

Compliance Does Matter

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Research Compliance ensures that research operations at CAU are efficient and in compliance with Federal, state, local regulations, and the Institutional Research Board (IRB) Committee. The purpose of this committee is to protect the confidentiality of research data, projects involving the use of human subjects, and also to ensure protection of human subjects against physical, psychological, social and legal risks in biomedical and behavioral research. The current Chair of the IRB is Dr. Paul Musey, Professor, Biological Sciences.

At CAU, all investigators (including faculty, students, researchers, etc) submitting an IRB are required to complete the Collaborative Institutional Training Initiative (CITI) Program. This program replaces the previous training program sponsored through NIH and it prepares investigators for conducting research in specific groups.

All investigators should visit the RSP website and read the **IRB Policy Manual, IRB Training FAQs, and Mandatory Training** documents prior to accessing the CITI program. Register for the CITI program by visiting www.citiprogram.org.



Institutional Animal Care and Use (IACUC) and Radiation Safety at CAU was once managed through a contractual agreement with the Atlanta University Center (AUC) and then these responsibilities were transferred to the Morehouse School of Medicine. With the arrival of the Vice President for Research and Sponsored Programs, Dr. Marcus W. Shute, two new committees and focus areas were added to Research Compliance: 1). Responsible Conduct of Research/Research Integrity, (RCR), and 2). Laboratory Safety and Chemical Hygiene.

The RCR Committee provides a relevant administrative process for investigating allegations of scientific misconduct for both funded and non-funded research.

The Coordinator of Laboratory Safety and Chemical Hygiene will provide guidance and training for all personnel working in research labs in the areas of laboratory safety and chemical hygiene including proper handling, and storage and disposal of chemicals and hazardous material.

The Coordinator will also serve as a principal contact for lab and chemical safety and equipment emergencies. Additionally, the Biosafety Committee was reactivated and in-house committees on Institutional Animal Care and Use and Radiation Safety were formed. Information and membership listings for these committees can now be found on the Research and Sponsored Programs website. Exciting things are happening at CAU with regard to research compliance.

Visit our Website for Workshop details, proposal information, IP Policy, compliance, funding/research opportunities and more!!

www.cau.edu/research

Be sure to visit the website and stay informed!!

Quote of the Month

I am dedicated to the proposition that children from our communities with the least opportunity must be prepared in the school setting to compete with the children from the communities with the greatest opportunity..."

- Dr. Noran Moffett

Email your "Quote of the Month" to research@cau.edu

Check Out Our New Website!



RSP provides leadership in developing the research enterprise at CAU to provide opportunities that will enhance the educational experience of our students and promote the development of our faculty and staff. One way this is being achieved is through our updated and innovative website that offers to you resources and information related to research at CAU.

The CAU Research website now provides information on proposal preparation, IRB, standing committees, and more. The 2009 Recovery Act Funding opportunities and other opportunities are now available on the website. Annual reports, newsletters, presentations and materials for the RSP 101 and Grants.gov Training Workshops can also be found on the RSP Website.

We would like to direct students to the section related to student research which can be found on the other resources tab. The summer is right around the corner and we know that students are searching for summer opportunities and fellowships. Information and applications can be found on the website. We are hopeful that this information will assist students in their quest for summer opportunities and research experiences. If you would like your summer programs to be placed on the website, please email your CAU summer program applications, brochures, and information to research@cau.edu. (The research website can be found at www.cau.edu/research.) The division is working resourcefully and diligently to provide faculty members, staff, and students with information that is convenient, informative, and helpful. Although we are providing this information on the website to allow information to be easily accessible, we will continue to disperse research related materials and announcements via email.

Professional Development Produces Professional Relationships

The Words of Dr. Moffett and the Terrific Trio

During my experiences as principal investor for the Professional Development School Scholarship Two (PDS2) sub-contract in the School of Education, I've had the honor and pleasure of working with many pre-service candidates and many are doing great work, but the trio of Latimore, McDowell, and Zimmerman captured my attention from the moment they were accepted in the program until the date of this writing. They have accomplished more than completion of the program and earning a degree; rather, their accomplishments during their matriculation through Clark Atlanta University have included civic engagement, tutorial assistance, research and development, and setting a standard of excellence at every classroom at every school throughout their field experiences. Most noticeably, I called them in the summer of 2008 and informed them that their application for placement had been honored by the principal at Emma Hutchinson Elementary.



Dr. Noran Moffett

It should be noted that Emma Hutchinson Elementary is a year-round school where teachers and students returned in July. I presented them with a challenge and an opportunity. The challenge was to make a commitment to their career by starting their student teaching earlier than what was expected. Interviews with the principal immediately placed them in a professional role with a responsibility to demonstrate their preparation to assist in the opening weeks of the school year along with their mentor teachers. It should be noted that the *Terrific Trio* took the time from their summer break to become financially enrolled through the PDS2 scholarship, and they began their student teaching experience. Each one of them has a story that is unique and different, but the three of them have a commonality that should be presented.

Marissa McDowell

“I was born and raised in Seattle, Washington, a melting pot of different cultures. I made my way to Atlanta through Clark Atlanta University, bringing my unique cultural background with me. I take pride in my multicultural heritage and carry it with me everywhere, especially the classroom.



As a PDS scholar, many expectations were placed on me that I felt pressured to meet. I knew that I did not stand alone in my journey. I had help and support from my colleagues and professors. As I look back, my matriculation at Clark Atlanta University has been such a nurturing experience. My networking through CAU has opened many doors of opportunity. I was able to touch the lives of my students, develop a summer curriculum and even carry out some neat multicultural educational activities in various schools and agencies due to their partnerships with Clark Atlanta University. The students I worked with during my student teaching were incredible. While, I had my share of difficulties; by the time my teaching assignment ended, I had gained the students respect and they were able to learn from me. Though I only spent a short time with them, I was able to teach them not only academic skills, but the life skills of responsibility.

As I continue on my journey, I will always be grateful for the PDS2 Scholars Program at CAU for developing me into a critical thinking agent. I have the desire to continue on the path of change agency for social justice in urban schools and communities.”



Shereen Zimmerman

I am a native of Atlanta, Georgia and completed my secondary education in the Atlanta Public School System.

I am the mother of two brilliant boys Omar (age 7) and Nathaniel (age 4). I graduated from Harper-Archer in 2000 and started at Clark Atlanta University in 2000. In 2002 the responsibilities of motherhood required my full attention, dictating I take a three year absence from school. However, in 2005 I returned to CAU ready to embrace college life. Academic excellence and scholarship has helped me to break a generational cycle of mis-education by starting a tradition of completing college. I am the first college graduate in my family but I will not be the last. I completed my coursework at Clark Atlanta University in December 2008 and am awaiting the commencement exercises of 2009.

The impact and importance of the Professional Development Scholarship is immeasurable. Because of the PDS2 scholarship I was able to complete both Practicum III and Student Teaching classes without worrying about working an extra job to pay bills and maintain my household. Student Teaching is a job within itself due to the rigorous hours; therefore, the PDS2 scholarship eases the burden of working while completing the single most important semester of Early Childhood Education major's undergraduate career. While I had the PDS2 scholarship, I made straight A's and the Dean's List for both semesters. Had it not been for the PDS2 scholarship I would have not performed to my greatest potential during the last semesters of undergraduate work at Clark Atlanta University. I look forward to future employment with Atlanta Public Schools where I can continue to serve urban schools and communities by investing time, effort, and service to restoring and maintaining enthusiastic pride in the field of education.

Gerard Latimore

Descending from the lineage of God-fearing and educated parents, Dr. Glenda and Cicero Latimore, LPC, my older sister Chelsea and I reaped major benefits from our upbringing. I was reared in a small city where racial division commonly permeated key areas such as the educational system. In high school, I took a stand against segregated proms, believing them to be unfair and causing this hometown to stand still in town. During my junior year, as class president, my classmates and I vowed to change the status quo and convinced the school system to hold its last segregated proms that year. I took this same spirit of fairness and righteousness with me to Clark Atlanta University.

I began to truly understand how public education failed many students; these observations generated ideas for changing the educational system in public schools. Being a part of a professional development school (PDS) enhanced my studies and life tremendously. It was very instrumental in helping me to understand how to close the achievement gap and produce critical-thinking students. Being a PDS scholar merged my caring heart with the knowledge, skills and disposition to enact effective teaching strategies. As the only male Early Childhood Education major, my cohorts welcomed me and together we established a powerful professional development bond that has been noted throughout the Atlanta area.

I recently accepted a position with Metro Nashville Public Schools as a second grade teacher at Cumberland Elementary. In the future I desire to further my education at Vanderbilt University or Tennessee State University. I would like to continue to teach in an urban school and embrace the community to provide children with the best public education possible.



Student Researchers at CAU



CAU Team Wins 1st Place in OFC Venture Challenge

The Opportunity Funding Corporation (OFC) held its 9th annual Venture Challenge on April 16-19 2009 in Atlanta, GA. This venture challenge is designed to foster the entrepreneurial spirit of African-American men and women by engaging and stimulating interest through the experience and preparation of business plans. The mission

of the OFC is to help historically black colleges and universities (HBCUs) to develop a comprehensive entrepreneurship curriculum.

In this educational contest, business proposals were presented by students from universities around throughout the US. We are so pleased to announce that our very own has presented and placed in this competition and were awarded the grand prize of \$10,000.00. Yemaya Stallworth-Bordain, Kamau Sewell, and Ainsley Smith, advised by Dr. Edward Davis, interim dean of the School of Business at CAU, represented the CAU-Team. This intriguing and intellectual team conducted a presentation on their company, Apex Plastics. The Apex Plastics business plan focuses on ways to enable plastic manufacturers to reduce expenditures on quality assessment and reduce their time in creating commercial plastic products.

Kamau Sewell and Yemaya Stallworth-Bordain also recently placed 2nd in the 3rd Annual Oak Ridge National Laboratory Global Venture Challenge on March 27, 2009. In this competition they were awarded an astonishing \$10,000.00. Let us support them in their future endeavors and applaud them on their recent achievements!!

5th Annual National Symposium on Prostate Cancer

And the Winners Are.....

Graduate Students

- 1st Place -- \$ 1,000 – Jason P.W. Carey, CAU
- 2nd Place -- \$ 500 – Corey L. Neal, CAU
- 3rd Place -- \$ 250 – Leslie A. Johnson, Claflin University

Undergraduate Students

- 1st Place -- \$ 500 – Nortorious Coleman, CAU
- 2nd Place -- \$ 300 – Markaisa Black, CAU
- 3rd Place -- \$ 150 – Andrea Hill, CAU

Student Travel Awards - \$500 per student

- Ms. Patrice Moss, Meharry Medical Center, Nashville, TN
- Ms. Leslie Johnson, Claflin University, Orangeburg, SC

Would you like to be featured in the *Radar*?

Submit your research experiences and activities to research@cau.edu

RSP is on WebCT!

The division is especially pleased to announce the launching of technology-based training and workshops on Web CT. Research and Sponsored



**Web CT-Research and
Sponsored Programs 101 Course**

Programs has created a course and assessment for the RSP 101 Workshop. This workshop is mandatory for all Principle Investigators (PIs) and Program Managers (PMs). If you have not attended this mandatory RSP 101 Workshop or if you are interested in being enrolled in the course, email your name and 900 number to research@cau.edu so that you can complete the course and receive credit. (If you do not know your 900 #, please contact Human Resources). We urge all PIs to enroll in the Research and Sponsored Programs Web CT course so that you can also view and insert events on the calendar and provide feedback to the division. Future RSP technology-based training will also be offered on topics such as chemical and hazardous waste and more.

Funding Opportunities

1. [Recovery Act Limited Competition: Supporting New Faculty Recruitment to Enhance Research Resources through Biomedical Research Core Centers](#)

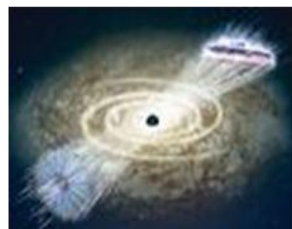


This NIH Funding Opportunity Announcement (FOA), supported by funds provided to the NIH under the American Recovery and Reinvestment Act of 2009 (Recovery Act or ARRA), Public Law 111-5, invites applications from U.S. academic institutions/organizations to support the hiring of newly-recruited faculty to develop research projects within the context of Biomedical Core Centers. For this announcement, a Biomedical Core Center is defined as a community of multidisciplinary researchers focusing on areas of biomedical research relevant to NIH, such as centers, departments, programs, and/or trans-departmental collaborations or consortia. These awards are designed to enhance innovative programs of excellence by providing scientific and programmatic support for promising research faculty and their areas of research.

Deadline:

Proposal Submission: May 29, 2009

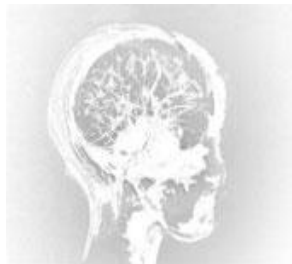
2. [FY09 DOD Prostate Cancer Idea Development Award](#)



The Idea Development Award supports innovative approaches to prostate cancer research that make an important contribution to prevention, detection, diagnosis, and/or treatment. The PCRFP seeks applications from all areas of basic, preclinical, behavioral, and epidemiological research, that are responsive to one or more of the FY09 PCRFP focus areas. It is the responsibility of the Principal Investigator (PI) to clearly and explicitly articulate how the project addresses the following important aspects of the Idea Development Award: 1. Innovation: 2. Impact: 3. Responsiveness to focus areas: 4. Preliminary Data: Submission of preliminary data relevant to prostate cancer and the proposed project is encouraged but not required.

Deadline:

Proposal Submission: June 10, 2009



3. [Chemistry Research Instrumentation and Facilities: Departmental Multi-user Instrumentation](#)

The Chemistry Research Instrumentation and Facilities Program (CRIF) is structured to enable the National Science Foundation's Division of Chemistry to respond to a variety of needs for infrastructure that promotes research and education in areas traditionally supported by the Division. The Departmental Multi-User Instrumentation component of CRIF (CRIF-MU) provides funds to universities, colleges, and consortia thereof for the purchase of multi-user instruments. The maximum request is \$500,000 for instrumentation.

Deadline:

Proposal Submission: June 22, 2009

4. [Education Research Training Program-Schedule 84.305B CFDA 84.305B](#)

The National Endowment for the Arts (NEA) is committed to funding innovative approaches that expand cross-cultural literary exchange. The central purpose of the Institute's research grant programs is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need. Applications will be considered only if one of the following educational research topics are addressed: reading and writing, mathematics and science education, cognition and student learning, social/behavioral context for academic learning, educational leadership, education policy, finance and systems, education technology, and others.

Deadline:

Proposal Submission: June 25, 2009

5. [NEA Access to Artistic Excellence FY2010](#)

The Arts Endowment's support of a project may start on or after June 1, 2010. Under these guidelines, funding is available for projects only. A project may consist of one or more specific events or activities; it may be a part of an applicant's regular season or activities. Organizations that undertake a single short-term project in a year could apply for that event or they could identify certain components as their project.

Deadline:

Proposal Submission: August 13, 2009

Recent Publications

1. **Dr. Issifu Harruna**, Professor, Department of Chemistry
Coauthored a paper titled, "Fullerene and Ruthenium Dual End-Functionalized Thermosensitive Polymers: Synthesis, Characterization, Electrochemical Properties, and Self-Assembly" in the *Journal of Materials Chemistry*, Volume 18, pages 5492-5501, 2008.
2. **Dr. Paul Brown**, Professor of Decision Sciences,
Coauthored a paper, "Organizational Assimilation of Electronic Procurement Innovations," Recently accepted in *Journal of Management Information Systems*.



Recent Awards

AWARD	PI	DEPT.	AGENCY	AMOUNT
FCAC Grassroots Arts Program: Arts & Culture in Motion	Nyomba, Ajamu	Economics	Fulton County Arts Council	\$ 2,000.00
HBCU-CFE Substance Abuse Treatment Workforce Dev.	Wright, Darrin	Social Work	Morehouse Sch. of Med.-HHS/SAMHSA	\$ 5,000.00
Business Infrastructure Special Assignments	Brown, Paul	Decision Science	Lockheed Martin-US Air force	\$ 28,987.00
Tech.-based Learning Initiative	Bullard, Robert	Environmental Justice	Dillard University-US Dept of Labor	\$ 230,902.00

Mark Your Calendars!

2009 Sky is the Limit Regional Conference “Designing a Blueprint for Success During a Climate of Challenges and Changes”

Hyatt Regency Atlanta
May 12, 2009

The NCIIA Launches New Advanced Invention to Venture Workshop in the Biosciences (BioAI2V)

May 28-30, 2009

This workshop is designed for scientists, student or faculty-led E-Teams, and researchers focused on licensing or commercializing bioscience projects, medical products and services. Learn to quickly develop a licensing plan or launch a new company.

For more information email msecor@nciia.org

NSF 2009 Joint Annual Meeting

Omni Hotel, Washington, DC
June 8-11 2009

This joint meeting will be held to discuss, present, network, leverage expertise, and create connections to the many other research and education projects funded within the division. JAM09 will provide additional opportunities for partnerships and networking with BIO staff and grantees.

For more information visit <http://www.nsf.gov>

Please note: any proposals that are due between June 8th -11th must be submitted to RSP by Friday, May 22, 2009

Announcements

Please Congratulate **Dr. Valerie Odero-Marah**

for being recognized at the American Association for Cancer Research 100th Annual Meeting 2009. There were a total of 6,000 abstracts and Dr. Odero-Marah’s has been chosen to be presented in the poster sessions. Let’s applaud her for being selected for this special recognition.

Reminder:

Proposals that are due between May, 25th-29th must be submitted by Friday, May 22, 2009

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