The Division of Research and Sponsored Programs (RSP) held its Annual Principal Investigator (PI) Recognition Program on Tuesday, March 13, 2012.

The Purpose of the program is to recognize, reward, and encourage faculty, and other persons who successfully compete for grants, contracts, and cooperative agreements and contribute to the research enterprise at Clark Atlanta University (CAU).

The Goals of this program are to:
* recognize individuals for their funded projects and contributions to the CAU research enterprise
* foster an environment of shared success, innovation, and commitment to CAU’s Strategic Plan
* promote current and future research activity and student engagement
* encourage ALL faculty and staff to participate and contribute to the research experience and success of CAU

RSP provides several opportunities for acknowledging PI’s and other faculty and staff members who are engaged in research:
* Research Appreciation Awards – Individuals will receive recognition via email, RSP publications or other methods.
* New Investigator Award - Individuals who have received a funded award for the first time during their tenure at CAU.
* New Grantee Award - Individuals who have received a newly funded award per fiscal year.
* Research Incentive Award Individuals who have received extramurally funded awards, the University reallocates and reinvests recovered F&A funds from projects that include F&A costs.
* Million Dollar Club Award – Individuals who have received a funded cumulative award in excess of $1 Million Dollars.
Congratulations!

to the

STEM Students

More than 800 participants from colleges and universities attended the Emerging Researchers National (ERN) conference in Science, Technology, Engineering and Mathematics (STEM) at the Westin Peachtree Plaza Hotel in downtown Atlanta, GA from February 23-25, 2012. The event was hosted by the American Association for the Advancement of Science (AAAS), Education and Human Resources Programs (HER) and the National Science Foundation (NSF) Division of Human Resource Development (HRD), within the Directorate for Education and Human Resources (HER).

The objectives of the conference is to help undergraduate and graduate students to enhance science communication skills and to better understand how to prepare for science careers in a global workforce.

….and the HBCU UP Undergraduate winners are:

1st Place - Lishann Ingram, Junior, Biological Sciences, poster presentation entitled, “Tip30 Regulates EGFR Nuclear Localization in Estrogen Receptor Negative/Progesterone Receptor Negative MDA-231,” based on summer research at Michigan State University. CAU faculty research advisor, Dr. Shafiq Khan.

1st Place – Chassidy Bozeman, Senior, Mathematics, poster presentation entitled, “Spatial Spread of Wolbachia-Infected Mosquitoes,” based on summer research at the University of Wisconsin, Milwaukee, CAU faculty research advisor, Dr. Fisseha Abebe.

2nd Place – Tshane Williams, Senior, Biological Sciences, poster presentation entitled, “An Evaluation of Indicator Bacteria levels at Green Lake Park Swimming Beaches,” is based on summer research at University of Washington, Seattle, CAU faculty research advisor, Dr. Cimona Hinton.

Awards: 1st place $300, 2nd place $200, 3rd place $100. Additionally, students were presented with the novel “The Immortal Life of Henrietta Lacks” The book was written by journalist, Rebecca Skloot and is about the investigation of how a poor black tobacco farmer had a groundbreaking impact on modern medicine.

Also among the group who participated in conference activities were Rochester Gray, Senior, Chemistry (CAU Research Advisor, Dr. James Bu) and Etienette Oatis, Senior, Biological Sciences (CAU Research Advisor, Dr. Myron Williams).

Drs. Cass Parker and Myron Williams also served as judges (Chemistry). Mrs. Carolyn Taylor, HBCU UP Program Manager was also in attendance.
Dr. Ishrat Khan, Director, CREST CFNM had two students, LaDena Holly-Bolton, Ph.D. candidate in Nanoscience Category and Jereme Doss, Ph.D. candidate in Chemistry Category to win 1st Place on their poster presentations on Friday, February 24, 2012 at the 2012 Emerging Researchers National (ERN) Conference in STEM Cell in Atlanta, GA.

This conference was sponsored by the National Sciences Foundation (NSF) and Advancing Science Serving Society (AAAS). We had four students to present poster presentations and one student to do an oral presentation.

The ERN Conference enabled our students to network with other students, faculty, postdocs and pursues job opportunities at the meeting.
Choosing the Best Electronic Research Administration (ERA) System for Your Organization

As organizational trends continue to move towards paperless environments and process efficiency, research entities are becoming more focused on automated procedures for the various aspects of research and sponsored program management. This prominent issue has shifted quickly to the forefront as organizations jostle to reposition themselves as leaders in the research realm by eliminating redundant and antiquated approaches to managing and tracking project proposals and awards. Thus, we witness the ascension of electronic research administrative (ERA) solutions for organizational functions that support these sponsored programs. These emerging ERA companies promise one-stop shopping for all occupational areas of program management, providing hope for the intricate and sensitive aspects of research administration that outsiders rarely comprehend. The question surfaces: Which ERA system is best for our organization? The answer is not simple, though in research administration we find it never is.

It is easy to become overwhelmed with the many ERA systems available offering easy solutions to your program management dilemmas. However, there is a logical method to distinguish between the perceived and actual benefits that an ERA system can provide an organization. The process of determining an ERA system begins long before you contact any provider. In this article you will find best practices in determining which ERA system is best for your organization.

**Analyze the Current Research Administration Process:** Most institutions already have policies and procedures in place for tracking proposals and awards. The first step is to define the current processes and determine which successful aspects will remain and which new components will need to be added, not just in terms of the ERA software but regarding the general procedures as well. Assess what strengths and weaknesses the organization has and establish the capabilities that the ERA software should present to support the organization needs. Bear in mind not only where your organization is now but where it needs to be in the short-term and where it is going in the long-term. It is important to envision what the organization wants to accomplish through the ERA system and how it will incorporate future development.

**Examine Each Functional Area of Organization Process:** Many ERA Software providers began with a particular module as a resolution for certain issues. From there it grew into a fully functional ERA system for all program management areas. However, while they may specialize in a particular area such as Human Subjects or Proposal Submission, the appending modules may not be the best solution for your organization. Therefore, we should address all areas and find out what will work best for each area of your organization. You may have to combine modules from different vendors to deliver the best possible solution for the organization’s electronic research administration needs. These functional areas include Pre-Award, Post Award, Compliance, etc.

**Research all Alternatives:** After you have examined your organization and developed internal measures, it is now time to look to outside sources for information that will aid in selecting the best ERA System. Consult with your colleagues at other institutions. Find out what software people are using and what they feedback from current users to evaluate whether the ERA solution will be mesh well with your organization’s functional environment. Additionally, utilize online resources to develop comparative schedule evaluating the pros and cons of each potential ERA solution. This will undeniably serve as a valuable tool in your final decision.

**Involve All Stakeholders:** While the ERA system is primarily designated for research administration there are others who will be affected by it. This includes the faculty, staff and administration within the organization. The faculty will have to be familiar with the new methods and how it will affect them. The administration will need to know how these costs will benefit the organization and produce effectiveness in sponsored programs management. The support staff outside of the sponsored program office must buy into the new system because interdepartmental procedures will change and valuable training should be made available to them. As a result, it is only sensible to include faculty and department administrators in the decision making process, gathering input from all parties and addressing current technical issues that they may face and how the new ERA system can be an improvement for them as well. While everyone may not be satisfied with the overall outcomes, the act of allocating time to receive feedback from all parties will build rapport and garner support for the final product.
Electronic Research Administration (ERA) cont...

Guarantee Technical Integration: The ERA solution should ultimately align with current processes without requiring major changes in previously efficient procedures. There are many other phases to program implementation outside of the actual installation of the ERA software. You also have to consider data migration, current resources available for integration as well as the other functional areas. Many organizations employ a number of technical platforms across the entire university for supportive services such as human resources, payroll, financial management, and information technology and student records. The ERA System chosen will interrelate with all of these areas in some way so it is imperative that these can be integrated with ease and accuracy.

Consider and Prepare for Total Cost: Implementation of any new software can be extensive and expensive. Not only will you have to pay for the software itself but many times an organization’s Information Technology Department may not be equipped to handle the installation itself so you may have to rely on the software provider for additional support that was not included in the regular schedule of fees. Additionally, these ERA systems are very large and process so much data that it is possible that the current hardware will also need to be upgraded to support the amount of information use. These systems are frequently upgraded and there may be modifications needed to assure full functionality and the optimal operation, which generally affix additional costs. Often times there are recurring expenses such as annual subscription and software maintenance fees as well. Usually, these systems are sold as package deals which include a fixed amount of support and training. So if there is additional training or support needed these will drive the implementation costs up as well. Finally, consider the human resources needed to execute the system installation. Utilizing the research administration team for the implementation project may cause the daily routine operations to become secondary tasks. How much employee time will you have to dedicate to this project? Will there be a need to bring in temporary support staff to maintain the standard level of operation? Contemplate all of these hidden costs and bring them to the forefront in negotiations with the team and software provider.

Plan for Implementation: Seldom do implementation projects go according to plan. Ultimately, these projects will take more time and money than originally intended. Consequently, it is important to develop a sensible plan and timeline for execution. While it is expected that Murphy’s Law will affect all events, it is advantageous to anticipate roadblocks and consider possible obstacles that will prevent a smooth transition. Failure to do so will indubitably result in extended timelines, increased frustrations and higher costs.

Recognize Probable Benefits: During the sales pitch the software representative will probably provide some statistics regarding the benefits of purchasing their ERA system. However there are additional benefits within your department that they may overlook. It is advised that goal setting be completed to forecast concealed benefits and develop a vision. A simple way to do this is by incorporating the SMART Technique: Specific Measurable Attainable Realistic and Timely goals for the program. If several of these goals cannot be achieved with the prospective ERA System then it is possible that it is not the right solution for your organization.

Remain Open Minded: Throughout the process the team and all stakeholders should remain flexible there are goals that need to be achieved but it may not be done in the manner or timeframe that was originally proposed. But this does not mean that it is not the best solution. As stated in Step 2, a combination of modules from different provider may be the best fit for the objectives set out. You are not required to obtain all systems for each function from one provider. At times it may be best to keep certain technical features in place that have been proven in the past within your organization. Also, it is not always beneficial to go with the first provider that contacts you or the one that is most popular. There will be deviations from the original path but the detours maybe well worth it.

Aftermath: Lastly, as your organization continues to grow, so should the capabilities of the ERA system. The system chosen should sustain itself with new compliance requirements and improved technology. Additionally, incessant training and support is needed to address turnover, process improvements and technological innovations.

The Center for Cancer and Therapeutic Development held its 8th Annual National Symposium on Prostate Cancer at Clark Atlanta University from March 19 - 20, 2012.

The Student Poster Competition Winners were:

**GRADUATE:**
1st Place: Berkley Gryder and BoHan Vo (Tied)
2nd Place: Lindsey Walker
3rd Place: Md. Mhahabubur Rhaman

**UNDERGRADUATE:**
1st Place: Elena Wahsington
2nd Place: Oliver Richmond
3rd Place: Chelesie Leath

**SYMPOSIUM SPEAKERS**

Dr. Leland W.K. Chung  
Cedars-Sinai Medical Center,  
Los Angeles, CA

Dr. Donald J. Tindall  
Mayo Clinic, Rochester, MN

Marsha Moses  
Harvard Medical School, Boston, MA

Dr. Michael Freeman  
Cedars-Sinai Medical Center,  
Los Angeles, CA

Dr. Pradip Roy-Burman  
University of Southern California,  
Los Angeles, CA

Dr. Susan Kasper  
University of Cincinnati,  
Cincinnati, OH

Dr. Camille Ragin  
Fox Chase Cancer Center,  
Philadelphia, PA

Dr. Clayton Yates  
Tuskegee University,  
Tuskegee, AL

Dr. Jindan Yu  
Northwestern University,  
Chicago, IL

Dr. Gary Smith  
Roswell Park Cancer Institute, Buffalo,  
NY

Dr. Eva Corey  
University of Washington,  
Seattle, WA

Dr. David R. Rowley  
Baylor College of Medicine, Houston, TX

Dr. Joann Powell  
Clark Atlanta University, Atlanta, GA
## RECENT AWARDS

<table>
<thead>
<tr>
<th>Title</th>
<th>PI</th>
<th>DEPT</th>
<th>AGENCY</th>
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<tr>
<td>Enhancement of Student Training in Biomedical Sciences (RISE)</td>
<td>Campbell, Marjorie</td>
<td>Biological Sciences</td>
<td>U.S. Department of Health and Human Services</td>
<td>$ 108,235.00</td>
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<td>W.E.B. DuBois Major Works Seminar Series</td>
<td>Evans, Stephanie</td>
<td>History</td>
<td>Georgia Council for the Arts</td>
<td>$ 2,000.00</td>
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<td>High Performance Computing and Enabling Technologies for Bio-Systems and Interfaces</td>
<td>George, Roy</td>
<td>Computer Science</td>
<td>DOD, Army Research Office; North Carolina A&amp;T State University</td>
<td>$ 200,000.00</td>
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<td>GONR Based Conductive Elastomers</td>
<td>Khan, Ishrat</td>
<td>CFNM</td>
<td>U.S. Department of Defense; Army Research Office</td>
<td>$ 577,040.00</td>
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<td>Spatial Population Games in Epidemiology and Ecology</td>
<td>Mickens, Ronald</td>
<td>Physics</td>
<td>National Science Foundation; Pennsylvania State University</td>
<td>$ 40,000.00</td>
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<td>Incorporation of Nanomaterials in Phenylethynyl Terminated Imide (PTI) Resins for Improved Properties and Processing</td>
<td>Mintz, Eric</td>
<td>Chemistry</td>
<td>U.S. Department of Defense/U.S. Army</td>
<td>$ 464,250.00</td>
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<td>Cure Assessment Testing</td>
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<td>HiPPAC</td>
<td>Lockheed Martin</td>
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<td>Moffet, Noran</td>
<td>School of Education</td>
<td>U.S. Department of Education/Georgia State University under USDOED #U3365090137</td>
<td>$ 18,000.00</td>
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<td>Studies of Electron and Photon-Interactions with Atoms, Ions and Molecules</td>
<td>Msezane, Alfred</td>
<td>Physics</td>
<td>U.S. Department of Energy</td>
<td>$ 80,000.00</td>
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<td>Empowering African American/Black College Students to Increase Awareness of HIV/AIDS Risk Factors and Acquire HIV Risk Avoidance/Reduction Behaviors</td>
<td>Scipio, Karla Singleton, Janet</td>
<td>Student Health</td>
<td>U.S. Department of Health and Human Services/Office of Minority Health/DHHS COA #7HHPMP101012-01</td>
<td>$ 15,000.00</td>
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<td>Georgia space Grant College and Fellowship Program</td>
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<td>Research and Sponsored Programs</td>
<td>National Aeronautics and Space Administration; GA Tech</td>
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<td>U.S. Department of Defense</td>
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<td>Separation of Armchair SWNTS by Using Polymer Confirmation Guided Assembly</td>
<td>Want, Xiao Qian</td>
<td>Physics</td>
<td>U.S. Department of Defense/University of Akron</td>
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**Thank You!**

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**FACULTY & STAFF**

**NATIONAL SCIENCE FOUNDATION – INTEGRATIVE GRADUATE EDUCATION AND RESEARCH TRAINEESHIP PROGRAM (IGERT)**

The Integrative Graduate Education and Research Traineeship (IGERT) program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers with interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills. The program is intended to establish new models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to facilitate diversity in student participation and preparation, and to contribute to a world-class, broadly inclusive, and globally engaged science and engineering workforce.

Building upon the IGERT platform, the purpose of this IGERT solicitation is to support new models in graduate education in which students are engaged in an environment that supports innovation to learn through hands-on experience how their own research may contribute in new ways to benefit society and to learn the processes for the successful implementation of such contributions.

Please note the following important changes:

1. There will be no preliminary proposals in this competition. There is a mandatory Letter of Intent.
2. Submissions will be limited to 1 proposal per lead institution.
3. In this competition it is required that the training program explicitly propose new models in graduate education in which students are engaged in an environment that supports innovation; learn through hands-on experience how their own research may contribute in new ways to benefit society; and to learn the processes for the successful implementation of such contributions.
4. The IGERT budget now includes a Competitive Incentive Fund for trainees in the amount of up to $200,000, for integrated interdisciplinary research and innovation activities.
5. The IGERT budget now allows for 6 faculty months of salary to be used for IGERT curricular development.
6. While IGERT projects must have the capability to communicate with each other and the NSF through videoconferencing, no specific system is required. Costs for developing a collaboration conference audio and video capability are no longer allowed.
7. A data management plan is required. Please see the full text of this solicitation for further information.
8. It is now made explicit that at the time of award, PIs will be required to obtain IRB approval for this award.
9. The solicitation has been revised to allow for full reimbursement of indirect costs, based on the awardee's current Federally negotiated indirect cost rate agreement.
10. Budgetary information has changed, including the amount allowed in year 1 for new and renewal proposals, see section F. Budget and Allowable Costs for more information.

- **FUNDING OPPORTUNITY NUMBER:** NSF 11-533
- **AWARD AMOUNT:** $3,300,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Letter of Intent: May 1, 2012
  - Proposal Submission: July 2, 2012
**FUNDING OPPORTUNITIES**

**NATIONAL ENDOWMENT FOR THE HUMANITIES - CHALLENGE GRANTS**

NEH challenge grants are capacity-building grants, intended to help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Through these awards, many organizations and institutions have been able to increase their humanities capacity and secure the permanent support of an endowment. Grants may be used to establish or enhance endowments or spend-down funds that generate expendable earnings to support ongoing program activities. Challenge grants may also provide capital directly supporting the procurement of long-lasting objects, such as acquisitions for archives and collections, the purchase of equipment, and the construction or renovation of facilities needed for humanities activities. Funds spent directly must be shown to bring long-term benefits to the institution and to the humanities more broadly. Grantee institutions may also expend up to 10 percent of grant funds to defray costs of fundraising to meet the NEH challenge.

Because of the matching requirement, these NEH grants also strengthen the humanities by encouraging nonfederal sources of support. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit entities. Programs that involve collaboration among multiple institutions are eligible as well, but one institution must serve as the lead agent and formal applicant of record.

Institutions may apply for only one NEH challenge grant in a calendar year. An institution is eligible to apply for a subsequent challenge grant beginning in the third year after the closing date of its most recent NEH challenge grant.

- **FUNDING OPPORTUNITY NUMBER:** 20120502-CH
- **AWARD AMOUNT:** $500,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Letter of Intent: Optional
  - Proposal Submission: May 2, 2012

**SOUTH ARTS - LITERARY ARTS TOURING GRANT PROGRAM**

South Arts, with support from the National Endowment for the Arts (NEA) promotes the touring of regional, national and international performing artists and writers.

To increase support of the literary arts community, South Arts developed the Literary Arts Touring grant program. This grant program offers organizations the opportunity to receive fee support to present writers who reside outside of the presenter’s state. Support is awarded to literary projects that contain both a public reading and an educational component such as a writing workshop. The project can include single or multiple writers involved in an event (for example, writers series, festivals, or single engagements). The maximum request is 50% of the writers’ fee(s), up to a total grant of $2,500.

- **FUNDING OPPORTUNITY NUMBER:** N/A
- **AWARD AMOUNT:** $2,500
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Letter of Intent: Optional
  - Proposal Submission: May 2, 2012

**NATIONAL SCIENCE FOUNDATION - SCALABLE NANOMANUFACTURING (SNM)**

The National Science Foundation (NSF) announces a second year of a program on collaborative research and education in the area of scalable nanomanufacturing, including the long-term societal implications of the large-scale implementation of nanomanufacturing innovations. This program is in response to and is a component of the National Nanotechnology Initiative Signature Initiative: Sustainable Nanomanufacturing - Creating the Industries of the Future (http://www.nano.gov/node/611). Although many nanofabrication techniques have demonstrated the ability to produce relatively small quantities of nanomaterials and devices, the emphasis of this program is research that supports the identification and demonstration of nanomanufacturing processes with high potential to scale to economically and industrially relevant production levels. The mode of support is Nanoscale Interdisciplinary
FUNDING OPPORTUNITIES

Research Teams (NIRT). Proposals submitted to this program must address at least one, and preferably more than one, of the following interconnected themes:

- Novel processes and techniques for continuous and scalable nanomanufacturing;
- Directed (e.g. physical/chemical/biological) self-assembly processes leading to heterogeneous nanostructures with the potential for high-rate production;
- Fundamental scientific research in well-defined areas that are compellingly justified as critical roadblocks to scale-up;
- Principles and design methods to produce machines and processes to manufacture nanoscale structures, devices and systems; and/or
- Long-term societal and educational implications of the large-scale production and use of nanomaterials, devices and systems, including the life-cycle analysis of such nanomaterials, devices and systems.

Other research and education projects in nanoscale science and engineering will continue to be supported in the relevant programs and divisions.

- **FUNDING OPPORTUNITY NUMBER:** NSF 12-544
- **AWARD AMOUNT:** $1,500,000
- **APPLICATION CHECKLIST:** [Guidelines](#)
- **DEADLINES:**
  - Proposal Submission: June 4, 2012

CHAMBER MUSIC AMERICA – CMA / FACE FRENCH AMERICAN JAZZ EXCHANGE PROGRAM FOR COLLABORATIVE JAZZ PROJECTS

The French-American Jazz Exchange (“FAJE”) celebrates the shared passion for jazz in France and the United States. A partnership of the Cultural Service of the French Embassy, FACE and Mid Atlantic Arts Foundation, the program is designed to foster the creative and professional development of jazz artists from France and the United States through their collaborative investigation of artistic practice and exposure to new audiences, music concepts, and professional relationships.

FAJE supports projects jointly conceived by French and American professional jazz artists that encourage artistic exploration, foster intercultural dialogue, and contribute to the dynamism of the art form. FAJE awards up to one-hundred thousand dollars ($100,000) in grants annually, with no grant exceeding twenty-five thousand dollars ($25,000), through an open, competitive application process to support projects that take place either in France or the United States and their respective territories or both, within a 16-month period. The program supports activities that may result in the creation of new work, establishment of new creative and professional partnerships, and development of new audiences for the participating artists. Projects may include jazz artists in France and the United States working together or investigating forms other than jazz with artists who work in different music genres.

- **FUNDING OPPORTUNITY NUMBER:** N/A
- **AWARD AMOUNT:** $25,000
- **APPLICATION CHECKLIST:** [Guidelines](#)
- **DEADLINES:**
  - Letter of Intent: N/A
  - Proposal Submission: May 1, 2012
NATIONAL ENDOWMENT FOR THE HUMANITIES - PRESERVATION ASSISTANCE GRANTS FOR SMALLER INSTITUTIONS

Preservation Assistance Grants help small and mid-sized institutions—such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities—improve their ability to preserve and care for their humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials.

Applicants must draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities that are the focus of their projects. Within the conservation field, for example, conservators usually specialize in the care of specific types of collections, such as objects, paper, or paintings. Applicants should therefore choose a conservator whose specialty is appropriate for the nature of their collections. Similarly, when assessing the preservation needs of archival holdings, applicants must seek a consultant specifically knowledgeable about archives and preservation. Because the organization and the preservation of archival collections must be approached in tandem, an archival consultant should also provide advice about the management and processing needs of such holdings as part of a preservation assessment that includes long-term plans for the arrangement and description of archival collections.

Small and mid-sized institutions that have never received an NEH grant are especially encouraged to apply.

- **FUNDING OPPORTUNITY NUMBER:** 20120501-PG
- **AWARD AMOUNT:** $6,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Letter of Intent: N/A
  - Proposal Submission: May 1, 2012

AMERICAN PSYCHOLOGICAL FOUNDATION - PRE-COLLEGE PSYCHOLOGY GRANT PROGRAM

These grants support the science and application of psychological science among talented high school students. More than 200,000 students are currently enrolled in high school psychology, and APF wants to support high quality education in psychology and to nurture the next generation of psychologists, with up to $20,000 for projects that support the goals of the program and:

- Reinforce the discipline of psychology as a science in secondary school curricula.
- Expand the profile of psychology as a science to attract talented high school students to pursue the discipline.
- Convey to high school students that psychological science is a tool to improve society.
- Teach students about career options that apply psychology outside of an academic setting (e.g. NASA, organizational development).
- Proposals for programs must focus on supporting the education of talented high school students.

- **FUNDING OPPORTUNITY NUMBER:** N/A
- **AWARD AMOUNT:** $20,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Proposal Submission: May 1, 2012
FUNDING OPPORTUNITIES

RETIREMENT RESEARCH FOUNDATION - GRANTS
Funding for RRF’s general grantmaking, or Core Grants, is given to efforts that:
- Improve access to and quality of community-based and residential health and long-term care.
- Promote economic security for all older adults by strengthening social insurance, pension, and personal savings programs.
- Support adequate training of those working directly with older persons and their families to bring higher quality of care to larger numbers of older adults.

- FUNDING OPPORTUNITY NUMBER: N/A
- AWARD AMOUNT: Not Specified
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission: May 1, 2012

DEPARTMENT OF ENERGY - SUNSHOT POSTDOCTORAL RESEARCHERS
SunShot postdoctoral awards are geared to foster the next generation of scientific leaders in energy efficiency and renewable energy. They provide Ph.D. recipients the opportunity to conduct applied research at universities, national laboratories, and other research facilities.

Postdoctoral positions are offered by DOE’s Office of Energy Efficiency and Renewable Energy (EERE) in support of the SunShot Initiative’s mission.

EERE aims to attract the best scientists and engineers to pursue breakthrough technologies in a highly prestigious postdoctoral research program. To meet this objective, SunShot postdoctoral researchers have access to unique education and training opportunities, top scientists in their field, and state-of-the-art projects and equipment.

- FUNDING OPPORTUNITY NUMBER: N/A
- AWARD AMOUNT: Not Specified
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission: May 1, 2012

DEPARTMENT OF JUSTICE - OJJDP FY 2012 MENTORING BEST PRACTICES RESEARCH -- DEADLINE EXTENDED
This program seeks to enhance what is understood about mentoring as a prevention strategy for youth who are at risk of involvement or already involved in the juvenile justice system. While mentoring appears to be a promising intervention for youth, more evaluation work is needed to further highlight the components of a mentoring program that are most effective. Research is also needed to demonstrate the specific components of mentoring programs that have a significant impact in reducing juvenile delinquency and offending. This solicitation seeks to fund research studies that will inform the design and delivery of mentoring programs. OJJDP expects that the results of this effort will encourage a more effective utilization of resources as well as enhance the implementation of evidence-based best practices for juvenile mentoring.

- FUNDING OPPORTUNITY NUMBER: OJJDP-2012-3204
- AWARD CEILING: $500,000
- AWARD FLOOR: $100,000
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission: May 1, 2012
FUNDING OPPORTUNITIES

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION
The Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment is accepting applications for fiscal year (FY) 2012 for the Offender Reentry Program grants. The purpose of this program is to expand and/or enhance substance abuse treatment and related recovery and reentry services to sentenced adult offenders returning to the community from incarceration for criminal offenses. Applicants are expected to form stakeholder partnerships that will plan, develop and provide a transition from incarceration to community-based substance abuse treatment and related reentry services. Because reentry transition must begin in the correctional facility before release, limited funding may be used for certain activities in institutional correctional settings in addition to the expected community-based services.

- **FUNDING OPPORTUNITY NUMBER:** TI-12-003
- **AWARD AMOUNT:** $1,200,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Proposal Submission: May 1, 2012

ENVIRONMENTAL PROTECTION AGENCY – BUILDING CAPACITY TO IMPLEMENT EPA VOLUNTARY GUIDELINES FOR K-12 STATE, TRIBAL AND TERRITORIAL SCHOOL ENVIRONMENTAL HEALTH PROGRAMS -- DEADLINE EXTENDED
EPA is soliciting applications from eligible entities for projects to create, implement, and evaluate models for establishing comprehensive state, tribal and territorial school environmental health programs consistent with the draft K-12 School Environmental Health Program Guidelines released for public comment by EPA in February, 2012, and posted at www.epa.gov/schools. Applications may be submitted by States, tribes or territories that have already implemented schools environmental health programs, as well as States, tribes and territories that have not yet implemented such programs but can demonstrate a commitment to doing so.

- **FUNDING OPPORTUNITY NUMBER:** EPA-OCHP-01-2012
- **AWARD AMOUNT:** $150,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Proposal Submission: May 1, 2012

DEPARTMENT OF TRANSPORTATION – HIGHWAYS FOR LIFE TECHNOLOGY PARTNERSHIPS PROGRAM – 2012 ANNOUNCEMENT
The Federal Highway Administration (FHWA) hereby requests applications for assistance to result in the award of multiple grant agreements under the Highways for LIFE Technology Partnerships Program.

Highways for LIFE (HfL) is a discretionary program of SAFETEA-LU to demonstrate and promote state-of-the-art technologies, elevated performance standards, and new business practices that result in improved safety, quality and user satisfaction, faster construction, and reduced congestion from construction work zones. The purpose is to accelerate the rate of adoption of proven innovations and technologies. The program includes (1) incentive funding for highway projects that employ innovative approaches; (2) partnerships with industry to accelerate advancement of innovations from “proven” to “routine practice;” (3) extensive technology transfer and communication; (4) monitoring and evaluation to assess effectiveness; and (5) stakeholder involvement. The program focus is to work within the highway community to increase awareness, and understanding of the benefits of innovations through demonstration projects, technical assistance and technology transfer.

- **FUNDING OPPORTUNITY NUMBER:** DTFH61-12-RA-00002
- **AWARD AMOUNT:** $1,000,000
- **APPLICATION CHECKLIST:** Guidelines
- **DEADLINES:**
  - Pre-Application Submission: May 3, 2012
FUNDING OPPORTUNITIES

NATIONAL INSTITUTES OF HEALTH - WOMEN'S MENTAL HEALTH AND SEX/GENDER DIFFERENCES RESEARCH (R01, R21) -- AIDS

The National Institute of Mental Health (NIMH) invites research grant applications on women’s mental health and sex/gender differences in mental health across the lifespan. NIMH seeks to increase the understanding of the significance of sex/gender differences in mental health outcomes and to assess their significance for mental health prevention, treatment, and services.

- FUNDING OPPORTUNITY NUMBER: PA-09-108
- AWARD AMOUNT: Not Specified
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: May 7, 2012 (AIDS); June 5, 2012 (R01); June 16, 2012 (R21)

NATIONAL INSTITUTES OF HEALTH - STUDIES OF ENERGY BALANCE AND CANCER IN HUMANS (R01, R21) -- AIDS

The National Cancer Institute invites grant applications for studies that focus on research to define factors affecting energy balance and to define mechanisms influencing cancer risk, prognosis, and quality of life. These studies may range from new analyses of existing datasets to additional collection of data and biological specimens in ongoing investigations. It is anticipated that the knowledge gained will provide additional information to better understand the relationships among energy balance, cancer risk, and prognosis.

- FUNDING OPPORTUNITY NUMBER: PA-09-148
- AWARD AMOUNT: Not Specified
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: May 7, 2012 (AIDS); June 5, 2012 (R01); June 16, 2012 (R21)

CREATIVE CAPITAL FOUNDATION – GRANT PROGRAM

Spearheaded by the Andy Warhol Foundation for the Visual Arts as part of its broader Arts Writing Initiative and administered by the Creative Capital Foundation, the Creative Capital Warhol Foundation Arts Writers Grant Program supports individual writers whose work addresses contemporary visual art.

The Creative Capital | Warhol Foundation Arts Writers Grant Program supports individual writers whose work addresses contemporary visual art through grants in the following categories:

- Articles
- Blogs
- Books
- New and Alternative Media
- Short-Form Writing
  - FUNDING OPPORTUNITY NUMBER: N/A
  - AWARD AMOUNT: $50,000
  - APPLICATION CHECKLIST: Guidelines
  - DEADLINES:
    - Proposal Submission Deadline: June 6, 2012
NATIONAL ENDOWMENT FOR FINANCIAL EDUCATION - NEFE GENERAL GRANTS (FINANCIAL LITERACY RESEARCH)
The National Endowment for Financial Education® (NEFE®) is a Denver-based, nonprofit foundation dedicated to helping Americans acquire the information and gain the skills necessary to take control of their financial lives. The General Grant Program funds research and/or educational projects to improve investor education and protection in the United States. In 2007, the NASD Foundation is especially interested in applications that focus on the following areas:

- Behavioral finance
- Retirement income security of older Americans
- New marketing and distribution channels for investor education.

- FUNDING OPPORTUNITY NUMBER: N/A
- AWARD AMOUNT: $150,000
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: June 5, 2012

RESIST, INC. – GENERAL SUPPORT GRANTS
RESIST funds organizations that are actively part of a movement for social change and demonstrate an understanding of the connections among oppressions. As part of the application process, grant applicants must provide specific information concerning their position, programs and coalition work on a range of political issues, including race, class, gender, reproductive rights, lesbian and gay rights, age and disability.

RESIST believes that building a movement for social change requires groups to discuss issues that may not be central to their organization or work. For those organizations who have not had the opportunity to address these issues, we hope that our grant process will help to facilitate such discussions.

- FUNDING OPPORTUNITY NUMBER: N/A
- AWARD AMOUNT: $4,000
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: June 1, 2012

AMERICAN FLORAL ENDOWMENT - EDUCATIONAL GRANTS
Since 1961, American Floral Endowment has been funding educational programs to promote the floriculture industry. The majority of the programs are wide-reaching and focus on attracting young people to the industry or educational endeavors to identify and solve industry needs and/or challenges.

- FUNDING OPPORTUNITY NUMBER: N/A
- AWARD AMOUNT: Not Specified
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: June 1, 2012

DEPARTMENT OF DEFENSE - OJJDP FY 2012 CHILDREN'S ADVOCACY CENTERS MEMBERSHIP AND ACCREDITATION PROGRAM
This program will provide funding to support a national membership and accreditation organization for children’s advocacy center programs. Children’s advocacy centers provide a coordinated response to victims of child abuse through multidisciplinary teams composed of representatives from community agencies and professionals involved with intervention, prevention, prosecution, and investigation systems that respond to child abuse cases. The funding will enable the successful applicant to provide services to a national membership body and to implement standards for program accreditation.
FUNDING OPPORTUNITIES

- **DEPARTMENT OF JUSTICE - OJJDP FY 2012 VOCA CHILDREN’S ADVOCACY CENTERS SUBGRANT PROGRAM**
  
  This program will provide funding to manage a national grant awards program for local children’s advocacy center programs. Children’s advocacy centers provide a coordinated response to victims of child abuse through multidisciplinary teams composed of representatives from the statutorily mandated and other involved agencies.

- **DEPARTMENT OF JUSTICE - OVC FY 12 IDENTIFYING CULTURALLY RESPONSIVE VICTIM-CENTERED RESTORATIVE JUSTICE STRATEGIES**
  
  Through the Identifying Culturally Responsive Victim-Centered Restorative Justice (VCRJ) Strategies Project, the Office for Victims of Crime (OVC) will identify, examine, and document effective victim-centered restorative justice practices that are culturally responsive, with an emphasis on those practices implemented in tribal communities, urban inner city areas, and practices involving youth. OVC anticipates that the use of culturally responsive, victim-centered restorative justice will provide victims of crime, their families, and their communities with an improved sense of satisfaction with the achievement of “justice.”

- **DOLLAR GENERAL LITERACY FOUNDATION - YOUTH LITERACY GRANTS**
  
  Dollar General Literacy Foundation Youth Literacy Grants provide funding to schools, public libraries, and nonprofit organizations to help students who are below grade level or experiencing difficulty reading. Grant funding is provided to assist in the following areas:
  - Implementing new or expanding existing literacy programs
  - Purchasing new technology or equipment to support literacy initiatives
  - Purchasing books, materials or software for literacy programs
  
  ## Funding Opportunities

- **FUNDING OPPORTUNITY NUMBER**: OJJDP-2012-3242
- **AWARD AMOUNT**: $1,000,000
- **APPLICATION CHECKLIST**: Guidelines
- **DEADLINES**: Proposal Submission Deadline: May 8, 2012

- **FUNDING OPPORTUNITY NUMBER**: OJJDP-2012-3234
- **AWARD AMOUNT**: $12,000,000
- **APPLICATION CHECKLIST**: Guidelines
- **DEADLINES**: Proposal Submission Deadline: May 8, 2012

- **FUNDING OPPORTUNITY NUMBER**: OVC-2012-3253
- **AWARD AMOUNT**: $250,000
- **APPLICATION CHECKLIST**: Guidelines
- **DEADLINES**: Proposal Submission Deadline: May 8, 2012

- **FUNDING OPPORTUNITY NUMBER**: OJJDP-2012-3234
- **AWARD AMOUNT**: $4,000
- **APPLICATION CHECKLIST**: Guidelines
- **DEADLINES**: Proposal Submission: May 16, 2012
**FUNDING OPPORTUNITIES**

**DEPARTMENT OF JUSTICE - OJJDP FY 2012 JUVENILE DRUG COURTS/RECLAIMING FUTURES**

OJJDP and the Robert Wood Johnson Foundation are collaborating to enhance the capacity of states, state and local courts, units of local government, and Indian tribal governments to develop and establish juvenile drug courts conjointly with the Reclaiming Futures program model to serve substance abusing juvenile offenders. This solicitation invites communities to propose the implementation of a juvenile drug court program, using best practices in substance abuse treatment, along with the Reclaiming Futures program model.

- **FUNDING OPPORTUNITY NUMBER:** OJJDP-2012-3263
- **AWARD AMOUNT:** $1,325,000
- **APPLICATION CHECKLIST:** [Guidelines](#)
- **DEADLINES:**
  - Proposal Submission Deadline: May 16, 2012

**DEPARTMENT OF STATE - BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS -- FY 2013 CRITICAL LANGUAGE SCHOLARSHIPS FOR INTENSIVE SUMMER INSTITUTES**

The Office of Academic Exchange Programs of the Bureau of Educational and Cultural Affairs announces an open competition for two or more assistance awards for the 2013 Critical Language Scholarships (CLS) for Intensive Summer Institutes, which provide foreign language instruction overseas for U.S. undergraduate and graduate students. Public and private non-profit organizations, or consortia of such organizations, meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3), may submit proposals to cooperate with the Bureau in the administration and implementation of one or both of the two components available under this competition. Each component requires a separate proposal submission.

The program will be divided into two components.

**Component A: Participant Recruitment and Selection:**
The first component of this competition is for recruitment and selection of all U.S. participants for the CLS Program summer institutes worldwide. While the CLS Program is active in multiple countries, it is important that a single worldwide program identity be maintained. Therefore, applicant organizations applying to administer programs for two or more language groups are required to submit a separate proposal for this component, demonstrating the capacity to conduct a nationwide participant recruitment and selection process for all language institutes. Only one organization will be selected to administer the participant recruitment and selection process.

- **FUNDING OPPORTUNITY NUMBER:** ECA-A-E-13-01-OY-B
- **AWARD AMOUNT:** $1,050,000
- **APPLICATION CHECKLIST:** [Guidelines](#)
- **DEADLINES:**
  - Proposal Submission Deadline: May 25, 2012

**NATIONAL SCIENCE FOUNDATION - TRANSFORMING UNDERGRADUATE EDUCATION IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (TUES) -- COURSE, CURRICULUM, AND LABORATORY IMPROVEMENT (CCLI)**

The Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. This solicitation especially encourages projects that have the potential to transform undergraduate STEM education, for example, by bringing about
widespread adoption of classroom practices that embody understanding of how students learn most effectively. Thus transferability and dissemination are critical aspects for projects developing instructional materials and methods and should be considered throughout the project's lifetime. More advanced projects should involve efforts to facilitate adaptation at other sites.

The program supports efforts to create, adapt, and disseminate new learning materials and teaching strategies to reflect advances both in STEM disciplines and in what is known about teaching and learning. It funds projects that develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, prepare K-12 teachers, or conduct research on STEM teaching and learning. It also supports projects that further the work of the program itself, for example, synthesis and dissemination of findings across the program. The program supports projects representing different stages of development, ranging from small, exploratory investigations to large, comprehensive projects.

NOTE: The title of the program was changed from "Course, Curriculum and Laboratory Improvement CCLI" to "Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES)" in order to emphasize the special interest in projects that have the potential to transform undergraduate STEM education. The additional review criteria have been modified to emphasize the desire for projects that (1) propose materials, processes, or models that have the potential to enhance student learning and to be adapted easily by other sites and (2) involve a significant effort to facilitate adaptation at other sites.

- **FUNDING OPPORTUNITY NUMBER:** NSF 10-544
- **AWARD AMOUNT:** $35.8 million through this solicitation for new TUES awards and NSF anticipates having $35.8 million through this solicitation for new TUES awards and ongoing CCLI awards, pending the availability of funds. The awards will be made as standard or continuing grants for Type 1-3 projects and as grants or cooperative agreements for TUES Central Resource projects. The number and size of awards will depend on the quality of the proposals received and the availability of funds. Total project budgets encompass all project years. The proposal budget must be commensurate with the project and thoroughly justified in the proposal. The expected number of awards, and duration and range of total NSF/DUE support over the lifetime of a TUES project, including indirect costs, are as follows:
  - **Type 1 Projects** – 70 to 75 awards expected, each with a duration of 2 to 3 years. The total budget may not exceed $200,000 ($250,000 when four-year colleges and universities collaborate with two-year colleges).
  - **Type 2 Projects** – 20 to 25 awards expected, each with a duration of 2 to 4 years and a budget that fits the scope of the project. It is expected that the total budget for the majority of awards will be $300,000 to $500,000. The total budget may not exceed $600,000.
  - **Type 3 Projects** – 3 to 5 awards expected, each with a duration of 3 to 5 years and a budget that fits the scope of the project. It is expected that the total budget for the majority of these awards will be $1,000,000 to $5,000,000. The total budget may not exceed $5,000,000.
  - **TUES Central Resource Projects** – 1 to 3 awards expected, each with a budget and duration that fits the scope of the project. For example, small focused faculty professional development workshop projects will have a duration of 1 to 2 years with a total budget up to $100,000; large scale projects will have a duration of 3 to 5 years with a total budget of $300,000 to $3,000,000. The total budget may not exceed $3,000,000.

For collaborative projects, these limits apply to the total project budget.
  - **Numerical value:** $5,000,000

- **APPLICATION CHECKLIST:** **Disciplinary Category:** Physical Sciences & Engineering; Social Sciences; Environmental & Life Sciences; Curriculum Development.
- **DEADLINES:** External Deadline: 5/29/2012
  - **Proposal Submission Deadline:** May 27, 2011; May 29, 2012 (full proposal deadlines -- For Type 1 proposals from submitting organizations located in states or territories beginning with W through N). Jan. 14, 2013 (full proposal deadlines -- For Type 2 and 3 proposals and TUES Central Resource Project proposals. However, TUES Central Resource Project proposals for small focused workshops may be submitted at any time after consulting with a program officer.)
FUNDING OPPORTUNITIES

NATIONAL INSTITUTE OF JUSTICE - RESEARCH AND EVALUATION ON TRAFFICKING IN PERSONS

Synopsis: With this solicitation, NIJ seeks applications for research and evaluation studies on trafficking in persons (TIP) that can help Federal, State, local, or tribal criminal justice agencies meet the challenge of TIP in their jurisdictions. Proposals should develop and analyze information and data that have clear implications for criminal justice in the United States in the following focus areas: (1) Under-reporting of Trafficking in Persons and (2) Evaluations of Programs.

- FUNDING OPPORTUNITY NUMBER: NIJ-2012-3096
- AWARD AMOUNT: $500,000
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: May 29, 2012

ADMINISTRATION FOR CHILDREN AND FAMILIES - CHILD WELFARE -- EDUCATION SYSTEM COLLABORATIONS TO INCREASE EDUCATIONAL STABILITY

The Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Children's Bureau (CB) announces the availability of 24-month infrastructure building grants to support collaborative initiatives between State, local, or tribal child welfare agencies and education systems to improve educational stability and permanency outcomes for middle- to high-school aged children in the child welfare system. Educational services are crucial supports for many families adopting children from foster care, especially children who have special education needs or extensive mental health treatment needs. Through this funding opportunity communities can develop infrastructure to address barriers to permanency for youth, as well as implement multi-disciplinary interventions to improve the socio-emotional and behavioral well-being of youth in care. Applicants will propose viable partnerships between child welfare agencies, local education districts, and identified critical stakeholders, such as courts and health and mental health agencies, to ensure youth in care are afforded the ability to succeed and thrive in educational settings to facilitate permanency, including adoption, and other post-permanency supports. Multi-system partnerships and meaningful collaborations between child welfare and education and other youth-serving systems are essential to ensure youth in care are afforded the ability to succeed and thrive in educational settings to facilitate permanency, including adoption, and other post-permanency supports.

- FUNDING OPPORTUNITY NUMBER: HHS-2012-ACF-ACYF-CO-0270
- AWARD AMOUNT: $250,000
- APPLICATION CHECKLIST: Guidelines
- DEADLINES:
  - Proposal Submission Deadline: May 29, 2012

To receive solicitations specific to your research expertise, CLICK HERE or visit GRANTS.GOV.

If you are interested in one of these opportunities CLICK HERE or contact us at research@cau.edu.
ANNOUNCEMENTS & REMINDERS

RESEARCH FUNDING WEBINARS

Grant Writing Workshop for Development and Innovation Projects
During this workshop, IES staff will provide in-depth information on preparing a Development and Innovation (Goal 2) application. Topics include methodological requirements for the Development and Innovation goal and developing a research plan.

Monday April 30, 2012
10:00 – 11:30 am EST
CLICK HERE TO REGISTER

Application Process
During this webinar, IES staff will provide information regarding the grant submission process. The webinar will focus on information in the application instructions package, including content and formatting requirements, human subjects clearance, and application forms.

Monday May 7, 2012
3:00 – 4:30 pm EST
CLICK HERE TO REGISTER

➢ Remember to visit the RSP WEBSITE for NEW features and NEW updates!
➢ All Faculty are asked to submit the FUNDING SEARCH REQUEST FORM to assist us in finding specific funding opportunities related to your research interest.
➢ More STUDENT VOLUNTEERS are needed to produce short video clips related to their research experience at CAU. If you are interested in having your students, projects and/or programs highlighted on the research website, CLICK HERE to contact us.
➢ Remember it is very important that you submit your COMPLETED proposal, budget, and signed routing sheet 5 DAYS PRIOR to the agency deadline! Click here for the PROPOSAL ROUTING FORM AND INFORMATION.
➢ Please remember that all students, Undergraduate, Graduate and Post-Doctoral, receiving NSF or NIH funding MUST complete the RCR CITI Training. Visit CITI PROGRAM to complete the training.
➢ RSP will host more Brown Bag Sessions, Trainings and Workshops in the upcoming days. Stay tuned!
➢ Please fill out our CUSTOMER SERVICE SATISFACTION SURVEY to assist us in our continuing efforts to improve quality and service. All responses are confidential.

Congratulations to Ms. Latonya S. Burkhalter, Sr. Staff Assistant of Research and Sponsored Programs for 5 Years of Service with Clark Atlanta University!

The Department of Chemistry
Semester Seminar
“Forensics in a CSI Era”
Darrell L. Davis, E2QS
Laboratory Director
Drug Enforcement Administration
South Central Laboratory

Tuesday, April 24 2012
11:00 am
Lecture Hall, Room 1041
TWCS Research Center for Science and Technology

The Jazz of the City

If you would like to be highlighted in the next Radar Newsletter, send an email to research@cau.edu