include assessment and analysis of the individual's contribution to the successful attainment of the purpose for which the organization was established. For individuals in the organization, knowing how well one has carried out his or her responsibilities provides necessary feedback which can and should be used in guiding future performance.

The bottom line is that while decisions on merit compensation are appropriately and frequently based on the results of performance evaluations, such evaluations serve a far greater purpose than simply determining what that compensation ought to be. Universities and their faculties, especially those which strive for excellence, need to know based on a tangible and systematic analysis how well and at what level they have performed. To put it more bluntly, what competent and committed professional would not want to know how well he or she has performed?

CAU's policy statement on the importance of this function is even further testament to the value placed on regularly evaluating faculty. "The evaluation process at Clark Atlanta University is a means by which members of the teaching faculty can obtain constructive and balanced information which will enable them to better fulfill their academic responsibilities" (p.54 Faculty Handbook). Embracing the philosophical paradigm undergirding the central purpose and value of faculty performance evaluation systems, beyond their role in determining merit increases, is clearly warranted.

A second key misconception often expressed concerns the fundamental purpose of faculty or professional development. This misconception, similar to that about performance evaluation, is also not unique to CAU or higher education institutions. The core belief is that training, development and education are all synonymous terms. This belief is compounded in college and university environments, in large part because of the role that one's academic credentials have on one's stature, placement, compensation, career mobility, etc. Moreover, the view that these three activities are synonymous often leads to the erroneous conclusion that, if one has achieved the highest educational level possible in his or her respective discipline (i.e., the terminal degree), then there is no further training or development (also viewed as education) necessary. By this reasoning, the only exception would be when some deficiency in one's educational preparation, dictates further training or development (i.e., education). The stigma of which has clear implications on the very attributes that education was intended to provide (organizational stature, placement, etc.). What further drives such a perception is the belief that the only knowledge, skills or abilities needed by faculty for effective performance are those derived through the attainment of their formal education. However, as we examine the myriad of tasks individual faculty must perform, such an assumption is clearly flawed.

An abundance of literature exists on the purpose and role of education, training and development as vehicles for both identifying and maximizing the basic skills needed to perform within an organization.

Continued on next page

Center for Excellence in Teaching and Learning 2005-2006 FACULTY ACHIEVEMENTS

DR. FISSEHA ABEBE | Associate Professor of Mathematics

- Published (with A. Shabazz and F. Semwogerere), *Real Analysis: A First Course With Inductive Approach*, Trafford Publishing, USA, ISBN: 1-4120-3529-5.
- Collaborated with researchers in the Biological Sciences and Morehouse School of Medicine on ongoing researches on DNA, Protein and mRNA structures.
- Presented (with A. Davis, D. Digby and W. Seffens), "Human Transcriptome Pattern Analysis Using GO Vocabulary and mRNA Secondary Structure Free Energies," Meeting of CBGI, Salt Lake City, Utah, July 21-26, 2005.
- Presented, "Weibull Distribution on the log of the positive mRNA Secondary Structure Free Energies," Department of Mathematical Sciences, March 2006.
- Presented, "Using Assessment Results to Improve the Teaching of Core Mathematics Courses in the Department of Mathematical Sciences, CAU," Committee for General Core Courses, Clark Atlanta University, April 2006.

DR. J. ROBERTS ADAMS | Associate Professor of Music

- Served as Member of Americolor Opera Alliance, and sang principal role of Mr. Faison, Herndon Opera, October 2005 and February 2006.
- Sang, "Titus: The Candler of Callan" at First Presbyterian, May 2006; performed in *Porgy and Bess* with Atlanta Opera, November 2005.
- Served as Artistic Director and performer in "Amahl and the Night Visitors" at Clark Atlanta under the auspices of Adams Opera of America and The CAU Music Department.
- Participated in the OITC Grants Conference at CAU, February 2006.
- Participated in the National Association for Teachers of Singing, Adjudicator for Georgia Competition and Regional Competition, February and March 2006.
- Selected to participate in the Rome Opera Festival, Rome, Italy, June-July 2006.

DR. KASIM L. ALLI | Professor of Finance

- Presented a paper, "The Underpricing of IPOs in Post-Apartheid South Africa," at the 2006 Southwestern Finance Association meeting in Oklahoma City in March 2006. The paper is co-written with Professors Subrahmanyam (Mercer University) and Kimberly Gleason (Florida Atlantic University). The paper was also published in the proceedings of the conference.
- Accepted for publication (a paper co-authored with Buky Folami of UAB-Birmingham and Tarun Aurora of KPMG), "SFAS 123 Amendment and the Use of Lattice Models to Value Employee Stock Options: Implications for Accountants" in the *CPA Journal*, 2006.

DR. APAIWONGSE | Assistant Professor of Marketing

- Presented, "Environmental Racism upon Minority Consumers" at the American Society of Business and Behavioral Sciences Conference, February 23, 2006.
- Presented, "Political Marketing Agenda Between Business and Government: Environmentally Public Policy Issue" at the American Society of Business and Behavioral Sciences Conference, February 23, 2006.
- Presented, "Environmental Policy and Market Adaptation" at the American Society of Business and Behavioral Sciences Conference, February 23, 2006.
- Published conference papers presented above in American Society of Business and Behavioral Sciences Proceedings.
- Elected to serve as a review board member for the *Journal of Business and Industrial Marketing*.

DR. CHRISTOPHER BASS | Assistant Professor of Psychology

- Published (with J.A. Apshe and A. Siv), "A Summary of Mode Deactivation Therapy, Cognitive Behavioral Therapy and Social Skills Training with Two-Year Post Treatment Results." *The International Journal of Behavioral Consultation and Therapy*, 2006.
- Published (with J.A. Apsche), "A Treatment Study of Mode Deactivation Therapy in An Outpatient Community Setting." *The International Journal of Behavioral Consultation and Therapy*, 2006.

DR. GEORGENE BESS | Assistant Professor of English

- Signed a book contract for *Orisa, Ancestors, Ritual, and Divination: Towards a Theory of Spirituality in Africana Literary Criticism*, Africa World Press, Spring 2007.
- Submitted for publication, "A Childless Mother: Reflections on Gwendolyn Brooks' "the mother" in Jacqueline Bryant, ed., *Gwendolyn Brooks and Working Writer*, Third World Press, Spring 2006.
- Submitted for publication, "To Be or Not to Be: Lesbianism in Gayl Jones' "The Women," *Eva's Man*, and *Corregodora*, *The International Journal of Africana Studies*, Spring 2006.

PROFESSOR MARK BOOZER | Associate Professor of Music

- Released a major solo CD titled, *William Grant Still Piano Music*, which is a commercial, international release on the prestigious Naxos label, one of the world's most respected labels for classical music. Based in the United Kingdom, the label has worldwide distribution in more than 60 countries. Mr. Boozer's CD has already received airplay on classical radio stations in major cities in Australia, Canada, England, and the United States. Worldwide airplay is anticipated. Professor Boozer served both as solo artist and music producer for this recording.

The CD is listed as Naxos release 8.559210 and may be obtained at Tower Records worldwide, including the one in Buckhead.

- Featured on three (3) tracks of another CD: *Towards an African Pianism: An Anthology of Keyboard Music from Africa and the Diaspora*. Produced at the University of Pittsburgh and released by the Music Research Institute in Port Richmond, California, this noncommercial, educational anthology includes a world premiere performance that Mr. Boozer gave at Cambridge University, England, 2003.
- ### DR. JOSEPHINE B. BRADLEY | Assistant Professor and Chair of Africana Studies
- Featured in dissertation: Chapters Never Written, Voices Never Heard: Children As Social Agents During the Era of School Desegregation: The Narratives of Ruby Bridges, Millicent Brown and Josephine Boyd Bradley by Karen Meadows. The University of North Carolina at Greensboro, 2005.
 - Invited as speaker for Opening Convocation, School of Arts and Sciences, Savannah State University--Black History Month, February 1, 2006.
 - Served as Undergraduate Research Coordinator for Association of Social and Behavioral Scientists, Inc., Annual Conference, Jackson, Mississippi, March 10, 2006.
 - Delivered the speech, "Race, Language, Class and Hurricane Katrina," at the Association of Social and Behavioral Sciences Annual Meeting, Jackson, Mississippi, March 11.
 - Served as a panelist on a symposium, "Empathy as Pedagogical Praxis: The Narratives of Desegregation Pioneers," sponsored by the Department of Education at The University of North Carolina at Greensboro, March 30, 2006.
 - Honored as Desegregation Pioneer by the Grimsley Senior High School, Greensboro, North Carolina, March 31, 2006.
 - Featured on NPR broadcast (March 28), North Carolina A & T Radio Show (March 28), and CBS News, "Assignment America: School Desegregation," April 7, 2006.
 - Participated in Ford Foundation sponsored symposium: "Conversations on Sustaining Black Studies in the 21st Century," New York, April 21-22, 2006.
 - September-June---STEM project on women faculty at Selected HBCUs, Rutgers University, Ford Foundation sponsored project on Diversity, September 2005-June 2006.
 - Elected to serve as a Consultant, Greensboro Historical Museum Exhibition, "Greensboro: A Crossroads for Many Voices," May 17, 2006.

Center for Excellence in Teaching and Learning
2005-2006 FACULTY ACHIEVEMENTS (continued)

PROFESSOR HADLEY BRECKENRIDGE | Adjunct Professor of Art

- Elected to participate in the opening reception of the Bernie Marcus Institute Show: "We're all different- We're all the same," a collaboration of the art of children of the Institute and Krause Gallery Artists at the Krause Gallery, Atlanta, Georgia, July 2006.
- Participated in April 21, Opening reception of group show at *Krause Gallery*, and "Westside Revolution," Group Show, English Avenue Yards, Atlanta, Georgia, January 21 and April 21, 2006.
- Participated in the opening reception of "Entropy", *Krause Gallery*, Atlanta, Georgia, May 7, 2005.
- Elected Treasurer of Exlucis Photography Group Atlanta Photography Group Member
- Featured in an article in *Atlanta Journal Constitution* by Jerry Cullum, April 30, 2006.
- Featured in a Web site exhibition, "Showcase: Representin' Westside" by Jerry Cullum, January 19, 2006. <http://www.ajc.com/thursday/content/epaper/editions/thursday/accessatlanta>.

DR. ROBERT D. BULLARD | Distinguished Professor of Sociology

- Published, *The Quest for Environmental Justice: Human Rights and the Politics of Pollution*, Sierra Club Books, 2005.
- Awarded a grant for "Environmental Justice, Equitable Development, and Katrina" - The Ford Foundation (\$300,000), 2006.

DR. CONSTANCE CHAPMAN | Assistant Professor of English

- Accepted for the New York University Faculty Network Seminars titled, "Approaches to Critical/Creative Thinking," Manhattan, New York, June 2006.
- Invited by the Teachers College Press, Columbia University, to review a new publication, *Research on Composition: Multiple Perspectives on Two Decades of Change* edited by Peter Smagorinsky, 2006.
- Elected, Member of the Board of Directors of the Georgia Chapter of the Fulbright Association, 2005.
- Planned and executed a trip to Birmingham Civil Rights Institute for Fulbright Scholars now studying at Universities in Georgia. The scholars hail from about 40 nations including Germany, Spain, Russia, France, Croatia, Italy, 2005.

DR. BELETIA DIAMOND | Assistant Professor of Religion and Philosophy

- Earned a Continuing Education Credit (CEU) by attending a conference titled "Theology and Public Policy: The Role of the Church in the Public Policy Debate" at the Interdenominational Theological Center, Atlanta, Georgia, March 24-25, 2006.

DR. CHARLES DUNCAN | Professor of English

- Presented, "Children of the Corn: Nip/Tuck, the Cutting Edge, and the 18-49 Demographic," at the annual joint meeting of the Popular Culture Association and American Culture Association, Marriott Marquis Hotel, Atlanta, Georgia, April 12-15, 2006.
- Chaired, "Television VII Session: Rebuilding Bodies," at the Annual Joint Meeting of the Popular Culture Association and American Culture Association, Marriott Marquis Hotel, Atlanta, Georgia, April 12-15, 2006.

DR. PHILLIP DUNSTON | Assistant Professor, Department of Religion and Philosophy

- Selected for inclusion in 2005/2006 Edition of *Who's Who Among America's Teachers*.
- Selected for inclusion in *Academic Keys: Who's Who in Humanities Higher Education*.
- Co-authored Chapter One: "A Matter of Discovery" in the publication, *Keeping It Real: Working with Today's Black Youth*. Abingdon Press, 2005.
- Presented, "Spirituality and Higher Education," at the National Symposium sponsored by the Faculty Resource Network, New York University. November 2005.
- Presented, "Spirituality and the Black Academy," at the Center of Excellence in Teaching and Learning. February 2006.

PROFESSOR TONIA EAST | Instructor of Mass Media

- Published, *Changing Lanes: A New Adult's Guide to Understanding Your Lane in Life*, 2005.
- Awarded, Scholarship of Teaching and Learning Major Research Grant, Fall 2005.
- Presented, "Storytelling as a Pedagogical Tool to Decrease Communication Apprehension and Enhance Student Learning," Center for Excellence in Teaching and Learning. Presentation was awarded a grant funded by the BUSH foundation.
- Presented, "Storytelling as a Pedagogical Tool to Decrease Communication Apprehension and Enhance Student Learning," Center for Excellence in Teaching and Learning, CAU, December 2005.
- Presented, "SOTL in Action at CAU" Presented at the National Scholarship of Teaching and Learning Conference for Minority Serving Institutions: Teaching and Learning for Empowerment, Center for Excellence in Teaching and Learning, CAU, January 2006.

- Invited speaker, "Communication and Calling: An Alumni Focus Group Discussion," Department of Communications, Pepperdine University, California, February 2006.
- Presented, "The Gospel as a Context for Social and Economic Entrepreneurships," at the 9th Annual National Black Herstory Conference, The Goizueta Business School, Emory University, March 2006.

DR. LAURA FINE | Associate Professor of English

- Accepted for publication, "Harper Lee's Structuring of Her Narrator's Rebellion in *To Kill a Mockingbird*." It will appear in a book to be published by the University of Tennessee Press this coming fall titled *Harper Lee: Essays and Reflections*, edited by Alice Hall Petry.

DR. RON FINNELL | Associate Professor and Chair of Public Administration

- Selected as a 2006 UNCF/Mellon Fellow to study: The Science, Politics and Power of HIV and AIDS in Africa and the African Diaspora, at the University of Ghana in Ghana, West Africa.
- Selected as a 2006 Salzburg Fellow to study: Public-Private Partnerships: Harnessing Markets to Drive Development, at Schloss Leopoldskron in Salzburg, Austria.

DR. ANITA FLEMING-RIFE | Associate Professor and Chair of Mass Media Arts

- Selected for Who's Who in America because of work in the field of education, 2006.
- Presented, "Selection of News Sources as a Reflection of the Social Power Structure," National Association of African-American Studies Conference, Baton Rouge, Louisiana, February 16, 2006. Participated on a panel titled, "Katrina as Curriculum: Considering Media Coverage of Race and Class," America Association for Education in Journalism and Mass Communications, 2006.
- Selected to present "The Color of Disaster: Coverage of Hurricane Katrina—Its Language, Its Meanings and Its Implications" at the AEJMC Convention, San Francisco, California, August 3, 2006.
- Submitted for presentation, "Research that Matters: How to Engage Students in Research that Impacts the Community," Association for Education in Journalism and Mass Communications, San Francisco Convention, August 3, 2006.
- Elected to the Board of Directors and as chair of the Public Relations Committee, Adventures in Health Education and Agricultural Development (AHEAD) 2006.
- Traveled to Dar es Salaam, Tanzania. Met with the Vice Chancellor of the University of Dar es Salaam and the Director of the Institute of Journalism and Mass Communications, also in Dar es Salaam. Discussed collaborative opportunities. Talked with professor at St. Augustine University in Mwanza, Tanzania, about faculty and student exchanges.
- Collaborated with the Chair of the Department of International Affairs to send three Clark Atlanta University graduate students to Tanzania for eight weeks in Summer 2006.

Center for Excellence in Teaching and Learning
2005-2006 FACULTY ACHIEVEMENTS (continued)

DR. RAJUL GOKARN | Associate Professor of Accounting

- Received CAU's Scholarship of Teaching and Learning Major Research Grant: Grants Awarded by the Center for Excellence in Teaching and Learning (CETL) through support of the BUSH Foundation (August 2005). The title of the project is "Impacts of Mentoring and Peer Collaboration in Comparison to Traditional Lecture Style Learning in Intermediate Accounting."
- Received Bush-Hewlett Faculty Development Program Technology Mini-Grant through CETL. The purpose of this project is to introduce and make available some very popular industry-wide software packages to the students of Accounting. This project was administered during Spring 2006.
- Served on the panel: SoTL Major Research Panel: SoTL in Action at CAU at the National Scholarship of Teaching and Learning Conference for Minority-Serving Institutions: Teaching and Learning for Empowerment January 15-17, 2006
- Presented (with Janice Liddell and Janet Kupperman), "Grounding SoTL into the Teaching/Learning Paradigm at Minority-Serving Institutions," at 2006 Lily South Conference on College and University Teaching held at UNCG, Greensboro, North Carolina, February 16 – 18, 2006.
- Have been accepted by the Faculty Resource Network to participate in their Network Summer 2006 Seminar on "Business Education: Changing Practices and More to Come," NYU, June 12 – 17, 2006.

PROFESSOR CHRISTOPHER HICKEY | Professor and Chair of Art Department

- Published Cover Illustration, *Agnes Scott: The Magazine*, "Celebrating Her Presidency; a Presidential Perspective," Vol. 82 No. 2, Spring 2006.
- Published Poster Art, "100th Anniversary Celebration Event Health Care Symposium" Emory University Hospital, October 15, 2005.
- Published Illustration, *Agnes Scott: The Magazine*, "Religion on Campus," Vol. 81 No. 2, Spring 2005.
- Published, Large format poster for the Center for Behavioral Neuroscience Science Education Symposium, Georgia State University, 2005.
- Published Illustration, "St. Thomas More Catholic School Annual Report, 2004-2005," Decatur, Georgia.
- Published, "The End of Disease, the Beginning of a New Kind of Health Care" Emory/Georgia Tech Predictive Health Initiative, Cover Art for promotional brochure, 2005.
- Published Illustration, *Momentum Magazine*, "Stem Cells 101: A Primer," Vol. VII No. 3, Fall 2005.
- Published, "White Instructors at HBCU's: A Personal Account," CETL Newsletter Article, Vol. 6, No. 1, p. 8, January 2006.

DR. KANTHI HERATH | Associate Professor of Business

- Published, "Lakdinu Electronics Company – A teaching case on relevant costs in an outsourcing decision", *Journal of Management Development*, Vol. 25, No. 3, 2006, pp.285-294.
- Published, "Dilka Plastic Products Company – A Teaching Case on Overhead Allocation and Pricing Decisions Using Activity-Based Costing System in a Family Business," *International Journal of Strategic Cost Management*, Vo.3. No.1, Spring 2006, pp.1-16.
- Published (with A. Gupta), "Management Control Evaluation: A Teaching Case," *International Journal of Innovation and Learning*, Vol. 3, No. 4, 2006, pp.363-373. ISSN: 1741-8089.
- Published (with F.M.J.F. Ahsan), "Evaluation of Outsourcing in Higher Education: A Teaching Case," *International Journal of Strategic Cost Management*, Vo.3. No.1, Spring 2006, pp.37-48.
- Published (with A. Herath and A.A. Azeez), "Family firms and corporate culture: a case study from a Less Developed Country (LDC)," *International Journal of Management and Enterprise Development*, Vol. 3, No. 3, 2006, pp.227-243. ISSN: 1741-8127.
- Published (with A. Gupta), "A framework for analyzing cost structures in business process reengineering", *International Journal of Services and Standards*, Vol.2, No.1, 2006, pp.84-100.
- Published (with D.C. Messerschmidt), "Business process reengineering and the management accountant", *International Journal of Management and Enterprise Development*, Vol. 3, Nos. 1/2, 2006, pp.98 –113. ISSN: 1741-8127.
- Published (with A.A. Azeez and Y. Yonezawa), "Land Price and its Effects on Japanese Bank Stocks", *International Journal of Electronic Finance*, Vol.1, No.1, 2006, pp.104-117.
- Published (with K. Dissanayake and M. Takahashi), "The role of mentoring in career construction," *International Journal of Management and Enterprise Development*, Vol. 3, No. 5, 2006, pp. 453-465.
- Published (with A. Gupta) "A Framework for Analyzing Cost Structures in Business Process Reengineering (BPR)," *International Journal of Services and Standards*, (2005), Vol.1, No.4, *International Journal of Services and Standards* (2005), Vol.1, No.4, 2005, pp.494-511.
- Published (with A. Gupta), "Latest Trends and Issues in the ASP Service Market," *Industrial Management & Data Systems*, Vol. 125(1), 2005, pp.19-25, USA. ISSN: 0263-5577.
- Published (with A. Gupta and N.C. Mikouiza), "Outsourcing in Higher Education: An Empirical Examination," *International Journal of Educational Management*, Vol.19, Issue 5, 2005, pp.396-412.

- Published (with A. Gupta and J.C. McDaniel), "Quality Management in Service Firms: Sustaining Structures of Total Quality Service," *Managing Service Quality* (2005), Vol. 15, No. 4, 2005, pp.389-402, USA, ISSN: 0960-4529.

PROFESSOR PHYLLIS F. LAWHORN |

Assistant Professor of English

- Revised composition reader, *Ideas in African-American Thought: Reading and Writing about Self and the World* to include thematic units with a cross-disciplinary focus.
 - Developed a *Teacher's Guide* (Part One) for the composition reader that summarizes all reading selections and gives answers to discussion questions.
 - Wrote a *Teacher's Guide* (Part Two) for suggestions for developing portfolios and teaching strategies.
 - Wrote the introduction to *The Double Consciousness Reader*, which has been submitted to Duke UP.
 - Received a letter on February 3, 2006, from Reynolds Smith, Executive Editor, with specific suggestions for revisions for the introduction.
 - Attended National Scholarship of Teaching and Learning "Conference for Minority-Serving Institutions: Teaching and Learning for Empowerment." CETL, CAU, January 15 – 17, 2006.
 - Invited as a speaker to students of Dr. Deviney's class at University of Maryland Eastern Shore (UMES), Princess Anne, Maryland, February 21, 2006.
 - In response to the UMES's decision to adopt composition reader, *Ideas in African-American Thought*, met with select faculty and President Thelma Thompson at Dinner meeting, February 21, 2006.
 - Completed "The Hall of Distinction," a series of pictures, poems, and words of inspiration to inspire students, faculty and staff in Haven-Warren Hall, Clark Atlanta University.
 - Worked on Committee on Infusing the CAU Art Collection into the Curriculum, 2005-2006.
 - Entered seven composition students into The Sallie Mae – NAFEO, "Writers of Passage" Essay Contest, March 2006.
- F.S.J. LEDGISTER** | Assistant Professor of Political Science
- Published a Review of *The Costa Rica Reader*, Wadabagei, May 2006.
 - Served as Panel Chair, DuBois Institute Conference of Black Enterprise, April 2006, Atlanta, Georgia.
 - Served as Panel Discussant, "Creating Social Justice," Midwest Political Science Association. April 2006. Chicago, Illinois.
 - Presented, "Commemorating Caribbean public scholarship: The memory of Walter Rodney in Jamaica," with Anita M. Waters. Southern Political Science Association. January 2006. Atlanta, Georgia.

Center for Excellence in Teaching and Learning
2005-2006 FACULTY ACHIEVEMENTS (continued)

- Presented, "Intellectual Murder: Walter Rodney's *Groundings* in the context of the Jamaica of the 1960s," National Conference of Black Political Scientists. March 2006. Atlanta, Georgia.
 - Presented, "Activist Theorists: Norman Manley, Eric Williams, Democracy and West Indian Decolonisation." Midwest Political Science Association. April 2006. Chicago, Illinois.
- DR. JANICE LIDDELL** | Professor of English and Director of CETL
- Served as Member of Fulton County Juvenile Court appointed Citizens' Panel Review, 2005.
 - Produced, "Who Will Sing for Lena?" by Norman Theatre of the Tulsa Performing Arts Center (Theatre North Production), Tulsa, Oklahoma. Play was also produced by Arena Theatre, Wolverhampton, England, 2005.
 - Participated, NAACP Georgia Prison and Jail Project, Randolph County, Georgia, 2006.
 - Participated, Albany, Georgia—Albany Civil Rights Museum, Albany, Georgia, 2006.
 - Awarded, Actor Boy Award (Jamaica's national awards in theatre). Also nominated for the following awards: Best Director, Best Actress, Best Production, and Best Drama, 2006.
 - Selected, Midtown International Theatre Festival, New York City, New York, 2006.
 - Presented, "HBCUs and the SoTL Movement: The Case of Clark Atlanta University," 5th Annual London International Conference on the Scholarship of Teaching and Learning: SoTL Past, Present and Future, May 12-13, 2005.
 - Presented, "Clark Atlanta University and the Scholarship of Teaching and Learning," Professional Organization Development Network (POD) Conference: A Gathering by the Waters: Exploring Possibilities and Engaging Ideas, Milwaukee, Wisconsin, October 27-30, 2005.
 - Presented, "Grounding SoTL in the Teaching/Learning Paradigm at Minority Serving Institutions: The Case of Clark Atlanta University," Lilly South Conference, Greensboro North Carolina: Learning So Everyone Teaches, Greensboro North Carolina, February 17-19, 2006.
 - Served as keynote speaker, U.S. Department of Labor Federal Women's Program: Women Builders of Dreams and Community, March 9, 2006.
 - Accepted to participate in the 6th Annual London International Conference on the Scholarship of Teaching and Learning: Practicing the Scholarship of Teaching and Learning, May 17-19, 2006.
 - Accepted to participate in "Culturalizing SoTL and SoTLizing at a Culturally Diverse Campus," 2006 Salzburg Seminar Session 434 "The 'Telling of Lives': Biography as a Mirror on Society," September 30-October 6, 2006.
- PROFESSOR DAVID MARCUS** | Instructor of Music Theory and Composition
- Traveled to Paris last summer as a guest researcher at the Bibliotheque Nationale de France, where he examined the autograph score of Debussy's orchestral masterpiece, *La Mer*.
 - Presented two conference papers last year. Spoke at the National Conference on American Composers at Tulane University (in pre-Katrina New Orleans) on "Contemporary Hermeneutics in Leonard Bernstein's *The Unanswered Question*."
 - Presented a paper on gospel keyboard style, "The Playful and Spontaneous Nature of the Sacred," which was well received at the Society for Ethnomusicology's conference in Atlanta.
 - Invited to be Resident Artist in Composition at the Hambidge Center for Creative Arts and Sciences, where he gave a solo recital of new work, August 2005.
 - Organized the first CAU Student and Faculty Composers Concert this Spring, which featured seven student ensembles and the Americolor Opera Alliance led by Dr. Sharon Willis, Music Department Chair. Special thanks to CAU's Mass Communication Department, which filmed the concert, and is now editing a DVD of it.
- DR. RONALD E. MICKENS** | Calloway Professor of Physics
- Published, "A Note on Discrete Model for Schrödinger Equation in N-Cartesian Coordinates," *Journal of Difference Equations and Applications* 11, 2005, pp. 779-782.
 - Published, "Discrete Models of Differential Equations: The Roles of Dynamic Consistency and Positivity," pp. 51-70, in L.J.S. Allen et al. (eds.), *Difference Equations and Discrete Dynamical Systems*, Singapore: World Scientific, 2005.
 - Published (with K. Oyedjeji and S.A. Rucker), "Exact Finite Difference Scheme for Second-Order, Linear ODE's Having Constant Coefficients," *Journal of Sound and Vibration* 287, 2005, pp.1052-56.
 - Published, "A Nonstandard Finite Difference Scheme for a PDE Modeling Combustion with Nonlinear Advection and Diffusion," *Mathematics and Computers in Simulation* 69, 2005, pp. 439-446.
 - Published (with P.M. Jordan), "A New Positivity-Preserving Nonstandard Finite Difference Scheme for the DWE," *Numerical Methods for Partial Differential Equations* 21, 2005, pp. 976-985.
 - Published, "An Introduction to Wave Equations," in *Mathematical Studies in Nonlinear Wave Propagation*, Clemence and Tang, ed. Providence, RI: American Mathematical Society, 2005, pp. 1-20.
 - Published, "Iteration Method Solutions for Conservative and Limit-Cycle $x^{1/2}$ Force Oscillators," *Journal of Sound and Vibrations* 292, 2006, pp. 964-968.
 - Published, "A Harmonic Oscillator Having 'Volleyball Damping'," *Journal of Sound and Vibration* 292, 2006, pp. 980-982.
 - Published, "Calculation of Analytical Approximations to the Periodic Solutions of a 'Truly Nonlinear' Oscillator Equation," Item DETC2005-84474, CD-ROM, Conference Proceedings of the 2005 American Society of Mechanical Engineering, Long Beach, California: September 24-28, 2005.
 - Published, "Positivity Preserving Nonstandard Finite Difference Schemes for PDE's Having Cross-Diffusion Terms," *Bulletin of the American Physical Society* 50 (Part 1), Abstract H32-12, p.432.
 - Published, "Biological Applications of Nonstandard Finite Difference Schemes," Final Program and Abstract, Annual Meeting of Society for Industrial and Applied Mathematics. Philadelphia, Pennsylvania: July 11-14, 2005.
 - Published two abstracts in *Abstracts of Papers Presented to the American Mathematical Society* 27, #1, Issue 143, 2006.
 - Published two abstracts in *Bulletin of the American Physical Society* 51, 2006; and two abstracts in *Georgia Journal of Science* 64, No.1, 2006.
 - Edited, *Advances in the Applications of Nonstandard Finite Difference Schemes*. London: World Scientific (ISBN: 2005051492), 2005, 650 pages.
 - Accepted for Publication, "A Nonlinear Nonstandard Finite Difference Scheme for the Linear Time-Dependent Schrödinger Equation," *Journal of Difference Equations and Applications*.
 - Accepted for Publication, "Application of NSFD Methods to the Numerical Integration of Biosciences Differential Equation Models," to appear in Abba Gumel et al. (eds.), *Mathematical Studies on Human Disease Dynamics: Emerging Paradigms and Challenges*. Providence, Rhode Island: American Mathematical Society, 2006.
 - Accepted for Publication (with P.M. Jordan), "Construction of a Nonstandard Finite Difference Scheme for $1\frac{1}{2}$ Space-Dimension Coupled PDE's," *Numerical Methods for Partial Differential Equations*.
 - Presented, "Theory and Application of Nonstandard Finite Difference (NSFD) Schemes" and "The Design of NSFD Methods for Epidemiological Models" at the 2005 SIAM Annual Meeting held at the Hilton New Orleans Riverside Hotel, New Orleans, Louisiana, July 14, 2005.
 - Presented, "Discrete Models for Biomedical Phenomena: Nonstandard Finite Difference Schemes," Workshop on Methodologies for Modeling the Dynamics of Human Diseases: Snowbird Ski Resort, Utah, July 20, 2005.

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2005-2006 FACULTY ACHIEVEMENTS (continued)

- Presented, "A Discrete Model for the Spread of Periodic Diseases" and "Integer-Valued Population Models" at the Joint Mathematics Meeting, San Antonio, Texas, January 12-15, 2006.
- Presented, generalization of the Discrete Forward-Euler Approximation for the Derivative," Department of Mathematics, Howard University, Washington, DC, February 23, 2006.
- Presented, "A Nonlinear Finite Difference Scheme for the Time-Dependent Schrödinger Equation, Session on Novel Computational Algorithms I, 2006 American Physical Society March Meeting, Baltimore, Maryland, March 13, 2006.
- Served as Member, Organizing Committee, Joint Summer Research Conference in the Mathematical Sciences: "Competitive Mathematical Models of Disease Dynamics: Emerging Paradigms and Challenges," Snowbird Resort, Snowbird, Utah, July 17-21, 2005.
- Organized and Chaired, Minisymposium MS58: "Biological Applications of Nonstandard Finite Difference Schemes," 2005 SIAM Annual Meeting, New Orleans, Louisiana, July 14, 2005

PROFESSOR TIMOTHY MILLER | Instructor of Music

- Elected Member of Americolor Opera Alliance, 2005.
- Sang principal role of Dr. Ware, Herndon Opera, October 2005, and Spirit Muse in *The Candles of Callan*; soloist, Memorial and Funeral services of the late Coretta Scott King, February 2005.
- Invited to audition for the international singing trio, *Three More Tenors*, New York, March 2006; recital presentation, Augusta, Georgia, March 2006.

PROFESSOR CAROL MITCHELL-LEON | Assistant Professor and Chair of Theatre Arts

- Performed in "The Seagull" at PushPush Theatre, Fall 2005.
- Performed in "My Life in Idlewild," Warner Bros. Movie, Fall 2005.
- Performed in "Randy and the Mob" pilot for television, Avalon Film, Spring 2006.
- Hosted, Destiny Girls for Department of Speech Communication and Theatre Arts, Fall 2005.
- Performed in "Who Will Sing for Lena" written by Janice Liddell for recognition of Ms. Baker's pardon, Fall 2005.
- Wrote and performed "I Will Tell It... The Fannie Lou Hamer Story" for National Association of Black Political Scientists, Fall 2005.
- Directed "Mahalia," the musical about the life of Mahalia Jackson at Theatrical Outfit, Spring 2006.
- Directed "Yellowman," Theatre in the Square, Spring 2006.
- Awarded, "Jenny Award for Best Director," Theatre in the Square, Spring 2006.
- Awarded, "Suzy Award as Best Director," Atlanta, Georgia, Spring 2006.

DR. TIMOTHY MOORE | Associate Professor of Psychology

- Published (with E.B. Bynum and R.D. King), *Why Darkness Matters: The Power of Melanin in the Brain*. Chicago, Illinois: African-American Images, 2005.
- Accepted for publication, "A Fanonian Perspective on Double Consciousness," *The Journal of Black Studies*, 35(6), 751-762, July 2005.
- Accepted for publication (with A.C. Harmon, K.L. Huhman, M.C. Karom, D.C. Smith and H.E. Albers), "CNS Arginine-Vasopressin V1a and Oxytocin Receptors: Plasticity in Response to Social Experience," *Journal of Neuroendocrinology*, Summer 2006.
- Presented, "Brain-Based Learning and the Teaching/Learning Process." Twelfth National HBCU Faculty Development Symposium, Savannah, GA, October 20-23, 2005.
- Presented, "The Brain in Health and Wellness," The 5th National Melanin Conference, Detroit, MI, September 16-18, 2005.
- Attended, "Black History and Brazilians," The Steve Biko Institute, Salvador, Brazil, February 4, 2006.
- Invited Speaker, "Pigment Power: The Role of Melanin in Health Promotion," Gwendolyn Keyes Center, St. Thomas, Virgin Island, April 8, 2006.
- Submitted a grant, "The Moorish Impact on African/Black Brazilians in Salvador," National Endowment for the Humanities, May 1, 2006.

DR. ALFRED Z. MSEZANE | Professor of Physics and Director of CTSPS

- Collaborated with numerous national and international research institutions, including Hebrew University of Jerusalem, Israel; Ioffe Institute, Russia; The Queen's University of Belfast, UK; Arifov Institute, Uzbekistan; Indian Association for the Cultivation of Science, Calcutta; Duke University; Pittsburgh University; Murdoch University, Australia; Cardiff University, UK; 2005-2006.
- Published, "Superluminal Tunneling as a Quantum Measurement Effect," D. Sokolovski, A.Z. Msezane and V.R. Shaginyan *Phys. Rev. A* **71**, 064103, 2005.
- Published (with M.Ya. Amusia, N.A. Cherepkov, L.V. Chernysheva, and Z. Felfli), "Non-dipole Effects in Spin Polarization of Photoelectrons from 3d Electrons of Xe, Cs and Ba," *Journal of Physics B* **38**, 1133, 2005.
- Published (G.P. Gupta), "Large Scale CIV3 Calculations of Fine-Structure Energy Levels, Oscillation Strengths and Lifetimes in Fe XIV and Ni XVI," *Atomic Data Nuclear Data Tables* **89**, 1, 2005.

- Published (with V.R. Shaginyan and M. Ya. Amusia), "Quasiparticles and Order Parameter Near Quantum Phase Transition in Heavy Fermion Metals," *Physics Letters* **338**, 393, 2005.
- Published, "Emission Lines of Fe XV in Spectra Obtained with the Solar Extreme-Ultraviolet Research Telescope and Spectrograph," F.P. Keenan, K.M. Aggarwal, R.O. Milligan, R.S.I. Ryans, D.S. Bloomfield, V. Srigengan, M.G. O'Mullane, K.D. Lawson, A.Z. Msezane, J.W. Brosius, J.M. Davila, and R.J. Thomas, *Mon. Not. R. Astron. Soc.* **356**, 1592, 2005.
- Published (with M. Ya. Amusia, A.S. Baltenkov, L.V. Chernysheva, Z. Felfli), "Dramatic Distortion of Xe 4d Giant Resonance by the C₆₀ Fullerene Shell," *Journal of Physics B* **38**, L169, 2005.
- Published (with M. Ya. Amusia, A.S. Baltenkov, L.V. Chernysheva, Z. Felfli), "Modification of the Xe 4d Giant Resonance by the C₆₀ Shell in Molecular Xe@C₆₀," *Journal of Experimental and Theoretical Physics* **102**, 53, 2006.
- Published (with Zhifan Chen), "Random Phase Approximation with Exchange for Inner-Shell Electron Transitions," *Physics Review*, **A72**, 050702 (R), 2005.
- Published (M.Ya. Amusia, A.S. Baltenkov, L.V. Chernysheva, and Z. Felfli), "Near Threshold Behavior of Angular Anisotropy Parameters in Negative Ions Photo-Detachment," *Physics Review*, **A72**, 032727, 2005.
- Published (with Zhifan Chen), "Random Phase Approximation with Exchange for Inner-Shell Electron Photoionization," *Contemporary Problems in Mathematical Physics*, Eds. J. Gavaerts, M.N. Hounkonnou and A.Z. Msezane (World Scientific, 2006) pp xxx.
- Published (with Zhifan Chen), "Random Phase Approximation with Exchange for Inner-Shell Electron Transitions II," *Physics Review*, (Submitted) (2006).
- Published (V. Tayal and G.P. Gupta), "Excitation Energies, Oscillator Strengths and Lifetimes in Ca IX", And A.Z. Msezane, *Physica Scripta* **71**, 627 (2005).
- Published (with N.B. Avdonina, D. Fursa, and R.H. Pratt), "Minima in Generalized Oscillator Strengths and the Approach to High Energy Limit", *Phys. Rev. A* **71**, 062711, 2005.
- Published (with F.P. Keenan, J.J. Drake, S. Chung, N.S. Brickhouse, K.M. Aggarwal, R.S.I. Ryans and D.S. Bloomfield), "Soft X-ray Emission Lines of Fe XV in Solar Flare Observations and the Chandra Spectrum of Capella," *Astrophysical Journal*, In Press, 2006.
- Published (with G.P. Gupta), "Oscillator Strengths and Lifetimes in Kr XXV," *Physica Scripta*, In Press, 2006.
- Published (with F.P. Keenan, K.M. Aggarwal, D.S. Bloomfield and K.G. Widing), "An Investigation of Fe XV Emission Lines in Solar Flare Spectra," *Astronomy & Astrophysics*, 2006.

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2005-2006 FACULTY ACHIEVEMENTS (continued)

- **DR. ALFRED Z. MSEZANE | Continued**
 - Published (with A.S. Baltenkov, U. Becker, S.T. Manson and A.Z. Msezane), "Photoelectron Spectra of $N@C_{60}$ Molecule on Crystalline Si Surface," *Physics Review*, B73, 075404, 2006.
 - Published (with V.R. Shaginyan, M.Ya. Amusia and K.G. Popov), "Universal Cause of High-Tc Superconductivity and Anomalous Behavior of Heavy Fermion Metals," *New Topics in Superconductivity Research* (NOVA, Publishers, 2006), Ed. B.P. Martins, 2006.
 - Published (with J.J. Drake, F.P. Keenan, S. Chung, N.S. Brickhouse, K.M. Aggarwal, R.S.I. Ryans and D.S. Bloomfield), "Soft X-ray Emission Lines of Fe XV in Spectra of the Sun and Capella," AIP Conference Proceeding 774 On X-Ray Diagnostics of Astrophysical Plasma, Eds. R.K. Smith, 2005, pp. 349-35.
 - Published (with A.C. Beye and U. Becker), "US-Africa Advanced Studies Institute on Photon Interactions with Atoms and Molecules: Report on Materials Activities," *IUMRS Facets*, 2006.
 - Presented (with G.P. Gupta), "Fine-Structure Energy Levels, Oscillator Strengths and Lifetimes in Co VV," EGAS 37, Dublin, Ireland, 2005.
 - Presented (with Z. Chen), "Random Phase Approximation with Exchange for the Inner-Shell Electron Transition", Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. We 016.
 - Presented, "Generalized Oscillator Strengths for 3d Electrons of Cs and Ba," M. Ya. Amusia, L.V. Chernysheva, Z. Felfli and A.Z. Msezane, Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Th011.
 - Presented, "Generalized Oscillator Strengths for Negative Ions I⁻ and Si⁻: Correlation Effects," L.V. Chernysheva, M. Ya. Amusia, Z. Felfli and A.Z. Msezane, Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Fr054.
 - Presented (with Z. Chen), "Giant Resonance of the Xe* 4d Electron," Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Mo004.
 - Presented (with Z. Chen), "4d Giant Resonance of the I and I⁺," Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Mo005.
 - Presented, "Angular Anisotropy Parameters for Photodetachment of Negative Ions," A.S. Baltenkov, M. Ya. Amusia, L.V. Chernysheva, Z. Felfli and A.Z. Msezane, Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Mo007.
 - Presented (with M. Ya. Amusia, N.A. Cherepkov, L.V. Chernysheva, Z. Felfli), "Non-Dipole Effects in Spin Polarization of the Photoelectrons from 3d Subshell of Xe, Cs and Ba," Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Tu003.
 - Presented, "On the Spin Polarization of the Photoelectrons from 3d Subshell of Xe, Cs and Ba," M. Ya. Amusia, N.A. Cherepkov, L.V. Chernysheva, Z. Felfli and A.Z. Msezane, Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Tu013.
 - Presented (with G.P. Gupta), "Fine-Structure Energy Levels, Oscillator Strengths, and Lifetimes in Al-Like Manganese," Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Tu151.
 - Presented, "On Hartree-Fock and Kohn-Sham Approaches," A.Z. Msezane, M. Ya. Amusia and V.R. Shaginyan, Proc. XXIV ICPEAC, Eds. F.D. Colavecchia, P.D. Fainstein, J. Fiol, et al., Rosario, Argentina, July 20-26, 2005, p. Tu153.
 - Presented (with M. Ya. Amusia, A.S. Baltenkov, L.V. Chernysheva, Z. Felfli), "Dramatic Distortion of the 4d Giant Resonance by the C₆₀ Fullerene Shell," *Bulletin of American Physics Society* 50, 38, 2005.
 - Presented (with M. Ya. Amusia, A.S. Baltenkov, L.V. Chernysheva, Z. Felfli), "Angular Anisotropy Parameters for Photodetachment of Negative Ions," *Bulletin of American Physics Society* 50, 40, 2005.
 - Presented (with Z. Felfli, S.T. Manson), "R-Matrix with Intermediate Coupling Frame Transformation Calculation of the Spin-Orbit Interactions in Ar Photoionization", *Bull. Am. Phys. Soc.* 50, 39, 2005.
 - Presented (with L.V. Chernysheva, M. Ya. Amusia and Z. Felfli), "Generalized Oscillator Strengths for Multipole Transitions in I⁻ and Si⁻," *Bulletin of American Physics Society* 50, 37, 2005.
 - Presented (with N.A. Cherepkov, M. Ya. Amusia, L.V. Chernysheva, and Z. Felfli), "Non-Dipole Effects in Spin Polarization of the Photoelectrons from 3d Subshells of Xe, Cs and Ba," *Bulletin of American Physics Society* 50, 87, 2005.
 - Presented (with M. Amusia and V.R. Shaginyan.), "Quasiparticles and Order Parameter near Quantum Phase Transition in Heavy Fermion Metals," *Bulletin of American Physics Society* 50, 119, 2005.
 - Received the following research grants: \$240,000 from DOE, 4/1/04–12/31/07; \$110,000 from AFOSR, 5/1/04–5/31/05; \$78,500 from CRDF (Israel-USA) from 10/1/03–9/30/06; \$5,000 from Academy of Applied Sciences to support two High School Students (2005) (U.S. Army Research Office); \$100,000 from National Science Foundation, 9/01/2005– 8/31/2006
 - Served as evaluator for the following: Research proposals for NSF Science and Technology Centers (At SF, Washington, and University of California at Davis), and Department of Energy, Basic Energy Sciences Scholarship applicants for PRINTPACK Inc., Atlanta; Atlanta Girls' School for SACS accreditation; Manuscripts for *J. Phys. B (British)*; *European Physical Journal*; *Current Trends in Computational Chemistry*; *ADNDT*; *Physical Review Letters*.
 - Elected, Life Member of the American Physical Society; Member of The Institute of Physics (UK); Member of AAAS; Member of American Physics Teacher; IUMRS Facets.
 - Served as Co-Editor, COPROMAPH; Corresponding Editor, IUMRS Facets; External Examiner for Ph.D. in Physics, JADAVPUR University, Calcutta, India; and Member, Marist Board of Trustees.
 - Served as Co-Organizer of US-Africa Advanced Studies Institute on Photon Interactions with Atoms and Molecules, November 3–12, Durban, South Africa; and Co-Organizer of Contemporary Problems in Mathematical Physics Conference, Benin, November 2005.
 - Evaluated the thesis "Studies of Ionization and Charge Transfer Processes due to Heavy Particle Impact on Neutral Atoms" for the Ph. D. Degree of JADAVPUR University, Kolkata, India.
 - Evaluated the research proposal "Energetic Photon and Electron Interactions with Positive Ions," Department of Energy.
 - Attended the Army Research Laboratory Collaborative Technology Alliance Conference 2006, Adelphi, Maryland, April 4-6, 2006.
- DR. KOMANDURI S. MURTY | Professor and Chair of Sociology and Criminal Justice**
- Conducted a three-day (July 21-23) on-site training workshop for 36 interviewers to collect survey data for a UNCFSP funded project to Mexico Negro titled *Documentation of the Presence and Experiences of the Afro-descendant Population in Mexico's Costa Chica Region* from 2,000 households from 22 communities.
 - Published (with Ashwin Vyas), "Darwin and India." In: H. James Bix (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 682-84.
 - Published (with Ashwin Vyas), "India and Evolution." In: H. James Bix (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 1274-78.
 - Published (with Ashwin Vyas), "Monogamy." In: H. James Bix (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 1618-19.
 - Published (with Ashwin Vyas), "Ethology." In: H. James Bix (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 866-68.

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2005-2006 FACULTY ACHIEVEMENTS (continued)

- Published (with Ashwin Vyas), "Cultural Constraints." In: H. James Birx (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 626-27.
 - Published (with Ashwin Vyas), "Cultural Traits." In: H. James Birx (Ed.), *Encyclopedia of Anthropology*. Thousand Oaks, CA: Sage, 2006: 633-35.
 - Published, "Howard University." In: Steven A. Reich (Ed.), *Encyclopedia of The Great Black Migration*. New York: Greenwood Press, forthcoming.
 - Wrote a research report, "Ex-Child Soldier Reintegration Program in Liberia: The Vocational Training Report," (written for UNCFSP International Development Partnerships). *Maternal Mortality In Liberia*, April 2006.
 - Participated in the Mid-South Sociological Conference, Atlanta, Georgia, October 26-29, 2005.
 - Presented a research report entitled *Documentation of the Presence and Experiences of the Afro-descendant Population in Mexico's Costa Chica Region*, at the 2005 Annual International Affairs and Development Partnerships Conference, Washington, D. C., August 13, 2005.
 - Co-chaired a session on "Reality, Representation, and Racism: Presentations and Perceptions of the Hurricane and its Aftermath" at SSS Annual Meetings, New Orleans, March 22-25, 2006.
 - Served as Moderator for DuBois Institute Spring Conference Panel on *Black Business After Katrina in New Orleans* on Thursday, April 6, 2006.
 - Received funding (\$100,000) for the 22nd year. This accounts to a cumulative sum of \$2.2 million.
 - Secured a DuBois-Mellon mini-grant for \$5,000 to study the Katrina Aftermath: The Role of 'Race' and 'Class' in Federal Response Patterns in January 2006.
 - Served on UNCFSP International Development Partnership Activity Review Panel for three initiatives: Strengthening Higher Education for War-torn and Democratizing Nations, HIV/AIDS and Family/Community Support, and Documentation of Presence for Policy Impact, Washington, D.C., February 8-9, 2006. This activity involved reviewing, evaluating, and scoring a total of 24 proposals submitted by various HBCUs and International Institutions of Higher Education (IHE).
 - Conducted data analysis on Graduate Recruitment Fair Registration and Evaluation for the dean of SAS, CAU, March 2006; and SAS Graduate Recruitment Fair Evaluation Results, presented to the Graduate Department Chair and SAS Graduate Studies Committee, School of Arts and Sciences (SAS), Clark Atlanta University, April 18, 2006.
 - Provided technical assistance in data analysis to the U. S. Department of Agriculture, Peanut Research Labs, on the project entitled Performances Comparison of RF Impedance and DC Conductance Measurements for Single Peanut Kernel Moisture Determination, by C.V.K. Kandala and C.L. Butts, August-December, 2005.
 - Collaborated with Fort Valley State University on a United Negro College Fund Special Programs grant proposal entitled Documenting the Perceptions and Experiences of Afro-descendant Students Matriculated at Selected Brazilian Universities: An Inquiry Intended to Inform Affirmative Action Policy-making in Higher Education, January 2006.
 - Served on Planning Committee and Research Proposal Committee for DuBois Institute, SCSSP, CAU.
 - Cited widely (at least 20 times) in a USAID document entitled Assessment of the UNCFSP International Development Partnerships Program (Cooperative Agreement # HNE-A-00-98-00150-00), October 2005. He was also cited in International Affairs and Development Newsletter, Vol.3, Issue 1, Nov. 8, 2005, p.5; and UNCFSP's RFA for 2005-2006 Initiatives, Nov. 28, 2005, p.15.
 - Listed in *Who's Who Among America's Teachers 2005*, and *Outstanding Scholars of the 21st Century*.
- DR. CYRIL OKHIO** | Associate Professor of Engineering
- Published, "Inhibiting Corrosion Using Green Tea" in the *England Journal of Corrosion Science and Engineering*.
- DR. VIKTOR OSINUBI** | Associate Professor of English and Linguistics
- Published, "A Review of How English Works," *College Language Association Journal*, May 2006.
 - Submitted, "W.E.B. DuBois and Double Consciousness in Literature," *The Journal of Commonwealth Literature*, Bristol, England, March 2006.
 - Presented, "Linguistics and the Study of International Terrorism," International Conference on Geolinguistics, Baruch College (CUNY), New York, September 2005.
 - Presented, "Conformism in College Writing: A Necessity for Writing Well?" Conference on Teaching Matters, Gordon College, Barnesville, Georgia, April 7-8, 2006.
 - Attended the American Literature Association Conference, Boston, Massachusetts, May 27-30, 2006.
 - Attended National Scholarship of Teaching and Learning "Conference for Minority-Serving Institutions: Teaching and Learning for Empowerment." CETL, CAU, January 15-17, 2006.
- PROFESSOR JAMES PATTERSON** | Associate Professor of Music
- Facilitated performance opportunities for CAU students in the following events: The Travelers AID 6th Annual Centurian Awards Banquet at the fabulous Fox Theater, November 2005; First Annual *Don't Stop The Music Gala* presented by the Dallas Austin Foundation, Inc., Fall 2005; The 8th Annual Leonidas S. Epps, Jr. Endowed Scholarship Banquet with the CAU Jazztet, February 2006.
 - Directed or participated professionally in the following events: The International Association for Jazz Educators 33rd Annual Conference, New York – two CAU students were also invited.
 - Directed the African-American Jazz Caucus/ Historically Black College and University All-Star Student Big Band Conference; Jazz Under the Stars, CAU May 2006; The Fletcher Henderson-Wayman Carver 9th Annual Jazz Festival at CAU, March 2006; University of Notre Dame, 48th Annual Collegiate Jazz Festival, March 2006.
 - Served as a panelist for the Terence Blanchard Film Scoring Forum; participated in the Atlanta Pops Orchestra, Atlantic Station Grand Opening, October 2005.
 - Performed with the Chastain Orchestra, Aretha Franklin Concert; recording session with Natalie Cole, April 2006; performing with the Atlanta Pops Orchestra, May 27, 2006.
- DR. JOANNE RHONE** | Associate Professor of Social Work
- Submitted a proposal to Health and Human Service Family and Youth Division for Funding of "Prevention and Intervention in Domestic Violence: Social Work Skills Training" Project at \$300,000.00 for 3 years. This proposal was not funded. A similar proposal was funded in 2001-2004 for \$300,000.00
 - Presented, "Depression in Midlife: Menopause and Mental Health," at the Second Annual Mental Health Research Conference sponsored by the Southern Institute for Mental Health Advocacy, Research and Training (Jackson State University) in Tunica, Mississippi, April 24, 2006.
 - Presented, "Domestic Violence, Law Enforcement, and African Americans," and submitted for inclusion in the proceedings of the 4th Annual Mellon DuBois Conference at CAU April 8, 2005.
 - Selected to participate in a seminar on "Women, Family and Social Change in China," sponsored in China by Fordham University and Rust College, June 9, 2006-July 12, 2006.

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2005-2006 FACULTY ACHIEVEMENTS (continued)

DR. KRISTIE ROBERTS | Assistant Professor of Public Administration

- Invited as a Panelist/Delegate to the Oxford Roundtable, the theme of this conference was "Trade Unions and Workers' Rights," Oxford, England, Summer 2005.
- Participated in the Summer Professional Development Workshops offered by CETL on the Scholarship of Teaching and Learning. Summer 2005.
- Appointed to the Editorial Advisory Board for the *Forum on Public Policy Journal*, Oxford University Press, Fall 2005.
- Appointed to the Executive Leadership Team, Metropolitan Atlanta Chapter of the National Coalition of 100 Black Women; Co-Chair, Building Fund, Fall 2005.
- Served as facilitator, *Executive Leadership Institute (ELI)*, National Forum for Black Public Administrators. "Challenges Facing Urban Communities and Public Managers." Fall 2005.
- Awarded Mini-SoTL Research Grant from CETL: "Dress & Culture: A Case Study of the Dress Code at Clark Atlanta University," Fall 2005.
- Served as a panelist, "Dress & Culture: A Historical Overview of Dress & Fashion," Mother's and Daughters, Sisters of Tomorrow Conference, in conjunction with the CAU Art Gallery. Fall 2005.
- Appointed to the Advisory Board, *Sheltering Arms Daycare and Learning Center*, Union City, Georgia. Fall 2005.
- Developed and submitted a grant titled "Preparing Young Professionals for Public Service" to the University of Pittsburgh and the National Institutes of Health, Fall 2005.
- Worked in conjunction with the League of Women Voters of Atlanta to sponsor MPA Students (CAU) who participated in a live session of the Candidates Forum that was televised by People TV. The forum featured candidates in contested races for Mayor of Atlanta, Atlanta City Council President, Atlanta City Council seat and the Atlanta Board of Education, Fall 2005.
- Submitted, "Who is Really Benefiting: Africa or America?" Forum for Public Policy, Winter 2006.
- Served as moderator, MPA Student Panel (CAU), "Current Issues in Public Administration," National Forum for Black Public Administrators Conference Fort Worth, Texas, Spring 2006.
- Coordinated MPA Student Presentations, Georgia Chapter of the American Society of Public Administration Conference, Albany State University, Spring 2006.
- Appointed to the Public Policy Committee, Metropolitan Atlanta Chapter of the National Coalition of 100 Black Women; served with local State representatives to assist in lobbying while increasing awareness of public policies in the State of Georgia that impact women and children. Spring, 2006.

- Served as panelist, "The Communicator and Social Responsibility," The 2006 Communication Arts Festival "No Boundaries," Division of Communication Arts, CAU. Spring, 2006.

DR. BHUDEV SHARMA | Professor of Mathematical Sciences

- Participated at the International Conference on Statistics, Combinatorics, Mathematics and Applications held at Auburn University, Auburn, Alabama, December 2-4, 2005. Also served as member of the 'Conference Organizing Committee' and Chair/in-charge for 'Best Paper Award' Committee.
- Invited to give a speech on "Variable Length Error Coding, A Coding Theorem And Optimal Variable-Length Codes for a Class of Distances" at the Indian Science Congress: Mathematics-Statistics Section, January 2-7, 2006. About 7,000 people attended the conference, which was inaugurated by the Prime Minister of India.
- Submitted abstract of a paper, "Generalization of Direct Sum and Kronecker Product of Matrices And Constructing New Efficient Codes" for International Symposium on Recent Advances in Mathematics and Its Applications (ISRAMA), December 17-19, 2005, Kolkata Kolkatta Conference.
- Invited as a speaker on "Changing Trends in Mathematical Education and Researches," at a Workshop on Mathematics and Statistics by Gujarat University, Rajkot, India, December 23, 2005.
- Attended the conference of 'International Academy of Physical Sciences' and presented a paper, "Recent Advances in Coding and Combinatorics," at Meerut University, Meerut, India, December 26-28, 2005.
- Invited to serve as Editorial Board Member of *Journal of Statistical Theory and Practice*, published by the University of North Carolina at Greensboro, North Carolina.
- Participated as subject area expert meetings of 'American Board for Certification of Teacher Excellence' held at St. Louis, Missouri, September 8-11, 2005.
- Served as examiner of a Ph. D. thesis from 'School of Science and Technology, Department of Mathematical Sciences, Tezpur University, Tezpur, Assam, India.

DR. ALICE E. STEPHENS | Associate Professor of Mass Media Arts

- Presented, "Superior Screenwriting," at the Brown Bag Presentations, CETL at CAU, Atlanta, Georgia, March 28, 2006.
- Presented, "Developing African-themed Films," at the 5th Annual African World Film Festival presented by the African World Studies Institute of Fort Valley State University, Fort Valley, Georgia, February 17, 2006.
- Screened the film, *The Clearing*, at the 5th Annual African World Film Festival presented by the African World Studies Institute of Fort Valley State University, Fort Valley, Georgia, February 7, 2006.

- Participated in the 37th Annual Writers Workshop Conference, "Building on the Black Aesthetic of the 1960s for Literary Excellence in the New Millennium," sponsored by the English Department, Clark Atlanta University, April 5-7, 2006.
- Served as a panelist and presented a screenwriting workshop on "Blaxploitation Films and Videos: The Medium Is the Message," at the 37th Annual Writers Workshop Conference, sponsored by the English Department, Clark Atlanta University, April 7, 2006.

DR. MEDHA TALPADE | Associate Professor of Psychology

- Published, "African-American Child-Women: Nutrition Theory Revisited," *Adolescence*, Spring 2006.
- Published, "Food Intake Among African American Girls and Diet-related Risks," *North American Journal of Psychology*, 8(1), 123-134.
- Presented, "Effects of Cognitive Mapping Strategies on Student Research Skills," *Southeastern Psychological Association Conference*, Atlanta, Georgia, 2006.
- Published (with Clair Watson, Ke'Shana Griddine, Brandon Jordan, Alexi-Ann Duncan, Courtney Harris), "Does Teacher Effort Affect Student Effort?" as an abstract in the *Proceedings of the CEPO symposium at the conference of the Southeastern Psychological Association*, Atlanta, Georgia, 2006.
- Published (with JoSunda Lister, Alisha Rorer, Porshia Pitts, Kayla Nichols, Futura Spears, Anthony Williams), "The Effects of Lecture Versus Interactive Classes on Student Learning." Abstract published in the *Proceedings of the CEPO symposium at the conference of the Southeastern Psychological Association*, Atlanta, Georgia, 2006.
- Published (with Jeffrey Gause, Zaziwe Manaway, Robyn Palmer, Ricardo Julián, Krystal Stovall, Melisa Montas), "Relationship Between Teacher's Age and Student Alertness." Abstract published in the *Proceedings of the CEPO symposium at the conference of the Southeastern Psychological Association*, Atlanta, Georgia, 2006.
- Published (with Tresha N. Leonard) "Relationship Between Study Habits and Test Scores," an abstract in the *Proceedings of the CEPO symposium at the conference of the Southeastern Psychological Association*, Atlanta, Georgia, 2006.
- Published (with Kyneitres Good, Christopher J. Peete, Frankia Granberry, & Lisa Hudson), "Effects of Classroom Lighting on Student Learning". Abstract published in the *Proceedings of the CEPO symposium at the conference of the Southeastern Psychological Association*, Atlanta, Georgia, 2006.

Center for Excellence in Teaching and Learning
2005-2006 FACULTY ACHIEVEMENTS (continued)

- Published (with Niquetta Flowers), "Anti-Fat Prejudice in the Workplace." Abstract published in the *Proceedings of the AUC research day psychology conference, Atlanta, Georgia, 2006.*
- Published (with Mercedes Sanders), "Effects of Exempting the Final." Abstract published in the *Proceedings of the AUC research day psychology conference, Atlanta, Georgia, 2006.*
- Reviewed, SEPA professional submissions, 2006.
- Served as Program Committee member, SEPA, 2006.
- Served as Faculty advisor, Undergraduate Psychological Association, 2006-2007.
- Annual AUC Research Day 2006: CAU representative and coordinator.
- Recipient of the Kellogg-NIH Grants, 2005-2006.
- MBRS-RISE Program Mentor
- Recipient of SoTL Major Research Grant: Grants Awarded by the Center for Excellence in Teaching and Learning (CETL) through support of the BUSH Foundation. (August 2005). Title "Effects of Cognitive Mapping Strategies on Student Research Skills".

DR. DAVID VEAZIE | Associate Professor of Engineering

- Awarded, the 2005 NTA Technical Achiever of the Year Award. The award was presented to Dr. David Veazie by NTA President Dr. William Lupton (left) and the Hon. Al Green, Congressman (9th District, Texas). The National Technical Association (NTA) is the premiere technical organization of minority scientists, engineers, architects, technologists, educators and technical business entrepreneurs. Founded in 1925 and incorporated as a 501 (c)(3) organization in 1926, the NTA legacy is long, heritage strong, and its programs are pioneering and unique. This nomination is specifically based on the nominee's contribution of education and research in the field of Mechanical Engineering at Clark Atlanta University. For the past twelve years Dr. Veazie has excelled, not only as a researcher, but also as a professor in Clark Atlanta University's Department of Engineering.
- Received a variety of awards recognizing his outstanding achievements, especially with regard to his effective teaching methods. He was recognized as Professor of the Year (2005) and has also received an award each year from 1999 to 2004 for Instructional Excellence in Mechanical Engineering. Other awards include Most Dedicated Professor (2001 and 2004) as well as the Best Student Mentor Award for the Academic Year 2001-2002 and 2004-2005 from the National Science Foundation. He has also contributed significantly to numerous scientific publications.

- Mentored his students for a participation in Technical Association Conference Undergraduate Student Presentation Award – First Place for Norfleet, Dionne, Garraway, Kester and D. R. Veazie (2005), "Atomic Force Photomicrography for the Evaluation of Fracture Surfaces, Microstructures, and Microconstituents and Advanced Aerogels for Aerospace Applications" 77th Annual Conference of the National Technical Association (NTA), September 29 – October 2, 2005, Houston, Texas.

DR. ALMA VINYARD | Associate Professor and Chair of English Department

- Selected for New York University Faculty Summer Seminar, New York, June 2006.
- Presented, "Film Criticism as a New Literary Genre: Critiquing the Critique, Motivating Students." CLA Conference, April 2006.
- Presented, "Elements of Steel Drum Performance Exhibited in Drumline, the Movie." CETL Scholarship and Music of Steel Drums Conference, March 2006.
- Served as executive producer, *Black Voices*, Department of English, Clark Atlanta University, Atlanta, Georgia, April 2006.
- Participated in the CAU Academic Leadership and Management Series, CETL, 2005-2006.
- Invited keynote speaker, "Harlem Renaissance Conference," Paine College, Augusta, Georgia, November 2005.
- Invited as keynote speaker, Howard High School, Chattanooga, Tennessee, August 2005.
- Participated in "Leadership Seminar," Southern Regional Convention, Fort Lauderdale, Florida, July 2005.
- Participated in the Learning Communities Summer Institute, Greensboro, North Carolina, June 2005.

DR. SHARON J. WILLIS | Associate Professor and Chair of Music Department

- Performed the premiere of her fifth opera *The Great Divide*, based upon the Lewis and Clark Expedition as seen through the eyes of 'York', the slave that went with them, was presented at Friendship Baptist Church and Morris Brown College, November 2005.
- Participated as soprano soloist at the funeral of civil rights icon, Vivian Malone Jones, October 2005.
- Performed the composer's second opera, *The Herndons*, which was sponsored by the Women of Warren Memorial, November 2005 and Hillside Presbyterian, February 2006.
- Commissioned by the Atlanta Girls' School to write a musical, *Society* about the pros and cons of sisterhood-- premiered March 2006.

- Commissioned by The American Guild of Organists to write for their upcoming national conference in Chicago to premiere her organ work, *The Agora Suite for Organ*, July 2006.
- Scheduled to perform a fourth opera, *The Candles of Callan*, based upon the life of the famous 'Coca Cola' businessman Asa Candler, at First Presbyterian Church next to the High Museum of Art, May 7, 2006.

PROFESSOR ALFRED E. WORLEY | Adjunct Instructor, Department of Religion and Philosophy

- Attended, "Spirituality in the Black Academy," Brown Bag Lunch Forums and Faculty Evening Seminars, CETL/ST/SoTL Mini-workshops, February 1-28, 2006.
- Attended, "The Scholarship of Teaching and Learning: The Cognitive-Affective Connection," Seminar/ Workshop sponsored by CETL and The Oxford College of the Emory University, Atlanta Georgia, Friday, March 24, 2006.
- Attended, "Cultural Insensitivity and The Teaching Learning Processes," presented by Dr. Stephanie M. Helms, at the Faculty Evening Symposium, CETL, Atlanta, Georgia, 2006.



Clark Atlanta University's Center for Excellence in Teaching and Learning Convenes

Conference for Multicultural Professors From National Minority-Serving Institutions

Malkia M'Buzi Moore

The first annual **National Scholarship of Teaching and Learning Conference for Minority-Serving Institutions** entitled: **Teaching and Learning for Empowerment**, hosted by Clark Atlanta University's Center for Excellence in Teaching and Learning was held January 15-17, 2006 in Atlanta, Georgia.

This conference was the first time a Minority-Serving Institution (MSI) hosted such an event for faculty from Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs) and Hispanic Serving Institutions (HSIs) declared MSIs by White House Educational Initiatives. The fundamental purpose of the conference was to encourage reflection, collaboration, research and publication related to teaching and learning at these institutions. The plan was to achieve this important new millennium kind of objective by including TCUs, HSIs, and HBCUs in a broad based discussion of teaching and learning issues as they occur in *OUR* teaching/learning environments, both collectively and respectively. Despite the popular mythologies of antagonism among "the minorities", representatives from various MSI campuses were very much able to achieve this objective as faculty and university leaders from across the country converged to engage in this vital conversation. Indeed, they created history and sealed their commitment to work collectively towards teaching and learning for empowerment.

The Martin Luther King Holiday was selected as the backdrop for this conference because Dr. Martin Luther King Jr. and this commemorative holiday embody much of the philosophy on which this conference is based—inclusion and equal access for all regardless of distinctions. Of course, Atlanta, as the bedrock of the Civil Rights movement, proved an ideal place for America's "minorities" to convene to discuss these important issues. Observance of the King Holiday was an integral and important part of the conference as participants attended the various holiday related activities.

The speakers were all either conversant on SoTL and/or expert on the issue of teaching and learning in their respective cultural environments. Dr. Barbara Cambridge, President of The International Society for the Scholarship of Teaching and Learning served as lead speaker and established the framework out of which SoTL was created and has evolved. By the time she finished, any who may have come not knowing the nature of SoTL was well versed in the role it has played in advancing teaching and learning at campuses across the world

Dr. Orlando Taylor, Graduate Dean and Vice Provost for Research, Howard University Graduate School, came with a group of young professors, all former students, proudly lauding their research and accomplishments, demonstrating the very points he made in his presentation regarding engaging and inspiring students. He pointed out that teaching is generally too private and autonomous and spoke about how various HBCUs had begun to utilize some of the SoTL tenets, but that more needed to be done. He also introduced one of his students who is not a member of the prestigious CASTL Scholars Program. When asked what did he find most encouraging at HBCU's, he cited the increasing cultural diversity of faculty at HBCU's which is much higher than in white institutions and the potential that diversity holds for infusing progressive teaching strategies and methodologies.

Dr. Norma Cantú, English Professor, University of Texas, San Antonio, engaged the attendees with her eclectic presentation, beginning with her own creative writing and experiential journey into higher education. Using herself as an example she demonstrated how economic and cultural barriers continue to serve as roadblocks to higher education opportunities for Hispanic students. She supported these assertions with a Powerpoint presentation of educational trends of Hispanic students and the socio-economic reasons for those trends. Her message was that educators simply cannot ignore from whence their students come.

The final lead speaker of the conference was President Cheryl Crazy Bull of Northwest Indian College on the Lummi Reservation in Bellingham, Washington. She was adamant in her assertion that culture is inextricably linked to education at Native Colleges. In fact, according to her, traditional Native American beliefs guide the development of these colleges. There is no separation of culture and education or culture and anything. As she said, "we like to think of ourselves as translators because traditional societies respect ritual and relationship... the power of the word and the power of reflection and prayer are central to everything. We acquire knowledge by talking with the spirits." Cultural values must be infused into and while the presentations were as diverse as the presenters, all of them clearly agreed that culture impacts the teaching and learning process in all these environments.

Every presenter also felt everyone in these environments are "students"—professors teach students, professors attend classes, professors research and study methodologies and processes and "students" teach them in this process. This National Scholarship of Teaching and Learning Conference for Minority-Serving Institutions Teaching and Learning for Empowerment conference confirmed the bedrock on which SoTL work stands and grows at CETL. New paradigms are sought and created for the purpose of systemic changes. Fostering a democratic environment to achieve effective teaching and learning, using new and supportive technologies, and creating new communities of SoTL scholars was clearly a shared vision and goal of the presenters and participants as well.

A very important aspect of the conference was the CAU faculty panel presentation, **SoTL in Action at CAU** which operationalized CETL's commitment to fostering research related to teaching and learning. The three presenters were recipients of CAU SoTL grants that provided them release time from one course for the academic year and enabled them to design and engage in projects directly related to their teaching. The project reports by Professor Tonia East, Department of Speech Communication & Theatre Arts, *Storytelling as a Pedagogical Tool to Decrease Communication Apprehension and Enhance Student Learning*; Dr Rajul Gokarn, Department of Accounting, *The Impact of Mentoring and Peer Collaboration in Comparison to Traditional Lecture Style in an Intermediate Accounting Course* and Dr. Medha Talpade, Department of Psychology, *Effect of Mapping Strategies on Student Research Skills* received enthusiastic response.

This first conference was both historical and successful but it is only the beginning. The success of this conference has gone far to encourage the CAU CETL staff under the leadership of Dr. Janice Liddell to initiate the plans for next year. As Dr. Liddell said, "I really feel as though we've demonstrated the value of SoTL on our campuses and now we've got to be about the work of making sure SoTL gets to our campuses. It may not be a panacea, but as a tool of transformation, SoTL can be pretty much what we need it to be." In the meantime, communication with other MSIs is foremost on her to-do list. So if any HBCU, TCU or HSI faculty are interested in learning more about SoTL or the second annual SoTL conference for MSIs, they should email cetl@cau.edu or call Mrs. Alimah Maloud, Conference Coordinator at 404.880.8181. Please pass the word about the second annual conference.



CETL Writing Across the Curriculum Summer Intensive and Interactive Workshops

June 5-9, 2006--9:00 a.m.-4:30 p.m.

This year CETL will host two concurrent sections of the Writing Across the Curriculum Summer Intensive and Interactive workshops. Both sections will be held at CETL (upstairs conference room and the basement conference room). All interested participants, please e-mail your completed registration form promptly to amaolud@cau.edu. Also, seats for this workshop are limited and will be awarded on a “first -come, first -served” basis based on eligibility. Stipends are \$750.00 for *full completion* of requirements.

Workshop Series I & II—June 5-9 (Concurrent Sessions)

Section I- June 5 (Section II- June 9) Incorporating Critical Thinking into the Curriculum:

This session will be based on the notion that writing is simply thinking made visible; it will focus on the connection of thinking critically and writing logically.

June 6 Incorporating Written Communication into the Curriculum/ Recognizing and Dealing with Student Plagiarism

a. The first half of this session will focus on developing strategies to include various kinds of writing assignments, with an emphasis on expository and argumentative writing.

b. The second half of this session will assist faculty in defining and recognizing plagiarism, as well as developing writing assignments that will deter student from attempting plagiarism.

June 7 Writing Across the Curriculum in Action/ Writing and Information Literacy

- a. Faculty who have participated successfully in the previous WAC workshops will present.
- b. Woodruff library staff will assist faculty in incorporating information literacy into their courses and writing assignments.

June 8 Wholistic Grading and the Use of Rubrics to Assess Writing

This session will assist faculty in grading writing assignments wholistically, efficiently and quickly by using an effective rubric established by the English Department.

Section I- June 9 (Section II- June 5) Integrating Technology into the Writing Process

This session will focus on using technology in the classroom writing process and using the intervention of the Center for Academic Achievement. In addition, it will assist participating faculty in assessing their students’ writing and writing experience by using the Flashlight Assessment Tool, Turnitin Plagiarism tool and other technologies.

Name _____

Department _____

Phone _____ Summer Contact # _____

E-Mail(s) _____ / _____

Please send to amaolud@cau.edu or fax to 404.880.8610 by May 15, 2006. You will be notified upon receipt of your request; further information may be required.



**CETL Scholarship of Teaching and Learning Summer
Intensive and Interactive Workshops**

June 12-16, 2006—9:00 a.m.-4:30 p.m.

This year CETL will again host the very popular SoTL Intensive and Interactive workshops. Previous completion of the Writing Across the Curriculum Summer Intensive and Interactive workshop series is required. Also, seats for this workshop are limited and will be awarded on a “first-come, first- served” basis based on eligibility. If you are interested in attending this series, please complete the registration form and send to amaolud@cau.edu. Stipends are \$750.00 for full completion of all requirements (application for 2006-2007 SoTL grant is required for full participation).

- June 12** **Morning: Orientation and Workshop Overview**
Orientation to goals and objectives of the SoTL workshop and SoTL will be provided in this session.
- Afternoon: Teaching the Whole Student and Cultural Diversity**
Facilitators will demonstrate theoretically and practically the role of culture in the teaching and learning process and in SoTL
- June 13** **Morning and Afternoon: SoTL in Action I**
An experienced SoTL scholar who has exemplified success in the theoretical understanding and implementation of SoTL will facilitate this session.
- June 14** **Morning and Afternoon: SoTL in Action II**
An experienced SoTL scholar from a Minority-Serving Institution who has exemplified success in the theoretical understanding and implementation of SoTL in a culturally specific environment will facilitate this session.
- June 15** **Morning: CAU SoTL Scholars Poster Presentations**
2005-2006 Scholars will present their projects and finding in Poster Presentations
- Afternoon: Independent Projects**
- June 16** **Morning and Afternoon: SoTL Workshop Participants’ Presentations**
Participants will present the abstracts of their planned SoTL projects and receive feedback from co-participants.

Name _____

Department _____

Phone _____ Summer contact number _____

E-Mail(s) _____ / _____

Please send to amaolud@cau.edu or fax to 404.880.8610 by May 20.
You will be notified upon receipt of your registration form, and further information may be required.
(Successful completion of the Summer Writing Across the Curriculum workshop series is required.)