Clark Atlanta University is one of only two private, historically black doctoral institutions in the nation with a Carnegie classification of Research University/High Research Activity. The University is a member of the Atlanta University Center, a consortium of five educational institutions and is the largest of The College Fund/UNCF institutions. Clark Atlanta does not discriminate on the basis of race, gender, color, national or ethnic origin, religion, age or handicap in the recruitment and admission of its students, in the administration of its educational policies and programs, or in its staff as specified by federal law and regulations. First-class postage paid in Atlanta, Ga. Copyright © 2009 by Clark Atlanta Magazine of Clark Atlanta University.
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Dear Family and Friends of CAU:

Science knows no boundaries and research is asked today to deal with issues that are increasingly global. Today, we are discussing at the highest level of government issues such as climate change, alternative energies, and medical and technological advances. These are just a few areas where we expect research to play an even greater role, and a closer look at the research enterprise at Clark Atlanta University will reveal that we are ready to play an important role in those areas.

We have chosen to highlight Clark Atlanta University’s growing reputation as a research institution in this issue of CAU Magazine. Telling our story is also an important part of increasing our reputation in research and creative activity.

We believe that our readers might not only be very interested in the kinds of progressive research taking place at CAU, but readers will also be enlightened as to the impact that our research is making on science, technology, disease, social problems and water purification.

There is so much research activity taking place on our campus, we were somewhat challenged to select which programs to highlight. Therefore, we want readers to know that the articles in this issue in no way represent the totality or even the majority of research at CAU. However, we have carefully chosen a few activities to highlight as examples of the breadth of our research.

In this issue, you will read two fascinating articles on a collaborative project involving CAU’s work on solutions to the world’s water crisis and the unique, new Collaborative Cancer Genomics Center, a partnership between CAU’s Center for Cancer and Therapeutic Development, Georgia Tech and St. Joseph’s Hospital.

We believe that our “Conversation With Dr. Ronald Mickens,” the Fuller E. Callaway Distinguished Professor of Physics, will give readers insight on the important influence of physics on ground-breaking research in a range of areas. A profile on Dr. Marjorie Campbell, the new chair of the Department of Biological Sciences, will engage you in her perspectives on the work being studied in life sciences.

CAU’s research activities are so wide ranging that we are involved in scholarship that will advance understanding and solutions to social problems and societal ills. This issue highlights the newly established Families and Children’s Research Center at the Whitney M. Young Jr. School of Social Work and its concentration on families and children’s health and mental health.

We are also presenting readers with two articles that highlight the commitment to one of Clark Atlanta University’s 85-year-old mottos, “Culture for Service.” The entire CAU family is engaging in community service activities that are making a difference.

Last but certainly not least, we sat down with CAU President Carlton E. Brown to hear his reflections on the completion of his first year as our third president. We also learned more about his vision for the future of the university.

We trust that the information in this issue will serve to reinforce that Clark Atlanta University is indeed on the leading edge of teaching, scholarship, research and service.

CAU Magazine will continue to inform and inspire you with articles that tell the story of discovery, accomplishments, and successes of the university.

Please enjoy this issue of CAU Magazine. Your thoughts and feedback are always welcome at jjiles@cau.edu or lcalhoun@cau.edu.

Jennifer Jiles
Executive Editor
Interim Senior Director of Marketing and Communications
Dear CAU Family and Friends:

We began academic year 2009-2010 with all of the excitement, energy and renewed focus that comes with the start of a new academic year.

Our constituencies should expect a continued press to greater transparency, improved communication, increased accountability, greater efficiency and effectiveness in our work processes, and improved internal and external responsiveness.

As it is now early fall, administration, faculty and staff are immersed in pressing forward with CAuPRI (The Clark Atlanta Process Renewal Initiative), rigorously pursuing the necessary services to our continuing students as well as incoming freshmen, and we are aggressively pursuing the institution’s research agenda and new research ventures.

Clark Atlanta University boasts a growing research enterprise in which innovation, cutting-edge discovery, and science are increasingly contributing to the solutions to a range of global issues in the world. Hence the reason why we are quite excited about this issue of CAU Magazine as it showcases some of the outstanding research and sponsored programs under way at Clark Atlanta University.

In addition to telling our story, another way that our status is conveyed among the higher education community is through our Carnegie classification as one of only two private historically black universities in the nation classified as a Research University/High Research Activity.

CAU’s research and sponsored programs are a significant source of innovation and new knowledge that support industry and entrepreneurship with the ability to exploit new technologies to achieve transformative change – achievements that are only possible through research and discovery.

While our growing research profile attracts exceptional research faculty and helps to support graduate programming, it also provides several opportunities for undergraduate students. Additionally, CAU contributes substantially to the development of a highly-educated work force through our postgraduate and doctoral programs that provide students with opportunities in innovative research.

Research has long contributed to a myriad of areas that add to the quality of our lives, and CAU’s scholarship has and continues to provide creative energy, discovery tools, technology platforms, and research methodologies that are aligned with current and future needs of a dynamic, global society.

Our research purview can be significantly greater, more lucrative, and more important than it has ever been. It can also become more expansive and include more disciplines. Atlanta University and Clark College were absolutely on the cutting-edge of leading change in this nation, largely due to discoveries and pioneering research, as well as high-quality instruction. CAU will increasingly become the focal point for knowledge and forward movement, based on its research prowess.

We will continue to be engaged in activities designed to level the strengths of our academic enterprise and our research enterprise, while concurrently advancing our mission and purpose.

Our rightful position as a leader in higher education is within reach, and the 2009-2010 academic year promises to be a very important year for the future of our university. I am looking forward to our collective involvement.

Please enjoy this very informative issue of CAU Magazine.

Carlton E. Brown
President
School of Arts and Sciences

Dr. Ralph Ellis, Professor of Philosophy, had his work serve as the focus of a special issue of the professional philosophy journal, *Philosophy in the Contemporary World*, in 2009. The journal includes peer commentaries and replies from Ellis. In 2008, another journal, *The Pluralist*, devoted a special issue to Ellis’ work, and also included peer commentaries and his replies. Both journals spotlighted his two latest books, *Love and The Abyss* (Open Court, 2005) and *Curious Emotions: Roots of Consciousness and Personality in Motivated Action* (John Benjamins, 2005). Dr. Ellis’ next book, scheduled for publication in late 2009, is titled *How The Mind Uses The Brain (To Move The Body And Image The Universe)* (Open Court).

In addition, Dr. Ellis published several articles in 2009, and is the series editor of the *Consciousness & Emotion Book Series*, published by John Benjamins. This year, the publishing company will introduce two new volumes: *Ethics, Authenticity and Emotions* and *Moving Ourselves*.

Dr. F. S. J. Ledgister, Assistant Professor and Chair of the Department of Political Science, had the review “On Broken Ground” in *Caribbean Culture: Soundings on Kamau Brathwaite*, edited by Annie Paul, published in the February issue of *Caribbean Review of Books*. Dr. Ledgister is also joint book review editor of *Wadabagei: A Journal of the Caribbean and its Diasporas*.

Dr. Janice Liddell, Professor of English, and author of the play, “Who Will Sing for Lena” has received significant attention on the festival circuit during the past year. The one-woman show has been performed by Vanessa Adams-Harris, an award-winning actress from Tulsa, Okla. In August 2008, Adams-Harris performed the play at the Edinburgh Fringe Festival in Edinburgh, Scotland, and at the Tennessee Women’s Theatre Projects Women’s Works festival in Nashville in May 2009. Adams-Harris also performed three sold-out performances at the National Black Theatre Festival in Winston-Salem, N.C., in July 2009 and is scheduled to perform the play at the VIII International Women Playwright’s Conference Festival in Mumbai, India, in November 2009. The play is based on the true story of Lena Baker, the first and only woman in the state of Georgia to be executed for murdering her white employer whom she accused of raping her. In 2005, on the 60th anniversary of her execution, Lena Baker was posthumously pardoned by the Georgia Board of Pardons and Paroles.

Dr. Chuma Okere, Assistant Professor of Neuroscience, presented an abstract titled “Increased Expression of Microglia-Specific Ionized Calcium Binding Adaptor Protein (Iba1) in the Accessory Olfactory Bulb During the Formation of Olfactory Recognition Memory in Female Mice,” at the Annual Conference of the Society for Neuroscience held in Chicago, Oct. 17-21, 2009.

School of Business

Dr. Tom Apaiwongse, Associate Professor of Marketing, has had a manuscript titled “Effective Advertising Strategies for African American Law Firms” published in the 2009 summer issue of the *Journal of Ethnic Marketing*. A second paper titled “Managed Care: A Look at Market Segmentation Strategies for the Health Care Industry” was published in the 2009 spring issue of the *Journal of Business and Economic Issues*.

School of Education

Dr. Veda Jairrels of the Curriculum Department presented on the topic “African Americans and Standardized Tests: The Real Reason for Low Test Scores,” at the Annual Conference of the National Council for Black Studies in March. Her presentation was based on her book of the same title, which was released in May. As a result of her book, *The New York Times* contacted her and asked her to write an op-ed for their online edition. In August, Dr. Jairrels discussed her book as a guest on the WCHB radio show “Inside Detroit” with host Mildred Gaddis. The broadcast was heard worldwide via the Internet. Dr. Jairrels also produced a YouTube video about the book, which can be viewed by searching under her name or the title of the book.
School of Social Work

Dr. Vimala Pillari, Dean of the Whitney M. Young Jr. School of Social Work, is pleased to announce the development and funding of the Next Generation Child Welfare Traineeship Program. The program is a special project created by Dr. Margaret Counts-Spriggs, BSW Program Chair (AU ‘86; CAU ‘89) and Dr. Dakira Starks-Walker, Project Coordinator (CAU ’91, ’95, and ’07) to promote child welfare as a viable career choice. Through a rigorous application process, the program was awarded one of nine national grants and was the only HBCU awarded $550,000 during five years from the National Child Welfare Workforce Institute, beginning in the fall of 2009.

New Faculty Hires for the 2009-2010 Academic Year

CAU faculty members are the foundation of our superior learning environment. One of our five-year strategic plan goals is to attract distinguished faculty to our institution. They bring with them a wealth of experience and a strong desire to share their research, teaching and service with our students.

School of Arts and Sciences

English
Latangela Coleman-Crossfield
Lecturer

History
K. Duncan
Instructor

Psychological Studies
Antoinette Hollis
Assistant Professor

GERA Accepts Current Research Findings on Former Atlanta University President Dr. Rufus Clement’s Historic Election to Atlanta Board of Education in 1953

Dr. Carlton Brown, president of CAU and Dr. Noran L. Moffett, associate dean of CAU’s School of Education, have joined to review primary documents related to the historic election of former Atlanta University President Dr. Rufus Clement to the Atlanta Board of Education in 1953.

A summary of current findings from the research has been accepted by the Georgia Educational Research Association Annual Conference and is scheduled for presentation at the annual Conference of the GERA, the Georgia affiliate of the American Association of Educational Research (AERA).

Dr. Rufus Clement came to Atlanta University in 1937 as its president. His experiences and background placed him in a position to administer the complex set of programs under the Atlanta University umbrella until 1967.

In Atlanta, the year that Dwight D. Eisenhower became the nation’s president (1953), President Clement became an elected member to the Atlanta Board of Education. This phenomenon in the electoral politics of education in Atlanta swept the nation’s newspapers, newswire services, and Western Union telegraph stations.

Significance to Georgia Educational Research
Comparatively, Dr. Clement’s election preceded the passing of Brown v. Board of Education. Moreover, the election of the college president from one of the oldest historically black institutions to an elected position in Atlanta had not occurred since Reconstruction. To capture the sensation, literary augmentation and direct congratulations marked the election of Dr. Rufus E. Clement. The presenters will utilize selected congratulatory primary documents written in 1953 to Dr. Clement from various stakeholders.

The proposed presentation method will be to provide primary evidence in electronic and copied format for viewing and to support the researchers’ conceptualized framework for discussion.

Additionally, a reflective focus panel discussion, led by Brown, will offer a contemporary perspective on the importance of transformation in the role of the college president through leadership and civic responsibility.
Dear CAU Family, Friends and Supporters:

At Clark Atlanta University, we believe that knowledge is a universal concept, which is not owned by any one country, educational institution or individual. By definition, knowledge is constantly evolving. It can be created anywhere and anytime, and is applicable to a wide range of areas in the world. Education and research are closely coupled, and are important ways to acquire, develop and apply knowledge, thereby, contributing to evolution and innovation.

Research universities and other higher education institutions have an essential role in promoting scholarship and education that builds a knowledge-based society focused on solving problems within government, industry and our communities. Knowledge is a commodity and those who possess knowledge have the power to change the present and influence the future. Research universities also play a pivotal role in meeting the demand for innovation and developing the workforce of the future to assist in maintaining our nation’s global competitiveness. As a research university, CAU is doing its part in these efforts.

Clark Atlanta University is on the cutting-edge of research that is and will have far-reaching implications for the nation and the world. Currently, students, faculty and staff at CAU are involved in research and scholarly activities that address global issues that we face today, such as human health, national security, energy, the development of new materials through the use of nanotechnology, and the environment.

In this special section of CAU Magazine, we take a look at a range of areas of our research and introduce some of the faculty, research scientists and students who are leading the institution in discovery and creative energy.

Clark Atlanta University has enjoyed much success in research and creative works, and there is tremendous opportunity and potential at CAU to continue to make significant contributions to the private and public sectors as well as other institutions through research collaborations that leverage our expertise and strengths.

I firmly believe that the research enterprise at CAU will continue to grow and flourish.

Sincerely,

Marcus W. Shute, P.E., Ph.D.
Vice President of the Division of Research and Sponsored Programs
CAU FACULTY AND STUDENTS PROVIDE SOLUTIONS TO WORLD’S WATER CRISIS

For several years CAU, in conjunction with the National Science Foundation (NSF) Science and Technology Center of Advanced Materials for the Purification of Water with Systems (WaterCAMPWS), has been involved in working on solutions to the world’s water crisis. The WaterCAMPWS consists of university faculty, research scientists, graduate and undergraduate students, and municipal water treatment practitioners.
It has nine partner institutions: Clark Atlanta University, Massachusetts Institute of Technology, Metropolitan Water Reclamation District of Greater Chicago, University of Notre Dame, Sandia National Laboratories, University of California-Berkeley, University of Illinois at Urbana-Champaign, USEPA National Risk Management Research Laboratory, and Yale University.

CAU chemistry professors Dr. Eric Mintz and Dr. Conrad Ingram and biologist Dr. Sharifeh Mehrabi have been intimately involved with WaterCAMPWS since its inception in August 2002.

“Current technologies are not sufficient to meet today’s water purification challenges,” said Mintz. “CAU’s focus in WaterCAMPWS includes the removal of contaminants and the disinfection of water. Water desalination is an area being tackled by other WaterCAMPWS institutions. While it may not be readily apparent to the general public, drinking water purification entails considerable use of energy; conversely, energy production has a large footprint on our water resources.”

Mintz also said that current pricing for the usage of water is unrealistic and does not plan for the replacement costs of municipal water treatment facilities, especially given the increasing population in urban and suburban cities. The public should pay appropriately for its water now or pay dearly later. The alarm bells should have rung louder in fall 2007 and winter 2008 when Atlanta was faced with a potential water supply disaster.

“Public officials don’t recognize that if there is no significant water science and engineering research and development, the price of water will increase dramatically in the future,” said Mintz, who along with Ingram, Mehrabi, and their students are working on photo disinfection catalysts that use light rather than expensive chlorine.

Mintz said WaterCAMPWS is developing methods that don’t add dangerous disinfection byproducts (DBP) to water, which chlorine can do, even under EPA and World Health Organization standards.

Mintz added that as a society we have to start valuing water more.

“If we don’t do anything in the next 20 years, the price of water will become a major political and social issue; the recent court ruling on Atlanta’s use of Lake Lanier clearly shows the interplay of water and politics,” said Mintz. “In fact, by the year 2020 the price of water could increase 1,000 percent.”

The Federal Government sets standards for water treatment processes. In fact, there are 17 federal agencies that deal with water. Different regions of the country and the world use different processes. According to Mintz, more than 700 disinfection byproducts, many of which are toxic, are generated by current disinfection methods, and there’s a need to minimize that number. Moreover, more funding is needed to make water treatment infrastructure improvements.

In addition to conducting Frontier R&D in water purification materials, WaterCAMPWS is educating future water treatment scientists and engineers. “We need to have a broader impact,” said Mintz, who has directed the Water Chemistry and Microbiology Program for High School Students from the greater Atlanta area each summer at CAU since 2003. This program, considered by NSF as an outstanding outreach program, involves faculty and students from CAU, the University of Illinois and Notre Dame.

“We have to look at how you get information about the current impending water crisis out to a larger audience,” said Mintz. “When we tell our high school and undergraduate students that they are not the first ones to use the water they use, they are shocked. However, widespread reuse of water will soon become a fact of life for many cities, as it is currently for Los Angeles and Denver.”

WaterCAMPWS is addressing the water crisis on both the domestic and international fronts. Global climate change is also disrupting water flow patterns and increasing the severity of floods, droughts and storms — all of which reduce the avail-
ability of drinking water. Millions of dollars alone are spent delivering bottled water to military units in Iraq and Afghanistan. In the United States, agriculture is the biggest user of water, and in some areas of the country agriculture contributes to water quality challenges — particularly in the Southeast where agricultural wastes also get into water from pig and chicken farms. The semiarid Southwest and Great Lakes areas are also experiencing many stresses on their water sources.

WaterCAMPWS researchers and students are collaborating with their counterparts in Mexico, Cyprus, Israel, Nigeria, and South Africa, to name a few. Recognizing the dire need for both drinking and irrigation water in developing countries, particularly in sub-Saharan Africa, Congress enacted the Senator Paul Simon Water for the Poor Act of 2005. Among the findings of the Act are the following:

1. Water-related diseases are a human tragedy, killing up to five million people annually, preventing millions of people from leading healthy lives, and undermining development efforts.
2. A child dies an average of every 15 seconds because of a lack of access to safe water and adequate sanitation.
3. In the poorest countries in the world, one out of five children dies from a preventable, water-related disease.
4. Lack of access to safe drinking water, inadequate sanitation, and poor hygiene practices are directly responsible for the vast majority of diarrheal diseases that kill more than 2 million children each year.

The proposed PIRE project complements WaSHCenPER. This Center draws upon faculty and students from across CAU, including the natural sciences, mass media arts, political science, sociology, economics, business, education, social work, and WaterCAMPWS partners.

The Global WaSHCenPER will: (1) research and develop materials and methods for water purification; (2) develop educational materials, including videos in multiple languages, for implementation of affordable, sustainable, and appropriate demand-based water and sanitation technologies for the developing world; (3) study socio-cultural, political and economic policies for equitable and cost-effective access to improved water supply and sanitation for the world’s peoples; and (4) conduct policy analysis of the impacts of global climate change on water resources. The research and education goals and objectives of PIRE support CAU’s goal to develop the Global WaSHCenPER and the incorporation of water and global climate change related research and education across the campus.

“Indeed, without water, the people will perish,” said Mintz. The United States can and must lead the world in addressing the world’s water crisis. CAU faculty and students will be in the vanguard to conduct water R&D, capacity building, and education to let clean waters flow especially in sub-Saharan Africa. Mintz visited South Africa in August 2009 to strengthen CAU’s and WaterCAMPWS’s ties to water researchers at University of KwaZulu-Natal, Tshwane University of Technology, the University of Johannesburg, the University of the Western Cape, iThemba Labs, and the Africa Laser Centre at the Council for Scientific and Industrial Research.

Mintz is working with CAU President Dr. Carlton E. Brown and Aristide J. Collins Jr., vice president for Institutional Advancement and University Relations, to develop and submit proposals to foundations and socially responsible companies for support of the Global WaSHCenPER. Given CAU’s tradition of engagement with the institutions in sub-Saharan Africa and the institution-wide commitment to address the looming global water crisis, CAU is in a unique position to ensure that African Americans and sub-Saharan Africa are not left behind as they were in the Internet age, which led to the digital divide.

WATER-RELATED DISEASES ARE A HUMAN TRAGEDY, KILLING UP TO FIVE MILLION PEOPLE ANNUALLY, PREVENTING MILLIONS OF PEOPLE FROM LEADING HEALTHY LIVES, AND UNDERMINING DEVELOPMENT EFFORTS.

5. Nearly 2.6 billion people, two in every five people in the world, lack access to basic sanitation services.

In his Inaugural Address on January 20, 2009, President Barack Obama said, “To the people of poor nations, we pledge to work alongside you to make your farms flourish and let clean waters flow; to nourish starved bodies and feed hungry minds. And to those nations like ours that enjoy relative plenty, we say we can no longer afford indifference to the suffering outside our borders; nor can we consume the world’s resources without regard to effect. For the world has changed, and we must change with it.”

In response to the global water crisis, Clark Atlanta University has established a global Water and Sanitation for Health Center for Policy, Education and Research Center (WaSHCenPER) to study the societal, health, and economic impacts of global climate change on water resources, with a focus on the United States, Africa, the Caribbean, and Latin America under the direction of Mintz, the PIRE PI.
When Dr. Vimala Pillari joined Clark Atlanta University in October 2008 as dean of Whitney M. Young Jr. School of Social Work, she had a vision to launch a center that would conduct and promote research and training for the benefit of families, children and community organizations, while building the reputation of the programs.

In previous positions, Pillari had been founding dean and director of the Graduate School of Social Work at Dominican University and Newman University. She is the author of numerous books, including *Scapegoating in Families, Shadows of Pains, and Human Behavior in the Social Environment* (co-authored with Moses Newsome Jr.). Drawing on a strong background as a licensed clinical social worker, caseworker, author, and from having had her own private practice, Pillari envisioned establishing a research center deeply embedded in social work with a mission of benefiting families and children.

Thus, the Families and Children’s Research Center at CAU was recently established with two research concentrations to be conducted by faculty and students: families and children, and health and mental health. There are also plans for the Center to provide some degree of training for the people of local communities.

“I think it is really important to have a research center of this type in the hubbub of Atlanta, and I think it makes perfect sense for such a center to be housed at the Whitney M. Young Jr. School of Social Work,” said Pillari. “We are quite excited about this new center because it is a place where we can cater to all research needs in reference to children, in reference to families and in reference to situations like marital problems, adolescence issues, divorce, young male fathers raising children, and the absence of male figures in families of young women.”

The Families and Children’s Research Center will examine many ethnic and racial groups. However, in keeping with the Whitney M. Young Jr. School of Social Work’s 89-year history of specializing in social issues among African Americans, the research work will pay special attention to African-American families.

The Center has three primary objectives and the study of family units is vital to each objective. The three research objectives are intergenerational patterns of physical and emotional abuse-prevention, early and
later grandparenting issues and solutions, and single parent families/understanding single mother and single father lifestyle issues and solutions, particularly given that the numbers of single mothers and single fathers are increasing.

According to Pillari, who has studied and written extensively on the three focal points of the Center, quite often children learn from their parents, grandparents and caretakers. For example, when children see or experience physical abuse, domestic violence, drug addiction, alcohol dependency or mistreatment of family members by other family members, those learned behaviors are repeated, thus creating an intergenerational pattern of abusive behavior.

“I have seen the results of intergenerational patterns of disease, social problems and abuses; I have seen babies burned by cigarette butts,” said Pillari. “I have seen some horrible abuse due to these patterns. I say, let’s study that and find ways to address these problems, and help the families.”

The Families and Children’s Research Center was developed to address different types of families that now exist in communities, such as nuclear, extended, heterosexual and homosexual couples living together with children, large extended families and single parent families where the composition of the family changes constantly. There can be a direct impact on these families and their children due to the lack of availability of neighborhood and community support systems.

One of the Center’s central purposes is to also serve as an in-house training ground for graduate students and those who are already working in the profession. It will conduct and promote research and training, while increasing the levels of excellence for the School of Social Work’s graduate programs.

One critical area that Pillari is also focusing on is identifying and securing a major sponsor and other funding as both are vital to carrying out the Center’s mission. She is also pursuing collaborations with other universities as a means of securing funding and growing the Center beyond its initial work.

“The research that we do here will be based on the entire Atlanta community,” said Pillari. “We want to be known not just here in Atlanta but in Georgia and, hopefully, the rest of the country as well in the next four to five years.”

Graduate students in CAU’s Whitney M. Young Jr. School of Social Work are joined by Dr. Vimala Pillari, dean of the School of Social Work; Dr. Carlton E. Brown, president of CAU; Dr. Jeffrey Phillips (rear), associate vice president of Academic Affairs for CAU; and Susan Kossak, associate professor in the School of Social Work.
The Center for Cancer Research and Therapeutic Development (CCRTD) at Clark Atlanta University has joined forces with the Integrative Cancer Research Center at the Georgia Institute of Technology to establish a state-of-the-art Collaborative Cancer Genomics Center, which will be housed at CAU.

The partnership will integrate expertise at both universities to focus on understanding the underlying causes of prostate, ovarian, pancreatic and lung cancers through establishment of the gene sequencing facility. The two universities will also collaborate with St. Joseph’s Health System in this effort to provide patient-oriented medicine.

The Collaborative Cancer Genomics Center will support researchers in finding a biomarker to help effectively screen for prostate cancers. The nonprofit center aims to strengthen cancer prevention, research and treatment in Georgia.

“The molecular, bioinformatic and clinical expertise necessary to move forward with such a personalized cancer diagnosis and treatment program exists at the collaborating institutions,” said Dr. Shafiq A. Khan, director of Clark Atlanta’s CCRTD. “The establishment of the Collaborative Cancer Genomics Center will complement the existing experimental infrastructure necessary to generate the genomic data required to attain our goals.”

Researchers announced that the development of the new center will focus on identifying personalized cancer diagnosis and treatment, which will have a significant impact on the field of science and cancer treatment.

“We are particularly interested in developing algorithms that will allow us to use gene expression and DNA sequence data that we gather from specific patients to generate a customized prognosis and optimal therapeutic treatment program for individual cancer patients,” said Dr. John McDonald, director of the Integrative Cancer Research Center at Georgia Tech.

Patient samples to be examined will be provided by the Ovarian Cancer Institute and St. Joseph’s Hospital’s Translational Research Initiatives in Oncology for the Management of Personalized Healthcare program.

Scientists at both Georgia Tech and CAU will join with clinical experts from Ovarian Cancer Institute and Translational Research Initiatives in Oncology for the Management of Personalized Healthcare to interpret and evaluate the resulting data. The goal of the collaboration is the integration of complementary expertise at the collaborating institutions to bring about a better understanding of the genetic and epigenetic processes underlying prostate, ovarian, pancreatic and lung cancers.

“The Center will house and operate next generation sequencing instruments,” said Khan. “The resulting sequence data will be assembled and analyzed at Georgia Tech’s Integrative Cancer Research Center.”

The new Cancer Genomics Center is scheduled to begin operation this fall.
Leading the Biological Sciences: A Chat With the New Chair Dr. Marjorie G. Spencer Campbell

Dr. Marjorie G. Spencer Campbell brings to Clark Atlanta University an extensive background in research and scholarship, publishing and teaching. Prior to joining CAU, she was the chair of the Department of Natural Sciences at Stillman College in Tuscaloosa, Ala. She has also served in leadership positions at Lincoln University and Alabama A&M University. She holds a Ph.D. degree in Environmental Engineering Sciences from the University of Florida.

**CAU MAGAZINE:** When did you join Clark Atlanta and what attracted you to the institution?

**MC:** I joined Clark Atlanta University in January 2009 and was very attracted to CAU due to its graduate and undergraduate programs as well the university’s reputation in research.

**CAU MAGAZINE:** What have you been focusing most of your time on since joining CAU?

**MC:** Just as most people who join a new organization, I have been getting to know the department, observing and learning as much as I can about what has been established and how I can build on it.

I have spent some considerable time looking for funding opportunities for students. My emphasis is on providing new opportunities for students and providing the best possible education for them as well.

I want to continue to focus on building on what is already in place, while continuing to improve upon what we offer to students and in what we do in regard to the research in biological sciences.

**CAU MAGAZINE:** The Department of Biological Sciences is engaged in several research projects. Can you share with us some of the major areas of research and their significance?

**MC:** We have faculty who are doing some very important research in our Center for Cancer Research and Therapeutic Development (CCRTD), which focuses on the genetic and molecular basis of cancer. I am particularly excited about the new Collaborative Cancer Genomics Center, which involves a collaborative agreement between CCRTD, Georgia Tech and St. Joseph’s Hospital. Faculty from biological sciences will be working with researchers in CCRTD to conduct mapping of the genome of individuals from whom they have collected tissues in an effort to diagnose and treat cancer based on the individual’s genetics.

This is the kind of leading-edge research that serves to expand research opportunities for CAU students. There are also important research opportunities for students regarding other diseases. For example, we are studying Chlamydia, which is a disease that is difficult to treat. We are hoping to find ways to introduce drugs or vaccines to patients who have the disease.

We have a heavy emphasis on cellular and molecular biology because if we understand disease at this level, we can come up with treatments. We are looking at diseases on a genetic level because this is how you can possibly identify and build treatments.

These are just a few examples of some of the major research we are focusing our time on in the Department of Biological Sciences.

**CAU MAGAZINE:** As the chair of the Department of Biological Sciences, what are some of your priorities for the department during the next two to three years?

**MC:** My vision includes expanding some of the research options for students. Biology is the study of life, and it is such a broad area. For example, I have a background in environmental engineering sciences. This is an applied science area that helps to solve problems that occur in the environment and may impact the health of the individual. I want to bring this area of research to the department and expand on it.

I would also like to see us develop a minor [degree] in public health. This is something that students have expressed that they would like to see us offer.

Last but certainly not least, my vision includes a new building for our department — actually, a green building that is in line with President Brown’s vision for a green campus. I envision our new building being a model for greening the campus and a model for other universities that are going green.
Perspectives on the Importance of Research
A Conversation with
Distinguished Fuller E. Callaway Professor
Dr. Ronald Mickens

Jennifer Jiles: How long have you been with CAU?

Ronald Mickens: I arrived at Atlanta University in July 1981 from the Joint Institute for Laboratory Astrophysics, located in Boulder, Colo. I have remained at CAU, except for brief periods.

JJ: When did you become the Distinguished Fuller E. Callaway Professor of Physics?

RM: I became the Distinguished Fuller E. Callaway Professor of Physics in 1986. At the time, there were a total of three Callaway Professors; the others were in the Department of Chemistry and the Department of Music.

JJ: Dr. Mickens, your research has covered many areas over the years and it has contributed greatly to knowledge and understanding of sciences and to advancing learning. What are your primary areas of research?

RM: My primary areas of research are: mathematical modeling; nonlinear differential and difference equations; history and philosophy of science; and learning and creativity — especially with regard to who achieves at the highest levels of their field/profession.

JJ: Earlier this year, you organized and chaired a session on the “History and Philosophy of Physics,” at the American Physical Society meeting. What did the presenters see as being significant about the history and evolution of physics?

RM: My organized session on the “History and Philosophy of Physics” had four speakers who addressed a broad range of topics related to the session’s title. However, the major conclusion of the session was that research (in any field, whether science or some other) cannot be solely based on any single discipline, but must be multi-disciplinary. There is but one physical universe and the totality of our interactions with it requires broad ranges of knowledge, skills and interests. Finally, it was noted by all participants that in the past, the general roles of history and philosophy were much stronger in academic activities than is now the case.

JJ: As a distinguished professor of physics, what do you see as being significant about the history and evolution of physics?

RM: Physics (science in general) can only progress if its past is known. Its present is based on what ‘went right’ (and the fundamental reasons for this), and if the proper restrictions can be placed on future possibilities for theory construction and experimental verification.

JJ: Is that what drew you to pursue physics as a career and researcher?

What I do cannot be defined within the confines of the label ‘physics!’ My interests are broad and deep, and involve the use of techniques from the ‘theory of the mind,’ to theorems from various areas of mathematics.
Science, in general, and physics in particular, allow me to view and gain knowledge of the working of the physical universe. In the past, science gave explanations for ‘how’ things worked; now physics is playing a significant role in explaining ‘why’ things should be as they are. Traditionally, this role was taken up by religion, but physicists, in their creation of fundamental theories, are now providing scientific explanations to these and related issues.

These are some of the reasons that compelled me to become a scientist, and as a scientist, research is the major factor to achieve knowledge.

JJ: What do you see as physics greatest significance on society today (diseases, etc.)?

RM: The study of the history and evolution of, not only physics, but also general creativity, is necessary to comprehend the physical universe and better appreciate the varieties of human experiences. This allows us to know what has happened, what is now taking place and what are the future possibilities, in general (limited).

JJ: Tell me what you are working on now and why it is important?

RM: The projects that I am going to describe derive their importance from the fact that their resolution allows us to better understand the mechanisms of governing the physical universe and the types of social interactions that may enhance creativity and the construction of knowledge.

Let me summarize some of my current research, and scholarly and professional projects. First, this past summer, I wrote a book on my research involving nonlinear oscillations. Nonlinear oscillations involve ‘shaking’ of any sort; examples are the beating heart, movement along a closed path such as a circle, and the electrical pattern of the brain. My book deals only with the introductory mathematical concepts required to understand more complex systems.

The study of the history and evolution of, not only physics, but also general creativity, is necessary to comprehend the physical universe and better appreciate the varieties of human experiences.
I study periodic childhood diseases well-known to anyone having young children; a particular example is measles. While very effective vaccines exist for measles, there is a small, but significant fraction of the population that refuses to allow their children to be vaccinated.

The book is part textbook, part research monogram and is a very concise summary of my general contributions to the field, along with those of my colleagues in China and Europe. The hardback volume will appear in early spring 2010.

I have just completed a manuscript with a young, African-American female mathematician, Dr. Talitha Washington, who is with the University of Evansville in Evansville, Ind. The main concern of this work is to construct a valid numerical mode of respiratory virus transmission.

The student of mathematics, at its fundamental levels, involves the concept of ‘proof.’ A mathematical result is not considered to be complete/true unless a proof is provided as justification of its validity. However, the [physical] sciences are based on the use of mathematics as language to formulate its theoretical structures and these structures give rise to results that may not satisfy the formal requirements needed for acceptable mathematical proofs. I am investigating why, in spite of this seemingly limitation, progress in the sciences is much more rapid than in the mathematical sciences... and the related issues of what exactly constitutes proof?

A significant issue for American society is why there is a general lack, in numbers, of minority students going into the natural, engineering and mathematical sciences.

**JJ:** Your research work includes the study of the propagation of periodic childhood diseases such as measles. Tell me more about it.

**RM:** I study periodic childhood diseases well-known to anyone having young children; a particular example is measles. While very effective vaccines exist for measles, there is a small, but significant fraction of the population who refuses to allow their children to be vaccinated. This decision has a major impact since it permits a disease, like measles, to remain endemic in the whole society.

The purpose of mathematical modeling such as diseases is to gain insight into possible social policies and health-related strategies that will lead to eradication of these diseases. A case in point is that another researcher and I are ‘playing’ with some ‘toy models’ to see under what conditions that a periodic disease can die out. In particular, we have looked at models in which the parameters (birth rate + rate of infection) vary with time. No definite conclusions have been made to date.

**JJ:** You often involve students in your research. Why do you see student involvement at the graduate level as being important?

**RM:** Students absolutely need to be involved in research for several reasons that I see as critically important.

First, it helps them to come to the realization that not all that can be known is known. Second, in many cases, their research activities can lead to new results and a better understanding of the universe. Third, students need to comprehend the social nature of both science and scholarly activities — science is largely a social process involving human interactions, knowledge generation and creativity. For those who put in the necessary effort, doing research is both mentally challenging and psychologically satisfying. Finally, fruitful engagement in research will allow students to better appreciate their academic studies.

**JJ:** What’s on the horizon for you in terms of research and future work?

**RM:** I plan to continue to work on periodic childhood diseases; to focus on the creation/construction of new mathematical methods to study nonlinear oscillatory phenomena; investigate the various issues related to the conjecture that ‘mathematics = theoretical physics’ and the role of mathematics in the physical sciences; and continue scholarly activities on the history and sociology of African Americans in science and their impacts on society.

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**RESEARCH AND SERVICE**

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The purpose of mathematical modeling such as diseases is
The Inauguration of Dr. Carlton E. Brown

The Board of Trustees of Clark Atlanta University requests the honor of your presence at the inauguration of

Dr. Carlton E. Brown

as the third president of Clark Atlanta University

Friday, the thirteenth of November
Two Thousand and Nine
Ten o’clock in the morning

Georgia World Congress Center
Thomas Murphly Ballroom
285 Andrew Young International Boulevard, N.W.
Atlanta, Georgia

Please visit the CAU website for additional information and to obtain information concerning parking.

RSVP

Name (Please print)

Spouse/Guest Telephone Number E-mail address

I/we will attend the following:

Thursday, November 12

_____4:30 PM Rededication Ceremony, Rufus E. Clement Hall, School of Education

Friday, November 13

_____10:00 AM Installation Ceremony _____12:00 PM Reception

Kindly respond by Wednesday, November 4, 2009. Please fax the reply card to 404.880.6315. For additional information, please visit www.cau.edu/inauguration or call 404.880.8558.
Emma Hutchinson Elementary School’s rise from a “Needs Improvement” status to the school’s success today is truly a “Cinderella story,” thanks to the efforts of a dedicated group of people who came together around a shared goal of advancing the educational needs of children.

Dr. Rebecca Dashiell-Mitchell (CAU ’07), principal of Emma Hutchinson Elementary; Dr. Noran L. Moffett, associate dean/director of Field School of Education for Clark Atlanta University; Emma Hutchinson Elementary teachers Cassell Gray (CAU ’07) Kinsasha Msola (CAU ’07) and Shireen Zimmerman (CAU ’08); and Dr. Barbara Mason, assistant professor, Department of Curriculum, Teacher Education, School of Education at Clark Atlanta, formed the Emma Hutchinson Elementary School Action Research Team in 2006 to improve overall student achievement at the elementary school.

The team was also designed to support the overall mission and goals of the Atlanta Public School district as articulated and implemented through the leadership of Dashiell-Mitchell. The fundamental goal of the Action Research Team is to increase the student achievement level as mandated by the No Child Left Behind Act.

From the vision of these educators, the Emma Hutchinson Elementary School Action Research Team was born.

The Action Research Team was formed on two fundamental bases: primarily school environment and intentional coordination between school partners and field directors for children’s sake. The collaboration was designed on the high definition model of research generated by Dr. Ganga Persaud, associate professor of Educational Leadership, CAU, and Dr. Trevor Turner, associate professor of Educational Leadership, CAU.

According to Dashiell-Mitchell, the programs seek “to improve student achievement on standardized testing, to integrate reading improvement goals with higher order thinking skills through rigorous social studies activities, [and] to utilize external partners across various career fields to support students’ development as “the whole person.”

This partnership increased in its scholarly documentation of performance outcomes through the implementation of action research initiatives by Moffett and Dashiell-Mitchell from 2006 to present. The team works together to better the quality of education and raise Emma Hutchinson Elementary to an academically competitive school from its once “needs improvement” status.

Once considered an underperforming school after falling short of nationally-mandated testing standards, Emma Hutchinson Elementary School has risen to a Title I school, signifying that all of its students are at proficient testing levels. This is no small task, considering English is a second language for many of the school’s students.

A global focus is vital for the school as it has historically served a large population of immigrants and refugees. The objectives of the research project were to set benchmarks that would provide measurable outcomes in the students’ learning.

“To accomplish this goal, we reviewed the data from the CRCT results over a three-year period. In addition, a qualitative assessment of observed behaviors was documented using a grounded theory approach to the observable phenomenon,” said Moffett. “Subsequently, school teachers such as CAU graduates Cassell Gray, Kinsasha Msola and Shireen Zimmerman, staff members, and the leadership team were questioned informally to ascertain what problems might be impacting student performance. The
preliminary findings suggested that school practitioners, pre-service teachers, the instructional leadership, and the CAU professors were necessary stakeholders in designing an approach to respond to the needs gleaned from the preliminary research.

Research methodology includes qualitative methodology defined through the use of the high definition model and grounded theory and the use of structured interviews, interpretation of documents and materials, and ethnographic methods. Quantitative methods include descriptive statistics, correlation analysis and mixed methods.

Dashiell-Mitchell's vision is that academic rigor, coupled with nurturing adult relationships that impose high-level academic challenges on the students, the involvement of community businesses to support the students' success, and effective leadership, will promote top-quality, highly competitive student leaders.

To achieve the vision, the Action Research Team initiated studies, wrote proposals, and gained permission from the city to hold classes year-round. The school encourages a total learning approach, engaging students in global learning through study of language, foods, habitats, theater, governmental structure and study trips.

The involvement of current Clark Atlanta University students and faculty is just as vital to the program's success as the involvement of alumni. Each year, CAU interns from the School of Education are placed in the school for 16 weeks. They split their time between primary grade-level students and those in secondary classes.

The interns are not only volunteering their time and contributing to the pool of nurturing adults engaging these students, but are made accountable for the students' progress and mastery of the Georgia Performance Standards, making the interns' involvement in the program directly related to the school's success.

The principals of the partnership agreed that the community/school relationships have improved through deliberate, sustained, and sincere commitments by clinical faculty, involved alumni, recent graduates and current candidates. The work of education in a high-needs school organization, where children with the greatest needs for obtaining educational opportunities, are dependent on collaborative relationships.

“It is through these overarching themes that the conceptual framework of the School of Education has practical grounding in the school community,” said Moffett. “The Action Research Team allows the school and community to document authentic performance outcome through input, process and output relationships.”

Members of the Clark Atlanta University-Emma Hutchinson Elementary Action Research Team.
President Carlton E. Brown and Vice President for Institutional Advancement and University Relations Aristide J. Collins Jr. started their tenure at CAU in 2007; Collins joined the institution in June and Brown in July. Brown joined CAU as executive vice president and provost after holding an executive position with the University System of Georgia, where he led the implementation of major system-wide initiatives. Prior to that role, Brown served as president of Savannah State University for more than nine years. Collins, who joined CAU as the institution’s chief advancement officer and external relations officer, had previously served as vice president for Advancement and a faculty member at Pacific Oaks College and Children’s School in Pasadena, Calif. Prior to that, Collins worked for California State University at Long Beach for 10 years in a variety of executive positions within the Division of University Relations and Development.

Brown and Collins have been virtually joined at the hip for more than two years, partly by the necessity of their daily responsibilities, and partly due to more than two years of embarking on a strategic process of repositioning CAU within the Atlanta community and nationally. They have spent the past two and a half years interacting with faculty, staff, students, community leaders, business leaders, and aggressively focusing on alumni re-engagement. Brown began his tenure as the third president of Clark Atlanta University on Friday, August 1, 2008. The editors of CAU Magazine asked Collins to sit down with President Brown and conduct a brief interview regarding his first year as president, his vision, accomplishments, and the work ahead.

Aristide J. Collins Jr.: Mr. President, thank you for agreeing to sit with me for this interview. I’d like to begin by asking you what areas have you focused on during your first year as CAU’s third president.

Carlton E. Brown: During my year as provost and executive vice president, I was able to make some very careful assessments of the condition of our university, learn more about the recent and long-term history of the university, and spend substantial time in individual and group discussions with members of every internal and external constituency. Consequently, the goals that we sought to achieve during the first year of my presidency were well-informed by events, assessments and input from all segments of the university community.

I would say that my single most important focus has been on process improvement. We had launched the Clark Atlanta University Process Improvement Initiative during the prior year based on our assessment of our business processes, our services to our students, and the condition of our data and software systems. We continued and intensified CAuPRI in its first of three major phases, which focused on the processes...
that serve students at matriculation points inclusive of financial aid operations and accuracy, registration processes, admissions efficiencies, housing assignment and data processes, and student accounts.

A second important focus in my first year as president was to begin to improve communications and community. We have spent a great deal of time in communication with alumni, students, faculty and staff. We have visited alumni in several major markets and set new collaboration parameters. We have sought to work with faculty on new and important endeavors and have sought to do so in new ways. We have collaborated with, supported and been open to students and student groups on an on-going basis.

Finally, I have focused on the development of my new administrative team. We began with several vacancies in key positions. With the help of many others in the university community, we have found the appropriate persons to build a new team.

**AJC:** What would you say are some of your major accomplishments during the first year?

**CEB:** I believe that we have established some new formal and informal communication expectations. When we have been faced with major issues or when we are in crisis, we have opened communications both face to face and electronically to directly interact with all constituent groups, affirm known facts, and to detail plans of action. In each instance, we have also invited our community to respond with their own suggestions and ideas.

We have also sought to build a stronger and more positive institutional ethos on our campus. There is great strength, power and accomplishment among our faculty and our students that I feel should engender enormous pride. We have an exhibit capability that is unequalled by other institutions of higher education and that make us “second to none.”

CAuPRI has occupied enormous amounts of personnel time and resources. Some of the outcomes of this work are visible in a renewed reliability in many of our financial aid and student account processes. Good improvements are now manifesting in our speedier and more reliable undergraduate admissions processes. Our internal data is becoming more reliable and accessible. We will continue to automate more processes and, thereby, achieve new efficiencies.

We are seeking to build a very high quality, student-centered and supportive leadership team. Additionally, there are several areas in which we must make significant improvement through the placement of new personnel. While we still have several positions to fill, we have shown strong improvement in many of our internal processes, our pursuit of research funding, and our approach and outcomes to Institutional Advancement and University Relations.

**AJC:** CAuPRI has undoubtedly begun to change systems and processes at CAU. What do you see as its greatest impact thus far?

**CEB:** Because many of our most critical breakdowns have impacted freshmen, transfer students and new graduate students, we dubbed the first phase of CAuPRI as “First Contact to First Class.”

To improve all of the experiences of first-time students, we felt, would not only assure a strong yield of good and positive new students, it would also be a first step toward improvement of student retention. Now, more of those processes are fully integrated and automated.

Improved financial aid and student accounts processes have measurably decreased instances of discrepancy in student accounts and student financial aid decisions. These improvements have also allowed for a more timely address to registration. Admissions processes in preparation for the fall of 2010 should show a stronger student yield.

**AJC:** When you became president, you outlined your long-term vision for CAU. However, the global economic climate has required CAU,
like most higher education institutions, make some difficult decisions. Given both of these facts, what is your vision for Clark Atlanta University’s future in the next one to two years?

CEB: The economic conditions that prevailed in the fall of 2008 constituted a significantly unfortunate set of circumstances for our nation, for all Americans, very keenly for African Americans, for all of higher education, for all Historically Black Colleges and Universities, and certainly for Clark Atlanta University.

As we watched the continuing enrollment decline and the impact it had on cash positioning, it was also clear that each of our families had less capacity to pay and each of our donors would be contributing less. We were also very aware of the programmatic changes made at the university just a few short years before. Our quest was to make changes that would not hinder forward progress. We believe that this was accomplished.

My long-term vision for Clark Atlanta University has not fundamentally changed from what I articulated last year. I see nothing beyond our own collective failure to act, to believe, and to commit that should impede our growth and development.

AJC: Speaking of growth and development, what do you see as some of the opportunities for growth at CAU?

CEB: We believe that we have stabilized our enrollment at the current 3,800 students. CAuPRI and other organizational changes should enable measurable growth over the next couple of years, moving us back above 4,000 students. To achieve this, we will need to make radical improvements in our admissions and other processes. We must change processes at the undergraduate and graduate levels.

Second, we will continue to grow and develop our research and sponsored programs functions. Much of this effort is also aided by CAuPRI. We are already experiencing growth in key areas and have many more efforts underway. Many of our faculty members are deeply and positively engaged in this work as is the vice president for Research and Sponsored Programs. Of course, our Title III Director Perry Herrington as well as you and I are actively engaged in the creative and research activity of our faculty.

Accountability remains a quest that we are continuing to exercise. Program review is a large part of this effort. Each academic and service program on our campus must undergo rigorous review and measurement against national standards every few years. This review will inform ongoing development and assessment in intervening years. Additionally, we are seeking new administrative accountability efforts in all areas.

Safety and security has become a top concern. We are pursuing major improvements in safety and security on our campus. We have always been focusing on expanding our work and our reach more systematically into the local and regional community. Our safety concerns drive home further our need to impact and improve our surroundings and help to provide more opportunity for growth and development of our neighbors.

AJC: Let’s turn to the outlook for HBCUs for just a minute. What would you say are some of the challenges that CAU and other HBCUs are facing, and what is the outlook for meeting those challenges?

CEB: All HBCUs cannot be viewed in the same way. We are all in different positions economically, programmatically, and in power and positioning. Among our challenges are dealing with new issues and ideas about diversity in higher education, learning how to competitively innovate in programs and services with few resources, redefining the relevance of our institutions and causing them to fit into a future higher education paradigm, improving all outcomes including student retention and graduation rates, and finally, finding new resources and partnerships. There is much in this agenda that HBCUs must address collectively. However, some of the work before us must be addressed by groups of institutions — viable private institutions, research and graduate institutions, are only two examples of working subsets that must pursue divergent aims. Additionally, each of us has issues and growth prospects that can only be addressed as individual institutions.

AJC: If you were constructing a “wish list” for CAU as it moves toward greatness, what would be at the top of that list?

CEB: Massive scholarship support would definitely be at the top of this list. We have an annual scholarship distribution need of more than $6 million.

We are also in need of a new comprehensive, integrated facility for our very good programs in the arts and in arts-related areas. As important as either of these serious needs is our need to achieve higher levels of safety and security.

This leads naturally to the final item on my wish list. A completely redeveloped AUC community with mixed-income housing, college-friendly businesses and retail, and an environment supportive of intellectual, scientific and artistic pursuits.

AJC: Mr. President, once again, thank you for your time today. I’m sure that our readers will be very interested in your thoughts and perspectives on these important topics.
Clark Atlanta University’s commitment to improving the student experience is paying off. The CAuPRI project has developed more efficient processes that so far have resulted in a quicker response to student admissions applications, improved housing communication, and faster processing of financial aid award packages and student payments.

According to Chief Compliance Officer and Executive Team Leader for CAuPRI, Lucille Maugé, “An institution is often measured by the quality of its resources. As Clark Atlanta University strives to compete with its aspirant universities, it must make significant improvements to the infrastructure in order to align people, processes and technology across all functions that will have a direct impact on the mission, programs and services we provide to every constituency.”

The goal of CAuPRI is to build an environment in which people, processes, and technology interact seamlessly to strengthen institutional performance. This will allow CAU to realize measurable improvements in the areas of constituent and student services, and greater accountability within business units and in teaching and learning.

Phase I of CAuPRI was tagged “Student: First Contact to First Class,” which meant identifying and improving all processes from the initial point of contact with potential CAU students, to getting them admitted, enrolled and attending their first course.

In December 2008, the project team began the process of identifying and documenting the policies and procedures within their respective departments to allow the business units to increase efficiencies, decrease operational errors and reduce the risk of noncompliance with federal and state regulations for all government and privately funded programs.

In March 2009, Admissions implemented Banner Automated Decision, which enables staff to respond more quickly to students who meet the grade point average and standardized testing requirements. One month later, Admissions went live with the Banner Document Management Solution, which enables the Admissions team to scan admissions documents and link them directly to a prospective student’s Banner record.

“In the midst of staffing changes and recruiting new students with decreased resources, the Admissions team took on the challenge of learning and utilizing new technological solutions that will enable them to serve Clark Atlanta University students and parents more efficiently and effectively,” said Toni Coleman, senior business analyst for the CAuPRI Project.

Other tasks that have been embarked upon by the Admissions team include re-development of the Online Application for Admission and Phase 1 of the communications plan, which automates how and when the various CAU offices — including the Office of the President — communicate to students. Residential Life has also benefited from implementing the communications plan as it is now able to generate hundreds of housing assignment letters in a few hours, a process that had previously taken days.

“These processes are a welcome change and speeds up our admissions process tremendously,” said Michelle Davis, associate director of the Office of Admissions.

The Financial Aid Office was engaged in improving its financial aid award process, while Student Accounts was simultaneously automating the student payment process. This improvement allows student refunds to be processed more frequently during the refunding period as well as allowing the university to receive payment faster, which improves its cash flow.

The CAuPRI project team is enthusiastically approaching the next phase of the project. The focus of Phase II is implementing future state processes and new technology for Finance (including Research and Sponsored Programs), Human Resources and Institutional Advancement.
The origin of one of CAU’s mottos, “Culture for Service” dates back to one of Clark Atlanta University’s legacy institutions, Clark University, circa 1924.

According to Dr. Alexa Benson Henderson, dean of undergraduate studies and compiler of the book *Spirit of Greatness: A Chronological History of Clark Atlanta University*, Clark University (which was renamed Clark College in 1941) aimed to lift the cultural level of the masses and create within students the desire to render service to others. The institution sought to motivate students beyond self-interest and to embrace the responsibility and commitment to the service of others and betterment of the world.

The next few pages will give readers a glimpse inside two examples of how faculty, staff, and students are fulfilling the promise of one of CAU’s mottos by serving communities and others — indeed sustaining within Clark Atlanta University a “Culture for Service.”
Everyone needs his voice to be heard, and the Staff Assembly is the official organization for the staff at Clark Atlanta University to share the joys and concerns, embrace the rights and responsibilities as well as understand the policies and procedures of the university. Always moving forward as an organization, it is most appropriate to be reflective. Throughout each presidency, with the executive board's support, the organization metamorphosis continues to unfold.

From 1994 to 1996 when Alimah Maolud served as president of the Staff Assembly, her tenure was one that urged university officials to embrace staff input in whatever affected the staff as a whole. “During my tenure, we did have unity among the administration, faculty and staff,” stated Maolud.

Six years later, while serving from 2002-2004, Susan W. Gibson brought and led the staff during a difficult time in CAU’s history. She said, “Despite a perilous period of layoffs as a result of the university’s process of rightsizing, the Staff Assembly kept the course to achieve its goals. A sense of togetherness and fellowship was forged as committees were formed to address many of the concerns of the staff.” As a result of the committees’ deliberations, activities were implemented to allow staff to pray together, play together and work together effectively. The staff agreed to pay dues in the amount of $24 a year to assist with activities for staff development and outreach. “Staff of the Month” awards were presented, courtesies were extended to approximately 50 staff members during their times of bereavement, and many staff members received birthday cards.

Next, Dr. Georgianna Bolden served from 2004 to 2006. She shared that during her tenure the second bi-annual Little Mr. & Miss Clark Atlanta University Pageant was held and surpassed previous fundraising goals that allowed the Staff Assembly to carry out its programs. An official Staff Assembly Newsletter was developed and distributed on a regular basis. Administrative Professionals Week was expanded to include activities for the entire week. And a survey was developed to receive feedback from staff members on how to improve the Assembly.

Last, Phyllis McCrary, who served from 2006-2008, stated the tradition of the Annual Christmas Party Celebration began including administrators and faculty members. Promotion of effective communication and improving the overall working relationship between staff and administration increased. Also during this time she continued to seek funds to implement a Staff Development Program and celebrated all Staff Assembly members during Administrative Professionals Week.

Staff Assembly has a rich history, firm foundation, and strong wings to impact the lives of CAU students and serve as support to the faculty and administration. Moreover, the staff will continue to practice and keep in place support systems for each other as they proclaim that “It’s All About US — A Unified Staff!”

“And if you hear anyone ask who is the staff at CAU, tell him or her that we proclaim that ‘It is all about US — A Unified Staff!’” — Gay-linn E. Gatewood-Jasho
It’s All About US — A Unified Staff

“Staff Assembly is a very important organization in the consultative process of the university. Our staff is the backbone of the university; the commitment they have makes the difference in the level of attention our faculty can provide to our students and the level of success our students can achieve. There is never a time when the staff, as a group, is asked to go over and beyond to make a project or program successful and they decline to do so. It has been my honor to serve as the adviser of the Staff Assembly for the past two years. Staff Assembly, as a volunteer group, is one of the most committed to the mission of the University and vision of its leadership. I have learned so much from each of them and look forward to other opportunities to serve the group when my term is over.”

Aristide J. Collins, Vice President for Institutional Advancement and University Relations and Adviser to the CAU Staff Assembly

Past Presidents

CAU Staff Assembly Executive Board 2009-2010
Seated: Susan W. Gibson, vice president; Dr. Georgianna Bolden, representative to the University Senate; Gay-linn E. Gatewood-Jasho, president; Phyllis McCrary, ex-officio member to the University Senate; Cynthia Williams, business manager. Standing: Janet Singleton, chair, Health and Wellness; Ernita B. Hemmitt, chair, Staff Development; Clemon T. Jackson, Sr., parliamentarian; Glenda Gooden, chair, Employee of the Quarter; Monique Baucham, historian; Veda Jackson, representative to the University Senate; Dr. Belinda Oliver, chair, Social Activities; Martha Edwards, cochair, Social Activities. Not pictured: Carla Sumerlin-Elder, recording secretary; Sharon Corry, financial secretary; Daryl Jacobs, cochair, Health and Wellness; Gail Shields, cochair, Inspirational Services; Dr. Jesse Hightower, cochair, Social Activities; Yolanda Tonic, cochair, Staff Appreciation Week; Katrina Scott, coeditor, Staff Newsletter; Joyce Outler, coeditor, Staff Newsletter.

CAU Magazine: What are your priorities as president in the new academic year?
My first priority is to remain an inclusive team leader. Working with an outstanding executive board, it is very easy to meet this precedence. Second, having the buy-in and participation of all staff members is a lofty and attainable goal as we embrace our diversity and alikeness. As Staff Assembly president, I stand on our theme that resounds, “It’s All About US — A Unified Staff.”

Yet the third and main priority for this academic year is to remind everyone that the CAU staff is and always has been an intricate part of our entire community. Passion and compassion for ensuring our acknowledgment is even more essential when the journey is many times uneasy. As staff, we know how to undergird the institution in a myriad of ways.

CAU Magazine: Taking a look ahead, what are some of the key projects and initiatives that the Staff Assembly will be tackling for academic year 2009-2010?
Our new initiatives address the ideology of sensitivity to our workplace. First of all, many of our responsibilities have increased; therefore, we have changed our meeting to every other month. Still supporting our theme, we will now have Staff Appreciation Week, which encompasses everyone who is categorized as staff.

CAU Magazine: What were some of the greatest contributions that the Staff Assembly has made to the institution since your term in office?
The Staff Assembly’s greatest contribution to CAU is the ability to give back. Being of service to our university is second nature. We support our students, serve as ushers at activities and, financially, give through book stipends and scholarships. In the past academic year, we gave 11 book stipends, five gift cards and $2,500 to the Gap Scholarship Fund. Thus far, we have given six book stipends. In all that we do, we practice the thought process that “To Give Is To Receive.”

Gatewood-Jasho serves as the director of Alumni Relations at CAU.
“UP ‘TIL DAWN”

Demonstrates CAU Students’ Commitment to Service

One such cause is “Up ‘til Dawn,” an annual nationwide collegiate fundraising event that has raised millions of dollars for St. Jude Children’s Research Hospital in Memphis, Tenn. Each year, students participate in various fundraising and awareness events, concluding with an evening that involves a letter-writing campaign in which students reach out to families, friends and acquaintances to create awareness about St. Jude and garner financial support for the hospital.

First established by a group of college students in 1998, this event has grown to include more than 375 schools, including CAU. To date, students have raised more than $24.5 million for St. Jude, with CAU bringing in more than $71,000 since it first began participating in 2004. This accomplishment gives CAU the distinction of being one of the smallest, newest and the only HBCU to raise such a substantial amount of money.

In August 2009, an estimated 900 CAU students came together once again and wrote more than 16,000 letters for the cause, further demonstrating their commitment to giving back to those less fortunate.

While causes such as “Up ‘til Dawn” directly benefit from student-driven civic service, it is also the students themselves who reap rewards in the long run.

Ernita Hemmitt, director of the Career Planning and Placement Center and Office of Community Services, asserts that community service participation prepares students for life after college.

“Students must realize that community service and the corporate world go hand in hand,” said Hemmitt. “I am constantly asked by corporate America, non-profit/government agencies, and post-graduate recruiters to identify students who are well-rounded in academics, social/academic organization involvement and civic engagement for the career opportunities that they may have. [These] recruiters state that they are seeking those candidates who have the same philosophy of giving to their community as the organizations that the recruiters represent.”

Stacey Lee, who represents the Office of Student Activities and is the “Up ‘til Dawn” adviser for CAU agrees.

“Community service provides a variety of benefits to the community, students and organizations that they represent,” said Lee. “It can help develop a person’s leadership skills, self-esteem, professional skills and humility. In addition, students’ involvement in community service can give them a snapshot sometimes of just how blessed they truly are and remind them that service is the rent we pay in order to live on this earth.”

One of Clark Atlanta University’s long-standing mottos, “Culture for Service,” has long been a banner under which university students who are passionate about giving back to the community have stood. Over the years, hundreds of students have left their legacy by recognizing local community needs and taking the helm to support various causes with their time and talents.
■ The Center for Academic Excellence in National Security Studies commemorated September 11, 2001, with a campus discussion led by political science Ph.D. candidate Vance Gray. The topic was “September 11 and its Impact on African Americans.”

■ CAU trustee Michael Melton was featured on Fox News’ “Beyond the Dream,” a recurring segment that highlights the accomplishments of successful minorities who have overcome tremendous challenges and adversities. Melton’s journey was chronicled from poverty to success as a chief patent attorney, electrical engineer and entrepreneur.

■ Clark Atlanta University hosted its inaugural “Spring Forward Leadership Series,” which is designed to expose students to leaders in public-and private-sector organizations regarding the latest trends, issues, strategies and policies in an increasingly globalized world. The event was presented in April by CAU’s School of Business and the Graduate Student Government Association.

■ Dr. Carlton E. Brown, president of CAU, was named the first recipient of UMass Amherst’s Norma Jean Anderson Award for Leadership for Diversity. The award presentation and a lecture by Brown took place May 4, 2009 at UMass Amherst. An alumnus of the School of Education at the University of Massachusetts Amherst, Brown (Ed. D. 1979) also received a bachelor’s degree in English and American Studies from UMass in 1971. “This is indeed an honor,” said Brown. “My memories at UMass and the initiatives we helped to research and formulate to encourage diversity in education came at an early time in this academic discussion. Now, 30 years later, we can see the many accomplishments made in educational systems across the country that support social justice and equal opportunity.”

■ Lark Allen, a CAU art major, won first place in the Mid-South Sculpture Alliance of the International Sculpture Center in September in Chattanooga, Tenn. Allen was one of only five students chosen for the competition in the five-state alliance that included Florida, Georgia, Alabama, Tennessee and Kentucky.

■ The Coca-Cola Company recently gave a gift of $7.2 million to four Atlanta University Center schools. CAU, Spelman College, Morehouse College and Morehouse School of Medicine received $6 million to assist students with scholarships where economic hardship is impacting the likelihood of the completion of their education. CAU received $2.5 million for scholarship support.

■ Clark Atlanta University and The University of the West Indies sponsored the 2009 Caribbean Culture and Media International Conference in Jamaica, West Indies, in July. The theme was “New Technologies, Media and Communication in a Cultural Context.” Participating faculty from the Division of Communication Arts were James D. McJunkins, Sr., Dr. Alice E. Stephens, Semaj Robinson and Joan F. McCarty. Student presenters were senior journalism majors Anastasia Semien and D’Chell Crayton.
■ In July, representatives from the AT&T Foundation made the final installment, $333,300, of a $1 million gift to the School of Business at Clark Atlanta University. The grant is for graduate scholarships to help support a more diverse technological work force. Joining in the presentation are (left to right) Aristide Collins Jr., vice president for Institutional Advancement and University Relations at CAU; Judy G. Agerton, AT&T executive director of External Affairs; CAU President Carlton E. Brown; and Dennis Boyd, AT&T regional manager of External Affairs.

■ Vocalist Patti Austin was the headliner at the Sixteenth Annual Jazz Under the Stars Concert in May, a benefit for CAU students in the performing arts, featuring the CAU Jazz Orchestra and Jazz Vocal Ensemble.

■ The CAU commemorative license plate will be on the road again in 2010. CAU met the requirement for a minimum of 500 applications needed for a specialty plate as a result of the Clark Atlanta University Commemorative License Plate Project. L-R: Tanya Mitchell Cobb, project coordinator, (CAU ’96, ’99); Aristide J. Collins Jr., vice president for Institutional Advancement and University Relations; Funmilola Olokun, Georgia Department of Revenue representative; and Gay-linn E. Gatewood-Jasho, director of Alumni Relations, (CC ’81; CAU ’94).

■ Dr. Alice E. Stephens (left), an associate professor in the Department of Mass Media Arts at CAU, has been named the recipient of the 2009 Vulcan Teacher of Excellence Award. Presenting the award certificate and a check for $1,000 is Carol Landrum, human resources administrator at Vulcan Materials Company. A psychologist turned filmmaker, film festival programmer, and screenwriter, Stephens has taught for the past 11 years in the Radio/Television/Film concentration in the Division of Communication Arts. Vulcan Materials Company has been a sponsor of the Teaching Excellence Awards since 1991 through the Georgia Foundation of Independent Colleges.

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■ A commercial produced by Peachtree TV, featuring the voices of the CAU Philharmonic Society, has won a 2009 Southeast Regional Emmy Award for Excellence in Television Crafts Achievement. The spot, “Great Movies Every Night Chorus,” introduced upcoming movies on Peachtree TV, with the Philharmonic Society singing the titles of the movies in a jingle. The taping with the choir took place in Davage Auditorium on campus last semester.

■ A student team representing Clark Atlanta University, Apex Plastics Inc., won first place and a $10,000 scholarship during the Ninth Annual Business Plan Competition for Historically Black Colleges and Universities, sponsored by Opportunity Funding Corporation in April. Apex Plastics presented its business plan as an early stage technology company that enables plastic manufacturers to reduce their expenditures on quality assessment and reduce their time in creating commercial plastic products for the $17 billion industry. The company consists of Kamau Sewell (B.S. Engineering from Georgia Tech, B.A. Finance from Morehouse College); Ainsley Smith (2009 MBA candidate in Finance from CAU, M.S. Physics from CAU); and Yemaya Bordain (M.S. Computer Science from CAU, B.S. Engineering from CAU).

■ Clark College alumnus Haskell Sears Ward, class of 1963, was honored by the city of Griffin, Ga., when the road he grew up on was renamed Haskell Ward Drive in May to honor the native for his many professional accomplishments and civic contributions to the city, the nation and the world. Ward is an executive and expert on development and international affairs who has also held high-ranking positions in public service.

■ The Center for Cancer Research and Therapeutic Development and Morehouse School of Medicine sponsored the First Annual Father-Son Basketball Tournament in September. The goal of this event was to provide the male community with valuable information on cancer prevention and early detection. The Father-Son Basketball Tournament featured CAU’s Men’s Basketball team, live entertainment, exhibits and prizes for all participants.
Dear CAU Family, Friends and Supporters:

I am pleased to greet you in this new academic year. We began the new year with enthusiasm and excitement as it promises to bring to Clark Atlanta University many new opportunities to grow and strengthen the university in the areas of research, enrichment of the academic enterprise, alumni engagement and building closer ties with our various constituencies.

Contributions sustain colleges and universities, and they make a profound difference in further strengthening Clark Atlanta University to fulfill its mission of educating and preparing new leaders. We applaud the continued investment in CAU by our friends and supporters.

In the last two and a half years, private gifts, grants and pledges have exceeded $18 million. Through the support of donors during this period, the University will ultimately add $3 million to its endowment and we believe these accomplishments are a direct result of donors’ confidence in CAU, and our intensified outreach to constituencies.

To date, the president and I have had more than 150 visits and/or meetings with corporate, foundation, community and faith-based organization leaders. We have been well received and are therefore, excited about the prospect of continuing to broaden our base of support among these important constituencies.

We know that many corporations, foundations, organizations and individuals have been and continue to be challenged by the current economic climate nationally and globally. We have been deeply appreciative of those alumni, corporate and foundation friends who have chosen to invest in CAU and to continue to be our partners.

We have worked diligently over the past two years to re-engage alumni and we are seeing an increase not only in alumni involvement but also in alumni giving in 2009 over 2008 giving. We are both encouraged and excited about the increase of alumni engagement, support and involvement.

Our faculty and staff are following suit by also increasing their giving in 2009 by 94 percent over 2008 faculty/staff giving. For example, our “Close the Gap Scholarship Fund,” which is designed to provide scholarship support to CAU students, has been very successful in attracting contributions from our employees. Approximately 90 percent of our students rely on some form of financial assistance to stay in school.

We have continued to intensify outreach to corporations and foundations, and we are happy that many of them are continuing to invest in CAU and others are choosing to invest in us for the first time. Clark Atlanta University remains a very good investment for corporate and foundation donors. We need their support more than ever, and so do our students, especially in this critical time in our nation’s economy.

Thank you for continuing to invest in Clark Atlanta University and enabling us to provide students with high quality, accessible educational and research opportunities.

I look forward to working with you all in the coming academic year!

Aristide J. Collins Jr.

Vice President for Institutional Advancement and University Relations
CAU Gears Up as Tom Joyner Foundation School of the Month for October

Students, faculty, staff, alumni and friends of Clark Atlanta University are happily immersed in a major fundraising effort as the Tom Joyner Foundation’s “School of the Month,” which kicked off Oct. 1, 2009.

The designation is a unique opportunity for CAU to increase support for its scholarship programs and build awareness about the university’s Centers of Excellence and other academic initiatives among the more than eight million listeners of the syndicated “Tom Joyner Morning Show.”

“We are delighted about the partnership with the Tom Joyner Foundation,” said Dr. Carlton E. Brown, president of Clark Atlanta University. “Mr. Joyner’s initiatives in support of black higher education come as a beacon of light in today’s dark economy where increasingly students and their families cannot afford the cost of a higher education. The Tom Joyner Foundation has a worldwide reach that will help support students in these uncertain economic times.”

CAU has set a $250,000 goal for the campaign, with monies raised for and by the university and some funds raised by the Tom Joyner Foundation, all of which will be earmarked for scholarships. Clark Atlanta will receive funds raised from listeners, alumni and other interested parties during the month of October. Throughout the month, the “Tom Joyner Morning Show,” airing in 115 markets around the country and reaching nearly eight million listeners every week will promote the university and award scholarships to deserving students.

As a School of the Month, the “Tom Joyner Morning Show” will air segments about Clark Atlanta University and conduct live interviews with members of the CAU community, including President Brown, spotlight major national and local CAU donors, and profile scholarship recipients.

Throughout the month of October, Tom Joyner will also ask his listening audience to call with their donations or to go online to www.blackamericaweb.com to donate to CAU.

Clark Atlanta University is one of 11 Historically Black Colleges and Universities chosen in 2009 for the Tom Joyner Foundation’s School of the Month fundraising program. In the past nine or 10 years, the program has raised more than $25 million for HBCUs.

“Tom Joyner’s selection of CAU as School of the Month is an outstanding opportunity for employees, alumni and friends of the university to give the gift of education to a deserving Clark Atlanta University student,” said Nicole
Blount, director of Annual and Special Giving for Clark Atlanta University. “We have to collectively team up to make this fundraiser successful. Every entity has a role to play, and they have shown outstanding commitment to this important effort.”

To jumpstart the fundraiser this summer, the Division of Institutional Advancement and University Relations developed and implemented a series of events and activities to engage alumni, trustees, administration, staff, faculty, students, parents and friends of the university.

One of the campaign’s initial activities was the Alumni Chapter Challenge. The Tom Joyner Foundation has pledged to match 50 cents on the dollar for at least 10 CAU alumni groups that raise a minimum of $5,000 each, for a collective goal of $50,000.

All total, CAU has the potential to raise an additional $25,000 through the Chapter Challenge. Alumni are encouraged to get involved by either signing up to lead a Chapter Challenge or by joining a Chapter Challenge team in their area.

“We have a number of initiatives at CAU to help support this campaign, such as a phone-a-thon led by students to reconnect alumni, parents and friends,” said Aristide J. Collins Jr., vice president for Institutional Advancement and University Relations at CAU. “Our academic schools, administrative departments, and several of our alumni chapters have accepted the challenge to raise funds.”

In addition, currently, there are alumni chapter challenges underway to secure scholarship dollars. The university has also produced radio and TV public service announcements featuring campus leaders that are airing on campus-operated media, CAU-TV, WCLK-FM and WSTU-FM.

“As a School of the Month, we hope to leverage our ability to connect with different constituencies,” said Blount. “While we want to engage friends and supporters of the university and make them aware of this campaign, we certainly want our constituents to consider giving back to the university beyond this special giving opportunity.”

To donate to Clark Atlanta University on behalf of the Tom Joyner Foundation School of the Month campaign, make the check payable to Clark Atlanta University and mail to 223 James P. Brawley Dr., S.W., Atlanta, GA, 30314-4391.

Indicate on the memo line that the gift is for the Tom Joyner Foundation School of the Month. For more information about the School of the Month campaign, call (404) 880-8710 or visit www.cau.edu.
Football

Three weeks into the fall sports season, Panther Pride is roaring. Panther football sits at 3-0 with a dramatic win over Fort Valley State University and a shutout of conference foe, Lane College.

The Panthers overcame a halftime deficit and a rowdy Fort Valley State crowd at the new Wildcat Stadium to upset FVSU, 30-24 in double-overtime Saturday evening. CAU was led by SIAC Pre-Season Offensive Player of the Year, Winston Thompson, who rushed for a game-high 172 yards on 30 carries, while back-up quarterback Mark Wright went 11-for-18 passing for 99 yards and two touchdowns. SIAC “first teamer” Marcus Winston led the defense and finished the night with nine tackles, six for a loss of 27 yards and a sack.

CAU’s second opponent of the season, Stillman College, forfeited, as several of their players had flu-like symptoms related to the H1N1 virus. The cancellation did not dampen the players’ spirits to continue their stellar play, as they beat the Lane College Dragons in their home opener on September 12.

Junior Winston Thompson led the Panthers with 28 carries for 151 yards (5.4 avg.) and capped off his night with a 17-yard reception, while junior quarterback, Mark Wright, finished the night completing 21 of 33 passes for 279 yards and three touchdowns, propelling the Panthers toward their 33-0 victory. Defensively, the Panthers were led by Zimier McCloud with nine tackles. As a team, the CAU clocked four sacks for 30 yards and 11 tackles for loss (44 yards).

To top off the excitement of playing Dragon-slayers, the Panthers’ had two players named SIAC Player of the Week. Quarterback Mark Wright was named SIAC Offensive Player of the Week, while Willie Pritchett was named SIAC Offensive Lineman of the Week.

Cross Country

CAU’s Men’s and Women’s Cross Country teams have gotten off to a solid start for the 2009 season. At the first meet of the year, the 2009 Erskine Invitational, senior Phyllis Shelman-Ford finished 11th overall and took home the SIAC Northern Female Athlete of the Week. Ford repeated her conference dominance as she was named Athlete of the Week for her performance at the Berry Invitational, finishing the 5K at 21:18.12.

At The Rock Ranch Invitational, CAU’s men’s and women’s teams both finished third in their respective divisions. CAU’s top finishers were seniors Breanna Pleasant (5th overall, women’s division) and Miles Gaddy (11th overall, men’s division). Both were recognized as SIAC Northern Athletes of the Week.

The women have been named SIAC Team of the Week twice (Rock Ranch Invitational and Berry Invitational) inside of just three meets into the season, while the men were named SIAC Team of the Week for their performance at the Rock Ranch Invitational.

Volleyball

The Panthers Volleyball team, who returned only two starters, has struggled to find its winning rhythm to start the 2009 season. When asked about the season and recent struggles, head coach Crystal Braud stated, “While returning only two starters, I am looking forward to the young group of girls fighting hard and learning from my four seniors. We have had several tough losses, but the early adversity will prove to be a key factor in our success during our run at the conference title in Kentucky.”

“The CAU family has really been a great encouragement to our student athletes. We had a great turnout for our first home volleyball match against Alabama State and our first home football game against Lane. The success of our programs is largely due to the support we receive. Thank you, Panther fans!”

– Dr. Tamica Jones, interim director of Athletics
Help Clark Atlanta Educate Tomorrow’s Leaders

Support the 2009-2010 Annual Fund

Gifts to the Clark Atlanta University Annual Fund continue the University’s tradition of achievement in the arts and sciences, business, education, social work, mass communications and a host of other academic disciplines since 1988. Your investment will help support future generations of students. Celebrate Clark Atlanta’s 20 years of excellence by making your gift today. Use the envelope included in this issue of the CAU Magazine to send your contribution by mail today.

No gift is too small!